

APAGS Campus Bulletin

Volume 5, Number 3



July/August 2007

SPECIAL CONVENTION ISSUE



APA CONVENTION IS COMING!

The 2007 Annual APA Convention is almost here! For those of you traveling to the Convention in San Francisco, APAGS has developed hours of quality programming that has been designed and selected specifically to address the needs of psychology graduate students. We will have programs that will appeal to students across the broad range of psychology specialties. Highlights include programs that will allow you to learn tactics for funding your education, essential information for navigating the internship process, tips for completing your dissertation, and information about typical starting salaries for various psychology positions. Complete details on the APAGS Convention Programming Schedule can be found online at <http://www.apa.org/apags/convention/APAGS2007Guide.pdf>.

Need help preparing for Convention?

Look for your copy of the APAGS Convention Survival Guide for Graduate Students in the mail or try downloading it from the web: <http://www.apa.org/apags/convention/APAGSCSG.pdf>. It provides helpful information on what to expect and how to prepare for Convention, including travel information and San Francisco tourist's sights, information on APAGS program highlights and a tool to assist you in mapping out what programs you are interested in attending. The Convention Survival Guide will be mailed to all students who have registered by July 15, 2007 and will be available at the APAGS Booth located in the Moscone Convention Center.

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Convention Update

Marina Field, MA

Convention Committee Chair

APAGS Treasure/Scavenger Hunt



Every year, students tell us that a top reason they attend the APA Convention is to have the opportunity to meet others. If this is your primary interest, APAGS will not disappoint you! Mingle with your fellow student attendees while learning about San Francisco by participating in the APAGS Treasure/Scavenger Hunt! The Hunt will kick off at the "Friday Night Out with APAGS" Social at Jillian's @ Metreon. Participants will be divided into groups and will receive a list of clues. The winning group will receive a prize and be featured in the next Campus Bulletin!

APAGS Social Events at Convention



APAGS will hold several social events during Convention giving you the chance to drink, eat, and network. Some social events hosted by APAGS at this year's Convention include:

- Meet the Decision Makers: Internship Panel and Social
- Friday Night Out With APAGS - Jillian's @ Metreon
- APAGS Social Hour

Check the APAGS program schedule for times and locations.

Need assistance at Convention?

Look for an APAGS Ambassador! APAGS Ambassadors are members who have volunteered to assist with APAGS Convention programming. They will be able to help answer your questions and can be recognized by their distinctive Ambassador bags, red Ambassador lanyards, and red Ambassador buttons. Even if you don't have a specific question, introduce yourself when you see these APAGS representatives--what better way to network and connect with other APAGS members?!



For more information on APA 2007 Convention activities, please contact Marina Field, MA at Marina.Field@gmail.com.

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Education Update

Julie Jenks-Kettmann, MEd

Member-at-Large, Education Focus

APA/APAGS Analysis of the Internship Supply and Demand Issue

APAGS is excited to review a comprehensive analysis paper later this summer that is being written by a group of APA Staff. The paper is expected to identify the specific contributing factors to the internship supply/demand imbalance and the various short-term and long-term solutions to this problem. APAGS continues to believe that the best solution will come from considering ways to increase the number of available accredited internships while also looking at ways to address the growing number of graduate students coming into the system.



Association of Psychology Postdoctoral and Internship Centers Membership Conference

APAGS recently attended the Association of Psychology Postdoctoral and Internship Centers (APPIC) Membership Conference and among other issues, continued to strongly advocate for all training councils to work together to solve the internship supply and demand imbalance. APAGS has recently been advocating for students regarding proposed changes to the APPIC Application for Psychology Internship (AAPI).

Competency Benchmarks

The report from the Assessment of Competency Benchmarks Workgroup will be posted for public comment in mid-June and can be downloaded at: <http://www.apa.org/ed/resources.html> The document outlines competency benchmarks and describes methods to assess them at four levels of graduate education and training. Groups and individuals are asked to respond to the questions posted with the document.



RX Privileges

The recommended Post-doctoral Training in Psychopharmacology for Prescription Privileges, which was approved by the APA Council of Representatives in 1996, was recently reviewed again by an APA

task force. The task force has proposed revisions to the document including language that looks at program outcomes in terms of the competencies graduate students acquire. The revised document will be on the August 2007 Council of Representatives meeting agenda with a recommendation that it be approved in principle.

For more information about the activities and projects the Member-at-Large, Education Focus, please contact Julie Jenks-Kettmann, MEd at Julie-kettmann@uiowa.edu.



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Practice Update

Benjamin Miller, PsyD
Member-at-Large, Practice Focus

Are you familiar with Practice tools available for APAGS members? Check out www.apapractice.org

The Evolution of Professional Practice

Any graduate student who has studied the history of psychology understands that the field has evolved. For example, let's take a look at the practice of psychology. While historically psychology practice has been relegated to private practice offices, recently psychologists have established practices outside the traditional practice office. Take for example the integration of psychologists into primary care offices. Across the country, psychologists are identifying, triaging, and assisting physicians with patients who have medical and behavioral health problems. Using the unique skills psychologists possess, the practice of psychology is spreading into new and exciting areas.

Practice Tip:

Consult the Experienced

There is no doubt that as you prepare for practice, you may have many questions. It is very common for practitioners to emerge from graduate school with excellent clinical skills, but lacking the understanding of what is necessary to succeed as a practitioner outside of graduate school. One way to become more adept at understanding the world of professional practice is to consult with those who have been in the field and are surviving. Early Career Psychologists (ECP) are an excellent resource for consultation as are State psychological associations. As psychologists continue to diversify their definition of "clinical practice," graduate students can acquire beneficial knowledge from their experience.

Spotlight on Convention

Will you be attending the 2007 Annual APA Convention in San Francisco, CA? If so, here are just a few examples of practice related programming being offered by APAGS:

Psychology Licensure and Certification: What Students Need to Know
Friday, August 17
Moscone Center, Room 305
12:00 - 12:50pm

Assessing, Applying and Marketing Your Clinical Skills in Innovative Settings
Saturday, August 18
Moscone Center, Room 303
5:00 - 5:50pm

For a complete list of APAGS programming, check out:
<http://www.apa.org/apags/convention.html>.



For more information about the activities and projects of the Member-at-Large, Practice Focus, please contact Benjamin Miller, PsyD, at ben007m@aol.com.



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Communications Update

Candice Conner, MEd
Member-at-Large, Communications Focus

APAGS Division Student Representative Network (DSRN)

We now have DSRN members from over 35 APA Divisions. The DSRN provides a forum for student representatives from each Division to share information and ideas regarding meeting the needs of students and recruiting student members to their respective Divisions. We would like each Division to have a student representative serve on the DSRN. If you are interested, check with your Division to see if they currently have a DSRN member, contact Candice Conner at candiceconner@sbcglobal.net or Renee Romero at rromero@apa.org, and/or visit www.apa.org/apags/getinv/dsrninstructions.html for more information on how to get involved.

APAGS Outstanding Division Award

APAGS-DSRN will soon announce the annual APAGS DSRN Outstanding Division Award to recognize a Division for superior performance in promoting graduate student development, involvement, and joint APAGS/Division membership. The \$1500 cash award will be funded by APAGS. More information will be posted on the APAGS website in the coming months.

Spotlight on Convention

APAGS Division Student Representative Network Annual Meeting

The DSRN Annual Meeting will be held in San Francisco during the APA Convention. We will meet on Sunday, August 19, from 3:00 to 3:50 p.m. in the APAGS Suite at the San Francisco Marriott Hotel. I hope each DSRN member will be able to attend. APAGS members who are interested in the DSRN are also invited to attend.



Divisions' Benefits for Student Members Now Located on the APAGS Web Page!

Are you curious about what APA Divisions have to offer their student members? The APAGS Division Student Representative Network (DSRN) Resource Guide is now located on the APAGS web site. It contains a list of benefits offered to student members by each APA Division represented in the DSRN. The names and contact information for current members of the DSRN are listed. If you have questions regarding a Division, you may contact their DSRN member.

APAGS Publications

- *gradPSYCH* is THE magazine for psychology graduate students.
- Check out the Student Section in your July/August issue of the *Monitor on Psychology*. It contains information regarding student programming at this year's Convention.
- The Campus Representative Bulletin provides information on APAGS' Committees, current initiatives and projects, and other APAGS news and opportunities. To view past issues of the APAGS Campus Bulletin visit www.apa.org/apags/advocacy/campreps.html.

Stay Informed!

APAGS sponsors listservs as a resource for information and support for our members. Visit <http://www.apa.org/apags/members/listserv.html> to learn how to join APAGS lists.

For more information about the activities and projects of the Member-at-Large, Communications Focus, please contact Candice Conner, MEd at: candiceconner@sbcglobal.net.



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Membership Update

Karen Kersting, BA
Member-at-Large, Membership Recruitment/
Retention Focus

Join APAGS!

Benefits of membership include:

- Free subscription to gradPSYCH
- Free subscription to the Monitor on Psychology
- Low Cost Student Liability Insurance
- Eligibility for APAGS Scholarships and Awards
- Access to listservs that address issues such as dissertation help, women's issues, and disability concerns
- Leadership Opportunities
- Student-specific resource guides
- And much more!

Print out an APA Student Affiliate Application at:
<http://www.apa.org/membership/stuapp.html>.

Already a Member? Update your Contact Information with APA

As an APA member, you can update your contact information by logging onto the APA membership site at <http://members.apa.org/>. Your user name is your membership number & your Password is your last name in lower case letters (unless you've changed it).

Click on "Your APA Profile" located at the bottom left of the page under the sub heading "Your Tools" to make a change. If you prefer, you may call the APA Membership department at 1-800-374-2721 ext. 5580.



For more information about the activities and projects of the Member-at-Large, Membership Recruitment and Retention Focus, please contact Karen Kersting, BA at: karen.kersting@gmail.com.

Spotlight on Convention

You could qualify to get APAGS to pay for your next year's APA membership! APAGS invites you to be a part of the APAGS Membership Program and learn how your recruitment efforts could earn you one year of APAGS membership on us and the chance at winning a \$150 gift card from Amazon.com!

Join us for a free lunch while we present our Pre-Convention Membership Program on Thursday, August 16th at the Hilton San Francisco Hotel. The Membership Program is designed to train APAGS members in providing informational APAGS presentations to help recruit new APAGS members and retain existing members. This program will be presented by Karen Kersting, MA, APAGS Member-at-Large, Recruitment & Retention Focus, and Renee Romero, MA, APAGS Committee Operations and Programs Officer.

During this training session, you will learn how to effectively communicate the APAGS 5-Minute Presentation, and be offered the opportunity to practice the presentation and receive immediate feedback from APAGS Committee members and staff so that your recruitment and retention efforts will be successful.

Please join us at the Hilton San Francisco Hotel in Continental Ballroom 5 from 11:00 a.m. – 12:50 p.m. for this training session and to find out more about our great APAGS recruitment incentives. A full lunch will be served complimentary of APAGS. If you plan to attend, please RSVP to Brittany Johnkins at bjohnkins@apa.org no later than Friday, July 27. We look forward to seeing you there!

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Science Update

Constanze Hahn, MA
Member-at-Large, Science Focus



Check out the Psychological Science Agenda (PSA) online!

Interested about science news in psychology? Visit the psychological science agenda (PSA) online at <http://www.apa.org/science/psa/psacover.html>. It is free, appears once per month, and each issue features current information for science-oriented graduate students:

- Information about research funding opportunities, including information about the popular APA Advanced Training Institutions
- Behavioral research related science and policy issues
- National science policy developments
- New developments in “Science Briefs” and career information in the “Interesting Careers” column
- APA governance and program initiatives relevant to academic, and science-oriented psychologists
- Advocacy efforts of the APA Science Directorate and the Science Public Policy Office.

For more information on the APA Science Directorate, check out their website <http://www.apa.org/science/>.

Don't miss a single issue! Sign up to receive (via e-mail) this monthly newsletter by visiting: <http://www.apa.org/science/psa/psacover.html>.

For more information about the activities and projects of the Member-at-Large, Science Focus, please contact Constanze Hahn, MA at: constanze.hahn@utoronto.ca.



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Spotlight on Convention

The Science Directorate's Scientist's Guide to the APA Convention is now available on the Science Directorate website. The guide highlights a wide variety of science-related sessions ranging from a graduate research speed lightning round (Psychological Science Graduate Superstars Datablitz) to discussions on the controversial current topic of ethics and interrogations to Phillip Zimbardo's invited address on “The Lucifer Effect in Action.”

For more information about sessions you will want to attend, please visit: www.apa.org/science/conv07guide.html. Paper copies of the guide will also be available at the Directorate's booth in the Moscone Convention Center. Stop by to see us!



Diversity Update

Amina Mahmood, BA

Member-at-Large, Diversity Focus



Making Feminism Relevant

APAGS and Division 35 (Society for the Psychology of Women) are once again collaborating to “make feminism relevant” at the 2007 APA convention (see <http://www.apa.org/apags/profdev/Div35project.html>). APAGS and Division 35 would like to congratulate the participants of Making Feminism Relevant 2007:

Valerie Fallon
Spalding University

Katie M. Edwards
Ohio University

Elizabeth Adams
Gallaudet University

Jae Yeon Jeong
The University of Memphis

Lauren Maltby
Rosemead School of
Psychology

Catherine Ward
American School of Psychology at Argosy University
Washington, DC

Dialogues on Diversity

Be sure to watch the APAGS website for a page devoted to dialogues on diversity and multicultural issues beginning Fall 2007. If YOU have any ideas or suggestions for topics/themes please feel free to contact Amina Mahmood at amina.mahmood@gmail.com.



For more information about the activities and projects of the Member-at-Large, Diversity Focus, please contact Amina Mahmood, BA at: amina.mahmood@gmail.com.

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Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (CLGBTC)

Michelle Vaughn, MA
Chair, APAGS-CLGBTC

Throughout the Spring and early Summer, the members of APAGS-CLGBTC have been diligently working on a number of initiatives to serve LGBT graduate students in psychology. The following is a summary of current initiatives and projects.

Spotlight on Convention

We hope that many of you will be attending Convention this summer and taking advantage of the amazing professional and personal opportunities that both APA and, of course, the city of San Francisco has to offer LGBT individuals. Several APAGS-CLGBTC members will be attending convention and serving as APAGS Ambassadors. We'll be providing information about APAGS and its resources, attending LGBT-related events, and listening to your thoughts about the issues and topics that matter the most to you. Look for us at the APAGS booth and APAGS-sponsored events, and don't forget to check out Division 44's listing of LGBT-related events at Convention by visiting: <http://www.apadivision44.org/newsletter>.

Highlights include poster sessions, programs on Early-Career Psychologists, bisexual and transgender issues, clinical practice, military service, resilience in youth, anti-gay groups, mentoring, public policy, and much more! Don't forget to squeeze in time to enjoy San Francisco's unique offerings for LGBT tourists!

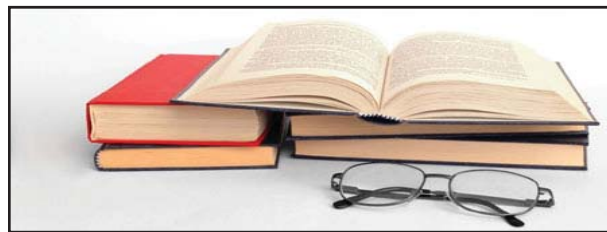
SF Links of Interest

Castro Street Guided Tour:
<http://www.dreamworld.org/sfguide/Neighborhoods/Castro/>

GLBT Historical Society:
<http://www.glbthistory.org>

History of Queer SF:
<http://www.sfgate.com/eguide/gay/pages/queersf.shtml>

LGBT-Themed Reading Lists



Following the Spring Consolidated Meeting, APAGS agreed to officially endorse a new initiative to provide LGBT-themed reading lists to graduate faculty in clinical/counseling programs. Funded by the ARCUS Foundation National LGBT Fund (www.arcusfoundation.org), the project is organized by APA's Division 44 (the Society for the Study of Lesbian, Gay, and Bisexual Issues) and AFFIRM (Psychologists Affirming Their Gay, Lesbian, Bisexual, and Transgender Family). The project kicked off this Spring, as Training Directors in clinical/counseling graduate programs were sent a letter detailing the need for more LGBT-inclusive curricula and offering the free service to interested faculty members. A copy of this letter is available on AFFIRM's website at <http://naples.cc.sunysb.edu/CAS/affirm.nsf/pages/news>. APAGS-CLGBTC is excited to support this project and its goal of providing more LGBT-inclusive training to all graduate students in clinical/counseling psychology. To join AFFIRM and take advantage of their listserv, which provides news and information about LGBT issues, complete their on-line form, available via <http://naples.cc.sunysb.edu/CAS/affirm2.nsf/joinaffirm>



LGBT Student Mentoring Project

APAGS-CLGBTC is diligently working on our own major initiative, the revitalization of the LGBT Student Mentoring project. The project, which we hope to unveil in late 2007 or early 2008, will provide LGBT students with the unique opportunity to establish a mentoring relationship with an LGBT professional OR advanced graduate student who shares similar professional interests and/or is of a similar background. As we work to refine the application process, identify the best ways to maintain contact with matched pairs, and evaluate the success of the program, we look forward to the next steps in this process.

For more information about the activities and projects of the CLGBTC Subcommittee, please contact Michelle Vaughn, MA at michelledv2003@hotmail.com.



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Dawn Brock, MA
Chair, APAGS-ACT

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Greetings from the ACT Chair!

Why summer is different...

The summer months are a time for spending time with family and friends, attending to projects previously placed on the back burner, and for many a time of transition. Many students will end and begin practica, internship, research/fellowship projects and positions, and other career and academy related experiences. Additionally, such transition includes ACT representatives' mentoring new representatives and training replacements. For an ACT representative, the summer months are a time to focus on goals for the upcoming year, identify those with whom one wants to connect, and establish or enhance communication with peers, faculty, and colleagues.

During this period of transition, faculty and staff, and legislators and their staff are also in a time of transition or taking a much needed vacation; which typically means there are fewer Action Alerts, legislative updates, and in general less correspondence related to grassroots efforts. Thus, listservs may seem quiet and attempts to correspond may seemingly take more time than previous months. This is a normal process that I have witnessed year after year. When fall approaches correspondence increases, communication becomes more prompt, and all of the planning, training, and mentoring conducted during the summer comes to fruition.

During the summer months it is easy for a representative to feel isolated. Hopefully, this experience is short lived and not a general experience during one's position with ACT. It is my goal as the ACT Chair to help the representatives within the network feel less isolated and more supported in their role as a CR, SAC, or RAC.

Bridging the communication gap is important to me, because a representative's efforts effect the here and now, and current leaders move forth to become the leaders of tomorrow. The leadership role of a representative is imperative to the network, the institutions we attend and are affiliated with, and our communities as a whole across the nation. The progress that has been made over the years relating to the entire field of psychology – research and practice – is strongly due to the grassroots efforts of the leaders within ACT and the connections these leaders maintained within their environment(s). Since its conception, ACT has served as a foundation for leaders. ACT representatives have moved to leadership positions within APAGS, APA, SPTAs, and various other organizations and associations. In fact, many of the current APAGS leaders served as ACT representatives within recent years. Thus, the connections you make now you will carry for a life time. I want to assist and support you in making those connections and building those bridges.

For more information about the activities and projects of the Advocacy Coordinating Team, please contact Dawn Brock, MA at:
dawn_brock@antiochne.edu.



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Advocacy Coordinating Team (ACT)

Greetings from the ACT Chair continued...

Here are some tips for staying connected:

Reach out often: Check in with your SAC, RAC, and myself; let us brainstorm ways of communicating, posing information, and recruiting with you. Pass along your innovative ways of corresponding with your network to bridge communication with your ACT peers and learn more ways of working as a team and enhancing your leadership role.

Talk with your SPTA: Learn who your local and regional association leaders are. Find out if they have student involvement and who those student leaders are (or become one). Ask to join the SPTA members who meet with local legislators.

Connect with your Department: Find out who is the supportive faculty member, who partakes in grassroots efforts. Who in the department is the “go-to person” for advancements in the field? Who could serve as a mentor or liaison within the department regarding your position? Who is interested in building tomorrow’s leaders?

Utilize Peer Strengths: Who is the creative person that can offer tips for drawing attention to the bulletin board? Who is the person that can help enhance responses to action alerts? Who is most connected to faculty to enhance support and collaboration with the department? Who can bridge the communication with various organizations and committees due to her or his involvement with such entities?



Congratulations to June’s ELA and ECLA winners!

The APAGS Advocacy Coordinating Team awards the APAGS-ACT Excellence in Leadership Award to one outstanding State Advocacy Coordinator (SAC) and the APAGS-ACT Excellence in Campus Leadership to outstanding Campus Representatives each month. APAGS would like to congratulate the winners for June 2007. We appreciate your dedication and hard work!

Excellence in Leadership Award Winner:

Arron Metcalfe
University of Saskatchewan

Excellence in Campus Leadership Award Winners:

Elizabeth Adams, Gallaudet University
Joanna Marino, University of North Dakota

Advocacy Coordinating Team (ACT)



News from the Field...

As you consider ways to improve responses to Action Alerts, consider using some of the following helpful hints from the Iowa SAC, Scott Kaplan.

Improving Responses to ACTION ALERTS:

- Disseminate alerts via multiple sources of information including emails (mass and personal), listservs, flyers in mailboxes, and bulletin boards
- Personal emails can often increase the response rate for team members and colleagues
- Inform your team members that many times there are multiple ways to respond to alerts, including emails, portal use, and phone calls
- Encourage your SACs, CRs, colleagues/faculty members to copy you on the emails sent to their legislators. Explain importance of keeping records.
- Make responding easy by including contact info for legislators (usually there are websites that list congressmen and representative information) and encouraging the use of the practice portal: www.apapractice.org and www.congress.org
- Emphasize that responding to alerts only takes a few minutes
- Send a reminder email a few days after the original request so that individuals know that you're interested in hearing about their responses
- Ask your colleagues/faculty members in person to take time to respond to alerts
- Announce ACTION ALERTs within courses and meetings
- "Clean up" mass emails so that pertinent information is easier to find
- Encourage "friendly competition" within your ACT team and program
- Challenge team members and colleagues to each get one or two other students to respond to alerts
- Offer a motivating statement such as "Last time we had 5 people respond, so let's try to add a few more this time."
- Include specific deadlines (day and time) to facilitate quick responses as well as to serve as a reminder for team members to report back how many individuals responded to the alert
- Send individualized thank-you letters to those who respond to alerts
- Explain the importance and relevance of the ACTION ALERT in relation to the lives and careers of students and why it is important to respond
- Follow-up with your team members to discern any questions associated with the ACTION ALERT
- Create a feedback letter for CRs & SACs
- Reply to the Action Alert yourself before you disseminate it so you can speak to what the process was like and how long it took. Informing people about what to expect may reduce their fears and increase response rates

CRs and SACs are welcome to contact Dawn Brock with ideas or materials to submit for the "News From the Field" section of the Campus Bulletin. APAGS would like to encourage active participation from all members of the ACT network.



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Committee on Ethnic Minority Affairs (CEMA)

Rachel Casas, BA
Chair, APAGS-CEMA



Ethnic Minority Resource Guide for Psychology Graduate Students

Help us help you! APAGS-CEMA is currently in the processing of updating the Ethnic Minority Resource Guide for Psychology Graduate Students, and we would like your input. If you have suggestions for how we could improve this guide to better meet your needs, we'd love to hear them! Please e-mail Rachel Casas at rachel-casas@uiowa.edu with your ideas.

Be a leader and become active with APAGS-CEMA!

We are currently accepting applications for three Regional Diversity Coordinator positions for the committee. This would be an excellent opportunity to enhance your leadership skills while making an important difference for ethnic minority graduate students in psychology. Please check the APAGS website (www.apa.org/apags) for updates and information on how to apply.

Stay Connected!

Join the APAEMGS listserv for the latest information concerning ethnic minority issues as they pertain to graduate students in Psychology. Learn about fellowships, training, and various other opportunities through this unique resource. To subscribe, visit:

<http://www.apa.org/apags/members/listserv.html>.



For more information about the activities and projects of the APAGS-CEMA Subcommittee, please contact Rachel Casas, BA at rachelncasas@gmail.com.

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Central Office Update

Carol Williams-Nickelson, PsyD
Associate Executive Director, APAGS

We Want You!!!

APAGS is looking to help develop future leaders in psychology!

What better way to become involved in APAGS than to join an APAGS Subcommittee! APAGS is currently accepting applications for members of the following APAGS Subcommittees:

- APAGS Convention Committee (3 positions available)
- APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns (2 positions available)
- APAGS Committee on Ethnic Minority Affairs (3 positions available)

To apply, send:

- A cover letter (no more than 2 pages) reviewing your interest in the position, eligibility and qualifications, ability to commit to the responsibilities, confirmation that you are able to attend all of the required meetings (if applicable) and any other information you deem important.
- Curriculum Vitae, including current mailing and e-mail addresses and contact phone number(s).
- A brief letter of recommendation from a faculty member confirming your student status, anticipated graduation date, and a statement regarding your leadership potential and ability.

For more information, please visit: www.apa.org/apags. Application materials can be mailed to:

American Psychological Association of Graduate Students (APAGS)
Attention: Subcommittee Application Review Team
750 First Street, NE
Washington, DC 20002-4242



New Central Office Staff Member

APAGS is pleased to announce that on Tuesday, May 15th, Lauren Kohari officially joined the APAGS Central Office staff as the APAGS Administrative Coordinator. Lauren is a recent graduate from the University of Delaware where she earned her B.S. degree in Human services, Education and Public Policy with a concentration in Hospitality Services and Information Technology Management. She also has minors in both Latin American Studies and Spanish. Lauren's prior position was as a Coordinator for "It's Just Lunch!" -- a dating service for busy business professionals in the Washington, DC area. She's also worked as a sales manager for a Washington DC hotel and a guest services agent for another local hotel.

For more information on APAGS Central Office activities and projects, please call the APAGS main line at (202) 336-6014 or e-mail: APAGS@apa.org.



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