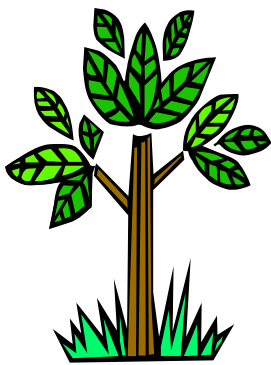


## The Clinical Psychology of Ethnic Minorities

A Newsletter of Division 12, Section VI American Psychological Association

### Youth Violence - Part I Introduction: War and Violence Prevention



#### PRESIDENT'S MESSAGE

Helen D. Pratt,  
PhD

I have spent most of my career working with youth and parents around the issue of preventing violence through teaching individuals how to manage and reduce aggressive behavior. As I was writing an article for an issue of Pediatric Clinics of North America on my favorite topic, I became very conflicted. Writing about youth violence

prevention and illustrating the morbidity and mortality of violence exposure on American youth, when we (as a country- the U.S.A.) were in the middle of waging war on Afghanistan and contemplating war against Iraq, seemed somehow hypocritical. I questioned how could I write about protecting the lives of our American youth when we were asking our young men and women 19 – 24 to go and fight in defense of their country. And we would be injuring and killing youth in the targeted countries.

My resolution was to present my topic with an added discussion of war and the double message we send our youth about violence. The majority of youth in the United States will not be exposed to war except via the media. It is important to acknowledge the very negative impact of media violence on our youth; however, the impact can be controlled by parents of at least the very young. Adolescent youth (ages 11 – 23) can be encouraged to choose to limit their exposure. Youth in other countries (e.g., Afghanistan, Israel, & Africa) are frequently exposed to violence of war on a daily basis. Youth in the United States (with the exception of 9/11/1001) experience their greatest exposure to violence in their homes, followed by in their neighborhoods, and then in their schools. Using this logic, I was able to focus my paper and address my topic as follows.

One of my theories is that violence does not

#### Table of Contents

<i>President's Message</i> .....	1
<i>President's Note</i> .....	2
<i>Message from President-elect</i> .....	3
<i>Report of Section VI Representative</i> .....	4
<i>Remembering Carolyn Payton</i> .....	4
<i>Midwinter Meeting Minutes</i> .....	5
<i>Awards Opportunities</i> .....	6
<i>Program for APA Convention</i> .....	7
<i>Announcements</i> .....	8
<i>Incoming Officers</i> .....	8
<i>Announcements</i> .....	8
<i>Newsletter Submission Guidelines</i> .....	10
<i>Section VI Officers</i> .....	11
<i>Section VI Membership</i> .....	12
<i>Membership Application</i> .....	13

occur in a vacuum; it is a form of aggressive behavior and occurs on a continuum. Prior to engaging in a violent act, most individuals experience some form of conflict. If individuals learn to resolve the conflict during the early phases, then actual physical violence can be avoided. The research shows, that most violence committed by adolescents (in school, in neighborhoods, and in gangs) is the result of retaliation. However, most children (under age 13) are victims of violence in the home and most youth between the ages of 13 and 16 years are most often the victims and perpetrators of violence in their own homes. Youth also receive their greatest exposure via observation of interpersonal violence in their homes (parent to parent/partner/spouse, parent to child, sibling to sibling, child to parent).

The research tells us that where there is domestic violence between the adults in a home, there is also a high likelihood of child abuse (physical and/or sexual). Youth who are exposed to violence at home (either observing or being a victim or perpetrator) suffer significant morbidity. Violence in the home takes the form of physical violence, verbal assault, sexual abuse, and mental abuse. One form of physical violence is spanking. Whether spanking serves to improve child development or impede it is controversial. However, it is a form of violence exposure. The literature supports that any form of corporal punishment that is used repeatedly and harshly is not acceptable. Violence in the home in any form teaches children that violence is an appropriate and effective method of conflict resolution and behavioral control. Therefore, it seems reasonable to target domestic violence in the home for prevention efforts because most children learn their conflict resolution skills at home.

If parents and professionals can work together to encourage parents to teach their children communication, mood management, self-management, and conflict management skills then our youth will be better prepared to engage in non-violence conflict resolution at school and in their neighborhoods.

### Reference

American Psychological Association. (August 3,1998). Violence and the family: Report of the APA Presidential Task Force on Violence and the Family -- Executive Summary. Washington, DC: Public Interest Directorate of the American Psychological Association.

Blumstein A. (2002). Youth Guns and Violent Crime Children, Youth, and Gun Violence. *Future Child*, 12(2), 39-53.

Centers for Disease Control and Prevention & National Center for Injury Prevention and Control. (2002). Youth Violence in NCIPC Fact Book, 2001-2002. [http://www.cdc.gov/ncipc/fact\\_book/31\\_Youth\\_Violence%20s.htm](http://www.cdc.gov/ncipc/fact_book/31_Youth_Violence%20s.htm).

Edleson JL. (1999). Children's witnessing of adult domestic violence. *Journal of Interpersonal Violence*, 14(8), 839-70.

Pratt, H. D. & Greydanus, D. E. (2000). Adolescents and Violence: Concepts for a new millennium. *Adolescent Medicine: State of the Art Reviews*, 11 (1), 103-125.

Pratt, H. D. (1999). Interpersonal violence, aggression, and antisocial behaviors in the lives of adolescents. *Indian Journal of Pediatrics*, 66 (4), 589-602.

Pratt, H. D. (2002). Adolescent Risk Behaviors. In: Greydanus, D. E., Patel, D. R., Pratt, H. D., & Bhavsar, S. Y. (Eds.). *Course Manual for Adolescent Health*, pp. 510-528. New Delhi, India: Cambridge Press.

### *Next Issue: Violence at School*

### **President's Notes: Helen D. Pratt, PhD**

January was a very exciting month for our Section. The executive committee met in Hollywood, CA, immediately following the

Multi-Cultural Summit and Conference. We had 95% participation of our Committee. During the meeting we presented our Immediate Past President, Dr. Dorothy Tucker with a plaque recognizing and thanking her for serving as our president during 2002. We had a very productive meeting!

My focus as president this year is to work with our Executive Committee and Membership Chair to involve our new members and mentor them. Our membership efforts are off to a great start. We started the meeting with the addition of one new full member (Deborah King of Honeoye Falls, N.Y.) and two student members (Sedoria Outlaw & Caryl E. Zaar of Milwaukee, WI). As usual, Siony led the way. Our Membership Chair, Carole Rayburn ended the year with several full and student additions to our membership roster. Our new members are listed in this newsletter. Please take time and drop them a note of welcome.

We have several important tasks to accomplish this year. Please help Dorothy in her duties as Nominations and Elections Chair by giving her suggestions for nominations to fill the positions of President - Elect (1/1/04-12/31/05), Treasurer (1/1/04-12/31/06), and Representative to Division 12 (1/1/04 – 12/31/06). Also, please support Michelle in her role as Awards Committee Chair in nominating individuals for the awards she is announcing in this newsletter.

Cheryl has put together a wonderful program for our Section again this year. We will even receive continuing education credits for several of our presentations!

I look forward to serving you this year.

---

**PRESIDENT-ELECT MESSAGE**  
**Maria Garrido, Psy.D.**

**Searching for Unity  
In Diversity**

The start of a new year is always reason for renewal, reflection, and inspiration. I am tremendously excited about Helen's initiatives for increased member involvement and participation in the Section, and as President-elect I look forward to working closely with her on this initiative. I hope that you as Section members also share in this purpose.

I strongly believe that the mission of our Section represents one of the most central tasks of clinical psychology as a science and a profession—namely, to strengthen and develop our science and discipline in the service of an increasingly multiethnic and multilingual society as ours. In addition, in the dynamic and often turbulent social and political environment we experience, I believe that all of us in the Section are called upon to advocate in defense of our profession and ultimately, in defense of the welfare of those we represent.

In looking back at the Multicultural Summit and Conference last January and looking ahead at the 2003 APA Convention in Toronto in August, I also see an important role for our organization: That is, to encourage a sense of unity of purpose through diversity and to foster an understanding of what true multiculturalism is in our service and academic institutions. This is a theme that I am particularly excited about and which will be the topic of one of the Section's activities during the 2003 Convention, a symposium titled

“Mainstreaming Multiculturalism in Graduate Clinical Psychology: Seeking Unity in Diversity.”

I am very much looking forward to chairing this event together with my colleagues at the University of Rhode Island, and hope that you plan to join us for what promises to be a very interesting conversation.

In closing, I also want to take this opportunity to thank all Section members who took part in the Latino Psychology 2002 Conference last October. That event was a wonderful opportunity to bring together a diverse group of Latino/a and non-Latino/a scientists, practitioners, and students. The success of this conference clearly illustrates how diversity along with unity of purpose can help accomplish our goals for a stronger science and profession in the service of all.

-----  
**Division 12 Board of Directors Meetings**  
**Report to Section VI Executive Committee**  
**August**

Asuncion Miteria Austria, PhD  
 Section Representative

**The following are Division 12 Board activities that are of interest to Section VI:**

- Diane Willis presidential initiatives include broadening the mission of the Division to include best practices with low income and/or ethnic minority populations. Other areas of concern that will be addressed during her term are the impact of mothers' cancer on children, and the impact of parents' incarceration on children and families.
- “Prescription privileges” is now a policy of APA as voted by APA Council.

Advocating against prescription privileges or other APA policies outside of APA is not permitted. Members can disagree only within APA, i.e., within their boards.

- There is a decline in general membership. Total number of members is 5004. New membership category was passed so that Division 12 members who are not APA members can join as affiliates. Affiliates can be section members and hold section offices, but they cannot hold division offices including the position of section representative to the board.
- Dr. Dan McNeil, Program Chair, had increased section program hours by one hour. He also encouraged sections to develop high quality symposia for CEU's.
- A motion was passed that the Task Force on public policy be converted to the Public Relations Committee. The ad hoc Committee will develop and implement plans to advance Clinical Psychology in science and professional development.
- The Board has taken steps to cut down expenses including reduction in the number of meetings and fewer attendees at meetings to help solve budget deficits. Funding for sections has been cut to \$300.00. A written request to Lynn Peterson needs to be made to obtain the funds.
- A new award was approved called the “Stanley Sue Award for Distinguished Scientific Contribution to Diversity in Clinical Psychology.” The first awardee is

Dr. Stanley Sue.

-----

## HERITAGE COLUMN

At the last executive committee meetings, it was decided that a heritage column would permanently be established to celebrate the accomplishments of ethnic minority psychologists who have made significant contributions to the field of psychology. This inaugural section will celebrate the life of **CAROLYN PAYTON**.

### Remembering Carolyn Payton

By Ayana Watkins-Northern, Ph.D.  
 Director of Clinical Services  
 Chief Psychologist  
 Howard University Counseling Service

The contributions and accomplishments of Dr. Carolyn Payton have been many. From her work on numerous boards and committees of the American Psychological Association (APA) to serving as Peace Corp Director under the Carter Administration, Dr. Payton has left a legacy of hard work on behalf of ethnic minority people. She has done so from a sense of personal responsibility and personal authority. Specific to the field of clinical psychology, Payton was an educator, clinician, trainer and supervisor. She developed the first APA accredited Pre-doctoral Internship Training Program in Clinical and Counseling Psychology in a historically black institution--Howard University.

As Dean and Director of the Howard University Counseling Service, Dr. Payton was a pioneer in addressing the need for quality clinical service for ethnic minority populations. She also placed a premium on clinical training. Acquiring advanced training was an expectation that was

made clear to all her staff. She instilled in her staff the desire to excel as clinicians and offered moral and material support to help them reach that goal. Dr. Payton took this a step further and established a group program, which offered group psychotherapy and group counseling as a treatment modality in the African-American population. This defied virtually all of the existing literature on research in group psychotherapy for minority populations, particularly Blacks or African-Americans. Training in groups, subsequently became one of the primary characteristics of the Psychology Internship Program at the University Counseling Service.

Perhaps one of Payton's most lasting and important contributions to clinical psychology for ethnic minorities was her role as mentor. Effective mentoring requires the ability to provide guidance, critical evaluation, support and modeling for taking up the role. Mentoring can be thought of as "professional parenting." From this context, one could say that Carolyn Payton parented many professional off-springs. In so doing, she has left the field of clinical psychology richer for both the clinician and the client. Carolyn Payton's legacy will have a lasting impact upon the quality of mental health services available to the underserved populations in this country.

**The Clinical Psychology of Ethnic Minorities  
 Section VI of the Society of Clinical  
 Psychology (Division 12)  
 American Psychological Association  
 Minutes of January 25, 2003  
 9:00 AM to 12:00 PM  
 Executive Committee Mid-Winter Meeting  
 Hollywood Renaissance Hotel**

Hollywood, California

Submitted by Yvette N. Tazeau, Ph.D., Secretary

### Officers present:

Helen Pratt, Ph.D., President  
 Maria Garrido, Psy.D., President-Elect 2003; Dorothy M. Tucker, Ph.D., Past President; Yvette N. Tazeau, Ph.D., Secretary; Josefina Contreras, Ph.D., Treasurer; Asuncion (Siony) Miteria Austria, Ph.D., Representative to Division 12; Cheryl A. Boyce, Ph.D., Program Chair; Guerda Nicolas, Ph.D., Newsletter Editor; Michele Cooley, Ph.D., Awards Committee Chair; Norma Perez, Student Representative

### I. Reports of Executive Committee Members

#### Membership:

- Discussion of what constitutes a membership year by the group: consensus is that a *calendar year*, i.e., beginning January 1, is the time frame for membership renewals (as well as elections of officers). For new members who join the Section and pay dues at the annual APA convention, their membership will include the last few months of that year and the entire next calendar year. Dues are due on January 1 and are \$15.00.
- In line with her Presidential initiative of this year, Helen will match new members with existing members. The existing members' job will be to contact the new member at least 4 times that year to encourage the new member to participate.

#### Treasurer:

- Josefina reported that the January 1 through December 31, 2002 budget had \$11,830.69 in income and \$2,161.58 expenses for a balance of \$9,669.11.
- Josefina reported that the January 1 through December 31, 2002 year had a total of 113

members. Of this total, 89 were Full Division 12 Members, 11 were Affiliate Members and 13 were Student Members.

#### Representative to Division 12:

- Siony distributed a copy of Section Representative's report she made to the Board of Division 12 in January 2003 in Santa Fe, NM.
- Siony reported on the Division's Board Activities.

#### Newsletter Editor:

- The newsletter will have a new "heritage" section/column to celebrate ethnic minority psychologists who make significant contributions to the field. Guerda asked that individuals provide names to include in this new column.

#### Past-President:

- Dorothy reported that she is putting together a schedule of events and conference calls and she will send this to the Executive Committee via e-mail.

#### Awards Committee Chair:

- The Committee will host a teleconference to plan recruitment of applications and nominations for awards.

#### President-Elect:

- Maria indicated that she wants to work closely with Helen and her goals of revitalizing the organization and getting people more involved.
- Maria said that she has interests for 2004, as a theme/agenda: the issue of mainstreaming multiculturalism in graduate education.
- Maria spoke of wanting the Section to work with other organizations such as the National Latino Psychological Association.

#### Program Chair:

- The Presidential Address has been changed to a Presidential Symposium on special topics to

draw in a wider audience. The format will be evaluated after the convention as to its efficacy.

- Cheryl has organized a funding session for the convention on how to get minority researchers funded.
- The Section will have 5 hours at the convention.

## II. Recognition to Past-President

- Dorothy Tucker was recognized with a plaque for her year as President of the Section.

## III. Motions

Helen made the motion that the Section set aside up to \$1,500.00 and approve the expenses for travel for the 5 individuals to the Mid-Winter Meeting of the Executive Committee at the Multicultural Summit, to include \$300.00 each allotted for President, Secretary, Treasurer, Newsletter Editor, and President-Elect. Josefina seconded the motion. The motion was voted on with 5 yes votes, 0 no votes, and no abstentions. The motion passed.

## IV. Old and Continuing Business

### A. Nominations Committee work for 2003:

Helen indicated that Dorothy and Maria need to be active in recruiting the following officers for the next term:

- President Elect
- Treasurer
- Representative to Division 12
- Program Chair

### B. List Serve and Website:

- Cheryl indicated that she will set up an Executive Committee List Serve through Yahoo.
- Cheryl will contact APA to help jump start the Section's website.

## V. Adjournment:

The meeting was adjourned at 12:00 PM.

## AWARDS OPPORTUNITIES



2003 American Psychological Association Student and Mentor Awards  
Division 12, Section VI – Clinical Psychology of Ethnic Minorities

### Call for Nominations

#### I. Mentor Award

The Division 12, Section VI MENTOR Award recognizes a psychology faculty member who has demonstrated a commitment to teaching and training clinical psychologists to work more effectively with ethnic minority clinical populations. MENTOR is an acronym for: Minority, Education, Nurturing, Training, Organizational advocacy, and Research. A nomination letter (3 pages or less) and letters from two persons who have been mentored by the nominee must be submitted for consideration of the award. The nominee should exemplify significant accomplishments in at least two of the following areas:

- a) Education and Professional Development – Facilitating the professional development of ethnic minority clinical psychologists. For example, assisting ethnic minority students or trainees in obtaining publications, honors, or professional positions.
- b) Nurturing – Creating a professional

climate that is supportive of ethnic/cultural diversity. For example, organizing a Multicultural Brown Bag seminar series, social/cultural events that promote ethnic/cultural diversity, or formal mentoring activities that enhance the development of ethnic minority students or trainees.

- c) Training – Developing curricula that enhance the training of clinical psychologists in working with ethnic minority populations. For example, developing a course on ethnic/racial minority populations, or improving a training program’s curriculum on multicultural issues.
- d) Organizational Advocacy – Working within an organization or creating a new one to increase ethnic/cultural diversity and retention. For example, increasing the number of ethnic minority students and graduates of a psychology training program, increasing the number of ethnic/racial minority faculty in a psychology training program, or establishing an ethnic/racial minority student organization.
- e) Research – Advising students in research that advances the field of clinical psychology in the study of ethnic minority populations.

## **II. Student Award**

The Dalmas A. Taylor Outstanding Student Research Award recognizes research conducted by ethnic minority students relevant to the clinical psychology of ethnic minorities. The purpose of the award is to recognize high quality student research that is relevant to ethnic minorities and to recognize promising ethnic

minority future researchers.

Criteria for consideration include:

- a) Nominee is a student or received his/her clinical psychology doctoral degree within the past two years.
- b) Research topic addresses an aspect relevant to the clinical psychology of ethnic minorities.
- c) Nominee submits a paper on the above topic that is based on original research, but is not the result of secondary data analysis. The paper may be from a thesis or dissertation project. The paper should be 20 double-spaced pages or less (excluding references, tables, and figures) and follow APA Publication Manual, 5<sup>th</sup> ed. (APA, 2001) formatting, submitted in triplicate.
- d) Nominee is the principal researcher on the project from which the paper results.

### **DEADLINE: May 1, 2003**

Winners of both awards will be given a plaque in their honor at the 2003 APA Annual Convention in Toronto, Canada in August. The student award recipient will also receive a small honorarium and have an Abstract from their paper published in the Section VI Newsletter. Although not required, it is preferred that nominees are members of Division 12, Section VI (contact Membership chairperson, Dr. Carole Rayburn at [valentine.carole@starpower.net](mailto:valentine.carole@starpower.net)). Nomination materials should be e-mailed to the chairperson of the Awards Committee, Dr. Michele Cooley ([mcooley@jhsph.edu](mailto:mcooley@jhsph.edu)), or mailed to her at: Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 624 N. Broadway, HH 8<sup>th</sup> floor, Baltimore, MD 21205-1999.



## Program Summary for APA Convention in Toronto Canada

### \*Session Title: Executive Committee Meeting for Clinical Psychology of Ethnic Minorities

Session Type: Meeting

Requested Day: Friday, before Business Meeting

Requested Time: 8- 8:50 am

Type of Program Hours: 1 hour (non-substantive)

Chair: Helen Pratt

### \*Session Title: Business and Membership Meeting for Clinical Psychology of Ethnic Minorities

Session Type: Meeting and Discussion

Time 10:00 AM - 10:50 AM Ontario Room  
Crowne Plaza Toronto Center Hotel

### \*Session Title: Presidential Address and Special Topics: Working with Diverse Families.

Session Type: Address

2:00-2:50

Ontario Room

Crowne Plaza Toronto Center Hotel

### Session Title: NIMH Priorities for Children's Mental Health: Research for Diverse Populations

Session Type: Discussion Hour

Day: Friday

Time: 5:00 - 5:50 pm

Type of Program Hours: 1 hour

Expected attendance: 150

Room: Metro Toronto Convention Centre,  
Meeting Room 713B

Chair: Delores L. Parron, Ph.D.

Participants: Cheryl Boyce, Ph.D.

Belinda Sims, Ph.D.

LeShawndra Price, Ph.D.

Joel Sherrill, Ph.D.

Heather Ringeisen, Ph.D.

### Mainstreaming Multiculturalism in Graduate Clinical Psychology: Seeking Unity in Diversity.

Chair: Dr. Maria Garrido

Presenters will include: T. Morokoff, Ph.D.;

L.Harlow, Ph.D. V.Jones-Hudson, Ph.D.;

C.Collyer, Ph.D.; and P.de Mesquita,

Ph.D.

Saturday, August 9th, 9-9:50 am

Reception Hall 104A

Metro Toronto Convention Centre

**Mark your calendar!!**

**APA CONVENTION  
TORONTO CANADA  
AUGUST 7-10**



### Announcements

**Dr. Jean Lau Chin** New Dean of the

## **California School of Professional Psychology at Alliant International University**

On behalf of Provost and Vice President for Academic Affairs Soraya Coley, we are announcing the appointment of Dr. Jean Lau Chin as the System wide Dean of the California School of Professional Psychology at Alliant International University. The University will greatly benefit from her leadership on issues of diversity and cultural competence. Dr. Chin will begin her full time responsibilities at AIU on July 1, 2003.

Dr. Chin is a nationally-known academic, a practicing psychologist and an innovative consultant from Newton, Massachusetts. She has 30 years of clinical, consulting, and management experience in health, mental health, and human services. Her professional experience includes teaching, clinical practice and management positions with the South Cove Community Health Center in Boston,

the Massachusetts Behavioral Health Partnership, and the Center for Multicultural Training in Psychology at the Boston Medical Center. She has been active in policy, advocacy, and program development related to community health and mental health for underserved and low-income communities. Her published work includes four books, and she has produced more than 200 papers and presentations in the areas of psychotherapy, community health, women's issues, Asian American issues and racial/ethnic populations. She has worked with federal and state agencies to promote cultural competence for health, mental health and substance abuse issues. Dr. Chin has also successfully submitted and managed more than 100 federal and foundation grants. She is the current president for the Society for the Psychology of Women and serves on the board of the Massachusetts School of Professional Psychology. She is an Associate Professor of psychology at the Boston University School of Medicine.

## **Newsletter Submission Guidelines**

Have any newsworthy information of interest to our Section membership? Tell us about your activities, or discuss an issue relevant to the clinical psychology of ethnic minorities. Let us know when a colleague or you have received an award or recognition.

- 1) **Fall edition: September 30**  
**Spring edition: February 28**  
**Special Convention Edition: June 30.**
- 2) Submissions may be edited for consistency, length, redundancy, and format.
- 3) Officer reports will be limited to 3 paragraphs or a half page; President's report will be limited to a full page; all other articles will be limited to a full page or less with references.

- 4) Submissions should be sent copy ready, preferably on disk in Word 6.0 or less, or via E-mail on an ASCII file to newsletter editor, Guerda Nicolas.
- 5) No submissions will be accepted after the deadline.

## 2003 Section VI Officers

### President

Helen Pratt, PhD.  
Michigan State University  
Kalamazoo Center for  
Medical Studies  
1000 Oakland Dr.  
Kalamazoo, MI 49008  
Tel: (616) 337-6449  
Fax: (616) 337-6474  
E-mail: pratt@kcms.msu.edu

E-mail: jcontrer@kent.edu

### Representative to Div. 12

Asuncion Miteria Austria, PhD  
Department of Psychology  
Cardinal Stritch University  
6801 N. Yates Road  
Milwaukee, WI 53217-3985  
Tel: 414 410-4471  
Fax: 414 410-4239  
E-mail: amaustria@stritch.edu

### Newsletter Editor

Guerda Nicolas, PhD  
College of Saint Elizabeth  
Department of Psychology  
2 Convent Road  
Morristown, NJ 07960  
Tel:(973) 290-4103  
E-mail: gnicolas@cse.edu

### President-Elect

Maria Garrido, Psy.D.  
839 North Main St.  
Providence, RI 02904  
Tel: (401) 272-2288  
Fax: (401) 861-6531  
E-mail: mgarrido@etal.uri.edu

### Student Representatives

Norma Perez

Natasha Manning  
College of Saint Elizabeth  
Morristown, NJ

### Associate Newsletter Editor

Brian L. Ragsdale, PhD  
C.A.U.S.E.S.  
(Child Abuse Unit for Studies,  
Educ., and Srv).  
1009 W Wellington Ave  
Chicago, IL 60657  
773-248-0200  
E-mail: brags3183@aol.com

### Past-President

Dorothy M. Tucker, PhD  
P.O. Box 62309  
Los Angeles, CA 90062-9998  
Send packages to (UPS, Fed. EX.)  
3756 Santa Rosalia Drive, Suite#213.  
Los Angeles, CA 90008  
Tel: (323) 293-2646  
Fax: (323) 296-4752  
E-mail: drdotdot@earthlink.net

### Program Chair

Cheryl A. Boyce, Ph.D.  
National Institute of Mental Health  
Division of Mental Disorders,  
Behavioral Research and AIDS  
6001 Executive Blvd., RM 6200  
MSC 9617  
Bethesda, MD 20892-9617  
(Rockville MD 20852 for FedEx  
delivery)  
(301) 443-0848 phone  
(301) 480-4415 fax  
E-mail: cboyce@nih.gov

### Awards Committee

Mentor/Student Research Award  
Chair  
Michele Cooley, Ph.D.  
Assistant Professor  
Department of Mental Hygiene  
Bloomberg School of Public  
Health  
624 North Broadway, HH 8th floor  
Baltimore, MD 21205-1999  
Phone: 410.955.0413  
Fax: 410.955.9088  
E-mail: mcquille@jhsph.edu

### Secretary

Yvette N.Tazeau, Ph.D.  
P.O. Box 20684  
San Jose, CA 95160  
Bus. Ph: (408) 977-7117  
Fax: (408) 358-0185  
e-mail: ytazeau@ix.netcom.com

### Membership Chair

Carole A. Rayburn, PhD  
1200 Morningside Dr.  
Silver Spring, MD 20904-3149  
Tel: (301)-384-2505  
Fax: (301)-384-2505  
Valentine.Carole@Starpower.net

### Nominations and Elections

Dorothy M. Tucker, PhD  
P.O. Box 62309  
Los Angeles, CA 90062-9998  
Send packages to (UPS, Fed. EX.)  
3756 Santa Rosalia Drive,  
Suite#213.  
Los Angeles, CA 90008  
Tel: (323) 293-2646

### Treasurer

Josefina M. Contreras, PhD  
Department of Psychology  
Kent State University  
Kent, OH 44242-0001  
Tel: (330) 672-3106  
Fax: (330) 672-3786

Fax: (323) 296-4752

E-mail: [drdotdot@earthlink.net](mailto:drdotdot@earthlink.net)

## **Section VI Membership**

Carole A. Rayburn, Ph.D.  
Membership Chair

### **STAND UP AND MAKE A DIFFERENCE: JOIN SECTION VI!**

Besides being extremely informative, Section VI is very encouraging of members getting involved, standing up and making a difference in the clinical psychology of ethnic minorities and in psychology in general. We offer mentoring, highlighting of student members, biographical "Heritage" sections created by Guerda Nicolas in our fine newsletter, and all manner of ways to help YOU. We prize your contributions of time, talent, skill, and common purpose. We want you, your colleagues, and your students to be an important part of our Section. Spread the word to join Section VI and help it to thrive even more.

We are so pleased and honored that the following psychologists have joined Section VI since December, 2002:

Members: Tamara L. Brown, Nolan Penn,

Suzanne B. Sobel, and Bonnie R. Strickland

Student Members: Ignacio David Acevedo, Eduardo C. Armenteros. Deborah King, Sedoria Outlaw, Leslie-Ann C. Robertson Toney, and Caryl E. Zaar.

We welcome them to Section VI and applaud their standing up to make a difference. We look forward with delight in anticipating their involvement in Section VI. Remember, Section VI grows in importance as our members grow in importance!

Why not surprise a fellow student or friend with a one-year gift membership to Section VI? Membership includes a subscription to the Section's Newsletter and invitation to sponsored programs during the APA convention. Student membership is only \$5 and regular membership is \$15. Contact Membership Chair: Carole Rayburn

### Membership Application

I wish to join/renew membership in Section VI, Division 12, APA.  
Enclosed are my dues of U.S. \$15.00 (U.S. \$5.00 for students).

Name: \_\_\_\_\_ Institution \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Phone ( ) \_\_\_\_\_ Fax ( ) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Membership Status for which I am applying:

Member, Section VI, Division 12     Student Section VI, Division 12     Non-APA member (Section Affiliate)

Member of APA, not Division 12     Student, not Division 12

If student, indicate training program currently enrolled in: \_\_\_\_\_

**Personal Information (Optional)**

Gender \_\_\_\_\_ Ethnicity \_\_\_\_\_

Area(s) of Concentration \_\_\_\_\_

(Optional for students) Please rank order 3 main issues/areas of concern for you in your program:

Financial support     Availability of faculty mentors     Support to pursue research topic     Curriculum

Availability of supportive environment for ethnic minority students and faculty (e.g., department's commitment to recruitment and retention, opportunities to participate in committees to address program issues).

Please check:

I am interested in being mentored by a Section 6 member.

I am interested in mentoring a student member.

Both

**Make checks payable to: APA Division 12, Section VI**  
Send to: Carole Rayburn, Ph.D.  
1200 Morningside Dr., Silver Spring, MD 20904-3149

---

Guerda Nicolas, Ph.D.

Editor

118 Spruce Street

Blauvelt, NY 10913