

# APAGS Campus Bulletin

Volume 4, Number 2

May 2006

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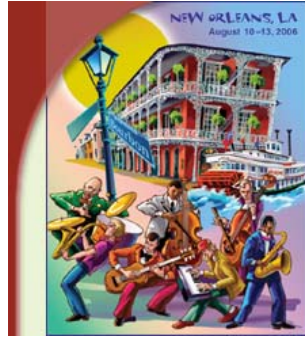
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**APAGS**  
The American  
Psychological  
Association of  
Graduate  
Students



## Convention is Coming!



The 2006 Convention is only a few months away and the APAGS Convention Committee has been working hard to ensure that your Convention experience will be one of the best ever! In December, the Committee had the challenging task of selecting programming from the many high quality submissions it received. Since then,

the committee has worked to develop a survival guide with ideas and tips to make your Convention experience go smoothly and has planned several social events intended to highlight New Orleans culture. Stay tuned to the APAGS Convention Website for information on an APAGS evening on the town to listen to local New Orleans music, and a food crawl that will give you a taste of the native cuisine with fellow student convention goers!

This bulletin is full of convention highlights, but be sure to visit the APAGS Convention Website to view the complete APAGS Convention schedule:

<http://www.apa.org/apags/convention/homepage.html>.

**Download the PDF of the APAGS  
Convention Survival Guide:**

<http://www.apa.org/apags/Con06.pdf>

## APAGS Convention Highlight: Making the Most of APA Convention

Convention Center, Meeting  
Room 243

August 10, 9:00 – 9:50 a.m.

The APA Convention can be an exciting but overwhelming experience. There are numerous symposia, poster sessions, and workshops available to attend. Additionally, there are networking events, social hours, and informal gatherings that compete for conference attendees' attention. This symposium will provide an orientation for students to APA and APAGS convention programming.



## Editor

Betsy Horrocks  
APAGS Projects and  
Communications Associate

## Executive Editor

Carol Williams-Nickelson, PsyD  
APAGS Associate Executive Dtr.  
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# Get Involved at Convention

## Sign up to be an APAGS Ambassador!

If you are planning to attend Convention, why not sign up to be an APAGS Ambassador? Ambassadors are student volunteers that aid in providing information on convention events and provide assistance with APAGS programming during Convention. Convention attendees often seek out ambassadors, who are easily recognized by their signature bags filled with APAGS giveaways. Becoming an ambassador is a great way to make new friends, as all of the volunteers meet just before convention for a short training session allowing you to mix and mingle with between 50 to 70 other volunteers. Volunteering to become an ambassador is also a great stepping stone to becoming more involved in APAGS. For more information, please visit the Convention section of the APAGS website at <http://www.apa.org/apags/convention/ambassador.html>. If you are interested in signing up, please send your name, address, and email to Betsy Horrocks at [ehorrocks@apa.org](mailto:ehorrocks@apa.org).

## APA Special Events:

Order tickets for the events listed below at: <http://www.apa.org/convention06/eventform.pdf>

### The Preservation Hall Jazz Band

August 11, 8-10 p.m.

Convention Ctr, La Nouvelle Orleans Ballroom



*\*Tickets Required - \$10 (Proceeds to be donated to Habitat for Humanity)*

Don't miss an evening of special entertainment by the

world-famous Preservation hall Jazz Band. Playing New Orleans-style jazz, the performance of the Preservation Hall Jazz Band will have you tapping your toes!

### An Evening with Bill Cosby

Saturday, August 12, 7:30-9:00

Convention Center, La Nouvelle Orleans Ballroom

*\*Tickets Required - \$10 (Proceeds to be donated to the New Orleans Public Schools)*

Come spend an evening with Bill Cosby, one of the most influential stars in America today.



**Details about an APAGS Food Crawl and other student social events will be posted as available. Keep an eye on the APAGS Convention website for details!**

## APAGS Convention Highlights:

### APAGS Food for Thought Breakfasts

Hilton Riverside, APAGS Suite

*August 10, 11, 12, 13, 7:30 - 8:50 a.m.*

APAGS Food for Thought breakfasts offer students the opportunity to have casual interactions with high-profile professionals in the field. The breakfasts will take place each morning of convention. Visit the APAGS Convention website for detailed information about this year's presenters!

### APAGS Subcommittee Meeting

Hilton Riverside, APAGS Suite

*August 12, 4:00 - 4:50 p.m.*

This meeting is open to all students who wish to learn more about or become more involved in an APAGS Subcommittee. Those subcommittee's being represented will include the Convention Committee, the Committee for Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC), the Committee for Ethnic Minority Affairs (CEMA), and the Advocacy Coordinating Team (ACT).

### APAGS Social Hour

Hilton Riverside, Belle Chasse

*August 12, 6:00-7:50 p.m.*

All are invited for refreshments and to chat with fellow students after a busy day navigating convention!



# DSRN Update

The **Division Student Representative Network (DSRN)** has created the following formal mission statement:

*Student leadership within APA Divisions and APAGS is of strategic benefit to the APA organization as a whole. Strong student leaders involved throughout the organizational structure promote and build a strong future professional membership base. Student participation in leadership positions facilitates leadership skill development such that when these students are eligible for full membership they will be better prepared to become the APA leaders of the future. Thus, there shall be an American Psychological Association of Graduate Students (APAGS) Division Student Representative Network (DSRN) whose mission shall be to: (a) Promote student leadership within APA divisions; (b) Connect the student leaders of APA divisions with APAGS and with each other; (c) Provide a forum to address the challenges involved in student leadership while aiding in the development of leadership skills; (d) Focus on student specific issues such as how divisions can better serve their student members and collaborate with APAGS; and (e) Provide a unifying framework and standard procedural recommendations to divisions so that student leadership is most effectively utilized.*

The mission statement will be posted on the APAGS website and will help guide the future work of the DSRN. Thank you to Mary Brownsberger, Student Representative Division 22, Deborah Weber, Student Representative Division 40, and the APAGS EC and AED for their efforts in completing this project.

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## APAGS Convention Highlight:

### Division Student Representative Network (DSRN) Open Business Meeting and Social Hour

Hilton Riverside, APAGS Suite

August 12, 3:00 – 3:50 p.m.

The DSRN is designed to help provide support to student division leaders through APAGS and to encourage divisions to support APAGS initiatives and activities. The meeting is open to all Division Student Representatives and to those interested in learning more about student leadership in APA Divisions. We hope you can attend. We need your involvement in order for DSRN to better serve students.



### Get Involved with the DSRN!

If you are a student representative of a Division and not a member of DSRN, we encourage you to join. Information for joining can be found at:

[www.apa.org/agaps/getinv/dsrminstructions.html](http://www.apa.org/agaps/getinv/dsrminstructions.html)

For more information about the DSRN contact Candice Conner, M.Ed., APAGS Member-at-Large, Communications Focus at:

[candiceconner@sbcglobal.net](mailto:candiceconner@sbcglobal.net)

## APA Divisions

Want to learn more about Divisions? Ever wonder why there's no Division 4 or 11? Visit <http://www.apa.org/about/division.html> for a complete list and information related to APA's 54 Divisions!

# APAGS Committee on Ethnic Minority Affairs (APAGS-CEMA)

## Apply for an APAGS-CEMA Grant!

APAGS-CEMA awards up to two **\$500 grants** for each spring semester, and up to three \$500 grants each fall semester for projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students. The next deadline is **July 1, 2006!** To learn more about these grants visit: <http://www.apa.org/apags/members/schawrds.html#cema>

## Receive Funding for the 2007 National Multicultural Conference and Summit

APAGS-CEMA will offer two **\$500 grants** for ethnic minority graduate students to attend the 2007 National Multicultural Conference and Summit (NMCS). To learn more about these grants please keep an eye on [www.apa.org/apags](http://www.apa.org/apags) for updates.

### About NMCS

The objective of the 2007 NMCS is to explore the intersections of social identities, to understand how individuals, groups and communities are empowered, and to elevate frequently unheard voices. This conference is designed to explore how psychologists understand, intervene, and promote multiple identities. While we acknowledge the vast diversity of cultures within the dimensions of age, race, ethnicity, and geographic region, the 2007 conference specifically addresses the intersection of the dimensions of race and ethnicity, sexual orientation, social class, age, ability and gender. Visit <http://www.multiculturalsummit.org/> to learn more about the Summit.

### Thank You!

Thank you to **Robert Lippy** and **Alejandro Morales** for being part of the APAGS-CEMA team for the past two years. Robert and Alejandro were instrumental in facilitating several APAGS-CEMA projects including the peer-mentoring program and the APAGS-CEMA Student Survey project.

## Convention Highlights:

### APAGS-CEMA Peer Mentoring Program Meeting

Hilton Riverside, APAGS Suite  
August 11, 1:00 – 1:50 p.m.

APAGS-CEMA has developed a Peer-Mentoring Program for Ethnic Minority Graduate Students (PMPMGS) that pairs interested first and second year ethnic minority graduate students with upper level ethnic minority graduate students in order to facilitate the development and advancement of ethnic minority students during the first two years of graduate school. This meeting is open to all students interested in learning more about the CEMA Peer Mentoring Program.

### Students of Color in Psychology: Current Status and Future Directions

*(Co-Sponsored with Division 9)*

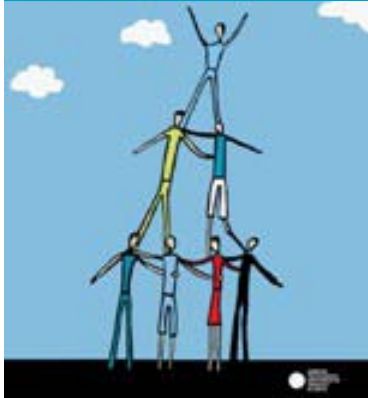
Convention Center, Meeting Rooms 267 and 268  
August 10, 10:00 – 11:50 p.m.

This symposium consists of four presentations that will address the current status and future direction for students of color in psychology. Topics discussed will include:

- Findings of the Interdivisional Minority Pipeline Task Force web-based survey.
- Results from the APAGS-CEMA web-based survey, which assessed the experiences of ethnic minority graduate students.
- Research-based strategies directed at psychology programs that will assist in the recruitment, retention and achievement of students of color.
- Recommendations that ethnic minority graduate students can employ to enhance their experiences in psychology graduate programs.
- The importance of collaboration between students and professionals in addressing important issues in psychology education.

## The APAGS Resource Guide for LGBT Students in Psychology

APAGS Resource Guide for LGBT Students in Psychology



APAGS is pleased to announce the release of the *APAGS Resource Guide for LGBT Students in Psychology*. The new guide addresses the unique experiences/obstacles of lesbian, gay, bisexual, and transgender (LGBT) students.

The guide is available to APAGS Members for \$8 (Non-members, \$12).

Visit <http://www.apa.org/apags/lgbtguide.html> for ordering information.

### APAGS Convention Highlight:

#### LGBT Mentorship Panel and Social Mixer

CLGBTC will be hosting a Mentorship Panel and Social Mixer along with Division 44 (Society for the Psychological Study of Lesbian, Gay and Bisexual Issues) at the APA Annual Convention in August. Join us for an exciting discussion between mentors and mentees about various aspects of LGBT-related issues. The location and time of the mentorship panel will be provided in the Convention Program and on the APAGS website (when available).



## APA-PO Practice Portal

Visit the APA Practice Organization's Practice Portal at [www.apapractice.org](http://www.apapractice.org) to gain access to practice-related issues. Articles include:

[APApractice.org](http://www.apapractice.org)

- Clinical Conversation on Treating Anxiety Disorders
- APA Practice Organization Opposes "HIMMA" Health Plan Bill
- Automating Your Practice: Work Smarter, Not Harder
- Electronic Claims 101: The Future Is Now
- Coding and Billing for Psychological Testing: Five Scenarios
- Study Finds No Cost Increase for Mental Health Parity in Federal Employee Health Benefit Program
- Colorado Psychologists Win the Same Right as Psychiatrists to Perform Adult Competency Evaluations

### APAGS Convention Highlight:

#### Business Strategies and Technology for Emerging Practitioners: A Primer

Convention Center, Meeting Room 245  
August 12, 9:00 –10:50 a.m.

Developing the requisite knowledge, skills, and abilities to build and maintain a successful psychology practice is the primary theme of this workshop. Through a combination of didactic segments, interactive application of workshop content, and tangible, real world examples, the presenters will review topics essential to practice success, but not typically covered in graduate education and training. Special attention will be given to basic business planning marketing strategies, technological solutions, and office policies and procedures that will both help participants meet their clinical, legal, and ethical obligations and create and thriving career as a practitioner.

[www.apa.org/apags](http://www.apa.org/apags)

# APA State Leadership Conference

The theme of the March 2006 APA Practice Organization's State Leadership Conference (SLC) in Washington, DC - **"Psychology and Communities: Advancing Health, Building Resilience, and Changing Behavior"** - worked to emphasize psychology's traditional role in mental health while looking more expansively at psychology's role as a health profession and beyond.

APAGS was well represented at SLC by the APAGS Chair and Chair-Elect, the APAGS Member at Large-Practice Focus, the APAGS Advocacy Coordinating Team's (ACT) Chair and six Regional Advocacy Coordinators (RACs), three State Advocacy Coordinators (SACs), and a diversity delegate. ACT Members participated in an APAGS-ACT business meeting, presented the 2006 APAGS Award for Outstanding SPTA to the New York State Psychological Association, and participated in Hill visits with their state psychological associations. Participants lobbied Congress on the following mental health issues:

- Increasing mental health parity;
- Eliminating programs that would weaken the privacy of patient records afforded through the Health Insurance Portability and Accountability Act (HIPAA) Privacy Rule and state laws;
- Eliminating programs (i.e., Health Insurance Marketplace Modernization and Affordability Act) that would preempt strong state consumer protections, including those for persons who seek mental health treatment.



Select APAGS and APAGS-ACT leaders at the APA State Leadership Conference in Washington, DC - March 2006.

#### Back Row:

Jessica Foley - RAC, Eastern Region (S)  
Kevin Chapman - Member @ Large-Practice Focus  
Kristi Sands Van Sickle- APAGS Chair-Elect  
Kirsten Cullen - Oregon SAC  
Michael Madson - APAGS Chair  
Jane Hamilton Ward - RAC, Central Region (N)

#### Front Row:

Amy Seay - Arkansas SAC  
Mary Lu Bushnell - RAC, Western Region (S)  
Dawn Brock - RAC, Eastern Region (N)  
Nichole Wood-Barcalow -ACT Chair  
Melissa Noya -APAGS 2006 Diversity Delegate

#### Not Pictured:

Ben Miller - RAC, Central Region (S)  
Lovingly Quitania- RAC, Western Region (N)  
Tara Krog - South Dakota SAC

## Quotes from ACT attendees:

*"An important take home message from the State Leadership Conference is that legislators are unequivocally interested in the opinions of constituents. As psychology students and constituents of our national representatives, we are aptly positioned to speak out on behalf of the field to promote positive change."* ~Jessica Foley

*"I never could have possibly envisioned the incredible learning experience this conference would bring, the opportunities to learn from leaders in psychology, nor the inspiration that followed. By the end of the conference not only did I better understand the objective of the SLC but I was also compelled to return and pass on what I learned with my colleagues. The conference was spectacular, and I left feeling very empowered in what APA does as a whole. During the SLC I saw that we have a strong organization rooted in protecting psychology, and promoting and educating the public on what psychologist do."* ~ Melissa Noya

# Advocacy Update

## Advocate for the Implementation of the APA Policy on Licensure

The efforts of APAGS and other groups were successful in convincing APA Council members to pass the recommendations of the Commission on Education and Training Leading to Licensure in Psychology which supported changing the sequencing of licensure eligibility so that individuals are eligible upon completion of the doctoral degree instead of needing to accumulate post-doctoral supervised clinical hours. Visit the APAGS website at [www.apa.org/apags](http://www.apa.org/apags) to learn what students can do to help this new APA policy be instituted as a new licensure law in your state!

## Defense Graduate Psychology Education Program

Recently, APAGS actively participated in advocacy work organized by the APA Education Policy staff which urged Congress to fund the new Defense Graduate Psychology Education Program (D-GPE). The hard work of APA paid off as Congress recently funded the D-GPE for over 3 million dollars! This money will, in part, help fund a Washington, DC training site for military and civilian psychologists to work with returning military service members and their families surrounding various issues.

### What is ACT?

The APAGS Advocacy Coordinating Team (APAGS-ACT) is a subcommittee of APAGS that addresses legislative issues that impact psychology graduate students, our profession, and the recipients of psychological services. APAGS-ACT also coordinates the network of student representatives that serves as the pipeline for information to and from APAGS and the students on your campus. Visit <http://www.apa.org/apags/advocacy/act.html> for more information on ACT.

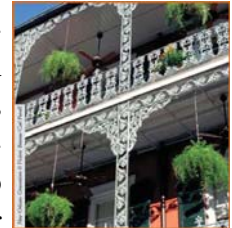
## APAGS Convention Highlights:

### Advocating for Licensure at the Receipt of the Doctoral Degree

*(Co-Sponsored with Division 31)*

Convention Center, Meeting Rooms 343 and 344  
*August 11, 8:00 – 9:50 a.m.*

This symposium will review recent activities by the APA and state psychological associations to permit the two years of supervised experience for licensure to be completed pre or postdoctorally, thus allowing students who are able to obtain appropriate supervised experience during graduate school to be licensed upon receipt of the doctoral degree. Participants will gain the necessary skill sets and knowledge to advocate for updating licensure requirements within their state, provincial, and territorial psychological associations (SPTA) and to navigate the political and policy challenges to updating licensure laws and regulations within their local jurisdictions. Students and early career psychologists (ECPs) in particular will gain valuable insight and recommendations on how to become actively engaged in the legislative and policy activities of psychological associations, government, and other health professions.



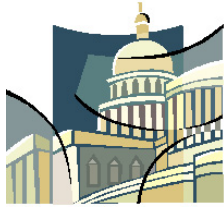
### Advocating for Psychology: What it is, why YOU should do it, and how to get involved

Convention Center, Meeting Room 243

*August 12, 8:00-8:50 p.m.*

This symposium will provide information regarding the importance of legislative advocacy and how one can become active as an advocate. Distinct advocacy viewpoints will be provided from individuals who have made substantial contributions in advocating for the psychological profession. Given that graduate students will undoubtedly become the future advocates for psychology, the central theme of this symposium is the importance of graduate student involvement in grass roots advocacy efforts.

# APA Public Policy Office



The **APA Public Policy Office (PPO)** sends out action alerts on a regular basis concerning such matters as increased funding from Congress for the Graduate Psychology Educa-

tion Program and grants helping low-income working families with the costs of child care. Recently there have been an assortment of additional issues within the office that have recently been affected by legislative action. This update covers three topics that may be of particular interest to students.

## Education

On March 30th, the U.S. House of Representatives passed H.R. 609, the College Access and Opportunity Act of 2005, by a vote of 221 – 199. This legislation reauthorizes many of the programs contained in the Higher Education Act (HEA), a law that guides our federal investment in post-secondary study. APA was successful in including a new definition for the term “teaching skills.”

In general, Education-PPO has achieved some legislative successes in both the House and Senate HEA reauthorizations. The APA-crafted definition for “teaching skills” is also included in the Senate bill (S.1614) in a modified form. Also in the same bill, departments of psychology are included among those that should be considered as part of the federally funded teacher quality partnerships housed at institutions of higher education, and have as their goal to improve the training and preparation that prospective teachers receive during their post-secondary study. The Senate version of the Higher Education Act reauthorization has not yet been considered by the full Senate.

## Science

Hard to believe, but two years of zero-to-modest increases and outright cuts, have eroded money from programs like Pell Grants, the National Institutes of Health, and the Centers for Disease Control and Prevention. Two action alerts were sent

out in March in relation to an amendment in both the House and the Senate to allow for adequate funding for behavioral research at the NIH, student loans and training grants, and public health programs. Most recently, constituents were urged to call their representative’s office to vote no on the budget unless an amendment was offered in the House similar to the “Specter-Harkin” amendment that was recently adopted in the Senate. The amendment would add \$7 billion to the budget to bring funding levels of education, research and public health programs back to the 2005 level. At this writing, the House leadership has postponed a vote on the budget, in part because this campaign was succeeding, and members of Congress were insisting on adding funds to the budget.

## Public Interest

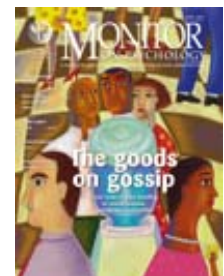
This March, the House of Representatives approved the *Children’s Safety and Violent Crime Reduction Act*, which establishes additional requirements for registration programs for persons convicted of sexual offenses. This legislation would place juveniles who have been adjudicated of committing a sexual offense against another minor on the public sexual offender registry for life. Public Interest PPO staff have sent letters to House members and mobilized grassroots advocacy efforts to urge House members to amend this provision to exclude juveniles. The bill is now pending Senate action.

## More on PPO

For a more in depth update, read the Public Policy articles in the *APA Monitor on Psychology*: <http://www.apa.org/ppo/monitor>.

Also, you can subscribe to action alerts and become an advocate for psychology at the PPO Action Center: <http://capwiz.com/apapolicy/mlm/signup>.

For more information on these and other initiatives, please visit the APA Public Policy Office website at: <http://www.apa.org/ppo>.



# Congratulations are in order...

## Congratulations to the New York State Psychological Association



The New York State Psychological Association (NYSPA) received the 2006 APAGS Outstanding State Psychological Association of the Year Award. The \$1500 cash award and plaque recognizes NYSPA for superior performance in promoting graduate student development, involvement, and joint

APAGS/SPTA membership via the NYSPA Organization of Future Psychologists (NOFP). The award is funded jointly by the American Psychological Association of Graduates Students (APAGS) and the Committee for the Advancement of Professional Practice (CAPP) with support and contributions from Division 31, State Psychological Association Affairs.

## Convention Highlight:

### In the Shadow of the Spotlight: Muslim and Arab Americans in the Post 9/11 Era

Convention Center, Meeting Room 348

August 11<sup>th</sup>, 11:00 -11:50 am

Mona M. Amer, Ph.D., winner of the 2006 APA/APAGS Award for Distinguished Graduate Student in Professional Psychology, will present her paper titled "In the Shadow of the Spotlight: Muslim and Arab Americans in the Post 9/11 Era." Dr. Amer is a Postdoctoral Fellow in the Program for

Recovery and Community Health Department of Psychiatry at Yale University School of Medicine.



## APAGS Election Results

Congratulations to the newly elected members of the APAGS Committee!

### Nadia Hasan

Chair-Elect

August 2006-August 2009

### Amina Mahmood

Member at Large, Diversity Focus

August 2006-August 2008

### Karen Kersting

Member at Large, Membership Focus

August 2006-August 2008

### Benjamin Miller

Member at Large, Practice Focus

August 2006-August 2008

## Announcing the New APAGS

### Subcommittee

### Chairs

Congratulations to the newly appointed subcommittee chairs for CEMA, CLGBTC and ACT!



### Rachel Casas

Chair, Committee on Ethnic Minority Affairs (CEMA)

August 2006-August 2008

### Michelle Vaughn

Chair, Committee on Lesbian, Gay, Bisexual and Transgender Concerns (CLGBTC)

August 2006-August 2008

### Dawn Brock

Chair, Advocacy Coordinating Team (ACT)

August 2006-August 2008

More information about your new APAGS leaders will appear in the September 2006 issue of gradPSYCH. Stay tuned!

# APAGS Highlights

## APAGS Call for Applications – CoA and ACCA

APAGS is seeking applications from APAGS members to serve a one-year term on the APA Committee on Accreditation (CoA) beginning in January 2007. The CoA evaluates doctoral, internship and postdoctoral programs in professional psychology, such as clinical, counseling, and school, in accordance with published criteria and procedures. The APAGS member is a full voting member of CoA with the same responsibilities as the other members of CoA. Applications are due **July 21**.

APAGS is also seeking applications from APAGS members to serve a two-year term as the APAGS Liaison to the Advisory Committee on Colleague Assistance (ACCA) beginning this fall. The mission of ACCA includes: (1) investigating the unique needs of psychologists for colleague assistance; (2) promoting the development and continuation of state-level colleague assistance programs and peer assistance networks; and (3) developing relationships between state ethics committees, boards of examiners, and colleague assistance programs. Applications are due **September 1**.

For more details on CoA and ACCA visit: [www.apa.org/apags/getinv/2006liaisons.html](http://www.apa.org/apags/getinv/2006liaisons.html)

## Join an APAGS Subcommittee



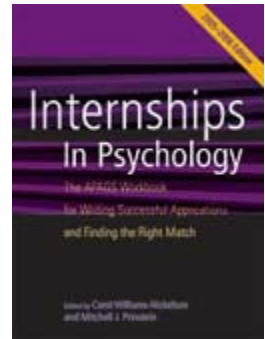
APAGS is currently accepting applications for members of the following subcommittees: APAGS Convention Committee, APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC), APAGS Committee on Ethnic Minority Affairs (CEMA) and the Advocacy Coordinating Team (ACT). Subcommittee member applications are due **September 1**. Visit <http://www.apa.org/apags/getinv/subcom.html> for details.

## APAGS Convention Highlight:

### APAGS Internship Workshop

5:30-9:30 p.m.

This pre-convention workshop will offer students tips on finding a psychology internship and guidance on the application and Association of Psychology Postdoctoral and Internship Centers Match process. Discussion will include various aspects of the application process such as calculating hours, completing the APPIC uniform application, composing and designing a CV, asking for and evaluating recommendation letters, communicating with supervisors and internship sites, identifying internship/training and career goals, and translating that information into a compelling personal statement. Participants will receive a free copy of “Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match” (APA, 2004). Registration costs \$25 for APAGS members and \$30 for non-members. Registration after July 15 is \$30 for members and \$35 for non-members. Visit <http://www.apa.org/apags/convention/IntWksp.html> to register.



## Join APAGS!

There are many benefits of APAGS membership, some of which include:

- Free subscription to gradPSYCH;
- Free subscription to the Monitor;
- Low Cost Student Liability Insurance;
- Eligibility for APAGS Scholarships and Awards;
- Access to APAGS listservs;
- Leadership Opportunities;
- Student-specific resource guides;
- And so much more!

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