

## COUNCIL OF REPRESENTATIVES

August 9 & 13, 2006

### DRAFT MINUTES

#### I. MINUTES OF MEETING

A.(1) Council voted to approve the minutes of its February 17-19, 2006, meeting.

#### II. ELECTIONS, AWARDS, MEMBERSHIP AND HUMAN RESOURCES

A.(2) Council voted to approve amending the APA Bylaws and Association Rules as follows (bracketed material to be deleted; underlined material to be added):

##### APA BYLAWS

##### ARTICLE XI: BOARDS AND COMMITTEES

2. [The Membership Committee shall be composed of Fellows of the Association, not fewer than three in number, elected for terms of not less than three years.] The Membership Board shall consist of no fewer than eight Members and one Affiliate of the Association. At least two of the members shall be Fellows of the Association. The remaining members shall be selected to represent the diverse memberships of the Association. Members of the Board shall serve for staggered terms of three years each, except when filling a vacancy on the Board. The [Committee] Board shall have responsibility for the oversight of membership recruitment and retention activities for the Association. The [Committee] Board shall have the authority to elect qualified persons to initial Member or Associate member status. The Membership Board is responsible for establishing and regulating the APA criteria that the Fellows Committee uses to review and to recommend member nominees for election to Fellow status. The [Committee] Board shall [also review nominations for Fellows and shall report their recommendations on each case] receive nominations from the Fellows Committee and shall forward recommendations without alterations or comments to the Board of Directors.

Council requests that the following statement be included with the Bylaw amendment ballot:

The Council of Representatives asks the Membership to approve the reconstitution of the Membership Committee into a Membership Board, with a newly established Fellows Committee reporting to the Membership Board. The newly established Fellows Committee will review nominations for Fellows and make recommendations to the Board of Directors through the Membership Board, thereby providing the reconstituted Membership Board the opportunity to focus more attention and resources on the Association's membership recruitment, retention and engagements efforts.

Association Rule changes detailing the missions of the Membership Board and Fellows Committee were approved by Council at its August 2006 meeting and will become effective upon the Membership's approval of the proposed Bylaw change.

##### ASSOCIATION RULES

##### 10-2. MEMBERSHIP [COMMITTEE] BOARD

**10-2.1** The Membership [Committee] Board shall consist of [six Fellows] no fewer than eight members and one affiliate of the Association, [two] three of whom shall be elected each year for a term of three years.

**10-2.2** Nomination slates for election to the Membership [Committee] Board shall be drawn in such a fashion as to reflect the diverse interests of APA members.

**[10-2.3** The terms of the two senior members of the Committee may be extended for up to two years to permit their participation in the committee's meeting at which Fellowship nominations are considered.]

**10-2.[4]3** Members shall not serve on a division Fellows Committee, nor endorse initial APA Fellow candidates, during their term on the Membership [Committee] Board.

**10-2.[5]4** The Membership [Committee] Board shall oversee Association membership retention, and] recruitment, and engagement activities and make annual reports on these activities to the Council.

**10-2.5** In carrying out its mission, the Membership Board will host a summit meeting, on a periodic basis, of governance representatives for a one-day dialogue before the beginning of the Spring Consolidated Meetings. The purpose of the meeting is to gain insight and input from the various constituents on trends, potential opportunities and/or challenges in their respective areas as they relate to the recruitment, retention, and engagement of members and affiliates. This information would then be used to develop the Membership Board's long and short-term strategic plans.

### **10-3. FELLOWS COMMITTEE**

**10-3.1** There shall be a Fellows Committee whose mission shall be to review the nominations for Fellows and shall report their recommendations on each case to the Board of Directors through the Membership Board. The Fellows Committee shall consist of at least four Fellows of the Association, at least one of whom shall be appointed each year for a term of three years. The Fellows Committee shall report to Council through the Membership Board.

**10-3.2** Members shall not serve on a division Fellows Committee, nor endorse initial APA Fellow candidates, during their term on the Fellows Committee.

**10-3.3** The terms of the two senior members of the Committee may be extended for up to two years to permit their participation in the committee's meeting at which Fellowship nominations are considered.

### **10-[3]4. APPLICATION PROCEDURES**

**10-[3].41** Application or nomination forms for Member, Associate member, or Fellow status shall be prescribed by the Membership [Committee] Board, after consultation with other APA committees involved in their use. Such forms are used to collect information sufficient to establish the applicant's ethical and technical qualifications for membership and to create necessary membership records and APA Directory/Register records.

All applicants for Associate member or Member status shall indicate whether or not they have previously been rejected for membership in the Association or had membership voided or have previously been convicted of a felony or sanctioned by any professional ethics body, licensing board, other regulatory body or any professional or scientific organization. All applications for Member or Associate member status shall carry the following statement, which the applicant shall sign:

"In making this application, I subscribe to and will support the objectives of the American Psychological Association as set forth in Article I of the bylaws, and the Ethical Principles of Psychologists and Code of Conduct, as adopted by the Association, and I affirm that the

statements made in this application correctly represent my qualifications for membership, and understand that if they do not, my membership may be voided."

APA may seek evidence from schools and universities that the candidate has attended, state or local psychological associations, professional employers, and/or other appropriate sources of information, when the submitted documentation leaves doubt as to the applicant's qualifications for membership in the Association.

Nominations for Fellow status shall be made by divisions to the [Membership] Fellows Committee. The written nomination shall show that the candidate's doctoral dissertation was on a psychological subject and that the professional experience cited as qualifying an individual for Fellow status was work which the person was properly qualified to perform and that was appropriately supervised. The recommendation shall include the endorsement of at least three, but preferably more, Fellows of the Association. In instances when the nominee is working in a highly specialized area, one of the three endorsers may be a former APA Fellow who is no longer a Member of the Association. The recommendation shall make clear what evidence the division puts forward to support the "unusual and outstanding contribution" of the candidate. The division may assemble the information by whatever means it deems appropriate but shall make reasonable verification of it before submission to the [Membership] Fellows Committee.

(a) With respect to the nomination of Fellows, each division shall, by such means as it shall determine, solicit nominations from its members of those who are deemed worthy of election to this honor. The division may require the nominator to indicate the evidence available in support of the nomination. It shall be the responsibility of the division to select from these nominees and to prepare the recommendations for submission as provided in the previous section.

(b) Divisions shall be informed that it is the assumption of Council that the final list of Members recommended for election to initial Fellow status contains only those Members officially nominated by the relevant divisions. Divisions are responsible for maintaining appropriate review schedules to meet this requirement. This rule does not deny the right of an individual Council member to challenge any nomination on the list.

## **10-[4]5. INTERPRETATION OF EDUCATIONAL REQUIREMENTS**

**10-[4]5.1** In acting upon an application for Associate member or Member status in the Association, the Membership [Committee] Board and/or Membership Staff shall be guided by the following interpretation of the requirements stated in the APA Bylaws:

The applicant's graduate or professional school must have full regional accreditation at the time the applicant is elected to membership, although the applicant's training or degree may have been received during the five years prior to full accreditation. A regionally accredited institution is defined as an institution that is listed as fully accredited by the appropriate regional accrediting body in the Directory of Accredited Institutions of Postsecondary Education, published annually by the American Council on Education, or one of equivalent standing outside the United States.

## **10-[5]6. FELLOW CRITERIA**

**10-[5]6.1** There can be no single criterion upon which to base nomination for Fellow status. Operational definitions of "unusual and outstanding contribution or performance" differ from division to division. The relative weight given to individual criteria and to combinations of criteria shall be carefully examined by divisions and by the APA [Membership] Fellows Committee when they assess the impact the nominee has had on the field of psychology. Criteria may include, but shall not be limited to, the following: publications, innovations, workshop activity, professional service, demonstrated leadership, journal editorship, and awards. (see Appendix B for the criteria included on the Standard Evaluation Form (Fellow) and on certain division surveys.)

**10[5].62** A person may be nominated for initial Fellow status by only one division. If additional division Fellow nominations are submitted at the same time as the initial nomination, Fellow status may take place for these additional divisions upon initial Fellowship election by the Council of Representatives. Any individuals who are nominated by more than one division shall select the division which best represents their work and contributions to psychology. The selected division will become the "nominating division." Such nominees will inform the nominating division of any other divisions which have also expressed interest in nominating them for Fellow status.

#### **10-[7]8. JUSTIFYING A WAIVER OF REQUIREMENTS**

**10-[7].81** When asking for waivers of the doctoral or experience requirement for Member or Fellow status or a waiver based on distinction in a related field, the applicants must provide reasonably persuasive evidence to support the request. It is not sufficient that such a waiver is recommended by a division, nor is it the responsibility of the Membership [Committee] Board to develop or document the case.

#### **10-[8]9. VOIDING OF MEMBERSHIP**

**10-[8].91** Membership obtained on the basis of false or fraudulent evidence may be voided at any subsequent time by the Board of Directors. Action to void may be brought either by the Ethics Committee or by the Membership [Committee] Board.

#### **10-[10]11. REINSTATEMENT OR READMISSION**

**10-[10]11.1** The membership of a person who has voluntarily resigned or who has been dropped for nonpayment of dues may be fully reinstated at any time by the payment of all delinquent and current dues. When fully reinstated, the person's membership dates from the original year of election. This option shall not be available to a former member who was under scrutiny by the Ethics Committee at the time membership was terminated.

**10-[10]11.2** The membership of a person who has voluntarily resigned or who has been dropped for nonpayment of dues may also be reinstated upon payment of dues for the current year. Reinstatement is effective as of the current year. The period of nonpayment of dues shall not be counted toward the years needed to attain dues-exempt status. This option can be used only once and shall not be available to former members who were under scrutiny by the Ethics Committee at the time membership was terminated.

**10-[10]11.3** A person whose membership has been terminated under the provisions of Article II, Section 17 of the APA Bylaws or who has resigned while under the scrutiny of the Ethics Committee may request reinstatement of membership under the conditions stated in Article II, Section 18. Accordingly, the Membership [Committee] Board will automatically inform the Ethics Committee of all such reinstatement requests and the Ethics Committee shall be responsible for furnishing the Membership [Committee] Board with a recommendation as provided in its Rules and Procedures.

**10-[10]11.4** Ordinarily, individuals who have previously resigned or been expelled from membership must reinstate into the previously held membership status and dues category and may not reapply as a new member. Exceptions regarding the membership status and dues category of reinstating members may be made by the chief staff officer or the Membership [Committee] Board.

(Note: Current 10-6 (Division Standards and Procedures for Nomination of Fellows) becomes 10-7; Current 10-9 (Termination of Membership) becomes 10-10; current 10-11 (Life Membership Status/Dues Exemption) becomes 10-12; and subsequent sections are renumbered.)

## **50-5. LIST OF CONTINUING COMMITTEES**

**50-5.1** The list below presents APA continuing committees and their reporting lines.

### Reporting through the Membership Board

#### Fellows Committee

## **90-8. COMMITTEE ON EARLY CAREER PSYCHOLOGISTS**

**90-8.1** There shall be a Committee on Early Career Psychologists that shall seek to (1) research, organize and institute initiatives to increase the number of student affiliates who transition to full member status, as well as the number of early career psychologists joining the association for the first time; (2) collaborate in the development and implementation of the recruitment and retention initiatives of the Membership [Committee] Board; (3) support the development of new mechanisms and the enhancement of existing mechanisms to increase participation in APA Divisions and State, Provincial and Territorial Psychological Associations among early career psychologists; (4) promote greater awareness of the benefits of APA membership for early career psychologists and work to expand those benefits; and (5) represent the interests and concerns of early career psychologists throughout APA governance and the central office.

The Committee shall consist of six Members of the Association within seven years of the receipt of the doctorate representing Education, Practice, Public Interest and Science focuses and experience in Division and State/Provincial/Territorial Association Early Career Psychologist programs. Committee members will be appointed by the Board of Directors for staggered terms of three years. The Committee shall report to the Board of Directors.

## **110-14. RULES GOVERNING SIMULTANEOUS SERVICE ON BOARDS AND COMMITTEES**

**110-14.1** Members shall not serve simultaneously on any of the following governance groups, except as ex-officio (non-voting) members or if other exceptions are provided below.

### **Boards**

Advancement of Psychology in the Public Interest  
Convention Affairs  
Educational Affairs  
Membership  
Policy and Planning  
Publications and Communications  
Professional Affairs (except that one member is also a member  
of the Committee on Professional Practice and Standards)  
Scientific Affairs

### **Committees**

Accreditation  
Advancement of Professional Practice  
Aging  
Animal Research and Ethics  
Children, Youth and Families  
Continuing Professional Education  
Disability Issues in Psychology  
Division/APA Relations  
Ethics  
Ethnic Minority Affairs

## Fellows

Finance

International Relations in Psychology

Legal Issues (ad hoc)

Lesbian, Gay and Bisexual Concerns

[Membership]

Professional Practice and Standards (except that one member is also a member of the Board of Professional Affairs)

Psychology and AIDS (ad hoc)

Rural Health

Structure and Function of Council

Psychological Tests and Assessment

Psychology Teachers at Community Colleges

Teachers of Psychology in Secondary Schools

Women in Psychology

## **Other**

Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

**110-14.2** Members shall not simultaneously run for election (e.g., appear on the board and committee election ballot) for more than one of the following governance groups. In addition, members shall not run for election for one of the following governance groups if the term of service will begin prior to the end of a term the member is currently serving on one of the governance groups listed in Association Rule 110-14.1.

## **Boards**

Advancement of Psychology in the Public Interest

Convention Affairs

Educational Affairs

Membership

Policy and Planning

Publications and Communications

Professional Affairs

Scientific Affairs

## **Committees**

Advancement of Professional Practice

Ethics

Finance

International Relations in Psychology

[Membership]

Rural Health

Structure and Function of Council

## **Other**

Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

## **210-5. DUES**

**210-5.1** In preparing the annual budget, the Finance Committee shall recommend necessary changes in dues rates. The Finance Committee's recommendation will be reviewed by the Board of Directors and submitted to Council for approval.

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**210-5.2** The annual dues of Members, including Fellows, and Associate Members shall be determined by Council based on recommendations from the Membership [Committee] Board, Finance Committee and Board of Directors. Dues amounts will be based on the following guideline:

Associate member	Step 1	24% of regular Member dues.
Associate member	Step 2	30% of regular Member dues.
Associate member	Step 3	46% of regular Member dues.
Associate member	Step 4+	72% of regular Member dues.
Member (Postdoctoral)	Step 1	20% of regular Member dues.
Member (Postdoctoral)	Step 2	22% of regular Member dues.
Member	Step 3	26% of regular Member dues.
Member	Step 4	28% of regular Member dues.
Member	Step 5	32% of regular Member dues.
Member	Step 6	55% of regular Member dues.
Member	Step 7	77% of regular Member dues.
Member	Step 8+	100% of regular Member dues.

Dues for Members and Associate members who have reached both 65 years of age and 25 years of membership, and have advised Central Office of their choice to begin the dues-reduction process, shall be based on the following schedule. At any step in the process where dues are less than the current subscription price/servicing fee, the latter shall prevail.

Step 1 (first year) – 90% of regular dues  
 Step 2 (second year) – 70% of regular dues  
 Step 3 (third year) – 50 % of regular dues  
 Step 4 (fourth year) – 30 % of regular dues  
 Step 5 (fifth year) – full dues exemption

When full dues exemption is attained, the subscription price/servicing fee option becomes available.

**210-9. REDUCED DUES STATUS**

**210-9.1** Any Fellow, Member or Associate member may request reduced dues status by so indicating on the annual dues statement and submitting a written request to the Central Office.

There shall be an annual APA membership maintenance fee for reduced dues status, set by the Membership [Committee] Board. This fee applies to APA dues and assessments. The fee will ordinarily be lower than full dues, with the amount to be determined by the Membership [Committee] Board. Reduced dues status is limited to a total of five years and must be renewed annually, on the member dues statement. Those members requesting reduced dues status may continue to subscribe to APA journals, purchase APA books, and register for the annual convention at the member prices or rates.

Council voted not to include pro/con statements with the Bylaw amendment ballot.

B.(3) Council voted to approve the following amendments to the Association Rules (bracketed material to be deleted; underlined material to be added):

### 210-5. DUES

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Associate member	Step 1	24% of regular Member dues.
Associate member	Step 2	30% of regular Member dues.
Associate member	Step 3	46% of regular Member dues.
Associate member	Step 4+	72% of regular Member dues.
Member (Postdoctoral)	Step 1	[20%] <u>28%</u> of regular Member dues.
Member (Postdoctoral)	Step 2	[22%] <u>36%</u> of regular Member dues.
Member	Step 3	[26%] <u>44%</u> of regular Member dues.
Member	Step 4	[28%] <u>52%</u> of regular Member dues.
Member	Step 5	[32%] <u>62%</u> of regular Member dues.
Member	Step 6	[55%] <u>75%</u> of regular Member dues.
Member	Step 7	[77%] <u>85%</u> of regular Member dues.
Member	Step 8+	100% of regular Member dues.

C.(4) Council voted to elect 129 members listed to initial Fellow status, on the nomination of the indicated divisions and on the recommendation of the Membership Committee and the Board of Directors.

D.(5) Council voted to approve the withdrawal of Council New Business Item #37C: Substituting of Candidates Slated for Election to Office.

E.(25G) A new business item "Encourage Membership Through Convention" was referred to the Membership Committee, the Board of Convention Affairs (BCA) and the Board of Scientific Affairs (BSA).

F.(26) Council received an update on the business pending item "APA Dues Credit for Members Who Are State, Provincial and Territorial Association Members."

G.(27) Council received an update on the business pending item "Enhancing Member Dues Revenue."

H.(29A) Council received an update on Council New Business Item #28A: Listing of American Board of Assessment Psychology (ABAP) Diplomates in the APA Directory.

I.(37) Council received an update on the new-business-in-progress item "Separate Slates for Board of Directors Candidates Each Year."

### III. ETHICS

A. Lt. General Kevin C. Kiley, Surgeon General of the U.S. Army, spoke about the work of psychologists in consulting to interrogation teams at the U.S. Navel Station at Guantanamo Bay, Cuba. Lt. General Kiley emphasized his belief that military psychologists are able to do their jobs and adhere to the APA ethics code. Dr. Steven Reisner, a senior faculty member at Columbia University's International Trauma Studies Program, also spoke, expressing his belief that psychologists should not be present in any capacity at Guantanamo or places like it.

Olivia Moorhead-Slaughter, PhD, Chair of the Ethics Committee, provided Council with an update on the Presidential Task Force on Psychological Ethics and National Security (PENS) Commentary and Process.

B(5A). Council voted to adopt the following American Psychological Association 2006 Resolution Against Torture and Other Cruel, Inhuman, and Degrading Treatment or Punishment to replace its 1986 Human Rights Resolution relating to torture as policy of the APA:

WHEREAS the existence of state-sponsored torture and other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment has been documented in many nations around the world (e.g., Genefke, 2004; Human Rights Watch, 2006; U.S. Department of State, 2005);

WHEREAS torture victims and victims of other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment may suffer from long-term, multiple psychological and physical problems (e.g., Carlsson, Mortensen, & Kastrup, 2005; Gerrity, Keane, & Tuma, 2001; Hermansson, Timpka, & Thyber, 2003; Kanninen, Punamaki, & Qouta, 2003; Somnier, Vesti, Kastrup, & Genefke, 1992);

WHEREAS psychological knowledge and techniques (e.g., including but not limited to deprivation and disorientation techniques) may be used to design and carry out torture and other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment (e.g., Conroy, 2000; Hovens & Drozdek, 2002; Mossallanejad, 2000);

WHEREAS the Ethical Principles of the APA *Ethical Principles of Psychologists and Code of Conduct* (2002) call upon members of the APA to respect the inherent dignity and worth of the individual and strive for the preservation and protection of fundamental human rights recognizing the equal and inalienable rights of all members of the human family;

WHEREAS in 2000 APA received consultative status as a non-governmental organization (NGO) at the United Nations (UN) in recognition of evidence provided by APA of its efforts to promote human rights;

WHEREAS as an accredited NGO at the UN, the APA is committed to the spirit, purposes, and principles of the Charter of the UN and other relevant international instruments;

WHEREAS APA's status as an accredited NGO at the UN carries the commitment to promote and protect human rights in accordance with the Charter of the UN and the Universal Declaration of Human Rights and to contribute its expertise and resources to the implementation of the various human rights declarations, conventions and other standards of the UN;

WHEREAS, consistent with its history in supporting human rights, in its 1987 Human Rights Resolution, APA issued a strong statement that "the discipline of psychology, and the academic and professional activities of psychologists, are relevant for securing and maintaining human rights"; and undertook to promote knowledge of and compliance with UN instruments by resolving to commend the main UN human rights instruments and documents to the attention of its boards, committees and membership at large;

WHEREAS in its 1986 Resolution Against Torture, APA supported the United Nations Declaration and Convention Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment<sup>1</sup>;

WHEREAS the American Psychological Association 1986 Human Rights Resolution is specific in its support for the United Nations Principles of Medical Ethics relevant to the Role of Health

Personnel, particularly Physicians, in the Protection of Prisoners and Detainees against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment<sup>2</sup>, which includes Principle 4a,

It is a contravention of medical ethics for health personnel . . . to apply their knowledge and skills in order to assist in the interrogation of prisoners and detainees in a manner that may adversely affect the physical or mental health or condition of such prisoners or detainees and which is not in accordance with the relevant international instruments;

WHEREAS the American Psychological Association 1986 Human Rights Resolution is specific in its support for the joint congressional Resolution opposing torture that was signed into law by President Reagan on October 4, 1984;

WHEREAS in August 2005 APA's Council of Representatives approved the motion to acknowledge Principle 2.2 of the United Nations Convention Against Torture and Other Cruel, Inhuman, and Degrading Treatment or Punishment, which states that

[T]here are no exceptional circumstances whatsoever, whether induced by a state of war or threat of war, internal political instability or any other public emergency, that may be invoked as a justification for torture, including the invocation of laws, regulations, or orders;

BE IT RESOLVED that the APA reaffirms its 1986 condemnation of torture and other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment wherever it occurs;

BE IT RESOLVED that the APA reaffirms its support for the United Nations Declaration and Convention Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment and its adoption of Article 2.2, which states

[T]here are no exceptional circumstances whatsoever, whether induced by a state of war or a threat of war, internal political instability or any other public emergency, that may be invoked as a justification of torture;

BE IT RESOLVED that, in accordance with Article I of the United Nations Declaration and Convention Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment,

[T]he term "torture" means any act by which severe pain or suffering, whether physical or mental, is intentionally inflicted upon a person for such purposes as obtaining from him or a third person information or a confession, punishing him for an act he or a third person has committed or is suspected of having committed, or intimidating or coercing him or a third person, or for any reason based on discrimination of any kind, when such pain or suffering is inflicted by or at the instigation of or with the consent or acquiescence of a public official or other person acting in an official [e.g., governmental, religious, political, organizational] capacity. It does not include pain or suffering arising only from, inherent in, or incidental to lawful sanctions [in accordance with both domestic and international law];

BE IT RESOLVED, that the term "cruel, inhuman, or degrading treatment or punishment" means treatment or punishment by a psychologist that, in accordance with the McCain Amendment<sup>3</sup>, is of a kind that would be "prohibited by the Fifth, Eighth, and Fourteenth Amendments to the Constitution of the United States, as defined in the United States Reservations<sup>4</sup>, Declarations and Understandings to the United Nations Convention Against Torture and Other Forms of Cruel, Inhuman or Degrading Treatment or Punishment done at New York, December 10, 1984."

BE IT RESOLVED that, based upon the American Psychological Association 1986 Human Rights Resolution, the APA reaffirms its support for the United Nations Declaration and Convention Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment, Principles of Medical Ethics relevant to the Role of Health Personnel, particularly Physicians, in the Protection

of Prisoners and Detainees against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment as well as the joint congressional Resolution opposing torture that was signed into law by President Reagan on October 4, 1984, and further supports the McCain Amendment, the United Nations Basic Principles for the Treatment of Prisoners<sup>5</sup>, and the United Nations Principles on the Effective Investigation and Documentation of Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment<sup>6</sup>;

BE IT RESOLVED that based upon the APA's long-standing commitment to basic human rights including its position against torture, psychologists shall work in accordance with international human rights instruments relevant to their roles;

BE IT RESOLVED that regardless of their roles, psychologists shall not knowingly engage in, tolerate, direct, support, advise, or offer training in torture or other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment;

BE IT RESOLVED that psychologists shall not provide knowingly any research, instruments, or knowledge that facilitates the practice of torture or other forms of cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment;

BE IT RESOLVED that psychologists shall not knowingly participate in any procedure in which torture or other forms of cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment is used or threatened<sup>7</sup>;

BE IT RESOLVED that should torture or other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment evolve during a procedure where a psychologist is present, the psychologist shall attempt to intervene to stop such behavior, and failing that exit the procedure;

BE IT RESOLVED that psychologists shall be alert to acts of torture and other cruel, inhuman, or degrading treatment or cruel, inhuman, or degrading punishment and have an ethical responsibility to report these acts to the appropriate authorities;

BE IT FURTHER RESOLVED that, consistent with the August 2005 action of Council, the APA will continually disseminate and publicize this 2006 Resolution Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment, both within the Association (to boards, committees, and the membership at large) and to the wider public.

<sup>1</sup> The United Nations Convention Against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment ([http://www.unhcr.ch/html/menu3/b/h\\_cat39.htm](http://www.unhcr.ch/html/menu3/b/h_cat39.htm)) is an international human rights instrument intended to prevent torture and other similar activities. According to the Convention, torture is defined as, "any act by which severe pain or suffering, whether physical or mental, is intentionally inflicted on a person for such purposes as obtaining from him or a third person information or a confession, punishing him for an act he or a third person has committed or is suspected of having committed, or intimidating or coercing him or a third person, or for any reason based on discrimination of any kind, when such pain or suffering is inflicted by or at the instigation of or with the consent or acquiescence of a public official or other person acting in an official capacity. It does not include pain or suffering arising only from, inherent in or incidental to lawful sanctions." The Convention also created the UN Committee Against Torture, which focuses on the duties of national leaders to serve in a preventive role concerning the use of torture and other cruel, inhuman, or degrading treatment or punishment.

<sup>2</sup> The Principles of Medical Ethics relevant to the Role of Health Personnel, particularly Physicians, in the Protection of Prisoners and Detainees against Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment ([http://www.unhcr.ch/html/menu3/b/h\\_comp40.htm](http://www.unhcr.ch/html/menu3/b/h_comp40.htm)) is a UN Human Rights Instrument adopted by the General Assembly resolution 37/194 of 18 December 1982. It contains a code of health

personnel ethics relevant to the protection of persons subjected to any form of detention or imprisonment against torture and other cruel, inhuman, or degrading treatment or punishment.

<sup>3</sup> McCain Amendment: Amendment No. 1977 HR 2863, the Defense Appropriations Bill of 2006 introduced by Senator John McCain ([http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2005\\_record&docid=cr05oc05-19](http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2005_record&docid=cr05oc05-19)).

<sup>4</sup> Specifically, United States Reservation I.1 of the Reservations, Declarations and Understandings to the United Nations Convention Against Torture (<http://www.unhcr.ch/html/menu2/6/cat/treaties/convention-reserv.htm>) stating, "the term 'cruel, inhuman or degrading treatment or punishment' means the cruel, unusual and inhumane treatment or punishment prohibited by the Fifth, Eighth, and/or Fourteenth Amendments to the Constitution of the United States."

<sup>5</sup> Basic Principles for the Treatment of Prisoners (<http://www.ohchr.org/english/law/basicprinciples.htm>) is a UN Human Rights Instrument adopted and proclaimed by General Assembly resolution 45/111 of 14 December 1990. It contains the minimum standards for treatment of prisoners as human beings as set forth in the Universal Declaration of Human Rights, the International Covenant on Economic, Social and Cultural Rights, and the International Covenant on Civil and Political Rights and the Optional Protocol.

<sup>6</sup> The Principles on the Effective Investigation and Documentation of Torture and Other Cruel, Inhuman, or Degrading Treatment or Punishment (<http://www.ohchr.org/english/law/investigation.htm>) is a UN Human Rights Instrument recommended by General Assembly resolution 55/89 of 4 December 2000. The Principles outline recommended procedures related to the documentation of torture and other cruel, inhuman, or degrading treatment or punishment particularly by health care professionals.

<sup>7</sup> Declaration 4 of The World Medical Association Declaration of Tokyo. Guidelines for Physicians Concerning Torture and other Cruel, Inhuman or Degrading Treatment or Punishment in Relation to Detention and Imprisonment (<http://www.wma.net/e/policy/c18.htm>).

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C.(5B) Council voted to approve the following motion:

That the APA President, on behalf of the Council of Representatives, write a letter to be sent to all Military Psychologists, active duty and reservists, and those working in the National Guard and Veterans Administration, to commend them for their many significant contributions and sacrifices. We appreciate the extraordinary challenges these psychologists face in times of war. We recognize our colleagues for their service and psychological expertise in carrying out their responsibilities and in caring for military personnel and their families. We understand that these men and women help military personnel recover from severe physical and emotional injuries, and help military families cope with family disruptions as well as economic hardships. We further appreciate that they do this often at great personal risk and sacrifice and while enduring similar disruptions in their own lives. For these reasons we direct Dr. Koocher to convey our thanks and support.

D.(25D) A new business item "Psychologist Participation at US Detention Centers" was referred to the Ethics Committee, the Board for the Advancement of Psychology in the Public Interest (BAPPI), the Board of Professional Affairs (BPA), the Committee for the Advancement of Professional Practice (CAPP), the Committee on Division/APA Relations (CODAPAR) and the Committee on Legal Issues (COLI).

E.(29B) Council received an update on the implementation of Council's August 2005 actions regarding the PENS Report.

F.(38) Council received an update on the new-business-in-progress item "Torture and Cruel, Inhuman, or Degrading Treatment or Punishment."

#### **IV. BOARD OF DIRECTORS**

A.(6) Council voted to adopt the Zero Tolerance Task Force report entitled "*Are Zero Tolerance Policies Effective in the Schools? An Evidentiary Review and Recommendations*" and file Appendix A of the report.

B.(7) Council voted to approve the following motion:

At least on an annual basis, each Directorate include within their report to Council an account of their activities and actions for each of the current top 10 APA priorities, as identified from the current priority list developed by Council with the assistance of CSFC and relevant divisions.

C.(8) Council voted to adopt the report of the Board of Directors Workforce Analysis Study Panel including the following policy statement:

To achieve its mission in advancing psychology as a science and a profession, and as a means of promoting health, education, and human welfare, the APA is committed to the development and maintenance of an ongoing workforce analysis and research capability to assess relationships among the supply, demand, and need for psychologists in society.

D.(25E) A new business item “Responsibilities of Person(s) Submitting New Business Items” was referred to the Committee on Structure and Function of Council.

E.(30) Council received an update on actions taken related to recommendations of the Board of Directors Work Group on Education and Training Leading to Licensure in Psychology.

## **V. DIVISIONS AND STATE AND PROVINCIAL ASSOCIATIONS**

No items.

## **VI. ORGANIZATION OF THE APA**

No items.

## **VII. PUBLICATIONS AND COMMUNICATIONS**

A.(9) Council voted to approve a \$10 increase in the APA Journal Credit from \$45 to \$55.

## **VIII. CONVENTION AFFAIRS**

No items.

## **IX. EDUCATIONAL AFFAIRS**

A.(10) Council voted to renew the recognition of Psychoanalysis in Psychology as a specialty in professional psychology for an additional probationary period of six months.

B.(11) Council voted to adopt as APA policy the *Guidelines for the Undergraduate Psychology Major*.

C.(12) Council voted to approve the following motions:

1) Council recognizes the spirit of compromise implicit in the Accreditation Summit agreement and specifically commends the group for its recognition of the importance of ensuring inclusion of individual and cultural diversity as noted in the following overarching principle from the Summit report:

The Committee on Accreditation (CoA) is committed, to the fullest extent possible, to support diversity in all aspects of the accreditation enterprise. The CoA offers strong encouragement for, and a continuing expectation that, all organizations and groups will nominate individuals representing cultural and individual differences and diversity. The CoA will continuously monitor the nomination and appointment process to insure its ability to maintain diversity on the Commission and will report annually on the diversity of the CoA and its panels to its various publics. (Accreditation Summit Report, p.3)

The Council also strongly encourages solicitation of nominations for the Public Interest: Individual and Cultural Diversity seat from the Board for the Advancement of Psychology in the Public Interest, the ethnic minority psychological associations, and other relevant organizations.

2) Council approves the following amendments to Association Rules 50-5, 110-14, and 120-3 as follows (bracketed material to be deleted, underlined material to be added):

### **Association Rule 50-5. LIST OF CONTINUING COMMITTEES**

**50-5.1** The list below presents APA continuing committees and their reporting lines.

## ***Reporting through the Board of Educational Affairs***

Commission on Accreditation  
Continuing Education  
Education and Training Awards  
Committee of Teachers of Psychology in Secondary Schools  
Committee of Psychology Teachers at Community Colleges

### **110-14. RULES GOVERNING SIMULTANEOUS SERVICE ON BOARDS AND COMMITTEES**

**110-14.1** Members shall not serve simultaneously on any of the following governance groups, except as ex-officio (non-voting) members or if other exceptions are provided below.

#### **Boards**

Advancement of Psychology in the Public Interest  
Convention Affairs  
Educational Affairs  
Policy and Planning  
Publications and Communications  
Professional Affairs (except that one member is also a member of the Committee on Professional Practice and Standards)  
Scientific Affairs

#### **Committees**

[Accreditation]  
Advancement of Professional Practice  
Aging  
Animal Research and Ethics  
Children, Youth and Families  
Continuing Education  
Disability Issues in Psychology  
Division/APA Relations  
Early Career Psychologists  
Ethics  
Ethnic Minority Affairs  
Finance  
International Relations in Psychology  
Legal Issues (ad hoc)  
Lesbian, Gay and Bisexual Concerns  
Membership  
Professional Practice and Standards (except that one member is also a member of the Board of Professional Affairs)  
Psychology and AIDS (ad hoc)  
Rural Health  
Structure and Function of Council  
Psychological Tests and Assessment  
Psychology Teachers at Community Colleges  
Teachers of Psychology in Secondary Schools  
Women in Psychology

## Other

Commission for the Recognition of Specialties and Proficiencies in Professional Psychology  
Commission on Accreditation

### **Association Rule 120-3. [COMMITTEE] COMMISSION ON ACCREDITATION**

120-3.1 There shall be a [Committee] Commission on Accreditation that shall evaluate doctoral, internship, and postdoctoral residency programs in professional psychology in accordance with approved accreditation guidelines and procedures. The [committee] commission shall consist of not less than [twenty-one] thirty-two members, appointed by the Board of Educational Affairs. The structure of the [committee] commission, appointments and terms of its members, its functions, authority, and reporting relationship shall conform to the "Policies for Accreditation Governance" adopted by the Council of Representatives.

3) Council approves the following amendments to the APA *Policies for Accreditation Governance* (bracketed material to be deleted; underlined material to be added):

#### **Policies for Accreditation Governance**

##### **Section 1: Name and Reporting Line of the Accrediting Body**

The governance body responsible for the accreditation of doctoral and internship training programs in professional psychology shall be called the "[Committee] Commission on Accreditation." In a manner consistent with the Bylaws of the American Psychological Association, it shall be appointed by and report to the Board of Educational Affairs.

##### **Section 2: Functions of the [Committee] Commission on Accreditation**

The [Committee] Commission on Accreditation shall be responsible for the accreditation of education and training programs in professional psychology consistent with its recognized scope of accreditation practice, and its published policies, procedures, and criteria.<sup>1</sup> In carrying out that responsibility, consistent with recognition provisions of the Commission on Recognition of [Postsecondary Accreditation (CORPA)] Secretary of the U.S. Department of Education and the Council of Higher Education Accreditation (CHEA), the Commission [Committee] on Accreditation shall:

1. Formulate and promulgate accreditation policy that is informed by input from review panels, the annual Accreditation Assembly, and the field in general.
2. Make final program accreditation decisions, taking into account the recommendations received from review panels.
3. Manage, staff, and participate in the panel review process.
4. Organize and convene the annual Accreditation Assembly.

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<sup>1</sup> In practice, the scope of accreditation to date has been limited to doctoral-level education and training in professional psychology, in the areas of clinical, counseling, and school psychology (and appropriate combinations thereof). In principle, however, it is not limited to these areas.

5. Maintain and assure quality of the site visitor function and panel review process.
6. Develop and maintain inter-organizational relationships across the full spectrum of psychology education and training entities.
7. Engage in timely and relevant self-studies and self-evaluations for the purpose of enhancing the quality and credibility of the accreditation review process.
8. Hear and adjudicate complaints from individuals and organizations.
9. Participate as prescribed in the accreditation decision appeal process.
10. Assure openness and periodic review of policies and procedures to ensure that innovation is supported.
11. Provide appropriate consultative guidance and general information about the accreditation process and its purposes through the Office of Accreditation.
12. Conduct evaluative and developmental research appropriate to accreditation.
13. Appoint program review panels, consultants, and task forces as needed, within policy and fiscal constraints.
14. Maintain the CoA's status as a recognized professional specialty accrediting body with the U.S. Department of Education and the Commission on Higher Education Accreditation.
  - a. be responsible for formulating and promulgating its accreditation policies, procedures and criteria;
  - b. be solely responsible for final accreditation decisions on education and training programs of professional psychology;
  - c. undertake timely and appropriate self-study analysis of its own objectives, criteria, policies, procedures, and practices;
  - d. provide appropriate consultative guidance and general information about the accreditation process and its purposes;
  - e. establish guidelines for the selection, training, and evaluation of accreditation site visitors;
  - f. conduct evaluative and developmental research appropriate to accreditation;
  - g. have authority to appoint consultants, program review panels, and task forces in the discharge of its duties, within authorized policy and budget; and,
  - h. discharge such other responsibilities as necessary to comply with the Commission on Recognition of Postsecondary Accreditation "Recognition Provisions" and policies.]

### **Section 3: Structure of the [Committee] Commission on Accreditation**

Inasmuch as postsecondary accreditation pertains to educational institutions and programs, it is essential that graduate educators have a major voice in formulating policies and implementing the process of accreditation for professional education and training. At the same time, there must be appropriate balance of representation from practitioners of the profession, as well as representation of the general public's interest

by persons outside the professional discipline who have an informed, broad-gauged community perspective about matters of higher education. These are fundamental principles pertaining to the composition of accrediting bodies in the professions, and it is upon these that the structure of the [Committee] Commission on Accreditation is based. One additional principle is that appointments to the [Committee] Commission shall reflect the individual and cultural diversity within our society among psychologists, and the breadth of psychology as a discipline.

There shall be no fewer than 21 32 persons appointed to the [Committee] Commission on Accreditation. To achieve appropriate balance between academic institutions and programs, practitioners of the profession, and the publics served by accreditation, appointments to the [Committee] Commission on Accreditation shall represent in addition the following domains of perspective and responsibility with regard to professional education and training in psychology, each of which is essential to the balance of viewpoints expected in accrediting bodies and their activities:

[Domain I academic leadership for graduate education in the discipline of psychology at the departmental level of administration or higher;

Domain II professional education and training program leadership in academic and service settings appropriate to the scope of accreditation in psychology;

Domain III practitioners of the profession representing independent and institutional practice, apart from those involved in the leadership of training programs;

Domain IV the general public, as represented by persons with breadth of community perspective who are not psychologists, and

Domain V consumers of education and training, to be represented by a graduate student of psychology.]

#### **Domain I – Breadth of the Scientific Discipline of Psychology (N=5)**

I.A. Academic leadership for graduate education in the discipline of psychology at the departmental level of administration or higher

- Four seats nominated by the executive board of the Council of Graduate Departments of Psychology (COGDOP)

I.B. Representative of the core scientific activities of the discipline of psychology

- One seat nominated jointly by the Association for Psychological Science and the Board of Scientific Affairs of the American Psychological Association (APS/BSA).

#### **Domain II – Professional Education and Training in Psychology (N=16)**

II.A. Training program leadership (N=5)

- One seat nominated by the board of the Association of Psychology Postdoctoral and Internship Centers (APPIC)
- One seat nominated by the board of the Council of Counseling Psychology Training Programs (CCPTP)
- One seat nominated by the board of the Council of Directors of School Psychology Programs (CDSPP)
- One seat nominated by the board of the Council of University Directors of Clinical Psychology (CUDCP)
- One seat nominated by the board of the National Council of Schools and Programs of Professional Psychology (NCSPP)

II.B. Leadership in professional education (N=1)

- One seat nominated jointly by the Board of Educational Affairs of the American Psychological Association and the National Council of Schools and Programs of Professional Psychology (BEA/NCSP)

#### II.C. Professional peers nominated from program review panels (N=10)

- One seat nominated by the appropriate nominating authority from each group of program review panels for the varied areas and levels of training in professional psychology that are accredited.
  - Doctoral Panels (5)
    - One seat nominated by the Academy of Psychological Clinical Science (APCS)
    - One seat nominated by NCSP
    - One seat nominated by CCPTP
    - One seat nominated by CDSPP
    - One seat nominated by CUDCP
  - Internship Panels (4)
    - Two seats nominated by APPIC
    - Two seats nominated by other organizations involved directly in internship training
  - Post-Doctoral Panel (1)
    - One seat to be determined through an open solicitation for nominations from organizations involved directly in postdoctoral training (e.g., CoS, APPIC)

#### **Domain III - Practitioners of the Profession Representing Independent, Institutional, and Specialized Practice – (N=5)**

##### III.A. Independent and institutional practice (4)

- Two seats representing institutional practice and two seats representing independent practice will be nominated jointly by APA's Board of Professional Affairs and Committee for the Advancement of Professional Practice (BPA/CAPP).

##### III.B. Specialized practice (1)

- One seat nominated by the Council of Specialties (CoS).

#### **Domain IV - Representatives of the Public Interest (N=3)**

##### IV.A. General Public (N=2)

- Nominations for both seats to be solicited at large by the CoA from a broad range of education and public interest groups with nominees to be persons with breadth of community perspective and leadership experience who are not psychologists.

##### IV.B. Public Interest: Individual and Cultural Diversity (N=1)

- One seat to be determined from an open solicitation of nominations, including from BAPPI, for a psychologist who brings scholarly expertise on issues of individual and cultural diversity in the context of advancing the science and practice of psychology in public service for appointment to a three-year, non-renewable term.

#### **Domain V – Graduate Student Consumers of Education and Training (N=1)**

- One seat nominated by the board of the American Psychological Association of Graduate Students (APAGS) for appointment to a one-year term.

#### **Open Seats (N=2)**

Without regard to the Domains identified above, the CoA will solicit nominations from groups, organizations, and individuals to identify psychologist nominees for two open seats. Appointments will be made from the range of nominees for three-year, non-renewable terms to allow for greater flexibility and responsiveness to the development and evolution of the field and to provide opportunities to be informed by the annual Accreditation Assembly. Initially, on a three-year cycle, one nominee for an Open Seat

will be appointed in each of the first two years, followed by an appointment of a nominee from Domain IV.B, Public Interest.

#### **[Section 4: Sources and Numbers of Nominations for Appointment**

The national organizations of psychologist educators and practitioners listed below shall be formally allocated “seats” (appointed positions) on the Committee on Accreditation, appropriate and proportional to the domains of perspective and responsibility that they represent for professional education and training in psychology. For each vacant seat to be filled, following guidelines set forth in Section 5 of this document, the Board of Educational Affairs will solicit a nomination slate of three candidates from the organizations named below (or will solicit nominations at large, when specified), from which it will make appointments to the Committee:

Domain I: Graduate Departments of Psychology (4 seats)

- slates for all seats shall be solicited from the Council of Graduate Departments of Psychology (COGDOP)

Domain II: Professional Schools and Training Programs (10 seats)

- slates for 2 seats shall be solicited from the Council of University Directors of Clinical Psychology (CUDCP)
- slates for 2 seats shall be solicited from the Council of Counseling Psychology Training Programs (CCPTP)
- slates for 2 seats shall be solicited from Council of Directors of School Psychology Programs (CDSPP)
- slates for 2 seats shall be solicited from the National Council of Schools of Professional Psychology (NCSPP)
- slates for 2 seats shall be solicited from the Association of Psychology Postdoctoral and Internship Centers (APPIC)

Domain III: Professional Practice (4 seats)

- slates for all seats shall be solicited from the governance (Board of Professional Affairs/Committee for the Advancement of Professional Practice) of the APA Practice Directorate.

Domain IV: The General Public (2 seats)

- nominations for both seats shall be solicited at large by the Board of Educational Affairs from a broad range of education and public interest groups to represent the general public; these seats are to be filled by **persons other than psychologists or psychology students**, persons of broad community experience and perspective outside the discipline of psychology

Domain V: Consumers of Education and Training (1 seat)

- a slate for the seat shall be solicited from the American Psychological Association Graduate Students (APAGS) to reflect graduate students as the consumer public of education and training in professional psychology]

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<sup>2</sup> The student member is an exception to the three-year term as described in Section [5]4.

#### **Section [5] 4: Guidelines for the Nomination and Appointment Process**

a. Nominations shall be solicited by the Board of Educational Affairs from the appropriate organizations annually for all vacancies to be filled, as specified in Section [4]3 of this document, in accordance with procedures and timelines for APA governance nominations.

b. Three names shall be submitted for each vacancy, with supporting information pertaining to each candidate. Should a call for nominations result in no response, following due notice the Board of Educational Affairs shall appoint an individual or individuals of its own choosing appropriate to the domain at issue.

c. There shall be a three-year term for each member appointed, with eligibility for a maximum of two consecutive terms of service. Terms shall be staggered within each domain such that all seats in that domain shall not be vacant at the same time. <sup>2</sup>

d. The student member shall be a graduate student in good standing admitted to doctoral candidacy from a program accredited by the APA. Appointment of the student member shall be for a one-year and shall be eligible to be reappointed for two additional years.

e. Appointments shall reflect individual and cultural diversity and the breadth of psychology as a discipline. In this regard, the Board of Educational Affairs shall review the balance of appointments across all domains and report annually to Council on the outcome of such review.

[f. Slates submitted by the Council of Graduate Departments of Psychology (Domain I) are expected to represent diversity of university psychology department settings (i.e., types and location of universities, colleges and schools, etc.) and breadth of the scientific discipline of psychology.]

g. The allocated seats for professional training programs (Domain II) shall be reviewed by the Board of Educational Affairs on a three-year cycle, in consultation with the Committee on Accreditation, to ensure appropriate representation among types of programs accredited and the scientific basis of assessment and intervention.

h. Of the slates submitted in the area of professional practice (Domain III), two shall represent independent practice and two shall represent institutional practice, apart from professional education and training, with diversity of practice settings, specialty areas of practice, and types of populations served.]

#### **Section 5[6]: Policy and Procedural Authority**

a. The Council of Representatives, having full power and authority over the affairs and funds of the Association, has overall authority for accreditation policy. The Council exercises this authority directly when broad or major policies are concerned. On other matters, Council delegates authority to the Board of Directors for approval and implementation of practices consistent with Association policy.

b. The Board of Directors, serving as the administrative agent of the Council, exercises approval authority for accreditation policy and procedural changes, except as otherwise described herein. The Board of Directors, through the Chief Executive Officer, shall ensure that accreditation policies and practices do not violate other policies of the Association, do not exceed authorized budget, and do not expose the Association to undue legal risk.

c. The Board of Educational Affairs shall be responsible to Council, through the Board of Directors, for maintaining consultation with and general oversight of the [Committee] Commission on Accreditation on matters of accreditation policy and procedure. It shall appoint members to the [Committee] Commission on Accreditation in a manner consistent with the Association Bylaws, as specified in this document, and shall serve as the appointing authority for ad hoc accreditation appeal panels. It shall appoint one of its members annually to serve as a non-voting member on the [Committee] Commission on Accreditation for purposes of policy consultation between the Board of Educational Affairs and the [Committee] Commission on Accreditation.

d. The [Committee] Commission Accreditation shall be responsible for formulating, promulgating, and implementing accreditation policies, procedures, and criteria following appropriate public notice, public hearings, and approval. Such public notice shall include the members of the Council of Representatives, the Board of Directors, and the Board of Educational Affairs, as well as those persons and programs potentially affected by any proposed changes in accreditation policies, procedures, or criteria. The [Committee] Commission on Accreditation shall be solely responsible for making final accreditation decisions on professional education and training programs in psychology. In a manner consistent with policies and recognition provisions of the Council of Higher Education Accreditation [Commission on Recognition of Postsecondary Accreditation (CORPA)], the [Committee] Commission on Accreditation shall have authority for the administration of accreditation practices within the guidelines of its recognized scope of practice and its published policies, procedures, and criteria for accreditation. On an annual basis, the [Committee] Commission shall elect its own chair.

D.(13) Council voted to approve amending the Scope of Accreditation section of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology* as follows (bracketed material to be deleted, underlined material to be added):

### **I. Scope of Accreditation**

The accreditation process is intended to promote consistent quality and excellence in education and training in professional psychology. Training provides tangible benefits for prospective students, the local, national, and international publics that are consumers of psychological services, and the discipline of psychology itself.

For the purposes of this document, “professional psychology” [will be] is defined as that part of the discipline in which an individual, with appropriate education and training, provides psychological services to the general public. [Currently, these services primarily involve health and human development]. The Committee reviews programs for accreditation at doctoral, internship, and postdoctoral levels.

[The Committee on Accreditation (CoA) will include in its scope of accreditation: 1) the doctoral graduate training program which, through didactic and experiential training in the science and practice of psychology, affords the student the opportunity to learn the basic competencies necessary to provide psychological services; 2) the internship which, building on professional skills and competencies acquired during doctoral training, provides significant opportunities to take substantial responsibility for carrying out major professional functions, tasks, duties, and roles under appropriate supervision, and 3) postdoctoral residencies in professional psychology which, building on professional skills and competencies acquired during doctoral training and internship, provide education and training in preparation for the practice of professional psychology at an advanced level of competency in a substantive practice area, as defined below.]

### **A. Scope of Accreditation for Doctoral Programs:**

The Committee on Accreditation (CoA) reviews doctoral programs in psychology that provide broad and general training in scientific psychology and in the foundations of practice. Practice areas include clinical psychology, counseling psychology, school psychology, and other developed practice areas. The CoA also reviews programs that combine two or three of the above practice areas.

### **B. Scope of Accreditation for Internship Programs:**

The CoA reviews applications from internship training programs in practice areas including clinical psychology, counseling psychology, school psychology, and other developed practice areas or in general professional psychology.

### **C. Scope of Accreditation for Postdoctoral Residency Programs:**

The CoA reviews applications from postdoctoral residency programs providing education and training in preparation for professional practice at an advanced level of competency in one of the traditional areas of clinical, counseling or school psychology or in another recognized specialty practice area.

[In applying for accreditation, the program identifies the substantive area(s) of professional psychology in which it will prepare students and the educational model it will employ. The CoA will consider applications from **doctoral graduate** and **internship** programs in (a) the traditional substantive professional areas of clinical, counseling, and school psychology; (b) programs that combine more than one of these areas; (c) programs in emerging substantive areas of professional psychology; and, from **postdoctoral residency** programs providing education and training in preparation for entering professional practice at an advanced level of competency in one of the substantive traditional practice areas of clinical, counseling and school psychology or in a substantive specialty practice area.]

E.(14) Council voted to refer the item "Proposal Regarding Concurrent Accreditation with Canada" to APA governance under the leadership and coordination of the Committee on Accreditation.

F.(39) Council received an update on the new-business-in-progress item "Accreditation of graduate programs in North America."

## **X. PROFESSIONAL AFFAIRS**

A.(15) Council voted to reauthorize the Public Education Campaign funding at \$1 million for an additional three years (2007-2009) and requested that the funding be increased up to \$1.5 million if the budget allows during this time, noting that the next triennial review of the campaign will occur in 2009.

B.(16) Council voted to approve the withdrawal of Council New Business Item #33H: Licensure Portability for Psychologists Consulting in Multiple Jurisdictions.

C.(17) Council voted to approve the withdrawal of Council New Business Item #33F: Consultation and Supervision in Sports Psychology.

D.(17A) Council voted to approve the withdrawal of Council New Business Item #31G: Evidence Based Practice As It Applies to Applied Psychology Practitioners/Non Health Care Services.

E.(25A) A new business item “Disseminating Psychological First Aid” was referred to CAPP, BPA, COLI and P&P.

F.(25B) A new business item “National Psychology Week” was referred to CAPP, BAPPI, the Board of Educational Affairs (BEA), BPA, BSA, CODAPAR and the Membership Committee.

G.(25F) A new business item “Ad Hoc Task Force to Investigate the Merits, Needs, and Outcomes of an Evidence Based Practice Policy for Applied Psychologists and the Benefits of Collaborating with International Associations Interested in Establishing EBP Policy Statements for Applied Psychology” was referred to BPA, BSA and CAPP.

H.(28) Council received an update on the business pending item “Guidelines for Psychological Practice with Girls and Women.”

I.(40) Council received an update on the new-business-in-progress item “Infusing the Association Guidelines in the Public Interest which have been adopted by Council for Psychologists throughout APA.”

J.(41) Council received an update on the new-business-in-progress item “Division 55 Pharmacotherapy Practice Guidelines.”

K.(42) Council received an update on the new-business-in-progress item “APA Policy on Health Care Reform.”

L.(43) Council received an update on the new-business-in-progress item “Reclaiming Recognition of Psychology.”

## **XI. SCIENTIFIC AFFAIRS**

A.(18) Council voted to withdraw the item “National Center for Medical Rehabilitation Research to NIH Institute Status.”

B.(25H) A new business item “The Ambassador’s Program of Division 41: A Novel Approach to the Recruitment of Minority Undergraduate Students to Graduate Study in Psychology and Law” was referred to BSA, BAPPI, BEA, CODAPAR and COLI.

C.(31) Council received information on the progress of the Academic Enhancement Initiative which was approved by Council in August 2000.

D.(44) Council received an update on the new-business-in progress item “Convention Programming of Science Sessions.”

## **XII. PUBLIC INTEREST**

A.(19) Council voted to adopt the Report of the Working Group on Psychotropic Medications for Children and Adolescents.

B.(20) Council voted to adopt the final report and recommendations of the Task Force on Socioeconomic Status (SES).

Council also voted to approve the addition of \$115,000 to the 2007 Preliminary Budget and approve the following amendments to the *Association Rules* to establish a continuing Committee on Socioeconomic Status (underlined material to be added):

## **150-8 COMMITTEE ON SOCIOECONOMIC STATUS**

**150-8.1** There shall be a Committee on Socioeconomic Status that shall concern itself with furthering the major purpose of the APA – “to advance psychology as a science and a profession and as a means of promoting health, education and human welfare”—by ensuring that issues of Socioeconomic Status receive the full attention of the Association. The Committee will identify and act as a catalyst in the Association’s efforts to address issues of SES, and promote appropriate attention to Socioeconomic Status in psychological research and practice. In this regard, the Committee shall: (a) collect information and documentation concerning SES; (b) promote scientific understanding of the roles of poverty and Socioeconomic Status in health, education, and human welfare; (c) develop approaches to the application of psychology that take into account the effects of Socioeconomic Status on psychological development and well being; and (d) advocate for social policy that will alleviate or reduce the disparities between SES groups.

The Committee shall consist of six members to be appointed for staggered terms of three years. Three of the six committee members will be representatives from the Education, Science and Practice constituencies of APA. The Committee shall report to Council through the Board for the Advancement in the Public Interest.

## **50-5. LIST OF CONTINUING COMMITTEES**

**50-5.1** The list below presents APA continuing committees and their reporting lines.

### ***Reporting directly to Council***

Structure and Function of Council

### ***Reporting through the Board of Directors***

Constitutional Issues  
International Relations in Psychology  
Advancement of Professional Practice  
American Psychological Association of Graduate Students  
Commission for the Recognition of Specialties and Proficiencies in Professional Psychology  
Agenda Planning Group  
Division/APA Relations  
Early Career Psychologists

### ***Reporting through the Publications and Communications Board***

Council of Editors

### ***Reporting through the Board of Educational Affairs***

Accreditation  
Continuing Education  
Education and Training Awards  
Committee of Teachers of Psychology in Secondary Schools  
Committee of Psychology Teachers at Community Colleges

### ***Reporting through the Board of Professional Affairs***

Professional Practice and Standards

### ***Reporting through the Board of Scientific Affairs***

Animal Research and Ethics  
Psychological Tests and Assessment  
Scientific Awards

## ***Reporting through the Board for the Advancement of Psychology in the Public Interest***

Women in Psychology  
Psychology in the Public Interest Award  
Lesbian, Gay and Bisexual Concerns  
Disability Issues in Psychology  
Children, Youth, and Families  
Ethnic Minority Affairs  
Aging  
Socioeconomic Status

## ***Reporting through the Committee for the Advancement of Professional Practice***

Committee on Rural Health

## **110-14. RULES GOVERNING SIMULTANEOUS SERVICE ON BOARDS AND COMMITTEES**

**110-14.1** Members shall not serve simultaneously on any of the following governance groups, except as ex-officio (non-voting) members or if other exceptions are provided below.

### **Boards**

Advancement of Psychology in the Public Interest  
Convention Affairs  
Educational Affairs  
Policy and Planning  
Publications and Communications  
Professional Affairs (except that one member is also a member of the Committee on Professional Practice and Standards)  
Scientific Affairs

### **Committees**

Accreditation  
Advancement of Professional Practice  
Aging  
Animal Research and Ethics  
Children, Youth and Families  
Continuing Education  
Disability Issues in Psychology  
Division/APA Relations  
Early Career Psychologists  
Ethics  
Ethnic Minority Affairs  
Finance  
International Relations in Psychology  
Legal Issues (ad hoc)  
Lesbian, Gay and Bisexual Concerns  
Membership  
Professional Practice and Standards (except that one member is also a member of the Board of Professional Affairs)  
Psychology and AIDS (ad hoc)  
Rural Health  
Socioeconomic Status  
Structure and Function of Council  
Psychological Tests and Assessment  
Psychology Teachers at Community Colleges  
Teachers of Psychology in Secondary Schools  
Women in Psychology

## **Other**

### Commission for the Recognition of Specialties and Proficiencies in Professional Psychology

C.(21) Sandra L. Shullman, PhD, provided a report to Council regarding recent diversity trainings conducted by Council and boards and committees. Council voted to approve the following motion regarding future steps related to diversity training:

That CSFC with formal liaison from BAPPI take responsibility for:

1. Submitting an agenda item to the cross-cutting agenda and convening a conference committee at the Fall 2006 Consolidated Meetings to gather input regarding direction, nature, focus, and process by which boards and committees, as part of governance, should continue to enhance its multicultural/diversity capabilities;
2. Gathering input from Council members and caucuses regarding direction, nature, focus, and process by which Council, as part of governance, should continue to enhance its multicultural/diversity capabilities;
3. Request an update report from boards and committees regarding diversity plans presented following the Spring 2006 Consolidated Meetings to include progress, challenges, needed resources, and learnings;
4. Put data together in 1-3 and make recommendations to the Board of Directors for consideration at the December 2006 meeting;
5. Fine tuning regular data collection and implementation strategies for governance diversity activities including updating and making recommendations to the Board of Directors on issues and progress.

D.(25C) A new business item "Emancipating and Rehabilitating Enslaved Persons and Prevention of Future Slavery" was referred to BAPPI, BSA and COLI.

D.(25I) A new business item "Proposed Task Force on the Psychological Effects of War on Children" was referred to BAPPI, BPA, BSA and the Committee in International Relations in Psychology.

E.(29) Council received an update on the business pending item "Proposed Resolution on Families of Incarcerated Offenders."

F.(32) Council received as information the Report of the APA Task Force on Muticultural Training. The report is being submitted to APA boards and committees for review and comment during the Fall 2006 Consolidated Meetings.

G.(33) Council was informed of the Board's decision to authorize staff to cancel APA's contracts to hold future Consolidated meetings in Virginia and to negotiate the least cost to APA of the cancellations.

H.(45) Council received an update on the new-business-in-progress item "Addendum to Resolution on Anti-Semitic and Anti-Jewish Prejudice."

## **XIII. ETHNIC MINORITY AFFAIRS**

No items.

## **XIV. INTERNATIONAL AFFAIRS**

No items.

## **XV. CENTRAL OFFICE**

No items.

## XVI. FINANCIAL AFFAIRS

A.(22) Council voted to approve the 2007 Preliminary Budget in principle calling for a 2006 probable surplus of \$142,500 and a surplus of \$32,300 for the 2007 Preliminary Budget. This 2007 Preliminary Budget shall serve as the framework for the 2007 Final Budget that will be presented to Council for approval in February of 2007.

Consistent with the actions of Council in August 2000 and 2002 to institute the practice of increasing the APA base member dues annually by an amount linked to the consumer price index for all urban consumers (CPI-U), Council specifically voted to approve a \$9 increase in the APA base member dues from \$261 to \$270. On recommendation of the American Psychological Association of Graduate Students, Council voted to approve a \$6 increase in the graduate student affiliate fee (a \$5 increase added to the \$1 increase linked to the CPI-U) from \$44 to \$50.

B.(23) Based on the 2007 Preliminary Budget and the 2007–2009 Financial Forecast, Council voted to adopt the following Net Asset Allocation Plan and Financial Forecast for the period 2007–2009:

1. The goal for attainment of net assets as stated in Association Rule 210-3 is reaffirmed; namely, that the Association strives to maintain net assets equal to at least one year's operating budget.
2. Consistent with accounting practices, conventional wisdom and comparable financial data from other organizations, the Association should not consider any portion of theoretical building equity toward attainment of the net assets goal mentioned in item 1 above.
3. Currently, rather than specifically set aside funds outside the normal budget process for development of programs deemed to be of high priority to the membership, the Association enthusiastically supports consideration of proposals (in the form of a business plan) for new revenue generating ideas. *[Such proposals for new revenue generating ideas should be thoroughly detailed including all direct costs, indirect costs, and staff costs. Such proposals reviewed by the FC, the BOD and approved by the COR, will be funded out of ongoing revenues or out of the Association's net assets, as necessary, assuming that full consideration is also given to the impact of such funding on progress towards the Association's net assets goal mentioned in item 1 above.]*
4. Each year, based on actual results and an analysis of our net assets, future financial forecasts and the net asset allocation plan will be adjusted accordingly.
5. Once the net asset goals are attained, any number of future actions could be taken including the long-term stabilization of dues; the long-term availability of funds for the development of programs deemed to be of high priority to the membership; further apportionment of building and investment proceeds toward operational expenses, etc.
6. The specific Financial Forecast for 2007 – 2009 is as follows:
  - a. Strive to attain a net asset goal equal to at least one year's operating budget consistent with Association Rule 210-3;
  - b. Include \$2.5M net cash flow from building operations in the operating budget as a regular source of revenue;
  - c. Include full funding in the operating budget for the Public Education Campaign, the Academic Enhancement Initiative and PSY21, through the forecast period (2007 – 2009);
  - d. Restrict capital expenditures to no more than \$14M over the forecast period;
  - e. Continue to reinvest net realized gains/losses from our long-term portfolio activity;
  - f. Reinvest all interest/dividends from our long-term portfolio activity;
  - g. Treat Federal income tax expenses as non-operating activity;
  - h. Treat all real estate cash flow in excess of \$2.5M annually from building operations as an increase to net assets and not available for operations or capital equipment, but rather as a reserve for financial investment and/or debt extinguishment; and,

i. Continue to pay down the long-term debt as current scheduled. This plan is consistent with our recent long-term debt analysis and anticipates no sale of our real estate over this forecast period. This plan will provide many options for consideration in 2012, when the long-term debt matures.

C.(24) Council voted to approve the Responsible Spending Policy changes as follows: (bracketed material to be deleted; underlined material to be added):

**1.0 Frequency and Location of Board Meetings (Regular, and Retreat, etc.)**

Meeting schedule as approved by the Council or Representatives:

- February - Regular Meeting - held at time of Council in Washington, D.C.
- April - Retreat Meeting - location determined by the President\*
- June - Regular Meeting - held in Washington, D.C.
- August - Regular Meeting - held at time of Council in convention location
- October - Retreat Meeting - location determined by the President\*
- December - Regular Meeting - held in Washington, D.C.

\* One retreat meeting shall be held in a location selected by the President and the other shall be held in the Washington, D.C. area.

Board members are also encouraged to attend the various Board and committee consolidated meetings [in the] (fall and [the] spring) as well as the four leadership conferences (SLC, DLC, ScLC, ELC). In addition, Board members have a responsibility to fulfill their roles as liaison to the respective groups. The Board may elect to hold an official meeting of the full Board of Directors during the consolidated meetings, if it is deemed necessary.

**2.0 Travel and Other Expenses of the Board and the President**

**2.1 Honoraria [Compensation]:**

In light of the ever-increasing pressures, fiduciary responsibility, accountability, time demands, and in recognition that Board of Directors members play active roles in overseeing the business of the Association, APA authorizes annual honoraria payments to the Board as detailed below:

The Board of Directors shall receive honoraria of [compensation as listed below]:

- [President \$25,000
- President-elect, Past President, Secretary and Treasurer \$10,000 (each)]
- President \$35,000
- President-elect 16,000
- Past President 16,000
- Secretary 16,000
- Treasurer 20,000
- Members-at-Large (7) 12,500

[In addition to the amounts listed above, all Board members shall receive compensation of \$2,500 annually to cover any non-reimbursable retreat expenses that they may incur and any office support needed throughout the year to conduct APA business.]

Honoraria payments also include support for non-reimbursable travel-related expenses and any office support needed throughout the year to conduct APA business.

(Beginning in 2008, all honoraria payments provided in this section (2.1) of the Responsible Spending Policy shall be increased annually based on the Consumer Price Index (CPI-U) to recognize the effect of inflation over time. For administrative ease, these inflationary increases shall be rounded to the nearest hundred.)

## 2.2 Travel

A specific annual budget must be prepared annually for the President and any other Board members to cover travel as required in the conduct of APA business. Travel limits in this clause exclude travel costs of attending regular Board meetings. The budget request must specify the duration, dates and location of each trip, as well as a specific reason for each trip. The travel by presidential officers shall be limited to no more than \$33,000\* and allocated as follows:

- \$18,000 for presidential travel
- \$15,000 for the combined travel of the president-elect and past president

*\* The limit has been revised to reflect the inflationary increases as approved by Council (2/01).*

The travel budget for all other Board members when added together shall not exceed \$15,000\* annually.

\* Additional funds, if needed, must be requested from the discretionary [contingency] funds.

The CEO must provide the Board with a process for identifying major travel commitments each year and identifying Board representatives to each. A tentative plan shall be available to Board members for input and should be updated as necessary. Travel by all Board members including presidential officers must follow standard APA travel guidelines.

## 3.0 Special Board and Presidential Initiatives

### 3.1 Board/Presidential Initiatives:

If it is in the best interest of the Association and the Board and Council feel that such initiatives should be conducted and funded, a specific budget must be developed and a specified dollar ceiling be set. This shall be administered by the CEO to assure that the effort is completed within the year of presidency and within the budgeted ceiling. Such initiatives must not exceed \$35,000 per year and are to be fully funded by the Special Presidential Discretionary [Contingency] fund, exclusive of staff costs.

All Presidential Initiatives that extend beyond the presidential year (and/or before they are assigned to a specific directorate) must be approved by Council.

Members of the 2007 Board of Directors recused themselves from voting on this item.

D.(34) Council received information regarding the Policy on the Use of Funds for the Designation of Net Assets for Convention approved by the Board at its June 9-11, 2006, meeting.

E.(35) Council received as information the 2005 IRS Tax Form 990.

F.(36) Council received as information the June 2 & 3, 2006, draft minutes of the Finance Committee meeting.

G.(36A) Council received as information the PriceWaterhouseCoopers LLP 2005 Audited Financial Statements.

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On Friday morning, the following former Council members who recently passed away were remembered with a memorial minute: George Albee, PhD, Allan Barclay, PhD, John Conger, PhD, and Nadine Lambert, PhD.

On Sunday morning, the following national ethnic minority associations observers, spoke to Council, expressing their appreciation for the opportunity to serve as observers to Council: Alvin N. Alvarez, PhD, Asian American Psychological Association; Azara L. Santiago-Rivera, PhD, National Latina/o

Psychological Association; Robert L. Atwell, PhD, Association of Black Psychologists. Justin (Doug) McDonald, PhD, Society of Indian Psychologists, was unable to attend the Council meeting due to a death in the family.

On Sunday morning, David Baker, PhD, provided Council with an update on the Archives of the History of American Psychology.

On Sunday morning, Patrick H. DeLeon, PhD, JD, was presented with the 2006 Raymond D. Fowler Award – Member.

On Sunday morning, Joseph White, PhD, spoke in memory of the life of Robert V. Guthrie, PhD.

On Sunday afternoon, Glenn Ally, PhD, thanked APA for its decision to continue to hold the 2006 APA Convention in New Orleans.

On Sunday afternoon, Jeffrey E. Barnett, PsyD, provided Council with an update on Convention, including the total number of registrants.

On Sunday afternoon, Douglas Haldeman, PhD, thanked the Office of General Council for its efforts in supporting lesbian and gay couples and families through legislation in which APA has been engaged, either as a party or an amicus curiae.

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