

# APAGS Campus Bulletin

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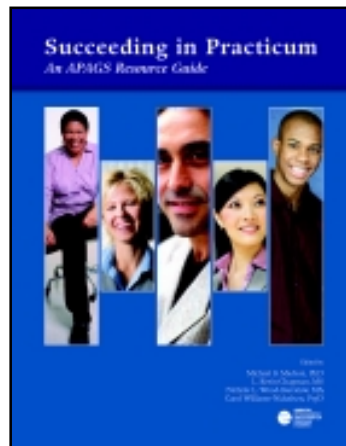
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## Celebrate the new year with APAGS!

The beginning of 2006 is an exciting time for APAGS with several projects coming to fruition and many new initiatives on the horizon. In August, APAGS released a new APAGS Resource Guide, *Succeeding in Practicum*, which provides useful information about selecting and navigating practicum experiences (visit the APAGS website for information on how to order). The *APAGS Resource Guide for LGBT Students in Psychology*, created to address the unique experiences/obstacles of lesbian, gay, bisexual, and transgender students, is in the final stage of development and will be released very soon (turn to page 9 of this bulletin for more information about the new LGBT guide). APAGS continues to create new programs and awards that represent the student constituency. This year marks the launch of the APAGS-CEMA Peer Mentoring Program, which pairs first and second year ethnic minority graduate students with upper level ethnic minority students. APAGS also created a \$1000 scholarship to promote LGBT dissertation research and a \$500 grant that supports LGBT training. Upcoming resources include an APAGS convention survival guide, an informational brochure on negotiating publication credit (in collaboration with the Science Student Council), and a resource guide specific to international psychology graduate students. In addition to all of these exciting resources, APAGS continues to offer an excellent slate of programs and social activities for students attending the APA annual convention. Please read on for details on these, and other APAGS activities!

### APAGS Resource Guide for LGBT Students in Psychology



**APAGS**  
The American  
Psychological  
Association of  
Graduate  
Students

[www.apa.org/apags](http://www.apa.org/apags)

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# Be an Advocate!

## Sequence of Licensure: The PostDoc Requirement

The November issue of the Campus Bulletin addressed the proposed policy to change current licensing requirements for psychologists. This policy contends that psychologists be eligible to sit for licensure upon completing: a) a doctoral degree from an APA or CPA-accredited program in psychology and b) the equivalent of two years of organized, sequential, supervised professional experience, one year of which is an APA or CPA accredited predoctoral internship (or one that meets the APPIC membership criteria or a predoctoral internship for school psychologists which meets CDSPP Doctoral Level Internship Guidelines) and the other year may be completed *prior* to receiving the doctoral degree.

### What's New?

This month the APA Council of Representatives will vote on this proposed policy change. The APAGS-Advocacy Coordinating Team Committee, along with the APAGS Committee, lobbied the APA Council of Representatives by phone and email with the request to vote in favor of the new licensure policy.



### What Can You Do?

Discuss this issue with your colleagues, faculty members, mentors, and members of your State Provincial and Territorial Psychological Associations (SPTAs). Let them know that licensure eligibility impacts you directly as a graduate student and that you support the policy to change the sequence of licensure eligibility to after completion of the doctoral degree. Here are talking points in advocating on behalf of this issue:

(1) The policy still requires the same number of supervised hours to be license-eligible, it simply allows licensure applicants to count supervised hours obtained during their doctoral program.

(2) The recommendations outlined in this policy are consistent with recent changes to licensing laws in Washington as an effort to reduce barriers to entry into the health professions. Several other states like Maryland, and Virginia have begun the process of addressing licensing issues. Alabama has never required postdoctoral hours for licensure.

(3) Postdoctoral education will continue to be emphasized as important components of practice improvement, advanced competence, and inter-jurisdictional mobility.

(4) While the major impetus for changing the policy is not to increase the income of new psychologists, changing the licensing sequence would allow for entry-level psychologists to begin earning a more competitive wage after graduation versus the low postdoc salary that is often offered. Additionally, as licensed practitioners, entry level psychologists would be eligible for more loan repayment/forgiveness opportunities, including many that service underserved populations.

(5) A change in APA policy does not translate into changes in state laws. This change simply allows for APA to coordinate efforts to address the issue at the state level.

(6) With a change in policy, APA can implement and provide support to advocacy efforts in collaboration with state and territorial psychological associations.

### Graduate Psychology Education Bill

The APA Education Directorate recently announced exciting results of students' and psychologists' advocacy work. The Graduate Psychology Education bill was recently partially refunded despite the limited federal government budget. To learn more about how our advocacy work has helped various education initiatives visit

<http://www.apa.org/ppo/education/>

# Funding Opportunities

## APAGS Scholarships and Awards



APAGS is now accepting applications for its 2006 scholarships, grants and awards. Applications and nominations must be received by **May 1, 2006**

(unless otherwise noted). For application instructions and submission guidelines, visit [www.apa.org/apags/members/schawrdsintro.html](http://www.apa.org/apags/members/schawrdsintro.html). The awards are:

**The David Pilon Scholarship for Training in Professional Psychology**, a \$1,000 scholarship to support training and education in professional practice.

**The Ellin Bloch and Pierre Ritchie Honorary Scholarship**, a \$1,000 prize that honors research on a social issue or underrepresented group in psychology; the 2006 topic is “Mind/Body Connection”.

**The Larry J. Bass Jr. Memorial Scholarship Award**, a \$1,000 Scholarship for research on the regulation of psychology, such as analysis of the impact of prescription privileges on the practice and regulation of psychology.

**The Scott Mesh Honorary Scholarship for Research in Psychology**, a \$1,000 prize for dissertation research in any field of psychology.

**The Raymond D. Fowler Award**, which honors a psychologist who has made an outstanding contribution to students’ professional development.

**The Nancy B. Forest and L. Michael Honaker Master’s Scholarship for Research in Psychology**, a \$1,000 award for thesis research at the master’s level in any field of psychology.

**Diversity Dissertation Scholarship**, a \$1,000 prize to support a dissertation concerning issues of diversity.

**NEW! APAGS-LGBT Dissertation Scholarship**, a \$1,000 scholarship encourages outstanding research in the area of LGBT concerns.

**NEW! APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC) Grant Program**, a \$500 grant for a project that promotes training and educational experiences in LGBT practice.

**The Department of the Year Award**, a \$1,000 prize that honors a graduate psychology department for excellence in meeting students’ needs.

**The Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students**, which honors an ethnic-minority psychologist for contributions to the academic and professional development of minority students.

**The APAGS Committee on Ethnic Minority Affairs (CEMA) Grant Program**, which offers several \$500 grants to support projects on recruiting, retaining and/or enhancing the training of ethnic-minority graduate students. **The application deadline is July 1.**

**The BPA/APAGS Award for Distinguished Professional Contribution by a Graduate Student**, a \$1,000 prize that honors a graduate student for his or her work with an underserved population. The award offers free travel to APA’s 2006 Convention in New Orleans, LA. **The application deadline is June 1.**

### Additional Funding Opportunities

The APA Education Directorate and Public Policy Office has posted a **NEW** comprehensive list of scholarship opportunities for students: <http://www.apa.org/ppo/funding/>

# Funding Updates

## 2005 CEMA Grant Update

APAGS-CEMA recently awarded CP Squared: Community, Purpose, and Passion, a student-lead organization at the University of Iowa, a \$500 grant. The following is an update of the event submitted by Amina Mahmood of the University of Iowa:

### **CP Squared: Community, Purpose, and Passion**

A few students at the Counseling Psychology program at the University of Iowa got together for coffee to discuss their vision for a diversity focused student group for the program. We (Ren Stinson, Joyce Goins, Leslie Leathers, and Amina Mahmood) wanted to create a student run group with four primary goals: 1. social (to build community among students and faculty in the program and sharing each others cultures); 2. Political (assisting with recruitment of diverse students), 3. Economic (creating a resource list of grants student can apply for); and 4. Educational (arranging for guest speakers or workshops to raise multicultural awareness).

Resources were required to turn this vision into a reality. With this in mind the committee of CP Squared applied for the 2005 APAGS-CEMA grant, hopeful that the proposal would receive due consideration. In early fall 2005 we learned from APAGS that we had won the grant! Although \$500 might seem like a small amount of money, it can go a long way in getting things started! CP Squared immediately put its money to use by focusing on their first goal to build community in the program. We held a cultural potluck which was well attended

by students and faculty. This evening gave the attendees an opportunity to share their culture through food items they brought to share. Faculty and students learned more about each other by a game concocted by CP Squared committee members. A classical Indian dance was also part of the program and it was APAGS-CEMA grant money that made it possible to hire the entertainer who shared with us the cultural meaning behind the dance. The event was a great success and attendees were appreciative of the chance not only to share their cultures with one another but also to spend time with members of their community whom they would not see otherwise.

CP Squared has gotten off to a great start at the University of Iowa and plans are underway to use grant monies to hold a workshop later this semester (Spring 2006).

*Feel free to email Ms.Mahmood at: [Amina-mahmood@uiowa.edu](mailto:Amina-mahmood@uiowa.edu) with questions related to the event.*



*University of Iowa - Cultural Potluck event*

**Interested in applying for a CEMA Grant?** This fall, APAGS-CEMA will award two \$500 grants for projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students. Applications for the Fall 2006 CEMA Grants are due on **July 1, 2006**.

### **Update APAGS!**

**If you or your organization have received an award from APAGS, please send us a brief summary of how the funds were used so that we can include it in a future issue of the Campus Bulletin and on the APAGS website.**

# Gear up for Convention

The APAGS Programming Schedule is ONLINE!

The APAGS Convention Committee met in December to select programming for the 2006 Convention in New Orleans (August 10-13). Selected programs cover topics such as internship preparation, mentoring, self-care, dissertations, building a practice, licensure and certification, practicum, diversity issues, and navigating the convention, just to name a few. In addition to APAGS' regular programming, APAGS will host several business meetings and social events not to be missed! Keep an eye on the APAGS Convention website for updates.

Visit <http://www.apa.org/apags/convention/homepage.html> to view the complete 2006 APAGS Convention schedule!

## Pre-register for the APAGS Internship Workshop

APAGS will host a pre-convention internship workshop on August 9th in New Orleans prior to APA's 2006 Convention. The workshop will offer students tips on finding a psychology internship and guidance on the application and Association of Psychology Postdoctoral and Internship Centers (APPIC) Match process. Participants will receive a free copy of "Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match" (APA, 2004). Registration costs \$25 for APAGS members and \$30 for nonmembers. Registration after July 15 is \$30 for members and \$35 for nonmembers. For more information, visit <http://www.apa.org/apags/convention/IntWksp.html>.

**Keep an eye on the APA Convention website for registration information!**

<http://www.apa.org/convention06/>

## Did you know?

The New Orleans Motto is "Laissez les bons temps rouler!" This popular Cajun expression means, "Let the Good Times Roll!"



## Making the Most of APA Convention

This returning program is a must for first time convention attendees. Members of the APAGS Convention Committee will provide an orientation to APA convention programming. In particular, the presenters will provide the audience with an orientation to the general format of convention, offer information and suggestions about division and suite programming relevant to graduate students, present networking tips, provide information on social activities, and highlight information addressing the needs of students with disabilities and those of diverse backgrounds. Check out the online APAGS schedule for details on this and other exciting programs.

## Making Feminism Relevant – Reaction Pieces from the 2005 APA Convention

The American Psychological Association of Graduate Students (APAGS) and The Society for the Psychology of Women (Division 35) established The 2005 APAGS/Division 35 Collaboration Project designed to encourage graduate students to attend and write about feminist relevant APA Convention programs. Select graduate students were asked to create reaction pieces to APAGS and Division 35 sponsored feminist-relevant programs at the 2005 APA Convention in Washington, DC. To read the reaction pieces, please visit: <http://www.apa.org/apags/profdev/Div35project.html>

# Get Involved at Convention!

## GRADUATE STUDENTS WANTED!

### Work with the Continuing Education Office

Volunteer a FULL day with the APA Office of Continuing Education in Psychology (CEP) at the 114<sup>th</sup> APA Annual Convention in New Orleans and receive **FREE convention registration!**



If you chose to volunteer, you will have the opportunity to:

1. Select a workshop that most interests you (first come, first serve basis),
2. Learn more about the topic you are interested in,
3. Meet well-know psychologists/experts in your chosen profession, and
4. Be a part of the CEP Team!

The CEP Office will offer 60 workshops on a wide variety of topic areas from Thursday, August 10 - Sunday, August 13, 2006. Workshops are scheduled from 8:00am – 12:00pm or 1:00pm – 5:00pm (4 hours) **OR** from 8:00am – 4:00pm (7 hours). As a volunteer you will be required to monitor either **one** 7 hour workshop or **two** 4 hour workshops (morning and afternoon, preferably on the same day).

Student monitors sit in on the entire workshop and assist presenter(s). Some duties include:

- Ensuring participants sign-in prior to the start of the workshop,
- Distributing workshop handouts,
- Handing out and collecting the Learning Assessments and the CE Evaluation form at the conclusion of the workshop, and
- Distributing Documentation of CE Credit.

**Interested students should contact Marcia E. Segura at [msegura@apa.org](mailto:msegura@apa.org).** Please indicate “Student Volunteer” in the subject line and include your name, e-mail address, summer and school addresses, and phone number. **Space is limited so act fast!**

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### Be an APAGS ambassador at convention

Students looking to maximize their networking opportunities at the 2006 APA Convention in New Orleans, LA can sign up to be an ambassador for APAGS. Ambassadors provide information on convention events, distribute APAGS promotional items and monitor APAGS programs by taking head counts and collecting participant evaluations. Participating in the ambassador program will provide you with valuable information about the convention and APAGS, and is a great opportunity to meet and chat with fellow students attending convention. For details visit <http://www.apa.org/apags/convention/ambassador.html>.



*APAGS is unable to offer free/reduced convention registration for your work as an Ambassador. All participants in the ambassador program will receive a special tote bag (that will identify you as an ambassador), as well a certificate of appreciation for your work with APAGS.*

# Outstanding Achievements

## APAGS Recognizes CEMA Grant Winners and Student Advocates

Congratulations to the following two groups who will each be awarded a \$500.00 APAGS-CEMA Spring Grant:

### **The Department of Psychology, New School for Social Research**

*Doris F. Chang, Ph.D., Katherine Barboza, B.S., Donna Bender, Ph.D., Kira Rogers, M.A., Jeremy Safran, Ph.D., Miriam Steele, Ph.D., Gina Turner, M.A.*

“In an effort to build community and social supports for our ethnic minority students in particular, we are establishing a joint faculty/student committee to create social and educational programs related to diversity.”



### **California Psychological Association of Graduate Students (CPAGS) Cross-Cultural Conference for Students: Challenges Facing Ethnic Minorities in LGBT Populations**

*Marina Louisa Tomazinis, M.A., Ken Liberatore, M.A., Lovingly C. Quitania (CPAGS Steering Committee 2005-2006)*

The CPAGS Cross-Cultural Conference for Students will “support students in learning about culturally competent practices in psychology with a focus on ethnic minority LGBT populations. We are planning to hold this event in April 2006, in San Francisco.”



### **The APAGS Advocacy Coordinating Team (ACT)**

recognizes exceptional leaders through the monthly Excellence in Leadership Award (ELA) for State Advocacy Coordinators and the monthly Excellence in Campus Leadership

Awards (ECLAs) for Campus Representatives.

**Congratulations to the following 2005 recipients** (in alphabetical order):

#### **Excellence in Campus Leadership Award**

Casey Augustus-Horvath, The Ohio State Univ.  
Kristoffer S. Berlin, Univ of WI, Milwaukee  
Veronica Bordes, Arizona State University  
Bryan Bushman, Utah State University  
Holly Cacciapaglia, Bowling Green State Univ.  
Kirsten Cullen, Pacific University  
Marianne Dunn, University of MD, College Park  
Nicole Frommelt, Loras College  
Ashley Gibb, Indiana University  
Tiffany Griffin, University of Michigan  
Aileen Hartzell, Rosalind Franklin Univ. of Med  
Brandy Hellmann, Chestnut University  
Clare Hey, University of Iowa  
Christa Hutaff-Lee, Univ. of Northern Colorado  
Andrea Kleiver, Nova Southeastern University  
Tara Krog, University of South Dakota  
Lee Land, University of Texas  
Anne Malloy, Argosy University, Washington, DC

Lisa Manthey, Eastern Michigan University  
Ryan McPeak, West Virginia University  
Chad Melton, Seattle Pacific University  
Joy Moel, University of Iowa  
Ruth Monteith, University of South Dakota,  
Carla Morton, Rosalind Franklin Univ. of Med  
Melissa Noya, Carlos Albizu University  
Gabby Oroza, UT Southwestern Med Center  
Samantha Outcalt, Southern IL Univ., Carbondale  
Jennifer Perry, Univ. of Minnesota, Twin Cities  
Jennifer Piqueira, Fairfield University  
Marc Silva, Marquette University  
Angela Torres, Sam Houston State University  
Sharon Tang, University of Oregon

#### **Excellence in Leadership Award**

Edna Acosta-Perez, University of Puerto Rico  
Kate Calhoon, Colorado School of Prof. Psych.  
John Dencoff, University of New Mexico  
Kate Fiori, University of Michigan  
Heath Gordon, West Virginia University  
Barbara Higa Rogers, Argosy Univ., Honolulu  
Dave Lichtenstein, University of Oregon  
Andrea Loveless, Argosy University, Twin Cities  
Nikki Nieset, Arizona State University  
Charity Tabol, Northeastern University  
Sunny Windingstad, University of Tennessee

**Read more about ACT at:**

<http://www.apa.org/apags/advocacy/act.html>

# Diversity Initiatives

## Programs and Resources

### **CEMA Peer-Mentoring**

APAGS-CEMA officially kicked off the Pilot Peer-Mentoring Program for Ethnic Minority Graduate Students in December 2005. This program pairs first and second year graduate students with upper-level ethnic minority graduate students who will advise them on a range of social and professional issues, such as how to finish a master's thesis, present research at APA conventions or juggle academics and social life. We currently have 9 mentoring pairs and an additional 5 mentors. We would like to thank these individuals for their participation in our new mentoring program:

#### **Mentors**

Amina Mahmood  
Nitika Tolani  
Toni N. Thomas  
Lara A. Ray  
Alison Cerezo  
Consuelo Flores  
Ayse C. Uruk  
Michael Y. Lau  
L. Kevin Chapman  
Christine E. Agaibi  
Anca Mirsu-Paun  
Olga I. Lof  
Daniel Cruz

#### **Mentees**

Farah Masood  
Carolyn Teamer  
Patricia A. Hoffman  
Tiffany M. Griffin  
Roseanne Illes  
Yvonne M. Munoz  
Hae Yong Kim  
Sin Wan Bianca Ho  
Erlanger A. Turner (Earl)

#### **Regional Diversity Coordinators**

Manbeena Sekhon  
Sheena C. Walker  
Alejandro Morales  
Rachel Casas  
Jun Ying Ao  
Robert Lippy  
Manbeena Sekhon



Please contact APAGS CEMA-Chair, **Nadia Hasan** at [Nadiatalhasan@yahoo.com](mailto:Nadiatalhasan@yahoo.com) to learn more about the CEMA Peer Mentoring Program.

### **International Student Resource Guide**

In November 2005, the APAGS Committee unanimously voted to approve the development of the International Student Resource Guide for international students studying psychology in the United States. This resource guide will cover a variety of areas such as topics to consider before studying in the U.S., benefits and challenges to studying psychology in the U.S, locating international student resources at your university, visa and work permits, learning about U.S. culture, sharing your culture with others, maintaining connections and social support, funding resources, internships, post-docs, securing a job in the U.S., and tips for faculty about working with international students.

An International Student Resource Guide - Virtual Work Group (ISRG-VWG) has been established to complete the project. Special thanks to the current ISRG-VWG members for their willingness to contribute to this exciting new resource:

#### **Co-Chairs:**

Nadia T. Hasan, MA  
Manbeena Sekhon, MA

#### **Professional Psychologist Contributors:**

Merry Bullock, PhD, APA Office of Intl. Affairs  
Sally Leverty, APA Office of International Affairs  
Hsiao-Wen Lo, PhD, Colgate University  
Julia Beltsiou, PsyD, City Univ. of NY Graduate Ctr  
Arpana G. Inman, PhD, Lehigh University  
Defne Koraman, PhD, Counseling Psychologist - UK

#### **Graduate Student Contributors:**

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Ayse Ciftci Uruk, The University of Memphis  
Jieun Lee, MA, University of Maryland  
Yuhong He, University of Missouri-Columbia  
Maki Obana, The University of Memphis  
Neha Mohnot, Annamalai Univ. - Tamil Nadu, India  
Lan-Sze Pang, Southern Illinois University  
Bianca Ho, University of Southern Mississippi  
Andreana Miquela A. Benitez, Kent State University  
Suzana Gloria Villalón Herrera Adams, Argosy University, Phoenix, Arizona

# The APAPO Practice Portal

[www.apapractice.org](http://www.apapractice.org)

## Contribute to the Portal

Work to include practice-focused graduate student content for the **APA Practice Organization (APAPO)** Practice Portal is underway. Ideas and suggestions are currently being solicited. If you are interested in writing articles that are germane to practice or if you have ideas about graduate student content for the portal, please contact L. Kevin Chapman, your Member at Large, Practice Focus at: [Kevin.chapman@louisville.edu](mailto:Kevin.chapman@louisville.edu)



APApractice.org

## New to the Portal

Visit the following link to view issues related to professional development:

<http://www.apapractice.org/apo/insider/professional/ecp.html#>

Early Career Psychologist content includes self care resources, preparing for licensure, as well as tips for beginning a new practice. Also view information related to a proposed APA policy on Specialty or Proficiency Certification of Psychologists.

## Visit the APAPO Practice Portal for Practice-related news

- Congress Approves \$5 Million in Funding for Mentally Ill Offender Treatment and Crime Reduction Act
- New York Trial Court Rules on Competency Evaluations
- CMS to Reject Any Medicaid Plan That Does Not Include EPSDT

## Write to Your Legislators!

The APAPO Practice Portal allows students to draft automatic, electronic letters to their legislators by simply typing in your zip code. Visit [www.apapractice.org](http://www.apapractice.org) TODAY!

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*Diversity Initiatives (continued...)*

## Coming Soon! LGBT Resource Guide

APAGS has created a new resource guide for lesbian, gay, bisexual and transgender (LGBT) students in psychology. The guide addresses the unique experiences and obstacles LGBT students encounter, such as confronting heterosexist biases in graduate training. The guide also addresses how students can establish a support network in graduate school, seek out a mentor, and conduct LGBT-related research in graduate school. The guide will be available to APAGS members for \$8 (non-members \$12). Visit [www.apa.org/apags](http://www.apa.org/apags) for updates on availability and ordering information.



## Apply for an APAGS-CEMA NMCS Grant

APAGS-CEMA will award two \$500.00 grants to ethnic minority graduate students interested in

attending the 2007 National Multicultural Conference and Summit (NMCS). Check the APAGS website for future updates on this opportunity! For additional information related to the January 2007 Summit visit: <http://www.multiculturalsummit.org/>

[www.apa.org/apags](http://www.apa.org/apags)

# Get Involved!

## Division Student Representative Network (DSRN)

Are you a student member of an APA Division? The DSRN provides a forum for student representatives to discuss the challenges of recruiting student members, while building leadership skills within each division. Members of the DSRN are currently working to create a formal mission statement for the Network. Visit:

[www.apa.org/apags/getinv/dsrminstructions.html](http://www.apa.org/apags/getinv/dsrminstructions.html) to learn how to get involved with the DSRN.



**Send us story ideas for the APAGS magazine, gradPSYCH** or write a **letter to the editor** of gradPSYCH with your reactions to articles and information in the magazine. Visit gradPSYCH at: <http://gradpsych.apags.org/>

## Join the Dialogue!

Many students applying for predoctoral internship this year have found the APAGS Internship listserv



and the APPIC listserv incredibly helpful in answering their questions about applications, interviewing, and ranking sites.

Students are encouraged to use these listservs as a resource for information and support! Visit <http://www.apa.org/apags/members/listserv.html> to learn how to join APAGS lists or <http://www.appic.org> to join the APPIC list.

## VOTE for your APAGS Leaders!

The ballot period for the 2006 APAGS elections will take place **March 27-April 28**. During the ballot period, APAGS members can read candidate statements and vote online at the APAGS website: [www.apa.org/apags](http://www.apa.org/apags). APAGS encourages all members to vote!

## Join APAGS!

Benefits of membership include:

- Free subscription to gradPSYCH;
- Free subscription to the Monitor;
- Low Cost Student Liability Insurance;
- Eligibility for APAGS Scholarships and Awards;
- Access to listservs that address issues such as dissertation help, women's issues, and disability concerns;
- Leadership Opportunities;
- Student-specific resource guides;
- And much more!

Print out an APA Student Affiliate Application at: <http://www.apa.org/membership/stuapp.html>.

## Already a Member? Update your Contact Information with APA

As an APA member, you can update your contact information by logging onto the APA membership site at <http://members.apa.org/>. Your username is your membership number & your Password is your last name in lower case letters (unless you've changed it). Click on "Your APA Profile" located at the bottom left of the page under the sub heading "Your Tools" to make a change. If you prefer, you may call the APA Membership department at 1-800-374-2721 ext 5580.

# Contact APAGS:

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[www.apa.org/apags](http://www.apa.org/apags)