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The American Psychological Association of Graduate Students

Campus Bulletin

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May/June 2008



Don't forget to vote!

The ballot period for the APAGS elections is the entire month of May. Time is running out to cast your ballot for your future APAGS leaders! Online voting will close on May 31, 2008. To vote online, you will need your APAGS membership number. To vote, visit <http://apacustomout.apa.org/APAGSElection/default.aspx>.

APAGS at the APA Convention

The 2008 APA Convention will be here before you know it! For the past few months, the APAGS Convention Committee and APAGS Central Office staff have been diligently working to ensure that you will have a memorable convention experience. The APAGS Convention Survival Guide will soon be available online. This handy guide is filled with ideas and tips to help make your trip to convention successful and productive. APAGS is also planning several social events, including our 20th Anniversary Gala, which is sure to be a celebration to remember! Check out the APAGS Convention website for more details on this and other special APAGS programming. We look forward to seeing you in Boston!

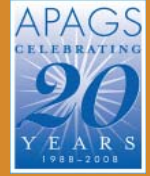
Ambassadors at APA Convention

Are you planning to attend this year's APA Convention? Then why not sign up to be an APAGS Ambassador? Ambassadors are student volunteers that provide information on APAGS events and assistance with APAGS programming during Convention. Convention attendees often seek out ambassadors, who are easily recognized by their signature bags filled with APAGS giveaways. Becoming an ambassador is a great way to make new friends, as all of the volunteers meet just before convention for a brief orientation session. Serving as an ambassador is also a great stepping stone to becoming more involved in APAGS. For more information, please visit: <http://www.apa.org/apags/convention/ambassador.html>.

Editor: Lauren Kohari, Administrative and Meetings Coordinator, APAGS
Executive Editor: Heather Dade, Communications and Marketing Manager, APAGS
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EDUCATION



Accreditation Assembly

The APA Commission on Accreditation (CoA) will be holding the 2nd annual Accreditation Assembly in Minneapolis, MN for May 30-31, 2008. This year's theme is Evidence-Based Outcomes: Assessing Achievement of Educational Goals, Objectives and Competencies.



Eric Vandevoorde, the APAGS Liaison to the CoA, is a doctoral student in counseling psychology at Purdue University. He will

be co-presenting a special session geared for students called *Accreditation 101: Everything Graduate Students and Interns Want to Know About Accreditation*. For students who are interested in attending, graduate students may attend the entire Assembly for a special rate of \$35. We encourage students to view the program at this link: http://www.apa.org/ed/accreditation/accred_assem_prog.pdf.

CRSPPP Panel at the APA Convention in Boston

At the upcoming 2008 APA Convention in Boston, there will be a panel of speakers to address the issue of education and training leading to specialization. Student representatives will speak on the subject from the perspective of graduate psychology students. The panel will also include representatives from ABPP and from a specialty training program. APAGS invites students to attend this program to voice their opinions, as this discussion has many important implications for graduate psychology education and training.



Considerations for an online AAPI

The Association of Psychology Postdoctoral and Internship Centers (APPIC) has recently announced the approval of an online centralized application service for psychology internships called the AAPI Online. All APPIC member internship programs will now be required to use the AAPI Online in place of the current hard-copy, mail-in application system beginning in the fall of 2009 for selection of the 2010-2011 training class. We encourage students to view the APPIC website for more information, and to access the APPI online demo at: <http://www.appic.org/>. Here you can also obtain APPIC Match statistics for 2008.

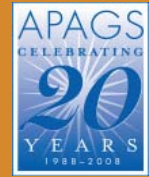
For more information on these or other topics related to education, please contact the APAGS Member-at-Large, Education Focus:



Jae Yeon Jeong, MS
Jaejeong@memphis.edu



DIVERSITY



National Multicultural Conference and Summit 2009

The 2009 National Multicultural Conference and Summit (NMCS), taking place in New Orleans, LA, January 15-16, 2009 is a great way to network with students and professionals interested in multicultural issues in psychology. APAGS is collaborating with the NMCS coordinators and we welcome any suggestions you may have to make this event more welcoming to students.

Want to learn more about how to get involved? There will be an informal discussion hour at the 2008 APA Convention where you can sign up to volunteer, learn more about the Summit, and provide us with your input on how to make it better! Time and location for this discussion hour are TBD. Keep an eye on the APAGS Convention website for details.

Making Feminism Relevant (MFR)

APAGS and Division 35 (Society for the Psychology of Women) will again collaborate to “make feminism relevant” at the 2008 APA Convention. We are currently seeking graduate students with a strong interest in feminist research and/or clinical practice to be part of a presentation on “Feminism through the ages.” Two or three selected students and two established feminist psychologists will be invited to speak for about 10 minutes on what feminism means to them, followed by a discussion on how feminism has changed over time and where it is headed in the future. The selected students will also have their pieces on feminism published in Division 35’s newsletter, “The Feminist Psychologist,” and will be awarded \$100 for their participation. For more information, please visit: <http://www.apa.org/apags/profdev/Div35project.html>.



We cannot make this project happen without *you!* If you are interested in participating please send the following materials to: APAGSDiv35@gmail.com.

1. Abbreviated CV (1-2 pages, be sure to include relevant feminist activities)
2. 250 word essay on what feminism means to YOU.

DEADLINE FOR APPLICATIONS: MAY 15TH 2008

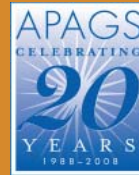


For more information on these or other topics related to diversity, please contact the APAGS Member-at-Large, Diversity Focus:

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PRACTICE



What is practice?

Ask ten graduate students their definition of practice, and you are likely to receive ten different answers. The practice of psychology has changed dramatically in response to a variety of internal and external variables. Take for example, new treatment protocols. Our research into what works and what doesn't work in therapy has become exhaustive. What about external variables such as managed care? The silos that exist within the health care system have often placed mental health in a separate category from medical services. Despite an onslaught of research dispelling the Cartesian myth, our health care system has yet to evolve. Thankfully, parity bills remain active in both the house and the senate, which may lead to significant advances in the health care system. What will practice look like in ten years? No one knows, but if there is a field that can evolve and adapt to changing environments, it is psychology. Psychologists are experts in assessment and appropriate intervention. We will assess the internal and external variables influencing our practice, and intervene on our own profession, changing behaviors and influencing the overall system.



For additional information, please contact the APAGS Member-at-Large, Practice Focus:

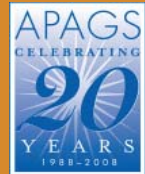
Benjamin F. Miller, PsyD,
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Choices: The fun of uncertainty

Quick, think of how many choices you will face today. Now, quickly reassess and think of how many choices you will have to make regarding your professional development. Where do I want to work? What do I want to do with my degree? Should I become involved in my state psychological association? Do I have enough time to do anything but schoolwork? The beauty of choice is that we cannot always predict the outcome. While we often like to have an understanding of what we are getting ourselves into, we sometimes must rely on our previous experiences and the advice of others when making a major decision. Consider the practice of psychology. As we prepare to enter into the workforce as psychologists, there are a multitude of choices that ultimately will shape our future. Do we examine what has worked for others and apply that to our own life or do we use our own judgment and try something new? The more we are involved, the more likely we are to experience new options and have increased insight into the outcomes. As Will Rogers said, "Even if you're on the right track, you'll get run over if you just sit there." Stay involved and keep moving it will benefit you and your future in psychology.



COMMUNICATIONS



And the winner is..... Division 22!

The 2008 APAGS Outstanding APA Division Award goes to Division 22, Rehabilitation Psychology. Division 22 has consistently supported psychology graduate students and fostered student development. The Division has facilitated student participation in governance by making provisions in its bylaws for a student representative to fill a voting Executive Board position.

About Division 22:

The Division of Rehabilitation Psychology was established in 1958 as an organization of psychologists concerned with the psychological and social consequences of disability, and with ways to prevent and resolve problems associated with disability. Members of Division 22 have diverse research and service interests, and include psychologists working in rehabilitation facilities, medical center hospitals and clinics, colleges and universities, private practices, government programs, social service agencies and schools.

Division members receive these benefits:

- *Rehabilitation Psychology* the official journal of Division 22, is published quarterly.
- *Rehabilitation Psychology News* the Division's newsletter, through which you can earn Continuing Education Units (CEUs).
- Eligibility for participation in *RehabPsych*, the Division's listserv.
- The opportunity to become an active member, serve on any of a number of committees, or become involved in one of the special interest groups.

To join, contact: Division 22 Administrative Office/American Psychological Association
750 First Street, NE, Washington, DC 20002-4242
202-336-6013 • 202-218-3599 (fax)

APAGS is recognizing Division 22's commitment to graduate students with \$1,500 cash award. **Join APAGS in congratulating Division 22, the first annual APAGS-DSRN Outstanding Division Award winner!**

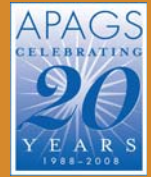


For more information on this award or to become involved with the APAGS Division Student Representative Network, please contact APAGS Member-at-Large, Communications Focus:

Bryana White • bfcwhite@gmail.com



Convention Committee



APAGS Convention Program Highlights

The APAGS Convention Committee has worked hard to put together an excellent slate of student-focused programming at the APA Annual Convention. Some program highlights include:



What Students Need to Know about Graduate School Debt and Starting Salaries in Psychology

Thursday, August 14th • 12-12:50pm

Presenters: William E. Pate, II, APA Center for Workforce Analysis and Research

The APA Center for Psychology Workforce Analysis and Research will present results from the most recent national surveys regarding graduate school debt and starting salaries in psychology. Comparisons will be made to related Science and Mental Health disciplines and discussion will focus on contextual factors impacting these data.

An Applied Introduction to Modern Missing Data Techniques

Thursday, August 14 • 2-3:50pm

Presenters: Craig K. Enders, PhD (Chair), Felix J. Thoemmes, MA

State of the art missing data techniques are available in familiar software packages; however, the literature is quite technical and often inaccessible to substantive researchers. The purpose of this workshop is to give a user-friendly and applied introduction to modern missing data analyses, with the goal that attendees begin to apply ML and MI in their own research.

Microaggressions in Our Classrooms: Impact on Students of Color

Friday, August 15 • 9-9:50am

Presenter: Catherine Hsieh, MS (Chair), Derald Wing Sue, PhD

The purpose of this informative and interactive session is threefold: (1) Increase student awareness of the manifestation and impact of racial microaggressions in the classroom; (2) Discuss functional strategies in dealing with racial microaggressions; (3) Incorporate the concept of racial microaggressions in multicultural training: what every training director and professor should know.

Balancing Personal and Professional Roles

Saturday, August 16 • 10 - 11:50am

Presenters: Katharine J. Hahn, EdS (Chair), Pamela Remer, PhD, James L. Campbell, PhD, Mary Beth Kenkel, PhD, Susan Zlotlow, PhD

Graduate students often struggle to balance professional responsibilities with personal and family lives. Even students with excellent self-care are challenged to be good parents, good partners, and good friends while in a psychology graduate program. To address these concerns, a panel representing students, professors, administrators, and the APA Accreditation Committee will present their perspectives on the issue. Together in working groups, the audience and panel will brainstorm action steps for all levels, with the goal of stimulating systemic change.



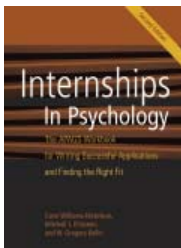
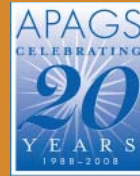
Food for Thought Breakfasts in the APAGS Suite

Thursday, Friday, Saturday, Sunday, 8-8:50am

APAGS hosts complimentary breakfasts from 7:30 - 8:00am, followed by a discussion with a distinguished psychologist. Please visit the APAGS Booth for more information on the schedule of speakers and to sign up to attend. 6



Convention Committee (continued)



Internship Workshop

APAGS will host the popular Internship Workshop, August 13, from 4 - 8pm. This pre-Convention workshop offers students tips on finding a psychology internship and guidance on the application and APPIC Match process. Participants receive a copy of “Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match” (APA, 2008). Pre-registration cost: \$25/APAGS members and \$30/non-members until July 7. After July 7, onsite registration cost: \$30/members and \$35/non-members. Cash and checks only accepted onsite. Visit www.apa.org/apags

NEW! Don't miss the exciting Publication Track at this year's Convention!

APAGS and the APA Publications and Communications Board (P&C) have collaborated to provide opportunities to learn how to write scientific articles and books, and how to peer-review journal articles. This special track, which combines programs developed by APAGS and those developed by the P&C Board, will reward participants who complete the track with a certificate of participation.

To complete the track and receive the certificate you must:

Attend the following required sessions (6 hours total):

- You Can Do It: Publications and Reviewing from Start to Finish - August 14, 11-11:50am
- Meet the Editors Social Hour - August 16, 6 – 6:50pm

Choose any of the following sessions (minimum of 4 hours required):

- How to Publish with APA Books (1 hour) - August 14, 1-1:50pm
- How to Publish a Manuscript (2 hours) - August 15, 10 – 11:50am
- Citing Electronic Resources in Research (1 hour) - August 15, 5 – 5:50pm
- Early Career Publishing Strategies (1 hour) - August 16, 2 – 2:50pm
- Joining the APA Publishing Pipeline: How to Review (2 hours) - August 16, 2 – 3:50pm
- The Search is On: Search Techniques for Academic Excellence. Incorporating APA Databases into the Research Process (1 hour) - August 16, 3 – 3:50pm

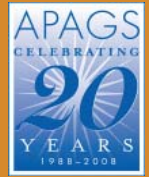
You may also attend the following optional breakout sessions to supplement what you learned in the above sessions. These breakouts will be held in the APAGS Suite:

- Negotiating Authorship and other Publishing Ethics - August 15, 4 – 4:50pm
- How to Write Up and Share Your Statistical Results - August 16, 3 – 3:50pm
- How to Review - August 16, 4 – 4:50pm

The entire APAGS Programming Guide which will provide information on all of the APAGS sessions at convention will be mailed in early July and will be available at the APAGS booth during convention.



Advocacy Coordinating Team



Greetings from the ACT Chair!

The ACT network has been working diligently to disseminate and address Action Alerts and attend to the varying needs of graduate students. Some of the things representatives have been advocating for in recent months include: Mental Health Parity, Restoring Medicare, and Urging Congress to Override the President's Veto of H.R. 3043, the NIH Funding Bill.

When ACT representatives are not contacting their local and state officials, they are updating bulletin boards with information pertinent to graduate students (e.g., internship issues), educating students on their campus or in their states and regions about APAGS and advocating on behalf of our profession and those we serve, as well as attending various functions to hone their personal and professional advocacy skills. In each Campus Bulletin, ACT has a section for "News from the Field," and for this bulletin I invited students to write about their experiences with APAGS-ACT. Two representatives from the North Central Region provided their professional experiences about what it was like to educate others. Please read the following submission by Kayla Hand and Sonya Bettendorf.

-Dawn Brock, MA
Chair, APAGS-ACT

CRs and SACs are welcome to contact Dawn Brock with ideas or materials to submit for the "News from the Field" section of the Campus Bulletin. APAGS would to encourage active participation from all members of the ACT network.

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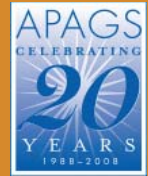
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Advocacy Coordinating Team (continued)



News from the Field...



Advocacy and the Role of Graduate Students: Experiences from the International Counseling Psychology Conference

By: Sonya Bettendorf, Southern Illinois University Campus Representative and Kayla Hand, Illinois State Advocacy Coordinator

In the spirit of counseling psychology's social justice movement, graduate students are called to hear the voices of clients across multiple contexts and

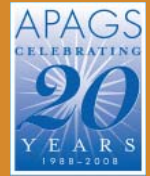
identity dimensions. In addition, graduate students are asked to consider the importance of advocacy related to the unique experiences of clients. We must also direct increased attention towards advocacy at state, national, and international levels. Coming together at conferences in the name of advocacy can be both refreshing and inspiring.

During the International Counseling Psychology Conference, which was held in Chicago, Illinois, from March 5-9, 2008, we delivered a presentation about the importance of advocacy, multicultural and feminist approaches to advocacy, specific opportunities for graduate students to become involved in advocacy, and examples of advocacy that were drawn from our personal experiences. The presentation was followed by empowering dialogue surrounding students' experiences with advocacy, questions about how to move towards social change through advocacy, and the impact of advocacy on client's lived experiences. We were also able to recruit Campus Representatives for the American Psychological Association for Graduate Students, Advocacy Coordinating Team (APAGS-ACT).

As counselors become involved in advocacy, we hope to hear the voices of clients illuminate the profound ways in which the social and political environment shapes clients' lived experiences, and ideally, move towards eliminating oppression and discrimination. Our hope is that this presentation laid a foundation for increased involvement in advocacy among graduate students.



Advocacy Coordinating Team (continued)



Congratulations!

APAGS would like to congratulate the ELA and ELCA winners for December 2007 and January and February 2008! APAGS-ACT awards the ACT Excellence in Leadership Award (ELA) to one outstanding State Advocacy Coordinator and the ACT Excellence in Campus Leadership (ECLA) to outstanding Campus Representatives each month. APAGS appreciates the dedication and hard work of these exemplary leaders!



ELA Winners:

December 2007

Valerie Gonsalves, University of Nebraska
Nebraska SAC

January 2008

Elise Simonds, Virginia Consortium Program in Clinical Psychology
Virginia SAC

February 2008

Megan Parker, Un of TN-Knoxville
Tennessee SAC

ECLA Winners:

December 2007

Erin Hughes, Nova Southeastern University
Rachel Oxnard, Indiana University

January 2008

Sonya Bettendorf, Southern Illinois University
Jennifer Rockett, Sam Houston State University

February 2008

Iryna Temchenko, Un of Central Arkansas
Robyn Donaldson, University of Nevada, Las Vegas
Annel Cordero, Northern Arizona University
Amanda Smith, Texas A&M



APAGS CLGBTC



APAGS-CLGBTC Mentoring Program Update

The CLGBTC Mentoring program has been a rousing success for APAGS, with a combined total of 50 mentee and mentor applications this Spring! We were fortunate to have a large number of very interested applicants from all over the country participate in this initial wave of applications. Many of those matched have already begun to establish a relationship with their new mentors. We still have a substantial number of students interested in being mentored who have not yet been matched to a mentor. If you are interested in becoming a mentor and have completed at least three years of graduate study in psychology (or know a doctoral-level professional who may be interested), contact the Renee Valdez at rvaldez@apa.org for application materials. For those of you interested in being matched with a mentor who missed the initial deadline in the Spring, we will be accepting applications for the program again in the Fall. Information will be available at the APA Convention in Boston, and on the APAGS website at www.apa.org/apags.

New Resource in Development for LGBTQ students

The APAGS-CLGBTC subcommittee has just begun work on a guide for students that will allow them to assess how well a particular professional opportunity (e.g., graduate programs, internships, post-docs, academic, research, and clinical jobs) best meets their unique needs and priorities as an LGBTQ individual. The guide, tentatively titled *Questions to Consider: Evaluating LGBTQ-affirming practices in Professional Environments* will provide questions on laws, policies, resources, presence of LGBTQ colleagues, and inclusive research, coursework, and/or applied experiences that individuals may use to evaluate professional experiences. *Questions to Consider* is designed as a tool for personal reflection, allowing students to select and evaluate areas of particular importance to sexual and gender minority students. Look for copies of the guide at Convention and on the APAGS website later this Spring.

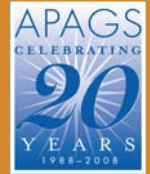


Selected Mentoring Resources

- 1) Division 44 Task Force on Mentoring: <http://www.apadivision44.org/activities/mentoring.php>
- 2) Developing a Successful Mentoring Relationship: <http://www.apa.org/pi/disability/mentoring/success.html>
- 3) Fassinger, R. E. (2000, August). Mentoring issues for LGB students and professionals: Advice and admonitions. Keynote Address, Division 44 Mentoring Workshop, Annual meeting of the American Psychological Association. http://www.apadivision44.org/activities/mentoring_issues.php
- 4) Spencer, K. G. (2006). Mentoring and LGBT students: A Key to Professional Growth. In APAGS Resource Guide for LGBT Students in Psychology (pp. 37-38). Washington, DC: APA. Available from APAGS via www.apa.com/apags/lgbtguide.html
- 5) Williams-Nickelson, C. (n.d.) Mentoring, Balance and Self-Care -- Especially for Women: A Collection of Articles and Resources. <http://www.apa.org/apags/profdev/wmsmentors.html>



APAGS Central Office



To obtain more information about APAGS' activities or programs, please contact APAGS Central Office by phone at: (202) 336-6014 or by e-mail at: apag@apa.org.

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AMERICAN
PSYCHOLOGICAL
ASSOCIATION of
GRADUATE
STUDENTS