

Volume 10, Number 2
September, 2006

**Submissions
Welcome!**

The Editors encourage submission of any announcements, and/or letters to the editors, regarding psychological science.

Comments on the content and presentation of the newsletter are also appreciated.

Submit to:

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An X Prize for Psychology?

Howard Egeth, Division 3 President It had been a long day. Jim Pomerantz and I had been in meetings since 9:00 a.m. with the other Board members of the newly formed Foundation for the Advancement of the Behavioral and Brain Sciences (FABBS), where we were doing the kind of organizational work required of any new organization. FABBS



(www.fabbs.org) is an educational, non-profit organization established to promote and enhance understanding of the behavioral, psychological, cognitive, and brain sciences. It was created to take over a substantial part of the educational mission of the Federation of Behavioral, Psychological, and Cognitive Sciences ("The Federation") on behalf of its constituent sciences, but that's a story for another day. One of the topics we focused on during the meeting was how to generate heightened interest in the psychological sciences. In any case, 6:00 p.m. found Jim and me in the bar of a D.C. hotel relaxing before dinner and catching up on family matters. During the course of the discussion Jim mentioned that one of his sons had just taken a job with the X Prize Foundation. I don't remember if it was Jim or me, or both of us more or less simultaneously, who said, "Why don't we try to get an X Prize, or something like an X Prize, for psychology?"

PsychDrollery

(Humor from members and the internet)

Top 10 new IRB-required additions to consent forms

1. You might die at any moment.
2. The experimenter could be mentally undressing you.
3. By not being home to answer your phone, you could be missing a chance to win a million dollars.
4. If there is a God, s/he knows that you participated in this study.
5. Participating in this research is onerous, harmful, and repugnant.
6. Because there is no free will, you cannot really consent to this study.
7. If at any time in the future you decide to withdraw from the study, the experimenter will retract all publications based on your data.
8. Being paid to do this study is not a benefit to you, because money is the root of all evil.
9. Everything the experimenter tells you is probably a lie, including this.
10. You may not participate in this study.

Michael Bailey

<http://www.psych.upenn.edu/humor.html>

Retrieved 9/30/06

What is the X Prize? To quote Wikipedia, links and all, this is a "\$10,000,000 prize, offered by the X PRIZE Foundation, for the first non-government organization to launch a reusable manned spacecraft into space [an altitude of at least 100 km] twice within two weeks. It was modeled after early 20th-century aviation prizes, and aimed to spur development of low-cost spaceflight. The prize was won on October 4, 2004, 47th anniversary of the Sputnik 1 launch, by the Tier One project using the experimental spaceplane SpaceShipOne." The X Prize foundation has plans to follow that first X Prize, properly called the Ansari X prize, with others of varying amounts and in other fields (see <http://www.xprizefoundation.com/index.asp>). Jim Pomerantz points out that such prizes have a distinguished history. Lindbergh flew the Spirit of St. Louis from New York to Paris in 1927 for the prize money, something called the Orteig Prize. That event, of course, proved to be a gigantic stimulus for the airline and aircraft industry, and the X

keep the number of e-mails down.

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Prize was directly inspired by that.

We sat around for a good hour attempting to think up possible goals worthy of a prize (even if not a \$10,000,000 one), and time after time were confounded by the need to meet the following criteria: (1) the topic needs to be inherently interesting/important and (2) the goal must be defined in a way that one can determine unambiguously that it has been met. Suppose the goal were to “locate the engram”? That sounds important (or at least it did a half-century ago), but how would we know we had succeeded? If there was progress in meeting such a goal it likely would be incremental; which investigator would deserve the prize? Suppose the goal were to “develop an effective treatment for autism”? We all know about the problems involved in defining a disorder that has been associated with a spectrum of related disorders. If the prize were awarded it might be followed by massive litigation on behalf of people whose alternative definitions were ignored by the prize committee.

Jim and I didn’t succeed in coming up with a suitable goal that evening. (We think we have had somewhat better luck on subsequent occasions, but we don’t want to stifle creativity by mentioning them at this time.) We didn’t think too hard about who the eventual donor might be, but we did feel that once an exciting, unambiguous goal was set it would not be an insurmountable problem to find such a donor. We would like to turn this problem over to the collective intelligence of the profession. We think this might make a good topic for seminar discussions. To guide seminar discussions there are two questions of interest: (1) What are some suitable goals? (2) If it proves exceedingly difficult to think of a suitable goal, what does this tell us about the field?

We are actually quite serious about pursuing the issue, so if you do come up with some ideas please forward them to Jim (pomeran@rice.edu) or to me (egeth@jhu.edu). We’ll take it from there and use the resources of organizations such as FABBS, the Federation, APA, etc. to seek actual funding, perhaps working with the X Prize Foundation itself.

APA President & Past President Join in Call for a Prohibition Against Abusive Interrogation Tactics

Sarah Jordan, APA Division Services Office

On Friday, September 22, President Gerry Koocher and Past-President Phil Zimbardo signed-on to a letter to Senator McCain that read, in part, “We strongly support your efforts to prevent all US personnel from engaging in harmful and abusive interrogation practices and to preserve long-standing US observance of the Geneva Conventions.” Stating that “the legislation addressing military commissions and the War Crimes Act must not allow harsh and abusive interrogation tactics by any government agency, including the CIA,” the authors condemn numerous specific interrogation practices.

Below, please find the full text of the letter, and a press release issued by Physicians for Human Rights regarding the importance of appropriate Congressional action.

PHR and Seven Leading Health Professionals Call for Prohibition of Abusive CIA Interrogation Tactics in Detainee Treatment and Trial Bill; Congress Must Not Cede Interpretation of Geneva Conventions to President

Physicians for Human Rights (PHR) is gravely concerned that the agreement reached yesterday, unless further clarified by Congress, would give the Bush Administration the discretion and immunity from prosecution to freely use a whole host of tactics that are clearly torture and cruel, inhuman and degrading treatment. PHR and seven leading health professionals (see letter below), including Dr. Philip G. Zimbardo, called on both Houses of Congress to explicitly prohibit, as part of the pending detainee treatment and trial bill, specific abusive interrogation techniques that have been repeatedly used during CIA interrogations of terror suspects, according to news reports. PHR, however, applauded the classification of certain acts as war crimes as part of the compromise reached yesterday and welcomed the refusal of Senators McCain, Warner, and Graham to redefine Common Article 3 of the Geneva Convention.

“The White House has consistently responded to every attempt to restrict its use of harsh

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interrogation tactics with its own reinterpretations of US and international law to justify these abuses. Because of this track record, Congress must explicitly prohibit CIA techniques that violate the Uniform Code of Military Justice, our treaty obligations, and America's values," stated Leonard Rubenstein, Executive Director of PHR. "Congress must not allow these clearly brutal and abusive tactics to officially become standard operating procedure in the CIA interrogation system."

Abusive interrogation tactics used by the CIA that must be explicitly prohibited by Congress include prolonged sleep deprivation, induced hypothermia, stress positions, shaking, sensory deprivation and overload, and possibly water-boarding, among other reported techniques. PHR and other organizations working with torture survivors have clinically documented the devastating impact techniques can have on a person's physical and mental health.

"The Armed Forces have explicitly proscribed many of the very tactics that the President has been seeking Congressional authorization for the CIA to continue to use," said Brigadier General Stephen N. Xenakis, MD (USA-Ret.), an advisor to PHR and one of the signatories of the letter to Senator McCain. "The detainee treatment and trial bill must not be used to allow two conflicting standards of detainee treatment to simultaneously exist within the US Government--a high standard for the military and a lower standard for the CIA. Common Article 3 should not be allowed to become a limbo stick that can be raised or lowered as the White House sees fit."

PHR also called on Congress to restore the right of Habeus Corpus to detainees challenging their detention by the United States at Guantanamo Bay and elsewhere.

The following leading health professionals called yesterday on Senator McCain to ensure that these tactics, commonly used in CIA interrogations, are prohibited under the detainee treatment and trial bill: Allen S. Keller, MD, Program Director, Bellevue/NYU Program for Survivors of Torture; Gerald Koocher, PhD, President of the American Psychological Association; Burton J. Lee, MD, former Physician to the President for George Herbert Walker Bush; Bradly J. Olson, PhD, Chair of the Divisions of Social Justice of the American Psychological Association; Steven S. Sharfstein, MD, Immediate Past President, American Psychiatric Association; Brigadier General Stephen N. Xenakis, MD (USA-Ret.); and Philip G. Zimbardo, Ph.D., Professor Emeritus, Stanford and Past President of the American Psychological Association.

The full text of the letter to Senator McCain from the seven leading health professionals is below:

September 21, 2006
Senator John McCain
241 Senate Russell Office Building
United States Senate
Washington, DC 20510
Dear Senator McCain,

As medical and psychological professionals who are deeply committed to our nation's traditional safeguards against torture and abuse of prisoners and detainees, we urge you to do all you can to clarify that the language and legislative history of the military commissions legislation does not operate to exempt the Central Intelligence Agency (or any other US government agency) from the absolute ban on torture and cruel, inhuman, and degrading treatment.

We strongly support your efforts to prevent all US personnel from engaging in harmful and abusive interrogation practices and to preserve long-standing US observance of the Geneva Conventions. We also welcomed passage of the McCain Amendment last year because it seemed to give force to our own professional codes of ethics, which not only prohibit us from participating in torture and ill-treatment but require us to oppose such abuse wherever it occurs, guided by the principle that torture and abuse are prohibited absolutely, in any circumstance or context, with no exceptions.

We strongly believe, therefore, that the legislation addressing military commissions and the War Crimes Act must not allow harsh and abusive interrogation tactics by any government agency, including the CIA – methods that unquestionably violate the traditions and values you have long defended. There must be no mistake about the brutality of the “enhanced interrogation methods”

reportedly used by the CIA. Prolonged sleep deprivation, induced hypothermia, stress positions, shaking, sensory deprivation and overload, and water-boarding (which may still be authorized), among other reported techniques, can have a devastating impact on the victim's physical and mental health. They cannot be characterized as anything but torture and cruel, inhuman, and degrading treatment and we urge that the legislative history makes this explicit.

As health professionals, these abuses and the harm they cause deeply offend our ethics and values. As Americans, they offend the traditions and principles we have long shared and cherished as a nation. As both health professionals and American citizens, we urge you to ensure that no one is authorized to violate these defining principles in the name of the United States.

Sincerely,

Allen S. Keller, MD (Program. Dir., Bellevue/NYU Program for Survivors of Torture)

Gerald P. Koocher, PhD (President, American Psychological Association)

Burton J. Lee, MD (Physician to the President for George Herbert Walker Bush*)

Bradley D. Olson, PhD (Chair, Divisions for Social Justice, Amer. Psychological Ass'n*)

Steven S. Sharfstein, MD (Immediate Past President, American Psychiatric Association*)

Brigadier General Stephen N. Xenakis, MD (USA-Ret.)

Philip G. Zimbardo, Ph.D. (Prof. Emeritus, Stanford; past President, Amer. Psychological Ass'n*)

*Affiliation provided for identification purposes only.

APA Science Directorate News

House Energy and Commerce Committee Approves NIH Reauthorization Legislation By Karen Studwell

After three years and three draft bills, House Energy and Commerce Committee Chairman Joe Barton (R-TX) successfully passed his proposed reauthorization of the National Institutes of Health (NIH), the National Institutes of Health Reform Act of 2006, with one week remaining before the House of Representatives goes into recess. After months of speculation about the status of the bill, Barton's office released a third draft on September 12th that aims to increase not only transparency and efficiency at NIH, but also the authority of the NIH Director and the ability of NIH to fund more trans-NIH initiatives. On Tuesday, September 19th, the Energy and Commerce Committee held a hearing with NIH Director Elias Zerhouni and a few representatives from the scientific community on Tuesday, September 19th, which was followed by a full Committee markup and approval of the bill on Wednesday, September 20th. [More...](#)

PsychDrollery

(Humor from members and the internet)

"Participants" wanted

A Stanford Medical research group advertised for participants in a study of obsessive-compulsive disorder. They were looking for therapy clients who had been diagnosed with this disorder. The response was gratifying; they got 3,000 responses about three days after the ad came out. All from the same person.

<http://www.psych.upenn.edu/humor.html>

Retrieved 9/30/06

Distinguished Science Award Reaches 50th Year

By Suzanne Wandersman

2006 marks the golden anniversary of APA bestowing the Distinguished Scientific Contribution Award, honoring psychologists who have made outstanding contributions to basic research in psychology. From the first awards given in 1956, when Wolfgang Kohler, Carl R. Rogers, and Kenneth W. Spence were honored to this year when Michael Davis, Marcia K. Johnson, and Martin E.P. Seligman received their awards at the APA Convention, 162 people have received APA's most important science award.

"The APA Distinguished Scientific Awards have been a part of the history of the American Psychological Association for a half a century... [More...](#)

Science Directorate Opens New Office for Applied Psychological Science

By Stephanie R. Johnson

A new office has been created within the science directorate. The Office for Applied Psychological Science will provide a home for scientists who work in the many applied areas of psychology. The goal is to develop and implement initiatives that encourage and support applied research in both academic and non-academic settings.

The Office will also help to bridge the gap between basic research and psychological practice. [More...](#)



Graduate Student Corner: **Greetings**

Jim Broadway & Tom Redick
Georgia Tech

X: Jim, your first year in grad school was pretty hard, wasn't it?

Y: Yes, in our last "Corner" I cried a lot, bringing out that famous comparison between going to grad school and drinking from an open fire hydrant. Now I have it all figured out. Don't drink the water! You can dig an irrigation system instead.

X: That's pretty weird, Jim-- all these engineers around here are affecting you. What have you got to say for yourself this time?

Y: *We have great opportunities* that weren't available even a short time ago when many of our advisers were in school! **Experiments on the World Wide Web** are feasible now with minimal resources and I predict they will yield increasingly big payoffs for us in the future.

X: Wait a minute! I know you can collect mountains of data that way, but what about control? You might get a lot of junk if you jump on that bandwagon. Experimentalists like me recoil at the very notion.

Y: That was my first reaction too. But looking at a special issue of the APA's *Monitor on Psychology* (2000), and a book, *Psychological Experiments on the Internet* (2000), eased many of my concerns (links below). I don't think we should get rid of our lab facilities, but using the Web can enhance the value of the information we get there. People have had success validating data obtained from Web samples against data collected in the lab (and vice-versa). And you'd like all that power, wouldn't you? And wouldn't it be interesting to explore a distribution of (for example) "working memory capacity" from upwards of tens of 1000s of measurements.

X: But how would you know if someone is "cheating," not paying attention, or not providing true demographic information about themselves, in short, not being a "good participant"?

Y: Accidental or intentional multiple submissions can be detected using IP addresses. Malicious or mischievous behavior happens pretty rarely, but what if someone did inflate their memory span by using pencil-and-paper? There are ways to catch such problem data by looking for anomalous relationships to other measures. And how much harm would it really do in a sample of over 1000 people? To find out, we could run a simulation or even do a small study where we

actually instructed some participants to "cheat." Maybe it wouldn't really matter as much as we fear (and we don't know if we haven't tested it).

Also, consider that a typical person who volunteers for an on-line study is likely to be *at least as* motivated by sincere interest as an undergrad that just wants to get course credit. The Web format enables diverse types of feedback, such as viewing one's performance against a reference distribution, and this can be motivating to participants as well. If a person has questions about how to do the task, e-mail could be used, or even a menu of FAQs.

X: Well, think about someone participating at an airport kiosk. There would be a lot of distractions and interruptions and so forth. We would then be measuring performance more under "typical" conditions rather than "ideal" ones. Hey! Come to think of it, that might be a good thing, in terms of showing more *relevance to applied settings*. It could get us closer to "real-world" situations like the workplace. Granting agencies would probably look favorably on that, too.

Y: Great point! I don't recall any papers discussing that, but many addressed the potentially greater generalization of Web samples.

X: It seems like Web experiments would also be good for people who want to work with special populations, like kids or patients. You wouldn't have to actually travel with your equipment to different sites to collect data.

Y: Easier access to target populations was noted by most of my sources, but again they looked at it slightly differently. Another great thing they talked about was increasing the transparency of psychological research to the public. Think about it! If more people can experience first-hand the phenomena we study they might see how research can help them understand their own lives better. It certainly would benefit society (especially us) to improve and enrich public understanding of (psychological) science.

X: I'm concerned about privacy issues. We would have a lot of personal data in our files and sent over a network.

Y: There's encryption and other technical solutions. Data security is always a big concern, whether on-line or on-site.

X: There would also be some fee-related issues to sort out using commercial tests, but it would be great to have norms from so much data. Perhaps a special agreement could be reached for reduced rates given the large number of test-takers involved.

On-line labs are also used to teach psychology and foster communication between researchers. And I can see how the method would be directly useful to engineering psychologists, too. Yes, I'm starting to see vast promise, and feel confident that there are technical solutions to most problems. *But why should a graduate student* invest the time and effort to get involved with all that programming, monitoring, and so on?

Y: We have discussed a lot of direct benefits that could accrue to any researcher, graduate or otherwise. Programming skills can't hurt you on the job market either. There's also the chance that you land your first job at an institution that is less than flush with research money. Your start-up might only just buy a computer. Wouldn't you like to already know how to maximize its value during your critical early tenure-track years?

X: Only in your second year but already thinking of how you're going to spend your start-up money? I like your style, Jim.

Y: The big money is the reason I decided to be a grad student in the first place. We're obviously not going to make a living as writers.

Links:

<http://www.apa.org/monitor/apr00/>
<http://psych.fullerton.edu/mbirnbaum/web/IntroWeb.htm>
<http://psych.hanover.edu/Research/exponnet.html>
<http://www.psychologie.unizh.ch/sowi/Ulf/Lab/WebExpPsyLab.html>
<http://psychexps.olemiss.edu/>

How to Win a Graduate Fellowship

By Michael Kiparsky

Originally Published in *The Chronicle of Higher Education*, May 11, 2006

Trying to win a graduate fellowship can sometimes feel like playing the lottery -- long odds for a big payoff. I remember well the stress of the application process, and my surprise when I actually landed a National Science Foundation fellowship while some of my academically superior peers did not. I credit equal parts good luck and good strategy.

In the sciences, the best fellowships pay tuition and a stipend of up to \$30,000 a year, for multiple years. Some also provide money for research expenses.

Many students learn the ropes of fellowship writing through long, hard experience -- if they learn them at all. What I learned from the application process is that you can tweak the odds in your favor. I would like to offer some tips here to help you get a leg up on your competition.

Make Time

Writing fellowships is not easy. But like any large task, it can be broken down into smaller, more manageable elements. For successful applicants, applying for a fellowship is not a one-weekend, or even a one-month, endeavor. As with any writing project that demands a substantial, polished, well-thought-out product, cramming at the last minute will not produce your best work.

Plan well ahead of your deadline, and build extra time into your schedule. Many people budget considerable time over their summer and fall for a November due date. One winner I know worked on his proposal for over a year.

If you're a first-year graduate student, you should consider taking on fewer commitments from the enticing new menu before you in order to have time to work on fellowship proposals. Count your proposal writing as equivalent to a hefty seminar.

Do Your Homework

Most universities have a fellowship office that can get you started answering your first question: What opportunities for financial support are out there? Set aside a couple of afternoons to browse through binders of information. Don't forget to talk to the staff members in that office; they often have a wealth of experience and knowledge, and can point you to workshops on grant writing.

On the Web, a good place to start looking for fellowships is at GrantsNet. Among the biggest names in the business:

the National Science Foundation Graduate Research Fellowship Program,

the NASA Harriett G. Jenkins Predoctoral Fellowship Program,

the National Defense Science and Engineering Graduate Fellowship,

the Environmental Protection Agency's Science to Achieve Results (STAR) Fellowships for Graduate Environmental Study,

the Hertz Foundation, and

the U.S. Education Department's Jacob K. Javits Fellowships Program.

Spending some time searching around the Web or at your fellowship office may reward you with a more obscure, less competitive source of money in your discipline.

For More Go To...

<http://chronicle.com/jobs/news/2006/05/2006051101c/careers.html>

Division 3 Graduate Student Representative Message

Rebecca Singer

My name is Rebecca Singer and I will be serving as your Division 3 student representative for 2006-2007. As many of you most likely do not know me, I wanted to take this opportunity to introduce myself and tell you a little bit about what I will be doing this coming year. I am a fifth year graduate student at the University of Kentucky. My main goal is to help graduate students get the most out of what APA has to offer them.

PsychDrollery

(Humor from members and the internet)

Animated brain humor from those maniacal super geniuses, Pinky and the Brain. Click on link to open browser page with embedded animation.

<http://www.youtube.com/watch?v=m7HnKBjz1B4>

Retrieved 3/27/06

I met with members of the Executive Committee at the convention in August to discuss several issues relevant to graduate students. First and foremost, we would like to see more students join Division 3. If you are a student affiliate now, I ask that you encourage your fellow students to consider joining Division 3 as well. I encourage all Division members and fellows to discuss the benefits of an APA membership and to sponsor new graduate student memberships. If you, or someone you know, are interested in joining the Division as a student member, please visit <http://www.apa.org/divisions/div3/Application.htm> for more information.

Communication among student affiliates is highly encouraged. To that end, I plan to start a student affiliate listserv. I will keep you all updated as we make progress. In the meantime, I will continue to update the current student mailing list and send out relevant information via email or letter. If you are not currently on the mailing list or need to update your information, please send me an email at rasing2@uky.edu. I encourage you all to contact me at any time if you have questions or wish to make suggestions. I especially encourage you to share ideas about future newsletter topics that would be interesting and useful to graduate students. I look forward to hearing from you this year.

Public Policy Internship Program

The APA Public Policy Internship Program provides psychology graduate students with an opportunity to gain first-hand knowledge of how psychological research can inform public policy, while working on the staff of APA's Public Policy Office in Washington, D.C. The Public Policy Office helps to formulate and implement APA positions on major federal policy initiatives of importance to psychology in the areas of public interest, education, and science.

Terms and Application Procedures

Applicants must be in at least their second year of a psychology doctoral program. APA policy interns work 15 to 20 hours per week at a rate of \$15.00 per hour. Application materials comprised of a current vita, a personal statement of 500 words or less, three letters of reference, and a literature review should be sent by March 2, 2007, to: Public Policy Internship Program, Public Policy Office, American

Psychological Association, 750 First Street, N.E., Washington, D.C. 20002-4242. For additional information about the application process, please contact the APA Public Policy Office at (202) 336-6062 or ppo@apa.org or through the APA Public Policy Web site at <http://www.apa.org/ppo/fellows>.

APA Presidential Election

MaryLou Cheal & Lewis P. Lipsitt

Editor's Note: The Division 3 Board considered the candidates at the New Orleans meeting and agrees (see letter below) that Alan Kazdin and Nora Newcombe are both excellent candidates, either of whom would serve well the interests of Division 3. (Howard Egeth, Personal Communication)

In mid-October, you will be receiving the ballot for election of APA president-elect. Please open it immediately and cast your vote before the ballot gets buried under the mountains of paper we all have in our offices. If every member voted, we would have a good chance of having a majority to win the election of a candidate with a strong science background and science agenda. If you have any doubts about how to vote, perhaps this will help.

Last year, thanks to many of you, an outstanding scientist was elected as president-elect. Sharon Brehm will take office as President in January 2007. Now we are looking for the person who will be president in 2008. Again, we have two outstanding scientists who have agreed to run for President of APA. We hope you will support them.

Alan E. Kazdin (see <http://votekazdinapa.yale.edu>) and **Nora Newcombe** (see <http://astro.temple.edu/~newcombe/>) would be excellent leaders for our organization. We hope that both of them will have long and effective leadership roles in APA. To learn about their backgrounds, in addition to checking their websites, you can do a Google on either of them to obtain valuable information. You can also read their published answers to specific questions in recent issues of the APA Monitor. Below is a copy of one paragraph from each of their web sites:

Kazdin: "For over 30 years I have conducted programmatic research on clinical dysfunction and treatments for children and families. My students and I not only actively conduct research, we also study how research might be improved to augment its yield, utility, and impact. I am keenly interested in and worried about funding for research in our field, and I will be an informed, credible advocate to make the case for psychological research on our (and the public's) behalf."

Newcombe: "A nationally recognized expert on cognitive development, Dr. Newcombe's research has focused on spatial development and the development of episodic and autobiographical memory. Her work has been federally funded by NICHD and the National Science Foundation for 20 years. Dr. Newcombe has served as Editor of the *Journal of Experimental Psychology: General* and as Associate Editor of

Psychological Bulletin, as well as on the Human Cognition and Perception Panel at the National Science Foundation and numerous editorial boards.”

These quotes give just a very small idea of their prior contributions to psychological science and are indicative of what they can do for APA.

Remember the names. And remember to vote. Vote for #1 **Alan E. Kazdin** and #2 **Nora Newcombe**!

2007 APA Program Preview: Uniting Psychology Through Memory

Anne Cleary, Division 3 2007 Program Chair

Mark your calendar for next year's convention in San Francisco, California, August 17th - 20th, 2007. Our theme next year will be **“Uniting Psychology through Memory.”** Division 3 will again host invited addresses by distinguished researchers. There will also be a poster session. An award will be given to the best poster presented by a graduate student first author, so encourage your students to submit their work. We hope to see you there!

The deadline for submitting poster abstracts is 11:59 PM, EST, Friday, December 1, 2006; the web address for submitting poster abstracts is:

<http://APACustomOut.apa.org/ConvCall>

Division 3 program chair for 2007 is Anne M. Cleary, Colorado State University (Anne.Cleary@colostate.edu), and the co-chair is Veronica J. Dark, Iowa State University (vjdark@iastate.edu).

2006 APA Program Retrospective

Marvin Lamb, Division 3 2006 Program Chair

The Division 3 program at this year's APA convention in New Orleans was every bit as good as expected. This year's theme was “Mind, Brain, and Behavior”. Division 3 joined with Division 6 to host three wonderful symposia. In addition, there were nine invited addresses, a poster session, and the Presidential Address. With the notable exception of the 8:00 AM talks (too much New Orleans partying I suspect), the talks were very well attended and very well received. Many thanks too all the speakers for providing such stimulating and informative talks. Thanks also to Sally Boysen and John Gabrieli who graciously accepting our invitation to speak but unfortunately were unable to attend due to circumstances beyond their control. Finally, congratulations to Robert Hughes who received the New Investigator Award at the Division 3 Social hour.

PRESIDENTIAL ADDRESS:

Thomas Zentall, University of Kentucky
Imitation in Animals: How do they do it?

INVITED SYMPOSIA:

Emotion and Memory

Chair: Marcia Johnson, Yale University

Liz Phelps, New York University
Emotion and the Subjective Sense of Remembering

Mara Mather, University of California – Santa Cruz
Emotional Arousal and Memory Binding

Florin Dolcos, Duke University
The Impact of Emotion on Memory: Functional
Neuroimaging Evidence

Cognition from a Comparative Perspective

Edward A. Wasserman, University of Iowa
Seeing the Unseen: Visual Completion in Pigeons?

Karen L. Hollis, Mount Holyoke College
Toward a Behavioral Ecology of Animal Learning
and Cognition

Elizabeth M. Brannon, Duke University
Analog Codes for Number in the Minds of
Monkeys and Humans: What's Semantics
got to do with it?

Of Food and Fat---Control of Food Intake in Mice (and Rats) and Men (and Women)

Deborah Clegg, University of Cincinnati
Estrogen: The 'Other' Adiposity Signal

Susan E. Swithers, Purdue University
Early Experiences and Control of Food Intake in Rats

Julie Mennella, Monell Chemical Senses Center
Learning about Foods and Flavors During Infancy:
Insights from Basic Research

Rick Mattes, Purdue University
Sensation and Metabolism in Humans

INVITED ADDRESSES:

Marie Banich, University of Colorado
Neural Mechanisms of Cognitive Control: Insights
from fMRI

Jonathon Crystal, University of Georgia
Cognitive Time Travel in Rats

Brian Knutson, Stanford University
Neural Representation of Expected Value

Mathew Lieberman, Univ. of California - Los Angeles
When Language Disrupts Affect: A Social Cognitive
Neuroscience Approach

Joseph LeDoux, New York University
By the Way, What is an Emotion?

Bradley Love, University of Texas-Austin
The Emergence of Multiple Learning Systems

Maryellen MacDonald, Univ. of Wisconsin-Madison
Talk the Talk: What Language Production Research
Says About Comprehension

Linda Smith, Indiana University
Piaget was Right: Intelligence is Made through
Sensory-Motor Interactions with a Physical World

Michael Wenger, Pennsylvania State University
Why Bias is Not (Necessarily) a Four-Letter Word

Psychology: Human Perception and Performance, 31, 316-327.

JEP: Learning, Memory and Cognition
Scott Brown, PhD

Brown, S. & Steyvers, M. (2005). The dynamics of experimentally induced criterion shifts. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 587-599.

New Division 3 Fellows

Mark Ashcraft, Division 3 Fellows Committee Chair

Nominations to Fellow Status, Division 3

Harvard L. Armus, Univ. of Toledo
Daniel B. Berch, NICHD
Gretchen Chapman, Rutgers
Mark L. Howe, Lakehead Univ.
Kimberly Kirkpatrick, York Univ.
Derek J. Koehler, Univ. of Waterloo
Barbara Malt, Lehigh Univ.
Chad J. Marsolek, Univ. of Minnesota
Kristi S. Multhaup, Davidson College
W. Trammell Neill, SUNY Albany
John W. Payne, Duke
Isabelle Peretz, Univ. Montreal
Patricia D. Stokes, Columbia
Jennifer A. Stolz, Univ. of Waterloo
Shaun P. Vecera, Univ. of Iowa

Current Fellows nominated to Division 3

Michael L. Commons, Harvard Med.
Stephen Reilly, U. Illinois-Chicago
Robert Siegler, Carnegie Mellon U.

Report of Division 3 Council Representatives Council meetings, New Orleans, August 2006

**Lewis P. Lipsitt, Emanuel Donchin, & MaryLou Cheal
Division 3 Representatives**

The above named Council Representatives attended Council meetings in New Orleans on August 9 and 13, 2006 and have contributed to this report. Manny Donchin had to leave for other urgent business on the last day of Council meeting, and MaryLou Cheal, a Division 3 Fellow and former Council representative for Division 6, served in his place for part of Day 2.

2005 Division 3 Young Investigator Awards

William Timberlake, Division 3 Award Committee Chair

JEP: Animal Behavior Processes

Daniel Gottlieb, PhD

Gottlieb, D. A. (2005). Acquisition with partial and continuous reinforcement in rat magazine approach. *Journal of Experimental Psychology: Animal Behavior Processes*, 2005, 31, 319-333.

JEP: Applied Experimental Psychology

Cristy Ho, PhD

Ho, C. & Spence, C. (2005). Assessing the effectiveness of various auditory cues in capturing a driver's visual attention. *Journal of Experimental Psychology: Applied*, 11, 157-174.

JEP: General Experimental Psychology

Brian Nosek, PhD

Nosek, B. (2005). Moderators of the relationship between implicit and explicit evaluation. *Journal of Experimental Psychology: General*, 134, 565-584.

JEP: Human Perception and Performance

Robert Hughes, PhD

Hughes, R. W. & Jones, D. M. (2005). The impact of order incongruence between a task-irrelevant auditory sequence and a task-relevant visual sequence. *Journal of Experimental*

With attendance at the New Orleans Convention exceeding 9,000, including family registrants and exhibitors, the decision to stay with the meeting site after the Katrina disaster was supported by the Divisions and by the membership.

Attendance was good at many of the excellent sessions. Many comments were made about the high quality of the facilities in light of the devastation that occurred one year previously. At the same time, those who traveled to those parts of New Orleans and surrounding communities that have not yet been rebuilt were amazed at how like the desolate pictures of one year ago those areas remain. The general feeling of those attending these meetings was, we believe, that APA had helped lift the spirit of the community and its economy by staying with its plans rather than moving to another site.

The Program Committee arranged for entertainment variety. The opening ceremony featured "Dr. Phil" (Phillip C. McGraw, Ph.D.). President Gerald Koocher expressed appreciation on behalf of the APA to Dr. McGraw who, in accepting it, stated that he is the son of a psychologist who would be proud of this occasion.

Bill Cosby also performed, filling a large ballroom with psychologists and their families who paid a modest admission charge to benefit the school children of New Orleans. Some "buzz" occurred among the audience when it was realized that Dr. Cosby's performance fee was much larger than the admissions income received, and he didn't mention Katrina during his otherwise captivating performance. On another occasion, the Preservation Hall Jazz Band performed, with the proceeds benefiting Habitat for Humanity. Many psychologists contributed their personal labor to Habitat for Humanity while they were in the city.

A major issue for discussion and action at the Council meetings was the proper role of psychologists in national security interrogations. This matter has been of great concern and debate especially in connection with the post-9/11 involvement of mental health professionals. They are involved not only in the care of prisoners, but they also provide aid to interrogators who wish to exact critical security information from those prisoners. Use of interview techniques that involve severe discomfort, personalized or "psychologically loaded" questioning, and torture, has been raised as a special problem for psychologists who have been trained to respect the integrity of the individual and the confidentiality of relationships.

APA Pres. Gerald Koocher arranged for the US Army Surgeon General to address Council on the use and actions of psychologists at Guantanamo Bay. It was the Surgeon General's contention that psychologists can participate in military inquiries without violating APA ethics mandates. Following this presentation, Steven Reisner, a psychologist on the faculty at Columbia University's international trauma studies program, was invited to address Council, apparently at his own request. Speaking from his acquaintanceship with activities in which he believed psychologists were involved with the military, he urged passionately that APA take a strong stand on the issue and advised that psychologists should not be present in any capacity at Guantanamo and other similar

prison environments. He asked Council to pay attention to "the slippery slope" of psychologist involvement in interrogation aid.

Council was then updated by Olivia Moorehead-Slaughter concerning ongoing work of the APA Ethics Committee on the ethics of psychologist involvement in national security investigations. Council thereupon adopted a resolution affirming (1)APA's opposition to all forms of torture and abuse, (2)the duty of psychologists to intervene and attempt to stop acts of torture and abuse, (3)the obligation of psychologists to report instances of torture or other forms of cruel or degrading treatment, and (4)the centrality of UN human rights documents and conventions for APA policy. Council also requested Pres. Koocher to write, for Council, to all military psychologists and those working under other government auspices, commending them for their contributions and sacrifices.

A lengthy discussion occurred concerning a new business item in which Council was asked to change a part of the *Guidelines and Principles for Accreditation* to delete reference to Canadian institutions. Although the issue arose from a request from the Accreditation Panel of the Canadian Psychological Association (CPA), there was input from a number of Canadian scientific departments who felt it would be detrimental to their constituency to lose accreditation from APA. There was a fear that losing this joint accreditation would mean a loss of job opportunities for both US and Canadian psychologists. This item was referred back to governance.

Among matters of special concern to Division 3 members was the traditional report by the budget committee and by Jack McKay, the long-time and highly respected executive who heads the office responsible for the finances of the corporation. In this year's report we learned that the annual APA budget now exceeds \$100 million and is indeed "big business." Among the further revelations was that there are fewer paper journal subscriptions with the increasing availability of electronic publications. The publications program of the association, including both paper and electronic journals, and books, continues to be the major source of the association's annual revenue. The good budgetary news presented at this meeting included confirmation of the very profitable use of the association's real estate. Nonetheless, the proposal was made, and supported, that there be a change in the membership fees for new members, with dues increasing yearly over an 8-year period before a new member will pay the full membership fee. Dues for 2007 will be \$270 for full members and \$50 for APAGS members. Members' journal credit has been increased to \$55.

The Council also endorsed, with one minor variation, the report of the Accreditation Summit that recommended substantial changes in the structure of the Committee on Accreditation, which henceforth will be called the Commission on Accreditation. The committee membership has been substantially increased in size and as a consequence the representation of the graduate training programs has been

proportionately decreased. The Summit report may be seen at www.psyaccreditationsummit.org/finalproposal/index.html.

Other actions of Council of special relevance to Division 3 were:

(1) Adoption of guidelines for undergraduate psychology majors, created by an APA task force and addressing competencies required for entry into graduate or professional schools. These guidelines can be seen at www.apa.org/ed/resources.html and a related guide is found at www.apa.org/ed/guidehomepage.html.

(2) Adoption of a working group's report on psychotropic medications for children and adolescents, citing serious gaps in the knowledge base for treatment of the young with psychological problems, and an urgent need for better access to evidence-based treatment. Full text of the report is available at www.apa.org/releases.

(3) Adoption of a task force report reviewing research on zero tolerance policies in schools, finding that these do not have the desired effect of reducing violence and disruption, and may actually increase such behavior and drop-out rates. A 3-page APA press release on this matter may be seen at www.apa.org/releases/zerotolerance.html.

(4) Adoption of a task force report on socio-economic status and establishing a continuing committee on the effects of poverty on psychological development and functioning.

Finally, Paul Nelson of the Education Directorate was honored with a going-away reception on his retirement after many years of service to Psychology in which he has championed the importance of scientific endeavors. Unfortunately, the gathering was held without him, as he fell and broke an arm the day before, and left the city. His thoughtful colleagues arranged for a videotaping of the occasion, with many attendees delivering on-camera personal best wishes to the honoree.

Your Division 3 Council Representatives welcome inquiries and comments. For the coming year, your two representatives' e-mail addresses are:

Zentall@uky.edu

Lewis_Lipsitt@Brown.edu

PsychDrollery

(Humor from members and the internet)



Retrieved 9/30/06



Announcements

Call for Nominations American Psychological Foundation

Gold Medal Awards

The American Psychological Foundation (APF) invites nominations for the APF 2007 Gold Medal Awards. The awards include a mounted medallion, \$2,000 (to be donated by APF to the charitable institution of the winner's choice), and an all-expense-paid trip for the award winner and one guest to attend the 2007 American Psychological Association (APA) Convention in San Francisco, CA, for two nights and three days (Coach round-trip airfare, reasonable expenses for accommodations, and meals for two individuals will be reimbursed).

The Gold Medal Awards recognize life achievement in and enduring contributions to psychology. Eligibility is limited to psychologists 65 years or older residing in North America. Awards are conferred in four categories:

- Gold Medal Award for Life Achievement in the Science of Psychology recognizes a distinguished career and enduring contribution to advancing psychological science.
- Gold Medal Award for Life Achievement in the Application of Psychology recognizes a distinguished career and enduring contribution to advancing the

application of psychology through methods, research, and/or application of psychological techniques to important practical problems.

Gold Medal Award for Life Achievement by a Psychologist in the Public Interest recognizes a distinguished career and enduring contribution to the application of psychology in the public interest.

Gold Medal Award for Life Achievement in the Practice of Psychology recognizes a distinguished career and enduring contribution to advancing the professional practice of psychology through a demonstrable effect on patterns of service delivery in the profession.

Nomination Process: Nominations should indicate the specific award for which the individual is being nominated and should include a nomination statement that traces the nominee's cumulative record of enduring contribution to the purpose of the award. There is no formal nomination form. The nominee's current vita and bibliography should be attached. Letters in support of the nomination are also welcome, but please refrain from sending supplementary materials such as videos, books, brochures, or magazines. All nomination materials should be coordinated and collected by a chief nominator and forwarded to APF in one package.

The deadline for receipt of nomination materials is **December 1, 2006**. Please e-mail materials to Foundation@apa.org or mail to: American Psychological Foundation, Gold Medal Awards, 750 First Street, NE, Washington, DC 20002-4242.

Questions? E-mail iramos@apa.org or call (202) 336-5814.

CALL FOR NOMINATIONS

AMERICAN PSYCHOLOGICAL FOUNDATION CHARLES L. BREWER DISTINGUISHED TEACHING OF PSYCHOLOGY AWARD

The American Psychological Foundation (APF) invites nominations for the APF 2007 Charles L. Brewer Distinguished Teaching of Psychology Award, which recognizes an outstanding career contribution to the teaching of psychology.

The awardee receives a plaque, \$2,000, and a two-night, three-day, all-expense-paid trip to the 2007 American Psychological Association (APA) Convention in San Francisco, CA, where the award will be presented, and they will be invited to give a special address.

Nominees must demonstrate:

- o Exemplary performance as a classroom teacher;
- o Development of innovative curricula and courses;

- o Development of effective teaching methods and/or materials;
- o Teaching of advanced research methods and practice in psychology; and/or,
- o Administrative facilitation of teaching;
- o Research on teaching;
- o Training of teachers of psychology;
- o Evidence of influence as a teacher of students who become psychologists.

NOMINATION PROCESS:

Nominations should include an APF nomination form, a statement that illustrates how the nominee fulfills the guidelines of the award, and the nominee's current vita and bibliography. Letters in support of the nomination are also welcome, but please refrain from sending supplementary materials such as videos, brochures, books, or magazines. All materials should be coordinated and collected by a chief nominator and forwarded to APF in one package.

The deadline for receipt of materials is **December 1, 2006**.

Nomination forms can be found at

<http://www.apa.org/apf/Teaching.nom.guideline.pdf>

Completed nomination packets should be e-mailed to foundation@apa.org or mailed to: American Psychological Foundation, Distinguished Teaching Awards, 750 First Street, NE, Washington, DC, 20002-4242.

Questions? E-mail iramos@apa.org or call (202) 336-5814

The Sixth Annual Meeting of Women in Cognitive Science

Thursday, November 16, 2006,

Hilton Americas Houston, Houston, TX

Location: Grand Ballroom L

WICS Meeting: 4 p.m. - 6 p.m.

WICS Social hour: 6 p.m. - 7 p.m.

Establishing Professional Connections
and Collaborations: A Panel Discussion

All are welcome

Participants

Nora Newcombe (Panel Moderator)

Professor of Psychology and Distinguished Faculty Fellow,
Temple University

Randy Engle

Professor and Chair, School of Psychology, Georgia Institute
of Technology

Rochel Gelman

Professor and Co-Director, Center for Cognitive Science,
Rutgers University

Kelly Goedert*

Assistant Professor of Psychology, Seton Hall University
Anouk Scheres*

Assistant Professor of Psychology, University of Arizona
Michael Tanenhaus

Professor and Director, Center for Language Sciences,
University of Rochester

Natasha Tokowicz*

Assistant Professor of Psychology, University of Pittsburgh

*Winner, 2004 WICS Travel Award

For more information, visit <http://psych.rice.edu/wics/>

Women in Cognitive Science is affiliated with the Psychonomic Society

Acknowledgments: WICS is funded by an Advance Leadership Grant from the National Science Foundation.

WICS Social Hour sponsored by the APA Science Directorate

Jobs at West Virginia University

THREE OPENINGS – West Virginia University's Department of Psychology (www.as.wvu.edu/psyc) invites applications for tenure-track Assistant Professor positions beginning August 2007 in (1) Applied Behavior Analysis, (2) Clinical Child Psychology, and (3) Life-Span Developmental Psychology. The Behavior Analysis position is defined broadly; however, we are especially interested in applicants whose work is in autism or other developmental disabilities. The Clinical Child position requires a behavioral orientation and license eligibility in West Virginia. The Developmental position requires an active research program in child or adolescent developmental psychology. For all 3 positions, applicants are expected to have a Ph.D. by the starting date and strong potential in research and teaching. Responsibilities include undergraduate and graduate teaching (including student research supervision and, for the Behavior Analysis and Clinical Child positions, practicum supervision) and research. Obtaining significant external research support (and, if applicable, practicum support) will be expected. Laboratory facilities will be assigned in our Life Sciences Building, which houses the Departments of Psychology and Biology. The Department's clinic provides opportunities for delivering services and supervising graduate students. Additional facilities and opportunities are available through the University Health Sciences Center, Center for Excellence in Developmental Disabilities, Center for Advanced Imaging, and the interdisciplinary Ph.D. program in Neuroscience. The Department of Psychology has 23 full-time faculty, 75 graduate students, and 750 undergraduate premajors and majors. Ph.D. training is offered in Clinical and Clinical Child Psychology (APA accredited), Behavior Analysis (ABA accredited), and Life-Span Developmental Psychology. Review of applications will begin October 16, 2006, and continue until the positions are filled. Send a letter outlining teaching and research interests and plans for obtaining external research support, a vita, three letters of recommendation, and three (p)reprints to the Behavior Analysis, Clinical Child, or Developmental Search Committee, Department of Psychology, P.O. Box 6040, West Virginia University, Morgantown, WV 26506-6040. Inquiries may be directed to Kennon A. Lattal in Behavior Analysis (304-293-2001 ext 31608, Andy.Lattal@mail.wvu.edu), Tracy Morris in Clinical Child (304-293-2001 ext 31670, Tracy.Morris@mail.wvu.edu), or JoNell Strough in Developmental (304-293-2001 ext 31648, JoNell.Strough@mail.wvu.edu). Women, minorities, and persons with disabilities are strongly encouraged to apply. WVU is an Affirmative Action/Equal Opportunity Employer.

The Department of **Psychology at Paine College** invites applicants for a full-time tenure track faculty position beginning Spring 2007 (preferred) or Fall 2007. A Ph.D. in Psychology is preferred but candidates who are ABD will be considered. Experience in teaching college level courses is required. Responsibilities include teaching Intro to Psychology, Theories of Personality, Learning, History and Systems, Sensation and Perception, Physiological, and Experimental Design. Qualified applicants must send a letter of application, three current letters of reference, and official transcripts by October 31, to: Dr. Cheryl Evans Jones, Paine College, 1235 15th Street, Augusta, GA. 30901.

Paine College is a church-related, four-year, residential, liberal arts college. Paine is supported by the United Methodist Church, the Christian Methodist Episcopal Church, and the United Negro College Fund. Dr. Shirley A. R. Lewis is President of Paine College.

VISITING ASSISTANT PROFESSOR: Davidson College Psychology Dept. has a 1- or 2-year temporary sabbatical replacement position beginning August 1, 2007 in any area. We prefer prior teaching experience and Ph.D. Teaching load is 5 semester courses per year, including 2 sections of Introductory Psychology, 2 sophomore-level survey courses, and a seminar in the person's specialty area. Application review begins Feb 01, 2007. Apply on-line at <https://jobs.davidson.edu> (link not live until early Oct 2006) with cover letter, vita, evidence of teaching effectiveness, and have 3 letters of reference sent to Psychology Dept, Box 7136, Davidson College, Davidson, NC 28035-7136. Davidson is a highly selective, 1700-student, liberal arts college with excellent teaching and laboratory facilities.

We welcome applicants who would enhance the diversity of our 9-member faculty. More details about the position & the department will be posted in early Oct 2006 at <http://www.davidson.edu/academic/psychology/psych.htm>

Before 12-15-06, direct inquires to Ruth Ault, Chair, ruault@davidson.edu; after that, contact John Kello, acting Chair, jokello@davidson.edu.

The James McKeen Cattell Sabbatical Awards

For over half a century, the James McKeen Cattell Fund has provided support for the science and the application of psychology. The Fund offers a program of supplementary sabbatical awards ("James McKeen Cattell Fund Fellowships"). These awards supplement the regular sabbatical allowance provided by the recipients' home institutions, to allow an extension of leave-time from one to two semesters. Information on the history of the fund, as well as all application materials, requirements for award eligibility, and a list of previous recipients are available at: <http://www.cattell.duke.edu/>

The deadline for receipt of applications for sabbaticals intended in the 2007-2008 academic year is December 1, 2006. Please apply if you are considering a sabbatical for AY 2007-2008.

We are pleased to announce that the Cattell Sabbatical Award Fund has formed an alliance with the Association for Psychological Science (APS). Cattell Sabbatical Awardees will be announced annually at the APS Spring Meeting and a profile of each awardee will be published in the APS Observer. APS also has a website announcing the award.

Trustees: Peter Ornstein, Managing Trustee Christina L. Williams, Secretary-Treasurer Marcia K. Johnson Lyle Jones Scott Maxwell

APA Fellowship Programs Deadlines

2007-2008 APA Congressional Fellowship Program
Deadline 1/3/2007

2007-2008 Catherine Acuff Congressional Fellowship
Deadline 1/3/2007

2007-2008 William A. Bailey Health and Behavior
Congressional Fellowship
Deadline 1/3/2007

2007-2008 Educational Assessment Congressional Fellowship
Deadline 1/3/2007

For all see

<http://www.apa.org/ppo/fellows/>

THE AMERICAN PSYCHOLOGICAL ASSOCIATION (APA)

*Invites Applications for the
2007-2008*

APA CONGRESSIONAL FELLOWSHIP PROGRAM

PROGRAM: *Fellows spend one year working as a special legislative assistant on the staff of a member of Congress or congressional committee. Activities may involve conducting legislative or oversight work, assisting in congressional hearings and debates, and preparing briefs and writing speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations, which includes guidance in the congressional placement process, and a year-long seminar series on science and public policy issues. These aspects of the program are administered by the American Association for the Advancement of Science for the APA Fellows and those sponsored by over two dozen other professional societies.*

PURPOSE: *To provide psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government, and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government.*

CRITERIA: *A prospective Fellow must demonstrate competence in scientific and/or professional psychology. Fellows must also demonstrate sensitivity toward policy issues and have a strong interest in applying psychological knowledge to the solution of societal problems. Fellows must be able to work quickly and communicate effectively on a wide variety of topics, and be able to work cooperatively with individuals having diverse viewpoints. An applicant must be a psychologist, Member of APA, and have a doctorate in psychology or related field, with a minimum of two years of experience post-doctorate preferred. An applicant must also be a U.S. citizen.*

AWARDS: *APA will sponsor up to six Fellows for a one-year appointment beginning September 1, 2007. Special Fellowships are available for mid-career clinicians and for psychologists with expertise in educational assessment or health and behavior issues, including HIV/AIDS (see separate program announcements). The Fellowship stipend ranges from \$60,000 to \$75,000 depending upon years of experience post-doctorate. Up to \$3,500 is allocated per Fellow for relocation to the Washington, D.C., area and for travel expenses during the year. An additional monthly stipend of \$350 is provided for health insurance and/or other Fellowship-related expenses. Final selection of Fellows will be made in early spring of 2007.*

APPLICATION: *Interested psychologists should submit the following materials: (1) a completed APA Congressional Fellowship Application Coversheet, available on the APA Fellowship Web site at <http://www.apa.org/ppo/fellows/coversheet.pdf> (2) a detailed vita providing information about educational background, professional employment and activities, professional publications and presentations, public policy and legislative experience, and committee and advisory group appointments; (3) a statement of about 1000 words addressing the applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologist to the legislative process, and what the applicant wants to learn from the experience; and (4) three letters of reference specifically addressing the applicant's ability to work on Capitol Hill as a special legislative assistant.*

Application materials should be sent to:
American Psychological Association
Congressional Fellowship Program
Public Policy Office
750 First Street, N.E.
Washington, D.C. 20002-4242

The deadline for applications is January 3, 2007. For additional information about the application process, please contact the APA Public Policy Office at (202) 336-6062 or ppo@apa.org or through the APA Public Policy Web site at <http://www.apa.org/ppo/fellows>.

THE AMERICAN PSYCHOLOGICAL ASSOCIATION
Invites Applications for the 2007-2008
CATHERINE ACUFF CONGRESSIONAL
FELLOWSHIP

PROGRAM: *The American Psychological Association (APA) established the Catherine Acuff Congressional Fellowship in 2000 to honor the memory of Catherine Acuff, Ph.D., and her many valued contributions to the field of psychology and to those it serves. Consonant with the goals of the APA Congressional Fellowship program, Dr. Acuff was committed to the application of psychological knowledge and expertise to solve larger societal problems. The Fellow will spend one year working as a special legislative assistant on the staff of a member of Congress or congressional committee. Activities may involve conducting legislative or oversight work, assisting in congressional hearings and debates, and preparing briefs and writing speeches. The Fellow will also attend a two-week orientation program on congressional and executive branch operations, which includes guidance in the congressional placement process, and a year-long seminar series on science and public policy issues. These aspects of the program are administered by the American Association for the Advancement of Science for the APA Fellows and those sponsored by over two dozen other professional societies.*

PURPOSE: *To provide mid-career psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government, and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government.*

CRITERIA: *A prospective Fellow must demonstrate competence in scientific and/or professional psychology. Fellows must also demonstrate sensitivity toward policy issues and have a strong interest in applying psychological knowledge to the solution of societal problems. Fellows must be able to work quickly and communicate effectively on a wide variety of topics, and be able to work cooperatively with individuals having diverse viewpoints. An applicant must be a psychologist, Member of APA, and have a doctorate in psychology or related field, with a minimum of five years of experience post-doctorate. An applicant must also be a U.S. citizen.*

AWARD: *APA will sponsor one Fellow for a one-year appointment beginning September 1, 2007. The Fellowship stipend ranges from \$70,000 to \$75,000, depending upon years of post-doctorate experience. Up to \$3,500 is allocated for re- location to the Washington, D.C., area and for travel expenses during the year. An additional monthly stipend of \$350 is provided for health insurance and/or other Fellowship-related expenses. Final selection of the Fellow will be made in early spring of 2007.*

APPLICATION: *Interested psychologists should submit the following materials by January 2, 2006: (1) a completed APA Congressional Fellowship Application Coversheet, available on the APA Fellowship Web site at <http://www.apa.org/ppo/fellows/coversheet.pdf> (2) a detailed*

vita providing information about educational background, professional employment and activities, professional publications and presentations, public policy and legislative experience, and committee and advisory group appointments; (3) a statement of approximately 1000 words addressing the applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologist to the legislative process, and what the applicant wants to learn from the experience; and (4) three letters of reference specifically addressing the applicant's ability to work on Capitol Hill as a special legislative assistant.

Applications should be sent to: American Psychological Association, Congressional Fellowship Program, Public Policy Office, 750 First Street, NE, Washington, DC 20002-4242. For additional information about the application process, please contact the APA Public Policy Office at (202) 336-6062 or ppo@apa.org or through the APA Public Policy Web site at <http://www.apa.org/ppo/fellows>.

Catherine Acuff, Ph.D., a dedicated psychologist, advocate, and humanitarian, was a member of the APA Board of Directors when she died on April 21, 2000, at age 51. The mid-career nature of this Fellowship reflects Dr. Acuff's transition to the public policy arena following her years in private practice, on the faculty of local colleges and hospital-based clinical training programs, and as President of the Connecticut Psychological Association. At the time of her death, Dr. Acuff was the Director of Treatment Adherence Health Outcomes for the Substance Abuse and Mental Health Services Administration in the U.S. Department of Health and Human Services.

THE AMERICAN PSYCHOLOGICAL
ASSOCIATION
Invites Applications for the 2007-2008
WILLIAM A. BAILEY
HEALTH AND BEHAVIOR CONGRESSIONAL
FELLOWSHIP

PROGRAM: *The American Psychological Association (APA) and the American Psychological Foundation (APF) established the William A. Bailey Congressional Fellowship in 1995 in tribute to Bill Bailey's tireless advocacy on behalf of psychological research, training, and services related to AIDS. Fellows spend one year working as a special legislative assistant on the staff of a member of Congress or congressional committee. Activities may involve conducting legislative or oversight work, assisting in congressional hearings and debates, and preparing briefs and writing speeches. Fellows also attend a two-week orientation program on congressional and executive branch operations, which includes guidance in the congressional placement process, and a year-long seminar series on science and public policy issues. These aspects of the program are administered by the American Association for the Advancement of Science for the APA Fellows and those sponsored by over two dozen other professional societies.*

PURPOSE: *To provide psychologists with interests in health and behavior issues, including HIV/AIDS, with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge in government, and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government.*

CRITERIA: *A prospective Fellow must demonstrate competence in scientific and/or professional psychology related to health and behavior issues, such as HIV/AIDS. Fellows must also demonstrate sensitivity toward policy issues and have a strong interest in applying psychological knowledge to the solution of societal problems. Fellows must be able to work quickly and communicate effectively on a wide variety of topics, and be able to work cooperatively with individuals having diverse viewpoints. An applicant must be a psychologist, Member of APA, and have a doctorate in psychology or related field, with a minimum of two years of post doctoral experience preferred. An applicant must also be a U.S. citizen.*

AWARD: *APA will sponsor one Fellow for a one-year appointment beginning September 1, 2007. The Fellowship stipend ranges from \$60,000 to \$75,000, depending upon years of experience post-doctorate. Up to \$3,500 is allocated for relocation to the Washington, D.C., area and for travel expenses during the year. An additional monthly stipend of \$350 is provided for health insurance and/or other Fellowship-related expenses. Final selection of the Fellow will be made in early spring of 2007.*

APPLICATION: *Interested psychologists should submit the following materials by January 3, 2007: (1) a completed APA Congressional Fellowship Application Coversheet, available on the APA Fellowship Web site at*

<http://www.apa.org/ppo/fellows/coversheet.pdf> (2) a detailed vita providing information about educational background, professional employment and activities, professional publications and presentations, public policy and legislative experience, and committee and advisory group appointments; (3) a statement of approximately 1000 words addressing the applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologist to the legislative process, and what the applicant wants to learn from the experience; and (4) three letters of reference specifically addressing the applicant's ability to work on Capitol Hill as a special legislative assistant.

Applications should be sent to: American Psychological Association, Congressional Fellowship Program, Public Policy Office, 750 First Street, NE, Washington, DC 20002-4242. For additional information about the application process, please contact the APA Public Policy Office at (202) 336-6062 or ppo@apa.org or through the APA Public Policy Web site at <http://www.apa.org/ppo/fellows>.

William A. (Bill) Bailey, a dedicated champion of AIDS policy issues for the APA and a staffer in the Public Policy Office died April 23, 1994, after finally losing his long personal battle with AIDS; he was 34. Among his many accomplishments, Bailey oversaw the development of a major report on behavioral and social sciences and the HIV/AIDS epidemic for the National Commission on AIDS; participated in the planning of an APA training program for psychologists who serve HIV-infected clients; facilitated the development of the AIDS community prevention programs supported by the Centers for Disease Control and Prevention; and forged collaboration between several government agencies to support the HIV/AIDS mental health services demonstration program.

Minutes of the Division 3 Executive Meeting

Minutes Division 3 Executive Committee Meeting

Friday, August, 11, 2006

06:00 p.m. New Orleans Marriott Hotel

Audubon Room 5th Floor

Angelo Santi, Division 3 Secretary-Treasurer

Present: Tom Zentall (President), Howard Egeth (President-Elect), Anne Cleary, Veronica Dark, Edward Wasserman, Marvin Lamb (Program Chair), Rebecca Singer (Graduate Student Representative), Angelo Santi (Secretary-Treasurer) Guests: Steven Breckler (Executive Director for Science) Sangy Panicker (Director, Research Ethics Office), Suzanne S. Wandersman (Director for Governance Affairs).

1. **President's Announcements:** Zentall reported the results of the Division 3 Election and the appointment of Committee Chairs

Election. The President-Elect is Edward Wasserman (2006-2007). Members-At-Large on the Executive committee: Gilles Einstein (2006-2009) and Karen Hollis (2006-2009). Division Representative to APA Council: Thomas Zentall (2007-2009).

Committee Chair Appointments. Program Committee Chair: Ann Cleary (2006-2007); Fellow Chair: Linda Parker (2006-2007) and Cathleen Moore (2007-2008); Awards Chair: Irv Biederman (2006-2007).

2. *Visit from the APA Science Directorate:* Steven Breckler, Executive Director for Science, Sangy Panicker Director, Research Ethics Office, Suzanne S. Wandersman, Director for Governance Affairs joined the meeting.
 - a. Discussion of APAs efforts to prevent and to respond to attacks on social and behavioral research funding
 - b. Need for APA to monitor student memberships and encourage mentoring of students and joining APA
 - c. Facilitating early career membership in APA by bundling membership with conference registration discounts
 - d. Room assignment and scheduling concerns regarding the New Orleans convention
 - e. A task force is examining ways to make the convention more appealing for scientists.
 - f. Efforts to address the IRB problem encountered by researchers

3. *Secretary-Treasurer's Report: Membership and Finances*

- a. Membership. The following table summarizes the membership in Division 3 for the past 6 years. The number of dues paying Members has declined by about 33% since 2001, but the number of dues paying Fellows has increased by about 44% since 2001. Overall, as noted in the reports by previous Secretary-Treasurers, there has been a small decrease in the total number of dues paying members over the 6 years. Since 2001, the overall number of dues paying members has declined by 7%. On the other hand, the number of Dues Exempt Members has increased by about 6%. Consequently, the total membership in Division 3 is about the same as it was in 2002.

	2006	2005	2004	2003	2002	2001
Associates	3	3	3	3	3	3
Members	255	272	310	333	359	385
Fellows	283	302	298	209	199	196
Total Dues Paying	541	577	611	545	561	584
Dues Exempt Members	388	388	378	378	367	N/A
Total Membership	929	965	989	923	928	

The number of student affiliate members, based on available annual reports, is shown in the following table. Although it appears that there has been a significant drop in the number of student affiliates, the number for 2006 only includes the student affiliates that have joined since 1999. The number of student affiliates would be 195 if those added since 1998 were included. It isn't clear what criteria were used in reporting numbers for the previous years.

	2006	2005	2004	2003	2002	2001
Student Affiliates	117	166	165	190	360	140

Between December 2005 and July 2006 expressions of interest in joining Division 3 were received from a total of 31 APA Members and 79 APA Affiliates. Application forms were sent out to all of these individuals. During the same period, applications were received from 11 new members and 9 new student affiliates. All of these applicants were accepted into the Division.

- b. Finances. The following table summarizes the financial data from December 2002 to May 2006. Overall, the net assets increased by about \$6000 from 2002 to 2005. Much of this increase occurred because the Division now produces an electronic copy of the newsletter.

	Dec-02	Dec-03	Dec-04	Dec-05	Dec-06
Net Assets-Jan	\$7,251.12	\$7,446.53	\$10,361.15	\$11,267.74	\$13,680.25

Net Income/Loss	\$195.41	\$2,914.62	\$906.59	\$2,412.51	N/A
Net Assets-Dec	\$7,446.53	\$10,361.15	\$11,267.74	\$13,680.25	N/A

A number of expenses have yet to be deducted for 2006. The following table shows that the estimated total expenses for 2006 will be approximately \$6222.00. This amount may be slightly greater than our net income for 2006. Consequently, there may be a modest decrease in our Net Assets for Dec 2006 compared to Dec 2005. It should be noted that the \$1500 expense for Invited Symposium Speakers at the New Orleans convention was an unplanned expense that resulted when the application for a CODAPAR grant was not successful.

2006 ESTIMATED EXPENSES	
Office	Expense
President	\$350
President-Elect	\$225
Past President	\$225
Council Rep Feb (\$500)APA(\$500)	\$1000
Council Rep APA(\$500)	\$500
Chair, Program Committee	\$225
Secretary-Treasurer	\$350
Exec Committee Meeting APA	\$190
APA Invited Speakers' Dinner	\$800
Award Plaques/Shipping	\$200
Social Hour at APA	\$0
Federation Dues	\$250
Exec Meeting at Psychonomics	\$240
Award Winner APA dues (two)	\$167
APA Invited Symposium Speakers	\$1,500
Estimated Total Expenses	\$6,222

- c. In response to the report, there was discussion of concerns regarding the accuracy of APA's tracking of Fellows of the division. There was also discussion of how to increase the number of new members. For example, APA could be encouraged to sponsor a display booth at other major conferences and advertise the value added by membership in APA.
- d. In reviewing the finances, there was discussion of the possibility of using Division 3's surplus funds to attract additional members.

4. *APA Council Report*

- a. Tom informed the committee that Manny Donchin had to leave New Orleans prior to the Executive Committee meeting. Mary-Lou Cheal has agreed to attend the Sunday meeting of COR in his place as the Division 3 Representative

5. *Division 3 Convention Program Discussion*

- a. Marvin Lamb reviewed the process of planning for this year's meeting. While the 8 a.m. talks were excellent presentations attendance was sparse. However, the remaining sessions were very well attended.
- b. There was a discussion of the relative merits of covering the cost of the Invited Speakers Dinner, and the possibility of covering registration fees for all Division 3 speakers. The potential financial impact of different options was considered.
- c. The Executive Committee decided that for the 2007 APA convention in San Francisco, Division 3 would not pay for an Invited Speakers Dinner but instead would defray the costs of giving a talk at the convention by paying an Honorarium of \$100 to all speakers.
- d. The Executive Committee also decided that for the 2007 APA convention in San Francisco, the New Investigator Awards would be presented at the Business Meeting instead of during the Social Hour.

6. *APA Presidential Election*

- a. The Executive Committee unanimously passed a motion supporting and ranking highly both Alan E. Kazdin and Nora S. Newcombe as candidates for APA President.
- b. An email will be sent to all members of Division 3 encouraging them to vote in the APA Presidential election and to give high rankings to both Kazdin and Newcombe.

7. *Graduate Student Representation on the Executive Committee*

- a. Rebecca Singer shared her plans and ideas as the Graduate Student Representative on the Executive Committee. She plans to obtain the Division 3 Student Affiliate email list to make contact with all student members and she will also write an article for the Newsletter introducing herself to the membership.
- b. Rebecca will continue as the Grad Rep for 2006-2007, and Howard Egeth will appoint a new Grad Rep to work with Rebecca this coming year so that the new appointee will be ready to effectively serve in this role for 2007-2008.

8. *APA Committee on Animal Research Ethics (CARE) Initiative on Diversity*

- a. The APA CARE committee asked the Executive Committee to consider the issue of creating a more diversified professional community – “not merely in the demographic sense but in the sense of a culturally competent community that is understanding and respectful of difference”.
- b. After some discussion regarding the complexity of the diversity issue, the committee drafted the following statement, which Tom Zentall will communicate to CARE on behalf of Division 3:

The Executive Committee of Division 3 is sensitive to the problem of diversity in our community. We think that the single most effective thing we can do to reduce the lack of diversity in the community is to encourage more young people to enter psychology and to join APA.

9. The Executive Committee meeting was adjourned at 8:00 p.m.

Respectfully submitted,
Angelo Santi
Secretary-Treasurer Division 3