



American
Psychological
Association of
Graduate
Students

apags@apa.org

APAGS Campus Bulletin

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Run for an APAGS Committee position

Develop leadership skills, represent student colleagues and advocate nationally for psychology by serving in an elected position on the American Psychological Association of Graduate Students (APAGS) Committee. APAGS members are eligible to run for one of the following elected positions, which begin in August 2006: **Chair-elect; Member at Large-Diversity Focus; Member-at-Large, Membership Recruitment and Retention Focus** and **Member-at-Large, Practice Focus**. APAGS is also accepting applications for the following subcommittee chair positions: **Committee on Ethnic Minority Affairs (CEMA), Chair; Committee for Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC), Chair**. The application deadline for both elected and appointed positions is **February 10, 2006**. For detailed position descriptions and information on how to apply, visit www.apa.org/apags/getinv/posdesc.html.



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Apply for the Outstanding State Association Award



APAGS seeks nominations from students for the 2006 Outstanding State, Provincial or Territorial Psychological Association of the Year Award. APA's Committee for the Advancement of Professional Practice (CAPP), Division 31 (State Psychological Association Affairs), and APAGS present this \$1,500 award each year to a state, provincial or territorial psychological association (SPTA) that has demonstrated exemplary commitment to promoting graduate student development and joint APAGS/SPTA membership. The application deadline is **January 31, 2006**. SPTAs that have won the award within the last five years, including last year's winner—the Kentucky Psychological Association—are not eligible for the 2006 award. For application requirements and instructions, visit:

www.apa.org/apags/members/schawrds.html

www.apa.org/apags



Contribute to the Portal

Work to include practice-focused graduate student content for the APA Practice Portal is underway. Ideas and suggestions are currently being solicited. If you are interested in writing articles that are germane to practice or if you have ideas about graduate student content for the portal, please contact your Member at Large, Practice Focus at the email below.

New to the Portal

Early Career Psychologist content is now available at the Portal! Click the Professional Development sidebar and then navigate to the Early Career Psychologist section. Learn how to prepare for licensure, transition into practice, start out in practice, make your practice successful, and more. Content specific to APAGS members is coming soon!

Did you know?

The APA Practice Portal allows students to draft automatic, electronic letters to their legislators by simply typing in your zip code.

Visit the APA Practice Portal

Read articles addressing African Americans and mental health accessibility, puberty and teen sleep patterns, Medicaid and Katrina relief efforts, and mental health parity. Visit www.apapractice.org TODAY!

You could be the next Member at Large, Practice Focus!

The M@L, Practice Focus, establishes relationships and joint projects with staff members of the APA Practice Directorate and promotes and supports activities, projects and programs that foster increased support of and participation by practice-oriented graduate students in APAGS. The M@L, Practice Focus also attends the annual State Leadership Conference which focuses on advocacy and the legislative agenda for practitioner psychologists. Visit www.apa.org/apags for details on how to run!



APApractice.org

For More Information:

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APAGS Member at Large-Practice Focus

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Membership Presentation

An APAGS-specific membership recruitment and retention presentation is in the final stages of development. The materials will be made available to APAGS Campus Representatives and others to inform graduate students of the benefits and opportunities within APAGS. What to expect:

- A CD powerpoint presentation;
- Frequently asked question resource;
- Guidelines addressing how to answer difficult questions;
- Presentation tips;
- How to overcome logistical obstacles.

Currently the membership group is developing a take away guide to supplement the materials. The materials will first be used in a pilot program beginning in Fall 2006. More details to come!

Join APAGS!

Benefits of membership include:

- Free subscription to gradPSYCH;
- Free subscription to the Monitor;
- Low Cost Student Liability Insurance;
- Eligibility for APAGS Scholarships and Awards;
- Access to listserves that address issues such as dissertation help, women's issues, and disability concerns;
- Leadership Opportunities;
- Student-specific resource guides;
- And much more!

Visit <http://www.apa.org/membership/stuapp.html> to print out an APA Student Affiliate application.

You could be the next Member at Large, Membership Recruitment and Retention Focus!

The M@L, Membership Recruitment and Retention Focus, helps recruit and retain a graduate student membership that reflects the diversity in psychology and promotes unity within the field and educates the larger association about the products, services, and resources that APAGS provides for reaching students. Visit www.apa.org/apags for details on how to run!

Renew your Membership!

APAGS members: Don't forget to renew your membership! If you have not received your renewal statement please contact the APA Membership Office to request a replacement statement or to pay over the phone by credit card.

Membership Office

Contact: 800-374-2721 or membership@apa.org



For More Information:

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Member-at-Large, Membership Recruitment
and Retention Focus
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Guide for International Graduate Students

APAGS is in the process of establishing a resource guide for international graduate students studying psychology in the U.S. If you are interested in learning about or assisting with this project, please contact Nadia Hasan at nadiatalhasan@yahoo.com.

APAGS Liaison to CDIP

APAGS would like to recognize **Christine Szostak** for her 2 years of dedicated service to APAGS as the liaison to the Committee on Disability Issues in Psychology (CDIP). **Angela Kuemmel** has been appointed as the new APAGS liaison to CDIP. For information on the APA Office of Disability Issues in Psychology visit: <http://www.apa.org/pi/disability/>



Visit the new APA Office of International Affairs website at: <http://www.apa.org/international/>

You could be the next Member at Large, Diversity Focus!

The M@L, diversity focus develops initiatives, programs and resources within APAGS that support diverse students and advocates for the needs of diverse students within and outside of APA. Visit www.apa.org/apags for details on how to run!

Science

Negotiating Publication Credit

The APA Science Student Council, in collaboration with APAGS, the APA Science Directorate, and the APA Ethics Office, is working to create a resource pamphlet on authorship negotiations between students and advisors. This **Resource Guide for Negotiating Publication Credit** would compliment a social hour at the 2006 APA Convention in New Orleans, and would reference a larger web resource. Keep an eye on the APAGS website for updates on this potential initiative.



For information related to science-oriented psychology students visit: <http://www.apa.org/science/infostu.html>

For More Information:
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Get Involved with the DSRN

If you are a student representative for an APA Division, you are invited to join the APAGS Division Student Representative Network (DSRN). The DSRN facilitates communication between student leaders from the various APA divisions to help boost student membership in divisions and to enhance professional development opportunities for students. For information regarding joining the DSRN visit:

www.apa.org/apags/getinv/dsrminstructions.html

Two DSRN members, **Mary Brownsberger**, Division 22 Student Representative, and **Deborah Weber, PhD** Division 40 Student Representative, are currently leading the committee to create the DSRN Mission Statement. If you are a current DSRN member and you would like to be involved with this process, please contact Candice Conner (information below), or post your request on the DSRN members' only listserv.

APAGS Campus Bulletin

Past issues of the APAGS Campus Bulletin are available for download at www.apa.org/apags. Please contact Candice Conner at the email below with suggestions or feedback related to the Bulletin.

For More Information:
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APAGS Listservs

APAGS has a number of listserves that allow you to participate in online discussions with your peers about topics of interest to you such as dissertation work, ethnic minority issues, LGBT concerns, internships, and disabilities. Join one of our many listservs to participate. Available lists and subscription instructions are available at www.apa.org/apags/members/listserv.html.



gradPSYCH

The November 2005 issue of gradPSYCH, APAGS' student magazine, is out! If you are an APA graduate student affiliate, be sure to keep an eye on the mail for your copy. The November edition contains many informative articles including ones on "Landing Your First Job" and "Consolidating Federal Student Loans." Visit gradPSYCH online at <http://gradpsych.apags.org/> to read articles and contribute story ideas. Or, write a letter to the editor by emailing gradpsych@apa.org.





NEW! APAGS LGBT Awards

APAGS is happy to announce the creation of two LGBT-related student awards. One \$1000 award will be awarded for original student research related to LGBT issues in psychology. A \$500 award will be awarded to a program or individual to help facilitate the establishment of LGBT-related training at his or her institution or psychology-related conference. An official call for proposals will be posted to the APAGS website in the coming months. All APAGS award applications are due May 1, 2006.



Resource Guide for LGBT Students in Psychology

The APAGS Committee for LGBT Concerns is currently in the final stages of revising the upcoming Resource Guide for LGBT Students in Psychology. The Guide addresses the unique experiences and obstacles LGBT students encounter and how students can establish a support network in graduate school, seek out a mentor, and conduct LGBT-related research in graduate school. This exciting new resource will be released very soon. Keep an eye on the APAGS website for updates!

You could be the next CLGBTC Chair!

Interested in LGBT issues in psychology? The Chair of the Committee on Lesbian, Gay, Bisexual and Transgender Concerns identifies and advocates for the needs of LGBT students and develops APAGS resources, programs, and initiatives to promote the interests of LGBT students. Visit www.apa.org/apags for details on how to apply!

For More Information:

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LGBT Listserv for Students

Enter a discussion about LGBT issues of concern to graduate students in psychology. Join the APAGS



LGBT listserv. To find out how, please visit <http://www.apa.org/apags/members/listserv.html>

We want to hear from you!

Contact us if you have any suggestions, comments or concerns related to LGBT issues in Psychology!



Deadline Extended for APA Convention Proposals!



Submissions will be accepted until midnight on **Friday December 9, 2005**. In preparation for the 2006 APA Convention, the APAGS Convention Committee will be meeting in December to review proposals submitted for APAGS programming. In order to continue offering high quality programs we need your support. We strongly encourage you to submit proposals for the 2006 Convention in New Orleans. We are accepting posters, symposia, conversation hours and workshops. APAGS programming provides a wonderful medium to showcase your ideas while at the same time providing enrichment to your fellow graduate students. You still have time to develop and submit your proposal! Visit

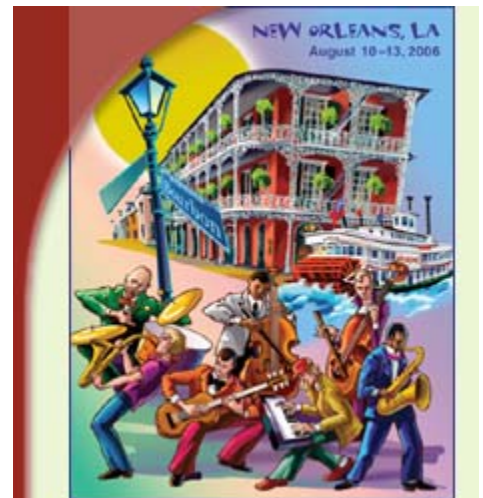
<http://www.apa.org/apags/convention/cfp05generalinfo.html> for details. Good luck!

APAGS Convention Committee Meeting

The APAGS Convention Committee will meet in Washington, DC to review and select all APAGS Programming for the 2006 APA Annual Convention. The Convention Committee will also develop and plan special programs, student social events, and networking opportunities. Those who submitted proposals will be notified of decisions in January.

Back To The Big Easy

The APA Board of Directors has announced their unanimous decision to keep **APA's 2006 annual meeting in New Orleans, August 10 – 13, 2006**. This decision was based on health reports and APA's own site visit confirming that necessary services can be provided. Visit <http://www.apa.org/convention06/> for details.



Dr. Stuart C. Tentoni Outstanding Professional Development Program Award

The purpose of this \$500 award is to encourage students to submit proposals for APAGS' convention programming and to attend and participate in the annual APA Convention. There is no formal application for this award. All accepted program submissions are automatically nominated to receive this award. Visit

<http://www.apa.org/apags/members/schawrds.html> for additional information.

For More Information:
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Structure and Function of the Committee on Accreditation

APAGS recently attended an open forum to discuss the outcome of the Inter-organizational Summit on the Structure and Functioning of the APA Committee on Accreditation (CoA). Recommendations on restructuring the CoA include allocating one seat on the new committee to APAGS. The report of the Accreditation Summit Meeting can be found at: www.apa.org/ed/summit_accred.pdf

APAGS Liaison to the BEA

APAGS would like to recognize **Crystal Renee Hill** for her 2 years of dedicated service to APAGS as the liaison to the Board of Educational Affairs (BEA). **Tina Jeung** has been appointed as the new APAGS liaison to BEA.



For More Information:
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Commission on Education and Training Leading to Licensure in Psychology

APAGS participated at an open forum, hosted by an APA Board of Directors workgroup, charged with assessing progress made on recommendations by the Commission on Education and Training Leading to Licensure in Psychology. As has been reported previously, the Commission has suggested that the sequencing of licensure be changed and individuals should be eligible for licensure upon completion of the doctoral degree instead of needing to accumulate post-doctoral supervised clinical hours before becoming license eligible. APAGS has continued to advocate in favor of this position and will have representation at the Council of Representatives meeting in February when the group will vote on this APA policy change. See page 10 of this bulletin to learn how you can advocate on this issue.

Scholarship Programs and Loan Repayment

APAGS is committed to working with various APA offices to increase awareness about opportunities for students to receive scholarships and funding for graduate school and loan repayment. Students are encouraged to visit the Education Directorate's website www.apa.org/ed to learn about potential funding sources. Links to specific scholarship programs and federal loan repayment programs can be found at <http://www.apa.org/ed/fundingops.pdf>





Apply for an APAGS-CEMA Grant

APAGS-CEMA awards up to five \$500 grants for projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students each year. The deadline to submit applications for the 2006 CEMA grants is **December 1, 2005 and July 1, 2006**. For more details, please visit: www.apa.org/apags/members/schawrds.html.

Apply for an APAGS-CEMA NMCS Grant

APAGS-CEMA will award two \$500.00 grants for ethnic minority graduate students interested in attending the 2007 National Multicultural Conference and Summit (NMCS). Check the APAGS website for future updates on this excellent opportunity! Visit <http://www.multiculturalsummit.org/> to learn more about the Summit.

You could be the next CEMA-Chair!

The Committee on Ethnic Minority Affairs (CEMA) Chair, promotes and oversees the grant allocation program for regional multicultural events, develops programs and initiatives to promote ethnic minority student interests, and works with APA Boards and Committees that address ethnic minority issues. To learn more about the position requirements visit www.apa.org/apags



APAGS-CEMA Student Survey

APAGS-CEMA recently collected information regarding the needs, interests and training experiences of ethnic minority students. The data are currently being analyzed by an APAGS-CEMA working group to be distributed to students and professionals.

APAGS-CEMA Peer-Mentoring Program for Ethnic Minority Graduate Students

APAGS-CEMA is accepting applications for mentees and mentors for our pilot program. We will be accepting applications for these positions year-round. Please contact Nadia Hasan at nadiatalalhasan@yahoo.com for more information.

Join the Ethnic Minority Graduate Student Listserv!

Learn more about opportunities for ethnic minority graduate students and network with other ethnic minority graduate students. Sign yourself up for the **APAEMGS** listserv at <http://www.apa.org/apags/members/listserv.html>.

For More Information:

Nadia Hasan, MA

CEMA-Chair

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About APAGS-ACT

The **APAGS Advocacy Coordinating Team (APAGS-ACT)** continues to address legislative issues that impact psychology graduate students, our profession, and the recipients of psychological services. APAGS-ACT also coordinates the network of student representatives that serves as the pipeline for information to and from APAGS and the students on your campus.

What is Advocacy?

Advocacy is the process of supporting a cause or proposal (Merriam-Webster, 2005). We (graduate students) advocate to advance the profession and to address mental and behavioral health care needs. We use grassroots networks, like the APAGS-Advocacy Coordinating Team, to exercise our right to advocate on issues that are important to us at individual and professional levels. You can become an advocate by responding to APA ACTION ALERTs that are disseminated by Campus Representatives via this network.



What's New?

In February 2006, the APA Council of Representatives will vote on a policy that proposes changes to current licensing requirements. This policy contends that psychologists be eligible to sit for licensure upon completing: a) a doctoral degree from an APA or CPA-accredited program in psychology and b) the equivalent of two years of organized, sequential, supervised professional experience, one year of which is an APA or CPA-accredited predoctoral internship (or one that meets the APPIC membership criteria or a predoctoral internship for school psychologists which meets CDSPP Doctoral Level Internship Guidelines) and the other year may be completed *prior* to receiving the doctoral degree. Postdoctoral education will continue to be emphasized as important components of practice improvement, advanced competence, and inter-jurisdictional mobility. The recommendations outlined in this policy are consistent with recent changes to licensing laws in Washington as an effort to reduce barriers to entry into the health professions. APAGS is a strong advocate in favor of changing the sequence of licensure eligibility to after completion of the doctoral degree.

Please remember that a change in APA policy would not mean a change in state licensing laws. If this policy is approved, significant involvement will be required of APA, State Provincial and Territorial Psychological Associations (SPTAs), educational/training programs, and graduate students like us to advocate for legislative and regulatory changes on this issue at the state level. Stay tuned to the APAGS-Advocacy Coordinating Team for up-to-date information on this proposed policy.

For More Information:

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APAGS Committee Meeting

APAGS Committee members attended the November Consolidated meeting in Reston, VA. In addition to addressing the Committee's bi-annual reports and other relevant discussion items, the APAGS Committee discussed several upcoming initiatives, such as the development of an online APAGS convention survival guide, a resource guide for international students, an informational brochure about negotiating publication credit (in collaboration with the Science Student Council), and many other exciting projects and collaborations. Keep an eye on the APAGS website for additional information and updates on these and other APAGS activities.

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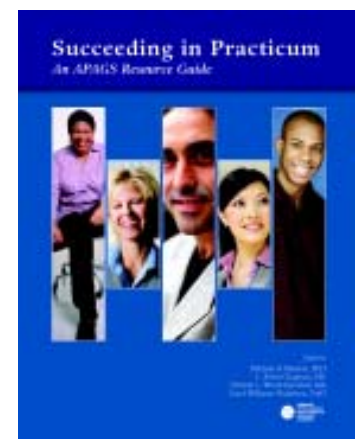
APAGS Central Office

Submit papers for the 2006 Graduate Student Ethics Prize

APA's Ethics Committee and APAGS are accepting papers on psychology and ethics in relation to science or research, practice, education, public interest, or theory for the 2006 Graduate Student Ethics Prize. The winner will win \$1,000, a round-trip ticket to APA's 2006 annual convention and three nights of hotel accommodations. The winner will present his or her paper during the New Orleans convention. The submission deadline is March 24. For more information, visit <http://www.apa.org/ethics/gradprize.html>.

Succeeding in Practicum: An APAGS Resource Guide

APAGS is pleased to announce the release of a new resource guide: *Succeeding in Practicum: An APAGS Resource Guide*. The guide includes information about identifying training goals, selecting practicum placements, supervision, how practicum relates to internship, and more! The guide is available to APAGS Members for \$8 (Non-members - \$12). Visit www.apa.org/apags/practicumguide.html to download an order form.



Happy Holidays!

Contact APAGS

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