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## APA Goals and Objectives
Approved by Council August 2009

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<th>GOAL</th>
<th>OBJECTIVES</th>
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<tr>
<td><strong>1. Maximize organizational effectiveness</strong></td>
<td><em>The APA’s structures and systems support the organization's strategic direction, growth and success.</em></td>
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<td>a. Enhance APA programs, services and communications to increase member engagement and value;</td>
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<td>b. Ensure the ongoing financial health of the organization;</td>
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<td>c. Optimize APA’s governance structures and function.</td>
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<td><strong>2. Expand psychology’s role in advancing health</strong></td>
<td><em>Key stakeholders realize the unique benefits psychology provides to health and wellness and the discipline becomes more fully incorporated into health research and delivery systems.</em></td>
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<td>a. Advocate for the inclusion of access to psychological services in health care reform policies</td>
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<td>b. Create innovative tools to allow psychologists to enhance their knowledge of health promotion, disease prevention, and management of chronic disease;</td>
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<td>c. Educate other health professionals and the public about psychology's role in health</td>
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<td>d. Advocate for funding and policies that support psychology's role in health</td>
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<td>e. Promote the application of psychological knowledge in diverse health care settings;</td>
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<td>f. Promote psychology's role in decreasing health disparities;</td>
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<td>g. Promote the application of psychological knowledge for improving overall health and wellness at the individual, organizational, and community levels.</td>
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<td><strong>3. Increase recognition of psychology as a science</strong></td>
<td><em>The APA’s central role in positioning psychology as the science of behavior leads to increased public awareness of the benefits psychology brings to daily living.</em></td>
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<td>a. Enhance psychology’s prominence as a core STEM (Science, Technology, Engineering and Mathematics) discipline;</td>
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<td>b. Improve public understanding of the scientific basis for psychology;</td>
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<td>c. Expand the translation of psychological science to evidence-based practice;</td>
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<td>d. Promote the applications of psychological science to daily living;</td>
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<td>e. Expand educational resources and opportunities in psychological science.</td>
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EXECUTIVE OFFICE

L. MICHAEL HONAKER, PHD
DEPUTY CHIEF EXECUTIVE OFFICER
EXECUTIVE OFFICE
HIGHLIGHTS OF ACTIVITIES
FEBRUARY ‘13 – JULY ‘13

AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS

The American Psychological Association of Graduate Students is the voice of student concerns within the APA. APAGS develops, endorses and disseminates information to students about relevant education and training issues, legislative positions and developments, and future directions or changes in the field. APAGS creates and supports opportunities for students in the form of grants and awards, association advocacy work, and a host of developmental activities.

LISTSERVS
APAGS Listservs are targeted to a variety of student interests including: ethnic minority issues, disability issues, the dissertation process, international student issues, clinical psychology, cognitive psychology, LGBT issues and more. Visit http://www.apa.org/apags/resources/listservs/index.aspx for further information.

GRANTS AND AWARDS
APAGS funds a variety of prestigious grants and awards and has partnered with other APA groups to offer additional awards. Visit http://www.apa.org/about/awards/index.aspx for additional information.

RESOURCE GUIDES AND BOOKS
APAGS provides several resource guides specific to graduate student needs. Highlights include:

APAGS Resource Guide for LGBT Students in Psychology addresses the unique experiences/obstacles of lesbian, gay, bisexual, and transgender (LGBT) students.

APAGS Resource Guide for Ethnic Minority Graduate Students, provides advice and recommendations for navigating the graduate school experience.

Women Mentoring Women: A Model for Psychology (APA, 2007) offers psychology students and mentors information and guidance on how to create and manage successful mentoring relationships.

Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match (APA, 2008) provides resources/information to successfully navigate the internship application process ($19.95 for APAGS members, $24.95 for non-members).

Succeeding in Practicum: An APAGS Resource Guide includes information about identifying training goals, selecting practicum placements, supervision, and more.
APAGS Liaisons
APAGS committee members and staff represent students on many boards and committees in and affiliated with the APA. This involvement helps students have a voice in shaping the policies and initiatives that will affect them and their future. Some of these boards and committees include the:

- APA Board of Directors
- APA Council of Representatives
- Association of Psychology Postdoctoral and Internship Centers (APPIC)
- Council of Chairs of Training Councils (CCTC)
- Committee for the Advancement of Professional Practice (CAPP)
- Board for the Advancement of Psychology in the Public Interest (BAPPI)
- Board of Educational Affairs (BEA)
- Board of Professional Affairs (BPA)
- Board of Scientific Affairs (BSA)
- Association of State and Provincial Psychology Boards (ASPPB)
- The National Register of Health Service Providers in Psychology (NRHSPP)
- Committee on Disability Issues in Psychology (CDIP)
- Advisory Committee on Colleague Assistance (ACCA)

The APAGS Committee
APAGS is governed by nine officers who are elected by APAGS members along with several specialized subcommittees. The current APAGS Committee members are:

Matthew FitzGerald, MA, MS  Chair
Ali Mattu, PhD    Past Chair
Jennifer Doran, MA,    Chair-Elect
David Meyerson, MA    Member-at-Large, Practice Focus
Amanda Kraha, BS    Member-at-Large, Research/Academic Focus
Todd Raymond Avellar, MA    Member-at-Large, Membership Focus
Gregory Wilson, BA, CAAP    Member-at-Large, Education Focus
Joshua G. Kellison, MA    Member-at-Large, Communications Focus
Jameta Barlow, MA    Member-at-Large, Diversity Focus
Paul L. Ascheman, MS    Chair, Advocacy Coordinating Team
Jesse Matthews, PsyD    Chair, Convention Committee
Megan Smith, MA    Chair, Science Subcommittee
Jasmin Llamas, MA    Chair, Committee on Ethnic Minority Affairs (CEMA)
Jennifer Vencill, MA    Chair, Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC)

APAGS Staff
Nabil Hassan El-Ghoroury, PhD, Associate Executive Director
Eddy Ameen, PhD, Assistant Director
Heather L. Dade, Communications & Marketing Manager
Jessica Andrade, Meetings & Project Specialist
Makenzie Wood, Intern
The Ethics Office has three primary areas of focus: education, consultation, and adjudication of ethics complaints. The Ethics Office also responds to Association needs by supporting special projects.

- The Ethics Office has developed a vibrant program of ethics workshops.
- Erica H. Wise, PhD is the winner of the fifth annual APA Ethics Committee Award for Outstanding Contributions to Ethics Education.
- The Ethics Office provides support for an annual student ethics writing prize.
- The Ethics program has a long-term educative goal of bringing diversity to the center of psychologists’ ethical awareness.

**Office of International Affairs**

**Staff**

Merry Bullock, PhD, Senior Director  
Sally Leverty, International Affairs Assistant  
Dana Townsend, International Program and Database Manager

**Overview**

The Office of International Affairs (OIA) is the central conduit for APA’s international activities. The OIA monitors and provides information to APA members, governance and staff about international issues and opportunities relevant to psychology as a science and a profession. It coordinates APA's presence at major international meetings and conferences, encourages interaction between the APA leadership and the officers of other national psychology associations, supports APA’s non-governmental (NGO) representation at the United Nations, and manages APA’s contributions to the revision process of the WHO-developed International Classification of Disease (ICD10), mental health chapter.

The OIA maintains contact with about 100 national psychological associations, with APA’s 7000 international affiliates and members, with the officers of those national associations of psychology that have signed Memoranda of Understanding with APA, and with other international and national organizations as issues arise.

The OIA also supports the activities of the Committee on International Relations in Psychology (CIRP), coordinates APA activities with national and global organizations concerned with international science and policy issues, including APA’s International Division (52), and International sections in other APA Divisions, and serves as APA’s liaison to global psychology, health and policy organizations. Its programs inform APA members and affiliates, governance and staff about international issues of relevance to psychology, facilitate international outreach, collaboration, exchange, and support capacity building of psychology at the individual and organizational level.
EXECUTIVE OFFICE

NARRATIVE

AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS

APAGS operates on an academic year, transitioning leadership each August at the APA Convention. The APAGS chair serves a three-year term, as chair-elect, chair, and past-chair. The six elected APAGS members-at-large serve two-year terms, each with a specific focus. APAGS subcommittee chairs are appointed and serve two-year terms.

The following represents the activities of APAGS for the months of February 2013 – July 2013.

ADVOCACY

- **2d** - APAGS spearheaded APA’s advocacy on student debt. Working with Education GRO staff, APAGS disseminated an action alert that was widely distributed to graduate students. APAGS staff attended meetings and briefing calls with the Consumer Finance Protection Bureau (CFPB). APAGS has developed materials to educate applicants to doctoral programs about financial literacy to increase awareness about graduate student debt.

- **2a** - APAGS sent 19 representatives to advocate on the Hill as part of the State Leadership Conference for Medicare, the Behavioral Hi-Tech Act, and the Medicare physician definition.

- **2d, 2f, 3a** - APAGS disseminated 27 information alerts through the APAGS Advocacy Coordinating Team between February and June 2013, ranging from invitations to make public comment on proposed APA policy, to updates on action items, to advocacy-relevant newsletters from other APA offices.

- APAGS disseminated the following action alerts through the APAGS Advocacy Coordinating Team, with appropriate follow-up:
  - (3e) Protect research funding (with Science GRO, 2/12/13)(2e)
  - Support the Garrett Lee Smith Memorial Act of 2013 (3/14/13)
  - Comment on Consumer Finance Protection Bureau’s public comment on impact of student debt, particularly private loans (3/25/13)(2d)
  - Physician Definition Bill (5/30/13)
  - Graduate student loan interest rates (6/11/13) – as of 6/26/2013, this action alert generated one of the highest number of responses on CapWiz advocacy platform from APA members.
CONFERENCES/MEETINGS

- APAGS participated in the Committee for the Advancement of Professional Practice (CAPP) meeting, February 1-2, in Washington, DC.

- APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns met February 7-8. They focused on creating two webinars, strategic planning, and revising the APAGS Resource Guide for LGBT Students.

- The APAGS Chair attended the Board of Directors meeting, February 20-21, in Washington, DC.

- The APAGS Chair, Chair-Elect, and Past-Chair participated in the APA Council of Representatives meeting, February 22-24, in Washington, DC.

- APAGS sent a representative to the Commission on Accreditation policy meeting, February 28-March 3, in Washington, DC.

- Nineteen APAGS representatives attended the APA State Leadership Conference, March 9-12, in Washington, DC.

- APAGS liaisons attended the APA Spring Consolidated Meeting to participate in meetings with the following groups: the Board of Educational Affairs (BEA) and the Committee on Disability Issues in Psychology (CDIP).

- APAGS participated in the Association of State and Provincial Psychology Board’s (ASPPB) biannual meeting April 11-14 in Halifax, Nova Scotia.

- The APAGS Chair attended the APA Board of Directors Retreat, April 12-14, in Bermuda.

- The APAGS Science Chair-Elect attended the SSC meeting on April 5-6, 2013 in Washington, DC.

- APAGS attended the CAPP meeting, May 3-4, in Washington, DC.

- APAGS AED presented at the Congress of Latin American Students of Psychology, May 14-17, Bogota, Colombia.

- An APAGS leader attended the Central Programming Work Group, May 31-June 2, in Washington, DC.

- The APAGS Chair attended the APA Board of Directors meeting, June 7-9, in Washington, DC.
**CONVENTION**

- **1a** - The APAGS Convention Committee in conjunction with APAGS staff developed the APAGS Convention Survival Guide for Students to help students navigate Convention. Information includes: funding ideas, Convention preparation, how to select which sessions to attend, Convention city highlights, and self-care at Convention.

- **1a** - The APAGS Committee developed several Convention sessions, including: Alternative Career Paths with a Doctorate in Psychology, Set Goals, Say No, and Still Graduate, and Food for Thought Breakfasts which feature discussions with prominent psychologists, including John Norcross, PhD, ABPP; Jean Marie Arrigo, PhD; Derald Wing Sue, PhD; and Irving Weiner, PhD, ABPP.

- **1a** - APAGS solicited more than 50 volunteers to participate in the APAGS Ambassador program at the 2013 Convention.

- **1a** - APAGS developed the brochure “Top Division Programs for Students” which detailed division sponsored programming at APA Convention.

- The following students were awarded the APAGS Convention Travel Grant, which will help fund their attendance at the 2013 APA Convention in Honolulu, Hawaii.

  - Brenna Nicole Renn, *University of Colorado, Colorado Springs*
  - Tae Hyuk (Brian) Keum, *Teachers College, Columbia University*
  - Cassandra Shivers, *Howard University*
  - Spencer C. Evans, *University of Kansas*
  - Desiree Wilson, *California Lutheran University*

**DIVERSITY**

- APAGS-CEMA hosted two webinars and a virtual happy hour:

  - 3e - Racial Identity Development with Janet Helms, PhD, April 18, 2013
  - 1a - Diversity Leadership: Pipeline to the Future with Jean Lau Chin, EdD, May 2, 2013
  - 2f - Diversity and Discrimination: Dual Pathways to a Better America with James Jones, PhD, May 8, 2013

- **1a** - The APAGS-CLGBTC mentoring program completed one year with a large mentoring class of over 40 pairs of mentors and mentees and has begun recruiting for a new mentoring season, which will begin September 1, 2013.

- APAGS-CLGBTC produced two training videos that have been posted on their subcommittee website and on YouTube. The topics are on disclosing sexual orientation and conducting research
with transgender communities. APAGS-CLGBTC has begun a year-long project to revise its very successful resource guide for LGBT graduate students.

- APAGS-CEMA continues to serve as a point person to unite other graduate student groups around issues of mentoring and collaboration for diverse graduate students.

- APAGS appointed Patrick Waring, MA, JD, to serve as the APAGS liaison to the Committee on Disability Issues in Psychology.

**Student Resources**

- **1a, 3e** - The APAGS-developed Journal *Translational Issues in Psychological Science* appointed a new Editor in Chief, Mary Beth Kenkel.

- **1a** - APAGS Assistant Director, Eddy Ameen, PhD, gave the invited keynote address to over 150 students, faculty, and providers at the New Hampshire Psychological Association student conference on April 13, 2013 in Plymouth, NH.

- **1c** - The APAGS Division Student Representative Network (DSRN) has 70 student leaders from all but three APA divisions. APAGS will host a luncheon for DSRN members at Convention that will focus on ways APAGS can improve services and support for student leaders in Divisions.

**Organizational Policies**

- **1c** - APAGS developed a strategic plan that was discussed and outlined at the 2013 Spring Consolidated Meeting and finalized after the meeting. The major goals for APAGS for the next 5 years are the following: 1) End the internship crisis; 2) Develop powerful training opportunities for scientists; and 3) Create a culture of leadership in psychology.

- **1c** – APAGS Advocacy Coordinating Team approved a new mission statement for its subcommittee in March 2013: “We empower students to bring their voices to bear on the important issues affecting our discipline and the public health through education, training and advocacy.”

- Both APAGS-CEMA and APAGS-CLGBTC approved strategic plans, which have have been posted to their respective subcommittee websites, maximizing effective utilization of subcommittee resources.

**Grants/Awards**

- APAGS awarded the APAGS Award for Outstanding State, Provincial, or Territorial Psychological Association to the Oregon Psychological Association.

- **1a** - APAGS solicited applications for its spring grants and awards. Over 200 applications were received for 15 grants and awards. Applicants for APAGS grants used a new online application submission system.
• **1a, 3e** - APAGS solicited applications for the APAGS/Psi Chi Junior Scientist Fellowship.

• **1a** - APAGS awarded the following scholarships:
  
  o Ellin Bloch and Pierre Ritchie Diversity Dissertation Grant: Erica Coates, *University of South Florida* and Eva Woodward, *Suffolk University*

  o Nancy B. Forest and L. Michael Honaker Master’s Scholarship for Research in Psychology: Anastacia Y. Kudinova, *Binghamton University*

  o Scott Mesh Honorary Scholarship for Research in Psychology: Rachel A. Becker, *University of Miami* and Shannon Marie Christy, *Indiana University*

  o APAGS LGBT Dissertation Scholarship: Angela Jo Aaron, *University of Kentucky*

  o David Pilon Scholarship for Training in Professional Psychology: Nicole Corinne Kaye, *University of Oregon*

  o Carol Williams-Nickelson Award for Women’s Leadership and Scholarship in Women’s Issues: Alexandra Minieri, *University of Kentucky*

  o Raymond D. Fowler Award for Outstanding Contribution to the Professional Development of Graduate Students: Abigail J. Stewart, PhD, *University of Michigan*

  o Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Graduate Students: Frederick T.L. Leong, PhD, *Michigan State University*

  o The APAGS Outstanding Division of the Year Award: Student Affiliate Group of Division 17

  o APAGS Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC) Grant Program: Brooke Greene, *CUNY, Grad Center*

**PUBLIC COMMENTS**

- APAGS provided comments to the Commission on Accreditation (CoA) on proposed changes to operating procedures and implementation rules.

- **2d** – APAGS spent a significant deal of time developing its comment for the Commission on Accreditation’s revision of its Guidelines and Principles. APAGS established a working group to draft its response, which was unanimously approved by the APAGS Committee.
The Ethics Office has developed a vibrant program of ethics workshops. The Ethics Office priority is to provide ethics programs that raise funds for state, provincial, and territorial psychological associations and that offer continuing education credit in ethics and law. Six workshops have been offered at SPTAs through July 2013. In addition, the Ethics Office has participated in 10 educational programs in other venues during this time. (1a)

Erica H. Wise, PhD is the winner of the fifth annual APA Ethics Committee Award for Outstanding Contributions to Ethics Education. This award is intended to recognize outstanding and innovative ethics education contributions, to promote and stimulate these activities, and to disseminate ethics education innovations. Dr. Wise will be honored during the Ethics Committee’s program at the annual APA convention in Honolulu, Hawaii (1a)

The Ethics Office provides support for an annual student ethics writing prize. The prize includes a $1000 award; an expense-paid trip to Convention where the winner presents his or her paper; and consideration for publication in the journal Ethics and Behavior, edited by Gerald P. Koocher, PhD. In 2013, two awards were given: Angela Haeny, MA of University of Missouri – Columbia, for her paper titled “Ethical Considerations for Psychologists Taking a Public Stance on Controversial Issues: The Balance Between Personal and Professional Life,” and Christine Paprocki, MA of the University of North Carolina Chapel Hill, for her paper titled “When Personal and Professional Values Conflict: Ethical Considerations and Trainee Perspectives.” (1a, 3e)

The Ethics program has a long-term educative goal of bringing diversity to the center of psychologists’ ethical awareness. The goal is to help bring ethical awareness to the diverse health care settings where psychologists work. In addition, the Ethics Office and Committee have an active, ongoing initiative with the four ethnic minority psychological associations (EMPAs) to explore how the APA Ethics Code addresses diversity from the perspectives of the EMPAs. At its fall 2012 meeting, the Ethics Committee made plans to continue this initiative at its 2013 Convention programming. Additionally, the Ethics Committee reserves a time at each of its meetings to consider together some aspect of diversity. At its April 2013 meeting, the committee discussed religion as an aspect of diversity. Lisa J. F. Miller, from Columbia University and W. Brad Johnson PhD, from the US Naval Academy Annapolis led the discussion. (2e, 2g)

The Ethics Office collaborates with the APA Office of International Affairs to offer programs in international venues. The Ethics Office is involved in programs at the International Congress of Psychology in Stockholm, Sweden (1a, 2e, 2g)
**ADJUDICATION**

- The Ethics Office provides staff support for the Ethics Committee, which last met in April 2013. A complete description of the adjudication program, including statistics regarding all stages of ethics complaint processing in 2012, will be published in the July/August 2013 issue of *American Psychologist*. (1a, 1c)

**SPECIAL PROJECTS**

The Ethics Office continues to provide staff support to a Task Force on Licensing Board and Ethics Committee Training. The task force, a joint endeavor of APA and ASPPB, is part of an Ethics Office initiative to foster improved relations between psychological associations and licensing boards. The task force has been able to proceed in its work without requesting additional funding since 2007. At APA’s 2013 Convention in Honolulu, HI, the task force will collaborate with APA’s Division 42 to present a symposium called "Colleagues Thinking Together: APA and ASPPB Explore Where Ethics and Licensure Converge." (1a, 1c)

**OFFICE OF INTERNATIONAL AFFAIRS**

The activities of the office since February 2013 are summarized below under the following headings:

- Promoting international collaboration and exchange
- International Outreach: Information and Materials
- Governance
- Convention Activities
- Special Project – WHO ICD Revision

**Promoting international collaboration and exchange**

To promote international collaboration and the international growth of psychology, the OIA directly participates in international, regional and national conferences and meetings, and manages a number of programs to facilitate international scientific and professional exchange. These include the following:

1. **International exchange at meetings and congresses (Goals 1a; 3e, 2c, 2e, 2g)**

   The president, members of the Board of Directors and APA staff have represented APA at the following international meetings February- August, 2013:

   - Australia: Annual meeting-workshop on ethics – Ethics Office
   - Brazil: Presentations on Violence Prevention programs -- Public Interest Directorate; Interamerican Congress of Psychology – President (keynote), Ethics Office (symposium), International Office (keynote), APA Books (booth)
   - Colombia: Student Association meeting – APAGS (presentations)
   - Spain (International Clinical Psych Conference; Meeting with Spanish Psychological Association Board – International Office (keynote)
2. APA “MOU” Partners: Associations that have signed a Memorandum of Understanding with APA (addresses Vision statement 6)

APA has formalized interactions and exchange with fellow national psychology organizations through signing a Memorandum of Understanding (MOU) with individual associations. The signed MOU articulates the mutual goals of psychology associations and agrees to regularly communicate and consider the development of joint activities. Activities underway with these MOU partners as well as with others include symposia at the International Congress of Psychology, APA convention activities, workshops on ethics, continuing education, and publications, reciprocal invitations to attend societies’ annual meetings, and visits at the APA headquarters.

During the European Congress of Psychology in Stockholm (July 2013), APA signed MOUs with the Swedish Psychological Association and with the Order of Portuguese Psychologists.

3. Hosting international colleagues: Visitors Program (Goal 2e)

The Office coordinates and facilitates visits from senior staff of other national psychological associations to APA. The president and executives of the Mexican Psychological Society (SMP) visited APA in March to meet with senior staff officers and to attend the State Leadership Conference. APA has an MOU with SMP.

4. APA International Learning Partner Program (Goal 1a)

In 2012, the OIA worked with Professionals Abroad to develop an APA-endorsed delegation of psychologists to visit Cuba for professional meetings and exchange. Following this visit, APA’s Committee on International Relations in Psychology developed a plan for such exchange programs. Called the APA International Learning Partner Program, the plan frames professional trips as an opportunity to visit venues relevant to psychology that have been less accessible for geographic, historical or political reasons, and to engage in mutual learning and exchange. When possible the trips will include interchange with the local psychology organization and with local psychology colleagues in a workshop or mini-conference format.

There will be a second trip to Cuba in November 4-8, 2013, with an optional extension to visit rural areas – see https://res.academic-travel.com/professionals_abroad/reservation/index.php?X3E9dmlld19vdmVydmlldyUyRjk5NTc

5. Grant programs to encourage international exchange and development (Goals 1a; 3e, 2c, 2e, 2g)

The OIA manages APA grant programs to promote international exchange among individuals and to promote the development of psychology internationally.

- **Registration Grant Awards.** The OIA provides awards of up to $400 for psychologists to attend international conferences. Since March, eight awards have been given to seven
students and one early career psychologist who are presenting at conferences in Austria, Australia, the Czech Republic, Peru, Portugal, Singapore, Spain, and Switzerland.

- **Convention Travel Awards for international attendees.** The OIA administers a competitive program that awards up to $500 to convention attendees from outside the United States and Canada. The Board of Convention Affairs has provided the OIA with $10,000 from the abatement funds to fund this award. There are 21 awardees from 17 countries for the 2013 convention; 12 students, four early career, and five senior scholars.

6. **Joining other organizations to promote international activities (among the different liaisons, serves Goals 1a, 2b, 2e, 3b, 3d, 3e)**

APA and the OIA maintain an active liaison relationship with a number of international psychology organizations, including IUPsyS (International Union of Psychological Science), IAAP (International Association of Applied Psychology), SIP (Interamerican Society of Psychology), FIAP (the Iberoamerican Federation of Psychology) and EFPA (European Federation of Psychology Associations).

In June, APA participated in the 2013 USAID summit: Saving Children’s Lives – From Evidence to Action! APA was invited to participate as an institutional partner in the development and implementation of a USAID evidence summit. The topic was “Enhancing Child Survival and Development in Lower and Middle-Income Countries by Achieving Population-Level Behavior-Change. Participation included attending preliminary planning meetings (Suzanne Bennett-Johnson, 2012 APA President and Merry Bullock, OIA), serving on the core planning group (Bullock), recruiting psychologists (and serving on) the Evidence Review Teams that developed the summit outcomes, and asking for nominations for psychologist experts to attend the summit (Divisions 52, 56, 38, USNC, IUPsyS). This is the first time that a professional organization has been invited to serve in this role. This was instigated by Bob Balster, a psychologist who was a Jefferson Fellow in 2012 and assigned to USAID (he was only the second psychologist to be named a Jefferson Fellow – these are senior scientists assigned to State Department postings for one year).

**International Outreach: Information & Materials (Goal 1a)**

The OIA serves as a source of information for APA members about psychology around the world. Through its newsletter, website, public mailbox and occasional publications, the OIA serves as a comprehensive resource for timely and comprehensive information about international psychology activities, opportunities and issues.


2. **Psychology International:** The quarterly newsletter includes feature articles on international policies, programs and activities, as well as regular columns on international research collaboration, the applications of psychology to international social issues, and international perspectives, regular book reviews and lists of newly published materials. The newsletter is sent to all APA members who live outside the U.S. and Canada, all international affiliates, and others who have subscribed individually. It is also disseminated to the Board of Directors, Council and Division listservs, and sent to selected society presidents and officers. Please see [www.apa.org/international/pi/](http://www.apa.org/international/pi/).
3. APA is contributing to the development of a new Web resource developed by the International Union of Psychological Science (IUPSYS), called *Psychology Resources Around The World* ([http://www.psychology-resources.org](http://www.psychology-resources.org)). The Senior Director of the OIA is the editor of the resource, whose aim is to be the "go to" resource site or information on the organizations, structures, and institutions of psychology in every country around the world.

4. The OIA maintains a public mailbox and listservs for information and discussion. These include announce-only as well as discussion lists for targeted audiences. (Goals 1,2 & 3)

**Governance and International Advocacy (Goals 1a,c; 2c,d,e,f,g; 3a,b,d,e)**

The OIA provides staff support to the Committee on International Relations in Psychology (CIRP). CIRP will meet during the 2013 spring consolidated meetings. The members of the committee are Bonnie Nastasi, PhD, and Tina Richardson, PhD (co-chairs), with members Silvia Canetto, PhD; Jean Chin, EdD; Chryse Hatzichristou, PhD; Virginia Kwan, PhD, Chandra Mehrotra, PhD, Susan Opopow, PhD, and Lori Foster Thompson, PhD. The CIRP annual report was provided to the Council.

The OIA also provides staff support to APA’s representative team at the United Nations. APA holds NGO special consultative status with the Economic and Social Council (ECOSOC) of the UN and is accredited as an NGO to the Department of Public Information (DPI) of the UN. APA’s NGO representatives at the UN New York headquarters (7 representatives, special projects associates and student interns) organize educational symposia in conjunction with UN committee meetings and special events, and work in collaboration to develop the annual Psychology Day at the United Nations.

The 6th annual psychology day at the United Nations was April 24, 2013, on the theme of Psychology and Violence in a Global Context: Antecedents, Consequences and Prevention. Speakers included psychologists involved with violence prevention research and application, and UN staff from offices on Violence against children and the Focal Point on Ageing. The CIRP co-chair attended.

**APA Convention Activities (Goals 1a,c; 2b,c,e,g; 3)**

The OIA publishes a program of all international programming at the convention. It is available on the Web and at the International resource booth.

At the annual APA convention, the OIA serves as the host for APA’s international attendees, and arranges for the annual reception for international visitors. As liaisons to the Committee on International Relations in Psychology (CIRP), OIA staff coordinate the Committee’s convention programming. Staff also serve as liaisons for the two APA international awards. Maria Richaud, PhD, and Fons van de Vijvier, PhD, are co-recipients of the 2013 Award for Distinguished Contributions to the International Advancement of Psychology, and Brinton Lykes, PhD, is the recipient of the 2013 APA International Humanitarian Award.
Special Project – WHO ICD Revision (Goals 3a,b,c,d,e)
The Office of International Affairs administers the grant provided by APA to the International Union of Psychological Sciences to cover the costs of a psychologist Senior Staff Expert at WHO, who is in charge of the revisions to the mental health chapter and to other relevant chapter sections of the International Classification of Disease (ICD). This project began in 2008 and has been extended through 2014. This is the first time that psychology and behavioral sciences have been directly tied into the revision process. The ICD 11 is expected to show improved clinical utility and to be more aligned conceptually to current psychosocial models of behavioral functioning.

The Board of Directors and the Committee on International Relations in Psychology are co-sponsoring a convention symposium organized by the WHO staff expert, and featuring psychologists who have key roles in conducting field studies in all global regions and multiple languages. As examples, programs of field studies being undertaken in Spanish-speaking countries and in the Arab region will be described, along with preliminary results from those efforts.
EDUCATION DIRECTORATE

CYNTHIA BELAR, PHD
EXECUTIVE DIRECTOR
**EDUCATION DIRECTORATE HIGHLIGHTS OF ACTIVITIES FEBRUARY ‘13 – JULY ‘13**

**EDUCATION DIRECTORATE MISSION**

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive review that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

**EXECUTIVE REVIEW**

**EDUCATION OUTREACH INITIATIVES**

- In response to a call from the Obama administration to further the national dialogue on mental health, the AAMC (Association of American Medical Colleges) and the APA announced a collaboration to expand a free, online collection of mental health educational resources to equip health care professionals and medical students with the knowledge needed to improve mental health screenings and early identification of mental health concerns. (page 23)

- Executive Cynthia D. Belar, PhD, co-chaired the IOM Global Forum on Innovation in Health Professional Education on May 14-15. Her co-chair was Matt Wynia, MD, from the AMA Council of Academic Societies. The workshop topic was Establishing Transdisciplinary Professionalism for Health. (page 23)

- In June, the American Council for Education (ACE), the Student Affairs Administrators in Higher Education (NASPA) and American Psychological Association (APA) announced a partnership to create a report reviewing trends in college student mental health and promising practices that contribute to student well-being. (page 23)

**GOVERNANCE COMMITTEES, TASKFORCES AND WORKING GROUPS**

- At its March 2013 meeting, BEA authorized the distribution of a resource put forward by the Task Force on Applying Psychological Science to the Analysis of Data for Teacher Preparation Program Improvement, for teacher education practitioners and policy makers on how to best use data to make decisions focused on teacher preparation program improvement. The report has been distributed to key education policy organizations including the U.S. Department of Education. The feedback has been positive and constructive. (page 24)
**Education Advocacy Initiatives**

- On June 24, 2013, the Health Resources & Services Administration (HRSA) announced the recipients of the Graduate Psychology Education Program (GPE) grants, which are administered by HRSA’s Bureau of Health Professions (BHPPr). Fifteen GPE grants were awarded at an average of $155,438, totaling $2.3 million.  
  (page 26)

**Directorate Programs in Education**

**Enhancement of Psychology in Education**

- The first APA Golden Psi given to schools that demonstrate psychologically based practices in contributing to positive learning and social-emotional outcomes was awarded to Clover Avenue Elementary School, a Los Angeles Public School based on its successful strategies in raising student achievement and social/emotional growth.  
  (page 29)

**Enhancement of Education in Psychology**

- In May 2013, APA staff participated in a Council of Chief State School Officers (CCSSO) meeting to discuss the behavioral and social sciences and the *The College, Career, and Civil Life (C3) Framework for Social Studies State Standards: State guidance for enhancing the rigor of K-12 civics, economics, geography and history*. Following the meeting, APA drafted a document on psychology skills and concepts. This document is being included in the final C3 Framework as an appendix, which will give psychology important visibility with K-12 educators and stakeholders, support the importance of psychology in K-12 classrooms, and assist with state dissemination the C3 Framework and APA’s National Standards for High School Psychology Curricula policy documents.  
  (page 30)

- The Intel International Science and Engineering Fair was held May 12-17, 2013 at Phoenix Convention Center in Phoenix, Ariz. Approximately 1,600 students from over 70 countries, regions, and territories competed at the 64th ISEF. As a Special Awards Organization, APA granted seven awards to the best projects representing psychological science.  
  (page 31)

- The Education Directorate launched a new student newsletter for APA Student Affiliates to share information about careers and opportunities in psychology. The Psychology Student Network (PSN) will be distributed electronically twice a year and posted online.  
  (page 34)

- Garth Fowler, PhD, joined the APA Education Directorate as Associate Executive Director for Graduate and Postgraduate Education and Training in May 2013. Dr. Fowler received his BA in Psychology from the College of Wooster, and his PhD in behavioral neuroscience from the Psychology Department at the University of Washington (Seattle).  
  (page 37)

**Quality Assurance in Education and Training**

- Deputy Director, Cathi Grus, PhD, attended a meeting of "accreditors" of continuing education for health professionals held in Chicago in February. Medicine, optometry, nursing, dentistry, and pharmacy were among the professions represented. The goals of the meeting included discussion of ways to decrease barriers to interprofessional continuing education opportunities and using learning outcomes assessment to enhance program quality. There was interest in ongoing dialogue among the attendees.  
  (page 40)
Office of Program Consultation & Accreditation (OPCA) accepted its first applications for “accredited, on contingency” status from applicant internship and postdoctoral residency programs in May. Revisions to the Accreditation Operating Procedures (AOP) to allow for an accreditation “eligibility” status and a new accredited status of “accredited, on contingency” for internships and postdoctoral residencies were approved by the CoA in 2012 and became effective on January 1, 2013 following review by the APA Board of Directors at its December 2012 meeting. (page 41)

The APA Commission on Accreditation (CoA) was one of only three accrediting agencies to be placed on the National Advisory Committee on Institutional Quality and Integrity’s (NACIQI) consent agenda (i.e., no remaining issues or concerns) for continued recognition until the Commission’s next review in 2016. (page 42)
The 2013 Education Leadership Conference

The annual APA Education Leadership Conference (ELC) will be held on September 28-October 1. The theme for the 2012 ELC is *Ethics in Education*. As in years past, the ELC will also provide an opportunity for advocacy training and visits to Capitol Hill.

The long-term goals of the ELC are to:

- Provide a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promote a shared disciplinary identity among education and training leaders in psychology
- Impact public policy regarding education in psychology and psychology in education

The ELC is the major advocacy event for the psychology education community.

In response to a call from the Obama administration to further the national dialogue on mental health, the AAMC (Association of American Medical Colleges) and the APA announced a collaboration to expand a free, online collection of mental health educational resources to equip health care professionals and medical students with the knowledge needed to improve mental health screenings and early identification of mental health concerns. This announcement was made the same day both organizations joined President Obama and Vice President Biden — along with mental health advocates, health care providers, faith leaders, government officials, educators and individuals who have experienced mental health problems — for the National Conference on Mental Health that convened at the White House. The materials will be available as part of the mental health section of the AAMC’s MedEdPORTAL® iCollaborative, a publicly available and free online resource.

Executive Cynthia D. Belar, PhD, co-chaired the IOM Global Forum on Innovation in Health Professional Education on May 14-15. Her co-chair was Matt Wynia, MD, from the AMA Council of Academic Societies. The workshop topic was Establishing Transdisciplinary Professionalism for Health. Specifically, the workshop addressed the impact of a cross-disciplinary code of ethics could have on different stakeholders (students, patients, community, hospital staff and administration) and improving trust among them, as well as improving quality and efficiency in care. Also addressed was the definition of what professionalism means and the impact this has on collaboration among health professions. Opportunities for teaching and promoting professionalism were also discussed. Presentations are available at www.iom.edu/ihpeglobalforum and a summary will be published by the National Academies Press.

In June, the American Council for Education (ACE), the Student Affairs Administrators in Higher Education (NASPA) and American Psychological Association (APA) announced a partnership to create a report reviewing trends in college student mental health and promising practices that contribute to student well-being. This publication will be widely disseminated to leaders of the nation's post-secondary institutions and to practitioners addressing college mental health. To date, APA staff have participated in a series of meetings with representatives from
ACE and NASPA to develop a timeline and plan of action. Louise Douce, PhD has agreed to lead this effort and APA will have a number of additional advisory committee members. Education Government Relations will work with our member-experts and other advisory committee members to further refine the direction of this collaboration and develop more specific content. This effort grew directly from the Vice President’s office’s engagement on the broader issue of mental and behavioral health.

- Dr. Belar continued in her role on the Executive Committee of the Patient-Centered Primary Care Collaborative (PCPCC) and as co-chair of the Education and Training Task Force. Over 100 programs have now contributed to the education and training database, and efforts are underway to analyze data and present information on training an interprofessional workforce to work in advanced primary care settings. Psychology is well represented among the entries to date.

- Dr. Belar represented the Association of Psychologists in Academic Health Centers at the final meeting of the Council of Academic Societies, prior to its evolving into the Council of Faculty and Academic Societies (CFAS) of the Association of American Medical Schools. The theme was communication and the initial speakers were David Obey (former Chairman of the House Appropriations Committee) and Karen David (former President of the Commonwealth Fund). There were also presentations focused on the use of social media in research efforts, specifically “crowd sourcing” to solicit help in completing tasks of a research project, and “open source” as a model for drug discovery.

**GOVERNANCE COMMITTEES, TASK FORCES AND WORKING GROUPS**

- **Task Force on Applying Psychological Science to the Analysis of Data for Teacher Preparation Program Improvement**
  In October 2012, the BEA authorized the development of a practical, user-friendly resource for teacher education practitioners and policy makers on how to best use data to make decisions focused on teacher preparation program improvement. The Task Force submitted the report to BEA requesting that the committee authorize the distribution of the document to Boards and Committees as well as broadly to the education community. At its March 2013 meeting, BEA authorized the distribution as requested. The report has been distributed to key education policy organizations including the U.S. Department of Education. The feedback has been positive and constructive. The work was cited prominently in support of new standards being developed by the Council for Accreditation of Educator Preparation. The responses from the education policy groups are being collected for review and consideration for the final document revision. The report will be distributed to APA Boards and Committees in August 2013.

- **The BEA Task Force on Psychology Major Competencies**
  The BEA Task Force on Psychology Major Competencies and the Midwestern Higher Education Compact (MHEC) Tuning Project, funded by the Lumina Foundation, worked independently to develop learning goals and outcomes for the undergraduate psychology major that were based on the original *APA Guidelines for the Undergraduate Psychology Major (Guidelines).*
In February 2013, Executive Director Cynthia D. Belar, PhD and Director of the Office of Precollege and Undergraduate Education, Robin Hailstorks, PhD, had a conference call with Christopher Rasmussen, Vice President for Research and Policy Analysis at MHEC, and Marcus Kolb, Strategy Officer, Lumina Foundation, to discuss a collaborative partnership between these two groups. Lumina is interested in learning more about the newly redesigned Guidelines and wants to learn more about how the Guidelines will be assessed. Drs. Belar and Hailstorks will follow up on this potential opportunity with Lumina after the Guidelines become official APA policy.

The Task Force completed the first revision of the Guidelines in May 2013. At its June 7-9, 2013 meeting, the Board of Directors approved the main motion to recommend that Council adopt the Guidelines (2013) as APA policy and approve August 2023 as the expiration date for the Guidelines.

- **BEA Working Group to Strengthen the Common Core of the Introductory Psychology Course**
  The BEA Working Group to Strengthen the Common Core of the Introductory Psychology Course continued working on a set of recommendations to strengthen the common core of the introductory course at the college level. The charge of the Working Group is to examine the common core of the introductory course at the college level and to recommend potential action steps to BEA on strengthening the common core. This examination will include such issues as: (1) the content of the introductory psychology course, (2) identification of course outcomes, (3) discussion about the possibility of a laboratory component, and (4) the consideration of an introductory course for a psychology major vs. non-major.

- **Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP),** held their meeting on May 9-10, 2013. CRSPPP reviewed seven petitions for either recognition or renewal of a specialty or proficiency in professional psychology and one application for recognition of an organization that provides certification in specialties and proficiencies in professional psychology. In addition, CRSPPP also reviewed and discussed upcoming events planned at the APA Annual Convention. Also discussed was a response to the CoA G&P Roadmap that is currently out for public comment.

- **BEA Supervision Guidelines Taskforce** held their meeting on May 31-June 2, 2013. The purpose of the task force is to develop guidelines on supervision for health service psychology. The charge to the group is to develop education and training guidelines for promising practices in (1) supervision encompassing the range of requisite supervisor competencies; (2) adoption of a competency-based approach to supervision mindful of the developmental trajectory of the supervisee.

- **The APA Continuing Education Committee (CEC)** held their spring meeting April 18-21. A full day was devoted to discussion of policies to promote high quality continued education for psychologists. One of the agenda items was to make final revisions to a resolution on quality professional development and continuing education that the CEC is proposing APA adopt as policy. The Application for Approval and accompanying education and technical assistance
material were also reviewed and several changes were recommended by the CEC to improve the clarity of what applicants need to provide. (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

**EDUCATION ADVOCACY INITIATIVES**

**Education Advocacy Trust**  
[www.apaedat.org](http://www.apaedat.org)

- The Education Advocacy Trust (EdAT) is working to promote psychology’s full engagement of the advocacy process. EdAT has been soliciting contributions through the APA dues statement and direct communication with individuals with a stake in psychology’s education advocacy agenda.

The EdAT, which is a legal structure within the American Psychological Association’s companion organization, the American Psychological Association Practice Organization (APAPO) -- a 501(c)(6) tax status organization, received voluntary contributions from approximately 300 individuals so far this year.

The mission of the EdAT is to promote the mutual professional interests of psychologists in advancing education in psychology and psychology’s role in other areas of education through advocacy activities that cannot be conducted legally within the APA, an organization that is tax exempt pursuant to Section 501(c)(3) of the Internal Revenue Code.

**Education Government Relations Office (Ed GRO)**  

The Education Government Relations Office seeks to increase federal support for psychology education and training and to promote the application of psychology to education.

- **New Graduate Psychology Education (GPE) Program Three-Year Grant Cycle Announced**  
  On June 24th, 2013, the Health Resources & Services Administration (HRSA) announced the recipients of the Graduate Psychology Education Program (GPE) grants, which are administered by HRSA’s Bureau of Health Professions (BHPPr). Fifteen GPE grants were awarded at an average of $155,438, totaling $2.3 million. These grants went to universities and health care institutions to train psychologists working with other health professions in the provision of health care services to underserved populations such as older adults, children, the chronically ill, victims of abuse and trauma including veterans and their families, unemployed persons, and victims of natural disasters.

More information about the grant announcement and application process can be found online at: [http://www.grants.gov/](http://www.grants.gov/)  
(1a, 1c, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

- **FY 2014 GPE Funding Request**  
  Despite the ongoing budget battles, APA is once again advocating that funding for the GPE Program be restored to the FY 2005 level of $4.5 million, which would enable HRSA to fund at least 30 GPE grants nationally. This additional funding would allow for a special focus on
veterans and their families and the integration of doctoral-level psychology trainees at Federally Qualified Health Centers (FQHCs) to provide behavioral and mental health services to underserved populations. As a result, from early February through mid-April, 25 psychologist-advocates (representing 22 states) made nearly 60 visits to Members of Congress serving on the Labor-Health & Human-Services-Education Appropriations Subcommittee to urge support for $4.5 million FY 2014 funding request for the GPE program.

- **Garrett Lee Smith Memorial Act (GLSMA) Reauthorization (Campus Suicide Prevention Program)**

  On January 23, 2013, the GLSMA reauthorization bill (S.116) was re-introduced by Senators Jack Reed (D-RI) and Lisa Murkowski (R-AK). The GLSMA (S. 116) bill would reauthorize and maintain the GLSMA Youth Suicide Early Intervention and Prevention Strategies Program for States and Tribes, the Mental Health and Substance Use Disorders Services and Outreach on Campus Program, and the Suicide Prevention Technical Assistance Center. More specifically, S. 116 would make changes to the Campus Suicide Prevention Program that will allow for flexibility in the uses of funds to better meet the diverse, documented and growing needs of students. In addition, the bill would allow Campus Suicide Prevention Program funds to be used to provide: mental health and substance use disorder services, including prevention, promotion of mental health, and voluntary screening; the development and implementation of evidence-based and emerging best practices; educational and outreach activities on suicide prevention; and the employment and training of personnel.

  On April 9, 2013, Senator Tom Harkin (D-IA) introduced the Mental Health Awareness and Improvement Act of 2013 (S.689). This bill reauthorizes and improves programs administered by both the Departments of Education and Health and Human Services related to awareness, prevention, and the early identification of mental health conditions. APA was pleased to actively support S.689; especially because of the inclusion of its authorization of enhanced opportunities for positive behavioral interventions and supports, early intervening services, and school-based mental health services as well as a reauthorization of the GLSMA. S.689 included authorizations for a number of other mental health initiatives. On April 18, 2013, S.689, in the form of an amendment was approved by the U.S. Senate with a vote of 95-2. Because the underlying bill, the Safe Communities, Safe Schools Act of 2013 (S.649), failed, the amendment did not stand.

- **Elementary And Secondary Education Act (ESEA) Reauthorization**

  The Education GRO staff are currently placing a renewed effort and focus on updating and strengthening APA recommendations for the reauthorization of ESEA, which may take place in the First Session of 113th Congress. As before, Education GRO will continue to serve in a leadership role, coordinating ESEA reauthorization efforts across the Association by working in close partnership with Public Interest GRO, as well as the Science and Practice GROs, in order to promote psychology’s recommendations to improve ESEA.

- **Violence Prevention Legislation**

  Education GRO is working collaboratively within APA to advance school safety initiatives as part of the national dialogue on gun violence and school safety. GRO colleagues are working across directorates to coordinate efforts in response to the President’s proposals related to the
Newtown tragedy. For more information on our work on behalf of APA, please visit: http://www.apa.org/about/gr/issues/violence/index.aspx
(1a, 1c, 2a, 2b, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

- **Higher Education Mental Health Alliance (HEMHA) Coalition Partnership**
  Education GRO staff, in partnership with Division 17 (Society of Counseling Psychology) and the APA Practice Directorate, have been working with HEMHA. HEMHA members include a number of other APA members who participate but represent different organizations. HEMHA has completed work on a new resource – “Balancing Safety and Support on Campus: A Guide for Campus Teams”. Education GRO will continue to work in partnership with support from APA Practice Organization (APAPO) to promote this useful document and advance the expertise of HEMHA on relevant federal policies. Further information on HEMA is provided at: http://www.hemha.org/. APA will host HEMHA’s annual meeting and support a presentation during the APA 2014 annual convention in Washington, DC.

- **Annual Education Advocacy Breakfast Meeting - Panel Presentation: Preventing Violence and Promoting Safe School Environments**
  This year’s Annual Education Advocacy Breakfast Meeting will focus on psychology’s unique role in helping to reduce school violence and promote a safe school environment. Presenters include: Dorothy L. Espelage, PhD, Professor of Child Development, University of Illinois-Urbana-Champaign; Louise A. Douce, PhD, Special Assistant to Vice President-Student Life, The Ohio State University; and Diane Elmore, PhD, MPH, Director, Center for Child Traumatic Stress Policy Program, UCLA-Duke University. Each of the panelists will not only talk about their research interests related to safe school environments and violence prevention, but will also discuss what has motivated them to bring their research from the academic setting to Capitol Hill and beyond. Ellen Garrison, PhD, APA Senior Policy Advisor will serve as moderator.

**Enhancement of Psychology in Education**

**Center for Psychology in Schools & Education (CPSE)**
www.apa.org/ed/cpse

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

- **Webinar on Malleable Minds**
  On March 20, 2013 the CPSE hosted a webinar on the concept of Malleable Minds as conveyed in the theory of Mindsets. Carol Dweck, PhD, from Stanford University introduced the theoretical and empirical framework for Mindsets and its application to the education of gifted and talented students. The presentation by Dr. Dweck was followed by presentations by Frank Worrell, PhD, (University of California, Berkeley), Carol Dwyer, PhD, and Rena Subotnik, PhD, APA staff. Over 90 people attended the webinar online leading to a lively discussion. An additional 45 individuals downloaded the archived webinar for use with their classes.

(1a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)
• 2013 APA Golden Psi Award Presentation: Sandra Graham Presents the Award to Clover Elementary School on Behalf of APA and BEA
The Golden Psi Award emerged from a working group session at the spring meeting of the BEA in March 2011. The APA award is given to schools that demonstrate psychologically based practices in contributing to positive learning and social-emotional outcomes. The selection committee reviewed applications from the Western region of the U.S. and selected Clover Avenue Elementary School, a Los Angeles Public School to be the very first recipient of the Golden Psi award based on its successful strategies in raising student achievement and social/emotional growth. Sandra Graham, PhD, presented the award to the school in May on behalf of APA and BEA. 2014 Golden Psi Award applications are now being accepted at: http://www.apa.org/about/awards/bea-golden-psi.aspx

• Presentation at the Association for Psychological Science (APS) Convention: “Adolescent Trajectories Toward Natural or Behavioral and Social Sciences”
On May 24, 2013, Rena Subotnik, PhD and John Almarode, PhD presented at a poster session at the Association for Psychological Science (APS) conference. The presentation explored the association among variables including timing of initial interest in a major, experiences in school, confidence in mathematics and science skills, and the likelihood of earning an undergraduate degree in a social or behavioral science-related area. The results indicated that a proportion of high achieving adolescents interested in natural sciences during high school shift their interests to behavioral and social sciences once they experience courses in these disciplines in college. One especially notable outcome thus far is that those participants who completed undergraduate degrees in social sciences were no less confident in their mathematical and science skills than those who completed undergraduate degrees in natural and physical sciences.

• Presentation at the National Science Teachers Association (NSTA) Convention: Multi-Level Outcomes of a Specialized Science High School Study
Why study selective specialized science schools? The main reason presented by CPSE is that some students complete middle school with strong interests, skills, and knowledge in science and mathematics, and aspire to high level careers in Science, Technology, Engineering and Math (STEM). These advanced students are not being sufficiently challenged in many of today’s high schools and science, mathematics and technology (SMT) schools offer one way to meet their educational needs. A second important reason is that curricular and environmental components of SMT schools that appear to predict completion of STEM degrees might be adapted more widely in regular schools.

• The Future of Education for STEM Talented Adolescents Conference
APA hosted the NSF Conference on the Future of STEM Talent Education from July 10 to July 12, 2013. The 2.5 day conference was a follow up to the study of Impact of Specialized Public High Schools of Science, Mathematics, and Technology. Conference attendants included schools leaders from 20 selective science public high schools from around the US, executive directors and research staff from Talent Search Programs at Johns Hopkins University and Northwestern University, State and National science education advocacy experts, and policy makers from federal agencies and foundations. The meeting focused on the study outcomes and implications and discussed the following questions: What are the essential components of these programs that lead to these outcomes? Could these percentages increase? Should they? What can we learn
from these programs that can be transferred to working with STEM talented and interested students in regular schools?

**Enhancement of Education in Psychology**

**Office of Precollege and Undergraduate Education (PCUE)**


The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students, and the general public.

**Precollege Initiatives**

- **Dissemination of APA policy documents on high school psychology**
  Two mailings were sent to aid in the dissemination and promotion of the *National Standards for High School Psychology Curricula* (APA, 2011) and *Guidelines for Preparing High School Psychology Teachers: Course-Based and Standards-Based Approaches* (APA, 2012). One mailing went to all 60 State, Provincial, and Territorial Psychological Associations and a second letter, sent under APA CEO Dr. Norman Anderson’s signature, was sent to all 50 (plus DC) state boards and departments of education. In April, TOPSS Member Kay Minter presented on the National Standards at the National Science Teachers Association conference in San Antonio, TX. (1a, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **The College, Career, and Civil Life (C3) Framework for Social Studies State Standards**
  PCUE staff, along with BEA member Amy Fineburg, PhD, were invited to share information on high school psychology and APA's *National Standards for High School Psychology Curricula* in a webinar with the Social Studies Assessment, Curriculum, and Instruction (SSACI) collaborative, facilitated by the Council of Chief State School Officers (CCSSO). The webinar was part of continuing discussions with representatives from SSACI, CCSSO, the National Council for the Social Studies (NCSS), and other groups regarding *The College, Career, and Civil Life (C3) Framework for Social Studies State Standards*: State guidance for enhancing the rigor of K-12 civics, economics, geography and history. This document provides a framework for social studies in K-12 schools, and APA has participated in multiple discussions on psychology and other behavioral and social sciences as related to the C3 Framework. In May 2013, PCUE staff participated in a CCSSO meeting to discuss the behavioral and social sciences and the C3 Framework; following the meeting, APA drafted a document on psychology skills and concepts. This document is being included in the final C3 Framework as an appendix, which will give psychology important visibility with K-12 educators and stakeholders, support the importance of psychology in K-12 classrooms, and assist with state dissemination of the two policy documents mentioned above. (1a, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **APA Briefing on High School Psychology**
  In March, PCUE staff facilitated an “APA Briefing on High School Psychology” in the APA headquarters, attended by representatives from the following organizations: National Association of Secondary School Principals, James Hubert Blake High School (Silver Spring, MD), National Science Teachers Association, National Council for the Social Studies, National Association of State Boards of Education, District of Columbia Public Schools, National Research Council,
American Federation of Teachers, and the National Association of State Directors of Teacher Education and Certification. The purpose of the meeting was to share information on the teaching of high school psychology and APA policy documents and resources for high school psychology, and to discuss possible collaborations with participating groups. (1a, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **New Teaching Resources**
  The Education Directorate posted nine videos from the 2012 APA/Clark University Workshop for psychology teachers to view, thanks to funding provided by the American Psychological Foundation. These videos included sessions presented by two master high school teachers on topics such as development, biological bases of behavior and social psychology. Faculty presentations included sessions on adolescent sleep, learning science, sensation and perception and research methods. Seven additional videos taken at the 2012 APA Convention are also available online for teachers to view: [http://www.apa.org/ed/precollege/topss/videos-teachers.aspx](http://www.apa.org/ed/precollege/topss/videos-teachers.aspx).
  (1a, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **Intel International Science and Engineering Fair (ISEF)**
  The Intel International Science and Engineering Fair was held May 12-17, 2013 at Phoenix Convention Center in Phoenix, Ariz. Approximately 1,600 students from over 70 countries, regions, and territories competed at the 64th ISEF. As a Special Awards Organization, APA granted seven awards to the best projects representing psychological science. During two days of intense judging, a panel of psychologists selected the top projects. The effort is funded and organized through the Education Directorate.
  (1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **APA/Clark University Workshop for High School Teachers**
  The ninth annual APA/Clark University Workshop for High School Teachers was held July 22-24, 2013, at Clark University in Worcester, MA. Twenty-five high school teachers from around the country participated in the workshop. Presenters included two TOPSS members, Clark University psychology professors, and a professor from Worcester State College. Victor Benassi, PhD, of the University of New Hampshire, delivered a keynote address entitled *Applying the Science of Learning in the High School Psychology Course*. This workshop has been made possible through generous gifts from Lee Gurel, PhD, a Clark University alumnus, APA member, and longtime APF donor, to both Clark and APF.
  (1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **Heroic Imagination Project**
  PCUE staff met with representatives from the Heroic Imagination Project, a 501(c)3 nonprofit organization that teaches people how to overcome the natural human tendency to watch and wait in moments of crisis, to discuss the project and ways in which it can benefit high school and community college students.
  (2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **Support at the Advanced Placement (AP) Psychology Reading**
  The Education Directorate supported a professional development night at the Advanced Placement (AP) Psychology Reading, held in Kansas City, MO. Additionally, the Directorate sent materials about APA, PT@CC, and TOPSS to the Reading. Preliminary results show that in
2013, approximately 240,000 AP Psychology exams were taken by high school students across the country. 
(1a, 1b, 3b, 3d, 3e)

- **TOPSS Member Received APA Presidential Citation**
TOPSS Past Chair (2011) Jeanne Blakeslee of St. Paul’s School for Girls in Brooklandville, MD received an APA Presidential Citation from 2013 APA President Don Bersoff, PhD, recognizing Blakeslee’s “exemplary efforts on behalf of the association to promote high-quality instruction of high school psychology and to infuse issues of social justice across multiple APA projects.” Cynthia D. Belar, PhD, presented Ms. Blakeslee with the citation while Dr. Belar was delivering a keynote address as the thirteenth annual St. Paul’s School for Girls Advanced Placement Psychology Conference. 
(1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **APA TOPSS Excellence in Teaching Awards**
The APA Committee of Teachers of Psychology in Secondary Schools (TOPSS) selected Nancy D. Fenton of Adlai E. Stevenson High School (Lincolnshire, IL), Kathleen K. Gavura of Colonia High School (Colonia, NJ), and Michael J. Hamilton of Hopkinton High School (Hopkinton, MA) as recipients of the 2013 APA TOPSS Excellence in Teaching Awards. These awards recognize exemplary teaching and commitment to academic and professional excellence. An APA press release on the award recipients is online at http://www.apa.org/news/press/releases/2013/05/topss-award.aspx. 
(1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **APF Professional Development Awards for High School Psychology Teachers**
The Education Directorate announced the recipients of the 2013 American Psychological Foundation (APF) Professional Development Awards for High School Psychology Teachers. Seven high school teachers received funding to attend APA-sponsored conferences, including the 2013 APA Convention in Honolulu, HI, the Division 2 Best Practices Conference in Atlanta, GA, and the Midwestern Psychological Association conference in Chicago, IL. The awards are funded by APF. 
(1a, 1b, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **APA TOPSS Scholars Essay Competition for High School Psychology Students**
The TOPSS Committee named four student winners for the 2013 TOPSS Competition for High School Psychology Students. Sarah Giuffrida of Penn Manor High School (Lancaster, PA), Katie Shen of Solon High School (Solon, OH), Sarah Whyler of Penn Manor High School (Lancaster, PA), and Aliya Zaidi of Solon High School (Solon, OH) each received $250 scholarships for their winning projects. Funding is provided by the APA Education Directorate. The 2013 competition question asked students to write a short (500-1,000 words) composition exploring the role psychological science can play in both explaining and informing solutions for social injustices and inequities. Students were also asked to design an original visual poster on the theme “Psychology Addressing Injustice” to accompany their written component. 
(1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- **Support for APA High School Teacher Affiliates**
  - PCUE staff coordinated the development of programs and resources for the APA High School Teacher Affiliates (more than 1,800 Affiliates). Through their affiliate membership with APA, they are also members of the Teachers of Psychology in Secondary Schools (TOPSS).
• A mass mailing was sent to TOPSS members this spring that provided an update on resources and other opportunities developed for them. The mass mailing also included award certificates for teachers to recognize their students who excelled in psychology. This spring, a mailing was sent to all high school psychology teachers in Hawaii to encourage them to attend the APA Convention in August.
(1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

**TWO AND FOUR-YEAR COLLEGE INITIATIVES**

• **Board of Educational Affairs (BEA) Grants**
  PCUE staff facilitated the review process for the BEA grants for precollege and undergraduate teaching conferences. This spring, BEA awarded a total of $10,000 to support the following conferences to enhance the teaching of psychology:

  - International Conference on Teaching Psychology (ICOPE6)
  - Atlantic Coast Teaching of Psychology Conference 2013
  - Stanford Psychology One Conference 2013
  - Society for Personality and Social Psychology (SPSP) Teaching Preconference
  - Vancouver International Conference on the Teaching of Psychology
  - Southern California Teaching of Psychology (SCToP) Conference
  - Eastern Conference on the Teaching of Psychology (EToP)
  - Mid-Atlantic Teachers of Psychology (MAToP) Conference in October 2013
  - RMPA Portenier-Wertheimer Teaching Conference
  - Northeast Conference on the Teaching of Psychology (NECTOP)
(1a, 1c, 2g, 3a, 3b, 3c, 3d, 3e)

• **APA Psychology Department Program (PDP)**
  PCUE planned ways to expand the APA PDP for 2013-2014. The PDP bolsters APA’s support of psychology departments (especially those in smaller colleges) by providing a single location to tap APA’s education benefits. This program is available for purchase at an annual cost of $250 and includes a package of new teaching and advising publications, newsletter subscriptions, two complimentary student affiliate memberships, and access to varied education resources. (1a, 1b, 2g, 3a, 3b, 3c, 3d, 3e)

• **Partnerships with the Society for the Teaching of Psychology (APA Division 2)**
  • PCUE staff worked with members of the Society for the Teaching of Psychology to coordinate plans for the annual G. Stanley Hall/Harry Kirke Wolfe Lecture Series at the 2013 APA Convention and meetings of the regional psychological associations.
  • The APA Education Directorate continued its partnership with the Society for the Teaching of Psychology to offer the Departmental Consultant Service (DCS). Developed in response to an increasing need for evaluations, the consultant service provides departments of psychology with a list of qualified consultants who will provide feedback that will enable them to improve their programs. In 2013, the Board of Educational Affairs approved three new consultants to join the DCS.
(1a, 3b, 3d, 3e)
• **Support for Community College Teacher Affiliates**
  - The APA Committee of Psychology Teachers at Community Colleges (PT@CC) selected Sue Frantz, MA of Highline Community College (Des Moines, WA) as the first winner of the PT@CC award for Excellence in the Scholarship of Teaching and Learning at a Two-Year College or Campus. A press release announcing the award appears at [http://www.apa.org/news/press/releases/2013/04/two-year-college.aspx](http://www.apa.org/news/press/releases/2013/04/two-year-college.aspx).
  - PCUE staff coordinated the development of programs and resources for the APA Community College Teacher Affiliates (more than 1400 affiliates). Through their membership with APA, these Teacher Affiliates are also members of the Psychology Teachers at Community Colleges (PT@CC).
  - An electronic mass mailing was sent to PT@CC members that provided an update on benefits, resources, and other opportunities developed for them. A mailing also was sent to all community college psychology teachers in Hawaii to encourage them to attend the APA Convention in August.
  - Staff worked with the PT@CC Committee to administer and judge the annual PT@CC Student Presentation Contest in June.

(1a, 1b, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

• **Support for APA Student Affiliates**
  - **Psychology Student Network**
    - The Education Directorate launched a new student newsletter for APA Student Affiliates to share information about careers and opportunities in psychology. The *Psychology Student Network (PSN)* will be distributed electronically twice a year and posted online.

(1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

**Meetings and Outreach Initiatives**

- Two issues of the *Psychology Teacher Network (PTN)* newsletter were published and sent electronically to over 3,000 subscribers. *PTN* is a quarterly publication for teachers of introductory psychology. The February 2013 *PTN* issue included articles on recognized specialties in professional psychology and teaching genetics and epigenetics, and introduced a new series of articles on teaching ethically; the May 2013 *PTN* issue included articles on infusing cultural diversity in a psychology class and recommendations for supporting the educational goals of US military veterans. Both issues featured book reviews, news from TOPSS and PT@CC, and various other announcements for educators.

(1a, 1c, 2c, 2g, 3a, 3b, 3c, 3d, 3e)

- PCUE staff arranged for three undergraduate student visits to the APA Building this spring. APA staff from across the Association made presentations to undergraduate psychology students from Morgan State University, Prince George’s Community College, and the University of Maryland Summer Research Institute. Guest speakers included staff from across the Association to share information about the work of the Association and career pathways in psychology.

(1a, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

- PCUE Director, Robin Hailstorks, PhD, facilitated a briefing for psychology students from Surrattsville High School for the Executive Office. Staff from various offices in APA participated in the student visit to share information about the Association, followed by a presentation by Norman Anderson, PhD, Chief Executive Officer.

(1a, 2g, 3a, 3b, 3c, 3d, 3e)
• Dr. Hailstorks participated in the annual Science Technology and Research Training (START) Conference at Prince George’s Community College in Largo, Maryland. This annual event showcases students’ research and focuses on how students can apply for research positions and fellowships in the biomedical sciences. (1a, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

• Dr. Hailstorks served as a judge for the annual Christopher Columbus Awards program and reviewed the proposals of semi-finalists for this award. This is a national, community-based science and technology program for middle school students sponsored by the Christopher Columbus Fellowship Foundation. Students work in teams of three to four students, with an adult coach, to identify a problem in their community. Each team creates an innovation solution for the community problem. The winning team receives a $25,000 award prize to work on their project. She also served as a judge for the DC Science, Technology, Engineering, and Mathematics (STEM) Fair and selected the recipient for a 2013 APA certificate of award recognizing outstanding research in psychological science. (1a, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

• Dr. Hailstorks represented APA at the annual Career Fair sponsored by the University of Maryland University College and shared information about opportunities and careers in psychology. (1a, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

• Dr. Hailstorks gave a presentation on Undergraduate Education in Psychology at the annual meeting of the Council of Graduate Departments of Psychology. (1a, 2g, 3a, 3b, 3c, 3d, 3e)

• Dr. Hailstorks attended a meeting of Disciplinary Societies and Educational Associations (DSEA) about funding priorities at the National Science Foundation in the area of undergraduate education. Susan Singer, Director of Undergraduate Education, was the invited speaker.

• Dr. Hailstorks was an invited participant to the Association of American Colleges and Universities (AAC&U) Employer-Educator Forum titled Making Quality Learning Our Priority as Americans Go to College. The purpose of the forum was to release new findings from a 2013 national survey of business and non-profit leaders on the skills that employers want student to have prior to joining the workforce. Businesses are less interested in a specific college major, but are more interested in the critical thinking as well as problem solving skills of their potential employees. AAC&U President Carol Geary Schneider, college presidents, and business leaders provided comments on the release of the findings of the survey. Additionally, US Under Secretary of Education Martha Kantor contributed her perspective on priorities in higher education.

**Office of Graduate & Postgraduate Education & Training (GPE&T)**  
[www.apa.org/ed/graduate](http://www.apa.org/ed/graduate)

The mission of the Office of Graduate and Postgraduate Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.
**ONGOING OUTREACH ACTIVITIES**

- The winner of the 2012 APA BEA Innovative Practices in Graduate Education Award is the University of Alaska Fairbanks-University of Alaska Anchorage. The award also includes a stipend of $5,000. (1a, 1b, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

- Staff recently completed the data collection and editing process for the 2014 edition of *Graduate Study in Psychology*. The publication will be available for purchase starting in August. The online version of *Graduate Study in Psychology* will also be updated in August with this year’s data. Additionally, staff compiled a listing of graduate departments that still report vacancies for the fall semester 2013. This list is available on the website as a service to potential applicants.

**CONFERENCES AND MEETINGS**

- Council of Chairs Training Councils (CCTC), held their meeting on March 14, 2013. The mission of CCTC is to provide a forum for communication among the doctoral, internship and postdoctoral training associations in psychology. Principle topics of the March meeting included: updates on the Courageous Conversations II meeting, discussion of methods to emphasize competencies on the application for internship, and the Health Service Psychology Education Collaborative (HSPEC) Blueprint. (1a, 2a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

- Cynthia D. Belar, PhD, and Catherine Grus, PhD, attended and made presentations at the mid-winter meetings of the following psychology training councils that were held in January: Council of University Directors of Clinical Psychology (CUDCP), Council of Clinical Health Psychology Training Programs (CHPTP), National Council of Schools and Programs in Professional Psychology (NCSPP), Council of Counseling Psychology Training Programs (CCPTP), and the Council of Directors of School Psychology Programs (CDSPP). An update on Education Directorate Activities, including support for the recently released “blueprint” for the future produced by the interorganizational Health Service Psychology Education Collaborative (HSPEC), was provided to each group and attendees had the opportunity to ask questions. (1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

- Dr. Grus gave an invited presentation on the internship imbalance at a meeting sponsored by the Ohio Psychological Association of Graduate Students. Approximately 70 students attended. While there, Dr. Grus also attended a meeting between directors of doctoral training programs in Ohio and representatives of the Ohio Psychological Association about a proposal to develop an internship consortium. (1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

- Staff represented the directorate by presenting or attending meetings of various Education and Training groups including:
  - Association of Psychology Training Clinics – presentation on competency-based supervision
  - Advancing the Science of Education, Training and Practice in Trauma working conference - Dr. Grus gave a plenary on the state of competency-based education and training and helped facilitate the work of the group during the conference. Funding from a BEA conference grant helped support the development of this conference
  - Society for Personality Assessment
  - Board and membership meetings of the Association of State and Provincial Psychology Boards

(1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)
• Dr. Grus gave a workshop at the fourth meeting of the group Collaborating Across Boarders (CAB). The workshop presented the work of the Interprofessional Professionalism Collaborative, an effort that includes representatives from 13 health professions associations, to define and develop an assessment tool to measure this construct. CAB is a forum for individuals interested in interprofessional education in both the United States and Canada. Over 800 individuals attended this three day meeting. (1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

• On July 7-9, Drs. Belar and Grus attended the fifth invitation only International Congress on Licensure, Certification and Credentialing of Psychologists in Stockholm, Sweden. Organized by the Association of State and Provincial Psychology Boards (ASPPB) and the Norwegian Psychological Association this event was held to promote the application of a competency framework to international credentialing and licensure and the development of, “A global agreement on identifying the benchmark competencies that define professional psychology”. (1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

• Garth Fowler, PhD, joined the APA Education Directorate as Associate Executive Director for Graduate and Postgraduate Education and Training in May 2013. Dr. Fowler received his BA in Psychology from the College of Wooster, and his PhD in behavioral neuroscience from the Psychology Department at the University of Washington (Seattle). Dr. Fowler attended the Council of Graduate Schools’ Summer Institute in July. The conference included discussion and presentations on the role of Massive Open Online Courses (MOOCs) in graduate education, enhancing personal financial education for students, and postdoc mentoring and professional development. (1a, 2b, 2c, 2e, 2g, 3a, 3b, 3c, 3d, 3e)

Office of Continuing Education in Psychology (CEP)
www.apa.org/ce

The Office of CEP continues to offer, expand, and initiate new programs and products to support the professional development of psychologists. APA offers live workshops at its annual convention and independent study through online, DVD, CD, book-based, and journal-based programs. In addition, the CEP Office sponsors workshops offered by APA offices and divisions and external groups (e.g., regional psychological associations).

• 2013 APA Annual Convention
The CEP Office has selected six (6) pre-convention workshops, 75 workshops, and over 250 CE sessions to offer for CE credit at Convention in August. The office works with the Continuing Education Committee (CEC) which is responsible for reviewing programs to assure their compliance with the APA guidelines for CE in psychology. The committee agreed to offer, for the first time, a featured theme track dedicated to Technology in Psychology Practice, Education, Science and Research. 10 workshops were selected as part of this theme; one of which is designated as APA’s Fifth Annual Distinguished Workshop Series presentation: Integrating Technology Into Behavioral Health Care: Lessons From the Department of Defense, presented by Karl O. Moe, PhD; Julie T. Kinn, PhD; and Robert P. Ciulla, PhD, National Center for Telehealth & Technology, Joint Base Lewis-McChord, WA. (1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)
• Unlimited CE at Convention
  The CEP Office is supporting “Unlimited CE” for CE Sessions at convention. Convention registrants can earn unlimited CE credits by attending as many CE Sessions as you can for a single fee ($70 for members). Response to this offer continues to be positive. In addition, APA will continue to use the Radio Frequency Identification (RFID) system to monitor CE Session attendance. The system “automatically scans” participants’ badges as they enter and exit the CE Session room. (1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

• Independent Study
  The CEP Office released its 2013 Independent Study Brochure as an insert in the January issue of the *APA Monitor on Psychology*. Each year APA continues to develop new CE products to enhance APA’s offerings (i.e., book-based programs, journal articles, and online programs). These programs provide continuing education (CE) for psychologists. All programs are accessed online.

• New Book-Based Releases
  1. *Assessing the Implicit Personality Through Conditional Reasoning*—Lawrence R. James and James M. LeBreton
  2. *Caring for Veterans With Deployment-Related Stress Disorders: Iraq, Afghanistan, and Beyond*—Josef I. Ruzek, Paula P. Schnurr, Jennifer J. Vasterling, and Matthew J. Friedman
  3. *Deployment Psychology: Evidence-Based Strategies to Promote Mental Health in the Military*—Amy B. Adler, Paul D. Bliese, and Carl Andrew Castro
  6. *Making Evidence-Based Psychological Treatments Work With Older Adults*—Forrest Scogin, PhD and Avani Shah, PhD

• APA Interactive Classroom (ICR)
  The APA ICR brings the latest educational technology to the professional development of psychologists through a highly interactive and immersive video environment. APA’s newest releases (June) is a 5-part online video-on-demand program, the *Heart and Mind: Contemporary Issues in Cardiac Psychology*, which highlights the critical role of psychological science in understanding, preventing, and treating cardiac events.

• APA Monitor CE Corner Series
  In Collaboration with the APA *Monitor on Psychology*, the CE Corner is designed to bring recent advances in the science and practice of psychology to the Association’s membership,
as well as to provide them with continuing education (CE) credit by completing an associated quiz. APA invites well-known psychologists who provide outstanding work in their area of practice to be contributors to this feature.

New Releases:

(1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

• **APA Clinician’s Corner Workshop Series**
  The APA Office of Continuing Education in Psychology offers monthly live nationally webcasts. These three-hour workshops feature leading practitioners and scholars working in key areas of professional practice. Participants have the opportunity to interact with the presenter. APA offers three (3) options to participate in the Clinician’s Corner series: live/webcast; on-demand; or replay. On-demand programs are available anytime from any Internet connection and are Tablet/iPad ready. The new replay is a rebroadcast of the most popular workshops. Customers can select from previously recorded webcasts and enjoy a live chat with the presenter, as well as other participants. Replay also includes printable transcripts and CE Credits. All programs include 3 CE credits. This year’s Clinician’s Corner workshop topics have included:

  - “Ethics and Complex Boundary Challenges: What You Didn’t Learn in Graduate School” — Janet Thomas
  - “Couples & Family Psychology: The Ethical Challenges (and Concerns) in Teaching, Supervision and Clinical Practice”—Florence Kaslow

(1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

• **APA Professional Development Training Institute**
  The APA Office of Continuing Education in Psychology offered its first-ever Professional Development Training Institute, April 11–12, 2013. These intensive training workshops involve 2 full days of on-site training at the APA building in Washington, DC, a month-long Online Learning Center, and follow-up live webcasts to enhance the translation of learning into practice. The institute offered 20 CE credits to participants. The PDTI sold out during its Early Bird registration process (2012), prompting our opening up a second set of trainings immediately following the first (on April 13-14th), which have also sold out.

The Institute programs:
  - Ethics and Law Training with Robert T. Kinscherff, PhD, JD
  - Treatment of Complex Trauma with Christine A. Courtois, PhD
  - Techniques of Grief Therapy with Robert A. Neimeyer, PhD
  - Psychodiagnosis and the DSM-5 with Christopher J. Hopwood, PhD

(1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)
• **New Initiative—DSM-5 and ICD Trainings**
The DSM-5 is now available, and the federal government has recently mandated the use of the International Classification of Diseases (ICD) beginning in 2014. The CEP Office is offering professional development workshop on the DSM-5 or ICD. In partnering with host organizations APA provided trainers, Dr. Dayle Jones and Dr. Chris Hopwood, to conduct the workshop. For this service, host organizations pay a nominal fee for a half- or full-day workshop. This service fee includes CE credit for all participants and marketing support. Workshops are subject to presenters’ availability. Thus far APA has collaborated with four organizations and have several more scheduled for the second part of the 2013.

(1a, 1b, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

**QUALITY ASSURANCE IN EDUCATION AND TRAINING**

**Continuing Education Sponsor Approval (CESA)**
[www.apa.org/ce/sponsorapproval](http://www.apa.org/ce/sponsorapproval)

The Office of CE Sponsor Approval was created by APA to facilitate psychologists’ access to CE programs. It is the function of this office to oversee the process of organizations seeking to become APA-approved sponsors and offer CE to psychologists.

• At the April 2013 meeting the CEC reviewed 110 applications from organizations seeking approval to sponsor continuing education for psychologists, of these, 47 were new applicants. After this meeting there were 779 APA approved sponsors. The listing of approved sponsors on the APA website was recently updated and will soon include information such as links to the websites of approved sponsors. The responses to the Frequently asked Questions on the website is being updated to include more information for new applicants. (1a, 1b, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

• Cathi Grus, PhD, attended a meeting of "accreditors" of continuing education for health professionals held in Chicago in February. Medicine, optometry, nursing, dentistry, and pharmacy were among the professions represented. The goals of the meeting included discussion of ways to decrease barriers to interprofessional continuing education opportunities and using learning outcomes assessment to enhance program quality. There was interest in ongoing dialogue among the attendees. (1a, 2a, 2b, 2c, 2e, 2g, 3a, 3c, 3d, 3e)

**Office of Program Consultation & Accreditation (OPCA)**

The Office of Program Consultation and Accreditation assists the Commission on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

• The Commission on Accreditation (CoA) held its annual policy meeting February 28-March 3, 2013. Twelve new commissioners began their terms on the CoA in 2013. On the first day, a “calibration” exercise designed to ensure consistency of decisions across reviewers was
conducted for the second year in a row. As is typical of the annual policy meeting, no programs were reviewed. Instead, the CoA prepared to revise the *Guidelines and Principles for Accreditation* (G&P) and addressed other important policy matters, including: Revisions to diversity recruitment/retention and education/training Implementing Regulations (IRs) C-22 and C-23; minor revisions to IR C-20 that clarified doctoral program’s required disclosure data to inform potential students and the public; a preliminary discussion about the possibility of requiring internships and postdoctoral programs to provide annually updated disclosure information, similar to what doctoral programs are required to do according to IR C-20; and preliminary drafting of a framework for the revised G&P with input from one representative from APAGS and one from the Association of State and Provincial Psychology Boards (ASPPB). (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- At the April program review meeting, the CoA reviewed 111 programs for initial and continued accreditation. At this meeting, accreditation was granted for the first time to 1 doctoral program, 3 internship programs, and 5 postdoctoral residency programs. The CoA reviewed approximately 56 programs for initial and continued accreditation at its July program review meeting. As of May 8, 2013, there were a total of 936 accredited programs: 376 doctoral; 476 internship; and 84 postdoctoral residencies. (Note: The tally of accredited programs is updated 30 days following the program review meetings of the CoA. The next update will be available on August 20, 2013). (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- The Accreditation Annual Report Online (ARO) opened for accredited programs on May 13, 2013 and will remain available until September 16, 2013. As part of the annual reaffirmation review of accreditation, accredited programs submit required data and information through the ARO. (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- OPCA accepted its first applications for “accredited, on contingency” status from applicant internship and postdoctoral residency programs in May. Revisions to the *Accreditation Operating Procedures* (AOP) to allow for an accreditation “eligibility” status and a new accredited status of “accredited, on contingency” for internships and postdoctoral residencies were approved by the CoA in 2012 and became effective on January 1, 2013 following review by the APA Board of Directors at its December 2012 meeting. (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- The CoA sought public comment on two policy issues during the reporting period:
  - Following its January 2013 decision to grant continued recognition to the CoA, the Council for Higher Education (CHEA) released additional guidance pertaining to the disclosure of final decisions by accrediting agencies. As a result, the CoA considered options for enhancing the content of information provided to the public regarding decisions on accreditation status. Currently, the CoA reports accredited status and year of next site visit on its website and describes the guidelines for 3, 5, and 7 year decisions in its Notice of Actions published 30 days following each program review meeting. Although the CoA was granted continued recognition, CHEA reiterated an interpretation of its standards that insists on specific information regarding the basis for accreditation decisions. In response, the CoA crafted three proposed options for public comment; a fourth is open-ended to allow for
additional suggested options from the public. Any changes to public disclosure will necessitate public comment, review by the APA Board of Educational Affairs, and approval by the APA Board of Directors of revisions to Section 8 of the Accreditation Operating Procedures.

- Six months of public comment on The Roadmap—Revising the G&P: Phase II ended on June 1, 2013. Following its review of nearly 400 pages of public comment received on the first phase of questions for the revision of the *Guidelines and Principles for Accreditation* (G&P) during the October 2012 meeting, the CoA opened up the second phase of follow-up questions for public comment on November 30, 2012. Comments received during the first two phases of public comment remain available for viewing at the [CoA Public Comment System](#). (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- In June of 2011, the National Advisory Committee on Institutional Quality and Integrity (NACIQI) recommended that the Secretary of the United States Department of Education (USDE) continue the CoA’s recognition for one year and for it to come into compliance with seven (7) issues identified by USDE staff and contained within the NACIQI recommendation. Staff submitted a compliance report on the 7 issues in August of 2012 and underwent review by USDE and NACIQI at the June 2013 meeting. The APA-CoA was one of only three accrediting agencies to be placed on the NACIQI’s consent agenda (i.e., no remaining issues or concerns) for continued recognition until the Commission’s next review in 2016. (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)

- During February, members of the CoA, with the assistance of staff, conducted accreditation workshops in site visitor training and/or self-study preparation at the midwinter conferences of the Council of Counseling Psychology Training Programs (CCPTP) and the Council of Graduate Departments of Psychology (COGDOP). Also, a targeted postdoctoral site visitor training was held during the Division 22 Rehabilitation Psychology conference. (1a, 1b, 1c, 2b, 2e, 2g, 3a, 3c, 3d, 3e)
GENERAL COUNSEL

NATHALIE GILFOYLE
EXECUTIVE DIRECTOR
In addition to providing legal advice to APA, the OGC continued to advance APA’s interface between psychology and law from February through July 2013 in the following ways:

Planning for 2013 APA/American Bar Association National Conference Addressing Violence: (3a, 3b, 3c, 3d, 3e)

The American Bar Association agreed to join with APA to plan and implement a National Continuing Education Conference, Addressing the Unspeakable: Confronting Family and Community Violence – The Intersection of Psychology and Law. The conference will take place at the Marriott Washington Wardman Park in Washington DC, October 2-5, 2013. Click on the following link for preliminary conference information and to register – http://www.apa.org/about/offices/ogc/apa-abap/conference.aspx.

The three-day conference will include plenary and invited sessions addressing the broad range of issues related to the exposure of children, youth, and families to violence in and around the home, community, and society. Some topical themes or tracks for the conference include juvenile justice reform; child maltreatment and adolescent health and welfare; domestic violence; bullying or violence in schools, gangs or neighborhood violence; and media violence. All topics are listed in the preliminary conference program in the above link. Input has been sought from relevant APA governance groups. Save the Date notices were distributed during the months of February and March 2013. Since that time, the Conference Planning Committee has been confirming speakers for the program. The above website will be updated periodically as new information becomes available.

The conference will address a host of issues including exposure to violence, prevention and intervention strategies, as well as policy and advocacy through the lens of the individual, family, community and society. The conference builds on recent national efforts to address the effects of violence on children, youth, and families, including the Attorney General’s Defending Childhood Initiative. Attorney General Holder is tentatively set to deliver the luncheon keynote, and both APA and ABA Presidents are confirmed to participate, as well as other national experts and leaders. The planners anticipate 600-800 conference participants with a cross-section of psychologists, lawyers, and judges.

Since the first APA/ABA National Conference in 1997, APA and ABA have effectively collaborated in the development and co-sponsorship of five highly successful CE/CLE joint
conferences addressing important issues of mutual interest to our respective disciplines. The October 2013 conference is a natural continuation of our collaboration.

*Amicus Involvement: (3a, 3b, 3c)*

The OGC worked closely with the Committee on Legal Issues, APA directorates, relevant governance bodies, psychological experts, and outside legal counsel to prepare and file two *amicus* briefs in the US Supreme Court during February and March, as follows:

1. **Hollingsworth v. Perry** (formerly Perry v. Brown and Perry v. Schwarzenegger) brief filed in the U.S. Supreme Court in February - Addresses a challenge to Proposition 8 (or the California Marriage Protection Act), a ballot proposition and constitutional amendment passed in the 2008 state elections which provides that “only marriage between a man and a woman is valid or recognized in California.

This lawsuit was filed by two same-sex couples against California government officials and supporters of Proposition 8 that modified California’s Constitution to prohibit same-sex marriage. By restricting the definition of marriage to opposite-sex couples, the proposition overturned the California Supreme Court's ruling of *In re Marriage Cases* in which APA filed an amicus brief. California's State Constitution put Proposition 8 into immediate effect the day after the election.

The lawsuit was filed in federal district court in the Northern District of California in May 2009, and the trial began in January 2010. Proponents of the constitutional amendment argued that exclusively heterosexual marriage was “an essential institution of society.” Opponents argued that “the freedom to marry is fundamental to our society,” that the California Constitution “should guarantee the same freedom and rights to everyone” and that the proposition “mandates one set of rules for gay and lesbian couples and another set for everyone else.” They also argued that “equality under the law is a fundamental constitutional guarantee.” On Aug. 4, 2010, a federal court judge ruled that the voter-approved Proposition 8 was unconstitutional, violating the Due Process and the Equal Protection clauses of the Fourteenth Amendment of the U.S. Constitution. Judge Walker issued an injunction against enforcing Proposition 8 and a stay to determine suspension of his ruling pending appeal. The Ninth Circuit Court of Appeals continued the stay, keeping Judge Walker’s ruling on hold pending appeal. Following the ruling, an appeal was immediately filed with the Ninth Circuit Court of Appeals. APA filed an amicus brief, along with the California Psychological Association, the American Psychiatric Association and the American Association for Marriage and Family Therapy in support of the appellees.

The Ninth Circuit panel, on Feb. 7, 2012, in a 2-1 decision affirmed the District Court’s ruling that Proposition 8 is unconstitutional. The panel was unanimous in their ruling that there was no evidence that Judge Walker, who presided over the District Court trial, was biased, or that he should have disclosed that he was gay and in a long-term relationship with another man. The panel was divided on the central issue: the constitutionality of Proposition 8 itself. The majority opinion noted that “Proposition 8 serves no purpose, and has no effect, other than to lessen the status and human dignity of gays and lesbians in California, and to officially reclassify their relationships and families as inferior to those of opposite-sex couples.” However, unlike Judge Walker's ruling in the case, the Ninth Circuit did not find that same-sex couples had a constitutional right to marry. Instead, the narrowly-written decision only applies to couples in
California because California is the only state within the Ninth Circuit Court of Appeals’ jurisdiction that has granted, and then rescinded, marriage equality. The proponents of the ruling petitioned the U.S. Supreme Court. On Dec. 7, 2012, the U.S. Supreme Court heard oral arguments on March 26, 2013.

In February 2013, APA filed an amicus brief, along with the American Medical Association, the American Academy of Pediatrics, the California Medical Association, the American Psychiatric Association, the American Psychoanalytic Association, the American Association for Marriage and Family Therapy, the National Association of Social Workers and its California Chapter, and the California Psychological Association, on the merits in support of affirmance. The amicus brief provides extensive psychological research on key points, including how sexual orientation is related to the gender of partners to whom one is attracted - meaning that prohibiting same-sex marriage discriminates on the basis of sexual orientation, rather than just imposing disparate burdens on gay people. The brief addresses how homosexuality is a normal expression of human sexuality and that sexual orientation is generally not chosen and is resistant to change. Also provided is current scientific research on the nature of same-sex relationships, the role of child-rearing and the stigma resulting from denying the label “marriage” to same-sex unions. For example, the brief cites psychological research showing that gay and lesbian parents are not any less fit or capable than heterosexual parents, and that their children are not less adjusted. Additionally, the brief challenges evidence submitted by other amici who argue against the empirical research that sexual orientation is irrelevant to parenting outcomes as unfounded.

On June 26, 2013, the US Supreme Court, by a 5-4 vote, issued its ruling on the appeal in the case, affirming that in accordance with numerous precedents, proponents of initiatives such as Proposition 8 did not possess legal standing in their own right to defend the resulting law in federal court, either to the Supreme Court or (previously) to the Ninth Circuit Court of Appeals. Therefore the Supreme Court both dismissed the appeal and directed the Ninth Circuit to vacate its decision, which had agreed with the district court ruling. The decision left the district court's 2010 ruling as the final decision on Proposition 8. On June 28, 2013, the Ninth Circuit lifted its stay of the district court's ruling, enabling same-sex marriages to resume.

2. US v. Windsor brief filed in in the U.S. Supreme Court in March 2013. This lawsuit is a challenge to the constitutionality of Section 3 of the Defense of Marriage Act (DOMA), the section that defines the terms 'marriage' for all federal purposes, as "a legal union between one man and one woman as husband and wife" and 'spouse' as "a person of the opposite sex who is a husband or a wife." Section 3 prevents the federal government from recognizing the marriages of same-sex couples who are legally married in their own states and restricts the federal government from granting such couples any federal benefits it provides to opposite-sex married couples.

In this case, Edie Windsor and Thea Spyer shared their lives together as a couple in New York City for over 40 years. They were married in Canada in 2007. Spyer died in 2009, at which time New York legally recognized same-sex marriages performed in other jurisdictions. After Spyer’s death, Windsor was required to pay more than $363,000 in federal estate taxes on her inheritance. If federal law accorded their marriage the same status as heterosexual marriages recognized by
their state, she would have paid no taxes. She challenged Section 3 of DOMA, which limits federal recognition of marriage only to opposite-sex marriages.

In February 2011, President Obama and Attorney General Eric Holder concluded that Section 3 of DOMA is unconstitutional and inappropriate to defend. Thereafter, the Bipartisan Legal Advisory Group (BLAG) intervened on behalf of the leadership in the U.S. House of Representatives to defend DOMA. Plaintiff moved for summary judgment in June of 2011, and New York Attorney General Eric Schneiderman filed a brief supporting Windsor’s claim in July 2011, arguing that DOMA Section 3 cannot survive the scrutiny used for classifications based on sex and constitutes "an intrusion on the power of the state to define marriage." On Aug. 1, BLAG filed its brief seeking summary judgment on the grounds that marriage is not a fundamental right and that classification based on sexual orientation is not subject to heightened scrutiny. On June 6, 2012, Judge Jones ruled that, based on rational basis review, Section 3 of DOMA is unconstitutional as applied in the case as it violated plaintiff’s rights under the Equal Protection Clause of the Fourteenth Amendment and ordered Windsor receive the tax refund due her.

The Justice Department filed a notice of appeal in June 2012, despite its approval of the ruling, to facilitate BLAG's defense of the statute. BLAG filed a motion to dismiss the DOJ’s Second Circuit appeal on July 19, claiming that DOJ lacks standing because it prevailed in the District Court. Windsor’s attorneys filed a petition of certiorari before judgment with the Supreme Court. The DOJ replied to BLAG’s motion to dismiss on Aug. 3, asserting (1) its standing as an "aggrieved party" because the District Court’s stay prevents DOJ from taking steps to cease enforcement of Section 3 of DOMA, and (2) that its participation ensures consideration of the constitutional issue if the Second Circuit or the Supreme Court determines that BLAG lacks standing.

APA’s brief to the Second Circuit Court, in support of Windsor, was joined by the American Psychiatric Association, the National Association of Social Workers (and its New York City and State Chapters), the American Academy of Pediatrics, the American Psychoanalytic Association and the New York State Psychological Association. The brief is similar to the briefs APA previously filed in the U.S. Court of Appeals in the First Circuit (Gill v. Office of Personnel Management) and in the U.S. Court of Appeals for the Ninth Circuit (Golinski v. Office of Personnel Management).

APA’s brief applied social science research to rebut some of the justifications offered for the prohibition in Section 3 of DOMA of any federal recognition of the marriages of same-sex couples. Those justifications, involving procreation, the welfare of children and the like, are closely similar to those offered in cases defending states’ refusal to allow same-sex couples to marry. The Windsor amicus brief provided extensive psychological research on key points, including how homosexuality is a normal expression of human sexuality, is generally not chosen, and is highly resistant to change. Also provided was current scientific research on the nature of
same-sex relationships, the role of child-rearing, and the stigma resulting from denying the label "marriage" to same-sex unions. For example, the brief cited psychological research showing that gay and lesbian parents are not any less fit or capable than heterosexual parents, and that their children are not less adjusted. The brief also addressed how denying federal recognition to legally married same-sex couples stigmatizes them.

Oral arguments were heard Sept. 27, 2012. On Oct. 18, 2012, the Second Circuit Court of Appeals upheld the lower court’s ruling that Section 3 of DOMA is unconstitutional. In a 2-1 opinion, the Second Circuit became the first federal appeals court to hold that laws that classify individuals based on sexual orientation should receive a more exacting level of judicial review, known as "heightened scrutiny." Prior to the ruling by the Court of Appeals, the DOJ filed its own petition for certiorari before judgment with the US Supreme Court. After the appellate ruling on October 18, the parties filed supplemental briefs.

On December 7, 2012, the US Supreme Court granted certiorari in the case, renamed US v. Windsor, accepting the DOJ's petition. The APA filed an amicus brief in March 2013 that was joined by the American Academy of Pediatrics, the American Medical Association, the American Psychiatric Association, the American Psychoanalytic Association, the California Medical Association, the National Association of Social Workers, and its New York City and State Chapters, and the New York State Psychological Association providing psychological research similar to brief filed in the Second Circuit Court.

On June 24, 2013, the Supreme Court held that the United States Government, despite the executive branch’s agreement regarding DOMA’s unconstitutionality, retains a significant enough stake in the issue to support Supreme Court’s jurisdiction. Because the judgment in question orders the U.S. Treasury to refund tax money, the Government stands to suffer a real economic injury and therefore maintains standing in the case. The Bipartisan Legal Advisory Group (BLAG) presented substantial arguments for the constitutionality of DOMA that reflected an actual controversy under Article III, which allowed the Supreme Court to address the case without needing to decide whether BLAG would have had standing before a lower court. The Court also held that states have the authority to define marital relationships and that DOMA goes against legislative and historical precedent by undermining that authority. The result is that DOMA denies same-sex couples the rights that come from federal recognition of marriage, which are available to other couples with legal marriages under state law. The Court held that the purpose and effect of DOMA is to impose a “disadvantage, a separate status, and so a stigma” on same-sex couples in violation of the Fifth Amendment’s guarantee of equal protection.

Nathalie Gilfoyle was invited to and attended a special one-day conference, titled The Future of Law and Neuroscience, in Chicago, IL on April 27, 2013: (3a, 3c)

The conference was co-sponsored by the MacArthur Foundation Research Network on Law and Neuroscience, the American Bar Association, Vanderbilt Law School, and the Gruter Institute for Law and Behavioral Research. The program featured a law and neuroscience curriculum specifically designed for lawyers, and drew on new research from the MacArthur Foundation Research Network. Topics covered included: An introduction to cognitive neuroscience
(including brain imaging techniques) for lawyers; neuroscience and criminal justice; decision making; the developing brain; memory and lie detection; and evidentiary issues surrounding neuroscientific evidence.

Committee on Legal Issues: (1c, 3c, 3d)

The nine-person Committee on Legal Issues (COLI) continued to review and issue comments and recommendations on proposed guidelines, policies, reports and other proposed action by APA in order to identify potential legal implications.

Additionally, COLI addressed current and pending Committee projects including, but not limited to, the following:

1. Revision of a frequently used COLI-authored document provided to psychologists addressing how to respond to a subpoena,

2. Development of a video primer on responding to subpoenas with the Ethics and CPE offices,

3. Further development of the APA Judicial Ambassadors program,

4. Providing consultation to Dr. Ellen Garrison as she coordinates APA’s efforts to address the national dialogue on the issue of mental health and gun violence,

5. Providing consultation to Dr. Nadine J. Kaslow as she develops her presidential initiatives,

6. Development of proposals for future APA/ABA collaboration in addition to the APA/ABA National Conference to occur in October 2013 addressing issues associated with family and community violence, and

GOVERNANCE AFFAIRS

Nancy Gordon Moore
Executive Director
GOVERNANCE AFFAIRS
HIGHLIGHTS OF ACTIVITIES
FEBRUARY ‘13 – JULY ‘13

GOVERNANCE OFFICE

The Governance Office staffs the office of the President, the Board of Directors, the Council of Representatives and the Good Governance Project (GGP). A primary focus in the first half of the year was in providing support to the GGP team as they prepared their final recommendations for the Board, and then assisting in preparing the Board and Council for the final vote at the August Council meeting in Honolulu.

Additionally, staff was very involved in planning the President’s activities at the Convention, including the speakers at the Opening Session.

CONVENTION AND MEETINGS OFFICE

Preparation and arrangements for the 2013 Convention in Honolulu, Hawai’i, July 31-August 4, 2013, occurred from February through July 2013 in the Convention and Meetings Office.

On May 31-June 1, 2013, the 2014 Central Programming Group held its first meeting to finalize the themes for the 2014 Convention and to determine deadlines for developing collaborative programs. Collaborative program proposals will be solicited through the 2014 Call for Convention Proposals and can be initiated by individuals as well as by divisions. At least two divisions will need to agree on collaboration with the primary division submitting the proposal to the Central Programming Group for final decision in November. Any collaborative proposal that is not accepted by the Central Programming Group will be returned to the primary division by mid-December for inclusion in the division’s programming.

The themes for collaborative programming at the 2014 Convention are provided below.
1) Psychology and the Public Good,
2) The Psychology of Violence,
3) Psychology and Technology,
4) Healthcare Integration and Reform,
5) Mechanisms and Principles of Change,
6) Internationalizing Psychology,
7) Controversies and Difficult Dialogues in Psychology, and
8) Lifelong Training and Development of Psychologists.

DIVISION SERVICES OFFICE

Division Services Office (DSO) staff supports the work of the Committee on Division/APA Relations (CODAPAR) and the Policy and Planning Board (P&P). In addition, the DSO provides administrative
management services to 36 APA divisions and 8 division sections under contractual arrangements with APA. During the past six months:

Division Accounting

(1b, 1c) With the goal of consolidating accounting services for divisions and increasing its support for division treasurers in the areas of accounting, budgeting and reporting, the APA Finance Office has transitioned from using CBIZ, its longtime outside accountant dedicated to the divisions. Accounting services have been brought into Central Office and additional APA staff has been hired to provide these services. In addition, a Financial Transitions Committee made up of self-nominated division presidents, treasurers and administrators has been set up to work with staff to identify needed improvement to processes. The committee will hold its first meeting in September 2013.

Membership

(1a, 1b) The DSO has processed a record number of memberships for Divisions in the 2013 membership year. This increase in memberships can be accounted for by the increase in Divisions using the DSO to handle their membership as well as the Division Services membership recruitment efforts at the 2012 Convention, and several Divisions holding free membership and other campaign drives. The below chart shows the drastic increase in memberships that Division Services processed in the 2013 membership year, when compared to the previous three years.
Division Services Office completed the final set of renewal notices to Division affiliates in Divisions that contract with the DSO to provide membership services. In general, renewal levels for Division affiliates for the 2013 membership year have been strong and have surpassed the previous three years renewal levels.

Three additional Divisions have contracted the DSO to provide membership services. These are Division 2 (Society for the Teaching of Psychology), Division 7 (Developmental Psychology), and Division 28 (Psychopharmacology and Substance Abuse). The DSO now handles membership for 36 of the 54 APA Divisions.

DSO is working closely with the Division 40 Engagement Taskforce, which is developing new ways to engage current and new members through communications, branding and other initiatives.

DSO planned for and developed marketing strategy to engage current and potential Division members at APA Convention. This includes targeted emails to convention attendees regarding the benefit of APA Divisions.
(1a) DSO has developed new ways to incorporate routine data checks and comparisons to ensure more accurate data is in the Division affiliate database. Ultimately, this will provide a better membership experience for APA and Division members.

Publications

(1a, b and c) For the APA convention this year the DSO has created three publications to highlight APA divisions, one each focused on Members (https://dl.dropboxusercontent.com/u/57986757/dive-member.pdf), Early Career Psychologists (https://dl.dropboxusercontent.com/u/57986757/dive-earlycareer.pdf) and Students (https://dl.dropboxusercontent.com/u/57986757/dive-student.pdf). Each one includes mission statements and descriptions focused on the particular group, as well as URLs and logos. In addition, there is an introduction from Dr. Norman Anderson for members, Dr. Ayse Ciftci for ECPs, and Matthew Fitzgerald for Students, plus testimonials from people in each group. In addition, we are printing postcards with a list of divisions and QR codes to the booklets mentioned above. These codes will be displayed in the booth as well, making it easy to find the information online. https://dl.dropboxusercontent.com/u/57986757/postcard.pdf

Also for the division booth at convention, divisions were invited to participate in a number of ways for engaging their members -- posting programming online for reference from email blasts that will go out to division members who have preregistered for convention and to those who preregistered but don’t have division membership, having leaders sign up for times in the booth to meet with members and prospective members, ordering ribbons to display their division memberships on convention nametags, to submit award winners for publication in the September issue of the APA Monitor on Psychology, providing membership brochures in the booth, attending sessions on membership engagement, arranging meetings with DSO account managers.

DSO staff works with Divisions 5, 34, 46, 49, 50, and 56 on editing, laying out, and distributing their newsletters. Divisions 34 and 49 are done through their pages on the APA website and Division 46 is moving in that direction as well as their site transitions to the APA site (shooting for September). Divisions 5, 50, and 56 are distributed as PDFs via their listservs and websites.

Division 40 is distributing a monthly email blast to their members and has a blog through blogspot.com. The blog will be used for the first time soon to highlight the message of a convention speaker.

One of Division 5’s three sections, The Society for Qualitative Inquiry in Psychology, is publishing a new journal, Qualitative Psychology, with the APA Journals Office. Publication is beginning in 2014 with two issues. The journal is being set up to be made available to all members and affiliates of Division 5 at a reduced rate as with the existing journals of Psychological Methods and Psychological Assessment.

Division 56 has hired the DSO to provide five hours of administrative services each month, and to use this time to revise its policies and procedures handbook, organize the process of officer elections, and help with bylaws revisions.

Both Divisions 40 and 56 have moved their announce listservs to being available to current members only. Divisions 19 and 49 have added new listservs so that they now have both announce-only and discussion listservs.
Division 35 has more than doubled their membership this year, with most gains for the categories of Professional Affiliate and Student Affiliate, from a free first year of membership campaign. Free memberships were offered in their sections as well and all of those have increased many times over. Special messages have gone out to the membership about the journal and newsletter and the communities site and it is hoped that these new members will continue their membership after the first year is up.

Division 46 is making a special attempt to attract sponsors for its events at convention focused on technology and is offering a package of benefits to sponsors including time during their social hour and ads on their website and in their newsletter. Division 46 is also considering publishing an e-magazine in addition to its regular newsletter.

Divisions 22, 35, and together Divisions 28 and 50 are preparing for conferences to be held in early 2014.

Communications and Meetings

(1a) The DSO has been selected as the meeting planner for the 2015 National Multicultural Conference and Summit and the 2015 Society of Pediatric Psychology (Division 54) Annual Conference. DSO staff is working with these divisions and three others to maximize experience at these APA Division Conferences.

Committee on Division/APA Relations

(1c) CODAPAR met with the Membership Board and commissioned a report request from the Membership Office identifying the relationship between division membership renewal and APA membership renewal. This report showed that for 2012, “Individuals with 1 Division membership were 1.5 times more likely to pay member dues.” CODAPAR has shared this information with Council and will further discuss its significance at Fall Consolidated Meetings.

(1a) CODAPAR, the Committee on Early Career Psychologist and the Committee for the American Psychological Association of Graduate Students will present the session Finding a Professional Home in APA Divisions: Early Career Psychologists and Graduate Students on Friday August 2 (Convention Center Room 302B at 10:00 am). ECP and APAGS speakers will present information about their experiences in the divisions and how they see these experiences as being helpful to their future personal and professional endeavors.

Policy and Planning Board

(1a-c, 2f, 3a-e) P&P is continuing its efforts towards making APA a data-driven organization as detailed in its 2011 annual report Making APA into a Data-Driven Organization. The board is working on a proposed new objective for goal 1 of the APA Strategic Plan that will focus the association’s attention on the need to gather member and professional data that can be used to support decision-making in all areas of the organization. In addition, in the fall of 2013, P&P will be sending another call to governance groups to identify data that would assist them in their work.

(1a) P&P will hold the session Engagement in APA and Its Affiliated Organizations – What Can We Learn from Social Sciences Research? on Friday August 2 (Convention Center Room 308A at 10:00
P&P will hold an interactive session based on its 2012 annual report *Maximizing Engagement in the American Psychological Associations and its Affiliated Professional Associations*.

(2b, c, f) P&P is working on its 2013 annual report, which will focus on the creation and use of APA guidelines. The report will trace the history of guidelines activity in APA, investigate the use of APA guidelines in the field and discuss the processes that APA uses for the development and review of its guidelines documents.

**Election Office**

The Election Office (EO) manages APA’s President-elect, Board of Directors, and Board and Committee nominations and elections, Council elections, Division officer elections, the Apportionment ballot and Bylaws Amendment elections, APAGS, TOPSS, and PT@CC elections, and the CEO evaluations, confirmations, and reconfirmations. The Election Office also supports the Election Committee.

The 2013 Division Officers and Division and State, Provincial and Territorial Association Council Representative elections that were launched on April 15 were conducted online for the first time. Members with a functional email address on file with APA had their ballot sent to them electronically. Those without a functional email address were sent a paper ballot. At the time of this writing, most respondents found the voting to be easy, efficient and user friendly.

APA now conducts all but the TOPSS, PT@CC and Apportionment ballot and Bylaws Amendment elections online. The CEO evaluations, confirmations and reconfirmations are also conducted online.
OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS

RHEA FARBEMAN EXECUTIVE DIRECTOR
OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS

HIGHLIGHTS OF ACTIVITIES

FEBRUARY ‘13 – JULY ‘13

OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS

The Office of Public and Member Communications houses the APA Monitor on Psychology and gradPSYCH, Public Affairs, Membership Development, the Service Center, the Web Strategy and Content Office, Editorial and Design Services, and Advertising and Exhibit Sales.

The office is the primary contact for APA membership-at-large and customers of the association's products and services. It also links APA and psychology with the news media and the public; helps companies market products and services to psychologists by selling advertising and exhibit space; edits, designs, and publishes electronic and print products for APA membership and the public; manages membership recruitment and retention activities; and manages content, design, and communication strategies for the APA website and social media.

The activities of the Office of Public and Member Communications address several APA Strategic Plan goals and objectives.

PUBLIC AFFAIRS

News Media
Journalists contacted APA Public Affairs (PA) with 328 requests for information, and PA staff referred 1,325 APA member experts as news sources during this period. The office researched, wrote, and distributed 26 communiqués to the media, including news releases, organizational statements, media advisories, and question-and-answer features with leading psychologists. (2c, 2g, 3b, 3d)

Several news outlets, including Politico and Inside Higher Ed, covered APA’s participation at the June 3 White House Mental Health Conference, attended by President Donald N. Bersoff, PhD, JD, and CEO and Executive Vice President Norman B. Anderson, PhD.

Research Finds,” **UPI, Yahoo News, Science Daily, PsychCentral.com, Health News Digest;** and “Young Children May Go Above and Beyond When Helping Adults,” **Fox News, Science Daily, Medical News Today, E Science News.**

**Social Media**
Public Affairs helps keep psychology in the national conversation by engaging diverse audiences through popular social media such as **Facebook, Twitter, LinkedIn, YouTube, and Google+**.

During this period, APA’s main Facebook page gained 10,360 fans, rising to 53,940, with each post reaching an average of 14,054 individuals. Public Affairs also began hosting Facebook chats with psychological experts who participate in periodic Q&A features. Our total YouTube video views increased by 22% since January to 31,459 views, with a total of 135,739 minutes of video watched. This was a 50% increase compared to the end of the previous 6 months. On LinkedIn, the main APA discussion group grew by 14% over the past 6 months, gaining 938 new members to reach 6,749, with an average of 38 comments and 33 discussions per month. APA’s LinkedIn company profile grew 58% since January, gaining 11,013 followers, growing to 18,988. During the same time, APA’s primary Twitter account nearly doubled its following, gaining more than 5,300 followers, rising to more than 10,800, and APA’s Google+ page expanded its reach to nearly 5,700 users. Public Affairs coordinates closely with other APA programs to unify APA’s messaging and expand public outreach via the organization’s multiple social media sites. (1a, 2c, 3a, 3b, 3d)

**Member Communications**
APA members receive regular updates on APA advocacy, continuing education, new products, news releases, and events with APA’s all-member email newsletter, **APA Access.** The newsletter consolidates APA’s member email messages and has increased APA’s website traffic. (1a, 2d)

Each issue is delivered to more than 122,000 individuals (91% of all members and affiliates) and is available on APA’s website. For this period, an average of 18% of recipients opened each issue and clicked on links within the email 2,887 times. Compared to the previous 6 months, there was a 1% increase in the overall open rates, and a decline of 13% in click-throughs.

**APA Monitor on Psychology and gradPSYCH**
Both magazines continue to attract readers with their digital versions, thanks to the apps APA launched in January. The apps can be used on Apple, Android, and Kindle Fire devices. (1b) In the first 6 months of the year, there have been an average of 10,200 user sessions per month for the Monitor app and an average of 2,600 user sessions per month for the gradPSYCH app. Many members tell us they enjoy receiving both the print and the digital versions of the publications. On the financial side, an accelerated contract renewal for printing the Monitor on Psychology and gradPSYCH has resulted in a net savings of $50,000 as of May 2013. This savings was anticipated and budgeted based on favorable contractual terms. (1b)

**Advertising and Exhibit Sales**
The 2013 display advertising and exhibit sales revenue (including year-to-date and forward booking sales) is tracking 1% ahead of initial 2013 budget projections (and at 90% of our revised 2013 budget goal). Recruitment advertising revenue is tracking at 96.7% compared to 2012 advertising revenue. (1b)
EDITORIAL AND DESIGN SERVICES

Editorial and Design Services (E&DS) continued to provide in-house editing, design, and production services to APA directorates, offices, and governance groups. These in-house services save APA money and provide high-quality publications and other media projects for members and the public. E&DS added nine 2013 Graphic Design USA American Inhouse Design awards to its collection. (1a, 2c, 2e, 2f, 2g, 3b, 3d, 3e)

By the end of June, E&DS had logged in about 200 projects for 2013. Projects included electronic and print newsletters, logos, public information brochures, promotional materials, signage, task force reports, PowerPoint programs, electronic broadcast messages, and other materials. Some projects (print and online) were:

- Accreditation Guidelines & Principles/Operating Procedures update
- Ads for publications, various subjects
- APA 2012 Annual Report
- APA Access
- APA Psychology Student Network Newsletter (the launch issue)
- APA/ABA Conference: Addressing the Unspeakable flyer and postcard
- Emails releasing the opt-in newsletters SES Indicator, In the Public Interest, Psychology International, Communiqué
- Love Doesn't Have to Hurt Teens brochure
- Continuing Education email messages, including “Institute,” “Get the Latest … Interactive Classroom,” “Clinician’s Corner”
- Newsletters, including The Educator, Variability, Psychology & AIDS, Psychology Teacher Network
- “Psychology Benefits Society” blog masthead
- Public Interest Government Relations Office update
- “Convention Events” pages for APA Convention Program 2013 book
- PowerPoint programs for CEO, Executive Director, et al.
- Work, Stress, Health Conference email announcements, registration brochure, conference program

E&DS designed the unique templates for broadcast email messages that release newsletters distributed via APA’s opt-in feature. E&DS also formats and distributes each of those messages (bimonthly, monthly, or quarterly). (1a, 1c)

E&DS concluded the production and printing of the APA Convention Program 2013 book. The book was delivered ahead of schedule and is being distributed to those registered for convention. Multiple convention collateral projects are in the works. (1a, 1c)

MEMBERSHIP DEVELOPMENT

Governance Activities

- **Membership Board**. The Membership Board met during the Spring Consolidated Meetings and discussed various items, including ongoing data concerns, and held the first annual open meeting for all boards and committees to share APA membership data. (1c)
• **Committee on Early Career Psychologists (CECP).** The CECP had a day-long strategic retreat during the Spring Consolidated Meetings. The committee continued working on an item that defines APA early career members as being within 10 years of the doctorate (7 years is currently being used to define early career). (1c) The committee selected the 20 winners of the 2013 Early Career Convention Travel Award from among more than 150 applicants. Each winner will receive $1000 to use toward expenses to attend the 2013 convention in Hawai’i. (1a)

• The **Fellows Committee** met in March and reviewed 155 Initial Fellow applications (a 20% increase in submission since institution of the new online platform in 2012). (1c)

**Marketing Activities**

• **2013 APA Convention Marketing.** The Membership and Convention Marketing team began implementing a 6-month, integrated convention marketing campaign for Hawai’i that includes ads; pull-out sections and inserts in the *Monitor on Psychology* and *gradPSYCH*; Twitter postings; emails; self-mailers; unique website landing webpages for members, students, and early career and science members; a personalized email and landing page (PURL) program; and announcements in *APA Access*. (1a, 1b)

• **2013 APA Member Benefits Program.** The APA Member Benefits Program will launch a multichannel, integrated marketing campaign including unique landing webpages for each of the 16 affinity partners, social media postings, co-op and partner print ads in the *Monitor*, benefits inserts and coupons in the membership card mailings, banner ads on apa.org, special announcements in *APA Access*, Listserv postings, and sponsorship opportunities in the Affinity Pavilion during the annual APA convention. Merrill Edge, a new affinity program of APA’s Bank of America partnership, generated more than 50 member applications within the first 6 weeks and a $20,000 one-time marketing fee. (1a, 1b)

• **2013 Engagement Efforts.** Two new campaigns were launched this year to enhance member engagement and retention, including a Spotlight Campaign targeting early career members that included a new member nomination program (nearly 400 early career psychologists were nominated for APA membership) and a survey to help determine what resources early career members find most helpful: Nearly 75% of respondents indicated that help getting and finding a job was important, and more than 70% found networking opportunities to be most helpful. Also launched this year, a New Member Welcome Campaign that included a personal telephone call to welcome new members, a survey to help determine how they initially engage APA, and a 1-year anniversary card signed by CEO Anderson.

• **2013 Student Affiliate Upgrade Campaign.** About 3,000 graduate student affiliates were invited to upgrade to full member through targeted multichannel efforts. New this year, a complimentary five-part webinar on career management tips was offered as an incentive in the upgrade campaign. (1a)

• **2013 Membership Certificate.** The membership certificate program offers certificates (framed or unframed) to members and affiliates. This program is promoted online, in the membership card mailings, and in various recruitment and retention campaigns. Nearly 380 orders have been placed year to date in 2013. (1a)
• **2013 Membership Card.** Membership cards have been mailed to 90,962 renewing members and affiliates. (1a)

**SERVICE CENTER**

**Operations**
The Service Center Operations unit maintains the member, subscription, and customer database records and processes new member and affiliate applications, dues and subscription payments, and book orders. Within the Operations unit is the Circulation unit, which handles the postal filings for the APA journals and BPA audit for the *Monitor on Psychology*. During this period, the Operations unit:

- joined with the Web Strategy and Content Office and Information Technology Services to look at ways to improve the Web experience for members by displaying their paid or unpaid dues status on their MyAPA welcome page (1a);
- completed the BPA Worldwide audit for the *Monitor on Psychology*;
- reviewed applications and established records for 3,115 new members, reinstated 737 members, and processed applications for 4,893 student, teacher, and international affiliates as of June 2013; and
- received training to begin using the new order entry system, Serenic Navigator (NAV). The upgraded system will provide enhanced functionality for our business systems and allow opportunities to enhance service and product delivery to our members and customers. (1a)

**Call Center**
Within the Communications unit of the Service Center is its Call Center. The Call Center is the initial point of contact and direct service link to all constituents who contact the association’s main telephone number and/or those who direct correspondence by fax or U.S. mail. The unit provides direct service to members, subscribers, or book buyers who want to make a payment, place an order, seek assistance, or obtain information.

During this period, the unit implemented a new member welcome call campaign (see 2013 Engagement Efforts under Membership Development. In January the unit began calling newly processed members to welcome them as APA members and provide them with basic information about their membership organization and a few of the resources they now have access to. Feedback during the first 6 months has been positive. Many members have expressed their appreciation of being personally welcomed as a member, and they especially appreciate being informed about online benefits they have immediate access to. It is anticipated that this mode of outreach will have a positive impact on member relationships and help increase member retention. (1a)

**Publication Fulfillment Operations**
The Fulfillment Operations unit of the Service Center manages the warehousing, distribution, and system maintenance for all publications offered by the organization.

During this period, the unit **participated in extensive user acceptance testing** of Microsoft Dynamics Navision, an accounting business platform, which contains the new order-fulfillment system scheduled to go live July 1, 2013. This system, more robust than the current one, will ultimately allow for better handling of various promotional campaigns the current system is unable to support. (1a)
The APA Web Strategy and Content Office is responsible for managing the design, architecture, content, and content strategy for APA’s websites. During this period, the staff and consultants were heavily focused on a joint project with ITS to upgrade the Tridion content management system and replace the search engine. This entailed working with ITS to redefine search terms and performing extensive user testing of both the new search engine and new content management system in preparation for a July launch.

Other major projects included tasks associated with daily maintenance and content publishing:

- designing and launching the new Center for Psychology and Health pages;
- creating a directory of APA social media outlets;
- migrating and launching three more division websites to APA’s servers (Divs. 7, 36, and 21), bringing the total to 20 division websites hosted by APA;
- posting the Center for Workforce Studies’ 2012-2013 Faculty Salary Report;
- updating the Council Policy Manual index page, including adding years to the policy statements in reverse chronological order; and
- creating a microsite for the APA–American Bar Association National Conference.

In addition, the office continued maintenance of APA's webpages, receiving about 2,300 requests for content updates and improvements during the period. (1a, 1b)
Historically, June and July have tended to have lower traffic on APA sites. The overall decrease seems to be stemming from fewer visits to and page views of APA Style and PsycNET (and hence also to MyAPA, since users log in through MyAPA to get to PsycNET).

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PRACTICE DIRECTORATE

KATHERINE NORDAL, PHD
EXECUTIVE DIRECTOR
PRACTICE DIRECTORATE
HIGHLIGHTS OF ACTIVITIES
FEBRUARY ‘13 – JULY ‘13

This report contains selected highlights of APA Practice Directorate and APA Practice Organization activities from February to July 2013. Further information is available by contacting the directorate office as indicated below.

Playing an active role in health care reform
For additional information on essential health benefits, health insurance exchanges or the Patient-Centered Specialty Practice Recognition Program, please contact the Legal and Regulatory Affairs Department at praclegal@apa.org or by calling (202) 336-5886.

Monitoring parity implementation to protect patient access to services
For additional information on the interim final parity rule and implementation, please contact the Legal and Regulatory Affairs Department at praclegal@apa.org or by calling (202) 336-5886.

Providing input to congressional committees considering Medicare payment reform
For additional information, contact the Government Relations Department at pracgovt@apa.org or call (202) 336-5889.

Supporting bills to include psychologists in the Medicare definition of ‘physician’
For additional information, contact the Government Relations Department at pracgovt@apa.org or call (202) 336-5889.

Convening the 30th annual State Leadership Conference
For additional information, please contact the State Advocacy Department at state@apa.org or call (202) 336-5864.

Preparing members for participation in Medicare quality reporting program
For additional information, contact the Government Relations Department at pracgovt@apa.org or call (202) 336-5889.

Challenging inappropriate health insurance company and managed care practices
For additional information, contact the Legal & Regulatory Affairs Department at praclegal@apa.org or by calling (202) 336-5886.

Collaborating on the Clinical Practice Guidelines Initiative with the Science Directorate
For additional information, contact the Research & Policy Department at pracrespol@apa.org or by calling (202) 336-5911.

Educating members about electronic health record keeping by professional psychologists
For additional information, please contact the Legal & Regulatory Affairs Department at praclegal@apa.org or by calling (202) 336-5886.
Keeping members up-to-date on changes related to ICD and DSM
For additional information, contact the Research & Policy Department at pracrespol@apa.org or by calling (202) 336-5911.

Playing an active role in telepsychology guidelines development
For additional information, contact the Governance Operations Department at spracticegovernanceops@apa.org or by calling (202) 336-5878.

Educating the public about psychology and the value of psychological services
For additional information about the APA Public Education Campaign, please email the Public Relations Department at pracpr@apa.org or call (202) 336-5898.

Providing resources and support through the Disaster Response Network
For additional information, contact the Public Relations Department at pracpr@apa.org or call (202) 336-5898.
PRACTICE DIRECTORATE HIGHLIGHTS

The Practice Directorate engages in a broad range of activities on behalf of practicing psychologists in diverse settings and consumers of psychological services. The directorate’s primary activities involve advancing and protecting professional psychology and health care consumers’ access to psychological services.

APA Executive Director for Professional Practice Katherine C. Nordal, PhD, provides staff leadership for the work of the APA Practice Directorate as well as the APA Practice Organization (APAPO), a companion organization to APA. The APAPO is a 501(c)6 organization under IRS rules that enables additional advocacy for the professional practice community beyond what APA, as a 501(c)3 organization, is legally permitted to do.

Following are brief highlights of selected Practice Directorate activities and significant developments from February 2013 to July 2013, including key activities of both the APA Practice Directorate and the APA Practice Organization.

Playing an active role in health care reform
With health care reform moving forward at the federal and state levels, the Practice Directorate is working to promote the role of professional psychology in a changing marketplace and protect consumer access to needed psychological services.

One of the main objectives of the Affordable Care Act (ACA) is to expand access to affordable health care coverage to the approximately 45 million Americans who currently have no coverage. To achieve this goal, the ACA creates health insurance exchanges (HIEs) and calls for the expansion of state Medicaid programs. The APA Practice Directorate is educating members about what psychologists need to know about HIEs through a series of articles addressing topics from a basic overview of HIEs to qualified health plans and federally-facilitated, state-partnership and state-based exchanges. APAPO has also worked with SPTAs on parity and reimbursement issues regarding states’ development of HIEs under the Affordable Care Act.

On Feb. 25, 2013, the Department of Health and Human Services (HHS) released the final rule on essential health benefits (EHB) for inclusion in health plans offered through HIEs. The final rule became effective on April 26, 2013. The APA Practice Directorate submitted comments to the Centers for Medicare and Medicaid Services (CMS) in support of the earlier proposed rule on standards related to EHB packages. As did the proposed rule, the final rule specifies mental health and substance use disorder services, including behavioral health treatment, among 10 required health insurance benefit categories. Further, the rule includes several additional key elements that will have a positive impact on people with mental health and addiction disorders.

With health care reform encouraging greater consolidation among health service professionals and organizations, the trend is toward integrating mental health, behavioral health and substance use services in all kinds of treatment settings. In March 2013, the National Committee for Quality Assurance (NCQA) launched a Patient-Centered Specialty Practice (PCSP) Recognition program.
which recognizes specialty practices, including mental health practices, that can demonstrate successful coordination of care. The APA Practice Directorate submitted comments during the development phase of the PCSP program supporting the goals of enhancing communication and coordination between specialist care and primary care providers. In addition, we recommended specific changes to the proposed standards to ensure that psychologist-led practices, including small mental health practices, would be eligible. The program standards and policies now contain language that clearly allows for participation by psychologists. (2a, 2c, 2d, 2e)

Monitoring parity implementation to protect patient access to services
Despite passage of the Mental Health Parity and Addiction Equity Act (MHPAEA) in 2008, and expansion of its provisions through the Affordable Care Act in 2010, parity issues still impede patient access to needed psychological care. Since the interim final parity rule went into effect in February 2010, the APA Practice Directorate and APA Practice Organization (APAPO) have worked to ensure parity, focusing major efforts on the adverse impact on patient access to care and patient financial burden caused by certain reimbursement practices that companies appear to apply only to mental health care.

On April 24, 2013 APAPO sent a letter to the Department of Health and Human Services (HHS) and the Department of Labor (Labor) thanking the Administration for moving forward toward a final parity rule and also urging several changes in the final rule to make it more enforceable.

Meanwhile, the Practice Directorate urged practitioners to send stories of how parity issues are affecting patient access to HHS and the Department of Labor, as well as to Practice Directorate staff. APAPO also conducted a brief survey about potential insurance company violations of the federal parity law, the Affordable Care Act and related state parity laws to help identify offending company practices, as well as whether patients have been subjected to improper denial of mental health treatment. (2a, 2c, 2d, 2e, 2f)

Providing input to congressional committees considering Medicare payment reform
APAPO was invited by the House Energy and Commerce and Ways and Means Committees and the Senate Finance Committee to address questions related to a congressional proposal to repeal the Sustainable Growth Rate (SGR) formula, a key element of Medicare payment. On April 11, APAPO submitted a letter to the House committees addressing several questions on quality improvement and measurement, provider participation in new payment models and changes that could be made to current law regarding health care delivery for Medicare beneficiaries. A May 29 letter from APAPO to the Senate Finance Committee discussed necessary reforms to the physician fee schedule; policies to ensure that health care providers’ services are valued appropriately; and ways that Medicare can effectively incentivize providers to make changes needed to participate in alternative payment models. (2a, 2c, 2d, 2e)

Supporting bills to include psychologists in the Medicare definition of ‘physician’
On May 23, Senator Sherrod Brown, D-Ohio, introduced a bill to include psychologists in the Medicare physician definition. S. 1064 would amend title XVIII of the Social Security Act to treat clinical psychologists as physicians for the purposes of furnishing clinical psychologist services under the Medicare program. The Brown bill and the companion bill introduced in the House by Rep. Jan Schakowsky, D-III., will allow psychologists to be treated like all other non-physician providers already included in the Medicare physician definition, thereby ending unnecessary physician supervision without increasing Medicare costs. APAPO staff has worked hard to gain 23 bipartisan cosponsors in the first four months since Rep. Schakowsky re-introduced her bill in February. The
APAPO continues reaching out to additional prospective co-sponsors for both the House and Senate bills. (2a, 2c, 2d, 2e)

Convening the 30th annual State Leadership Conference
Approximately 500 psychology leaders participated in workshops, symposiums and networking opportunities at the 30th annual State Leadership Conference in Washington, DC on March 9-12. On the final day of the conference, attendees took three key advocacy messages to the Hill and shared them in more than 330 meetings with members of Congress and staff:

- Congress should halt plummeting psychologist Medicare payments
- Congress should include psychologists in Medicare’s “physician” definition
- Psychologists should be made eligible for incentive payments for adopting electronic health recordkeeping systems (1a, 2a, 2d)

Preparing members for participation in Medicare’s physician quality reporting program
Since 2007, Medicare’s PQRS program has offered bonus payments to eligible professionals, including psychologists, who successfully report data on designated outpatient service measures. Beginning in 2015, Medicare providers who do not participate in Medicare’s Physician Quality Reporting System (PQRS) will face payment penalties of 1.5 percent in 2015, and 2 percent in 2016. To help psychologists avoid payment penalties, the APA Practice Organization has continued to publish a number of resources in the PracticeUpdate e-newsletter and on APAPO’s Practice Central website to educate practitioners about the program and help them begin participating in 2013.

Along with resources that include a new quick reference guide for PQRS measures, procedure codes and G-codes and more frequently asked questions about PQRS, APAPO also produced a four-page insert for the June 2013 issue of Monitor on Psychology. (2d, 2f)

Challenging inappropriate health insurance company and managed care practices
During the spring of 2013, APAPO wrote letters to insurers who are not reimbursing, or not recognizing the increased value of, the new procedure codes for psychotherapy. Those letters question whether these reimbursement policies are at parity with the companies’ payment policies for medical/surgical procedure codes. (2a, 2c, 2d)

Collaborating on the Clinical Practice Guidelines Initiative with the Science Directorate
Consistent with best practice for guideline development, the Board of Directors, in collaboration with the APA Clinical Practice Guidelines Advisory Steering Committee (ASC), approved the appointment of two community members to serve as full members of the Guideline Development Panel (GDP) for Depressive Disorders. Two community members each are also being recruited to serve on the GDP for PTSD and the GDP for Obesity.

A contract has been signed with RTI International to provide technical assistance during Phase One of the systematic review process for the GDP for Depressive Disorders. The GDP for Depressive Disorders continues to have monthly conference calls. The PTSD GDP had its first online teleconference in May 2013. They are continuing to read educational material via a series of educational modules as well as read the systematic reviews that will serve as the evidentiary basis for their written guidelines. The PTSD GDP will have two additional online teleconferences prior to their first in-person meeting. The PTSD GDP and Obesity GDP are scheduled for their first in-person meetings in October 2013. The ASC continues to have monthly conference calls.
Informed by best practice for guideline development, revisions and restructuring are underway for the Conflict of Interest form and policy for the Clinical Practice Guidelines Initiative. A Manual of Procedures for the initiative is also under development.

APA staff, together with a representative from another association heavily involved in guideline development, presented a symposium on Clinical Practice Guidelines at the State Leadership Conference in March. Staff also met with members of the COPPS at their meeting in April to provide an update on the initiative and help distinguish between Clinical Practice Guidelines and Professional Practice Guidelines. A presentation on APA’s Clinical Practice Guidelines Initiative was accepted for presentation at the Guidelines International Network conference (APA is a member) and will be presented at their annual conference in August 2013. A presentation on the Clinical Practice Guidelines Initiative will also be given at 2013 APA Convention.

We are saddened to report the loss of a key staff team member with the Clinical Practice Guidelines initiative, Dr. Dan Galper.

**Educating members about electronic health record keeping by professional psychologists**  
As health care reform moves forward with an emphasis on integrated care, the ability for mental health professionals to collaborate with other health providers across practice settings will be critical to participation in the health care system. Electronic health records are an integral component of provider collaboration on patient care. The 2013 State Leadership Conference featured a workshop on privacy and security concerns related to electronic health records, and the Spring/Summer 2013 issue of *Good Practice* magazine highlighted practical guidance about privacy and security for psychologists, along with a quiz practitioners can take to test their knowledge of EHRs. (1a, 2a, 2c, 2e)

**Keeping members up-to-date on changes related to ICD and DSM**  
A new edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM) published by the American Psychiatric Association was released in May 2013. Transition to using the ICD-10-CM published by the World Health Organization in the U.S. is now currently set for Oct. 1, 2014. The APA Practice Directorate is providing information and resources about the new codes and the transition to ICD-10-CM to members as it becomes available. The May 16, 2013 *PracticeUpdate* e-newsletter article on nine frequently asked questions about DSM and ICD had been viewed nearly 10,000 times as of mid-June. (2e, 2g)

**Playing an active role in telepsychology guidelines development**  
APA is part of the Joint Task Force on the Development of Telepsychology Guidelines for Psychologists, which is working to develop guidelines for the professional use of technology in the delivery of psychology services. On May 6-7, 2013, the APA/Association of State and Provincial Psychology Boards/APA Insurance Trust Joint Task Force on Telepsychology Guidelines met in Washington, DC. The task force finalized its draft of the Guidelines for the Practice of Telepsychology and forwarded the document to the APA Board of Directors for review at the Board’s June 2013 meeting. (1c, 2a)

**Educating the public about psychology and the value of psychological services**  
Results of the Practice Directorate’s annual Stress in America survey conducted online by Harris Interactive were released during a press webinar on Feb. 7, 2013. Findings from this year’s survey suggest that people are not receiving what they need from their health care providers to manage stress and address lifestyle and behavior changes to improve their health. In addition to an interview
of APA CEO Norman B. Anderson, PhD by USA Today, the survey also received media coverage on CNN Newsource, NBC Nightly News and other media outlets throughout the U.S.

Further, the Practice Directorate is involved in a joint prevention initiative involving APA and the YMCA of the USA (Y-USA). The directorate is working with the Y-USA to develop educational resources to help 18,00 full-time Y staff and 49,000 summer employees who work with youth identify the signs of depression and other mental health problems in young people. Related resources include a late June webinar led by APA member Mary Alvord, PhD, along with fact sheets and information on referral sources such as the APA Practice Organization’s Psychologist Locator at locator.apa.org and state psychological associations’ referral services.

An online poll was designed by the Consumer Reports National Research Center in partnership with experts provided by the American Psychological Association. The Consumer Reports poll surveyed 1,328 licensed psychologists in September 2012 who provide direct patient care about their work and professional opinions regarding weight loss. The survey results, which suggest that dieters should pay attention to the role emotions play in weight gain and loss if they hope to succeed, were published in the February 2013 issue of Consumer Reports Magazine® and online at the Consumer Reports website.

A new fact sheet from the APA Practice Directorate educates consumers and health care professionals about how psychologists help patients manage their weight. The fact sheet was published in the APA Practice Organization’s Good Practice magazine and is available for download from the Practice Central website and the Psychology Help Center.

In awareness of Mental Health Month in May, the APA Practice Directorate spotlighted a range of issue. Activities including parenting anxieties and mental health Facebook chat and APA’s annual Mental Health Blog Day were intended to help people recognize the importance of good mental health, overcome stigma and encourage the public to seek out professional mental health services when needed. (2c, 2f, 3b, 3d)

Providing resources and support through the Disaster Response Network
Members of APA’s Disaster Response Network across the US and Canada have been busy in 2013 responding to regularly occurring local disasters. In Texas, for example, there were tornadoes in January, a plant explosion in April, and first responders’ deaths in a Houston motel fire in May. For these local incidents, DRN members work with their local Red Cross chapters to provide emotional support to survivors, other Red Cross workers and community members.

In addition, after the Boston Marathon bombings 26 Massachusetts DRN members and psychologists from neighboring states participated in care team hospital visits to offer emotional support to survivors and their families, consoled mourners at memorial services, helped organize and attended several vigils, and coordinated with the Boston Marathon medical director to follow up on community requests for psychological support.

In May, almost 100 Oklahoma psychologists volunteered with the Red Cross or other relief agencies in response to the central Oklahoma tornadoes. DRN members assisted the American Red Cross by recruiting and scheduling local mental health volunteers for the relief efforts and conducted a Psychological First Aid training for the Oklahoma Department of Mental Health and Substance Abuse Services to agency, contract employees and community mental health providers responding with ODMHSAS disaster relief efforts. (2c, 2f, 2g)
PUBLIC INTEREST DIRECTORATE

GWENDOLYN KEITA, PHD
EXECUTIVE DIRECTOR
Applying Psychological Science, Benefiting Society

The Public Interest Directorate works to fulfill APA’s commitment to apply the science and practice of psychology to the fundamental problems of human welfare and social justice and the promotion of equitable and just treatment of all segments of society through education, training, and public policy.

Public Interest Executive Office
http://www.apa.org/pi/

Work, Stress, and Health Office (2c, 2e, 2g)
http://www.apa.org/pi/work

- Since 1989, APA’s work, stress, and health initiative, in collaboration with the National Institute for Occupational Safety and Health (NIOSH) and more recently with the Society for Occupational Health Psychology (SOHP), has convened ten conferences on work, stress, and health.
- The tenth conference was held May 16-19, 2013, in Los Angeles, California, Work, Stress, and Health 2013: Protecting and Promoting Total Worker Health™, and attracted nearly 800 participants from 39 countries.

Planning is underway for the eleventh conference, Work, Stress, and Health 2015: Sustainable Work, Sustainable Health, Sustainable Organizations, to be held May 7-10, 2015, in Atlanta, Georgia. A Call for Proposals is currently being developed for release later in 2013.

Human Rights (2c, 2e, 2f, 2g, 3d)

- Provided staff support and liaising with governance groups and divisions as BAPPI develops a Human Rights Initiative.
- Gathering input for BAPPI’s Human Rights Working Group and Initiative on the Human Rights:
  - Roundtable discussion: Community Psychology and Human Rights: Exploring the Connections at the 14th Biennial Conference of the Society for Community Research and Action (Division 27); co-chaired by Drs. Meg Bond and Clinton Anderson.
Conversation Hour: Open Town Hall Meeting on Psychology and Human Rights at the APA Convention, Wednesday, July 31, 11-11:50 pm (Division 9); co-chaired by Drs. Allen Omoto and Clinton Anderson.

- APA continued to participate in the American Association for the Advancement of Science and Human Rights Coalition represented by Dr. Clinton Anderson, on behalf of the Public Interest Directorate, and Dr. Sangeeta Panicker, on behalf of the Science Directorate. The coalition is a network of scientific organizations that recognizes a role for science and scientists in efforts to realize human rights.

- The Lesbian, Gay, Bisexual, and Transgender Concerns Office managed the ongoing implementation 2-year, $150,000 grant from the Arcus Foundation in its role as secretariat for the International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology. The Network works to help link psychology and human rights for LGBTI people. Capacity building projects are underway with the Psychological Society of South Africa and the Psychological Association of the Philippines. The LGBTCO has initiated pursuit of future funding with Arcus and other potential funders.

- Maintained webpages on the topics of Human Rights and Human Rights Advocacy.

Presidential Task Force on Preventing Discrimination and Promoting Diversity (2b, 2c, 2e, 2f, 2g)

Council received the report of the APA Presidential Task Force on Preventing Discrimination and Promoting Diversity, established by 2011 APA President Melba J. T. Vasquez, PhD, in February 2012. The report and an executive summary were disseminated widely.

Initiatives are underway to disseminate information from the report, including a series of infographics geared for teachers in secondary schools to emphasize the benefits of embracing and encouraging all forms of diversity. The infographics address these themes and questions:

- How can we broaden the concept of diversity beyond just race/ethnicity?
- How is diversity changing the American classroom?
- Why is it good to talk about differences/diversity?
- How does diversity benefit society?
- What are some of the conditions that make diversity thrive?

Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists (2b, 2c, 2e, 2f, 2g)

BAPPI has initiated an extensive review and update of the Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists (2002). An initial review and comment period has concluded, including feedback solicited from experts in each of the areas addressed by the MC Guidelines. These expert recommendations are currently being evaluated by the Co-Chairs of the Working Group, who will present a comprehensive draft for review and comment through the established process according to the APA Association Rules. Currently, the revised draft Multicultural Guidelines is slated for submission to Council in February 2014.
Donald N. Bersoff, PhD, JD Presidential Initiative Awards to Multicultural Programs (2b, 2c, 2e, 2f, 2g)

The PI Executive Office provided support for one of 2013 APA President Donald N. Bersoff’s, PhD, JD presidential initiatives, the 2013 Bersoff Presidential Cultural Awards, which recognize graduate departments that successfully recruit and graduate doctoral students who are U. S.-born ethnic minorities, as well as ethnic minorities/U.S.-residents born outside of the U. S. from regions such as the Middle East, Asia, Africa, the Caribbean, and Latin America.

A total of 19 nominations were received, from which three were chosen to receive the award. These programs will each receive $2,500 and be recognized during a special ceremony to be held at the APA’s 2013 Convention in Hawaii immediately following the Presidential Address.

APA Public Interest Awards (1a)

The PI Executive Office administers the APA Public Interest Awards. The 2013 award recipients will be honored at the APA/APF Awards Ceremony during the 2013 APA Annual Convention in Honolulu, HI on Saturday, August 3.

• Derald Wing Sue, PhD is recipient of the Distinguished Contributions to Psychology in the Public Interest Senior Career Award, which recognizes an individual who earned his or her doctorate degree more than 15 years prior to the date of the nomination.
• Thema Bryant-Davis, PhD is recipient of the Distinguished Contributions to Psychology in the Public Interest Early Career Award, which recognizes an individual who earned his or her doctorate degree 15 or fewer years prior to the date of the nomination.
• Michelle Fine, PhD is recipient of the APA Award for Distinguished Contributions to Research in Public Policy, which honors a psychologist who has made a distinguished empirical and/or theoretical contribution to research in public policy, either through a single extraordinary achievement or a lifetime of work dedicated to informing public policy through psychological understanding.

2013 APA Convention: Public Interest Programming (2b, 2c, 2e, 2f, 2g, 3d)

BAPPI- and Public Interest sponsored convention programming addresses health disparities for our constituent groups, cross-cutting and intersectional issues that influence the well-being of these groups, and social justice, diversity and human rights. Information on APA Public Interest Award presentations and presentations and on the Disability Resource Room is available at the above link.

Outreach, Education, and Resources (1a, 2b, 2c, 2e, 2f, 2g, 3d)

The Public Interest Executive Office:

• Launched the Public Interest blog – Psychology Benefits Psychology – in March 2013. The blog demonstrates the ways in which psychology is routinely applied to benefit society. In the almost 4 months since the launch, the site has received over 14,300 views.
• Developed and filmed the video Girls Talk: Sexualization of Girls. Public Interest invited six middle girls to sit down and share their thoughts about the images of girls they see all
around them and how they feel about the way girls are portrayed today. The video will be released at the APA convention. Stop by the Public Interest booth to view it.

- Released the 2012 Annual Report: *Applying Psychological Science, Benefiting Society*.
- Oversees and ensures wide dissemination of Public Interest related information via Public Interest websites; listservs; ecards; Executive Director Dr. Keita’s Twitter feed; submissions to APA’s Facebook page and, working with PI offices, PI social media such as the ACT, SESRCD, EP (Effective Providers for Child Victims of Violence), BSSV, and HOPE Facebook pages; APA and Public Interest publications; and reports.
- Most popular ecards in this reporting period included National Child Abuse Prevention Month in April (seen by 55,899, with 379 likes, 524 shares, and 10 comments); IDAHO Day in May (seen by 26,416, with 329 likes, 244 shares, and 5 comments); and National HIV Testing Day in June (see by 11,520, with 100 likes, 76 shares, and 1 comment).
- Prepares and releases In the Public Interest, the directorate’s monthly e-newsletter, to over 2,000 subscribers. Because of a major APA web upgrade, this and other web activities are suspended for a short time. The last issue for the summer was June 2013; regular publication will resume in September.
- Maintains an inventory of directorate printed publications, to supplement broad web dissemination of information.
- Staffs the Public Interest booth at the APA convention.

**Governance Support: Board for the Advancement of Psychology in the Public Interest (1a)**

The PI Executive Office provided staff support to the Board for the Advancement of Psychology in the Public Interest (BAPPI) for the March 15-17, 2013 consolidated meetings, as well as for the conduct of work via email and conference calls.

BAPPI members in 2013 are Allen Omoto, PhD (Chair); Toni Antonucci, PhD; Meg A. Bond, PhD; M. Dolores Cimini, PhD; Priscilla Dass-Brailsford, EdD; Linda Forrest, PhD; Claire Guthrie Gastañaga (Public Member); J. Douglas McDonald, PhD; William D. Parham, PhD; and Luis A. Vargas, PhD.

**APA Strategic Initiative: Health Disparities**

http://www.apa.org/topics/health-disparities/initiative.aspx

The Health Disparities Initiative, part of APA’s Strategic Plan, works to increase support for research, training, public education, and interventions that improve health and reduce health disparities among underserved and vulnerable populations. The initiative focuses specifically on the health conditions of stress, obesity, and substance abuse and addiction. The initiative is headed by Dr. Gwendolyn Keita, Executive Director of the Public Interest Directorate, and Dr. Lula Beatty, Senior Director, Health Disparities Initiative

**Health Disparities Working Groups (2c, 2e, 2f, 2g, 3c)**

In June, the National Steering Committee on Health Disparities and the Health Disparities Initiative announced the launch of the new Working Group on Health Disparities in Boys and Men. Boys and men from health disparity populations (e.g., low socioeconomic status, racial/ethnic minority communities) have some of the worst health outcomes in the country. Through the work of this
group, we hope to develop strategies on how APA and psychology can better address health disparities and needs of underrepresented boys and men in the United States.

The working group consists of a multidisciplinary team of scholars with expertise in a range of health issues facing boys and men from underserved populations. Members, which include two graduate students, are Arthur W. Blume, PhD, Stephanie Cook, Will Courtenay, PhD, LCSW, Derek Griffith, PhD, Perry Halkitis, PhD, Waldo Johnson, PhD, MSW, Arik Marcell, MD, MPH, Eric Mankowski, PhD, Randy Quinones-Maldonado, Roland Thorpe, Jr., PhD, Daphne Watkins, PhD, and working group Chair, Wizdom Powell Hammond, PhD. The inaugural meeting of the working group will be held on July 16-17, 2013 in Washington, DC.

Follow-up from the Meeting on Reducing Tobacco Health Disparities (2c, 2e, 2f, 2g, 3c)

APA’s Health Disparities Initiative held a meeting in December 2012, on “Strengthening Psychology’s Role in Reducing Tobacco Health Disparities,” to discuss how tobacco affects vulnerable populations and how APA and psychologists can help to increase dissemination of information on effective interventions proven to be effective with vulnerable populations such as women, LGBT, ethnic minorities, people of low socioeconomic status, and those suffering from severe mental illness. Since the meeting occurred, we have (1) created a distribution list including meeting participants, committee liaisons, and contacts suggested by participants; (2) sent two email updates to the distribution list; (3) compiled and begun to implement the approximately 130 recommendations generated by meeting participants regarding a best practices dissemination plan; and (4) submitted meeting materials to the APA web team for posting to the website. Also, a Monitor article has been published regarding the meeting. Additional follow-up from the tobacco meeting will be incorporated into the Best Practices Dissemination Network.

Best Practices Dissemination Network (2b, 2c, 2e, 2f, 2g, 3c)

The Agency for Healthcare Research and Quality (AHRQ) has awarded APA and the Health Disparities Initiative $98,300 per year for 3 years to fund the Best Practices Dissemination Network (BPDN) and an accompanying mobile app. The primary purpose of the APA BPDN and app is the dissemination of existing knowledge about health care options (i.e., treatments, interventions, and preventive services) for tobacco dependence that is patient- and community-centered and works best for health priority populations. The APA BPDN will focus on dissemination of evidence-based and best practices to reduce health disparities, including information promoting competency in implementation science. To date, planning meetings, a brainstorming session, and research activities have taken place. Follow-up from the December 2012 meeting on reducing tobacco health disparities will feed into development of the APA BPDN and app.

Public Interest Government Relations Office (PI-GRO)
http://www.apa.org/about/gr/pi/

PI-GRO regularly works with the APA membership to help ensure the success of its advocacy efforts and to enhance the ability of the field to advocate on key issues. PI-GRO relies on member experts to assist in the development and dissemination of educational and advocacy materials that are shared with Congress and the Executive Branch. In addition, PI-GRO provides APA members with a variety of public policy and advocacy opportunities, including:
• Federal Advocacy Trainings and Capitol Hill Visits
• Congressional Fellowship Program
• Public Interest Graduate Student Policy Internship
• Public Policy Advocacy Network (PPAN)

AGING

• In May, met with leading congressional offices regarding Older Americans Act (P.L. 109-365) reauthorization, to advocate for APA mental health and family caregiving priorities and joined interdisciplinary Eldercare Workforce Alliance partners to urge policymakers to continue their support of geriatric education and training programs. (2c, 2d, 2e, 2g, 3d)
• In May, worked with key U.S. House and Senate offices to support the successful reintroduction of the Positive Aging Act (S. 1119), which would integrate mental health services into primary care and community-based settings for older adults. (2c, 2d, 2e, 3d)
• In April, joined over 40 national organizations on letter urging Congress to increase funding for family caregiving programs and respite care services. (2d, 2e, 2g, 3d)

CHILDREN, YOUTH, AND FAMILIES

• In May, sent letters to the House and Senate Appropriations Subcommittees on Commerce, Science, and Justice recommending funding levels in federal fiscal year 2014 for juvenile justice programs, including Juvenile Justice and Delinquency Prevention Act programs; the Juvenile Accountability Block Grant; Juvenile Justice Realignment Incentive Grants; and targeted investment in a competitive grant program to help states and localities better address the needs of girls in the juvenile justice system. (2c, 2d, 2e, 2f, 2g)
• In February, sent a letter of support Sen. Jay Rockefeller (D-WV) for the Violent Content Research Act (S. 134), a bill to create a National Academies of Science study on the effects of violent video games and violent video programming on children. (2c, 2g, 3d)
• In February, joined two dozen national organizations in sending a letter of support to Sen. Al Franken (D-MN) and Rep. Grace Napolitano (D-CA) for the Mental Health in Schools Act (S. 195/H.R. 628), a bill to provide grants to schools to support partnerships and training that promote student mental health. (2c, 2d, 2e, 2f, 2g, 3d)

INDIVIDUALS WITH DISABILITIES

• Secured the participation of Erin Andrews, PsyD, for an April 2013 congressional briefing on the National Council on Disabilities report on ensuring the rights of parents with disabilities. (1a, 2c, 2d, 2f, 3d)

INDIVIDUALS LIVING WITH HIV/AIDS

• In May, endorsed the bipartisan Repeal Existing Policies that Encourage and Allow Legal HIV Discrimination Act of 2013, or REPEAL HIV Discrimination Act, (H.R. 1843) which would serve as a key step towards ending HIV criminalization in the U.S. and reducing the stigma fostered by these laws. (2c, 2f)
• In April, collaborated with the APA Office on AIDS to deliver public comments at the Presidential Advisory Council on HIV/AIDS meeting highlighting the importance of
behavioral interventions and the role of psychologists in addressing HIV/AIDS. (2c, 2d, 2e, 2f)

- Throughout the year, worked with numerous national partners to advocate for continued funding of Ryan White Care Act programs. (2c, 2d)

**LESBIAN, GAY, BISEXUAL, AND TRANSGENDER (LGBT) PERSONS**

- In April, in coalition with numerous national partners, sent a letter to members of Congress in support of the Employment Nondiscrimination Act (S. 815/H.R.1755), a bill to extend protections against employment discrimination based on gender identity and sexual orientation. (2c, 2f, 2g, 3d)
- In April, along with 81 other state and national organizations, sent a letter to Rep. Jared Polis (D-CO) and Sen. Al Franken (D-MN), in support of the Student Nondiscrimination Act (S. 1088/H.R.1652), a bill to provide civil rights protections against bullying in schools based on gender identity and sexual orientation. (2c, 2f, 2g, 3d)

**RACIAL AND ETHNIC MINORITIES**

- In May, urged the U.S. Senate Committee on the Judiciary to adopt amendments to the Border Security, Economic Opportunity, and Immigration Modernization Act (S.744) to protect LGBT persons and children. (2c, 2f)
- Collaborated as a part of the Friends of Indian Health coalition to protect funding for the Indian Health Service, with activities including Capitol Hill visits key appropriators in the U.S. House. (2c, 2d, 2f)
- In March, conducted visits to the Congressional Black Caucus, Congressional Hispanic Caucus and the Congressional Asian Pacific Caucus staff to discuss funding for the Minority Fellowship Program (MFP). (2c, 2d, 2f)
- In February, distributed the report of the APA Presidential Task Force on Immigration to all U.S. House and Senate offices. (2c, 2f)

**SOCIOECONOMIC STATUS**

- In May, developed recommendations to Congress on reauthorizing the Temporary Assistance for Needy Families (TANF) program to address barriers to employment and increase TANF’s effectiveness in reducing family economic hardship. (2c, 2f, 2g)
- In March, arranged for APA members Meghan Lines, PhD, and W. Douglas Tynan, PhD, to provide information to Sen. Tom Carper (D-DE), Senate Homeland Security and Governmental Affairs Committee Chairman, on weight gain and weight-related health complications as side effects of atypical antipsychotics and the rapidly increasing use of these drugs, particularly among low-income children. (1a, 2c)

**WOMEN’S ISSUES**

- In April, joined the National Task Force to End Sexual & Domestic Violence Against Women in urging congressional appropriators to fund the newly reauthorized Violence Against Women Act (P.L. 113-4) and the Family Violence Prevention and Services Act (P.L. 98-457), to provide support for diverse victim services, including improved health services and access to housing, and prevention efforts. (2c, 2d, 2e, 2g, 3d)
In March, presented at the Association for Women in Psychology annual conference alongside members of the Committee on Women in Psychology, focusing on the critical role of psychologists and graduate students in impacting and informing federal policies related to women’s issues; provided advocacy training to CWP members in October 2012. (1a, 2c)

In February and January, worked in support of the successful passage of the inclusive Violence Against Women Reauthorization Act of 2013, including sending letters of support for the House (H.R. 11) and Senate (S. 47) bills and grassroots mobilization in advance of the Senate and House votes. (2c, 2d, 2e, 2g, 3d)

In February, sent a letter of support for the Paycheck Fairness Act (S. 84/H.R. 377), upon its reintroduction in the 113th Congress, following up on efforts over 2012 that included mobilizing PPAN members to urge their federal legislators’ support for the legislation, which would close loopholes in current law and make significant progress toward eliminating the gender wage gap. (2c, 3d)

**HEALTH CARE REFORM.** Continue to work in support of appropriate and timely implementation of several key provisions of the Patient Protection and Affordable Care Act (P.L. 111-148) that address integrated health care, prevention and wellness, geriatric and pediatric health professions education and training, health disparities, American Indian and Alaska Native health, and long-term services and supports. (2a, 2d, 2f, 3d, 2e, 3c)

**MILITARY SERVICE MEMBERS, VETERANS, AND THEIR FAMILIES.** In February, with Science GRO, hosted members of the Association of VA Psychologist Leaders for a legislative meeting and advocacy visits on Capitol Hill. (1a, 2c, 2d, 2e, 2g)

**PRISONS.** In February 2013, coordinated participation of APA member experts in call with the Government Accountability Office (GAO) to provide information for a GAO mandated study on mental health care in federal prisons. (1a, 2c, 2d, 2e, 2g)

**APA CONGRESSIONAL FELLOWSHIP PROGRAM.** Nearing conclusion of its 39th year, with the Program’s current Fellows serving in the offices of Rep. Diana DeGette (D-CO) and Rep. Mike Honda (D-CA). (1a, 2c)

**Office on Aging**
http://www.apa.org/pi/aging

The Office on Aging is the focal point for APA activities pertaining to aging. Its mission is to promote the application of psychological knowledge to issues affecting the health and well-being of older adults. The office provides consultation and information to APA entities, psychologists, other professionals, policymakers and the public, and establishes linkages with health and aging organizations to work cooperatively to address the needs and support the strengths of older adults, their families and caregivers.

**Update of the APA Guidelines for Psychological Practice with Older Adults** (1a, 2b, 2c, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

The office is staffing the working group charged with updating the *Guidelines for Psychological Practice with Older Adults* (2003). The update reflects the growing body of empirical evidence for effective psychological intervention with older adults. The Committee on Aging, Division 20 and
Division 12-Section II are collaborating on this project. Both Divisions and Council contributed funding for the update. At its June meeting, the Board recommended that Council adopt the guidelines. The guidelines are on the agenda of this Council meeting.

**Family Caregiver Efforts (1a, 2b, 2c, 2d, 2e, 2f, 2g, 3b, 3c, 3d, 3e)**

Office Director, Deborah DiGilio was recently appointed to the board of the National Alliance for Caregiving. In February, a webinar, *Caregivers as Partners and Clients of Behavioral Health Services*, was sponsored by the Department of Health and Human Services’ Administration for Community Living (includes the former Administration on Aging), Substance Abuse and Mental Health Administration, the Older Adult Behavioral Health Technical Assistance Center and APA. Psychologists Drs. David Coon, Barry Jacobs, and Sara Qualls were the presenters. Approximately 800 aging and health service workers participated. The office continues to maintain, update, and promote the APA Family Caregivers Briefcase. This online resource helps professionals recognize, anticipate, and reduce the stresses on family caregivers across the life span.

**APA/ABA Assessment of Capacity in Older Adults Project (1a, 3c)**

This productive collaboration between APA and the ABA Commission on Law and Aging produced a series of handbooks: *Assessment of Older Adults with Diminished Capacity* for psychologists, judges, and lawyers. APA working group members, Drs. Jennifer Moye, Daniel Marson and Barry Edelstein’s article, “Assessment of Decisional Capacity in an Aging Society” was published in the *American Psychologist* in April. Plans are underway to develop a book-based CE offering of the psychologist handbook. Templates and processes from the Judges handbook are utilized in state courts including those of Connecticut, Colorado, Florida, Maine, Massachusetts, Texas, Utah, Vermont, Virginia, and Washington as well as in probate courts in Canada and Australia.

**Institute of Medicine (IOM) Report: Mental Health and Substance Use Workforce for Older Adults: In Whose Hands? (1a, 2c, 2d, 2e, 2f, 2g, 3b, 3c, 3d, 3e)**

Work continues to promote the findings and address the recommendations of the 2012 IOM report, *The Mental Health and Substance Use Workforce for Older Adults: In Whose Hands?* One of the major threads in the report is the focus on integrated health care models. The office and CONA have provided input to APA and other organizations involved with integrated care, drawing upon the rich history of geriatric integrated health care and interprofessional teams, to inform psychology’s increasing participation in these models of care. The office also collaborates with the Public Interest Government Relations Office in their integrated health care efforts, most notably the recent reintroduction of the Positive Aging Act that would improve access to geriatric mental health services through their integration in primary care and community settings where older adults reside and receive services.

**Participation in National Aging Initiatives and Coalitions (1a, 2a, 2c, 2d, 2e, 2d, 2g, 3b, 3c, 3d, 3e)**

The Office Director represents APA on a number of coalitions to assure the inclusion of psychology in national aging-related efforts. She holds leadership positions in both the ElderCare Workforce Alliance, a coalition of 29 professional and consumer organizations convened to resolve the geriatric health workforce shortage and promote the adoption of interdisciplinary models of care and the National Coalition on Mental Health and Aging that works to improve the availability and quality of
mental health services for older Americans. This year, the office contributed to two new efforts. The first, The CMS National Partnership to Improve Dementia Care in Nursing Homes, strives to improve dementia care and reduce the unnecessary use of antipsychotic medications in nursing homes. To inform this CMS effort of the wealth of psychological research on behavioral and environmental interventions for dementia, our Psychological Services in Long-term Care Resource Guide was updated and provided to them. It is now included on their Resources web page. The office also worked with Quality Insights of Pennsylvania to plan the national Elder Maltreatment & Care Symposium held in March.

**Governance Support: Committee on Aging (CONA)** (1a, 1c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

CONA actively works to develop and maintain the workforce to serve older adults. *Speed Mentoring: Building Careers in Geropsychology and Neuropsychology* (Session 4231) will be held for the third consecutive year at Convention on Saturday, August 3rd at noon. This successful event is cosponsored by Divisions 20 and 40, the Committee on Early Career Psychologists, and CONA. Related to workforce development, CONA, in collaboration with the APA Aging Leadership Team, provided substantial input to the revision of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology* requesting that geriatric competency is more fully addressed. CONA continues its Integrated Health Care for an Aging Population strategic initiative. A symposium, *Training for integrated care with older adults: Real world implementation and the path forward* (Session 2043), cosponsored by Divisions 12-2 and 20 will be held at Convention on Thursday at 8:00. During this report period, CONA updated its popular publication, *Elder Abuse and Neglect: In Search of Solutions*.

**Office on AIDS**


The Office on AIDS (OOA) works to sustain and coordinate APA’s nationwide leadership in educating psychologists and society about the unique roles psychology can play in the fight against HIV/AIDS and in encouraging and supporting psychologists in their efforts to eliminate the epidemic through effective strategies of preventive education and intervention. The OOA produces and disseminates HIV/AIDS education resources to APA members and the public and provides guidance and direction for APA HIV/AIDS advocacy activities at federal, state and local levels. It stimulates behavior research in a variety of areas associated with HIV prevention and mental health services for persons affected by HIV/AIDS; it also facilitates linkages between APA, behavioral and medical researchers, and community-based organizations to coordinate and improve HIV-related research and mental health services.

*American Psychologist* Special Issue: “HIV/AIDS: Social Determinants and Health Disparities” (1a, 2c, 2e, 2f, 2g, 3c, 3d)

The *American Psychologist* released a Special Issue on *HIV/AIDS: Social Determinants and Health Disparities*, Volume 68, Issue 4 (May-June 2013). Dr. Hortensia Amaro served as the scholarly lead for this issue, which features timely articles by leading experts and psychologists in the HIV/AIDS field.
APA/BET HIV Prevention Partnership (1a, 2b, 2c, 2e, 2f, 2g, 3c, 3d)

The APA/BET partnership team has finalized a plan to produce evidence-based materials/products focused on sexual health and HIV/AIDS prevention targeting African American youth. A survey was drafted to collect data from youth to determine HIV/AIDS issues for which teens would like to have more information and to guide development of materials/products for the project. This survey is being submitted for IRB review and approval. Applications for a youth advisory board, to be established to provide feedback on all stages of the project, have been received and are under review.

National HIV Testing Day Blog (1a, 2c, 2e, 2f, 2g, 3a, 3c, 3d)

In recognition of National HIV Testing Day, Dr. David Martin, Senior Director, Office on AIDS, authored the blog, 6 Reasons Why You Should Consider Getting Tested for HIV. This blog was posted on the APA Psychology Benefits Society Public Interest blog.

HIV Office for Psychology Education (HOPE) Program (1a, 2b, 2c, 2e, 2f, 2g, 3c, 3d)

The HIV Office for Psychology Education (HOPE) Program, is funded through a 5-year, $1.2 million contract with the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services Administration (SAMHSA) The HIV Office for Psychology Education (HOPE) Program endeavors to enhance psychologists' ability to competently and compassionately respond to people infected and/or affected by HIV.

The HOPE Program’s robust cadre of 190 volunteer psychologists has trained more than 3,300 fellow psychologists and allied mental health professionals since the beginning of the current contract in 2010. Since its inception in 1991, the HOPE Program has trained more than 32,500 mental health providers.

Behavioral and Social Science Volunteer (BSSV) Program (1a, 2b, 2c, 2e, 2f, 3a, 3b, 3c, 3d)

The Behavioral and Social Science Volunteer (BSSV) Program is a national HIV prevention technical assistance program for community-based organizations (CBOs) funded by the Centers for Disease Control and Prevention (CDC). In response to a special CDC request, a live webinar was developed and delivered to 15 African American AIDS Leadership Initiative (AAALI) grantees entitled Program Evaluation for the Non-Profit Sector: Strategies and Exemplar. The BSSV Program assisted in developing and facilitating a 2-day training session entitled Cognitive Behavioral Approaches, in San Juan and Mayagüez, Puerto Rico. The Integration of Mental Health, Substance Abuse, and HIV Prevention curriculum continues to be delivered across the United States. Also, the first in a series of consumer factsheets addressing the topic of Medical Adherence was created in an effort to provide practical resources on topics relevant to High Impact Prevention and the National HIV/AIDS Strategy. Finally, the BSSV Program in collaboration with Emory University School of Medicine/Grady Health System is developing a 4-hour face-to-face pilot training for clinicians entitled Re-Envisioning the Patient-Provider Encounter: Views from Infectious Disease and Mental Health. CEUs will be provided.
Internet-based Education Program on End-of-Life Issues (1a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d)

The APA Office on AIDS and its small business collaborator, eNursing LLC, received $850,000 from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) to develop and test a 10-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life. The Office on AIDS and the APA Continuing Education Program launched the end-of-life training program on the APA website in August 2009. The program is currently being actively marketed to APA members and other relevant constituencies.

Governance Support: Ad Hoc Committee on Psychology and AIDS (1a, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d)

The Office on AIDS provided staff support for the Ad Hoc Committee on Psychology and AIDS. The 2013 committee members are Eugene Farber, PhD (Chair); Perry Halkitis, PhD; Timothy Heckman, PhD; Amanda Houston Hamilton, DMH; Velma McBride Murry, PhD; and Monica Rivera-Mindt, PhD.

Office on Children, Youth, and Families
http://www.apa.org/pi/families/index.aspx

The Children, Youth, and Families Office (CYFO) coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families.

Task Force on Violent Media (2g, 3c, 3d)

The Children, Youth, and Families Office is providing the staff support for the APA Task Force on Violent Media. Approved by the Board of Directors in January, the Task Force will oversee a comprehensive review of the scientific literature. Based on that review, the Task Force will evaluate the 2005 APA Resolution on Violence in Video Games and Interactive Media. If necessary, a revised policy statement will be developed. The Task Force had its first meeting in June 2013.

Speak Up for Kids Campaign (2c, 2e, 2f, 2g)

APA partnered again with the Child Mind Institute for the Speak Up for Kids Campaign, which took place during National Children’s Mental Health Awareness Week (May 6-10, 2013). The campaign contributed to the national conversation about barriers to mental health care experienced by children and their families and ways to lower these barriers so more children and families can get help. CYFO invited child focused psychologists to contribute their expertise with live streamed talks and roundtable discussions, videos, and written pieces. The 2013 APA President-elect, Nadine Kaslow, PhD, provided APA's own marquee webcast on suicide prevention on May 15, 2013.

National Children's Mental Health Summit (2b, 2c, 2g)

The CYFO cosponsored the 2nd National Children's Mental Health Summit. The theme of the summit was “Healthy Development: Changing frames and expanding partnerships to promote children’s mental health and social/emotional wellbeing” and was hosted by the Interdivisional Task Force on Child and Adolescent Mental Health. The Summit focused on early childhood (birth to 8),
building on momentum in practice and policy and maximizing the opportunities for prevention and early intervention.

**APA/ABA Conference on Families’ Exposure to Violence (1a, 2c, 2e, 2g, 3d)**

APA will co-sponsor with the American Bar Association a conference on *Addressing the Unspeakable: Confronting Family and Community Violence* on October 2-5, 2013, in Washington, DC. The multiday conference would include sessions addressing the range of issues related to the exposure of children, youth, and families to violence in and around the home, community, and society. The goals of the conference are to provide professional education and training on the issue of family and community violence; share information and explore coordinated approaches to addressing family and community violence; and strengthen understanding of practice principles, guidelines, and standards for addressing family and community violence across fields. CYFO staff are working with OGC to plan the conference.

**Governance Support: Committee on Children, Youth, and Families (1a, 1c, 2e, 2f, 2g)**

The office provides staff support to the Committee on Children, Youth, and Families, which works to assure “…that children, youth, and families receive the full attention of the Association in order that all human resources are actualized…including issues related to gender, ethnicity, sexual orientation, and disability.”

CYF members in 2013 are Roseanne L. Flores, PhD (co-chair); Patti Johnson, PhD (co-chair); Laurie “Lali” D. McCubbin, PhD; Michael A. Southam-Gerow, PhD; William Douglas Tynan, Jr., PhD; and Carmen R. Valdez, PhD.

**Disability Issues in Psychology Office**

The Disability Issues in Psychology Office works to eliminate bias against and promote equal opportunity for persons with disabilities in psychology education and training, research, and professional practice. The office serves as an information and referral resource on disability issues; develops and disseminates reports and other written materials on professional and consumer issues; and promotes the development and application of psychological knowledge to address public policy issues concerning people with disabilities.

**Information Products (1a, 3d)**

- The Office is working with the Student/Early Career Psychologists with Disabilities Advisory group to develop the *Student Resource Guide, Volume 3*.
- The Office, in collaboration with CDIP, developed the *Summer/convention edition of the Spotlight on Disability Newsletter*.
- CDIP and the Office worked together to produce two brochures addressing issues related to telehealth and persons with disabilities; they are currently in the design phase.
- The Office edited and redesigned and the *Enhancing Your Interactions with Members with Disabilities* brochure.
**Member Support and Engagement** (1a, 3d)

- The office runs and oversees the [Disability Mentoring Program](#). During this report period, the Office surveyed participants regarding their experiences as mentors and mentees in the program. A final report is in development.
- Office Director will meet with members of the Disability Student/Early Career advisory group during convention to discuss issues and concerns facing students and early career psychologists with disabilities.
- The Office worked with the Convention Office to develop information products for members with disabilities and health conditions of the disability-related services made available by the APA at its annual convention.
- During convention, the office oversees all aspects of the [Resource Room](#) for Attendees with Disabilities and health conditions.
- Met with members of the BCA to further strengthen our efforts to meet the needs of members with disabilities at the annual meeting.
- Acted as a resource to staff liaisons on disability issues, and meeting the needs of members with disabilities.

**External Linkages** (2c, 2e, 2f)

During this reporting period, the Director:

- Met with the ABA Commission on Mental and Physical Disability in my capacity as member of its advisory committee.
- Met with the APHA section on disability issues.
- Met with the Like Skills Center in my capacity as member of the Human Rights committee.
- Actively participates in the Coalition for Citizens with Disabilities and presently serves on the coalition’s Rights, Health, and International task forces, and monitors disability policy and legislation that may have implications on APA policy initiatives.

**Presentations** (2g)

During this reporting period, the Disability Issues Office Director presented at the 36th Annual AHEAD Conference (July 11) on “Supporting Students with Disabilities: Building Inclusive, Sustainable Postsecondary Programs.”

**Legislative Activities**

In April, the PI-GRO office and Disability Issues Office worked together to host a congressional briefing on parenting and disability, featuring CDIP member Dr. Erin Andrews. The [briefing](#) was featured in the Public Interest blog as well.

**Governance Support: Committee on Disability Issues in Psychology** (1a)

The office provided staff support to the APA Committee on Disability issues in Psychology (CDIP). 2013 CDIP members are Erin Elizabeth Andrews, PsyD; Lawrence Pick, PhD; Joseph F. Rath, PhD; Dana Dunn, PhD; Carrie Pilarski, PhD; and James L. Werth, Jr. PhD.
The APA Office of Ethnic Minority Affairs (OEMA) was established in 1979 “to expand the roles of culturally diverse peoples in the profession of psychology,” and OEMA continues to work to ensure the successful achievement of this mission. Accordingly, OEMA welcomed its summer interns, Ms. Danielle Busby (George Washington University) and Ms. Fanny Ng on June 4, 2013. The following are activities OEMA accomplished during the current reporting period:

**Communications**

- Coordinated and implemented activities for the *Ethnicity and Health in America Series (EHAS)* which is designed to raise public awareness concerning the varied health concerns of America’s people of color, while highlighting the impact of psychology and psychological factors on these health concerns. In honor of Black History Month, the Ethnicity and Health in America Series worked to raise awareness about the physiological and psychological impact of stress as it relates to racism and discrimination. A two part session focused on the impact of racism, discrimination and microaggressions on stress and health among African Americans, entitled Race Related Stress among African Americans: How to identify and cope with daily microagression, was held at George Washington University in Phillips Hall B156 on Monday, February 25, 2013 from 5:30-8:00 pm.

- Coordinated and implemented activities for the May installment of EHAS. In recognition of Asian-American/Pacific Islander Heritage Month, OEMA sponsored a community forum hosted in partnership with the DC’s Mayor’s Office on Asian American/Pacific Islander Affairs, the Montgomery County Asian American and Pacific Islander Health Initiative, and faculty members from nearby institutions, which focused on family expectations and demands as it relates to stress. It took place on Wednesday, May 9, 2013, 6:30-8 p.m. at the AARP Headquarters, Brickfield Center, 601 E Street, NW, Washington, D.C. 20049. (2f, 3e)

- Conceptualized, solicited articles, produced and disseminated the February and May installments of OEMA’s quarterly electronic news journal, the *Communiqué*. These issues included updates on recent OMEA activities as well as other relevant calls and announcement emanating from the Public Interest Directorate. In addition, each issue featured a special section that addressed topics particularly relevant to African American and Asian American Heritage months respectively. Available at: [http://www.apa.org/pi/oema/resources/communique/index.aspx](http://www.apa.org/pi/oema/resources/communique/index.aspx) (1a).

- Continued other ongoing efforts such as (a) maintaining and updating the OEMA database of over 3500 psychologists of color; (b) updating and managing the OEMA Website ([http://www.apa.org/pi/oema/](http://www.apa.org/pi/oema/)); (c) coordinating with the official magazines of the APA to submit announcements for OEMA related activities and programs in 2013; and (d) responding to inquiries from members and the general public. (1a)

**Ethnic Minority Recruitment, Retention, and Training Initiatives**

- On behalf of the APA Board of Directors (BOD) CEMRRAT2 Task Force, coordinated the competition and ultimate selection of the *2013 Richard M. Suinn Minority Achievement Award* for Excellence in Ethnic Minority Recruitment and Graduation and prepared information and
material for the award presentation ceremony scheduled to take place during the APA annual convention in August. (1a) See: http://www.apa.org/pi/oema/programs/recruitment/commission.aspx.

- On behalf of CEMA, managed and coordinated the competition and selection process of the 2013 Jeffrey S. Tanaka Memorial Dissertation Award in Psychology and prepared information and material for the award presentation ceremony scheduled to take place during the APA annual convention in August. (1a) See: http://www.apa.org/about/awards/tanaka-award.aspx.

- The CEMRRAT2 Task Force, with support from OEMA staff, was able to solicit proposals, review, identify and select projects for funding, and authorize OEMA to disburse funds for the CEMRRAT Implementation Grants Fund (IGF) program. (1a) See: http://www.apa.org/about/awards/pubint-cemrrt.aspx.

PSYCHOLOGY IN ETHNIC MINORITY SERVING INSTITUTIONS (PEMSI)

- OEMA solicited applications, coordinated review and selection, and coordinated grant award processes for four 2013 awardees of OEMA’s Promoting Psychological Research and Training on Health Disparities Issues (ProDIGs) grants to early career faculty at minority-serving institutions. ProDIGS grantees will attend the seven-day 2013 MFP/PSI professional development institute from July 14-20, 2013. (2f, 3e) See: http://www.apa.org/pi/oema/programs/disparities/index.aspx

NATIONAL ETHNIC MINORITY PSYCHOLOGICAL ASSOCIATIONS AND THE COUNCIL OF NATIONAL PSYCHOLOGICAL ASSOCIATIONS FOR THE ADVANCEMENT OF ETHNIC MINORITY INTERESTS (CNPAAEMI)

OEMA provides staff support to CNPAAEMI, which consists of the presidents (or their designees) of APA, Division 45, and the four national ethnic minority psychological associations. (1a) See: http://www.apa.org/pi/oema/resources/associations.aspx. OEMA assistance:

- Management and coordination of follow-up activities and actions resulting from CNPAAEMI’s semi-annual meeting that was held on Wednesday, January 16, 2013 in Houston, TX.

- Facilitated communication and network development associated with CNPAAEMI’s projects and concerns e.g., development of the federation alliance, support for the Leadership Development Institute, development of an informational brochure on tests and assessment. (1a)

GOVERNANCE SUPPORT

OEMA provided continuing staff support to:

APA Committee on Ethnic Minority Affairs (CEMA); members include Iva GreyWolf, PhD, Daniel V. Foster, PsyD, Muninder K. Ahluwalia, PhD, Helen A. Neville, PhD, Ignacio David Acevedo-Polakovich, PhD, and John D. Robinson, EdD, MPH, FACHP. Staffing support consisted of (a) securing hours and supporting proposal development for CEMA’s 2013 convention programs; (b) producing and disseminating the 2013 calls for nominations for both CEMA and its dissertation award; (c) coordinating CEMA’s review and feedback on various governance related items, and (d) staffing its spring 2013 meeting, including agenda book development and follow-up

**Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II Task Force (CEMRRAT2 TF);** members include [Guillermo Bernal, PhD](http://www.apa.org); [Beth Boyd, PhD](http://www.apa.org); [Jessica Henderson Daniel, PhD](http://www.apa.org); and [Frederick Leong, PhD](http://www.apa.org). Efforts involved: (a) coordinating the development of its 2013 convention program; (b) staffing its 2013 annual meeting including agenda book development and related activities; (c) facilitating the solicitation and selection process of its [Richard M. Suinn Minority Graduate Achievement Award](http://www.apa.org); and (d) managing the review, selection, and disbursement of funds for those projects that earned 2013 CEMRRAT Implementation Grants Fund awards. (1a, 1c, 2f)

**CONVENTIONS AND CONFERENCES ATTENDED**

- OEMA Senior Director, Tiffany G. Townsend, PhD delivered the keynote address on developing a research career at the Science, Technology, Research Training Conference (START) held at Prince George’s Community College in Largo, MD on April 11, 2013.

- Dr. Townsend also delivered an invited talk about psychology’s role in reducing health disparities at the My Love in Action Community Forum: Mental Illness and Suicide in the Community held at the Watha T. Daniel Shaw Library in Washington DC on May 6, 2013.

**Lesbian, Gay, Bisexual, and Transgender Concerns Office**

The APA Lesbian, Gay, Bisexual and Transgender Concerns Office works to advance the creation, communication, and application of psychological knowledge on gender identity and sexual orientation to benefit society and improve lesbian, gay, bisexual, and transgender people's lives.

**Policy Analysis, Development and Advocacy (1a, 2c, 2d, 2e, 2f, 2g, 3c)**


- Continued work with the Public Interest Government Relations Office:
  - engaging executive branch advocacy and federal agencies related to health;
  - provided feedback on new issue briefs including ENDA, SNDA, LGBT Health Disparities;
  - recommended revisions to a draft Congressional Resolution on SOCE and GI change efforts to reflect basis in research;
  - participated with Science Directorate in an NIH Listening Session on LGBTI Health.

- Provided support for the Joint Division 44/CLGBTC APA [Task Force on Guidelines for Psychological Practice with Transgender and Gender Non-Conforming Clients](http://www.apa.org).

- Provided technical support for a joint working group of the CLGBTC; the Committee on Children, Youth, and Families; Divisions 16 and 44; and the National Association of School Psychologists to revise and update the 1993 APA Resolution [Lesbian, Gay, and Bisexual Youth in Schools](http://www.apa.org).
APA Convention 2013 (2a, 2b, 2c, 2e, 2f, 2g, 3c, 3d, 3e)

Promoted programming:

- Symposium on several topics pertaining to LGBT service members and their families in post-Don’t Ask Don’t Tell military.
- Symposium with COPA, CONA & CLGBTC: The AIDS Generation: Resilience of Middle Age Gay Men who are Long Term Survivors of AIDS
- Symposium: Responding to Sexual Orientation Change Efforts: Affirmative Policy and Treatment.
- Symposium: Toward LGBT- Affirmative Psychology in Asia: Attitudes, Mental Health Issues, & Capacity Building.
- Symposium: The Promotion of Transnational LGBT Activism and Rights.

International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology (2g, 3c, 3d)

- Provided secretariat for the International Network for Lesbian, Gay, and Bisexual Concerns and Transgender Issues in Psychology.
- Handled ongoing implementation two-year, $150,000 grant from the Arcus Foundation including:
  - Supporting the work of the secretariat and building the capacity of the Psychological Society of South Africa and the Psychological Association of the Philippines to support the human rights of LGBT people in those regions;
  - Provided travel assistance for Network Representatives to participate in the 1st International Conference on LGBT Psychology and related fields in June in Lisbon, Portugal; the 34th Interamerican Congress of Psychology in July in Brasilia, Brazil; and to presenters from Asia for the APA Convention symposium Toward LGBT-Affirmative Psychology in Asia: Attitudes, Mental Health Issues, & Capacity Building.
  - Facilitating a Strategic Planning Process with Network Representatives.
- The LGBT CO has initiated pursuit of future funding with Arcus and other potential funders.
- Supporting development of a Latin American Regional Network of the International Network, which has included technical support and translation of several Network administrative documents into Spanish.
- Coordinated and participated in quarterly conference calls of the APA Oversight Group monitoring APA involvement with the Network.
- Provided consultation with USAID staff about the relevance of and possible contributions of psychology to Mission LGBT diversity trainings.

Capacity Building Assistance for School-Based HIV/STD Prevention (2e, 2f, 2g, 3c)

In June APA was notified that the LGBT CO will be awarded a CDC/DASH $1 million grant over 3 years, “Promoting Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance.” The goal is to build the capacity of approximately 14 state or territorial education
agencies to each provide technical assistance to approximately 15 epidemiologically and
demographically high-priority school districts on establishing safe and supportive environments, both
for all middle and high school students and staff, including students who are at disproportionate risk
for HIV infection and for whom supportive environments are likely to be helpful in reducing the
disparities in HIV infection and other STD they experience. The funding begins August 1, 2013.

**Technical Assistance, Consultations and Resources (1a, 2b, c, e, f, g, 3b, d)**

- LGBTTCO staff met with the APAGS CLGBTC on February 7 to discuss the work of the
  office, strengthening relations with the APA CLGBTC, and future directions emerging in the
  coming 10 years.
- Dr. Anderson presented at the February 15-17 Center for Excellence in School Counseling
  and Leadership, Supporting Students – Saving Lives conference, in San Diego, California.
- Dr. Anderson spoke to a Psychology Policy class on April 4 at the University of Maryland
  Baltimore County.
- Dr. Anderson participated in an April 11-13 Clinical Institute, *Best Practices in Torture
  Treatment: Assisting Lesbian, Gay, Bisexual and Transgender (LGBT) Torture Survivors*,
  hosted in Chicago, IL, by the Heartland Alliance International and the Marjorie Kovler
  Center.
- Dr. Anderson was a guest speaker at the Michigan Project for Informed Public Policy at the
  May 4th MPIPP Waves of Courage Conference. Presentation title: *The Ripple Effect:
  Intergroup Contact as a Tool for Social Change.*
- Ron Schlittler participated in a panel at the First International Psychology conference at the
  DC campus of the Chicago School for Professional Psychology to discuss current work of the
  LGBTTCO and opportunities for psychologists interested in international psychology.
- Dr. Anderson co-chaired a round table discussion in June, *Community Psychology and
  human Rights: Exploring the Connections*, in July at the 14th Biennial Conference of the
  Society for Community Research and Action.
- The LGBTTCO provided consultation for developing a participant questionnaire tailored for
  the Violence Prevention Office’s *ACT/Parents Raising Safe Kids Program for same sex
  couples who are raising or thinking of raising children.*
- The LGBTTCO participated in a consultation with Division 44 Public Policy Committee co-
  chairs about future directions for work and collaborations.
- Provided complimentary copies of APA’s LGBT related resources on request.

**Media Relations, Publications, and Communications (1a, 2b, e, f, g, 3d)**

- Respond to interview requests by reporters on LGBT topics; inquiries remain weighted
toward sexual orientation change effort related issues, legislation and litigation.
- Developed content for a new web pages including:
  - [APA Responds to "Conscience Clauses" in Professional Training](#)
  - [Helping the Straight Spouse When a Wife or Husband Comes Out as LGB or T](#)
  - [When LGBT People Face Forced Migration or Torture, What is the Role of Psychology?](#)
- Provided content for the Public Interest Directorate’s monthly electronic newsletter
  highlighting National LGBT Health Awareness Week (included consultation with Division
  44 Health Initiative Task Force co-chairs), the International Day Against Homophobia (e-
card received more than 27 thousand views), periodic contributions to the APA Facebook page, content for “tweets” from the PI executive director, and two blog postings.

- Continued with periodic notification to office listservs with “Today at the Top” promoting new LGBTCO webpage content.

**Governance Support: Committee on Lesbian, Gay, Bisexual, and Transgender Concerns** (1a, c, 2b, e, g, 3d)

- Provided support to the Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBT).
- Maintained liaison relationships with APA divisions and affiliated state, provincial, and territorial psychological associations with an interest in lesbian, gay, bisexual and transgender issues.
- Committee on Lesbian, Gay, Bisexual, and Transgender Concerns members in 2013 include EA Angela D. Ferguson, PhD & Parrish L. Paul, PhD, co-chairs; Helen Hsu, PsyD; and Jose Miranda, PsyD; Ruth Fassinger, PhD, and Sand Chang, PhD.

**Minority Fellowship Program**

The MFP was established at APA in 1974 and is one of the oldest, most prestigious graduate fellowship programs of its kind in the U.S. The mission of the MFP is to increase the knowledge of issues related to ethnic minority mental health and neuroscience and to improve the quality of mental health treatment delivered to ethnic minority populations. MFP does this by providing financial support (through federal training grants) and professional guidance to students and professionals in psychology and neuroscience.

**Mental Health and Substance Abuse Services (MHSAS) Fellowship** (2f, 3e)

In March, one postdoctoral and 15 predoctoral psychology applicants were selected as new fellows for the MHSAS fellowship, the progress of continuing fellows was reviewed, and program planning was discussed at our Training Advisory Committee meeting. One of the newly selected predoctoral students received a policy fellowship and will be working with Dr. Larke Huang at SAMHSA as a summer intern.

**APA Recovery to Practice (RTP) Initiative** (1a, 2b, 2c, 2f, 2g, 3d)

In April, the Task Force on Serious Mental Illness/Severe Emotional Disturbance (TFSMI/SED) released a letter that fully supported the efforts of the RTP initiative to develop and promote a curriculum to train psychologists in recovery models. The TFSMI/SED sent the letter to APA CEO Dr. Norman Anderson.

During the spring, Phase I piloting of the RTP initiative was completed and a feedback meeting with piloting sites was held. Phase II of piloting also commenced during this period. RTP also released funding for piloting sites that are having difficulty providing a stipend for their co-instructors with lived experience during Phase II piloting.
Psychology Summer Institute (2f, 3e)

July 14-20, MFP hosts its 111th annual Psychology Summer Institute in Washington, DC. Forty-one predoctoral, postdoctoral, and early career participants (including four grantees from the Office of Ethnic Minority Affairs’ ProDIGS program) received professional mentoring on their projects, career development training, and assistance with technical skills such as grant writing, and publishing. The participants also had the opportunity to network with established ethnic minority psychologists, as well as program officials from federal agencies and foundations.

New MFP Fund (2f, 3e)

The Fund for Racial and Ethnic Diversity was initiated and started receiving donations through the American Psychological Foundation this year. This fund will offer a range of partial support including stipends, mentoring, networking, professional development, dissertation funding, tuition, and health insurance to trainees in psychology and neuroscience whose career goals are consistent with the MFP mission. A long-term goal is to support at least twenty trainees each year through the fund.

Communications (2c, 2f, 3b)

In June, MFP produced Variability, its newsletter for psychology. This newsletter is distributed to the MFP community, applicants, federal agencies, and others who are interested in ethnic minority training issues.

Office on Socioeconomic Status

The Office on Socioeconomic Status (OSES) directs, oversees, facilitates, and promotes psychology’s contribution to the understanding of SES in the lives and well-being of the poor. OSES develops and facilitates relationships and activities to advance psychology as a major force in research, policy, and advocacy related to SES through various activities and programs. OSES manages and supports the activities of the Committee on Socioeconomic Status (CSES).

OSES Communications Activities (1a, 2c, 2d, 2f, 2g, 3c, 3d, 3e)

OSES continues to engage in various communication activities to inform the discipline and increase attention and participation among psychologists to social class and SES-related issues.

- The SES Indicator (Newsletter)
  The SES Indicator’s readership continues to grow, with a 25% growth during the first quarter of 2013. During this reporting period, OSES published its spring issue dedicated to education and urban schools and the correlations between poverty and high school dropouts. The guest contributors for this issue were Cynthia Hudley, PhD, and Russell Rumberger, PhD, of the University of California-Santa Barbara Givertz Graduate School of Education. These authors have offered a narrative on the epidemic of poverty and the role it plays in the poor academic achievement among students in urban, minority and otherwise coded schools. These articles
will assess some systemic constraints on the capacity of education to serve as a path to the middle class for those struggling to escape poverty. OSES continues to recruit and welcomes topics and guest editors for the SES Indicator.

- **Annotated Bibliography on the Structural Determinants of Poverty**
  The OSES is pleased to provide an annotated bibliography of resources that provide information about the structural determinants of poverty in the United States. The bibliography contains listings of relevant books, research, technical reports, and scholarly literature, which followed the Welfare Reform Act, the landmark legislation which altered the structural landscape in the U.S.

- **Office on Socioeconomic Status Resource Guide**
  In an effort to promote the advancement of students throughout the education pipeline, the OSES has created a student resource guide. This guide summarizes scholarships, grants, internships, and awards for high school, college, and graduate students. We hope that this resource guide will provide easy access to financial assistance and opportunities for students.

- **OSES Workshop**
  OSES hosted a workshop on childhood poverty and its related stigma for the 35 children that attended “Bring Your Daughters and Sons to Work Day” on April 25.

- **Increased Utilization of Social Media Platforms**
  The OSES has continued its use of social media platforms, like Twitter and the new Public Interest Psychology Benefits blog, to increase awareness of SES, mental health, and social class-related news and events. During this reporting period in addition to its web content, OSES published tweets, and a blog entry that offered a narrative on Four Ways Psychologists Can Serve Low-Income Families. The OSES released its 2013 SES convention highlights in May 2013. OSES will continue to utilize social media platforms to publicize OSES and CSES-published materials and to increase discussion of SES-related issues.

**CDC-funded Socioeconomic Status Related Cancer Disparities Program** (SESRCD) (2a, 2c, 2d, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

The Office on Socioeconomic Status is in its final year of its 5-year cooperative agreement with the Centers for Disease Control and Prevention (CDC), Division of Cancer Prevention and Control to implement the Socioeconomic Status Related Cancer Disparities Program (SESRCD). SESRCD aims to strengthen the capacity of community cancer-serving organizations and stakeholders to utilize evidence-based strategies to improve or initiate cancer prevention, early-detection and survivorship activities in socioeconomically disadvantaged populations.

During this reporting period SESRCD has continued to work steadily to implement the goals and objectives of the grant through the following accomplishments:

- SESRCD conducted a Professional Development Training Resource (PDTR) workshop, which provided community cancer-serving professionals evidence-based tools and strategies to act on and advocate for cancer prevention and control efforts targeting socioeconomically disadvantaged populations. The workshop was held in Des Moines, IA (5/9/2013) in collaboration with the Iowa Cancer Consortium, the Iowa Comprehensive Cancer Control
Program, and the Office of Minority and Multicultural Health of the Iowa Department of Public Health. SESRCD will conduct a **PDTR workshop** in **Honolulu, HI** on August 1st during the APA convention.

- The SESRCD **Behavioral and Social Science Volunteer Program** (BSSV) links professional scientists with cancer-serving community-based organizations to provide capacity building assistance at no cost to address social, economic, and environmental barriers underlying U.S. cancer disparities. Between February 2013 and June 2013, the BSSV program linked 14 volunteers with community-based organizations seeking capacity building assistance.

- The SESRCD Program awarded 30 cancer-serving organizations a total of $118,305 in mini-grant funds as seed money for an array of projects focused on reducing cancer disparities in their respective communities. Organizations were awarded the funds through a competitive grant application process.

**Governance Support: Committee on Socioeconomic Status (1a)**

OSES provided staff support to the Committee on Socioeconomic Status (CSES). The CSES members of 2013 include Salvador Macias, III, PhD Laura C. Smith, PhD (Chair); Cynthia Hudley, PhD (Chair-elect); Ruth Riding-Malon, PhD, Dionne J. Jones, PhD and John M. Ruiz, PhD.

In June, the OSES announced the 2013 Leadership Award Recipients for promoting scientific understanding of the impact of poverty and SES on health, education, and human welfare; developing applications of psychology that address the effects of SES on psychological development and well-being; and advocating for social policy that will alleviate or reduce disparities among SES groups. Awardees included Distinguished Leadership, **Heather Bullock, PhD**, Professor, University of California, Santa Cruz; Emerging Leadership, **Bryan Kim, PhD**, University of Hawaii, Hilo; and Organizational Leadership, **Hawaii H.O.M.E. Project**, Honolulu, HI.

The OSES is currently accepting nominees for its 2014 Committee on Socioeconomic Status cohort.

**Violence Prevention Office**


The Violence Prevention Office (VPO) coordinates APA’s activities related to violence and injury prevention and treatment on topics associated with child maltreatment, trauma, media violence, and youth violence. VPO has three major functions (a) coordination of the development, implementation, and evaluation of two major programs: ACT/Raising Safe Kids Program and Effective Providers for Child Victims of Violence Program, (b) technical assistance to professionals and organizations participating in both programs, and (c) dissemination of research-based knowledge and information to professionals and the general public.

**ACT/Raising Safe Kids Program** (2c, 2e, 2f, 2g, 3d)

MetLife and Pritzker Early Childhood Foundations fund this national early violence prevention initiative designed to partner with organizations and agencies and train professionals to mobilize communities and educate adults who raise children from birth to 8 years old to create safe, stable,
nurturing environments that protect children and youth from violence and abuse and its lifelong consequences. ACT is currently implemented in 18 states in the U.S. and in Puerto Rico, Greece, Peru, Brazil, and Colombia.

During this period:
- The office organized the 2-day ACT Annual Leadership seminar on March 1-2 attended by 50 of the ACT Program Coordinators from the U.S. and overseas sites.
- The program was offered by psychologists and others to thousands of parents and caregivers in almost 80 communities in 18 states in the U.S. and in Brazil, Colombia, Puerto Rico, Greece, Peru, and Japan.
- The program started in Memphis, TN coordinated by a psychologist who is taking the ACT Program to the city high schools under the Teen Parenting Program. Hundreds of teens have already participated and indicated that the program is helping them be a better parent.
- The office was contacted by the ACT Program Coordinator in Pittsburgh, PA to explore the possibility of offering ACT to same-sex parents there. An initial survey with 26 lesbian, gay, and bisexual adults was conducted and identified needs and relevant information to guide the decision to program adaptation. Next steps will include a discussion of survey results and about elements for program curriculum adaptation, model, and delivery strategies.
- The office started development of the “Parent Series,” a package that includes a video with four experts talking about four different topics relevant to parents/caregivers and a manual to guide discussions with groups of parents.

Effective Providers for Child Victims of Violence Program (2c, 2e, 2f, 2g, 3d)

Under a 2-year $249,800 grant from the Department of Justice Office for Victims of Crime to APA that terminated in September 2012, VPO developed this national training program aimed to increase the capacity and effectiveness of mental health professionals providing services to children victimized by violence. Although the grant is over, VPO continues to promote, disseminate and expand the program.

During this period:
- The EP Program 12-minute promotional video was launched on APA YouTube channel in April to mark the child abuse prevention month. The video was reproduced and sent to all 81 EP Trainers, program advisors and partners, and is available on the program Facebook page.
- VPO director started joint project with DOJ/Office for Victims of Crime (OVC) and DHHS/Administration for Children, Youth and Families to adapt the EP Program model and materials to take it to child welfare workforce nationwide.
- VPO director is providing consulting services to DOJ/Office for Victims of Crime Training and Technical Assistance Center reviewing online training curricula for providers of services to victims of crime.
- The office is helping a group of the EP Trainers who wants to continue to offer the program workshop in their communities. The office worked with the DOJ/OVC to offer a funding mechanism for them to continue taking the EP Program to their communities.

COMMUNICATION AND DISSEMINATION

The office maintains two websites, the VPO page and the ACT Program page, as well as the ACT Facebook page and EP Facebook page. They are important vehicles to disseminate research-based
updated information and materials related to the office topics to professionals as well as the large public, especially parents and caregivers.

The office has worked on the redesign of the ACT website page to update format and content.

The VPO director was a presenter coordinating a break out session at the Institute of Medicine Forum on Global Violence Prevention on January 23-24 and a presenter on April 23rd at the IOM meeting of the Committee on Priorities for a Public Health Research Agenda to Reduce the Threat of Firearm Related Violence.

The VPO director represents APA at the National Health Collaborative on Violence and Abuse (NHCVA). Under this role, the director promotes the contributions of psychology to violence and abuse prevention and disseminates psychological knowledge and findings to help advance prevention and treatment efforts. During this period, the director helped organize a Webinar on gun and violence and a briefing on Capitol Hill.

**Women's Programs Office**


The Women's Programs Office (WPO) works to improve the health, education, well-being, and status of women psychologists and consumers of psychological services. WPO activities span the science, practice, education, and policy arenas. WPO staff: Shari E. Miles-Cohen, PhD, Senior Director; Tanya L. Burrwell, Assistant Director; Sonia Sherry, Women’s Programs Assistant (Temp); and Meghan Albal, George Alberts, Heather Durban, Megan Levy, Scott Pine, and Marcy Rudins (Interns).

**APA Leadership Institute for Women in Psychology** (1a)

In March, the WPO hosted the fifth annual APA Leadership Institute for Women in Psychology (LIWP) Spring Follow-on program. Forty-one members of the 2012-13 Class participated. The March program included modules on leadership styles, budget and financial management, and navigating personnel challenges. Ms. Leslie Pine, CPA, Principal, Argy, Wiltse & Robinson, P.C., lectured on managing fiscal resources.

APA past-president, Dr. Melba Vasquez, joined the APA LIWP executive committee and will serve as fundraising committee chair.

In January, WPO released the Call for Applications for the 6th Annual APA LIWP, which convenes on October 29 -31, 2013, and March 20, 2014 in Washington, DC. In May 30 mid-career women psychologists were selected to be members of the 6th Class.

In June, Dr. Miles-Cohen attended an invitation-only American Council on Education mini-conference entitled “Working Together to Move the Needle: Advancing Women in Higher Education Leadership,” and discussed ways associations can work together to advance greater numbers of women into senior leadership positions in higher education.

In July, the APA LIWP alumnae, now almost 200 women, will hold a reunion reception at the Hawaii Yacht Club in Honolulu.
Women with Disabilities in STEM Education (WWDSE) Research Agenda Development Project (2a, 2b, 2c, 2e, 2f, 2g, 3a, 3b, 3c, 3d, 3e)

Dr. Miles-Cohen is working to complete the final report for the National Science Foundation (NSF) grant that supports the Women with Disabilities in STEM Education Research Agenda Development Project (WWDSE). The project goal is to establish a 5-year research agenda to identify barriers and promote successful outcomes for women with disabilities in STEM education.

The WPO is currently working with Mr. George Alberts, a PI-Executive Office/WPO summer intern, to distill almost 20 hours of video from the 2012 WWDSE conference into a 5- to 10-minute video of meeting highlights. This highlight video will be posted on the WPO Web site and will augment the final report and other project deliverables.

In April, Dr. Miles-Cohen served on a NSF Human Resource Development Grant Proposal Review Panel. In addition, she also attended the invitation-only Women Inspire Innovation: Bridging the Gender Gap in the Knowledge Economy Conference “Role Models for the Future: Swiss and American Perspectives,” hosted by the Global Women’s Leadership Institute at the Woodrow Wilson International Center for Scholars.

Division 22 accepted a convention symposium proposal submitted by Drs. Miles-Cohen and Dolores Cimini (BAPPI) entitled “Women with Disabilities in STEM Education: Building a Road Map for the Future”. Drs. Andrea Konig (University of Virginia) and Michelle Nario-Redmond (Hiram College), and Ms. Arielle Silverman, MA, University of Colorado) will also make presentations, which is scheduled for Thursday, August 1, 2013 at 8:00am to 9:50am at the Hawaiian Convention Center.

Trafficking of Women and Girls (2b, 2c, 2e, 2f, 2g, 3b, 3c, 3d, 3e)

Members of the Task Force on Trafficking of Women and Girls include Nancy M. Sidun, PsyD, ABPP, ATR (Co-chair); Deborah L. Hume, PhD (co-chair); Mary C. Burke, PhD; Michelle Contreras, PhD; James O. Finkenhauser, PhD; Terri D. Patterson, PhD; Alexandra S. Pierce, PhD; Marsha B. Liss, PhD, JD; and AnnJanette Alejano-Steele, PhD.

Task Force members are preparing the draft report for external review and plan to place the final report on the February 2014 Council agenda.

In April, the WPO worked with the APA NOVA to coordinate a brown bag lunch featuring Ms. Tina Frundt, Founder and Executive Director of Courtney’s House, a nonprofit organization committed to helping youth who are survivors of domestic sex trafficking in the Washington, DC metro area.

In April, Ms. Sonia Sherry attended a Clearinghouse on Women's Issues brown bag session entitled "Trafficking of Women and Girls: A Human Rights Crisis”.


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**Task Force on the Sexualization of Girls** (2g, 3d)

The Report of the APA Task Force on the Sexualization of Girls was released February 2007. Now in its third printing, WPO has distributed thousands of copies of the report in the U.S. and around the world.

WPO is also working with a consultant to complete a 5-module curriculum to educate middle school students about sexualization of girls and media literacy.


**Governance Survey** (1c)

WPO, CWP, and Center for Workforce Studies (CWS) staff disseminated the Governance Survey report to all APA Governance boards and committees in March 2013. The report included information on the levels of representation of women, ethnic minorities, lesbian, gay, bisexual, and transgender individuals, and individuals with disabilities serving on and running for office in APA governance. WPO, CWP, and the CWS will collaborate to develop future surveys.

WPO and CWP also met with Science Executive Director Dr. Steve Breckler to discuss identifying a visiting scholar to work on gender in the psychology workforce. A position description will be disseminated in July.

**Women’s Psych-E** (1a)

*Women’s Psych-E* is a quarterly newsletter focusing on psychological aspects of women's health and well-being, research initiatives and opportunities for psychologists, and WPO and CWP news. To subscribe, please visit MyAPA portal on the APA homepage.

**Intimate Partner Violence (IPV)** (2b, 2c, 2e, 2f, 2g, 3d)

WPO staff worked with members of CWP to develop a consumer-friendly brochure highlighting the mental health consequences of intimate partner violence (IPV). Staff worked with the APA Publications and Communications Office on the design for the print version of the brochure, which includes a tear-away card containing safety planning information. In June 2013, Graphic Design USA presented APA with an American Inhouse Design Award for the IPV Brochure.

WPO and CWP, along with input from the Committee on Disability Issues in Psychology, developed a consumer brochure for women with disabilities who experience IPV. The brochure will be available in summer 2013.

In February, in commemoration of the 15th anniversary of V-Day, Dr. Miles-Cohen participated in a dance flash mob to raise awareness on violence against women, hosted by One Billion Rising ([http://www.onebillionrising.org/](http://www.onebillionrising.org/)).
In April, Ms. Burrwell attended the End Violence Against Women International’s (EVAWI) 2013 International Conference on Sexual Assault, Domestic Violence, and Stalking in Baltimore, MD.

In June, WPO staff and Julia da Silva, APA Office on Violence Prevention, met with Lisa Kohn and M. Cristina Cruza-Gruet to discuss gender violence, sexual assault, and discrimination in Ecuador and the project “No More – No Mas en Ecuador”.

**Governance Support: Committee on Women in Psychology (CWP) (1c)**

WPO provided staff support for the CWP, which met March 15 –17, 2013. The 2012 CWP members are Joan C. Chrisler, PhD (Chair); Ramani S. Durvasula, PhD (Vice-Chair); Edna M. Esnil, PsyD; Maureen C. McHugh, PhD; Jennifer P. Wisdom, PhD; and Julie L. Williams, PsyD, CRC, ABPP (RP).
The APA Office of Publications and Databases (OPD) produces, disseminates, and archives psychological knowledge. From February 2013 through July 2013, OPD continued its purposeful expansion of content, outreach, and sales. Through publication activities, OPD supports the Council of Representatives priorities by publishing and disseminating psychological science. OPD activities and products encourage the integration of scientific and practice psychology at all levels of psychology and for all psychologists by covering the vast array of psychology domains applicable to global needs. All OPD activities add benefits and value to APA membership and assist members in their careers as they promote human welfare through social justice, research, practice, policy, and/or education throughout a global society.

Sales, Licensing, Marketing & Exhibitions

(1b; 2g) APA finalized a national deal that allows all Veterans Administration Hospitals (VA) in the United States to access PsycINFO, PsycARTICLES, PsycBOOKS and PsycTESTS. This initiative, funded by the VA national office in Washington, DC, provides 136 VA Medical Centers access to these four key APA resources. The agreement renews annually and is valued at $1,050,000: PsycINFO-$302,218, PsycARTICLES-$302,218, PsycBOOKS-$212,964 and PsycTESTS-$232,600. The total sale of $1,050,000 results in $584,000 in net new business. Looking forward to 2014, the sales group plans to renew these four databases as well as proposing additional APA resources such as PsycTHERAPY.

- (1b) Consortia sales of APA databases and electronic products have remained strong during the first half of 2013, including:
  - BIBSAM-Swedish National Academic Consortium: Combined database revenues increased from $628,000 to $700,000—an increase of $72,000 or 11%.
  - FAK-German National Academic Consortia: Combined database revenues increased from $1,611,000 to $1,768,000—an increase of $157,000 or 9.7%.
  - Swiss Academic Consortium: Combined database revenues increased from $268,000 to $323,000—an increase of $55,000 or 20%.
o OCUL-Ontario Academic Consortium: PsycTESTS and PsycTHERAPY revenues increased from $38,600 to $62,000—an increase of $23,400 or 60%.

o NHS England: Despite extreme budget cuts in the United Kingdom, this customer renewed PsycINFO at a renewal value of $473,000.

o South Africa Academic Consortium: PsycINFO and PsycARTICLES revenues increased from $424,000 to $503,000—an increase of $79,000 or 18%.

o DHS Queensland, Australia Hospital Consortium: Due to budget cuts, this hospital consortium cancelled PsycINFO in 2008. However, the sales team was able to regain the consortium and the result is $83,000 in new revenue from PsycINFO, PsycARTICLES and PsycBOOKS.

o Korea Academic Consortium: PsycARTICLES revenues increased from $259,000 to $331,000—an increase of $72,000 or 28%.

o Chile: APA databases are beginning to penetrate the market in Chile. Three new PsycARTICLES subscriptions and one new PsycBOOKS subscription resulted in revenues of $28,300.

o Colorado Alliance: CARL sales increased from $104,901 to $130,076, including the addition of three new PsycTESTS subscriptions—an increase of 24%.

o Electronic Health Library of British Columbia (EHLBC): Renewed PsycINFO and PsycARTICLES in 2013 for $515,834—an increase of 5%.

o Health Knowledge Network: Renewed PsycINFO and PsycBOOKS for $243,924 in 2013—a 5% increase.

o California Digital Library (CDL): Renewed PsycARTICLES for $218,655 in 2013—an 8% increase.

o Ontario College Library System: Added two new sites and increased the PsycINFO and PsycARTICLES renewal by 27%.

o Ontario Council of University Libraries (OCUL): Renewed PsycINFO, PsycARTICLES, PsycBOOKS, PsycCRITIQUES, and added two new sites for PsycEXTRA at $863,693—an 18% increase.

o Orbis Cascade Alliance: Renewed PsycARTICLES, PsycINFO, PsycBOOKS, PsycCRITIQUES and PsycTESTS for $800,579 in 2013—an increase of 13%.
o Oklahoma Regents: Renewed PsycINFO and PsycARTICLES for $431,181 in 2013—an increase of 5%.


o ALI Consortia-Academic Libraries of Indiana: Database revenues increased from $547,971 to $593,390—an increase of $45,419 or 8%.

o ICONN Consortia-Connecticut State Library Group: PsycINFO revenues increased from $164,927 to $177,812—an increase of $13,000 or 7%.

Through July 2013, the marketing programs for electronic products, books, and journals contributed to and supported product sales efforts by collectively producing 71 direct mail campaigns, three catalogs, 55 email campaigns, 107 paid advertisements, 57 house advertisements, two telemarketing campaigns, four press releases, 604 book publicity mailings, and booth displays at on-site exhibitions and product displays handled by outside vendors at additional conferences. In combination, all such efforts resulted in more than 7,000,000 promotional exposures during the first half of the year.

During February to June 2013, the Exhibitions Marketing program managed on-site booth displays at 33 conferences worldwide (including six international events) by which to promote electronic/database, book, and journal products. Attendance across all events was approximately 195,000.

**APA Books**

- (1a, 1b, 3d, 3e) During this period, APA Books released 20, including:
  
  o The Best Within Us: Positive Psychology Perspectives on Eudaimonia, edited by Alan S. Waterman
  
  o Neuropsychological Assessment and Intervention for Youth: An Evidence-Based Approach to Emotional and Behavioral Disorders, edited by Linda A. Reddy, Adam S. Weissman, and James B. Hale
  
  o That's So Gay! Microaggressions and the Lesbian, Gay, Bisexual, and Transgender Community, by Kevin L. Nadal
  
  
  o Reform of Eyewitness Identification Procedures, edited by Brian L. Cutler
- The Psychology of Dictatorship, by Fathali M. Moghaddam
- Functional Family Therapy for Adolescent Behavior Problems, by James F. Alexander, Holly Barrett Waldron, Michael S. Robbins, and Andrea A. Neeb
- Healthy Eating in Schools: Evidence-Based Interventions to Help Kids Thrive, by Catherine P. Cook-Cottone, Evelyn Tribole, and Tracy L. Tylka
- Your Complete Guide to College Success: How to Study Smart, Achieve Your Goals, and Enjoy Campus Life, by Donald J. Foss
- Attachment-Based Psychotherapy: Helping Patients Develop Adaptive Capacities by Peter C. Costello
- Principles of Forensic Report Writing by Michael Karson and Lavita Nadkarni
- Purpose and Meaning in the Workplace. Bryan J. Dik, Zinta S. Byrne, and Michael F. Steger, Editors
- The Suicidal Patient: Clinical and Legal Standards of Care, Third Edition by Bruce Bongar and Glenn R. Sullivan
- Attachment in Group Psychotherapy by Cheri L. Marmarosh, Rayna D. Markin, and Eric B. Spiegel
- Building Psychological Resilience in Military Personnel: Theory and Practice, Robert R. Sinclair and Thomas W. Britt, Editors
- Families of Children With Developmental Disabilities: Understanding Stress and Opportunities for Growth by David W. Carroll
- Internet Sex Offenders by Michael Seto
- Strategic Decision Making in Cognitive Behavioral Therapy by Amy Wenzel
Magination Press, APA’s children’s book imprint, released six new titles:

- *Goodbye, Brecken*, by David Lupton. This is an evocative telling of a girl's loss surrounding the death of her dog—and how she learns to accept his death and say goodbye.

- *I Can't Do Anything!*, by Thierry Robberecht. This is a story for young children about manners, family rules, and socially acceptable behavior.

- *How Do You Doodle? Drawing My Feelings and Emotions*, by Elise Gravel. As an alternative to written journaling, *How Do You Doodle?* is an interactive diary-doodle book for kids to scribble, doodle, and draw out their thoughts, emotions, and feelings.

- *Some Days Are Lonely*, by Young-Ah Kim. This book is a poetic and sophisticated story about occasional loneliness, an emotion that kids (and adults) commonly feel growing up.

- *No, No, NO!*, by Marie-Isabelle Callier. A charming portrayal of childhood defiance, *No, No, NO!* stresses the normalcy of this developmental stage and encourages patience, humor, and understanding in both the child and the parent.

- *Healing Days: A Guide for Kids Who Have Experienced Trauma*, by Susan Farber Straus, PhD. *Healing Days* is a reassuring story intended for children who have experienced trauma and covers the feelings, thoughts, and behaviors that many kids have after a bad and scary thing happens.

- In June 2013, APA Books Reference Program released the *APA Dictionary of Lifespan Developmental Psychology* (Sheldon Zedeck, Editor-in-Chief) and the *APA Handbook of Multicultural Psychology* (Frederick T. L. Leong, Editor-in-Chief).

- The Video division of APA Books added five new training videos to the APA Psychotherapy Video Series: *Cognitive–Behavioral Therapy for Late-Life Depression* featuring Dolores Gallagher-Thompson, which demonstrates a problem-solving approach that has proven to be effective with older adults; *Accelerated Experiential Dynamic Psychotherapy (AEDP) With a Male Client*, featuring Diana Fosha, which demonstrates a model of psychotherapy that is particularly effective with male clients; *Stepfamily Therapy in Practice*, with Scott Browning, which demonstrates family therapy adapted to work with the various subsystems that develop when two families combine; *Multicultural Care in Practice*, featuring Lillian Comas-Díaz, which demonstrates how to culturally adapt psychotherapy to the needs of clients; and *Emotion-Focused Therapy in Practice: Working With Grief and Abandonment*, with Jeanne C. Watson, which demonstrates the use of EFT to explore a client’s emotional experience.
(1a, 1b, 3e) The PsycTESTS database currently has more than 14,366 tests, 73% of which are full-text. A wiki is available as an interactive supplement to the database at http://psycwiki.apa.org.

(1a, 1b, 3e) PsycEXTRA, APA's gray-literature database, underwent a reload that included 285,403 records, 88% of which are full-text.

APA has been a pilot participant in FundREF, a service recently started by CrossREF to capture and link funding bodies to publications and researchers. Grants/sponsorship data from APA journal content has been deposited with FundREF. The FundREF service is free and will provide researchers with leads to potential funders, help track where funding dollars are going, and provide greater transparency into R&D funding.

The Library Advisory Council met at APA on Friday, April 5. The Library Advisory Council consists of research institution librarians from across the nation, and provides PsycINFO staff with valuable feedback on existing products as well as ideas for new products and services. The April agenda included such discussion items as Mapping Publishing Priorities to the Research Landscape, Discovery Services, Library Budgets and Priorities, Delivering APA Content in a Mobile World, Supporting Distance Learning MOOCs, Open Access, and others.

APA JOURNALS


The Council of Editors met March 22-23, 2013, with 21 APA Editors in attendance. A wide range of issues were discussed, including standards for publishing replications in psychological literature, retraction guidelines, and best practices for supplemental materials.

The P&C Board is pleased to announce the following editorial appointments, to begin in 2014 as the editor-elect year (and 2015 as the beginning masthead year).

- Behavioral Neuroscience—Rebecca D. Burwell, PhD
- Journal of Applied Psychology—Gilad Chen, PhD
- Journal of Educational Psychology—Steve Graham, EdD
- JPSP: Interpersonal Relations and Group Processes—Kerry Kawakami, PhD
- Psychological Bulletin—Dolores Albarracin, PhD
- Psychology of Addictive Behaviors—Nancy M. Petry, PhD
• **Scholarship of Teaching and Learning in Psychology**—R. Eric Landrum, PhD, and Regan Gurung, PhD

• **Translational Issues in Psychological Science**—Mary Beth Kenkel, PhD

• **Couple & Family Psychology: Research & Practice**—Thomas L. Sexton, PhD

• The P&C Board opened 9 searches for the following journals:
  
  - **History of Psychology**
  - **Journal of Family Psychology**
  - **JPSP: Personality Processes and Individual Differences**
  - **Psychological Assessment**
  - **Psychological Review**
  - **International Journal of Stress Management**
  - **Personality Disorders: Theory, Research, and Treatment**
  - **Journal of Occupational Health Psychology**
  - **Psychology of Men and Masculinity**

• APA Journals published nine special issues of journals.
SCIENCE DIRECTORATE

STEVE BRECKLER, PHD
EXECUTIVE DIRECTOR
SCIENCE DIRECTORATE
HIGHLIGHTS OF ACTIVITIES
FEBRUARY ‘13 – JULY ‘13

The mission of the Science Directorate, which is under the purview of the Board of Scientific Affairs (BSA), is to communicate, facilitate, promote and represent psychological science and scientists. In the following, we report on activities under BSA oversight, Science Directorate programmatic activities, and Science Government Relations activities for the period February 2013 - July 2013.

INITIATIVES UNDER THE PURVIEW OF BSA—

- **Psychological Science for the 21st Century (PSY21)** is the BSA/Science Directorate initiative to help psychology meet the opportunities and challenges of the 21st century. Approved by Council during the August 2004 meeting, BSA and staff meet with various constituencies in planning for the PSY21 activities.

- **Academic Enhancement Initiative (AEI)** activities:
  - **Advanced Training Institutes (ATI)** – Four ATIs took place during the summer of 2013: one on structural equation modeling in longitudinal research, one on non-linear methods for psychological science, one on research methods with diverse racial and ethnic groups, and one on exploratory data mining in behavioral research.
  - **Summer Science Fellowships** – Twelve talented undergraduate students were placed for six-week research experiences with faculty at George Mason University, which hosts the program. Planning and review of applications for the 2013 program took place in the fall and winter of 2012/2013.
  - **Academic Career Workshops** - Four academic workshops were held in the spring of 2013, at the regional meetings of EPA, MPA, SEPA, and SWPA. The sessions were well attended and generated a lot of positive feedback from the graduate student audience. A fifth workshop is scheduled to take place at the fall meeting of NEPA.

- **Science Committees**
  - The **Committee on Animal Research and Ethics (CARE)** continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular.
  - The **Committee on Psychological Tests and Assessment (CPTA)** continued their participation in projects and activities involving several testing and assessment related issues. Specifically, activities related to the revision of the *Standards for Educational and Psychological Testing*, and the revision of the *Guidelines for Test User Qualifications*.
  - The **Committee on Human Research** continued monitoring the proposed changes to the regulations for the protection of human research participants, and working on
issues germane to the responsible conduct of research on which it will focus its efforts over the next 3-5 years.

**SCIENCE DIRECTORATE ACTIVITIES—**

- **Communications:**
  - Psychological Science Agenda (PSA): The Science Directorate newsletter is distributed electronically each month and sent to thousands of subscribers.
  - APA Science Policy News (ASPN): Monthly newsletter on policy and advocacy efforts at the federal level.
  - The Science Website includes information about people and programs for psychological scientists and students.

- **Student programs** – Dissertation awards, student travel awards, and the Science Student Council all benefit students of psychological science.

- **Testing and Assessment Office**- Science Directorate staff has been monitoring and coordinating activities in response to the re-authorization of the Elementary and Secondary Education Act (ESEA). Staff has also participated in activities related to the on-going revision of the *Standards for Educational and Psychological Testing*, and the development of the International Organization for Standardization (ISO) standards for Personnel Selection.

- **Research Ethics** – Science Directorate staff has been monitoring the changes and proposed changes in regulations and policies for research with humans and other animals and are compiling informational resources.

- **Center for Workforce Studies (CWS)** – Results from the latest APA and CWS surveys are available at [http://www.apa.org/workforce](http://www.apa.org/workforce). These include 2012-2013 Faculty Salaries in Graduate Departments of Psychology, 2012 APA Member Profiles, and results from the 2012 Graduate Study in Psychology. A major re-organization of the Center began in 2011, and will be completed in 2013.

- **Reference Services** – The APA Library provides reference assistance and document delivery services to the central office staff and governance groups. It is also open to APA members and the public. The history of APA, including APA books and journals, governance materials, oral histories, photographs, and many other items is collected in the archives.

**SCIENCE ADVOCACY—**

- APA lobbies Capitol Hill on science funding, mental health, sexual assault programs, regulation of cigars.
- Scientists present their research on Capitol Hill: STEM education, police lineups, substance abuse in military and veteran populations, and strategies for enhancing diversity in sciences.
- APA hosts lobby day for Association of VA Psychologist Leaders (AVAPL), APA President delivers keynote at AVAPL conference.
- APA nominees named to PCORI advisory panel on addressing disparities, IOM committee studying defense health programs.
- APA and other groups submit comments to FDA on smokeless tobacco warning labels.
Under the purview of the Board of Scientific Affairs (BSA), the Science Directorate has primary responsibility for all association efforts on behalf of its many science-oriented constituencies. Its broad mission is to communicate, facilitate, promote and represent psychological science and scientists. These goals are addressed through programs that promote psychological science in academic and scientific arenas (primarily through PSY21 and the Academic Enhancement Initiative), that address ongoing issues and opportunities (primarily through committee work, task forces and working groups); that communicate activities, issues and opportunities to members and the public (mostly through the newsletter, web site, and Division listservs) through advocacy and public policy initiatives, and to the general public.

**Science Directorate Staff:**


**MAJOR INITIATIVES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)**

**PSYCHOLOGICAL SCIENCE FOR THE 21ST CENTURY (PSY21)**

PSY21, an ongoing initiative in the Science Directorate, is helping to create a foundation to build an effective agenda to support and promote the science of psychology. These activities will advance the science of psychology, provide value to its membership, and attract new members. PSY21 is organized around three areas of emphasis: (1) responsible conduct of research (RCR), (2) culture of service to the discipline, and (3) infrastructure for the science of psychology.

- **Science Leadership Conference (SciLC)** — The Science Directorate will not hold a 2013 face-to-face meeting. Instead, the Science Government Relations Office staff is using SciLC resources to develop web-based advocacy training materials for scientists and to conduct science advocacy events in the home districts of key members of Congress who oversee federal research funding. Plans include having constituents meet with members of Congress in their districts, bringing several APA divisions together for an advocacy training workshop and developing advocacy training videos to post on YouTube. (1a, 2d, 2e, 3c, 3d)

- **Culture of Service Awards** — Nominations were collected and reviewed by BSA for the Departmental Award for Culture of Service in the Psychological Sciences and the Award for Distinguished Service to Psychological Science. These awards, established by BSA,
recognize individuals who have made outstanding contributions to psychological science through their commitment to a culture of service and recognize departments of psychology who instill a culture of service in their training of students and mentoring of faculty. (1a, 3e)

**Academic Enhancement Initiative**

The Academic Enhancement Initiative (AEI), approved by Council at its August 2000 meeting, began in January 2001. Progress on the AEI projects managed by the Science Directorate is as follows:

- **Advanced Training Institute (ATI)** – ATIs provide training in cutting-edge methods and technologies to psychological scientists. Four ATIs took place in 2013. (1a, 2b, 2e, 2f, 3a, 3d, 3e)
  - *Structural Equation Modeling in Longitudinal Research*, at the University of California, Davis, from May 28-June 1, 2013. John McArdle, a University of Southern California faculty member, and Kevin Grimm, a University of California, Davis, faculty member led this course, which featured a series of lectures and hands-on computer workshops on longitudinal methods, modeling, and measurement in contemporary psychological research using SEM.
  - *Exploratory Data Mining in Behavioral Research*, at the University of California, Davis, from June 3-7, 2013. John McArdle led this course, which provided an overview of recent methodological advances in this topic. The ATI will cover the conceptual bases and strategies of exploratory data mining, and will review current techniques and software. Participants also gained hands-on experience with the techniques and were invited to bring their own data and research problems to work on in consultation with the course instructors.
  - *Research Methods with Diverse Racial & Ethnic Groups*, at Michigan State University from June 10-14, 2013. Frederick Leong led this ATI, which included sessions on methods for investigating treatment outcomes in diverse populations, quantitative and qualitative methods, measurement equivalence and invariance across diverse groups, and methods for work in areas ranging from genomics to aging research to community research.
  - *Non-Linear Methods for Psychological Science*, at the University of Cincinnati, from June 17-21, 2013. Organized by John Holden, this ATI provided a thorough introduction to a variety of non-linear and dynamical methods. Such methods are becoming increasingly prominent within psychology and related disciplines. Specific topics included time series analysis, recurrence quantification analysis, fractal analysis, and dispersion analysis.

Information about the ATI workshops was disseminated through a variety of relevant listservs, announcements in the Psychological Science Agenda and other APA publications, and the APA website.

- **Summer Science Fellowships (SSF)** – Planning for the 2013 Summer Science Fellowships (SSF) program took place over the fall and winter of 2012/2013. A national competition was held in winter 2013 to select twelve upper-level undergraduate students from across the country to place in select research labs at George Mason University for a six week period in summer 2013. (1a, 3a, 3e)
• **Career Workshops** -- Spring 2013 workshops took place at the annual meetings of the Eastern Psychological Association (EPA), Midwestern Psychological Association (MPA), Southeastern Psychological Association (SEPA), and Southwestern Psychological Association (SWPA). A workshop will also be held at the October meeting of the New England Psychological Association (NEPA). The Science Directorate hosts these workshops to introduce graduate and postdoctoral students to the nuts and bolts of pursuing an academic career. (1a, 3e)

**COMMITTEE ACTIVITIES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)**

**COMMITTEE ON ANIMAL RESEARCH AND ETHICS (CARE)**

The Committee continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular. During its spring 2013 meeting, the Committee discussed ways to disseminate accurate information about research with nonhuman animals and identified several outreach initiatives on which to focus its efforts on in the coming year. (3a, 3b, 3d, and 3e)

The Committee revised its Guidelines for the Use of Animals in Behavioral Projects in Schools (K-12). The Committee incorporated appropriate suggested revisions received from other APA governance groups and the public at large. The draft Guidelines was approved by Council in February 2013. The revised Guidelines are now APA Policy, replacing the 2003 Guidelines. (3a and 3e)

**COMMITTEE ON HUMAN RESEARCH (CHR)**

The Committee on Human Research (CHR) continued to discuss topics in research ethics and the responsible conduct of research. During the spring 2013 meeting, the Committee identified issues and broad areas on which to focus its efforts on over the next 3-5 years. Finally, the Committee continued to work on the collaborative e-technologies project with the American Association for the Advancement of Science (AAAS). (1a, 3a, 3e)

**COMMITTEE ON PSYCHOLOGICAL TESTS AND ASSESSMENT (CPTA)**

Members of the Committee continued their participation in the ongoing revision of the *Standards for Educational and Psychological Testing* and the revision of the *Guidelines for Test User Qualifications*. CPTA also continued to participate in APA sponsored advocacy efforts in response to activities related to the re-authorization of the Elementary and Secondary Education Act (ESEA) (3b, 3d, 3e).

**APA SCIENCE STUDENT COUNCIL (APASSC)**

The Science Student Council (SSC), with nine students representing different research areas, advises the Directorate on student-related issues, including awards and programming at the APA Convention. The Science Student Council has developed a cadre of programs that are helpful to science-oriented graduate students, including oversight of the $1,000 Early Graduate Student Researcher Award, which recognizes pre-doctoral level research; preparation of information pieces aimed at graduate
students on a wide variety of topics; and development of Convention programming of special interest to science-oriented graduate students. (1a, 3a, 3b, 3e)

RELATIONS WITH OUTSIDE ORGANIZATIONS

The Science Directorate and BSA maintain regular relations with a number of outside organizations including the Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC), American Association for the Advancement of Science (AAAS), American Educational Research Association (AERA), College on Problems of Drug Dependence (CPDD), Consortium of Social Science Associations (COSSA), Federation of Associations in Behavioral & Brain Sciences (FABBS), International Test Commission (ITC), International Organization for Standardization (ISO), National Association for Biomedical Research (NABR), National Council on Measurement in Education (NCME), Public Responsibility in Medicine and Research (PRIM&R), and Society for Neuroscience. (2c, 2d, 3a)

OTHER DIRECTORATE PROGRAMS AND PROJECTS

RESEARCH ETHICS

Science Directorate staff has continued to monitor changes and proposed changes in regulations and policies for research with human and nonhuman animals. Science Directorate staff has also been monitoring current situations regarding psychology and the responsible conduct of research, specifically concentrating on research integrity issues, such as data falsification and fabrication as well as proposed legislation affecting laboratory animal research. All pertinent information regarding these issues has been communicated to members through the Science Directorate Newsletter, the Psychological Science Agenda. (1a, 3a, 3e)

TESTING AND ASSESSMENT

Activities related to the revision of the Standards for Educational and Psychological Testing are ongoing and are expected to continue through the fall of 2013. Staff continues to collaborate with other APA directorates on various assessment related activities including advocacy efforts associated with educational reform, most notably, the re-authorization of the Elementary and Secondary Education Act (ESEA) and the adoption and implementation of the Common Core standards. Various outreach activities involving the National Academies, the U.S. Department of Education, the National Research Council, and other professional organizations focused on testing and assessment are ongoing. (3b, 3d, 3e)

CLINICAL PRACTICE GUIDELINES

Staff in the Practice and Science Directorates collaborate in managing the APA effort to develop clinical practice guidelines (formerly referred to as treatment guidelines), including providing staff support to the Advisory Steering Committee for the Development of Treatment Guidelines (ASC). The ASC was appointed by the Board of Directors and reports as well to BPA, BSA, and CAPP. The ASC has selected members of the guideline development panels (GDPs) for depressive disorders, for obesity, and for PTSD. The GDP for depressive disorders held its first formal meeting in December 2012. The other GDPs will meet in 2013. The ASC, with staff assistance, has also developed further the policies and procedures by which guidelines will be developed. In addition, the ASC and staff have made progress toward selection of the outside entities that will provide the systematic reviews of scientific literature that will underpin guideline development.
**STUDENT PROGRAMS**

In addition to supporting the Science Student Council, the Directorate sponsored a number of student-specific awards, including the Dissertation Research Awards, the Student Travel Awards, and the APF/COGDOP Scholarships. Fifty-one students received Dissertation Research Awards this year, with awards ranging from $1,000 to $5,000 each. APA Student Travel Awards benefitted 100 graduate students in 2012, enabling them to attend the APA Convention in August. The Science Directorate also administers the APF-COGDOP Scholarship, with recipients announced each fall. 15 awards are available, ranging from $1,000 to $5,000 each. (1a, 3a, 3e).

**LECTURE SERIES**

The Distinguished Scientist Lecture Program supports up to three (3) psychological scientists to speak at Regional Psychological Association meetings each year. The Master Lecture program supports up to five (5) psychological scientists to speak at the APA Annual Convention. Both lecture programs were developed by BSA and have been ongoing for several years. Additionally, each year, BSA selects one eminent scientist as the Neal Miller lecturer, to give a talk dedicated to neuroscience and animal research at the APA Annual Convention. The Board of Scientific Affairs sponsored Distinguished Scientist Lecturers at the 2013 meetings of SEPA and WPA. Five Master Lecturers and a Neal Miller lecturer are scheduled to speak at the 2013 APA Convention. (1a, 3a, 3c, 3d, 3e)

**NONACADEMIC CAREERS**

The popular series of autobiographical profiles, “Nonacademic Careers for Scientific Psychologists,” has continued under the new title “Interesting Careers in Psychological Science.” Profiles appear periodically in *Psychological Science Agenda* and are posted on the Science Directorate website. (1a, 3c, 3d, 3e)

**Communications** (1a, 3c, 3d, 3e)

- *Psychological Science Agenda (PSA)*: The monthly Science Directorate newsletter is distributed electronically to thousands of subscribers. It includes information and news in scientific, regulatory and advocacy arenas, as well as regular features - including the Executive Director’s column, a student-focused column, and Science Briefs. PSA is also available from the Science website at [www.apa.org/science/psa](http://www.apa.org/science/psa).

- *APA Science Policy News (ASPN)*: This monthly electronic newsletter contains updates on science policy and advocacy efforts targeted to Congress and federal agencies.

- The *Science Website* includes information about people and programs for psychological scientists and students. Web pages have been developed in a number of areas, including research ethics and related issues, student programs, and applied psychological science. These and other web pages are an invaluable resource for psychological scientists and accessible through the Science Directorate homepage ([www.apa.org/science](http://www.apa.org/science)).

**CENTER FOR WORKFORCE STUDIES (CWS)**

The Center for Workforce Studies collects, analyzes, and disseminates information on the psychology workforce and education system. A major re-organization of the Center began in 2011, and will be completed in 2013. Two new staff members have been hired, bringing total staff to four. Results from the latest APA and CWS surveys are available at [http://www.apa.org/workforce](http://www.apa.org/workforce).
Recent reports include 2012-2013 Faculty Salaries in Graduate Departments of Psychology and 2012 APA Member Profiles. The 2012 Governance Survey was also completed. Ongoing projects include a study of the geropsychology workforce (in collaboration with CONA), development of a minimum dataset for psychologists (in collaboration with ASPPB), and revision of workforce taxonomies, such as areas of interest and work settings. (1a, 3a, 3e)

**REFERENCE SERVICES/LIBRARY AND ARCHIVES**

The Library and Archives furthers the mission of APA by supporting the research needs of central office staff and governance groups and by recording the history of the association. The library staff provides reference assistance, document delivery services and an increasingly digital collection of reference materials, journals, books, and videos. APA’s institutional memory is preserved in the archives, which collects items such as governance materials, photographs, videos, oral histories, state and division newsletters and all APA publications. From February to June of 2013 the library staff responded to over 170 requests, worked with PsycEXTRA to digitize several hundred division newsletters, temporarily re-located the archival collections off-site, and began the process of getting new computers for the Gurel Center and new software to make searching our collections easier and more effective. (1a)

**SCIENCE GOVERNMENT RELATIONS OFFICE HIGHLIGHTS**

**Gun violence research: APA advocacy to support renewal of research** (3a, 3b, 3e)

The recent tragedy in Newtown, Conn., has brought a new focus on gun violence prevention from the federal government and from the general public. For many, it is clear that any comprehensive plan to address gun violence in the United States must include further research into this problem. The longtime concern among the science community about the freeze on federal funds for gun violence research, which has now spanned nearly two decades, has seen a renewed wave of interest and advocacy.

On Jan. 9 of this year, in the wake of the tragedy in Newtown, Conn., APA CEO Norman Anderson participated in one of several White House meetings convened by a presidential task force on gun violence led by Vice President Joseph Biden. At that time APA also provided administration officials with a set of recommendations to prevent gun-related violence and support mental health. The fifth recommendation, “Enhance Knowledge Base for Sound Public Policy on Violence Prevention” included three specific recommended actions:

- Facilitate research into the mental health and behavioral indicators of individuals who engaged in school violence incidents. These efforts will inform current best practices and serve as the foundation for guidance to mental health care providers when treating clients who exhibit such indicators.
- Establish a science advisory blue ribbon panel — perhaps under the auspices of the OSTP’s Principal Advisor for SBE Sciences — to advise the administration and help ensure existing scientific evidence is used to inform policy. [OSTP: Office of Science and Technology Policy; SBE Sciences: Social, Behavioral and Economic Sciences]
- As a longer term response, fund a National Academies of Science (NAS) study to develop a 21st century research agenda, relevant to various federal agencies (e.g., NIH, FBI, CDC, NSF and DoJ) to inform gun violence prevention and intervention efforts. An updating of the NAS
The 2004 report, “Firearms and Violence,” to fill gaps in knowledge would be very helpful in this regard.

The same week, on Jan. 10, the University of Chicago Crime Lab sent a letter (PDF, 1.34KB) to Vice President Biden, signed by over 100 scientists, calling for the removal of the current barriers to firearm-related research, policy formation, evaluation and enforcement efforts and calling on the federal government to make direct investments in unbiased scientific research and data infrastructure. (Signatories that are psychologists include Mary Ann Dutton of Georgetown University, Benjamin Lahey of the University of Chicago, Susan Sorenson of the University of Pennsylvania, Laurence Steinberg of Temple University, Linda Teplin of Northwestern University and Katherine Wild of the Oregon Health Sciences University.)

On Jan. 16, President Barack Obama released his national plan for addressing gun violence. Highlighted on the first page the executive summary (PDF, 332KB) is the initiative to “end the freeze on gun violence research.” In a fact sheet (PDF, 350KB) supplementing the plan, the White House provided the following background and strategy details:

There are approximately 30,000 firearm-related homicides and suicides a year, a number large enough to make clear this is a public health crisis. But for years, the Centers for Disease Control (CDC) and other scientific agencies have been barred by Congress from using funds to “advocate or promote gun control,” and some members of Congress have claimed this prohibition also bans the CDC from conducting any research on the causes of gun violence. However, research on gun violence is not advocacy; it is critical public health research that gives all Americans information they need.

Conduct research on the causes and prevention of gun violence, including links between video games, media images and violence: The president is issuing a Presidential Memorandum directing the Centers for Disease Control and scientific agencies to conduct research into the causes and prevention of gun violence. It is based on legal analysis that concludes such research is not prohibited by any appropriations language. The CDC will start immediately by assessing existing strategies for preventing gun violence and identifying the most pressing research questions, with the greatest potential public health impact. And the Administration is calling on Congress to provide $10 million for the CDC to conduct further research, including investigating the relationship between video games, media images and violence.

Better understand how and when firearms are used in violent death: To research gun violence prevention, we also need better data. When firearms are used in homicides or suicides, the National Violent Death Reporting System collects anonymous data, including the type of firearm used, whether the firearm was stored loaded or locked, and details on youth gun access. Congress should invest an additional $20 million to expand this system from the 18 states currently participating to all 50 states, helping Americans better understand how and when firearms are used in a violent death and informing future research and prevention strategies.

APA released a statement the next day expressing strong support for key components of the president’s plan, including the following stance on federal gun violence research:
APA endorses the provision to end the freeze on federal gun violence research. This ban has significantly hampered psychological scientists’ ability to systematically assess the risk of assault and other weapons to the public, and to determine the effectiveness of various preventive measures. APA supports increased federal funding for research on the causes and prevention of gun violence, including attention to violence in media, to jump start this field after so many years of neglect.

On Jan. 24, Vice President Biden hosted a publicly webcasted online fireside chat, engaging in a discussion with Google Plus users about the president’s plan. Regarding the NRA’s lobbying efforts and the freeze on federal gun violence research, Biden said, “It bothers me that part of the interest group population out there is afraid of facts. Let the facts lead where they will, and let the research be done. That’s something that the president and I feel very strongly.”

APA’s Science Directorate will continue to monitor this issue closely going into the 2013 federal appropriations legislation season and to advocate in support of the president’s initiative to invest federal funds in this critical field of research.

House Science Committee sets priorities for 113th session (3a, 3b, 3e)

The 113th Congress welcomes Rep. Lamar Smith, R-Texas, as the new chairman of the House Science, Space and Technology Committee. With broad jurisdiction over America's federal research and development efforts, the committee is widely expected to pursue specific legislation this session related to space, energy and the reauthorization of the National Science Foundation. In remarks to CQ Roll Call, Smith outlined his outlook and priorities for the committee as "a place where vision drives the dialogue and politics takes the back seat. The top priorities of the committee will be to promote legislation that encourages scientific discoveries, space exploration and the development of new technologies." Smith also noted the committee's intention to "look for ways not only to encourage students to study science, technology, engineering and mathematics but also to inspire them to pursue careers in STEM fields. The committee will set priorities for the National Science Foundation and other federal research agencies, including STEM education initiatives."

Rep. Eddie Bernice Johnson, D-Texas, serves as ranking member of the full committee as its most senior Democrat. Earlier this month, in response to remarks made by House Majority Leader Eric Cantor, R-Va., calling for re-prioritizing federal funds away from the "social sciences," Ranking Member Johnson stated: "I'm starting to feel like a broken record but I'm just going to keep saying it — the social sciences are important. They help us understand what we do, why we do what we do, and how we can do things better. There is almost always a social sciences angle in the most important issues of the day like energy, national security and health...I do agree with the majority leader that biomedical research is critically important to the health and well-being of our citizens. But I do not agree that federally funded research should be considered on an either/or basis. Biomedical research is important, social science research is important, energy research is important, and defense research is important. The list goes on and on. We need to be discussing how to fund all of this important scientific research, not how to get rid of it."

Much of the leadership at the subcommittee level is also new. Rep. Larry Bucshon, R-Ind., takes over as chairman of the re-named Subcommittee on Research, with Rep. Dan Lipinski, D-III., staying on as ranking member. APA's Science Government Relations Office staff will continue to work closely
with staff at the full committee and subcommittee levels in 2013, particularly regarding legislation to reauthorize National Science Foundation programs.

**APA and partners advocate for regulation of cigars** (2c, 2d, 2g, 3a, 3b, 3e, 3c, 3d)

The Family Smoking Prevention and Tobacco Control Act, P.L. 111-31, gave the Food and Drug Administration (FDA) immediate authority to regulate cigarettes, cigarette tobacco, roll-your-own tobacco and smokeless tobacco in 2009. Further, it established a process for the Secretary of Health and Human Services to assert jurisdiction over other tobacco products, including cigars, and determine which requirements are appropriate for the protection of public health. As part of that process, FDA plans to issue a Notice of Proposed Rule Making (NPRM) in April to assert jurisdiction over all tobacco products. However, groups like The International Premium Cigar and Pipe Retailers Association and Cigar Rights of America want at least high-end cigars exempted from regulatory oversight and associated taxation. Legislation to do just that was introduced during the last session of Congress and those same bill sponsors have signaled their intent to do so again during this session. On Feb. 15 Rep. Bill Posey, R-Fla., introduced H.R.792, a bill with 15 cosponsors that contained language to provide a definition of traditional and premium cigars that would exempt them from FDA regulation. As rates of cigar smoking increase among youth and amid overwhelming evidence that all tobacco products are inherently toxic, APA partnered with the Center for Tobacco Free Kids and other leading public health advocates to send a letter to all Members of the House and Senate on Feb. 15, opposing any legislation that would provide a cigar exemption (PDF, 316KB).

**APA staff meet with members of key congressional committees on funding for veterans’ research** (2c, 2d, 2g, 2e, 2f, 3a, 3b, 3e)

In the 113th Congress, 24 senators and 88 representatives have a history of service in the United States Army, Navy, Air Force, Marines, Coast Guard, National Guard and/or Reserves. A number of these veterans will bring their experience and expertise to new assignments on committees with jurisdiction over armed services and veterans' issues. Many of the members (including those in leadership positions) of the House and Senate Committees on Veterans’ Affairs (HVAC and SVAC) are new either to the committee or to Congress itself this year, as are their staff. In the past several weeks, Heather Kelly of APA's Science Government Relations Office and colleagues from a coalition focusing on the Department of Veterans Affairs (VA) research program have begun meeting systematically with staff and members of Congress on HVAC and SVAC. What is clear thus far is that most members of the committees list veterans' mental health (typically including PTSD, traumatic brain injury and suicide) as a priority for their legislative work in the new congressional session. At the end of this month, Diane Elmore of APA's Public Interest Government Relations Office and Heather Kelly have coordinated a lobby day for the executive committee of the Association of VA Psychologist Leaders, during which they will meet Capitol Hill staff to further discuss these topics and others, such as mental health care staffing and access to treatment within the VA system.

Heather and Diane also met with key staff and members of the House and Senate Armed Services Committees (HASC and SASC) in the following weeks to discuss their legislative priorities in the
new Congress and outline possible areas of collaboration. More in-depth discussions about fiscal year 2014 appropriations for defense and VA research portfolios and other psychology-relevant programs will depend on the outcomes of budget negotiations and decisions about funding mechanisms for the remainder fiscal year 2013. Visit our joint website to keep up to date on our APA military/veterans advocacy and other activities.

**APA hosts Lobby Day for Association of VA Psychologist Leaders**

Heather Kelly of the APA Science Directorate’s Government Relations Office (Science GRO) and Diane Elmore of the APA Public Interest Directorate’s GRO coordinated a Capitol Hill Lobby Day for the executive committee of the Association of VA Psychologist Leaders (AVAPL) on Feb. 28. AVAPL is an independent organization of psychologists who play leadership roles within the Department of Veterans Affairs (VA), and their executive committee members meet annually in Washington, D.C. with APA psychologists, VA Headquarters personnel, Veterans Service Organization representatives and congressional staff. AVAPL and APA GRO psychologists met with staff from House and Senate committees with jurisdiction over VA healthcare and research programs. Many of the members of Congress chairing full committees and subcommittees on veterans’ issues are new in the roles this session. The meetings were critical opportunities both to educate their staff on a variety of VA psychology-related issues and to hear about likely priorities for the congressional committee leaders.

**Congressional briefing highlights substance abuse research with military and veteran populations**

The Government Relations Office of the American Psychological Association’s Science Directorate coordinated a congressional briefing on March 11 on behalf of the Friends of the National Institute on Drug Abuse (NIDA) coalition, highlighting recent research relevant to military personnel, veterans and their families and efforts to address substance abuse issues in the military community. The briefing was the 18th in the coalition’s Charles R. Schuster Educational Briefing Series on Capitol Hill, designed to educate policy makers about current initiatives and advancements in science funded by NIDA. Cosponsored by the Congressional Addiction, Treatment and Recovery Caucus, the Congressional Caucus on Prescription Drug Abuse and 23 member organizations of the Friends of NIDA, the briefing was attended by over 100 congressional staff, federal agency staff and members of the science advocacy community.

Michael E. Kilpatrick, MD, deputy director for force health protection and readiness programs at the Department of Defense (DOD), opened the briefing with remarks about the invisible wounds of war. Having served as a physician for the U.S. Navy for 25 years, Kilpatrick spoke about the tremendous stressors of war. He then outlined research-based methods that are being developed at DOD to curb substance abuse among service members, veterans and their families, and current programs such as resilience training used by the Army and Marine Corps. Kilpatrick noted that an annual health assessment conducted by the Army revealed a high rate of self-reported problems with alcohol.

Next, Wilson M. Compton, MD, MPE, director of the division of epidemiology services and prevention research at NIDA, delivered a presentation on the institute’s current research portfolio on war stressors and substance use. Compton discussed stressors of the Iraq and Afghanistan wars and the disincentives to seek treatment for substance use disorders in the military,
including possibility of discharge, reduced confidentiality of medical records, potential career consequences and stigma related to treatment. Data on the prevalence of substance abuse in the military populations show a higher rate of prescription drug abuse and alcohol use among service members than in the civilian population. Compton also presented on the relationship of alcohol misuse and PTSD, on research that suggests how traumatic brain injury may contribute to vulnerability for substance use disorders, and on the problem of opioid addiction after exposure to opiate medications for the treatment of chronic pain.

Following Compton’s presentation were two research presentations by NIDA funded scientists, APA members Abigail Gewirtz, PhD, associate professor at the University of Minnesota’s Department of Family Social Science and Institute of Child Development and Kathleen M. Carroll, PhD, Albert E. Kent Professor of Psychiatry at the Yale University School of Medicine. Gewirtz presented (PDF, 576KB) an evaluation of After Deployment, Adaptive Parenting Tools (ADAPT), a web-enhanced parenting program for military families. ADAPT is designed to extend the reach of the Parent Management Training Oregon (PMTO) program, found to be effective in improving children’s adjustment and reducing substance use in other populations. Data on the effectiveness of the 14-week long, web-enhanced, group-based program for troops returning from deployment, who have at least one child aged 5-12 years, showed that at eight-month follow-up, people who received the ADAPT intervention displayed lower levels of poor discipline, better couple adjustment, increased mindfulness and stronger parenting self-efficacy than those who did not receive the ADAPT intervention.

Carroll presented (PDF, 1.26MB) findings from substance abuse treatment studies showing that effective substance use intervention reduces co-occurring problems and their costs. Behavioral therapies, including motivational interviewing, contingency management, cognitive behavior and behavioral therapies for couples and families have been found effective across types of substance abuse, including smoking and abuse of alcohol, opioids, cocaine and marijuana. Carroll presented an integrative model of PTSD and substance use disorders treatment that addresses the issues simultaneously, focusing on connections between the two. Carroll emphasized the importance of bridging the gap between evidence-based therapies and VA practice, particularly the training of a large workforce, barriers to adopting novel therapies in large systems and the use of technology to make science based therapies more available. Her presentation included preliminary data on the effectiveness of Computer Based Training for Cognitive Behavioral Therapy (CBT 4 CBT) with veterans.

Kilpatrick and Compton discussed a 2012 presidential executive order requiring DOD, VA and the Department of Health and Human Services to work together to expand suicide prevention strategies and take steps to meet the current and future demand for mental health and substance abuse treatment services for veterans, service members and their families. The executive order followed a 2012 Institute of Medicine (IOM) report, Substance Use Disorders in the U.S. Armed Forces, that recommended increased emphasis on efforts to prevent substance use disorders; development of strategies for identifying, adopting, implementing and disseminating evidence-based programs and best practices for substance abuse care; increasing access to care and strengthening the substance use disorders workforce.

In January of this year, NIDA announced a joint research initiative with DOD, the National Institute on Alcohol Abuse and Alcoholism and the National Center for Complementary and Alternative Medicine, titled "Prevention and Health Promotion Interventions to Prevent Alcohol and Other Drug
Abuse and Associated Physical and Psychological Health Problems in U.S. Military Personnel, Veterans and their Families.” The funding announcement includes two mechanisms of support, an R01 and an R34. Compton also noted standing funding opportunity announcements that NIDA has issued in conjunction with other NIH institutes, for research on children in military families and for research on prevention and health promotion interventions.

**APA Government Relations staff meets with Division 19 executive committee**

(1a, 2c, 2d, 2g, 2e, 2f, 3a, 3b, 3e, 3c, 3d)

On Feb. 20, APA’s Science and Public Interest government relations staff met with the executive committee of Division 19, the Society for Military Psychology, during the committee’s annual mid-winter meeting in Alexandria, Va. On the agenda were updates on APA’s advocacy activities relevant to psychological science and mental health promotion within the Department of Defense (DoD) and the Department of Veterans Affairs (VA), possible effects of the budget sequestration on DoD psychologists and internship applicants, and new collaborative efforts underway at DoD and VA in the areas of suicide prevention, PTSD and Traumatic Brain Injury. Science government relations staff also outlined current advocacy efforts to encourage Congress to loosen overly-restrictive travel restrictions for federal employees, which have impeded the VA’s and DoD’s ability both to train psychologists quickly and thoroughly and to ensure that research findings are effectively shared with clinical providers responsible for the care of military personnel and veterans.

**Federal budget for FY 2013 is finalized, FY 2014 budget process begins**

(2c, 2d, 2g, 3a, 3b, 3e)

There was a great deal of relief in federal science agencies when H.R. 933, the final funding bill for fiscal year 2013, was approved in mid-March. The agencies had been operating with temporary authority for nearly six months, and many had withheld new initiatives and announcements and postponed decisions, waiting to learn how much money they had to spend. While in many cases the final amounts were nothing to celebrate, having a real bottom line was good news. Scientists could expect to see a lot of action in the agencies, especially in the next three to four months, as projects are funded and announcements that had been withheld were released.

FY 2013 science budgets see reductions

Looking at the science budgets, however, the news overall was not good. The bill sets up nearly $10 billion in cuts to research and development. It reduces research and development funding by $506.6 million from FY 2012 levels, according to estimates by the American Association for the Advancement of Science (AAAS) (PDF, 35KB), but because it also leaves sequestration in place, federal R&D may be reduced by $9.6 billion in all below last year’s levels, a 6.9 percent decline.

According to a useful summary by AAAS, Department of Defense (DOD) R&D will be reduced by around $7.0 billion (9.4 percent below FY 2012), with Congress cutting $1.3 billion and sequestration accounting for the rest — though the percentage cut from the Defense Health Program research will be somewhat smaller than that of the DOD overall cuts due to a congressional boost.

Cuts to nondefense research agencies were not uniform. National Science Foundation R&D received an increase of $152 million or 2.7 percent, which would leave the agency's R&D budget only 2.4 percent below FY 2012 levels after sequestration. The political science research program at the
National Science Foundation was preserved but with evident restrictions: see coverage in the COSSA Washington Report. And despite a small boost to the National Institutes of Health, sequestration will still leave the agency’s R&D funding roughly $1.4 billion or 4.8 percent below FY 2012 levels.

When adjusted for inflation, these figures put federal R&D investment at its lowest level since FY 2002, and more than $25 billion in constant dollars below the all-time peak in 2010. This represents a roughly 17.1 percent decline in just three years. AAAS’s R&D Budget website has additional details.

Looking toward FY 2014

Both the House and the Senate adopted budgets during March for 2014, the fiscal year beginning on Oct. 1, 2013. And whereas it would be reasonable to assume the House and Senate would form a conference committee to iron out those differences and adopt one budget, most observers believe the differences in the two chambers’ budgets are too vast to permit an agreement. Remember that budgets are big-picture documents: they often assume changes in laws that affect revenue or outlays. Budgets cannot make those legal changes, they only reflect assumptions. For that reason even a budget that has been approved by both the House and Senate does not have the force of law. But budgets can be very influential nonetheless because they serve as statements of principles and priorities.

The House budget plan championed by Budget Chairman Paul Ryan, H. Con. Res. 25 (PDF, 328KB), would balance the budget in 10 years, cut taxes, make nearly $5 trillion in additional cuts, repeal the Affordable Care Act and make major changes to Medicare and Medicaid. It would also eliminate the Departments of Housing and Urban Development, Education, Energy and Commerce. It passed the House with no Democratic support, and with 10 Republicans voting against. The plan is $92 billion below the $1.058 trillion cap Congress agreed to in the 2011 Budget Control Act, and its budget cuts are heavily weighted to non-defense discretionary accounts. Ryan’s budget protects defense from sequester cuts by keeping the defense cap at the pre-sequester level of $552 billion and lowering the non-defense cap to $414 billion.

S. Con. Res. 8 (PDF, 377KB), the plan drafted by Budget Committee Chairman Patty Murray, would cut spending by $975 billion over 10 years, raise the same amount in new taxes for corporations and wealthier taxpayers, provide $100 billion for infrastructure and workforce training programs and reduce the deficit by $1.85 billion. Her budget assumes a $566 billion deficit at the end of 10 years. Unlike Ryan’s budget, the Democratic plan includes replacement of the sequester in its deficit reduction estimate. (The GOP plan proposes cutting the deficit by $4.6 trillion beyond the $1.2 trillion sequester savings.) The bill passed with a 50-49 vote.

The primary purpose of any budget resolution is to set a limit on discretionary spending in the coming fiscal year. Both the House and Senate plans use the same overall discretionary spending cap for fiscal 2014, $966 billion. That’s the level of spending that would be allowed after budget caps are lowered by the sequester next year.

The president’s 2014 budget, released in early April, steered a middle course between the House and Senate versions. It is unlikely that any vote will occur on adoption of the president’s budget, and its appearance after both chambers have already passed budgets makes it less consequential than usual. However, the assumptions it includes (regarding entitlement reform, for example) are influential in negotiations between the parties up-to-date information about the president’s budget and other
budget news can be found on APA’s Federal Budget Blog. The APA Science Directorate’s Government Relations Office continues to lobby Congress to eliminate the sequester. APA is also working in coalitions to increase budgets for National Institutes of Health, National Science Foundation and other science funding agencies.

**Coburn amendment restricts NSF political science funding (3a, 3b, 3e)**

The following article originally appeared in Washington Update (21:6, March 25, 2013), the newsletter of the Consortium of Social Science Associations (COSSA). The American Psychological Association is a governing member of COSSA.

APA has worked in recent years to defeat efforts by Senator Tom Coburn (R-Okla.) to restrict or eliminate the funding of political science research by the National Science Foundation (NSF). The APA Science Directorate’s Government Relations Office (Science GRO) has monitored all of Sen. Coburn’s proposed amendments to the legislation described below and supported COSSA’s efforts to defeat them. For a related proposal by Sen. Coburn this year that would have restricted travel activities of federal employees, including scientists, Science GRO arranged for Action Alerts to be sent to the offices of all 100 senators urging defeat (it ultimately was pulled before a vote). In 2009, APA members, prompted by Science GRO, were among those who successfully called on their legislators to defeat Sen. Coburn’s original amendment to restrict NSF funding of political science research.

APA, working with COSSA and other scientific and academic organizations, will continue to advocate to Congress and the White House for funding of NSF’s research portfolios and for the central role of its merit review process in making funding decisions.

APA thanks COSSA for permission to reprint this article.

Four years after he attempted to eliminate funding for the National Science Foundation's political science program (see update, Oct. 12 (244KB, PDF), 26 (244KB, PDF), and Nov. 9, 2009 (236KB, PDF)), Sen. Tom Coburn (R-Okla.) tried again with an amendment to H.R. 933, which funded the government for the rest of FY 2013.

Although his original intention to abolish NSF's $10 million political science funding and redistribute $7 million of it to the National Cancer Institute did not succeed, Coburn managed to have the Democratic leadership accept a "modified" version of the amendment that restricts the projects the political science program can fund.

The new version allows NSF funding for political science projects only if the Foundation's Director certifies in writing that the project is "promoting national security or the economic interests of the United States." Any unobligated funds from the political science program may be provided for other scientific research and studies that do not duplicate those being funded by other Federal agencies. This appeared to satisfy the Senator from Oklahoma who has criticized studies of Congress and voting behavior for years.
What Happened

Four years ago, Coburn's amendment lost on by a vote of 62-36. With significant advocacy by COSSA, the American Political Science Association [APSA], the Midwest Political Science Association, the Association of American Universities, the American Public and Land-grant Colleges and Universities, the American Association for the Advancement of Science, and many individual university government relations representatives, the thinking was that Coburn could be beaten again.

That was not how Senate Appropriations Chair Sen. Barbara Mikulski (D-MD) saw it. Mikulski was shepherding the spending bill and was concerned about trying to get it through the Senate and back to the House before Congress left for its Easter/Passover two-week break on March 22 and before the Continuing Resolution expired on March 27, which would create a government shutdown.

Senators had introduced over 110 amendments to the bill. By March 14, the Senate had voted on only a handful. Expressing his disappointment that the Senate was moving slowly, Majority Leader Sen. Harry Reid (D-NV) asked staff to work to reduce the amendment load on the weekend of March 16-17. Mikulski and Coburn appeared to have reached some agreement on the "modified" amendment.

On Tuesday, March 19, Reid, fed up with continuing delays, invoked cloture on the bill and got enough Republican votes to meet the 60 vote threshold and bring regular debate to a close. That still left 30 hours on the clock for post-cloture maneuvering, including the consideration of some amendments. After initially announcing that only three amendments would be voted on at 11:15 a.m. on Wednesday, March 20, none of them from Coburn, suddenly there was another delay. Reid then announced that at 2 p.m. that day there would be votes on amendments, including four from Coburn, one of which was the NSF political science provision. Coburn would need 60 votes to succeed.

The first two of Coburn's amendments went down to defeat on roll call votes. When the NSF amendment came up Mikulski announced that she had agreed to accept the amendment and called for a voice vote. The amendment passed. Not one Senator spoke against it or defended political science or NSF's merit review process for selecting grants. Sen. Carl Levin (D-MI) issued a statement deploring Coburn's amendment the day after.

Why Did It Happen?

Coburn succeeded in 2013 where he failed in 2009 because he was able to take advantage of a need to speedily pass legislation. Reid and Mikulski were concerned that he could have held up the bill for another 30 hours. Senators were told that the provision was a "do nothing" amendment that would not harm NSF and therefore there was no need to vote against it or even have a vote.

Perhaps, Coburn threatened to go back to his original amendment and force Democrats to vote against cancer research. Of course, when earlier in the week Sen. Tom Harkin (D-IA) proposed an amendment to increase NIH's budget by $211 million rather than a paltry $7 million, Coburn voted against it. When he had the chance in the final vote to pass the bill to fund NIH at over $31 billion, he voted against that too. Yet the Senator from Oklahoma gets away with these votes and perceives of himself as a great friend of NIH. However, if Democrats voted against cancer research to continue funding NSF's political science program, that would have created an opening for 30-second ads in their next campaign on how they voted against a cure for cancer.
What Happens Now?

So far reactions to Coburn's amendment have come from a strong statement issued by APSA, calling it "a devastating blow to the integrity of the scientific process at the National Science Foundation" and declaring that it "makes all scientific research vulnerable to the whims of political pressure." New York Times columnist David Brooks called the Coburn amendment "weird" on the March 22 PBS Newshour, and the blogosphere has been full of commentary. No statements have been issued from the august National Science Board, the prestigious National Academy of Sciences, or any other scientific association deploiring Coburn and the Senate for accepting the amendment.

Reports are beginning to surface that NSF is informing grantees that their funding has been held up because of the subject matter of their projects. How NSF interprets the amendment is paramount. With an Acting Director and within a few months a new permanent director, NSF's incentive to risk offending Coburn by a broad interpretation of the restrictive language is not high.

Does this mean the American National Election Study, a special Coburn target for many years, is now endangered? Political scientists and their friends will have to figure out a way to frame the study within the new rules.

We now move onto FY 2014 where the dangers to not only political science, but to all NSF support for the social, behavioral and economic sciences is in the sights of House Majority Leader Eric Cantor (R-VA) (see Update, February 11, 2013) and the House Science Committee Chairman Rep. Lamar Smith (R-TX). The vehicle may be the reauthorization of the America COMPETES bill, which includes NSF. It may also take the form of an amendment to the FY 2014 appropriations bill in the House and a return engagement from Coburn in the Senate.

In 1983, Congress eliminated NSF's Science Education programs only to restore them a year later, and now science education is a major focus of attention and federal funding. Perhaps, this is the precedent political science should look forward to emulating as we contemplate the future ahead.

**DIVERSITY WORKSHOP REPORT CALLS FOR MORE FEDERAL COORDINATION**

As a member of the steering committee of the Collaborative for Enhancing Diversity in Science (CEDS), APA was a partnering organization for a May 2012 workshop, “Enhancing Diversity in Science: Working Together to Develop Common Data, Measures, and Standards.” Reflecting the priority of this issue across the public and private sector, the workshop was cosponsored by the National Institutes of Health, the National Science Foundation and several private foundations. Workshop participants discussed how best to measure the effectiveness of diversity programs and interventions and how to share best practices from those universities, foundations or programs that have demonstrated success. Recognizing that developing a future scientific workforce that reflects the nation’s growing diversity is a priority across the federal science and education agencies, one of the recommendations called for the White House Office of Science and Technology Policy to take a leadership role in coordinating the development of common data and measures. The workshop participants also called for a National Academy of Sciences' (NAS) study with two goals: (1) to summarize existing evaluation studies of programs, approaches and interventions to support diversity; and (2) to review current data collection efforts by agencies, colleges and universities and other organizations in order to make recommendations on common data elements.
On April 1, APA partnered with the Campaign for Tobacco Free Kids and several other scientific and public health advocacy groups to file comments on smokeless tobacco warning labels (PDF, 617KB) with the Food and Drug Administration (FDA). Four warning labels had been mandated by the Family Smoking Prevention and Tobacco Control Act and FDA was seeking input and supporting evidence about how any changes in the warnings would affect both users' and nonusers' understanding of the risks associated with the use of smokeless tobacco products. Currently the four warnings are: “WARNING: This product can cause mouth cancer.” “WARNING: This product can cause gum disease and tooth loss.” “WARNING: This product is not a safe alternative to cigarettes.” “WARNING: Smokeless tobacco is addictive.”

In related news, on April 22 the U.S. Supreme Court let stand an appellate court ruling that upheld most provisions of the landmark 2009 law granting the FDA’s authority over tobacco products, including the requirement for large, graphic cigarette warning labels. For additional details, visit the Campaign for Tobacco-Free Kids website.

APA member selected for PCORI’s advisory panel on addressing disparities
(2c, 2d, 2g, 2e, 2f, 3c, 3d)

On April 1, the Patient-Centered Outcomes Research Institute (PCORI) announced the names of the healthcare community representatives that will serve on the institute’s first four advisory panels, including a panel on patient engagement and three panels on three of the institute’s National Priorities for Research: assessment of prevention, diagnosis and treatment options; improving healthcare systems; and addressing disparities. The latter three panels are tasked with providing recommendations to the PCORI board of governors, methodology committee and staff to help refine and prioritize specific research questions. Each panel is composed of patients, caregivers, clinicians, researchers and other health care stakeholders.

APA nominated several psychologists for the panels, including APA member Alfiee Breland-Noble, director of the African American Knowledge Optimized for Mindfully-Healthy Adolescents (AAKOMA) Project and assistant professor of psychiatry at the Georgetown University Medical Center, who was selected to serve on PCORI’s Advisory Panel on Addressing Disparities. Breland-Noble’s research interests include reducing mental health disparities for African American and diverse adolescents; treatment and clinical research engagement for depression in diverse adolescents; and mental health stigma reduction in diverse populations and community based participatory research (CBPR) with a specific focus on faith based health promotion.

For more information on this issue contact Christine Jamieson.

Science Student Council goes to the Hill (1a, 2c, 2d, 2g, 3a, 3b, 3e)

APA’s Science Student Council, a group of eight graduate students that advises the Science Directorate on issues related to graduate study, along with one member of the APA Graduate
Students organization, met in Washington over the weekend of April 5–7, and spent their Friday preparing and then meeting with staff from their U.S. Representatives’ offices.

Science Government Relations Office staff provided a short advocacy training for the students and arranged the appointments. At their Hill meetings, the graduate students discussed their own research and their concerns about building scientific careers in an era of research budget cuts. The students asked their members of Congress to sign a “Dear Colleague” letter to the leadership of the House Appropriations Subcommittee on Labor, HHS and Education, in support of an appropriation of $32 billion for the National Institutes of Health in FY 2014, and encouraged strong support for the National Science Foundation’s Social, Behavioral and Economic Sciences Directorate.

More detailed coverage of the Science Student Council meeting and Hill visits appeared in the May issue of Psychological Science Agenda.

IOM COMMITTEE TO DEVELOP CDC AGENDA ON GUN VIOLENCE PREVENTION RESEARCH

President Obama’s national plan for addressing gun violence, released in January, includes an initiative to end the freeze on gun violence research. A presidential memorandum directs the Centers for Disease Control and Prevention (CDC) to conduct research into the causes and prevention of gun violence, and to start immediately by assessing existing strategies for preventing gun violence and identifying the most pressing research questions, with the greatest potential public health impact.

The Institute of Medicine (IOM) and the National Research Council’s Division of Behavioral and Social Sciences Education (DBASSE) have since established a committee to develop a proposed research agenda for the CDC on these topics. Staff from APA’s Science and Public Interest directorates attended a public workshop on April 23 in Washington, D.C., hosted by the committee to explore potential research topics in five areas: characteristics of gun violence, interventions and strategies, technology, video games and other media, and risk and protective factors. The meeting featured panel presentations on gun violence and prevention, non-gun-related violence and prevention, and what research is needed to help to inform policy, including a presentation by Julia da Silva, director of APA’s Violence Prevention Office. Following the panel discussions, participants divided into breakout groups to discuss the five potential areas of research. APA President-elect Nadine Kaslow was invited to present to the breakout group on video games and other media. Visit the meeting website for the full slide presentations.

The committee report was released on June 5 and is available on the IOM website.

The presidential memorandum calls on Congress to provide $10 million to the CDC for gun violence prevention research, and the president’s fiscal year 2014 budget request released this month accordingly includes a line item for the $10 million. However, Congress ultimately will decide whether to appropriate the funding.

Science GRO featured in Washington Post article on VA psychologists
(2a, 2c, 2d, 2g, 2e, 2f)

Heather O’Beirne Kelly, senior legislative and federal affairs officer for the APA Science Government Relations Office, was recently featured in a Washington Post article about psychologists working for the Department of Veterans Affairs (VA). The article focuses on concerns surrounding a
recent increase in hiring of mental health professionals and its impact on community-based mental health provisions. Read the full Washington Post article.

Social psychologist presents research on police lineups to members of Congress
(3a, 3b, 3e, 3c)

At a time when funding for social and behavioral sciences faces renewed threats in Congress, it is particularly important to showcase superb psychological science on Capitol Hill. On May 7, APA sponsored a research presentation by Margaret Bull Kovera at the 19th annual Coalition for National Science Funding (CNSF) exhibit and reception for members of Congress and their staffs. Kovera is a social psychologist and professor of psychology at the John Jay College of Criminal Justice in New York City.

More than 280 legislative and executive branch staff attended the event. Among those stopping by to speak with Kovera and other researchers supported by the National Science Foundation were Reps. Howard Coble, R-N.C., Chaka Fattah, D-Pa., Bill Foster, D-Ill., Rush Holt, D-N.J., Eddie Bernice Johnson, D-Texas, Walter Jones, R-N.C., Sheila Jackson Lee, D-Texas, Jerry McNerney, D-Calif., David Price, D-N.C., and Paul Tonko, D-N.Y.

CNSF is an alliance of over 125 organizations united by a concern for the scientific enterprise in the United States and a commitment to the nation’s investment in the NSF. This year more than 35 scientific associations and universities brought scientists to Washington for both a day of meetings with their congressional delegations and the evening exhibit.

A major current concern of CNSF member organizations is proposed legislation by Republican leaders in the House of Representatives to either eliminate federal funding for social and behavioral science at NSF (House Majority Leader Eric Cantor, R-Va.) or significantly interfere with the NSF merit review process (Chairman of the House Science, Space and Technology Committee Lamar Smith, R-Texas). These threats were discussed in many of the meetings that scientists held with congressional delegations.

Kovera is a member of APA’s Division 8 (Society for Personality and Social Psychology) and a fellow of Divisions 9 (Society for the Psychological Study of Social Issues) and 41 (American Psychology-Law Society).

She has received consistent grant support from NSF’s Social, Behavioral, and Economic Sciences Directorate to conduct studies of jury decision-making and eyewitness identification. In her CNSF presentation, “Psychological Science: Helping Law Enforcement Improve Eyewitness Reliability,” Kovera shared results and policy implications of her research on police lineups and photo arrays. Her research shows that double-blind conditions, in which police administrators do not know who the suspect is, can improve the accuracy of witnesses’ identifications. Comments from members of Congress and their staffs indicated that they recognized the scientific significance of Kovera’s research program and the potential impact of applying her findings to law enforcement procedures used around the country.

The APA Science Directorate’s Government Relations staff will continue to collaborate with psychological scientists, members of the larger scientific advocacy community and allies in Congress.
to work against federal legislation detrimental to the social and behavioral sciences and to the conduct of science more broadly.

_Psychological scientists address congressional briefing on STEM education_ (3a, 3b, 3e, 3c)

On May 23, APA helped to sponsor a briefing, “From the Lab to the Classroom: IES Research to Improve our Nation’s Math and Science Achievement” on Capitol Hill to highlight the findings of three scientists funded by the Department of Education’s Institute of Education Sciences. All three described work that focuses on improving math and science education. APA’s Executive Director for Science Steven Breckler moderated the briefing and emphasized the need for not only more research on STEM education, but also that as part of the “S” in STEM, psychological science was uniquely positioned to improving learning outcomes across STEM disciplines.

The panel included IES Director John Q. Easton, who provided an overview of the IES portfolio and priorities. He was joined by Douglas Clements, University of Denver, who discussed findings from his research on early childhood mathematics interventions; Robert Siegler, Carnegie Mellon University, who discussed his work on fraction knowledge and preventing and addressing mathematics learning difficulties; and Nora Newcombe, Temple University, who shared her research from the IES-funded Center on Science and Student Learning that examined the impact of interventions based on cognitive science to improve middle school science instruction in three large school districts in Pennsylvania and Arizona.

Other cosponsoring organizations included the Society for Research in Child Development, the Consortium of Social Science Associations, the American Educational Research Association and the Federation of Associations in Brain and Behavioral Sciences.

_APA lobbies Capitol Hill on defense research, mental health and sexual assault programs_ (2c, 2d, 2g, 2e, 2f, 3a, 3b, 3e, 3c)

Washington heats up in more ways than one in June, as Congress returns from recess to tackle annual bills authorizing and funding federal science agencies, including the Department of Defense (DoD). APA’s Science Government Relations Office (Science GRO) is actively lobbying on and tracking a number of issues within the two Fiscal Year 2014 DoD authorization and appropriations bills, including research funding levels, mental health services and suicide prevention programs, the impact of federal travel restrictions and possible policy changes regarding military sexual assault.

As appropriations season gets underway, Science GRO is watching both the Administration and Congress pursue what may be overly optimistic spending levels to say the least, given the sequester now in effect and the ongoing spending caps mandated by the 2011 debt limit law. The President sent Congress an FY 2014 budget request for DoD alone that was $52 billion above what the spending caps would legally allow. Responses from congressional leaders of the defense-related committees have varied. Sen. Carl Levin (D-MI), Chairman of the Senate Armed Services Committee, said, “We have three budgets – House, Senate, White House – all of which assume no sequestration, but none of them in a way which is credible.” Levin and his committee’s Republican ranking member, Sen. James Inhofe (R-OK), have formally requested that DoD specify exactly how it would reduce its budget request by $52 billion to meet the spending cap, presumably to force a more realistic discussion of the sequester’s effects on the Pentagon.
On the House side, Chairman of the House Appropriations Defense Subcommittee Bill Young (R-FL) said, “I do not see any path opening up to deal with sequestration. The Appropriations Committee position is – we are not going to deal with sequestration.” The House is scheduled to start moving both the defense authorization and appropriations bills this week.

In terms of support for research, Science GRO staff and APA’s defense research coalition colleagues estimate that the President’s FY 2014 budget request would result in a slight decrease to the overall DoD Science and Technology (S&T) account. Army, Navy and Air Force military service labs all would see cuts to their S&T programs overall, though in each case the fundamental (“6.1 level”) research accounts would increase. DoD’s medical research budget would take a substantial cut in the Administration’s 2014 budget. Within these overall S&T accounts it is unclear at this point how human-centered, behavioral research programs specifically would fare in each of the military laboratories, defense-wide agencies and medical research programs under the President’s FY 2014 request. We assume that in the current budget environment, behavioral research accounts in the S&T line could expect to see level funding or in some cases, very small increases at best. Within the medical research programs, DoD is standing up large projects related to mental health (in particular, Post-Traumatic Stress Disorder and suicide) which could increase the proportion of those accounts dedicated to human-centered science.

The FY 2014 defense authorization bill likely will contain language and possibly sweeping policy changes to DoD programs related to sexual assault prevention, treatment and prosecution. APA’s Science GRO is monitoring House and Senate hearings on these issues and tracking any language related to trauma research and services. We also continue to advocate for the entire spectrum of behavioral and mental health prevention and intervention programs within DoD, and to lead lobbying efforts within both the legislative and executive branches to remove travel restrictions for federal employees that continue to have an impact on the sharing of scientific knowledge and direct clinical care for military personnel and Veterans.

**APA President delivers keynote at annual psychology conference on Veterans’ health** (2c, 2d, 2g, 2e, 2f, 3a, 3b, 3e, 3c, 3d)

APA President Donald Bersoff delivered a keynote presentation at the 16th annual meeting of psychology leaders within the Department of Veterans Affairs (VA) in San Antonio last month. Co-sponsored by the Association of VA Psychology Leaders (AVAPL), APA’s Practice Directorate and the VA Section of APA’s Division 18 (Public Service), this year’s conference theme was “Welcoming Veterans: Reintegration, Recovery and VA Psychology.” Attendees included VA psychologists from across the country.

Bersoff’s address focused on his own experiences as an Air Force psychologist early in his career and on a presidential track at this year’s APA Convention on psychologists’ work with military personnel, Veterans and their families. The Convention will be held on July 31 – August 4 in Honolulu.

Also at the conference, Heather Kelly of APA’s Science Government Relations Office gave a plenary presentation on APA’s federal advocacy activities related to Veterans and VA psychology, particularly lobbying related to VA intramural research funding and mental health initiatives.

A highlight of the conference was an address by and tribute to Antonette Zeiss, who recently retired as the first psychologist (and first woman) VA Chief Consultant for Mental Health Services.
APA’s 2013-2014 Executive Branch Science Fellow to spend year at Dept. of Justice
(3a, 3b, 3e, 3c)

APA’s Science Directorate is pleased to announce its selection of Barbara Oudekerk as the incoming 2013-2014 APA Executive Branch Science Fellow. Oudekerk is a community psychologist who completed both her doctorate and post-doctoral fellowship at the University of Virginia, where her research has focused on examining adolescent risk behaviors, romantic relationships and pathways into and out of the justice system. She will spend her fellowship year in the Department of Justice’s National Institute of Justice. In addition, she will join APA’s two Congressional Fellows in the year-long Washington, D.C.-based mentorship program that APA runs under the umbrella of the American Association for the Advancement of Science (AAAS).

APA nominee named to IOM committee studying defense health programs
(2c, 2d, 2e, 2f, 3a, 3b, 3e, 3c)

Psychologist M. David Rudd has been selected by the Institute of Medicine (IOM) to serve on a new committee that will undertake a systematic review and critique of the Department of Defense reintegration programs for service members returning from Iraq and Afghanistan, as well as overall prevention strategies for behavioral and mental health.

APA nominated Rudd to serve on the IOM panel, on the basis of his considerable expertise in suicide risk factors and suicide prevention, one of the key priority areas targeted by the committee. Newly named as the Provost of the University of Memphis, Rudd is both a clinician and active researcher and is currently conducting a $1.97 million clinical trial for suicidal soldiers at Fort Carson, Colorado.

Rudd’s most recent testimony before Congress on the issue of Veterans’ mental health and suicide prevention can be seen at https://veterans.house.gov/witness-testimony/m-david-rudd-phd-abpp-4.

Strategies for enhancing diversity in sciences examined at Capitol Hill briefing
(2c, 3d, 2e, 2f, 2g, 3a, 3b, 3c, 3e)

On June 6, the American Psychological Association, in collaboration with the Collaborative for Enhancing Diversity in Science (CEDS), sponsored a Capitol Hill briefing on “Innovative Strategies for Building a Diverse Scientific Workforce.” Speakers addressed challenges faced by scientists from historically underrepresented ethnic minority groups and discussed strategies of the National Institutes of Health (NIH) and the National Science Foundation (NSF) for improving the outcomes of their own diversity programs.

Sally Hillsman, executive officer of the American Sociological Association, moderated the briefing and provided an overview of recommendations from the 2012 CFDS workshop, which called for more common data and measures for universities and federal science agencies to keep track of participants in diversity programs. Erich Jarvis, a neurobiologist at Duke University, shared his personal career path, from a performing arts high school in Harlem to a PhD program in neurobiology and animal behavior, and spoke about the help he received from NIH undergraduate minority research training programs.

Roderic Pettigrew, acting chief officer for scientific workforce diversity at NIH, discussed NIH’s implementation of recommendations to address the racial disparity in R01 investigators, including
the BUILD initiative. He was joined by Kellina Craig-Henderson from NSF’s Social, Behavioral and Economic Sciences Directorate, who spoke about NSF’s support of research on what makes diversity programs successful across various disciplines.

**APA Federal Budget Blog** (1a, 2c, 2d, 3a, 3b)

Pat Kobor of the APA Science Government Relations Office is blogging about the federal budget: With the changes in Congress and renewed focus on reducing the deficit, scientists want more information about how the budget deliberations will affect spending on research. Below is a recent blog entry. For future updates and archives, visit the APA Federal Budget Blog.

*Obama threatens appropriations vetoes*
*Friday, June 07, 2013*
*President says Congress must agree on budget and keep to spending caps.*

_Last week the White House issued a Statement of Administration Policy (SAP) saying that the president’s advisors would recommend vetoes of the House Military Construction-VA (H.R. 2216) and Homeland Security (H.R. 2217) appropriations bills unless Congress changes the overall funding allocations for fiscal year 2014 because the House’s spending levels shortchange domestic spending needs. And while the SAP addressed the House’s first two bills, the White House notes that its veto threat will also be applied to “any other legislation that implements the House Republican budget framework.”_

_The logic here is that the president wants to repeal sequestration, not mess around with it. President Obama has repeatedly urged Congress to revise the Budget Control Act of 2011 (BCA) to overturn sequestration and allow the cap on regular discretionary spending to rise from about $967 billion to $1.058 trillion._

_The House appropriations bills are being written to the specs of the House-passed (Ryan) budget, which as you may recall favored defense spending at the expense of non-defense discretionary accounts. As the House Appropriations Committee is now proceeding, defense funding would exceed its BCA spending cap by as much as $45 billion (essentially, as if sequestration never hit defense at all). Non-defense discretionary accounts would fall below their BCA cap by the same amount and, as a result, most areas outside defense would face deep cuts._

_Unless Congress rewrites the Budget Control Act, federal operating expenses in FY 2014 will be reduced by about $21 billion from $988 billion in FY 2013, a level that takes into account the sequester that already has triggered furloughs and reduced many services._

_Senate Appropriations Chairwoman Barbara Mikulski, D-Md., will use $1.058 trillion as the cap in her chamber’s spending bills, as that was the cap in the Senate-passed budget. Senate versions of the bills will be marked up the week of June 17, beginning with the Military Construction-VA bill._

_The president issued similar veto threats last year when the House considered FY 2013 spending bills with a cap below the level set under the 2011 deficit reduction agreement. The House passed seven of the FY 2013 bills on the floor, but the Senate took up none of the measures, so no stand-alone bills reached the White House desk._