2018 Call For Convention Proposals
San Francisco, California  August 9–12, 2018

All proposals must be submitted via the APA website:
http://apps.apa.org/ConvCall/

American Psychological Association
Collaborative Program Proposals
Friday, October 13, 2017
5:00 p.m. Eastern

APA Continuing Education Workshop Proposals
Tuesday, November 14, 2017
5:00 p.m. Eastern

Division Individual and Program Proposals
Friday, December 1, 2017
5:00 p.m. Eastern

APA Film Festival Proposals
Friday, December 22, 2017
(Film submissions will be accepted between December 1 and December 22, 2017.)

Associated Psychological Organization Requests
Monday, January 22, 2018
I. GENERAL INFORMATION

This Call for Convention Proposals includes information on how to submit:

- Programs for collaborative programming
- Presentations, posters, and programs for APA divisions
- Proposals for APA Continuing Education Workshops
- Proposals for the APA Film Festival

All program participants—whether members, nonmembers, or students—are expected to register for the meeting and pay the appropriate registration fees. Registration information for the 126th APA Annual Convention will be available in April 2018 on the APA website.

II. PROCEDURES FOR SUBMITTING PROPOSALS

All proposals must be submitted via the APA online Call for Convention Proposals. This website will guide you through the submission process for your individual and/or symposium/other proposals. Only Internet Explorer 7.0+, Firefox 3.0+, Safari 3.0+, and Chrome 12.0+ are supported.

The APA Call for Convention Proposals website is integrated with MyAPA’s single sign-on. For all proposals, a MyAPA login account and password are required. On-screen instructions will guide you through logging in using your existing MyAPA account, looking up your account and/or password, or creating an account if necessary. Your MyAPA login account will allow you to begin a proposal, save your work as you complete each screen of data and, if you wish, return later to finish the submission process. The “save and return” feature is particularly helpful.
When a proposal has been submitted successfully, you will see a screen acknowledging your submission with a proposal ID. Please print that screen and save the proposal ID for future reference. If you do not receive a proposal ID at the end of your submission, please retry.

III. COLLABORATIVE PROGRAM SUBMISSION PROCESS

WHAT IS A COLLABORATIVE PROGRAM?

A collaborative program pulls together multiple perspectives on a topic significant to psychology and, where relevant, to society at large. It is a cohesive session that showcases multiple perspectives and involves more than one core area of psychology (i.e., science, practice, education, public interest). Psychologists frequently work in teams across interest areas and disciplines. Collaborative sessions are therefore encouraged to reflect interdisciplinarity and relevant aspects of diversity.

Collaboration goes beyond multiple divisions co-listing a program. Rather, a collaborative program is actively developed by stakeholders with diverse points of view. The overarching goal is to highlight the unique role of APA as a unifying force in psychology.

- Only 1- or 2-hour proposals (see Section IV) highlighting collaborative ideas and integrative approaches will be considered.
- Individual presentations (papers/posters) will not be considered.
- At least two participants must be included in addition to the chairperson.
- We encourage
  - innovative formats;
  - proposals from members across all career stages, settings, and fields; and
  - programs integrating psychological science and practice.
- Submitters must identify a minimum of two divisions that are relevant to the proposal content and that will review the proposal (up to seven divisions may be identified). All of these divisions must evaluate the proposals for forwarding to the Central Programming Group (CPG). The deadline for submitting collaborative programming to divisions is October 13, 2017.
- Proposals will be submitted through APA’s convention website.
- Review criteria include broad appeal, importance of work, current and timely topic, originality and innovativeness, interactive/creative format, scientific/empirical basis, and attention to diversity (i.e., the proposal has considered diversity in its findings/conclusions).
■ The CPG reserves the right to change titles of accepted proposals to enhance marketability.

■ If a proposal is not accepted for the collaborative programming, it will automatically be returned to the divisions in time for consideration under the division programming process.

**REVIEW PROCESS**

Proposals are reviewed by all identified divisions, half of which must agree to forward the proposal to CPG for consideration; proposals not forwarded to CPG could be considered for division programming.

■ If rejected by CPG, the proposal is automatically returned to the identified divisions for consideration and inclusion in one of the collaborating division’s program.

■ If the proposal is rejected, the division would send notification of rejection.

### IV. DIVISION PROGRAM SUBMISSION PROCESS

**TYPES OF SUBMISSIONS**

**Posters:** APA especially encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many people as possible. Poster sessions allow presenters and attendees to engage in extended discussions regarding the author’s presentation that is in illustrated format on a poster board. Poster boards are 8’ high, with a surface of 4’ x 6’, and are placed in rows in a large hall. Presenters are asked to be at their assigned poster board during the entire length of the poster session. If your submission is accepted for presentation in a poster session, you will be directed to online instructions to assist you in preparing your materials in the required format.

**NEW!!! GRAND RESEARCH COMPETITION**

Prizes awarded for the best poster, graded on innovation, scientific merit, and poster presentation style.

Top prize: $3,000 for APA member; $2,000 for APA graduate student/APA student affiliate.

APA divisions will be asked to select two top poster submissions—one poster with an APAGS member/APA student affiliate first author and one poster with an APA member first author—to compete in the 2018 Grand Research Competition. These division-selected posters will be showcased at the “Science After Dark Reception” scheduled on Saturday, August 11, where the most outstanding poster from each category will be chosen and awarded the top prize.

**DEADLINE:**

Dec. 1, 2017
**Conversation Hours:** A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to members. Presenters are encouraged to simply present the topic and open up the floor for conversation. (No more than 10 minutes should be allocated to presentation time in order to leave time for conversation.) The audience can ask questions and discuss relevant issues in more detail than is usual in other types of sessions.

**Skill-Building Sessions:** A skill-building session is a program based on teaching direct skills and application of theory to participants. Skill-building sessions combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

**Data Blitz:** Fast-paced brief reports on hot topics—typically featuring eight individuals talking for no more than 5 minutes each on a variety of research areas, leaving 10 minutes for audience interaction.

**Symposia:** A symposium is a focused session in which multiple participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. The format of a symposium usually consists of an introduction to the topic by the chairperson to provide the audience with a background for the ensuing discussion. Participants then present their viewpoints, followed by interchange among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or a discussant. Most important, a symposium is not a paper-reading session. Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. Participants are encouraged to speak from notes, as reading papers detracts from the spirit of the symposium. The chair or discussant should not give a separate presentation. Their role is to integrate, interpret, and highlight the essential issues raised by participants.
**Paper Reading:** Papers submitted to a division will be grouped together by the division program chairperson into paper sessions scheduled for either 50 minutes or 1 hour 50 minutes. Paper presentations will be allotted a minimum of 10 minutes for oral presentation. This format may provide only limited opportunity for fully presenting one’s work and for interacting with attendees. Time allotments for presentations will be determined by the division’s program chairperson.

**INSTRUCTIONS FOR GROUP SUBMISSIONS (SYMPOSIA, CONVERSATION HOURS, SKILL-BUILDING SESSIONS)**

- Type of program (e.g., symposium, discussion, skill-building session, conversation hour).

- Title of program and up to two subject index terms for the program (see Section X).

- Brief content description (to appear in online mobile versions of the convention program): 250 characters, including spaces.

- Chairperson: Name, highest educational degree, institution/business information (department, school, agency, company, etc., city and state), email and complete mailing address, and membership status (including APAGS membership).

- Participants, in order of presentation: Names, highest educational degree, institution/business information, email and complete mailing address, titles of contributions, and membership status (including APAGS membership).

- Discussants (only for symposia), in order of presentation (if any): Names, highest educational degree, institution/business information, email and complete mailing address, and membership status.

- A 300-word general summary and a 300-word summary of each participant’s contribution.

- All arrangements for the proposed session, including written acceptance by each participant, must be complete when the proposal for a fully organized program is submitted.

- Time limits: 50 minutes or 1 hour 50 minutes.

- Cosponsorship: When a presenter thinks that a proposal is appropriate for cosponsorship by several divisions, the proposal should be sent to a primary division with a list of appropriate divisions for possible cosponsorship. If the proposal is accepted, the program chairperson will make the necessary arrangements for cosponsorship.

**INSTRUCTIONS FOR INDIVIDUAL SUBMISSIONS (PAPERS AND POSTERS)**

- Title of presentation and subject-index term (see Section X).
Principal author (in instances of multiple authorship, the person whose name is listed first is expected to deliver the presentation): Name, highest educational degree, email and complete mailing address, cell and work telephone numbers, institution/business information (department, school, agency, or company, etc., city and state), membership status (including APAGS membership), and identification of sponsor, if any.

Names of coauthors, their highest educational degree, their institution/business information.

Preference for presentation in a poster session or paper session.

A 250–500-word abstract. The text of the abstract should include a statement of the problem, subjects used, procedure, results, and conclusions.

**ADDITIONAL INSTRUCTIONS FOR ALL PROPOSALS**

- Any one individual may submit a total of two proposals for the convention.

- Limit titles to 90 characters including spaces, or 10 words or fewer.

- Indicate any accommodations for a physical disability that would facilitate your participation (e.g., ramp to head table, hand-held microphone, flexible microphone, table microphone, lavalier microphone) or scheduling limitations due to religious constraints.

- Reduce bias in language. All oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions, including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 70–77 of the *Publication Manual of the American Psychological Association* (6th ed.).

**V. CONTINUING EDUCATION SESSIONS**

The APA Office of Continuing Education in Psychology sponsors CE credit for selected sessions offered by APA divisions and governance groups at the convention. Our goals are to

- provide APA members with the opportunity to earn CE credit for selected sessions,
work with APA divisions and governance groups to promote high-quality educational programming, and

highlight some of the outstanding programming offered at the APA convention.

Note: CE sessions are different from CE workshops; see pp. 11–12 for information on CE workshop proposals.

**WHAT IS THE SUBMISSION PROCESS?**

You will have an option within the Call for Convention Proposals submission form to select whether you would like your session submitted for CE review (Question 11). If you would like to submit your session for CE review, please be sure to review the “APA Standards and Criteria” to make sure your session meets the definition for CE in psychology.

Provide no more than two learning objectives. Instructions for writing learning objectives are provided within the submission form. If your session is accepted by the division to which you submitted a proposal, the division program chair will decide whether to submit the session for CE review to the APA CE Office.

The CE Office will review each session. Decisions are made by mid-May each year. If your session is approved to offer CE credits, you will be notified by the division program chair.

Note: The number of sessions offering CE credit may be limited due to cost, space considerations, and scheduling of sessions; therefore, not all sessions submitted for CE credit will offer CE credit.

**WHICH SESSIONS ARE ELIGIBLE TO OFFER CE CREDIT?**

Eligible for CE Review

- Discussions
- Fellows’ addresses
- Invited addresses
- Presidential addresses
- Skill-building sessions
- Symposia

Not Eligible for CE Review

- Business meetings
- Committee meetings
- Conversation hours
- Executive committee meetings
- Film programs
- Paper or poster sessions
- Roundtable discussions
- Social hours

**VI. RULES FOR PARTICIPATION**

**WHO MAY SUBMIT A PROGRAM?**

Any APA member may submit a proposed program or individual presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

Psychologists who hold a PhD or PsyD (or equivalent) and who are members of a national psychology organization that holds
membership in the International Union of Psychological Science (IUPS) are relieved of the requirement to find a sponsor for APA convention submissions. To have the sponsor requirement waived, please provide evidence of degree held and membership in a national psychology association that is a national member (or that is part of a coalition that constitutes the national member) of the IUPS.

NONMEMBER PARTICIPATION
Individuals who are not members of APA or an association listed with the IUPS may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

- Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
- Provide the nonmember participant with registration and hotel information. All nonmember participants are required to register and pay the convention registration fee. To ensure the availability of hotel rooms, this step must be done by May 1, 2018.
- When protocol dictates, make arrangements for greeting the nonmember at the airport, escorting the individual to the session, and meeting colleagues at a business meeting or social event.
- Some nonmembers (the president, vice president, first lady, members of Congress, presidential appointees, high-ranking policy officials, etc.) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

ELIGIBILITY OF CHAIRPERSONS
All chairpersons of sessions must be APA members (members, fellows, or associates). Persons with an affiliate status, such as student, high school teacher, or international, may not serve as chairpersons.

NUMBER OF SUBMISSIONS ALLOWED
An individual may submit a maximum of two proposals to be considered for the convention. Multiple submissions that are
redundant or substantively similar are not permitted. Each proposal must be submitted to only one division for consideration.

**NUMBER OF PARTICIPATIONS ALLOWED**

Individuals must limit themselves to two participations across all divisional programming. “Participation” refers to actually presenting a paper in a paper or poster session or serving as a presenter/panelist in a symposium/discussion/conversation hour that is listed in the formal program. Participants who violate this rule will be contacted by the APA Convention Office and asked to select only two.

**EXEMPTIONS FROM THE PARTICIPATION COUNT**

Exempted from the participation count are chairs who do not present, symposium discussants, nonpresenting coauthors, division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA conventionwide programming (APA plenary or governance sessions, APA presidential programming, APA or APF invited addresses, APA CE workshop leaders), or other APA or divisional nonprogram functions.

**DISCLOSURE OF CONFLICTS OF INTEREST**

All presenters are expected to disclose relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

**SCHEDULING PRESENTATIONS**

Persons with accepted presentations or programs must participate at the time determined by APA. Persons with time constraints for religious reasons must include this information on the original submission form.

**PREVIOUS OR SIMULTANEOUS SUBMISSIONS**

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at the convention unless it is a substantial elaboration (additional findings, etc.) of a preliminary report. A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

**OWNERSHIP AND USE OF SUBMITTED MATERIALS AND PRESENTATIONS**

All rights, title, and interest in material submitted in connection with an approved program (“submitted material”) will remain with the author(s). As a condition of the acceptance of the
approved program, all author(s) agree to grant to APA a royalty-
free, nonexclusive, worldwide perpetual license to use, reproduce,
publicly display, distribute, and prepare derivative works of the
submitted material in any medium, including electronic, online,
and/or print format. This license shall also include electronic
archiving of submitted material in the APA PsycEXTRA database
or another archive service utilized by APA either now or in the
future, unless the author(s) or a person authorized to submit on
behalf of the author(s) decides not to permit electronic archiving
of the program by clicking the “opt out of electronic archiving”
box during the online submission process. APA divisions shall
not be granted any rights hereunder.

By submitting submitted material for use by the APA, you
represent and guarantee that you are either an author of the
submitted material or a person authorized to act on the behalf
of the author(s). If you are a coauthor or acting on behalf of a
coauthor, you represent and guarantee that you have received
permission from all authors for your submission of material on
their behalf. You also represent and guarantee that the submit-
ted material is an original work or authorship that has not been
previously published and does not infringe any third party’s
rights. You represent and guarantee that you have all necessary
permissions to use any third-party materials incorporated into
the submitted material, and you have the authority to make
these representations and guarantees and grant the rights
herein. Should any third party bring a claim against the APA
for its use of the submitted material, you agree to indemnify,
defend, and hold the APA harmless for any use of the submit-
ted material set forth herein.

Further, as a condition of presenting or speaking at the APA
Annual Convention, you agree to be recorded and/or video-
taped and grant APA a royalty-free nonexclusive license to use,
reproduce, publicly display, distribute, and prepare derivative
works of the presentation in any medium, including electronic,
online (including podcasts and streaming media), and/or print
format. This license shall also include electronic archiving in
the APA PsycEXTRA database or another archive service used
by APA either now or in the future.

ELECTRONIC ARCHIVING SERVICES
APA is pleased to provide presenters at the 2018 convention
with electronic archiving services for presentation abstracts and
PowerPoint files. Upon acceptance of a presentation or program,
APA will provide presenters with a web page address where they
can update/upload abstracts and PowerPoint files through the
conclusion of the 2018 convention.

PsycEXTRA
All accepted material will automatically be uploaded into
PsycEXTRA, APA’s gray literature database that provides an
archival record of presentations, unless the author(s) or a
person authorized to submit on behalf of the author(s) decides
not to permit electronic archiving by clicking the “opt out of electronic archiving” box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

MEDIA COVERAGE
To encourage higher quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary consisting of at least five pages. All presentations and their specific findings should not appear in the media until after the time of presentation. Presenters are strongly encouraged to email their papers to the APA Public Affairs Office by June 15, 2018. The top page should include your name, affiliation, address, business phone, email, and title of paper. Please add “Presented at 126th Annual Convention of the American Psychological Association at San Francisco, California, August 2018,” and note day and time of presentation.

VII. CONTINUING EDUCATION WORKSHOP PROPOSALS

The APA Continuing Education Committee (CEC) is accepting workshop proposals that represent the lifelong learning needs of the APA membership for the APA convention in San Francisco, California, August 9–12, 2018. During each convention, the APA CEC and the Office of Continuing Education in Psychology (CEP) offer approximately 70 workshops—half-day (4 hours) and full day (7 hours)—on a range of topics (e.g., addictive behaviors, bipolar disorders, depression, disabilities, ethics, psychotherapy treatment). An emphasis is placed on interactive workshops that actively engage participants in a variety of learning modes and facilitate the translation of new knowledge and skills into professional practices and services. Submit a CE workshop proposal and share your expertise with colleagues at this event.

The CEC seeks proposals that

▪ are relevant to psychological practice, education, and science;
▪ enable psychologists to keep pace with emerging issues and technologies; and
▪ allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

THE PROCESS
The proposal process is a competitive one; we receive an average of 250 proposals each year for 70 spaces. You must demonstrate in the proposal that your workshop fits the definition of “CE in
psychology” and meets the “Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists” (Aug. 2015). The workshop proposal form provides detailed information on how to meet the standards and criteria.

**WHY SHOULD YOU APPLY?**
As a presenter, you have the opportunity to
- join a select group of professionals and share your knowledge with fellow psychologists from around the world;
- enhance your professional presentations skills;
- broaden your professional network;
- attend one complimentary CE workshop; and
- receive an honorarium of $175 per instructional hour, per workshop (i.e., $700 for a half-day workshop and $1,225 for a full-day workshop).

**SCHEDULING**
Accepted workshop proposals will be scheduled during the four days of the convention—Thursday, August 9, through Sunday, August 12, 2018. Presenters must be available to present their workshop on any given day.

**SUBMISSION PROCESS**
The 2018 workshop proposal form will be available online on **Tuesday, September 5, 2017**. All proposals must be submitted through the online Convention Programming system—CE Workshop Proposal option. Click on the “Call for CE Workshop Proposal” link. Online instructions are provided to guide you through the process.

The proposal does not have to be completed in one sitting (i.e., you may start, save, and return to it at a later time). Review your proposal thoroughly before final submission. Upon successful submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

*Note:* Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

**DEADLINE: TUESDAY, NOVEMBER 14, 2017, 5:00 P.M. EST**
The CE workshop proposal deadline falls earlier than the deadline for convention session proposals submitted to APA divisions. The CEC makes its workshop selections by mid-January.

**Questions?** Contact Cristina Millett.
VIII. FILM FESTIVAL AND OTHER MEDIA PROGRAM SUBMISSIONS

WHO MAY SUBMIT
APA members and commercial and educational film producers and distributors.

Submission period: December 1–22, 2017

Deadline for submissions: Friday, December 22, 2017

Film Festival entries will be submitted via a secure website. Detailed submission instructions will be available on the APA Convention website beginning Nov. 1, 2017. The APA Film Festival site will be activated on Friday, December 1. Submissions will be accepted between December 1 and December 22, 2017.

The APA Ad Hoc Committee on Films and Other Media seeks to broaden the APA Film Festival’s base by attracting filmmakers outside of the traditional psychological community who are creating media that artistically comment on psychological and social issues of the day.

Awards for excellence will be given for films in two categories: feature length and short.

OTHER MEDIA PROGRAM SUBMISSIONS
To obtain submission guidelines and instructions for submitting proposals for “Other Media Programs” (e.g., a panel discussion on “The Impact of Reality Television on Adolescents,” including film clips), please contact the APA Convention Office or call 202-336-6020.

IX. PARTICIPATION OF ASSOCIATED PSYCHOLOGICAL ORGANIZATIONS

Associated psychological organizations that would like to request a program time for a business meeting, an award presentation, or a social hour should communicate their requirements and detailed program plans to the Board of Convention Affairs. All events sponsored by an associated psychological organization must be approved by the Board of Convention Affairs for program content and the assignment of meeting space. Without such approval, the event will not have official convention status and will not be listed in the convention program.

Program time will not be made available to any political action committee or other political entity, and program time may not be used for any political activity or for the support or opposition of any political candidate.
To be considered by the Board of Convention Affairs, programs proposed by associated psychological organizations (those not listed in the APA bylaws) should meet the following criteria:

- The group must be relevant to the science and practice of psychology.
- The session cannot involve any financial gain above actual expense of operation to the organizer or other participants.
- The session may not interfere with the orderly business of APA.
- The session shall be consistent with the APA Ethics Code, shall not reflect unfavorably on APA, and shall be subject to the policies and procedures of APA.
- All groups are limited to 2 hours of meeting time. Under extraordinary circumstances, the Board of Convention Affairs will entertain requests for additional time.
- APA will provide only the space, one microphone (when necessary), a lectern, and chairs. Additional needs, such as audiovisual equipment, food and other services, must be paid for by the organization. APA will supply the name of its contractor for audiovisual equipment upon request.
- A credit card number or a check for the service charge, $50, payable to APA, should accompany the request for program time. If a request is not approved, the check will be returned.

X. SUBJECT INDEX FOR CONVENTION PROGRAM

CHOOSING TERMS
Submitters choose the one term from the subject index list that best fits the subject of the presentation or program. If the presentation or program covers more than one subject area, a second term may be chosen. In selecting the appropriate index term, the more specific one is preferable unless the broader, more general term is clearly more appropriate.

SUBJECT INDEX TERMS

1. Addictive Behavior
2. Aging
   2.1. Alzheimer’s disease/dementia
3. AIDS/HIV
4. Animal Behavior
5. Art/Music/Literature
6. Autism
7. Behavior Analysis
8 Behavioral Neuroscience
9 Biological Bases/Biopsychology
  9.1 genetics/genomics
  9.2 psychophysiology
  9.3 sensation/perception
10 Child Abuse
11 Clinical/Counseling/Consulting
  11.1 adolescent
  11.2 assessment/diagnosis
  11.3 child clinical/pediatric
  11.4 evidence-based practice
  11.5 geriatric
  11.6 interaction/communication
  11.7 process/outcome
  11.8 professional
  11.9 psychopathology
    11.9.1 anxiety
    11.9.2 depression
    11.9.3 eating disorders
    11.9.4 personality disorders
    11.9.5 schizophrenia and other psychotic disorders
11.10 psychotherapy/treatment—methods
  11.10.1 behavioral/cognitive
  11.10.2 dynamic/psychoanalytic
  11.10.3 existential
  11.10.4 humanistic
  11.10.5 pharmacotherapy
  11.11 group therapy
  11.12 marital/family therapy
  11.13 training
  11.14 vocational/career
12 Cognition
  12.1 attention
  12.2 cognitive neuroscience
  12.3 executive function
  12.4 judgment and decision making
  12.5 memory/learning
13 Community
  13.1 service delivery
14 Comparative
15 Computer Applications
16 Consumer Research
17 Creativity
18 Crime/Delinquency
19 Cross-Cultural
20 Death, Dying, and Bereavement
21 Developmental
  21.1 cognitive and language development
  21.2 parenting and the family
21.3 socioemotional development
21.4 lifespan development
   21.4.1 adolescence
   21.4.2 adulthood
   21.4.3 childhood
   21.4.4 infancy

22 Disabilities
   22.1 cognitive/learning
   22.2 developmental
   22.3 emotional
   22.4 physical

23 Disaster/Crisis

24 Early Career

25 Education
   25.1 learning
   25.2 professional training
   25.3 teaching

26 Emotion

27 Environmental

28 Ethics

29 Ethnic Minority Studies
   29.1 African Americans
   29.2 American Indian/Alaska Natives
   29.3 Asian American/Pacific Islanders
   29.4 Hispanic Americans

30 Evolutionary

31 Experimental (General)

32 Family

33 Health Psychology/Behavioral Medicine
   33.1 diagnosis
   33.2 health promotion/prevention
   33.3 health service systems
   33.4 treatment
   33.5 health equity/disparities
   33.6 integrated care

34 History

35 Human Factors

36 Hypnosis

37 Industrial/Organizational and Consulting Psychology
   37.1 leadership/management/administration
   37.2 coaching/training/development
   37.3 groups/teams
   37.4 recruitment/selection
   37.5 organizational performance/change/development
   37.6 employee attitudes/motivation
37.7 job analysis/performance
37.8 occupational health psychology
37.9 consulting practices/ethical issues
37.10 statistical techniques/research methodology
37.11 individual assessment
38 Intellectual and Developmental Disabilities
39 International
40 Law
  40.1 clinical/forensic
41 Learning: Animal and Human
42 Media/Public Information
43 Men’s Studies/Men and Masculinity
  43.1 boys and men of color
44 Mentoring
45 Methods, Measurement, and Statistics
  45.1 community-based methods
  45.2 statistics and mathematical/computer modeling
  45.3 psychometrics
  45.4 qualitative methods
  45.5 research design
46 Military and Veterans
  46.1 practice
  46.2 research
47 Motivation
48 Multicultural
  48.1 competencies
  48.2 education and training
  48.3 evidence-based practice
  48.4 intersectionality
49 Neuropsychology
50 Occupational Health
51 Peace
  51.1 human rights
52 Personality
  52.1 humanistic
  52.2 personality assessment
  52.3 psychoanalytic
  52.4 social-cognitive
53 Psychopharmacology
54 Philosophical/Theoretical
55 Prevention
56 Psychology Policy and Training Issues
  56.1 ethics
  56.2 professional issues
  56.3 public policy
  56.4 scientific issues
  56.5 training, education, and program evaluation
57 Rehabilitation
58 Religion and Spirituality
59 Rural
60 School
61 Sexual Behavior/Functioning
62 Sexual Orientation/Gender Identity
   62.1 bisexual
   62.2 gay
   62.3 lesbian
   62.4 transgender and gender nonconforming
63 Social
   63.1 attitude/attitude change
   63.2 group processes
   63.3 relationships
   63.4 self/identity
   63.5 sex roles
   63.6 social class/socioeconomic status
   63.7 social cognition
64 Sports, Exercise, and Performance
65 Stress
66 Substance Abuse
   66.1 alcohol
   66.2 drug
   66.3 tobacco
67 Suicide
68 Teaching of Psychology
69 Technology
   69.1 social media
   69.2 telepsychology
70 Testing/Assessment
   70.1 ethnic populations
71 Trauma
   71.1 community impact
   71.2 historical
72 Violence/Aggression
   72.1 domestic/intimate partner violence
73 Women’s Studies/Psychology of Women
   73.1 women and girls of color
74 Work/Employment/Careers
   74.1 academic
   74.2 practice
   74.3 research
XI. 2018 DIVISION PROGRAM CHAIRPERSONS/SPECIAL DIVISION REQUIREMENTS

Send proposals to the division program chairperson of one (most applicable) division. All proposals must be submitted via the APA website.

1—SOCIETY FOR GENERAL PSYCHOLOGY
Emily A. A. Dow, PhD, 37 White Pine Court, Cockeysville, MD 21030, (201) 647-1316, emilydow@gmail.com; and Phyllis A. Wentworth, PhD, 27 Tanager St., Arlington, MA 02476, (781) 859-8613, wentworthp@wit.edu.

Seeking proposals on how psychology's work within psychiatric institutions, legal systems, teaching, and research has been shaped by alliances with medicine, criminology, anthropology, and other disciplines. Anonymous review.

2—SOCIETY FOR THE TEACHING OF PSYCHOLOGY
Jamie G. McMinn, PhD, Westminster College, 109 Old Main, New Wilmington, PA 16172, (724) 946-7120, mcminnjg@westminster.edu; and Aaron S. Richmond, PhD, Dept. of Psychology, Metropolitan State University of Denver, 890 Auraria Pkwy, Student Success Bldg., Denver CO 80204, (303) 556-3085, arichmo3@msudenver.edu.

Posters and one-hour proposals on teaching and learning are welcome; completed empirical research is encouraged. Proposals that focus on teaching introductory psychology are especially welcome. Anonymous review.

3—SOCIETY FOR EXPERIMENTAL PSYCHOLOGY AND COGNITIVE SCIENCE
Jeffrey S. Katz, PhD, Dept. of Psychology, Auburn University, 226 Thach Hall, Auburn, AL 36849, (334) 844-6490, katzjef@auburn.edu; and Gene A. Brewer, PhD, Dept. of Psychology, Arizona State University, 950 S. McAllister, Tempe, AZ 85287, (480) 965-2155, gene.brewer@asu.edu.

5—QUANTITATIVE AND QUALITATIVE METHODS
Viji Sathy, PhD, Dept. of Psychology and Neuroscience, University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3270, (919) 843-9119, viji.sathy@unc.edu.

Anonymous review.

6—SOCIETY FOR BEHAVIORAL NEUROSCIENCE AND COMPARATIVE PSYCHOLOGY
Amanda M. Dettmer, PhD, Dept. of Biology, Hood College, Hodson Science and Technology Bldg., Rm. 153, 401 Rosemont Ave., Frederick, MD 21701, adettmer@gmail.com, (412) 841-7931; and Nancy K. Dess, PhD, Dept. of Psychology, Occidental College, Swan Hall, Rm. 324, 1600 Campus Rd., Los Angeles, CA 90041, 323-255-2570, dessnk@oxy.edu.
Program proposals in the areas of behavioral neuroscience and comparative psychology are invited. Individual papers and posters accepted.

7—DEVELOPMENTAL PSYCHOLOGY
Matthew M. Stevenson, PhD, Center for Human Growth and Development, University of Michigan, 1060 NE 10th Floor, 300 N. Ingalls Bldg., Ann Arbor, MI 48109-5406, (734) 648-9748, mattrstev@umich.edu; and Kate Ellis-Davies, PhD, Dept. of Psychology, Cambridge University, Downing St., Cambridge CB2 3EB, UK, +44 (o) 1223 (7) 67807, kge22@cam.ac.uk.

Anonymous review.

8—SOCIETY FOR PERSONALITY AND SOCIAL PSYCHOLOGY
Virginia S.Y. Kwan, PhD, Dept. of Psychology, Arizona State University, P.O. Box 871104, Tempe, AZ 85287-1104, virginia.kwan@asu.edu; and Jarret T. Crawford, PhD, Dept. of Psychology, The College of New Jersey, Social Sciences Bldg., 2000 Pennington Rd., Ewing, NJ 08628, 609-771-2117, crawford@tcnj.edu.

Only poster presentations and symposia requested.

9—SOCIETY FOR THE PSYCHOLOGICAL STUDY OF SOCIAL ISSUES
Harmony A. Reppond, PhD, Behavioral Sciences, University of Michigan–Dearborn, 4901 Evergreen Rd., 4012 CASL, Dearborn, MI 48128-1491, (313) 593-5482, hreppond@umich.edu; and Kala J. Melchiori, PhD, James Madison University, 95 E. Grace St., MSC 7704, Harrisonburg, VA 22807, (540) 568-3177, melchikj@jmu.edu.

All proposal types are invited, especially insights for research, policy, and practice related to diversity, social issues, and/or social change. Anonymous review.

10—SOCIETY FOR THE PSYCHOLOGY OF AESTHETICS, CREATIVITY AND THE ARTS
Roni Reiter-Palmon, PhD, Dept. of Psychology, University of Nebraska–Omaha, Omaha, NE 68182, (402) 554-4810, rreiter-palmon@unomaha.edu; and Mary Gregerson, PhD, 1116 S. Esplande, Leavenworth, KS 66048, (703) 405-1149, mary.gregerson@aol.com.

Program proposals in the areas of creativity, aesthetics, and the arts are invited. Symposia proposals with sets of papers are preferred over individual proposal submissions. Posters are strongly encouraged. Anonymous review.

12—SOCIETY OF CLINICAL PSYCHOLOGY
R. Kathryn McHugh, PhD, and Courtney Beard, PhD, 115 Mill Street, Mailstop 222, Belmont, MA 02478, (617) 855-3169, kmchugh@mclean.harvard.edu (McHugh); (617) 855-3557, cbeard@mclean.harvard.edu (Beard).
Posters and 1- or 2-hour symposia are welcome (no papers). Anonymous review.

13—SOCIETY OF CONSULTING PSYCHOLOGY
Trevor Olson, PsyD, P.O. Box 720963, Norman, OK 73070, treols@gmail.com.

14—SOCIETY FOR INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY
C. Allen Gorman, PhD, Dept. of Management and Marketing, East Tennessee State University, 128 Sam Wilson Hall, Johnson City, TN 37614, (423) 439-5592, gormanc@etsu.edu. Anonymous review.

15—EDUCATIONAL PSYCHOLOGY
Rayne A. Sperling, PhD, The Pennsylvania State University, EPCSE, 202 CEDAR, University Park, PA 16802, (814) 863-2261, rsd7@psu.edu; and Peggy N. Van Meter, PhD, The Pennsylvania State University, EPCSE, 226 CEDAR, University Park, PA 16802, (814) 863-2004, pnv1@psu.edu.

For details on submissions, expectations, content, and student award, see http://apadiv15.org/apa-2018. Please direct inquires to convention2018@apadiv15.org. Papers may be accepted as posters. Anonymous review.

16—SCHOOL PSYCHOLOGY
Nathaniel P. von der Embse, PhD, 4646 Balsam Dr., Land O’ Lakes, FL 34936, (419) 303-6781, nate.vonderembse@gmail.com; and Jessica S. Reinhardt, PhD, 1999 E. Evans Ave., Denver, CO 80208, (303) 871-2838, jessica.reinhardt@du.edu.

We welcome proposals pertaining to all areas of school psychology. Proposals for poster sessions (1 hour) and symposia (1 hour 50 min) will be reviewed. Anonymous review.

17—SOCIETY OF COUNSELING PSYCHOLOGY
Melissa L. Morgan-Consoli, PhD, Gevirtz Graduate School of Education, University of California–Santa Barbara, 2141 Education Building, Santa Barbara, CA 93106, (805) 893-4018, mmorganconsoli@div17.org; and Patrick Grzanka, PhD, Dept. of Psychology, University of Tennessee–Knoxville, 1404 Circle Dr., Knoxville, TN 37996, (865) 974-3788, patrick.grzanka@utk.edu. Anonymous review.

18—PSYCHOLOGISTS IN PUBLIC SERVICE
Wendy M. K. Peters, PhD, 105 Bramblebush Trail, Dayton, OH 45440, (937) 654-0153, div18programchair@gmail.com; and Anita Mihecoby, PhD, 4402 Layman Ave., Pico Rivera, CA 90660, (626) 430-4521, div18programcochair@gmail.com.

Program proposals in the areas of practice, research, and training are invited. No individual papers accepted. Submission for CE offerings encouraged. Anonymous review.
19—SOCIETY FOR MILITARY PSYCHOLOGY
Angela E. Legner, PsyD, 5035 W. College Ave., #74, Greendale, WI 53129-2950, (312) 282-4196, angelalegner@gmail.com; and Lindsey Monteith, PhD, Denver VA Hospital, 1055 Clermont St., Denver, CO 80220, (303) 399-8020, ext. 3195, lindsey.monteith@va.gov.

We welcome all proposals that advance the science and practice of military psychology, especially those pertaining to (a) diversity (in the context not only of people but also of education, policy, evidence-based practice, and innovative service delivery); (b) applications of behavioral science that support all aspects of veterans, military, government, national security, law enforcement, and public safety areas; and (c) operational psychology. Anonymous review.

20—ADULT DEVELOPMENT AND AGING
J. Tina Savla, PhD, College of Liberal Arts and Human Sciences, Virginia Tech, 230 Grove Lane, Mail Code 0555, Blacksburg, VA 24061, (540) 231-2348, jsavla@vt.edu; and Allison A. M. Bielak, PhD, Human Development and Family Studies, Colorado State University, 1570 Campus Delivery, Ft. Collins, CO 80523, (970) 491-7608, allison.bielak@colostate.edu.

All proposal types and topics are welcome. Anonymous review.

21—APPLIED EXPERIMENTAL AND ENGINEERING PSYCHOLOGY
Kim-Phuong Vu, PhD, Dept. of Psychology, California State University–Long Beach, 1250 N. Bellflower Blvd., Long Beach, CA 90840, (562) 985-5021, kim.vu@csulb.edu.

Symposium proposals in any area of human factors or applied experimental psychology are invited. No individual papers; poster submissions by faculty, practitioners, and students are encouraged. Anonymous review.

22—REHABILITATION PSYCHOLOGY
Lisa M. Betthauser, PhD, Denver VA Hospital, 1055 Clermont St., Denver CO, 80220, (720) 660-1047, lisa.betthauser@ucdenver.edu.

Proposals relevant to disability and rehabilitation are welcome, with a particular focus on (a) health behaviors and self-management, (b) health care disparities, and (c) M-health interventions. Anonymous review.

23—SOCIETY FOR CONSUMER PSYCHOLOGY
Mary L. Steffel, PhD, School of Business, Northeastern University, 360 Huntington Ave., 202F Hayden Hall, Boston, MA 02118, (617) 373-6508, mary.steffel@neu.edu; and Joshua J. Clarkson, PhD, College of Business, University of Cincinnati, 429 Lindner Hall, 2925 Campus Green Dr., Cincinnati, OH 45221, (513) 556-7105, joshua.clarkson@uc.edu.

No special requirements. Anonymous review.
24—SOCIETY FOR THEORETICAL AND PHILOSOPHICAL PSYCHOLOGY
Justin M. Karter, MA, 23 E. Springfield St., #3, Boston, MA 02118, (716) 997-7883, justin.karter001@umb.edu; and Lisa Cosgrove, PhD, 415 Broadway, Cambridge, MA 02138, (857) 998-8729, lisa.cosgrove@umb.edu.

Program proposals addressing theoretical questions relevant to psychological research and practice are invited, as well as broader reflections on the discipline and profession. Anonymous review.

25—BEHAVIOR ANALYSIS
Nicole M. Rodriguez, PhD, Center for Autism Spectrum Disorders, University of Nebraska Medical Center, 985450 Nebraska Medical Center, Omaha, NE 68198-5450, (402) 559-2410, nicole.rodriguez@unmc.edu.

Proposals in the area of behavior analysis are invited; cross-divisional research is encouraged.

26—SOCIETY FOR THE HISTORY OF PSYCHOLOGY
Elissa N. Rodkey, PhD, Crandall University, P.O. Box 6004, Moncton, NB, Canada E1C 9L7, (506) 588-3815, erodkey@gmail.com; and Jacy L. Young, PhD, 34-508 McMillan Ave., Winnipeg, MB, Canada R3L 0N5, (204) 451-5814, jacyleeyoung@gmail.com.

All submission types related to the history of psychology or history of relevant social and behavioral sciences are welcome. Anonymous review.

27—SOCIETY FOR COMMUNITY RESEARCH AND ACTION: DIVISION OF COMMUNITY PSYCHOLOGY
Chiara Sabina, PhD, 238 Stone Fence Rd., West Chester, PA 19382, (631) 682-1122, sabina@psu.edu; and Carolyn J. Tompsett, PhD, Dept. of Psychology, Bowling Green State University, Bowling Green, OH 43403, (419) 372-8256, cjtomps@bgsu.edu.

Proposals for symposia, skill-building sessions, conversation hours, discussions and posters for advancing the science and practice of community psychology are invited. Anonymous review.

28—PSYCHOPHARMACOLOGY AND SUBSTANCE ABUSE
Michael J. Wesley, PhD, Dept. of Behavioral Science, University of Kentucky, Medical Behavioral Science Bldg., Lexington, KY 40536-0086, (859) 323-5771; michael.wesley@uky.edu.

All proposals types welcomed, especially related to opioids, cannabis, and new emerging drugs of abuse (e.g., synthetics) as well as addiction and LGBTQ. Anonymous review.

29—SOCIETY FOR THE ADVANCEMENT OF PSYCHOTHERAPY
Gary Howell, PsyD, Center for Psychological Growth, Florida School of Professional Psychology, 2109 E. Palm Ave., Ste. 201, Tampa, FL
Division theme is “Establishing and Refining Personalized Mental Health Care: Promoting Disruptive, Evidence-Informed Innovations to Psychotherapy Training Molds and Methods.” Symposia, conversation hours, skill-building sessions, and posters relevant to psychotherapy research, theory, and practice are invited. No paper-reading proposals will be accepted. Anonymous review.

30—SOCIETY OF PSYCHOLOGICAL HYPNOSIS
Shelagh Freedman, Dept. of Psychology, Concordia University Loyola, 7141 Sherbrooke St., W PY-037, Montreal, QC, Canada H4B 1R6, (514) 848-2424; shelaghfreedman@gmail.com.

31—STATE, PROVINCIAL AND TERRITORIAL PSYCHOLOGICAL ASSOCIATION AFFAIRS
Roseann F. Getchell, MA, 2501 SW Marigold St., Portland, OR 97219, (503) 779-7740, rfish13@georgefox.edu.

Program proposals in the areas of advocacy, leadership training, practice, and diversity are invited. No posters or papers accepted. Anonymous review.

32—SOCIETY FOR HUMANISTIC PSYCHOLOGY
Lisa Vallejos, PhD, 10200 E. Girard Ave., Ste. B410; Denver, CO 80237, (415) 636-1657, lisamvallejos@gmail.com; and Monica Mansilla, PhD, Relational Path Institute.


33—INTELLECTUAL AND DEVELOPMENTAL DISABILITIES/AUTISM SPECTRUM DISORDERS
V. Mark Durand, PhD, 300 Beach Dr., NE #1003, St. Petersburg, FL 33701, (727) 244-4390, v durand@gmail.usf.edu.

All proposals in the area of intellectual and developmental disabilities, including autism spectrum disorder, are invited. We especially encourage presentations by early career professionals and students. Cross-divisional research is particularly encouraged. Anonymous review.

34—SOCIETY FOR ENVIRONMENTAL, POPULATION, AND CONSERVATION PSYCHOLOGY
Patricia L. Winter, PhD, U.S. Forest Service, Pacific Southwest Research Station, 4955 Canyon Crest Drive, Riverside, CA 92507, (951) 203-5926, pwinter@fs.fed.us.

Proposals for symposia, posters, panel discussions, and conversation hours are invited. Please visit our web page for the themes we are emphasizing.
Proposals for skill-building sessions, conversation hours, symposia, and posters related to psychology of women and feminist psychology are invited. We encourage interactive sessions with CE credits. Anonymous review.

36—SOCIETY FOR THE PSYCHOLOGY OF RELIGION AND SPIRITUALITY
Jordan P. LaBouff, PhD, Dept. of Psychology, University of Maine, 301 Little Hall, Orono, ME 04469, (207) 581-2826, jordan.labouff@maine.edu.

Symposia, 5-minute data blitz (indicate “Data Blitz”), and poster submissions are invited. Continuing education submissions are encouraged. Individual papers will be scheduled as posters. Anonymous review.

37—SOCIETY FOR CHILD AND FAMILY POLICY AND PRACTICE
Mirian E. Ofonedu, PhD, School of Social Work, University of Maryland Baltimore, 525 W. Redwood Street, Baltimore, MD 21201, 443-923-5983, ofonedu@ssw.umaryland.edu.

Proposals are invited for symposia, discussions, and posters on child/family policies and practice, as well as programs promoting positive youth outcomes for people of color. Anonymous review.

38—SOCIETY FOR HEALTH PSYCHOLOGY
Stephanie L. Fitzpatrick, PhD, Center for Health Research, Kaiser Permanente, 3800 N. Interstate Avenue, Portland, OR 97227, (503) 335-6773, stephanie.l.fitzpatrick@kpchr.org.

Health psychology posters are welcome. Awards for best poster submissions. Anonymous review.

39—PSYCHOANALYSIS
Loong W. Kwok, PsyD, 110 Gough St., Ste. 301, San Francisco, CA 94102, (415) 952-5965, drloongkwok@gmail.com; and Stephen Hartman, PhD, 450 Gough St., San Francisco, CA 94102, (415) 694-2603, stephen@eshartman.com.

Proposals related to psychoanalytic theory and practice are invited. Anonymous review.

40—SOCIETY FOR CLINICAL NEUROPSYCHOLOGY
Sara L. Weisenbach, PhD, Dept. of Psychology, University of Utah, 583 Colorow Road, Salt Lake City, UT 84108, (801) 587-0164, sara.weisenbach@hsc.utah.edu.

Program proposals in the areas of neuropsychology practice, research, and training are invited. Anonymous review.
41—AMERICAN PSYCHOLOGY-LAW SOCIETY
Twila Wingrove, JD, PhD, Dept. of Psychology, Appalachian State University, 222 Joyce Lawrence Lane, Boone, NC 28608, (828) 262-2372, ext. 440, wingroveta@appstate.edu; and Evelyn Maeder, PhD, Carleton University, C566 Loeb, 1125 Colonel By Dr., Ottawa, ON, Canada K1S 5B6, (613) 520-2600, ext. 4488, evelyn.maeder@carleton.ca.

42—PSYCHOLOGISTS IN INDEPENDENT PRACTICE
Jared L. Skillings, PhD, 2750 E. Beltline, Ste. K, Grand Rapids, MI 49525, (616) 447-4837, jlskillings6017@gmail.com, jared.skillings@spectrumhealth.org.

Practice-focused submissions about business of practice, interprofessional communication, interdisciplinary practice, public education, evidence-based practice, ethics, practice innovation, and exciting cases are encouraged. No individual proposals.

43—SOCIETY FOR COUPLE AND FAMILY PSYCHOLOGY
Jessica Rohlfing Pryor, PhD, The Family Institute, Northwestern University, 618 Library Place, Evanston, IL 60201, (847) 733-4300, ext. 660, div43programchairs2018@gmail.com.

Proposals for 50-minute symposia, skill-building sessions, posters, and conversation hours are sought. Student submissions welcome. No individual paper presentations. Anonymous review.

44—SOCIETY FOR THE PSYCHOLOGICAL STUDY OF LESBIAN, GAY, BISEXUAL, AND TRANSGENDER ISSUES
Ja’Nina J. Garrett-Walker, PhD, Dept. of Psychology, University of San Francisco, 2130 Fulton St., KA G48, San Francisco, CA 94117, (415) 422-6432, jgarrettwalker@usfca.edu.

Proposals for symposia, discussions, and posters on intersectionality and LGBTQ+ populations, and nonbinary gender identities are invited, as well as programs promoting social justice approaches. Anonymous review.

45—SOCIETY FOR THE PSYCHOLOGICAL STUDY OF CULTURE, ETHNICITY AND RACE
Hector Y. Adames, PsyD, and Nayeli Y. Chavez-Duenas, PhD; Dept. of Psychology, Chicago School of Professional Psychology Counseling, 325 North Wells St., MM-4116, Chicago, IL 60642; (312) 467-2305, hadames@thechicagoschool.edu (Adames); (312) 467-2523, nchavez@thechicagoschool.edu (Chavez-Duenas).

Proposals for symposia and posters are invited, especially those that address our theme, “Promoting Healing Through Social Justice.” Both conceptual and research submissions are welcomed. Anonymous review.
46—SOCIETY FOR MEDIA PSYCHOLOGY AND TECHNOLOGY
V. Krishna Kumar, PhD, Dept. of Psychology, West Chester University of Pennsylvania, West Chester, PA 19383, (610) 574-4884, kkumar@wcupa.edu; and Frank Farley, PhD, 213 Ritter Addition, Temple University, Philadelphia, PA 19122, (215) 668-7581, frank.farley@temple.edu.

The theme is “Is Medium the True Message—If Not, What Is?” Only proposals for 50-minute symposia, skill-building sessions, posters, and conversation hours will be considered.

47—SOCIETY FOR SPORT, EXERCISE AND PERFORMANCE PSYCHOLOGY
Brandonn Harris, PhD, School of Health and Kinesiology, Georgia Southern University, P.O. Box 8076, Hollis Building, Room 1103C, Statesboro, GA 30460, (912) 478-7900, bharris@georgiasouthern.edu; and Jessica D. Bartley, PsyD, 4315 Red Forest Rd., Monument, CO 80132, (720) 252-5960, jessicadbartley@gmail.com.

Proposals addressing research, education, and practice within sport, exercise, and performance settings are invited. Symposia, discussions, conversation hours, skill-building sessions, and poster presentations are encouraged. Anonymous review.

48—SOCIETY FOR THE STUDY OF PEACE, CONFLICT, AND VIOLENCE: PEACE PSYCHOLOGY
Lucia Melano, MA, The Wright Institute, 2728 Durant Ave., Berkeley, CA 94704, (510) 292-3939, lmelano@wi.edu.

The division is calling activists and scholars to a dialogue on bringing peace through social justice to nations and communities experiencing inequality, racism, violence, and war.

49—SOCIETY OF GROUP PSYCHOLOGY AND GROUP PSYCHOTHERAPY
Debra C. O’Connell, MS, Washington State University, P.O. Box 644820, Johnson Tower 233, Pullman, WA 99164-4820, (509) 335-2631, debra.oconnell@wsu.edu.

Posters, skill-building sessions, and symposia accepted. Special emphasis on diversity research for one poster session. Contact program chair for details. Anonymous review.

50—SOCIETY OF ADDICTION PSYCHOLOGY
David Eddie, PhD, Recovery Research Institute, Massachusetts General Hospital, 151 Merrimac St., 6th Floor, Boston, MA 02114, (617) 643-9194, deddie@mgh.harvard.edu.

51—SOCIETY FOR THE PSYCHOLOGICAL STUDY OF MEN AND MASCULINITY

Michael C. Parent, PhD, 4701 Monterey Oaks Blvd., #135, Austin, TX 78749, (512) 642-2404, michael.parent@austin.utexas.edu; and Paul B. Ingram, PhD, Dept. of Psychological Science, Texas Tech University, 18th and Boston, Office 452F, Lab 457, Lubbock, TX 79409, (806) 834-3354; pbingram@gmail.com.

Program proposals relevant to practice, research training, and advocacy related to men and boys are welcome. We encourage submission of collaborative symposiums over single-paper sessions. Anonymous review.

52—INTERNATIONAL PSYCHOLOGY

Judith L. Gibbons, PhD, c/o Katelyn Poelker, Schaap Science Center, Hope College (Office 1162), 35 East 12th St., Holland, MI 49423, 011-502-7832-8930 (Guatemala), JGSSRA52.2018@gmail.com, gibbonsjl@slu.edu; and Sonia Suchday, PhD, 420 E. 64th St., Apt W11A, New York, NY 10065, (917) 399-2278, ssuchday@pace.edu.

Program proposals related to the theme “Building International Partnerships for Psychology, People, and the Planet.” No individual papers accepted. Anonymous review.

53—SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY

Adam B. Miller, PhD, Dept. of Psychology, University of North Carolina, 235 E. Cameron Ave., CB #3270, Chapel Hill, NC 27599, (919) 843-8150, adam.miller@unc.edu; and Meghan Miller, PhD, MIND Institute, University of California–Davis, 2825 50th St., Sacramento, CA 95817, (916) 703-0217, mrhmiller@ucdavis.edu.

Division 53 only accepts proposals for symposia and poster presentations. Individual paper submissions, conversation hours, and/or skill building sessions will not be considered. Anonymous review.

54—SOCIETY OF PEDIATRIC PSYCHOLOGY

Marilyn L. Sampilo, PhD, Pediatric Psychology, Nationwide Children’s Hospital, NCH-Westside Primary Care Center, 441 Industrial Mile Rd., Columbus, OH 43228, (614) 722-2618, marilyn.sampilo@NationwideChildrens.org; and Jason Van Allen, PhD, Box 42051, Dept. of Psychological Sciences, Texas Tech University, Lubbock, TX 79442-2051, (806) 834-7703, jason.vanallen@ttu.edu.

Proposals addressing research, education, practice, and policy are invited. Proposals for posters, oral presentations and symposia are welcome. Anonymous review.

55—AMERICAN SOCIETY FOR THE ADVANCEMENT OF PHARMACOTHERAPY

Joanna R. Sells, MS, 10 N St., SW, Apt. N624, Washington, DC 20024, (310) 658-0044, apadivision55@gmail.com; and Courtney Vaughan, BS, 4400 East West Highway, Apt. 530, Bethesda, MD 20814, (540) 409-6655, apadivision55@gmail.com.
**56—TRAUMA PSYCHOLOGY**

Bryann DeBeer, PhD, VA VISN 17 Center of Excellence for Research on Returning War Veterans Central, Texas VA Healthcare System, 4800 Veterans Memorial Dr., 151C, Waco, TX 76711, (254) 297-3108, bryann.debeer@va.gov.

All types of proposals that address trauma, especially those addressing the division’s presidential theme of trauma and diversity, are invited. For symposia, at least two of the four presenters must represent a minimum of two separate institutions; priority will be given to symposia with three or more institutions represented. Anonymous review.

**AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS (APAGS)**

Sydney Morgan, MA, 5855 Highland Ave., Kansas City, MO 64110, (618) 444-9228, sydney.morgan0926@gmail.com; and Heather Dade, APAGS, 750 First Street NE, Washington DC 20002, (202) 336-6014, hdade@apa.org.

APAGS accepts proposals for programs and posters only (no paper proposals). At least one presenter should be an APAGS member; however, you do not have to be an APAGS member to chair the session. APAGS allows student program chairs; you will not need a sponsor who is a full APA member. APAGS members who are first authors on an accepted poster or program are eligible to have their registration fee waived by APA. Program topics should pertain to psychology students across the range of psychology or meet the needs of a large segment of students. Anonymous review.

**APA COMMITTEE ON EARLY CAREER PSYCHOLOGISTS**

Jasmin Llamas, PhD, 500 El Camino Real, Santa Clara, CA 95053, (408) 551-3123, jasminLlamasPhD@gmail.com; and Eddy Ameen, PhD, Office on Early Career Psychologists, APA, 750 First St., NE, Washington, DC 2002-4242, (202) 216-7627, eameen@apa.org.

Proposals related to professional development and personal concerns of early career psychologists are welcome, with strong preference for symposia and skill-building sessions. No papers accepted. Anonymous review.
FOR ADDITIONAL INFORMATION, CONTACT:

APA Convention Office
750 First Street, NE
Washington, DC 20002-4242
convention@apa.org