

PSYCHOPHARMACOLOGY

And Substance Abuse Newsletter



Division 28- American Psychological Association

Spring 1997

Volume 30, No. 1

From the President's Desk...

Recognizing Expertise in Applied Psychopharmacology

The crocuses have pushed their heads above the ground three times so far this spring in Detroit. Each time they have encountered a "spring" storm with freezing weather. I feel some empathy with them. Since 1990 I've worked on one or another aspect of psychopharmacology training for psychologists; yet more work remains to be done. First, as a member of the Board of Directors Ad Hoc Committee, I helped examine the question of whether training in psychopharmacology for psychologists delivering health services is a good thing and, if so, how it should be done. Then, as the Chair of a working group that included many experts from Division 28, I helped develop Basic and Advanced Psychopharmacology Training Curricula. This past month, I've been working on a final report to the Center for Mental Health Services which partially financed the working groups' activities as well as editing the advanced modules so that they can be distributed to interested practitioners and educators. This work appears to have resulted in real changes. More and more training programs in clinical, counseling, and school psychology appear to be including basic psychopharmacology in their pre-doctoral programs and handling issues of pharmacotherapy in their practicum training. The Connecticut Psychology Association has planned a four day workshop in basic psychopharmacology taught by Joseph Pachman, MD/PhD, for practitioners, and numerous practitioners appear to have enrolled in a continuing education course in psychopharmacology. APA has charged its C.E. Committee with developing continuing education programs to teach basic psychopharmacology. Now, of course, what remains undone is the task of figuring out a way to recognize those practitioners who've gained expertise in psychopharmacology.

In 1995, APA established a Committee for Recognition of Specialities and Proficiencies in Professional Psychology (CRSPPP) that established a procedure for identifying new

specialties and proficiencies in psychology to enable the public to discern differences in training among the distinct areas of psychology. To stimulate discussion and comments, I want to briefly summarize the conditions for specialty and proficiency status, as I understand them, and describe the implications of Division 28 petitioning for recognition of psychopharmacology as a proficiency. Any comments you, the reader, may wish to make can be sent to me by e-mail for distribution to the executive committee which will consider a proposal to establish a committee to work on a petition to CRSPPP at its next meeting.

CRSPPP defines a speciality as "a defined area of psychological practice that requires advanced knowledge and skills acquired through an organized sequence of education and training." The area has "a shared core of scientific and professional knowledge, skills, and attitudes." Further, "... (a) speciality in professional psychology contains core scientific foundations in psychology, a basic professional foundation, advanced scientific and theoretical knowledge germane to it, and advanced professional applications of this knowledge to selected problems and populations in particular

settings..." A specialty area must be unique and have identifiable training programs. It may exist at either the doctoral or post - doctoral level. Specialties recognized by CRSPPP to date include: clinical, clinical neuropsychology, counseling, industrial-organizational, and school. CRSPPP defines a proficiency as a "circumscribed activity in the general practice of professional psychology or one or more of its specialties." Proficiencies may be unique to a specialties or shared by specialties. Proficiencies entail limited training. CRSPPP has recognized a proficiency in treatment of alcohol and other psychoactive substance abuse disorders and is currently considering serious mental illness, biofeedback: applied psychophysiology, disability determination and management, and emergency and trauma psychology. Once a speciality or proficiency is established, persons will be able to obtain recognition for training in a speciality area through the ABBP Exam and at the proficiency level via an exam to be administered by the College that reflects content suggested by the petitioning body. Thus, if Division 28

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The Division 1 Executive Committee Announces Annual Awards Competition

For some time we have supported the William James Book Award. In addition to that award, we have inaugurated three new awards that recognize contributions to the field of general psychology. The Ernest R. Hilgard Award recognizes life-time contributions to general psychology; the George A. Miller Award honors an outstanding recent article in general psychology; and the Gardner Lindzey Award recognizes an outstanding recent doctoral dissertation in general psychology.

In each case the awards include a plaque or certificate, and for the Hilgard, Miller, and Lindzey Award it includes a check for \$500.00. The William James Book Award includes a check for \$1000.00.

For all of these awards, including the William James Book Award, the focus is on both the quality of the work and the linkages it makes between the diverse fields of psychological theory and research. The primary intent of the Division of General Psychology is to encourage not only the integration of knowledge across the sub fields of psychology, but the inclusion of contributions from other disciplines as well. A match between this goal of the Division and the nominated work will be

evaluated.

For the Hilgard, Lindzey, and Miller Awards, nominators are asked to submit the candidate's name and vitae, along with both a detailed statement as to why the nominee should be considered for the award, and supporting letters from others who endorse the recommendation.

For the Lindzey and Miller Awards nominations should also include four copies of the article or dissertation being considered. Nominations for the William James Award should include three copies of the book; a one-page statement that explains the strengths of the submission; and the author(s) vitae. In addition, each submission must be clearly marked as to the award for which it is to be considered.

Nominations for the William James Award must be mailed on or by May 15, 1997 to Dr. Frank Farley 213 Ritter Annex, Temple University, Philadelphia, PA 19122. Nominations for the remaining awards should be submitted to Dr. Helen Warren Ross, 2449 Ardath Rd., La Jolla, CA 92037 (telephone 619-594-7715) on or before May 15, 1997.

From the Editor's Desk

I would like to take this time to thank my predecessor, Dr. James Zancy, who served as the editor of the Division 28 Newsletter for the past 3 years. As you know, during his time, the quality of the newsletter was outstanding. In my brief tenure, I have come to realize that editing a divisional newsletter is by no means an easy job. So, the next time you have a chance to interact with Jim, please join me in expressing our gratitude for all of his hard work and for a job that was done very well.

While assembling my first newsletter (Winter 1997), my goal was to avoid embarrassing myself. Hopefully having accomplished that goal, I would now like to take this opportunity to solicit comments and suggestions that you think might improve the overall quality of the newsletter. For example, over the next several issues, I will be working with Dr. Ron Wood in an attempt to expedite disseminating the newsletter to you via the Internet. Other suggestions are welcome and no suggestion is too small.

Craig R. Rush, Ph.D.

QAB

Society for the Quantitative Analyses of Behavior

QAB holds its annual meeting in conjunction with ABA, this year at the Sheraton Chicago Hotel on Thursday, May 22 and Friday, May 23, 1997. Talks focus on the development and use of mathematical formulations to: characterize one or more dimensions of an obtained data set, derive predictions to be compared with data, and generate novel data analyses.

This year presentations will be given by Rachlin; Hursh & Winger; Belke; Stojanov; Kubota; Collier; Shimp, Fremouw & Herbranson; Bitterman & Couvillon; Myerson & Green; Case; Jones & Davison; Luce; Lau & Falk; and Newland & Reile. **QAB** is also sponsoring Preeminent Tutorials (From Basics to Contemporary Paradigms:....) during the ABA meeting on Friday (Hineline, Townsend, Fantino, and Heyman); as well as Breakfast Tutorials (Machado) preceding the **QAB** morning sessions.

Visit our web page for abstracts and additional information. Registration fees will be waived for students presenting quantitative papers or posters at ABA or **QAB**. Send requests for registration and membership information or poster submissions to :

William L. Palya, **QAB** Program Chair

Department of Psychology, Jacksonville State University, Jacksonville, AL 36265

<http://jsucc.jsu.edu/psychology/sqab.html>

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**American Psychological Association
Task Force on Adolescent Girls: Strengths and Stresses
Survey Request**

“ The mission of the APA Presidential Task Force on Adolescent Girls: Strengths and Stresses is to integrate current knowledge regarding adolescent girls in order to identify strengths, challenges and choices of adolescent girls today. The Task Force will also identify gaps and inconsistencies in research, education, practice, and public policy. In this endeavor, the Task Force is committed to the inclusion of the voices and lives of a range of adolescent girls in terms of age, racial and ethnic diversity, socio-economic status, geographic area, and sexual orientation. The Task Force will work to raise public and professional consciousness in regard to adolescent girls with a particular focus on those who impact their lives including parents, educators, health care professionals and policy makers. Through its activities, the Task Force will chart directions into the new frontiers of the next century through a critical examination of the policy issues, current knowledge, and research approaches to understanding adolescent girls.”

One of the goals of this task force is to produce a book for adolescent girls and their parents. We are seeking the help of teachers, youth leaders, teen publications and any other resources who have direct access to groups of adolescents and/or their parents. We are interested in responses from adolescents from middle school through grade twelve. There is no specific form to be filled out. We estimate the task to take no more than ten minutes. All responses are to be anonymous.

Please read the following to your group.

“The American Psychological Association has established a Task Force to study Adolescent Girls: Strengths and Stresses. The goal of the Task Force is to build a knowledge base on the current status of adolescent girls in today’s society. Our aim is to identify the specific issues that are on the minds of adolescent girls and their parents. The goal of this broad based research effort is to produce a book for adolescent girls and their parents which will directly address the issues raised by the survey. The book will be organized in a question and answer format and will address the questions most frequently asked.

We are seeking information from adolescents, parents of adolescents and others who work with adolescents. There is no form to fill out. You need only a blank sheet of paper. All responses are anonymous. However, we would appreciate the following:

If you are an adolescent please include your: Age ____ Sex ____

If you are the parent of an adolescent please include your: Age ____ Sex ____, Adolescent’s Age ____ Sex ____

If you work with adolescents please include your: Age ____ Sex ____ Profession _____

Then write down you response to the following question:

If you had the chance to have a confidential conversation with an expert about the concerns of adolescent girls today what would you want to ask him? Please write down six questions about anything at all that is on your mind. Remember, do not put your name on the paper”

Survey Cover Sheet

American Psychological Association

Task Force on Adolescent Girls: Strengths and Stress

The Task Force is seeking to ensure a diverse representation of adolescents and the parents of adolescents. Therefore, it would be extremely helpful for us to know more about the group you have helped us to survey.

Please respond to the following questions about the group you have asked to complete the survey.

*What is the racial/ethnic composition of this group?

Mostly African American ____ Mostly Asian ____ Mostly Hispanic ____

Mostly Native American ____ Mostly White ____ Very Mixed ____

Other (describe) _____

*How would you describe the area this group is from?

Urban ____ Suburban ____ Small Town ____ Rural ____

Mixed (describe) _____

*In general, how would you describe the social or economic background of this group?

Lower Class ____ Middle Class ____ Upper Class ____

Mixed (describe) _____

Please return this form along with your survey responses to:

**Task Force on Adolescent Girls
C/O Kelly Kennai
American Psychological Association
750 First St., NE
Washington, DC 20002-4242**

We are extremely grateful for your help. If you have any questions please feel free to contact the Task Force c/o/ Kelly Kennai: 202/336-6060, e-mail: klk.apa@email.apa.org

APA Board of Directors Task Force on Council Representation

Ronald F. Levant, Ed.D., Chair

Significant changes have been proposed for the APA Council of Representatives designed to increase the representation of State and Provincial Psychological Associations (SPPA's) and small APA Divisions.

The APA Board of Directors approved in principle a proposal for change in the system by which seating on the Council of Representatives is determined and recommended that it be sent to the Council of Representatives as information and disseminated to APA boards and committees for comment. This recommendation was developed at the October 31, 1996 meeting of the Task Force included: Ronald F. Levant, EdD (Chair); Suzanne Bennett-Johnson, PhD; Ronald E. Fox, PhD; Neal Johnson, PhD; Janet R. Matthews, PhD; Bruce Overmier, PhD; Lynn T. Pantano, PhD; Mark Peterson, EdD; and Janis Sanchez-Hucles, PhD.

At its meeting, the Task Force used a process of deliberation called "interest-based bargaining" and examined nine alternative proposals to the current system of allocating of Council seats. Each of the proposals was weighed against six important interests that the Task Force believes must be considered in developing an equitable plan. Those interests are as follows:

- 1) The plan should be simple, practical, understandable, and feasible.
- 2) The plan should have a good rationale.
- 3) The plan should be fair, both equitable and representative.
- 4) The plan should be sensitive to perceived as well as real concerns.
- 5) The plan should address some of the interests of small Divisions, small SPPA's, and APA.
- 6) The plan should not encourage fractionalization of large units.

The plan that met the criteria identified by the Task Force most closely has been called the Wildcard Plan. This plan would allow for the continuation of the current annual apportionment ballot system to determine seats on Council (thus preserving the "one person/one vote principle). Then, based on the annual allocation, an additional 48 seats would be proportionately awarded to Divisions and SPPA's that had not gained a Council seat. Using the results of the 1997 Apportionment Ballot, the proportion would be 63:36 (Divisions: SPPA's); therefore, 30 additional seats would be awarded to Divisions and 18 to SPPA's. The proportion will be based on each year's Apportionment Ballot and therefore might change from year to year. These 48 additional seats would be distributed first to units that had not gained an initial seat, then to units that came closest to gaining a next seat, until all 48 seats have been exhausted. An analysis of the use of this system suggests that, based on the results of the 1997 Apportionment Ballot, all Divisions would have a seat on Council. And, of the 58 eligible SPPA's, 47 would have a seat (in contrast to the 26 that would be seated under the current system) and 11 would not. These 11 would include 6 state associations, 3 Canadian provincial associations, and 2 territories. Coalitions and Liaison/Observers, as currently described in the APA Bylaws and Association Rule, would be continued under the proposed system. Hence, some of the 11 SPPA's not directly represented could be seated as part of a coalition, and all could send Liaison/Observers.

Comments or questions can be directed to: Task Force on Council Representation, c/o Sarah Jordan, Division Services Office, American Psychological Association, 750 First St., N.E., Washington, DC 20002-4242.

The APA Science Student Council

The APA Science Student Council (APASSC) is a student group formed in 1993 in order to gain science-oriented graduate students' input into the activities of APA's Science Directorate. The Council is comprised of ten student members of APA from diverse areas of psychology. The members serve in an advisory capacity to the Science Directorate. The APASSC has been involved in numerous activities including working with the American Psychological Association of Graduate Students (APAGS) on various initiatives, having a regular column in the APAGS newsletter, organizing symposia of interest to science-oriented students for the APA Annual Convention and reviewing Science Directorate programs. The "Science Section" of the APAGS newsletter features information about research advances, funding opportunities, and career issues unique to science-oriented psychology students.

The APASSC is enthusiastic about involving as many motivated students as possible in our endeavors and welcome input for future activities. There are many ways that science-oriented students can become involved with the APASSC. Some ideas are as follows: Send ideas and/or volunteer to write an article for the APASSC section of the APAGS newsletter, suggest potential APA Annual Convention programming ideas and subscribe to the scigrad email list to keep informed of the Council projects by simply sending the message- "subscribe scigrad" to the following address: majordomo@lists.apa.org. You will receive confirmation that you are subscribed to the list. If you have questions about scigrad or the APASSC please contact Marybeth Hanley in the Science Directorate at APA Science Directorate, 750 First Street, NE, Washington, DC 2002-4242, via e-mail (mbh.apa@email.apa.org), FAX:202-336-5953 or telephone:202-336-6000.

Division 28 Program Agenda

Saturday 16 August 1997

- 9:00-9:50 Invited Address: "Developmental Neurobehavioral Pharmacology," Travis Thompson (Chair: Charles France)
- 10:00-11:50 Symposium I: "Animal Models of Developmental Disabilities," D.A. Cory Shleeta, Pippa Loupe, Francis Crinella (Chair: Alan Poling)
- 12:00-12:50 Invited Address (New Fellow): "Human Behavioral Pharmacology of Nicotine," Ken Perkins (Chair: Harriet de Wit)
- 1:00-2:50 Symposium II: "Measurement of Psychotropic Drug Effects in Developmental Disabilities," Robert Sprague, Michael Aman, Dean Williams (Chair: Johannes Rojahn)
- 3:00-3:50 Presidential Address: "Psychopharmacology: Past, Present and Future," Marlyne Kilbey (Chair: Lewis Seiden)
- 4:00-5:50 Symposium: "Past Presidents of Division 28," Victor Laties, Joseph Brady, Murray Jarvik, Charles Schuster (Chair: Alice Young)
- 6:00-6:50 Division 28 Business Meeting
- 7:30 Executive Committee Dinner

Sunday 17 August 1997

- 9:00-10:50 Symposium III: "Neuropsychopharmacology of Self-Injury", Stephen Schroeder, Mark Lewis, Michael Cataldo, Frank Symons (Chair: Stephen Schroeder)
- 11:00-11:50 Invited Address: (Young Psychopharmacologist Award): "Acute Behavioral Effects of Benzodiazepine Ligands in Humans", Craig R. Rush (Chair: William Woolverton)
- 12:00-12:50 Invited Address (New Fellow): "Cognitive Effects of Marijuana and Other Drugs", Robert Block (Chair: Stephen Fowler)
- 1:00-1:50 Invited Address (Solvay Award): "Drug Abuse as Aduinctive Behavior", John Falk (Chair: Marlyne Kilbey)
- 2:00-2:50 Invited Address (Levitt Award) "Selectivity of Drug Effects on Ethanol Self-Administration", Keith Shelton (Chair: William Woolverton)
- 3:00-3:50 Invited Address (New Fellow): "Sleepiness and the Sedative and Performance Disruptive Effects of Ethanol", Tim Roehrs (Chair: Charles France)
- 4:00-5:50 Symposium IV: "Pharmacotherapy of Major Psychiatric Disorders in Developmental Disabilities", William MacLean, Jeffrey Fahs, Christopher McDougale (Chair: Travis Thompson)

Monday 18 August 1997

- 9:00-9:50 Invited Address (New Fellow): "Opponent Processes: Effects of Morphine in Hamster Locomotor Activity", Paul Schnur (Chair: Nancy Ator)
- 10:00-11:50 Symposium: "Laboratory Models of Impulsivity: Application to Drug Abuse", A.W. Logue, Jerry Richards, Gregory Madden, Suzanne Mitchell, Don Cherek (Chairs: Harriet de Wit and Jerry Richards)
- 12:00-12:50 Invited Address (New Fellow): "Behavioral and Physiological Effects of Xanthines in Nonhuman Primates", Leonard Howell (Chair: James Zancy)
- 1:00-1:50 Invited Address: "Crack Cocaine: Science and Policy", Dorothy Hatsukami (Chair: Marlyne Kilbey)
- 2:00-3:50 Poster Session
- 5:00-5:50 Division 28 Social Hour
- 6:00-6:50 Joint Social Hour with Division 3

Advertising, Consumer Psychology & Health Conference Columbus, Ohio May 2-4 1997

Sponsored by Division 23 of the American Psychological Association Program- Registration materials are available at <http://www.cob.ohio-state.edu/scp/>

For over 15 years the Society for Consumer Psychology has co-sponsored an annual "Advertising and Consumer Psychology" conference. The goal of the conference is to integrate perspectives and thinking of advertising practitioners and policy makers with those of academics in departments of Psychology, Marketing, and Advertising. Papers are solicited from top scholars and practitioners for presentation at the conference. The papers are then edited and included as part of the Consumer Psychology and Advertising book series published by Lawrence Erlbaum Associates.

Curtis P. Haugtvedt (Department of Marketing) & Richard E. Petty (Department of Psychology) of Ohio State University will serve as the 1997 Advertising and Consumer Psychology Conference chairs.

The chosen theme is "Advertising, Consumer Psychology and Health." Sponsors of the conference are the Society for Consumer Psychology, SBC Advertising of Columbus Ohio, The Fisher College of Business, School of Public Health, College of Pharmacy, School of Journalism/Communication (all Ohio State University) and the Centers for Disease Control and Prevention-Office of Communication.

The conference will be held at the Hyatt on Capital Square in Columbus, Ohio, May 2-4, 1997. The focus of the afternoon of May 2nd will be "career opportunities in Public Health." Persons with social science backgrounds interested in careers in Public Health are especially encouraged to attend this session.

Updates and the full conference program will be posted on the SCP Web site <http://www.cob.ohio-state.edu/scp/>.

Thanks!

Curtis P. Haugtvedt, Department of Marketing, Fisher College of Business, Ohio State University, Columbus, Ohio, 43210-1399, phone:(614)-292-6228; FAX: (614)-292-0879; email: Haugtvedt.1@osu.edu.

President's Letter Continued

were to successfully petition for psychopharmacology and the college decided that it is an appropriate area for certification, the division would have an ongoing role in defining the knowledge bases of the proficiency.

CRSPPP has established an application procedure for those groups seeking to have a speciality or proficiency recognized. Divisions have been the petitioning body for petitions that CRSPPP already has received. For example, Division 50, Addiction in conjunction with Division 28 sponsored the petition to recognize treatment of alcohol and other psychoactive substance abuse treatment as a proficiency. The application process is complex and time consuming, with the application for a speciality, not unsurprisingly, being more complex than that for a proficiency. In informal conversation I've been told by one person who did most of the work in assembling the information needed and completing the forms for a proficiency application that he spent the better part of a month working on the task. There are also costs associated with preparation of an application, which can vary depending on the size of the working committee, the number of meetings held, and how much clerical help is needed, etc.

I believe that the various levels of psychopharmacology training for practitioners that have been developed can be recognized via different mechanisms. Basic psychopharmacology training, when done in the context of pre-doctoral study, can be shown on the college transcript. The national licensing exam that already includes some questions about psychopharmacology will no doubt, include more questions as this type of training becomes more common. However, this is also true of doctoral training in alcohol and substance abuse treatment, and yet there is a perceived need for the persons who obtain this training to document their substance abuse treatment knowledge. Likewise, the person who receives psychopharmacology training in a continuing education venue will need a way to document his/her knowledge. These professionals will welcome, no doubt, the opportunity to take an examination such as the one the College may offer once a proficiency in basic psychopharmacology is recognized. For this reason, I have asked Frank Holloway to Chair an Ad Hoc Committee to investigate the feasibility of Division 28 petitioning CRSPPP to recognize Basic Psychopharmacology as a Proficiency. Frank, in turn, has asked several division members to join him in this task: Maxine Stitzer, who has been the Division's liaison to the College, Morgan Sammons, a graduate of the DoD psychopharmacology training program, Ed Bourg, a former member of the CRSPPP, and others. The Ad Hoc Committee will work out a time line and a budget for this project. The Executive Committee will be having a meeting in conjunction with the CPDD meeting in June to consider a budget and other aspects of this project. So if you have any ideas and/or opinions about it, you should send those on to me or to Frank so that they can be conveyed to the Executive committee.

You may be asking "why." Why is Division 28 considering doing this? A petition to recognize basic psychopharmacology as a proficiency, is Division 28's way of assuring that our division, which is the only unit of APA with expertise and a history of working psychopharmacological issues, is the body to whom the organization turns when it is defining the core body of knowledge in psychopharmacology. The division with its mix of basic and clinical researchers, clinicians, educators, and policy experts all of whom share common training, experience, and interest in Psychopharmacology is well suited to take on this task. In this era of accountability, credentials have assumed an even greater role than previously, and by establishing basic psychopharmacology as a proficiency, Division 28 will help assure that reasonable standards are used to design such training and that it reflects current knowledge. Of course, once we have petitioned for basic psychopharmacology, there are the proficiencies with specific disorders and particular populations that will need to be addressed. These will range psychopharmacology in mental retardation and developmental disabilities to geriatric psychopharmacology. Furthermore, some group will have to petition to have psychopharmacology training for independent prescription privileges recognized as a speciality. One does wonder why those crocuses raise their heads!

M. Marlyne Kilbey, Ph. D.

Campaign to Promote Psychology Needs Your Help

APA's public education campaign is helping to make the public more aware of psychology's presence in the health care community. Through various media and community outreach efforts, we are educating the public about the value of psychology. Advertising, another component of the campaign, will complement these activities at the state and local level. Your contribution of \$100 to the campaign will be used to provide funding for state and local associations and APA divisions to help pay for local advertising. Get Involved. Send your check to : Accounting/Public Education Campaign, American Psychological Association, 750 First Street, NE, Washington, DC 20077-0522.

June 21-25, 1997 Palm Beach, Florida

The Annual meeting of the BEHAVIORAL TOXICOLOGY SOCIETY will be held this year in conjunction with that of its sister society the NEUROBEHAVIORAL TERATOLOGY SOCIETY at the Breakers in Palm Beach, Florida. For details contact the BTS Secretary/Treasurer, Dr. Jeff Cohn at Clin Trials Research, Inc., Research Triangle Park, North Carolina 27709. Phone (919)-462-2537; fax (919)-558-7300; email JeffCohn@worldnet.att.net or BTS President, Dr. Merle G. Paule, NCTR HFT-132, 3900 NCTR Road, Jefferson Arkansas 72079-9502. Phone (501)-714-7203; fax (501)-543-7720; email mpaule@nctr.fda.gov

Graduate Assistantships, CNS Pharmacology

The Division of Neurobiology and Behavior Research, Department of Psychiatry, University of Mississippi Medical Center has graduate positions available. Faculty research programs focus on understanding the neurobiological and behavioral bases of mental illness, drug abuse and sleep. State-of-the-art facilities are available for research utilizing a variety of modern pharmacological methods, including neurochemistry, ex vivo brain imaging, molecular biology, quantitative cytoarchitectonics, electrophysiology, neuroendocrinology, and behavioral pharmacology in animal and human subjects. Positions include stipend and fringe benefits. Interested individuals should write for application materials to: William L. Woolverton, Ph.D., Director, Division of Neurobiology and Behavior Research, Department of Psychiatry and Human Behavior, The University of Mississippi Medical Center, 2500 N. State Street, Jackson, MS 39216. Email:woolvert@fiona.umsmed.edu. EOE, M/F/D/V.

Research Associate

Department of Psychiatry

University of Mississippi Medical Center

Develop, implement and publish research relating to the behavioral neuropharmacology of abused drugs, particularly drug self-administration and drug discrimination in non-human primates. The relationship between in vitro or in vivo neuropharmacology and behavioral effects is of central interest. Ph.D. in pharmacology or neuroscience required. Salary commensurate with experience. Send c.v., statement of research goals, and names of three references to : William L. Woolverton, Ph.D., Department of Psychiatry and Human Behavior, The University of Mississippi Medical Center, 2500 N. State Street, Jackson, MS, 39216. EOE, M/F/D/V. Phone: 601-984-5898 FAX: 601-984-5899

Postdoctoral Research Fellowship in Substance Abuse

One position is available in a stimulating, productive laboratory. Responsibilities are in the behavioral economics of drug self-administration. Applicants must have completed doctoral training in psychology or pharmacology and have research experience. Minorities are encouraged to apply. Competitive stipends. Send letters of interest, vitae, and letters of reference to Warren K. Bickel, Ph.D., Human Behavioral Pharmacology Laboratory, Department of Psychiatry, 38 Fletcher Place, Burlington, Vermont 05401-1419.

PSYCHOPHARMACOLOGY

And Substance Abuse Newsletter



Division 28- American Psychological Association

DIVISION 28
AMERICAN PSYCHOLOGICAL ASSOCIATION

EDITORIAL POLICY

Psychopharmacology and Substance Abuse Newsletter is a quarterly publication of *Division 28* of the *American Psychological Association*. It is devoted to keeping its members informed about the activities of *Division 28* and to the news and comments concerning all aspects of *Psychopharmacology and Substance Abuse*. Comments, brief articles (1,000-2,000 words), and letters are welcome and will be considered for publication as space allows. Articles, comments, announcements, and advertisements should be sent to:

Craig R. Rush, Ph.D.

Division 28 Newsletter Editor

Submissions should be submitted in both hard copy (letter quality) and diskette. FAX submissions are discouraged.

Deadlines are March 15 (Spring), June 15 (summer), September 15 (Fall), and December 15 (Winter).

POSTDOCTORAL FELLOWSHIP IN TOBACCO RESEARCH

The H. Lee Moffitt Cancer Center and Research Institute, located on the campus of the University of South Florida, Tampa, invites applicants for a renewable one-year, full-time fellowship in tobacco/smoking research. Fellows will contribute to on going research projects as well as their own line of research. Current areas of emphasis include therapy development for smoking cessation, nicotine outcome expectancies, affect as motivator for smoking, learning-based models of drug motivation, and client-treatment matching. However, other areas of research are welcome. We also use nicotine dependence as a model to study general addiction processes. This position offers a unique opportunity to help guide the development of a new tobacco research and intervention program within a major medical center. Applicants must have a Ph. D. in psychology, prior research experience in nicotine or other substance abuse, and a strong interest in psychological research. Send letter of application, curriculum vitae, and three letters of recommendation to : Thomas H. Brandon, Ph. D., c/o Psychosocial Oncology Moffitt Cancer Center, 12902 Magnolia Drive, Tampa, FL 33612. Applications must be received by April 15, 1997. A Drug-Free Workplace. Equal Opportunity Employer.

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