

# The Clinical Psychology of Ethnic Minorities

A Newsletter of Division 12, Section VI American Psychological Association

## President's Message

**STEVEN JAMES, PhD**

Greetings from Cape Cod. It's much cooler here than it was in San Antonio, at the recent Section's Winter EC meeting and immigration conference, but the excitement of the work your Executive Committee completed still warms me. Each person contributed in important ways. They'll share the details with you in their reports, but you should know that they were willing to try a different way of doing business and it seemed to streamline our meeting.

One of the changes I asked the EC to try was to work from an action agenda, where items that are informational only and don't require a vote are at the end of the agenda. This gave us more time to address those issues requiring the full group (your EC members are an accomplished bunch and have other divisional responsibilities that needed some of their time in San Antonio) and more time to deliberate. These kinds of small changes were tolerated well by everyone and I believe it made a difference in quality of our interactions.

There are two issues I'm focusing on for the Section at this time, one my presidential theme and the other is membership. My theme is about what we know about the experience of mixed-race people in clinical situations, from our experience of practice and our research. How are we trained, and how do those of us who wear academic hats contribute to the education of new psychologists to be sensitive to such experiences. As you probably know, this area is still emerging in our field and there are many perspectives that can inform our understanding. To this end, I am pulling together a panel to explore perspectives on mixed-race and other complicated-identities issues. Please look for the convention edition of the newsletter for more information on our programming.

As for membership, we need to grow. We are having difficulties covering appropriate costs without devastating our reserves. We have great things to offer, not the least of which is this newsletter, which I think, pound for pound, is the best one in the APA. So, here's an idea: Our membership is open to psychologists, students,

and affiliates. They don't have to be APA members or even Division 12 members. It costs only \$15. I'm going to ask each of our current members to give a membership in our section to one person who shares our interests. Don't give it to your kid or mom, unless you know they'll renew, it really needs to be about the shared interests. Do you have a colleague, student, or mentor who might be a good Section member? A membership form is located in this newsletter; please use it to do something nice for a friend and for Section 6.

Finally, at the EC meeting the idea of creating some Task Forces to do more and to involve more members in the work of the Section arose. I think it's a grand idea and ask you to consider what areas of special interest you might want to work on with other Section members. While several ideas were generated (child & adolescent issues, aging, practice, publications, etc.), I'd like to hear from you about what you think we should be doing, especially if you're interested in pitching in. Please feel free to call or email me with your ideas.

Thank You,

Steve James, Ph.D.  
978-815-2480  
james@goddard.edu

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*Contribution to Practice*

Thursday August 18, 2005

Washington, D.C. - APA Convention

**Miguel E. Gallardo, Psy.D.****Past President's  
Message***Asuncion Miteria Austria, PhD*

It was an honor to have served as your President. As I reflect on the past year, I am pleased that we were able to achieve our initiative of advancing the present and preparing the future by valuing our strengths. This initiative was reflected in our presidential award session which recognized the professional contributions of our distinguished colleagues in science, education, practice, and public interest. The eight awardees were balanced in gender and all four ethnic groups were represented. A special "Distinguished Career Achievement" award was given to the CEO of APA, Dr. Norm Anderson, for his exceptional leadership in advancing psychology. Our Presidential Symposium also represented the present and the future when we featured early career psychologists and senior level career psychologists in a discussion of their contributions to science, education, public interest and practice. Again, the symposium was gender balanced and all four ethnic minority groups were represented.

We featured the summaries of three panelists' presentations in the last issue of our Newsletter, including Guerda Nicolas (early career, Education), Gordon Nagayama Hall (senior level, Education) and Jennifer Manly (early career, Science). In this issue, we are featuring Miguel Gallardo (early career, Public Interest).

I am proud to have initiated a tradition of celebrating and honoring our very distinguished colleagues. We have many more colleagues to honor. We have just started; let's continue the celebration of advancing the present and preparing the future.

The need to build coalitions always resonated with me as a student and continues to reflect in my current work and professional endeavors. To date, I believe it has been the foundation for the success I have achieved in my efforts on the local, state, and national levels. In addition, my perseverance and hope has allowed me to become an agent of change for the communities I represent. For too long there has been a separation between mainstream and ethnic based psychological associations. While I have understood the context in which these relationships developed, as the "new breed" of psychologists, I have not allowed myself to get disheveled by past experiences. As a result, I have made efforts to continue to bridge the gap between these two entities. At the core of my accomplishments has been my ability to maintain a voice in mainstream psychological associations for not only early career psychologists, but also for folks who represent the multicultural diversity of psychologists in the field. To truly represent a voice, and have a presence at the table, in a consistent way for the constituencies I have represented, has been rewarding, yet simultaneously challenging. In preparing for this presentation, I recall how it easy it was to identify challenges, but I struggled in highlighting my success.

In my efforts to remark on my two most rewarding achievements to date, I identified the following two: 1.) Advocating for the development of a cross cultural continuing education in the state of California for practicing psychologists and for the inclusion of multicultural issues in all CE offered courses through the California Psychological Association (CPA); and 2.) Becoming one of the founders and elected to serve as the first President of the California Latino Psychological Association (CLPA).

My sustained efforts in maintaining ties with mainstream psychological associations provided me with an opportunity to make a difference within the CPA. Moreover, I impacted the association through the relationships of trust I built with colleagues that ultimately provided a launching pad for the education and training of culturally responsive psychologists through the CPA and in the state. The association eagerly responded by unanimously voting in favor of the development and implementation of a multicultural diversity course to be

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*Early Career Psychologist:*

offered to all CPA members. In addition, the CPA agreed to reexamine the language used in the mandatory continuing education requirements in the state to reflect the importance of including issues of multicultural diversity in all course content offered to psychologists.

Secondly, the establishment of the CLPA has been, in my opinion, my most rewarding accomplishment to date. The CLPA membership continues to grow, as does our support for Latina/o graduate students. As a student I often struggled in not having a Latino psychological association to utilize for support and new how important it would have been for my own personal and professional development. Within the past few years the resurgence of the National Latina/o Psychological Association sparked a trend that ultimately led to the development of the CLPA. In essence, it was the right time, and it was our time to make it happen both nationally and statewide. I was challenged by some colleagues when I started the association who stated that I was taking potential members away from their associations. My response to these colleagues was that there were issues that their associations would never address within the Latino community and that they would need our support in making their association more relevant to all ethnic psychologists. In addition, the CLPA would look to them for assistance in moving forward as well – We needed one another to move forward, we needed to build a coalition with one another. I am delighted to say that this has happened. However, these efforts have not come without some challenges.

The two themes that have emerged as challenges for me in my efforts to move us forward include: 1.) Needing to validate my existence at the table; and 2.) Tolerating insensitivity to the needs of the people I represent, while continuing to collaborate with folks around me who make these “unintentional” comments. It becomes frustrating to justify why I feel certain issues are important. When I sit at the table at a CLPA meeting I do not have to justify why it is important for people to be educated about Latinos, or African Americans, or to understand that cultural competence is not a “nice” thing to have, but an ethical responsibility we all have. In my existence in other venues, it has been a struggle at times to be on the receiving end of challenging remarks questioning my motives or why I do what I do. In addition, I have also had to justify to my colleagues who represent the ethnic diversity in the field why I involve myself in such efforts. This has always been the most discouraging circumstance for me. I do what I do

because it is the right thing to do. I should not have to justify my existence at either table, much less within my own community. My comments are not generalizable to all, because I have worked with wonderful people who I consider friends and colleagues in both mainstream and ethnic based psychological associations.

Lastly, it is hard to hear comments that invalidate my experience or that reflect insensitivity to the communities I represent. The mandate of developing tolerance, an empathic stance, and resilience is, at times, a must for survival and persistence. To hear remarks that negate ones life work or one’s personal or professional experience, can be disheartening at times. However, over time, I have seen and experienced significant changes in certain attitudes and perspectives in the psychological world around me. More recently, I have begun to encounter a true desire and authenticity from people that may have not been there in the past. As my friend and colleague, Dr. Thomas Parham always tells me, “The movement is always greater than the people.” It looks like it is safe to say that the movement has overcome the people....

Thank you.



## Section VI Awardees

The division 12, section IV awards committee met on April 24th to discuss the nominees for the Dalmas A. Taylor Outstanding Student Researcher Award and the Samuel M. Turner MENTOR award and select the 2006 award winners.

The winner of the Dalmas A. Taylor Outstanding Student Researcher Award is **Tynessa L. Gordon** a doctoral student in the Department of Psychology at the University of Virginia. Her paper is titled "Ethnic differences in affective, behavioral, and cognitive markers of anxiety." Her faculty mentor is Bethany A. Teachman.

The winner of the Samuel M. Turner MENTOR Award is **Carolyn Barcus**, Ed.D., Clinical Assistant Professor in the Department of Psychology at Utah State University.

## **SECTION VI ELECTION** **BIOGRAPHICAL SKETCHES**

### **CANDIDATES FOR PRESIDENT-ELECT**

**Dr. Eduardo Morales** is currently the Interim PhD Clinical Program Director at California School of Professional Psychology-S.F. At CSPP-S.F., he led the effort in developing and establishing multicultural competencies for students and faculty. He is also Executive Director of AGUILAS, an HIV prevention program for Latino gay/bisexual men. His areas of expertise include health prevention and promotion, HIV, substance abuse, community interventions, program evaluation research, and strategic planning and policy development. His current research areas include interventions with drug-exposed infants and their mothers, HIV prevention interventions with Latino and African American gay/bisexual men, and interventions with high-risk juvenile offenders. He was one of the founders and served as president of Division 45 of APA, the Society for the Psychological Study of Ethnic Minority Issues (2004-06). He is a member of several Divisions and fellow of four APA Divisions.

Dr. Morales has received numerous awards for his contributions and leadership from the APA Society for the Psychological Study of Ethnic Minority Issues and from the Society for the Psychological Study of Lesbian and Gay Issues (Division 44).

As Section President, his efforts will focus on three major areas: 1) increasing evidence-based practices for ethnic minority populations; 2) collaborating with other APA divisions in addressing ethnic minority concerns; and 3) addressing the training of ethnic minority psychologists. These can be captured in a presidential initiative of increasing clinical competency on ethnic minority issues among all psychologists.

**Dr. Julia M. Ramos-Grenier**, ABPP is a neuropsychologist with the Tucson Unified School District in Tucson, AZ. She is past-president of a forensic psychology private practice group in Connecticut. She specializes in evaluations of children who have experienced abuse or have learning and developmental disorders.

Within APA, Dr. Ramos-Grenier was chair of the Ethics Committee, the Board of Social and Ethical Responsibility

(now known as BAPPI); member of Division 12's former Affirmative Action/Equal Opportunity (precursor of Section VI), member of APA's Committee on Psychological Tests and Assessments; and member of several task forces including, APA/ABA relations, assessment of diverse populations, and the Ethics Committee's task force which wrote the 2002 APA Ethics Code. She is immediate past chair of the APA Committee on Legal Issues, and is a member of the APA Insurance Trust's Trust Risk Management Services Board, which provides malpractice insurance to psychologists.

As affiliate faculty at the University of Hartford's Graduate Institute of Professional Psychology, Dr. Ramos-Grenier has taught Diversity in Psychology, Forensic Psychology, Ethics in Psychology, and Neuropsychological Assessment. She developed and directed the Behavioral Science Unit of the Hartford Police Department, does training, pre-employment psychological screening, and fitness for duty evaluations of law enforcement personnel, and co-edited the APA book, Test Interpretation and Diversity: Achieving Equity in Assessment.

Dr. Luis A. Vargas is an Associate Professor in the Division of Child and Adolescent Psychiatry, Department of Psychiatry, University of New Mexico School of Medicine. During his tenure as the Training Director of the Clinical Psychology Internship Program at UNM, there was a strong focus on training interns to be culturally responsive and to serve culturally diverse patient populations within the public sector. He served as Chair of the New Mexico Board of Psychologist Examiners (NMBPE) and was involved in a major revision of the NMBPE Rules and Regulations and in the writing of the rules and regulations for prescriptive authority for the NMBPE. Dr. Vargas is a fellow of APA Divisions 37, 12, and 31 and served as past president of Division 37.

Dr. Vargas has worked on several APA task groups and committees including: CMHS/APA Task Group to Refine Training for Psychologists to Provide Services to Children, Adolescents, and their Families; APA Task Force on Professional Child and Adolescent Psychology; and the APA Task Force on Immigrant Children, Youth and Families. He has served as a consulting editor for the *Journal of Clinical Child Psychology* and *Cultural Diversity & Ethnic Minority Psychology*. Dr. Vargas is co-editor of "Working with Culture: Psychotherapeutic Interventions with Ethnic Minority Children and Adolescents" (1991) and a co-author of "Working with Latino Youth: Culture, Development, and Context" (1999), both published by Jossey-Bass.

**CANDIDATES FOR TREASURER**

**Dr. Freddy Paniagua** is Professor of Psychiatry and Behavioral Sciences, University of Texas Medical Branch at Galveston (UTMB). He served as Co-director of D/ART –NIMH Program and Chair of the APA Committee on Ethnic Minority Affairs (CEMA). He is licensed to practice in Missouri, Texas and Pennsylvania. An APA Fellow, he is a recipient of numerous awards including the Dr. Martin Luther King Service Award, Office of Affirmative Action, UTMB; and Outstanding Service Award, Minority Fellowship Program from the American Psychological Association. Dr. Paniagua is author or co-author of numerous of books and publications on multicultural issues, and is well known for his best selling book, *Assessing and treating culturally diverse clients: A practical guide. 2005 (3<sup>rd</sup> ed.)* Sage Publications.

**Dr. Helen Pratt** previously served as President of Division 12, Section VI. Since 1991, Dr. Pratt, a licensed psychologist, has been the MSU Director of Behavioral Developmental Pediatrics Program at the Kalamazoo Center for Medical Studies. She is also a Professor of Psychology and Adjunct Professor in the Department of Psychology, Western Michigan University, Kalamazoo. She has distinguished herself professionally and has been honored on many occasions as well. In 1994 she was awarded with the Family Practice Residency Program Outstanding Teaching Recognition. Dr. Pratt has also published widely.

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## Announcements

### Honoring Toy Caldwell-Colbert, Ph.D.

Toy Caldwell-Colbert, Ph.D., ABPP President of Div 45 Society for the Psychology Study of Ethnic Minority Issues was named the inaugural Distinguished Alumna Visiting Professor in Clinical Psychology of the Department of Psychiatry and Human Behavior in the Brown Medical School, Brown University on April 27, 2006.

Professorship activities include an address to the psychology interns sharing my career path as an ethnic minority clinical psychologists and academic administrator. Issues of ethnic minority recruitment, retention, and training of faculty, interns and research psychologists were

among the topics presented and discussed with training faculty, administrative staff in the medical school and with the diversity task force. Methods for identifying ethnic minority trainees interested in research careers and APA and NIH/NIMH were shared. I will work with the Clinical Psychology Training Consortium and serve as consultant on their T32 grant initiatives.

The program maintains an active research agenda with over 23 grant awards. The current psychology internship program has 21 psychology interns and 60 post-docs. There were 5 trainees in the first cohort of psychology interns; which included Kelly Brownell (Yale University), Peter Monti (Brown University), Steven Hayes (University of Nevada, Reno), and Carol Landau (Brown University) all strong behavioral researchers and practitioners. Our DCT was David Barlow, Ph.D. a distinguished scholar and behavior therapist who is currently serving as a faculty member at Boston University.

Dr. Barlow and many of my classmates gathered in Providence, RI on June 16th, 2006 to celebrate and honor this historic event. We were hosted to a dinner by Anthony Spruito, Ph.D., ABPP Professor and Director of the Clinical Psychology Training Consortium, which was also the 30th anniversary of the Brown Medical School Psychology internship program.

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**Diversity Challenge 2006** Do Immigrants Catch or Carry Race and Culture? October 2006, Boston, MA. It has been argued that one strength of the United States is that it is a blend of immigrants from many countries. Each immigrant group has brought with it cultural values and practices and also an experience of racial and/or ethnic socialization even though the immigrants may call the experience something else. It is not clear how immigrants adapt to a country in which racial socialization (which includes racism, discrimination, and pressures to assimilate for some skin color groups) is more evident than cultural socialization, whereas for others the opposite is true. This year we envision having an interdisciplinary forum in which a variety of perspectives are explored from researchers, educators, diversity managers, recruitment officials, government agencies, corporations, and practitioners. [http://www.bc.edu/bc\\_org/avp/soe/ispr/](http://www.bc.edu/bc_org/avp/soe/ispr/)

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## NLPA Awards: Call for Nominations

We are excited to make this general call for candidates for the following NLPA awards to be announced at the 2006 NLPA National Conferencia:

NLPA - Distinguished Professional Career Award (an award conferred upon psychologists whose contributions have advanced an agenda congruent with NLPA's mission).

NLPA - Distinguished Professional Early Career Award (an award conferred upon psychologists whose contributions have advanced an agenda congruent with NLPA's mission). Early career is defined as 10 years or less since earning a doctoral degree.

NLPA Mission includes:

- Generating and advancing psychological knowledge.
- Fostering the effective application of psychological knowledge for the benefit of the Hispanic/Latino population.
- Valuably contributing to the field of Latina/o psychology.
- Promoting the educational and professional advancement of Latina/o psychologists.
- Fostering communication with members of Latina/o communities at all levels for their mutual education.
- Promoting an awareness and understanding of issues that Latina/o psychologists and mental health professionals might have as related to their educational and professional experiences.

NLPA - Star Vega Distinguished Service Award (an award conferred upon psychologists who have distinguished themselves by their service to the Latino/a community).

The award is named in honor and memory of Dr. Star Vega. Dr Star Vega, Practitioner, Professor of Psychology, and advocate for all psychologists, died Saturday April 24, 2004 at the young age of 55 due to leukemia. Dr. Vega was core faculty in the doctoral program in Clinical Psychology at Phillips Graduate Institute. She was also the 2002 President of the California Psychological Association, the first Latina to occupy this position.

Eligibility requirements: While persons who are not members of NLPA may be nominated to the awards, all awardees would need to be members of NLPA before the bestowing of an award. In other words, nominees selected to receive an award would need to join the organization before the conferment of the award.

Submission requirements: Nominations should include a

copy of nominee's curriculum vitae and two letters of support documenting how the nominee fulfills the criteria for the award. Nominations and supporting documents must be received no later than August 1, 2006.

Awards will be announced and granted during NLPA's National Conferencia to be held October 12-14, 2006.

Please send nominations and the accompanying materials to:

Esteban V. Cardemil, Ph.D.  
Assistant Professor  
Frances L. Hiatt School of Psychology  
Clark University  
950 Main St.  
Worcester, MA 01610  
Email: Ecardemil@clarku.edu

Please contact me if you have any questions regarding this communication.

Muy cordialmente,  
Esteban Cardemil on behalf of the Awards committee

#### NLPA Awards Committee

Esteban Cardemil, Ph.D. (Chair)  
Andres Consoli, Ph.D.  
Yvette Tazeau, Ph.D.  
Ignacio David Acevedo-Polakovich, M.S.  
Melisa Valle, M.Ed.

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## Student NLPA Awards!

We are pleased and excited to announce a call for two student NLPA awards to be announced at the upcoming 2006 NLPA National Conferencia! Please find below and distribute widely this information:

A. Cynthia de las Fuentes Dissertation Award: The purpose of this award is to support students in finishing their dissertation project. One award for a total of \$500 will be made at the upcoming NLPA National Conferencia. This award is sponsored by a generous donation made by Dra. Cynthia de las Fuentes, associate professor, Department of Psychology, Our Lady of the Lake University, San Antonio, Texas.

#### Eligibility requirements:

1. Content requirement: The dissertation needs to focus on issues related to Latino/a Psychology theory, research, and

practice. It should not merely include Latinos/as in the study.

2. Status requirement: The data should be collected at the time of application.

#### **Submission requirements:**

1. Submit a summary of your dissertation of up to 2 pages (doubled spaced, font type Times New Roman, font size 12 pt.) indicating title, purpose and objectives of the study, and methodology.

2. The submission should be accompanied by a letter from the chair of the dissertation committee and/or training director indicating the student's good standing in the program and documenting the phase of the study.

B. Distinguished Student Service Award: The purpose of this award is to honor a graduate student who has made outstanding service contributions to the US Latina/o community. One award for a total of \$500 will be made at the upcoming NLPA National Conferencia. Service contributions can include:

- Development of creative educational programs or other novel activities in the advancement of service.

- \* Working to increase funding for agencies.
- \* Working on legislation regarding mental health.
- \* Involvement in policy-related issues.
- \* Initiating outreach to underserved communities or substantive involvement in efforts to do such outreach (e.g., counseling and support groups).

#### **Eligibility requirements:**

Nominees must be matriculated graduate students (including pre-doctoral interns), and must be student members of NLPA at the time their nomination materials are submitted.

#### **Submission requirements:**

Nominations should include a copy of nominee's curriculum vitae and two letters of support detailing the nominee's service contributions to the profession and US Latina/o community. In addition, the submission should be accompanied by a letter from the chair of the dissertation committee and/or training director indicating the student's good standing in the program.

Awards will be announced and granted during NLPA's National Conferencia to be held October 12-14, 2006.

Please send nominations and the accompanying materials to:

Esteban V. Cardemil, Ph.D.  
Assistant Professor  
Frances L. Hiatt School of Psychology  
Clark University  
950 Main St.  
Worcester, MA 01610  
Email: Ecardemil@clarku.edu

Please contact me if you have any questions regarding this communication. Also, please forward this message as appropriate to graduate students and their advisors.

Muy cordialmente,

Esteban Cardemil on behalf of the Awards committee  
NLPA Awards Committee  
Esteban Cardemil, Ph.D. (Chair)  
Andres Consoli, Ph.D.  
Yvette Tazeau, Ph.D.  
Ignacio David Acevedo-Polakovich, M.S.  
Melisa Valle, M.Ed.

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## **Course Opportunity**

### **Surviving the Politics of Academia: How to Get Tenure and Promotion**

Helen D. Pratt, Ph.D Professor of Pediatrics and Human Development Department of Pediatrics, Michigan State University, East Lansing Michigan (Kalamazoo Campus) ; Dr. Elaine Philips, Tenured Professor and Dr. Delores Walcott, Tenured Associate Professor Counseling and Testing Center, Western Michigan University, Kalamazoo, MI , Last presenter to be announced.

This course is designed for early/mid career psychologists in academic institutions strategically planning to attain tenure and promotion (this includes adjunct status). Attendees will learn: (1) how to analyze requirements and prepare for attaining tenure and/or promotion in their respective settings; (2) how to develop a support system; (3) how to identify, avoid, and manage harmful situations; (4) how to assess their personal strengths and weaknesses; (5) how detect and navigate political land mines; (6) how to balance clinical responsibilities, research, publication, service requirements, and personal needs; and (7) how to

determine if their current setting is too toxic for their r survival.

**PRESENTER:** Helen D. Pratt, Ph.D. is the Director of Behavioral and Developmental Pediatrics in the Pediatrics Program at Michigan State University/Kalamazoo Center for Medical Studies, Kalamazoo, MI. She holds two academic appointments: Professor of Pediatrics and Human Development at Michigan State University (Kalamazoo Campus) and adjunct Professor of Psychology at Western Michigan University in Kalamazoo, MI. Helen has published widely in peer reviewed journals, is active clinically and in her community. Helen's research interests include violence issues as related to children, adolescents and women. Her publications have focused on increasing clinician knowledge about issues that affect the lives of adolescence with a focus on correcting myths and stereotypes regarding minorities in the published literature.

Helen chose to implement a systematic approach to entering and thriving in academia. She, along with her colleagues Dr. Elaine Philips and Dr. Delores Walcott formed a support group where they developed strategies for becoming tenured full professors. They also aggressively mentor others to help them attain their doctoral degrees, licensure, academic appointments, attain tenure and to matriculate from assistant to full professor. Their efforts are geared toward perpetuating that support system and increasing the ranks of women and minorities in the academic ranks.

**DATE:** Wednesday, August 9 8:00am - 4:00pm  
7 CE CREDITS

**FEE:** \$170 Div 12 member/\$190 non-member

## **ADVERTISEMENT**

The Diversity Committee of Division 22 (Rehabilitation Psychology), in conjunction with colleagues from Division 40 (Neuropsychology), is organizing a minority mentoring breakfast at APA 2006. The event will be held at the Ernst Café, 600 S. Peters Street, which is 2 blocks West and 3 blocks North of the Morial Convention Center. Breakfast starts at 8:30 on Saturday, August 12 and runs till 10:30.

Fixings will include made-to-order omelets and shrimp and corn grits. The purpose is expose students who might not otherwise have the opportunity to career options in rehabilitation psychology and neuropsychology. We want students to be able to sit down with leaders in the field and talk about research and training opportunities, explore career options, and start an ongoing relationship with a mentor.

**The Clinical Psychology of Ethnic Minorities**  
*Section VI, Division 12*  
*American Psychological Association*

**2006 Election Ballot**  
President-elect and Treasurer

Candidates are listed alphabetically. Please vote for one candidate for each office by putting a check next to the candidate's name. See page 4 for the candidates' statements.

**PRESIDENT-ELECT (2007)**

Eduardo Morales \_\_\_\_\_

Julia M. Ramos-Grenier \_\_\_\_\_

Luis A. Vargas \_\_\_\_\_

**TREASURER (2007-09)**

Helen Pratt \_\_\_\_\_

Freddy Paniagua \_\_\_\_\_

**REPRESENTATIVE to DIVISION 12 (2007-09)**

A. Toy Caldwell-Colbert \_\_\_\_\_

Write-in \_\_\_\_\_

Please remember to sign and print your name on the front of the envelope.

**Ballots should be mailed by September 12, 2006 to:**

Asuncion Miteria Austria, PhD  
Department of Psychology  
Cardinal Stritch University  
6801 N. Yates Road  
Milwaukee, WI 53217-3985

Thank you for your cooperation and active participation in our Section.



## **Newsletter Submission Guidelines**

Have any newsworthy information of interest to our Section membership? Tell us about your activities, or discuss an issue relevant to the clinical psychology of ethnic minorities. Let us know when a colleague or you have received an award or recognition.

- 1) **Fall edition:** **September 30**  
**Spring edition:** **February 28**  
**Special Convention Edition: June 30**
- 2) Submissions may be edited for consistency, length, redundancy, and format.
- 3) Officer reports will be limited to 3 paragraphs or a half page; President's report will be limited to a full page; all other articles will be limited to a full page or less with references.
- 4) Submissions should be sent copy ready, preferably on disk in Word 6.0 or less, or via E-mail on an ASCII file to newsletter editors, **Guerda Nicolas** (nicolagu@bc.edu) and **Anabel Bejarano** (anabelbejarano2002@yahoo.com).
- 5) No submissions will be accepted after the deadline.

## Division 12 Section VI Executive Committee Roster 2006

### President

Steven E. James, PhD (*1-1-06 to 12-31-06*)  
10 Fairfield Drive  
East Sandwich, MA 02537  
Tel.: 978-815-2480  
[james@goddard.edu](mailto:james@goddard.edu)

### President-Elect

Cheryl A. Boyce, Ph.D. (*1/1/06 to 12/31/06*)  
Division of Pediatric Translational Research and  
Treatment Development  
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### Past-President

Asuncion Miteria Austria, PhD (*1/1/06 to 12/31/06*)  
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### Secretary

Georgette Hardy DeJesus, PsyD (*1-1-05 to 12-31-07*)  
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[dejesus@umd.edu](mailto:dejesus@umd.edu)

### Treasurer

Alfiee M. Breland-Noble, PhD (*1-1-04 to 12-31-06*)  
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### Representative to Division 12 (*1-1-04 to 12-31-06*)

A. Toy Caldwell-Colbert, Ph.D., ABPP  
2703 Unicorn Lane NW  
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Tel.: (202) 202-856-1747  
Cell: 202-441-2790

Fax: (202) 364-8280  
[caldwellcolbert@yahoo.com](mailto:caldwellcolbert@yahoo.com)

### Program Co-Chair (*1-1-04 to 12-31-06*)

Carole A. Rayburn, Ph.D.  
1200 Morningside Drive  
Silver Spring, MD 20904-3149  
Tel.: (301) 384-2505  
Fax (301) 384-2505  
[Valentine.carole@starpower.net](mailto:Valentine.carole@starpower.net)

### Program Co-Chair (*01/06 to 12.31.08*)

Reginal Nettles, Ph.D.  
6217 Ironwood Way  
Columbia, MD 21045  
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## Section VI Membership Fall 2006

Joseph Gone, PhD  
Membership Chair

Section VI is pleased to welcome those individuals who have expressed an interest in the Clinical Psychology of Ethnic Minorities. Your membership and participation in the Section is valuable to us and we hope that you will join in the activities and opportunities that the Section has to offer. We offer mentoring, highlighting of student members, biographical "Heritage" sections created by Guerda Nicolas in our fine newsletter, and all manner of ways to help YOU. You can learn more about these activities and opportunities by reading the newsletter, attending the Section's convention sessions at APA, networking during Section VI social hour, volunteering for a committee, or participating in Section VI's mentoring program. We also hope that you will encourage others to join the Section and possibly consider sponsoring a student or two for

membership. Membership includes a subscription to the Section's Newsletter and invitation to sponsored programs during the APA convention. Student membership is only \$5 and regular membership is \$15.

Section VI's membership continues to grow by leaps and bounds. We hope that you will share the goal and vision of this section so we continue making a lasting difference in psychology and society-at-large. Please feel free to share the Section's newsletter with your colleagues and students. It will hopefully generate more interest and support for the clinical psychology of ethnic minorities. And please don't hesitate to contact me at [jgone@umich.edu](mailto:jgone@umich.edu) or by phone at (734) 647-3958 if you want me to contact a potential member for the Section or mail someone a membership application.

## Membership Application

I wish to join/renew membership in **APA Division 12 (Clinical Psychology)**  
**Section VI: The Clinical Psychology of Ethnic Minorities**  
 Enclosed are my dues of U.S. \$15.00 (U.S. \$5.00 for students)

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: ( ) \_\_\_\_\_ Fax: ( ) \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Membership Status for which I am applying:

\_\_\_\_\_ Member, Section VI, Division 12      \_\_\_\_\_ Student, Member, Division 12

\_\_\_\_\_ Non-APA member (Section Affiliate)      \_\_\_\_\_ Member of APA, not Division 12

\_\_\_\_\_ Student, not Division 12

If student, indicate training program currently enrolled in: \_\_\_\_\_

### Personal Information (Optional)

Gender: \_\_\_\_\_ Ethnicity: \_\_\_\_\_

Area(s) of Concentration: \_\_\_\_\_

(Optional for students) Please rank order 3 main issues/areas of concern for you in your program:

\_\_\_\_\_ Financial support      \_\_\_\_\_ Availability of faculty mentors

\_\_\_\_\_ Support to pursue research topic      \_\_\_\_\_ Curriculum

\_\_\_\_\_ Availability of supportive environment for ethnic minority students and faculty (e.g., department's commitment to recruitment and retention, opportunities to participate in committees to address program issues).

Please check:

\_\_\_\_\_ I am interested in being mentored by a Section 6 member.

\_\_\_\_\_ I am interested in mentoring a student member.

\_\_\_\_\_ Both

### Make checks payable to: APA Division 12, Section VI

Send to: Joseph P. Gone, Ph.D., Department of Psychology, University of Michigan  
 2239 East Hall, 530 Church Street, Ann Arbor, MI 48109-1043

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Why not surprise a fellow student or friend with a **one-year gift membership** to Section VI? Membership includes a subscription to the Section's Newsletter and invitation to sponsored programs during the APA convention. **Student membership is only \$5 and regular membership is \$15. Contact Membership Chair: Joseph P. Gone, Ph.D. by e-mail at [jgone@umich.edu](mailto:jgone@umich.edu) or by phone at (734) 647-3958.**

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