



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

**REQUEST FOR PROPOSALS
CEMRRAT2 TASK FORCE
IMPLEMENTATION GRANTS FUND FOR ETHNIC MINORITY RECRUITMENT,
RETENTION AND TRAINING IN PSYCHOLOGY**

Deadline June 15, 2018

The American Psychological Association (APA) Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce its Request for Proposals (RFPs) for the **2018 APA CEMRRAT2 Task Force Implementation Grants Fund (IGF) for Ethnic Minority Recruitment, Retention, and Training in Psychology**. As in previous years, the APA's Office of Ethnic Minority Affairs (OEMA), housed within the Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities. The five goals of APA's CEMRRAT Plan are: (a) promote and improve multicultural training in psychology, (b) increase ethnic minority faculty recruitment and retention in psychology, (c) increase ethnic minority student recruitment, retention and graduation in psychology, (d) provide national leadership for diversity and multiculturalism in education, science and human services, and (e) promote data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation and training.

The CEMRRAT2 Task Force's IGF intends to serve as a source for "seed funding" to energize, empower, and support interested individuals, organizations, and educational institutions committed to enhancing and/or increasing ethnic minority recruitment, retention and training in psychology. Eligible applicants for these grant funds are state psychological associations, APA divisions, departments/schools of psychology, APA boards and committees, other entities of organized psychology, and individuals. Applicants must be APA members at the time funding awards are made/approved.

Unlike the process of rolling submissions used in the past, **ALL** proposals must be received by OEMA on or before **June 15, 2018**. It is anticipated that approximately two to four proposals will be funded from any of the seven priority areas listed below. Proposals will be funded up to a maximum of \$10,000.

The CEMRRAT2 TF's established funding priorities for FY2018 are:

Current Initiative: Racial/Ethnic Minority Health Disparities — For activities that serve to increase the number of prospective and early career ethnic minority psychology faculty committed to the multiple issues addressing racial/ethnic minority health disparities in research and scientific inquiry, and who will contribute to scientific educational experiences and role modeling in academic settings. Examples of projects include technical assistance workshops in grant application skills or publication processes. We are also interested in increasing the representation of ethnic minority psychologists in academia and teaching careers. We recognize that efforts to launch such activities may exceed available funding; therefore, highest consideration will be given to proposals that present a cash match as part of the funding request. Examples of projects include workshops for teaching doctoral students in learning styles, and/or development of course exams and preparing future faculty. [*Please note: This funding priority area is not designed to support research projects, faculty salary or post-doctoral fellowship supplements, or dissertation research.*]

Training: Professional Development/Linguistic Minorities — For activities that promote development of training programs (and associated professional development of faculty) that improve services to linguistic minorities. Examples of such activities include: (a) collecting, publishing and disseminating model programs that focus on training for services with linguistic minority populations, (b) designing, documenting, and evaluating mental health services, research and professional psychology training programs focused on linguistic minorities, and (c) establishing practicum or mental health services research training in settings serving linguistic minorities.

Students: Undergraduate/Graduate Innovation — To support projects/ activities for undergraduate and graduate departments and professional schools related to developing innovative strategies for recruitment, retention, and graduation of ethnic minority students in psychology. Applications should propose support of educational transition from high school, to college, to graduate school.

Students: STEM — To support projects/ activities for individuals, organizations, and educational institutions that are committed to identifying, demonstrating, documenting, or disseminating innovative tools and strategies that define psychology as a STEM discipline.

Students: Indigenous Approaches — To support projects/ activities that promote outreach, applied experiences, and service learning for ethnic minority students across the educational pipeline.

Faculty Development — To support projects/ activities that serve to promote increased levels of multicultural competence in teaching, practice, and research among a program's/department's psychology faculty. Individual professional development will be considered only if applicant presents evidence of limited institutional support or resources for such activities.

Monitoring & Assessment of Ethnic Minority Representation and Participation in Psychology — To support data collection, research, and evaluation on ethnic minority recruitment, retention, education, graduation, leadership development, training, and diversity in psychology. In addition to projects that are informative to the developmental process and institutional procedures associated with effective ethnic minority recruitment, retention, and training.

There is a *standard cover sheet* that must accompany the application. Successful applications (in no more than five pages) should describe: (a) problem to be addressed and what is to be done (goals and activities), (b) how these goals are to be accomplished (procedures), and (c) expected outcomes or findings. The application should also include (d) a justified budget for the funding amount requested, (e) supporting documentation of any additional support/funding which has been offered and/or secured for the proposed project (i.e., in-kind contributions, matching funds, etc.), (f) information and/or details of a possible contingency plan which would be activated/engaged should the proposed project not be funded or receive reduced funding and (g) a rationale specifying how the proposed effort is consistent with the CEMRRAT2 TF funding priorities and aligns with the provisions of the CEMRRAT Plan. Also, in accordance with CEMRRAT2 TF practice, **no more than 25%** of the total proposed budget can be used for personnel costs, this includes honoraria/stipends to invited speakers and/or funds to support faculty release time. However, the Task Force is willing to consider exceptions (e.g., if such funding is directly linked/connected to students' support and/or participation) on a case-by-case basis. Therefore, such requests should be provided as an addendum to the proposed project's budget. Moreover, **CEMRRAT2 TF grant funds may NOT be used to support indirect or overhead costs.** Similarly, funding to support travel and/or independent research/study will NOT be considered for support unless a compelling justification can be made for such funding as integral to the proposed project's objectives. Such exceptions will be considered on a case-by-case basis.

It is hoped that those activities that receive funding will serve as demonstration models. Therefore, a detailed timeline must be submitted with a proposed project end date prior to starting. Progress reports will be expected to be submitted annually by December 1, and a final report must be submitted within 60 days of completion of the funded project. Information and materials required for submission can be found at: <http://www.apa.org/about/awards/pubint-cemrrt.aspx> . All materials/information must be received by OEMA on or before **June 15, 2018**. Please direct all inquiries and submissions (e-mail, fax, or regular mail) to:

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