



AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

REPORT  
TO  
COUNCIL OF  
REPRESENTATIVES  
FROM  
CENTRAL OFFICE

FEBRUARY 2010 – JULY 2010

# CONTENTS

3	Central Programs
18	Education Directorate
39	General Counsel
43	Governance Affairs
46	Office of Public and Member Communications
54	Practice Directorate
64	Public Interest
93	Publications & Databases
99	Science Directorate

# CENTRAL PROGRAMS

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# CENTRAL PROGRAMS

## HIGHLIGHTS OF ACTIVITIES

### FEBRUARY '10 – JULY '10

Please note that the Public Policy Office reports are included in the Science, Public Interest and Education Directorate reports.

#### AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS

The American Psychological Association of Graduate Students (APAGS), established in 1988 by the APA Council of Representatives as an advisory committee, is now one of the largest constituency groups of the APA with approximately 52,000 members. Similar to the APA, APAGS implements governance initiatives and policies, provides direct member contact and support, develops resources to meet the information and advocacy needs of members, provides leadership opportunities, and provides special convention programming geared specifically toward graduate students in psychology.

What follows are highlights of APAGS' activities from January 2010 – June 2010.

##### January

- ✓ The APAGS Convention Committee met at APA Headquarters in January to select and develop APAGS Convention programming for the 2010 Annual APA Convention in San Diego. The committee developed a Funding Series for this year's Convention, which will provide students and early career psychologists with information about the various opportunities to fund their research as well as how to find and write successful grant applications.

##### February

- ✓ APAGS representatives attended the Council of Chairs Training Councils (CCTC) Joint Training Conference in Orlando, FL, and presented on the role of advocacy diversity issues in graduate education.
- ✓ The APAGS Chair attended the Board of Directors meeting in Washington, DC, February 17<sup>th</sup> and 18<sup>th</sup>.
- ✓ The APAGS Chair and Chair-Elect attended Council of Representatives Meeting in Washington, DC, February 19 – 21.
- ✓ APAGS solicited applications for elected and appointed governance positions. APAGS received more than 20 applications from psychology graduate students across the country.

##### March

- ✓ APAGS representatives attended the APA State Leadership Conference in Washington, DC, March 6-9.
- ✓ APAGS participated in the 2009 Spring Consolidated Meetings in Washington, DC, March 19-21.
- ✓ The APAGS Member-at-Large, Education Focus, attended the Council of Chair of Training Councils (CCTC) meeting, where the internship crisis was discussed

and suggestions were made for how all participating groups could contribute to eliminating the crisis.

- ✓ The APAGS Committee appointed Benjamin Campbell, MA, *California School of Professional Psychology at Alliant International University, San Francisco* as the Chair of the APAGS Advocacy Coordinating Team.

April

- ✓ The APAGS Science Committee submitted a comment on the proposed changes to the DSM-V to the American Psychiatric Association.
- ✓ The APAGS liaison attended the meeting of the Association of State and Provincial Psychology Boards (ASPPB) in Seattle, WA, April 22-25.
- ✓ The APAGS liaison attended the meeting of the Committee for the Advancement of Professional Practice (CAPP) in Washington, DC, April 30 – May 1.

May

- ✓ APAGS held its annual election of officers for the term beginning in August 2010. The following APAGS members were elected to office:
  - Chair-Elect - Ali Mattu, MA, *Catholic University*
  - Member-at-Large, Practice Focus - Shanda Wells, MA, *Midwestern University*
  - Member-at-Large, Diversity Focus – Rachel Becker, MA, *University of Miami*
  - Member-at-Large, Membership Recruitment and Retention Focus – Ethan Mereish, MA, *Boston College*
  - Member at Large, Research/Academic Focus – Lyra Stein, MS, *Rutgers University*
- ✓ APAGS solicited applications for more than 15 grants and awards in May 2010. Applications have been rated by review teams and winners will be notified in the summer of 2010.

June

- ✓ The APAGS Chair participated in the Board of Directors meeting, June 11-13.
- ✓ APAGS began releasing a series of statements answering the question, “What is APAGS doing for you?” in specific areas. The first two statements focused on the internship crisis and funding for graduate students. Future statements will address issues related to LGBT students, science-oriented students, ethnic minorities and other topics.

## ETHICS OFFICE

The Ethics Office has three primary areas of focus: education, consultation, and adjudication of ethics complaints. The Ethics Office also responds to Association needs by supporting special projects.

- The Ethics Office has developed a vibrant program of ethics workshops.
- Karen S. Kitchener, PhD is the winner of the second annual APA Ethics Committee Award for Outstanding Contributions to Ethics Education.
- The Ethics Office provides support for an annual student ethics writing prize.

## OFFICE OF INTERNATIONAL AFFAIRS

### ***Staff:***

*Merry Bullock, PhD, Senior Director, Office of International Affairs*

*Sally Leverty, International Affairs Assistant*

The goal of the Office of International Affairs (OIA) is to infuse APA activities with a global perspective that includes broad knowledge of psychology-relevant activities, issues and perspectives outside of the US, that fosters conversation and mutual learning, and that facilitates international outreach, collaboration and exchange.

The OIA monitors and provides information to APA members, governance and staff about international issues and opportunities relevant to psychology as a science and a profession. It coordinates APA's presence at major international meetings and congresses, encourages interaction between APA officers / governance and the officers of other national psychology associations, and supports APA's non-governmental (NGO) representation at the United Nations. It maintains contact with over 90 national psychological associations and 5000 international affiliates and members. The OIA also supports the activities of the Committee on International Relations in Psychology (CIRP), coordinates APA activities with national and global organizations concerned with international science and policy issues, including APA's International Division (52), and International sections in other APA Divisions, and serves as APA's liaison to global psychology, health and policy organizations.

# CENTRAL PROGRAMS

## NARRATIVE

### AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS

#### **APAGS Governance Updates**

APAGS operates on an academic year, transitioning leadership each August at the APA Convention. The APAGS chair serves a three-year term, as chair-elect, chair, and past-chair. The six elected APAGS members-at-large serve two-year terms, each with a specific focus. APAGS subcommittee chairs are appointed and serve two-year terms.

The following are updates on the activities and initiatives of the APAGS Committee and Subcommittee members:

#### **Communications**

The APAGS Division Student Representative Network (DSRN) provides a forum for student representatives to discuss the challenges of recruiting student members, while building leadership skills within each division.

The APAGS Campus Bulletin, designed to enhance communication between APAGS and graduate students, continues to be a useful resource to inform students of activities, resources, and member benefits. *gradPSYCH*, the APAGS Magazine also continues to provide psychology graduate students with cutting-edge information.

APAGS continues to focus on utilizing emerging technology and has continued to have a presence on social networking sites such as Facebook, LinkedIn, and Twitter. The Facebook page has over 2,000 fans.

At the Spring Consolidated Meeting, APAGS approved a policy to add a Division web page to the APAGS website. The purpose of this web page is to provide useful information to students about joining an APA Division and finding a home within APA

#### **Diversity**

APAGS values inclusiveness, the open exchange of diverse ideas and opinions and broad representation of graduate students in psychology.

The APAGS Member-at-Large, Diversity Focus monitored the following listservs: APAEMGS, APAGSABILITIES, APAGSINTERNATIONAL, APAGSLGBT, and APAGSWOMEN, collaborated with National Multicultural Conference and Summit coordinators regarding recruitment of volunteers and student-related programming, and is currently working with several offices and individuals within APA on the Changing Demographics of Psychology project, which will examine the gender demographics in the field.

## **Education**

The APAGS Member-at-Large, Education Focus represents internship and training needs of students to relevant boards and committees, monitors the climate of training environments and advocates for advances in the quality of education and experience for graduate students.

The APAGS Member-at-Large, Education Focus monitored APPIC, CCTC, BEA and APAGSINTERNSHIP listservs, participated in a panel regarding internship at the California Psychological Association's Annual Convention, co-authored a response to Violence Against Teachers with the APAGS Member-at-Large, Practice Focus, and participated in an APPIC conference call to discuss disclosure of information to students considering entering into graduate psychology programs.

## **Membership Recruitment and Retention**

APAGS focuses on recruiting and retaining a graduate student membership that reflects the diversity in psychology and promotes unity within the field, with a special emphasis on recruiting and retaining students from under-represented groups.

A successful strategy for recruitment has been the new APAGS Basic Psychological Science Research Grant. At least one quarter of the applicants for this award joined APAGS in order to apply for the grant (APAGS membership is required to apply).

## **Practice**

The APAGS Member-at-Large, Practice Focus promotes and supports activities, projects and programs that foster increased support of and participation by practice-oriented graduate students in APAGS.

At the Spring Consolidated Meeting, APAGS approved the creation of a web page offering useful links and information for students interested in professional practice.

## **Research/Academic**

APAGS continues to work to develop a strong relationship with science students. APAGS has developed four \$1000 grants specifically for science-oriented students. APAGS continues to work with the Science Directorate, the Board of Scientific Affairs, and the Science Student Council to provide services and resources to science-identified students.

The Member-at-Large, Research/Academic Focus proposed an award for graduate students doing work in community outreach and collaboration, which was approved by the APAGS Committee.

## **APAGS SUBCOMMITTEE UPDATES**

### **Advocacy Coordinating Team (ACT)**

ACT continues to disseminate APA Legislative Action and Information Alerts through the APAGS-ACT network. The ACT network responds with multiple waves of targeted calls and emails to legislators. The following Action/Information Alerts were sent through the ACT Network between during the past six months:

### Action Alerts

June 14, 2010	SGR Cut Expected to Temporarily Affect Reimbursements
May 17, 2010	Higher Education Affordability and Equity Act of 2010
April 28, 2010	Establish May 2010 as Mental Health Month
March 17, 2010	Mental Health on Campus Improvement Act

### Information Alerts

June 17, 2010:	Psychotherapy Codes Survey
June 1, 2010	House Passes SGR Delay, Senate Plans Action in June
March 5, 2010	Oregon Prescriptive Authority Bill
February 19, 2010	Interim Final Rule on Mental Health Parity

The ACT Network maintains a database of approximately 50 State Advocacy Coordinators and 300 Campus Representatives.

### **Committee on Ethnic Minority Affairs (CEMA)**

APAGS-CEMA represents and advocates for the perspectives and concerns of ethnic minority graduate students within the discipline of psychology. APAGS-CEMA's main goal is to ensure that the specific interests and needs of ethnic minority graduate students are given a voice within the larger domain of APA.

The APAGS Resource Guide for Ethnic Minority Graduate Students, written by members of APAGS-CEMA, was published in the summer of 2010.

### **Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC)**

APAGS-CLGBTC represents and advocates for the unique concerns and needs of lesbian, gay, bisexual, and transgender (LGBT) students in psychology.

APAGS-CLGBTC completed the *APAGS Climate Guide for LGBT Students*, a document meant to provide LGBT students and allies with a means of assessing climate at potential work sites and universities. This guide is available for download at:

[www.apa.org/apags/resources/index.aspx](http://www.apa.org/apags/resources/index.aspx).

### **Science Committee**

The APAGS Science Committee was created in Spring 2009 in response to APAGS' continued efforts to reach out to and address the needs of science-identified psychology graduate students.

The Science Committee proposed a journal focused on student issues with opportunities for students to participate in the authorship/editorial process. At the 2010 Spring Consolidated Meeting, the APAGS Committee met with the Gary VandenBos, PhD, Executive Director for APA Publications and Databases to discuss the idea of a student journal. The Science Committee is continuing to refine its ideas about the creation of this journal.

### **Convention**

The APAGS Convention Committee has been working diligently over the past six months to develop and finalize programming for the Annual APA Convention in San Diego. Programming includes a Funding Series, which will highlight how students can get their

research funded by federal agencies and national organizations, and specific programming on mentoring, diversity and LGBT issues. The Committee has also developed the APAGS 2010 Convention Survival Guide, meant to help students successfully navigate Convention.

## HIGHLIGHTS OF APAGS' SERVICES

### **Listservs**

APAGS Listservs are targeted to a variety of student interests including: ethnic minority issues, disability issues, the dissertation process, international student issues, clinical psychology, cognitive psychology, LGBT issues and many more. Visit <http://www.apa.org/apags/resources/listservs/index.aspx> for further information

### **Grants and Awards**

APAGS funds a variety of prestigious scholarships and awards and has partnered with other APA groups to offer additional awards. Visit <http://www.apa.org/about/awards/index.aspx> for additional information.

### **Resource Guides and Books**

*APAGS provides several resource guides and books specific to graduate student needs. Highlights include:*

**APAGS Resource Guide for LGBT Students in Psychology** addresses the unique experiences/obstacles of lesbian, gay, bisexual, and transgender (LGBT) students (\$8 for APAGS members, \$12 for non-members).

**APAGS Resource Guide for Ethnic Minority Graduate Students**, provides advice and recommendations for navigating the graduate school experience (\$8 for APAGS members, \$12 for non-members).

**Women Mentoring Women: A Model for Psychology** (APA, 2007) offers psychology students and psychology mentors information and guidance on how to create and manage successful mentoring relationships

**Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match** (APA, 2008) provides resources/information to successfully navigate the internship application process (\$19.95 for APAGS members, \$24.95 for non-members).

**Relieving Stress: Self-Care Practices for Graduate Students in Psychology** contains information needed to create a personal approach to self-care.

**Studying Psychology in the United States: Expert Guidance for International Students** (APA, 2008) offers expert guidance on graduate study in psychology, specifically tailored for international students.

**Succeeding in Practicum: An APAGS Resource Guide** includes information about identifying training goals, selecting practicum placements, supervision, and more (\$8 for APAGS members, \$12 for non-members).

## **APAGS Liaisonships**

*APAGS committee members and staff represent students on many boards and committees in and affiliated with the APA. This involvement helps students have a voice in shaping the policies and initiatives that will affect them and their future. Some of these boards and committees include the:*

- APA Board of Directors
- APA Council of Representatives
- Association of Psychology Postdoctoral and Internship Centers (APPIC)
- Council of Chairs of Training Councils (CCTC)
- Committee for the Advancement of Professional Practice (CAPP)
- Board for the Advancement of Psychology in the Public Interest (BAPPI)
- Board of Educational Affairs (BEA)
- Board of Professional Affairs (BPA)
- Board of Scientific Affairs (BSA)
- Association of State and Provincial Psychology Boards (ASPPB)
- The National Register of Health Service Providers in Psychology (NRHSPP)
- Committee on Disability Issues in Psychology (CDIP)
- Electronic Resources Advisory Committee (ERAC)
- Advisory Committee on Colleague Assistance (ACCA)

## **The APAGS Committee**

*APAGS is governed by nine officers who are elected by APAGS members along with several specialized subcommittees. The current APAGS Committee members are:*

Rachel Casas	Chair
Konjit V. Page, MS	Past Chair
Susan Wilson	Chair-Elect
Erlanger Turner, PhD	Member-at-Large, Practice Focus
Kyle Gobrogge, PhD	Member-at-Large, Science Focus
Arlette Ngoubene Atioky, Med	Member-at-Large, Membership Focus
Kimberly Smith, MA	Member-at-Large, Education Focus
M. Cristina Cruza-Guet, MEd	Member-at-Large, Communications Focus
Ali Mattu, MA	Member-at-Large, Diversity Focus
Benjamin Campbell, MA	Chair, Advocacy Coordinating Team
Karen Kersting, MA	Chair, Convention Committee
Michael Scullin, MA	Chair, Science Subcommittee
Innocent Okozi, MA, EdS	Chair, Committee on Ethnic Minority Affairs (CEMA)
lore m. dickey, MA	Chair, Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC)

## **APAGS STAFF**

Nabil Hassan El-Ghoroury, PhD, *Associate Executive Director*

Heather L. Dade, *Communications and Marketing Manager*

Donald E. Knight, MA, *Electronic Communications, Research and Database Manager*

Jessica Kohlunov, *Administrative and Meetings Coordinator*  
Brittney Autry, *Intern*

## ETHICS

The Ethics Office has three primary areas of focus: education, consultation, and adjudication of ethics complaints. The Ethics Office also responds to Association needs by supporting special projects.

A highlight of 2010 has been the passage of amendments to the *Ethical Principles of Psychologists and Code of Conduct* (2002). The amendments address conflicts between ethics, law, and organizational demands and became effective on June 1, 2010 following adoption by Council at its February 2010 meeting. The amendments make clear that there is never a defense under the Ethics Code to a violation of human rights.

## EDUCATION AND CONSULTATION

- The Ethics Office has developed a vibrant program of ethics workshops. The Ethics Office priority is to provide ethics programs that offer continuing education credit in ethics and law and that raise funds for state, provincial, and territorial psychological associations. In the first half of 2010, the Ethics Office participated in 32 educational workshops and programs, 11 of which were for state, provincial, and territorial psychological associations.
- Karen S. Kitchener, PhD is the winner of the second annual APA Ethics Committee Award for Outstanding Contributions to Ethics Education. This award is intended to recognize outstanding and innovative ethics education contributions, to promote and stimulate these activities, and to disseminate ethics education innovations. Dr. Kitchener will be presented with a plaque during the Ethics Committee's program at the annual APA Convention.
- The Ethics Office provides support for an annual student ethics writing prize. The prize includes a \$1000 award; an expense-paid trip to Convention where the winner presents his or her paper; and consideration for publication in the journal *Ethics and Behavior*, edited by Gerald P. Koocher, PhD. In 2010, co-authors John-Paul Legerski, MA and Sarah L. Bunnell, MA of the University of Kansas were the winners for their paper titled "The Risks, Benefits, and Ethics Of Trauma-focused Research Participation."

## ADJUDICATION

- The Ethics Office provides staff support for the Ethics Committee, which last met in March 2010. A complete description of the adjudication program, including statistics regarding all stages of ethics complaint processing in 2009, will be published in the July/August 2010 issue of *American Psychologist*.

## SPECIAL PROJECTS

- The Ethics Office continues to provide staff support to a Task Force on Licensing Board and Ethics Committee Training. The task force, a joint endeavor of APA and ASPPB, is part of an Ethics Office initiative to foster improved relations between psychological associations and licensing boards.

## OFFICE OF INTERNATIONAL AFFAIRS

The activities of the office in the period February – August 2010 are summarized below. Highlights include:

- APA signed a Memorandum of Understanding with the Norwegian Psychological Organization in July at the International Congress of Applied Psychology (ICAP) in Melbourne, Australia
- As part of APA's coordinated response to international emergencies, the OIA and the APA Disaster Response Network Office developed a Teamsite clearinghouse for disaster response resources (Trans-World Resource Network)
- Thirty new international affiliates joined APA during a membership drive at the International Congress of Applied Psychology. Twenty-six divisions participated in the drive to offer joint APA / division membership.
- The OIA and CIRP planned discussion roundtables for convention to foster international career development

## PROMOTING INTERNATIONAL COLLABORATION AND EXCHANGE

### **APA presence at international meetings and congresses**

APA officers, governance leaders and staff attended a number of major international meetings: the 4<sup>th</sup> Conference on Licensing, Credentialing and Certification (Sydney, Australia, multiple presentations); the 4<sup>th</sup> International Conference on Psychology Education (Sydney, Australia, discussion and presentation); and the 27<sup>th</sup> International Congress of Applied Psychology (Melbourne, Australia). At the ICAP, the President, Past President, three Board Members, three Executive Directors and four other APA staff attended the Congress and gave multiple presentations. In addition APA hosted a reception for about 300 congress attendees, including society presidents, keynote and other invited speakers, APA members and affiliates, and other international friends of APA. The OIA conducted an international membership drive in collaborations with 26 Divisions that attracted 30 new affiliate memberships.

### **APA member attendance at International Conferences**

APA supports the attendance of APA and APAGS members at international conferences through small grants to cover conference registration fees for international psychology meetings, with preference to student and early career applicants. Thus far in 2010 11 grants were provided. Feedback from awardees illustrates the catalytic effects of international contacts on research, teaching and international collaboration.

### **International Affiliate Convention Registration Award**

APA supports the attendance of International Affiliates and international student affiliates at its annual convention by granting registration fee awards. The OIA will register five recipients for the 2010 convention.

### **APA Convention Programs**

At the annual APA convention, the OIA disseminates information on international programs, and serves as the host for APA's international attendees. In 2010, the OIA issued invitation letters to more than 100 of the anticipated 600 convention presenters and visitors from outside the US and Canada. In addition, the OIA will help host delegations of senior officers from the Mexican and Norwegian Psychological Associations, and will welcome international and national convention attendees at its information booth and at the international reception taking place just following the convention opening ceremonies and hosted by CIRP, Division 52, and other bodies. Programming sponsored by APA's Committee on International Relations in Psychology (CIRP) includes a symposium *Health, Mental Health, and Human Rights in Global Perspective* (UN), an invited address, *Inclusive Cultural Empathy: A Relational Alternative for Counselors*, by Paul Pedersen, the awardee of the 2010 Award for Distinguished Contributions to the International Advancement of Psychology, and a dynamic round table session on internationalizing psychology education, service, and teaching called *Internationalizing your Professional Life*. Convention activities and programming, as well as a list of all international convention presenters, are published in a special convention supplement that is available online and at the International resource booth.

### **MOU Program**

APA has signed a Memorandum of Understanding (MOU) with several fellow national psychology associations. In 2010, APA signed a Memorandum of Understanding with the Norwegian Psychology Association, and anticipates signing further MOU's in 2011 with several additional associations. CIRP is presently developing a description of the ways that a MOU relation will facilitate inter-organizational collaboration.

### **Scientific Meeting Support Fund**

The Committee on International Relations in Psychology (CIRP) reviewed applications for the 2010 Scientific Meeting Support Fund and made an award to the International Society for the Study of Behavioral Development (ISSBD) to support their Young Scholar Participants at the 2010 meeting in Lusaka, Zambia.

### **National Psychology Organization Small Grants for Program Development**

At its spring meeting, CIRP developed a new program to promote capacity building and to contribute to the development of psychology around the globe by providing funds to national psychology associations to either: (a) support or partially support an educational or training program organized under the auspices of the national psychology organization, or (b) support directly the growth or development of the national psychology organization. Proposals requesting funding for up to \$5,000 (US) are available annually. National psychology organizations outside the US and Canada are eligible to apply. Preference will be given to: (a) psychology organizations that are in developing or low income countries, and (b) that are broadly representative of psychologists in their country or region.

## **Facilitating international programs / Liaison with outside organizations**

The OIA maintains an active liaison relationship with the US National Committee for Psychology (the committee, housed at the US National Academy of Sciences, that serves as the US National Member to the International Union of Psychological Science – IUPsyS), the AAAS Human Rights Coalition (the APA liaisons are staff from the Science and Public Interest Directorates), the International LGBT Network, the International Medical Societies and Health-Related Network (IMSHAN), the World Federation for Mental Health (WFMH), and international psychology organizations, including IUPsyS (International Union of Psychological Science), IAAP (International Association of Applied Psychology), SIP (Interamerican Society of Psychology) and EFPA (European Federation of Psychology Associations).

## **INFORMATION TO APA MEMBERS, GOVERNANCE, STAFF AND THE PUBLIC**

### **Information for the Public / Members**

- The OIA maintains an **international mailbox** that receives approximately 50 substantive inquiry emails per month, concerning international programs, international mobility, and convention activities. Questions and responses to inquiries are answered individually, and general themes are incorporated into the international FAQ (see <http://www.apa.org/international/resources/faq-us.aspx>)
- ***Psychology International***, the bi-monthly newsletter produced by the OIA, contains articles about current opportunities and issues, opinion pieces, regular columns on international collaborations and on “psychology in action”, updates on UN activities, international Division activities, and CIRP initiatives, and current announcements. The newsletter is sent to all APA members who live outside the US and Canada, all international affiliates, and others who have subscribed individually. It is also disseminated to the Board of Directors, Council and Division listservs, and sent to selected society presidents and officers. Please see [www.apa.org/international/pi/](http://www.apa.org/international/pi/).
- The International pages on **the APA website** cover ongoing activities and provide a resource with links to international literature, networks and organizations. The web was substantially updated and reworked as part of the overall APA web re-launch. Please see [www.apa.org/international](http://www.apa.org/international) for the new look.
- The OIA maintains directories of ***National Associations of Psychology*** and ***International Organizations of Psychology*** that are regularly updated and disseminated (see <http://www.apa.org/international/directories/index.aspx>). The most recent update was July, 2010
- The OIA maintains an active listing of **international meetings and conferences** that is incorporated into the general APA meetings list.
- The OIA maintains **listservs** for information and discussion. These include
  - APAunitednations – announcement list for UN activities
  - Divint – information and discussion with Division liaisons to CIRP
  - Fulbright – information and discussion for psychologists who have held Fulbright fellowships
  - Intlannounce – announce only list for APA members who live outside the US and Canada and APA International Affiliate members
  - Intlpres – information and discussion list for presidents of national psychology associations

- Peacecorps – information and discussion for psychologists who have served in the Peace Corps (before or after becoming psychologists)
- PI – individual subscription list for the newsletter

### **Staff Information / Exchange**

The OIA convenes a regular cross-directorate meeting to foster information about international activities across the association and to encourage inter-office collaboration. In addition to informational meetings, the OIA offers modest matching funds to support the international activities of other offices, such as staff or member attendance at international conferences or UN activities. In addition, OIA staff serves as observers / monitors to international activities of other offices, including the international LGBT Network, the management team for the IUPsyS-ICD project, and the AAAS Human Rights network.

### **Information to Governance and Divisions**

The OIA welcomes the opportunity to work with Boards, Committees and Divisions to encourage international opportunities and collaborations. As noted above, 26 Divisions participated in a membership drive to promote joint international affiliate and Division memberships. The office also regularly meets with Division Executive committees or committee members about international opportunities, and welcomes Division liaisons to CIRP meetings and to a breakfast meeting at convention. The OIA also participates in the Division Leadership Conference and provides updates to the *Division Dialog*.

### **3. APA at the United Nations**

APA holds NGO special consultative status with the Economic and Social Council (ECOSOC) of the UN and is accredited as an NGO to the Department of Public Information (DPI) of the UN. APA's NGO representatives at the UN New York headquarters (6 representatives, special projects associates and student interns) organized educational symposia in conjunction with UN committee meetings and special events, and chairs the cross-psychology organizing committee for the annual Psychology Day at the United Nations (held February 4, 2010, with the theme with the title "Psychology and Diplomacy: Negotiating for Peace and Human Rights", and currently planned for April, 2011). APA Representatives serve on a variety of UN Committees including ageing, the family, human settlements, sustainable development, the status of women, mental health, children's rights, human rights, UNICEF, HIV/AIDS and the planning committee of DPI (Department of Public Information). APA is a member of the Executive Committee of the Council of NGO's (CoNGO). The OIA supported the APA Main Representative to attend meetings of the Executive Committee in Austria and in New York.

APA endorsed UN documents on climate change, families, and violence against women, and provided comments on UN documents on climate change.

A full description of the APA team and its UN activities is available at <http://www.apa.org/international/united-nations/index.aspx>. Interested council members may join a listserv with announcements of UN activities and meetings in the New York area events relevant to psychologists (APAUNITEDNATIONS@lists.apa.org).

## **POLICY AND PROGRAM INITIATIVES**

### **Disaster Response**

Working with the APA Disaster Response Network Office, the OIA developed a Teamsite clearinghouse for disaster response resources (Trans-World Resource Network) that is freely available to APA members and the larger international community (<http://www.apa.org/international/resources/disaster-clearinghouse.aspx>). The Office is coordinating input from the CIRP-appointed ad hoc advisory group to advise APA on its response to international emergencies.

### **Expertise Database**

The OIA and CIRP initiated ROMEO: a roster of APA members with expertise outside the United States. To date about 200 members have submitted materials for this database, which will cross substantive expertise and geographical expertise for use in consultation, and recommendations for psychology experts.

## **GOVERNANCE**

The OIA provides staff support to the Committee on International Relations in Psychology (CIRP). CIRP met during the spring consolidated meetings in March 2010. The members of the committee are Pamela Flattau, PhD, and Guerda Nicolas, PhD (Co-Chairs), Maureen Black, PhD, Deanna Chitayat, PhD, Kurt Geisinger, PhD, Puncky Heppner, PhD, Laura Johnson, PhD, Florence Kaslow, PhD, and Chris Stout, PsyD.

# EDUCATION DIRECTORATE

CYNTHIA BELAR, PHD  
EXECUTIVE DIRECTOR

# EDUCATION DIRECTORATE HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

## EDUCATION DIRECTORATE MISSION

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive review that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

### *EXECUTIVE REVIEW*

#### EDUCATION OUTREACH INITIATIVES

- The annual APA Education Leadership Conference (ELC) will be held on September 11-14. The theme for the 2010 ELC is *Psychology and Lifelong Learning*. Issues to be addressed include the scientific foundations of adult learning; training students for a career of lifelong learning, technology that promotes lifelong learning; psychology's role in enhancing lifelong learning; and lifelong learning for researchers, practitioners and faculty/teachers. (page 23)

#### GOVERNANCE COMMITTEES AND TASKFORCES

- The Violence Directed Against K-12 Teachers Task Force completed a white paper entitled *Understanding and Preventing Violence Directed Against Teachers: Recommendations for a National Research, Practice, and Policy Agenda*. The Task Force also generated a survey to elicit feedback directly from teachers on their experiences with violence in the classroom. The survey closed on May 1 and nearly 5,000 responses were received. (page 23)
- APA's Education and Science Directorates collaborated to staff a presidential Task Force aimed at reinforcing psychological science's place as a core Science, Technology, Engineering and Mathematics (STEM) discipline. In June, the Board Directors recommended that the Council of Representatives receive the report of the Presidential Task Force on the Future of Psychology as a STEM Discipline. (page 24)

## **EDUCATION ADVOCACY INITIATIVES**

- The Graduate Psychology Education (GPE) Program was included in the President's FY 2011 Budget at the FY 2010 level of \$2.95 million. In January and February, 33 hill visits by 22 APA members and staff were made to Senate and House appropriators to advocate for \$7 million for the GPE Program to train for specializing with older adults, children, chronically ill persons, victims of abuse or trauma, including veterans and their families, and unemployed persons. (page 24)
- Staff spearheaded the development of APA's recommendations for the improvement of the Elementary and Secondary Education Act (ESEA). Upon completion of the recommendations, APA staff met with staff from the leaders of House and Senate Committees and other relevant Congressional staff to share and promote the APA's expertise related to education policy. (page 25)
- Over the past 6 months Ed GRO has continued to expand its Federal Education Advocacy grassroots network by increasing the number of Campus/Training Representatives at APA approved programs and training sites across the country by nearly a third to almost 300 representatives. (page 25)

## **DIRECTORATE PROGRAMS IN EDUCATION**

### **ENHANCEMENT OF PSYCHOLOGY IN EDUCATION**

- APA, in collaboration with the Coalition for Psychology in Schools and in Education's Core Knowledge project and 20 deans of education who are psychologists – is developing a project designed to identify and translate research from psychological science central to topics (content and/or skill) aspiring teachers should master to be effective in the PreK-12 classroom. (page 26)
- APA and University of Virginia (UVA) researchers completed a survey instrument to begin the pilot study of specialized high school graduates in this grant funded by the National Science Foundation. (page 27)

### **ENHANCEMENT OF EDUCATION IN PSYCHOLOGY**

- The APA Teachers of Psychology in Secondary Schools (TOPSS) Committee published unit lesson plans on *Motivation* and *Emotion* this spring which have been posted to the TOPSS Web site (page 28)
- APA granted seven awards to the best projects in the psychological sciences as a in its role as a Special Awards Organization at the Intel International Science and Engineering Fair (ISEF), held in San Jose, CA. held annually in May. (page 28)
- The sixth annual APA/Clark University Workshop for High School Teachers was held on July 26-28, 2010, at Clark University in Worcester, MA. Twenty-five high school teachers from around the country participated in the workshop. (page 28)
- Lee Gurel, PhD, donated \$150,000 to the American Psychological Foundation to benefit precollege initiatives in psychology. The majority of the funds will be used to promote

professional development opportunities for high school psychology teachers, with \$50,000 earmarked to support the revision of unit lesson plans produced by the Education Directorate and TOPSS. (page 29)

- The Education Directorate worked with colleagues at Ball State University to co-sponsor an e-Conference on *Curriculum, Assessment, and Diversity: Exploring Themes of Undergraduate Education in Psychology* on May 21, 2010. (page 30)
- The APA Psychology Teachers at Community Colleges (PT@CC) Committee completed a new publication on *The Institutional Review Board (IRB): A Community College Planning Guide*. (page 30)
- APA staff was able to engage in a detailed discussion regarding the role of Disciplinary Societies and Educational Associations (DSEA) in promoting Science, Technology, Engineering and Mathematics (STEM) learning during a reception and meeting of the DSEA to welcome Dr. Susan Elrod, the new director of Project Kaleidoscope (PKAL), an alliance of individuals and organizations that advocate for strengthening undergraduate education in STEM disciplines. (page 31)
- Associate Executive Director in the office of Precollege and Undergraduate Education, Robin Hailstorks, PhD delivered the keynote address for the annual Science Technology and Research Training (START) Conference held at Prince George's Community College in Largo, Maryland. This annual event showcases students' research and focuses on how students can apply for research positions and fellowships in the biomedical sciences. (page 32)
- Dr. Hailstorks served as a judge for the annual Christopher Columbus Awards program and reviewed the proposals of thirty semi-finalists for this award. This is a national, community-based science and technology program for middle school students sponsored by the Christopher Columbus Fellowship Foundation. (page 32)
- The Education Directorate recently completed the data collection and editing process for the 2011 edition of *Graduate Study in Psychology*. The publication will be available for purchase starting in August. This year, in an effort to provide more comprehensive data to students using this reference, the Office made several changes to the questionnaire. (page 32)
- The Competency Benchmark Work Group held their meeting on May 24-25, 2010. The group met to discuss future directions for the work on the Competency Benchmark Document and additional materials that will need to be developed for users to implement more readily in training/teaching. (page 33)

## QUALITY ASSURANCE IN EDUCATION AND TRAINING

- Office of Continuing Education in Psychology (CEP) has selected five pre-convention workshops, 65 workshops, and over 300 CE sessions to offer for CE credit at Convention in August. (page 34)
- CEP offers a workshop series in the APA headquarters titled, The Clinician's Corner. Each month a recognized expert in a targeted area of training provides a 3-hour CE workshop for members of the psychological community, within, and outside, of APA. (page 34)
- CEP is currently developing a series of new initiatives. These include the addition of 16 new programs recorded at the 2010 APA Annual Convention, and the launch of a new online campus called CE Classroom, as well as a new feature in the *APA Monitor on Psychology* titled, CE Corner. This is in addition to the seven new online programs and 22 new book-based programs for 2010. (page 35)
- The Office of Continuing Education Sponsor Approval (CESA) is working with APA General Counsel and the Continuing Education Committee (CEC) to propose revisions the *CESA Policies and Procedures Manual* (page 36)
- CESA is planning to offer the 1st Annual Conference for CE Sponsors (ACCES) at 2010 APA Pre-convention. (page 36)
- The CEC approved 34 new organizations as sponsors of continuing education at its April 2010 meeting. There are currently 794 APA-approved sponsors. (page 36)
- Currently there were 899 accredited programs in professional psychology: 373 doctoral programs, 473 internship training programs (including 3 newly accredited programs), and 53 postdoctoral residency training programs (including 4 newly accredited programs). (page 37)
- The Commission on Accreditation (CoA) underwent the site visit portion of its quinquennial review by the U.S. Department of Education (USDE). However, at this point, the CoA is anticipating having to redo its petition for continued recognition (submitted in June 2009) in light of a delay in USDE's appointing the new National Advisory Committee on Institutional Quality and Integrity (NACIQI). (page 38)

## **EDUCATION OUTREACH INITIATIVES**

- **The 2010 Education Leadership Conference**

The annual APA Education Leadership Conference (ELC) will be held on September 11-14. The theme for the 2010 ELC is Psychology and Lifelong Learning. Issues to be addressed include the scientific foundations of adult learning; training students for a career of lifelong learning, technology that promotes lifelong learning; psychology's role in enhancing lifelong learning; and lifelong learning for researchers, practitioners and faculty/teachers. As in years past, the ELC will also provide an opportunity for advocacy training and visits to Capitol Hill.

**The long-term goals of the ELC are to:**

- Provide a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promote a shared disciplinary identity among education and training leaders in psychology
- Impact public policy regarding education in psychology and psychology in education

The ELC is the major advocacy event for the psychology education community.

## **GOVERNANCE COMMITTEES AND TASKFORCES**

- **Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP)**, held their meeting on April 29 – May 1, 2010. CRSPPP

reviewed eight petitions for either recognition or renewal of a specialty or proficiency in professional psychology. In addition, CRSPPP also reviewed and discussed upcoming events planned at the 2010 APA Annual Convention. CRSPPP continued their work on the Taxonomy.

- **Classroom Violence Directed Against Teachers Task Force**

The Violence Directed Against K-12 Teachers Task Force completed a white paper entitled *Understanding and Preventing Violence Directed Against Teachers: Recommendations for a National Research, Practice, and Policy Agenda*. The paper was circulated to APA governance groups for feedback and the Task Force chair, Dorothy Espelage, PhD, is organizing the revised report for presentation to the BEA in October. In addition, the Task Force generated a survey to elicit feedback directly from teachers on their experiences with violence in the classroom. The survey closed on May 1 and nearly 5,000 responses were received. The survey recognizes that violence can be broadly defined and that perpetrators are not always students, but can also be parents, administrators or even other teachers. Due to the scarcity of scientific literature focusing on teachers as the subject of violence, the data obtained from this survey will allow the Task Force to contribute important insights into this growing national issue.

- **Psychology as a Core STEM Discipline Task Force**

APA's Education and Science Directorates collaborated to staff a presidential Task Force aimed at reinforcing psychological science's place as a core Science, Technology, Engineering and Mathematics (STEM) discipline. In June, the Board Directors recommended that the Council of Representatives receive the report of the Presidential Task Force on the Future of Psychology as a STEM Discipline.

## ***EDUCATION ADVOCACY INITIATIVES***

### *Education Advocacy Trust*

[www.apaedat.org](http://www.apaedat.org)

- The Education Advocacy Trust (EdAT) is working to promote psychology's full engagement of the advocacy process. EdAT has been soliciting contributions through the APA dues statement and direct communication with individuals with a stake in psychology's education advocacy agenda.

The EdAT, which is a legal structure within the American Psychological Association's companion organization, the American Psychological Association Practice Organization (APAPO) -- a 501(c)(6) tax status organization, received voluntary contributions from approximately 300 individuals so far this year.

The mission of the EdAT is to promote the mutual professional interests of psychologists in advancing education in psychology and psychology's role in other areas of education through advocacy activities that cannot be conducted legally within the APA, an organization that is tax exempt pursuant to Section 501(c)(3) of the Internal Revenue Code.

### *Education Government Relations Office (Ed GRO)*

[www.apa.org/ppo/education](http://www.apa.org/ppo/education)

The Education Government Relations Office seeks to increase federal support for psychology education and training and to promote the application of psychology to education.

- **Graduate Psychology Education (GPE) Program**

The Graduate Psychology Education (GPE) Program was included in the President's FY 2011 Budget at the FY 2010 level of \$2.95 million. Nevertheless, Education GRO has continued its efforts to gain increased funding for the GPE Program. In January and February, 33 hill visits by 22 APA members and staff were made to Senate and House appropriators to advocate for \$7 million for the GPE Program to train for specializing with older adults, children, chronically ill persons, victims of abuse or trauma, including veterans and their families, and unemployed persons.

- **Patient Protection and Affordable Care Act**

In March, Ed GRO worked hard to advance psychology workforce development provisions in both the Senate and House healthcare reform bills. The final historic passage of the legislation, the Patient Protection and Affordable Care Act of 2010,

contains the Senate provisions on workforce development that includes the authorization of appropriations of \$10 million for training in doctoral, postdoctoral, internship and residency in psychology.

- **Elementary and Secondary Education Act (ESEA)**

Staff spearheaded the development of APA's recommendations for the improvement of the ESEA. Upon completion of the recommendations, APA staff met with staff from the leaders of House and Senate Committees and other relevant Congressional staff to share and promote the APA's expertise related to education policy. APA's recommendations cover topics related to teacher professional development, teaching skills, violence directed towards teachers, school climate and safe schools, bullying, expanded school mental health, gifted and talented education, and English language acquisition.

In June, staff briefed the Coalition for Psychology in Schools and in Education on the progress of the reauthorization of the Elementary and Secondary Education Act. Staff was able to receive important and thoughtful comments and feedback related to the recommendations from a wide range of APA members who represent many divisions on the Coalition. Through their feedback, APA members emphasized the importance of representing the breadth of what the discipline of psychology includes and all the ways that it can have an impact on education policy.

- **Mental Health Workforce Coalition**

Also in June, Ed GRO staff, in collaboration with the Public Interest GRO, called a meeting of the Mental Health Workforce Coalition to discuss increased funding for the Minority Fellowship Program (MFP). This year a request for a \$7.5 million appropriation was submitted for the MFP by Congressman Jesse Jackson Jr. In addition, Congresswoman Grace Napolitano submitted a "Dear Colleague" letter expressing support for the MFP.

- **National Health Service Corps (NHSC) Scholarship Program**

Clinicians working part time (20 to 39 hours weekly, at least 45 weeks annually) at National Health Service Corps-approved facilities are now eligible to apply for NHSC loan repayment, as part of a pilot program for part-time clinicians. Additionally, APA staff has continued its efforts to include psychology students in the National Health Service Corps (NHSC) Scholarship Program. The NHSC is exploring an expansion in the disciplines available for the scholarship and APA has submitted documents urging that psychology be added as an included discipline. Currently, psychologists are only eligible for the NHSC Loan Repayment Program on a full time and part time basis.

- **Federal Education Advocacy grassroots network (FEDAC)**

Over the past 6 months Ed GRO has continued to expanded its Federal Education Advocacy grassroots network by increasing the number of Campus/Training Representatives at APA approved programs and training sites across the country by nearly a third to almost 300 representatives. ED and Public Interest GRO staff have also continued their joint project to develop a series of education advocacy curriculum modules.

- **Education Advocacy Breakfast Meeting 2010**

As part of the 2010 APA Annual Convention in August, Ed GRO has secured Mary Wakefield, PhD, RN as the featured keynote speaker for the Education Advocacy Breakfast Meeting. Dr. Wakefield is the Administrator for the Health Resources and Services Administration (HRSA), which oversees six bureaus and 13 offices within HRSA to fill health care gaps for those living outside the economic and medical mainstream. The agency uses its \$7 billion annual budget (FY 2010) to expand access to quality health care, in partnership with health care providers and health professions training programs.

## ***ENHANCEMENT OF PSYCHOLOGY IN EDUCATION***

### *Center for Psychology in Schools & Education (CPSE)*

[www.apa.org/ed/cpse](http://www.apa.org/ed/cpse)

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

- **Teacher Stress Professional Development Module**

Initiated and conceptualized by Isaac Prilleltensky, PhD, and his team at the University of Miami, CPSE and the Coalition for Psychology in Schools and in Education (the Coalition) are sponsoring the development of a professional development module relating to both general and teacher specific stress. Currently, the narrative for the module is being developed by Dr. Prilleltensky and his team based on a literature review and the work conducted at their teacher support center.

- **Core Knowledge from Psychology for Teachers**

CPSE – in collaboration with the Coalition’s Core Knowledge project and 20 deans of education who are psychologists – is developing a project designed to identify and translate research from psychological science central to topics (content and/or skill) aspiring teachers should master to be effective in the PreK-12 classroom. In collaboration with colleagues in science education, the project will create a series of modules for elementary science teacher education. Small teams of researchers, scientists and teachers will be formed at participating host universities to serve as consultants for module development, each of which will focus on one to two evidence based strategies.

- **CPSE Meetings**

CPSE hosted two of their annual and semi-annual meetings, convening member divisions, committees, groups and deans of education for input into CPSE activities, products, and future recommendations.

1. CPSE Breakfast Meeting at the American Education and Research Association (AERA)

Every year, CPSE hosts an informal meeting at the AERA conference. Guests include members of the CPSE coalition, participants in CPSE task forces, as well as deans of schools of education who are psychologists. The purpose of this gathering is to give

updates on CPSE projects and solicit feedback and participation from interested parties. This group met on May 1, 2010 at this year's AERA conference in Denver, CO.

## 2. CPSE Coalition meeting

The CPSE Coalition is made up of members from 15 APA divisions and 6 committees, all of whom are interested in the CPSE mission of applying psychological science to issues of teaching and learning in K-12 settings. The Coalition meets twice per year at APA offices to discuss current initiatives and future projects. Coalition members provide a significant contribution to projects stemming from CPSE, many of which can be found on the APA Web site. This year's meeting was held from June 4-6, 2010.

- **Study of the Impact of Specialized Public High Schools of Science, Mathematics, and Technology**

CPSE and University of Virginia (UVA) researchers completed a survey instrument to begin the pilot study of specialized high school graduates in this grant funded by the National Science Foundation. The target populations are graduates of specialized high schools who have been out for six years, and a control group of same age graduates from a summer gifted program. The survey has been distributed to the alumni and responses are currently being collected. Trends in response rates are also being noted for potential revision of survey distribution during the second stage of the project. The goal of the study is to identify instructional and motivational variables from the secondary school years that contribute most to maintaining student commitment to a career in science, math and technology (including the behavioral sciences).

- **Catalyst Program Reunion**

The Catalyst program, funded by The Camille and Henry Dreyfus Foundation, is a year long opportunity for talented high school students with demonstrated interest in Chemistry. The purpose of the program is to provide a mentoring relationship and psychosocial coaching with top rated chemists to allow the discovery of the joys, stresses, realities and creativity involved in being a scientific researcher. The program began with a week long summit at Williams College where a project proposal was crafted between each mentor and student for the course of the year. The program culminated in a weekend reunion for participants where the students presented the results of the research. The 2009-2010 mentors include: Louis Brus, Columbia University; Frank DiSalvo, Cornell University; Martin Head-Gordon, UC Berkeley; Tom Muir, The Rockefeller University. The reunion was held June 25-27, 2010 in New York City.

## ***ENHANCEMENT OF EDUCATION IN PSYCHOLOGY***

### ***Office of Precollege and Undergraduate Education (PCUE)***

[www.apa.org/ed/pcue](http://www.apa.org/ed/pcue)

The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students, and the general public.

## PRECOLLEGE INITIATIVES

- **National Standards for High School Psychology Curricula**  
To facilitate the second revision of the APA *National Standards for High School Psychology Curricula*, staff provided support to the National Standards Working Group and its Advisory Panel. In July, the National Standards Working Group met to review feedback received during the period of public comment that occurred from March-May, 2010. The Working Group incorporated relevant commentary and made revisions to the document, the purpose of which is to guide the teaching of psychology in the high school psychology classroom.
- **BEA Working Group on the Certification and Training of High School Psychology Teachers**  
Staff provided support to the BEA Working Group on the Certification and Training of High School Psychology Teachers, which developed a draft policy document outlining the recommended training for secondary school psychology teachers. The Working Group expects the draft document to be available for review and comment by late 2010.
- **TOPSS Unit Lessons Plans**  
The APA Teachers of Psychology in Secondary Schools (TOPSS) Committee published unit lesson plans on *Motivation* and *Emotion* this spring which have been posted to the TOPSS Web site; hard copies are available upon request (contact Emily Leary at [eleary@apa.org](mailto:eleary@apa.org)). Several other revised units are in production and expected to be published this fall and in 2011.
- **Intel International Science and Engineering Fair (ISEF)**  
Education staff supported APA's participation as a Special Awards Organization at the Intel International Science and Engineering Fair (ISEF), held in San Jose, CA. Held annually in May, ISEF brings together nearly 1,600 high school students from 59 countries to compete for scholarships, tuition grants, internships, scientific field trips and the grand prize: a \$50,000 college scholarship. APA granted seven awards to the best projects in the psychological sciences. During two days of intense judging, a panel of psychologists served as judges and selected the top seven projects from all science projects related to psychology. The effort is funded and organized through the Education Directorate. All winners received a scholarship, a certificate, and a one-year student membership to APA.
- **APA/Clark University Workshop for High School Teachers**  
The sixth annual APA/Clark University Workshop for High School Teachers was held on July 26-28, 2010, at Clark University in Worcester, MA. Twenty-five high school teachers from around the country participated in the workshop. Presenters included two members of the APA Teachers of Psychology in Secondary Schools (TOPSS) and Clark psychology professors. Dana Dunn, PhD, of Moravian College, delivered a keynote address entitled *The Social Psychology of Disability: A Medium for Broadening Students' Horizons Regarding Attitudes, Prejudice, and Intergroup Relations*. The workshop has been made possible through generous gifts from Lee Gurel, PhD, a Clark University alumnus, APA member and longtime APF donor, to both Clark and APF.

- The TOPSS Committee sponsored a session on *Technology in the Classroom* at the annual Eastern Psychological Association conference, held March 4-7, 2010 in New York, NY. The session highlighted the Online Psychology Laboratory.
- Scott Reed of Hamilton High School in Chandler, Arizona, and William James of Milford High School in Highland, Michigan, were both selected as recipients of the 2010 APA TOPSS Excellence in Teaching Award. The awards recognize exemplary teaching and commitment to academic and professional excellence. A press release is posted at <http://www.apa.org/news/press/releases/2010/05/topss-teaching-award.aspx>.
- Four high school students received \$250 scholarships for their entries in the 2010 APA TOPSS Essay Competition. The 2010 essay question asked students to focus on the effects human behavior has had on the environment.
- Lee Gurel, PhD, donated \$150,000 to the American Psychological Foundation to benefit precollege initiatives in psychology. The majority of the funds will be used to promote professional development opportunities for high school psychology teachers, with \$50,000 earmarked to support the revision of unit lesson plans produced by the Education Directorate and TOPSS. There are currently 19 unit lesson plans available to TOPSS members through the APA Web site (<http://www.apa.org/ed/precollege/topss/lessons/index.aspx>):
  - *An Introduction to the Field of Psychology,*
  - *An Introduction to Cross-Cultural Psychology,*
  - *Biological Bases of Behavior,*
  - *Development,*
  - *Emotion,*
  - *Learning,*
  - *Memory,*
  - *Motivation,*
  - *Personality,*
  - *Positive Psychology,*
  - *Psychoanalysis and Psychodynamic Psychology,*
  - *Psychological Disorders,*
  - *Psychology of Sexual Orientation,*
  - *Sensation and Perception,*
  - *Social Psychology,*
  - *States of Consciousness,*
  - *The Stats Pack,*
  - *Stress and Health Promotion, and*
  - *Treatment of Psychological Disorders.*
- **Support for the High School Teacher Affiliates**  
 The PCUE coordinated the development of programs and resources for the APA High School Teacher Affiliates (more than 1700 Affiliates). Through their affiliate membership with APA, these Teacher Affiliates are also members of the TOPSS. Staff produced and distributed two issues of the *Psychology Teacher Network (PTN)* newsletter. A special mass mailing was sent to the TOPSS members this spring that

provided an update on benefits, resources, and other opportunities developed for them. The mass mailing also included award certificates for teachers to recognize their students who excelled in psychology.

## TWO AND FOUR-YEAR COLLEGE INITIATIVES

- **Principles for Quality Undergraduate Education in Psychology**  
Staff worked to facilitate a public review and comment of the draft *Principles for Quality Undergraduate Education in Psychology*, a document that is being revised by the BEA Steering Committee for the APA National Conference on Undergraduate Education in Psychology. With approval from BEA, APA governance groups will receive an action item recommending that Council approve the *Principles for Quality Undergraduate Education in Psychology* as Association policy. Upon approval by Council, the new guidelines will replace the earlier Association policy entitled *Principles for Quality Undergraduate Psychology Programs* (August, 1994).
- **e-Conference on Curriculum, Assessment, and Diversity: Exploring Themes of Undergraduate Education in Psychology**  
The Education Directorate worked with colleagues at Ball State University to co-sponsor an e-Conference on *Curriculum, Assessment, and Diversity: Exploring Themes of Undergraduate Education in Psychology* on May 21, 2010. The e-Conference was produced as a follow up to the 2008 APA National Conference on Undergraduate Education in Psychology. The keynote speakers were Charles Brewer, PhD, of Furman University in Greenville, SC; Jessica Henderson Daniel, PhD, of Children's Hospital in Boston, MA; and Keith Millis, PhD, and Wei-Chen Hung, PhD, of Northern Illinois University in Dekalb, IL.
- **The Institutional Review Board (IRB): A Community College Planning Guide**  
The APA Psychology Teachers at Community Colleges (PT@CC) Committee completed a new publication on *The Institutional Review Board (IRB): A Community College Planning Guide*. This booklet is available at <http://www.apa.org/ed/precollege/undergrad/ptacc/institutional-review-board.aspx>.
- **Board of Educational Affairs (BEA) Block Grants**  
Staff continued its support of BEA awards programs such as the BEA block grant awards to support conferences for precollege and undergraduate teachers of psychology. This spring, BEA awarded \$5,000 to support several conferences to enhance the teaching of psychology.
- **APA Psychology Department Program (PDP)**  
The Education Directorate is working to expand the APA PDP for 2010-2011. The PDP bolsters APA's support of psychology departments (especially those in smaller colleges) by providing a single location to tap APA's education benefits. This program is available for purchase at an annual cost of \$300 and includes a package of new teaching and advising publications, newsletter subscriptions, three complimentary student affiliate memberships, and access to its varied education resources.

- **Support for the Community College Teacher Affiliates**  
The PCUE coordinated the development of programs and resources for the APA Community College Teacher Affiliates (approximately 1500). Through their membership with APA, these Teacher Affiliates are also members of the PT@CC. Staff produced and distributed two issues of the *Psychology Teacher Network* (PTN) newsletter. A special mass mailing was sent to the PT@CC members that provided an update on benefits, resources, and other opportunities developed for them. The spring mass mailing also included award certificates for instructors to recognize their students who excelled in psychology. Staff worked with the PT@CC Committee to administer and judge the annual PT@CC Electronic Project Contest and the PT@CC Teaching Tips Contest during the spring of 2010.

## MEETINGS AND OUTREACH INITIATIVES

- Associate Executive Director in the office of Precollege and Undergraduate Education, Robin Hailstorks, PhD represented APA at a meeting convened by the Association for the Advancement of Science (AAAS) to discuss ways to make the 2011 AAAS meeting more inviting to the general public. Provosts, vice presidents, and faculty representatives from local universities attended this initial breakfast meeting, as did representatives from disciplinary societies and from the Children’s Museum in Washington, DC, and the Marian Koshland Science Museum of the National Academies. Attendees received a preliminary program and were encouraged to submit the names of potential speakers for Family Science Days, symposia, and topical lectures.
- Dr. Hailstorks attended a reception and meeting of the Disciplinary Societies and Educational Associations (DSEA) to welcome Dr. Susan Elrod, the new director of Project Kaleidoscope (PKAL), an alliance of individuals and organizations that advocate for strengthening undergraduate education in Science, Technology, Engineering and Mathematics (STEM) disciplines. The purpose of the meeting was to discuss a potential three-to-five year plan for PKAL. The meeting was hosted by the American Society for Microbiology and focused on the newly established relationship between PKAL and the Association of American Colleges and Universities (AAC&U). A lengthy discussion ensued at the meeting regarding the role of DSEA in promoting STEM learning.
- Dr. Hailstorks also attended another DSEA meeting to discuss the reauthorization of the National Science Foundation. The purpose of the meeting was to discuss the draft bill in terms of how it will promote the work of disciplinary societies and their members. A letter was drafted commending the reauthorization for including language to support the role of disciplinary societies in promoting STEM learning by allowing disciplinary societies to receive NSF funds to continue their work in this regard. DSEA members were invited to add their signatures to the draft letter that will be sent to staff in the House of Representatives.
- Dr. Hailstorks attended a briefing at the Rayburn House Office Building sponsored by the Council on Undergraduate Research (CUR) and the House Science, Technology, Engineering and Mathematics (STEM) Education Caucus. The panel discussion was chaired by Dr. Cora Marrett, Acting Deputy Director and Senior Accountability Officer for Recovery Act Activities for the National Science Foundation, and the topic for the

discussion was “Transformative Research at Undergraduate Institutions: The Capacity to Revolutionize.”

- Dr. Hailstorks delivered the keynote address for the annual Science Technology and Research Training (START) Conference held at Prince George’s Community College in Largo, Maryland. This annual event showcases students’ research and focuses on how students can apply for research positions and fellowships in the biomedical sciences.
- Staff coordinated a meeting with faculty, staff, and students from Prince George’s Community College interested in learning about the work of the Association and career pathways for psychology majors. Guest speakers included Dr. Michael Honaker, COO, Dr. Bertha Holliday, Senior Director of the Office of Ethnic Minority Affairs, and APA Interns in the Education Directorate.
- Dr. Hailstorks served as a judge for the annual Christopher Columbus Awards program and reviewed the proposals of thirty semi-finalists for this award. This is a national, community-based science and technology program for middle school students sponsored by the Christopher Columbus Fellowship Foundation.

*Office of Graduate & Postgraduate Education & Training (GPE&T)*  
[www.apa.org/ed/graduate](http://www.apa.org/ed/graduate)

The mission of the Office of Graduate and Postgraduate Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.

### **ONGOING OUTREACH ACTIVITIES**

- The GPE&T recently completed the data collection and editing process for the 2011 edition of *Graduate Study in Psychology*. The publication will be available for purchase starting in August. This year, in an effort to provide more comprehensive data to students using this reference, the Office made several changes to the questionnaire. These changes include having departments enter admissions requirements for each program offered and asking APA-accredited programs to include a link to their student outcomes data. The online version of Graduate Study in Psychology will be updated in August with this year’s data, to be available late summer.
- The School Psychology Program at the University of Wisconsin-Madison was awarded the 2009 BEA Innovative Practices in Graduate Education in Psychology award for their innovative training curriculum focused evidence-based practice including:
  - supervised experience in developing and implementing evidence-based interventions through a practicum training sequence
  - a prevention science minor program emphasizing evidence-based practices
  - an evidence-based curriculum in child and adolescent psychopharmacology

The award was presented by Catherine Grus, PhD, Associate Executive Director in the office of Graduate and Postgraduate Education & Training of APA in April 2010 in a ceremony held at University of Wisconsin-Madison. The award also includes a stipend of \$5,000.

- GPE&T staff collaborated with a group of doctoral professions consisting of Medicine, Pharmacy, Audiology, Osteopathic Medicine, Dentistry, Nursing, Optometry, Psychology, Veterinary Medicine, and the National Board of Medical Examiners. This group has compiled key resources and research from the different professions, identified and defined terms associated with professionalism applicable to all involved doctoring professions, and identified a series of steps and initiatives that could lead to the collaborative development of a mechanism to measure interprofessional professionalism. The group's new Web site can be viewed at:  
<http://interprofessionalprofessionalism.weebly.com/>.

## CONFERENCES AND MEETINGS

- Council of Chairs Training Council (CCTC), held their meeting on March 18, 2010. The mission of CCTC is to provide a forum for communication among the doctoral, internship and postdoctoral training councils in psychology. Principle topics of the March meeting included discussion of the 2010 Joint Conference held in Orlando, FL. Strategies for improvement and planning for future joint meetings were also included in the discussion. Other topics included building a stronger relationship with the Practice and Science Directorates. The internship match imbalance was a major topic of discussion. Actions taken by individual training councils were reviewed. The discussion also focused on next steps toward implementing the recommendation for a national training conference to discuss issues in education and training in professional psychology related to the preparation of the next generation of psychologists.
- The Competency Benchmark Work Group held their meeting on May 24-25, 2010. The group met to discuss future directions for the work on the Competency Benchmark Document and additional materials that will need to be developed for users to implement more readily in training/teaching.
- Dr. Grus, gave a presentation at the Eastern Psychological Association meeting in NYC with Tanya Jacobsen from the CWS. The title was: *Clinical Psychology in the 21st Century: Employment Characteristics, Salaries, Challenges and Opportunities*
- Dr. Grus was an invited speaker at several sessions during the CCTC Joint Meeting held in Orlando, FL in February. Presentations included; *State of the Art in Recognizing, Assessing, and Intervening with Students with Competence Problems*; *Competency-Based Approach to Supervision*; *Foundational Competencies*; *Revisions to the ASPPB and APA Model Licensing Acts*; *Workforce Analysis: Education, Training and the Professional Psychology Pipeline*. This meeting was partially supported by a block grant awarded by the BEA.

- Dr. Grus gave an invited presentation at the University of Maryland Counseling Center, in College Park, MD in February on the Counseling Psychology Workforce: Pipeline, Employment, Challenges and Opportunities.

Office of Continuing Education in Psychology (CEP)

[www.apa.org/ce](http://www.apa.org/ce)

The Office of CEP continues to offer, expand, and initiate new programs and products to support the professional development of psychologists. APA offers live workshops at its annual convention and independent study through online, DVD, CD, book-based, and journal-based programs. In addition, the CEP Office sponsors workshops offered by APA offices and divisions and external groups (e.g., regional psychological associations).

- **2010 APA Annual Convention**

CEP has selected five pre-convention workshops, 65 workshops, and over 300 CE sessions to offer for CE credit at Convention in August. The office works with the Continuing Education Committee (CEC) which is responsible for reviewing programs to assure their compliance with the APA guidelines for CE in psychology.

- **Clinician's Corner Workshop Series**

CEP offers a workshop series in the APA headquarters titled, The Clinician's Corner. Each month a recognized expert in a targeted area of training provides a 3-hour CE workshop for members of the psychological community, within, and outside, of APA. In 2010 these have included the following programs:

- Using Science to Promote Practice
- Motivational Interviewing
- The Cultural Self-Study
- Activity-Based Interventions
- Problem-Solving Therapy for Depression

- **Independent Study**

The Office has added a number of new programs to its online and Book-based programs in 2010.

- Online Programs

1. An Overview of Accreditation Policies and Guidelines
2. Using Science to Promote Practice
3. Motivational Interviewing
4. Activity-Based Interventions
5. The New Statistics: Confidence Intervals, Meta-Analyses and SEM, Part I
6. The New Statistics: Confidence Intervals, Meta-Analyses and SEM, Part II
7. Key Practices in Culturally Alert Counseling

- Book-Based Programs

1. *Action Learning for Developing Leaders and Organizations: Principles, Strategies, and Cases*
2. *Aging and Cognition: Research Methodologies and Empirical Advances*

3. *Art and Science of Mindfulness: Integrating Mindfulness Into Psychology and the Helping Professions, The*
4. *Becoming an Effective Psychotherapist: Adopting a Theory of Psychotherapy That's Right for You and Your Client*
5. *Behavioral Interventions in Schools: Evidence-Based Positive Strategies*
6. *Beyond the Crisis of Masculinity: A Transtheoretical Model for Male-Friendly Therapy*
7. *Clinical Hypnosis for Pain Control*
8. *Clinical Neuropsychology: A Pocket Handbook for Assessment, Second Edition*
9. *Handbook of Counseling and Psychotherapy With Lesbian, Gay, Bisexual, and Transgender Clients, Second Edition*
10. *Handbook of Rehabilitation Psychology, Second Edition*
11. *The Heart and Soul of Change, Second Edition: Delivering What Works in Therapy*
12. *Impulsivity: The Behavioral and Neurological Science of Discounting*
13. *Intervening in Children's Lives: An Ecological, Family-Centered Approach to Mental Health Care*
14. *Lesbian and Gay Parents and Their Children: Research on the Family Life Cycle*
15. *Methamphetamine Addiction: Biological Foundations, Psychological Factors, and Social Consequences*
16. *Obesity in Youth: Causes, Consequences, and Cures*
17. *Risk Assessment for Domestically Violent Men: Tools for Criminal Justice, Offender Intervention, and Victim Services*
18. *Spiritual Practices in Psychotherapy: Thirteen Tools for Enhancing Psychological Health*
19. *Substance Abuse and Emotion*
20. *Treating Substance Use Disorders with Adaptive Continuing Care*
21. *Treatment of Posttraumatic Stress Disorder in Special Populations: A Cognitive Restructuring Program*
22. *What Therapists Don't Talk About and Why: Understanding Taboos That Hurt Us and Our Clients*

- **New Initiatives**

The Office is currently developing a series of new initiatives. These include the addition of 16 new programs recorded at the 2010 APA Annual Convention, and the launch of a new online campus called CE Classroom, as well as a new feature in the *APA Monitor on Psychology* titled, CE Corner.

*CE Classroom*

CE Classroom provides an interactive and immersive online learning environment that actively involves the user in a participatory approach to learning. The first 12 programs in the series have been recorded, with the first five scheduled to launch by the time of the Convention. These programs include:

1. The Effectiveness of Psychotherapy- Bruce Wampold
2. The Relational Self- Kenneth Gergen
3. Enhancing Relationship Intimacy- Lisa Firestone
4. Using Science to Enhance Practice- Steven Walfish
5. Death, Loss and the Reconstruction of Meaning- Robert Neimeyer

### APA Monitor CE

In Collaboration with the *APA Monitor on Psychology*, the Office of CEP is currently developing a new CE initiative entitled, The CE Corner. Beginning in 2011 each issue of the Monitor will include a 3,000-word article on a selected topic, written by recognized scholars in the field. Each article will have an associated CE Quiz posted online, and a line to the Quiz will be provided for interested readers who can then complete the Quiz online to receive their CE credit. Current topics include:

1. Motivational Interviewing- Ali Hall
2. The Effectiveness of Psychotherapy- Bruce Wampold
3. Culturally Sensitive Disaster and Trauma Response- Priscilla Dalls-Brailsford
4. Developing Expertise: What Research Shows Us- Scott Miller
5. Using Science to Promote Practice- Steven Walfish
6. Reconsidering the Self: Relational Being- Kenneth Gergen
7. Suicide- Lisa Firestone
8. Coherence Therapy- Bruce Ecker and Sara Bridges
9. Activity-Based Interventions- Jeff Ashby
10. Perfectionism- Kenneth Rice
11. Internet Addiction- Greg Neimeyer
12. Supervision- Rodney Goodyear

## **QUALITY ASSURANCE IN EDUCATION AND TRAINING**

### Continuing Education Sponsor Approval (CESA)

[www.apa.org/ce/sponsorapproval](http://www.apa.org/ce/sponsorapproval)

The Office of Continuing Education Sponsor Approval recognizes organizations committed to providing high quality continuing professional education in psychology.

- CESA is working with the APA Information Technology Services (ITS) to develop an online application and reporting system for sponsors
- CESA is working with APA General Counsel and the Continuing Education Committee (CEC) to propose revisions the *CESA Policies and Procedures Manual*
- CESA is planning to offer the 1st Annual Conference for CE Sponsors (ACCES) at 2010 APA Pre-convention. Participants will have the opportunity to experience a full day workshop including:
  - expanding knowledge of marketing techniques, best practices in CE and promoting competency in continued professional development;
  - speaking to CESA staff and committee members on site;
  - networking with other CE administrators;
  - and participating in an open forum.
- The CEC approved 34 new organizations as sponsors of continuing education at its April 2010 meeting. There are currently 794 APA-approved sponsors

- The CEC has been reviewing and making modifications to their policies, procedures, and technical assistance to enhance the clarity of information available to existing and potential sponsors
- The CEC is working with CESA to collect and disseminate data about continuing education for psychologists.

*Office of Program Consultation & Accreditation (OPCA)*

[www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

The Office of Program Consultation and Accreditation assists the Commission on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

- At the end of this reporting period, there were 899 accredited programs in professional psychology: 373 doctoral programs, 473 internship training programs (including 3 newly accredited programs), and 53 postdoctoral residency training programs (including 4 newly accredited programs).
- The 2010 Commission on Accreditation (CoA) held two meetings during this reporting period; the annual policy meeting at the end of January and the first program review meeting in April, at which 82 programs were reviewed for initial or reaccreditation. Both meetings provided time for discussing current policy issues and continuing projects in work groups.
- In February, members of the CoA and office staff attended the Council of Chairs of Training Councils (CCTC) Joint Conference in Orlando, Florida. The CoA hosted site visitor training and self-study workshops, as well as accreditation question and answer sessions specifically geared toward different types of training programs. Session feedback indicates that they were a useful and productive means of communicating with the CoA's constituents.
- The CoA accepted public comments on proposed Implementing Regulations to clarify specific portions of the *Guidelines and Principles for Accreditation* (G&P). One of the proposed IRs was related to the issue of distance and electronically mediated education in doctoral programs, and the other proposed IR was related to the issue of telesupervision in all levels of training. Comments were accepted until June 15, 2010 and the CoA will review the comments received at its July meeting.
- The CoA also accepted public comments on proposed changes to its appeal process (Sections 5.5 and 5.6 of the *Accreditation Operating Procedures*) as mandated by the Higher Education Opportunity Act of 2008. At its April meeting, the CoA voted to adopt

the proposed changes and the APA Board of Directors provided final approval at its June meeting.

- The Accreditation Annual Report Online (ARO) opened for accredited programs on April 15, 2010 and the window will remain open until September. This is the third year using the new software and database system for reports by programs, and accreditation staff members continue to evaluate the revised format for ease of data entry.
- The CoA was scheduled for its quinquennial review by the U.S. Department of Education (USDE) in 2009. During this reporting period, a USDE staff member attended the CoA's April 2010 meeting to conduct the site visit portion of the process. At this point, the CoA is anticipating having to redo its petition for continued recognition (submitted in June 2009) in light of the USDE's delay in appointing the new National Advisory Committee on Institutional Quality and Integrity (NACIQI). The NACIQI is not scheduled to meet for the first time until December 2010, and the CoA is now expected to be reviewed in summer 2011.

GENERAL COUNSEL

NATHALIE GILFOYLE  
EXECUTIVE DIRECTOR

# OFFICE OF GENERAL COUNSEL

## HIGHLIGHTS OF ACTIVITIES

### FEBRUARY '10 – JULY '10

#### OFFICE OF GENERAL COUNSEL

In addition to providing legal advice to APA, the OGC continued to advance APA's interface between psychology and law from February through July, 2010 in the following ways:

#### *AMICUS INVOLVEMENT*

The Committee on Legal Issues recommended and the Board of Directors concurred that APA file *amicus* briefs in several important cases. Briefs filed from February through July, 2010 include as follows:

**Warney v. New York** - This case involves Douglas Warney, a man with mental retardation and AIDS-related dementia who was convicted of murder based solely on a false confession. After serving a long prison term, he was exonerated by DNA testing. In March, 2010, APA filed an *amicus* brief supporting Warney's petition for review of a lower court's finding that he is ineligible for reparations because he caused his conviction by falsely confessing. APA urged the court to consider the body of research that was developed since the state statute at issue was enacted before confirming the statute's scope. The brief drew on a white paper published by APA's Division 41 that summarized the research on the situational and dispositional causes of false confessions. The New York Court of Appeals, which declines most of the cases it is asked to review, accepted this one and asked for a full briefing. That full briefing was filed by APA on July 12, 2010.

**Boseman v. Jarrell** - An APA *amicus* brief was filed in March, 2010 in the North Carolina Supreme Court in a case in which a conservative advocacy group seeks to invalidate an adoption order by which a biological mother and her lesbian partner documented their family relationship. APA was advised that about 250 lesbian and gay couples have used the second parent procedure in adoptions in North Carolina. These adoptions, as well as future adoptions, would be at risk if the challenge is successful. A group of conservative organizations has filed an *amicus* brief which argues that research shows that there are significant differences between children raised by same-sex couples and those raised by opposite-sex couples. APA was asked to file a responsive *amicus* brief that would present the court with an accurate description of the scientific evidence regarding children who are raised by same-sex parents and related research about stigma. APA's brief refutes the arguments that second-parent adoptions by same-sex couples are harmful to children. This is ground that APA has covered many times in other briefs.

**Marquez v. Estate of Garcia** - In March, 2010, APA and the California Psychological Association came together to urge the California Court of Appeals to

reverse a lower court decision that would have allowed for the disclosure of intake records from the Betty Ford Center and the deposition of the psychologist who handled the case. The joint *amicus* brief explained confidentiality's essential role in psychotherapy and the dire consequences of weakening psychotherapist-patient privilege. A decision was rendered in March, 2010. Citing the APA and CPA *amicus* brief, the court acknowledged that psychotherapy depends on patients' willingness to share the most intimate details of their lives and reversed the lower court decision.

**Planned Parenthood et al. v. Mike Rounds et al.** - In April, 2010, APA sought leave to file an *amicus* brief in the U.S. Court of Appeals for the 8<sup>th</sup> Circuit in *Planned Parenthood et al. v. Mike Rounds et al.* The case involves an appeal by the state of South Dakota of a trial court ruling striking down as unconstitutional a South Dakota statute that required physicians to warn women considering an abortion that suicide or suicidal ideation are known medical risks of abortion. In reaching that decision the trial court relied in part on the report of APA's Task Force on Mental Health and Abortion which found after a comprehensive literature review that the research does not support a finding that an abortion in the first trimester causes mental health problems. The Appellant state of South Dakota opposed APA's request for leave to file an *amicus* brief on several grounds, including that the copy of the APA Task Force report that APA had attached to the *amicus* brief for the court's convenience contained several tables in the appendix that had not appeared in the original report filed with the trial court. APA replied to these arguments but the 8<sup>th</sup> Circuit did not allow APA's brief to be filed. Thereafter APA sought leave to file a revised shortened brief that among other things deleted the tables to the report. The state also opposed this request, accusing APA of trying to supplement the record with expert testimony. The 8<sup>th</sup> Circuit again denied APA's request and thus the brief was not included in the material that the merits panel will consider when it decides the appeal.

**Floyd v. Cain** - In May, 2010, APA filed an *amicus* brief in the Supreme Court of Louisiana once again addressing the issue of false confessions. In this case, John Floyd was convicted 29 years ago of murder based solely on a confession. He has a full scale IQ of 59 and, at age 60, reads at the level of a 2nd grader. He was sentenced to life without parole. In February, 2010, the district court in New Orleans denied Mr. Floyd a new trial in spite of significant new evidence of his innocence, much of which was withheld by the State for 28 years. That decision was appealed to the Louisiana Supreme Court. The Innocence Project requested that APA file an *amicus* brief providing the court with the research regarding false confessions. APA filed an *amicus* brief to educate the court about social science data regarding false confessions and the many reasons that innocent people can and do confess to crimes they did not commit. APA's brief asserts that scientific research and basic psychological science indicate that not every confession that is "voluntary" i.e. legally admissible under the law is actually true. The brief also addresses the reasons why innocent people confess as well as the issue of how voluntary false confessions are difficult for judges, juries, and others to discern.

**Rivera v. State of Illinois** - Consistent with three prior briefs filed by APA addressing false confessions, in July 2010, APA filed an *amicus* brief in the Illinois' Appellate Court on this topic. In this case, despite conclusive DNA testing that

proved that Juan Rivera was innocent, he was retried and convicted of raping and murdering an eleven year old. Rivera has gone through multiple appeals courts, but he was recently convicted for a third time. The court has refused to allow expert testimony about the scientific research regarding false confessions. That issue along with others is now on appeal again and it is at this stage that the Northwestern Center on Wrongful Convictions requested an *amicus* brief from APA. An APA brief in this regard was filed in July, 2010.

#### COMMITTEE ON LEGAL ISSUES

The nine-person Committee on Legal Issues (COLI) convened during the Spring APA Consolidated Meetings and has continued to issue responses and recommendations to proposed guidelines, policies, reports and other proposed action by APA in order to identify potential legal issues.

#### APA/ABA COLLABORATION

There have been no meetings during this time period to advance APA/ABA collaboration. However, one project which is moving forward is the publication of a special issue of the interdisciplinary journal, *Behavioral Science and the Law*, which will be devoted to issues surrounding divorce, separation, children and families. Select presenters from the April 2008 APA/ABA Conference, *Reconceptualizing Child Custody: Past, Present, and Future - Lawyers and Psychologists Working Together*, were invited to expand their presentations and include them as part of the special issue of the journal. This should not only serve as a vehicle to apprise others of this collaborative ABA/APA effort, but also allow for greater distribution of some of the best work that was presented at the joint meeting.

# GOVERNANCE AFFAIRS

NANCY GORDON MOORE  
EXECUTIVE DIRECTOR

# GOVERNANCE AFFAIRS

## HIGHLIGHTS OF ACTIVITIES

### FEBRUARY '10 – JULY '10

#### DIVISION SERVICES OFFICE

**Division Services Office** (DSO) staff supports the work of the **Committee on Division/APA Relations** (CODAPAR) and the **Policy and Planning Board** (P&P). In addition, Division Services provides administrative services by contract to 32 APA divisions and 6 division sections. During the past six months:

The Division Services Office has been working with the Committee on Early Career Psychologists (ECP) and APAGS to find out what divisions offer to students and new APA members in an effort to encourage participation in the APA divisions. A survey of divisions was conducted during the beginning of 2010 that asked for information on division benefits and targeted the special opportunities that divisions offer to students and early career psychologists in the areas of governance, meetings (presenting and learning), publishing, awards, grants and scholarships. The compiled information will be available on the DSO, ECP and APAGS webpages.

Two divisions have changed their names. Division 34 (Population and Environmental Psychology) is now **the Society for Environmental, Population, and Conservation Psychology** and Division 49 (Division of Psychology and Group Psychotherapy) is now the **Society of Group Psychology and Group Psychotherapy**.

The DSO will be hosting three special sessions for division leaders at the 2010 Convention in San Diego. Division Membership Chairs, Division Administrative Staff and Division Journal Editors will meet to discuss shared issues.

At its June 2010, the Board of Directors received the 2009 annual reports of the divisions. The Board also appointed Debra A. Major, PhD and John S. Westefeld, PhD as members of CODAPAR for 2011-2013 terms.

P&P is continuing its work on its 2010 5-year report to the Association. It is currently involved in surveying divisions, state/provincial/territorial psychological associations and chairs of APA standing boards and committees on how APA does relative to the qualities that make for exceptional associations as described in the book *Seven Measures of Success: What Remarkable Associations Do That Other Don't*.

## OFFICE ON GOVERNANCE PROGRAMS AND COMMUNICATIONS

- Coordinated the spring Consolidated Meeting held March 19-21, 2010 at the Grand Hyatt in Washington, D.C. This meeting brought together 27 boards and committees plus the Board of Directors.
- Coordinated production of *Making APA Work for You*, the annual comprehensive listing of APA governance structures, members and resources. *Making APA Work for You* is made available electronically to APA staff and members.
- Facilitated the mailing of invitations to governance members for Round 1 of the Fall Consolidated Meetings (September 24-26, 2010).
- Coordinated all presidential programming activities for the 2010 APA Convention in San Diego, CA which included logistics at Convention for two book signings: Dan Gilbert, PhD author of *Stumbling on Happiness* and former first lady Rosalyn Carter author of *Within Our Reach: Ending the Mental Health Care Crisis*. Other presidential programming events include the Opening Session, APA Discovery Day, Presidential Reception at Balboa Park, Speed Mentoring, The Juggling Act, several CE workshops, and performance by the San Diego Gay Men's Chorus.
- Ordered presidential citations and other awards for presentation at Opening Session and APA Award Ceremony.
- Generated bi-annual directorate report to Council of Representatives.

OFFICE OF PUBLIC  
AND MEMBER  
COMMUNICATIONS

RHEA FARBERMAN  
EXECUTIVE DIRECTOR

# OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

The Office of Public and Member Communications (P&MC) houses Public Affairs, the *Monitor on Psychology*, *gradPSYCH*, Advertising and Exhibit Sales, Membership Development, the Service Center, Editorial and Design Services, and the APA website.

The office is the primary contact for the APA membership-at-large and customers of the association's products and services. It also links APA and psychology with the news media and the public; helps companies market products and services to psychologists by selling advertising and exhibit space; designs and publishes documents to be distributed to APA membership and the public; manages membership recruitment and retention activities; and manages content, design, and communication strategies for the APA website.

## PUBLIC AFFAIRS OFFICE

The Public Affairs Office manages the association's media relations program and serves as a contact for the press and general public. Specific media relations initiatives for February–July 2010 include the following.

### *NEWS MEDIA RELATIONS/JOURNALS NEWS MARKETING*

During the past 5 months, the office received 405 inquiries from the news media and made 2,025 referrals. Additionally, the office researched, wrote, and distributed 34 news releases, the majority of which summarized research published in APA journals.

The following are samples of news releases distributed to national news media during the past 5 months. Key coverage of the research is also noted.

“Novelty Lures Lab Rats From Cocaine-Paired Settings, Hinting at New Treatments for Recovering Addicts,” *Behavioral Neuroscience* (February 2010). **Placements:** *Gaea Times* (blog), *Oneindia*, *e! Science News*, *PhysOrg.com*, *Healthcanal.com*, *BioCompare*, *Red Orbit*, *FirstScience.com*, *Science Centric*, *Science Daily*, *Medical News Today*, *News-Medical-Net*

“Parkinson's Disease Makes it Harder to Figure Out How Other People Feel,” *Neuropsychology* (March 2010). **Placements:** *New York Times*, *Science News*, *Discover Psychology*, *India Times*, *Childhood Medicine*, *Alzheimer's Daily News*, *Medill Reports*, *HealthNewsDigest.com*, *PhysOrg.com*, *Science Daily*, *Medical News Today*, *Behavioral Health Central* (blog), *The Times of India*, *Self-Help Psychology Magazine*, *Psych Central*, *Science Codex*, *Thai Indian News*, *MedCompare*, *MedCitizen*, *News-Medical-Net*, *Red Orbit*

“Self-Esteem Declines Sharply Among Older Adults, While Middle-Aged Are Most Confident,” *Journal of Personality and Social Psychology* (April 2010). **Placements:** *ABC News, UPI.com, Telegraph.co.uk, Los Angeles Times* (blog), *Psychology Today* (blog), *Discover Magazine* (blog), *HealthNewsDigest.com, Examiner.com, Science Daily, e! Science News, PhysOrg.com, FirstScience.com, Times of India, Sydney Morning Herald, TheMedGuru, Irish Independent, eMaxHealth, Newstrack India* (blog), *Science Centric, Science Codex, Red Orbit, Business Week, MedicineNet.com, Health Scout, Medical News Today*

“Young Latino Children Show Strong Classroom Skills, Despite Many Growing Up in Poverty,” *Developmental Psychology* (May 2010). **Placements:** *NPR, Education Week, Texas Insider, Reading Rockets, Net News Publisher, PhysOrg.com, e! Science News, Science Daily, Financial Tech Spotlight, Aspira, Hispanic Tips, Docuticker* (blog)

“Violent Video Games May Increase Aggression in Some, but not Others, Says New Research,” *Review of General Psychology* (June 2010). **Placements:** *NPR, Reuters UK, Scientific American, Sydney Morning Herald, Victoria Times Colonist, Times of India, Science Daily, e! Science News, The Press-Enterprise, India Times, Sourcews, World News, Science Codex, Entertainment Daily, PhysOrg, South Asia Mail, Current TV, CNET, PC Magazine, Arab Times, Switched* (blog), *Trends Updates, Calcutta Tube* (blog), *Business Computing World*

“Moving Repeatedly in Childhood Associated With Poorer Quality of Life Years Later,” *Journal of Personality and Social Psychology* (June 2010). **Placements:** *Washington Post, CNN.com, UPI.com, Psychology Today, Science Daily, Medical News Today, e! Science News, First Science, PhysOrg.com, Innovations Report, Irish Health, Red Orbit, News-Medical-Net*

Other news media activities included issuing releases on an APA brief filed in the U.S. Supreme Court’s case on juvenile punishment; applauding the evidence-based approach in President Obama’s new National Drug Control Strategy; commending a bill aimed at promoting more positive media images for girls; and hailing the health care reform measure for extending and expanding health coverage to millions and recognizing the connection between mind and body to overall health.

The office also: promoted APA’s participation in a House briefing during which a psychologist recommended new treatments to prevent suicide among service members and veterans; issued a statement urging the Pentagon and Congress to end the military ban on gays, citing decades of scientific research showing no threat to military readiness or morale; and issued a release on amending the APA ethics code to clarify the APA position on human rights.

The office recognized Mental Health Month by promoting a slate of activities: a congressional briefing on ending homelessness; National Children’s Mental Health Awareness Day; blogging for mental health; and three question-and-answer features and video presentations for people seeking psychological services.

A periodic offering, “Five Questions for . . .,” featured experts on how implicit bias undercuts fairness in Arizona’s new immigration law, the harmful effects of using physical punishment on children, mine disasters and improving safety, ways to prevent bullying, and the challenges of becoming an Olympic athlete.

The Office of Public and Member Communications is also the association's point of contact for the general public. The office responds to telephone, mail, and e-mail requests for information. Common requests are for information on how to select a psychologist, treatments for depression and anxiety disorders, and careers in psychology.

### *EDITORIAL AND DESIGN SERVICES*

The Editorial and Design Services (E&DS) department of the office continues to provide in-house editing, design, and production services to APA directorates, offices, and governance groups. These in-house services enable APA to save money and provide consistently high-quality publications and other media projects for members and the public.

The department had logged in about 100 projects during the first 6 months of 2010. Projects included public information brochures, convention marketing materials, task force reports, exhibits, PowerPoint programs, logos, promotional materials, electronic mail messages, newsletters, and conference marketing materials. The number of projects designed for the Internet only continued to increase; these projects include about 15 editions of newsletters, several brochures, and 30 electronic mailings. Specific projects include:

- The design and launch of the last CEO’s Health Care Reform Update e-blast
- The Convention Registration booklet for the *Monitor*
- Two unit lesson plans for Education Directorate
- Marketing/membership/convention e-blasts targeting potential convention goers
- The convention testimonial ad campaign for the *Monitor*
- The *Continuing Education Workshops Catalog* for convention
- Several brochures, including a marketing brochure for APA Journals Program
- The *APA Annual Report*

The Editorial and Design Services staff also coordinates the production and printing of the APA annual convention program book and edits, designs, formats, and has printed/produced projects related to the convention. The 2010 convention program book, delivery of which has begun, incorporates changes—such as the addition of tabs and new page order—to make the information more easily accessible by readers. Related projects include the convention program supplement, convention call for programs, task force reports, convention program book pages that highlight convention programs, and multiple convention-related brochures, ads, buttons, totes, and other collateral projects.

### ***Monitor on Psychology* and *gradPSYCH* Editorial and Advertising**

In March, the *Monitor* office conducted a readership survey to find out what members think about the magazine. The data indicate that the magazine is an even better membership benefit since its redesign in 2008. Some survey result highlights:

- 11% more people rate the *Monitor* as "excellent" or "very good" than they did in 2007: 65.4% v. 54.5%.
- 5.4% more people who receive the *Monitor* are reading it, compared with 2007: 86.3% of members say they read it now compared with 80.9% in 2007.
- Most readers say *Monitor* coverage of science, practice, education, public interest issues, and APA advocacy is right where it should be.
- Most readers enjoy the new features and columns introduced with the redesign, such as *Time Capsule*, *Questionnaire*, *Practice Profile*, *Random Sample*, and *In Brief*. *In Brief* is particularly popular: 59.1% of readers said they were "strongly interested" in it, while 38.1% said they were "interested."

On the financial side, advertising for the *Monitor on Psychology* continues to be hard hit by the economic downturn. As of May 2010 *Monitor* ad revenue is down an additional 10% following the 25% ad revenue drop in 2009. Declines for 2010 can be seen in display advertising, with recruitment advertising holding steady. *Monitor*-related banner advertising is up 50% following the website re-launch, but dollar for dollar, it is not enough to offset the decline in traditional print advertising. Advertising revenue for *gradPSYCH* is holding steady.

### ***ADVERTISING & EXHIBIT SALES***

Advertising and exhibit revenue for 2010 across *Monitor on Psychology*, *gradPSYCH*, the journals, the APA website, and convention continues to reflect the current economy. Web banner advertising is up 50% following the APA website re-launch, with available inventory for our larger banner ad sizes currently maxed out. Exhibit revenue is up 18% over 2009 but still down 12% when compared to 2008. The department continues to look for new opportunities to generate advertising and exhibit revenue through the use of an outside recruitment advertising sales team, the use of ad networks (for both recruitment and web advertising), and travel to other conventions.

## **MEMBERSHIP AND CONVENTION MARKETING**

### ***APA Governance***

The Fellows Committee met in February and reviewed 155 initial fellow nominations. The Membership Board and the Committee on Early Career Psychologists met during the Spring Consolidated Meetings in March. Both groups spent considerable time developing initiatives, which they submitted to the APA Board of Directors and Executive Management Group for the APA Strategic Plan.

### **Marketing Activities**

**Convention Marketing Campaign.** The integrated convention marketing campaign is under way. It has included monthly testimonial ads in the *Monitor*; weekly Twitter postings; Listserv postings; a special 4-page student section in *gradPSYCH*; targeted e-mail blasts; targeted web pages for students, early career, and psychological science members; a news box in the *Monitor*; the convention highlights booklet self-mailer; and targeted at-a-glance mailers. As of June 20th there were more than 5,500 preconvention registrations (1,727 more than at the same time last year—almost 45% more)!

**Membership and Affinity Pavilion.** The Membership team will unveil a 20 x 20 convention booth highlighting the value of APA Membership and the APA Member Benefits Program. Three sponsoring partners—Bank of America, Hewlett-Packard, and Elavon—will be onsite to provide convention attendees with technology, financial, and business check-ups. Overall, nine partners are participating in the pavilion, generating 25% more revenue than last year. A new convention benefits guide will be inserted in all of the attendee bags. At the pavilion, free gifts will be distributed to first-time attendees, new members, and members joining APA onsite in San Diego. All attendees can pick up useful materials and give-a-ways from our business partners and participate in the new member-benefits survey. Survey and check-up participants will be entered into a drawing to win payment (up to \$300) of their 2011 membership dues (three drawings per day).

**2010 Student Upgrade Campaign.** The integrated student effort is under way (mail packages, e-mails, web page, and banner ad). The first ad ran in the May *Monitor* congratulating new doctoral degree recipients and inviting them to upgrade to full member status, and the first package mailed to 3,340 qualified graduate student affiliates. Similar efforts will run in June (with a split test to see if a free continuing education workshop would increase responses) and in July. One of APA's most successful campaigns, the 2010 upgrades are on track to achieve a nearly 60% response rate.

**2010 Membership Card Program.** The member card package and the *APAConnect Guide* were updated and redesigned with members and testimonials under the theme “Build your network by connecting with APA.” As of June, more than 104,850 new membership cards had been sent to renewing members and affiliates.

**2010 Membership Certificates and Plaques.** Members and affiliates can order APA membership wall plaques and certificates to display in their home or office. Order forms are conveniently included in the new membership card package that every member receives each year after APA receives the member's dues payment. There is also a link to the online form from the MyAPA site. Multiple links throughout the APA website and banner ads support the certificate program.

**APA Member Benefits Program.** Three new partners—Barnes and Noble, FedEx, and 1-800-Flowers—were added to the suite offerings in the APA benefits program. The membership website has been updated to introduce the new partners and an announcement will be made and special materials distributed at the convention in San Diego. In addition, Bank of America added a new business credit card for members in practice featuring corporate billing, individual staff cards, fraud protection, and tax-deductible interest payments, and Office Depot added special discounts on office furniture. Integrated marketing

efforts were created to increase member awareness, education, and participation in the program (Twitter, banner ads, cooperative ads in the *Monitor* when space allows; enhanced web pages with partner specials; and targeted mailings by partners). The benefits program continues to be one of APA's most popular, with nearly 22% of the membership participating in the program.

## **SERVICE CENTER**

### ***Service Center Operations***

The Operations unit of the Service Center is responsible for processing dues and subscriptions and book order payments; establishing member and affiliate records; and maintaining the membership, subscription, and constituent databases. For 2010, as of mid-June, staff had processed more than 79,000 member and affiliate payments, 2,858 eligible new member applications, and 5,815 student, teacher, and international affiliate applications.

The Circulation staff of the Operations unit has been working closely with the Journals program to finalize the 2011 subscriptions rates for the nine different subscriber types and the new journals. Once the rates are finalized, the circulation staff will input the rates into the database.

### ***Call Center***

Within the Communications unit of the Service Center is its Call Center. The Call Center is the initial point of contact and direct service link to all constituents who contact the association's main telephone number and/or those who direct correspondence to its fax machines or mailing address. The unit provides direct service to members, subscribers, or book buyers who want to make a payment, place an order, seek assistance, or obtain information. During the first 6 months of 2010, the unit handled about 65,000 contacts. That's compared to 59,000 contacts during the first 6 months of 2009 and represents an increase of about 10%. A large percentage of this increase is attributed to the residual effects of the Publication Manual Replacement Program, which officially ended late December 2009.

The unit continues to enhance its staff training, and in its continuing effort to develop a one-stop-shop for the constituents who contact the organization, the unit has extended its service delivery systems to other units and departments within the organization. This approach has increased efficiency and service by reducing or eliminating multiple transfers to address the needs of those who contact the organization.

### ***Publication Fulfillment***

The Fulfillment Operations unit of the Service Center continues to provide timely fulfillment and distribution of the association's publications to its constituencies. During the first 6 months of 2010, the unit managed to process over 21,600 orders, valued at more than \$9.7 million. This compares to about 22,000 orders, valued at over \$8.7 million, during the first 6 months of 2009. While there was a slight decrease in the number of orders processed from last year, the average order value increased by almost 14%. This is attributed to a number of large distributor and reseller orders processed during the period. The warehouse and distribution facilities of the organization are relocating in 2010. The transition to the new location is under way and is expected to be completed by September of 2010. There has been

no disruption of service while this transition and move take place, and no delay in order processing is expected.

## APA WEB STRATEGY AND CONTENT OFFICE (WSCO)

The APA website staff is responsible for managing the design, content, and content strategies for the APA website. During this period, the website staff coordinated with ITS to work out postlaunch bugs, reviewed member and user feedback submitted through the site’s feedback form, and continued to make improvements to the site based on that feedback and site usage statistics.

- **Awards.** The new website has already won several prestigious awards, including a Silver Excel Award from Association Media and Publishing and two Communicator Awards of Distinction from the International Academy of the Visual Arts. The site was a finalist for a “Stevie,” presented by American Business Awards.
- **Convention Mini-Site.** Staff designed and launched the 2010 APA convention mini-site in the spring. The new site offers more social media options to convention-goers, including the ability to create a personal profile in order to search for sessions, build a planner, and set up appointments with exhibitors and other attendees. This option can be used to download this information to a smartphone or other mobile device.
- **New Staff.** The Web Content and Strategy Office welcomed a new assistant director/editor, Steven Howard, with more than 10 years’ experience producing content for USA Today.com and AOL, and its first information architect, Dawn Barton, who holds an MS in information architecture/usability from the University of Michigan.

### APA.org Site Visitor Statistics: December 2009–June 2010

	Visits	Views	Pages/Visit	Average Time on Site
APA.org	6,152,550	16,524,439	2.69	02:36
Practice Central	20,377	60,645	2.98	02:12
APA Style	2,768,978	9,096,609	3.29	02:12
<b>Total</b>	<b>8,941,905</b>	<b>25,681,693</b>	<b>2.987</b> (average)	<b>2.33</b> (average)

PRACTICE DIRECTORATE

KATHERINE NORDAL, PHD  
EXECUTIVE DIRECTOR

# PRACTICE DIRECTORATE HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

This report contains selected highlights of Practice Directorate activities from February 2010 through July 2010. Further information is available by contacting the directorate office as indicated below.

## **Playing an active role in health care reform and parity implementation**

For additional information, please email the Government Relations Department at [pracgovt@apa.org](mailto:pracgovt@apa.org) or call (202) 336-5889.

## **Seeking appropriate Medicare reimbursement for psychological services**

For additional information, please email the Government Relations Department at [pracgovt@apa.org](mailto:pracgovt@apa.org) or call (202) 336-5889.

## **Encouraging member participation in the Medicare Psychotherapy Codes Surveys**

For additional information, please email the Government Relations Department at [pracgovt@apa.org](mailto:pracgovt@apa.org) or call (202) 336-5889.

## **Challenging abusive managed care practices**

For additional information, please email the Legal and Regulatory Affairs Department at [praclegal@apa.org](mailto:praclegal@apa.org) or call (202) 336-5886.

## **Supporting congressional action to exempt small practices from the Federal Trade Commission's "Red Flags" requirements.**

For additional information about the status of pending legislation, please email the Government Relations Department at [pracgovt@apa.org](mailto:pracgovt@apa.org) or call (202) 336-5889.

## **Convening the 27<sup>th</sup> annual State Leadership Conference**

For additional information about the State Leadership Conference, please email the State Advocacy Department at [state@apa.org](mailto:state@apa.org) or call (202) 336-5864.

## **Affirming the value of psychologically healthy workplaces**

For additional information, please email the Corporate Relations and Business Strategy Department at [practicemanagement@apa.org](mailto:practicemanagement@apa.org) or call (202) 336-5900.

## **Expanding public education about psychology and the value of psychological services**

For additional information about the APA Public Education Campaign, please email the Public Relations Department at [pracpr@apa.org](mailto:pracpr@apa.org) or call (202) 336-5898.

## **Updating the Psychologist Locator service**

For additional information, please email the Executive Office at [Katherine Nordal, PhD@apa.org](mailto:Katherine.Nordal,PhD@apa.org).

**Seeking to ensure the availability of adequate psychological services for veterans**

For additional information, please email the Practice Directorate Executive Office at [practice@apa.org](mailto:practice@apa.org) or call (202) 336-5913.

**Aiding the profession's quest for prescriptive authority.**

For additional information, please email the Legal and Regulatory Affairs Department at [praclegal@apa.org](mailto:praclegal@apa.org) or call (202) 336-5886.

**Working to institute California regulations to permit psychologists in institutional settings to practice fully and independently within their scope of licensure**

For additional information, please email the Legal and Regulatory Affairs Department at [praclegal@apa.org](mailto:praclegal@apa.org) or call (202) 336-5886.

**Engaging in initiatives following the devastating earthquake in Haiti and oil disaster in the Gulf of Mexico.**

For additional information, contact the Public Relations Department at [pracpr@apa.org](mailto:pracpr@apa.org) or by calling 202-336-5898.

# PRACTICE DIRECTORATE HIGHLIGHTS

The Practice Directorate engages in a broad range of activities on behalf of practicing psychologists in diverse settings and consumers of psychological services. The directorate's primary activities involve advancing and protecting professional psychology and consumers' access to psychological treatment.

APA Executive Director for Professional Practice Katherine C. Nordal, PhD, provides staff leadership for the work of the APA Practice Directorate as well as the APA Practice Organization (APAPO), a companion organization to APA. The APAPO was created in 2001 as a 501(c)6 organization under IRS rules to enable additional advocacy for the professional practice community beyond what APA, as a 501(c)3 organization, is legally permitted to do.

Following are brief highlights of selected Practice Directorate activities and significant developments from February to July 2010.

## **Playing an active role in health care reform and parity implementation**

On March 23, President Obama signed H.R. 3590, the Patient Protection and Affordable Care Act (PPACA) into law. This historic health care reform law resulted from months of intense congressional discussion, committee and floor action, and debate.

During this legislative process, the American Psychological Association Practice Organization (APAPO) successfully advocated to preserve Medicare psychotherapy payments for psychologists, protect traditional psychological practice, and open up new opportunities for psychologists in the private health care system and in public health programs, such as Medicare and Medicaid. PPACA requires that mental health and substance use disorder services are part of the essential benefits package that all qualified health plans provide through state Health Benefits Exchanges. These services must be provided at parity with medical/surgical services.

The Paul Wellstone and Pete Domenici Mental Health Parity & Addiction Equity Act (MHPAEA) became law in October 2008. With the federal government's publication of the Interim Final Rule (IFR) to implement this full mental health insurance parity law, clear guidance and strong consumer protections become effective for health plan years beginning on or after July 1, 2010. For most plans, this means that the IFR will apply on January 1, 2011.

The APA Practice Organization urged the federal departments involved with the IFR to ensure its final implementation. On May 3, APAPO filed comments in support of the IFR, emphasizing the importance of applying parity to prohibit separate deductibles and related cost sharing and for the implementation of the law as it applies to treatment limitations including benefits management.

APAPO also wrote and garnered signatures for the Mental Health Liaison Group (MHLG) comments in support of the parity IFR. The MHLG is the most significant mental health and substance use coalition in Washington, DC. Through the Practice Organization's efforts, 55 national organizations signed their support for the IFR—the most signatories for any MHLG letter in its long history.

Several issues of the APA Practice Organization's *Practice Update* e-newsletter devoted articles to educating members about regulatory implementation of the law.

APA Executive Director for Professional Practice, Katherine C. Nordal, PhD, participated by invitation as a speaker at "The Wellstone-Domenici Mental Health Parity and Addiction Equity Act: Implications for All Stakeholders Conference" in late June. As part of a panel of providers, she spoke about the implications of parity implementation from the perspective of the psychology community. Dr. Nordal also was invited to participate in a special conference session about measures that could be used to evaluate the impact of the parity law.

<http://www.apapracticecentral.org/advocacy/reform/patient-protection.aspx>

<http://www.apapracticecentral.org/update/2010/03-31/parity-law.aspx>

<http://www.apapracticecentral.org/advocacy/reform/parity-rule.aspx>

<http://www.apapracticecentral.org/update/2010/06-30/parity-law.aspx>

<http://www.apapracticecentral.org/news/2010/regulatory-implementation.aspx>

### **Seeking appropriate Medicare reimbursement for psychological services**

As part of the Patient Protection and Affordable Care Act signed into law in March, Congress approved extending the 5 percent Medicare psychotherapy payment restoration for all of 2010 retroactive to January 1. In 2007, the Centers for Medicare and Medicaid Services (CMS) reduced Medicare Part B reimbursement for all Medicare services to offset increases in payment for evaluation and management services. The American Psychological Association Practice (APAPO) argued successfully that psychologists were disproportionately affected by the cuts. In response, Congress restored 5 percent in payments for psychotherapy services through the Medicare Improvements for Patients and Providers Act of 2008 (MIPPA), but this restoration expired on December 31, 2009. As the new health care reform law restores payments only for 2010, the APAPO continues to seek further extension of the restoration.

On June 25, President Obama signed the Preservation of Access to Care for Medicare Beneficiaries and Pension Relief Act of 2010 (H.R. 3962), postponing the 21.3 percent Sustainable Growth Rate (SGR) cut in Medicare payments retroactive to June 1 and through November 30, 2010. The new law also gives a 2.2 percent increase in Part B reimbursement for services delivered from June 1 through November 30. This is the third time that Congress has postponed the SGR cut this year alone.

The Medicare "sustainable growth rate," or SGR, payment formula ties Medicare provider payments to factors related to the national economy. In recent years, the formula would have operated automatically to cut most provider payments if Congress had not acted to postpone the scheduled payment cuts. The American Psychological Association Practice Organization (APAPO) continues to keep up the pressure for Congress to enact a permanent solution to the flawed SGR payment formula.

In addition to keeping psychologists up-to-date on these developments related to Medicare reimbursement, we recently informed members of the upcoming shift in Medicare's Physician Quality Reporting Initiative (PQRI) from a voluntary program to one in which penalties will be assessed against providers who do not successfully participate beginning in 2015.

<http://www.apapracticecentral.org/advocacy/medical/psychotherapy-payment.aspx>

<http://www.apapracticecentral.org/advocacy/state/medicare.pdf>

<http://www.apapracticecentral.org/update/2010/06-30/payment-cut.aspx>

<http://www.apapracticecentral.org/update/2010/06-30/penalty-program.aspx>

### **Encouraging member participation in the Medicare Psychotherapy Codes Surveys**

For the first time in 10 years, The Centers for Medicare and Medicaid Services (CMS) is preparing to review the value of the work that psychologists and other professionals do in providing psychotherapy services. In June, a random sample of APA Practice Organization members received surveys regarding specific psychotherapy services.

The surveys are part of the process known as the "five-year review" in which CMS looks at certain codes and determines whether they are overvalued or undervalued. Late in 2009, the American Psychological Association formally requested that CMS review psychotherapy codes during its 2010 five-year review of codes in the Medicare fee schedule.

<http://www.apapracticecentral.org/update/2010/05-26/code-survey.aspx>

### **Challenging abusive managed care practices**

The APA Practice Organization updated members on the class action lawsuit settlement with United Healthcare (United) in an April 2010 *PracticeUpdate* article. We will provide further guidance for psychologists about eligibility and how to submit a claim in the July issue. The settlement resolves a case alleging that United used the flawed database of its subsidiary Ingenix to reduce the "usual, customary and reasonable" (UCR) rates on which the company based reimbursement for out-of-network services. Psychologists are part of the nationwide provider class that is eligible to submit claims to the \$350 million settlement fund.

The APA Practice Organization is collaborating with the New Jersey and California state associations on similar ongoing nationwide class actions alleging that CIGNA, Aetna and WellPoint Anthem BCBS also used United's Ingenix database to reduce UCR payments to psychologists for out-of-network services.

This spring and early summer, the Practice Organization also provided legal support to the New Jersey Psychological Association on its lawsuit against the New Jersey State Health Benefits Plan and the companies that manage mental health benefits for the plan (Magellan and Horizon BCBS). The suit, filed at the end of 2009, alleges that defendants violated patients' privacy and applicable privacy law when attempting to restrict use of out-of-network psychologists through measures such as intrusive telephonic interviews. In May 2010, the court ordered the parties to participate in mediation, which is scheduled to start in late July. Attorneys for the APA Practice Organization will coordinate with NJPA's counsel in preparing for that mediation.

<http://www.apapracticecentral.org/update/2010/04-29/claims.aspx>  
<http://www.apapracticecentral.org/update/2010/04-29/claims.aspx>

### **Supporting congressional action to exempt small practices from the Federal Trade Commission's "Red Flags" requirements.**

Staff has advocated with key members of Senate Banking Committee and Federal Trade Commission (FTC) for exemption of psychologists from the FTC's Red Flags requirements. The term "Red Flags" refers to "potential patterns, practices or specific activities" that could indicate the possibility of identity theft. Entities covered under the Rule are required to develop and implement written identity theft prevention programs.

The Rule originally became effective on January 1, 2008 with full compliance originally required by November 1 of that year. However, enforcement of the Red Flags Rule has been delayed five times so far. The *Practice Update* e-newsletter has kept members apprised of the continued delays in implementation of the rule.

In October 2009, the U.S. House of Representatives passed a bill that would exempt psychology (and other health care) practices with fewer than 20 employees or fewer. The APA Practice Organization supports the passage of similar Red Flags Rule legislation pending in the Senate as of July 2010.

<http://www.apapracticecentral.org/update/2010/05-26/red-flags-december.aspx>

### **Convening the 27<sup>th</sup> annual State Leadership Conference**

Nearly 500 psychology leaders participated in the 27th annual State Leadership Conference (SLC) held March 6-9 in Washington, DC. The annual advocacy training conference for leaders in professional psychology practice brings together psychologists from the states, US territories and Canada, along with APA governance and divisions, to advocate for issues important to practicing psychologists. This year's theme, the power of advocacy, provided context for nearly three dozen workshops, plenary sessions, and networking opportunities to address many aspects of the practice advocacy agenda.

Following briefings by Government Relations staff for the American Psychological Association Practice Organization (APAPO), attendees headed to Capitol Hill where the conference culminated in more than 300 meetings of SLC participants with their members of Congress and staff. The grassroots advocates for professional psychology called on congressional officials to:

- Extend through 2011 the restoration of outpatient mental health reimbursement cut by CMS
- Make psychologists eligible for psychotherapy and evaluation and management (E&M) code reimbursement
- Add psychologists to the Medicare "physician" definition
- Pass health reform that integrates psychological services in primary care, preventative services and benefit packages

<http://www.apapracticecentral.org/advocacy/state/slc.aspx>  
<http://www.apapracticecentral.org/update/2010/03-31/slc-congress.aspx>

### **Affirming the value of psychologically healthy workplaces**

APA's 2010 Psychologically Healthy Workplace Awards and Best Practices Honors were presented at a ceremony on March 6, during the SLC. In conjunction with the ceremony, the Practice Organization hosted its 2010 Psychologically Healthy Workplace Conference as a forum designed to bring business and psychology together to help employees and organizations thrive.

<http://www.apapracticecentral.org/update/2010/03-31/healthy-workplaces.aspx>

### **Expanding public education about psychology and the value of psychological services**

The APA Mind/Body Health Campaign continues to educate the public about the connection between psychological and physical health and seeks to position psychologists as experts trained to help people understand the impact of lifestyle and behaviors on mind/body health. Among recent campaign activities:

- In APA poll results released on March 31, fewer than one in five adults reported being very successful at making health-related improvements to their lives. As part of APA's media outreach efforts related to the poll results, the association highlighted psychologists' roles in helping people gain skills to successfully change unhealthy behaviors.
- On April 28, as part of the American Psychological Association's partnership with the YMCA of the USA, psychologists participated in the nation's largest health day for children and families.
- During Mental Health Month in May, APA offered interviews, podcasts and videos for consumers and bloggers shared their own.
- On May 18, as part of Mental Health Month, bloggers joined the APA's Mental Health Blog Day Party. Throughout the month, Dr. Nordal and David Ballard, PsyD, MBA, the Practice Directorate's Assistant Executive Director for Marketing and Business Development, presented weekly interviews and video presentations on mental health topics. In June, as part of Men's Health Month, APA's Mind Your Body Blog offered resources for men on health, stress and parenting.

<http://www.apapracticecentral.org/update/2010/04-29/kids-day.aspx>

<http://www.apapracticecentral.org/update/2010/03-31/stress-poll.aspx>

<http://www.apapracticecentral.org/update/2010/05-26/blogosphere.aspx>

<http://www.apapracticecentral.org/update/2010/06-30/mind-body.aspx>

### **Updating the Psychologist Locator service**

Our Psychologist Locator, a free service for practitioners who have paid the 2010 Practice Assessment, has been updated and expanded to include a wide range of information. The Locator helps consumers seeking psychological services find appropriate psychologists. Consumers are able to search the newly updated Psychologist Locator in a variety of ways, including by geographic location as well as by psychologists' areas of specialization, ages

served and insurance accepted. Practitioners have the ability to include a photo and a video in their listing.

<http://www.apapracticecentral.org/update/2010/04-29/locator.aspx>

### **Seeking to ensure the availability of adequate psychological services for veterans**

The 13th annual Veterans Affairs (VA) Psychology Leadership Conference, an opportunity for VA psychologists to share best practices and new research and promote leadership opportunities, attracted a record turnout this May.

On March 17, Deputy Executive Director for Professional Practice Randy Phelps, PhD, took part in the House Committee on Veterans' Affairs "Heroes Homecoming Roundtable." Participants, including U.S. Department of Defense staff and directors of soldier support groups, discussed veterans' reintegration.

In May, Ron Palomares, PhD, Assistant Executive Director, Governance Operations, presented a keynote and a workshop on the psychological needs of service members, veterans and their families with a focus on building resilience at the VA Family Symposium, sponsored by the Tuscaloosa VA Medical Center Staff.

<http://www.apapracticecentral.org/update/2010/06-30/veterans-affairs.aspx>

### **Aiding the profession's quest for prescriptive authority**

Staff for the APA Practice Organization work closely with state psychological associations, approximately 35 of which have prescriptive authority task forces. In 2010, prescriptive authority legislation was introduced or carried over from the previous session in six jurisdictions: Arizona, Illinois, Mississippi, Oregon, Virgin Islands and Wisconsin.

In late February, the Oregon state legislature approved SB 1046, granting prescriptive authority for appropriately trained psychologists. The House and Senate both voted in favor of the bill and sent it to the governor the first week of March. But the Governor vetoed the bill on April 8, 2010. The Oregon Psychological Association's efforts were supported by a legislative grant from the Committee for the Advancement of Professional Practice (CAPP).

APA Chief Executive Officer Norman Anderson, PhD, provided testimony to the Virgin Islands legislature in support of prescriptive authority.

<http://www.apapracticecentral.org/update/2010/03-31/prescriptive-authority.aspx>

### **Working to institute California regulations to permit psychologists in institutional settings to practice fully and independently within their scope of licensure**

After more than 20 years of legal and legislative wrangling, regulations intended to allow California psychologists to be in charge of their patients' inpatient hospital care finally went into effect on April 3. APA testified in California on the proposed regulations and submitted two letters supporting the regulations overall, while requesting some changes. Many of the changes requested ultimately were adopted.

<http://www.apapracticecentral.org/update/2010/04-29/hospital-regulations.aspx>

**Engaging in initiatives following the devastating oil disaster in the Gulf of Mexico and earthquake in Haiti**

APA's Disaster Response Network (DRN) created resources to help people who work and live in states directly affected by the massive oil spill and anyone following media coverage. These resources were posted at the Psychology Help Center for consumers ([www.apa.org/helpcenter](http://www.apa.org/helpcenter)) and were periodically featured on the APA website's homepage.

In February, APA President Carol Goodheart, EdD, presented a donation for \$10,000 from the association to the American Red Cross (ARC) International Response Fund for Haiti. The DRN engaged in several initiatives to help people affected by the devastating earthquake in Haiti.

<http://www.apapracticecentral.org/update/2010/06-30/oil-disaster.aspx>

<http://www.apapracticecentral.org/update/2010/03-31/haiti-relief.aspx>

<http://www.apapracticecentral.org/update/2010/01-27/outreach-haiti-earthquake.aspx>

<http://www.apa.org/monitor/2010/04/tremors.aspx>

# PUBLIC INTEREST DIRECTORATE

GWENDOLYN KEITA, PHD  
EXECUTIVE DIRECTOR

# PUBLIC INTEREST DIRECTORATE HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

## PUBLIC INTEREST DIRECTORATE MISSION

Fulfill APA's commitment to apply the science and practice of psychology to the fundamental problems of human welfare and the promotion of equitable and just treatment of all segments of society through education, training, and public policy.

### Public Interest Executive Office

<http://www.apa.org/pi/>

### Work, Stress, and Health Office

<http://www.apa.org/pi/work/>

- Since 1989, APA's work, stress, and health initiative, in collaboration with the National Institute for Occupational Safety and Health (NIOSH) and more recently with the Society for Occupational Health Psychology (SOHP), has convened eight conferences on work, stress, and health.
- The most recent was held November 5-8, 2009, in San Juan, Puerto Rico, and attracted nearly 800 participants from 43 countries.
- Planning is underway for the ninth conference, *Work, Stress, and Health 2011: Work and Well-Being in an Economic Context*, to be held May 19-22, 2011, in Orlando, Florida. The conference call for proposals was published and disseminated widely in early April 2010, with a submission deadline of October 15, 2010. Proposals are currently being received.

## OUTREACH, EDUCATION, AND RESOURCES

Expanding communications efforts across Public Interest has been a major priority over the past several years. Communication has always been an important part of what Public Interest does, and all Public Interest offices have extensive communication strategies, tools, and products in place. Current goals include assisting individual offices to promote their work and expand their communication efforts, as well as by developing and implementing a directorate-wide communication vision. For the past year, in light of staffing and funding limitations, staff have focused on keeping PI website current, moving *In the Public Interest* – PI's e-newsletter – to a bimonthly schedule and implementing a new format, redesigning “marketing” and communication pieces, and improving the content of reports to the Board and other groups.

## GREEN DOOR TRANSITIONAL EMPLOYEE

For more than 10 years, the Public Interest Directorate has provided a transitional employment position for clients of Green Door -- a local community program that prepares

women and men with schizophrenia, bipolar disorder, and other mental illnesses to work and live independently in the Washington, DC area. From February to August 2010, Public Interest provided employment to two Green Door Transitional Interns.

### **GOVERNANCE SUPPORT: BOARD FOR THE ADVANCEMENT OF PSYCHOLOGY IN THE PUBLIC INTEREST**

The PI Executive Office provided staff support to the Board for the Advancement of Psychology in the Public Interest (BAPPI) for the conduct of work via email and conference call, and for the March 19-21, 2010 consolidated meetings.

### **PUBLIC INTEREST GOVERNMENT RELATIONS OFFICE (PI-GRO)**

<http://www.apa.org/about/gr/pi/index.aspx>

The APA Public Interest Government Relations Office (PI-GRO) is actively engaged in promoting psychology in the public interest primarily through work with Congress and the Obama administration. PI-GRO activities include the preparation of legislative background materials, statutory provisions, and formal comments on proposed legislation and regulations, as well as mobilizing the APA membership for grassroots advocacy efforts. PI-GRO staff also identifies and invites psychologists to testify at congressional hearings and briefings, and to represent the association on federal agency advisory councils and at executive branch meetings. Additionally, PI-GRO staff administers the APA Congressional Fellowship Program, which provides psychologists with an invaluable year-long experience on Capitol Hill and hosts the Public Policy Internship Program, which provides an opportunity for psychology graduate students to work alongside the PI-GRO staff at APA. This document provides a brief overview of some of the PI-GRO initiatives undertaken in support of public interest issues since February 2010.

#### ***Health Reform***

PI-GRO worked tirelessly over the last year to successfully secure essential provisions related to APA's health reform priorities in the health reform bill (P.L. 111-148) that was signed into law on March 23, 2010. PI-GRO is now working with the APA Executive Office and the other GRO offices toward appropriate implementation of this important law. Among the included provisions spearheaded by PI-GRO were:

- Programs to promote integrated interdisciplinary health care, including behavioral and mental health professionals;
- The expansion of prevention and wellness initiatives focused on a variety of areas and populations, including: postpartum conditions, elder abuse, depression, childhood home visitation programs, school-based health centers, interventions and screenings for individuals between 55 and 64 years of age, and wellness initiatives for Medicare recipients;
- Prohibiting insurance eligibility determination based on a variety of pre-existing factors;
- The expansion and enhancement of geriatric health professions education and training programs;
- A loan repayment program for health professionals (including psychologists) who agree to work in pediatric care;
- Programs to address health disparities;
- The reauthorization of the *Indian Health Care Improvement Act*, including the American

Indians into Psychology program;

- The establishment of an Office of Women’s Health and an Office of Minority Health within multiple agencies;
- Grants for the development, evaluation, and dissemination of research, demonstration projects, and model curricula for cultural competency, prevention, public health proficiency, reducing health disparities, and aptitude for working with individuals with disabilities training for use in health professions schools and continuing education programs;
- A new national insurance program to help adults with functional limitations to maintain personal and financial independence and live in the community; and
- Initiatives to assist States in providing home and community-based services and supports.

## *Aging*

**Geriatric Health Workforce.** PI-GRO worked individually and as a member of the Eldercare Workforce Alliance to successfully secure critical language related to geriatric health professions education and training in the new health reform law. Specifically, these provisions: (1) expand Geriatric Academic Career Awards to include faculty in psychology; (2) authorize a new Geriatric Career Incentive Awards program, to include students of psychology; and (3) expand Geriatric Education Centers to include schools with programs in psychology. PI-GRO and Education GRO are now working with the Health Resources and Services Administration (HRSA) to ensure appropriate implementation of these new provisions.

## *Children, Youth, and Families*

**Children’s Mental Health.** On May 3, 2010, APA co-sponsored a congressional briefing hosted by the Society for Research in Child Development to highlight their report entitled *Healthy Development: A Summit on Young Children’s Mental Health*. This critical effort brought top experts in the field together with leading communication scientists to produce a work that outlines how best to communicate with the public and policymakers about children’s mental health issues. Mary Campbell, Director of APA’s Office on Children, Youth, and Families, moderated the panel, and APA members Mary Ann McCabe, PhD, Karen Saywitz, PhD, and Donald Werlieb, PhD, provided remarks and responded to questions from the capacity audience. In addition, 2010 marked the fifth anniversary of the Substance Abuse and Mental Health Services Administration’s (SAMHSA) National Children’s Mental Health Awareness Day. PI-GRO worked closely with APA’s Office on Children, Youth, and Families to ensure strong cross promotion of relevant SAMHSA and APA resources.

## *Individuals with Disabilities*

**Long Term Services and Supports.** Over the last year, PI-GRO worked individually and with partners from the disability and aging advocacy communities to successfully secure the inclusion of the *Community Living Assistance Services and Supports (CLASS) Act* (S. 696/H.R. 1721) in the new health reform law. This initiative establishes a new national insurance program in order to: (1) help adults with functional limitations to maintain personal and financial independence and live in the community; (2) establish an infrastructure that will help address the nation’s community living assistance services and supports needs; (3) alleviate burden on family caregivers; and (4) address institutional bias by providing a

financing mechanism that supports personal choice and independence. PI-GRO is now working with coalition partners to ensure appropriate implementation of this new law.

### ***People Living with HIV/AIDS***

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**Nati** and Department of Health and Human Services **onal HIV/AIDS Strategy**. Throughout 2009-2010, PI-GRO worked closely with Administration officials and established relationships with key HIV/AIDS groups to inform and influence the National HIV/AIDS Strategy (NHAS). The three goals for the strategy are to: (1) reduce the number of new HIV infections; (2) increase access to care for people living with HIV and optimize health outcomes; and (3) reduce HIV-related disparities. The NHAS provides an opportunity to identify a small number of high payoff action steps that can shift and improve our nation's response to HIV/AIDS. On February 24, 2010, PI-GRO staff attended an Office of National AIDS Policy sponsored meeting to update the public on development of the strategy. The NHAS is expected to be released this summer. PI-GRO is developing recommendations to guide implementation of the NHAS and to highlight the unique contributions of behavioral and social science research and mental health in fighting the domestic HIV epidemic.

### ***Lesbian, Gay, Bisexual, and Transgender Persons***

**Don't Ask Don't Tell**. On May 27, 2010, the House of Representatives passed the National Defense Authorization Act for Fiscal Year 2011, which included an amendment to repeal the military policy mandating the discharge of openly gay, lesbian, or bisexual service members, otherwise known as Don't Ask Don't Tell (DADT). Under this amendment authored by Representative Patrick Murphy (D-PA), repeal would await the report of the Working Group established by the Defense Department to study how best to implement repeal. Repeal would become effective 60 days after the President, Secretary of Defense, and Chairman of the Joint Chiefs certify that new regulations have been prepared and that repeal is consistent with the standards of military readiness, military effectiveness, unit cohesion, and recruiting and retention of the Armed Forces. Representative Murphy is also the sponsor of the APA-supported *Military Readiness Enhancement Act of 2009* (H.R. 1283), which would repeal DADT. APA lauded the House for its recent action and will continue to work with Senate leadership in support of the DADT repeal.

### ***Racial and Ethnic Minorities***

**Minority Fellowship Program**. On July 20 and 22, 2010, PI-GRO staff conducted an advocacy training and Capitol Hill day for over 25 Minority Fellowship Program (MFP) fellows. Participants received a presentation on the federal legislative process and how to effectively advocate as emerging psychologists and leaders. In addition, MFP fellows were briefed on APA legislative priorities and current activities related to health disparities reduction and elimination. Participants advocated for increased funding for MFP and full authorization of the program during their Capitol Hill visits coordinated by PI-GRO. In addition, PI-GRO works in collaboration with Education GRO to spearhead the Mental Health Workforce Coalition, which is comprised of the interdisciplinary groups that are currently funded to administer the MFP. The Coalition works to achieve common MFP legislative goals and facilitate collaboration with SAMHSA to enhance program effectiveness.

### *Socioeconomic Status*

**Homelessness.** PI-GRO has worked closely with the APA Task Force on Psychology's Contribution to End Homelessness to disseminate their report to Congress, and educate congressional leaders about the report's critical policy recommendations, including the need for additional services and outreach for youth without homes. On May 4, 2010, the Task Force and PI-GRO hosted a congressional briefing with leading experts on homelessness. In addition, on June 21, 2010, PI-GRO submitted comments to the Department of Housing and Urban Development (HUD) on HUD's proposed definition of homelessness which includes those who are without homes and those who are at imminent risk of losing their homes. The Task Force and PI-GRO also hosted a stakeholders meeting to discuss how to effectively work with federal agencies, advocacy organizations, and local housing and service providers on homelessness policy and program issues. On a related front, PI-GRO coordinated the meeting of APA Past President James Bray, PhD, and Norweeta Milburn, PhD, with the United States Interagency Council on Homelessness (USICH) to discuss the Task Force report and to provide feedback on the USICH federal strategic plan. Both Dr. Bray and Dr. Milburn were acknowledged in the USICH federal strategic plan.

### *Women and Their Families*

**Healthy Media for Youth.** On March 24, 2010, PI-GRO initiated the introduction of the *Healthy Media for Youth Act* (H.R. 4925), sponsored by Representatives Tammy Baldwin (D-WI) and Shelley Moore Capito (R-WV). Based on many of the recommendations from the 2007 APA Sexualization of Girls Task Force report, the *Healthy Media for Youth Act* would authorize media literacy and youth empowerment programs, increase research on the impact of negative media, and authorize a Federal Communications Commission (FCC) National Taskforce to develop voluntary guidelines for promoting healthy images of girls and women in media. In addition, PI-GRO spearheaded the *Healthy Media for Youth Week* from July 12-16, 2010, to encourage support for the legislation and highlight the resources that psychologists have developed to promote healthy media for youth. APA also leads a coalition of several organizations dedicated to increasing congressional support for the legislation and educating the public on this important issue.

### *Trauma, Violence, and Abuse*

**Violence Against Women.** PI-GRO continues to work independently, and as a member of the Campaign for Funding to End Domestic and Sexual Violence, in support of federal programs focused on combating violence against women. Specifically, PI-GRO worked with organizational partners to advocate for increased funding for violence against women programs in the Fiscal Year 2011 Appropriations bill (including programs focused on violence research, training of health care providers, and interventions in health care settings). In addition, PI-GRO is working with organizational partners in preparation for the upcoming reauthorization of the *Violence Against Women Act* (VAWA). In particular, PI-GRO serves on several VAWA reauthorization committees that work on issues impacting health; individuals with disabilities; ethnic minorities; children; lesbian, gay, bisexual, and transgender persons; and immigration. Furthermore, PI-GRO is working in support of the *International Violence Against Women Act* (S. 2982/H.R. 4594), which would enhance U.S. efforts focused on violence against women globally.

## *Cross-Cutting Initiatives*

**Immigration.** On June 10, 2010, APA's President-elect Melba J. T. Vasquez, PhD, visited Capitol Hill with PI-GRO staff to meet with key policymakers to discuss her upcoming 2011 Presidency and immigration issues. Dr. Vasquez met with Representative Raúl Grijalva (D-AZ) and staff from the Congressional Mental Health Caucus in Representative Grace Napolitano's (D-CA) office. Dr. Vasquez briefed the Congressman and staff on some of the initiatives that she will be undertaking at APA, including the formation of a Presidential Task Force to review psychological literature on the experience of immigration and its impact on society. Additionally, on July 15, 2010, APA secured the participation of Carola Suárez-Orozco, PhD, at an Ad-Hoc Hearing in the U.S. House of Representatives entitled "*In the Best Interest of Our Children: Examining Our Immigration Enforcement Policy.*" Dr. Suárez-Orozco's testimony focused on the mental health issues associated with policies related to immigrant children and families in the United States.

**Military Service Members, Veterans, and Their Families.** On February 24, 2010, PI-GRO and the Practice Directorate coordinated the testimony of APA member M. David Rudd, PhD, ABPP, before the House Committee on Veterans' Affairs regarding veteran suicides and medication. In addition, PI-GRO is working with Senator Barbara Boxer (D-CA) in support of legislation that would address the needs of dual military couples with children. Specifically, these efforts focus on providing dual military couples with the option of staggering their deployments to overseas contingency operations so that one parent is allowed to remain at home (if they so choose) as the primary caregiver. In addition, this proposal would provide for a 90-day reintegration period for these families following the deployment of one parent. Furthermore, PI-GRO successfully worked in support of provisions of the *Veterans Omnibus Health Services Act of 2010* (P.L. 111-163), which was signed into law on May 5, 2010. PI-GRO specifically worked in support of several key provisions related to the needs of family caregivers of veterans and several special populations of veterans.

**Eating Disorders/Obesity Prevention.** PI-GRO staff continues to share scientific knowledge and clinical expertise with policymakers to address the spectrum of physical and mental health concerns associated with obesity and eating disorders. In particular, PI-GRO is focusing legislative efforts on the joint prevention of youth obesity and disordered eating with an emphasis on six key areas: poor nutrition and physical inactivity; body dissatisfaction; teasing and weight stigmatization; targeted marketing to children; home environment; and cultural and socioeconomic factors.

**SAMHSA Reauthorization.** PI-GRO continues to work closely with other APA directorates to advance APA's comprehensive recommendations for the reauthorization of SAMHSA. Early in 2010, PI-GRO sent APA's priorities to all congressional health staff. On May 28, 2010, Representative Patrick Kennedy (D-RI) introduced the *SAMHSA Modernization Act of 2010* (H.R. 5466), which would reauthorize SAMHSA and add new initiatives. This bill included provisions related to several APA SAMHSA reauthorization priorities.

## *APA Congressional Fellowship Program*

**APA Congressional Fellowship Program.** The APA Congressional Fellowship Program, now in its 36<sup>th</sup> year, offers psychologists the rare opportunity to spend one year as a special

assistant to a Member of Congress or congressional committee on Capitol Hill. Judith Glassgold, PsyD, is currently serving as the 2009-2010 Congressional Fellow in the Office of Representative Xavier Becerra (D-CA). In addition, the interdirectorship Fellowship Selection Committee recently completed its selection process for the 2010-2011 Fellowship class. Cheri Hoffman, PhD, will be APA's inaugural Jacquelin Goldman Fellow and Sandra Wilkniss, PhD, will serve as the Catherine Acuff Fellow. Fellowship activities at the 2010 APA Convention include a booth (#315) in the employer section of the Exhibit Hall and a symposium, in collaboration with APA's Executive Branch Science Fellowship, on Friday, August 13, from 1:00-1:50 p.m. in Room 33C of the San Diego Convention Center.

## **OFFICE ON AGING**

<http://www.apa.org/pi/aging>

The Office on Aging is the focal point for APA activities pertaining to aging. It works to promote aging issues within APA, among its members, other professionals, policy makers, and the public. The Office strives to integrate psychological science and practice into a broad array of efforts to enhance the health and well-being of older adults.

### **APA 2010 Presidential Task Force on Caregivers**

The Office on Aging provides staff support to the APA 2010 Presidential Task Force on Caregivers, convened by APA President Carol Goodheart, EdD. The Task Force continues its development of an online "Family Caregiver Briefcase for Psychologists," designed to assist psychologists in assessing and addressing the needs of family caregivers across the lifespan. The Task Force will offer a presidential symposium, "Serving Family Caregivers in your Community: Opportunities, Roles, and Resources for Psychologists," at the APA Convention. In addition, 20 symposia will be offered by divisions in support of this Initiative. Presidential Task Force members are Andrea Patenaude, PhD (Chair); Martha Crowther, PhD, MPH; Timothy Elliott PhD, ABPP; William Haley, PhD; Barry Jacobs, PsyD; and Sara Honn Qualls, PhD.

### **Task Force to Update the Guidelines for the Evaluation of Dementia and Age-Related Cognitive Decline**

The Task Force is updating the 1998 guidelines to incorporate recent advances in psychological science and practice. The Guidelines have been reviewed by APA boards and committees and will be available for a 90-day public comment beginning this July. Task Force members are Glenn Smith, PhD (Chair); Cameron Camp, PhD; Susan Cooley, PhD; Hector Gonzalez, PhD; Paula Hartman-Stein, PhD; Asenath LaRue, PhD; Jennifer Manly, PhD; Nancy Pachana, PhD; and Antonette Zeiss, PhD.

### **APA/ABA Assessment of Capacity in Older Adults Project**

The Office continues dissemination of the successful handbook series, *Assessment of Older Adults with Diminished Capacity* for psychologists (2008), judges (2006), and lawyers (2005) (<http://www.apa.org/pi/aging/programs/assessment/index.aspx>) developed by APA and the ABA Commission on Law and Aging. Efforts are additionally focusing on developing continuing education opportunities for psychologists on this topic. At the 2010 APA Convention, Working Group members, Drs. Stacey Wood and Aida Saldivar along with forensic psychologist, Susan Bernatz, PhD and Dan Krauss, JD, PhD, former Chair of the APA Committee on Legal Issues will offer a new, half-day CE workshop, *Psychological*

*Assessment of Decision-Making Capacity of Older Adults* on Sunday, August 15<sup>th</sup>. This workshop will draw upon the ABA/APA Handbooks for Psychologists to provide a theoretical framework and practical information regarding how to design and conduct capacity examinations for older adults in a variety of settings, and how to work effectively with lawyers and courts.

### **Integrated Health Care for an Aging Population (IHAP) Initiative**

The Office continues to promote implementation of this model of care through a number of vehicles including disseminating educational materials including *Blueprint for Change: Integrated Health Care for an Aging Population* (2008) (<http://www.apa.org/pi/aging/programs/integrated/index.aspx>) and collaborating with PI-GRO to educate policymakers on the importance of psychologists' involvement and their contributions to integrated care and interdisciplinary teams. These efforts accelerated during the recent health care reform debate and movement toward its enactment.

### **Eldercare Workforce Alliance**

APA is an active member and hosts meetings of the Eldercare Workforce Alliance (EWA at <http://www.eldercareworkforce.org/>), a national alliance of 29 professional and direct care workforce and consumer organizations convened to resolve the geriatric health workforce shortage and promote the adoption of interdisciplinary models of care. APA and EWA successfully advocated for the expansion of Geriatric Health Professions Education and Training opportunities at HRSA to psychologists and other health care providers. Previously, medicine was the only eligible profession.

### **National Coalition on Mental Health and Aging**

APA is the organizational home and one of the 60 members of NCMHA (<http://www.ncmha.org/>), which provides opportunities for professional, consumer, and government organizations to work together towards improving the availability and quality of mental health services for older Americans. The APA Office on Aging provides staff support to the Coalition. APA was instrumental in formulating the 2010 priorities of this group.

### **Outreach, Education, and Resources**

- The *Aging Issues Newsletter* is distributed electronically three times yearly to subscribers. The newsletter reports current APA activity related to aging and provides information on national aging initiatives, publications, conference summaries, as well as general information on health, psychology and aging.
- *APA Convention Sessions on Aging Issues* was prepared and distributed to promote opportunities for all psychologists to keep abreast of developments in aging research and geropsychology practice.

### **Governance Support: Committee on Aging (CONA)**

- The successful, all-day, preconvention workshop *What Psychologists Should Know about Working with Older Adults* will be offered for the third time at the 2010 APA Convention. Its goal is to increase the competencies of licensed psychologists interested in work with older adults. The workshop was very positively evaluated by its first 79 attendees. Presenters for the workshop are Merla Arnold, RN, PhD; Leon Hyer, PhD, ABPP; Peter Lichtenberg, PhD, ABPP; and Margaret Norris, PhD.
- The recipient of the 2010 CONA Award for the Advancement of Psychology and Aging is Jennifer Moye, PhD, Director, Geriatric Mental Health Clinic, VA Boston Healthcare System and Associate Professor of Psychology, Department of Psychiatry, Harvard Medical School. Dr. Moye is the editor of the three ABA/APA *Assessment of Older Adults with Diminished Capacity* handbooks mentioned earlier in this report.

### **OFFICE ON AIDS**

<http://www.apa.org/pi/aids/index.aspx>

#### ***HIV Office for Psychology Education (HOPE) Program***

In October 2009, the APA Office on AIDS was awarded \$858,615 from the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services Administration (SAMHSA) to continue the HIV Office for Psychology Education ([HOPE Program](#)) for another 5 years (contract number 280-09-0290). During the past 6 months, program staff oversaw the development of three continuing education courses, which will be hosted on the APA Office for Continuing Education website. Staff have also been updating HOPE Program training materials and recruiting new trainers who will be oriented to the program through a new online, train-the-trainer course. Since its inception, the HOPE Program has trained more than 28,500 mental health providers since 1991.

#### **Behavioral and Social Science Volunteer Program**

The Behavioral and Social Science Volunteer

(<http://www.apa.org/pi/aids/programs/bssv/index.aspx>) is a national HIV prevention technical assistance program for community-based organizations. In September 2009, the BSSV Program was awarded funding under a cooperative agreement from the Centers for Disease Control and Prevention for another 4.5 years. Under this new cooperative agreement, the BSSV Program has hired additional staff including a full-time Capacity Building Assistance (CBA) Coordinator and has established a subcontract with the George Washington University School of Public Health for ongoing assistance with program evaluation, training, and resource development. Since its inception, over 700 organizations have been served by BSSV Program volunteers.

#### **Internet-based Education Program on End-of-Life Issues**

The APA Office on AIDS and its small business collaborator, eNursing LLC, received \$850,000 from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) to develop and test a 10-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life. Phase I funding provided support to develop a prototype module and establish “proof of concept” for the internet-based program. Phase II funding provided support to develop the other 9 training modules and to conduct a large-scale study for the purpose of comparing the relative benefits of the internet-based program with a

comparable paper-based, independent study program. During the summer of 2008, program staff completed the study and analyzed results. The Office on AIDS and the APA Continuing Education Program launched the end-of-life training program on the APA website in August 2009 and the program is currently being marketed to APA members and other relevant constituencies.

### **Cyber Mentor Program**

In March of 2008, the Office on AIDS received \$734,000 to provide 3 years of funding support for a new program called *A Cyber Mentors: A Sustainable Model for Developing Minority HIV Researchers*. This innovative and sustainable research mentorship program is designed to prepare behavioral scientists for successful independent research careers in HIV/AIDS prevention. The 2-year long mentorship program utilizes state of the art distance learning technologies (e.g., webcasts, online classrooms, etc.) to teach mentees how to (1) submit a successful NIH grant application for HIV prevention research associated with communities of color; (2) develop professional relationships that support their research efforts; and (3) facilitate the development of an institutional environment that supports a program of HIV prevention research.. Program staff and members of the APA Ad Hoc Committee on Psychology and AIDS (COPA) have recruited and selected three cohorts of mentees (15 mentees per cohort). During the past 6 months, program staff has conducted numerous web-based trainings for mentees using APA's WEB-Ex training platform.

### **Governance Support: Ad Hoc Committee on Psychology and AIDS**

One of the primary missions of the Office is to support the Ad Hoc Committee on Psychology and AIDS which is responsible for sustaining and coordinating APA's nationwide leadership in the following areas:

- Educating psychologists and society about the unique roles psychology can make in the fight against the HIV-AIDS pandemic;
- Encouraging and supporting psychologists in their efforts to eliminating the epidemic through effective strategies of preventive education and intervention;
- Stimulating behavioral research in a variety of areas associated with HIV prevention and mental health services for persons affected by HIV-AIDS;
- Facilitating linkages between APA, behavioral researchers and medical researchers, and community-based organizations to coordinate and improve HIV-related research and mental health services;
- Producing and disseminating HIV-AIDS educational resources for APA members and the public; and,
- Providing guidance and direction for APA HIV-AIDS advocacy activities at federal, state and local levels.

## OFFICE ON CHILDREN, YOUTH, AND FAMILIES

<http://www.apa.org/pi/families/index.aspx>

The Children, Youth, and Families Office (CYFO) coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families.

### **Congressional Briefing on Summit Report on Young Children's Mental Health**

On May 3, 2010 APA cosponsored a congressional briefing with the Society for Research in Child Development on the *Report of Healthy Development: A Summit on Young Children's Mental Health*. Mary Campbell, Director of CYFO, moderated the panel and APA members, Drs. Mary Ann McCabe, Karen Saywitz, and Donald Wertlieb provided remarks.

### **National Children's Mental Health Awareness Day (NCMHAD)**

May 6, 2010 marked the fifth anniversary of the Substance Abuse and Mental Health Services Administration's (SAMHSA) NCMHAD. CYFO worked closely with PI-GRO to ensure strong cross promotion of relevant SAMHSA and APA resources. APA also used the event to disseminate the Summit report (see above).

### **Task Force on the Psychosocial Effects of War on Children and Families Who Are Refugees from Armed Conflict Residing in the United States**

The Board of Directors established the Task Force on the Psychosocial Effects of War on Children and Families Who Are Refugees from Armed Conflict Residing in the United States in February 2008, charged with

- Reviewing the research on the psychosocial effects of war on children and families;
- Identifying areas of needed culturally and developmentally appropriate research; and
- Developing recommendations for culturally and developmentally appropriate practice and programs.

The purpose of the Task Force is to assist psychologists in the United States in meeting the challenges of working with children and families who are refugees from armed conflicts residing in the United States. 2008 APA President Alan E. Kazdin, PhD, appointed the following individuals as task force members: Katherine Porterfield, PhD (Chair); Adeyinka Akinsulure-Smith, PhD; Molly Benson, PhD; Theresa Betancourt, ScD; B. Heidi Ellis, PhD; Maryam Kia-Keating, PhD; and Kenneth Miller, PhD. The Task Force's report, titled *Resiliency and Recovery after War: Refugee Children and Families in the United States*, was reviewed and approved by the Board of Directors in June 2010 and is on the agenda for the Council of Representatives meeting in August 2010. If received by Council, the report is slated for release shortly thereafter. Members of the task force will present *Refugee Child and Family Resilience: An APA Task Force Symposium* at the 2010 Convention. For additional information, please contact Efua Andoh by email ([eandoh@apa.org](mailto:eandoh@apa.org)).

## **Head Start's 10<sup>th</sup> National Research Conference: Research on Young Children and Families: Launching the Next Decade for Policy and Practice**

APA accepted the invitation to cosponsor of Head Start's 10th National Research Conference. The Conference was held June 21-23, 2010 at the Marriott-Wardman Park Hotel in Washington DC. Head Start's Research Conference sought to identify and disseminate new research in early childhood and family issues, while encouraging dialogue among researchers, practitioners, and policymakers. Applied research ranging from major national program evaluations to small studies about child and family development was presented. (<http://www.acf.hhs.gov/programs/opre/hsrc>)

## **Children, Youth, and Families Office Liaison Relationships with Council and Divisions**

CYFO continues its collaboration on an information dissemination project with the Child, Adolescent, and Family Caucus; Women's Caucus; and Caucus of State, Provincial, and Territorial Representatives of the Council of Representatives.

The project involves the repackaging and disseminating of APA children, youth, and family information and materials to caucus members and to the wider public. This information dissemination strategy aligns with APA's overall mission and vision in that it provides psychologists with the resources to advance, communicate, and apply psychological knowledge that will improve people's lives and benefit society as a whole.

CYFO produces web articles targeted for several audiences (e.g., psychologists/mental health professionals, children and adolescents, parents/caregivers, educators, policymakers, and child advocates) to inform these various audiences about topics that are relevant to children, youth, and families.

Articles since February 2010 include:

- The Impact of Food Advertising on Childhood Obesity
- How Parents Can Confront Childhood Obesity by Fostering Environmental Change in their Communities
- Child Sexual Abuse: What Parents Should Know
- Facing the School Dropout Dilemma
- Acting Boldly to Change Diet and Exercise for Kids (A.B.C.D.E.)

The office liaisons with the Council Child, Adolescent, and Family Caucus and the following APA divisions: Developmental Psychology (7); School Psychology (16); Society for Child and Family Policy and Practice (37); Section on Child Maltreatment (37, Section 1); Clinical Neuropsychology (40); Society of Family Psychology (43); Society of Clinical Child and Adolescent Psychology (53); and Society of Pediatric Psychology (54).

## **Governance Support: Committee on Children, Youth, and Families**

The Office also provided staff support to the Committee on Children, Youth, and Families, which works to assure "...that children, youth, and families receive the full attention of the Association in order that all human resources are actualized...including issues related to gender, ethnicity, sexual orientation, and disability."

Members for 2010 are Anita J. Thomas, PhD (Chair); Norweeta Millburn, PhD; J. Manuel Casas, PhD; Monica Mitchell, PhD; Preston Britner, PhD; and Yo Jackson, PhD. In addition to her work on CYF, Dr. Millburn chaired Dr. Bray's 2009 Presidential Task Force on Psychology's Contributions to Ending Homelessness.

- The Committee developed and electronically distributed the Summer 2010 issue of CYF NEWS ([www.apa.org/pi/families/resources/newsletter/2010/08/summer.pdf](http://www.apa.org/pi/families/resources/newsletter/2010/08/summer.pdf)) which focuses on psychology's role in advancing pediatric health through integrated healthcare settings.
- The Committee will cosponsor a networking social hour with Divisions 37 and 43 titled *Networking Together to Advance Children's Mental Health* on August 13 at the 2010 APA Convention.
- The Committee is cosponsoring along with Division 54, the Committee on Socioeconomic Status, and the Committee on Women in Psychology a Convention symposium titled *Engaging Schools and Communities: Advancing Behavioral, Physical, and Public Health*. The Board for the Advancement of Psychology in the Public Interest and Division 54 each gave one hour of convention time for this symposium.

## **DISABILITY ISSUES IN PSYCHOLOGY OFFICE**

<http://www.apa.org/pi/disability/index.aspx>

The Disability Issues Office works toward the elimination of bias against and the promotion of equal opportunity for persons with disabilities in psychology education and training, research, and professional practice. The Office serves as an information and referral resource on disability issues; develops and disseminates reports and other written materials on professional and consumer issues; and promotes the development and application of psychological knowledge to address public policy issues concerning people with disabilities.

### **APA Task Force on Guidelines for Assessment and Treatment of Persons with Disabilities**

This task force was established at the recommendation of the APA Committee on Disability Issues in Psychology and funded by the APA Council of Representatives in years 2006 and 2007.

The task force has developed a set of guidelines whose goals are to provide psychologists with general principles and approaches to (1) working with people with disabilities, including accessibility, communication, and relationship skills; (2) assessment of persons with disabilities, including selection of appropriate measures and adaptation of measures; and (3) treatment and provision of clinical services, including frameworks for disability sensitive and disability affirmative therapy.

During this report period, disability issues office staff completed editing the document and finalized two tables exhibiting task force responses to all feedback gathered from APA boards and committees, and from individuals and groups through the open comment period. The finalized guidelines document and feedback tables have been forwarded to BPA/COPPS, BAPPI, and APA's legal counsel for approval. Upon approval, staff will forward the guidelines to the Board of Directors in August.

## **Resource Guide for Students with Disabilities, Volume 2**

This guide will consist of a compendium of articles developed by both members of CDIP and disability issues office staff to provide information and guidance to psychology students with disabilities. Topics include information and guidance on a variety of topics including internships and practicum, conflict resolution skills, disclosure issues, and mentoring. During this report period, staff completed editing the guide and forwarded it to our in-house editorial and design staff.

### **On-line Toolkit/CE Modules**

This on-line resource will provide tools training directors and faculty can use to increase their knowledge of disability issues. These tools will include articles on various aspects of the ADA and other relevant legislation (FERPA); vignettes and case examples; results of a recent survey on student barriers; compilation of relevant APA articles and in-house resources; exemplary practices; and adaptive technologies. Staff is working in conjunction with the APA Continuing Education office to develop training modules based upon the content.

### **Federal Advocacy Activities**

As a long-standing member of the Consortium for Citizens with Disabilities (CCD), the Office utilizes psychologists' research and expertise to promulgate and support specific disability policies and legislation to ensure self-determination, integration, and inclusion of children and adults with physical and mental disabilities. The Office Director presently serves on the coalition's Rights, Health, and International task forces, and monitors disability policy and legislation that may have implications on APA policy initiatives.

## **OUTREACH, EDUCATION, AND RESOURCES**

- The office developed and produced a theme-based, newsletter to raise visibility of disability issues, to increase the understanding of applying psychology to disability, and to provide a forum by which psychologists can share their findings and research. Staff is working to develop its current issue.
- The Office Director serves on the Editorial Advisory Board for the Mental and Physical Disability Law Reporter of the American Bar Association, and attends regularly scheduled board meetings in that capacity.
- During this reporting period, the Office director met with the leadership of the American Public Health Association's Committee on Disability Issues to identify several collaborative activities.

## **Convention Activities**

The Office is currently working in conjunction with the APA convention office on disability-related convention activities, including coordinating and planning the Disability Resource Room.

The Disability Resource Room, housed within the main convention center, is wholly dedicated to providing services to our convention attendees with disabilities. It is utilized by persons with disabilities who desire a place to rest or relax; need assistance with hotel and convention information; borrow wheelchairs and canes; and to secure the services of readers, interpreters, accessible transport, and volunteers.

From its humble beginnings on the fringe of the convention, it has grown into a bustling center, with an average of 85 to 90 attendees walking through its doors to take advantage of the numerous services it provides. While the bulk of direct service provision is conducted on site, hours of preconvention outreach takes place to ascertain specific needs attendees with disabilities may have that can be addressed ahead of time. For example, those who are blind or visually impaired receive diskettes and/or CD of the complete convention program prior to convention.

The following additional services are offered:

- Loaner wheelchairs and canes
- Sign language interpreters
- Volunteers
- Computer equipped with vocalization software
- Van service, equipped with a wheelchair lift
- Disability-related information and other written materials

Please check the disability issues webpage for updates on disability-related convention activities and services.

## **Governance Support**

The office provides staff support to the Committee on Disability issues in Psychology (CDIP) and to other groups such as the Task Force on Guidelines for Assessment and Treatment of Persons with Disabilities.

## **OFFICE OF ETHNIC MINORITY AFFAIRS**

<http://www.apa.org/pi/oema/>

The APA Office of Ethnic Minority Affairs (OEMA) was established in 1979 “to expand the roles of culturally diverse peoples in the profession of psychology.” During the period February 2010 – July 2010, OEMA engaged in the following efforts.

### **Communications**

- Produced and disseminated the April 2010 issue of the OEMA *Communiqué Newsjournal*, which featured a special section on *Ethnic Minority Recruitment, Retention and Training* and other noteworthy information. Available at:  
<http://www.apa.org/pi/oema/resources/communiqué/2010/04/april.pdf>

- Conceptualized, solicited articles, and initiated production of the forthcoming August 2010 issue of the *Communiqué*, which will include a special section on *Indigenous People: Promoting Psychological Healing and Well-being*. Will be available at: <http://www.apa.org/pi/oema/resources/communique/index.aspx>
- Continued other ongoing efforts such as (1) maintaining and updating the OEMA database of information on over 3,100 psychologists of color; (2) fine tuning and updating the OEMA website (<http://www.apa.org/pi/oema>); (3) coordinating with the official magazine of the APA, *The Monitor on Psychology*, in developing articles on topics related to ethnic minority concerns; and (4) responding to inquiries from members and the general public.

### **ETHNIC MINORITY RECRUITMENT, RETENTION, AND TRAINING INITIATIVES**

- On behalf of CEMRRAT2 Task Force, solicited nominations for the 2010 *Suinn Minority Achievement Award for Excellence in Ethnic Minority Recruitment and Training* and coordinated its selection process. See: <http://www.apa.org/pi/oema/programs/recruitment/commission.aspx>
- On behalf of CEMA, solicited nominations for the 2010 *Jeffrey Tanaka Memorial Dissertation Award* and coordinated its selection process. See: <http://www.apa.org/about/awards/tanaka-award.aspx>
- OEMA engaged in numerous activities related to the planning and conduct of the 2010 *Diversity Project 2KB (DP2KB)* 4-day Summer Institute for community college honor students of color interested in pursuing a career in psychology, which will be co-sponsored by APA (OEMA and the Education Directorate), NIDA, and Psi Beta Honor Society. See: <http://www.apa.org/pi/oema/programs/recruitment/dp2kb.aspx>
- OEMA staff continued to solicit progress and final reports on previously funded projects associated with the *CEMRRAT Implementation Grants Fund* program and submitted a grant status report to Council. For more information: <http://www.apa.org/pi/oema/programs/recruitment/grants-awarded.pdf>
- Federal funding of the NIGMS funded project on *Expanding Minority Biomedical Research Talent in Psychology* (the "APA/NIGMS Project"), terminated on July 31, 2009 after providing intensive behavioral and biomedical research mentorships and supportive academic services to more than 700 ethnic minority undergraduate students over a 13-year period. Consequently, efforts focused on completion of a Project Final Report. See <http://www.apa.org/pi/oema/programs/nigms.html>
- OEMA again sponsored the 2/5/10 *SLC Diversity Delegates Dinner* with more than 40 persons in attendance

### **Psychology in Ethnic Minority Serving Institutions (PEMSI)**

This initiative seeks to strengthen both relationships between APA and this sector of

postsecondary institutions, as well as teaching and research in psychology at these institutions.

- OEMA solicited applications, coordinated review and selection, and coordinated grant award processes for the four 2010 awardees of OEMA's *Promoting Psychological Research and Training on Health Disparities Issues (ProDIGs)* grants to early career faculty at minority-serving institutions. Each awardee receives approximately \$6,500 for research activities preliminary to preparation of a major research/training grant and additional monies of approximately \$2,700 related to their mandatory attendance at the 7-day 2010 MFP/PSI professional development institute. See: <http://www.apa.org/pi/oema/programs/disparities/index.aspx>

- Continued to disseminate an e-newsletter targeted to psychology departments at minority serving institutions; revised, updated and expanded the e-newsletter's distribution list.

### **National Ethnic Minority Psychological Associations and the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI)**

OEMA staffs the Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI), which consists of the presidents or their designees of APA, Division 45, and the four national ethnic minority psychological associations. See: <http://www.apa.org/pi/oema/resources/associations.aspx> OEMA assistance included the following:

- Coordinating and staffing the June CNPAAEMI meeting held in conjunction with the Division 45 Research Conference in Ann Arbor, MI.
- Facilitating CNPAAEMI's projects and concerns (e.g., seats for the Associations on the APA Council, development and funding for a Leadership Institute, development of and informational booklet on testing and assessment).
- Disseminating and promoting CNPAAEMI's Call for the *2011 Tomes Awards for the Advancement of Ethnic Minority Psychology* to a senior and early career scholar. See: <http://www.apa.org/about/awards/pubint-tomes.aspx>

## GOVERNANCE SUPPORT

OEMA provided continuing staff support to:

- **APA Committee on Ethnic Minority Affairs (CEMA)**, including (1) providing staffing assistance in support of proposal development and securing of hours for its 2010 convention programs; (2) announcement of 2010 call for nominations for both CEMA and its dissertation award; (3) coordinating CEMA's review and comment on various proposals, and (4) staffing its Spring 2010 meeting, including agenda book development and coordinating related follow-up actions. For more information:

<http://www.apa.org/pi/oema/committee/index.aspx>

- **Commission on Ethnic Minority Recruitment, Retention and Training in Psychology Task Force (CEMRRAT2)**. Efforts included: (1) coordinating the development of its 2010 convention program on the future pipeline for minority psychological scientists and (2) staffing its 2010 annual meeting including agenda book development. For more information: <http://www.apa.org/pi/oema/programs/recruitment/commission.aspx>

## CONVENTIONS AND CONFERENCES ATTENDED

OEMA staff attended the following:

- January 30: OEMA Senior Director presented at Division Leadership Conference
- February 6: Senior Director presented at State Leadership Conference Diversity Delegates' Orientation.
- April 30: Senior Director met with students from Prince Georges Community College.
- May 24: Senior Director participated in meeting with IHS officials.
- June 18 & 19: Senior Director & Assistant Director attended Division 45 Research Conference; Senior Director presented at its graduate student preconference.

## LESBIAN, GAY, BISEXUAL, AND TRANSGENDER CONCERNS OFFICE

<http://www.apa.org/pi/lgbt/index.aspx>

The Lesbian, Gay, Bisexual, and Transgender Concerns Office (LGBTCO) works to advance psychology as a means of improving the health and well-being of lesbian, gay, bisexual, and transgender (LGBT) people, as a means of increasing understanding of gender identity and sexual orientation as aspects of human diversity, and as a means of reducing stigma, prejudice, discrimination, and violence toward LGBT people. The office provides support and guidance to all aspects of APA governance on issues related to its mission and products and services to the APA membership and others seeking psychological resources to promote beneficial change in society for lesbian, gay, bisexual, and transgender people.

### Healthy Lesbian, Gay, and Bisexual Students Project

APA's Healthy LGB Students Project is funded by the Division of Adolescent and School Health of the U.S. Centers for Disease Control and Prevention to prevent HIV infection among youth, particularly young African-American and Latino men who are attracted to men. The centerpiece of the project is a day-long professional development workshop for

school counselors, nurses, social workers, and psychologists to improve school climates and provide effective HIV prevention services for lesbian, gay, bisexual, and questioning (LGBQ) students. The workshop curriculum has been newly updated and revised to reflect current data, research, and professional development theories and practices; and features skills-building on motivational interviewing strategies and methods.

In May 2010, the project conducted a group of workshops for more than 200 high school counselors of the School District of Philadelphia. The workshop was also recently conducted in New Jersey, Massachusetts, New Hampshire, and South Carolina. The project is planning a major training-of-trainers event in February 2011 for state and local agencies funded by CDC-DASH to provide effective HIV prevention.

To learn more about the Healthy LGB Students Project and access many relevant resources, visit the new website at [www.apa.org/pi/lgbt/programs/hlgbsp/index.aspx](http://www.apa.org/pi/lgbt/programs/hlgbsp/index.aspx).

### **Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology**

The Lesbian, Gay, Bisexual, and Transgender Concerns Office provided staff support to the International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology. <http://www.apa.org/pi/lgbt/resources/international.aspx>

The Board of Directors authorized APA participation and leadership in the Network in June 2004, as a follow up to the international conference sponsored by APA and several other national psychological associations in 2001. The Network has had two major foci: increasing programming in international psychological congresses—the International Congress of Applied Psychology (Melbourne 2010), and the International Congress of Psychology (Capetown 2012); and policy advocacy. Current policy initiatives are focused on the International Union of Psychology Science antidiscrimination policy and the homosexuality-related diagnoses in the World Health Organization’s ICD. With temporary assistance, the office has been engaged in efforts to identify external sources of support. A funding proposal was submitted to the American Psychological Foundation and a letter of inquiry submitted to the Arcus Foundation. Announcement of APF awards is pending; discussions with the Arcus Foundation following up the LOI are underway.

### **International Statistical Classification of Diseases and Related Health Problems (ICD)**

The LGBTCO submitted recommendations to the World Health Organization to delete three homosexuality-related diagnoses to better reflect current scientific knowledge, to better reflect current practice, and to reflect changes in the social understanding or view of homosexuality. Since ICD-9, positive changes have occurred in the perceptions and legal status of homosexuality in many societies worldwide. Nevertheless, persons with nonheterosexual sexual orientation identities and/or behavior are still subject to societal stigma and discrimination that harm their health.

The homosexuality-related diagnoses in ICD-9 are historically rooted in and support continuing unscientific stigmatization of homosexuality by health professions. Because stigmatization continues, these diagnoses are likely to be used to diagnose homosexuality despite its accompanying caution. Further, use of these diagnoses may impede appropriate treatment of underlying disorders (e.g., Major Depression). No scientifically accepted

treatment method has been shown to effectively treat the homosexuality-related diagnoses in ICD-9. A recent systematic review of the research literature found that insufficient evidence to support sexual orientation change efforts (SOCE) in adults, no evidence that SOCE in children and adolescents affected adult sexual orientation, harm from SOCE, and the benefits that some reported from SOCE were related to non-SOCE aspects of treatment. Health professionals in nations where the American Psychiatric Association Diagnostic and Statistical Manual used have operated without these diagnoses for more than 20 years without difficulties emerging. In doing so, they have appropriately used diagnostic codes that reflected the nature of complaints from the standpoint of distressing symptoms.

### **Michigan Project for Informed Public Policy**

The LGBTCO provides consultation to a project of the Michigan Psychological Foundation that is funded by a grant from the Arcus Foundation. The Michigan Project for Informed Public Policy (MPIPP) organizes social scientists, mental health experts, and medical professionals in Michigan to convey accurate information about lesbian, gay, bisexual, and transgender issues to the public, the media, legislators, courts, and other policymakers. This project is one way in which the LGBTCO is working to implement the APA Resolution on Opposing Discriminatory Legislation and Initiatives in Michigan Aimed at Lesbian, Gay, and Bisexual Persons (2007). <http://www.apa.org/pi/lgbt/programs/michigan-inform.aspx>

### **GOVERNANCE SUPPORT: COMMITTEE ON LESBIAN, GAY, BISEXUAL, AND TRANSGENDER CONCERNS AND OTHER GROUPS**

The office has also provided support for the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns. The Committee is celebrating its 30<sup>th</sup> Anniversary this year with a symposium on intersectionalities  
<http://forms.apa.org/convention/index.cfm?convention=Keyword&search=Intersectionalities>

The LGBTCO also maintained liaison relationships with APA divisions and affiliated state, provincial, and territorial psychological associations that have an interest in lesbian, gay, bisexual, and transgender issues.

### **MINORITY FELLOWSHIP PROGRAM**

<http://www.apa.org/pi/mfp>

The MFP was established at APA in 1977 and is one of the oldest, most prestigious graduate fellowship programs of its kind in the United States. The mission of the MFP is to increase the knowledge of issues related to ethnic minority mental health and neuroscience and to improve the quality of mental health treatment delivered to ethnic minority populations. MFP does this by providing financial support (through federal training grants) and professional guidance to students and professionals in psychology and neuroscience.

### **Professional Development and Networking**

- July 18-24, MFP hosted its eighth annual Psychology Summer Institute in Washington, DC. Twenty-six predoctoral, postdoctoral, and early career participants (including four grantees from the Office of Ethnic Minority Affairs' ProDIGS program) received professional mentoring on their projects, career development training, and assistance with technical skills such as grant writing, and publishing. The participants also had the

opportunity to network with established ethnic minority psychologists, as well as program officials from federal agencies and foundations.

- On August 11-16, the MFP will hold professional development workshops for its new fellows, an orientation for advisors and chairs, symposia on new directions in ethnic minority research and minority youth violence, and networking opportunities for fellows and alumni.
- Two Diversity Program in Neuroscience fellows participated in the month-long Summer Program in Neuroscience, Ethics, and Survival (SPINES) at the Marine Biological Laboratory in Woods Hole, MA.

### **Program and Grants Administration**

- In February, one postdoctoral and 12 predoctoral psychology applicants were selected as new fellows for the Mental Health and Substance Abuse Services Fellowship, the progress of continuing fellows was reviewed, and program planning was discussed at our Training Advisory Committee meeting.
- MFP is working closely with a SAMHSA-funded Coordinating Center and the MFPs from other associations (nursing, psychiatry, social work, and marriage and family therapy) to collect and interpret data for a federal evaluation of the program, to develop a centralized database for all MFP fellows and alumni, and to plan an Annual Meeting where fellows from multiple disciplines can network and enhance their knowledge and skills.
- In March, the MFP began administering a new program titled Recovery to Practice (RTP). The RTP initiative is funded by SAMHSA and administered through a contract with Development Services Group. APA is one of five national associations awarded a subcontract to assess the state of mental health recovery and develop trainings for professionals in its discipline.
- On August 10, the MFP will host a reception for executive directors of state, provincial, and territorial psychological associations to introduce them to the concept of mental health recovery, inform them of the RTP initiative, and to solicit their help in spreading the word about RTP to their members.
- The MFP completed its funding for the majority of training slots in its Diversity Program in Neuroscience Fellowship as of July, 2010. A few fellows will complete their funding over the next year. This funding loss of approximately \$849,000 is the result of NIMH's decision to no longer fund associations for stipend-related training.

### **OFFICE ON SOCIOECONOMIC STATUS**

[www.apa.org/pi/ses/](http://www.apa.org/pi/ses/)

The Office on Socioeconomic Status (OSES) directs, oversees, facilitates, and promotes psychology's contribution to the understanding of SES in the lives and well-being of the poor. OSES develops and facilitates relationships and activities to advance psychology as a major force in research, policy, and advocacy related to SES through various activities and programs. OSES manages and supports the activities of the Committee on Socioeconomic Status (CSES).

### **Presidential Task Force on Psychology's Contribution to End Homelessness**

Commissioned by APA Past-President James Bray, PhD, the 2009 Presidential Task Force on Psychology's Contribution to End Homelessness was charged to identify and address the psychosocial factors and conditions associated with homelessness and define the role of psychologists in ending homelessness.

The Task Force produced a report and recommendation to advance research, training, practice, and policy efforts on homelessness. The report was received by the Council of Representatives in February 2010.

Additionally, the Task Force proposed revisions to the 1990 APA Resolution on Homelessness, citing more current research to aid PI-GRO in influencing relevant legislation and government funding and programming.

Task Force members appointed by APA Past-President James Bray, PhD, include Norweeta Milburn, PhD (Chair); Beryl Ann Cowan, JD, PhD; Seymour Gross, PhD; Allison Ponce, PhD; Joseph Schumacher, PhD; and Paul Toro, PhD.

### **CSES Leadership Awards**

The CSES Leadership Awards recognize the outstanding achievements of psychologists and friends of psychology who have made significant contributions to the understanding of socioeconomic status and the lives and well-being of the poor.

- Recipients of the 2010 CSES Leadership Awards include Nancy Adler, PhD (Distinguished); Edith Chen, PhD (Emerging); and Larry Graff of the Center for Social Advocacy (Organizational)
- The awards will be presented during the SES Network Meeting at the 2010 APA Convention, Friday, August 13 from 3:00-4:00 pm at the Marriott Hotel.

### **2010 OSES Convention Programming**

The following 2010 APA Convention Activities are being (co)supported by OSES:

- Annual SES Network Meeting & CSES Awards Presentations; Friday, August 13, 3:00 p.m. – 4:00 p.m.; San Diego Marriott Hotel.
- SES Convention Program Highlights of SES-related programming (<http://www.apa.org/pi/ses>)
- Pre-Convention Workshop; Measuring Socioeconomic Status and Social Class in Psychological Research; Wednesday, August 11, 8:00 a.m. – 11:50 a.m.; Hilton San Diego Bayfront Hotel (1 Park Blvd.); Sponsor: CSES; Participants: Greg Duncan, PhD; Joan Ostrove, PhD
- Pre-Convention Workshop; Contingency Management for Homeless Persons with Dual Diagnosis; Wednesday, August 11, 1:00 p.m. – 4:50 p.m.; Hilton San Diego Bayfront Hotel (1 Park Blvd.); Sponsor: 2009 Presidential Task Force on Psychology's Contribution to End Homelessness; Participants: (Chair) Joseph E Schumacher, PhD; Seymour Z. Gross, PhD; Charlene E. Le Fauve, PhD
- Symposium; Engaging Schools and Communities: Advancing Behavioral, Physical, and Public Health; Friday, August 13, 10:00 a.m. – 11:50 a.m.; Room 29B, San Diego Convention Center; Co-sponsors: BAPPI, CYF, CSES, CWP; Participants: Monica Mitchell, PhD (Chair); Stephanie M. Jones, PhD; Neha Navsaria, PhD; Dawn Witherspoon, PhD; Abigail Gewirtz, PhD; Celia Lescano, PhD; Jane M. Simoni,

PhD; Yvonne Roberts, MA; John W. Hagen, PhD (Discussant); and Anita J. Thomas, PhD (Discussant).

- Symposium; A New Look at Homelessness: Research, Policy, and Funding; Thursday, August 12, 11:00 a.m. – 11: 50 a.m.; San Diego Convention Center/Room 15B; Co-sponsors: Division 18, Division 27, CSES, TFPCEH
- Symposium; Health Disparities Among Women: Social Science and Social Justice Perspectives; Friday, August 13, 12:00 p.m. – 1:50 p.m.; San Diego Convention Center, Room 30C ; Co-sponsors: CWP, CSES; Participants: Jane M. Simoni, PhD (Chair and Presenter); Gayle Y. Iwamasa, PhD; Thema Bryant-Davis, PhD; Keren Lehavot; Karina L. Walters, MSW; Nancy M. Sidun, PhD; Kathy A. McCloskey, PhD; and Heather Bullock, PhD (Discussant)
- Symposium; APA’s Socioeconomic Status Related Cancer Disparities Program (SESRCD); Saturday, August 14, 4:00 p.m. – 4:50 p.m.; San Diego Convention Center, Upper Level, Room 31A; Sponsor: CSES; Participants: Katherine N. Duhamel, PhD; Beth E. Meyerowitz, PhD; Anne Moyer, PhD

### **CDC-funded Socioeconomic Status Related Cancer Disparities Program (SESRCD)**

SESRCD is in its second year of a 5-year cooperative agreement from the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control, to implement the Socioeconomic Status Related Cancer Disparities Program (SESRCD). This program aims to establish and maintain a network of behavioral and social scientist volunteers (BSSV) to strengthen the capacity of community cancer serving organizations across the United States to initiate or improve cancer prevention and control activities that meet the needs of socioeconomically disadvantaged communities and populations. SESRCD completed the following:

- Hosted second annual SESRCD Scientific Steering Committee meeting on January 12 for members to provide guidance, review, and make recommendations on programmatic activities and procedures.
- Conducted a national marketing and communication campaign to recruit the second cohort of SESRCD BSSVs.
- Exceeded annual goal of recruiting 20 SESRCD BSSVs by recruiting 28 volunteers and grew overall BSSV within network to over 60 volunteers.
- Partnered with Ellen Goldstein, an expert on capacity building and community engagement, to plan and conduct the 2nd Annual SESRCD-BSSV Training held February 27-March 1 in New Orleans, LA.
- Incorporated recommendations of SSC into programmatic activities and updated SESRCD services and resources, including new mini grant offerings. Communicated updated resource offerings to past workshop participants.
- Awarded 4 mini grants of \$5,000 each to the Asian Pacific Community in Action, Southwest Prostate Cancer Foundation, Arizona Myeloma Network, and Women of Faith and Hope.
- Revised and repackaged program workshop curriculum per recommendations of pilot workshop participants, Scientific Steering Committee, BSSVs, and consultants.
- Hosted 2 workshops: (1) in Chicago, IL partnered with Karen Pendergrass Illinois Cancer Control Program Manager (20 participants representing 15 organizations

- average grade of 88.6%) and (2) in Long Island, NY partnered with BSSV Lisa Benz Scott, sponsored by Stony Brook University, Stay Fit Play Fit, and Global Network Solutions 6 participants representing 5 organizations average grade of 89.3%).
- Scheduled additional workshop in Dallas, TX and working to finalize workshop trainings in two other sites.
  - Worked with the KU Work Group to customize the Workstation and Online Documentation and Support System (ODSS) to support SESRCD and NTDN community members. Adapted KU training materials, trained BSSVs, and posted training materials to NTDN for participants from cancer serving organizations.
  - Worked with APA's Center for Workforce Study to set up an online linkage evaluation form through SurveyGizmo for both BSSVs and representatives from the cancer serving organizations receiving services and resources from the SESRCD.
  - Participated and exhibited at CDC Leadership Institute held June 7-10 in Los Angeles, CA.
  - Prepared for SESRCD Scientific Steering Committee Members presenting symposium entitled Psychology's Role in Reducing Cancer Health Disparities, Saturday, August 14. The 1-hour symposium awarded to SESRCD is sponsored by BAPPI and the Committee on SES. Chair: Hector Gonzalez (CSES Member), Presenters: Katherine DuHamel (SESRCD Scientific Steering Committee), Anne Moyer (SESRCD Scientific Steering Committee), and Julia Rowland (APA Fellow).
  - Preparing to host a series of webinars in August open to state and national comprehensive cancer control coalitions and organizations as well as SESRCD BSSVs seeking to expand their knowledge.

#### **Governance Support: Committee on Socioeconomic Status (CSES)**

OSSES provided staff support for the CSES, which met March 19-21. Two new members, Hector González, PhD, and Faye Reimers, PhD, joined current committee members Rashmita Mistry, PhD (Chair); Matt Diemer, PhD; Irene López, PhD; and Martha E. Wadsworth, PhD. OSSES is currently accepting nominations for two terms beginning January 2011.

#### **VIOLENCE PREVENTION OFFICE**

[www.apa.org/pi/preventviolence/actagainstviolence.apa.org/](http://www.apa.org/pi/preventviolence/actagainstviolence.apa.org/)

The Violence Prevention Office is the focal point for APA activities related to violence and injury prevention. The office provides training and technical assistance, and disseminates information on topics associated with child maltreatment, media violence, youth violence, and intimate partner violence. It is the coordination point for the APA *ACT/Parents Raising Safe Kids program*, the initiative designed to disseminate research-based psychological knowledge and skills to educate families and communities to create violence-free environments for children and youth.

#### **ACT Annual Leadership Seminar**

The 6<sup>th</sup> ACT Annual Leadership Seminar was held on May 28-29 in the APA conference room. Thirty five of the ACT program coordinators from all over the country attended the 2-day seminar designed to provide an opportunity for (1) in-depth review of topics related to the program implementation and evaluation and (2) networking and experience sharing.

### **Evaluation of the ACT Parenting Program**

The multi-site evaluation of the ACT parenting program was completed in April. A pre-post design without a control group, it was coordinated by this office and conducted by Dr. Tasha Howe, a professor at Humboldt State University, CA. Over 300 parents from eight of the program sites completed pre- and post-questionnaires. Results indicate that the sample improved from pre to post on prosocial parenting practices, media violence literacy, child development knowledge, and overall violence prevention skills and knowledge. Latino parents improved more at post-test; showing that the program is effective with that population.

### **ACT in Community Health Centers**

The research project funded by the MetLife Foundation to take the ACT parenting program to community health centers under a partnership with the University of Toledo started in February and is under way. The Principal Investigator for the project is Dr. Michele Knox, a professor at the University of Toledo College of Medicine and an APA member. Two groups of parents attended the 8-week program at Mary's Center for Maternal and Child Health in Washington, DC and three groups at St. Vincent Mercy Medical Center in Toledo, OH. Forty-eight parents completed the pre- and post- questionnaires at both sites. The 3-month follow-up questionnaires for these parents will be administered starting in late July. Additional groups will be conducted at both sites in the fall to complete the number of parents needed for the study.

### **Information Dissemination**

The office maintains and updates two Web sites with information, knowledge and skills on child development, parenting practices, early violence prevention, media violence, youth violence and intimate partner violence to the general public, parents and caregivers, and professionals.

### **WOMEN'S PROGRAMS OFFICE**

<http://www.apa.org/pi/women/index.aspx>

The Women's Programs Office (WPO) works to improve the health, education, well-being, and status of women psychologists and consumers of psychological services. WPO activities span the science, practice, education, and policy arenas.

### **Leadership Institute for Women in Psychology (LIWP)**

In March 2010, the Women's Programs Office convened a follow-on workshop for the participants of the year two class of the CWP Leadership Institute for Women in Psychology (LIWP) in Washington, DC to provide further leadership training, including a presentation on Managing Fiscal Resources by APA Deputy CFO Susan Graves.

On June 23, the WPO hosted a Webinar "NGOs at the United Nations: A Tradition of Strong Women" for LIWP participants. Dr. Merry Bullock, Senior Director of the APA International Affairs Office led the discussion on the role of psychology at the United Nations and leadership in the global context.

The third annual CWP Leadership Institute for Women in Psychology (LIWP), including 25 mid-career women and now expanded to a second day, will convene on August 10-11, 2010

in San Diego. Dr. Pamela T. Reid, President, Saint Joseph College, will address this year's LIWP.

### **Governance Survey**

WPO staff, CWP, and the Center for Workforce Studies (CWS) staff continue to discuss issues regarding the future of the governance survey including options for data collection and the future of the survey.

### **Task Force on the Sexualization of Girls**

A draft curriculum related to the *Report of the APA Task Force on the Sexualization of Girls* is under review, and fact sheets -- *What Parents Can Do* and *Empowering Girls: Media Literacy Resources* -- are now available on WPO's website.

The WPO is also collaborating with Girls Inc. to create a brief, adolescent-friendly summary of the *Report of the APA Task Force on the Sexualization of Girls*.

### **Healthy Media for Youth Week**

The WPO collaborated with the Public Interest Directorate Executive Office and PI-GRO to organize Healthy Media for Youth Week, July 12-16, featuring activities and for parents, youth, and the public, including promotion of the Healthy Media for Youth Act (H.R. 4925).

### **SPARK Summit**

Dr. Miles-Cohen is representing the WPO as part of a coalition of organizations including the ASAP Initiative at Hunter/CUNY, Hardy Girls, Healthy Women, True Child, and Women's Media Center to convene the "SPARK Summit: Challenging the Sexualization of Girls and Women" at Hunter College in New York City on October 22. For updates, follow the summit on Twitter: @SPARKsummit.

### **Task Force on Mental Health and Abortion**

The *Report of the Task Force on Mental Health and Abortion* was received by the APA Council of Representatives in August 2008. Staff continues work with PI-GRO and the Public and Member Communications Office to disseminate the report and the December 2009 *American Psychologist* article via the WPO website, in hardcopy at meetings/conferences/seminars. Additionally, copies of the Executive Summary have been mailed to women's health and other related organizations with a focus on women's issues. WPO and PI-GRO, with feedback from the Task Force, also completed a one-page fact sheet for advocacy purposes.

### **Post-Partum Depression Consumer Brochure**

WPO has disseminated more than 4,000 PPD consumer brochures, having received requests from a variety of providers and organizations ranging from social work graduate students and clinical psychologists who own private practices to small direct service support centers and emergency triage centers across the United States.

The WPO received a grant from the American Psychological Foundation to trans-create the brochure into Spanish and French, and Chinese. The Spanish translation of the brochure is now complete and should be available in August 2010.

The translation of the brochure into Simplified Chinese has been completed, will shortly be under review, and will be disseminated in the Fall.

### **Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) Working Group**

The United Nations Convention on the Elimination of All Forms of Discrimination against Women (CEDAW) is a landmark international agreement that affirms principles of fundamental human rights and equality for women around the world. The United States is one of seven countries that has not ratified the agreement. The other six countries are Iran, Sudan, Somalia, Nauru, Palau and Tonga. APA has been strongly advocating with the executive branch for U.S. ratification of this UN convention for over 10 years.

APA recently joined the CEDAW Working Group. Dr. Shari Miles-Cohen is representing APA in a national coalition of 125-plus member organizations.

### ***Women's Psych-E***

WPO staff continues to write and disseminate *Women's Psych-E*, a free monthly electronic newsletter that focuses on psychological aspects of women's health and well-being, research initiatives, and opportunities for psychologists, announcements about meetings and conferences, WPO and the Committee on Women in Psychology (CWP) news, and general information about women and psychology. (To subscribe, send an email to the editor, Ms. Kari Hill at [Khill@apa.org](mailto:Khill@apa.org).) Recent issues are available at: <http://www.apa.org/pi/wpo/wpopsyche.html>.

### ***Women in the American Psychological Association***

WPO has staff begun preparing the 2010 edition of *Women in the American Psychological Association*, which provides data on the numbers of women participating as members and serving in leadership roles in psychology, including in divisions; in state associations; on the boards and committees that make up APA's governance structure; in the publications process as editors, associate editors and reviewers; and in APA's central office.

### **2010 APA CONVENTION EVENTS**

WPO will provide staff support for the following APA Convention events in San Diego, California:

- *3rd Annual APA Leadership Institute for Women in Psychology (LIWP)*: Tuesday, August 10, 8:00 a.m. – 6:50 p.m., Wednesday, August 11, 8:00 a.m. – 12:00 p.m., Torrey Room 1 and 2 and Torrey 3 (Tuesday only), San Diego Marriott Hotel (Chair: Helen L. Coons, PhD, LIWP Planning Committee Chair)
- *Leadership Strategies for Midcareer Women in Independent Clinical and Consulting Practices*: Thursday, August 12, 12:00 p.m. – 3:50 p.m., Ballroom 6E, San Diego Marriott Hotel (Chair: Helen L. Coons, PhD, LIWP Planning Committee Chair)
- *Business Meeting: Committee on Women in Psychology Network Breakfast*.

- Friday, August 13, 8:00 a.m. – 9:50 p.m., Madeleine Room A/B, Manchester Grand Hyatt Hotel Chair: Nancy M. Sidun, PsyD, ABPP, ATR, CWP Chair-elect
- *How We Did It --- Discussions with Women APA Journal Editors* Friday, August 13, 2:00 p.m. – 3:50 p.m., Madeleine Room C/D, Manchester Grand Hyatt Hotel
- Chair: TBD
- *Symposium: Health Disparities among Women – Social Science Perspectives* Friday, August 13, 12:00 p.m. – 1:50 p.m., San Diego Convention Center, Room 30C
- Chair: Jane M. Simoni, PhD, CWP Chair
- *Leadership Institute for Women in Psychology: LIWP Reunion Breakfast*
- Saturday, August 14, 8:30 a.m. – 10:30 a.m., Public Interest Suite, Manchester Grand Hyatt Hotel Chair: Shari E. Miles-Cohen, PhD, Senior Director, Women’s Programs Office
- *Research and Training Funding --- Discussions with Representatives from Federal Agencies* Saturday, August 14, 11:00 a.m. – 12:50 p.m., Madeline Room C/D, Manchester Grand Hyatt Hotel Chair: Charlene E. Le Fauve, PhD
- *CEDAW Teach-in*, Saturday, August 14, 2:00 p.m. - 4:00 p.m., Public Interest Suite, Manchester Grand Hyatt Hotel Chair: Shari E. Miles-Cohen, PhD, Senior Director, Women’s Programs Office
- *Division 35 Social Hour/ 2010 CWP Leadership Awards*
- Saturday, August 14, 5:00 p.m. – 6:50 p.m., Salon 2, San Diego Marriott Hotel
- Presented by: Jane M. Simoni, PhD, CWP Chair

## GOVERNANCE SUPPORT

WPO provided staff support for the Committee on Women in Psychology (CWP), which met March 19 - 21, 2010. In addition, the WPO continues to provide staff support for the follow-up activities related to the Task Force on Mental Health and Abortion, the Task Force on the Sexualization of Girls, and the CWP Leadership Institute for Women in Psychology (LIWP).

# PUBLICATIONS & DATABASES

GARY VANDENBOS, PHD  
EXECUTIVE DIRECTOR

# OFFICE OF PUBLICATIONS AND DATABASES HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

The APA Office of Publications and Databases (OPD) produces, disseminates, and archives psychological knowledge. From February 1, 2010, through July 31, 2010, OPD continued its purposeful expansion of content, outreach, and sales. Through publication activities, OPD supports the Council of Representatives priorities by publishing and disseminating psychological science. OPD activities and products encourage the integration of scientific and practice psychology at all levels of psychology and for all psychologists by covering the vast array of psychology domains applicable to global needs. All OPD activities add benefits and value to APA membership and assist members in their careers as they promote human welfare through social justice, research, practice, policy, and/or education throughout a global society.

## **SALES, MARKETING, AND LICENSES**

- The State of Virginia consortium (Virtual Library of Virginia, or VIVA) awarded APA the contract to provide PsycINFO, PsycARTICLES, PsycBOOKS, and APA Books E-Collections on the APA PsycNET platform to participating institutions. The VIVA consortium is comprised of 39 state-funded and 33 privately funded institutions. Total revenues from this consortium will increase from \$650,000 in 2009 to \$850,000 in 2010.
- Sales and marketing efforts for APA Books E-Collections resulted in sales of \$178,000 during the first 6 months of 2010 and included three sites that purchased the full (2001–2010) collections: CUNY Baruch College, University of Massachusetts-Boston, and Arizona State University.
- Sales in Canada were strong as well. PsycINFO consortia revenues in the provinces of Ontario, Alberta, and British Columbia increased from \$639,000 in 2009 to \$692,000 (or 8%) in 2010, and PsycARTICLES consortia sales for the provinces of Ontario and British Columbia increased from \$497,000 in 2009 to \$535,000 (or 8%) in 2010.
- With financial help from the European Union, academic institutions in Lithuania and the Czech Republic were able to subscribe to more APA databases. Sales of PsycARTICLES in Lithuania increased from \$50,000 in 2009 to \$78,000 (or 56%) in 2010. Combined sales of PsycINFO, PsycARTICLES, and PsycBOOKS in the Czech Republic increased from \$53,000 in 2009 to \$82,000 (or 55%) in 2010.

- Sales in Belgium and the Netherlands also showed significant growth. Combined sales of PsycINFO and PsycARTICLES in the two countries increased from 498,000 in 2009 to \$551,000 (or 11%) in 2010.
- The state-wide academic license for Illinois, which included additional member sites and products as well as renewals, resulted in a 10% growth in sales—from \$739,000 to \$811,000, or \$72,000, despite deep budget cuts.

## APA BOOKS

- The three-volume *APA Handbook of Industrial and Organizational Psychology* (Sheldon Zedeck, PhD, Editor-in-Chief) released July 1, 2010. This 65-chapter resource, in some 2,300 pages, is the first in a new line of multivolume reference works from APA Books, the *APA Handbooks in Psychology*<sup>TM</sup>. The reference work is available in both print and electronic formats and has exceeded well over 200 prepublication orders to date.
- The *Publication Manual of the American Psychological Association*, 6th edition, was translated into Spanish and released by Manual Moderno. The Spanish title is *Manual de Estilo de Publicaciones de la APA*, 3<sup>a</sup>/ED. *Mastering APA Style*, 6th edition (both student and instructor versions) has also been translated into Spanish and is available as *Manual de Publicaciones de la APA. Guía de Entrenamiento Para el Estudiante*, 2<sup>a</sup>/ED and *Manual de Publicaciones de la APA. Guía Para el Maestro*, 2<sup>a</sup>/ED. In addition, licenses were signed for translating the *Publication Manual*, 6th edition, into Simplified Chinese, Italian, Polish, and Romanian.
- APA Style joined both Twitter and Facebook to provide official guidance on the *APA Publication Manual*. The popularity of both sites is growing, with APA style presently garnering 925 Twitter followers and 450 Facebook fans.
- Magination Press won two awards:
  - 2010 National Parenting Publications Award (NAPPA) Parenting Resources competition, Honor Award for *Do You Sing Twinkle? A Story About Remarriage and New Family* by Sandra Levins, illustrated by Bryan Langdo
  - Washington Book Publishers' 2010 Book Design & Effectiveness Competition, First Place in Illustrated Text for *Attention Girls! A Guide to Learn all about Your AD/HD* by Patricia Quinn, illustrated by Carl Pearce and designed by Deb Naylor.
- APA Books released 36 new titles, including the following:
  - Four books in a new series titled “Theories of Psychotherapy”
  - *Advanced Methods for Conducting Online Behavioral Research* edited by Samuel Gosling and John Johnson

- *The Ethics of Supervision and Consultation: Practical Guidelines for Mental Health Professionals* by Janet Thomas
- *On Becoming a Better Therapist* by Barry Duncan
- *Pharmacotherapy for Psychologists: Prescribing and Collaborative Roles* edited by Robert McGrath and Bret Moore
- *The Insider's Guide to the Psychology Major: Everything You Need to Know About the Degree and Profession* by Amira Wegenek Rezec and William Buskist
- *Prevention of Treatment Failure: The Use of Measuring, Monitoring, and Feedback in Clinical Practice* by Michael Lambert
- *Police Interrogation and False Confessions: Current Research, Practice, and Policy Recommendations* edited by G. Daniel Lassiter and William Meissner
- *Psychology of Courage: Modern Research on an Ancient Virtue* edited by Cynthia Pury and Shane Lopez
- Magination Press released six new children's books:
  - *Eli's Lie-O-Meter: A Story About Telling the Truth* by Sandra Levins, illustrated by Jeff Ebbeler
  - *The Bald-Headed Princess: Cancer, Chemo, and Courage* by Maribeth Ditmars
  - *Phileas's Fortune: A Story About Self-Expression* by Valeria Docampo, illustrated by Agnès de Lestade
  - *Take the Time: Mindfulness for Kids* by Maud Roegiers
  - *Black Jack Jetty: A Boy's Journey Through Grief* by Michael Carestio
  - *Type 1 Teens: A guide to Managing Your Life With Diabetes* by Korey Hood, illustrated by Bryan Ische
- APA Videos released four new six-session training videos featuring prominent therapists, including *Narrative Therapy Over Time*, with Stephen Madigan; *Cognitive Therapy Over Time*, with Keith S. Dobson; *Rational-Emotive Behavior Therapy Over Time*, with Ann Vernon; and *Person-Centered Therapy Over Time*, with David J. Cain.

## APA JOURNALS

- The P&C Board is pleased to announce these editorial appointments, naming the following to begin in 2011 as the editor-elect year (and 2012 as the beginning masthead year).
  - *Emotion*—David DeSteno, PhD
  - *Experimental and Clinical Psychopharmacology*—Suzette Evans, PhD
  - *International Perspectives in Psychology: Research, Practice, Consultation*—Judith Gibbons, PhD
  - *Journal of Abnormal Psychology*—Sherryl Goodman, PhD
  - *Journal of Comparative Psychology*—Josep Call, PhD
  - *Journal of Counseling Psychology*—Terence Tracey, PhD
  - *Journal of Experimental Psychology: General*—Isabel Gauthier, PhD
  - *Journal of Experimental Psychology: Human Perception and Performance*—James Enns, PhD
  - *Journal of Neuroscience, Psychology, and Economics*—Daniel Houser, PhD, and Bernd Weber, MD (first masthead year will be 2011)
  - *JPSP: Attitudes and Social Cognition*—Eliot Smith, PhD
  - *Rehabilitation Psychology*—Stephen Wegener, PhD
  - *Sport, Exercise, and Performance Psychology*—Jeffrey Martin, PhD

In addition, Ron Levant, EdD, ABPP, has accepted a reappointment to continue as Editor of the Division 51 journal, *Psychology of Men and Masculinity*, and will serve through 2015.

- APA Journals published 13 special sections and five special issues of journals. Examples are as follows:
  - *International Journal of Play Therapy*, January 2010: “The Future Direction of Play Therapy Research”
  - *Journal of Neuroscience, Psychology, and Economics*, February 2010: “Intertemporal Choice Part II: Functional Neuroimaging Approaches”
  - *Consulting Psychology Journal*, March 2010: “New and Emerging Practices in Consulting Psychology”

- *Psychological Trauma: Theory, Research, Practice, and Policy*, March 2010: “Trauma and Ethnoracial Diversity”
- *Review of General Psychology*, June 2010: “Video Games: Old Fears and New Directions”

## PSYCINFO

- The April 2010 reload of PsycINFO introduced new links for access to full-text dissertations and supplemental materials, added 96 new terms to the Thesaurus, and introduced three new values for methodology (Brain Imaging, Twin Studies, and Focus Groups) and three new values for Supplemental Material (Computer Software, Experimental Materials, and Text). The reload also includes global corrections as APA reviews old records and adds DOIs for older content that was deposited during the year.
- APA hosted the May meeting of CrossRef. The agenda included approval of production for the new CrossMark logo that signifies a version of record. When implemented in early 2011, the logo will automatically track when an article is downloaded to a site that is not designated as a publisher-approved site and will display a statement indicating that the copy is not stewarded by the publisher.
- The APA Library Advisory Council met at APA on March 26. Agenda items included identity management, web discovery services, the changing environment for libraries and publishers, mobile device use, the RFP process in libraries, and others. The 12 librarians who have different roles in different types of institutions also gave APA advice on various APA products and services.

# SCIENCE DIRECTORATE

STEVE BRECKLER, PHD  
EXECUTIVE DIRECTOR

# SCIENCE DIRECTORATE HIGHLIGHTS OF ACTIVITIES FEBRUARY '10 – JULY '10

## EXECUTIVE SUMMARY

The mission of the Science Directorate, under the direction of the Board of Scientific Affairs (BSA) is to **communicate, facilitate, promote** and **represent** psychological science and scientists. In the following, we report on activities under BSA oversight, Science Directorate programmatic activities, and Science Government Relations activities for the period February 2009 - July 2009.

### INITIATIVES UNDER THE PURVIEW OF BSA—

- **Psychological Science for the 21<sup>st</sup> Century (PSY21)** is the BSA/Science Directorate initiative to help psychology meet the opportunities and challenges of the 21<sup>st</sup> century. Approved by Council during the August 2004 meeting, BSA and staff meet with various constituencies in planning for the PSY21 activities. One highlight of PSY21 activities is the sixth annual Science Leadership Conference, to be held in November.
- **Academic Enhancement Initiative (AEI)** activities:
  - Advanced Training Institutes (ATI) –Four ATIs took place during the summer of 2010: one on structural equation modeling in longitudinal research, one on non-linear methods for psychological science, one on research methods with diverse racial and ethnic groups, and one on exploratory data mining in behavioral research.
  - Summer Science Fellowships – The 2010 Summer Science Fellowship program began in June. The program is being held at George Mason University for a six week period.
- **Science Committees**
  - The Committee on Animal Research and Ethics (CARE) continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular.
  - The Committee on Psychological Tests and Assessment (CPTA) continued their participation in projects and activities involving several testing and assessment related issues. Specifically, activities related to the revision of the *Standards for Educational and Psychological Testing*, and the revision of the *Guidelines for Test User Qualifications*.
  - The newly established Committee on Human Research held its inaugural meeting March 24-25, 2010. This seven-member Committee is charged with

facilitating research with human participants that complies with prevailing ethical principles and governmental regulations, and with examining how these principles and regulations are developed and implemented.

#### SCIENCE DIRECTORATE ACTIVITIES—

- **Communications:**
  - Psychological Science Agenda (PSA): The Science Directorate newsletter is distributed electronically each month and sent to over 30,000 subscribers
  - Science Policy Insider News (SPIN): Monthly newsletter on policy and advocacy efforts at the federal level.
  - The Science Website includes information about people and programs for psychological scientists and students.
- **Student programs** – Dissertation awards, student travel awards, and the Science Student Council all benefit students of psychological science.
- **Testing and Assessment Office**- Science Directorate staff has been monitoring and coordinating activities in response to the re-authorization of No Child Left Behind (NCLB) legislation. Staff has also participated in activities related to the on-going revision of the *Standards for Educational and Psychological Testing*, and the development of the International Organization for Standardization (ISO) standards for personnel selection in employment settings.
- **Research Ethics** – Science Directorate staff has been monitoring the changes and proposed changes in regulations for research with human participants and are compiling informational resources.
- **Center for Workforce Studies (CWS)** –Results from 2009 Salaries in Psychology Survey are available at <http://www.apa.org/workforce>. Analyses from the latest Graduate Study in Psychology are available from CWS. Results from the annual Faculty Salary Survey are also available on the website listed above.
- **Reference Services** – The APA Archives serves the needs of staff, governance liaisons and officers through the Library website.

#### SCIENCE ADVOCACY—

- APA supports increased research funding for the VA and DoD
- APA weighs in on NSF Reauthorization Bill in the House
- APA responds to NIH request for information on Basic Behavioral Research to help set funding priorities

# SCIENCE DIRECTORATE

## HIGHLIGHTS OF ACTIVITIES

### FEBRUARY '10 – JULY '10

Under the purview of the Board of Scientific Affairs (BSA), the Science Directorate has primary responsibility for all association efforts on behalf of its many science-oriented constituencies. Its broad mission is to communicate, facilitate, promote and represent psychological science and scientists. These goals are addressed through programs that promote psychological science in academic and scientific arenas (primarily through PSY21 and the Academic Enhancement Initiative), that address ongoing issues and opportunities (primarily through committee work, task forces and working groups); that communicate activities, issues and opportunities to members and the public (primarily through the newsletter, web site, and Division listservs) through advocacy and public policy initiatives, and to the general public.

#### *Science Directorate Staff:*

Steven Breckler, Howard Kurtzman, Virginia Holt, Geoffrey Mumford, Marianne Ernesto, Christine Jamieson, Heather Kelly, Patricia Kobor, Rachel Martin, Sangeeta Panicker, Nicolle Singer, Karen Studwell, Kymberly Thornton, Kirk Waldroff, Suzanne Wandersman, Brian Woodburn. Staff within Reference Services: Rennie Georgieva, Dan Hanlon, Jay Staton. Staff within Center for Workforce Studies: Jessica Kohout, William Pate, Neese Boston, Ariel Finno, Brittany Hart, Tanya Mulvey, Dan Michalski, Victoria Pagano.

### MAJOR INITIATIVES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)

#### **Psychological Science for the 21<sup>st</sup> Century (PSY21)**

PSY21, an ongoing initiative in the Science Directorate, is helping to create a foundation to build an effective agenda to support and promote the science of psychology. These activities will advance the science of psychology, provide value to its membership, and attract new members. PSY21 is organized around three areas of emphasis: (1) responsible conduct of research (RCR), (2) culture of service to the discipline, and (3) infrastructure for the science of psychology.

- **Science Leadership Conference (SciLC)** – The Directorate is planning the sixth annual SciLC meeting November 2010 in Washington, DC. The theme of the 2010 SciLC is *Strengthening Our Science: Enhancing the Status of Psychology as a STEM Discipline*. The meeting will focus on developing concrete plans for increasing the status and visibility of psychological science as a STEM (science-technology-engineering-mathematics) discipline across research, educational, policy, and funding

domains. It will build on the recommendations from the report of the Presidential Task Force on the Future of Psychology as a STEM Discipline.

- **Culture of Service Awards** – Nominations were collected and reviewed by BSA for the **Departmental Award for Culture of Service in the Psychological Sciences** and the **Award for Distinguished Service to Psychological Science**. These awards, established by BSA, recognize individuals who have made outstanding contributions to psychological science through their commitment to a culture of service and recognize departments of psychology who instill a culture of service in their training of students and mentoring of faculty.

### **Academic Enhancement Initiative**

The Academic Enhancement Initiative (AEI), approved by Council at its August 2000 meeting, began in January 2001. Progress on the AEI projects managed by the Science Directorate is as follows:

- **Advanced Training Institute (ATI)** – ATIs provide training in cutting-edge methods and technologies to psychological scientists. Four ATIs took place in 2010.
  - *Non-Linear Methods for Psychological Science*, at the University of Cincinnati, from June 21-25, 2010. Organized by Guy Van Orden, this ATI provided a thorough introduction to a variety of non-linear and dynamical methods. Such methods are becoming increasingly prominent within psychology and related disciplines. Specific topics included time series analysis, recurrence quantification analysis, fractal analysis, and dispersion analysis. In addition to lectures and discussion, there was ample hands-on computer time with software for non-linear analysis.
  - *Research Methods with Diverse Racial & Ethnic Groups*, at Michigan State University from June 21-25, 2010. Frederick Leong led this ATI, which included sessions on methods for investigating treatment outcomes in diverse populations, quantitative and qualitative methods, the why's and why-not's of web-based data collection, measurement equivalence and invariance across diverse groups, and methods for work in areas ranging from genomics to HIV prevention.
  - *Structural Equation Modeling in Longitudinal Research*, at the University of Virginia, May 25-29, 2010. John McArdle, a University of Southern California faculty member, and John Nesselrode of the University of Virginia, led this course, which featured a series of lectures and hands-on computer workshops on longitudinal methods, modeling, and measurement in contemporary psychological research using SEM.
  - *Exploratory Data Mining in Behavioral Research*, at the University of Southern California from June 14-18, 2010. John McArdle led this course, which provided an overview of recent methodological advances in this topic. The ATI covered the conceptual bases and strategies of exploratory data mining, and reviewed current techniques and software. Participants gained hands-on experience with the techniques and were invited to bring their own data and research problems to work on in consultation with the course instructors.

Information about the ATI workshops is disseminated through a variety of relevant listservs, announcements in the *Psychological Science Agenda* and other APA publications, and the APA website.

- **Summer Science Fellowships (SSF)** – The 2010 Summer Science Fellowships (SSF) program is underway. Twelve upper-level undergraduate students have been placed in select research labs at George Mason University for a six week period this summer.
- **Career Workshops** -- To help advanced graduate students and new faculty members learn more about careers in psychological science, Science Directorate staff is organizing career workshops for the fall of 2010.

## COMMITTEE ACTIVITIES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)

### **Committee on Animal Research and Ethics (CARE)**

The Committee continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular. The Committee is also seeking to become more actively involved in advocacy at the federal level on regulatory issues related to the care and use of laboratory animals.

The Committee is also working on seeking sustained funding for the CARE Imprinting Award. In 2009, CARE obtained funding for the program from the National Institute on Drug Abuse (NIDA) and the National Institute on Aging (NIA). The CARE Imprinting Award is a competitive mentoring program, which offers senior graduate students and post-doctoral students opportunities for career development at the annual APA Convention. The award is intended to enhance participants' professional development through interaction with accomplished researchers other than their advisor and to foster a greater sense of identity with their peers, their field, and with APA.

### **Committee on Psychological Tests and Assessment (CPTA)**

Members of the Committee continued their participation in the ongoing revision of the *Standards for Educational and Psychological Testing* by sponsoring a symposium at the 2010 APA convention entitled, "Update on the revision of the *Standards for Educational and Psychological Testing*." Members of the Committee began work on the revision of the *Guidelines for Test User Qualifications*. CPTA also continued to participate in APA sponsored advocacy efforts in response to the re-authorization of No Child Left Behind (NCLB) legislation.

### **Committee on Human Research (CHR)**

The newly established continuing Committee on Human Research (CHR), held its inaugural meeting March 24-25, 2010. At this meeting the Committee developed its priorities and identified issues and broad areas on which it will focus its efforts over the next 3-5 years. CHR activities will be geared toward facilitating the review of psychological research by institutional review boards (IRBs), providing psychologists with the resources needed to

engage in international research and team science, and offering opportunities for training in the responsible conduct of research.

#### **APA Science Student Council (APASSC)**

The Science Student Council (SSC), with nine students representing different research areas, advises the Directorate on student-related issues, including awards and programming at the APA Convention.

The Science Student Council has developed a cadre of programs that are helpful to science-oriented graduate students, including oversight of the Early Graduate Student Researcher Award, which recognizes pre-doctoral level research; preparation of information pieces aimed at graduate students on a wide variety of topics; and development of Convention programming to highlight graduate student research.

#### **Relations with Outside Organizations**

The Science Directorate and BSA maintain regular relations with a number of outside organizations including the Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC), American Association for the Advancement of Science (AAAS), College on Problems of Drug Dependence (CPDD), Consortium of Social Science Associations (COSSA), Federation of Associations in Behavioral & Brain Sciences (FABBS), International Test Commission (ITC), National Association for Biomedical Research (NABR), Public Responsibility in Medicine and Research (PRIM&R), Social Sciences Research Council (SSRC), and Society for Neuroscience.

## **OTHER DIRECTORATE PROGRAMS AND PROJECTS**

#### **Research Ethics**

Over the last several years, oversight of research with human participants has received increased scrutiny by regulators, legislators, and the public and a variety of changes have been suggested for stricter oversight and enforcement of research with humans. Although many of these changes have been precipitated by lapses in the conduct of biomedical research, they will nevertheless have direct impact on the conduct of behavioral research. Science Directorate staff have been closely monitoring changes and proposed changes in regulation that may affect behavioral and social science research. Issues addressed have included requirements for increased accountability, changes in the institutional review board (IRB) system, needs to inform IRBs about behavioral and social science research, accreditation of human participant research programs, and mandatory educational requirements in research ethics and responsible conduct of research for all research personnel.

Science Directorate Web pages have been updated to include topics of responsible conduct of research (RCR). In addition to information on the welfare of research subjects, issues that are addressed include: Conflicts of interests and commitments, mentor-trainee relationships, publication practices, data management, research misconduct, and collaborative science.

### **Testing and Assessment**

Staff will continue to collaborate with other APA directorates on assessment related activities associated with educational reform as the re-authorization of Child Left Behind (NCLB) legislation continues. Activities related to the revision of the *Standards for Educational and Psychological Testing* are on-going and are expected to continue through the end of 2012. APA representatives are scheduled to attend the annual meeting of the Joint Committee on Standards for Educational Evaluation (JCSEE) in September and will participate in the meeting of the International Organization for Standardization (ISO) Technical Advisory Group in December. Various outreach activities involving the National Academies, the U.S. Department of Education, the National Research Council, and other professional organizations focused on testing and assessment are on-going.

### **Student Programs**

In addition to supporting the Science Student Council, the Directorate sponsored a number of student-specific awards, including the Dissertation Research Awards, the Student Travel Awards, and the APF-COGDOP Scholarships. Forty-six students received Dissertation Research Awards in December 2009, with awards ranging from \$1,000 to approximately \$5,000 each. The Dissertation Research Awards will be given again in the fall of 2010. APA Student Travel Awards benefitted more than 120 graduate students in 2010, enabling them to attend the APA Convention in August. The Science Directorate also administers the APF-COGDOP Scholarship, with recipients announced each fall; in 2010, 13 students will receive these prestigious awards, at scholarship levels from \$1,000 to \$5,000 each.

### **Lecture Series**

The Distinguished Scientist Lecture Program supports up to three (3) psychological scientists to speak at Regional Psychological Association meetings each year. The Master Lecture program supports up to five (5) psychological scientists to speak at the APA Annual Convention. Both lecture programs were developed by BSA and have been ongoing for several years. Additionally, each year, BSA selects one eminent scientist as the Neal Miller lecturer, to give a talk dedicated to neuroscience and animal research at the APA Annual Convention.

### **Applied Psychological Science**

The popular series of autobiographical profiles, “Nonacademic Careers for Scientific Psychologists,” was revived under the new title “Interesting Careers in Psychological Science.” Profiles appear regularly in *Psychological Science Agenda* and will be posted on the Science Directorate website.

### **Communications**

- ***Psychological Science Agenda (PSA)***: The monthly Science Directorate newsletter is distributed electronically to over 30,000 subscribers. It includes information and news in scientific, regulatory and advocacy arenas, as well as regular features - including the Executive Director’s column, a student-focused column, and Science Briefs. PSA is also available from the Science website at [www.apa.org/science/psa](http://www.apa.org/science/psa).

- **Science Policy Insider News (SPIN).** This monthly electronic newsletter contains updates on science policy and advocacy efforts targeted to Congress and federal agencies.
- The **Science Website** includes information about people and programs for psychological scientists and students. Web pages have been developed in a number of areas, including research ethics and related issues, student programs, and applied psychological science. These and other web pages are an invaluable resource for psychological scientists and accessible through the Science Directorate homepage ([www.apa.org/science](http://www.apa.org/science)).

### **Decade of Behavior**

The Decade of Behavior is a broad-based, multidisciplinary initiative that highlights how research in the behavioral and social sciences addresses societal challenges. The initiative addresses five key themes: health, education, safety, democracy, and prosperity. There are approximately 70 member organizations that participate in the initiative and that span such disciplines as psychology, anthropology, geography, linguistics, nursing, political science, preventative medicine, public health, and sociology. The goal of the initiative is to promote collaboration between organizations representing the behavioral and social sciences and enhance the visibility and importance of these sciences to the general public, policy makers, and other scientific disciplines. The Behavior Matters Booklet Series is a publication that offers a sampling of behavioral research that has led to innovations and improvements in our lives. Distribution continued of the booklets on “Health” and on “Psychology”. 2010 is the final year of activities associated with the Decade of Behavior.

### **Center for Workforce Studies (CWS)**

CWS posted new data and reports to its website at <http://www.apa.org/workforce> including salary and faculty salary data, data on health service providers and write ups of the data from Graduate Study in Psychology. CWS staff presented at four regional conventions in the spring and prepared sessions for presentation at Convention in San Diego.

### **Reference Services/Library and Archives**

In April the process of renovating the Archival space on the 12<sup>th</sup> Floor started. New compact type shelving was installed which allows the archives to house additional items, including APA books, journals and foreign editions, in the controlled climate environment. This will prolong the life of the items indefinitely, and restricted access to the area will protect against theft.

Reference services staff worked on preparing the library for moving to the designated space on the 5<sup>th</sup> Floor. The Circulation, Reference and Classic Books collection were reevaluated, weeded and downsized to fit into the new space. Copies of all APA books which are included in PsycBooks were sent to Iron Mountain. Subscription journals which can be accessed electronically will not be kept in the library for more than three years, freeing space for new periodicals and books.

Library users can access 274 new books and about 100 electronic documents related to the APA activities and psychology in general. Library staff filled out 141 requests for information and research, and 193 articles and books were delivered from other libraries and online sources.

On the [www.apa.org/about/archives](http://www.apa.org/about/archives) website researchers, students and public can find a brief history of APA and updated information on the APA unique collections of historical tests, films, interviews, photographs, coins and membership statistics.

## SCIENCE GOVERNMENT RELATIONS OFFICE HIGHLIGHTS

### TRAINING PSYCHOLOGICAL SCIENTISTS TO BECOME BETTER ADVOCATES

#### **Taking Science GRO's Advocacy Training on the Road Again**

Science GRO's Heather Kelly was invited by the Society for Research on Adolescence (SRA) to present an advocacy training for psychological and other behavioral science researchers at its March annual meeting in Philadelphia. The emphasis in this session, "Beyond Journals: Advocacy as Dissemination," was on getting scientists and graduate students to incorporate policy-relevant activities in their research programs and to engage in science advocacy beyond the typical academic arenas. Participants left with new advocacy strategies to employ at university, local government, state and federal levels. University departments, APA divisions, and affiliated scientific associations are welcome to invite Science GRO staff to talk informally or deliver more formal presentations on science advocacy to their organizations throughout the year.

#### **APA Congressional and Executive Branch Fellows Meet with Rep. Brian Baird**

Directors of APA's Congressional and Executive Branch Science Fellowship programs provided a special opportunity for the current APA Fellows to meet with Rep. Brian Baird, psychologist and Democratic Congressman from Washington state. APA Fellows are spending this year in the office of Rep. Xavier Becerra (D-CA) and in the National Science Foundation's Office of Legislative and Public Affairs. On March 26, the Fellows had a rare chance to sit down with Rep. Baird, who has served as the Chairman of the House Science and Technology's Subcommittees on Research and Science Education and Energy and Environment. He discussed his votes on recent legislation and described ways in which psychologists' expertise can be critical behind the scenes in the policy environment on Capitol Hill. Rep. Baird has announced his retirement from the House of Representatives at the conclusion of the current session of Congress.

#### **APA Selects and Places 2010-2011 Executive Branch Science Fellow**

APA's Science Directorate is pleased to announce its selection of Sarah Johnson, PhD as the incoming 2010-2011 APA Executive Branch Science Fellow. Johnson is a social psychologist completing a post-doc at the University of Illinois at Chicago, where her research has focused on examining health risks among LGBT youth. She will spend her Fellowship year in the Office of Behavioral and Social Sciences Research at the National Institute of Health, and she will join APA's two Congressional Fellows in the year-long Washington, D.C.-based program APA runs under the umbrella of the American Association for the Advancement of Science (AAAS).

## ENHANCING PSYCHOLOGICAL RESEARCH FUNDING

### **Sure Sign of Spring: Budget Briefings**

APA Government Relations staff participated in briefings this spring held by two active advocacy coalitions: Friends of NIA (National Institute on Aging) and Friends of NICHD (National Institute of Child Health and Human Development). These coalitions are made up of scientific, medical and patient organizations that advocate for sufficient funding for the respective institutes. As a member of both coalitions (plus others, e.g. Friends of NIDA), APA staff look forward to these spring briefings to ask questions of the institute directors and learn about new research initiatives.

Richard Hodes, MD, Director of the National Institute on Aging, shared information with the Friends of NIA on research funded by federal stimulus funds (ARRA) in April, 2010. NIA like other NIH institutes is publishing [more information than ever](#) about the aims and available research results from ARRA-funded research to meet the Obama Administration's standards for increased public information about results of the stimulus legislation. In answer to a question about how ARRA had affected NIA's grant management, Dr. Hodes explained that increases in numbers of grant applications left NIA with a 17.5 percent success rate in Fiscal Year 2009, the lowest NIA has experienced since its all-time low (17.3) in Fiscal Year 2006. Many NIH institutes have seen falling success rates for the past few years, the result not only of increased applications but also relatively flat funding in the base budgets (non-ARRA).

Alan Guttmacher, MD, Acting Director of the Eunice Kennedy Shriver National Institute of Child Health and Human Development, [briefed](#) the Friends of NICHD about the National Children's Study in March, 2010. The National Children's Study (NCS) is the largest and most comprehensive study of children's health and development ever planned in the U.S. When fully implemented, the study will follow a representative sample of 100,000 children from before birth to age 21. The Administration has requested that Congress provide \$194.4 million for the NCS. While the NCS is managed by NICHD, it is a trans-NIH project housed in the Office of the Director of NIH. The NCS Vanguard Study began in January 2009 with two centers and expanded in April 2009 with five additional centers. NIH plans to run it in parallel to, and ahead of, the Main Study to allow the NCS to develop and refine operational approaches and assessments. The budget request would allow the NCS to continue data acquisition, evaluate the methods used in the Vanguard Study, and make data-driven recommendations for the methodology of the Main Study.

### **Jumpstarting APA's Fiscal Year 2011 Support for VA Research**

On March 23 Steve Breckler, APA's Executive Director for Science, delivered [APA's oral testimony](#) before the House Appropriations Subcommittee on Military Construction, Veterans Affairs (VA), and Related Agencies. Science GRO requested an opportunity to present APA's Fiscal Year 2011 recommendations for VA research funding and research facility renovations during the House Subcommittee's annual public witness hearing. Chairman Chet Edwards (D-TX) reiterated the Subcommittee's support for mental health programs and research at the VA, and was concerned about the VA's ability to compete as an employer in the marketplace for psychologists. The testimony followed a recent meeting at APA headquarters with the executive committee of the independent Association of VA Psychologist Leaders (AVAPL), during which Science GRO presented opportunities for

collaboration with AVAPL in support of VA behavioral science research and identified priorities of VA psychologists in the field. Science GRO will continue to press for increases to the Fiscal Year 2011 VA research budget and for the creation of an account to pay for critical renovations to VA research facilities.

### **APA Submits Testimony to Senate Appropriations Committee on Fiscal Year 2011 Programs**

In mid-April, APA submitted statements to both the House and Senate Appropriations Committees outlining funding requests for Fiscal Year 2011 for the Departments of Education and Health and Human Services. In these statements APA echoed the recommendations of the Ad Hoc Group for Medical Research Funding that \$35 billion be appropriated for the National Institutes of Health, and of the Coalition for Health Funding that an increase of \$9.3 billion be appropriated for all the agencies of the U.S. Public Health Service. These large coalitions strive to speak with one voice before Congress in support of adequate funding for health research and public health infrastructure and programs.

APA requested \$7 million for the Graduate Psychology Education program, which is funded in the Health Resources Services Administration. Authorized in 2002, the GPE program has provided 70 grants to date, training over 2,500 psychologists and other mental health professionals who in turn agree to work in underserved areas.

Advocating for continuing support for training minority health providers, APA urged the Appropriations Committee to fund the Minority Fellowship Program in the Center for Mental Health Services at \$7.5 million for FY 2011. APA also recommended the allocation of an additional \$2 million in funding for the National Health Interview Survey in the National Center for Health Statistics budget to cover the cost of adding a sexual orientation/gender identity question to the survey. To read the Senate testimony, visit the [web page](#) (PDF, 149KB).

### **Science GRO Visits the Hill on Behalf of Veterans**

Science GRO's Heather Kelly and colleagues from the Friends of VA Medical Care and Health Research Coalition (FOVA) made a series of visits in May to members of the House Veterans' Affairs Committee and the House Appropriations Subcommittee on Military Construction and Veterans Affairs. These are the groups on the House side charged with congressional oversight of the Department of Veterans Affairs (VA) and funding of the VA, and the FOVA executive committee advocated for increased Fiscal Year 2011 funding for the intramural VA research account as well as support for VA lab space renovations. Hill visits to members of these committees and their Senate counterparts followed closely on the heels of the annual VA Research Week sponsored by VA Headquarters here in Washington, designed to heighten visibility of VA research successes. To kick off the weeklong activities and emphasize the need for continued federal investment in VA research, FOVA co-hosted a reception on the Senate side of Capitol Hill with Rep. Vic Snyder (D-AR), a physician and U.S. Marine Corps veteran.

### **Science GRO Makes Coalition Hill Visits in Support of DoD Research**

On May 12, Science GRO's Heather Kelly joined colleagues from the Coalition for National Security Research (CNSR) in making Hill visits to the Ohio delegation in support of research sponsored by the Department of Defense (DoD). Heather met with staff in the offices of Rep. Patrick Tiberi (R-OH), who sits on the powerful Ways and Means Committee, and Rep.

Steve Austria (R-OH), who is on the influential Budget and Homeland Security Committees. Coalition members pushed for restoration of cuts to DoD research accounts and scientific research fellowship programs. The House Armed Services Committee then “marked up” the Fiscal Year 2011 defense authorization bill, and included language noting “the importance of using social science to support key DOD missions such as irregular warfare, counterinsurgency, and stability and reconstruction operations” in its support of the DoD Minerva program and research on counter-ideology strategies.

### **APA Requests \$35 billion for the National Institutes of Health**

In conjunction with the Ad Hoc Group for Medical Research, APA and more than 60 other scientific and patient advocacy organizations sent a letter to the leaders of the House and Senate Appropriations Subcommittee on Labor, Health and Human Services and Education requesting their support for \$35 billion in funding for the NIH in Fiscal Year 2011. APA GRO staff have reiterated this request in meetings with congressional staff and in congressional testimony, highlighting both the economic benefits of investments in research as well as the contribution of behavioral research in addressing public health challenges from mental disorders to health disparities and chronic disease prevention. In February, the Obama Administration requested \$32.089 billion for NIH, representing only a 3.2 percent increase over Fiscal Year 2010.

### **APA Weighs in on NSF Reauthorization Bill in the House**

H.R. 5116, the America COMPETES Reauthorization Act of 2010, authorizes funding levels and programmatic guidelines for the National Science Foundation (NSF) and science offices within the Department of Energy and the National Institute of Standards and Technology, with an overall goal of increasing the nation's capacity for innovation and global competitiveness. APA government relations staff, along with colleagues in larger scientific coalitions, were actively involved in recommending language to committee staff as they drafted the bill and its accompanying report language, particularly relating to inclusion of the behavioral and social sciences at NSF and so-called "public access" requirements for scientific publishing. The bill first came to the House floor on May 12th, but was pulled from consideration by the House Science and Technology Committee Democrats when a Republican motion passed that would freeze NSF funding at current levels for the next three years. Democrats then brought the bill up on the floor again under suspension of the rules, a mechanism that precludes further amendments but also requires getting 2/3 (rather than a simple majority) of votes to pass. The bill failed in this second vote, but passed on its third attempt under regular rules. Science GRO has turned its attention to the Senate as it begins deliberation on its version of the bill.

### **APA Member Presents APA's Appropriations Testimony in the Senate**

APA Member Dan Putka, PhD delivered APA's Fiscal Year 2011 testimony on Department of Defense (DoD) research before the Senate Appropriations Subcommittee on Defense on June 23, 2010. Putka, a Member of APA Divisions 14 (Society for Industrial and Organizational Psychology) and 19 (Society for Military Psychology) is a research psychologist on staff locally at the Human Resources Research Organization (HumRRO), and his military-oriented research and consulting focuses on recruitment and retention of high-performing military personnel. In the oral testimony before Chairman Daniel K. Inouye (D-HI) and Ranking Republican Member Thad Cochran (R-MS), Putka urged the Senate to reverse Administration cuts to applied research programs within DoD in Fiscal Year 2011 and to maintain support for behavioral research throughout DoD's military labs, DARPA, the

Office of the Secretary of Defense, and various centers and field activities. Click [here](#) to view a video of Dr. Putka's testimony. The testimony begins at 52:09 and runs for four minutes. Click [here](#) to view photos from the testimony.

## **STRENGTHENING THE SCIENTIFIC INFRASTRUCTURE**

### **APA Responds to NIH Request for Information on Basic Behavioral Research**

[The Office of Behavioral and Social Sciences Research \(OBSSR\)](#) at the National Institutes of Health (NIH) recently invited scientists and stakeholder organizations to respond to a [Request for Information \(RFI\)](#) to help set priorities for a new initiative on basic behavioral and social sciences research called [OppNet](#). It is anticipated that funding for OppNet projects in Fiscal Year 2010 will be \$11 – 12 million, mostly from American Recovery & Reinvestment Act funds, which by law must be obligated by September 30, 2010. Some [funding announcements](#) have already been issued. 23 NIH institutes and centers, plus five coordinating offices, are participating and will contribute funds to the trans-NIH initiative. The responses from the RFI will help NIH staff develop initiatives primarily for 2011 and beyond.

Writing for APA, Executive Director for Science Steven Breckler called for NIH to more closely examine topics in several areas of research in which NIH funding has been decreasing or inconsistent: -- animal behavior research (both laboratory and field) that informs understanding of human mechanisms; individual, social, and cultural processes underlying personality, self, and identity; interpersonal interactions, close relationships, family processes, group processes, and social networks, across the lifespan and socio-cultural contexts; prejudice, discrimination, stigma; emotion regulation; higher-level reasoning, problem-solving, planning, and decision-making; and attitudes and their relation to behavior.

[APA's response](#) included suggestions that several APA scientists or divisions had shared, including basic cognitive research prompted by computer aided diagnostic techniques, research to discover biomarker changes associated with psychosocial treatment; direct measurement of behavior to build alternatives to self-report; and basic research on how feelings and emotions impact behavior and behavior change efforts.

### **APA Responds to Call for Information on Research Training**

The American Psychological Association submitted comments in April to the National Institute of General Medical Sciences (NIGMS), part of the National Institutes of Health (NIH), to help inform the development of a strategic plan on research training. NIGMS is widely considered to be the "training institute" at NIH, by virtue of the number and breadth of its programs, which include Ruth Kirschstein National Research Service Awards. APA's comments were informed by thoughtful contributions from the Board of Scientific Affairs (particularly Ken Sher and Vickie Mayes) and Bertha Holliday of APA's Office of Ethnic Minority Affairs. The [comments](#) (PDF, 44KB) were submitted to NIGMS at its [website](#) in response to specific questions, in a feedback process that is increasingly common at NIH. Strict character and word limits require commenters to prioritize and carefully edit their responses. This process makes it easier for NIH staff to gather and make sense of hundreds of comments. Along with receiving advice via its website, NIGMS held a [webinar](#) on June 11 and four meetings across the country. The strategic plan will be drafted in late summer, 2010, and finalized before the end of 2010.

### **APA Calls for Psychological Expertise and Collects Nominations for Oversight of New Comparative Effectiveness Research Institute**

On April 21, APA sent a [letter](#) (PDF, 128KB) to Acting Comptroller General, Gene Dodaro, asserting the need for inclusion of psychological expertise in the governance of a new independent institute that will oversee comparative effectiveness research authorized by the health care reform bill (the Patient Protection and Affordable Care Act). The new Patient-Centered Outcomes Research Institute (PCORI) will be overseen by a Board of Governors comprised of individuals representing several designated categories of expertise but without any explicit representation of expertise on mental health or substance use disorders. The [Coalition for Health Services Research](#) (PDF, 195KB), the advocacy arm of Academy Health, has provided an excellent summary of the structure and function, as well as provisions for the implementation, of the PCORI.

Then in May Science Government Relations staff coordinated with the Board of Scientific Affairs, Practice Directorate and the leadership of 15 APA Divisions to collect nominations for the Board of Governors of the new Patient Centered Outcomes Research Institute. The Institute will be tasked with coordinating comparative effectiveness research funded by a tap on the Federal Hospital Insurance Trust Fund and the Federal Supplementary Medical Insurance Trust Fund. We are hopeful that our concerns will register with the Government Accountability Office as they consider APA's nominations which were due June 30th. Further details on the formation and implementation of the Institute are available at the Coalition for Health Services Research [website](#) (PDF, 127KB).

### **Science GRO Staff Invited to Participate in CDC Meeting on Teen Dating Violence Research and Policy**

Science GRO's Heather Kelly, whose research background includes adolescent sexual behavior and relationships, was invited by the Centers for Disease Control and Prevention (CDC) to participate in a small stakeholder summit on "Linking Evidence-Based Science to Policy Approaches for Teen Dating Violence Prevention" in Atlanta in April. Heather represented APA Science and joined a dozen researchers, service providers, policy experts and foundation funders for a three-day meeting to identify ways to better link research to policy approaches, development and evaluation processes. Science GRO staff will continue to collaborate with government relations staff in APA's Public Interest and Education Directorates to ensure that upcoming legislation provides adequate funding for research, prevention and interventions related to teen dating violence as well as support in the areas of healthy relationship promotion and violence prevention more broadly defined.

## **SHARING PSYCHOLOGICAL RESEARCH WITH POLICYMAKERS**

### **APA Fellow Deb Boehm-Davis Goes to the Hill for Distracted Driving Research**

On February 19, APA Fellow, Deborah Boehm-Davis and representatives of Science GRO met with the Senior Counsel on the Senate Commerce Committee, Subcommittee on Consumer Protection, Product Safety, and Insurance; the subcommittee that has jurisdiction over the National Highway Traffic Safety Administration (NHTSA) and the one that has taken the lead on distracted driving issues. The discussions focused on APA's interest in having NHTSA and the Department of Transportation release the Distracted Driver Research

Agenda which was completed mid-February and is awaiting final clearance from Secretary LaHood. Dr. Boehm-Davis summarized the usefulness and importance of the research and also the importance of releasing the Research Agenda to inform and guide the efforts of the research community. Planned meetings that same day with the NHTSA Administrator, David Strickland, who until recently was the staff director of the subcommittee, were postponed as NHTSA geared up for the Toyota hearings. However in early March, GRO and Boehm-Davis met with John Maddox, Associate Administrator for Vehicle Safety Research and APA member Dr. Richard Compton, Director, Office of Behavioral Safety Research.

### **APA Fellows Hatsukami and Henningfield Appointed to Advise on Tobacco**

March was a historic month for tobacco control efforts. The [Prevent All Cigarette Trafficking](#) (PACT) Act, which amongst other provisions will prevent internet sales of tobacco products to minors, passed both the [Senate](#) and the House and APA was pleased to join so many other health advocates in endorsing the effort with letters to all members of congress in both chambers. In addition, the Food and Drug Administration (FDA) issued its [Final Rule](#) restricting access and marketing of cigarettes and smokeless tobacco products to youth, an effort many APA scientists had been contributing too formally and informally since 1996. And on March 30-31, the relatively new [Center for Tobacco Products](#) convened the first meeting of the [Tobacco Products Scientific Advisory Committee](#) (TPSAC). Among the scientists APA nominated, Dr. Jack Henningfield and Dr. Dorothy Hatsukami were appointed to serve as two of the [nine voting members](#). Following introductory remarks from Assistant Secretary for Health, Dr. Howard Koe, FDA Commissioner, Dr. Margaret Hamburg, and the Director of the Center for Tobacco Products, Dr. Lawrence Deyton, TPSAC heard several [presentations on menthol](#); the focus of this first meeting. In a year, the TPSAC will issue a report “The Impact of the Use of Menthol in Cigarettes on the Public’s Health”. As the meeting concluded, TPSAC developed a list of questions that it believes are essential for the tobacco industry to address before the next meeting, tentatively scheduled for sometime this summer. The questions fall under several broad categories: clinical effects of menthol, marketing/consumer preference data, biomarkers, characterization of menthol, mechanistic studies of menthol/nicotine interactions, and population level effects of menthol. Additionally, TPSAC developed a second list of questions that it believes can be answered by FDA (or other federal agencies) either by secondary analysis of existing data sets or by commissioning new research. Click [here](#) for an archive of the meeting webcast.

### **APA’s NSF-Supported Researcher Gets Rave Review on the Hill**

Dan Anderson, APA member and NSF-supported researcher from the University of Massachusetts, found a receptive congressional audience for his studies of digital media and their effects on very young children. Science GRO invited Anderson to serve as APA's presenter at the annual Coalition for National Science Funding (CNSF) Capitol Hill Exhibit and Reception in Washington, DC on April 14th. Nine members of Congress and hundreds of congressional and federal agency staff stopped by to talk with Anderson about his research, which analyzes the ways in which digital media (including television shows and videos), either aimed at children younger than two years old or playing in the background in their homes, affect their cognitive development, forms of play, learning behaviors, and engagement with parents. House Science and Technology Subcommittee Chairmen Brian Baird (psychologist and D-WA) and Dan Lipinski (D-IL) were particularly interested in the ramifications of Anderson's research. APA is an active member of CNSF and will advocate strongly for increased NSF funding in the Fiscal Year 2011 appropriations bills.

### **APA and Sesame Workshop Team Up for Military Families on the Hill**

On May 4, Science GRO's Heather Kelly and Public Interest GRO's Diane Elmore brought a representative of Sesame Workshop to meet with Rep. Walter Jones (R-NC) and discuss collaborative efforts to support the Congressman's large constituency of military personnel and their families. Rep. Jones, who sits on the House Armed Services Committee and whose North Carolina district includes Marine Corps base Camp Lejeune, is committed to helping military families cope with the challenges of military life. He was particularly interested in working with Sesame Workshop, which sponsors a program called "Talk, Listen, Connect" to help families during military deployment, throughout homecoming when parents may return "different," and in the grieving process if parents have been killed in military engagement (psychologists have been involved as advisors and consultants on the project). Rep. Jones also encouraged APA to continue working with his staff on legislation drafted by Public Interest GRO and Sen. Barbara Boxer's (D-CA) office to aid families in which both parents are military personnel in the event that dual deployments arise.

### **APA Organizes Educational Briefing on Addiction Treatment**

On May 11 the Friends of the National Institute on Drug Abuse (NIDA) presented a timely briefing organized by APA, on developing medications to treat drug addiction and implications for policy and practice. Sponsors for May 11's briefing included 25 scientific and professional associations as well as the Congressional Addiction, Treatment and Recovery Caucus. Nora D. Volkow, MD, Director of NIDA, and A. Thomas McLellan, PhD, Deputy Director of the Office of National Drug Control Policy (ONDCP), addressed an interested audience of congressional staff members, addiction treatment professionals, and advocates. Dr. Volkow [presented](#) (PDF, 730KB) breakthrough science supported by NIDA and explained the barriers to funding for key medication [research](#) (PDF, 170KB), including stigma of addiction as a major barrier. Dr. McLellan, a psychological scientist, effectively [depicted](#) (PDF, 415KB) the state of drug addiction in the U.S. and illustrated the need for an improved infrastructure to deliver medications and other forms of addiction treatment.

The briefing was particularly timely as the ONDCP released a [National Drug Control Strategy](#) the same day that proposes the creation of prevention-prepared communities. Dr. McLellan outlined this aggressive prevention strategy, which targets children and adults in what are demonstrated to be the most susceptible stages of life. The multifaceted communication strategy involves schools, parents, law enforcement, and environmental policies. APA [applauded](#) the ONDCP for their groundbreaking, evidence-based approach. Following the presentations, congressional staff members were eager to learn how Congress can act to promote medication development research and addiction treatment. Via a lively question and answer session, one focus that materialized was the role Congress can play to incentivize pharmaceutical companies to fund research on developing medications to treat addiction.

### **Hearing Follows Briefing on Pharmacotherapies for Addiction**

On June 23<sup>rd</sup>, the Domestic Policy Subcommittee of the House Committee on Oversight and Government Reform held a hearing entitled "Treating Addiction as a Disease: The Promise of Medication Assisted Recovery". The hearing was a direct result of conversations initiated with subcommittee staff at the May 11<sup>th</sup> [Friends of NIDA coalition briefing](#) on that topic. Dr. Tom McLellan, Deputy Director of the White House Office of National Drug Control Policy and Dr. Nora Volkow, Director of the National Institute on Drug Abuse, both testified in the first panel of witnesses. Although the hearing was focused on pharmacotherapy, Drs.

McLellan and Volkow took advantage of every opportunity to cite the critical importance of combining medications with behavioral interventions. A second panel provided testimony covering the patient perspective, medical specialists, local provider networks, and pharmaceutical industry. The pharmaceutical industry was represented well by Friends of NIDA Co-Chair Charles O'Keefe, who shepherded the development of buprenorphine during his tenure in industry. Click [here](#) to view all written statements as well as a link to an archived webcast of the hearing.

### **Research Priorities Presented at Friends of NIDA Annual Meeting**

On Monday, June 28, APA's Science GRO hosted the [Friends of the National Institute on Drug Abuse \(NIDA\)](#) annual members meeting. Representatives from 27 organizations gathered for an update from Nora D. Volkow, MD, Director of NIDA, and discussed ideas for future educational briefings. Dr. Volkow announced that the extra funds from AERA have provided NIDA with greater flexibility and resources, and she discussed several research priorities at NIDA. The first priority at NIDA is prevention research- discovering what makes people more vulnerable to drug abuse and why, including genetic and environmental factors and their interaction. Another priority is developing medications and immunotherapies as well as strategies for delivering treatments. Dr. Volkow gave detailed updates on medications in different stages of research, including vaccines for nicotine and cocaine addiction and other promising medications for heroin and cocaine addiction. She also emphasized the importance of addressing drug abuse as a vector of HIV transmission, and stated that 30 percent of NIDA's budget is dedicated to HIV related research. Lastly, Dr. Volkow expressed concern about the inability thus far to bring down the prevalence of abuse of psychotherapeutics and cited the rise in prescriptions for both opioid analgesics and stimulants. Ideas discussed at the meeting for future educational briefings included: pain and addiction in veterans; comorbidity of nicotine addiction with other addictions and implications for treatment; drug abuse and women, children, and families; and prevention science.