
1. CPT Melba C. Stetz, Ph.D.
2. Carlos Albizu University and Universidad del Sagrado Corazón, San Juan, PR.
3. Industrial/Organizational Psychology. Licensed.
4. PR, SOUTHCOM, East Coast.
5. Combat Stress, cognitive, team-work, discrimination.
6. Applied.
7. melba.stetz@us.army.mil

1. Anthony P. Doran, Psy.D.
2. University of Hartford - Psy.D. (1994), Post-Doc at Harvard Medical School in Pediatric Neuropsychology (1996).
3. Degree focus or specialty - Clinical.
4. Brief list of Current (give current geographic location) and Previous jobs and employers.

Entered the Navy in July of 1991. Completed internship training at Portsmouth Naval Hospital, Portsmouth, Virginia. Following training at Portsmouth, worked as a staff psychologist at Camp Lejeune Naval Hospital. Completed post-doctoral fellowship in pediatric neuropsychology at Harvard Medical School, Children's Hospital, Boston, Massachusetts. Following training at Harvard, worked at the Branch Medical Clinic in Iwakuni, Japan managing Educational & Developmental Intervention Services (EDIS) & ancillary services.

From 2000 to 2004, assigned to a Naval Survival School in Brunswick Maine

functioning as a special assistant. During this tour participated in the repatriation of the EP-3 crew from China.

Presently the Program Manager for the Navy's Suicide Prevention Program and Program Manager of the Navy's Exceptional Family Member Program at the Navy Personnel Command, in Millington, Tennessee.

Professor of psychology for over 15 years. He has taught in both the face-to-face environment and on-line for Campbell University, Southern New Hampshire University, and Embrey-Riddle University.

Teaches religious education and is a coach of youth sports for local teams. Hobbies are hiking, camping, fishing, and working out.

5. Contact Information: anthony.doran@navy.mil.

1. Wayne S. Sellman (Steve).

2. Purdue University, 1968.

3. Industrial-Organizational Psychology.

4. Vice President and Director for Strategic Planning, Human Resources Research Organization (HumRRO), Alexandria, VA (2002 - Present). Director for Accession Policy, Office of Under Secretary of Defense (Personnel and Readiness), Washington, DC (1983-2002).

5. Dr. Sellman has 41 years experience in personnel research, analysis, and policymaking, both in the public and private sectors. His work has focused on recruiting, advertising and market research, personnel selection and classification, job analysis and training evaluation, and youth demographics and social representation. He has authored more than 100 journal articles, professional papers, and technical reports as well as prepared more than 60

reports to Congress. He also has testified before Congress on numerous occasions and conducted media interviews on national television and radio, and with newspapers such as New York Times, Washington Post, Los Angeles Times, and Wall Street Journal.

6. Dr. Sellman assumed his duties at HumRRO in March 2002 upon his retirement from the Department of Defense (DoD). Today, he serves as a strategic planner and advisor to the HumRRO President and senior staff on the use of personnel research and best business practices to improve human capital management and to develop effective public policy. He currently is involved in an evaluation of the National Assessment of Educational Progress (NAEP) to ensure this nation-wide testing program is a valid barometer of student achievement, and the Defense Leadership and Management Program (DLAMP), an executive development program for senior DoD civilians. Recently, he provided technical and policy assistance to the Office of the Secretary of Defense for implementation of nationally representative norms for DoD's enlistment test, the Armed Services Vocational Aptitude Battery (ASVAB).

7. 703-706-5606 SSellman@humrro.org

1. Linda R. Elliott, Ph.D.
2. Michigan State University, 1996.
3. Organizational Behavior/Industrial Psych/Experimental.
4. Research Psychologist, Army Research Lab, Human Research and Engineering Directorate, Field element at US Army Infantry Center, Fort Benning Georgia. (since 2003): focus -- Infantry performance (assessment and enhancement); display technology, other soldier systems; Previous: US Air Force Laboratory, Human Performance Directorate, Brooks Research Center, San

Antonio, TX. focus: Command and Control Decisionmaking and Team Performance (assessment).

5. Linda R. Elliott, Ph.D., is a research scientist at the Human Research and Engineering Directorate (Army Research Laboratory) field element located at the US Army Infantry Center, Fort Benning, Georgia. She is currently focused on the investigation of multi-modal technology to enhance decisionmaking, situation awareness, and performance of infantry soldiers and small units. Prior to this, she worked for the Air Force (civil service) and in support of the Air Force (Veridian Engineering) to ascertaining and modeling effects of fatigue Air Force command and control (C3) team decision making and performance. Scientific interests emphasize elicitation and measurement of complex individual and team decisionmaking. Schiflett, Elliott, Salas, & Covert (2004). Scaled Worlds: Development and Utilization; S. , Schiflett, L.R. Elliott, E. Salas, & M. Covert (Eds.), London: Ashgate Publishing, Inc; Redden, E., Elliott, L., Turner, D., Blackwell, C. (2004). Development of a metric for collaboration situation awareness. Paper presented at the Human Performance, Situation Awareness, and Automation conference, March 22 - 25, 2004 daytona beach FL; Chaiken, S., Elliott, L., Barnes, C., Harville, D., Miller, J., Dalrymple, M., Tessier, P., Fischer, J., & Welch, C. (2004). Do teams adapt to fatigue in a synthetic C2 task? . Proceedings of the International Command and Control Research and Technology Symposium. Copenhagen, Denmark. Barnes, C., Elliott, L., Covert, M., & Harville, D. (2004). Effects of Fatigue on Simulation-based Team Decision Making Performance. Ergometrika, 4 (2 - 12); Elliott, L.; Covert, M.; Barnes, C.; Miller, J. (2003). Modeling Performance in C4ISR Sustained Operations: A Multi-level Approach. Proceedings of the 8th International Command and Control Research and Technology Symposium, National Defense University, Washington DC.

6/ 7. elliottlr@benning.army.mil; 706 545 9145

1. WALTER CARR, PHD.
2. Institution and Date of Highest Degree U. ALABAMA, 1997.
3. Degree focus or specialty (e.g., Experimental, Social, Clinical)
EXPERIMENTAL/COGNITIVE PSYCHOLOGY.
4. CURRENT = NAVAL MEDICAL EDUCATION AND TRAINING
COMMAND/NATIONAL INSTITUTE OF DEAFNESS AND COMMUNICATION
DISORDERS, WASHINGTON, DC PREVIOUS 1 = NAVAL HEALTH
RESEARCH CENTER, SAN DIEGO, CA; PREVIOUS 2 = NAVAL SUBMARINE
MEDICAL RESEARCH LABORATORY, GROTON, CT.
5. SPATIAL COGNITION / MENTAL MODELS FATIGUE, SLEEP
DEPRIVATION / RESTRICTION DECISION MAKING.
6. SPATIAL COGNITION / MENTAL MODELS FATIGUE, SLEEP
DEPRIVATION / RESTRICTION DECISION MAKING.
7. CARR@NHRC.NAVY.MIL

1. Deirdre J. Knapp, Ph.D.
2. Bowling Green State University, 1984.
3. Industrial-organizational psychology.
4. Human Resources Research Organization (HumRRO), Alexandria, VA -- 1987
to present. U.S. Army Research Institute for the Behavioral and Social Sciences
(ARI), Alexandria, VA – 1985-1987.
5. Deirdre Knapp has been conducting and managing personnel-related research
since leaving graduate school in 1984. Her primary area of expertise is designing
and developing performance assessments. This experience has covered many

different contexts (e.g., occupational certification programs, criterion measurement for validation research), many different types of jobs and organizations (e.g., Army enlisted and civilian occupations, supervisors and managers in federal government agencies, technically-oriented professional associations), and a variety of assessment methods (e.g., multiple-choice tests, live work sample simulations, computerized adaptive testing). Deirdre has spent many years working to improve the U.S. Army's enlisted personnel selection, classification, and promotion systems and was centrally involved in developing a joint service selection and classification research roadmap several years ago. She is also active in the civilian professional certification community, and has worked with both private and government-based certification programs. In 2001, Deirdre co-edited a book with John Campbell on the Army's Project A. She recently authored a book chapter on the Joint-Service Job Performance easurement Project (of which Project A was a part).

6. Deirdre's work, as discussed in #5 above, is generally all in the category of applied research.

7. dknapp@humrro.org

1. Greg Laskow-PhD.
2. Texas Tech University- 1972.
3. Counseling.
4. Farr Associates, Inc. 1994-2000 Greensboro, NC-VP for Executive Leadership Development Center for Creative Leadership-Europe. 2003-present-Brussels, Belgium-Customer Solutions Manager.
5. Executive Leadership Development and Connected Leadership in Organisations.

6. Previous....Rx for psychologists.

7. laskow@leaderrs.ccl.org

1. Lt Col David Arreola.

2. Michigan State University, 1991.

3. Counseling/clinical.

4. (1) Chief Consultant Mental Health, US Air Forces Europe, Ramstein AB, Germany (2003-present); (2) Chief Quality of Life, AF Materiel Command, 2000-2003; (3) Chief, Organizational Health, McClellan AFB, 1996-2000; (4) Chief, Health Psychology, Moody AFB, 1993-1996; (5) Chief, Mental Health Clinic, Wurtsmith AFB, 1989-1993; (6) Resident, Wilford Hall Medical Center, 1988-1989.

5. Suicide, PTSD, combat stress.

6. Aerospace psychology, occupational health or organizational psychology, Health psychology.

7. DSN: 480 7318; David.arreola@ramstein.af.mil

1. Carl A. Castro, Ph.D.

2. University of Colorado, Bolder, CO.

3. Clinical, Social, Experimental.

4. Washington, DC area.

5. Effects of combat and deployment on health and well-being.

6. Applied.

7. carl.castro@us.army.mil

1. James E. Griffith, Ph.D. psychology.

2. Claremont Colleges, May, 1983.

3. Applied social / organizational psychology.

4. 1984-1986, Walter Reed Army Institute of Research, uniformed research psychologist;

1987-1992, Westat, Inc. Rockville, MD, Senior project director; 1993-2002, Montgomery County Public Schools, senior evaluation researcher; 2003-present, National Center for Education Statistics, Program area director (GS 15); 1986-present, Maryland Army National Guard, Colonel.

5. Exploring what constitutes combat readiness and what influences retention; Tracking soldier perceptions of readiness and retention given eopolitical events; Examining group/ organizational adaptations to stress; Editorial boards: Military Psychology, Social Psychology of Education, and The Elementary; School Journal; Publications: Over 50 refereed publications in mental health, education, and military.

6. Survey research, managing large-scale (Army and educational) national surveys.

7. James.Griffith@ed.gov; 202-5027387

1. Joseph V. Cohn, PhD.

2. Brandeis University, Spring 1998.

3. Behavioral Neuroscience (Aerospace Medicine).

4. 2002-Present, Lead, Training Requirements and Operational Evaluation, Virtual Environments and Technologies, Naval Research Laboratory, Washington D.C. Led the development of human factors research program aimed at providing deployable training systems to the Navy/Marine Corps. Designed research protocols geared to explore novel techniques for exploiting innate Perception/Action couplings to enhance training effectiveness; 2004-Present, Consulting Editor, Journal for Defense Modeling and Simulation: Applications, Methodology, Technology; 2002-Present, Chair, Institutional Review Board, Naval Research Laboratory; 2000-2002, Lead, Training Effectiveness & Evaluation for Virtual Environment (VE) Programs, Naval Air Warfare Center Training Systems Division, Orlando, FL. Led a diverse team of scientist, engineers and research assistants in the design/analysis of experiments evaluating military Virtual Environment training systems. Interfaced with US Navy/Marine Corps to identify and to resolve training issues. Developed novel methods of evaluating human performance in VEs; 1997-1999, Postdoctoral Research Associate, Center for Complex Systems, Florida Atlantic University, Boca Raton, FL. Dr. J. A. S. Kelso, advisor. Developed an experiment protocol and designed the analysis software to characterize the relationship between human perception and action. Investigated human motor learning. Explored the dynamics underlying human social coordination.

5. I am primarily interested in understanding how humans assimilate, integrate process and act on information. My paradigm of choice is training, as this affords me the opportunity to move between basic and military-relevant research.

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1. Col Gary A. Packard, Jr., PhD.

2. UNC Chapel Hill May 1999.
3. Developmental Psychology.
4. Currently Head, Department of Behavioral Sciences and Leadership at the USAF Academy in Colorado Springs; AF Officer for 22 years. 1982 graduate of the Academy; AF pilot with almost 4000 flying hours.
5. Leadership and Character Development.
6. LPC State of Michigan, One year as a college counselor at the cadet counseling center at the AF Academy Leadership Coaching.
7. gary.packard@usafa.af.mil

1. Richard R. Boone, Ph.D.
2. Biola University (Rosemead School of Psychology) 1993; Internship: National Naval Medical Center.
3. Clinical.
4. Holzer Clinic Psychology Service (1993-present); Gallipolis, OH, (Holzer is a multi-specialty medical clinic.); U.S. Army Reserves; National AMEDD Augmentation Detachment; 883D Medical Co. Combat Stress Control.
5. Therapist's spiritual beliefs and their effects on psychotherapy.
6. Psycho-spiritual issues in therapy, medical psychology, relational; Psychoanalytic theory and practice, combat stress.
7. rboone@holzerclinic.com; 740-446-5583

1. Eric M. Morrison, Ph.D.
2. University of Oklahoma, 2002.
3. Organizational Leadership.
4. (1) United States Military Academy, Behavioral Sciences and Leadership Department; (2) US Army 20 years, Field Artillery & Transportation Branches.
5. Leadership Efficiency; Theory Leadership Development; Theory Communication; Theory Learning; Theory Management Theory.
6. Brief summary of any clinical or applied interests Master Teacher.
7. eric.morrison@us.army.mil

1. Henry L. Taylor (Hank), PhD.
2. Florida State University 1965
3. Experimental
4. University of Illinois at Urbana Champaign; 1980 to present, Professor emeritus 2001 Black Mountain NC 20711-8748 Air Force 23 years.
5. Training, training devices and simulation, use of computers to teach instrument pilots, performance measurement, transfer of training
- 6/ 7. henryltaylor@bellsouth.net

1. Robert S. Kennedy, Ph.D.
2. Institution and Date of Highest Degree University of Rochester, NY, 1972.

3. Experimental Psychology.

4. RSK ASSESSMENTS, INC., Orlando, FL, President (1998-Present); Previous: 1997-1998: STAR MOUNTAIN, INC., Orlando, FL [Headquarters in Alexandria, VA] Head, Human Performance Sciences [Star Mountain acquired the Essex Orlando Facility in 1997]; 1981-1997: ESSEX CORPORATION, Systems Effectiveness Division, Orlando, FL [Headquarters in Columbia, MD] Vice President (1987-1997) Head, Human Performance Science Laboratory, Orlando (1981-1997) formerly Canyon Research Group, Inc. (1981-1984); 1959-1981: U.S. NAVY, CDR, USN (Ret.), Aerospace Experimental Psychologist.

5. His publication list consists of >550 items and include: book chapters, journal articles and technical reports. Currently, his scientific studies encompass: development of computerized tests of human capability (vision, perception, cognition, psychomotor skill, posture, and balance); effects of practice on information processing; disorientation and motion sickness; human-computer interaction and visual requirements for flight simulators & virtual reality devices; and human performance measurement. Stability and reliability of human performance over repeated measures has been the hallmark of the performance testing work which has been sponsored by DoD (Army, Navy, Air Force), ARPA, NASA, NSF, DOT (FAA and USCG), and NIH (NIAAA, NEI, and NIA). He has produced book-length works in the areas of simulator sickness, temporal factors in visual displays, physiological measures of workload, and vestibular problems in diving.

6. Consult as expert witness in human factors for attorneys

7. (407)894-5090; 6kennedy@bellsouth.net

1. William (Will) L. Wilson PhD.

2. USMA- 1963; U Miami- MS- experimental Psychology; URI- 1977- PhD- clinical psychology.

3. Clinical.

4. Pre - PhD: Armor/ special forces assignments; Post PhD: Div psychologist, 25th Infantry Division, Hawaii; Director or Cadet Counseling Center, USMA (West Point); Director of Center for Leadership and Personal Development, USMA; Special Assistant to the Superintendent, USMA SAS 2002 - strategic planning / rewrite cadet leader development; program / develop a "certification" for service program, coordinated mix of intellectual, physical, and military development programs; 1992 - military retirement; 1992 - 1993 - private practice in Colorado; 1993 - 1999 - private practice and president of organizational consulting; organization - NY; 1999 - 2000 - Assistant to CEO, Walden University; 2000 - 2003 - Full time faculty - School of Psychology, Walden University (<http://www.waldenu.edu/>); 2003 - present - Faculty Chair / Director of Field Training.

5. Distance education; Impact of military lifestyle: separations; marriage; hild rearing.

6. Teach psychological testing and clinical courses for Walden; Conduct Integrative Professional seminars; Mostly working in field training issues (Practicum/ Internship); Developing Health and Organizational Psychology field experiences.

7. wwilson@waldenu.edu and 800.925.3368; ext. 1268.

1. George Arthur Luz, Ph.D.

2. Washington U, St Louis, Aug 68

3. Experimental with focus on the effects of sound on the health and behavior of humans and animals.

4. Retired after 35 years Federal Service, all within the AMEDD.

Currently, I am pro bono Chair, Maryland Environmental Advisory Council, and involved in part time consulting. From 1975 to 2004, I headed the environmental noise effort at the Army Environmental Hygiene Agency, which was renamed the Army Center for Health Promotion and Preventive Medicine at Aberdeen Proving Ground, MD, in 1992. From 1970 to 1973, I was Chief, Auditory Research Branch, Army Medical Research Laboratory, Fort Knox.

5/6. Most of my publications are limited distribution government reports analyzing the soundscapes around specific Army facilities. Because the team I supervised was involved in continuous improvement in predicting, measuring and evaluating military soundscapes, I tended to give papers rather than publish in journals.

Papers published in proceedings of Inter-Noise, Noise-Con and Acoustical Society of America are available upon request. From my days at AMRL Ft Knox, I have publications on the relationship between histological damage to the cochlea and auditory performance in monkeys and men. As a reservist at the Army War College, I was coauthor on DePauw and Luz, Winning the Peace: The Strategic Implications of Military Civic Action, which was published by Praeger Press in 1992.

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Crowson Ave, Baltimore, MD 21212.

1. W. Brad Johnson, Ph.D.

2. Fuller Theological Seminary, Graduate School of Psychology (1991).
Postdoctoral Summer Fellowship, Albert Ellis Institute (1996). Licensed
Psychologist.

3. Clinical Psychology

4. Served as a psychology intern at Bethesda Naval Hospital, then three years as
a psychologist and division head for psychology at Pearl Harbor Naval Medical
Clinic. From 1994-1998 was Assistant Professor and Director of Research in the
Graduate School of Psychology, George Fox University (APA approved). From
1999-present, Associate Professor of Psychology in the Department of
Leadership, Ethics & Law, U.S. Naval Academy; Faculty Associate, Graduate
School of Business and Education, Johns Hopkins University; and Adjunct
Faculty, Naval Postgraduate School.

5. Author of numerous articles and book chapters in the areas of professional
ethics, mentoring relationships, military psychology, and psychotherapy. Recent
books include *The Elements of Mentoring*, *Becoming a Leader the Annapolis
Way*, and *Getting Mentored in Graduate School*.

6. Contact Information: johnsonb@usna.edu