

## **ANNOUNCING THE 2005 SUMMER INSTITUTE IN POLITICAL PSYCHOLOGY at Stanford University**

July 10-29, 2005

Stanford University is home of one of the founders of the field of political psychology, Professor Alexander George, and currently includes to a large group of faculty experts studying political psychology. Stanford University is very pleased to announce that it will host the 2005 Summer Institute in Political Psychology, reviving a tradition that was created by Margaret Hermann and carried out at Ohio State University each summer from 1991 through 2002. This year's Institute is sponsored by the National Science Foundation, Stanford's new Institute for Research in the Social Sciences (IRiSS), the Office of the Dean of Stanford's School of Humanities & Sciences, the International Society of Political Psychology, and the American Political Science Association.

The Summer Institute this year will offer 3 weeks of training in political psychology to up to 60 participants, including graduate students, faculty, professionals, and advanced undergraduates. The activity schedule will include, lectures by world-class faculty, discussion groups, research/interest group meetings, group projects, and an array of social activities.

Applications from interested participants will be accepted beginning on February 1 and are due by April 1, 2005, at the latest. Qualified applicants will be admitted on a first come, first served basis, and all admissions decisions will be finalized by April 7. For more information on the 2005 Summer Institute, please visit

<http://www.stanford.edu/group/sipp> or email [sippstanford@stanford.edu](mailto:sippstanford@stanford.edu)

--- Posted JAN'05

## **FEDERATION AND APAGS CO-HOST SCIENCE FORUM ON CAREERS FOR BEHAVIORAL SCIENTISTS-** Jill Egeth reports:

On December 3, the Federation, with support from the American Psychological Association of Graduate Students (APAGS), held a day-long Science Forum exploring issues surrounding the pursuit of non-academic careers by research-trained behavioral scientists. The event, divided into morning and afternoon sessions, addressed the concerns of both new PhDs and those interested in making a mid-career career transition. The morning session, dedicated to students, postdocs, and early career PhDs, included talks by: Norman B. Anderson, PhD (CEO, American Psychological Association); William C. Howell, PhD (Adjunct Prof, Arizona State University, Rice University); Lisa Kozlowski, PhD (Asst Dean Postdoc Affairs, Thomas Jefferson University); David Christopher (Recruitment Coordinator, Congressional Research Service); Jeff Kuenzi, PhD (Analyst, Domestic Social Policy Div, Congress Res

Jen Kuenzi, PhD (Analyst, Domestic Social Policy Div, Congress Res. Service). The afternoon session, geared towards researchers interested in transitioning to a different type of career, featured talks by: Philip Rubin, PhD (CEO, Vice President, & Senior Scientist, Haskins Labs); Kathie L. Olsen, PhD (Assoc. Director, White House Office of Science and Technology Policy); Alexandra Lord, PhD (Historian, National Public Health Service). Although the speakers represented a variety of different educational and professional backgrounds, most of them seemed to converge upon a unified message: NETWORK!

Talk to people, let your friends know that you're looking for a job, schedule informational interviews, and explore opportunities that at first glance may not seem to fit all of your criteria. Think broadly about yourself. What are your strengths, skills, and passions? Interested in learning more about the Forum and the advice offered by our speakers? We've created a "Careers" <<http://www.thefederationonline.org/CareersIndex.html>> webpage that has links to all of the eeting materials, including PowerPoint presentations, available at <<http://www.thefederationonline.org/CareersIndex.html>>. We're also in the process of creating a list of the most useful "Online Career Resources" for research-trained behavioral scientists, which will soon be posted on our website. We plan to update the list regularly, as people send us URLs for their favorite online resources. Do you have something you would like to add? Send us an email <<mailto:federation@fbpcs.org?subject=Online>> Career Resource Suggestions with your recommendations and we'll add them to our growing list.

--Posted DEC'04--

## **STUDENTS AWARDS**

**(<http://www.apa.org/divisions/div19/div19awardapp.html>)**

Each year, Division 19 takes great pride in recognizing exceptional students who are conducting research to enhance and improve Military Psychology. The division student awards program consists of two categories of awards: a Student Research Award and Student Travel awards. The purpose of the Military Psychology research Grant program is to assist graduate and undergraduate students of psychology with costs associated with conducting research. The Student Travel Award program was created to assist graduate and undergraduate students of psychology with costs associated with travel to present research projects at professional psychological conferences. In 2004, we are pleased to announce the awarding of \$3,000 to four student affiliates who are conducting exemplary research in furtherance of Military Psychology.

### **Military Psychology Student Research Grant**

**Brief Description:** The purpose of this grant is to assist graduate/undergraduate students of psychology with costs associated with conducting research (e.g., payment of subjects, purchasing supplies, etc.). This award is presented to students whose research reflects excellence in military psychology. **Awardee Receives:** A monetary award of \$1,500.

**Eligibility/Requirements:** Recipient must be enrolled, in good standing in a graduate/undergraduate program in psychology and have had their research proposals approved by a faculty advisor prior to applications. The proposed research may be in any area of interest dealing with military psychology. Applicants must be student affiliates of Division 19.

**Nomination/Application Process:** See APA Division 19 Web Site for application materials. Submissions are reviewed by a Division 19 panel composed of student affiliates and members.

**Deadline:** May 1, 2005. **Contact:** See information for Division 19 Past President in the Division 19 Newsletter or on the APA Division 19 Web Site.

### **Military Psychology Student Travel Award**

**Brief Description:** The purpose of this grant is to assist graduate/undergraduate students who are interested in military psychology assistance with travel to the annual APA Convention to present their research. **Awardee Receives:** A monetary award of \$500 to \$750 will be presented to two students presenting a paper/poster in Division 19.

**Eligibility/Requirements:** Recipient must be enrolled, in good standing in a graduate/undergraduate program in psychology. Only applicants with papers/posters accepted by Division 19 will be considered. Multiple author submissions are acceptable, but the student applicant must be designated as the first author of the paper/poster. If there are multiple student authors, only the first author may apply for these funds. Applicants must be student affiliates of Division 19.

**Nomination/Application Process:** See APA Division 19 Web Site for application materials. Submissions are reviewed by a Division 19 panel composed of student affiliates and members.

**Deadline:** May 1, 2005. **Contact:** See information for Division 19 Past President in the Division 19 Newsletter or on the APA Division 19 Web Site.

- **Mid-Year's Student Awards**

Last year's applications were exceptional, making the selection process

difficult. Therefore, we would like to offer hearty congratulations to all the award winners! In addition, we would like to thank all of those students who submitted applications for this year's awards, and encourage you to submit your applications again next year. All student affiliates with research proposals in the psychological realm are encouraged to apply for the 2005 Student Research Award. Those students already executing psychologically-related research may also make application for the 2005 Student Travel Awards. Other student awards are available for noteworthy papers and posters presented at the annual Division 19/Division 21 mid-year symposium to be held in the Washington D.C. metro area in March 2005.

**2004 Student Research Award Winner- Jennifer A. Sommers – “Occupational Stress in the Military Context”, Portland State University, Portland, Oregon-** Jennifer is a doctoral student in the Systems Science-Psychology program at Portland State, majoring in Industrial and Organizational Psychology and specializing in Occupational Health Psychology. In collaboration with her major advisor, Robert Sinclair, Ph.D., she has conducted research investigating industrial and contextual factors that influence the effects of stress on the attachment, retention, and well-being of military personnel. Her dissertation examines the relationship between stress and counterproductive behavior in the military across time and at multiple levels of analysis (e.g., soldier, unit). Jennifer's future goals include conducting applied research in the areas of occupational health and safety and building collaborative relationships with the military to improve the quality of soldiers' work and family life. Jennifer's award is being accepted on her behalf by her major advisor, Robert Sinclair, Ph. D.



**2004 Student Travel Award Winners- Ann H. Huffman – “Work-Family Conflict of Army Soldiers Over Time”, Texas A&M University, College Station, Texas-** A doctoral student at Texas A&M University in the Industrial-Organizational Psychology Department, Ann has focused her research on the relationship between work and nonwork and how this life-work interface affects both the individual and the military. In one study, she examined how work-family conflict differentially affects turnover intentions for men and women and the differences of work-family balance for dual- and single-career couples. Ann's long-term goal after

balance for dual- and single-earner couples. Ann's long-term goal after graduation is to continue her study of work-family interface with two more specific goals: 1) to continue examining the processes and proposed components of the work-family conflict construct; and 2) to develop a model of work-family interface that encompasses aspects unique to the military population.



**Katherine T. Nguyen – “The Impact of Mistrust, Race/Ethnicity, and Socioeconomic Status on Gulf War Illness Symptoms”, Loma Linda University, Loma Linda, California-** Katherine is currently a doctoral student in the Department of Psychology at Loma Linda University with research interests encompassing the biopsychosocial model and its implications for veterans-related illnesses. Specifically, she is interested in discovering the predictors and causes of Gulf War Illness, and determining effective treatment paradigms for the medically unexplained symptoms that comprise this illness. Katherine’s career aspirations include working at a Veteran’s Administration hospital with trauma-related patients, teaching graduate and undergraduate courses in fundamental and specialized areas of psychology, and continued collaboration with colleagues in conducting research in veterans-related illness.



**Jane K. Matthiesen – “Studying the Effects of Transience: The Case of the Royal Air Force”, Aston University, Birmingham, United Kingdom-** A doctoral student in the Work and Organisational Psychology Research Group at Aston University, Jane focuses on the influence of individuals and family factors on organisational outcome variables, relocation, quality of life, and stress and health. Her current research aims to identify the effects that relocation has on the quality of life of Royal Air Force service members and their families. To this end, she hopes that her research will allow her to make recommendations for

she hopes that her research will allow her to make recommendations for quality of life improvements for military personnel, thereby positively influencing national (and international) security. In the future, Jane aspires to continue doing scientific psychological research within defence settings, specifically the Ministry of Defence and comparable Western government agencies, and to continue teaching and researching at an academic level.



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