

# Call for Programs

**117th Annual Convention of the  
American Psychological Association**  
Toronto, Ontario, Canada  
August 6–9, 2009

Proposals Must Be Received by  
**Monday, December 1, 2008**

APA Continuing Education Workshop Proposals Are  
Due **Monday, November 3, 2008** (Please see Item V)

Submit Your APA Division Proposals Via the Web by  
**Monday, December 1, 2008**. ALL PROPOSALS  
MUST BE SUBMITTED VIA THE APA WEB SITE AT  
<http://apacustomout.apa.org/ConvCall/>.

See inside for U.S. Passport Requirement  
(page 2)

## I. General Information

The 2009 APA Annual Convention will feature both divisional and plenary sessions. Most of the meetings will be located in one complex, the Metro Toronto Convention Centre. In addition, there will be even more opportunities than in the past for earning continuing education (CE) credit. APA plans to schedule most of the substantive programs from 8:00 a.m. to 6:00 p.m. each day.

The APA Board of Convention Affairs announces the "Call for Programs" for the 2009 APA Annual Convention, which will be held from Thursday, August 6, through Sunday, August 9. Proposals for presentations, symposia, and other formal sessions will be considered for inclusion in the program if they are received by December 1, 2008.

The program will consist primarily of presentations and symposia selected or invited by APA divisions. This *Call for Programs* includes information on submitting presentations and programs to these divisions. In addition, APA will organize the APA Film and Other Media Program, the APA Continuing Education Workshop Program, and plenary sessions. Submissions are invited for the film program and for the continuing education workshops.

Information and forms for registration and housing for the 117th annual convention will be mailed with the April 2009 issue of the *APA Monitor on Psychology* and will appear on the APA Web site at [www.apa.org/convention](http://www.apa.org/convention). All program participants, members, nonmembers, and students are expected to register for the meeting and pay the appropriate registration fees.

## II. Rules for Participation

### 1. Who May Submit

Any APA member may submit a proposed program or presentation for consideration. It is not necessary to be a member of the division to which a proposal is submitted.

### 2. Nonmember Participation

A nonmember of APA may submit a proposal if an APA member is a coauthor of the presentation or sponsors the proposal. An invitation from a division program committee to submit a proposal constitutes the required sponsorship of nonmember participants.

Psychologists who hold a PhD (or PhD equivalent) and who are members of a national psychology organization that holds membership in the International Union of Psychological Science are relieved of the requirement to find a sponsor for APA convention submissions. To waive this requirement, please provide evidence of the degree held and membership in a national psychology association that is

a National Member (or that is part of a coalition that constitutes the national member) of the International Union of Psychological Science.

Invitations to nonmembers of APA are issued at the discretion of the divisions and their program chairpersons. Ultimately, the divisions are responsible for the nature and quality of their programs, and the only restrictions on programs are those that can be derived from the ethical principles of APA.

The person who invites or sponsors a nonmember to participate in the program is responsible for ensuring that these steps are followed:

- a. Clarify financial arrangements, if any, with the sponsoring division and the nonmember participant.
- b. Provide the nonmember participant with registration and hotel information, which can be found with the April 2009 issue of the *APA Monitor on Psychology*, on APA's Web site at [www.apa.org/convention](http://www.apa.org/convention) or obtained from the APA Convention Office. All nonmember participants are required to register and pay the convention registration fee. To ensure the availability of hotel rooms, this step must be done by May 1, 2009.
- c. Where protocol dictates, make arrangements for greeting the nonmember at the airport, for escorting that individual to the session, and for meeting colleagues at a business meeting or social event.



**IMPORTANT!!!** Currently, U.S. passports are required for U.S. citizens entering Canada and returning to the United States by air. By August 2009, a U.S. passport or a U.S. passport card will be required as well for travel by land and sea. Information and application forms for obtaining a U.S. passport are available at <http://travel.state.gov/passport>. Citizens or permanent residents of other countries must have a valid passport and/or a valid visitor's visa.

Some nonmembers (President, Vice President, First Lady, Members of Congress, presidential appointees, high-ranking policy officials, etc.) require special arrangements that should be coordinated with APA. Persons considering such invitations must first check with the APA Convention Office before making any inquiries on availability or issuing any invitations to these individuals.

### 3. Eligibility of Chairpersons

All chairpersons of sessions must be APA members (Members, Fellows, or Associates). Persons with an affiliate status, such as Student, High School Teacher, or International, may not serve as chairpersons.

### 4. Number of Participations Allowed

Individuals must limit themselves to two participations across all divisional programming. Participation refers to the actual presentation of a paper in a paper or poster session or as a presenter/panelist in a symposium/discussion/conversation hour that is listed in the formal program. This does not include being a chair who does not present or being a symposium discussant. Nonpresenting coauthorships do not count toward the two participations. Your participation in division business meetings, division presidential addresses, division invited addresses, division awards ceremonies, APA convention-wide programming (APA plenary or governance sessions, APA presidential programming, APA or APF invited addresses), or other APA or divisional nonprogram functions will not be limited. Participants who violate this rule will be contacted by the APA Convention Office and asked to conform to this rule.

### 5. Disclosure of Conflicts of Interest

All presenters should be aware of the importance of disclosing relationships that could reasonably be viewed as creating a conflict of interest with respect to the content of their presentations. The general purpose of such disclosures is to allow the listener to make his or her own informed assessment of the presentation. Each presenter is ultimately responsible for determining

whether he or she should disclose a given relationship. Appropriate methods of disclosure will vary based on the type of presentation involved. To determine appropriate methods, presenters can discuss approaches for providing disclosure with session organizers, who may, in turn, consult with APA staff in relevant areas for assistance.

### 6. Scheduling of Presentations

Persons with accepted presentations or programs must participate at the time scheduled by APA or arrange to have the presentation delivered by an appropriate substitute. Persons with time constraints for religious or other reasons must bring them to the attention of the division program chairperson when presentations or programs are submitted.

### 7. Previously Published or Read Presentations

Except by invitation, a presentation previously published or read at any state, regional, or divisional meeting may not be presented at the convention unless it is a substantial elaboration (additional findings, etc.) of a preliminary report.

### 8. Multiple Submissions

A proposal should be submitted to one, and only one, division program chairperson for consideration.

### 9. Simultaneous Submissions

A presentation submitted to APA for consideration may not be submitted simultaneously for consideration at a regional, state, or divisional meeting.

### 10. Media Coverage

To encourage higher-quality programs and better media coverage, acceptance of a proposal assumes that presenters will prepare advance texts of their presentations or a summary of at least 5 to 10 pages. APA strongly encourages cooperation with this provision. All presentations, and their specific findings, should not appear in the media until after the time of presentation.

## III. Procedures for Submitting Proposals

All proposals must be submitted via the APA online *Call for Programs*. This Web site will guide you through the submission process for your individual and/or symposium/other proposals. Only Internet Explorer 5.0+, Safari 2.0+, Netscape 7.0+, and Firefox 1.0+ are supported. For individual proposals, you must enter all information from beginning to end, review your work, and then submit it. For all symposia/other proposals, a login ID and password are required. Your login ID will allow you to begin a symposium/other proposal, save your work as you complete each screen of data, and optionally return later to finish the submission process. You can also complete your entire submission in one

sitting; it's your choice. The save and return feature is particularly helpful for lengthy symposia/other proposals and for less than stable Internet connections. The *APA Call for Programs* Web site enables you to establish your unique login ID based on the e-mail address you specify. One login ID can submit multiple symposia/other proposals. There is also a "Forgot your password?" link for your convenience.

When you have submitted a proposal successfully, you will see a screen acknowledging your submission with a proposal ID. Please print that screen and save the proposal ID for future reference. Internet forces beyond

our control can adversely affect the submission process. If you do not receive a proposal ID at the end of your submission, please retry.

Continue reading the rest of this booklet for important instructions. When you are ready to submit your proposal, use <http://apacustomout.apa.org/ConvCall/>.

### Types of Sessions

Following are descriptions of all of the types of sessions that can be held at the convention.

#### Individual Presentations

Submissions for individual presentations at the APA convention may be in the form of either individual papers or posters. Both poster and paper presentations are governed by the same submission rules and review process.

#### Papers

Papers submitted to a division will be grouped together by the division program chairperson within the division's paper programs. Time allotments for presentations shall be determined by the division's program chairperson. Paper presentations will be allotted a minimum of 10 minutes for oral presentation. This format may provide only limited opportunity for fully presenting work and for interaction with attendees.

#### Posters

Changes in the convention format have increased the opportunity for more poster presentations than in past years. APA encourages poster submissions so that research findings, new ideas, innovations, and advances in the profession may be shared with as many individuals as possible. Poster sessions allow presenters and attendees to engage in extended discussions about the author's presentation that is in illustrated format on a poster board. Poster boards are 8' high with a surface of 4'x6' and are placed in rows in a large hall. Presenters are asked to be at their assigned poster board during the entire length of the poster session. If your submission is accepted for presentation in a poster session, APA will send detailed instructions to assist you in preparing your materials in the required format.

#### Symposia or Panel Discussions

A symposium or panel discussion is a focused session in which participants present their views about a common theme, issue, or question. The views may or may not be adversarial and may or may not be supported by brief mention of relevant data. The symposium format usually consists of the chairperson's introducing the topic to provide the audience with a background for the ensuing discussion. Participants then present their viewpoints, followed by interchange among participants and between the audience and participants. Often the symposium will end with an overview of the proceedings by the chairperson or a discussant. Most importantly, a symposium or panel discussion is not a paper-reading session.

Participants should prepare presentations in advance so that the chairperson or discussant can prepare a coherent summary. Participants are encouraged to speak from notes;

reading papers detracts from the spirit of the symposium. The chair or discussant should not give a separate presentation. Their role is to highlight the essential issues raised by participants and to integrate and interpret them.

#### Conversation Hours

A conversation hour is an opportunity for informal discussion and exchange of ideas between the audience and usually one or two presenters. Presenters are chosen for their expertise in a particular area of current interest to the members. The audience can ask questions and discuss relevant issues in more detail than is usual in other types of sessions.

#### Workshops

A workshop is a 1- to 2-hour program based on teaching direct skills and application of theory to workshop participants. Workshops combine theoretical and experiential approaches. Leaders typically offer practical experience to help participants increase their understanding and skills in a particular area of current interest in psychology.

### General Instructions for All Proposals

- Classify submissions as either "individual presentations" or "programs" (e.g., symposia, discussion sessions, workshops).
- Submit the proposal to only one of the division program chairpersons specified in this *Call for Programs*. Violation of this rule will result in the proposal's not being scheduled.
- Titles of presentations, programs, and individual contributions must not exceed 10 words.
- Make accommodations requests. Please indicate any accommodations for a physical disability that would facilitate your participation, e.g., ramp to head table, handheld microphone, flexible microphone, table microphone, lavalier microphone.
- In accordance with APA publication guidelines to reduce bias in language, all oral and written presentations should use unbiased language that avoids stereotypes, labeling, and pejorative comments. Presenters are encouraged to acknowledge diversity and use appropriate descriptions including those for gender, sexual orientation, racial and ethnic identity, disabilities, and age. Participants are strongly reminded that the highest standard of courteous and respectful behavior is expected for both written and oral presentations, especially when sensitive and controversial topics may require balanced and varied perspectives and opinions of the presenters and the audience. Specific suggestions for using unbiased language are on pages 61-76 of the *Publication Manual of the American Psychological Association, 5th Edition*.

### Additional Instructions for Paper and Poster Proposals

Each proposal must include the following information:

- Title of presentation and subject index term (see Section IX);

- Name, highest educational degree, e-mail address of person delivering presentation (principal author) (in instances of multiple authorship, the person whose name is listed first is expected to deliver the presentation); membership status (including APAGS membership) of principal author; identification of sponsor, if any; complete mailing address, telephone number, fax number, and institution/business information (department, school, agency, or company, etc.; city and state) of principal author;
- Names of coauthors, their highest educational degree, and their institution/business information;
- Preference for presentation in a poster session or in a paper session;
- A 500- to 1,000-word summary. The text of the summary should include a statement of the problem, subjects used, procedure, results, and conclusions.
- Permission to forward to a more appropriate division. Please indicate another division that may also be appropriate for your submission.

Media coverage of the convention depends upon availability of submitted material. To meet media demand, presenters are strongly encouraged to e-mail their papers to [public.affairs@apa.org](mailto:public.affairs@apa.org) or send them by disk by July 1 to the APA Public Affairs Office (Convention Papers on Disk), 750 First Street, NE, Washington, DC 20002-4242 (202-336-5700; TDD: 202-336-6123). Papers completed after July 1 should be brought to the APA press room on a disk or e-mailed to [public.affairs@apa.org](mailto:public.affairs@apa.org) at the convention at least 24 hours before presentation. The top page (cover sheet) should list your name, affiliation, address, business phone, e-mail, and title of paper. Please add "Presented at 117th Annual Convention of the American Psychological Association at Toronto, Ontario, Canada, August 2009" and note day and time of presentation.

### **Additional Instructions for Program Proposals**

Refer to the section describing types of sessions scheduled at the APA convention for programs accepted by each division.

In submitting a fully organized program, such as a symposium or panel discussion, include the following information:

- Type of program (e.g., symposium, workshop, panel discussion);
- Title of program and up to two subject index terms for the program (Section IX);
- Chairperson (name, highest educational degree, institution/business information [department, school, agency, company, etc.]; city and state) and complete mailing address;
- Participants, in order of presentation (names, highest educational degree, institution/business information, complete mailing addresses, titles of contributions, membership status [including APAGS membership]);

- Discussants, if any, in order of presentation (names, highest educational degree, institution/business information, complete mailing addresses, and membership status);
- A 300-word general summary AND a 300-word summary of each participant's contribution; and
- Permission to forward to a more appropriate division. Please indicate another division that may also be appropriate for your submission.

All arrangements for the proposed session, including written acceptance by each participant, must be complete when the proposal for a fully organized program is submitted.

Suggested topics for programs also may be submitted to the program chairperson of an appropriate division. When a person suggests but does not organize a program, he or she should indicate the title and significance of the topic and list the names, affiliations, and complete addresses of the proposed chairperson, participants, and discussants. Such suggestions should be sent to a division well before the regular proposals are due (i.e., well before December 1).

### ***Cosponsorship***

When a person feels that a proposal is appropriate for cosponsorship by several divisions, the proposal should be sent to one and only one division program chairperson and should indicate the appropriate divisions for cosponsorship. If the proposal is accepted, the program chairperson will make the necessary arrangements for cosponsorship.

### ***Time Limits***

Sessions may be planned for 50 minutes or for a maximum of 1 hour and 50 minutes.

### ***Format***

Each program proposal must include a cover sheet, a 300-word general summary, and a 300-word summary of each participant's contribution. Discussants' comments need not be abstracted or submitted as part of the proposal.

### ***CE Sessions***

A limited number of sessions are identified by the APA Continuing Education in Psychology Office for providing CE credit. These sessions are identified in the *APA Convention Program* with a special CE logo.

Sessions eligible for CE credit must have clearly stated learning objectives and must be relevant to psychological practice, theory, and method for doctoral level psychologists. Continuing education in psychology is an ongoing process consisting of formal learning activities that are (1) relevant to psychological practice, education, and science; (2) enable psychologists to keep pace with emerging issues and technologies; and (3) allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession. If your session is accepted by the division to which you've

submitted it, and you have indicated a willingness to be reviewed to offer CE credit, the division program chair will request learning objectives and a brief description of your session from you.

Media coverage depends heavily upon submitted material. (See Media Coverage instructions in previous section.)

### **Ownership and Use of Submitted Materials**

All rights, title, and interest in material submitted in connection with an approved program ("Submitted Material") will remain with the author(s). As a condition of the acceptance of the approved program, all author(s) agree to grant to the APA a royalty free, nonexclusive, worldwide perpetual license to use, reproduce, publicly display, distribute, and prepare derivative works of the Submitted Material in any medium, including electronic, online, and/or print format. This license shall also include electronic archiving of Submitted Material in the APA PsycEXTRA database or another archive service utilized by the APA either now or in the future, unless the author(s) or a person authorized to submit on behalf of the author(s) decides to not permit electronic archiving of the program by clicking the "Opt Out of Electronic Archiving" box during the online submission process. APA divisions shall not be granted any rights hereunder.

By submitting Submitted Material for use by the APA, you represent and guarantee that you are either an author of the Submitted Material or a person authorized to act on the behalf of the author(s). If you are a coauthor or acting on behalf of a coauthor, you represent and guarantee that you have received permission from all authors for your submission of material on their behalf. You also represent and guarantee that the Submitted Material is an original work of authorship that has

not been previously published and does not infringe any third party's rights. You represent and guarantee that you have all necessary permissions to use any third-party materials incorporated into the Submitted Material, and you have the authority to make these representations and guarantees and grant the rights herein. Should any third party bring a claim against the APA for its use of the Submitted Material, you agree to indemnify, defend, and hold the APA harmless for any use of the Submitted Material set forth herein.

### **Electronic Archiving Services**

APA is pleased to provide presenters at the 2009 Convention with electronic archiving services for presentation abstracts and papers. Upon acceptance of a presentation or program, APA will provide presenters with a Web page address where they will be required to enter metadata on their presentations, abstracts, and full-text papers. This information will be available via the Web through an indexed search interface. Full-text papers will be converted to PDF format for Web delivery. Presenters can update their entries until the conclusion of the 2008 convention.

PsycEXTRA: All Submitted Material will be automatically uploaded into PsycEXTRA, the APA's gray literature database that provides an archival record of presentations, unless the author(s) or a person authorized to submit on behalf of the author decides to not permit electronic archiving by clicking the "Opt Out of Electronic Archiving" box during the online submission process. Inclusion in PsycEXTRA does not affect your rights to the submission. The collection of conference papers in this important database enables readers to trace the evolution of research.

## **IV. Procedures for Requesting Audiovisual Aids**

Because of the high cost of providing audiovisual equipment and the large number of requests for such equipment at the convention, APA encourages participants to use handouts to present graphic materials. Participants are also encouraged to utilize handouts rather than audiovisual projection equipment as an aid to persons with visual, hearing, or mobility impairments. If the use of audiovisual equipment is absolutely necessary, APA will provide only one of the following pieces of equipment for any single presentation. (No projectionists will be provided.)

- Audiotape cassette recorder for playback only
- LCD projectors with or without sound (presenters must use own laptop); Mac laptop users must bring their own Mac dongle adaptor [DVI to VGA adaptor] which enables you to plug into the LCD projector.
- Overhead projector for transparencies

*Note.* Slide projectors will not be provided at the convention.

If additional equipment is required for a presentation, APA will bill the participant at cost. Participants who request equipment other than that listed (e.g., a videotape playback unit and one monitor, \$185, or [if not provided by APA] an LCD computer projector, stand and cabling, \$356) must be prepared to cover any expenses incurred.

### **Deadline for Equipment Requests**

The Convention Office must receive all requests for equipment from participants by June 15. Requests for equipment that are received after June 15 will be provided only at the expense of the participant. Only requests made by returning a participant's schedule card to APA will be honored.

## V. Call for Continuing Education Workshop Proposals—All Topics Welcome

### **Deadline: Monday, November 3, 2008**

The APA Continuing Education Committee (CEC) is accepting workshop proposals that represent the lifelong learning needs of the APA membership for the 2009 APA Convention in Toronto, Ontario, Canada, Thursday, August 6–Sunday, August 9, 2009.

During each convention, the APA Office of Continuing Education in Psychology (CEP) and the CEC offer about 65 half-day (4 hours) and full-day (7 hours) workshops on a range of topics such as ethics, assessment, geriatrics, psychopharmacology, and marriage/family, among many others. Submit a workshop proposal for continuing education credit and share your expertise with colleagues at this highly attended event.

The CEC seeks proposals for formal learning activities that: (1) are relevant to psychological practice, education, and science; (2) enable psychologists to keep pace with emerging issues and technologies; and (3) allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.\*

\* *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* (April 2005).

The CEC is committed to gender and ethnic diversity representation among workshop presenters, and all proposals should address these issues in the content and format of the workshop.

The proposal process is a competitive one; we receive an average of 90 proposals each year for 65 spaces. You must demonstrate in the proposal that your workshop meets the *Standards and Criteria for Approval of Sponsors of Continuing Education for Psychologists* (April 2005). The Workshop Proposal Form provides detailed information about how to meet the *Standards and Criteria*.

All CE workshops are scheduled during the 4 days of convention—Thursday, August 6–Sunday, August 9, 2009. All presenters must be available to present their workshop on any given day.

As a presenter, you will:

- join a select group of professionals and share your knowledge with fellow psychologists from around the world;
- enhance your professional presentations skills;
- broaden your professional network;
- attend one complimentary CE workshop; and
- receive an honorarium of \$150 per instructional hour, per workshop

### **Workshop Submission Deadline: Monday, November 3, 2008**

*Note.* The continuing education workshop proposal deadline falls before the regular convention session submission deadline to APA divisions. The CEC makes its workshop selections by mid-January.

### **Workshop Submission Process**

The 2009 Workshop Proposal Form will be available online on August 18, 2008. All proposals must be submitted through the CE Web site ([www.apa.org/ce](http://www.apa.org/ce)). Click on the “Call for CE Workshop Proposals” link. Online instructions are provided to guide you through the process. The proposal does not have to be completed in one sitting, i.e., you can start, save, and return at a later time. Before final submission, review your proposal thoroughly. Once submitted, your proposal is final. Upon your successful submission, a screen appears acknowledging your submission and providing you with a proposal ID. Print that screen and save the proposal ID for future reference.

*Note.* Some APA divisions offer preconvention CE workshops. These divisional workshops are separate from the CE workshops offered by the CEP Office and the CEC.

If you have any questions regarding the workshop proposal submission process, contact Marcia E. Segura at 800-374-2721, ext. 5691, or [msegura@apa.org](mailto:msegura@apa.org).

## VI. Film and Other Media Presentations

### **Who May Present**

APA members and commercial and educational film producers and distributors may present.

### **Types of Presentations**

**Videotapes.** The Ad Hoc Committee on Films and Other Media will also consider innovative multimedia

presentations. To obtain full instructions and requirements for submitting a film or other media program proposal, contact the APA Convention Office (202-336-6020).

Send submission (not the videotape) to the Chairperson, Ad Hoc Committee on Films and Other Media, before

**November 15, 2008.** Producers of those films deemed most suitable for further consideration will be asked to send a preview of the videotape at a later date. In the case of proposed multimedia presentations, a sufficiently detailed description should be prepared so that the committee can make the decision on the basis of the description alone as to whether or not these types of presentations should be scheduled.

### **Discussion of Film Presentations**

The Ad Hoc Committee on Films and Other Media recognizes that simply showing a film may not take advantage of its potential impact. Thus, wherever appropriate, you may propose a discussion following the showing of a film. It is helpful if you include names and affiliations of potential discussants for the committee's consideration.

## **VII. Participation of Associated Psychological Organizations**

### **Substantive Sessions**

By December 1, 2008, all substantive programs—symposia, panel discussions, workshops, and so forth—initiated by associated psychological organizations must be submitted to an appropriate division for scheduling and sponsorship. The procedures for submitting program proposals outlined in this *Call for Programs* should be followed.

### **Nonsubstantive Sessions**

By January 25, 2009, associated psychological organizations that would like to request program time for nonsubstantive sessions—business meetings, presidential addresses, award addresses, social hours—should communicate their requirements and detailed program plans to the Board of Convention Affairs. All nonsubstantive events sponsored by the associated psychological organizations must be approved by the Board of Convention Affairs for program content and the assignment of meeting space. Without such approval, the event will not have official convention status and will not be listed in the *Convention Program*.

Program time will not be made available to any Political Action Committee or other political entity, and program time may not be used for any political activity or for the support or opposition of any political candidate.

To be considered by the Board of Convention Affairs, programs proposed by associated psychological

organizations (those not listed in the APA Bylaws) should meet the following criteria:

- The group must be relevant to the science and practice of psychology.
- The session cannot involve any financial gain above actual expense of operation to the organizer or other participants.
- The session may not interfere with the orderly business of APA.
- The session shall be consistent with the APA Code of Ethics, shall not reflect unfavorably on APA, and shall be subject to the policies and procedures of the APA.
- All groups are limited to 2 hours of meeting time. Under extraordinary circumstances, the Board of Convention Affairs will entertain requests for additional time.
- APA will provide only the space, one microphone (where necessary), a lectern, and chairs. Additional needs, such as audiovisual equipment, food, and other services, must be paid for by the organization. APA will supply the name of its contractor for audiovisual equipment upon request.
- A check for the service charge, \$50, payable to APA, should accompany the request for program time. If a request is not approved, the check will be returned.

## **VIII. Convention Chairpersons**

### **APA Board of Convention Affairs**

Elizabeth M. Vera, PhD, Chair  
C/o Convention Office  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242

### **Director, Convention/Meetings**

Candy Won  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242  
(202) 336-6020

### **Film Presentations Committee**

C/o Convention Office  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242

# IX. Subject Index for Convention Program

To make the *APA Convention Program* more useful and readable for APA members, the Board of Convention Affairs includes in it a subject index. The list of subject index terms is provided in this *Call for Programs*. Selection of index terms was determined by two major criteria: (1) brevity and (2) minimal overlap between topics. Subentries have been kept to a minimum. Terms will be further refined based on users' experience with the present index. Suggestions are invited and should be addressed to:

Board of Convention Affairs  
C/o Convention Office  
American Psychological Association  
750 First Street, NE  
Washington, DC 20002-4242

## Choosing Terms

Submitters should select the index terms appropriate to their topics and enter them on the proposal cover sheet. Choose the one term from the subject index list that best fits the subject of the presentation or program. If the presentation or program covers more than one subject area, you may choose a second term. The more specific index term is preferable, unless the broader, more general term is clearly more appropriate.

Terms for the APA Convention Program Subject Index

- 1 Addictive Behavior**
- 2 Aging**
- 3 AIDS**
- 4 Art/Music/Literature**
- 5 Behavior Analysis**
- 6 Behavioral Neuroscience**
- 7 Child Abuse**
- 8 Clinical/Counseling/Consulting**
  - 8.1 adolescent
  - 8.2 assessment/diagnosis
  - 8.3 child clinical/pediatric
  - 8.4 geriatric
  - 8.5 interaction/communication
  - 8.6 process/outcome
  - 8.7 professional
  - 8.8 psychopathology
    - 8.8.1 organic
    - 8.8.2 personality/behavior disorders
    - 8.8.3 schizophrenia
  - 8.9 psychotherapy/treatment-methods
    - 8.9.1 behavioral/cognitive
    - 8.9.2 dynamic/psychoanalytic
    - 8.9.3 existential
    - 8.9.4 humanistic
  - 8.10 psychotherapy/treatment-population
    - 8.10.1 group
    - 8.10.2 individual
    - 8.10.3 marital/family
  - 8.11 training
  - 8.12 vocational/career

- 9 Cognition**
  - 9.1 attention/perception
  - 9.2 memory
  - 9.3 modeling
  - 9.4 problem solving/reasoning/comprehension
- 10 Community**
  - 10.1 service delivery
  - 10.2 rural/urban
- 11 Comparative**
- 12 Computer Applications**
- 13 Creativity**
- 14 Crime/Delinquency**
- 15 Cross-Cultural**
- 16 Death Studies**
  - 16.1 death and dying
  - 16.2 bereavement
- 17 Depression/Suicide**
- 18 Developmental**
  - 18.1 gender roles
  - 18.2 stages
    - 18.2.1 infancy
    - 18.2.2 childhood
    - 18.2.3 adolescence
    - 18.2.4 adulthood
  - 18.3 family
  - 18.4 cognitive
- 19 Disabilities**
  - 19.1 physical
  - 19.2 emotional
  - 19.3 cognitive/learning
- 20 Disaster/Crisis**
- 21 Early Career**
- 22 Education**
  - 22.1 teaching
  - 22.2 learning
  - 22.3 professional training
- 23 Emotion**
- 24 Environment**
- 25 Ethics**
- 26 Ethnic Minority Studies**
  - 26.1 African Americans
  - 26.2 Asian American/Pacific Islanders
  - 26.3 American Indian/Alaska Natives
  - 26.4 Hispanic Americans
- 27 Ethnic Studies**
  - 27.1 cross-cultural
- 28 Exercise Behavior**
- 29 Experimental (General)**
- 30 Family**
- 31 Gay and Lesbian Issues**
  - 31.1 bisexual
  - 31.2 transgender
- 32 Health Psychology/Behavioral Medicine**
  - 32.1 etiology
  - 32.2 diagnosis
  - 32.3 treatment
  - 32.4 health promotion/prevention
  - 32.5 health service systems

- 33 History**
- 34 Human Factors Studies**
- 35 Hypnosis**
- 36 Industrial/Organizational**
  - 36.1 management/administration
  - 36.2 consumer studies
  - 36.3 personnel
- 37 Information Processing**
- 38 Injury Prevention**
  - 38.1 intentional injuries
  - 38.2 unintentional injuries
- 39 International**
- 40 Law**
  - 40.1 clinical/forensic
- 41 Learning**
  - 41.1 animal
  - 41.2 human
- 42 Measurement/Statistics/Methodology/Computer**
  - 42.1 program evaluation
  - 42.2 test construction
- 43 Media/Public Information**
- 44 Men's Studies**
- 45 Mental Retardation**
- 46 Mentoring**
- 47 Military**
- 48 Motivation**
- 49 Neuropsychology**
- 50 Peace**
- 51 Personality**
  - 51.1 humanistic theory
  - 51.2 psychoanalytic theory
  - 51.3 personality measurement
- 52 Pharmacology**
- 53 Philosophy**
- 54 Political**
- 55 Population**
- 56 Prevention**
- 57 Psycholinguistics**
- 58 Psychology Policy Issues**
  - 58.1 ethics
  - 58.2 professional issues
  - 58.3 public policy
  - 58.4 scientific issues
  - 58.5 training and education
- 59 Psychophysiology**
- 60 Rehabilitation**
- 61 Religion**
- 62 Rural**
- 63 School**
- 64 Sensation/Perception**
- 65 Sexual Behavior/Functioning**
- 66 Social**
  - 66.1 attitude/attitude change
  - 66.2 attribution
  - 66.3 conflict resolution
  - 66.4 decision making
  - 66.5 group processes
  - 66.6 relationships
  - 66.7 sex roles
  - 66.8 social cognition
- 67 Sports**
- 68 Stress**
- 69 Substance Abuse**
- 70 Teaching of Psychology**
- 71 Trauma**
- 72 Violence/Aggression**
  - 72.1 assault
  - 72.2 homicide
  - 72.3 suicide
- 73 Women's Studies**
- 74 Work/Employment/Careers**
  - 74.1 academic
  - 74.2 business/government
  - 74.3 practice/research

## X. 2009 Division Program Chairpersons/Special Division Requirements

Send proposals to the division program chairperson of one (most applicable) division. ALL PROPOSALS MUST BE SUBMITTED VIA THE APA WEB SITE AT <http://apacustomout.apa.org/ConvCall/>.

### **1—Society for General Psychology**

Wade E. Pickren, PhD, Dept. of Psychology, Ryerson University, 350 Victoria St., Toronto, Ontario, Canada M5B 2K3; 416-979-5000, ext. 2632; [wpickren@psych.ryerson.ca](mailto:wpickren@psych.ryerson.ca).

We invite presentations generally cutting across traditional boundaries. We schedule invited talks, invited or submitted symposia, workshops, student posters, and some contributed papers.

### **2—Society for the Teaching of Psychology**

Loretta Neal McGregor, PhD, Dept. of Psychology and Counseling, Arkansas State University, P.O. Box 1560, State University, AR 72467; 870-972-3064; [lmcgregor@astate.edu](mailto:lmcgregor@astate.edu).

Posters describing teaching activities and 1-hour symposia (no individually presented papers) on teaching of psychology are encouraged. Also seeking proposals on the scholarship of teaching. Anonymous review.

### **3—Experimental Psychology**

Emily M. Elliott, PhD, Dept. of Psychology, 236 Audubon Hall, Louisiana State University, Baton Rouge, LA 70803; 225-578-7460; eelliott@lsu.edu.

Poster proposals are sought on research in any area of experimental psychology including, but not limited to, perception, attention, conditioning, language, learning, memory, cognition, performance, and thinking.

### **5—Evaluation, Measurement, and Statistics**

Scott M. Hofer, PhD, and Lesa Hoffman, PhD, Dept. of Human Development and Family Sciences, 322 Milam Hall, Oregon State University, Corvallis, OR 97331-5102; 541-737-2035 (Hofer); 402-472-6930 (Hoffman); apadiv5@oregonstate.edu (Hofer); lhoffman2@unlnotes.unl.edu (Hoffman).

Proposals for symposia and posters related to assessment, evaluation, and statistics are welcome. No individual papers. Student poster award. Anonymous review.

### **6—Behavioral Neuroscience and Comparative Psychology**

Suzanne McDonald, PhD, Atkinson Faculty of Liberal & Professional Studies, 4700 Keele St., York University, Toronto, Ontario, Canada M3J 1P3; suzmac@yorku.ca.

### **7—Developmental Psychology**

Jodi A. Quas, PhD, and Victoria Talwar, PhD, Dept. of Psychology and Social Behavior, 3340 Social Ecology II, University of California-Irvine, Irvine, CA 92697-7085; 949-824-7693 (Quas); 514-398-3438 (Talwar); jquas@uci.edu (Quas); victoria.talwar@mcgill.ca (Talwar).

Symposia, individual paper submissions, and poster presentation submissions will be considered. Paper presentations may be accepted as posters to accommodate the maximum number of submissions. Anonymous review.

### **8—Society for Personality and Social Psychology**

Leandre R. Fabrigar, PhD, Dept. of Psychology, Queens University at Kingston, 62 Arch St., Kingston, Ontario, Canada K7L 3N6; 613-533-6492; fabrigar@queensu.ca.

Proposals for symposia and posters in any area of social and personality psychology are invited. Anonymous review.

### **9—Society for the Psychological Study of Social Issues**

Michaela Hynie, PhD, York Institute for Health Research, York University, 4700 Keele St., Toronto, Ontario, Canada M3J 1P3; 416-736-2100, ext. 22996; mhynie@yorku.ca.

Theme: "Partnering on Social Issues for Social Change." Symposia, posters, workshops, and discussion sessions on the theme and broad concerns of the division are invited. Anonymous review.

### **10—Society for the Psychology of Aesthetics, Creativity, and the Arts**

Lisa F. Smith, EdD, College of Education, University of Otago, 145 Union St. East, Dunedin, New Zealand, 9054; 64-3-479-9014; professor.lisa.smith@gmail.com.

### **12—Society of Clinical Psychology**

Barbara A. Cubic, PhD, Dept. of Psychiatry and Behavioral Sciences, Eastern Virginia Medical School, Hofheimer Hall, 825 Fairfax Ave., Norfolk, VA 23507; 757-446-5888; cubicba@evms.edu. Anonymous review.

### **13—Society of Consulting Psychology**

I. Richard Greentree, PhD, Cherry, Bekaert, Holland, LLP, P.O. Box 27127, Richmond, VA 23261-7127; 804-673-5704; rgreentree@cbh.com.

### **14—Society for Industrial and Organizational Psychology**

Robert R. Sinclair, PhD, Dept. of Psychology, Portland State University, 1721 S.W. Broadway, 317 Cramer Hall, Portland, OR 97207; 503-725-3965; sinclair@pdx.edu.

### **15—Educational Psychology**

Paul A. Schutz, PhD, and Kelly A. Rodgers, PhD, Dept. of Educational Psychology, University of Texas–San Antonio, 4.330 Durango Bldg., 501 W. Durango Blvd., San Antonio, TX 78207-4415; 210-458-2612 (Schutz); 210-458-2612 (Rodgers); schutz.paul@utsa.edu (Schutz); kelly.rodgers@utsa.edu (Rodgers).

Research proposals in the area of educational psychology (i.e., learning, cognition, motivation, emotion, or development in educational contexts) are appropriate. Identify format as a symposium, paper, or poster session. Anonymous review.

### **16—School Psychology**

Theodore J. Christ, PhD, and Robert J. Volpe, PhD, Educational Psychology, University of Minnesota, 343 Education Sciences Bldg., 56 East River Rd., Minneapolis, MN 55455-0364; 612-624-7068 (Christ); 617-373-7970 (Volpe); tchrist@umn.edu (Christ); r.volpe@neu.edu (Volpe).

Proposals in all areas of school psychology are encouraged. Only proposals for symposia and poster sessions will be reviewed. Anonymous review.

### **17—Society of Counseling Psychology**

Arpana G. Inman, PhD, Dept. of Education, Lehigh University, 111 Research Dr., Bethlehem, PA 18015; 610-758-4443; agi2@lehigh.edu.

Symposia, roundtables, and posters are invited that focus on the psychological well-being of domestic and international populations through research, training, practice, or public policy using developmental, multicultural, and positive psychology or strengths-based perspectives. Proposals addressing the theme "Using Counseling Psychology to Make the World Better: Science, Practice, and Policy" are encouraged. See [www.div17.org](http://www.div17.org) for more information on the mission, goals, and approaches of counseling psychology. Anonymous review.

### **18—Psychologists in Public Service**

Jacqueline Remondet Wall, PhD, and Charles Drebing, PhD, School of Psychological Sciences, University of Indianapolis, 1400 E. Hanna Ave., Indianapolis, IN 46227; 317-788-6142 (Wall); 781-687-2462 (Drebing); jwall@uindy.edu (Wall); charles.drebing@va.gov (Drebing).

Posters and 1-hour symposia in practice and research in public-sector psychology. Specific areas of interest in the returning veteran, diversity, Native Americans, criminal justice, public safety, ethics, advocacy, and integrated care. No paper submissions. Anonymous review.

### **19—Society for Military Psychology**

Tonia S. Heffner, PhD, DAPE-ARI-RS, 2511 Jefferson Davis Hwy., Arlington, VA 22202-3926; 703-602-7948; tonia.heffner@us.army.mil.

Symposia, papers, and posters in the area of military psychology are invited. If other types of submissions are contemplated, contact program chair. Anonymous review.

### **20—Adult Development and Aging**

Philip A. Allen, PhD, and Rebecca S. Allen, PhD, Dept. of Psychology, University of Akron, Akron, OH 44325-4301; 330-972-6177 (P. Allen); 205-348-9198 (R. Allen); paallen@uakron.edu (P. Allen); rsallen@bama.ua.edu (R. Allen).

### **21—Applied Experimental and Engineering Psychology**

Patricia R. DeLucia, PhD, Psychology Dept., MS 2051, Texas Tech University, Lubbock, TX 79409-2051; 806-742-3711, ext. 259; pat.delucia@ttu.edu. Anonymous review.

### **22—Rehabilitation Psychology**

Maria Teresa Schultheis, PhD, Drexel University, 3141 Chestnut St, PSA Bldg., Rm. 218, Philadelphia, PA 19104; 215-895-6105; schultheis@drexel.edu. Anonymous review.

### **23—Society for Consumer Psychology**

Harish Suján, PhD, A. B. Freeman School of Business, Tulane University, 7 McAlister Dr., New Orleans, LA 70118; 504-865-5074; hsujan@tulane.edu. Anonymous review.

### **24—Society for Theoretical and Philosophical Psychology**

Michael A. Tisaw, PhD, Psychology Dept., SUNY Potsdam, 44 Pierrepont Ave., Potsdam, NY 13676; 315-267-2607; tissawma@potsteam.edu.

Proposals welcome in all areas of theoretical and philosophical psychology. This year's theme is "Luminaries and Legacies: Perspective on Noteworthy Theorists," so we especially encourage work on theorists who have had significant impact on any aspect of psychology, including research and practice. Student paper award. Anonymous review.

### **25—Behavior Analysis**

Mark P. Reilly, PhD, Dept. of Psychology, Central Michigan University, 2176 Health Professions Bldg., Mt. Pleasant, MI 48859; 989-774-2343; mark.reilly@cmich.edu.

Proposals for posters, oral presentations, and symposia in basic applied or theoretical behavior analysis are welcome. Innovative sessions in collaboration with other divisions and submissions by students are encouraged.

### **26—Society for the History of Psychology**

Thomas Teo, DPhil, Dept. of Psychology, York University, 4700 Keele St., Toronto, Ontario, Canada M3J 1P3; 416-736-2100, ext. 40553; tteo@yorku.ca.

Proposals for symposia, individual papers, and conversation hours related to the history or historiography of psychology or the human sciences of mental life are welcome. Because 2009 marks the 150th anniversary of the publication of Charles Darwin's *On the Origin of Species*, submissions of historical studies that address the significance of evolutionary theory for psychology are encouraged. We also welcome submissions that address the relationship between the history of psychology, history of science, and science and technology studies. Poster proposals are not accepted. Award for best student paper. Anonymous review.

### **27—Society for Community Research and Action; Division of Community Psychology**

Colleen Loomis, PhD, Wilfrid Laurier University, 75 University Ave. West, Waterloo, Ontario, Canada N2L 3C5, 519-884-0710, ext. 2879; loomis.div27@gmail.com. Anonymous review.

### **28—Psychopharmacology and Substance Abuse**

Sarah L. Tragesser, PhD, Dept. of Psychology, Washington State University, 2710 University Dr., Richland, WA 99354; 509-372-7388; stragesser@tricity.wsu.edu.

Program and poster proposals in psychopharmacology and substance abuse are invited. Translational symposia that cover topics from the bench to the clinic are encouraged. Anonymous review.

### **29—Psychotherapy**

Jean A. Carter, PhD, Washington Psychological Center, PC, 5225 Wisconsin Ave., NW, Suite 513, Washington, DC 20015-2024; 202-244-3505; jcarterphd@aol.com.

### **30—Society for Psychological Hypnosis**

Eric Willmarth, PhD, and Ian E. Wickramasekera II, PsyD, 4660 Bonnie, SE, Grand Rapids, MI 49546; 616-540-3682 (Willmarth); 312-201-5900, ext. 214 (Wickramasekera); willmarth@procaresystems.com (Willmarth); rigdzen@hotmail.com (Wickramasekera).

Program proposals in the area of hypnosis research or clinical applications of hypnosis are encouraged. Anonymous review.

### **31—State, Provincial, and Territorial Psychological Association Affairs**

Kamieka O. S. Gabriel, PhD, 2791 Main St., East Point, GA 30344; 678-904-0965; drkamgab@bellsouth.net.

### **32—Humanistic Psychology**

Scott D. Churchill, PhD, Dept. of Psychology, University of Dallas, 1845 E. Northgate Dr., Irving, TX 75062-9991; 972-721-5348; bonobo@udallas.edu.

### **33—Intellectual and Developmental Disabilities**

John Gregory Olley, PhD, Center for Development and Learning, University of North Carolina, CB #7255, Chapel Hill, NC 27599-0001; 919-966-4613; greg.olley@cpl.unc.edu.

### **34—Population and Environmental Psychology**

Sandra Murray Nettles, PhD, and Alan E. Stewart, PhD, Georgia Southern University, P.O. Box 8124, Statesboro, GA 30460; 912-478-0538 (Murray Nettles); 706-542-1263 (Stewart); snettles@georgiasouthern.edu (Murray Nettles); aeswx@uga.edu (Stewart).

Posters, papers, and symposia in the area of population and environmental psychology are invited. Organized sessions are strongly encouraged. Anonymous review.

### **35—Society for the Psychology of Women**

Phi Loan Le, PsyD, Psychological Services, Health and Wellness Center, Santa Ana College, 1530 W. 17th St., Santa Ana, CA 92706; 714-564-6116; le\_philoan@sac.edu.

Symposia, posters, and roundtable discussions on improving health care for abused women, diverse graduate training, or women in the psychology leadership pipeline are preferred. Anonymous review.

### **36—Psychology of Religion**

Michael Nielsen, PhD, Georgia Southern University, P.O. Box 8041, 209 Forest Dr., Carroll Bldg. #1100, Statesboro, GA 30460-8041; 912-478-5344; mnielsen@georgiasouthern.edu.

Submissions that include constructs of religion or spirituality are welcome. Papers and posters are welcome. Limited space for symposia. Anonymous review.

### **37—Society for Child and Family Policy and Practice**

Richard W. Puddy, PhD, MPH, and Amy E. West, PhD, Centers for Disease Control and Prevention, Division of Violence Prevention, 4770 Buford Hwy., MS F-64, Atlanta, GA 30341; 770-488-1369 (Puddy); 312-996-1077 (West); rpuddy@cdc.gov (Puddy); awest@psych.uic.edu (West).

Symposia and posters on practice, policy, and their relationship to research with children, youth, and families invited. Awards for best student posters. Anonymous review.

### **38—Health Psychology**

Robin M. Masheb, PhD, Yale University School of Medicine, P.O. Box 208098, New Haven, CT 06520-8098; 203-785-7807; 2009division38@gmail.com.

Submissions of symposia or posters related (but not limited) to the theme “Building Health Psychology Competencies: The Next Generation of Research and Practice” are encouraged. Awards for best student posters; indicate “student submission” under title. New for 2009: Master researcher/clinicians will be invited to present case studies informed by evidence. Suggestions for potential topics/speakers welcome. Anonymous review.

### **39—Psychoanalysis**

Bernadette Berardi-Coletta, PhD, and Christine Kieffer, PhD, 180 N. Michigan Ave., Ste. 540, Chicago, IL 60601; 630-983-4343 (Berardi-Coletta); 312-922-7274 (Kieffer); bberadic@aol.com (Berardi-Coletta); cckphd@aol.com (Kieffer).

Proposals about psychoanalysis, practice, theory, and research as well as proposals about applications of psychoanalysis in other domains are welcome. We encourage submissions from other divisions and interdivisional collaborations. Anonymous review.

### **40—Clinical Neuropsychology**

Steven Paul Woods, PsyD, and Heather G. Belanger, PhD, HIV Neurobehavioral Research Center (MC: 0847), University of California at San Diego, 150 W. Washington St., 2nd Fl, San Diego, CA 92103; 619-543-5004 (Woods); 813-972-2000, ext. 4757 (Belanger); spwoods@ucsd.edu (Woods); heather.belanger@va.gov (Belanger).

Symposia and poster submissions are invited in all areas of clinical neuropsychology, particularly those related to the detection and treatment of deficits in everyday functioning. Anonymous review.

### **41—American Psychology-Law Society (AP-LS)**

Veronica Stinson, PhD, and Nancy Ryba, PhD, Dept. of Psychology, Saint Mary's University, Halifax, Nova Scotia, Canada B3H 3C3; 902-420-5861 (Stinson); 212-484-1345 (Ryba); veronica.stinson@smu.ca (Stinson); nancy.ryba@gmail.com (Ryba).

AP-LS invites submissions on any topic related to psychology and the law for posters, symposia, or paper sessions. Anonymous review.

### **42—Psychologists in Independent Practice**

Nabil El-Ghoroury, PhD, Division 42 Central Office, 919 W. Marshall Ave., Phoenix, AZ 85013; 602-246-6768; div42apa@cox.net.

Individual presentations, posters, symposia, and workshops will be accepted in areas representing successful clinical practice models, entrepreneurship, and bridging research/practice for independent practice success. Anonymous review.

#### **43—Society for Family Psychology**

Thomas L. Sexton, PhD, Dept. of Counseling and Educational Psychology, Indiana University, 201 N. Rose Ave., Bloomington, IN 47405; 812-856-8350; thsexton@indiana.edu.

#### **44—Society for the Psychological Study of Lesbian, Gay, and Bisexual Issues**

Wendy J. Biss, PhD, 945 11th Ave., Ste. B, Longview, WA 98632; 360-414-8600, ext. 33; wjbiss@gmail.com.

Proposals addressing LGBT issues, especially dealing with innovations in health and mental health service delivery, risk-factor reduction, wellness promotion, and health care advocacy. Anonymous review.

#### **45—Society for the Psychological Study of Ethnic Minority Issues**

Melanie M. Domenech Rodriguez, PhD, 2810 Old Main Hill, Logan, UT 84322-2810; 435-797-3059; d45apa2009@gmail.com.

The division's theme is "Continuing the Path." Posters and symposia of completed work only. No papers are accepted. Anonymous review.

#### **46—Media Psychology**

Ryan M. Niemiec, PsyD, 3623 Lawn Ave., St. Louis, MO 63109; 314-534-0200; rmjn@sbcglobal.net.

Division 46 welcomes posters, papers, and symposia addressing media psychology. We are especially interested in receiving proposals addressing (a) the influence of television and movies on public perceptions of psychologists and psychotherapy, and (b) ways in which the Internet is shaping/changing social norms. Anonymous review.

#### **47—Exercise and Sport Psychology**

Diane L. Finley, PhD, 1848 Crofton Pkwy., Crofton, MD 21114; 301-322-0869; d47programchair@aol.com

#### **48—Society for the Study of Peace, Conflict, and Violence: Peace Psychology**

Julie Meranze Levitt, PhD, 33 E. Princeton Rd., Bala Cynwyd, PA 19004-2242; 610-664-3990; julie.levitt@verizon.net. Anonymous review.

#### **49—Group Psychology and Group Psychotherapy**

Jean Keim, PhD, and Maria T. Riva, PhD, Dept. of Individual, Family, and Community Education, Counselor Education Program, Simpson Hall, MSC05 3040, 1 University of New Mexico, Albuquerque, NM 87131-0001; 505-277-4317 (Keim); 303-871-2484 (Riva); jkeim@unm.edu (Keim); mriva@du.edu (Riva).

Division 49 strongly encourages a wide variety of submissions (individual, group, and posters) including best practices, interactive formats, and sessions offering continuing education hours. The Division 49 theme is

"Prevention Groups." Specifically, proposals are encouraged focusing on groups to prepare people for adversity, to develop competencies to ward off distress and dysfunction, to advocate for system changes, and to promote social justice.

#### **50—Addictions**

Sherry A. McKee, PhD, and Clara M. Bradizza, PhD, Yale University School of Medicine, 2 Church St., South, Ste. 109, New Haven, CT 06519; 203-737-3529 (McKee); 716-887-2532 (Bradizza); sherry.mckee@yale.edu (McKee); bradizza@ria.buffalo.edu; (Bradizza).

Symposia and poster proposals in addictions, particularly those on translational research, are invited. Awards for best student posters. No individual paper presentations. Anonymous review.

#### **51—Society for the Psychological Study of Men and Masculinity**

David H. Whitcomb, PhD, Counseling Dept., University of North Dakota, Centennial Dr., Stop 8255, Grand Forks, ND 58202-8255; 701-777-3738; david.whitcomb@und.edu.

Inviting proposals for symposia, posters, and roundtables that address research, education, training, public policy, or improved clinical services for men and boys. Anonymous review.

#### **52—International Psychology**

Ayse Ciftci, PhD, and Janet A. Sigal, PhD, Counseling Psychology, Dept. of Educational Studies, Purdue University, 100 N. University St., Beering Hall, Rm. 5168, W. Lafayette, IN 47907-2098; 765-494-9746 (Ciftci); 201-692-2314 (Sigal); ayse@purdue.edu (Ciftci); janet2822@aol.com (Sigal).

Posters, papers, and symposia on all aspects of international or cross-cultural research, theory, practice, education, and advocacy are invited. Posters are especially encouraged on cross-cultural therapy, assessment, teaching and learning, women and gender, ethnic prejudice and tolerance. Innovative formats are welcome. Anonymous review.

#### **53—Society of Clinical Child and Adolescent Psychology**

Martha E. Wadsworth, PhD, and Eric A. Youngstrom, PhD, Dept. of Psychology, University of Denver, 2155 S. Race St., Denver, CO 80208; 303-871-2582 (Wadsworth); 919-962-3997 (Youngstrom); mwadswor@du.edu (Wadsworth); eay@unc.edu (Youngstrom).

Program proposals in clinical child and adolescent psychology are invited, especially those emphasizing empirical research and evidence-based practice. Symposia and posters only. Anonymous review.

#### **54—Society of Pediatric Psychology**

Avani C. Modi, PhD, Cincinnati Children's Hospital Medical Center, 3333 Burnet Ave., MLC 7039, (Adherence Center), Cincinnati, OH 45229; 513-636-4864; avani.modi@cchmc.org.

Proposals for symposia, papers, and posters in the area of pediatric psychology are invited. Anonymous review.

#### **55—American Society for the Advancement of Pharmacotherapy**

Jeff Matranga, PhD, ABPP, Health Psych Maine, 2 Big Sky Ln., Waterville, ME 04901; 207-872-5800; jeff@hpmaine.com.

Programs and papers regarding psychopharmacology practice, prescriptive authority, and the combination of psychotherapy and psychopharmacology in clinical practice are invited.

#### **56—Trauma Psychology**

Richard Thompson, PhD, and Dawn M. Hughes, PhD, ABPP, Juvenile Protective Association, Dept. of Research, 1333 N. Kingsbury, Ste. 306, Chicago, IL 60622; 312-698-6932 (Thompson); 212-481-7044 (Hughes); rthompson@juvenile.org (Thompson); hughes@drdawnhughes.com (Hughes).

Proposals in any format focused on trauma-related research, theory, practice, education, and social policy are invited. Submissions that integrate research and practice perspectives are especially welcome. Anonymous review.

#### **American Psychological Association of Graduate Students (APAGS)**

Heather L. Dade and Brian Hall, MA, American Psychological Association, APAGS office, 750 First St., NE, Washington, DC 20002-4242, 202-336-6014 (Dade); 216-570-3313 (Hall) hdade@apa.org (Dade); bhall4@kent.edu (Hall).

No papers accepted.

