

Psychology GIVING

Foundation Advances Graduate Careers in Child Psychology

Debbie and Maria are preschool children involved in separate child abuse investigations. It has been alleged that Debbie was molested by a neighbor whom she has known for several years. Maria's case involves a family acquaintance, whom she has met only once. Because of their age, the investigators are concerned about the children's ability to give accurate information about the events in question. An additional concern weighing on the investigation arises from the children's previous contact, or lack thereof, with the suspects. Research has indicated that prior knowledge influences how information is encoded and remembered. Little is known, however, about how interpersonal knowledge—whether acquired through personal experience or in the form of stereotypes—influences children's eyewitness memory, particularly in child abuse investigations. Ms. Ingrid Cordon, a graduate student at the University of California, Davis, will use her APF **Elizabeth Munsterberg Koppitz Child Psychology Graduate Fellowship** to examine this critical issue.

Ms. Cordon's is one of three \$20,000 fellowships awarded, for the first time, by the Foundation for research investigating a variety of content areas within the field of child psychology. Forty-eight applications were received in the 2003 cycle—an exceptional showing for the first posting of this award. Erica M. Brandling-Bennett and Annalise L. Caron are the other two graduate fellowship recipients for the 2003 cycle of funding. In addition, Greta L. Doctoroff, Camila Fernández, Nicole McNeil, Cindy P. Polak, and Jacqueline G. Rea were each awarded \$4,000 travel stipends to subsidize attendance at professional conferences.

Fellowship Recipients

Erica M. Brandling-Bennett, a fourth-year doctoral student in the clinical psychology program at Washington University, St. Louis, is examining strategic processing in children with phenylketonuria, cerebral palsy, and frontal stroke related to sickle cell disease. She notes that her research interests “focus on the interplay of learning, memory, and executive abilities in typically developing children and children with damage to the prefrontal cortex of the brain.” Brandling-Bennett received her bachelor's degree in psychology, with a minor in neuroscience, from Dartmouth College in 1998.

Annalise L. Caron is pursuing a doctoral degree in clinical psychology, with a minor in quantitative psychology, at Vanderbilt University. Caron's program of research focuses on caregiver mechanisms in the development, maintenance, and treatment of psychopathology among socio-economically disadvantaged children. The Koppitz Fellowship will assist Caron in completing two studies: a meta-analysis of parental behavior and psychological control in relation to adolescent internalizing and externalizing problems, and her dissertation research examining trajectories of adolescent internalizing and externalizing problems over the course of a family intervention program that identifies parental predictors of individual differences in symptom trajectories over time.

Ingrid M. Cordon, a doctoral candidate at the University of California, Davis, is primarily interested in memory development, particularly in relation to children's eyewitness memory and child maltreatment. Her current focus is on lost

memory of child abuse and the long-term effects of criminal court involvement on the child victim. In addition, she is involved in a developmental neuroscience study of memory for emotional pictures, and minority families' reactions to legal involvement (e.g., child protective service actions) in relation to legal knowledge and mental health factors.

Travel Stipends

In addition to the \$20,000 fellowships, the Koppitz Fund provided five \$4,000 travel stipends to runner-up applicants to participate in pertinent professional meetings. The 2003 Koppitz Travel Stipend recipients are as follows:

Greta L. Doctoroff, a fourth-year graduate student in the child and family clinical psychology doctoral program at the University of Massachusetts, Amherst, who studies the connection between observed parent-child interactions and children's academic functioning.

Camila Fernández, a developmental psychology doctoral student at New York University, who uses her experiences working with Colombian orphans and middle-class children in her research on the influence of environmental factors such as violence and poverty on children's development. *continued to page 2*

“The APF Koppitz Fellowship will allow me the opportunity to carry out my dissertation research and advance our understanding of memory development, particularly as it relates to children's competence as eyewitnesses in legal cases.”—Ingrid Cordon





ERICA M. BRANDLING-BENNETT



ANNALISE L. CARON



INGRID M. CORDON

Nicole M. McNeil, a psychology doctoral student studying cognitive development at the University of Wisconsin, Madison, who focuses on difficulties children encounter when learning intermediate mathematics. In contrast to theories emphasizing conceptual misunderstanding and working memory limitations, McNeil's work suggests that children's difficulties stem from prolonged early experience with arithmetic operations.

Cindy P. Polak, a fourth-year doctoral student in the human development department at the University of Maryland, who researches temperament, emotion regulation, and developmental psychophysiology. She plans to design a research program incorporating biological, behavioral, and cognitive components of positive affect.

Jacqueline G. Rea, a fourth-year doctoral student in the child clinical psychology and developmental cognitive neuroscience program at the University of Denver, who examines the psychobiology and neuropsychology of posttraumatic stress disorder (PTSD) and the effects of early stressful life experiences on brain development and function.

The late Werner J. Koppitz, Ph.D., made this fellowship program possible through a bequest (in excess of \$4 million) to the Foundation in memory of his late wife, child psychologist Dr. Elizabeth Munsterberg Koppitz. Members in good standing of

the Council of Graduate Departments of Psychology (COGDOP) may recommend one graduate student per institution each year. Consideration is given to psychological research that breaks new ground or creates significant new understandings that facilitate the development and functioning of children and youth.

"The Elizabeth Munsterberg Koppitz scholarships offer the Foundation an opportunity to make a profound impact in the field of child psychology," notes APF executive director Elisabeth Straus. "We are extremely grateful to Dr. Werner Koppitz, who made such a generous bequest to the Foundation in order to perpetuate the memory of his wife, Elizabeth, and her dedication to the field."



Dorothy W. Cantor, Psy.D. and Barbara E. Golden, Ph.D.

Non-psychologists Contribute over \$28,000 at Florida Fundraiser

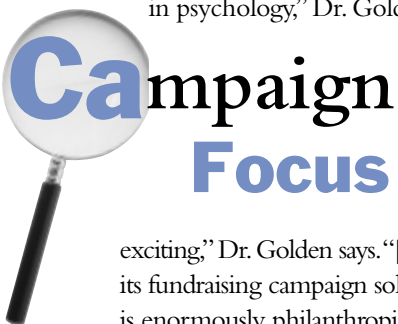
On March 31, 2003, Dr. Barbara Golden and her husband, Jerome Golden, raised more than \$28,000, for the Foundation by hosting a fundraiser at their Florida home.

The fundraiser brought APF's Campaign for a New Era over the \$6 million mark. More than 100 residents from the Palm Beach, Florida area gathered for a night of celebration and Caribbean fare, including music by the Miami Steel Band. APF President Dr. Dorothy W. Cantor acted as guest speaker, sharing the APF story and addressing the global impact psychology can have on issues such as violence prevention, serious mental illness, and coping with terrorism.

Dr. Golden, a clinical psychologist, became interested in the Foundation after receiving literature in the mail. Since 1999, her contributions to APF have steadily increased culminating in 2003 with a pledge of \$25,000. "I believe in psychology," Dr. Golden notes. "As psychologists, we are well suited to ask and answer the questions that concern society [and] to improve the quality of life."

At the APA convention in Chicago, Dr. Golden approached Dr. Cantor, with the idea of hosting a fundraiser for APF. "I found the Campaign for a New Era literature to be very exciting," Dr. Golden says. "[However], it appeared to me that APF was directing its fundraising campaign solely at psychologists and their vendors. Palm Beach is enormously philanthropic. I have been to many affairs well attended by the public. Why not try a fundraiser for APF to see if we could interest the general public in making contributions?"

Dr. Golden received her Ph.D. from the University of Health Sciences/Chicago Medical School in 1983. The majority of her work has been with individuals with mental illness or developmental disabilities. She is now semiretired and she and her husband split their time between Palm Beach and Chicago, where Dr. Golden is licensed. Her husband, Jerome, founded the American Paper Recycling Corp. The APF event was a success, "beyond my expectations and that of my committee," enthuses Dr. Golden. So, can public fundraising be replicated in APF's future? Dr. Golden smiles, "I think it can."



Foundation Awards Two Neuropsychology Scholarships

Adam Brickman, a graduate student in the clinical track of the neuropsychology doctoral subprogram at Queens College and The Graduate Center of the City University of New York, has been recognized with the APF's 2002 Manfred Meier \$2,500 research scholarship. This scholarship was established through a donation from Arthur Benton, Ph.D., in honor of his colleague, Manfred Meier, a clinical neuropsychologist whose work has had significant impact on furthering the discipline. The award is presented annually to a graduate student in neuropsychology whose scholarly and research activities demonstrate strong potential for future success in the field.

Mr. Brickman's dissertation work, through Queens College and The Graduate Center, is being carried out in the department of psychiatry at Mount Sinai School of Medicine, and focuses on frontal-striatal-thalamic circuitry abnormalities in good- and poor-outcome schizophrenic patients, with emphasis on white matter volume and anisotropy of the internal capsules.

In addition, Elizabeth Leritz won the \$2,500 Henry Hécaen scholarship for 2002. Dr. Benton established the Henry Hécaen scholarship program with the Foundation to honor the eminent French neurologist. Ms. Leritz is a fifth-year doctoral student in the department of clinical and health psychology at the University of Florida, Gainesville, who has been particularly interested in how different aspects of memory are affected by neurological disease. Her dissertation research focuses on explicit and implicit memory in aging and in individuals with mild cognitive impairment. Specifically, she is investigating how memory performance correlates with relevant brain structures, such as the hippocampus. Upon completion of her doctoral studies, Ms. Leritz plans to continue to conduct neurological research in aging patients and those with neurological disorders.



ELIZABETH LERITZ



ADAM BRICKMAN

Funding Education

Foundation Events at the Toronto Convention Centre

Friday, August 8

William Bevan Lecture on Psychology and Public Policy. Patrick DeLeon, Ph.D., *Involvement in public policy: Psychology's responsibility*; 10:00 a.m., rooms 202C&D.

Arthur W. Staats Lecture on the Unification of Psychology. Robert Sternberg, Ph.D., *Psychology: United we stand, divided we fall—So get on the ball*; 11:00 a.m., room 713B.

Distinguished Teaching of Psychology Address. Victor A. Benassi, Ph.D., *College students' beliefs about paranormal phenomena: Implications for teaching/curriculum development*; 12:00 p.m., rooms 201E&F.

Esther Katz Rosen Lecture on Giftedness. Nicholas A. Colangelo, Ed.D., *Gifted education: Casualty of the silence about anti-intellectualism*; 1:00 p.m., room 202B.

Saturday, August 9

Arthur Benton Lecture on Neuropsychology. Edith Kaplan, Ph.D., *Clinical neuropsychology assessment: An evolutionary perspective*; 11:00 a.m., rooms 206A&B.

Lynn Stuart Weiss Lecture on Psychology and Law. Thomas Pettigrew, Ph.D., *Delayed justice: Forty-nine years after Brown*; 11:00 a.m., rooms 202C&D.

Esther Katz Rosen Symposium on Giftedness. Cross-disciplinary examination, *Gatekeepers as determiners of taste and success in the arts*; 11:00 a.m., rooms 203C7D.

Charles D. Spielberger Symposium on Emotion, Motivation, and Personality. Elizabeth Phelps, Ph.D., *Interaction between emotion and cognition: The human amygdala and awareness*; Nadine Kaslow, Ph.D., *Effects of domestic violence on children's emotional adjustment*; 11:00 a.m., rooms 205 A&B.

Frank J. McGuigan Lecture on Understanding the Human Mind. Michael Turvey, Ph.D., *21st century behavioral and brain science: No ghost, no machine*; 1:00 p.m., room 203B.

Rosalee G. Weiss Lecture on Psychotherapy. John Norcross, Ph.D., *Integrating self-help into psychotherapy: A revolution in mental health practice*; 2:00 p.m., Reception Hall 104C.



Four Honored for Lifetime Achievement

Nicholas A. Cummings, Ph.D.

Dr. Cummings is the recipient of the Foundation's 2003 Gold Medal for Life Achievement in the Practice of Psychology. He is currently distinguished professor at the University of Nevada, Reno, president of the Foundation for Behavioral Health, and chair of the boards of The Cummings Foundation and the University Alliance for Behavioral Care, Inc.

CITATION — "For a lifetime of service in which he not only consistently predicted the future of professional psychology for the past half century, he helped create it. A fearless fighter with the legendary Dirty Dozen, he and this small group were at the forefront of the battle for professionalism, licensure and third party reimbursement. He is a co-founder of several psychological associations, including the California

Psychological Association and the San Francisco Bay Area Psychological Association. He wrote and implemented the first comprehensive psychotherapy insurance, and he wrote and implemented the freedom of choice legislation that paved the way for reimbursement of psychologists. The institutions he founded defined much of psychological activity for decades, such as the professional school movement, the industrialization of healthcare, and the psychologist as behavioral primary care physician. His commitment to social justice has characterized his professional life, and as president of the APA he appointed the first Committee on Ethnic Minority Affairs and the first Task Force on Lesbian and Gay Issues."



NICHOLAS A. CUMMINGS,
PH.D.

Robert Rosenthal, Ph.D.



ROBERT ROSENTHAL, PH.D.

Dr. Rosenthal is the recipient of the Foundation's 2003 Gold Medal for Life Achievement in the Science of Psychology. Rosenthal served at Harvard University for 37 years, first as lecturer on clinical psychology, then as professor of social psychology, department chair, and Edgar Pierce Professor. In 1999, Rosenthal retired from Harvard and accepted a full-time position at the University of California, Riverside.

CITATION — "For outstanding scientific contributions that have had a profound influence on research methods, empirical investigations, theory, and applications. Robert Rosenthal's seminal research on interpersonal

expectancy inspired hundreds of studies with applications within and beyond psychology. His amplification of experimenter- and subject-related artifacts and his insights about ethical issues have improved the way that research is conducted. His statistical contributions are classic and wide ranging, including his body of work on meta-analysis and contrast analysis and his formulation of valuable procedures, such as the binomial effect-size display and counter null statistics. An exceptional scientist, teacher, mentor, and author, Rosenthal, with his generous and brilliant touch, has shaped the lives and work of countless others."

Charles D. Spielberger, Ph.D.

Dr. Spielberger is the recipient of the Foundation's 2003 Gold Medal for Life Achievement in the Application of Psychology. He is professor emeritus of the University of Southern Florida, where he developed the Center for Research in Behavioral Medicine and Health Psychology in 1977, and served as center director for 25 years, until retiring in 2003.

CITATION — "For his contributions to theory and research on stress, anxiety, anger, depression and curiosity, and the effects of these emotional states and personality traits on learning, academic performance, and cardiovascular disorders, Charles Spielberger has developed measures for

assessing emotions, personality, and occupational stress that are widely used around the world. His professional achievements include Diplomates in Clinical and Assessment Psychology, and recognition as a Distinguished Practitioner of the National Academies of Practice. His numerous leadership roles include serving as President of the International Association of Applied Psychology, the Society for Personality Assessment, the Stress and Anxiety Research Society, the 100th President of the APA, and as Chair of the National Council of Scientific Society Presidents."



CHARLES D. SPIELBERGER,
PH.D.

Ethel Tobach, Ph.D.



ETHEL TOBACH, PH.D.

Dr. Tobach is the recipient of the Foundation's 2003 Gold Medal for Life Achievement for Psychology in the Public Interest. With over 50 years of distinguished service to the profession as a researcher and teacher, she has focused on genetics, and comparative and evolutionary psychology at the American Museum of Natural History, the City University of New York, the New York University School of Medicine, and other institutions of higher education in New York City.

CITATION (BY DORIS K. MILLER, PH.D.) — "Following her mentor, T. C. Schneirla, Ethel Tobach sustains his vision: Comparative

psychology includes humans, and the highest standards of scientific scholarship must integrate responsible concern for human welfare. She advocates preventing "unintended consequences" by examining the formulation of research to guard against socially unjust effects. She has exposed the unsound science and social damage of genetic determinism institutionalized as racism and sexism. She has been a leader in psychology activist groups seeking constructive public policies, nuclear disarmament, peace-building — all necessary to nurture life and science. She is a socially responsible scientist."

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Benassi is 2003 Distinguished Teacher of Psychology



VICTOR A. BENASSI, PH.D.

Dr. Victor A. Benassi is the recipient of the Foundation's 2003 Distinguished Teacher of Psychology Award. He is professor of psychology at the University of New Hampshire, where he has taught for over 20 years and helped to develop a unique program that prepares psychology doctoral students, not only as research psychologists, but also as college teachers and members of an academic community. During the 1990s, as the national "preparing future faculty" initiative was taking hold, UNH's program gained increasing recognition as a result, in large measure,

of Benassi's publications and conference presentations.

CITATION — "Victor A. Benassi has had a distinguished career as a teacher of undergraduate and graduate students, scholar, program developer, and academic administrator. He has overseen and developed the University of New Hampshire's program that prepares psychology doctoral students for the full range of responsibilities that await them as faculty, including teaching. He has taught courses on college teaching, supervised doctoral students' teaching, and served as a mentor to numerous future faculty. He has worked with colleagues to disseminate preparing future faculty models to other universities. Along with two colleagues, he developed the Academic Program in College Teaching, for which UNH received a 2002 TIAA-CREF Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching."

December 1, 2002–April 30, 2003

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MS. BETTY A. BIRREN—"In honor of the wonderful life psychology has given the Birrens."
DR. ALAN E. BROOKER—"In honor of Joseph D. Matarazzo, Ph.D., my mentor and colleague, for giving me the direction to be successful in psychology and neuro-psychology."
DR. MAURY T. CARLIN—"In honor of Albert Bandura, Ph.D."
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DR. LINDA CAMPBELL—"In memory of Aaron Canter, Ph.D."

In Honor...

4



DONALD K. ROUTH, Ph.D.

**Spotlight on...
Donald K. Routh, Ph.D.**

"Giving to an organization such as the American Psychological Foundation can accomplish two objectives. It can honor departed colleagues who built the foundation of the field, and it can encourage the next generation to continue the process, to the ultimate benefit of humanity. Thus, my wife, Marion, and I have chosen to honor Lizette Peterson Homer in an APF fund supporting injury research."

In Memory...

- DR. LINDA CAMPBELL**—"In memory of Alice Wiggins."
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DR. JOAN M. GERVER—"In honor and memory of Dr. J. Rotter, Dr. C.M. Louttit and Dr. A. Wesman, who as my teachers and mentors in 1944-1946 helped provide me with a firm foundation in psychology."
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DR. SIDNEY A. ORGEL—"In memory of Dr. Meredith P. Crawford, my first mentor about accreditation matters who taught me so very much."
DR. CECIL H. PATTERSON—"In memory of John M. Schlien, a major contributor to client-centered therapy in the shadow of Carl Rogers."
DRS. ROBERT & EVELYN PERLOFF—"In wrenching memory of and enormous respect for Ted Blau, whose decades of service to APA, as well as to the profession of psychology, helped transform psychology into the mature and balanced learned discipline and service providing force that it is today. Rest well, rest peacefully, old friend, as you are saluted by your legions of friends, colleagues, and patients."
DR. PAMELA T. REID—"In memory of Carolyn Payton."
DR. NANCY M. ROBINSON—"In memory of Professor Dael Wolfle."
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