

APAGS Campus Bulletin

Volume 5, Number 2

May 2007

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Convention 2007 San Francisco, California

The 2007 Convention will be here before you know it! For the past few months the Convention Committee has been diligently working to ensure that you will have a memorable experience. The Convention Survival Guide will soon be available, filled with ideas and tips that ensure your Convention experience will go smoothly. Look for announcements on where you can obtain the Survival Guide in the upcoming months. The Committee has also been working on planning several social events that will allow you to get a flavor of San Francisco both literally and figuratively. Be sure to visit the APAGS Convention website as we move closer to Convention for more details. We look forward to seeing you in San Francisco!



Volunteer to be an APAGS Ambassador!

Are you planning to attend Convention? Then why not sign up to be an APAGS Ambassador? Ambassadors are graduate student volunteers that aid in providing information on APAGS events and provide assistance with APAGS programming during Convention. Convention attendees often seek out ambassadors, who are easily recognized by their signature bags filled with APAGS giveaways. Becoming an ambassador is a great way to make new friends, as all of the volunteers meet just before convention for a short orientation session. Volunteering to become an ambassador is also a great stepping stone to becoming more involved in APAGS. For more information, please visit: <http://www.apa.org/apags/convention/ambassador.html>.

www.apa.org/apags

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Internship Supply and Demand

APAGS continues to be very concerned about the increasing number of graduate students that do not match for internship each year. APAGS has consistently worked to voice student concerns at a national level to larger groups within APA and other constituencies who have the power to make some systemic changes that would help to resolve the disparity between internship supply and demand. At a recent meeting of various education and training groups in psychology, APAGS and the Board of Educational Affairs (BEA) asked that APA write a comprehensive analysis paper that identifies the specific contributing factors to the supply/demand issue and the various short-term and long-term potential solutions to this problem. We look for said paper to be completed by this summer in order for the psychology community to search for practical ways to begin addressing the problem immediately to benefit both current and future psychology graduate students. APAGS wants to ensure that this problem is studied on both sides of the supply and demand issue. Specifically, we believe that the best solution will come from considering ways to increase the number of available accredited internships while also looking at ways to address the growing number of graduate students coming into the system.

Graduate Students Benefit From New APA Office

APA recently announced that their research office has now become the Center for Psychology Workforce Analysis and Research. Students will benefit from the research this office will conduct which will help study the future supply and national need for psychologists. This information will better guide graduate psychology programs and public policy-makers in making decisions about funding. Information from this office will also help prospective and current psychologists in making informed decisions about their careers. To read more, visit: <http://www.apa.org/monitor/feb07/apacenter.html>.



Learn More About Scholarships & Loan Repayment

APAGS continues to work with various APA offices to increase awareness about opportunities for students to receive scholarships and funding for graduate school and loan repayment. Students are encouraged to visit the Education Directorate's website www.apa.org/ed to learn about potential funding sources. Links to specific scholarship programs and federal loan repayment programs can be found at <http://www.apa.org/ed/fundingops.pdf>.



DIVERSITY UPDATE



Member-at-Large
Diversity Focus
Amina Mahmood, BA
amina.mahmood@gmail.com

CALL FOR APPLICATIONS: *Making Feminism Relevant*



APAGS and Division 35 (Society for the Psychology of Women) are collaborating to “make feminism relevant” at the 2007 APA Annual Convention in San Francisco. We cannot make this project happen without YOUR assistance. We are currently searching for individuals with an interest in feminism who have strong writing skills to attend and write a reflective summary of selected feminist relevant programming at Convention. The best reviews will be selected for publication in Division 35’s quarterly newsletter “The Feminist Psychologist”, and all reviews will be available on the APAGS website (visit: <http://www.apa.org/apags/profdev/Div35project.html> to read reviews from the 2005 collaboration).

If you are interested in participating please send the following materials to:
APAGSDiv35@gmail.com

1. Abbreviated CV (1-2 pages)
2. 250 word essay on what feminism means to YOU.

**DEADLINE FOR
APPLICATIONS:
MAY 15, 2007**

*APAGS is committed to enhancing multiculturalism and diversity within APAGS and within the psychology field as a whole. We are always looking for ways to grow and improve in this area. If you have any suggestions, ideas, or feedback regarding diversity issues, please contact:
Amina Mahmood
Member-at-Large, Diversity Focus
Amina.mahmood@gmail.com*



COMMUNICATIONS UPDATE

www.apa.org/apags



Candice Conner, MEd
Member-at-Large, Communica-
tions Focus
candiceconner@sbcglobal.net

APAGS Division Student Representative Network (DSRN)

The date is set! The DSRN Annual Meeting will be held in San Francisco during the annual APA Convention. We will be meeting on Sunday, August 19th from 3:00 - 3:50pm in the APAGS Suite at the San Francisco Marriott Hotel. We look forward to seeing all of the DSRN members there!

We now have Student Representatives from over 30 APA Divisions serving as members of the DSRN. The DSRN provides a forum for student representatives from each APA Division to share information and ideas regarding meeting the needs of their student members and recruiting student members to their respective divisions. We would like all divisions to have a student representative serve on the DSRN, so if you are interested, check with your division to see if they currently have a member of DSRN and/or visit www.apa.org/apags/getinv/dsrninstructions.html for more information on how to get involved.

The online DSRN Resource Guide will soon be unveiled. It will contain the names and contact information for current members of the DSRN and a list of benefits offered to student members by each APA Division represented in the DSRN.

APAGS is in the process of creating an annual APAGS DSRN Outstanding Division Award to recognize a division for superior performance in promoting graduate student development, involvement, and joint APAGS/Division membership. The \$1500 cash award will be funded by APAGS. Thank you to all DSRN members who submitted their suggestions for the proposed criteria for this award. A special thank you goes to those who diligently served on the committee to help finalize the proposed criteria. They are Eun Jeong Lee, DSRN Member from Division 22, Brandon Korman, DSRN Member from Division 30, and Ameer Patel, DSRN Member from Division 50.

The Campus Bulletin

The APAGS Campus Bulletin provides updates on APAGS' Committee activities and other relevant APAGS news and announcements. Interested in past issues of the APAGS Campus Bulletin? Visit: www.apa.org/apags/advocacy/campreps.html to download PDF versions of past bulletins.



Stay Informed!

APAGS sponsors student listservs as a resource for information and support for our members. For more information about available student listservs or how to join an APAGS listserv, please visit: <http://www.apa.org/apags/members/listserv.html>.

The APAGS Member at Large, Communications Focus, coordinates a variety of communication efforts that help get information to you via multiple pathways, including web, list servs, print, and verbal communication.



PRACTICE UPDATE



Member-at-Large,
Practice Focus
Benjamin Miller, MA
ben007@aol.com

Navigating the ever-changing practice landscape.

HOW INVOLVED DO YOU REALLY WANT TO BE?

What role should advocating for the field of psychology have in your professional development? Considering that many of our governmental leaders may not understand the perspective of a psychologist, are you willing to let decisions be made without providing any input? To see how easy it can be to begin to advocate, check out the legislative action center at :

www.apapractice.org

Ever feel like taking the next step with your career is just out of reach?

Professional and personal development are essential in growing as a psychologist. One of the best ways to push oneself professionally is to become involved. APAGS has several opportunities for involvement including leadership on the APAGS Committee. Visit www.apa.org/apags for more information. Outside of APAGS, becoming involved in the field of psychology has many benefits, which can both challenge and reward a budding professional.

Practice Tip: Moving Beyond the Couch

Within what setting will you practice? Practicing psychologists are unique in what they have to offer. If we consider that psychologists are experts in behavior change, which they are, then what job would be outside the purview of a psychologist? Obviously a certain level of competence must be present, but truly psychologists are limitless in what they can offer. As the health care system continues to establish barriers for insurance reimbursement, more and more psychologists are looking for additional means of income outside the insurance carriers. Some psychologists find it extremely rewarding and lucrative to provide consultation to various business and organizations. Literally, the options are endless. Do you have novel ways to apply the practice of psychology? If so, let us know!



Interested in practicing psychology? No matter what stage of your graduate program you find yourself, if you are interested in practicing psychology, APAGS can help!



Member-at-Large,
Recruitment/Retention Focus
Karen Kersting, BA
kerst036@umn.edu

Pssst....It's time to build your professional identity by joining APAGS!

It's Easy! Join APA as a Student Affiliate and automatically become an APAGS member.

Benefits of membership include:

- Free subscription to gradPSYCH magazine
- Free subscription to the Monitor on Psychology
- Low cost student liability insurance
- Eligibility for APAGS Scholarships and Awards
- Access to listserves that address issues such as diversity concerns, internship supply and demand, and dissertation tips
- Leadership opportunities
- Resource guides targeted to meet the needs of specific student groups



Visit:

**www.apa.org/membership/students
to print out an application.**

For more information or to get involved in on-campus APAGS recruitment, contact Karen Kersting, M.A., Member-at-large Membership Recruitment and Retention Focus.



Committee on Lesbian, Gay, Bisexual, Transgender Concerns



APAGS-CLGBTC Chair
Michelle Vaughan, MA
michelledv2003@hotmail.com



National Multicultural Conference and Summit

Beginning in 2009, the Chair of APAGS-CLGBTC will be joining other APAGS leaders and staff at the National Multicultural Conference and Summit (NMCS). The mission of NMCS is to convene students, practitioners, and scholars in psychology and related fields to discuss human diversity and multiculturalism. Serving as an official APAGS Delegate, the Chair will assist other APAGS delegates in providing information about APAGS programs, resources, and leadership opportunities of interest for LGBT graduate students in psychology at the conference. More information about the conference can be found at <http://www.multiculturalsummit.org/>.

Convention

Several members of the APAGS-CLGBTC subcommittee plan to attend the 2007 APA Convention in San Francisco and serve as APAGS Ambassadors. We look forward to the opportunity to meet and socialize with other graduate students during Convention and encourage LGBT students to enjoy what San Francisco has to offer for members of the LGBT community!

LGBT Social/Mixer Hour

Continuing an annual tradition at Convention, APAGS will co-sponsor an LGBT Social/Mixer with Division 44, the Society for the Psychological Study of Lesbian, Gay, Bisexual Issues. Be sure to keep an eye out for details about this event in the Convention Program.

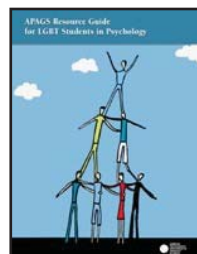


Mentoring Project Update

APAGS-CLGBTC has received tentative approval to move forward with our new LGBT Graduate Student Mentoring Project. This one-year project, modeled after the highly successful APAGS-CEMA mentoring program, will provide mentoring opportunities for LGBT graduate students in psychology. Open to all APAGS members, the project will match LGBT students with advanced graduate students/psychologists who share the same interests and life experiences. Application forms for the program are currently being revised and will be available on the APAGS website shortly. The APAGS-CLGBTC subcommittee has been hard at work redeveloping this project to better serve the needs of LGBT graduate students and we are eagerly anticipating rolling out the new program in the coming months.

APAGS Scholarship/Award Amounts Increased

APAGS-CLGBTC is pleased to announce recent increases in several scholarships and grants of special interest to LGBT Graduate Students in Psychology. These include the APAGS-CLGBTC Dissertation Scholarship, the Diversity Dissertation Scholarship, and the APAGS-CLGBTC Grant Program. The deadline to apply for these scholarships/grants is May 15, 2007. More information about these scholarships can be found under the Central Office Update section of this Bulletin.



Resource Guide for LGBT Graduate Students in Psychology

The LGBT Resource Guide developed by APAGS-CLGBTC in 2006 is available to interested students and faculty members.

Topics covered in the guide include coming out/campus climate, advocacy, mentoring, conducting LGBT research, and issues of specific interest to bisexual and transgender/transsexual/gender variant students. The Table of Contents for the Resource Guide, as well as a downloadable order form is available via <http://www.apa.org/apags/lgbtguide.html>.

APAGS Convention

Committee

APAGS Convention
Committee Chair
Marina Field, MA
marina.field@gmail.com



www.apa.org/apags

APAGS CONVENTION PROGRAMMING

The APAGS Convention Committee has worked hard to put together an excellent slate of student-focused programming at the APA Annual Convention. Some program highlights include:

Surviving the Dissertation Process

Time: Friday, August 17th, 2-2:50pm

In this discussion, panelists will share with students the tools essential for negotiating the dissertation process. Areas of emphasis include the how-to's on: developing the dissertation topic, choosing one's dissertation chair and committee, basic components of the dissertation, the writing process, and defending and publishing the definitive work. From their engagement in this discussion, students from various subfields of psychology should leave with an increased awareness of not only the trials and tribulations associated with the dissertation process, but more importantly, the means by which to successfully navigate their respective processes.

Food for Thought Breakfasts

Friday, Saturday, Sunday, 8-8:50am

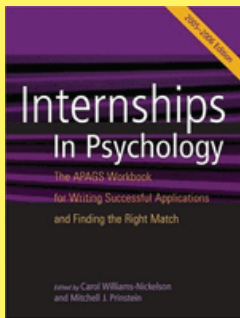
Location: APAGS Suite Each morning during convention, APAGS will host a complimentary breakfast in the APAGS Suite from 7:30am to 8:00am, followed by a discussion with a distinguished psychologist. Please visit the APAGS Booth for more information on the schedule of speakers and to sign up to attend the session. Limited space is available.

A Forum on Internship Training Issues: Preparation, Developing Competencies, & Supply & Demand

Time: Saturday, August 18th, 12-12:50pm

Location: APAGS Suite

Internship is integral to the training of many psychology graduate students. However, as the number of students seeking internship placement has increased, many issues related to the process have arisen. The focus of this program is to provide an open forum to discuss issues related to the entire internship process including: preparation, the development of competencies, and the match process. Most importantly, strategies for advocating change to the current system will be discussed. Come share your views as well as listen to the opinions of others on the most pressing issues related to the internship process.



Internship Training Workshop

APAGS will host Pre-Con-vention activities this year, including the ever-popular *Internship Workshop*, which will take place on

Thursday, August 16. The workshop will offer students tips on finding a psychology internship and guidance on the application and Association of Psychology Postdoctoral and Internship Centers (APPIC) Match process. Participants will receive a free copy of "Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match" (APA, 2007). Registration costs \$25 for APAGS members and \$30 for nonmembers. Registration after July 23 is \$30 for members and \$35 for nonmembers. For more information, visit www.apa.org/apags.

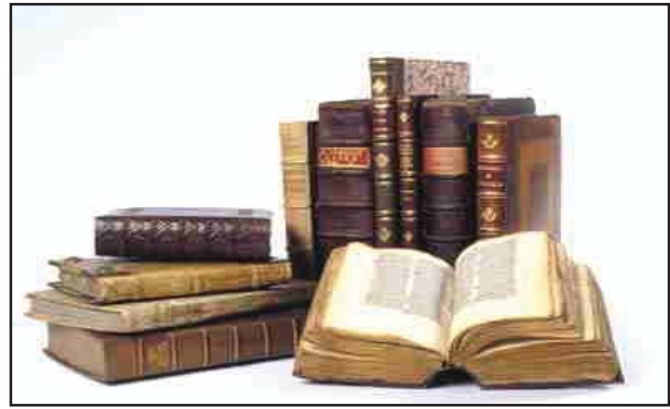
The entire APAGS Programming Guide which will provide information on all of the APAGS sessions at convention will be mailed in early June and will be available at the APAGS booth during convention.



APAGS Convention Committee

Don't miss this exciting session at this year's Convention!

The Publications and Communications Board (P&C) is sponsoring a special session, "**How to Review--Joining the Publishing Pipeline**" at the APA Annual Convention on Saturday, August 18th from 10:00am - 11:50am. The session is being co-sponsored by the APA Board for the Advancement of Psychology in the Public Interest (BAPPI).



The session seeks to target authors and potential authors who are members of historically underrepresented groups (e.g. ethnic minorities; persons with disabilities; lesbian, gay, bisexual and transgender persons; and women). Current expert reviewers and APA editors will demonstrate peer-review procedures for empirical articles, literature articles, and meta-analysis articles. Self assessment and discussion of a reviewer's skill set will be included. The 2-hour session will conclude with Q&A.

Graduate Students Wanted!

Volunteer as a student monitor for the Continuing Education in Psychology (CEP) Office and receive FREE CONVENTION REGISTRATION! (One full day of service is required)

WHERE: 115th APA Annual Convention, San Francisco, CA
WHEN: August 17 - 20, 2007

You will have the opportunity to:

1. Receive FREE Convention registration,
2. Select a workshop that interests you
3. Learn about the topic you are interested in
4. Meet well-known psychologists
5. Attend one complementary CEP workshop
6. Be a part of the CEP Team!

What are the duties of a student monitor? Student Monitors will assist the primary presenter during the entire workshop. Some duties include:

- Ensuring participants sign-in
- Distributing workshop handouts
- Distributing and collecting the Learning Assessments and the CE Evaluation form at the conclusion of the workshop
- Distributing documentation of CE credit

This year the CEP Office will offer four pre-convention workshops and 73 convention workshops. All workshops are scheduled from 8:00am – 12:00pm or 1:00pm – 5:00pm (4 hours) OR from 8:00am – 4:00pm (7 hours).

As a volunteer you are required to monitor either one 7 hour workshop or two 4 hour workshops (morning and afternoon, preferably on the same day). There are only 95 spaces available. The selection of student monitors is on a first come, first-served basis. Space is limited so act fast!

Interested students should contact Marcia E. Segura at ceonline@apa.org. Please indicate "Student Volunteer" in the subject line and include your name, e-mail address, summer and school addresses, and phone number.



APAGS ACTS

Dawn Brock, MA
APAGS-ACT Chair
Dawn_Brock@antiochne.edu



Greetings from the APAGS-ACT Chair!

Each month I am thoroughly impressed with the efforts of those who represent APAGS-ACT. Members diligently work everyday to provide their peers, colleagues, and faculty with information relevant to the many areas of psychology that not only effect students and their programs, but also the communities they serve and our field as a whole. I am very grateful for those who respond to the information representatives disseminate, particularly the legislative action alerts. I would personally like to thank each and every one of you for your continued time and dedication to our profession and those we serve.

In March, I attended the APA State Leadership Conference in Washington DC with all six Regional Advocacy Coordinators, three State Advocacy Coordinators (Jason Cantone, Nebraska SAC; lore dickey, North Dakota SAC; Melissa Noya, Florida SAC), and an APAGS-ACT Diversity Delegate (Kelly Bhatnagar, Ohio CR), as well as many other APAGS and APAGS-ACT members who attended with their psychological associations. This is an annual practice focused public policy conference that culminates with Capitol Hill visits. During this conference, several statements were made about how students were the greatest number of respondents to action alerts and how our efforts had a tremendous impact upon legislative issues! I know that at times it may seem like our efforts go unnoticed, but your voices are being heard loud and clear and you truly are making a difference!

Over the past few months we have attended to the following legislative issues:

- Proposed Medicare Cuts
- Research and Education Funding
- Mental Health Parity
- Graduate Psychology Education (GPE)

Since grassroots efforts are an on-going process your continued efforts and support are greatly appreciated. Please feel free to contact me, your Campus Representative, State Advocacy Coordinator, or your Regional Advocacy Coordinator at any time so that we may further support your efforts and answer any questions or concerns you, your peers and colleagues, or faculty may have.

*Sincerely,
Dawn*

Regional Advocacy Coordinators

Northeast (NE)

Natalia Duke
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PA, RI, VT

Southeast (SE)

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NC, SC, VA, WV

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MN, NE, OH, WI

South Central (SC)

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amy.seay@gmail.com
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LA, MO, OK, TN

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lquitania@alliant.edu
States: ID, SD, MT, CA, ND, WY,
WA, UT, Virgin Islands

Southwest (SW)

Kirsten Cullen
kirstencullen44@yahoo.com
States: AK, AZ, CO, HI, NM, NV,
OR Puerto Rico,
TX



Call for Campus Representatives and State Advocacy Coordinators: Please contact Dawn Brock, Chair of the Advocacy Coordinating Team at Dawn_Brock@antiochne.edu for more information about how you can get involved!

Advocacy Coordinating Team (APAGS-ACT)

APAGS ACTS



CONGRATULATIONS!

The APAGS Advocacy Coordinating Team awards the APAGS-ACT Excellence in Leadership Award to one outstanding State Advocacy Coordinator (SAC) and the APAGS-ACT Excellence in Campus Leadership Award to outstanding Campus Representatives each month. APAGS would like to congratulate the winners for January and February. We appreciate your dedication and hard work!

January 2007 *Winners*

Excellence in Leadership Award

Tisha Deen
University of Arkansas

Excellence in Campus Leadership Award

Julie Buckner
Florida State University

Kristin Hoff
Xavier University

Andrew Cassens
The Chicago School of Professional
Psychology

February 2007 *Winners*

Excellence in Leadership Award

Sarah Adelhart
Oregon SAC

Excellence in Campus Leadership Award

Kelley Martin
Argosy University, DC

Ashley Gibb
Indiana University - Bloomington

APAGS-ACT is composed of psychology students who primarily engage in legislative advocacy work on behalf of the science and profession of psychology, in the interest of individuals studying, researching and practicing psychology, and on behalf of individuals who are the recipients of psychological services. ACT members promote the welfare of graduate students and the vigor of the profession by their participation in legislative lobbying efforts. APAGS-ACT represents all subfields of psychology equally in its legislative and advocacy efforts. Members and designees of the ACT committee assist with the recruitment, organization, and administration of the Campus Representative network to help facilitate the flow of communication between the APAGS Board and its constituents.



Advocacy Coordinating Team (APAGS-ACT)

NEWS FROM THE FIELD....



APAGS ACTS

Technology Provides Ease, but Bulletin Boards Still Catch the Eye!

by Claire Gilligan

New Hampshire State Advocacy Coordinator

Advocating is a big part of an Advocacy Coordinating Team (ACT) member's job. There are many ways in which ACT members advocate, including verbally, by keeping our fellow classmates up to date on advocacy issues, or even through e-mail, as is the case with our Legislative Action Alerts. However, advocating for the field of psychology need not require an open mouth spreading words nor busy fingers clicking away at keyboard letters. Actually, advocating for psychology can be as quiet as pushing thumb tacks through paper into cork board. I hope you are forming an image in your head, yes something like a long rectangular figure often attached to a wall in your graduate program's hallway. You may often pass by without even noticing one. A bulletin board not only serves as a venue to advocate for the field of psychology, but it also can provide myriad resources for students.

After a year being the State Advocacy Coordinator (SAC) for New Hampshire, I have finally secured a new Campus Representative, an energetic first year student, Olga Iof, who has been a member of APAGS for three years. Olga and I spent time over our winter break and first few weeks of classes brainstorming ideas for our bulletin board, which was in dire need of a makeover. We decided on several major topics for the board including the following sections: information regarding APAGS and its subcommittees, current APA/APAGS scholarships, career information, upcoming conferences, a psychologist of the month, state and provincial association information, including our state's information, upcoming trainings, general information on the different fields of psychology, a student sign-up form, and a few psychology funnies. We primarily utilized the APA and APAGS websites for obtaining the aforementioned information. We spent no more than a couple of hours searching for the information, printing it, and then posting it.

Collaborating with Olga also provided a great opportunity for us to get to know each other and plan for future projects. Overall, Olga and I feel strongly about getting students involved with APAGS and providing them with ACT information and we felt the bulletin board was another useful venue for doing so. Creating a bulletin board is really a small task in the greater scheme of advocacy work and it is one that we encourage you to complete! For the fellow student, please stop by and view the amazing job your Campus Representative and State Advocacy Coordinator did arranging their bulletin board. They have compiled information to support and enhance your academic and career related interests, and provide you with opportunities for your voices to be heard regarding science and practice related issues that affect the entire field of psychology.



Committee on Ethnic Minority Affairs

www.apa.org/apags



Rachel Casas
Chair, APAGS-CEMA
rachel-casas@uiowa.edu



Ethnic Minority Resource Guide

Help us help you! APAGS-CEMA is in the processing of updating its Ethnic Minority Resource Guide for Psychology Graduate Students, and we would like your input. If you have suggestions for how we could improve this guide to better meet your needs, we'd love to hear them! Please e-mail rachel-casas@uiowa.edu with your ideas.

APAGS-CEMA Grants

APAGS-CEMA awards up to two \$500 grants each Spring semester, and up to three \$500 grants each Fall semester for projects that recruit, retain, and/or enhance the training of ethnic minority graduate students. The deadline to submit applications for the 2006 Fall CEMA grants is July 1, 2007.



National Multicultural Conference and Summit (NMCS)

We want to thank you for the feedback we received from students who attended this year's National Multicultural Conference and Summit (NMCS). Although the NMCS conference is not sponsored by APAGS CEMA, there was an overwhelming response from students who expressed a desire for more student activities and involvement at the next conference. APAGS-CEMA will be working in conjunction with APAGS-CLGBTC as well as the Member-at-Large, Diversity Focus to advocate for more student involvement at the 2009 NMCS conference.



Central Office Update

www.apa.org/apags



Carol Williams-Nickelson, PsyD
Associate Executive Director
cwilliams-nickelson@apa.org

What's New With APAGS???

Congratulations to all newly elected and appointed APAGS Officers!

APAGS would like to formally congratulate and welcome the following new committee members whose official terms begin in August 2007:

APAGS Chair-Elect

Konjit Page, MA

University of North Dakota
Counseling Psychology

APAGS Member-at-Large Education Focus

Jae (Tina) Jeong, MS

The University of Memphis
Counseling Psychology

APAGS Member-at-Large Communications Focus

Bryana White

University of Rhode Island
Clinical Psychology

APAGS Convention Committee Chair

Brian Hall, MA

Kent State University
Clinical Psychology

***We look forward to
working with you!***



Join an APAGS Subcommittee!

APAGS is currently accepting applications for members of the following subcommittees: APAGS Convention Committee, APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC), and APAGS Committee on Ethnic Minority Affairs (CEMA).

Subcommittee applications are due September 1.

To apply, send:

- A cover letter (no more than 2 pages) reviewing your interest in the position, eligibility and qualifications, ability to commit to the responsibilities, confirmation that you are able to attend all of the required meetings (if applicable), and any other information you deem important.
- Curriculum Vitae including current mailing and e-mail address, as well as phone numbers.
- A brief letter of recommendation from a faculty member confirming your student status, anticipated graduation date, and a statement regarding your leadership potential and ability. (If recommendation letters are sent via email, they should be emailed directly to Heather Dade at hdade@apa.org from your faculty member. Original, signed, hard-copy recommendation letters may be enclosed in your application packet.)

For more information, visit: www.apa.org/apags
Application materials can be mailed to:

American Psychological Association
APAGS
Subcommittee Application
750 First Street, NE
Washington, DC 20002



Central Office Update



Hurry! Time is running out! Apply now for an APAGS Scholarship, Award, or Grant!

APAGS scholarships are available to graduate student members of APAGS who are enrolled at least halftime as a student in good standing at a regionally accredited university. If you are a student affiliate of the American Psychological Association (APA) and are in a masters or doctoral program, you are automatically a member of APAGS. Undergraduates are not eligible for these scholarships, nor are APAGS officers, subcommittee, or task force chairs or members. Previous recipients of each award are not eligible to apply again for a period of five years.

*Unless otherwise indicated, applications or nominations for the 2007 APAGS Scholarships and Awards must be received by **May 15, 2007**.*

How do I apply?

If you choose to apply to multiple scholarships, please ensure that each application is separate and complete. Though there is no limit to the number of scholarships for which one may apply, APAGS reserves the right to limit the number of scholarships awarded to one person.

Submission of all required materials and a cover letter stating the name of the scholarship for which you are applying constitutes a complete application. There is no form to fill out. Compile all required materials and mail them with your cover letter to:

American Psychological Association of Graduate Students (APAGS)
750 First Street, NE
Washington, DC 20002-4242

For more information on eligibility, application materials, deadlines or available scholarships, please visit:

<http://www.apa.org/apags/members/schawrdsintro.html>

Available awards:

The David Pilon Scholarship for Training in Professional Psychology

This \$1,000 cash scholarship (open to doctoral students only) is intended to promote supplemental training and education experiences in professional practice.

The Ellin Bloch and Pierre Ritchie Honorary Scholarship

This year's topic: "Balancing Professional and Personal Life". This \$1,000 cash scholarship is open to doctoral students only.

The Scott Mesh Honorary Scholarship for Research in Psychology

This \$1,000 scholarship, is intended to support dissertation research leading to a doctoral degree in the field of psychology.



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www.apa.org/apags

Available Awards continued....

The Raymond D. Fowler Award

The Raymond D. Fowler Award is given annually to a psychologist who has made an outstanding contribution to the professional development of students.

The Nancy B. Forest and L. Michael Honaker Master's Scholarship for Research in Psychology

This \$1,000 cash award funds thesis research in the field of psychology at the Master's level.

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology

The Board of Professional Affairs (BPA) and APAGS sponsor this \$1000 award + travel expenses to and from the APA Annual Convention, to a graduate student who has demonstrated outstanding practice and application of psychology. Application deadline is: **JUNE 1, 2006**

The Department of the Year Award

The \$1000 cash award is given annually to a graduate psychology department that has exemplified an outstanding level of commitment towards graduate students.

The Stuart C. Tentoni Outstanding Professional Development Program Award

The purpose of this \$500 award is to encourage students to submit proposals for APAGS' convention programming and to participate in the annual APA Convention. There is no formal application for this award. All accepted program submissions that meet the criteria are automatically nominated to receive this award.

Diversity Dissertation Scholarship

This \$1000 award was established to encourage excellence in research within the field of psychology concerning issues of diversity such as varied ethnic backgrounds, women's issues, ageism, sexual orientation and disability. The recipient will be invited to serve on the selection committee for the following year's applicants.

APAGS' Committee on Ethnic Minority Affairs (CEMA) Grant Program

APAGS-CEMA awards up to two \$500 grants for each Spring Semester, and up to three \$500 grants each Fall Semester for projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students. Grant applications due July 1 and December 1.

Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students

The purpose of the award is to recognize the efforts of ethnic minority psychologists (researchers, academics, clinicians, and/or administrators) for their contributions and commitment to the academic and professional development of ethnic minority graduate students.

APAGS-LGBT Dissertation Scholarship

The \$1000 LGBT Dissertation Scholarship was established to encourage outstanding research in the area of LGBT concerns. It will be awarded to a student who demonstrates outstanding promise as a researcher as evidenced by a research proposal addressing the unique concerns facing LGBT individuals.

APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC) Grant Program

APAGS-CLGBTC will award a \$500 grant for a project that promotes training and educational experiences in LGBT practice. Examples include, but are not limited to: workshops, conferences, speaker series, mentorship programs, and the development of student organizations with a focus on LGBT concerns.

The ASPPB Larry J. Bass Jr., Ph.D., Memorial Scholarship Award

The Association of State and Provincial Psychology Boards (ASPPB) Foundation is pleased to announce the annual Larry J. Bass, Jr., Ph.D. Memorial Scholarship Award. This \$1000 scholarship was established to fund scholarly research on the regulation of psychology. Graduate students of psychology or advanced undergraduate psychology majors are eligible for this annual award.

More news from Central Office....

Central Office Staff Promotion!



APAGS is pleased to announce that Heather Dade has been promoted to *APAGS Projects and Communications Associate*, effective Monday, March 26! Heather joined the APAGS staff on July 10, 2006 as the APAGS Administrative Coordinator, just a few weeks before

the annual APA Convention. From the very beginning, Heather was a quick study and collaborative team member. In September 2006, Heather assumed all of the primary tasks of the Projects and Communications Associate in addition to performing and overseeing the major functions of the Administrative Coordinator position.

In her new role, Heather will have primary oversight for convention activities and staffing the APAGS Convention Committee, serving as the primary staff liaison to the APAGS Committee by preparing the APAGS agenda for the fall and spring consolidated meetings and making all related meeting plans and follow-up, spearheading our marketing, communications and outreach efforts, among many other projects.

