



Editor

Betsy Horrocks

APAGS Projects and Communications Coordinator

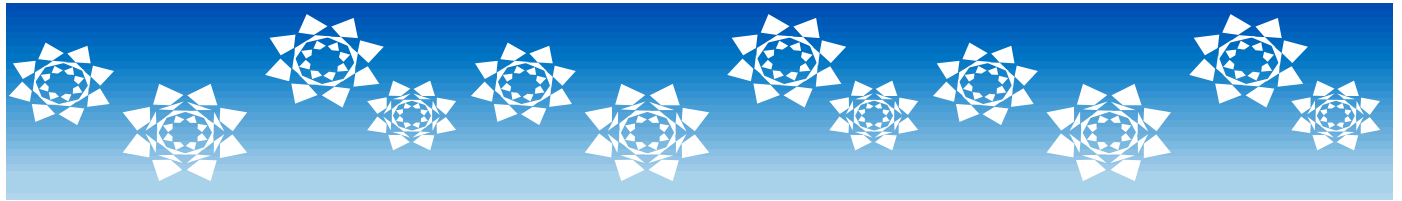
Executive Editor

Carol Williams-Nickelson, Psy.D.,

APAGS Associate Executive Director

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CAMPUS BULLETIN



Run for a Position on the APAGS Committee

Develop your leadership skills, represent your student colleagues, advocate for the profession on a national level, and invest in your future by running for an elected position for the American Psychological Association of Graduate Students (APAGS)! Students can apply for the following open positions, which begin this fall:

Chair-elect

Member-at-Large, Education Focus

Member-at-Large, Communications Focus

All applicants must be: 1) actively enrolled as a student in good standing in a graduate psychology program; 2) at least 2 years from graduation; and 3) an APAGS member. The application deadline is **February 25**. For detailed position descriptions and application information, please visit:

<http://www.apa.org/apags/nominat.html>.

APAGS 2005 scholarships and awards



APAGS is now accepting applications for its 2005 scholarships, grants and awards, which recognizes students and those who support them for excellence in several areas such as working with underserved populations or researching diversity. See **page 10** for a detailed list of available awards. For additional information visit www.apa.org/apags/members/schawrdsintro.html.



Vote For Your APAGS Leaders

The ballot period for the 2005 APAGS elections will take place **April 1-29**. During the ballot period, APAGS members can read candidate statements and vote at www.apa.org/apags.

All APAGS members are encouraged to vote!

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Legislative Advocacy

The APAGS Advocacy Coordinating Team (APAGS-ACT) continues to address legislative issues that impact psychology graduate students, our profession, and the recipients of psychological services. APAGS-ACT also coordinates the network of student representatives that serves as the pipeline for information to and from APAGS and the students on your campus.

Get Involved!

ACT is recruiting high quality, motivated students to serve as State Advocacy Coordinators. If you attend graduate school in one of the states/territories listed below and are interested in assuming a leadership position, please contact the ACT Chair at the email below:



Alabama
Alaska
Arkansas
Guam
Maine
Oklahoma
Rhode Island
Virgin Islands
Virginia
Washington, DC

Be an Advocate!

ACT provides continued guidance to help you lobby your legislators on important issues that benefit psychologists, psychology graduate students, and consumers of psychological services. Recent issues include: the Garrett Lee Smith Act and increased reimbursement for psychologists via the new central nervous system testing codes for 2006.

Visit the APA Practice Portal at: www.apapractice.org and learn how to contact your legislators by simply typing in your zip code!

Outstanding ACT Members

ACT recognizes exceptional leaders through the monthly Excellence in Leadership Award (ELA) for State Advocacy Coordinators and the monthly Excellence in Campus Leadership Awards (ECLAs) for Campus Representatives within the network. Please see the 2004 recipients below:

January

ELA
Konjit Page (MA)

ECLA
Trisha Bement (MN)
Tina Waldron (KS)

February

ECLA
Ben Miller (KY)
Nicole Frommelt (IA)
Arielle Warner (CA)

March

ELA
Edna Escota-Perez (PR)

ECLA
Jessica Foley (FL)
Nathan Pruitt (WI)
Richard Adams (MO)
Codi James (WA)
Amber Johnson (WA)
John Dencoff (NM)

April

ELA
Julie Jenks Kettmann (IA)

ECLA
Brian Willoughby (FL)
Kate Fiori (MI)
Lovingly Quitania (CA)

May

ELA
Lindsey Olson (KS)

ECLA
Nikki Nieset (AZ)

June

ELA
Heath Gordon (WV)

August

ELA
Deborah Fischer (WI)

September

ELA
Trisha Miller (SD)

ECLA
Nicole Else Quest (WI)
Jenn Caruso (AZ)

October

ELA
Deb Horn (TX)

ECLA
Eric Rosen (FL)
Ayna Johansen (MI)
Susan Jobe (KS)
Tara Krog (SD)
Jennifer Harrington (NM)
Aimee Knupsky (NM)

November

ELA
Nikki Nieset (AZ)

ECLA
Melissa Noya (FL)
John Krogh (ID)
Candace Conner (TX)
Amina Mahmood (IA)

December

ELA
Ashley Bittle (UT)

ECLA
Kristine Rork (WV)
Mariela Leon (Puerto Rico)
Eric Sprankle (OH)

Learn more about APAGS-ACT at
<http://apa.org/apags/advocacy/>

For More Information:

Nichole Wood-Barcalow
Chair, APAGS-ACT
wood-barcalow.1@osu.edu





Ethnic Minority Issues

The APAGS Committee on Ethnic Minority Affairs (APAGS-CEMA) works to represent and advocate for ethnic minority graduate students in psychology.

Get Involved with the CEMA Peer-Mentoring Program!

CEMA is currently recruiting both mentees and mentors for the pilot program that will begin this summer. A one year commitment is required. The requirements to participate in this program are the following:

Mentees:

- Current member of APAGS
- A first or second year student in a psychology graduate program
- Join the APAEMGS listserv to receive general announcements about mentoring
- Complete application materials (outlined below)

Mentors:

- Current member of APAGS
- A student in a psychology graduate program who has received a Masters degree in psychology or a student in the third year of a doctorate program
- Join the APAEMGS listserv to receive general announcements about mentoring
- Complete application materials (outlined below)
- In good standing with graduate program

How do I apply?

Please email the following application materials to the APAGS Office at apags@apa.org:

- A cover page that includes why you are interested in participating in this program and your thoughts about mentoring.
- Curriculum vitae
- A brief description (1-2 paragraphs) describing yourself and your interest in psychology.



Apply to be a CEMA Regional Diversity Coordinator (RDC)!

CEMA will have four open positions beginning Fall 2005. APAGS-CEMA Regional Diversity Coordinators (RDCs) are asked to monitor and oversee cultural diversity initiatives and activities in assigned geographic regions. Keep an eye on the APAGS website for additional information.



For More Information:

Nadia T. Hasan
Chair, APAGS-CEMA
nadiatalhasan@yahoo.com

CEMA Grant Winners

Congratulations to the following two applicants who have been awarded a \$500.00 CEMA Grant for the spring semester:

Paving the Way: Chartering an Institutional Chapter of The Association of Black Psychologists at Regent University (D. Fredrica Brooks, MA, Regent University)



Assessment in a Multicultural World: Efficacy of Assessment Measures with Culturally and Socially Diverse Clients (Nova Southeastern University, Ethnic Minority Association of Graduate Students, EMAGS)

Applications for the Fall 2005 CEMA Grants are due **July 1**. Visit www.apa.org/apags/members/schawrds.html for details.





Convention

The APAGS Convention Committee reviews and selects all APAGS convention programming. They are also responsible for planning special programs, student social events, and networking opportunities during convention. The Convention Committee consists of five appointed student members.

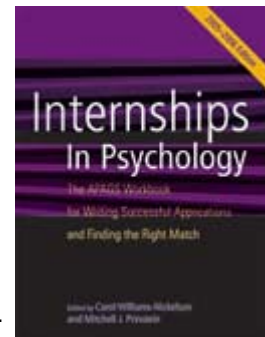


APA Convention in Washington, DC!

The APAGS Convention Committee and APAGS staff met in Washington, DC in December to select APAGS substantive convention programming for the 2005 annual APA Convention in Washington, DC taking place **August 18-21**. The 2005 APAGS Convention Program includes topics relevant to student needs such as dissertation, licensure and certification, internship preparation, professional development, and women's issues, just to name a few. Start making plans to attend NOW!

Learn to navigate the internship application process

APAGS will host a pre-convention internship workshop on August 17th (5:30-9:30p.m.) in Washington, DC prior to APA's 2005 Convention. The workshop will offer students tips on finding a psychology internship and guidance on the application and Association of Psychology Postdoctoral and Internship Centers (APPIC) Match process. Discussion will include various aspects of the application process such as calculating hours, completing the APPIC uniform application, composing and designing a CV, asking for and evaluating recommendation letters, communicating with supervisors and internship sites, identifying internship/training and career goals, and translating that information into a compelling personal statement. Participants will receive a free copy of "Internships in Psychology: The APAGS Workbook for Writing Successful Applications and Finding the Right Match" (APA, 2004). Registration costs \$25 for APAGS members and \$30 for nonmembers. Registration after July 15 is \$30 for members and \$35 for nonmembers. For more information, visit www.apa.org/apags.



Be an APAGS ambassador at convention

Students looking to maximize their networking opportunities at the 2005 APA Convention in Washington, DC can sign up to be an ambassador for APAGS. Ambassadors provide information on convention events, distribute APAGS promotional items and monitor APAGS programs by taking head counts and collecting participant evaluations. For details visit www.apa.org/apags.

Keep an eye on the APAGS website for the full list of APAGS Convention Programming and other special events!

For More Information:

Rufus R. Gonzales, M.Ed.
 APAGS Convention Committee Chair
RufusGonzales@aol.com



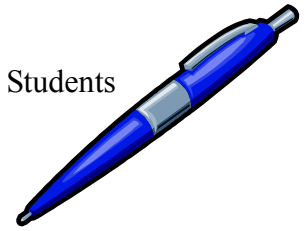


LGBT Issues

The APAGS Committee for Lesbian, Gay, Bisexual, and Transgender Concerns (APAGS-CLGBTC) addresses issues and concerns important to LGBT graduate students and makes recommendations regarding the integration of these issues into APAGS activities.

Write for the APAGS-CLGBTC Resource Guide

CLGBTC is currently looking for contributors for the Resource Guide for LGBT Students in Psychology. The Guide will include information about overcoming obstacles inherent in having an LGBT identity in graduate school. If you or someone you know is interested in writing a brief (2-3 page) contribution on issues of concern to LGBT students, please contact your CLGBTC Chair at the email provided below.



Join the Dialogue!

Enter a discussion about LGBT issues of concern to graduate students in psychology. Join the APAGS LGBT listserv. To find out how, visit:

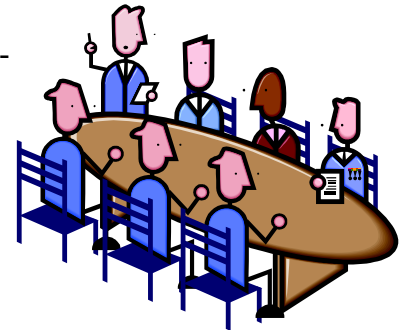
<http://www.apa.org/apags/members/listserv.html>



Meet the new members of the APAGS-CLGBTC Subcommittee!

David Pantalone, M.A.
University of Washington, Seattle (Clinical)
Katherine Spencer
University of Missouri, Columbia (Counseling)
Michelle Vaughan, M.A.
University of Akron (Counseling)

The chair of APAGS-CLGBTC for the 2004-2006 term is:
John Pachankis,
State University of
New York, Stony
Brook (Clinical)



For More Information:

John Pachankis, Chair
APAGS-CLGBTC

John.Pachankis@sunysb.edu

Member at Large, Diversity Focus

The APAGS Member at Large, Diversity Focus advocates for the needs of diverse students within and outside APA. Efforts focus on ethnic heritage, women's issues, ageism, religion, sexual orientation, and disabilities.

2005 National Multicultural Summit

APAGS was involved with the planning committee for the 2005 National Multicultural Summit that took place on January 27-28 in Hollywood, CA. Visit <http://www.multiculturalsummit.org/> for more information about the Conference. All students interested in multicultural issues are encouraged to attend the 2007 Summit in San Diego, CA.



For More Information:

Kelly Arnemann, MS
APAGS Member at Large,
Diversity

karnemann@tamu.edu





Member at Large, Practice Focus

The APAGS Member at Large, Practice Focus is charged with addressing practice related issues and diligently working to facilitate the needs of our members.

Visit the APA Practice Portal

Articles addressing mental health parity, trauma, prescription privileges, legislative advocacy, and tsunami relief are now accessible on the APA portal. Visit www.apapractice.org TODAY!



Contribute to the Portal!

Work to include practice-focused graduate student content for the APA Portal is underway. Ideas and suggestions are



currently being solicited. If you are interested in writing articles that are germane to practice or if you have ideas about graduate

student content for the portal, please contact your Member at Large, Practice Focus at the email below.



For More Information
Kevin Chapman
APAGS Member at Large-
Practice Focus
Kevin.chapman@louisville.edu

Member at Large, Communications Focus

The APAGS Member at Large, Communication Focus coordinates a variety of communication efforts that help get information to you via multiple pathways, including web, listservs, print, and verbal communication.

Grab gradPSYCH

Confused about your dissertation methodology? Beginning in January, gradPSYCH began running a six-part guide to starting, researching, writing and defending your dissertation. Keep your eyes peeled for the March issue!



Visit gradPSYCH at <http://gradpsych.apags.org>.

Division Student Representative Network (DSRN)

The DSRN provides a forum for student representatives to discuss the challenges of recruiting student members, while building leadership skills within each division. The network is currently creating a formal mission statement. Visit www.apa.org/apags/getinv/dsrninstructions.html to get involved with the Network

The Campus Bulletin

Interested in past issues of the APAGS Campus Bulletin? Visit www.apa.org/apags/advocacy/campreps.html to download PDF versions of all five previous bulletins.



For More Information:
Ira Saiger, Ph.D.
APAGS Member at Large-
Communication Focus
drsaiger@yahoo.com





Member at Large, Recruitment and Retention Focus

The Member at Large, Recruitment and Retention position focuses on increasing the number of APAGS members and retaining an existing membership that reflects the diversity of psychology. Promotion of unity within the field and recruiting and retaining students from under-represented groups is emphasized.

Spreading the Word About APAGS

An APAGS specific membership recruitment/retention presentation is in the final stages of conceptual development. We are looking forward to the production phase occurring in the spring. The final product will allow members of the APAGS-Advocacy Coordinating Team (ACT), APAGS Committee and Subcommittee members, and faculty mentors to conduct APAGS informational sessions on their campuses.



For More Information:

Laura Reigada, APAGS Member at Large,
Recruitment and Retention

Laurareigada@yahoo.com

Join APAGS!

Visit

www.apa.org/membership/stuapp.html

to print out an APA Student Affiliate application. Get involved TODAY and enjoy the many benefits of APAGS!

Member at Large, Education Focus

The APAGS Member at Large, Education Focus represents students in all areas of education and training.

If you have any questions or concerns about your experience in the APPIC Match, let APAGS know!

Internship Issues

APAGS continues to host a listserv for students who are involved in their predoctoral internship. APAGSINTERNSHIP is a list for interns to discuss various issues relating to being on internship. Issues discussed on the list range from adjusting to a new town and training site to problems faced in training and supervision. Visit the APAGS website to find out more about how to join the list.

Practicum Resource Guide

APAGS is currently editing the Succeeding in Practicum Resource Guide. Look for this guide later in 2005.



For More Information:

Michael Madson, MSE
APAGS Member at Large,
Education Focus &
APAGS Chair

Michael.Madson@marquette.edu

APAGS Rep to Attend CCTC

APAGS will attend the Council of Chairs of Training Councils' meeting in March. At this meeting APAGS advocates the student perspective in relation to many training issues like internship supply and demand, competency in general and practicum training, and diversity training.





Member at Large, Academic/Research Focus

APAGS continues to make strides in making more information available and increasing training opportunities to assist graduate students focused on academic and research careers in psychology.

Outside Academia...



Looking for a career in psychological research outside academia? The APA Science Directorate has some examples of how other psychologists have embarked upon research careers and found their niche at:

http://www.apa.org/science/nonacad_careers.html. Subscribe to the SCISTUDENT listserv for news and announcements of special interest to science-oriented graduate students. Find out how at:

<http://www.apa.org/science/apassc-involve.html>.

Apply for a Travel Award

The Science Directorate of the American Psychological Association sponsors an annual competition for graduate student travel awards. The purpose of the Travel Award program is to help psychology graduate students travel to the annual APA Convention to present their research. In 2005, approximately 100 students will receive \$300 to support their travel to the APA Convention in Washington, DC. The application deadline is **April 1, 2005**. Additional information about the competitive application process becomes available online at:

<http://www.apa.org/science/travinfo.html>.



Working on your dissertation or thesis?

Tap into resources provide by APA! Try the APA publication *Dissertations and Theses from Start to Finish: Psychology and Related Fields* (APA, 1993) or sign on to the new APAGS dissertation help listserv at:

www.apa.org/apags/members/listserv.html.

Advanced Training Institutes

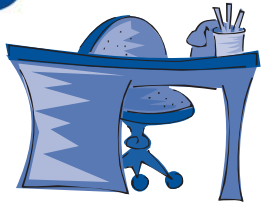
APA's Advanced Training Institutes (ATIs) expose psychological scientists to emerging technologies and the most current research methodologies. ATIs provide training and hands-on experience in a variety of areas, such as functional magnetic resonance imaging (fMRI) and longitudinal methods, modeling, and measurement. ATIs are hosted each summer at prominent research institutions across the country. Visit

<http://www.apa.org/science/ati.html> to learn more.

For More Information:

Jason R. Frizzell, M.A.
Member at Large,
Research/Academic Focus
jason.frizzell@ttu.edu





APAGS Central Office

The APAGS Central Office is located at the APA headquarters in Washington, DC. APAGS is staffed by an Associate Executive Director, Projects and Communications Coordinator, Governance Operations and Programs Officer, and Administrative Assistant.

Job Opening in APAGS

Interested in working at the APA Central Office in Washington, DC? APAGS is currently seeking a Master's/Doctoral level candidate to support all APAGS subcommittees, oversee special projects and staff working groups, and much more. Visit <http://www.apa.org/jobs/04129.html> for details.

2005 Graduate Student Ethics Prize

APA's Ethics Committee and APAGS are accepting papers on psychology and ethics in relation to science or research, practice, education, public interest, or theory for the 2005 Graduate Student Ethics Prize. The winner will win \$1,000, a round-trip ticket to APA's 2005 annual convention in Washington, DC and three nights of hotel accommodations. The winner will present his or her paper during the DC convention for comment by members of the APA Ethics Committee, and the paper will be published in the journal *Ethics and Behavior*.

The submission deadline is **March 18**. For more information, visit: <http://www.apa.org/ethics/gradprize.html>.

APAGS Staff:

Carol Williams-Nickelson, Psy.D.
Associate Executive Director, APAGS
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Betsy Horrocks
Project and Communications Coordinator
ehorrocks@apa.org

Starleetah Gaddis
Administrative Assistant
sgaddis@apa.org

APA Suinn Minority Achievement Awards

American Psychological Association (APA) Past President, Richard M. Suinn, PhD, and the Committee on Ethnic Minority Recruitment, Retention, and Training (CEMRRAT2) Task Force seek nominations from ethnic-minority students for the Suinn Achievement Awards, which recognize doctoral programs in scientific and professional psychology that demonstrate excellence in the recruitment, retention and graduation of ethnic-minority students. Three Suinn Achievement Awards will be presented at APA's annual meeting in Washington, DC, August 18-21, 2005. Nominations should include the following documentation from the program and/or department chairperson:

- The name of the university and type of program;
- The number and percentage of ethnic minority students currently enrolled and;
- The number and percentage of ethnic minority students who have earned a doctoral degree during the past five years;
- Nominated institutions should provide specific information regarding the actual number of ethnic minority students **enrolled and graduated**.

Upon receipt of nomination, the nominee (or their designee) will be sent a supplemental information form related to the elements of the program that contribute to its success. Nomination by e-mail is strongly encouraged. The nomination deadline is **May 20, 2005**. Please send nominations via email: bsiankam@apa.org fax: 202/336-6040 or to Benjamin Siankam, Office of Ethnic Minority Affairs; APA; 750 First Street; Washington, DC 20002. Visit <http://www.apa.org/pi/oema> for additional details.





Apply for APAGS 2005 Scholarships and Awards

To be eligible to apply or nominate a candidate, graduate students must be enrolled in good standing at least part time at a regionally accredited university. Applications and nominations must be received by **June 1, 2005**, unless otherwise noted. For application instructions and submission guidelines, visit www.apa.org/apags/members/schawrdsintro.html.

The awards are:

The David Pilon Scholarship for Training in Professional Psychology, a \$1,000 scholarship to support training and education in professional practice.

The Ellin Bloch and Pierre Ritchie Honorary Scholarship, a \$1,000 prize that honors research on a social issue or underrepresented group in psychology; the 2005 topic is "Trainee Competence".

The Larry J. Bass Jr. Memorial Scholarship Award, a \$1,000 Scholarship for research on the regulation of psychology, such as analysis of the impact of prescription privileges on the practice and regulation of psychology.

The Scott Mesh Honorary Scholarship for Research in Psychology, a \$1,000 prize for dissertation research in any field of psychology.

The Raymond D. Fowler Award, which honors a psychologist who has made an outstanding contribution to students' professional development.

The Department of the Year Award, a \$1,000 prize that honors a graduate psychology department for excellence in meeting students' needs.

Diversity Dissertation Scholarship, a \$1,000 prize to support a dissertation concerning issues of diversity.

The Nancy B. Forest and L. Michael Honaker Master's Scholarship for Research in Psychology, a \$1,000 award for thesis research at the master's level in any field of psychology.

The Kenneth and Mamie Clark Award for Outstanding Contribution to the Professional Development of Ethnic Minority Graduate Students, which honors an ethnic-minority psychologist for contributions to the academic and professional development of minority students.

The APAGS Committee on Ethnic Minority Affairs (CEMA) Grant Program, which offers several \$500 grants to support projects on recruiting, retaining and/or enhancing the training of ethnic-minority graduate students. **The application deadline is July 1.**

The APA/APAGS Award for Distinguished Professional Contribution by a Graduate Student, a \$1,000 prize that honors a graduate student for his or her work with an underserved population. The award offers free travel to APA's 2005 Convention.

