

# APAGS Campus Bulletin

Volume 5, Number 4

November 2007

## APAGS Committee

*Chair*

Nadia Hasan, MA  
[nadiatalhasan@yahoo.com](mailto:nadiatalhasan@yahoo.com)

*Chair-Elect*

Konjit Page, MS  
[konjit.page@gmail.com](mailto:konjit.page@gmail.com)

*Past Chair*

Kristi Van Sickle, PsyD  
[kristivansickle@msn.com](mailto:kristivansickle@msn.com)

### Members-at-Large

Benjamin Miller, PsyD  
*Practice Focus*  
[ben007@aol.com](mailto:ben007@aol.com)

Jae Yeon Jeon, MS  
*Education Focus*  
[jaeyeon.jeong@gmail.com](mailto:jaeyeon.jeong@gmail.com)

Karen Kersting  
*Membership Focus*  
[karen.kersting@gmail.com](mailto:karen.kersting@gmail.com)

Bryana White  
*Communications Focus*  
[bfwhite@gmail.com](mailto:bfwhite@gmail.com)

Amina Mahmood  
*Diversity Focus*  
[amina.mahmood@gmail.com](mailto:amina.mahmood@gmail.com)

Constanze Hahn, MA  
*Science Focus*  
[constanze.hahn@utoronto.ca](mailto:constanze.hahn@utoronto.ca)

Marina Field, MA  
*APAGS Consultant*  
[marina.field@gmail.com](mailto:marina.field@gmail.com)

### Subcommittee Chairs

Brian Hall, MA  
*Convention Committee*  
[bhall4@kent.edu](mailto:bhall4@kent.edu)

Rachel Casas, BA  
*Committee on Ethnic  
Minority Affairs*  
[rachel-casas@uiowa.edu](mailto:rachel-casas@uiowa.edu)

Michelle Vaughan, MA  
*Committee on Lesbian, Gay,  
Bisexual, Transgender  
Concerns*  
[michelledv2003@hotmail.com](mailto:michelledv2003@hotmail.com)

Dawn Brock, MA  
*Advocacy Coordinating Team*  
[Dawn\\_Brock@antiochne.edu](mailto:Dawn_Brock@antiochne.edu)

## APAGS at the Annual APA Convention

APAGS would like to thank everyone who attended APAGS-sponsored programs at this year's APA Convention in San Francisco! Your participation made the Convention a huge success!!

Graduate students from all over the nation participated in pre-convention workshops and convention programming that addressed internship, international opportunities in psychology, licensure and certification, legislative advocacy, dissertations, and supervision to name a few. Convention programming offered students opportunities to network with fellow students and psychologists and to broaden their knowledge. APAGS also hosted esteemed psychologists in our "Food for Thought" breakfast series. This year's speakers included David Barlow, PhD, Janet Helms, PhD, Norman Anderson, PhD, John Norcross, PhD, and Alan Kazdin, PhD.



APAGS social events provided students the chance to informally interact with other APAGS student members and to see some local sights in San Francisco. APAGS sponsored a catered social hour and a "Friday Night Out With APAGS" social event. The latter was held at Jillian's and served as a kick off point for our first ever APAGS Scavenger Hunt.

## A Special Thank You to the APAGS Convention Committee

APAGS and the APAGS Committee would like to extend a very special "thank you" to the 2007 APAGS Convention Committee and Chair for their hard work in developing an outstanding slate of APAGS programming and social activities at this year's convention. Pictured here, the APAGS Committee worked tirelessly through meetings, conference calls and e-mail, developing programs, literature and social events to ensure that APAGS members had a positive convention experience.



*(From left to right: Brian Hall, MA; Ruth Lieu, MBA; Marina Field, MA - Chair; Kathleen Donnelly; Donald Knight, MA)*

**Editor:** Heather Dade, Communications and Marketing Manager, APAGS

**Executive Editor:** Carol Williams-Nickelson, PsyD, Associate Executive Director, APAGS  
*Copyright: APAGS 2007*

### APAGS Staff

**Carol Williams-Nickelson, PsyD**, Associate Executive Director • [cwilliams-nickelson@apa.org](mailto:cwilliams-nickelson@apa.org)

**Renee Romero, MA**, Committee Operations and Programs Director • [rromero@apa.org](mailto:rromero@apa.org)

**Heather Dade**, Communications and Marketing Manager • [hdade@apa.org](mailto:hdade@apa.org)

**Lauren Kohari**, Administrative and Meetings Coordinator • [lkohari@apa.org](mailto:lkohari@apa.org)





# Convention Committee Update

Brian Hall, MA  
Convention Committee Chair  
bhall4@kent.edu



## Submit a proposal for the 2008 APA Convention in BOSTON!

The 2007 Convention may have just ended, but it's not too early to begin thinking about presenting your work at the 2008 Convention which will take place August 14th - 17th in Boston, MA. Presenting at Convention will provide you with a valuable experience, including the opportunity to establish both personal and professional contacts. APAGS accepts submissions for posters, symposia, conversation hours, and workshops. Students are encouraged to submit presentations that focus on issues that are relevant to all graduate students. The APAGS Convention Committee also seeks workshops and presentations on statistics, research methodology, ethics, diversity, legislative advocacy, clinical practice issues, professional development, and cutting edge research that is being conducted by graduate students. Share your expertise or research findings with your student colleagues at the APA Convention!



***All proposals and materials must be received in the APAGS Central office by December 3, 2007, to be considered.*** Only electronic submissions are accepted. Visit the APAGS website ([www.apa.org/apags](http://www.apa.org/apags)) for more information.

The APAGS Convention Committee will meet in early January to review student proposals, select programs, create convention promotional materials, and plan student social events and networking opportunities at convention.



## More Convention News...

APAGS will be celebrating our 20th Anniversary during the 2008 Convention in Boston, MA! This is an exciting time for APAGS, and will be an exciting time for you to join us for convention! We will have plenty of special social events planned to celebrate this milestone in style.



## Education Update

Jae Yeon Jeong, MA  
Member-at-Large, Education Focus  
jaeyeon.jeong@gmail.com



### Education Leadership Conference

Several APAGS leaders recently attended and actively participated in the 2007 Education Leadership Conference in Washington, DC, which took place from September 8 –11. This year's theme was *Sharing Psychology: Its Role in Education for Other Professions*. This conference was filled with presentations followed by rigorous discussions in smaller break-out sessions. Topics of discussion included: liberal education, teaching students to integrate their learning, dual majors in graduate education, integration of interdisciplinary approaches in criminal justice law, and sharing psychology across multiple disciplines. The 3-day conference culminated with a trip to Capitol Hill to speak with legislators and representatives. An APAGS representative attended the advocacy dinner and served as a strong advocate for funded programs such as the Graduate Psychology Education Program.

*A special thanks to Melissa Noya, Regional Advocacy Coordinator for the Southeast, who contributed to this section on the ELC.*



### Prescriptive Authority

At their August 2007 meeting, the APA Council of Representatives approved, in principle, the revised APA Model Curriculum for Education and Training for Prescriptive Authority. The original document, which was produced in 1996, was reviewed by a task force, which made recommendations to alter the language to address the competences that graduate students are expected to acquire.

### Model Act for Licensure

The APA Model Act for Licensure is out for public comment. Recommended changes include revisions to the section on education requirements to reflect the APA policy on education and training leading to licensure. The document and comment process are found at: <http://forms.apa.org/practice/modelactlicensure>. Your APAGS Committee has been diligently working to develop a memo in support of this policy change. Other APAGS leaders have also been active in voicing students' concerns.

### Assessment of Competency Benchmarks

The conference report of the Assessment of Competency Benchmarks Work Group, which describes competencies for students in professional psychology education and training programs, has been out for public comment. Your APAGS Committee and leaders have been active participants throughout these discussions. After a careful review, APAGS submitted a memo which addressed students' concerns about the document. All comments will be reviewed by BEA at their November meeting.

### Internship

On behalf of graduate students who must complete a predoctoral psychology internship as a requirement for completion of the doctoral degree, APAGS provided formal comments and feedback to APPIC on the recommended changes to the AAPI. Notably, a paragraph was included to provide consent for quality communication between the graduate program and the internship site. APAGS was also in strong support of maintaining a section on the AAPI to include the tallying of support hours. Based on an APPIC Board decision, support hours are no longer tallied on the AAPI and instead, a description of the hours must be provided.

At their November 2007 meeting, the Board of Educational Affairs will continue discussions on the internship imbalance issue.



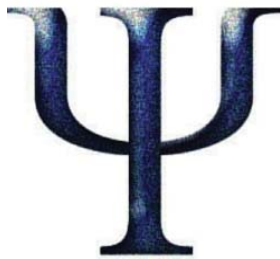
## Practice Update

Benjamin Miller, PsyD  
Member-at-Large, Practice Focus  
ben007m@aol.com



*Navigating the ever changing practice landscape.*

**APApractice.org**



### The Evolution of Professional Practice

Psychology is a field with unlimited possibilities. Very few fields have the flexibility of psychology. Psychologists are able to work in various settings and offices, doing a wide variety of things. The following list represents some of the different settings where psychologists have found work:

- Toy Companies
- Pharmaceutical Companies
- Law Firms
- Physical Therapy Offices
- Consulting Firms
- Primary Care Offices
- Government Offices
- Prisons/Jails
- Internet Search Engines

Where are some novel places you have seen psychology? Let us know! We'd love to hear from you!

### Practice Tip: Learn the System

Have you ever considered the role the health care system has in your conceptualization of practicing psychology? One way to begin to prepare yourself for clinical practice is to make a list of the type of clients/patients you would like to see. Next, outline the setting in which you envision yourself working. Now, examine the type of payment you would like to receive from this population. Will you only accept private pay? Which insurance panels will you choose to apply to as a psychologist? While picturing where you want to be, you will also have to begin to consider how the health care system will impact your dream practice. [www.apapractice.org](http://www.apapractice.org) has several tools which address how you can establish your practice, and provides tools to incorporate as you begin to consider the multiple variables associated with practicing psychology.

**ARE YOU FAMILIAR WITH PRACTICE TOOLS AVAILABLE FOR APAGS MEMBERS? CHECK OUT [WWW.APAPRACTICE.ORG](http://WWW.APAPRACTICE.ORG)**



## Diversity Update

Amina Mahmood  
Member-at-Large, Diversity Focus  
amina.mahmood@gmail.com



### Making Feminism Relevant

APAGS and Division 35 (Society for the Psychology of Women) once again collaborated to “make feminism relevant” at the 2007 APA convention in San Francisco, CA. Five graduate students attended feminist relevant programming and submitted reviews that will be published on the APAGS website. Two lucky individuals will have their reviews published in the next issue of Division 35’s newsletter, *The Feminist Psychologist*.



APAGS would like to congratulate Lauren Maltby (Rosemead School of Psychology) and Katie M. Edwards (Ohio University) for having the upcoming publication of their reviews in *The Feminist Psychologist*!

Congratulations and thanks to Jae Y. Jeong (The University of Memphis), Elizabeth Adams (Gallaudet University), and Valerie Fallon (Spalding University) for submitting excellent reviews, all of which will be published on the APAGS website!

---



### Dialogues on Diversity

Coming Soon to the APAGS website is a new section titled “Dialogues on Diversity.” The idea is to discuss issues of diversity pertinent to today’s psychology graduate student. If you have any ideas or are interested in submitting an article for the website, please send an e-mail to Amina Mahmood at [amina.mahmood@gmail.com](mailto:amina.mahmood@gmail.com).

APAGS is committed to enhancing multiculturalism and diversity within APAGS and within the psychology field as a whole. We are always looking for ways to grow and improve in this area. We welcome your suggestions and feedback!



# Membership Update

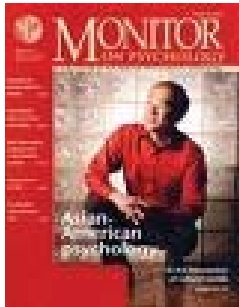
Karen Kersting

Member-at-Large, Membership Retention and Recruitment Focus  
karen.kersting@gmail.com



# Join APAGS!

## Benefits of membership include:



- Free subscription to *gradPSYCH*
- Free subscription to the Monitor on Psychology
- Low cost student liability insurance
- Eligibility for numerous APAGS scholarships and awards
- Access to listservs that address issues relevant to graduate students
- Leadership Opportunities
- Student-specific resource guides
- And much more!

**To join APAGS, print out an APA Student Affiliate Application at:** <http://www.apa.org/membership/stuapp.html>.

## Already a Member? Update your Contact Information with APA

As an APA member, you can update your contact information by logging onto the APA membership site at <http://members.apa.org/>. Your username is your membership number & your password is your last name in lowercase letters (unless you've changed it).

Click on "Your APA Profile" located at the bottom left of the page under the sub heading "Your Tools" to make a change. If you prefer, you may call the APA Membership department at 1-800-374-2721 ext 5580.

*Do you have ideas about how to reach out to Graduate Psychology students?  
We'd love to hear them! Please contact APAGS  
Member-At-Large, Membership Recruitment and Retention  
Focus, Karen Kersting at [karen.kersting@gmail.com](mailto:karen.kersting@gmail.com)  
with any and all ideas!*



## Science Update

Constanze Hahn, MA  
Member-at-Large, Science Focus  
constanze.hahn@utoronto.ca



### APAGS and the APA Science Student Council

During the APA Convention in San Francisco, APAGS members and members from the Science Student Council (SSC) reinforced their goal to work together and accomplish some future projects with joint forces in order to better serve the needs of research-focused students. During the Fall Consolidated Meetings this November, APAGS and SSC members plan to meet formally to discuss the possibility of joint events that may be launched during next year's APA Convention in Boston.



### We'd Like to Hear From You!

If you have any suggestions about events, information, or resources that you would like APAGS to provide regarding research or science focused issues in psychology and if you feel that these could be of interest to others, please feel free to contact Constanze Hahn, Member-at-Large, Science Focus at: [constanze.hahn@utoronto.ca](mailto:constanze.hahn@utoronto.ca).



## Committee for Ethnic Minority Affairs (CEMA)

Rachel Casas  
Chair, APAGS-CEMA  
[rachelncasas@gmail.com](mailto:rachelncasas@gmail.com)



### Increased funding for APAGS-CEMA grants!

APAGS recently increased the amount of funding available for the APAGS-CEMA Grant program from \$500 to \$1000 dollars per award. The grant program, which is intended to support projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students, will be awarding up to two grants this spring. Deadline to apply is December 1, 2007. Please see the APAGS website ([www.apa.org/apags](http://www.apa.org/apags)) for more information on how to apply.



### We want to know...

APAGS-CEMA wants to hear from you. If you have ideas about how we can best serve you, we'd like to know! Please e-mail Rachel Casas at [rachel-casas@uiowa.edu](mailto:rachel-casas@uiowa.edu) with any comments, questions, or ideas about how APAGS-CEMA can help fulfill its mission to increase the membership and participation of ethnic minority graduate students within APAGS and enhance the recruitment and retention of ethnic minority students in psychology.



# Advocacy Coordinating Team

Dawn Brock, MA  
Chair  
dawn\_brock@antiochne.edu



## *Greetings from the ACT Chair!*

Calling All Students! Do you know someone who enjoys providing information and sharing knowledge with others, serving as a voice for those less fortunate or under-served, and being an active member in his or her community?

These are some of the qualities that make excellent leaders. The ACT Network is looking for students who possess these qualities. The Advocacy Coordinating Team (ACT) is a grassroots network of psychology graduate students who engage in legislative advocacy work on behalf of the science and profession of psychology, in the interest of individuals studying, researching, and practicing psychology, and on behalf of individuals who are the recipients of psychological services.

The ACT Network is comprised of Campus Representatives (CRs), State Advocacy Coordinators (SACs), Regional Advocacy Coordinators (RACs), and a Chair. Currently, ACT is looking for Campus and State Representatives.

Campus Representatives ensure the appropriate dissemination of information from the APAGS Committee to students and from students to APAGS leaders. CRs position themselves on campus to be strong advocates for students and the profession and mobilize efforts to respond to legislative advocacy alerts. CR activities include:

- Educating graduate students about professional issues.
- Facilitating the exchange of information between students and APAGS.
- Advocating for active student involvement within local, state, and provincial psychological organizations.
- Developing and promoting mentoring relationships.
- Teaching students how to lobby for the profession at the local, state/provincial and national levels, and how to incorporate political activism into their emerging professional identity.

The State Advocacy Coordinator position carries many important responsibilities as well as opportunities to learn about key legislative and public policy issues. The position offers opportunities to actively help shape the future of our profession, meet other students and professionals engaged in advocacy at all levels, and connect with the governance and leadership of APA/APAGS. SAC activities include:

- Informing psychology graduate students about issues relevant to the field of psychology and graduate students in particular.
- Ensuring reciprocal communication between students and APAGS/APA
- Becoming a resource for information about legislative issues affecting the field of psychology and those we serve.
- Acting as liaisons between graduate students in their state and the State, Territorial, and Provincial Psychological Associations (SPTA's)

### *Regional Advocacy Coordinators*

#### **Northeast (NE)**

Natalia Duke  
[natalia\\_duke@antiochne.edu](mailto:natalia_duke@antiochne.edu)  
States: CT, DE, MA, NH, NJ, NY, PA, RI, VT

#### **Southeast (SE)**

Melissa Noya  
[melissanoy@yahoo.com](mailto:melissanoy@yahoo.com)  
States: DC, FL, GA, MD, MS, NC, SC, VA, WV

#### **North Central (NC)**

Erin Zerth  
[ezerth@yahoo.com](mailto:ezerth@yahoo.com)  
States: Canada, IA, IL, IN, MI, MN, NE, OH, WI

#### **South Central (SC)**

Amy Seay  
[amy.seay@gmail.com](mailto:amy.seay@gmail.com)  
States: AL, AR, Guam, KS, KY, LA, MO, OK, TN

#### **Northwest (NW)**

Lovingly Quitania  
[lquitania@alliant.edu](mailto:lquitania@alliant.edu)  
States: ID, SD, MT, CA, ND, WY, WA, UT, Virgin Islands

#### **Southwest (SW)**

Kirsten Cullen  
[kirstencullen44@yahoo.com](mailto:kirstencullen44@yahoo.com)  
States: AK, AZ, CO, HI, NM, NV, OR Puerto Rico, TX

If you are interested in learning more about these positions please view the list of Regional Advocacy Coordinator on the right column of this page and contact the representative for your area. Please also contact the RAC in your area if you would like us to contact someone you think would be an excellent candidate for the CR or SAC position.

# Advocacy Coordinating Team

Dawn Brock, MA  
Chair  
dawn\_brock@antiochne.edu



## News from the Field...

### Call for Submissions

ACT is currently looking for a Campus Representative or State Advocacy Coordinator to write about her or his experience with her or his ACT faculty mentor. One or two submissions will be chosen for inclusion in this section in the next Campus Bulletin.

Please provide the following information:

How the mentor was chosen; if the mentor served in the position prior to your position; how often you correspond with the mentor; what your experience has been like; and why you think the faculty mentorship role is important.



Additional Requirements: Maximum one page (can be single spaced), 12pt font, Times New Roman, 1-inch margins. In the upper left corner, include your Name, Position (e.g., CR for Antioch University, SAC for Vermont), Department and Program, and Email address. *Please send your submission to the Regional Advocacy Coordinator in your area; the list of Coordinators is on the first page of the ACT section in this bulletin.*

In addition, if you have topics you would like to read about or if you are a Campus Representative or State Advocacy Coordinator and you have a topic that you would like to write about, please also contact your Regional Advocacy Coordinator.



### Congratulations to the ELA and ECLA winners for July & August

APAGS-ACT awards the ACT Excellence in Leadership Award to one outstanding State Advocacy Coordinator and the ACT Excellence in Campus Leadership to outstanding Campus Representatives each month. APAGS would like to congratulate the winners for July and September 2007. We appreciate your dedication and hard work!

#### July Winners

**ELA:** Charity Tabol, Northeastern University  
**ECLA:** Dana Figlock, University of Iowa  
Jannon Farkis, Northeastern University  
Jessica Evers Killebrew, Alliant-San Diego

#### September Winners

**ELA:** Jason Vladescu, Central Michigan University  
**ECLA:** Jannon Farkis, Northeastern University  
Nicole Fromm, Loyola College  
Sonya Bettendorf, Southern Illinois University  
Katy Beggs, University of Indianapolis  
Denise Thew, University of North Dakota  
David Mitchell, University of South Dakota



## CONGRATULATIONS to the 2007 APAGS Scholarship winners!

*The selection process for the 2007 APAGS Scholarships and Awards was extremely competitive this year. APAGS received a number of outstanding applications and would like to thank everyone who applied.*

**Diversity Dissertation Scholarship**  
*Noreen Zaman, New York University*

**The Scott Mesh Honorary  
Scholarship for Research in Psychology**  
*Brian Wymbs, University of Buffalo*

**The Larry J. Bass, JR. PhD Memorial  
Scholarship Award**  
*Sherri Panzone, Loyola College*

**The David Pilon Scholarship for  
Training in Professional Psychology**  
*Wendy Gray, University of Florida*

**The Nancy B. Forest and L. Mike  
Honaker Master's Scholarship for  
Research in Psychology**  
*Alyson Zalta, University of Pennsylvania*

**Kenneth and Mamie Clark Award for  
Outstanding Contribution to the  
Professional Development of Ethnic  
Minority Graduate Students**  
*Hardin Coleman, University of Wisconsin-  
Madison*

**The Ellin Bloch and Pierre Ritchie  
Honorary Scholarship**  
*Pilyoung Kim, Cornell University*

**The Department of the Year Award**  
*University of Oregon's Department of  
Counseling Psychology and Human Services*

**APAGS-LGBT Dissertation Scholarship**  
*Nathan Doty, University of Miami*

**Raymond D. Fowler Award**  
*John Dovidio, Yale University*

*For more information about available  
APAGS Scholarship or to apply for a 2008  
APAGS Scholarship, please visit the APAGS  
website at [www.apa.org/APAGS](http://www.apa.org/APAGS).*

# Central Office Update

## www.apa.org/APAGS



*APAGS welcomes newly appointed members to the APAGS Subcommittees! Each applicant had an impressive array of experiences and talents and will bring their unique and individual perspectives to the APAGS Subcommittees. WELCOME!*

### **APAGS Committee on Lesbian, Gay, Bisexual, and Transgender Concerns - New Members:** **Frank Golom, Teacher's College, Columbia University**

*Golom, a doctoral student in Social-Organizational Psychology, first became involved with LGBT issues while an undergraduate student at Loyola College. He is currently involved in research and scholarly projects related to attitudes toward LGBT individuals, organizational diversity, organizational change, group dynamics mentoring and leadership.*

### **Rebekah Jackson, University of Hartford**

*A Clinical Psychology doctoral student, Jackson states that LGBT issues are central to her research and clinical interests. She is currently a member of APA's Division 44, the GLBT Task Force for the Connecticut Psychological Association and Psychologists for Social Responsibility where she participates in the Action Committee on the Status of Women. She also serves as an APAGS Campus Representative.*

### **APAGS Committee on Ethnic Minority Affairs- New Members:**

#### **Chiharu Allen, Texas A&M University**

*A School Psychology doctoral student, Allen has a keen interest in the positive growth of ethnic minority graduate students, children and adolescents. She served as a student leader for the Educational Psychology Student Organization at her school and works as an advocate to raise awareness about issues pertaining to graduate students in psychology.*

#### **M. Cristina Cruza-Guet, Lehigh University**

*A doctoral student in counseling psychology, Cruza-Guet works to contribute to improving the quality of life of ethnic minority populations. Cruza-Guet received a NIMH Minority Research Grant and in 2005 was awarded the Martina Horner Fellowship from the Harvard Eating Disorders Center and has since been involved in research and social justice endeavors that deal with eating disorders in Hispanic populations.*

#### **Regina Sherman, PGSP-Stanford Psy.D. Consortium**

*Sherman, a doctoral student in Clinical Psychology, has a strong interest in multicultural, human rights, and social justice issues in the field of psychology. In June 2007, she facilitated a two-part agency-wide didactic training on multiculturally competent therapy at Youth and Family Enrichment Services (YFES), a non-profit agency in that provides free/low-cost services to help those dealing with substance abuse, domestic violence, mental health, and other issues.*

### **APAGS Convention Committee - New Member:**

#### **Katherine Hahn, University of Kentucky**

*A Counseling Psychology doctoral student, Hahn has a commitment to enhancing the professional development of psychology students. She serves as the Division 35 Representative to APAGS and participated in the Task Force on Incorporating SESSocial Class in the Psychology Curriculum.*



American  
Psychological  
Association of  
Graduate  
Students

Please visit the APAGS website for more information on APAGS' activities and volunteer opportunities: [www.apa.org/apags](http://www.apa.org/apags).

APAGS Central Office  
750 First Street NE • Washington, DC • 20002  
Phone: (202) 336-6014 • Fax: (202) 336-5694