

120TH Annual Convention of the
American Psychological Association

CALL for PROGRAMS

Orlando
FLORIDA
August 2-5, 2012



Deadline for Division Proposals:
THURSDAY, DECEMBER 1, 2011

ALL PROPOSALS MUST BE
SUBMITTED VIA THE APA WEBSITE AT:
<http://apacustomout.apa.org/ConvCall>

Deadline for APA Continuing Education Workshop Proposals:
TUESDAY, NOVEMBER 1, 2011 (Please see Item IV)

Supplement to the *Monitor on Psychology*



Table of Contents

I. General Information	2
II. Procedures for Submitting Proposals	2
III. Rules for Participation	5
IV. Call for Continuing Education Workshop Proposals for the 2012 Convention	7
V. Film and Other Media Presentations	8
VI. Participation of Associated Psychological Organizations	8
VII. Subject Index for Convention Program	9
VIII. Division Program Chairpersons/Special Division Requirements	11

ALL PROPOSALS MUST BE SUBMITTED VIA THE APA WEBSITE:
<http://apacustomout.apa.org/ConvCall>

I. General Information

This *Call for Programs* includes information on how to submit

- * presentations, posters, and programs to APA Divisions;
- * proposals for APA Continuing Education Workshops;
- * proposals for the APA Film Program.

All program participants, members, nonmembers, and students are expected to register for the meeting and pay the appropriate registration fees. Registration information for the 120th APA Annual Convention will be available in April 2012 on the APA website at www.apa.org/convention.

II. Procedures for Submitting Proposals

All proposals must be submitted via the APA online *Call for Programs*. This website will guide you through the submission process for your individual and/or symposium/other proposals. Only Internet Explorer 7.0+, Firefox 3.0+, Safari 3.0+, and Chrome 12.0+ are supported. The APA *Call for Programs* website is integrated with MyAPA's single sign-on. For all proposals, a MyAPA login account and password are required. On-screen instructions will guide you through logging in using your existing MyAPA account, looking up your account and/or password, or creating an account if necessary. Your MyAPA login account will allow you to begin a proposal, save your work as you

complete each screen of data, and optionally return later to finish the submission process. You can also complete your entire submission in one sitting; it's your choice. The "Save and return" feature is particularly helpful for lengthy symposia/other proposals and for less-than-stable Internet connections.

When a proposal has been submitted successfully, you will see a screen acknowledging your submission with a proposal ID. Please print that screen and save the proposal ID for future reference. Internet forces beyond our control can adversely affect the submission process, so if you do not receive a proposal ID at the end of your submission, please retry.

Continue reading the rest of this booklet for important instructions. When you are ready to submit your proposal, use <http://apacustomout.apa.org/ConvCall/>.

Types of Submissions

INDIVIDUAL PRESENTATION PROPOSALS

Papers

Papers submitted to a division will be grouped together by the division program chairperson within paper sessions scheduled for either 50 minutes or 1 hour and 50 minutes. Paper presentations will be allotted a minimum of 10 minutes for oral presentation. This format may provide only limited opportunity for fully presenting one's work and for interacting with attendees. Time allotments for presentations shall be determined by the division's program chairperson.

Posters

APA especially encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible. Poster sessions allow presenters and attendees to engage in extended discussions regarding the author's presentation that is in illustrated format on a poster board. Poster boards are 8' high with a surface of 4' x 6' and are placed in rows in a large hall. Presenters are asked to be at their assigned poster board during the entire length of the poster session. If your submission is accepted for presentation in a poster session, you will be directed to online instructions to assist you in preparing your materials in the required format.

PROGRAM PROPOSALS

Symposia

A symposium is a focused session in which multiple participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. The format of a symposium usually consists of an introduction to the topic by the chairperson to provide the audience with a background for the ensuing discussion. Participants then present their viewpoints, followed by interchange among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or a discussant. Most important, a symposium is not a paper-reading session.

Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. Participants are encouraged to speak from notes; reading papers detracts from the spirit of the symposium. The chair or discussant should not give a separate presentation. Their role is to highlight the essential issues raised by participants and to integrate and interpret them.

Conversation Hours

A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to the members. The audience can ask questions and discuss relevant issues in more detail than is usual in other types of sessions.

Skill-Building Sessions

A skill-building session is a program based on teaching direct skills and application of theory to participants. Skill-building sessions combine theoretical and

experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

General Instructions for All Proposals

Any one individual may submit a total of two proposals for the convention.

- * **Submit the proposal to only one division.** Violation of this rule will result in the proposal's not being scheduled.
- * **Limit titles to 90 characters including spaces, or 10 words or fewer.**
- * **Indicate any accommodations** for a physical disability that would facilitate your participation (e.g., ramp to head table, hand-held microphone, flexible microphone, table microphone, lavalier microphone) or scheduling limitations due to religious constraints.
- * **Reduce bias in language.** All oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 70–77 of the *Publication Manual of the American Psychological Association* (6th ed.).

To prepare for the submission process, please have the information for the following mandatory fields at hand.

Additional Instructions for Individual Presentation Proposals

- * Title of presentation and subject index term (see Section VII).
- * Principal author (in instances of multiple authorship, the person whose name is listed first is expected to deliver the presentation): Name, highest educational degree, e-mail and complete mailing address, cell and work telephone numbers, institution/business information (department, school, agency, or company, etc.; city and state), membership status (including APAGS membership), and identification of sponsor, if any.

- * Names of coauthors, their highest educational degree, their institution/business information.
- * Preference for presentation in a poster session or paper session.
- * A 500- to 1,000-word summary. The text of the summary should include a statement of the problem, subjects used, procedure, results, and conclusions.
- * Permission to forward to an alternate division. Please indicate other divisions that may also be appropriate for your submission.

Your abstract should include a statement of the problem, subjects used, procedure, results, and conclusions.

LATE-BREAKING POSTER PRESENTATIONS

Presentations related to "late-breaking" psychological reports of current social events occurring nationally or internationally or important research that has been completed since the December 1, 2011, submission deadline will be scheduled during the 2012 Convention. Further details will be posted on the APA website (www.apa.org/convention) in February 2012.

Additional Instructions for Fully Organized Program Proposals

- * Type of program (e.g., symposium, skill-building session, conversation hour).
- * Title of program and up to two subject index terms for the program (Section VII).
- * Brief content description (to appear in online and mobile versions of the Convention Program): 250 characters.
- * Chairperson: Name, highest educational degree, institution/business information (department, school, agency, company, etc.; city and state), e-mail and complete mailing address, and membership status (including APAGS membership).
- * Participants, in order of presentation: Names, highest educational degree, institution/business

information, e-mail and complete mailing address, titles of contributions, and membership status (including APAGS membership).

- * Discussants, in order of presentation (if any): Names, highest educational degree, institution/business information, e-mail and complete mailing address, and membership status.
- * A 300-word general summary **AND** a 300-word summary of each participant's contribution.
- * Permission to forward to an alternate division. Please indicate other divisions that may also be appropriate for your submission.

All arrangements for the proposed session, including written acceptance by each participant, must be complete when the proposal for a fully organized program is submitted.

Cosponsorship

When a presenter feels that a proposal is appropriate for cosponsorship by several divisions, the proposal should be sent to a primary division with a list of appropriate divisions for possible cosponsorship. If the proposal is accepted, the program chairperson will make the necessary arrangements for cosponsorship.

Time Limits

50 minutes or 1 hour and 50 minutes.

CE Sessions

During the APA annual convention, the APA Office of Continuing Education in Psychology (CEP) sponsors CE credit for selected sessions offered by APA divisions and APA governance groups. Our goals are to:

- * Provide APA members the opportunity to earn CE credit for selected convention sessions.
- * Work with APA divisions and governance groups to promote high-quality educational programming.

DEADLINES

Division proposals
THURSDAY, DECEMBER 1, 2011

APA Continuing Education
Workshop proposals
TUESDAY, NOVEMBER 1, 2011
(please see Section IV)

Film and other media
proposals
MONDAY, NOVEMBER 15, 2011

Requests from associated
psychological organizations
WEDNESDAY, FEBRUARY 1, 2012



- * Highlight some of the outstanding programming offered at the APA convention.

If your session is accepted by the division to which you sent your submission, it will be the decision of the division program chair to submit the session for CE review to the APA CE Office.

WHAT IS THE SUBMISSION PROCESS, AND WHICH SESSIONS ARE ELIGIBLE TO OFFER CE CREDIT?

- * Within the *Call for Programs* submission form, you will have an option to select whether you would like your session submitted for CE review (Question 11). If you select “yes,” please review the APA Standards and Criteria (<http://www.apa.org/ed/sponsor/about/standards/manual.pdf>) to make sure your session meets the definition for CE in psychology.
- * Provide no more than two learning objectives. Review the instructions for writing learning objectives.
- * The CE Office will review each session.

If your session is approved to offer CE credit, division program chairs will notify you directly. Decisions are made by mid-April each year.

Note. The number of sessions to be offered for CE credit may be limited, so not all submitted sessions may be offered for CE credit.

SESSION ELIGIBILITY

The lists below specify which sessions are eligible and not eligible for CE review.

Eligible for CE Review

- * Discussions
- * Presidential Addresses
- * Fellows' Addresses
- * Symposia
- * Invited Addresses
- * Skill-Building Sessions

NOT Eligible for CE Review

- * Business Meetings
- * Film Programs
- * Committee Meetings
- * Paper Sessions
- * Conversation Hours
- * Poster Sessions
- * Executive Committee Meetings
- * Roundtable Discussions
- * Social Hours

III. Rules for Participation

WHO MAY SUBMIT: Any APA member may submit a proposed program or presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

Psychologists who hold a PhD (or PhD equivalent) and who are members of a national psychology organization that holds membership in the International Union of Psychological Science (IUPS) are relieved of the requirement to find a sponsor for APA convention submissions. To have the sponsor requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the IUPS.

NONMEMBER PARTICIPATION: Individuals who are not members of APA or an association listed with the IUPS may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

- Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
- Provide the nonmember participant with registration and hotel information, which can be found on APA's website at www.apa.org/convention. All nonmember participants are required to register and pay the convention registration fee. To ensure the availability of hotel rooms, this step must be done by **May 1, 2012**.
- Where protocol dictates, make arrangements for greeting the nonmember at the airport, escorting the individual to the session, and meeting colleagues at a business meeting or social event.

Some nonmembers (President, Vice President, First Lady, Members of Congress, presidential appointees, high-ranking policy officials, etc.) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

ELIGIBILITY OF CHAIRPERSONS: All chairpersons of sessions must be APA members (Members, Fellows, or Associates). Persons with an affiliate status, such as Student, High School Teacher, or International, may not serve as chairpersons.

NUMBER OF SUBMISSIONS ALLOWED: An individual may submit a maximum of two proposals to be considered for the convention. Multiple submissions that are redundant or substantively similar are not permitted. Each proposal must be submitted to only one division for consideration.

NUMBER OF PARTICIPATIONS ALLOWED: Individuals must limit themselves to two participations across all divisional programming. "Participation" refers to actually presenting a paper in a paper or poster session or serving as a presenter/panelist in a symposium/discussion/conversation hour that is listed in the formal program. Participants who violate this rule will be contacted by the APA Convention Office and asked to select only two.

EXEMPTIONS FROM THE PARTICIPATION COUNT ARE: Chairs who do not present, symposium discussants, nonpresenting coauthors; division business meetings, division presidential addresses, division invited addresses, division awards ceremonies; APA conventionwide programming (APA plenary or governance sessions, APA presidential programming, APA or APF invited addresses, APA CE workshop leaders); or other APA or divisional nonprogram functions.

DISCLOSURE OF CONFLICTS OF INTEREST: All presenters are expected to disclose relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

SCHEDULING OF PRESENTATIONS: Persons with accepted presentations or programs must participate at the time determined by APA. Persons with time constraints for religious reasons must include this information on the original submission form.

PREVIOUS OR SIMULTANEOUS SUBMISSIONS: Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting

may not be presented at the convention unless it is a substantial elaboration (additional findings, etc.) of a preliminary report. A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

Ownership and Use of Submitted Materials and Presentations

All rights, title, and interest in material submitted in connection with an approved program ("Submitted Material") will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to APA a royalty-free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the Submitted Material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of Submitted Material in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving of the program by clicking the "Opt Out of Electronic Archiving" box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting Submitted Material for use by the APA, you represent and guarantee that you are either an author of the Submitted Material or a person authorized to act on the behalf of the author(s). If you are a coauthor or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the Submitted Material is an original work or authorship that has not been previously published and does not infringe any third party's rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the Submitted Material, and you have the authority to make these representations and guarantees and grant the rights herein. Should any third party bring a claim against the APA for its use of the Submitted Material, you agree to indemnify, defend, and hold the APA harmless for any use of the Submitted Material set forth herein.

Further, as a condition of presenting or speaking at the APA Annual Convention, you agree to be recorded and/or videotaped and grant APA a royalty-free nonexclusive license to use, reproduce, publicly display, distribute, and prepare derivative works of the presentation in any medium, including electronic, online (including

podcasts and streaming media), and/or print format. This license shall also include electronic archiving in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future.

Electronic Archiving Services

APA is pleased to provide presenters at the 2012 convention with electronic archiving services for presentation abstracts and PowerPoint files. Upon acceptance of a presentation or program, APA will provide presenters with a web page address where they can update/upload abstracts and PowerPoint files through the conclusion of the 2012 convention.

PsycEXTRA: All accepted material will be automatically uploaded into PsycEXTRA, the APA's gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author(s) decides not to permit electronic archiving by clicking the "Opt Out of Electronic Archiving" box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

MEDIA COVERAGE: To encourage higher quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary consisting of at least five pages. All presentations and their specific findings should not appear in the media until after the time of presentation.

Presenters are strongly encouraged to e-mail their papers to the APA Public Affairs Office at **public.affairs@apa.org** by **July 1**. The top page should include your name, affiliation, address, business phone, e-mail, and title of paper. Please add "Presented at 120th Annual Convention of the American Psychological Association at Orlando, Florida, August 2012," and note day and time of presentation.

IV. Call for Continuing Education Workshop Proposals for the 2012 Convention **ALL TOPICS WELCOME**

DEADLINE: Tuesday, November 1, 2011

The APA Continuing Education Committee (CEC) is accepting workshop proposals that represent the lifelong learning needs of the APA membership for the APA convention in Orlando, Florida, Thursday, August 2, through Sunday, August 5, 2012.

During each convention, the APA Office of Continuing Education in Psychology (CEP) and the CEC offer about 65 half-day (4 hours) and full-day (7 hours) workshops on a range of topics such as ethics, assessment, geriatrics, psychopharmacology, and marriage/family, among many others. Submit a workshop proposal for continuing education (CE) credit and share your expertise with colleagues at this event.

The CEC seeks proposals that—

- * are relevant to psychological practice, education, and science;
- * enable psychologists to keep pace with emerging issues and technologies; and
- * allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists (February 2009)

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

The proposal process is a competitive one; we receive an average of 100 proposals each year for 65 spaces. You must demonstrate in the proposal that your workshop meets the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* (February 2009). The Workshop Proposal Form provides detailed information on how to meet the *Standards and Criteria*.

Why should you apply?

As a presenter, you have the opportunity to:

- * Join a select group of professionals and share your knowledge with fellow psychologists from around the world.
- * Enhance your professional presentations skills.
- * Broaden your professional network.
- * Attend one complimentary CE workshop.
- * Receive an honorarium of \$150 per instructional hour, per workshop.

Scheduling

Accepted workshop proposals will be scheduled during the 4 days of the convention—**Thursday, August 2, through Sunday, August 5, 2012**. Presenters must be available to present their workshop on any given day.

Submission Process

The 2012 Workshop Proposal Form will be available online on **September 1, 2011**. All proposals must be submitted through the Convention Programming Online System, CE Workshop Proposal section at www.apa.org/convention. Click on the "Call for CE Workshop Proposal" link. Online instructions are provided to guide you through the process. The proposal does not have to be completed in one sitting (i.e., you may start, save, and return to it at a later time). Before making your final submission, review your proposal thoroughly. Once submitted, your proposal is final. Upon successful submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

Note. Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

Deadline: Tuesday, November 1, 2011

The CE workshop proposal deadline falls earlier than the deadline for convention session proposals submitted to APA divisions. The CEC makes its workshop selections by mid-January.

If you have any questions about the workshop proposal submission process, contact Marcia E. Segura at 800-374-2721, ext. 5691, or msegura@apa.org.

v. Film and Other Media Presentations

WHO MAY SUBMIT: APA members and commercial and educational film producers and distributors

FORMAT FOR PRESENTATIONS: DVDs and/or ½" VHS videotapes

DEADLINE FOR SUBMISSIONS: November 15, 2011

Contact the APA Convention Office at convention@apa.org or call 202-336-6020 to obtain full instructions and requirements for submitting a film or other media program proposal.

vi. Participation of Associated Psychological Organizations

Associated psychological organizations that would like to request a program time for a business meeting, an award presentation, or a social hour should communicate their requirements and detailed program plans to the Board of Convention Affairs. All events sponsored by an associated psychological organization must be approved by the Board of Convention Affairs for program content and the assignment of meeting space. Without such approval, the event will not have official convention status and will not be listed in the *Convention Program*.

Program time will not be made available to any political action committee or other political entity, and program time may not be used for any political activity or for the support or opposition of any political candidate.

To be considered by the Board of Convention Affairs, programs proposed by associated psychological organizations (those not listed in the APA Bylaws) should meet the following criteria:

- * The group must be relevant to the science and practice of psychology.
- * The session cannot involve any financial gain above actual expense of operation to the organizer or other participants.
- * The session may not interfere with the orderly business of APA.
- * The session shall be consistent with the APA Code of Ethics, shall not reflect unfavorably on APA, and shall be subject to the policies and procedures of the APA.
- * All groups are limited to 2 hours of meeting time. Under extraordinary circumstances, the Board of Convention Affairs will entertain requests for additional time.
- * APA will provide only the space, one microphone (where necessary), a lectern, and chairs. Additional needs, such as audiovisual equipment, food, and other services, must be paid for by the organization. APA will supply the name of its contractor for audiovisual equipment upon request.
- * A credit card number or a check for the service charge, \$50, payable to APA, should accompany the request for program time. If a request is not approved, the check will be returned.

DEADLINE FOR ASSOCIATED PSYCHOLOGICAL ORGANIZATION REQUESTS: February 1, 2012

VII. *Subject Index for Convention Program*

CHOOSING TERMS: Submitters choose the one term from the subject index list that best fits the subject of the presentation or program. If the presentation or program covers more than one subject area, a second term may be chosen. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general, term is clearly more appropriate.

TERMS FOR THE APA CONVENTION PROGRAM SUBJECT INDEX

- 1 Addictive Behavior
- 2 Aging
 - 2.1 Alzheimer's disease/dementia
- 3 AIDS/HIV
- 4 Animal Behavior
- 5 Art/Music/Literature
- 6 Autism
- 7 Behavior Analysis
- 8 Behavioral Neuroscience
- 9 Child Abuse
- 10 Clinical/Counseling/Consulting
 - 10.1 adolescent
 - 10.2 assessment/diagnosis
 - 10.3 child clinical/pediatric
 - 10.4 evidence-based practice
 - 10.5 geriatric
 - 10.6 interaction/communication
 - 10.7 process/outcome
 - 10.8 professional
 - 10.9 psychopathology
 - 10.9.1 anxiety
 - 10.9.2 conduct disorders
 - 10.9.3 depression
 - 10.9.4 eating disorders
 - 10.9.5 neurological
 - 10.9.6 personality disorders
 - 10.9.7 schizophrenia
 - 10.10 psychotherapy/treatment—methods
 - 10.10.1 behavioral/cognitive
 - 10.10.2 dynamic/psychoanalytic
 - 10.10.3 existential
 - 10.10.4 humanistic
 - 10.10.5 pharmacotherapy
 - 10.11 psychotherapy/treatment—population
 - 10.11.1 group
 - 10.11.2 individual
 - 10.11.3 marital/family
- 11 Cognition
 - 11.1 attention
 - 11.2 cognitive neuroscience
 - 11.3 executive function
 - 11.4 judgment and decision making
 - 11.5 language processing
 - 11.6 memory/learning
 - 11.7 modeling
 - 11.8 perception/motor control
 - 11.9 reasoning/problem solving
- 12 Community
 - 12.1 rural/urban
 - 12.2 service delivery
- 13 Comparative
- 14 Computer Applications
- 15 Consumer Research
- 16 Creativity
- 17 Crime/Delinquency
- 18 Cross-Cultural
- 19 Death Studies
 - 19.1 bereavement
 - 19.2 death and dying
- 20 Depression
- 21 Developmental
 - 21.1 cognitive
 - 21.2 cognitive and language development
 - 21.3 family
 - 21.4 lifespan development
 - 21.5 socioemotional development
 - 21.6 stages
 - 21.6.1 adolescence
 - 21.6.2 adulthood
 - 21.6.3 childhood
 - 21.6.4 infancy
- 22 Disabilities
 - 22.1 cognitive/learning
 - 22.2 developmental
 - 22.3 emotional
 - 22.4 physical
- 23 Disaster/Crisis
- 24 Early Career
- 25 Education
 - 25.1 learning
 - 25.2 professional training
 - 25.3 teaching
- 26 Emotion
- 27 Environmental
- 28 Ethics
- 29 Ethnic Minority Studies
 - 29.1 African Americans
 - 29.2 American Indian/Alaska Natives
 - 29.3 Asian American/Pacific Islanders
 - 29.4 Hispanic Americans
- 30 Ethnic Studies
 - 30.1 cross-cultural
- 31 Evolutionary
- 32 Exercise Behavior
- 33 Experimental (General)
- 34 Family
- 35 Genetics/Genomics
- 36 Health Psychology/Behavioral Medicine
 - 36.1 diagnosis

- 36.2 etiology
- 36.3 health promotion/prevention
- 36.4 health service systems
- 36.5 treatment
- 37 History
- 38 Human Factors
- 39 Hypnosis
- 40 Industrial/Organizational and Consulting Psychology
 - 40.1 leadership
 - 40.2 management/administration
 - 40.3 training/development
 - 40.4 groups/teams
 - 40.5 recruitment/selection
 - 40.6 job performance/work behaviors
 - 40.7 organizational performance/change/development
 - 40.8 employee attitudes/motivation
 - 40.9 job analysis/performance management
 - 40.10 occupational health psychology
 - 40.11 consulting practices/ethical issues
 - 40.12 statistical techniques/research methodology
 - 40.13 coaching
 - 40.14 individual assessment
- 41 Injury Prevention
 - 41.1 intentional injuries
 - 41.2 unintentional injuries
- 42 International
- 43 Law
 - 43.1 clinical/forensic
- 44 Learning
 - 44.1 animal
 - 44.2 human
- 45 Measurement/Statistics
- 46 Media/Public Information
- 47 Men's Studies
- 48 Mental Retardation
- 49 Mentoring
- 50 Methods and Measurement
 - 50.1 community-based methods
 - 50.2 mathematical and computer modeling
 - 50.3 psychometrics
 - 50.4 qualitative methods
 - 50.5 research design
 - 50.6 statistics
- 51 Military
- 52 Motivation
- 53 Neuropsychology
- 54 Occupational Health
- 55 Peace
- 56 Personality
 - 56.1 humanistic
 - 56.2 personality assessment
 - 56.3 psychoanalytic
 - 56.4 social-cognitive
- 57 Psychopharmacology
- 58 Philosophical/Theoretical
- 59 Political
- 60 Population
- 61 Prevention
- 62 Program Evaluation
- 63 Psycholinguistics
- 64 Psychology Policy Issues
 - 64.1 ethics
 - 64.2 professional issues
 - 64.3 public policy
 - 64.4 scientific issues
 - 64.5 training and education
- 65 Psychophysiology
- 66 Rehabilitation
- 67 Religion
- 68 Rural
- 69 School
- 70 Sensation/Perception
- 71 Sexual Behavior/Functioning
- 72 Sexual Orientation/Gender Identity
 - 72.1 bisexual
 - 72.2 gay
- 72.3 lesbian
- 72.4 transgender
- 73 Social
 - 73.1 attitude/attitude change
 - 73.2 attribution
 - 73.3 conflict resolution
 - 73.4 decision making
 - 73.5 group processes
 - 73.6 relationships
 - 73.7 self/identity
 - 73.8 sex roles
 - 73.9 social cognition
 - 73.10 social neuroscience
- 74 Sports
- 75 Stress
- 76 Substance Abuse
 - 76.1 alcohol
 - 76.2 drug
 - 76.3 tobacco
- 77 Suicide
- 78 Teaching of Psychology
- 79 Testing/Assessment
- 80 Trauma
- 81 Veterans
- 82 Violence/Aggression
 - 82.1 assault
 - 82.2 homicide
- 83 Women's Studies
- 84 Work/Employment/Careers
 - 84.1 academic
 - 84.2 business/government
 - 84.3 practice
 - 84.4 research



VIII. 2012 Division Program Chairpersons/Special Division Requirements

Send proposals to the division program chairperson of one (most applicable) division. ALL PROPOSALS MUST BE SUBMITTED VIA THE APA WEBSITE AT <http://apacustomout.apa.org/ConvCall>

1—Society for General Psychology

Robin L. Cautin, PhD, Dept. of Psychology, Manhattanville College, 2900 Purchase St., Purchase, NY 10057; (914) 798-2768; cautinr@mville.edu.

2—Society for the Teaching of Psychology

Kristin M. Vespiak, PhD, Human Development and Psychology, University of Wisconsin-Green Bay, 2420 Nicolet Dr., MAC C310, Green Bay, WI 54311; (920) 465-2746; vespiak@uwgb.edu.

Posters and 1-hr symposia on teaching and learning are welcome. Completed empirical research is particularly encouraged. No individual papers, please. Anonymous review.

3—Experimental Psychology

Nancy K. Dess, PhD, Dept. of Psychology, Occidental College, 1600 Campus Rd., Los Angeles, CA 90041; (323) 259-2570; dessnk@oxy.edu.

We invite proposals for papers and posters of interest to APA's uniquely diverse audience. Competitive funding available for junior scholars, details TBA.

5—Evaluation, Measurement, and Statistics

Carol Woods, PhD, Dept. of Psychology, Kansas University, 1415 Jayhawk Blvd., Rm. 426, Lawrence, KS 66045-7556; (785) 864-3353; cmw@ku.edu.

Proposals for thematic symposia and posters related to assessment, evaluation, and statistics are welcome. No individual papers. Student poster award. Anonymous review.

6—Behavioral Neuroscience and Comparative Psychology

Victoria Chamizo, PhD, Dept. of Basic Psychology, Universitat de Barcelona, Passeig de la Vall d'Hebron, 171, 08035 Barcelona; 34-933-125-151; victoria.diez.chamizo@ub.edu.

7—Developmental Psychology

Nathalie Carrick, PhD, and Angela Evans, PhD, Dept. of Child and Adolescent Studies, California State University-Fullerton, 800 N. State College Blvd., EC 580, Fullerton, CA 92834; (657) 278-5593; ncarrick@fullerton.edu.

Proposals for symposia and posters in any area of developmental psychology are invited (no individual papers). Student poster competition. Anonymous review.

8—Society for Personality and Social Psychology

Ashby Plant, PhD, and Jennifer Tickle, PhD, Dept. of Psychology, Florida State University, 1107 W. Call St., P.O. Box 3064301, Tallahassee, FL 32306; (850) 644-5533 (Plant); (240) 895-4359 (Tickle); plant@psy.fsu.edu (Plant); jjtickle@smcm.edu (Tickle).

Proposals for symposia and posters in any area of social and personality psychology are invited (no individual papers). Anonymous review.

9—Society for the Psychological Study of Social Issues

Sean Massey, PhD, and Justin Hackett, PhD, Women's Studies Program, Binghamton University, P.O. Box 6000, Binghamton, NY 13902-6000; (607) 777-4222 (Massey); smassey@binghamton.edu (Massey); hackettj@uhd.edu (Hackett).

10—Society for the Psychology of Aesthetics, Creativity, and the Arts

James C. Kaufman, PhD, Dept. of Psychology, California State College at San Bernardino, 5500 University Parkway, San Bernardino, CA 92407; (909) 537-3841; jkaufman@csusb.edu.

All symposia should be limited to one hour. We have an annual student research showcase with very brief (3 minutes, 1 slide) presentations. Students can be undergraduate or graduate but must be first author on project (and be able to present by themselves). Presenting the work briefly in this showcase does not preclude a longer talk or poster on the same material with coauthors. Anonymous review.

12—Society of Clinical Psychology

Meredith E. Coles, PhD, and Brandon Gibb, PhD, Dept. of Psychology, Binghamton University-SUNY, Binghamton, NY 13902-6000; (607) 777-4710 (Coles); (607) 777-2511 (Gibb); mcoles@binghamton.edu (Coles); bgibb@binghamton.edu (Gibb).

13—Society of Consulting Psychology

Ann C. Wheeler, PhD, 602 E. 8th St., Houston, TX 77007-1718; (713) 589-6497; ann.wheeler@ldw-w.com.

14—Society for Industrial and Organizational Psychology

Karin A. Orvis, PhD, and Shonna D. Waters, PhD, Dept. of Psychology, Old Dominion University, 250 Mill Godwin Bldg., Norfolk, VA 23529; (757) 683-4215 (Orvis); (703) 706-5628 (Waters); karin.orvis@gmail.com (Orvis); swaters@humro.org (Waters).

Proposals for 50-min. symposia, posters, and papers in any area of I/O psychology are invited. The program committee may accept papers as posters. Anonymous review.

15—Educational Psychology

Gita Taasoobshirazi, PhD, and Meca R. Williams-Johnson, PhD, 2859 Sterling Dr., Lawrenceville, GA 30043; (404) 394-8207 (Taasoobshirazi); (912) 478-5252 (Williams-Johnson); gita.tshirazi@gmail.com (Taasoobshirazi); mecawilliams@georgiasouthern.edu (Williams-Johnson).

No special requirements. Anonymous review.

16—School Psychology

Scott Methe, PhD, and Shannon Suldo, PhD, Dept. of Psychology, East Carolina University, Rawl Bldg., Ste. 104, Mail Stop 565, Greenville, NC 27858; (252) 328-6478 (Methe); (813) 974-5814 (Suldo); methes@ecu.edu (Methe); suldo@usf.edu (Suldo).

Proposals in all areas of school psychology are encouraged. Only proposals for symposium and poster sessions will be reviewed. Anonymous review.

17—Society of Counseling Psychology

Claytie Davis III, PhD, Counseling and Psychological Services, University of California-Berkeley, 2222 Bancroft Way, Berkeley, CA 94720-4300; (510) 642-9336; claytie@uhs.berkeley.edu.

We welcome ONE-hour proposals—symposia, posters, and roundtables—addressing our theme, “The Future of Counseling Psychology Campaign: Advancement Through Education, Research, Practice, and Advocacy.” No papers will be accepted. Anonymous review.

18—Psychologists in Public Service

Linda P. Bodie, PsyD, 781 Roundtree Ct., Cincinnati, OH 45230-4315; (513) 475-6367; linda.bodie@va.gov.

19—Society for Military Psychology

Ann Landes, PhD, Malcom Randall VAMC-Psychology (116B), 1601 SW Archer Rd., Gainesville, FL 32608; (352) 376-1611; ann.landes@va.gov.

Symposia, papers, and posters in the area of military psychology are invited. Contact chair if other types of submissions are contemplated. Anonymous review.

20—Adult Development and Aging

Monisha Pasupathi, PhD, and Benjamin T. Mast, PhD, Dept. of Psychology, University of Utah, 390 S. 1530 E. BEH-S 502, Salt Lake City, UT 84112; (801) 585-9175 (Pasupathi); (502-852-3280) Mast; pasupath@psych.utah.edu (Pasupathi); b.mast@louisville.edu (Mast).

Our focus is “Bridging Aging Communities”; proposals relevant to the focus are encouraged in all formats. Student paper competition; contact program chair. Anonymous review.

21—Applied Experimental and Engineering Psychology

Arathi Sethumadhavan, PhD, 110 W. Grant St., Minneapolis, MN 55403; (806) 787-6589; arathi.sethumadhavan@medtronmic.com.

22—Rehabilitation Psychology

Susanne M. Bruyere, PhD, School of Industrial Labor Relations, Cornell University, Ithaca, NY 14853-3901; (607) 255-9536; smb23@cornell.edu.

23—Society for Consumer Psychology

Juliano Laran, PhD, and Keith Wilcox, PhD, Dept. of Marketing, University of Miami, Rm. 505 Kosar-Epsten Wing, 5250 University Dr., Coral Gables, FL 33146; (305) 284-4671 (Laran); (781) 239-3981 (Wilcox); laran@miami.edu (Laran).

24—Society for Theoretical and Philosophical Psychology

Kathleen L. Slaney, PhD, Dept. of Psychology, Simon Fraser University, 8888 University Dr., Burnaby, BC, Canada V5A 1S6; (778) 782-6635; klslaney@sfu.ca.

Program proposals concerning the theme “Psychology and Philosophy: Renewing the Relationship” are invited. Symposia, paper, and poster proposals that explicitly address reconnecting psychology with philosophy will be given priority. Student paper award. Anonymous review.

25—Division of Behavior Analysis

Wendy Donlin, PhD, Dept. of Psychology, University of North Carolina-Wilmington, 601 S. College Rd., Wilmington, NC 28403; (910) 962-2453; donlinw@uncw.edu.

Proposals for posters, oral presentations, and symposia in basic, applied, or theoretical behavior analysis are welcome. Innovative sessions in collaboration with other divisions and submissions by students are encouraged.

26—Society for the History of Psychology

Laurence D. Smith, PhD, Dept. of Psychology, University of Maine, Little Hall 301, Orono, ME 04469; (207) 581-2047; ldsmith@maine.edu.

Proposals for symposia, individual papers, and conversation hours related to the history or psychology or its historiography. Award for best student paper. Anonymous review.

27—Society for Community Research and Action: Division of Community Psychology

Susan M. Wolfe, PhD, and Tiffany G. Townsend, PhD, Susan Wolfe & Associates, LLC, 1137 Wishing Well Court, Cedar Hill, TX 75104; (682) 472-1161 (Wolfe); (202) 687-2392 (Townsend); susan.wolfe@susanwolfeandassociates.net (Wolfe); ttownsendo3@gmail.com (Townsend).

Anonymous review.

28—Psychopharmacology and Substance Abuse

Mark A. Smith, PhD, Dept. of Psychology, Davidson College, Box 7037, Davidson, NC 28035-7037; (704) 894-2470; masmith@davidson.edu.

Program and poster proposals in psychopharmacology and substance abuse are invited. Translational symposia that cover topics from the bench to the clinic are encouraged. Anonymous review.

29—Psychotherapy

Shane P. Davis, PhD, Office on Smoking and Health, Epidemiology Branch, Centers for Disease Control and Prevention, 4770 Buford Highway, MS K-50, Atlanta, GA 30341; (770) 488-5726; spdavis@cdc.gov.

Symposia and posters focusing on psychotherapy practice, research, theory, and education and/or the division's presidential initiative of bridging research and practice are invited. For details: www.divisionofpsychotherapy.org. Anonymous review.

30—Society of Psychological Hypnosis

Mary Sapp, EdD, and Steffanie Scholze, PhD, Dept. of Educational Psychology, University of Wisconsin-Milwaukee, Milwaukee, WI 53211; (414) 229-6347 (Sapp); (414) 229-4939 (Scholze); sapp@uwm.edu (Sapp); stefscholze@gmail.com (Scholze).

31—State, Provincial, and Territorial Psychological Association Affairs

James Herzog, PhD, 4500 I-55 North, Ste. 208, Jackson, MS 39211-5931; (601) 981-5757; jdherzog1@aol.com.

We invite symposia, workshops, and papers about innovative programs that focus on early career psychologists' (ECP) leadership development, mentoring of ECP leaders, ethics and professional practice, advocacy, legislative issues, diversity, telepractice, and current issues regarding SPTAs. Anonymous review.

32—Society for Humanistic Psychology

Edward M. Mendelowitz, PhD, and Jason Peng, PhD, 460 Harrison Ave., #408A, Boston, MA 02118; (617) 956-5081 (Mendelowitz); (408) 425-0780 (Peng); edmendelowitz@verizon.net (Mendelowitz); jpbw415@gmail.com.

Our theme is "Advancing Humanistic Values: Character, Compassion, Ethics." Papers, posters, and symposia broadly pertaining to this overarching vision are especially welcome. Student paper award. Anonymous review.

33—Intellectual and Developmental Disabilities

Alice S. Carter, PhD, and Frances Martinez, MA, Dept. of Psychology, University of Massachusetts-Boston, 100 Morrissey Blvd., Boston, MA 02125; (617) 287-6375 (Carter); (617) 287-6336 (Martinez); alice.carter@umb.edu (Carter); fdl_martinez@yahoo.com (Martinez).

Symposia, papers, and posters in the broad area of intellectual and developmental disabilities through the life span, including autism, are appropriate. Two student awards for presentations. Anonymous review.

34—Society for Environmental, Population, and Conservation Psychology

Janet K. Swim, PhD, Dept. of Psychology, Pennsylvania State University, 515 Moore Bldg., University Park, PA 16802; (814) 863-1730; jswim@psu.edu.

35—Society for the Psychology of Women

Tsong Yuying, PhD, and Guerda Nicolas, PhD, 6100 Center Dr., GSEP, Los Angeles, CA 90045; (310) 568-5768 (Yuying); (305) 284-9124 (Guerda); Yuying.tsong@pepperdine.edu (Yuying); nguerda@miami.edu (Guerda).

Symposia, posters, and roundtable discussions welcome for theme of "Connections, Intersections and Coalitions: Feminist Psychology for Change." Particular interest in diverse women's experiences. Anonymous review.

36—Psychology of Religion

Michael J. Donahue, PhD, Institute for Psychological Science, 2001 Jefferson Davis Hwy., Arlington, VA 22202-3603; (703) 416-1441; mdonahue@ipsociences.edu.

Anonymous review.

37—Society for Child and Family Policy and Practice

Bridget K. Biggs, PhD, Mayo Clinic, 200 First St., SW, Rochester, MN 55905; (507) 293-0089; biggs.bridget@mayo.edu.

We encourage symposia and posters presenting research and evaluation on child and family policies (including diversity, child maltreatment, and mental physical health. Student poster competition. Anonymous review.

38—Health Psychology

Delia Lucia Lang, PhD, Rollins School Public Health, Dept. of Behavioral Sciences and Health Education, Emory University, 1518 Clifton Rd., #548, Atlanta, GA 30322; (404) 727-3515; dlang2@emory.edu.

Submission of symposia or posters addressing health psychology topics are welcome. Awards will be given for best student posters (indicate “student submission” under proposal title). Anonymous review.

39—Psychoanalysis

Dennis Debiak Jr., PsyD, 300 S. Chester Rd., #106, Swarthmore, PA 19181-1803; (610) 499-4625; dmdebiak@mail.widener.edu.

40—Clinical Neuropsychology

Amy Jak, PhD, Psychology Service (151B), VA San Diego Healthcare System and Dept. of Psychiatry, University of California-San Diego, 3350 La Jolla Village Dr., San Diego, CA 92161; (858) 642-3742; ajak@ucsd.edu.

Abstracts should be related to neuropsychology, hypothesis driven, and include empirical findings. Critical reviews also considered but should be data based. Anonymous review.

41—American Psychology-Law Society

Brian L. Cutler, PhD, Dept. of Psychology, University of North Carolina, 9201 University City Blvd., Charlotte, NC 28223-0001; (704) 687-4775; brian.cutler@uoiit.ca.

42—Psychologists in Independent Practice

Denise Davis, PhD, 1225 Temple Ridge Dr., Nashville, TN, 37221; (615) 356-5075; denise.d.davis@vanderbilt.edu.

Proposals on “Effective and Diverse Practice in 2012” are invited, including evidence-based interventions, ethical challenges, emerging technology, and diverse types of practice (I/O, forensics, consultation, etc.). Anonymous review.

43—Society for Family Psychology

Susan J. Regas, PhD, CSPP-LA, Alliant International University, 1000 S. Fremont, Unit 5, Alhambra, CA 91803; (626) 284-8276; sregas@alliant.edu.

Program proposals in the areas of couple and family psychology: research, practice, training, and professional development are invited. No papers accepted. Anonymous review.

44—Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues

Angela D. Ferguson, PhD, School of Education, Howard University, 2441 4th St., NW, Washington, DC 20059; (202) 994-1880; adferguson@howard.edu.

45—Society for the Psychological Study of Ethnic Minority Issues

Priscilla Dass-Brailsford, EdD, Counseling & Psychology, Lesley University, 29 Everett St., Cambridge, MA 02138; (617) 349-8336; pd227@georgetown.edu.

46—Media Psychology

Sharon M. Brennan, PhD, and Jerri Lynn Hogg, PhD, 7 E. 68th St., Rm. PL3, New York, NY 10065-4963; (212) 628-8076; (860) 614-9659 (Hogg); drsharonbrennan@earthlink.net (Brennan); hoggjl@aol.com (Hogg).

47—Exercise and Sport Psychology

Anthony P. Kontos, PhD, University of Pittsburgh Medical Center for Sports Medicine, 3200 S. Water St., Pittsburgh, PA 15203; (412) 432-3681; akontos@pitt.edu.

Proposals for symposia, workshops, papers, and posters in sport and exercise psychology are invited. One-hour sessions and those eligible for CE credits are encouraged. Anonymous review.

48—Society for the Study of Peace, Conflict, and Violence: Peace Psychology

Rebekah Phillips DeZalia, PhD, 1010 E. Fort Macon Rd., #1, Atlantic Beach, NC 28512; (252) 515-2834; rphillipsdezalia@gmail.com.

49—Society of Group Psychology and Group Psychotherapy

Janice DeLucia-Waak, PhD, and Dennis Kivlighan, PhD, University of Buffalo, 403 Baldy Hall, Buffalo, NY 14620; (716) 645-1107 (DeLucia-Waak); jdelucia@buffalo.edu (DeLucia-Waak); dennisk@umd.edu (Kivlighan).

All group-related proposals are solicited: posters, themed symposia, workshops, and continuing education sessions. Three student poster awards are available. Anonymous review.

50—Society of Addiction Psychology

Amee B. Patel, 2121 Hepburn St., Houston, TX 77054-3218; amee@mail.utexas.edu.

51—Society for the Psychological Study of Men and Masculinity

Anthony J. Isacco, PhD, Dept. of Counseling Psychology, Chatham University, Dilworth-212, Woodland Rd., Pittsburgh, PA 15232; (412) 365-2478; aisacco@chatham.edu.

Proposals addressing research, education, training, policy, or interventions for men and boys. Submissions on internationalism, fatherhood, cultural diversity, spirituality, and military men are particularly welcome. Anonymous review.

52—International Psychology

Mark D. Terjesen, PhD, and Robyn E. Kuraski, MA, Dept. of Psychology, St. John's University, Marillac Hall-SB36F, Queens, NY 11439; (718) 990-5860 (Terjesen); terjesem@stjohns.edu (Terjesen); rkuraski@gmail.com.

53—Society of Clinical Child and Adolescent Psychology

Jonathan S. Comer, PhD, and Laurie Ritschel, PhD, 648 Beacon St., 6th Fl., Boston, MA 02215; (617) 353-9610 (Comer); (404) 712-8291 (Ritschel); comerj@childpsych.columbia.edu (Comer); lorie.ritschel@emory.edu (Ritschel).

Proposals in the area of clinical child/adolescent psychology are invited. Proposals invited for review include symposia and individual posters. No individual papers invited. Anonymous review.

54—Society of Pediatric Psychology

Amy S. Lewandowski, PhD, Seattle Children's Hospital, 4800 Sand Point Way NE, W-9824, Seattle, WA 98105; (206) 884-1429; amy.lewandowski@seattlechildrens.org.

Proposals for posters, oral presentations, and symposia are welcome. Award for best student posters and diversity posters. Anonymous review.

55—American Society for the Advancement of Pharmacotherapy

Massi H. Wyatt, PhD, Behavioral Medicine Dept., 301 Andrews Ave., Ft. Rucker, AL 36362; (334) 244-7028; massiwyatt@gmail.com.

56—Trauma Psychology

Sylvia A. Marotta, PhD, and Denise Sloan, PhD, Counseling, Human, Organizational Studies, George Washington University, 2134 G. St., NW, #322, Washington, DC 20052; (202) 994-6642 (Marotta); (857) 364-6333 (Sloan); syl@gwu.edu (Marotta); denise.sloan@va.gov (Sloan).

This year's theme is "Best Practices for the Treatment of Traumatic Stress Disorders." We seek research and practice papers and posters that cover treatment following exposure to the spectrum of extreme stress.

American Psychological Association of Graduate Students (APAGS)

Jesse Matthews, MA, and, Nabil El-Ghoroury, PhD, 2405 Bridgewater Court, Chester Springs, PA 19425; (610) 527-3230 (Matthews); (216) 778-4917 (El-Ghoroury); jmatthews1977@yahoo.com (Matthews); nel-ghoroury@apa.org (El-Ghoroury).



For additional information, contact:

APA Convention Office
750 First Street, NE
Washington, DC 20002-4242
convention@apa.org



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