Thank you for your interest in applying for the Golden Psi Award. This award recognizes schools that apply the psychological and educational research to promote effective and innovative environments for student learning and development. Each criterion for award selection has been shown to be associated with positive academic and social-emotional outcomes for children.

The school selected for the award will be publicly recognized for its efforts during an awards ceremony during the end of the academic year in 2018.

The survey linked below asks you to identify basic demographics that provide a context for reviewing your application. This set of items is followed by an opportunity for you to identify the ways in which your school is optimally effective within the following frameworks:

**Academic Factors**
- Formative Assessment
- Achievement and Motivation
- Differentiated Instruction

**Social and Emotional Supports**
- Overall School Climate
- Classroom Management and Safe Environment
- Academic and Cultural Identity
- Parental Engagement
- Psychological Services & Support

Thank you for your interest, and we look forward to reviewing your application!

**Part I - School Biographical Information**
Alabama
Alaska
Arizona
Arkansas
California
Colorado
Connecticut
Delaware
District of Columbia
Florida
Georgia
Guam
Hawaii
Idaho
Illinois
Indiana
Iowa
Kansas
Kentucky
Louisiana
Maine
Maryland
Massachusetts
Michigan
Minnesota
Mississippi
Missouri
Montana
Nebraska
Nevada
New Hampshire
New Jersey
New Mexico
New York
North Carolina
North Dakota
Ohio
Oklahoma
Oregon
Pennsylvania
Rhode Island
South Carolina
South Dakota
Tennessee
Texas
Utah
Vermont
Virginia
Washington State
West Virginia
Wisconsin
Wyoming
Puerto Rico
Part II- Demographics

Page description:

The following items are designed to help you demonstrate that you are a highly effective school and to provide the award committee with background information to make comparisons with other schools as well as to understand better the context in which you conduct your work.

Would you describe your school as primarily:

- [ ] Urban
- [ ] Close-in Suburban
- [ ] Suburban
- [ ] Rural
- [ ] Other (Please specify)
Is your school:

- Public
- Independent/Private
- Religious/Parochial
- Charter
- Online or Cyber
- Residential
- Other (Please specify)

[Box to specify other type of school]
Grade levels served in your school (check all that apply):

- [ ] Pre-K
- [ ] Kindergarten
- [ ] 1st
- [ ] 2nd
- [ ] 3rd
- [ ] 4th
- [ ] 5th
- [ ] 6th
- [ ] 7th
- [ ] 8th
- [ ] 9th
- [ ] 10th
- [ ] 11th
- [ ] 12th

Total number of students served:


Percentage of students receiving free or reduced lunch: *


Percentage of English Language Learners: *

Opportunities for advanced students (check all that apply): *
- Honors
- International Baccalaureate
- Advanced Placement
- College preview courses
- Gifted and talented programs
- In-class enrichment
- Afterschool enrichment
- Other (Please specify)

Percentage of students receiving special education services: *

Number of discipline referrals on average per month during the 2016-2017 school year: *
Number of suspensions on average per month during the 2016-2017 school year: *

Average daily attendance during the 2016-2017 school year: *
Number of students retained (not promoted) from your school in each grade last academic year. *

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Percentage (%) of students scoring at proficient or above on your state standardized tests in READING (if appropriate). Otherwise, please indicate in the box below other assessments you use to report % of students scoring at or above proficient. *

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</table>
Percentage (%) of students scoring at proficient or above on your state standardized tests MATHEMATICS (if appropriate). Otherwise, please indicate in the box below other assessments you use to report % of students scoring at or above proficient. *

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Part III- Criteria

Page description:
This section will allow you to demonstrate the ways in which your school contributes to the promotion of an effective learning environment for your students. There are two broad categories- (1) Academic Engagement and Development of Students, and (2) Social-Emotional Engagement and Development of Students. Please choose 2 sub-topics in both 'Academic Factors' and 'Social-Emotional Factors' and respond to the associated question or item.

**Academic Factors** *(Please select 2 out of 3 sub-categories listed below)* *

- [ ] Classroom Formative Assessment
- [ ] Achievement and Motivation
- [ ] Differentiated Instruction

**Classroom Formative Assessment**

Below are examples of the use of classroom formative assessment that have been shown to improve academic support and engagement. Please select the methods that are currently used at your school and add any of your own.

- [ ] Students get regular feedback on progress in academics
- [ ] Teachers regularly give quizzes scored in class for immediate feedback
- [ ] Teachers share measures of student learning with relevant colleagues
- [ ] Other methods (please list all)


In the space below, please describe the ways the items you have checked are used in your classrooms and address how these meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.

Achievement and Motivation

Below are some ways that teachers instill motivation in their students. These strategies have been shown to improve academic support and engagement. Please select the methods that are currently used at your school and add any of your own.

☐ Teachers communicate high expectations of students

☐ Teachers attribute student success to hard work and/or students' strategic thinking skills

☐ Students show engagement in classroom work

☐ Other methods

---
In the space below, please describe the ways the items you have checked are used in your classrooms and address how these meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.

**Differentiated Instruction**

Below are some ways that teachers differentiate instruction in their classroom for learners at varying levels of achievement that have been shown to improve academic support and engagement. Please select the methods that are currently used at your school and add any of your own.

- [ ] Variety of instructional methodologies used in the classroom (e.g., Embedded tutoring programs, RTI).
- [ ] Initiatives that address social-cultural achievement gaps
- [ ] Open and strong enrollment of prepared students in advanced programs
- [ ] Other methods

---
In the space below, please describe the ways the items you have checked are used in your classrooms and address how these meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.

Social-Emotional Factors *(Please select 2 out of 4 sub-categories listed below)* *

- [ ] Overall School Climate
- [ ] Classroom Management and Safe Environment
- [ ] Academic and Cultural Identity
- [ ] Parental Engagement
Overall School Climate

Below are some indicators of school climate, student investment, and teacher engagement that have been shown to promote social-emotional learning in students. Please select the items that are currently used at your school and add any of your own.

☐ Trust among students, teachers, and parents
☐ High participation rates of prepared students in advanced coursework
☐ Students and teachers report feeling connected to the school
☐ Number and variety of extracurricular involvement
☐ Low student absenteeism rate
☐ Low teacher absenteeism
☐ Teacher availability to students during and after school hours
☐ High percentage of teachers who sponsor extracurricular activities
☐ Other items

In the space below, please describe the ways the items you have checked are demonstrated at your school as having an effect on social-emotional engagement and support. Make sure to address how the interventions meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.
Classroom Management and Safe Environment

Below are some ways classroom management techniques provide for a safe and orderly environment both at the classroom and school level. Please select the items that are currently used at your school and add any of your own.

- School attendance is high
- Reports of social, intellectual, and physical safety (by students and teachers)
- Low incidences of physical or verbal confrontations
- Proactive instruction in social skills and positive behaviors
- Other items

In the space below, please describe the ways the items you have checked are demonstrated at your school as having an effect on social-emotional engagement and support. Make sure to address how the interventions meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.
Academic and Cultural Identity

Below are some ways that linking academic and cultural identities can promote social-emotional learning in students. Please select the items that are currently used at your school and add any of your own.

- Adults model commitment to academic excellence
- Teachers reinforce a school culture that values academics
- Capitalize on the individual differences that students bring to the classroom
- Introduce students to cultures not represented at the school
- Use the students' cultural heritages in the classroom throughout the year
- Help students to respect and celebrate their and others' uniqueness
- Other items

In the space below, please describe the ways the items you have checked are demonstrated at your school as having an effect on social-emotional engagement and support. Make sure to address how the interventions meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.
Parental Engagement

Below are some ways that parental engagement has been employed at schools that promote social-emotional learning in students. Please select the items that are currently used at your school and add any of your own.

- Parental involvement in parent groups
- High parental attendance at school events
- Parents report high level of school satisfaction
- Other items

In the space below, please describe the ways the items you have checked are demonstrated at your school as having an effect on social-emotional engagement and support. Make sure to address how the interventions meet the needs of your student population (as indicated in the demographic section). Please limit to 500 words.

---

Final Question

Is there anything else you'd like to tell us that demonstrates how your school promotes an effective environment for learning?
Who is filling out this application?

Name

Title

Phone #

Email

How did you hear about this award?

☐ APA listserv

☐ School Administrator

☐ School Psychologist

☐ Ad

☐ Other (please specify)

Thank You!
Telephone: (800) 374-2721; (202) 336-5500

TDD/TTY: (202) 336-6123