



AMERICAN
PSYCHOLOGICAL
ASSOCIATION

Report
to
Council of Representatives
from
Central Office

February 2006 – July 2006

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Central Programs

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Chief Operating Officer*

CENTRAL PROGRAMS

HIGHLIGHTS

FEBRUARY '06 – JULY '06

Please note that the Public Policy Office reports are included in the Science, Public Interest and Education Directorate reports.

American Psychological Association of Graduate Students

The American Psychological Association of Graduate Students (APAGS) is one of the largest constituency groups of the APA, as well as the largest organized group of psychology graduate students worldwide. APAGS offers students enormous opportunities to enhance development towards a career in psychology and to shape the future of the discipline. The beginning of 2006 marked the official release of the *APAGS Resource Guide for LGBT Students in Psychology*, created to address the unique experiences/obstacles of lesbian, gay, bisexual, and transgender students. Other ongoing projects and initiatives include the continued advocacy efforts toward the implementation of the APA policy on licensure at the state level, the creation of an international resource guide for psychology students, and preparations for the 2006 APAGS program at the APA convention in New Orleans.

What follows is a summary of APAGS' highlights over the past six months (January 2006-June 2006):

- APAGS actively advocated for the change in APA policy on licensure eligibility in professional psychology. Members of the APAGS Committee and the Advocacy Coordinating Team contacted individual Council Representatives to encourage approval of the policy which was approved at the February 2006 Council of Representatives meeting. Since that time, APAGS and the APA Committee on Early Career Psychologists (CECP) have developed an action plan to help students and early career psychologists advocate for implementation of the APA policy on licensure in their State, Provincial, and Territorial Psychological Association's (SPTAs). APAGS and CECP sent a letter to all SPTAs supporting the new APA Policy and have asked members of the APAGS Advocacy Coordinating Team (ACT) and all psychology graduate students to: 1) follow-up on this letter with their SPTA, 2) Encourage their SPTA to build support from their general membership (including students) for the policy change, 3) Work with students, early career psychologists, and others to raise awareness about the need for a state licensure law change, 4) Form a special committee or task force related to advocacy efforts for this policy change, and 5) Stay the course – Advocacy takes time, support, and commitment. A copy of the APAGS/CECP letter to SPTAs and the complete version of APAGS' *5 Easy Steps to Implement the APA Policy on Licensure* can be found at: <http://www.apa.org/apags/licensureaction.html>
- The APAGS Convention Committee met in December to select programming for the 2006 Convention in New Orleans. Selected programs cover topics such as internship preparation, mentoring, self-care, dissertations, building a practice, licensure and certification, practicum, diversity issues, and navigating the convention, just to name a few. Visit www.apa.org/apags/convention/homepage.html to view the 2006 APAGS Convention schedule.
- The ballot period for the 2006 APAGS elections took place between March 28-April 29. The following students were elected to the APAGS Committee and will begin their term in August

2006: Nadia Hasan - Chair-Elect; Amina Mahmood, Member at Large, Diversity Focus; Karen Kersting - Member at Large, Membership Recruitment/Retention Focus; and Benjamin Miller - Member at Large, Practice Focus. The following students were appointed as subcommittee chairs and will also begin their term in August 2006: Rachel N. Casas - Chair, APAGS Committee on Ethnic Minority Affairs (CEMA); Michelle Vaughn - Chair, APAGS Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC); and Dawn Brock - Chair, Advocacy Coordinating Team (ACT). Following the resignation of the current Member at Large, Science Focus, APAGS solicited applications from APAGS members and will soon appoint a new Member at Large for a two year term beginning in August.

- APAGS has officially released the *APAGS Resource Guide for LGBT Students in Psychology*. Chapters include: 1) Assessing Your Program's Climate and General Coming Out Issues; 2) Therapist Self-disclosure of Sexual Orientation or Gender Identity: Issues to Consider with Adult Clients; 3) The Importance of Social Support in Your Graduate Program; 4) Establishing a Supportive Community Network for LGBT Graduate Students; 5) Mentorship and LGBT Students: A Key to Professional Growth; 6) Choosing Whether to Confront Discriminatory Attitudes in Graduate School; 7) LGBT Advocacy; 8) Manifestations of Heterocentrism for Students with LGBT-Related Professional Interests; 9) Doing LGBT Research in Graduate School: Pros and Cons; 10) Practical Advice about LGBT Research; 11) Tips for Transgender, Transsexual, and/or Gender Variant Graduate Students; 12) Issues Specific to Bisexual Graduate Students in Psychology. The guide is available to APAGS Members for \$8 (Non-members, \$12). Visit <http://www.apa.org/apags/lgbtguide.html> for more information.
- The APAGS Committee on Ethnic Minority Affairs will award two \$500 grants to APAGS members interested in attending the 2007 National Multicultural Conference and Summit (NMCS) that will be held in Seattle, Washington, January 24-26th, 2007. The mission of the NMCS is to convene students, practitioners, and scholars in psychology and related fields to discuss human diversity and multiculturalism. APAGS hopes that offering these awards will encourage ethnic minority students to attend the NMCS Conference which takes place every other year. Applications for this new APAGS award are due to APAGS Central Office by November 1, 2006.
- APAGS Central Office is pleased to announce Renee F. Romero, MA as the new Committee Operations and Programs Officer for APAGS. Ms. Romero comes to APAGS with over 15 years experience in program management, 18 years experience in curriculum design, training and evaluation, 15 years experience in health education, disease prevention, case management, community networking and mobilization, and 11 years experience in mental health counseling, addictions counseling, clinical supervision and crisis intervention. She is a PhD candidate in Education at Colorado State University. Ms. Romero will serve as staff liaison to several APAGS committees, including the Committee on Lesbian, Gay, Bisexual and Transgender Concerns, the Committee on Ethnic Minority Affairs, the Advocacy Coordinating Team and the Division Student Representative Network, for which she will help keep students abreast of—and influence – relevant policy developments.

Ethics Office

The Ethics Office has three primary areas of focus: education, consultation, and adjudication of ethics complaints. The Ethics Office also responds to Association needs by supporting special projects.

- The Ethics Office has developed a vibrant program of ethics workshops.

- The Director traveled to Istanbul, Turkey where he met with the task force that developed the first Turkish Psychological Association Ethics Code.
- The Director attended the annual conference of the Society for Industrial and Organizational Psychology (SIOP) in Dallas, TX.
- The Ethics Office has begun actively to reach out to psychology boards and to the Association of State and Provincial Psychology Boards (ASPPB).
- The Ethics Office provides support for administering a student ethics writing prize.
- The Ethics Office has collaborated with the Education Directorate to create a web-based, continuing education program on the APA Ethics Code.
- In collaboration with Division 31 (State, Provincial, and Territorial Psychological Association Affairs) the Ethics Office is planning to conduct a survey of psychological association ethics programs to explore how the APA Ethics Office can be a greater resource for the associations.
- With the support of APA's MIS, the Office has developed a web-based program, so that the Ethics Committee now has the capacity to offer written consultations on an ongoing basis to psychologists throughout the country who face complicated ethical dilemmas.
- The Ethics Office Director writes a monthly column, "Ethics Rounds," in APA's *Monitor on Psychology*, which focuses primarily, although not exclusively, on practice issues.

Library and Archival Services

Archives and Records Management

- **Electronic Content Management:** Director Wade Pickren, along with Jesse Raben (Legal) and MIS Directors, Jerry McGlaughlin and Mark Nelson finalized plans to implement Hummingbird, a new electronic comprehensive document/records management approach for the Central Office that will include archival materials, email archives, legal archives, and offsite document storage.
- Director Wade Pickren continues to work with Division 45 and the Asian American Psychological Association to develop historical projects related to the efforts to make American psychology inclusive.

Library Services

- **Research** Library staff continued as major resource of both electronic and paper information sources for most of the research projects and activities of APA.

International Affairs

- The Office of International Affairs awarded 83 travel grant programs for APA psychologists to attend international meetings. Among these were 40 awards to graduate students and 21 awards to young psychologists (<5 years post degree).

- APA added a new Representative and a new Special Projects Associate to its NGO representation at the United Nations.
- A listserv for psychologists interested in UN activities was created.
- The APA NGO team at the United Nations met with APA's HIV/AIDS office staff to develop UN activities.
- CIRP and the Office of International Affairs selected three international meetings to receive assistance from the International Conference Support Fund in Puerto Rico (First International Conference on Community Psychology), Lebanon (First Conference of the Lebanese Psychological Association), China (AIZHIXING Institute's Seminar for Psychologists) and Latvia (VII International Baltic Psychology Conference).
- APA selected Michael Cole, PhD, University of California, San Diego as the recipient of the 2006 Distinguished Contributions to International Psychology and the The Guinea International Mental Health Team, Center for Victims of Torture, Minneapolis, Minnesota for the 2006 International Humanitarian Award
- CIRP selected Eva Bazant, MPH, and Mhairi Gibson, PhD to receive the David International Awards (APF) for work in human reproduction and population areas.
- A frequently asked questions page was added to the International website (www.apa.org/international/faq.html)

RESEARCH OFFICE

The office has analyzed data from the annual faculty salary survey. Finalized report on work in longitudinal effort to evaluate the SPINES program at MBL in Woods Hole involving outreach to students and faculty in graduate neuroscience. Data from the Graduate Study in Psychology database are being cleaned and analysed. Rollout of the new online Directory survey happened in the Spring. New data and graphs related to education, employment and demographics have been placed on the Research Office website at <http://research.apa.org> and updates continue. Contact the office at (202) 336-5980 or research@apa.org. Website: <http://research.apa.org>

CENTRAL PROGRAMS

NARRATIVE

AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS

APAGS Committee Updates

APAGS operates on an academic year, transitioning leadership each August at the APA Convention. The APAGS chair serves a three-year term, as chair-elect, chair and past-chair. The six elected APAGS members at large serve two-year terms, each with a specific foci. APAGS subcommittee chairs are appointed and serve two-year terms.

The following are updates on the activities and initiatives of the APAGS Committee and Subcommittee members:

Education and Training

APAGS provided feedback to APPIC regarding the proposed changes to the AAPI. Specifically, APAGS suggested that removal of the support hours section from the AAPI grand total practicum hours would greatly disadvantage students by creating a discrepancy between how pre-internship hours and licensure hours are currently calculated. APAGS also drafted a memo to APPIC supporting the policy that individual graduate programs should provide or advertise their internship match rates

The APAGS Member at Large, Education Focus, Julie Jenks Kettmann attended the April 6, 2006 Council of Chairs of Training Councils (CCTC) meeting.

Practice

Kevin Chapman, MA, Member at Large, Practice Focus, will participate in a symposium at the APA Convention titled 'Business Strategies and Technology for Emerging Practitioners: A Primer'. Through a combination of didactic segments, interactive application of workshop content, and tangible, real world examples, the presenters will review topics essential to practice success, but not typically covered in graduate education and training.

Diversity

APAGS continues to approach contributors for the creation of an international student resource book. APAGS-CEMA Chair, Nadia Hasan is leading the working group in efforts to initiate collaboration with other organizations invested in the concerns of international students. Dr. Nadya Fouad, Chair, Board of Educational Affairs (BEA), Michael Madson, Ph.D., APAGS Chair, Carol Williams-Nickelson, APAGS Associate Executive Director and Manbeena Sekhon, APAGS CEMA Committee Member, have all agreed to be editors for the book.

Communications

The APAGS Division Student Representative Network (DSRN) has created the following formal mission statement to guide the functioning of this evolving group of division student leaders:

Student leadership within APA Divisions and APAGS is of strategic benefit to the APA organization as a whole. Strong student leaders involved throughout the organizational structure promote and build a strong future professional membership base. Student participation in

leadership positions facilitates leadership skill development such that when these students are eligible for full membership they will be better prepared to become the APA leaders of the future. Thus, there shall be an American Psychological Association of Graduate Students (APAGS) Division Student Representative Network (DSRN) whose mission shall be to: (a) Promote student leadership within APA divisions; (b) Connect the student leaders of APA divisions with APAGS and with each other; (c) Provide a forum to address the challenges involved in student leadership while aiding in the development of leadership skills; (d) Focus on student specific issues such as how divisions can better serve their student members and collaborate with APAGS; and (e) Provide a unifying framework and standard procedural recommendations to divisions so that student leadership is most effectively utilized.

The February and May issues of the APAGS Campus Bulletin are available for download (PDF) at <http://www.apa.org/apags/advocacy/campreps.html#bulletin>. The bulletin continues to enhance communication between APAGS and graduate students by providing updates and announcements regarding APAGS' recent activities, initiatives, and resources.

Science and Research

APAGS Member at Large – Science Focus, Christopher Lo has helped develop an APAGS convention program titled 'How to Negotiate Authorship with Your Supervisor'. The symposium will examine faculty-student scenarios in which conflict may arise over authorship, discuss the ethical considerations involved, and offer advice on how to prevent those situations from occurring or how to best handle them. Members of the Science Student Council (SSC), in conjunction with the APA Ethics Office and APAGS, continue work on an online resource guide for students and faculty that would provide detailed information about negotiating publication credit.

Member Recruitment and Retention

APAGS continues work on the creation of a product/presentation that will allow our members to conduct APAGS informational sessions on their campuses. An initial draft of the presentation has been created and is in the process of being further designed and edited. Supplementary materials have been created to assist in the process of scheduling and conducting a presentation (e.g. FAQ's, logistical information, presenter tips). APAGS will pilot the presentation (using accomplished members of the ACT network and other APAGS leaders) to determine the effectiveness of the materials. A membership training will take place prior to the APA Convention in New Orleans in order to train APAGS members to use the new materials. Those students willing to present at least one APAGS membership presentation on their campus will receive a \$100 travel stipend to facilitate their attendance at the pre-convention membership training.

APAGS SUBCOMMITTEE UPDATES

Convention

APAGS has once again developed a fantastic slate of student-centered convention programming. The ever-popular four-hour APAGS Pre-convention Internship Workshop will usher in the 2006 convention with an in-depth review of the application process. In addition to APAGS' regular programming, many symposia, workshops and meetings will take place in the APAGS Suite at the Riverside Hilton Hotel. Free daily Food for Thought breakfasts will allow students to chat with distinguished psychologists and yoga break classes will allow convention attendees to relax and rejuvenate during busy convention days.

This year, the APAGS Convention Committee and APAGS staff created a Convention Survival Guide to help students navigate the wide array of opportunities and experiences at the annual APA Convention. Content includes general APA/APAGS information, travel tips, funding ideas, information about the

Convention city (e.g. tourist sites, restaurants, etc.), and much more. The guide is available online at <http://www.apa.org/apags/con06.pdf> and will be at the APAGS Convention booth in New Orleans.

APAGS will again host the APAGS Ambassador Program, created as means to help orient students to both APAGS and APA Convention, give students a visible presence throughout the conference, and to spread the word about APAGS. Ambassadors are responsible for monitoring one APAGS convention program, providing information to conference attendees, and distributing APAGS promotional items.

Advocacy Coordinating Team (ACT)

ACT continues to disseminate APA Legislative Action Alerts through the APAGS-ACT network. Examples of these Action Alerts include: NIH Funding in Danger, McCain Amendment, Hurricane Health Relief Bill, Medicare Fee and Medicaid Cuts, Mentally Ill Offender Treatment, CMS and Medicaid Plan, and Geropsychology Graduate Psychology Education. The ACT network continues to respond with multiple waves of targeted calls and emails to legislators.

APAGS funds leaders within the Advocacy Coordinating Team and the APAGS Committee to attend the annual APA State Leadership Conference held in Washington, DC. The entire ACT committee along with three State Advocacy Coordinators (Kirsten Cullen, OR; Amy Seay, AK; and Tara Krog, SD) an APAGS Diversity Delegate (Melissa Noya, FL), the APAGS Chair and Chair-Elect and the APAGS Member at Large - Practice Focus attended the 2006 conference to learn about key legislative issues in-depth, engage in advocacy training, participate in leadership programming related to SPTAs, and lobby on Capitol Hill with their respective congress people. Before the conference, the ACT Chair, Nichole Wood-Barcalow participated on monthly conference calls with the Awards Subcommittee and Diversity Subcommittee of the Committee of State Leaders (CSL) to help with conference preparation and to identify award recipients.

Committee on Ethnic Minority Affairs (CEMA)

APAGS-CEMA has recently completed a year long pilot program for a national peer-mentoring program that pairs interested first and second year ethnic minority students with upper level, ethnic minority students in order to facilitate their development and advancement. The recruitment of mentors and mentees for the program is an ongoing process. The program will continue to evolve and develop based on information/feedback from students involved with the pilot program.

CEMA Chair, Nadia Hasan, MA, attended the APA Task force to Implement the Multicultural Guidelines into Psychology meeting (May 11-13, 2006), and attended the Committee on Ethnic Minority Retention, Recruitment, Attrition and Training 2 (CEMRRAT2) Task Force meeting in order to present the results of the APAGS-CEMA Student Survey (May 21-23, 2006).

Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC)

APAGS-CLGBTC drafted a letter to the APA Committee on Accreditation (CoA) recommending that the CoA require and monitor the inclusion of curricula material related to the mental health treatment of LGBT individuals. The recommendations asked (1) that the language of the CoA guidelines be changed to more explicitly communicate the expectation that sexual orientation and gender identity be addressed in graduate training programs; and (2) that CoA formulate specific methods of monitoring the inclusion of LGBT issues in the curricula of APA-accredited psychology training programs.

APAGS-CLGBTC has created the *APAGS Resource Guide for LGBT Students in Psychology*. The guide addresses the unique experiences and obstacles LGBT students encounter, such as confronting heterosexist biases in graduate training. The guide also addresses how students can establish a support network in graduate school, seek out a mentor, and conduct LGBT-related research in graduate school.

APAGS-CLGBTC, Chair, John Pachankis attended the Division 19/44 Task Force meeting on sexual orientation and military service.

HIGHLIGHTS OF APAGS' SERVICES

Listservs

APAGS Listservs are targeted to a variety of student interests including: ethnic minority issues, disability issues, the dissertation process, international student issues, clinical psychology, cognitive psychology, LGBT issues and many more. Visit <http://www.apa.org/apags/members/listserv.html> for further information

Scholarships and Awards

APAGS funds a variety of prestigious scholarships and awards and has partnered with other APA groups to offer additional awards. Visit <http://www.apa.org/apags/members/schawrdsintro.html> for additional information.

Resource Guides

APAGS provides several resource guides specific to graduate student needs. Highlights include:

Resource Guide for Psychology Graduate Students with Disabilities, provides insider perspectives on critical issues and concerns that today's students with disabilities face (APAGS/Disability Issues in Psychology Office publication).

Networking with APAGS in State, Provincial, and Territorial Psychological Associations, contains material helpful in generating ideas to solicit more student involvement and subsequent professional membership in SPTAs.

APAGS Survival Guide for Ethnic Minority Graduate Students, created through a survey of ethnic minority graduate students, this guide provides advice and recommendations for navigating the graduate school experience.

APAGS Mentoring, Balance and Self-Care Especially for Women: A Collection of Articles and Resources, provides information geared toward female psychology students.

Succeeding in Practicum: An APAGS Resource Guide, includes information about identifying training goals, selecting practicum placements, supervision, and more (\$8 for APAGS members, \$12 for non-members).

APAGS Resource Guide for LGBT Students in Psychology, addresses the unique experiences/obstacles of lesbian, gay, bisexual, and transgender (LGBT) students (\$8 for APAGS members, \$12 for non-members). TO BE RELEASED IN EARLY 2006

Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match (APA, 2005), provides resources/information to successfully navigate the internship application process (\$19.95 for APAGS members, \$24.95 for non-members).

APAGS Liaisonships

APAGS committee members and staff represent students to many boards and committees in and affiliated with the APA. This involvement helps students have a voice in shaping the policies and initiatives that will affect them and their future. Some of these boards and committees include the:

- APA Board of Directors
- APA Council of Representatives
- Association of Psychology Postdoctoral and Internship Centers (APPIC)
- Council of Chairs of Training Councils (CCTC)
- Committee for the Advancement of Professional Practice (CAPP)
- Board for the Advancement of Psychology in the Public Interest (BAPPI)
- Board of Educational Affairs (BEA)
- Board of Professional Affairs (BPA)
- Board of Scientific Affairs (BSA)
- Board of Convention Affairs (BCA)
- Association of State and Provincial Psychology Boards (ASPPB)
- The National Register of Health Service Providers in Psychology (NRHSPP)
- National Council of Schools of Professional Psychology (NCSPP)
- Psychology Executives Roundtable (PER)

APAGS has full voting membership on the:

- Committee on Accreditation
- Psychology Executives Roundtable
- Trilateral Forum on Psychology

ETHICS

The Ethics Office has three primary areas of focus: education, consultation, and adjudication of ethics complaints. The Ethics Office also responds to Association needs by supporting special projects.

Education and Consultation

- The Ethics Office has developed a vibrant program of ethics workshops. The Office priority is to provide ethics programs to state, provincial, and territorial psychological associations. These programs offer continuing education credit in ethics and law and raise funds for the psychological associations. Thus far in 2006, the Ethics Office has offered 19 educational programs. Nine of these educational programs and workshops have involved state psychological associations.
- The Director traveled to Istanbul, Turkey where he met with the task force that developed the first Turkish Psychological Association Ethics Code; gave a talk to psychology students of Bogazici and Istanbul Universities; and presented a workshop to members of the Ethical Committee of the Turkish Psychological Association Istanbul Branch and General Office.
- The Director attended the annual conference of the Society for Industrial and Organizational Psychology (SIOP) in Dallas, TX to participate in three programs: “Debate: The APA Ethics Code is Inadequate for I-O Psychology”; “Ethics

Reconsidered: Reflections from Inside and Outside I-O Psychology”; and “A Conversation with the APA Ethics Director.”

- The Ethics Office has begun actively to reach out to psychology boards and to the Association of State and Provincial Psychology Boards (ASPPB). The president and the executive officer of ASPPB attended the March meeting of the Ethics Committee to discuss areas of mutual interest to ASPPB and the Ethics Committee.
- The Ethics Office provides support for administering a student ethics writing prize. The prize includes a \$1000 award; an expense-paid trip to Convention, where the winner presents his or her paper; and publication in the journal *Ethics and Behavior*, edited by Gerald P. Koocher, PhD. The fifth annual prize was announced in June. Rebecca Schwartz from the University of Missouri at Columbia was the winner, for her paper entitled “Challenges in Addressing Graduate Student Impairment in Academic Professional Psychology Programs.”
- The Ethics Office has collaborated with the Education Directorate to create a web-based, continuing education program on the APA Ethics Code. The program is available at the APA Online Academy (www.apa.org/ce) and is now generating funds for APA.
- In collaboration with Division 31 (State, Provincial, and Territorial Psychological Association Affairs) the Ethics Office is planning to conduct a survey of psychological association ethics programs to explore how the APA Ethics Office can be a greater resource for the associations.
- With the support of APA's MIS, the Office has developed a web-based program, so that the Ethics Committee now has the capacity to offer written consultations on an ongoing basis to psychologists throughout the country who face complicated ethical dilemmas.
- The Ethics Office Director writes a monthly column, “Ethics Rounds,” in APA’s *Monitor on Psychology*, which focuses primarily, although not exclusively, on practice issues.

Special Projects

- The Ethics Office continues to provide staff support for the Association as it addresses the ethical aspects of psychologists’ involvement in military interrogations, which will include the writing of a casebook/commentary on the *Report of the Presidential Task Force on Psychological Ethics and National Security* (PENS). The continuing examination of this issue involves governance groups, such as the Ethics Committee, and multiple divisions with a high interest in this issue.
- The Ethics Office is collaborating with the Office of International Affairs and the Science and Practice Directorates to organize a conference on the ethics of responding to complex humanitarian emergencies and disasters.

Adjudication

- The Ethics Office provides staff support for the Ethics Committee, which last met in March 2006. A complete description of the adjudication program, including statistics regarding all stages of ethics complaint processing in 2005, will be published in the July/August 2006 issue of *American Psychologist*.

LIBRARY AND ARCHIVAL SERVICES

Research and other assistance to Central Office programs continued to be a major function of the Archives and Library Program. We have also continued to work closely with many APA Divisions to assist them with developing and/or extending their archival holdings. The Archives and Library continued to provide assistance with other Central Office programs to add value to their products, thus helping to generate non-dues revenue.

OFFICE OF INTERNATIONAL AFFAIRS

The Office of International Affairs leads APA's international activities through facilitating international outreach, informing APA membership about international issues and opportunities, coordinating international policy initiatives, and providing broad informational resources. The office maintains contact and coordination with over 80 national psychological associations and 3000 international affiliates, informs APA members and affiliates about international issues of relevance to psychology, monitors international issues related to psychology as a science and a profession, coordinates APA's representation at major international meetings and congresses, coordinates APA's NGO- representation at the United Nations, serves as staff liaison to the Committee on International Relations in Psychology (CIRP), coordinates APA representation to and activities with other organizations concerned with international science and policy issues, and serves as APA's liaison to global psychology, health and policy organizations. Some highlights since the last Council meeting include:

- The Office of International Affairs awarded 83 travel grant programs for APA psychologists to attend international meetings. Among these were 40 awards to graduate students and 21 awards to young psychologists (<5 years post degree).
- APA added a new Representative and a new Special Projects Associate to its NGO representation at the United Nations.
- A listserv for psychologists interested in UN activities was created.
- The APA NGO team at the United Nations met with APA's HIV/AIDS office staff to develop UN activities.
- CIRP and the Office of International Affairs selected three international meetings to receive assistance from the International Conference Support Fund in Puerto Rico (First International Conference on Community Psychology), Lebanon (First Conference of the Lebanese Psychological Association), China (AIZHIXING Institute's Seminar for Psychologists) and Latvia (VII International Baltic Psychology Conference).
- APA selected Michael Cole, PhD, University of California, San Diego as the recipient of the 2006 Distinguished Contributions to International Psychology and the The Guinea International Mental Health Team, Center for Victims of Torture, Minneapolis, Minnesota for the 2006 International Humanitarian Award

- CIRP selected Eva Bazant, MPH, and Mhairi Gibson, PhD to receive the David International Awards (APF) for work in human reproduction and population areas.
- A frequently asked questions page was added to the International website (www.apa.org/international/faq.html)

The activities of the office are summarized below under subheadings that describe its major activities: representation and policy; information and outreach; governance; and activities.

PROMOTING PSYCHOLOGY INTERNATIONALLY

APA Travel Awards

The Office of International Affairs began two new award programs in 2006 to cover or partially cover registration costs for US Psychologists to attend international psychology meetings, and to cover registration costs for International Affiliates to attend the APA Convention. Eighty-three awards were provided, including 40 to graduate students and 21 to young psychologists.

United Nations

APA appointed a new Representative to the United Nations: Janet Sigal, PhD, Fairleigh Dickinson University. In addition, Norman Simon, PhD, was appointed as Special Projects Associate. The APA UN team submitted a proposal for a noon-time seminar during the annual NGO/DPI meetings at the United Nations on “Forgiveness” with contributions from psychologists Saths Cooper, PhD, Ervin Staub, PhD, Eileen Borris EdD, and Deanna Chitayat, PhD. At recent monthly meetings, Office of International Affairs staff introduced Public Interest Directorate staff to foster UN activities on AIDS. The UN team will be presenting its work in a symposium at the Annual APA Convention.

Members of the APA NGO- representation at the UN include Florence Denmark, PhD, Main Representative, Deanna Chitayat, PhD., Corann Okorodudu, EdD, Harold Cook, PhD., Harold Takooshian, PhD., and Janet Sigel, PhD. In addition Neal Rubin, PhD and Norma Simon, EdD work on special projects. The APA team meets monthly to plan its activities and to provide updates on each team member’s portfolio. Representatives are active in a variety of UN Committees including ageing, the family, human settlements, status of women, mental health, children’s rights, human rights, UNICEF, AIDS and the planning committee of DPI (Department of Public Information). A full description is available at www.apa.org/interantional/apaun.html.

The Office of International Affairs inaugurated a listserv for psychologists interested in the UN (APAUNITEDNATIONS@lists.apa.org). The announce-only listserv carries notices of UN activities, and meetings in the New York area, and offers opportunities for psychologists to become informed about and involved in UN activities.

Newsletter

Psychology International is published bimonthly, and is sent to all International Affiliates, selected officers of international organizations, and to Division Listservs. In its new electronic format the newsletter serves as a timely source of information about events and opportunities for international scholarship and collaboration, new developments in international psychology research, practice, and education; and provides a forum for the exchange of information on psychology around the globe. New feature series address international collaborations (Collaborate!) and the application of psychological expertise and research to global issues and policy (Psychology in Action). It is available at www.apa.org/international/news.html.

Other representation

APA international staff regularly attend relevant science/policy/application meetings, e.g., meetings of the US National Committee, meetings at the National Science Foundation and the National Institutes of Health (esp. Fogarty Center). In addition, APA international staff have facilitated APA's input into UNESCO and WHO programs.

OUTREACH

Directories

The Directory of International Organizations and the Directory of National Psychology Organizations were published in a new 2006 edition; web contact information is continuously updated.

Website

The website was redesigned (see www.apa.org/international) and the content reworked to increase use of the site as a resource for information relevant to international psychology and psychological collaboration. The newest addition is a "frequently asked questions" page. The "Resources" pages are being redesigned.

GOVERNANCE

The Committee on International Relations in Psychology met in the Spring of 2006. The members of the committee in 2006 are Georgia Chao, PhD (Chair), Thema Bryant-Davis, PhD, Lynn Collins, PhD., Lillian Comas-Diaz, PhD., Carol Enns, PhD., Oliva Espin, PhD, Ray Fowler, PhD, Juan-Jose Sanchez-Sosa, PhD and Danny Wedding, PhD. Highlights of the Spring meeting included discussion of strategic goals and plans to meet the APA's international program and policy needs, review of APA's UN representation, planning by a CIRP-CEMA working group for a symposium for the 2006 APA convention, selection of the 2006 APA International awards, Distinguished Contribution to the Advancement of International Psychology Award and the 2006 APA Humanitarian Award, and selection of APA travel awardees to international meetings.

The Office of International Affairs staff hosted regular meetings of the APA inter-directorate group on international activities to provide a forum for the exchange of information and to serve as a conduit for involving APA staff and members in international initiatives. Minutes from these meetings are available on request.

CONVENTION

In addition to the CIRP convention program, the Office of International Affairs and CIRP planned convention activities to foster collaboration between international visitors and US colleagues, including a reception for international visitors, and a breakfast meeting with Division liaisons to CIRP. Staff prepared convention materials, including a guide to all presentations with an international theme or by international colleagues.

Tsunami Follow-up Activities

In February 2005, the Board and Council approved implementing a range of activities to facilitate immediate and longer term relief to the victims of the 2004 tsunami. The Office of International Affairs coordinates implementation of these activities, which span almost every APA Directorate. Activities completed in the last half-year include the following:

- **Capacity building workshop for tsunami relief intervention follow-up.** In 2005 APA provided support for the International Union for Psychological Science (IUPsyS) workshop, “Building Psychosocial Interventions in the Tsunami Aftermath” (May, 2005, in Singapore) which provided training on psychosocial first aid and disaster relief to representatives from India, Thailand, Sri Lanka and Indonesia. Followup activities have included symposia on psychosocial intervention (Asian regional conference in Thailand in November 2005 and the International Congress of Applied Psychology in 2006). In addition, psychological associations in the affected countries have been encouraged to submit proposals for training workshops for local psychologists, and collaborative activities with the American Red Cross Asia are planned..
- **Electronic products.** The publications office developed a program to offer electronic access to institutions in affected areas until December 2006. This service has been explored in Indonesia and India (tsunami affected regions), and to the American Red Cross.
- **Ethics issues: lessons learned.** The Office of International Affairs, the Ethics Office, the Practice Directorate and the Science Directorate are planning a conference to address ethical issues in intervention and research in complex international humanitarian emergency contexts. The ultimate goal of this project is developing consensus documents to help researchers, trainers and practitioners understand and apply sound ethical decisions to the myriad of challenges posed in disaster and complex emergency situations, especially in international contexts. A small working group to articulate the range of ethical issues in preparation for a consensus conference will meet in December 2006.

RESEARCH OFFICE

Periodic Surveys

- 2005 DES data being cleaned. Writeup will occur in Fall 2006
- Salaries in Psychology 2003 survey results are on the web. 2005 effort was delayed until better employment data were available on the members.
- Annual Graduate Faculty Salary Survey data on the Research website.
- Analyses from latest Graduate Study in Psychology available from the RO – 2006 effort.
- Directory Survey is in the field – being deployed electronically to members with emails, Hardcopy to those without.

Other Major Projects

- Research Office website redesigned. Updating ongoing. (<http://research.apa.org>).
- Responsible for externally funded **evaluation of SPINES program** at the marine biological lab at Woods Hole (program designed for increasing/improving retention of minorities in neuroscience careers) (2001-2005). Final report submitted. Working with Minority Fellowship Program at APA to pool data and look at the various programs and outcomes. Project refunded at reduced rate in 2006.

- Worked with Education Directorate on Task Force on Workforce Analysis meeting and report - sent to BoD and CoR (June-August). Working on BAPPI initiative on diversity in publications, course content, and training programs. Working with Journals on surveys of readership and their efforts to establish new Division journals. Designing Welcomeness survey (recommendation from TFED). Working on the governance surveys with Women's Programs Office. Assisting NCSPP with a self study of member programs. Working with: Membership on Directory Survey.. Practice on SPTA survey, APAGS on CEMA survey, Education on Accreditation/and CE surveys, Science on IRB survey.

Education Directorate

Cynthia Belar, PhD
Executive Director

EDUCATION DIRECTORATE HIGHLIGHTS OF RECENT ACTIVITIES FEBRUARY '06 – JULY '06

EDUCATION DIRECTORATE MISSION

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive review that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

*EXECUTIVE REVIEW**

**The Executive Review notes highlights of the six month period. For more detailed information please note the page number for the full item description.*

EDUCATION OUTREACH INITIATIVES

- The annual APA Education Leadership Conference (ELC) will be held on September 16 – 19. The theme for the 2006 ELC is *Promoting Excellence: Using Assessment to Enhance Teaching and Learning*. (page 23)

RECOGNITION OF OUTSTANDING ACHIEVEMENT IN EDUCATION

- The Education and Training Awards Committee selected Janet E. Helms, Ph.D. and Michael C. Roberts, Ph.D. as co-recipients of the Distinguished Contributions to Education and Training in Psychology Award. (page 24)

GOVERNANCE COMMITTEES AND TASKFORCES

- The Board of Directors and the Council of Representatives each approved funding to support one of two meetings of a joint task force charged with reviewing the APA Psychopharmacology Curricula and Related Policies. (page 24)
- The Board of Directors Workforce Analysis Study Panel finished its report and forwarded the report to the Board Directors, who in turn forwarded the report to all APA boards and committees for comment. (page 24)
- The Council of Representatives adopted a new policy statement regarding the recommended education and training requirements to be met prior to eligibility for licensure as a psychologist. (page 25)

EDUCATION ADVOCACY INITIATIVES

- The now fully operational Education Advocacy Trust (EdAT) has been soliciting contributions through the APA dues statement and is in direct communication with individuals with a stake in psychology's education advocacy agenda. (page 26)
- 2007 Defense Graduate Psychology Education (D-GPE) Program that was launched this year was again included in the House bill on June 8, 2006 at \$3.6 million (\$200,000 over the FY 2006 level). (page 27)
- On March 30th, the U.S. House of Representative passed HR 609, the College Access and Opportunity Act of 2005. This legislation reauthorizes many of the programs contained in the Higher Education Act, a law that guides federal investment in post-secondary study. APA was successful in including a new definition for the term "teaching skills." (page 27)
- Education Public Policy Office (PPO), in partnership with Public Interest PPO has launched an effort to develop one set of comprehensive, Association-wide recommendations to the "No Child Left Behind Act". (page 27)

DIRECTORATE PROGRAMS IN EDUCATION

ENHANCEMENT OF PSYCHOLOGY IN EDUCATION

- The APA Coalition for Psychology in Schools and Education convened its biannual meeting in Washington, DC to advance several initiatives to advance health, education, and human welfare for the improvement of PK-12 education. (page 28)

ENHANCEMENT OF EDUCATION IN PSYCHOLOGY

- The APA Education Directorate invited psychology classes from three local high schools to come to the APA building for a half-day symposium. (page 29)
- The National Council for the Social Studies (NCSS) endorsed the *National Standards for High School Psychology Curricula*, as approved by the Council of Representatives. (page 30)
- At the June 2006 meeting, the APA Board of Directors recommended adoption of the *Guidelines on the Undergraduate Psychology Major* as APA policy. (page 31)
- The Office of Graduate & Postgraduate Education & Training completed its annual on-line collection of information from graduate departments of psychology for the publication and online product, *Graduate Study in Psychology*. (page 32)
- The BEA selected the Department of Psychology, West Virginia University for the 2005 Award for Innovative Practices in Graduate Education. (page 33)
- Three new programs have been launched as part of the expanding Office of Continuing Education's APA Online Academy. (page 34)

QUALITY ASSURANCE IN EDUCATION AND TRAINING

- The Continuing Education Committee (CEC) approved 22 new organizations as sponsors of continuing education at its April 2006 meeting. There are currently 737 APA-approved sponsors. (page 35)
- The Council of Representatives approved the revised *Sponsor Approval System Policies and Procedures Manual* at its February 2006 meeting, which includes the revised Procedures for Reconsideration and Appeal of Decisions. (page 35)
- During this reporting period, there were 887 accredited programs in professional psychology (14 new programs: four doctoral programs, six internship programs, and four postdoctoral programs): 371 doctoral programs, 472 internship programs, and 44 postdoctoral residency programs. (page 36)

EDUCATION OUTREACH INITIATIVES

- ***The 2006 Education Leadership Conference***

The annual APA Education Leadership Conference (ELC) will be held on September 16 – 19. The theme for the 2006 ELC is *Promoting Excellence: Using Assessment to Enhance Teaching and Learning*. In addition to models of assessment, participants will address ethical and legal issues, the use of technology in assessment, and issues of diversity. As in years past, the ELC will also provide an opportunity for advocacy training and visits to Capitol Hill.

The long-term goals of the ELC are to:

- Provide a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promote a shared disciplinary identity among education and training leaders in psychology
- Impact public policy regarding education in psychology and psychology in education

The ELC is the major advocacy event for the psychology education community.

COMMUNICATIONS

- Web Projects

- Staff continued its redesign and update work on the Civic Engagement and Service Learning (CESL) website located at: <http://www.apa.org/ed/slce/home.html>.
 - Staff redesigned the following Education Directorate Web sites:
 - Coalition for Psychology in Schools and Education located at: <http://www.apa.org/ed/cpse/interdivision.html>.
 - Education Governance Office located at: <http://www.apa.org/ed/govandcom.html>.
 - Office of Graduate and Postgraduate Education and Training located at: <http://www.apa.org/ed/graduate/homepage.html>.
 - Education Leadership Conference pages located at: <http://www.apa.org/ed/elc/home.html>
 - Staff updated and posted new listings to the Continuing Education approved sponsors listing located at: <http://www.apa.org/ce/sponappr.html>.
 - Staff assisted the Office of Program Consultation and Accreditation in updating the *Guidelines and Principles for Accreditation of Programs in Professional Psychology* and designed and posted the new Committee on Accreditation (CoA) newsletter (http://www.apa.org/ed/accreditation/coa_homemay06.html).
 - Staff designed and posted Continuing Education offerings for the 2006 APA Annual Convention
-
- Staff assisted with new branding for the Office of Continuing Education Sponsor Approval System.
 - Staff designed and distributed 2006 APA Annual Convention marketing materials for the Office of Continuing Education in Psychology.

RECOGNITION OF OUTSTANDING ACHIEVEMENT IN EDUCATION

- The Education and Training Awards Committee selected Janet E. Helms, Ph.D. and Michael C. Roberts, Ph.D. as co-recipients of the Distinguished Contributions to Education and Training in Psychology Award. The Committee did not award the Distinguished Contributions of Applications of Psychology to Education and Training Award. All Awards will be presented at the APA/APF Awards Ceremony at the 2006 APA Convention in New Orleans.

GOVERNANCE COMMITTEES AND TASKFORCES

- ***Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP)***

The Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) held its annual meeting, May 20-21, 2006. Items discussed addressed included a petition for the continued recognition of Psychoanalysis in Psychology, recommendations related to the timeline for submission and review of petitions for proficiencies and specialties possible revisions to the CRSPPP petition documents, and including issues related to defining a taxonomy, distinctions between specialties and proficiencies, and marketplace concerns. The report of the BEA Task Force on Quality Assurance of Education and Training for Recognized Proficiencies of Professional Psychology was discussed as were reports from the CRSPPP liaisons on updates related to the work of the Council of Specialties (CoS), and the Council of Credentialing Organizations in Professional Psychology (CCOPP).

- ***Board of Directors Workforce Analysis Study Panel***

In February 2006, the Board of Directors Workforce Analysis Study Panel finished its report and forwarded the report to the Board Directors, who in turn forwarded the report to all APA boards and committees for comment. The report was received with a great deal of support by APA boards and committees, and external education and training organizations, both at a conference committee meeting held during the Spring 2006 consolidated meetings and in written comments on the report. The Board of Directors, in June 2006, recommended that the report be forwarded to the Council of Representatives for review and adoption at its August 2006 meeting. The report includes a policy statement on workforce analysis and a transitional business plan for the creation of a Center for Workforce Analysis within APA.

The Study Panel, members of which were appointed by then APA President Ronald Levant, was chaired by a Board of Directors member, and included appointees nominated by the BEA, the Board of Professional Affairs (BPA), the Board of Scientific Affairs (BSA), the Board for the Advancement of Psychology in the Public Interest (BAPPI), the Commission for the Advancement of Professional Psychology (CAPP), and two members from the Policy and Planning Board (P&P). It also included two members at large with expertise in workforce analysis, nominated by the Research Office.

- ***Board of Directors/Council of Representatives Task Force to Review the APA Psychopharmacology Curricula and Related Policies***

In February 2006, the Board of Directors and the Council of Representatives each approved funding to support one of two meetings of a joint BEA/CAPP task force charged with reviewing the APA Psychopharmacology Curricula and Related Policies. Two 2.5 day meetings have been scheduled, the first will be in September and the second in November 2006. Composition of the task force includes; 2 co-chairs, one each to be appointed by BEA and CAPP; 2 expert representatives appointed by BEA; 2 expert representatives appointed by CAPP; 1 expert representative appointed by BPA; 1

expert representative appointed by BSA; 1 expert representative appointed by BAPPI; 1 expert representative appointed by Division 55; one expert representative appointed by Division 28; 2 psychologists certified at the state level to prescribe appointed by the Board of Directors; and 2 Child and Adolescent Pharmacology experts. Task force members have been nominated and the co-chairs have been meeting electronically. Any recommendations for revision of the curricula and/or related documents will be sent to Council for final review and approval subsequent to review by APA boards, committees, divisions and other relevant groups.

- ***Board of Directors Work Group Related to the APA 2000 Commission on Education and Training Leading to Licensure***

In February 2006, the Council of Representatives adopted a new policy statement regarding the recommended education and training requirements to be met prior to eligibility for licensure as a psychologist. The new policy statement was a recommendation of the Board of Directors Work Group, created in February 2005, to address recommendations related to timing of licensure eligibility that had been made by the APA 2000 Commission on Education and Training Leading to Licensure. In August 2005, the Board of Directors reviewed the Work Group report submitted in June 2005 and forwarded the report to Council with the following recommendations: (a) that the report be broadly distributed among communities of interest for comment; (b) that BEA, BPA, and CAPP develop a plan to address recommendations made in the report; and (c) that the proposed policy statement set forth in the report be returned to Council in February 2006 for action, following a period of public comment. In collaboration with staff in the Practice Directorate, staff in the Education Directorate, have begun to work on implementation of proposed actions in the Board of Directors Work Group report that address changes in education, training, statutory and regulatory issues related to licensure.

- ***BEA/Council of Chairs of Training Councils (CCTC) Assessment of Competency Benchmarks Work Group***

In further advancing the recommendations made by the APA Commission on Education and Training Leading to Licensure in Psychology and the BEA Task Force on Assessment of Competencies, the APA Education Directorate and BEA, in collaboration with CCTC is convening a work group for a two-day meeting to be held in September 2006. There are two overlapping goals for the meeting: (1) to delineate benchmarks in education and training in the core competency areas of psychology; and (2) to identify methods of assessing the achievement of competency benchmarks from the early stages of graduate education through advanced levels including postdoctoral. The Work Group will be charged with formulating a response to these goals and producing a draft document by the conclusion of the meeting. The resulting document will then be broadly disseminated to communities of interest for feedback and implementation.

- ***BEA Task Force on Assessment of Competence in Professional Psychology***

At its April 2006 meeting, the BEA received and reviewed the report of the Task Force on Assessment of Competence in Professional Psychology, and forwarded the report to appropriate groups for comment. The focus of the Task Force was to review current practices of competency assessment in professional education, training, and credentialing at entry and advanced levels of practice, synthesize the literature in psychology and selected other professions, analyze policy issues, and make recommendations regarding methodological models for the future assessment of competencies in professional education and training in psychology from a developmental perspective, beginning with early graduate education and continuing through lifelong continuing education. The report prepared by the task force includes an analysis of issues related to ethics and diversity, and reflects the developmental stages of professional education and training in psychology. Task Force membership includes representatives from the BEA, BPA, BSA, BAPPI, and CAPP. In addition, two members-at-large were appointed with expertise in models of measurement and assessment used in

other professions or otherwise outside the context of professional education, training, and credentialing in psychology.

- ***BEA Task Force on Education and Training in Proficiencies***

At its April 2006 meeting, the BEA received and reviewed the report of the Task Force on Education and Training in Proficiencies, and forwarded the report to appropriate groups for comment. The purpose of the Task Force was to develop for the BEA recommendations on methods or models by which APA might establish quality assurance programs for the assessment of continuing professional education and training programs designed to achieve competence in recognized proficiencies of practice or areas of similar nature requiring didactic and sequential supervised practice experience. The Task Force, appointed in July 2004 with approval of the Board of Directors, was comprised of seven members with representation from the BEA, CAPP, BPA, BSA, BAPPI, CRSPPP, and the Continuing Professional Education Committee (CPEC).

- ***The Board of Directors Task Force on the Impact of Elementary and Secondary School Zero Tolerance Policies***

By June 2006, the report of the Zero Tolerance Task Force had completed the governance review process. The report has been accepted by the Board of Directors with a recommendation for council adoption as APA policy. The Task Force examined and made recommendations on the development and implementation of Zero Tolerance policies in elementary and secondary schools.

EDUCATION ADVOCACY INITIATIVES

Education Advocacy Trust

www.apaedat.org

- The Education Advocacy Trust (EdAT) has been soliciting contributions through the APA dues statement and direct communication with individuals with a stake in psychology's education advocacy agenda. EdAT is now fully operational.

The EdAT, which is a legal structure within the American Psychological Association's companion organization, the American Psychological Association Practice Organization (APAPO) -- a 501(c)(6) tax status organization, received voluntary contributions from approximately 300 individuals. Of these contributors approximately two-thirds contributed at least \$50 and are now considered EdAT Constituents.

The mission of the EdAT is to promote the mutual professional interests of psychologists in advancing education in psychology and psychology's role in other areas of education through advocacy activities that cannot be conducted legally within the APA, an organization that is tax exempt pursuant to Section 501(c)(3) of the Internal Revenue Code.

More information on the EdAT is available at www.apaedat.org.

Education Public Policy Office (PPO)

www.apa.org/ppo/edppo.html

The Education Public Policy Offices seeks to increase federal support for psychology education and training and to promote the application of psychology to education.

- 2007 Graduate Psychology Education (GPE) Program Appropriations**
 Although the House Subcommittee on Labor-Health and Human Services-Education provided no funding for 2006 for the Title VII Bureau of Health Professions Programs, including the GPE Program, it did on June 7th for the 2007 fiscal year. The GPE Program was level-funded at \$2 million. Unfortunately, this level of funding omits the targeted geropsychology training grants. However, it does keep the federal psychology education and training program. And with strong support in the Senate, APA is hopeful that the Senate Subcommittee on Labor-Health and Human Services-Education will restore the funding to the FY 2005 level of \$4.5 million.
- 2007 Defense Graduate Psychology Education (D-GPE) Program Appropriations**
 The D-GPE Program that was launched this year by Congressman Bill Young (R-FL), the Chair of the House Defense Appropriations Subcommittee, through the work of APA member, Herb Goldstein PhD, was again included in the House bill on June 8, 2006 at \$3.6 million (\$200,000 over the FY 2006 level). APA is focused on finding a Senate sponsor to ensure no less than the amount provided by Congressman Young.

Since the appropriations process was very late this year, the program is just starting. Curriculum has been developed and staff at the Center for Deployment Psychology (CDP) has been hired. Dr. David Riggs, PhD, formerly of the University of Pennsylvania will head the project. More information is available in the *APA Monitor on Psychology* article at: <http://www.apa.org/monitor/oct05/ppup.html>

- Higher Education Act Reauthorization**
 On March 30th, the U.S. House of Representative passed HR 609, the College Access and Opportunity Act of 2005 by a vote of 221 – 199. This legislation reauthorizes many of the programs contained in the Higher Education Act, a law that guides federal investment in post-secondary study. APA was successful in including a new definition for the term “teaching skills.” The full Senate has not yet considered its version of the Higher Education Act reauthorization (S.1614). If the legislation is not completed this year, Congress will have to take up new legislation in the 110th Congress to reauthorize this important federal law. (See Child Healthcare Crisis Relief Act for additional information related to the Higher Education Act below).
- Developing Recommendation for the No Child Left Behind Act Reauthorization**
 Education PPO, in partnership with Public Interest PPO has launched an effort to develop one set of comprehensive, Association-wide recommendations to the “No Child Left Behind Act,” the law that guides the federal investment in elementary and secondary education. The development of psychology-specific recommendations presents an opportunity for APA to emphasize the role that psychology plays in elementary and secondary education as well as highlight and integrate the extraordinary research and expertise of psychologists. To date, Education and Public Interest PPO staff have met with staff from the APA’s Education, Science, Practice and Public Interest Directorates in an effort to gauge and gain a better understanding of the range of issues that are of interest to APA members represented by different divisions, committees and task forces.
- Child Healthcare Crisis Relief Act**
 During consideration of the Higher Education Act Reauthorization, Representative Patrick Kennedy (D-RI), using his bill as a basis, offered a modified version of his Child Healthcare Crisis Relief Act (HR 1106) as an amendment. By a recorded vote of 380 to 38, the U.S. House of Representatives passed the Kennedy/Ros-Lehtinen amendment. The amendment provides loan forgiveness under the Loan Forgiveness for Service in Areas of National Need program to “child or adolescent mental health professionals” in an effort to encourage individuals to pursue careers in that area. Education and Public Interest (PI) PPO successfully engaged the APA grassroots network on two occasions

during consideration of this amendment. In addition to this victory, working in conjunction with PI-PPO, Education PPO continues its advocacy efforts calling for the passage of the stand alone bill, the Child Healthcare Crisis Relief Act (HR 1106/S.537), on Capitol Hill.

- ***FEDAC Grassroots Network Growing***

Over the past several months, Education PPO staff has been busy recruiting seven new Regional Coordinators for the Federal Education Advocacy Coordinators (FEDAC) grassroots network. The grassroots network is divided up into 10 regions across the country. Given that each region is comprised of a number of states, Education PPO is seeking to recruit two Regional Coordinators for each region; and soon expect to have 20 FEDACs. FEDACs help recruit Campus/Training Representatives at the psychology programs and training sites in the various states within their region. In addition, the Education-PPO staff also sent out a letter to nearly 400 APA accredited doctoral program and internship sites inviting them to join the FEDAC grassroots network.

- ***Unprecedented Response to Education-PPO Action Alerts***

Over the past six months Education-PPO has seen an unprecedented response to Graduate Psychology Education (GPE) Action Alerts. In fact, Congress received over 5,500 messages from the psychology education community. Most importantly, as a result of the overwhelming support, APA has made substantial progress in gaining support for GPE from key legislators.

- ***Congressman Sam Farr (D-CA) Honored***

In January the Education-PPO and the National Council of Schools and Programs of Professional Psychology (NCSPP) held a reception honoring Congressman Sam Farr (D-17-CA), member of the House Appropriations Committee. The NCSPP reception provided an opportunity for NCSPP members and California constituents to speak directly to the Congressman about the importance of the Graduate Psychology Education (GPE) Program.

ENHANCEMENT OF PSYCHOLOGY IN EDUCATION

[Center for Psychology in Schools & Education \(CPSE\)](http://www.apa.org/ed/cpse)

www.apa.org/ed/cpse

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

Meetings and Outreach Initiatives

- ***APA Coalition for Psychology in Schools and Education (Coalition) Meeting***

The APA, as part of its mission to advance health, education, and human welfare is focusing on the improvement of PK-12 education through the ongoing work of the Coalition. On June 16-18, 2006, the Coalition convened its biannual meeting in Washington, DC to advance several initiatives, including the APA Teachers' Needs Survey. To help enhance the professional growth of teachers, the Coalition asked PK-12 teachers how psychologists could assist with their professional development needs. Between April 2005 and May 2006, over two thousand teachers shared their classroom management, instructional strategies, classroom diversity, and parental communication needs with APA for the first time. Coalition members were provided with an overview of the survey results. Findings were discussed with respect to implications for designing and improving professional development around teacher-identified needs. Survey results will also be presented at the 2006 APA Convention in New Orleans on Friday, August 11 in Room 349. The Coalition welcomes the

opportunity to share the survey results with participants and the public, which will be available online at <http://www.apa.org/ed/cpse/interdivision.html> in August 2006.

At the June meeting, representatives to the Coalition also identified legislative priorities for the reauthorization of the No Child Left Behind Act (NCLB). Specifically, representatives emphasized the need for PK-12 programs that employ and promote scientifically based educational practices and policy. To that end, the Coalition is in the process of developing a framework for evidence-based assessments as well as other teaching and learning practices informed by psychological science. The Coalition will present its NCLB proposals at the 5th Annual Educational Leadership Conference in Washington, DC on September 16-19, 2006, which will focus on the use of assessments to enhance teaching and learning.

In addition to improving the quality of PK-12 education through the application of psychological science, the Coalition strives to promote collaboration among APA divisions and various interest groups and affiliates who are working to enhance education and teacher preparation for children, youth and families. The Coalition currently includes representatives from 14 divisions.

The Coalition appreciates APA members' participation in this important collaborative effort of bringing psychologists together to improve our nation's educational agenda. If you are interested in learning more about the Coalition for Psychology in Schools in Education please contact Heidi Sickler at hsickler@apa.org or visit <http://www.apa.org/ed/cpse>.

ENHANCEMENT OF EDUCATION IN PSYCHOLOGY

Office of Precollege and Undergraduate Education (PCUE)
www.apa.org/ed/pcue

The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students and the general public.

Meetings and Outreach Initiatives

- The APA Teachers of Psychology in Secondary Schools (TOPSS) and Psychology Teachers at Community Colleges (PT@CC) committees met on the weekend of April 7-9, 2006 during the consolidated meetings in Crystal City, VA.
- Education Directorate staff, along with members of APA PT@CC and APA TOPSS, participated in sessions for psychology teachers at the meetings of the Southwestern Psychological Association (SWPA), the Western Psychological Association (WPA), the Southeastern Psychological Association (SEPA), the Rocky Mountain Psychological Association (RMPA), Eastern Psychological Association (EPA), and the Midwestern Psychological Association (MPA). In addition, staff participated in informal discussions that included representatives of pre-graduate teaching and student oriented groups. These meetings were convened to foster communication, collaboration, and coordination at the regional level among teaching-related and student-related groups.
- The APA Education Directorate invited psychology classes from three local high schools to come to the APA building for a half-day symposium. Dr. Norman Anderson gave a keynote address to the attending students. Students also heard from two panels, one comprised of local undergraduate and

graduate psychology students and one comprised of psychology experts from the APA Education, Science, Public Interest, and Practice Directorates. The event provided the local high school students with information and resources about academic and career options in psychology.

- Education Directorate staff collaborated with leaders from Psi Chi and Psi Beta to sponsor a session at the recent meeting of the Eastern Psychological Association (EPA). Dr. Norman Anderson delivered a keynote address in a session on "Careers in Psychology for the 21st Century." Dr. Cynthia Belar spoke about careers in health psychology as a participant in a career panel discussion that followed the keynote. Other speakers included Dr. Diane L. Finley, of Prince George's Community College, Dr. Norine Jalbert, of Western Connecticut State University, Dr. Anthony J. Pinizzotto, of the FBI Training Academy, Behavioral Science Unit, and Dr. Morgan Sammons, of the U. S. Navy Bureau of Medicine and Surgery.
- The Ethnic Minority Recruiting Project aims to expose minority high school students to career options in psychology, and to encourage and motivate these students to consider pursuing psychology as a career. The project was designed to facilitate meetings with minority high school students and minority two- and four-year college students and faculty, and with local minority psychologists. Information on the project can be found at http://www.apa.org/ed/topss/minority_recruit.html. TOPSS is collaborating with PT@CC and the APA Membership Office on this project.
- The TOPSS Speakers Bureau lists over 100 psychologists who are interested in speaking with high school and community college psychology students about their careers and interests in psychology. Teachers can find and contact speakers according to location and speaking topics. The Speakers Bureau listing is available at <http://www.apa.org/ed/topss/speakersbureau.html>.

Publications

- The Psychology Teacher Network quarterly newsletter distributed to all APA High School Teacher Affiliates, Community College Teacher Affiliates, and subscribers was published in the spring of 2006.

Contests and Awards

- Submissions were received for the annual APF/APA TOPSS Excellence in High School Student Research competition and the APF/APA TOPSS Scholars Essay competition. Both competitions recognize excellence in high school student achievement by awarding scholarships for the best papers. These scholarships are generously funded by the American Psychological Foundation. Submissions were also accepted for the APA TOPSS Excellence in Teaching Awards, which recognize excellent teaching by high school psychology teachers. In addition, community college students submitted entries for the 2006 APA Electronic Project Contest sponsored by the APA Education Directorate and the Committee of Psychology Teachers at Community Colleges (PT@CC).

Precollege Initiatives

- *National Standards for High School Psychology Curricula*
The National Council for the Social Studies (NCSS) endorsed the *National Standards for High School Psychology Curricula*, as approved by the Council of Representatives in August 2005. NCSS endorsement will better enable both local and national educational agencies such as the National

Council for Accreditation of Teacher Education to use the National Standards in determining psychology curriculum and teacher-preparation program quality. NCSS is the largest association for social studies educators in the country.

- The Intel International Science and Engineering Fair (ISEF)
ISEF was held May 7-13, 2006 in Indianapolis, IN. Almost 1,500 students from 47 countries competed at ISEF; students compete in 15 different categories, including Behavioral and Social Sciences, Chemistry, Mathematics, Medicine and Health, and Physics. APA serves as a Special Awards Organization by granting awards to the best projects in the psychological sciences. During two days of intense judging, a panel of volunteer psychologist judges selected the top six projects from all science projects related to psychology. All APA student winners receive a certificate and a one-year student affiliate membership in APA; the top three projects are also recognized through scholarships. The effort is funded and organized through the Education Directorate.

Two and Four-Year College Initiatives

- Education Directorate staff continued to guide the development of policy documents including the *Guidelines on the Undergraduate Psychology Major*. At the June 2006 meeting, the APA Board of Directors recommended adoption of the *Guidelines on the Undergraduate Psychology Major* as APA policy. The guidelines will be forwarded to the Council of Representatives for action at the August 2006 meeting. BEA also received reports from the BEA Task Force on Strengthening the Teaching and Learning of Undergraduate Psychological Sciences and the Working Group on Internationalizing the Curriculum. The recommendations in these reports will be disseminated for broad review and comment later this year.
- Online Psychology Laboratory
The Office of Precollege and Undergraduate Education is continuing its efforts to build the new Online Psychology Laboratory (OPL). Through funding by the National Science Foundation, OPL consists of interactive, Web-deliverable psychology experiments and demonstrations, a cumulative data archive, and pedagogical materials. For more information, visit OPL on the Web at <http://opl.apa.org>.
- APA Psychology Department Program
Staff are working to develop and expand the APA Psychology Department Program to bolster APA's support of psychology departments (especially those in smaller colleges) by providing a one-stop opportunity to tap APA's education benefits. This program is available for purchase and includes a package of subscriptions to APA's many teaching and advising publications and promotes access to its varied education resources. For more information visit: <http://www.apa.org/ed/pcue/psydeptprog.html>
- Profiles of Undergraduate Psychology Programs
The Undergraduate Psychology Database has been updated to include information regarding the structure of the psychology major, physical resources, and demographic data. This information provides a new resource to institutions for their use in program evaluation. The database is located on-line at: http://www.apa.org/ed/pcue/profiles_intro.html
- PCUE worked in collaboration with the APA Exhibitions Marketing staff and the APA Service Center to provide packages of APA books, newsletters, and APA membership application forms to national and regional teaching conferences. In addition, similar packages have been sent to the Psi

Chi National Office for regional conferences this spring. Packages have also been shipped to undergraduate research conferences across the country as part of an ongoing effort to share APA resources with teachers and students of psychology.

[Office of Graduate & Postgraduate Education & Training \(GPET\)](http://www.apa.org/ed/graduate)
www.apa.org/ed/graduate

The mission of the Office of Graduate and Postgraduate Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.

Conferences and Meetings

- Staff attended and supported the following meetings that focused on the discussion of policy issues related to education and training, credentialing and practice:
 - the Association of American Colleges and Universities (AAC&U);
 - Council of Credentialing Organizations in Professional Psychology (CCOPP) meeting in January 2006 held in Mexico City, MX;
 - National Council of Schools and Programs in Professional Psychology (NSCPP) meeting in January 2006 in Lake Las Vegas, NV;
 - Council of University Directors of Clinical Psychology (CUDCP) meeting in January 2006 in Tucson, AZ;
 - the Council of Graduate Departments of Psychology (COGDOP) meeting in February 2006 held in Sarasota, FL;
 - Council of Counseling Psychology Training Programs (CCPTP) meeting in February 2006 in Tampa, FL;
 - Association of Directors of Psychology Training Clinics (ADPTC) held in Santa Barbara, CA in March 2006;
 - National Child Health Conference held in Gainesville, FL in April 2006;
 - VA Leadership Conference held in Dallas, TX in April 2006,
 - the Council of Chairs of Training Councils meeting in April 2006 in Washington, DC;
 - and the Council of Specialties (CoS) meeting in June 2006 held in Washington, DC.

Ongoing Outreach Activities

- *Graduate Study in Psychology*
The office completed its annual on-line collection of information from graduate departments of psychology for the publication and online product, *Graduate Study in Psychology*, during the months of February and March. The publication and online product provide information from approximately 600 departments of psychology related to employment outcomes of graduates, degree and admission requirements, tuition costs, availability of internships, and other information. The online product is available through the APA website at <http://www.apa.org/gradstudy/>. The collection of information and publication of the Graduate Study in Psychology is a cooperative effort by individuals within the APA offices of Internet Services, Publications, Research and the Education Directorate.

The office also completed its on-line collection of information from departments of psychology related to openings in graduate programs. The information collected by the office represents information from graduate departments with openings available to students for graduate study beginning in the Fall 2006. The list can be accessed through the APA website at <http://www.apa.org/ed/graduate/homepage.html>.

- Preparing Future Faculty in Psychology (PFF)
The office continues to support national initiatives related to preparing graduate students for future academic roles. Among the initiatives it supports, financially and through staff support, is an on-line 6-week supervised course, entitled, GRAD 980, on “preparing to teach a psychology course.” The course is offered through the University of New Hampshire psychology department, and prepares graduate students to teach a psychology course by discussing the basics of teaching, course objectives, syllabus planning, textbook selection, classroom management, grading and assessment, etc. The funding provided by the Education Directorate is used to assist in offering matching tuition assistance for graduate students participating in the course in the U.S. and internationally. The GRAD 980 course has grown to include, in 2005, 33 students enrolled from 20 universities in the U.S. and internationally. Among the universities represented in 2005, were Auburn University, City University of New York, Claremont Graduate University, Howard University, University of Georgia, and Yale. Internationally, students attended from Kingston University (England), Oxford University (England), and the Pontificia Universidad Catolica (Chile). Summer 2006 (*June 1 to July 20*) marks the fifth offering of the GRAD 980 course in an online format and it is anticipated that 45-50 students will participate.

Facilitating Innovation in Graduate and Postgraduate Education

- BEA Award for Innovation in Graduate Education
Staff attended the annual meeting of the Council of Graduate Departments of Psychology (COGDOP), held in Sarasota, FL, and presented the 2005 BEA Award for Innovative Practices in Graduate Education. The BEA selected the *Department of Psychology, West Virginia University* for the 2005 Award for Innovative Practices in Graduate Education. The program at *West Virginia University* was recognized for its *Junior Colleague Model*, which prepares graduate students over a four-year period to become independent scholars, teachers, and/or practitioners of the discipline. In addition, staff presented the Board of Educational Affairs award for Honorable Mention to the Department of Psychology, University of Maryland, Baltimore County and the Department of Counseling Psychology, University of Wisconsin at Madison. The Human Services Psychology Program at the University of Maryland, Baltimore County was recognized for its innovations in curriculum design and practicum training; and, the Department of Counseling Psychology at the University of Wisconsin at Madison was recognized for its attention to diversity and multiculturalism in the recruitment, retention, and training of faculty and students.
- BEA Block Grant Awards for Support of Conferences and Workshops on Graduate and Postgraduate Education and Training in Psychology
The BEA maintains its ongoing small grants award program for workshops or small conferences for the purpose of promoting innovation or advancing good practices in graduate and postgraduate education and training. Grant awards given in 2005 supported the following conferences and workshops: a) a Workshop on Consultee-Centered Consultation as a Delivery System for Evidence-Based Practice, b) a National Conference on Training in Clinical Geropsychology, c) a Practitioner-Scholar Training Model for Counseling Psychology, d) a Conference on Utilizing Clinical-Based Knowledge to Support New Prevention Initiatives in the Haitian community, and e) a Mentoring Workshop following the April 2006 National Child Health Conference.
- BEA Award for Distinguished Contributions for the Education and Training of Child and Adolescent Mental Health Psychologists
The BEA, in collaboration with the Inter-Division Task Force on Children, Youth, and Families, initiated in 2006 a biannual award for innovation in graduate and postgraduate education and training programs that focuses on child and adolescent psychology and promote best practices or policies that

prepare future psychologists to promote the optimal development of child and adolescent mental health within the context of families, schools and communities. The 2006 award will be presented at the APA Convention in New Orleans.

[OFFICE OF CONTINUING EDUCATION IN PSYCHOLOGY \(CEP\)](http://www.apa.org/ce)
www.apa.org/ce

The CEP Office provides a wide range of continuing education opportunities for psychologists through direct delivery of programs and products.

- APA Annual Convention
During the 2006 APA Convention, the CEP Office will offer 60 workshops along with 172 convention sessions for CE credit. The CEP Office will offer 3 preconvention workshops cosponsored with Divisions 20 (Adult Development and Aging), 35 (Teaching the Psychology of Women), and 38 (Health Psychology).
- The APA Online Academy
Three new programs have been launched as part of the expanding Online Academy:
 - “Evidence-based Psychotherapy Relationships” – this publication summarizes the landmark review organized by the Division 29 Task Force on Empirically Supported Therapy Relationships, chaired by John Norcross, PhD.
 - “How to Treat the Hated and Hateful Patient” – an audio recording and PowerPoint presentation from the 2005 Convention Symposium.
 - “Chronic Fatigue Syndrome and Fibromyalgia: Theory, Assessment, and Treatment” – an audio recording and PowerPoint presentation from a 2005 Convention Workshop

Currently in Development:

“Proper Focus on Evidence-based Psychotherapy” – based on a presentation at the 2005 Convention. Available August 2006.

Workshops to be recorded at Convention for Online Academy development:

- Clinical Health Psychology Institute
- Evidence-Based Group Treatments for Survivors of Catastrophic Trauma
- Antidepressant Treatment Update: Integration of Psychopharmacology and CBT
- Ethical Dilemmas in Providing Forensic Testimony in the Courtroom
- Ethics and Self-Care: Balancing Our Lives and Reducing Risk

Available by December 2006.

- Other Workshops
This year, the third annual Clinical Health Psychology Institute will occur in conjunction with the APA convention. This year’s program, “Expanding Psychology Practice to Primary Health Care: Evidence, Skills, and Issues,” is designed with a two track design to meet the needs of two sets of psychologists: 1) Those practicing in non psychiatric medical settings or who receive frequent referrals from primary care who want to update skills and knowledge; and 2) Those who are interested in or who are just beginning to practice in medical settings and need strategies and skills to successfully practice in those settings. The following content areas will be covered in the workshop:
 - Behavioral Health Needs in Primary Care
 - Screening for Psychological and Comorbid Conditions in Medical Settings
 - Developing an Integrated Primary Care Practice

- Psychology and Primary Care Physicians: Lessons from the Front Lines – What Works and Why
 - Developing an Evidence-Based Practice in Integrated Care Settings
 - Integrated Treatment Programs for Asthma, Diabetes, and Cardiac Conditions: the Role of Psychology in the Chronic Care Model
 - Collaborating in Primary Care
 - Update on the Health and Behavior CPT Codes
- Independent Study (APA book-based programs)
In 2006 the CEP Office mailed a newly revised catalog to approximately 73,600 members as a special insert in the February Monitor. Due to marketing efforts, revenue from Independent Study sales continue to do well. Ten (10) new programs are in development for 2006 and 15 are budgeted for development in 2007. The CEP Office works closely with APA Books and the CEC to review potential CE material prior to publication.

QUALITY ASSURANCE IN EDUCATION AND TRAINING

CONTINUING EDUCATION SPONSOR APPROVAL SYSTEM (CE/SAS)

www.apa.org/ce/sponsorapproval

The Continuing Education Sponsor Approval System recognizes organizations committed to providing high quality continuing professional education in psychology.

- The Continuing Education Committee (CEC) approved 22 new organizations as sponsors of continuing education at its April 2006 meeting. There are currently 737 APA-approved sponsors
- The Council of Representatives approved the revised *Sponsor Approval System Policies and Procedures Manual* at its February 2006 meeting, which includes the revised Procedures for Reconsideration and Appeal of Decisions.
- The Sponsor Approval System received 27 applications for one-time course approval.
- The research/self-study subcommittee of the CEC continued its work, presenting its findings to the full Committee at its April 2006 meeting. CEC plans to present its first report detailing the work of this subcommittee to BEA at its November 2006 meeting.

OFFICE OF PROGRAM CONSULTATION & ACCREDITATION (OPCA)

www.apa.org/ed/accreditation

The Office of Program Consultation and Accreditation assists the Committee on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

- During this reporting period, there were 887 accredited programs in professional psychology (14 new programs: four doctoral programs, six internship programs, and four postdoctoral programs): 371 doctoral programs, 472 internship programs, and 44 postdoctoral residency programs.
- The CoA welcomed three new members and conducted training sessions for them in accreditation program review.
- The CoA established two task forces on Distance Education and Practicum Training in order to conduct an in-depth analysis on emerging issues for doctoral education in psychology in each of these areas.
- At the conclusion of a public comment period, the CoA reviewed public comments on a change in the *Guidelines and Principles* to the scope of accreditation and a related Implementing Regulation defining “developed practice areas.” The CoA voted to pass the proposal on to APA governance.
- The CoA reviewed the public comments submitted on the proposed changes to concurrent accreditation with Canada. The CoA voted to move forward with the proposal and pass the proposed changes on to APA governance.
- CoA members, assisted by staff, held site visitor training workshops at the annual Mid-Winter conferences of National Council of Schools of Professional Psychology (NCSPP), Council of University Directors of Clinical Psychology (CUDCP), Council of Directors of School Psychology Programs (CDSPP), and Council of Counseling Psychology Training Programs (CCPTP). Workshops on writing self-studies were also held at the CUDCP and CCPTP meetings.
- Dr. Susan Zlotlow attended the Association of VA Psychologist Leaders (AVAPL) meeting in Dallas, Texas.
- Staff assisted members of the CoA in conducting workshops in site visitor training and in writing self-studies at the spring conference of the Association for Psychological Science.
- Office staff distributed the 2004 Annual Report of the CoA to training directors of accredited programs, site visitors, members of relevant APA governance groups, and other relevant individuals within the accreditation community.
- Staff worked with the APA Research Office to develop and distribute a survey that will be used in preparing for the first Accreditation Assembly, scheduled for January 2007.
- The CoA, with the approval of the APA Board of Directors, began implementation of a pilot project that will employ non-CoA member readers in a supporting role in reviewing programs. The CoA sent out a call for nominations for individuals to serve as Program Review Consultants (PRCs). Those seven individuals who were chosen, based on their expertise in education and training in psychology, are listed on the accreditation website. These seven PRCs will participate in the pilot project from June 1, 2006 until December 31, 2007. Staff assisted members of the CoA in conducting training in program review and conflict of interest principles for the PRCs.
- The CoA approved and revised Implementing Regulations related to the CoA meeting procedures and created a conflict of interest policy for Program Review Consultants. These policies are available in their entirety on the accreditation website.

- The CoA published *Implementing Regulation C-20 (Disclosure of Education/Training Outcomes and Information Allowing for Informed Decision-Making to Prospective Doctoral Students)*, which provides a 6-month notice for APA-accredited doctoral programs to come into compliance with new provisions for their public materials.

General Counsel

*Nathalie Gilfoyle
Executive Director*

OFFICE OF GENERAL COUNSEL

HIGHLIGHTS OF RECENT ACTIVITIES

FEBRUARY '06 – JULY '06

OFFICE OF GENERAL COUNSEL

In addition to providing legal advice to APA, the OGC continued to advance APA's interface between psychology and law from January through June 2006 in the following ways:

- Amicus Involvement: The OGC worked closely with the Committee on Legal Issues, APA directorates, relevant governance bodies, psychological experts, and outside counsel to prepare and file amicus briefs in two important cases between January and June 2006 as follows:
 1. *Hernandez v. Robles* (New York Court of Appeals) - a challenge to New York State's refusal to grant marriage licenses to same-sex couples. APA filed similar briefs in previous same-sex marriage cases in New Jersey, Washington, and Oregon as well as two other New York cases {*Samuels v. NY Dept of Health, et al.*; *Shields v. Madigan*}.
 2. *Clark v. Arizona* (US Supreme Court) – a challenge to the scope of Arizona's insanity defense and its bar to mental illness evidence in rebutting a crime's *mens rea* element.
- APA Representation on ABA Task Force on Mental Illness and the Death Penalty. Staff in OGC and COLI members took the lead in facilitating and monitoring APA's continued representation on the ABA Task Force, as well as APA governance review of the Task Force's proposed recommendations (originally adopted by Council as policy in February 2005). OGC Staff worked with APA's Task Force representatives to review, issue comments, and approve additional proposed policy provisions for consideration by Council, which were approved by Council in February 2006. The American Psychiatric Association has also adopted the policy, and it is anticipated that the ABA will adopt the policy during their August 2006 meeting, thereby achieving APA, ApA, and ABA policy consensus.
- APA/ABA handbook for judges, *Judicial Determination of Capacity of Older Adults in Guardianship Proceedings*. This document which represents the second work product resulting from the collaborative efforts of the APA/ABA Working Group on Assessment of Capacity in Older Adult Adults was published in May 2006. The first work product, *Assessment of Older Adults with Diminished Capacity: A Handbook for Lawyers* (published in 2005), and the recently published handbook for judges are available in hard copy and also available on line at <http://www.apa.org/pi/aging>. Debbie DiGilio and Donna Beavers are working together to support this APA-ABA Collaborative Working Group.
- OGC staff coordinated the planning for two APA-sponsored workshops at the Association of Family and Conciliation Courts' Conference in Florida, May 31-June 3, 2006. Ron Palomares in APA's Practice Directorate presented a workshop, *Building Resilience in Children: Helping*

them get through family conflict and other tough times. Julia Silva in APA's Public Interest Directorate presented a workshop showcasing APA's ACT Against Violence Program.

- OGC staff continued to consult with ABA staff to assist in the development of ABA President-elect, Karen Mathis', Presidential initiative, *Youth at Risk*. Donna Beavers is working with ABA staff to identify psychologists and ensure appropriate APA representation and APA/ABA collaboration on this ABA initiative with relevance to psychology. Two APA member psychologists, Drs. Robin Deutsch and Robert Kinscherff, participated in their February 2006 planning meeting.
- With the APA Executive Management Group's approval to (1) establish an APA/ABA Child Custody Steering/Oversight Advisory Committee, and (2) plan and co-sponsor an APA/ABA National Conference on Divorce and Child Custody in April 2008, OGC staff is working with the Advisory Committee and ABA Section of Family Law staff and governance in this regard. The purpose and potential of the group and its primary mission is to develop goals, recommendations, and implementation strategies for APA/ABA collaboration on issues pertaining to children, families, divorce, custody and related areas of mutual interest and concern. During Summer/Fall 2006, various working groups will be established to address identified topics of interest.
- The chair and members of APA's Committee on Legal Issues, in collaboration with relevant APA staff and governance volunteers, coordinated the review and revision of the 1986 document, *Strategies for Private Practitioners Coping with Subpoenas or Compelled Testimony for Records or Test Data*. The revised document, which reflects changes in the APA Ethics Code as well as the law (i.e., HIPAA), was published in *Professional Psychology: Research and Practice*, April 2006.
- Donna Beavers is working with staff at the National Council of Juvenile and Family Court Judges (NCJFCJ) to secure representation by psychologists on their nearly established Mental Health/Medical-Legal Issues. The goal of the Committee is "the early recognition and effective programmatic response to the complex medical and mental health needs of children in the juvenile and family courts" of the United States. They plan to work on areas such as: (a) a research review and integration of research to practice; (b) the education of judges, the field, the public, and policy makers; and (c) the development of programs and services.

Governance Affairs

Judy A. Strassburger
Executive Director

GOVERNANCE

HIGHLIGHTS OF RECENT ACTIVITIES

FEBRUARY '06 – JULY '06

BOARD AND COMMITTEE OPERATIONS

- Organized the April 2006 Consolidated Meetings at the Hyatt Regency Crystal City. In addition to the usual components, such as the Welcome Reception, Plenary Session and the Conference Committees and Open Meetings, this meeting included a one-hour Multicultural Leadership Workshop mandated by Council.
- Produced *Making APA Work For You 2006*, the annual comprehensive listing of APA governance structures, members and resources. *Making APA Work For You* is also available electronically to APA staff on the APA Intranet and to APA members at <http://members.apa.org/workforyou/index.html>.
- Staffed the Presidential Virtual Working Group on Anti-Semitism, Anti-Jewish and Other Religious, Religion-Based and/or Religion-Derived Prejudice, chaired by Laura H. Barbanel, EdD. This Working Group conducted all business via conference call and electronic communications. The Presidential Virtual Working Group on Anti-Semitism, Anti-Jewish and Other Religious, Religion-Based and/or Religion-Derived Prejudice has been collaborating with representatives of Division 44 to craft a resolution on Religion, Religion-Based and/or Religion-Derived Prejudice that addresses the concerns of all impacted constituencies. Draft language will be presented on the Fall 2006 Cross Cutting Agendas for review by boards and committees. If consensus is achieved, a resolution will be presented to the Board in December 2006 and to Council in February 2007.
- Council adopted the resolution proposed by the Presidential Virtual Working Group on Prejudice and Discrimination in All It's Forms at the February meeting.
- Continued follow-up activities related to the Task Force on External Funding, including serving as an informational resource to APA staff and Division Officers as well as members of the Task Force preparing articles based on the Task Force Report.

DIVISION SERVICES OFFICE

Division Services Office (DSO) staff supports the work of the **Committee on Division/APA Relations** (CODAPAR) and the **Policy and Planning Board** (P&P). In addition, it maintains administrative service contracts with 31 APA divisions and 2 division sections.

DSO staff has been working with the new candidate **Division of Trauma Psychology** to set up its administrative practices. This includes assisting the Division 56 newsletter editor to design, layout and produce its first issue. The division will hold its first business meeting at the 2006 APA convention in New Orleans.

One inquiry regarding steps toward a new division was received during the period. The member was interested in the area of prevention.

Two changes to division email/listserv policies were approved by APA's Executive Management Group:

1) A policy change was made in the use of APA listservs to distribute research surveys. Formerly, APA prohibited the use of APA listservs for this purpose. The amended policy allows students and other researchers to request that division listservs post their requests for survey participants. Interested persons would be directed to a website, email address or mailing address. A disclaimer will be posted on the Research Office webpage that discusses the limitations of collecting data through division listservs.

2) An extension to the current division email address policy was approved. Now divisions will receive email addresses for members who request division membership information. This should make replies to those requests quicker and cheaper than responding by surface mail.

DSO staff has been assisting the developers (Divisions 17 and 35) of the proposed Guidelines for Psychological Practice with Girls and Women through the guidelines review process. It is expected that the guidelines will be ready for Council action in February 2007.

P&P is in the final stages of creating an updated version of the Council Policy Manual (CPM). In the past six months all of the policies have been separated into active and archival sections and new policies adopted since August 2001 incorporated. APA's Chief Information Officer and his staff are now devising an indexing system that will allow members to find entries in the APA Bylaws, Association Rules and CPM by topic. The work is expected to be finished in fall 2006.

*Office of Public and Member
Communications*

*Rhea Farberman
Executive Director*

OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS HIGHLIGHTS OF RECENT ACTIVITIES FEBRUARY '06 – JULY '06

OFFICE OF PUBLIC AND MEMBER COMMUNICATIONS

The Office of Public and Member Communications houses Public Affairs, the *Monitor on Psychology*, *gradPSYCH*, Editorial and Design Services, Advertising and Exhibit Sales, Membership Development, and the Service Center.

The office serves as the primary contact for APA membership at large and nonmember and business customers of the association's products and services. It also links APA and psychology with the news media and the public, helps companies market products and services to psychologists by selling advertising and exhibit space, and manages membership recruitment and retention activities.

PUBLIC AFFAIRS OFFICE

The Public Affairs office manages the association's media relations program and serves as a contact for the general public. Specific media relations initiatives include the following.

NEWS MEDIA RELATIONS/JOURNALS NEWS MARKETING

During the past 6 months, the office received 610 inquiries from the news media and made 3,050 referrals. Additionally, the office researched, wrote, and distributed 17 press releases, the majority of which summarized research being published in APA journals. In addition, the office created monthly radio news features also based on research appearing in APA journals. These new radio features reached millions of radio listeners.

PUBLIC INFORMATION ACTIVITIES

The Office of Public and Member Communications is the association's point of contact for the general public. The office responds to telephone, mail, and e-mail requests for information. Common requests include information on how to select a psychologist, treatments for depression and anxiety disorders, and careers in psychology.

SPECIAL PROJECT

Health Risk Communication: The Public Affairs Office distributed a question-and-answer media and public information background piece on health-risk perceptions. The document addresses numerous types of trauma and perception of risk. It can be used by reporters who may want to cover the psychology behind possible pandemics and also to prepare people as informed by the risk-perception literature.

JOINT PROJECT

ACT Against Violence Campaign: The association's violence prevention campaign, ACT—Adults and Children Together—Against Violence, is ongoing. The campaign includes both public service advertising and community-based training programs. A new wave of public service ads supporting APA's ACT project was distributed to media across the country in July. This new wave of ads (the campaign's third) includes radio messages, print, outdoor, and billboard ads. All the ad messages remind parents and other caregivers of the important role they play in teaching children the positive habits of nonviolent problem solving. All include the campaign tagline "You're Always Teaching; Teach Carefully." To date, through two waves of ads, the ACT campaign has earned \$14 million in donated media.

EDITORIAL AND DESIGN SERVICES

The Editorial and Design Services unit of the office continues to provide in-house editing, design, and production services to APA directorates, offices, and governance groups. These in-house services enable APA to save money and provide consistently high-quality publications for member and public use. The office is on course to publish 200 projects this year, having passed the 100 mark in June. Project examples include task force reports, public information brochures, convention marketing materials, exhibits, slide shows, logos, and conference marketing materials. The Editorial and Design Services staff also coordinates the production of the APA annual convention program book, which will be distributed on schedule before the convention. Staff members also edit, design, and format parts of the book as well as the convention program supplement.

MONITOR ON PSYCHOLOGY EDITORIAL AND ADVERTISING

Editorial highlights from the *Monitor* for the second half of 2006 include cover packages investigating the psychology of fertility; aging in America—specifically keys to longevity and well-being (and including articles on mental health among the rural elderly and reducing Alzheimer's disease among minorities); promotion and coverage of APA's 2006 Annual Convention; and an exploration of altruism in the December issue, timed for the Christmas season. For the second year, the magazine's July/August issue features a special student section that includes both student-focused articles and advertising. In addition, this year, the *Monitor* launches its new Psychotropic Particulars column, featuring news and trends regarding psychotropics and continues its Early Career Insights and Making the Translation (from basic to applied) research series. The financial picture for the *Monitor* continues to look solid. As of June 2006 year-to-date advertising revenue is tracking approximately 4% behind 2005; however, strong sales are in place to help close that gap through the end of the year. The 2006 expenses are also on target with budget projections.

GRADPSYCH EDITORIAL AND ADVERTISING

APA's graduate student magazine, *gradPSYCH*, in its 4th year, is on target to meet budget projections in 2006. Editorial highlights for 2006 include cover packages on effective teaching tools, student wellness and campus mental health programs, and coverage of student-focused programming at APA's 2006 Annual Convention. On its Web site, the magazine added a "Career Center" (gradpsych.apags.org/career.html) that provides links to articles on career directions for students and early career psychologists. The magazine continues to receive positive feedback from readers and the American Psychological Association of Graduate Students committee. Year-to-date *gradPSYCH* advertising revenue is right on target with sales in 2005.

ADVERTISING AND EXHIBIT SALES

Exhibits and Sponsorships

The 2006 APA Annual Convention exhibit revenue is down 25% compared to 2005 because of exhibitor concerns regarding New Orleans. Convention sponsorship revenue is only down slightly at \$37,000 (from \$54,500 in 2005), with *Convention Program* advertising revenue steady at \$56,300.

Online Advertising

Online advertising continues to experience growth, with advertising revenue commitments for 2006 received to date exceeding 2005 yearend revenue by more than 6%. Sales through the end of the year should continue to be strong.

MEMBERSHIP AND CONVENTION MARKETING

Governance Activities

The Membership Committee: On April 6, 2006, the Membership Committee hosted its first summit on membership recruitment, engagement, and retention. More than 50 representatives of governance and various constituent groups attended the summit. Summit participants also included the Board of Directors and members of the Council of Representatives.

Since the summit, the Membership Committee has drafted a narrative report and shared the report with various stakeholder groups. The chair of the committee appointed a Strategic Plan Work Group to use the narrative report as a foundation to begin drafting a membership strategic plan to guide the future work of the Membership Committee. The Strategic Plan Work Group met on June 14, 2006, via conference call and completed an outline and timeline for the completion of the strategic plan. The Membership Committee anticipates that the strategic plan will be circulated for comment at the 2006 Fall Consolidated Meetings.

The Membership Committee also met at the 2006 Spring Consolidated Meetings to review initial Fellow nominations submitted by Division Fellows Committees. The committee will meet during the annual convention in August 2006 to consider appeals and receive additional information regarding Fellow nominees not recommended for fellowship in April. The committee will forward a final list of approved nominations through the Board of Directors for election by the Council of Representatives at convention. In June 2006, the chair of the committee met with the Finance Committee and the Board of Directors to discuss the possible expansion of the Membership Committee.

The Committee on Early Career Psychologists: The Committee on Early Career Psychologists (ECP) met at the 2006 Spring Consolidated Meetings to discuss issues and concerns of early career psychologists. The committee worked with Division 35 (Society for the Psychology of Women) to develop a symposium on balancing family and professional life; another session sponsored by the committee focuses on the finances of launching and maintaining a successful career. The committee has launched an online network of early career psychologists from state psychological associations and divisions to help facilitate ongoing discussions and has invited early career representatives from each group to attend its first social hour at convention. The committee also produced a brochure to help early career psychologists get the most out of their APA membership. The ECP brochure will be distributed at convention.

MARKETING ACTIVITIES

Member Referral Campaign: The Membership Marketing Team distributed Membership Referral Kits to 200 volunteers who responded to the department's Volunteer "Thank You" Package mailing to members of the APA volunteer network. The kits included membership applications and other membership recruitment materials.

Convention Campaign: An integrated marketing campaign for convention has been executed. The campaign targets paid members and affiliates, past attendees, and a select group of nonmember psychologists. The campaign included mass e-mails to members and directed mail and advertising in the *Monitor* (including a series of PR ads with a welcome theme from members in the New Orleans area). To date, direct mail efforts have targeted more than 70,000 potential attendees; two mass e-mail campaigns were sent to the membership base (over 110,000 total); and 11 ads, including convention registration forms and news boxes promoting the convention and the New Orleans recovery progress, have appeared in the *Monitor*. E-mails were also sent to presidents of the state psychological associations surrounding the New Orleans area requesting them to post information about convention on their Web sites.

2006 Student Upgrades: Two student upgrade promotions were mailed to date (target audience about 4,000 each) to students that are eligible for upgrade to full member status in 2006. A new integrated campaign was developed that included a congratulation greeting card and a personalized upgrade form. The upgrade direct mail campaigns were supported by two e-mail blasts and two *Monitor* ads targeting eligible student affiliates and pushing them to a dedicated upgrade Web page and special "downloadable" upgrade form.

2006 Member Card Mailings: To date, 109,476 member cards have been mailed to all paid member categories.

PsycCareers Launch: Membership Marketing is providing marketing and promotional support to the Advertising and Sales Department for the launch of APA's newly enhanced Online Career Center. The marketing team worked with the Advertising and Sales Department to create advertisements for the May, June, and July/August issues of the *Monitor*. For the "soft launch," an e-mail blast was sent to 26,000 current users. In addition, the team developed the launch marketing strategy. Onsite annual convention support also will be provided. Deliverables include an e-mail blast to all 96,000 APA members and affiliates for the "hard launch" of PsycCareers, a postcard to preregistered annual convention attendees, an insert in the 9,500 annual convention attendee bags, a banner ad to run throughout the APA Web site, a PsycCareers survey given to visitors to the PsycCareers convention booth, *gradPSYCH* advertisements, and other marketing support as needed.

SERVICE CENTER

Annual Member, Affiliate, and Subscription Renewal Season Launched

The annual membership and subscription renewal statements were generated, following more than 6 months of preparation and development, and distributed to all members, affiliates, nonmembers, and institutions. The extensive statement program unfolds over an 8-month period from August through March each year. It includes mailed statements, e-mail and postcard reminders, and targeted telemarketing. The majority of payments are returned to the Central Office along with upwards of 150,000 forms from September through February.

Among the Service Center programs, the winter peak processing of dues and subscription orders has begun to wind down. Online renewal forms for member dues, international affiliates, and teacher affiliates have been successfully introduced. Upwards of 12% of dues payments have come in online to date.

A new initiative this spring has been the introduction of online member application processing. Since March, more than 1200 applications have been received online. As staff continues to evaluate this process with the goal of improving processing time, we expect to begin sending by e-mail the new member welcome letters and statements this summer.

Publication Fulfillment

The fulfillment operations unit of the Service Center has successfully incorporated EDI (Electronic Data Interchange) into its order receipt and delivery systems. Several major distributors are currently using this system that increases order processing and delivery time and eliminates the possibility of keying or data processing errors.

Also, in an effort to decrease warehousing costs and introduce a mechanism to allow the delivery of journal issues that are no longer physically warehoused, the unit is working toward implementing a print-on-demand solution for back issue journal claims and back issue order processing. Members and customers will be able to purchase a printed copy of any old journal issue for which there is an electronic file without there being a need to have a supply of that issue at APA's warehousing facilities.

Practice Directorate

Russ Newman, PhD, JD
Executive Director

PRACTICE DIRECTORATE HIGHLIGHTS OF RECENT ACTIVITIES FEBRUARY '06 – JULY '06

EXECUTIVE SUMMARY

This report contains selected highlights of Practice Directorate activities from February to July 2006. Further information is available by sending an email or calling the directorate office as indicated below.

The following sections are included in this report:

Focusing attention on psychology's unique and central role at the intersection of psychological and physical health. For additional information about the State Leadership Conference, please email the State Advocacy Department at state@apa.org or call (202) 336-5864.

Opposing the Health Insurance Marketplace Modernization and Affordability Act. For additional information about HIMMA and other legislative advocacy activities, please email the Government Relations Department at pracgovt@apa.org or call (202) 336-5889.

Pursuing appropriate implementation of insurance coverage policies involving psychological services. For additional information about Medicare reimbursement for psychological services, please email the Government Relations Department at pracgovt@apa.org or call (202) 336-5889.

Advocating for psychologists' ability to practice to the full extent of their training and competence in all settings. For additional information about the Coalition for Patients' Rights and/or Psychology Shield, please email the Legal and Regulatory Affairs Department at praclegal@apa.org or call (202) 336-5886.

Providing information and tools to help members comply with HIPAA. For additional information and resources to aid practitioners in complying with the Health Insurance Portability and Accountability Act, licensed APA members who pay the annual Practice Assessment to the APA Practice Organization should visit www.APApractice.org.

Aiding the profession's quest for prescriptive authority. For additional information about prescriptive authority initiatives, please email the Legal and Regulatory Affairs Department at praclegal@apa.org or call (202) 336-5886.

Seeking to ensure the availability of psychological services for veterans. For additional information about the VA Psychology Leadership Conference, please email the Practice Directorate Executive Office at practice@apa.org or call (202) 336-5878.

Expanding community outreach through public education and disaster response activities. For additional information about the APA Public Education Campaign and the Disaster Response Network, please email the Public Relations Department at pracpr@apa.org or call (202) 336-5898.

Affirming the value of psychologically healthy workplaces. For additional information about the Psychologically Healthy Workplace Awards Program, please email the Corporate Relations and Business Strategy Department at practicemanagement@apa.org or call (202) 336-5900.

Pursuing additional initiatives to advance professional psychology. For additional information about activities of the Advisory Committee on Colleague Assistance and/or the Committee on Professional Practice and Standards, please email the Professional Development Department at profdev@apa.org or call (202) 336-5911. For information about activities of the Task Force on Serious Mental Illness/Serious Emotional Disorders, please email the State Advocacy Department at state@apa.org or call (202) 336-5864.

Practice Directorate Highlights

The Practice Directorate is involved in a broad range of activities on behalf of practicing psychologists and consumers of psychological services. Virtually all of the directorate's efforts reflect the rapidly changing health care system and related opportunities and challenges for professional psychology.

The directorate agenda supports members of the APA and the APA Practice Organization, a companion organization to APA housed administratively in the Practice Directorate. The APA Practice Organization was created in 2001 as a 501(c)(6) organization under IRS rules to enable unrestricted advocacy on behalf of practicing psychologists.

Following are brief highlights of selected Practice Directorate activities and significant developments from February to July 2006.

Focusing attention on psychology's unique and central role at the intersection of psychological and physical health

The Practice Directorate is devoting considerable time and attention to cultivating opportunities for professional psychology that result from growing recognition among policy makers, the business community and the public that health and behavior are closely linked. This trend was reflected in the theme for the March 2006 APA Practice Organization State Leadership Conference (SLC), "Psychology and Communities: Advancing Health, Building Resilience and Changing Behavior."

This year's conference drew more than 600 psychology leaders from 60 states, provinces and territories. The meeting provided an opportunity for participants to consider strategies for asserting psychology's unique role in helping people change unhealthy behaviors and lead healthier lives. As in past years, the event culminated in SLC attendees visiting their elected officials on Capitol Hill, where they urged Members of Congress and their staff to guarantee privacy for patient records in health information technology legislation and to support full health insurance parity legislation.

Opposing the Health Insurance Marketplace Modernization and Affordability Act

Another of the key messages that hundreds of SLC participants took to their meetings on Capitol Hill was that Congress should defeat an insurance deregulation bill known as the Health Insurance Marketplace Modernization and Affordability Act (HIMMA). The legislation threatened to dismantle state-level health consumer protections established over the past 30 years, including mental health parity laws, "freedom of choice" laws and minimum mental health mandate laws.

The SLC visits were one component of an aggressive strategic effort to block Senate passage of HIMMA. The opposition by the APA Practice Organization and its members involved a combination of advocacy efforts with Members of Congress and their staff, co-chairing a coalition of organizations working to defeat HIMMA, financial contributions from psychologists, advocating with state attorneys general,

insurance commissioners and governors to voice their opposition to HIMMA, and placement of letters to the editors and op-eds in key state and local newspapers.

Pursuing appropriate implementation of insurance coverage policies involving psychological services

Educating policy makers and payers about the value of psychological services, and securing appropriate reimbursement for these services, is an ongoing activity for the APA Practice Organization.

After nearly a dozen years of effort, we finally succeeded in persuading Medicare that psychological and neuropsychological testing should be recognized as having a “professional work value” when reimbursements are calculated. With this work value now included, reimbursement for these services has increased by as much as 122 percent for some services in certain geographic areas. Even so, changing payment policy is only half the battle; appropriate implementation of the new policy is the other half.

In April, staff for the APA Practice Organization and APA members met with officials of the Centers for Medicare and Medicaid Services (CMS) in an effort to resolve billing problems experienced by psychologists in the Midwest under the 2006 revised Current Procedural Terminology (CPT) testing codes. APAPO requested the meeting as part of its continuing effort to urge Wisconsin Physicians Services (WPS), the local Medicare carrier for Illinois, Michigan, Minnesota and Wisconsin, to reimburse psychologists for services provided using the newly revised codes. The carrier has asserted that it is awaiting guidance from CMS before reimbursing practitioners. CMS officials have told APAPO representatives that its directive to Medicare carriers governing the 2006 testing codes should be issued in July.

In a significant development involving payment for the health and behavior (H & B) assessment and intervention codes, the local Medicare carrier in Florida finally agreed in the spring of 2006 to reimburse for the H & B codes. First Coast Options was the only Medicare carrier in the nation that had refused to cover these codes, which took effect in 2002. The APA Practice Directorate and other key APA representatives developed and won inclusion of codes in the CPT manual published by the American Medical Association. The decision by First Coast Options to cover the codes followed persistent advocacy efforts by professional psychology.

Advocating for psychologists' ability to practice to the full extent of their training and competence in all settings

One of the Practice Directorate's main activities is to confront obstacles to professional psychology, including attempts to limit psychologists' ability to practice to the full extent of their training, skills and competence.

APA joined forces during the spring of 2006 with 23 other non-physician health care professional organizations to create the Coalition for Patients' Rights (CPR) in order to advocate for patient access to quality health care professionals of their choice. The CPR was formed in response to recent attempts by the American Medical Association and the Scope of Practice Partnership (SOPP) to limit the ability of psychologists and other licensed health care providers to deliver necessary patient care. The SOPP is led by a group of six national medical specialty societies, including the American Psychiatric Association, and six state medical associations. The partnership has announced plans to fund opposition to scope-of-practice expansion initiatives throughout the country, such as prescriptive authority, by non-physician health providers.

During an in-person news briefing in June with the *Wall Street Journal* and a teleconference with 20 additional media outlets, APA Executive Director for Professional Practice Russ Newman, PhD, JD, and other spokespersons representing the CPR expressed concern about the AMA/SOPP efforts. Dr. Newman urged health care professionals to work together, not against each other, to provide more integrated, collaborative care in an effort to fix a health care system badly in need of reform.

Meanwhile, psychologists in California have continued their decades-long battle for independent hospital practice. They formed Psychology Shield to enforce the 1990 California Supreme Court victory in CAPP v. Rank that validated psychologists' right to expanded hospital privileges. The Shield is supported by the APA Practice Organization and the California Psychological Association (CPA). Last spring, Psychology Shield convinced the state to finally issue regulations complying with CAPP. Organized psychiatry then sued to block the regulations. A state court ruled this February that while CAPP "may well serve as the authority" for the state to issue the regulations, the state should not have issued the regulations quickly without the normal public notice and comment period. Psychology Shield is now pushing the state to issue the regulations by the normal process.

In May, organized psychiatry filed a motion seeking attorneys fees against the state because it succeeded in its suit to block the regulations, and is seeking a portion of those fees from Psychology Shield. While psychiatry argued that it was entitled to fees because it filed suit "in the public interest," Psychology Shield countered with case law stating that an organization protecting the financial interest of its members is not entitled to attorneys fees. The court heard argument on the fees motion on June 30 but had not yet ruled at the time of this report.

Providing information and tools to help members comply with HIPAA

Complicated federal regulatory requirements add to the challenge of practicing in today's health care system. Since its inception, the Practice Organization has developed informational materials and products available at www.APApractice.org to help practitioners understand and comply with the rules resulting from the Health Insurance Portability and Accountability Act (HIPAA).

This spring, the Practice Organization expanded its information for practitioners about the National Provider Identifier (NPI), which health professionals need to obtain by May 2007. Licensed APA members can learn about the steps involved in applying for an NPI. Additional material is intended to help guide practitioners in choosing their NPI "taxonomy code," which identifies a health professional's type of practice. Further, a March 2006 issue of the APA Practice Organization's e-newsletter, *PracticeUpdate*, featured an article about new federal regulations that establish how the U.S. Department of Health and Human Services will determine liability and calculate fines for health care professionals who violate any of the HIPAA rules.

Aiding the profession's quest for prescriptive authority

A number of professional psychology's major initiatives involve close collaboration among volunteer leaders and staff at the national and state levels. The Practice Directorate and the Committee for the Advancement of Professional Practice (CAPP) continue to help a number of states work toward achieving and implementing legislation that gives qualified licensed psychologists the authority to prescribe psychotropic medications. Support from the national level for state psychological associations includes CAPP grants and close consultation with state psychology leaders.

In Hawaii, prescriptive authority (RxP) legislation made the most progress this year it has ever made in the state, and supporters hope it sets the stage for gaining an RxP law in the near future. In 2006, the Hawaii House of Representatives and the Senate's Health Committee approved the bill; a second Senate committee deferred the bill and thereby halted its progress. It was the first time RxP proponents in Hawaii got a bill entirely through one of the two chambers.

The Hawaii legislature approved a resolution calling for a nonpartisan research agency to study several specific issues related to RxP for psychologists in time for next year's legislative session beginning in January. Hawaii Psychological Association leaders anticipate that the study results may be particularly helpful for countering arguments that the opposition continues to make with legislators. For example, the study is directed to include evidence of patient safety when psychologists prescribe psychotropic medications. More than 10,000 prescriptions have been written without incident thus far in Louisiana by "medical psychologists" who are certified to prescribe. Such information should help debunk organized psychiatry's persistent claims to Hawaii legislators that allowing psychologists to prescribe puts patients' lives at risk.

In addition to Hawaii, there was RxP activity in five other states this year, including Connecticut, Georgia, Hawaii, Missouri and Tennessee.

Seeking to ensure the availability of psychological services for veterans

The ninth annual Department of Veterans Affairs (VA) Psychology Leadership Conference held in April drew more than 130 VA psychologists, the largest number of conference attendees to date. With its theme, "New Models of VA Health Care: Psychology Leadership at its Best," participants discussed ways to expand services provided to veterans and how to position new VA psychologist leaders. The annual conference is co-sponsored by the APA Practice Directorate, APA Div. 18 (Psychologists in Public Service) and the Association of VA Psychology Leaders.

Expanding community outreach through public education and disaster response activities

The APA Practice Directorate continues to help stimulate community-based education and outreach efforts through the ongoing APA public education campaign (PEC) and the Disaster Response Network. APA's new "Mind/Body Health: For a Healthy Mind and Body . . . Talk to a Psychologist" public education campaign initiative highlights psychology's unique role at the intersection between psychological and the physical health.

In February, APA released the results of a public stress and mind-body health survey done in partnership with the National Women's Health Resource Center and iVillage.com. Among the findings, the survey found gender differences in the experience of stress. For example, women dealing with stress report feelings or nervousness, wanting to cry, or lack of energy, while men indicated trouble sleeping or feeling irritable or angry. The survey results were presented at a press conference in New York to nearly 30 media outlets ranging from *Ladies Home Journal*, to *Newsweek*, the *Wall Street Journal* and *Glamour*. Along with the campaign's mind-body health message, the survey results were the focus of a *Good Morning America* segment, as well as local radio and print coverage around the country.

To clearly illustrate the effects of stress, APA launched an interactive tool located online at www.apahelpcenter.org, APA's Help Center for consumers. The tool features an animated cross section

of the human body with hot buttons linking to information about physical reactions to stress. Descriptions are categorized by body system in separate figures for women and men.

The Help Center continues to add timely content and serve as a resource for Spanish speaking individuals. For example, a new fact sheet on “Preparing for Bird Flu” expands on the consumer fact sheets available at www.apahelpcenter.org, while a landing page was incorporated to feature Spanish language materials at the site.

In addition to the public education campaign, APA’s Disaster Response Network (DRN) continues to provide a major vehicle for community outreach and support by member psychologists. The devastating hurricanes of 2005 highlighted the importance of having easily accessible web-based disaster response resources for volunteers. The materials could serve to orient psychologists heading to disaster assignments for the first time or refresh the knowledge and skills of repeat mental health responders.

To meet this need, the DRN is creating “virtual” deployment kit that will include material about what psychologists do on disaster assignments, do’s and don’ts of disaster counseling, working with diverse populations, and managing grief, among other topics. The kit is expected to be available by August 2006.

The DRN has initiated additional steps to increase training and recruitment of volunteers. The 2006 State Leadership Conference included a session entitled, “Multicultural Knowledge and Awareness in the Delivery of Disaster Mental Health Services” where participants shared personal experiences and discussed ways to continue building their multicultural knowledge and awareness.

Affirming the value of psychologically healthy workplaces

The directorate’s educational efforts about the value of psychological services extend beyond the general public. Another major outreach activity helps the business community appreciate the connection between psychologically healthy employees and organizational performance.

During the March 2006 State Leadership Conference (SLC), the APA Practice Directorate inaugurated the annual National Psychologically Healthy Workplace Awards (PHWA) Program. Six companies received awards for using a diverse array of practices and programs that enhance employee health and well-being, as well as organizational performance. Also during the 2006 SLC, ten companies received APA’s third annual Best Practice Honors, which recognize companies for a particularly innovative or creative program or activity. The awards ceremony featured former U.S. Secretary of Labor Alexis Herman as keynote speaker.

Presentation of the National Awards culminates several years of PHWA program development at the state level, where more than 250 companies have been recognized. Up to forty five (45) states, provinces and territories now participate in the PHWA initiative. The inaugural National PHWA Awards during the 2006 SLC honored the very best companies from among the SPTA-level winners.

As of June 2006, the APA Practice Directorate was beta testing the functional aspects of the program web site, www.phwa.org, with four associations that are starting to accept applications and manage their PHWA programs online.

Addressing the health needs of persons in rural America

The APA Committee on Rural Health (CRH), whose activities are overseen by CAPP, continues to address issues related to the health needs of persons living in rural areas.

For some time, the CRH has been pursuing ways for the profession to fill National Health Service Corps vacancies for psychologists in designated “Health Professional Shortage Areas,” which are largely in rural areas. Licensed psychologists who join the NHSC become eligible for assistance with student loan repayment while serving communities with substantial health needs. In 2006, CRH members have become actively involved in an APA Presidential Initiative known as the Psychology Career Support Initiative, devoted to identifying and examining various loan repayment programs and how psychologists become involved with these programs.

Pursuing additional initiatives to advance professional psychology

The APA Board of Professional Affairs (BPA) and CAPP are involved in various additional projects that benefit practicing psychologists and consumers of their services, including:

- A three-year effort by the Advisory Committee on Colleague Assistance (ACCA) and the Association of State and Provincial Psychology Boards produced a monograph early in 2006 detailing the features of effective colleague assistance programs. The monograph is intended to alert state, provincial and territorial psychological associations (SPTAs) as well as practitioners about the range of difficulties a practicing psychologist might face and strategies to address related concerns before they impair professional practice. The monograph has been disseminated electronically to SPTAs, and ACCA is developing additional tools for those associations that are interested in implementing or expanding their colleague assistance programs. The advisory committee is also developing a series of articles for publication based on monograph content.
- The Committee on Professional Practice and Standards, which reports to BPA, is involved in several projects involving APA practice guidelines. COPPS has begun the process of reviewing the APA Guidelines for Child Custody Evaluations in Divorce Proceedings approved in 1994 with an eye to suggesting appropriate refinements. Meanwhile, work continues on revisions to the APA Record Keeping Guidelines, which will be available for public comment by August. Further, COPPS is also collaborating with APA divisions such as Div. 55 (American Society for the Advancement of Pharmacotherapy) to review guidelines related to their areas of professional interest.
- The CAPP Task Force on Serious Mental Illness (SMI) and Severe Emotional Disturbances continues to find widespread interest in its training grid available online to APA members at <http://www.apa.org/practice/grid.html>. The grid outlines best practices for recovery and improved outcomes for people with SMI. It showcases a variety of psychologist-developed assessments and treatments and serves as an educational tool for psychologists, health policy makers and others.

Public Interest Directorate

Gwendolyn Keita, PhD
Executive Director

PUBLIC INTEREST DIRECTORATE

HIGHLIGHTS OF RECENT ACTIVITIES

FEBRUARY '06 – JULY '06

EXECUTIVE SUMMARY

Highlights of Recent Public Interest Directorate Office Activities:

- BAPPI, supported by Public Interest Directorate Executive Office staff and members continues to focus its attention on issues related to poverty and its impact on public interest constituencies and interest groups; enhancing diversity within APA governance and staffing; and infusion/integration of the Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists (Multicultural Guidelines) as areas of focus during 2006.
- *Life Plan for the Life Span* is a web-based brochure developed by the Committee on Aging that offers guidance to young, middle-aged and older psychologists in planning for the variety of challenges that often arise as people age in the areas of: Health and Health Care, Legal and Financial Matters, Work Life and Retirement, Psychological Issues and Social Roles and Resources. It is available at http://www.apa.org/pi/aging/Life_Plan.pdf
- Beginning May 15, the APA Lesbian, Gay, and Bisexual Concerns Office has a new 5-year, \$1.6 million cooperative agreement with the Centers for Disease Control and Prevention Division of Adolescent and School Health. The cooperative agreement provides funding for the Healthy Lesbian, Gay, and Bisexual Students Project to provide capacity building assistance to youth-serving organizations for HIV prevention among young men, 18 years or younger, who have sex with men, especially African American and Latino young men. The agreement continues the public-private partnership between the CDC and the Lesbian, Gay, and Bisexual Concerns Office that began in 1999.
- The central mission of the Office on Disability Issues in Psychology is to work toward the elimination of bias against and the promotion of equal opportunity for persons with disabilities in education and training, research, and professional practice. The office serves as an information and referral resource on disability issues; develops and disseminates reports and other written materials on professional and consumer issues; monitors the welfare of these groups as consumers of psychological services; and promotes the development and application of psychological knowledge to address public policy issues affecting them. Please visit the office's web site at www.apa.org/pi/disability for more information on disability issues in psychology.
- In response to increasing demand for the ACT program in Latino communities, APA launched the *Parents Raising Safe Kids* in Spanish. An initial group of twenty bilingual psychologists and other mental health professionals were trained at the 3-day workshop conducted on May 18-20 at the APA headquarters. Those professionals received training materials and brochures in Spanish to be used and distributed to the parents attending the program sessions.

- APA's Public Interest Policy staff is actively engaged in promoting psychology in the public interest in Congress and with the Bush administration. Public Policy Office (PPO) activities include the preparation of legislative background materials, statutory provisions, and formal comments on proposed legislation and regulations, as well as training and mobilizing the APA membership for grassroots advocacy efforts. The office also identifies and invites psychologists to testify at congressional hearings and APA briefings, and to represent the association on federal agency advisory councils and at executive branch meetings. Additionally, Public Interest Policy staff administers the APA Congressional Fellowship Program and a yearlong public policy internship program for psychology graduate students. This document provides highlights of a variety of policy initiatives undertaken in each of the key public interest areas since January.
- The APA, in collaboration with the National Institute for Occupational Safety and Health (NIOSH), the National Institute of Justice (NIJ), and the National Institute on Disability Research and Rehabilitation (NIDRR), convened the sixth international conference on occupational stress and health in Miami, Florida on March 2-4, 2006. Titled "Work, Stress, and Health 2006: Making a Difference in the Workplace," the conference featured paper, symposia, and poster presentations over a two and a half day period which was preceded by a day of continuing education workshops. Over 600 people attended from over 30 countries.
- In June of 2006, the APA Office on AIDS and its small business collaborator, eNursing LLC, received \$750,000.00 of Phase II funding from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) for developing a ten-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life.
- The APA Office of Ethnic Minority Affairs (OEMA), in collaboration with the APA Committee of Ethnic Minority Affairs (CEMA), was at the forefront of efforts to ensure that issues of culture/race/ethnicity and social-economic status were at the center of all discussions of psychological research and services related to Hurricane Katrina. These efforts were highlighted by the 34-page special section on *Psychological perspectives: Hurricane Katrina – A multicultural disaster* in the March 2006 issue of OEMA's news journal, *The Communique*, which was disseminated to 3100 psychologists of color, every department of psychology in the U.S. and Canada, and others in social policy and APA leadership positions. The special section is also on the APA website where in May 2006 it still garnered nearly 1000 pageviews. CEMA aggressively lobbied BAPPI to use half of its 2006 convention hours for programs focusing on Hurricane Katrina and related issues of culture/race/ethnicity/SES, while the CEMA Chair consulted with the APA Task Force on Multicultural Training and Disaster Response and conducted a Katrina workshop at the 2006 APA State Leadership Conference.
- Recent Public Interest Policy initiatives include effective advocacy for federal legislation to provide mental health services for older adults, women, American Indians, and persons with HIV/AIDS. The office also advocated for increased funding for school mental health services, the Minority Fellowship Program, and Medicaid services across the lifespan. The office successfully opposed the Federal Marriage Protection Amendment, which would amend the U.S. Constitution to define marriage as the union between a man and a woman, and contributed to a recent decision by the Department of Defense to no longer classify homosexuality as a mental disorder in a disability policy.
- The Women's Programs Office staffed the Committee on Women in Psychology, Task Force on the Sexualization of Girls, and Task Force on Mental Health and Abortion. The revised *Women in the American Psychological Association: 2006* is being released in July. Web "best sellers" continue

to be WPO's recently revised *Financial Aid Directory* (10,000 pageviews/month) and report of the *Summit on Women and Depression* (5,000 pageviews/month). WPO also released the January - June issues of the e-newsletter, *Women's Psych-E*. Convention events include sessions on research funding, negotiation skills, the sexualization of girls, and violence against women, as well as the annual CWP Network meeting.

- The MFP was established at APA in 1977 and is one of the oldest, most prestigious graduate fellowship programs of its kind in the U.S. The mission of the MFP is to increase the knowledge of issues related to ethnic minority mental health and neuroscience and to improve the quality of mental health treatment delivered to ethnic minority populations. It does this by providing financial support and professional guidance to individuals pursuing doctoral degrees in psychology and neuroscience. The office operates, and provides fellowship stipends directly from federal training grants from NIMH and SAMHSA, with additional support provided by the NIMH Office on Aids and NIDA. There are three distinct training fellowships administered by the MFP. The Mental Health and Substance Abuse Services fellowship (predoctoral and postdoctoral support); the Mental Health Research fellowship (with subspecialties in HIV/AIDS Research and Substance Abuse Research); and the Diversity Program in Neuroscience fellowship (predoctoral and postdoctoral support).

PUBLIC INTEREST DIRECTORATE

HIGHLIGHTS

The following are major initiatives launched in the various offices and programs of the Public Interest Directorate:

EXECUTIVE OFFICE

Governance Support and Activities

Executive Office staff continues to provide staff support to the public interest oversight board, the Board for the Advancement of Psychology in the Public Interest (BAPPI), including staffing its spring 2006 meeting on April 7-9, 2006.

Enhancing Diversity within APA Governance: Multicultural Leadership Workshop for APA Governance Groups

The Multicultural Organizational Leadership Workshop for APA boards and committees took place on the first day of the spring 2006 Consolidated Meetings, April 7, 2006. The hour-long workshop took place immediately after the APA Presidential Plenary. Sandra Shullman, PhD, served as facilitator and co-presenters at the workshop were John Dovidio, PhD and Derald Sue, PhD. Dr. Dovidio presented “Understanding and Combating Contemporary Bias,” and Dr. Sue presented “Racial Microaggressions in Institutional Climates.” As a follow-up activity APA boards and committees participating in the Spring 2006 Consolidated Meetings were asked to allocate at least thirty (30) minutes of meeting time on Friday, April 7, 2006 to develop a Diversity Action Plan. Each action plan would outline what each participating board/committee intended to do to advance issues of diversity (race/ethnicity, gender, disability, sexual orientation, age and religion) on their respective board/committee. The APA Board of Directors received an item on its June 2006 meeting agenda that presented the Diversity Action Plans submitted by various APA boards and committees. The item also requested that the B/D review the results of the Diversity Training across APA Governance and determine whether and/or how diversity trainings should be conducted at future C/R and consolidated meetings. The C/R will receive an information item at its August 2006 meeting that reports the results of the feedback received from boards and committees that participated in the workshop and the Diversity Action Plans prepared by various boards and committees.

Infusing the APA Multicultural Guidelines Throughout APA: The APA Task Force on the Implementation of the Multicultural Guidelines

Staff in the Public Interest Directorate Executive Office supported the first meeting of the APA Task Force on the Implementation of the Multicultural Guidelines. The Task Force met in Washington, DC on May 12-14, 2006. The task force is charged with formulating recommendations for the infusion of the Multicultural Guidelines throughout psychology. During its meeting the Task Force began the process of developing recommendations for infusion of the Guidelines across the Association. The Task Force will meet again on November 17-19, 2006. The Task Force will meet twice per year for the next two years beginning and will report to the B/D on a regular basis on the progress of its work.

Task Force on Diversity in Course Content, Publications and Training Programs

The Task Force on Diversity in Course Content, Publications and Training Programs was formed by Council in July 2004. The five-person Task Force is charged with providing oversight and making recommendations regarding the ongoing development of a report on the status of diversity in course content publications and training programs. This report shall serve to inform Council and serve as a basis upon which to recommend the resources needed to enhance diversity in the discipline of psychology.

The Task Force held its first meeting on July 29-30, 2005 and has continued to complete its work primarily through the use of its Task Force listserv. During this year, the Task Force approved the first survey that has been sent to several Psychology Department chairs. A survey for selected faculty and students is currently being reviewed by the Task Force.

Task Force on Socioeconomic Status

The Task Force on Socioeconomic Status (SES) was established by the APA Council of Representatives (C/R) at its February 2005 meeting and was approved to meet twice per year for two years (2005 and 2006). The task force is charged with (a) operationally defining the scope, nature, range, parameters and effects of socioeconomic inequalities in the United States; b) psychological issues associated with socioeconomic status; and (c) recommending mechanisms and structures that would more effectively address, on an Association-wide basis, the causes and the impact of socioeconomic inequality. The task force held conference calls and two meetings in 2005.

In April 2006, the task force submitted its preliminary draft report for the Cross-Cutting Agenda at the Spring Consolidated Board and Committee meetings. Feedback was received from Boards and Committees, and a revised report was forwarded to the Board of Directors (B/D) for its June 9-11, 2006 agenda. The B/D was unable to address this item during its meeting and deferred discussion for a conference call in July.

The task force held a meeting on June 13th and 14th. During this meeting, an Executive Summary and Action Plan were developed, and the task force made further revisions to the draft report. The revised report, with an Executive Summary and Action Plan, has been forwarded to the B/D for review during the July conference call. The final meeting of the task force is scheduled for October 26th and 27th, 2006.

OFFICE ON AGING

Governance Support - The Office on Aging provides continuous staff support to the APA Committee on Aging (CONA). Recent CONA activities include:

Life Plan for the Life Span was printed in March 2006. This web-based brochure offers guidance to young, middle-aged and older psychologists in planning for the variety of challenges that often arise as people age in the areas of: Health and Health Care, Legal and Financial Matters, Work Life and Retirement, Psychological Issues, and Social Roles and Resources. It is available at http://www.apa.org/pi/aging/Life_Plan.pdf

The National Conference on Training in Professional Geropsychology, supported in part with Council of Representatives Discretionary Funding, was held June 8th – 11th. The conference successfully attained its goal to outline competencies and aspirational educational models at the doctoral, internship, postdoctoral, and post-licensure levels for preparing psychologists to provide psychological services to older adults. The conference proceedings and outcomes will be published in 2007.

ABA/APA Assessment of Capacity in Older Adults Project - The second product of the ongoing collaboration between APA and the ABA Commission on Law and Aging was published in May. *Determining Capacity of Older Adults in Guardianship Proceedings: A Handbook for Judges* is available at: <http://www.apa.org/pi/aging/>. The National College of Probate Judges joined with APA and the ABA as a sponsor of the handbook.

APA Presidential Task Force on Integrative Healthcare for an Aging Population - President-elect Sharon Stephens Brehm, PhD appointed the following members to the task force: Toni Antonucci, PhD (co-chair), Antonette Zeiss, PhD (co-chair), Greg Hinrichsen PhD, Deborah King, PhD, Peter Lichtenberg, PhD, Martita Lopez, PhD, and Jennifer Manly, PhD. The task force will hold its first meeting October 6-8, 2006.

National Coalition on Mental Health and Aging (NCMHA) - APA is one of 50 member organizations of this Coalition that provides opportunities for professional, consumer and government organizations to work together towards improving the availability and quality of mental health preventive and treatment strategies to older Americans and their families. APA representatives to NCMHA are Deborah DiGilio, MPH, Office on Aging Director (who also serves as current chair of NCMHA), geropsychologist, David Powers, PhD, and Diane Elmore, PhD of the Public Policy Office. Guests to the Coalition's last meeting were Dennis O. Romero, Director of SAMHSA's Center for Substance Abuse Prevention and Gail Gibson Hunt, member of the 2005 WHCoA Policy Committee.

2005 White House Conference on Aging - The Winter 2006 issue of *Public Policy & Aging Report* included an article authored by Office on Aging Director, Deborah DiGilio, MPH, and geropsychologist, Michael Smyer, PhD. "Mental Health and Aging at the 2005 White House Conference on Aging: Two Steps Forward, One Step Back," recapped the successful efforts of NCMHA and APA which resulted in mental health and health workforce issues ranking in the top 10 policy resolutions resulting from the Conference.

Promoting Awareness of Aging Issues within APA and among APA members - is an ongoing activity of the Office on Aging. During the past six months, the Office on Aging web pages (www.apa.org/pi/aging) have been updated to include the new publications detailed in this report, and a variety of other information such as resource guides on topics such as long term care, psychotherapy, depression, and recent *Monitor in Psychology* articles to which the Office contributed including, "Bracing for the Baby Boom: White House Conference on Aging listed a mental health resolution as a key priority" and "Geropsychology grants in peril." Past issues of the *APA Aging Issues Newsletter*, a quarterly electronic newsletter are also available on these web pages.

LESBIAN, GAY, AND BISEXUAL CONCERNS OFFICE

New Cooperative Agreement between the CDC and the LGBCO

The Lesbian, Gay, and Bisexual Concerns Office has been awarded a new 5-year, \$1.6 million cooperative agreement with the Centers for Disease Control and Prevention Division of Adolescent and School Health. The cooperative agreement provides funding for the Healthy Lesbian, Gay, and Bisexual Students Project to provide capacity building assistance to youth-serving organizations for HIV prevention among young men, 18 years or younger, who have sex with men, especially African American and Latino young men. The agreement continues the public-private partnership between the CDC and the Lesbian, Gay, and Bisexual Concerns Office that began in 1999.

The new cooperative agreement has three major goals: (1) to build the capacity of youth-serving organizations to provide professional development to local education agencies, specifically the workshop that the Healthy Lesbian, Gay, and Bisexual Students Project developed under its two previous cooperative agreements with CDC-DASH; (2) to build the capacity of youth-serving organizations by linking them to Behavioral and Social Science Volunteers who will provide direct consultation; and (3) to assess the capacity needs of youth serving organizations and develop resources to address those needs.

The staff of the Healthy Lesbian, Gay, and Bisexual Students Project includes Hank Tomlinson, Director, Keyona King-Tsikata, Assistant Director, and Joanne Fournier, Administrative Coordinator, under the supervisory direction of Clinton Anderson, Director, Lesbian, Gay, and Bisexual Concerns Office. To learn more see the Project website at www.apa.org/ed/hlgb or contact Hank Tomlinson htomlinson@apa.org.

Network for Lesbian, Gay, and Bisexual Concerns and Gender Identity Issues in Psychology

The Canadian Psychological Association has recently joined APA and psychological organizations in Australia, Brazil, Colombia, the Netherlands, and the United Kingdom in the International Network on Lesbian, Gay & Bisexual Concerns & Gender Identity Issues in Psychology, which is supported by the Lesbian, Gay, and Bisexual Concerns Office. The Network has been successful in proposing invited programming to the organizers of the 2008 International Congress of Psychology, including one invited address, one invited symposium, and one workshop. The Network will also hold an organizational meeting in 2008 in conjunction with the International Congress.

New Resources published by the LGBCO

Two new resources have been recently published by the Lesbian, Gay, and Bisexual Concerns Office:

Graduate Faculty in Psychology Interested in Lesbian, Gay, & Bisexual Issues 2005

In spring 2005, the APA Office on Lesbian, Gay, & Bisexual Concerns conducted a survey of chairpersons of graduate psychology programs to gather information on research, courses, professional training, and climate indicators for both masters and doctoral programs. Listings of programs and faculty that include specialized content related to lesbian, gay, and bisexual issues in psychology can be accessed at http://www.apa.org/pi/lgbc/publications/lgbsurvey/grad_home.html

Lesbian & Gay Parenting

The latest edition of a resource targeted at psychologists, lawyers, and parents involved in legal cases, [*Lesbian & Gay Parenting*](#) includes a summary of research findings written by Charlotte J. Patterson, PhD, an annotated bibliography of relevant research, compendium of relevant professional policy statements, and summaries of APA amicus briefs. It is available in PDF, HTML, and paper formats. Contact the LGBCO at 202-336-6041 or access the publication online at <http://www.apa.org/pi/lgbc/publications/lgparenthome.html>

DISABILITY ISSUES IN PSYCHOLOGY OFFICE

Governance Support

The Office on Disability Issues provides continuous staff support to APA's [Committee on Disability Issues in Psychology](#) (CDIP). Current priorities of the Committee include:

- Development of a proposed APA resolution on the Americans with Disabilities Act.
- The development of several convention activities, including two symposia, a CE workshop, and conversation hour on a personal/family disaster response plan for those with disabilities.
- The development of disability-related information and content for introductory psychology courses at community colleges.
- Increasing the visibility of disability issues within the APA.

The office also provides staff support to two task forces which were approved earlier this year by the APA Council of Representatives and allocated funds from council 2006 discretionary monies.

APA Task Force on Guidelines for Assessment and Treatment of Persons with Disabilities

The major charge of this task force is to develop a set of guidelines focused on assessment and treatment involving persons with disabilities. To date, the task force has had three conference calls to discuss methodological approaches to development of guidelines; scope of literature/definitional issues; additional literature searches to be conducted; identification of search databases; and organizational issues within the task force to complete its work. The first formal face to face task force meeting will be held in Washington, DC, September 15-17.

Task Force on Training Issues in Psychological Testing and Assessment for Graduate Students with Disabilities

The major charge of this task force is how to best facilitate the acquisition of test instruments and manuals in electronic format suitable for visual viewer software for graduate students with visual impairments who are mandated to meet training requirements in testing and assessment. The task force is also charged with addressing test accessibility issues globally, offering guidance to training programs on educating students with disabilities in test administration, and educating students with disabilities on test construction and administration. The task force has had three conference calls to date.

Barriers to Students Project

The overall goal of this project is to develop evidence-based information and resources identifying the major barriers to training by students with disabilities and how those barriers can be addressed. The project seeks to increase the capacity of educators and directors of training by providing resources that will improve and increase learning opportunities for students with disabilities. Resource materials will be developed from data and information gathered by three separate on-line surveys soliciting information from psychology students with disabilities, directors of training, and internship directors. The Disability Issues Officer is currently working with the APA Research Office to develop the survey instruments.

Legislative Activities

APA advocates policy by participating in coalitions, by preparing testimony, letters, and other educational materials, and by assisting APA members in their advocacy efforts. The APA Public Interest Public Policy Office has the primary responsibility for federal advocacy on disability issues and concerns; advocacy goals and activities are coordinated with the Office on Disability Issues and the Committee on Disability Issues in Psychology. Current legislative activities include the following:

Disability-related coalitions

The disability issues officer continues to be actively involved with the Consortium for Citizens with Disabilities (CCD) to advocate for national public policy that ensures the self determination, independence, empowerment, integration and inclusion of children and adults with mental and physical disabilities. The office serves on CCD's Rights and Emergency Preparedness and Disaster Relief task forces.

SafeUSA Coalition. The APA has had an active involvement with the SafeUSA Partnership since the partnership was formed by the CDC National Center for Injury Prevention and Control in 1998. Disability issues office staff typically attends 3 meetings per year along with representatives from 8 federal agencies and about 10 other nonprofit organizations and associations whose work is germane to injury and violence prevention. The Disability Issues officer also sits on the executive board and advocates for the inclusion of mental health issues on SafeUSA's agenda and activities. APA hosted two meetings of the SafeUSA executive board this year.

CHILDREN, YOUTH AND FAMILIES OFFICE

The Children, Youth, and Families Office coordinates APA's public interest, health, human welfare, and social responsibility activities in the areas of children, youth, and families. The office provides staff support to the Committee on Children, Youth, and Families; the Family – School Relations Conference; APA Working Group on Psychoactive Medications for Children and Adolescents; APA Task Force on Resiliency in Black Children and Adolescents; the APA Working Group on Evidence-Based Psychological Practice for Children and Adolescents; and the APA Wingspread Conference Application Planning Committee.

Committee on Children, Youth, and Families - Members of the 2006 Committee on Children, Youth, and Families (CYF) are Nancy E. Hill, PhD, chair; John Lochman, PhD; Mario Hernandez, PhD; Lonnie Sherrod, PhD, chair-elect; Karen Budd, PhD; and Barbara Fiese, PhD.

Conference on Family-School Relations during Adolescence: Linking Interdisciplinary Research and Practice – Through the leadership of Nancy E. Hill, PhD, CYF chair, APA is a cosponsor of the Family-School Relations during Adolescence Conference scheduled for July 20-21, 2006 at the Sanford Institute of Public Policy, Duke University. The main goal of this interdisciplinary conference is to establish better links among research, practice, and policy related to parental involvement in education during adolescence, particularly for families from ethnically and socio-economically diverse backgrounds. A related goal is to establish research and policy agendas for the coming decade. The National Science Foundation funded the conference; the APA and Center for Child and Family Policy, Department of Psychology, and Program in Education are cosponsors. (Information retrieved June 30, 2006 from this Web address <http://www.childandfamilypolicy.duke.edu/Family%20School%20Conf/index.html>)

Board of Directors Funded Initiatives

Working Group on Psychoactive Medications for Children and Adolescents - At its March 27, 2004 meeting, the Board of Directors established the Working Group on Psychoactive Medication for Children and Adolescents. The working group was charged with reviewing the literature and preparing a comprehensive report on the current state of knowledge concerning the effective use, sequencing, and integration of psychoactive medications and psychosocial interventions for children and adolescents. This review should include a comparative examination of the risk-benefit ratio of psychosocial and pharmacological treatments and the range of child and adolescent psychopharmacology including the

appropriateness of medication practices. Members of the working group were appointed by then APA President Diane Halpern, PhD, and include: Ronald T. Brown, PhD, ABPP, chair; David Antonuccio, PhD, ABPP; George J. DuPaul, PhD; Mary Fristad, PhD, ABPP; Cheryl Ann King, PhD, ABPP; Laurel Leslie, MD; William E. Pelham, Jr., PhD; John Piacentini, PhD, ABPP; and Benedetto Vitiello, MD. The Report of the APA Working Group on Psychoactive Medications for Children and Adolescents was considered by the APA Board of Directors during their June 2006 meeting and will be considered by the APA Council of Representatives during their August 2006 meeting.

The Task Force on the Resiliency and Strength in Black Children and Adolescents (RSBCA) – At its February 06 meeting, the Board of Directors established the Task Force on the RSBCA. The task force is charged with the identification of factors that contribute to the healthy development of Black children and adolescents in three contexts: families, schools, and peer groups. Focus on disparity data in terms of income, female-headed households, academic achievement and criminal justice system involvement fails to inform about attitudes and behaviors that contribute to Black children and adolescents being resilient and strong. The compilation of relevant research data as well as the identification of successful academic programming will provide another lens with which to view these individuals. Such information can inform policy and programming in communities where African Americans reside. The following persons were appointed by APA President Gerald P. Koocher, PhD, to serve on the Task Force: Stephanie Coard, PhD, Chair; Michele Cooley, PhD; Anne Gregory, PhD; Yolanda Jackson, PhD; Robert Jagers, PhD; Caryn Rodgers, PhD; Robert Sellers, PhD; and Anita Thomas, PhD. There were also two Senior Advisors appointed to the group: Faye Belgrave, PhD, and Margaret Beale Spencer, PhD. The Task Force on the RSBCA is funded to hold one meeting in 2006. That meeting is scheduled for October 27-29 at the APA offices in Washington, DC.

Working Group on Evidence-Based Practice for Children and Adolescents

During the April 2006 consolidated meetings the Board of Directors met and established the APA Working Group on Evidence-Based Practice for Children and Adolescents. The Working Group was charged with reviewing the extant literature and preparing a comprehensive report on the current state of knowledge concerning evidence-based psychological practice with children and adolescents. This would include empirically supported principles and evidence applied to psychological assessment, case formulation, possible mediating variables such as therapeutic relationship, and intervention with children and adolescents (and often their caregivers). Also included would be the acknowledgement of the variety of settings in which services are provided to children, including schools, clinics, hospitals, independent practices, and homes and the need to consider setting characteristics when implementing evidence-based practice. In addition, developmental and cultural characteristics that influence the applicability, acceptance, and efficacy of evidence-based practice would be addressed. The Working Group is also encouraged to consider implications of its findings for future research agendas and for the education and training of psychologists with specificity to evidence-based practice with children and adolescents. APA President Gerald P. Koocher, PhD, ABPP, will appoint members and the group will meet twice in Washington, DC, in 2006.

Wingspread Conference Application Working (WCA) Group – At its February 06 meeting, the Board of Directors established the WCA and charged it with developing a conference application for a national summit on the mental health of children and families. Members of the working group were appointed by President Gerald P. Koocher, PhD, and include: Barry Anton, PhD, ABPP, Co-Chair; Carol Falender, PhD; Larke Huang, PhD; Mareasa Isaacs, PhD; Mary Ann McCabe, PhD; Karen Saywitz, PhD, Co-Chair; Patrick Tolan, PhD; and Donald Wertlieb, PhD. The WCA planning meeting was held June 9 and 10 at the APA offices in Washington, DC.

OFFICE OF ETHNIC MINORITY AFFAIRS

The APA Office of Ethnic Minority Affairs (OEMA) was established in 1979 “to expand the roles of culturally diverse peoples in the profession of psychology.” OEMA engaged in the following efforts during the period of January 2006 – June 2006.

Governance Support

OEMA provided continuing staff support to:

- APA Committee on Ethnic Minority Affairs (CEMA), including: (a) staffing its April 7 -9, 2006 meeting and (b) administering solicitation of nominations for its 2006 Jeffrey Tanaka Memorial Dissertation Award; and facilitating its convention programs.
- Commission on Ethnic Minority Recruitment, Retention and Training in Psychology Task Force (CEMRRAT2) including: (a) staffing it May 22-23, 2006 annual meeting, (b) administering the award of 19 CEMRRAT 2006 Implementation Fund Grants totaling \$67,000; (c) administering its 2006 Suinn Minority Achievement Awards program including assessing the impact the award has had on past recipients, (d) continuing to develop drafts of a forthcoming 5-year CEMRRAT progress report, and (e) facilitating CEMRRAT’s 2006 convention program.
- Council of National Psychological Associations for the Advancement of Ethnic Minority Interests (CNPAAEMI), which consists of the presidents (or their designees) of APA, Division 45, and the four national ethnic minority psychological associations. This assistance included: (a) staffing CNPAAEMI’s February 1, 2006 meeting, which was held in conjunction with the APA Expert Summit on Immigration in San Antonio, TX, (b) continued facilitation of the preparation of the last two booklets in its publications series; (c) continued collaboration with other APA officials and Boards/Committees in furthering the pursuit of seats on the APA Council for a representative of each of the minority psychological associations.

Communications

OEMA engaged in the following related efforts:

- Edited and disseminated semiannual issues of its newsjournal, *The Communiqué*, to over 5800 individuals, departments/programs/schools of psychology, and public officials and policymakers. The March 2006 issue included a special section on *>Hurricane Katrina: A multicultural disaster*”. The August 2006 issue is under development along with a companion *Guide to ethnic minority convention programs, activities, events and dining in New Orleans: 2006 APA Convention*.
- Served as APA’s primary resource for requests for information and data related to ethnic minority issues.
- Continued to maintain and update the OEMA database of information on over 3100 psychologists of color, and continued developing the 5th Edition of the Directory of ethnic minority professional in psychology as an electronic web-based document with a scheduled release in August or September 2006.
- Continued to fine tune and update the OEMA web site (www.apa.org/pi/oema).

- Coordinated with the official magazine of the APA, *The Monitor on Psychology*, in developing articles on a variety of topics related to ethnic minority concerns.

Ethnic Minority Recruitment, Retention, and Training Initiatives

Related OEMA efforts include:

- Continued to administer the CEMRRAT Implementation Grants program, which was funded in 2006 by APA for \$100,000 (including staff costs).
- Continued to administer its NIGMS funded project on Expanding Minority Biomedical Research Talent in Psychology (the AAPA/NIGMS Project@), which involves 14 departments/programs of psychology throughout the nation, \$1.6 million in federal funding over 3-years, and 557 students of whom 142 to date have enrolled in graduate programs.
- Prepared and submitted a 5-year competing continuation grant application for the APA/NIGMS Project in January 2006, and submitted an annual project Progress Report in June 2006.
- Continued to provide staff assistance and partial funding to Diversity Project 2000 and Beyond (DP2KB) B a mentoring and professional development program for students of color at community colleges interested in pursuing careers in psychology.
- Engaged in early career APA membership retention efforts with 2500 ethnic minority advanced graduate students.
- In May 2006, received notice from HRSA of the cancellation the program announcement under which OEMA had submitted a \$100,000 proposal for The Academic Transitions Project.

PSYCHOLOGY IN ETHNIC MINORITY SERVING INSTITUTIONS (PEMSI)

This initiative seeks to strengthen both relationships between APA and this sector of postsecondary institutions, as well as teaching and research in psychology at these institutions. Related OEMA efforts included:

- Continued to administer the Promoting psychological research and training on health disparities issues at minority serving institution grants (ProDIGs), a small grants program targeted to early career faculty and funded for \$50,000 by funds received from APA's Academic Enhancement Initiative. Awards were made to faculty at Chamindade University of Honolulu, Tennessee State University, University of New Mexico, and Florida A& M University.
- Continued seeking to increase the response rate (currently 30%) to its Survey of the status of psychology at ethnic minority serving institutions, including preparing a preliminary report of findings to be sent to nonrespondents.

Psychology and Racism Project

- Continued to disseminate resource materials on racism and prejudice.

- Continue to administer the APA National Conversation on Psychology and Racism, which to date has involved more than 90 events across the nation.
- Per C/R mandate, continued to provide staff assistance to the United Nations World Conference Against Racism, Racial Discrimination, Xenophobia and Related Intolerance (WCAR) followup activities of a joint CEMA/CIRP subcommittee on the WCAR.

Special Projects

- Continued to pursue sponsorship and funding of its proposed AConference on Psychology, Public Policy and Communities of Color@.
- Continued to revise and facilitate the review and approval by APA's executive staff of a proposal to establish an OEMA Film Series for APA staff, which would involve bi-monthly presentations followed by moderated discussion of films focusing on the culture, concerns, and experiences of ethnic minority groups.
- The OEMA Director made presentations related to diversity issues at the Division Leadership Conference in January 2006, and the State Leadership Conference in March 2006. She also attended the APA Expert Summit on Immigration in San Antonio, TX in February 2006, and provided resource material to the APA Task Force on Infusing the Multicultural Guidelines. She also was the APA representative to the May 2006 meeting of the American Medical College's Coalition for Health Diversity and provided assistance upon request to the Ethnic Minority C/R caucus, the SLC Diversity Delegates, and Division 45 Executive Committee.
- Continued to administer the OEMA Intern Program, through which students can receive college credit for participating in research, program planning, and public policy activities related to ethnic minority issues in psychology. Recent interns were undergraduate and graduate students from Howard University, Morgan State University, Trinity College, and Notre Dame of Maryland.

PUBLIC INTEREST POLICY

- ***Aging.*** PPO staff is spearheading an effort to include key provisions of the Positive Aging Act in legislation to reauthorize the Older Americans Act. PPO staff drafted legislative proposals, conducted numerous meetings with congressional staff, and sent Action Alerts to key APA divisions and other mental health and aging organizations. As a result of these efforts, provisions for mental health screening and treatment, among others, have been included in bills passed by the full House and by the key Senate committee. In addition, PPO staff continues to advocate for passage of the Elder Justice Act and the Lifespan Respite Care Act, along with funding for aging and Alzheimer's services and research.
- ***Children, Youth, and Families.*** PPO staff advocated on behalf of legislation in such areas as child abuse, eating disorders, childhood cancer, bullying, school counseling, suicide, and child care. Policy staff also worked to protect youth who had been adjudicated with sexual offenses from being treated as adults under federal law. In April, PPO contributed to the adoption of a House amendment to the Higher Education Act that would provide loan forgiveness to certain child or adolescent mental health professionals. PPO participated in a negotiated agreement with the media industry (including Fox, Viacom, and ABC) to create guidelines for advertising limits for children's programming. PPO staff

also facilitated the APA testimony of Elizabeth Carll, PhD, on the subject of violent videogames at a Senate hearing in March and at a congressional briefing in April.

- ***Individuals with Disabilities.*** PPO and Government Relations Office staff have been working closely with the Campaign for Mental Health Reform, a coalition of 16 national mental health organizations, to safeguard vital mental health provisions in the Medicaid program. In January, PPO sent an Action Alert to key components of the APA membership, urging calls to congressional offices to restore \$45 billion in proposed budget cuts to Medicaid. In March, the Campaign wrote to congressional leaders expressing concerns about Medicaid provisions in the administration's FY 2007 budget proposal. PPO also sent letters of support in June to Sen. Daniel Akaka (D-HI) and the seven cosponsors of his bill to delay implementation of the new citizenship documentation requirement for Medicaid eligibility.
- ***Ethnic Minorities.*** In March, PPO met with Senator Byron Dorgan (D-ND), ranking member of the Senate Indian Affairs Committee, along with congressional staff, American Indian leaders, and leaders of national health organizations to discuss the reauthorization of the Indian Health Care Improvement Act. PPO drafted appropriations report language and met with key House and Senate offices in support of additional funding for the Minority Fellowship Program and the Indians into Psychology program. PPO was also instrumental in drafting legislation to enhance relief and preparedness services for persons with limited English proficiency, as well as to assist those affected by Hurricanes Katrina and Rita.
- ***Lesbian, Gay, and Bisexual Persons.*** PPO prepared and delivered a briefing paper on psychological research related to the Federal Marriage Protection Amendment to about 20 senators regarded as potential swing votes. PPO also sent an Action Alert to the ten social justice divisions and other interested members. The bill was defeated by a vote of 49-48. In another successful effort, PPO worked in collaboration with APA's Division 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues) and Representative Marty Meehan (D-MA) in sending letters to the Department of Defense that contributed to its decision a week later to no longer classify homosexuality as a mental disorder in a document related to disability determinations.
- ***Persons with HIV/AIDS.*** In March, PPO recommended changes to HIV testing guidelines proposed by the Centers for Disease Control and Prevention (CDC). Recommendations discussed incorporating HIV testing into all mental health facilities and addressed APA's concern with CDC's decision to remove pre-testing counseling and written informed consent from HIV testing. In May, PPO submitted comments to a draft version of the Ryan White Modernization Act of 2006, the legislation to reauthorize the Ryan White CARE Act, to key House and Senate committees. PPO staff successfully lobbied to include mental health and substance abuse services.
- ***Women.*** In March, PPO staff attended the U.N. International Day of Women and met with U.N. and Non-Governmental Organization (NGO) representatives to discuss mental health, domestic violence, and aging issues. PPO staff also attended an April conference of the Department of Veterans Affairs on mental health treatment for returning soldiers with posttraumatic stress disorder (PTSD) following combat and/or military sexual trauma. PPO staff has additionally been engaged in legislative efforts to address eating disorders and promote sexuality education.

ACT AGAINST VIOLENCE PROGRAM

The ACT- Adults and Children Together – Against Violence program is the APA's national initiative on early violence prevention focused on educating adults and communities to create safe and healthy early

environments for children. The program accomplishes its goals through two components: (a) ACT National Media campaign that includes TV and radio PSAs, billboards, a web site, toll-free number, and publications and (b) ACT National Training program delivered through national workshops and replicated at local communities by ACT-trained professionals and their organizations. ACT is a collaborative effort between the Public Interest Directorate and the Members and Public Communications Office.

In March, the program received a \$250,000 grant from the MetLife Foundation to continue the development of the media campaign and the training program; the award was split between PI and Members and Public Communications Office.

ACT TRAINING PROGRAM

Since 2000, the ACT Program has trained hundreds of professionals and worked with their community-based organizations to disseminate research-based knowledge to parents, child care providers and other adults on child development and the roots and consequences of violence in children's lives, and provide them skills and strategies they can use to model and teach violence prevention starting early with young children.

Evaluation studies, including a study funded by the CDC and conducted by the Battelle Centers for Public Health Research and Evaluation (2004), and other studies conducted at some of the ACT program sites demonstrated the program offers a successful model for disseminating early violence prevention knowledge and skills to adults, and recommended the development of an outcome evaluation as the next step. In order to increase the fidelity of replication and adoption and proceed with an outcome/impact evaluation, and meet increasing demand for the program in Latino communities, we redesigned the program intervention model, refined the materials, conducted pilot tests in four communities and launched in February the **Parents Raising Safe Kids**, an 8-week program in English and Spanish that focuses on educating parents and families of young children. Based on the original ACT Program materials, the **Parents Raising Safe Kids** curriculum organizes the program into eight, two-hour sessions and provides a standardized program to ensure consistency and fidelity in the delivery of the information and the outcome evaluation.

Twenty two professionals from current ACT program sites were trained in February 2006 to implement the parent 8-week program and 11 of them have already begun implementation of the English version in their communities including Albany and Rochester; Chicago; Jacksonville; Milwaukee; Toledo, and others. On May 18-20, 2006, APA organized the first ACT program Latino workshop in collaboration with the National Association of Latino Psychologists. Twenty Latino psychologists and other mental health professionals were trained to implement the Spanish version in Latino communities this year. The professionals training materials and publications translated into Spanish and adapted to the Latino population. The May training included Latino professionals from Pomona, Santa Ana and Tustin, CA; Akron, Ohio; Houston; Chicago; Washington, D.C.; Fort Lee, N.J.; Miami; Anchorage, Alaska; Rochester; New York and other locations.

Evaluation is a critical component of program implementation; the ACT national office has identified a group of psychologist members of APA to participate in a research advisory team and coordinate the program outcome evaluation project. The goal is to design an evaluation plan and logic model for a proposal to be submitted for external funding.

The ACT program national office continued to provide technical assistance to trained professionals and their community-based organizations and agencies through conference calls, e-mail exchanges, the program web site, listserv, and site visits. The technical assistance purpose is to provide update research

and information relevant to the program implementation, a forum for exchange of experiences and ideas, and help with implementation challenges such as fundraising efforts, organization of trainings, and community collaboration.

WOMEN'S PROGRAMS OFFICE

Governance Support:

WPO provided staff support for the Committee on Women in Psychology (CWP), including the meeting on April 7-9. WPO also staffed two meetings of the Task Force on the Sexualization of Girls and is staffing the Task Force on Mental Health and Abortion, established by Council in February. WPO supported the development of nominations, to be submitted by CWP to BAPPI and then to the Board of Directors, who will appoint members for this task force.

Task Force on the Sexualization of Girls:

The TFSG met February 10-12 and June 22-23. Task Force members are revising their report and recommendations based on comments from over 30 outside reviewers, which included representatives appointed by those boards and committees who wished to participate in review at this early stage. The revised report will be submitted to boards and committees for comment in the Fall, then to Board of Directors in December, and finally to Council in February 2007 for adoption.

Surveys and Publications:

The revised *Directory of Selected Scholarship, Fellowship, and Other Financial Aid Opportunities for Women and Ethnic Minorities in Psychology and Related Fields*, which lists financial aid opportunities for undergraduate, graduate, doctoral and postdoctoral students, and professionals in a variety of social science disciplines, was released late in 2005. This is the most requested document on WPO's website, registering roughly 10,000 hits (or "pageviews") each month for the first half of this year.

WPO staff is finalizing revisions *Women in the American Psychological Association 2006*, which provides data on the numbers of women participating as members and serving in leadership roles in psychology, including in divisions; in state associations; on the boards and committees that make up APA's governance structure; in the publications process as editors, associate editors, and reviewers; and in APA's central office. The 2006 revision includes data through 2005. This publication will be available online by July.

WPO staff wrote and disseminated the January through June issues of Women's Psych-E, a free monthly electronic newsletter that focuses on psychological aspects of women's health and well-being, research initiatives and opportunities for psychologists, announcements about meetings and conferences, WPO and the Committee on Women in Psychology (CWP) news, and general information about women and psychology. (Send an email to tburrwell@apa.org to subscribe.)

The Summit on Women and Depression: Proceedings and Recommendations, which was posted to the WPO website in 2002, continues to register from 4,000 to over 5,000 hits (or pageviews) per month, or up to 60,000 hits annually. A Google search on "women depression" yields this report as the top or near-top search hit.

2006 APA Convention Events:

WPO is providing staff support for the following APA Convention events:

* Thursday, August 10, 2006, 1:00 pm - 1:50 pm

Symposium: Negotiating Skills for Women--- Private Practice, Medical Settings, Academe Morial Convention Center, Meeting Room 353

Chair: Sharon Brehm, PhD; Participants: Jessica Henderson Daniel, PhD; Dorothy Cantor, PhD

* Friday, August 11, 9:00 am - 9:50 am

Symposium: From Muppet Thongs to Barbie Lingerie – The Sexualization of Girls Hilton New Orleans Riverside Hotel, Second Level, Marlborough Suite A

Chair: Sharon Lamb, EdD; Participants: Eileen Zurbriggen, PhD; Tomi-Ann Roberts, PhD; L. Monique Ward, PhD; Rebecca Collins, PhD

* Friday, August 11, 11:00 am - 12:50 pm

Research and Training Funding: Discussions with Representatives from Federal Agencies New Orleans Marriott Hotel/Mardi Gras Ballroom D

Chair: Veronica Thomas, PhD; Participants: Courtney Ferrell, PhD; Cheryl Boyce, PhD; Miriam Kelty, PhD; Lula Beatty, PhD; Harold Perl, PhD; Rodney Hammond, PhD; David Sleet, PhD; Charlene Le Fauve, PhD; Jorielle Brown, PhD; Valerie Maholmes, PhD

* Saturday, August 12, 8:00 pm - 8:50 pm

CWP Chair, Dr. Louise B. Silverstein, will present the **2006 Committee on Women in Psychology Leadership Awards** at the Division 35 Social Hour

Hilton New Orleans Riverside Hotel, Third Level, Napoleon Ballroom

* Sunday, August 13, 1:00 pm - 1:50 pm

Symposium: Violence Against Women Act – Opportunities for Women, Families and Psychologists Morial Convention Center, Second Level, Meeting Room 265

Chair: Gwendolyn Puryear Keita, PhD; Participants: Diane Elmore, PhD; Leslie Cameron

- WPO is also providing staff support for the annual Committee on Women in Psychology Network meeting.

THE HIV OFFICE FOR PSYCHOLOGY EDUCATION (HOPE) PROGRAM

In September 2004, the APA Office on AIDS was awarded \$750,000.00 by the Center for Mental Health Services (CMHS) to continue the HIV Office for Psychology Education (HOPE) Program for another five years. During the past six months, HOPE Program staff have focused on updating HOPE Program training materials and providing technical assistance to HOPE Trainers as they develop and implement local continuing education workshops. Since its inception in 1991, the HOPE Program has trained over 25,000 mental health providers.

Behavioral and Social Science Volunteer Program

The Behavioral and Social Science Volunteer (BSSV) Program is a national HIV prevention technical assistance program for health departments, community planning groups (CPGs), and community-based organizations (CBOs). In September 2005, the APA Office on AIDS received a new subcontract from Macro International Inc. (ORC Macro) for \$359,700.00 to continue operating the Program for another

year. In September 2006, the BSSV Program will receive a sole source contract from the Centers for Disease Control and Prevention (CDC) for \$422,000.00 to operate for an additional year until September of 2007. Since its inception in 1996, over 500 organizations have been served by BSSV Program volunteers. Recently, BSSV Program staff has been working with CDC to develop a Resource Guide for community-based organizations who attempting to adapt evidence-based HIV prevention interventions for local populations that they serve.

NIMH Funding for Internet-based Continuing Education Program on End-of-Life Issues

In June of 2006, the APA Office on AIDS and its small business collaborator, eNursing LLC, received \$750,000.00 of Phase II funding from the Small Business Innovations Research (SBIR) Program of the National Institute of Mental Health (NIMH) for developing a ten-module, internet-based, continuing education program to train psychologists and other mental health providers about working with people near the end of life.

MINORITY FELLOWSHIP PROGRAM

February 2006

February 3rd – 5th, the annual winter meeting of the Diversity Program for Neuroscience was hosted at the APA building (6th Floor conference room). At this meeting, applications for fellowships were reviewed and progress reports of continuing fellows were reviewed. New Fellows were selected and continuing Fellows were reappointed. During the meeting, plans for the annual Summer Program in Neuroscience, Ethics, and Survival (SPINES) and for the summer Training Advisory Committee meeting were discussed. In addition, plans for submitting the competitive renewal in the spring was discussed.

March 2006

March 10th – March 12th, the MFP Advisory Committee convened to review applications for new fellowships and to review progress reports of continuing fellows under the MHSAS and MHR programs. New Fellows were selected, and continuing Fellows were reappointed. During the meeting, the committee continued to discuss the overall MFP direction, plans for the annual Psychology Summer Institute and the upcoming APA convention. The committee also reviewed the evaluation report sent to NIMH in December and discussed the competitive renewal due to NIMH in the spring for the MHR program.

March 1st, the MFP submitted its noncompetitive renewals for the Diversity Program in Neuroscience and the Mental Health Research program to the National Institute of Mental Health (NIMH). March 15th, the MFP submitted its noncompetitive renewal for the Mental Health and Substance Abuse Services (MHSAS) program to the Substance Abuse and Mental Health Services Administration (SAMHSA).

May 2006

May 12th, the MFP submitted two major competitive grant renewal applications to NIMH; one for the Diversity Program in Neuroscience and one for the Mental Health Research Program.

June 2006

June 17th, the annual Summer Program in Neuroscience, Ethics, and Survival (SPINES) was kicked off at the Marine Biological Laboratory (MBL) in Woods Hole, Massachusetts. SPINES is a month-long program funded through an R25 grant from the National Institute of Mental Health (NIMH). Even though the MBL is now the official grantee for this program, the Diversity Program in Neuroscience still plays a major role in running the institute because the DPN Director, Dr. Joe L. Martinez, Jr., and DPN Training Advisory Committee members, serve as core faculty for the program. In addition, DPN Fellows are required to attend and continue to make up the majority of students participating in the institute.

July 2006

July 8th – 9th, the annual summer Training Advisory Committee meeting of the Diversity Program in Neuroscience was convened at the Marine Biological Laboratory (MBL) in Woods Hole, Massachusetts. At the meeting, the committee discussed the competitive grant application which was submitted in May. The committee also undertook planning for the upcoming annual Society for Neuroscience meeting, which will be held in Atlanta, GA in October 2006. The committee also reviewed the progress of DPN Fellows and reviewed the current participants in SPINES. SPINES adjourned July 16th, 2006.

July 23rd – 29th, the MFP will host its fourth annual MFP Psychology Summer Institute (MFP PSI) at the Holiday Inn – Capital Hill, in Washington, DC. The goal of this program is to enhance the ability of MFP Fellows to transition into competitive positions in psychology departments or other professional settings by providing them with skills in grant concept development and grant writing. This is consistent with the goal of the MFP to not only fund graduate students in psychology, but to also ensure they can develop independent research careers or service providing careers in which they are placed in leadership positions. The institute has partnered with the APA Office of Ethnic Minority Affairs (OEMA) and invited the Promoting Psychological Research and Training on Health Disparities Issues at Ethnic Minority Serving Institutions (ProDIGS) grant awardees to attend and be part of the training experience. The institute's faculty is comprised of leaders in the field of research, services, and training from around the country. The APA CEO, Dr. Norman Anderson, will provide the keynote address.

August 2006

August 10th – August 13th, the MFP will participate in events at the annual APA Convention in New Orleans, LA. On August 9th, the MFP will hold its annual New Fellows Orientation. The MFP will also host its annual “New Directions Symposium,” “MFP Special Topic Symposium,” and Social Hour/Awards Ceremony at the APA Convention. In addition, the Student Poster Session will be held in conjunction with the Social Hour/Awards Ceremony.

Publications & Communications

Gary VandenBos, PhD
Executive Director

OFFICE OF PUBLICATIONS AND DATABASES HIGHLIGHTS OF RECENT ACTIVITIES FEBRUARY '06 – JULY '06

The APA Office of Publications and Databases (OPD) produces and disseminates psychological knowledge. The Office of Publications and Databases continued its deliberate expansion of knowledge content, outreach, and increasing sales.

APA BOOK

- “A landmark dictionary that is at once erudite and accessible” *Kirkus Discoveries* writes about APA Books’ the *APA Dictionary of Psychology*, released in July, 2006, with over 6000 units pre-sold. Already, the *APA Dictionary of Psychology* is being viewed as a seminal work. *Kirkus* continues that the *Dictionary* incorporated “as many perspectives in as consistent a form and style . . . with elegance and aplomb. *Kirkus* recommends this “first class” dictionary for professionals and the general public.
- In addition to the *Dictionary*, APA Books released 29 books and 9 videotapes between February 1, 2006 and July 31, 2006. Those releases include *Evidence-Based Psychology: Where Practice and Research Meet* edited by Carol D. Goodheart, PhD, Alan E. Kazdin, PhD, and Robert J. Sternberg, PhD, and *Understanding Depression in Women: Applying Empirical Research to Practice* edited by Carolyn M. Mazure, PhD, and Gwendolyn Puryear Keita, PhD. New Psychotherapy Training Video releases include *Problem Gambling* with Nancy M Petry, PhD and *Treating Alzheimer’s Disease Through Caregiver Family Therapy* with Sara Honn Qualls, PhD.
- During this time, Magination Press released 6 books including *Imagine a Rainbow: A Child’s Guide for Soothing Pain* by Brenda S. Miles and *50 Activities and Games for Kids with ADHD* by Patricia S. Quinn.

APA JOURNALS

- Division 10, Society for the Psychology of Aesthetics, Creativity and the Arts selected APA Journals to publish their journal *Psychology of Aesthetics, Creativity, and the Arts* with co-editors Jeffery K. Smith, PhD, Lisa F. Smith, PhD, and James C. Kaufman, PhD. This journal focuses on interdisciplinary scholarship, both theoretical and empirical, encompassing the visual arts, poetry, literature, music, dance, and creativity.
- *Training and Education in Professional Psychology* is a new quarterly journal co-published by APA Journals and the Association of Psychology Postdoctoral Internship Centers (APPIC). Under the editorship of Emil Rodolfa, PhD, this new journal is dedicated to enhancing supervision and training of psychologists.

- APA Journals now publishes the *School Psychology Quarterly (SPQ)*. With editor Rik D'Amato, *SPQ* publishes empirical studies, theoretical analyses, and literature reviews encompassing the full range of research and practice issues relevant to school psychology.
- The P&C Board is pleased to announce these editorial appointments, naming the following to six-year terms to begin in 2007 as the editor-elect year (and 2008 as the beginning masthead year).
 - *Psychological Methods*—Scott E. Maxwell, PhD
 - *Psychology and Aging*—Fredda Blanchard-Fields, PhD
 - *Journal of Experimental: Applied*—Wendy Rogers, PhD
 - *Neuropsychology*—Stephen Rao, PhD
- APA Journals published thirteen special issues or sections of journal between February 1, 2006 and July 31, 2006. Some examples include:
 - *Review of General Psychology*. (June, 2006). “The psychology of science.”
 - *Professional Psychology: Research and Practice*. (February, 2006). “Implementing the 2003 APA Multicultural Guidelines”. 37 (1), 1-108. Eds. L. Garcia-Shelton and N. Fouad.

PsycINFO

- PsycINFO staff delivered to vendors all historical data for PsycARTICLES. PsycARTICLES now includes all APA journals back to Volume 1, Issue 1, starting with *Psychological Bulletin* in 1894. PsycARTICLES now includes nearly 120,000 articles.
- PsycINFO staff represented APA at the NFAIS annual conference. NFAIS stands for the National Federation of Abstracting and Information Services and the annual conference delivered the latest information about technologies in user-centered design, interactive product design and development, requirements building, and new business models. PsycINFO's Senior Director, Linda Beebe, began her presidential year at the NFAIS conference.
- PsycINFO recently purchased the Kapow Web Crawler that will automatically pull in content from web sites for inclusion in PsycEXTRA. In April, PsycINFO Systems and PsycEXTRA staff created the first robots to collect content from eight content-rich sites. This new tool will greatly enhance APA's ability to add content to the database very cost effectively.
- PsycINFO hosted the Library Advisory Council for its fourth semi-annual meeting. The group of nine librarians includes subject experts, as well as administrators and acquisitions librarians. Over the past 18 months, they have helped APA by offering excellent advice and by service as an advocated for APA products in the library community and in their own institutions. The March agenda included more than a dozen substantive issues, including a review of the PsycNET interface, training needs, customer service needs, information they need for funding proposals, trends in funding and purchasing, and constituents' need for content.

SALES, MARKETING, AND LICENSES

- Examples of the continued significant consortium database sales growth during the first half of 2006 included new and renewed business: New—(a) Ontario Council of University Libraries (OCUL) committed to a three-year contract for \$445,000; and (b) Electronic Health Library of British Columbia (EHLBC) netted \$55,000 new business revenues for PsycINFO and \$91,000 for PsycARTICLES, and Renewed---(a) the NHS England-PsycINFO renewal sales increased 9% (\$30,000)to \$344,000; and (b) the University of Phoenix renewal sales increased 22% (\$35,000) to \$195,000 for PsycINFO and also increased 22% (\$37,000) to \$201,000 for PsycARTICLES.
- APA Book retail sales demonstrated growth over June, 2005. Reseller sales, such as Amazon, increased. 5%, which resulted in \$43,968 more than the YTD June, 2005 sales. Special sales, which include specialized bulk customer groups and packaging, increased 53% for \$100,343 over YTD, June, 2005.

Science Directorate

*Steve Breckler, PhD
Executive Director*

SCIENCE DIRECTORATE

HIGHLIGHTS OF ACTIVITIES

FEBRUARY '06 – JULY '06

EXECUTIVE SUMMARY

The mission of the Science Directorate, under the direction of the Board of Scientific Affairs (BSA) is to **communicate, facilitate, promote** and **represent** psychological science and scientists. In the following, we report on activities under BSA oversight, Science Directorate programmatic activities, and Science Public Policy activities for the period January - June, 2006.

INITIATIVES UNDER THE PURVIEW OF BSA

Psychological Science for the 21st Century (PSY21) is a new BSA/Science Directorate initiative to help psychology meet the opportunities and challenges of the 21st century. Approved by Council during the August 2004 meeting, BSA and staff have been meeting with various constituencies to plan for the PSY21 activities. One highlight of PSY21 activities in 2005 was the inaugural session of the Science Leadership Conference, held in December. Another highlight was the presentation at the Conference of the first Awards for Distinguished Service to Psychological Science to Drs. Robert Bjork and Bruce Overmier.

- **Academic Enhancement Initiative (AEI) activities:**
 - Advanced Training Institutes (ATI) – Planning has been taking place for five ATIs in 2006: one on the use of large-scale databases, with funding from the National Institute of Child Health and Human Development, one on Functional Magnetic Resonance Imaging (fMRI), with funding from NIMH, one on structural equation modeling in longitudinal research, one on non-linear methods, and one on performing web-based research.
 - Summer Science Institute – The 11th session of the Summer Science Institute will be held at the University of Minnesota in June.
 - Advanced Statistical Training in Psychology – The 3rd Annual Advanced Statistical Training in Psychology will be held at George Washington University in July.
 - Academic Career Workshops – 2005 workshops took place at the Society for Personality and Social Psychology, Midwestern Psychological Association, Southwestern Psychological Association, Society for Research and Child Development, and the Rocky Mountain Psychological Association.
- **Science Committees**
 - The Committee on Animal Research and Ethics (CARE) continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular.
 - The Committee on Psychological Tests and Assessment (CPTA) participated in activities related to the implementation of the Individuals with Disabilities Education Improvement Act (IDEIA) and No Child Left Behind (NCLB) legislation. Members of the committee

also continued work on statements concerning the Release of Test Data and Observers in the Testing Situation.

- The Committee on Scientific Awards (COSA) chose the 2006 recipients of the Distinguished Scientific Contribution Award and the Distinguished Scientific Contribution Award for the Applications of Psychology at their annual meeting in October.

SCIENCE DIRECTORATE ACTIVITIES

- **Communications:**
 - Psychological Science Agenda (PSA): The Science Directorate newsletter is distributed electronically each month and sent to over 30,000 subscribers
 - The Science Website includes information about people and programs for psychological scientists and students.
- **Student programs** – Dissertation awards, student travel awards, and the Science Student Council all benefit students of psychological science.
- **Testing and Assessment Office**- Science Directorate staff has been monitoring and coordinating activities in response to assessment related policy issues involving the implementation of the Individuals with Disabilities Education Improvement Act (IDEIA), No Child Left Behind (NCLB), and the reauthorization of the Head Start program.
- **Research Ethics** – Science Directorate staff has been monitoring the changes and proposed changes in regulations for research with human participants and are compiling informational resources.

SCIENCE ADVOCACY

- Congressional testimony delivered on Capitol Hill
- Behavioral Researchers Defend Peer Review and Their Research
- Psychology and Human Intelligence

SCIENCE DIRECTORATE

HIGHLIGHTS OF ACTIVITIES

FEBRUARY '06 – JULY '06

Under the purview of the Board of Scientific Affairs (BSA), the Science Directorate has primary responsibility for all association efforts on behalf of its many science-oriented constituencies. Its broad mission is to communicate, facilitate, promote and represent psychological science and scientists. These goals are addressed through programs that promote psychological science in academic and scientific arenas (primarily through PSY21 and the Academic Enhancement Initiative), that address ongoing issues and opportunities (primarily through committee work, task forces and working groups); that communicate activities, issues and opportunities to members and the public (primarily through the newsletter, web site, and Division listservs) through advocacy and public policy initiatives, and to the general public.

MAJOR INITIATIVES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)

Psychological Science for the 21st Century (PSY21)

PSY21, a new initiative in the Science Directorate, is helping to create a foundation to build an effective agenda to support and promote the science of psychology. These activities will advance the science of psychology, provide value to its membership, and attract new members. PSY21 is organized around three areas of emphasis: (1) responsible conduct of research (RCR), (2) culture of service to the discipline, and (3) infrastructure for the science of psychology.

- **Science Leadership Conference (SciLC)** – The most visible activity of the PSY21 initiative in 2005 was the inaugural Science Leadership Conference (SciLC). The SciLC was held in December 2005, with more than 150 leaders from psychological science in attendance. The goal of the conference was to bring together key leaders to develop a common agenda that will advance psychological science and help secure its future. The conference theme was “The Public Face of Psychological Science,” and featured a live broadcast of the National Public Radio program, *Science Friday*. Staff worked closely with the program producers to identify psychological scientists for the two expert panels aired during that broadcast – Gender Differences in Cognition and Stress and Health. The scientists who took part were Diane Halpern, Janet Hyde, Lynn Liben, and Nora Newcombe for the Gender Differences panel, and Janice Kiecolt-Glaser, David Krantz, Wendy Berry Mendes, and Faris Tuma for the panel on Stress and Health. In addition, students from local high schools were included in the broadcast audience. The December 2, 2005 *Science Friday* broadcast can be heard at www.sciencefriday.com.

Featured speakers during other parts of the conference presented on such topics as Psychology and the Media, Embracing Other Audiences (e.g., the public), and Infrastructure for Psychological Science. Among the speakers were Jamie Talan of *Newsday*, Shankar Vedantam

of *The Washington Post*, Alan Leshner, CEO of AAAS, Charles Blair-Broeker, a well known high school psychology teacher, Robert Sellers, and Bennett Bertenthal.

- **Award for Distinguished Service to Psychological Science** – This new award, a focal point of the Culture of Service part of PSY21, was presented for the first time to two eminent scientists – Robert Bjork of UCLA and J. Bruce Overmier of the University of Minnesota. The award, established by BSA, recognizes individuals who have made outstanding contributions to psychological science through their commitment to a culture of service. In 2006, another award will be added to recognize departments of psychology who instill a culture of service in their training of students and mentoring of faculty. Solicitations for the 2006 awards is currently underway.

Academic Enhancement Initiative

The Academic Enhancement Initiative (AEI), approved by Council at its August 2000 meeting, began in January 2001. Progress on the AEI projects managed by the Science Directorate is as follows:

- **Advanced Training Institute (ATI)** – Planning has been underway for the last several months for the five ATIs to occur in 2006. ATIs provide training in cutting-edge methods and technologies to psychological scientists.
 - *Functional Magnetic Resonance Imaging (fMRI)*, at the Massachusetts General Hospital in Charlestown, MA from May 21-26, 2006. The course will be directed by Robert Savoy, director of fMRI education at Mass General. Leading researchers in the field will present lectures on fMRI design, techniques, and interpretation. This session will include a special emphasis on data analysis. Through a grant from NIMH, the ATI on fMRI has been funded from 2000 through 2006. The 2006 session is the last in the series.
 - *Using Large-Scale Databases: The NICHD's Study of Early Child Care*, at the University of North Carolina at Chapel Hill, June 5-9, 2006. The goal of this course, organized in collaboration with the Research Triangle Institute, is to equip researchers with the skills to access, use, and analyze data from large-scale databases for original research. Through a grant from NIH, this ATI will be funded through 2007.
 - *Structural Equation Modeling in Longitudinal Research*, at the University of Virginia, June 5-9, 2006. John McArdle, a University of Southern California faculty member, will lead the course.
 - A new ATI in *Non-Linear Methods for Psychological Science*, at the University of Cincinnati, July 17-21, 2006. Organized by Guy Van Orden, this ATI will teach methods of non-linear analysis, including tutorials on software used for non-linear statistics.
 - A second new ATI in *Performing Web-Based Research*, at the University of Northern Iowa, from July 10-14, 2006. This ATI will be taught by John Eustis Williams, and will cover web-based data collection, shared databases, and the use of interactive websites.

Information about the ATI workshops is disseminated through a variety of relevant listservs, announcements in the *Psychological Science Agenda* and other APA publications, and on the APA website.

- **Summer Science Institute** - In an effort to provide promising undergraduates with an in-depth exposure to scientific psychology, APA will hold the 11th Annual Summer Science Institute (SSI) at the University of Minnesota in June 2006. Thirty-two students will be selected to participate in the 9-day institute, where they will hear lectures by distinguished psychologists from the University of Minnesota, work with faculty in their laboratories, and tour sites in the Twin Cities area. Previous SSI sessions were held at Vanderbilt University, Washington University at St. Louis, Columbia University, University of Colorado at Boulder, University of California at Berkeley, Johns Hopkins University, and the University of Maryland.
- **Academic and Non-Academic Career Workshops** -- To help advanced graduate students and new faculty members learn more about how to find and keep an academic position as well as learn about non-academic positions, Science Directorate staff organized workshops for the 2006 Academic and Non-Academic Career Workshop Series at various scientific conferences throughout the country. Workshops were held at the Society for Personality and Social Psychology, Midwestern Psychological Association, Southwestern Psychological Association, the Human Factors and Ergonomics Society, the APA 2006 Annual Convention, and the Asian American Psychological Association. A first time Career Workshop was held at George Washington University (GWU). The Science Directorate worked with the Psychology Department at GWU to plan this successful event that covered both academic and non-academic careers. Staff are currently planning other such career events that would be held at universities and colleges.
- **Advanced Statistical Training in Psychology (ASTP)** -- Recruitment and planning is under way for the 3rd annual ASTP, undergraduate training program. It will be held at the George Washington University, June 8-16, 2006. The Advanced Statistical Training in Psychology (ASTP) program is an intensive, 9-day, hands-on seminar in which students who are planning to pursue a graduate degree in psychology learn about statistics and research methods in a dynamic setting that emphasizes hands-on computer skills. The ASTP targets students from traditionally underrepresented groups in psychology. The definition of underrepresented groups for this program is extremely broad, including students who are members of ethnic minority groups as well as first generation college students and students who have had to overcome other kinds of social or economic barriers on the road to academic excellence.

COMMITTEE ACTIVITIES UNDER THE PURVIEW OF THE BOARD OF SCIENTIFIC AFFAIRS (BSA)

Committee on Animal Research and Ethics (CARE)

The Committee continued to work on projects focusing on educating the public about the nature of nonhuman animal research, in general, and in psychology in particular. One project is the development of educational packages geared toward high school students. These packages will be made available to the public via the web as well as by request through the Science Directorate. In addition, CARE initiated a project to gauge the current status of nonhuman animal research in psychology. At the fall 2005 consolidated meetings, the Committee reviewed results of the survey that was conducted in January 2005. Additional analyses are currently being conducted by the APA Research Office. Based on the final findings, CARE will identify new initiatives geared toward promoting and protecting laboratory animal research. The Committee is also seeking to become more actively involved in advocacy at the federal level on regulatory issues related to the care and use of laboratory animals.

Committee on Psychological Tests and Assessment (CPTA)

Members of CPTA continued to monitor, and provide comment on proposed regulations issued from the U. S. Department of Education in response to the reauthorization of the Individuals with Disabilities Education Improvement Act (IDEIA), and testing provisions contained in the reauthorization of Head Start. CPTA also continued work on revisions of two position statements, “*Disclosure of Test Data*” and “*Observers of Psychological Testing.*” CPTA also sponsored a symposium at the 2006 APA convention in New Orleans, LA. entitled, “The Notion of Measurement Equivalence Across Diverse Populations: Examining the Critical Issues.”

Task Force for Increasing the Number of Quantitative Psychologists

The Task Force for Increasing the Number on Quantitative Psychologists was formed to consider the development of approaches and materials necessary for increasing the number of quantitative psychologists. The Task Force is charged with addressing both the pipeline of qualified students and opportunities for training in quantitative psychology (with an emphasis on early undergraduate education through postdoctoral training). One of the goals of the Task Force will be the development of strategies for increasing representation of minorities and women in the field of quantitative psychology. This will hopefully help to promote diversity in a field where both groups have traditionally been underrepresented. Task Force products will include a report detailing approaches for making qualified students aware of the discipline of quantitative psychology. The report will contain an analysis of sources of students (within and beyond psychology), and will include strategies to inform those who mentor undergraduate students into graduate disciplines about the field of quantitative psychology. Various informational materials about training opportunities in quantitative psychology will also be developed.

Two meetings of the Task Force are scheduled to take place in 2006. The first meeting will be held July 27th and 28th, the second, November 17th and 18th.

Task Force on Research Regulations

The Task Force was formed to deal with issues addressing the impact of proposed legislation and/or regulatory changes on behavioral research; develop guidance for interpreting new rules and regulations within the context of behavioral research; facilitate access to relevant educational materials to enable researchers to meet the regulatory requirement for education in the responsible conduct of research; address unique situations and challenges faced by behavioral researchers at undergraduate institutions; and develop mechanisms for supplementary education for clinical psychologists who are involved in research activities. The group is developing a web-based resource that will enable researchers as well as IRBs to facilitate the review and approval of behavioral research. The Task Force also developed a survey that is aimed at getting a better understanding of the human research protection issues confronted by behavioral scientists. The survey is currently being conducted by the APA Research Office.

Ad Hoc Committee to Advance Research

The Ad Hoc Committee to Advance Research (CAR) will hold its first meeting February 3-4, 2006. It is composed of six members who broadly represent the various areas of psychological research involving human participants. The mission of the Ad Hoc Committee complements the specialized charge of the Committee on Animal Research and Ethics (CARE).

Relations with Outside Organizations

The Science Directorate and BSA maintain regular relations with a number of outside organizations including the Association for Assessment and Accreditation of Laboratory Animal Care (AAALAC), American Association for the Advancement of Science (AAAS), College on Problems of Drug

Dependence (CPDD), Consortium of Social Science Associations (COSSA), Federation of Behavioral, Psychological, and Cognitive Sciences, International Test Commission (ITC), National Association for Biomedical Research (NABR), Public Responsibility in Medicine and Research (PRIM&R), Social Sciences Research Council (SSRC), and Society for Neuroscience.

OTHER DIRECTORATE PROGRAMS AND PROJECTS

Research Ethics

Over the last several years, oversight of research with human participants has received increased scrutiny by regulators, legislators, and the public, and a variety of changes have been suggested for stricter oversight and enforcement of research with humans. Although many of these changes have been precipitated by lapses in the conduct of biomedical research, they will nevertheless have direct impact on the conduct of behavioral research. Science Directorate staff have been closely monitoring changes and proposed changes in regulation, and have provided comments to several national advisory groups on the ways in which proposed regulations will affect behavioral and social science research. Issues addressed have included requirements for increased accountability, changes in the institutional review board (IRB) system, needs to inform IRBs about behavioral and social science research, accreditation of human participant research programs, and mandatory educational requirements in research ethics for all research personnel.

Science Directorate Web pages have been updated to include topics of responsible conduct of research (RCR). In addition to information on the welfare of research subjects, issues that are addressed include: Conflicts of interests and commitments, mentor-trainee relationships, publication practices, data management, research misconduct, and collaborative science.

Hurricane Katrina Grant Program

Due to continued need, APA reopened its Hurricane Relief Support Program in 2006. A fund of \$25,000 was made available to assist psychology education and training departments/institutions that experienced loss from the Hurricanes Katrina and Rita.

Proposals were reviewed by an ad hoc committee drawn from the APA Boards of Scientific Affairs (BSA) and Educational Affairs (BEA). Science Directorate staff coordinated this program. Grants up to \$5,000 were made on a one-time basis to the following institutions:

- **University of New Orleans**
Department of Psychology
- **Xavier University of Louisiana**
Department of Psychology

Testing and Assessment

Staff monitored and coordinated several activities related to the implementation of legislation related to the Individuals with Disabilities Education Improvement Act (IDEIA), No Child Left Behind (NCLB), and the reauthorization of Head Start. Staff will continue collaboration with other APA directorates on assessment related activities associated with educational reform and reasonable accommodation. Preliminary activities related to the revision of the *Standards for Educational and Psychological Testing* will continue through 2006. Outreach activities involving the National Academies, the U.S. Department of Education, the National Research Council, and other professional organizations focused on testing and assessment are on-going.

Student Programs

The Science Student Council (SSC), with nine students representing different research areas, advises the Directorate on student-related issues, including awards and programming at the APA Convention.

During previous meetings, the Science Student Council discussed ways in which the SSC could become more involved in the overall structure of APA, including developing closer ties with APAGS. As a result of these discussions, the SSC began holding its meetings during the spring and fall consolidated meetings. Currently, the SSC is continuing to work with APAGS with plans to produce an informational booklet on issues of interest to graduate students, most notably publication and authorship issues.

The SSC has two sessions planned for the 2006 Convention, one on grant-writing and a second on negotiating authorship.

Communications

- **Psychological Science Agenda (PSA):** The Science Directorate newsletter is distributed electronically and published monthly. It is sent to over 30,000 subscribers and includes information and news in scientific, regulatory and advocacy arenas, as well as regular features - the Executive Director's column, Interesting Careers, and Science Briefs. PSA is also available from the Science website at www.apa.org/science/psa.
- **The Science Website** includes information about people and programs for psychological scientists and students. The Science Directorate web site has been redesigned to serve as a stronger outreach vehicle for Science Directorate activities. New web pages have been developed in a number of areas, including research ethics and related issues, library research in psychology, and workplace psychology. A new science membership page has also been added that highlights why science-oriented members are members of APA. This page is also linked to APA's general membership webpage for those individuals who are interested in getting more information. These and other web pages are an invaluable resource for psychological scientists and accessible through the Science Directorate homepage (www.apa.org/science).

Scientific Conferences Grant Program

Through the Scientific Conferences Grant program, established in 1987, the Science Directorate co-sponsors 8-10 scientific conferences each year. The purpose of this program is to promote the exchange of important new contributions and approaches in scientific psychology. It is a competitive peer-reviewed program. Proposals are solicited and reviewed twice a year by a BSA appointed ad hoc Scientific Conferences Review Committee, consisting of six individuals. Grant money ranges from \$500 to \$20,000. Deadlines are June 1 and December 1 of every calendar year. This year during the 2006 Call for Proposals, a record breaking number of proposals were received and are currently being reviewed by the Review Committee.

Decade of Behavior

The Decade of Behavior is a broad-based, multidisciplinary initiative that highlights how research in the behavioral and social sciences addresses societal challenges. The initiative addresses five key themes: health, education, safety, democracy, and prosperity. There are approximately 70 member organizations that participate in the initiative and that span such disciplines as psychology, anthropology, geography, linguistics, nursing, political science, preventative medicine, public health, and sociology. The initiative also includes many affiliates whose organizations are located internationally.

The goal of the initiative is to promote collaboration between organizations representing the behavioral and social sciences and enhance the visibility and importance of these sciences to the general public, policy makers, and other scientific disciplines.

The Behavior Matters Booklet Series is a publication that offers a sampling of behavioral research that has led to innovations and improvements in our lives.

Exploring Behavior Week is a program designed to introduce secondary school students to the concepts and phenomenon associated with psychological research. The program also emphasizes career paths and options in psychology. As part of the program, graduate department chairs are asked to nominate students who exhibit a great deal of understanding about both basic and complex psychological principles. The selected students are then put in contact with a TOPSS (Teachers of Psychology in Secondary Schools) representative through the Education Directorate. The student and TOPSS member work to locate a classroom in the area where students may not have a great deal of exposure to the behavioral and social sciences. Each student is given a detailed manual, complete with overheads and a PowerPoint presentation, to take with them to present to the students in the classroom.

SCIENCE ADVOCACY HIGHLIGHTS

Enhancing Psychological Research Funding

APA Science Visits Nellis Air Force Base

Science Policy Office staff find their Capitol Hill advocacy efforts improve dramatically when they can present legislative staff with clear examples of psychological research's impact on real-world problems. At the end of January, Executive Director for Science Steve Breckler and PPO's Heather Kelly and Karen Studwell visited Nellis Air Force Base in Nevada to get a first-hand look at human effectiveness research and its value to the Air Force mission.

The Air Force Research Laboratory (AFRL), headquartered at Wright-Patterson Air Force Base in Ohio, conducts and supports research related to Air Force mission priorities and advises senior Air Force leaders about scientific capabilities. Psychologist Hendrick Ruck heads up the Human Effectiveness Directorate within AFRL (AFRL-HE), which focuses on basic research and enabling technologies in the areas of warfighter training, crew system interface, bioeffects and protection, and deployment and sustainment. AFRL-HE has sent Col. Jim Davis, an engineer and retired Air Force fighter pilot, to Nellis Air Force base in the Nevada desert to link the laboratory behavioral researchers with operational Air Force personnel.

Nellis is the home for the Air Force's operational testing on aircraft (e.g. how well they perform in simulated combat environments), resulting tactics development, and combat training exercises. Col. Davis' on-site presence has been key in bringing together researchers and operational personnel early in the concept exploration phase for new systems and technologies, thereby increasing the relevance of research programs to current and future Air Force needs and better educating the military chain of command about how human-centered research can improve performance in the operational arenas. As one example, Col. Davis points to the area of human-systems interfaces, noting that human factors research has informed the design of cockpits over many decades, improving pilot decision-making through better visual and aural display design. He points out that one of the current significant challenges being addressed at Nellis with help from AFRL behavioral scientists involves assessing and improving integration in air and space operations centers, where operators interact with enormous information loads and sophisticated technologies to control large-scale air operation plans in simulations and actual battlespace settings.

Col. Davis also described another military operation that benefited directly from consultation with psychological scientists. Many of the unmanned aerial vehicles (UAVs) conducting critical missions in Iraq right now are operated by Air Force personnel here in the U.S. Not surprisingly, given the visual monitoring issues and length of shifts for these personnel, they were experiencing problems with fatigue. Experts were brought in to establish new behavioral routines based on results of research in this area, and Col. Davis says that the Air Force has seen dramatic improvements in performance as a result.

As Science Policy staff hit Capitol Hill to advocate for behavioral research funding within the Department of Defense, this model partnership between active duty military personnel and psychological scientists is a powerful argument for our science and its role in national security, particularly in an era of tight budgets and sustained military engagements.

Friends of NIDA meets with Board of Advisors

On February 1, the Friends of NIDA (FoN) Coalition's Executive Committee met for the first time with our Board of Scientific Advisors to review our work over the past year and to get input for the coming year. The Board consists of two retired Congressmen, all former NIDA Directors, and the former heads of the White House Special Action Office of Drug Abuse Prevention and the Office of National Drug Control Policy.

Dr. Nora Volkow, the current Director, lauded our efforts and discussed some of her priorities, which include promoting the need for parity for mental health and substance abuse treatment, and trying to figure out how to provide incentives to the pharmaceutical industry to get more involved in medication development. Congressmen Bliley and Rogers reiterated the importance of energizing the grassroots in support of drug abuse research and offered to network on our behalf. Following the President's State of the Union theme, it was also suggested that making drug abuse an economic argument (i.e., hurts the economy through lost productivity, etc.) might help generate increased attention to the problem. So we have plans to follow up with Employee Assistance Programs to work on collecting data along those lines. General Barry McCaffrey enjoyed the group-think so much he suggested having quarterly meetings and volunteered to contribute financially to help keep the organization running.

APA Kicks off the FY07 Appropriations Season by Advocating for Strong Psychological Research Program within the VA

On Wednesday, March 1, Executive Director for Science Steve Breckler presented APA's testimony on funding for psychological research and services within the Department of Veterans Affairs (VA) before the House Appropriations Subcommittee on Military Quality of Life and the VA. APA was lucky to receive a five-minute "slot" to testify orally before the Subcommittee, which directs funds to the VA and its research and medical care accounts. In Dr. Breckler's testimony, he thanked the Subcommittee for doubling the mental health research budget within the VA in Fiscal Year 2006, and requested continued, strong support in Fiscal Year 2007, despite a cut to overall VA research support proposed by President Bush this year. Breckler also encouraged Congress to require more direct collaboration between the research arms of the VA and the Department of Defense and emphasized the need for psychological scientists to be involved in the design, implementation and analysis phases of newly-mandated studies of Post-traumatic Stress Disorder and other mental health issues with military and veteran populations.

Later that same day, Breckler and PPO's Heather Kelly met with the Executive Committee members of the Association of VA Psychologist Leaders (AVAPL) during their annual trip to APA Headquarters. Discussions focused on research funding and the appropriations process, inclusion of VA psychologists in congressionally-mandated studies of Post-traumatic Stress Disorder, and psychology's representation on current National Academies of Science/Institute of Medicine panels studying VA-related issues.

APA Submits Testimony in Support of DHS Programs

Each year Science Policy staff request opportunities to provide oral “public witness” testimony before several Appropriations Subcommittees in the House and Senate that oversee federal agency budgets. We do this with the hope of raising the profile of new programmatic initiatives of interest to psychology or, in some cases, salvaging programs that might be on the chopping block. But oral testimony slots are a precious commodity. In the House, depending on the jurisdiction of the subcommittee, they can be very difficult to come by (and the Senate has eliminated them entirely). For example, slots before the House subcommittee overseeing NIH are awarded on the basis of a lottery, and unfortunately APA didn’t win this year. However, all the subcommittees accept testimony for the written record, and while it doesn’t provide face time with a subcommittee Chairperson, we still hope to plant a seed or two and put APA on record. Last year APA member Michelle Keeney was hired by the Department of Homeland Security to manage the Social and Behavioral Research Program within the Threat Awareness Portfolio of the Science and Technology Directorate of the Department of Homeland Security. With her stewardship, there are some exciting programmatic initiatives underway, and Science Policy staff prepared this testimony in an effort to raise awareness of, and shore up support for, those programs.

Advocating for Psychological Science at NSF and NASA

Because psychological scientists play vital roles within both the National Science Foundation (NSF) and the National Aeronautics and Space Administration (NASA), APA also submitted formal, written testimony in March to the House Appropriations Subcommittee on Science, State, Justice, and Commerce. APA urged the Subcommittee (whose funding jurisdiction includes NSF and NASA along with larger federal departments) to invest substantially in the two science-mission agencies in Fiscal Year 2007. APA’s testimony addressed the overall proposed research budget for NSF and specific, human-centered research programs within NASA. APA urged the Subcommittee to support the President’s request for NSF, which for the first time in recent years would increase support by a healthy 7.9% over current funding for a total of \$6.02 billion. In the case of NASA, however, APA is concerned about substantial cuts to programs in Aeronautics and Human Systems Research and Technology, and recommended restoring funds for those portfolios to current year levels at a minimum.

APA Participates in NSF Workshop on Math and Science Partnerships

At the end of March, PPO’s Heather Kelly and staff from APA’s Education Directorate participated in an interactive workshop at the National Science Foundation (NSF) for disciplinary and professional societies interested in its Math and Science Partnerships (MSP) program. MSP is housed within NSF’s Directorate for Education and Human Resources, and provides funds for institutions of higher education, state departments of education, local school systems, and business and industry to partner on innovative projects designed to strengthen K-12 math and science achievement. Science Policy staff were very involved in advocating for the MSP program when it first received funding several years ago, but have been disappointed to see little involvement of psychological scientists as grantees or consultants on funded projects. Workshop participants brainstormed with MSP staff on possible roles for disciplinary societies in promoting the goals of MSP, ranging from sponsoring sessions at annual conventions to synthesizing cutting-edge science in the areas of learning and assessment for wide dissemination to grantees.

Science PPO Anticipates and Responds to Senator’s Threat to Behavioral Research at NSF

APA’s Science Directorate and PPO staff have been alert to possible threats to psychological research from Sen. Kay Bailey Hutchison (R-TX), new Chair of the Senate Commerce Committee’s Subcommittee

on Science and Space, since a speech she gave in Texas earlier this year in which she decried the National Science Foundation's (NSF's) funding for social and behavioral science. Executive Director for Science Steve Breckler and PPO's Heather Kelly met with her staff immediately after the text of the speech was publicized, to reinforce both the importance of NSF's support for all sciences and the unique contributions of psychological science to a range of national challenges.

On May 2, the situation intensified, when Sen. Hutchison's Subcommittee held a hearing on "NSF's Fiscal Year 2007 budget request, research priorities, current plans and activities, and its support for the American Competitiveness Initiative and related activities." NSF Director Arden Bement, Association for the Advancement of Science CEO Alan Leshner, and National Science Board Chairman Warren Washington responded to Senators' questions. There clearly were members of the Subcommittee opposed to NSF using any increase in its budget for the support of social or behavioral science, and some even questioned whether NSF should be supporting social and behavioral science at all.

On May 16, PPO learned behind the scenes from congressional staff that Sen. Hutchison planned to introduce an amendment to S. 2802, a bill being drafted in the full Commerce Committee focusing on increasing America's competitiveness and innovation (hot buzzwords used to justify increasing science funding this year around the White House and on Capitol Hill). The amendment would instruct NSF not only to assess the degree to which grant proposals contribute to the enhancement of physical science, technology, engineering and mathematics, but also to give priority to them to the exclusion of other kinds of science.

On May 17, APA issued an action alert urging our members to call key Senators to oppose Sen. Hutchison's amendment and support an alternative amendment by Sen. Frank Lautenberg (D-NJ) eliminating Sen. Hutchison's language). Within a day, we heard back from Hill staff that a compromise amendment had been drafted clarifying that in giving priority to some fields of science, no bias or restrictions could be placed on any other fields of science that fall within the agency's mission. While not drawing any direct or at least sole causation, we know that scientists made an impact on the Hill and we thank you for joining us in the advocacy effort.

Science Policy Staff Meet with New NSF Leaders

On March 8, Science Policy staffers Geoff Mumford and Heather Kelly accompanied APA's Executive Director for Science Steve Breckler to a meeting at the National Science Foundation with Dr. James Collins and Dr. David Lightfoot, the new Assistant Directors of Biological Sciences (BIO) and Social, Behavioral, and Economic Sciences (SBE), respectively. The meeting was meant to serve as introduction to APA and to help us define areas of mutual interest.

Drs. Lightfoot and Collins noted that the meeting was timely because they'll both be attending an Assistant Directors retreat at the end of April to discuss future NSF initiatives and cross-directorate activities. It was clear that Drs. Lightfoot and Collins were impressed both by the size of APA and the scope of our activities.

One near term cross-directorate activity that is likely to draw in APA members as participants is a Neuroscience Workshop planned for late spring. Within that general subject area, Collins expressed a keen interest in developmental neuroscience and taking it all the way from biochemistry to thought. We discussed the role that psychology can play in a number of NSF's initiatives, including cyberinfrastructure to facilitate the next generation of cybertools, science of learning, science metrics, and the social science of science policy. Drs. Collins and Lightfoot are very interested in urban ecology and decision making under uncertainty, as well as nurturing more collaboration with Geological Sciences.

APA Advocates for Human-Centered Defense Research on the Hill

On May 24, Bill Strickland, APA member and Vice President of the Human Resources Research Organization (HumRRO), delivered APA's oral testimony on Fiscal Year 2007 funding for research within the Department of Defense (DoD) before the Senate Appropriations Subcommittee on Defense. Testimony focused on reversing the proposed decline in support for DoD basic and applied research accounts in President Bush's budget (a 16.3% decrease over the current funding level).

In terms of the DoD behavioral research accounts more specifically, Strickland urged Senate appropriators on behalf of APA to avoid cutting human-centered military research in FY07. The service laboratories support research in the broad categories of personnel, training and leader development; warfighter protection, sustainment and physical performance; system interfaces and cognitive processing; and intelligence-related processes such as detection of deception. The May hearing was another opportunity to highlight how critical these areas are to national security and how important it is, in today's environment, for DoD to sponsor this mission-related research directly.

STRENGTHENING THE SCIENTIFIC INFRASTRUCTURE

APA Comments on NIEHS Strategic Plan

The Science Policy Office drafted comments on the new strategic plan published by the National Institute for Environmental Health Sciences (NIEHS) at NIH. The plan appears to de-emphasize behavioral and social sciences research, which had enjoyed a new visibility at the institute in recent years thanks to an initiative on obesity and the built environment. About that initiative, Steven Breckler, PhD, Executive Director for Science, writing for APA, states, "The behavioral research community was excited about this initiative because it represented a scientific direction practically unprecedented at NIH, and reflected NIEHS's desire to take a trans-institute leadership role in understanding behavioral interactions critical to health. We hope to be reassured that NIEHS is not backing away from that innovative leadership."

Two Fellows Chosen for APA/Department of Defense Summer Research Program

The Science Directorate congratulates the two fellows selected for our second annual APA Summer Research Fellowships in DoD Counterintelligence. The positions are designated for one post-doctoral scientist and one graduate student, both of whom will spend eight weeks this summer working on research projects in the Behavioral Sciences Directorate of the Department of Defense's Counterintelligence Field Activity Office (CIFA). Douglas "Chris" Johnson, PhD fills the postdoctoral slot. Dr. Johnson is a former U.S. Coast Guard Officer and FBI Counterintelligence Analyst, and currently serves as an Associate Research Scientist at Yale University. His research focuses on resilience under stress in military populations and memory, facial recognition and linguistic indicators of denial and deception. Whitney Wharton (MA, ABD), a fourth year graduate student at George Washington University with a research background in cognitive neuroscience, has been selected as the graduate student research fellow. CIFA Psychologists are looking forward to putting Chris and Whitney to work on a variety of issues, ranging from cultural issues in the detection of deception to cyber behavior and insider threat.

SHARING PSYCHOLOGICAL RESEARCH WITH POLICYMAKERS

APA Cosponsors Congressional Briefing on the Public Health Impact of Hurricane Katrina

On January 19, APA partnered with 24 other organizations to cosponsor an educational briefing entitled, ["The Public Health Response to Hurricanes Katrina and Rita -- Applying Lessons Learned"](#). The briefing,

organized by the [Coalition on Health Funding](#), featured three speakers: Dr. Donald E. Williamson, MD, State Health Officer, Alabama Department of Public Health; Dr. Russell T. Jones, PhD, Professor of Psychology, Virginia Tech University; and Gina Lagarde, MD; Medical Director, Maternal and Child Health Program, New Orleans, Louisiana.

The standing room only event was highly successful as a forum for educating the 90 congressional staff who attended. In addition to his primary academic appointment, [Dr. Jones](#) serves as a consultant to the Disaster Technical Assistance Center at the Substance Abuse and Mental Health Services Administration (SAMHSA), and was recently appointed to the Hurricane Katrina Community Advisory Group administered by the Department of Health Care Policy at the Harvard Medical School. As such, his presentation focused on the range of mental health and substance abuse needs identified during his onsite visits to Louisiana and Mississippi in the weeks following Katrina. Highlighting problems in pediatric populations, Dr. Jones discussed the activities of the National Child Traumatic Stress Network and the need to take corrective actions to restore the eroded infrastructure for administering mental health services.

Dr. Jones made a strong pitch for the importance of research as part of a team conducting a random national survey of 250,000 homes (funded by the National Institute on Mental Health) to find some of the estimated 1 million individuals displaced by the hurricanes. In addition, the researchers will identify a cohort of approximately 2000 individuals directly affected and displaced by the hurricanes and follow them for 2 years to assess how well they are coping with physical and mental health issues, as well as the logistical difficulties associated with relocating or returning to some sense of a normal routine.

Friends of NIDA Raise Awareness about Prescription Drug Abuse

As noted by increasing lay press coverage, the inappropriate or non-medical use of prescription medications is a serious public health concern. An estimated 48 million people aged 12 and older, or 20 percent of the U.S. population, have used prescription drugs for non-medical reasons in their lifetimes. Young adults and elderly persons are particularly vulnerable to abuse or misuse of these drugs, which include prescription pain relievers, stimulants, sedatives, and tranquilizers.

To raise awareness of the problem, on February 23 the Friends of NIDA coalition, working in conjunction with the Congressional Caucus on Addiction, Treatment and Recovery, held a briefing entitled "Prescription Drug Abuse - An Emerging Public Health Threat".

NIDA Director Dr. Nora Volkow provided an overview of the institute's prescription drug abuse and treatment research portfolio. She was followed by Dr. Carol Boyd, Director of the Institute for Research on Women & Gender at the University of Michigan, Ann Arbor, who discussed results from her NIDA-funded research on the extent of prescription drug abuse in secondary schools and among college students. But perhaps the most poignant presentation came from Nick, a 20 year old man recovering from prescription drug and heroin addiction who told a wrenching story that brought many in the standing-room-only audience to tears. Fortunately, part of Nick's treatment includes one of NIDA's medication development success stories, buprenorphine, which he credited for relieving of him of the craving for heroin.

As always, Science Policy staff are very grateful for Congressman Jim Ramstad's support of these briefings and thank his staffer, Andrew Mckechnie, for helping with the room arrangements. Future briefings may include topics such as NIDA's developmental research portfolio, co-morbidity of substance abuse with other mental disorders, or the Clinical Trials Network.

Congressional Briefing Highlights Childhood Obesity Research at NICHD

On May 22, APA co-sponsored a Friends of NICHD congressional briefing to highlight the important contributions that NICHD is making to research on the multiple causes, treatments and preventive measures for childhood obesity. Gilman Grave, MD, Chief of the NICHD Endocrinology, Nutrition and Growth Branch; Jack Yanovski, MD, PhD, Head of NICHD's Intramural Unit on Growth and Obesity; and Jill Center, MPH, an NICHD Public Health Advisor, represented the breadth of the institute's research, from genetics to behavior to dissemination. Center also outlined NICHD's new public health education campaign, Media Smart Youth, focused on preventing childhood obesity. The audience included congressional staff from 25 House and Senate offices as well as members of the scientific community. In June, the House Appropriations Committee approved its annual funding bill for NIH that would provide \$1.26 billion to NICHD, a \$7 million decrease from FY06.

APA and AERA Collaborate on Capitol Hill Science Exhibit

APA co-sponsored an exhibit with the American Educational Research Association (AERA) for the annual Coalition for National Science Funding (CNSF) Capitol Hill Exhibit and Reception on June 7. Marcia Linn, University of California-Berkeley Chancellor's Professor and a Fellow of APA Divisions 15 and 35, presented her National Science Foundation (NSF)-funded research on the use of technology in teaching middle- and high-school math and science. The evening event highlighted stellar research supported by NSF for Members of Congress and their staff. Given recent congressional threats to the NSF behavioral science portfolio, this was an important year to emphasize the critical roles psychological science plays in addressing national challenges such as science and math education. Linn discussed the results of her center's research with Members of Congress including Reps. Bob Etheridge (D-NC), Howard Coble (R-NC) and Vern Ehlers (R-MI), as well Arden Bement, Director of NSF, and his Deputy Director, Kathie Olsen.

Friends of NIDA Hold Congressional Briefing on Preventing Drug Abuse

APA Scientist Richard Spoth, PhD, was a featured speaker at the sixth in the Friends of NIDA coalition's educational briefing series, held on June 12 and entitled, "Preventing Drug Abuse: Putting Science to Practice for Real World Solutions". Dr. Spoth, Director of the Partnerships in Prevention Science Institute at Iowa State University, presented empirical findings from his 15 years of NIDA-funded experimental research on partnership-based implementation of a range of interventions for youth and families, including long-term positive outcomes, economic benefits, success of the evidence-based PROSPER partnership model, and future directions in partnership network development. The science of preventing drug abuse has made great progress in recent years, largely due to NIDA's investment in long-term research on the biological, behavioral and environmental underpinnings of drug abuse behaviors and effective prevention programs.

Diane Eckert, a leader in a Fairfax community-based prevention coalition, discussed how evidence based practices have been effective within her community. Anna Freund, a Fairfax high school student, provided a rare youth perspective on the problem of adolescent drug abuse, and shared her experiences as a young advocate educating her peers on the risks and costs of drug abuse. Nora Volkow, MD, Director of the National Institute on Drug Abuse, provided an overview of NIDA's drug abuse prevention research portfolio, highlighting important differences in the brain architecture and connectivity of adolescents, including research findings on how drugs affect adolescent brain plasticity in particular. The briefing drew an audience of approximately 100 people, including personal and committee staff from House and Senate offices.

APA Celebrates OBSSR 10th Anniversary with Poster Session on Capitol Hill

NIH Director Elias Zerhouni, MD welcomed an overflow crowd to Natcher Auditorium on the NIH campus on June 21, 2006 for the celebration of the tenth anniversary of the founding of the Office of Behavioral and Social Sciences Research (OBSSR). In his prepared statement, which he amplified for the audience, Dr. Zerhouni acknowledged the importance of behavioral and social sciences research to NIH's mission.

The three scientists who have directed OBSSR since its founding made remarks. Norman Anderson, PhD, now the CEO at the American Psychological Association, recalled how in his role as the first OBSSR director, his credo was to find ways to make OBSSR as helpful as possible to NIH institutes and centers. He told scientists, "Ask not what NIH can do for the behavioral and social sciences: ask what the behavioral and social sciences can do for NIH." Raynard Kington, MD, PhD, now the Deputy Director of NIH, recalled speaking at multiple institute advisory councils, talking about the behavioral and social science research agenda published by the National Academies Press, "New Horizons in Health: an Integrative Approach." Kington challenged the assembled scientists to continue to sharpen instruments of measurement and assessment and expand interdisciplinary training. David Abrams, PhD, the current director of OBSSR, emphasized the need to study gene-environment interactions, saying that one of his chief messages to NIH institute and center directors is, "the action is in the interaction." Abrams expressed his belief that the dissemination of knowledge to practitioners and the public is going to be an important challenge of OBSSR's next ten years.

Nobel Laureate Daniel Kahneman gave a well received talk on his work on well-being, and efforts to measure satisfaction in real-time experience as well as reflection. Several psychologists spoke during the two day meeting, some of whom included Martha McClintock, PhD, Rena Wing, PhD, James Jackson, PhD, Elissa Epel, PhD, Steve Suomi, PhD, and Marilyn Carroll, PhD.

A highlight of the NIH meeting was a poster session that included as many as three posters per NIH institute, featuring contributions of behavioral and social science research funded by that institute. APA and other behavioral and social science partner organizations decided to bring the posters to Capitol Hill so that they could find a wider audience. On June 23, 2006, APA and 18 other organizations brought the posters, the featured scientists, and a dozen gallons of ice cream to the Cannon Caucus Room in an extension of the tenth anniversary celebration. About two hundred congressional staff, along with at least one U.S. Representative-- Rep. Darrell Issa (R-CA)-- agency staff and federal policymakers attended.

INCREASING THE ABILITY OF APA SCIENTISTS TO ADVOCATE FOR THEIR DISCIPLINE

Science Policy Teams Up With Division 14 Executive Committee for Advocacy Training

On January 27, Geoff Mumford and Pat Kobor from the APA Science Policy Office spent a worthwhile morning with thirteen members of the Executive Committee of the Society of Industrial-Organizational Psychology (SIOP), also known as APA's Division 14. The members were seeking to expand their knowledge about federal advocacy as part of a long-term effort to develop and advance an advocacy agenda for industrial-organizational psychology.

The Science Policy trainers emphasized the need for the division to think about issues or federal agencies that could be the focus of advocacy attention. While it would appear that the Department of Homeland Security (DHS) provides some minimal support for I-O research on personnel selection and human performance under stress (within the Transportation Security Administration), one could make a case that this research, as well as research on responding to crisis and crisis management, is much needed within the Federal Emergency Management Agency, also part of DHS.

As a first step in building relationships with their members of Congress, the SIOP participants learned about how congressional offices work, and were encouraged to take time to meet with their members of Congress during congressional recesses when the Representatives and Senators are in their home districts. The Science Policy Office will provide additional guidance to help SIOP make better connections with key members of Congress.

SIOP Executive Committee members who participated in advocacy training were: Leaetta Hough, PhD; Jeff McHenry, PhD; Lisa Finkelstein, PhD; John Cornwell, PhD; Jose Cortina, PhD; Kurt Kraiger, PhD; Adrienne Colella, PhD; Bill Macey, PhD; Janet Barnes-Farrell, PhD; Robert Dipboye, PhD; Deirdre Knapp, PhD; Eduardo Salas, PhD; and SIOP Executive Director, Dave Nershi, C.A.E.

APA Recruits New Science Advocates at SPSP

APA Science Policy staff Karen Studwell and Heather Kelly attended the annual meeting of the Society for Personality and Social Psychology (SPSP) to lead an advocacy training workshop for scientists. They provided an overview of the legislative and appropriations process and prepared participants to become more effective advocates for psychological research. Given the flattening of funding for scientific research across multiple federal agencies and criticisms from some Congressional members about behavioral research, it is more critical than ever that scientists make their voices heard on issues affecting research. After participating in the workshop, attendees were ready to engage their own Representatives and Senators in a discussion about the relevance and value of psychological research and the need for continued federal support. In the Spring, some of these social and personality psychologists will meet with their Members of Congress in their home districts during a series of coordinated advocacy visits in which they will educate them about the importance of basic social and personality research within the National Institutes of Health and the National Science Foundation.

Washington Goes to SIOP

Science PPO's Heather Kelly led an invited CE workshop at the Society for Industrial and Organizational Psychology (SIOP) conference in Dallas on May 6. In "SIOP Goes to Washington: Advocating for I-O Psychology," Heather gave participants a broad overview of how and when I-O psychologists can weigh in on relevant issues within their own organizations (including APA), local communities, and state and federal government. This included interactive discussions about Science PPO's engagement with APA divisions around policy issues, the federal legislative process, strategies and concrete skills for I-O psychologists to use in advocating for their science, and short- and long-term opportunities for putting these advocacy skills into practice.