



*Society for Child and Family Policy and Practice*

# **Advocate**

*Division 37 of the American Psychological Association*

Volume 30, Number 1

Spring, 2007

**2007 Presidential Themes: "Collaboration; Advancing Thinking and Practice of Evidence-Based Treatments for Minority Children, Youth, and Families; and Expanding Advocacy for Children and Children's Issues."**  
Div. 37 President Carol Falender, Ph.D., *Pepperdine University & UCLA*



It is a pleasure and honor to be President of Division 37 as we begin a new year with a new name: **Society for Child and Family Policy and Practice**. With the name is the promise of attracting

new, multidisciplinary members to the Division; as a Society, we are no longer limited simply to members of APA. So we can encourage attorneys, physicians, nurses, social workers, and many other disciplines with shared interests in children, advocacy, and children's mental health, to join. We would love everyone's help in bringing new members into the division—across the developmental spectrum, from students in training, early career psychologists, through seasoned professionals.

### **Presidential Themes**

My Presidential themes are **collaboration; advancing thinking and practice of evidence-based treatments for minority children, youth, and families; and continuing expanding advocacy for children and children's issues**. We have begun **collaboration** at the Midwinter meeting in Seattle, January 26 to the 28, which was held immediately following the excellent Multicultural Summit. We met in conjunction with many of the other child and family divisions to coordinate activities and to ensure greater communication and strength among us.

### **APA Convention**

In the area of **advancing evidence-based treatments for minority youth**, I am excited to announce that a Cross-cutting Symposium with participants from five divisions was accepted and will be presented at the APA Convention in San Francisco. Although evidence-based practice (EBP) is the standard of practice for treatment, child and adolescent therapists have grappled with issues of validity for diverse groups and diverse contextual variables and have found these issues to be significant barriers to dissemination. This cross-cutting symposium provides options for adapting existing evidence-based models to diverse groups or developing new interventions from the "ground

### **Inside This Issue**

2007 Presidential Themes: Carol Falender .....	1
"Voice of the Students": Genie Sloan-Pena .....	4
Editorial Board: <i>The Advocate</i> .....	4
Announcement: Division 37 Name Change .....	5
From the Section 1 President: Anthony Mannarino .....	6
Call for Division 37 Dissertation Award Proposals .....	7
Book Review .....	8
Excerpts of Midwinter Meeting Minutes .....	10
"From the Hill": Annie Toro .....	12
Communications and Technology .....	14
2007 Executive Committee .....	15

## ◆ The Advocate

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up.” Models presented will be adaptations developed in close collaboration with the original developers of the model being modified as well as those developed “ground up.” Each psychologist in this symposium will first present cutting-edge theory and research from his or her area of developmental, cognitive, social, clinical, school, and/or community psychology, and then describe how the theory and research applies to minority children and adolescents. The presenters and topics are:

### Children’s Mental Health Innovations in Evidence-based Treatment for Ethnic Minority Children and Adolescents (Divisions 37, 12, 16, 48, and 53)

**Chairs:** Alec Miller, Psy.D. and Carol Falender, Ph.D.

#### **Participant Papers:**

1. Guillermo Bernal, Ph.D., María I. Jiménez-Chafey, Psy.D, Emily Sáez-Santiago, Ph.D. & Jeannette Rosselló, Ph.D.: *Advances in the cultural adaptation of psychotherapy for ethnic-minority youth*
  2. Bonnie K. Nastasi, Ph.D.: *Developing Culturally-Specific Evidence-Based Interventions: An Illustration from a Developing Country*
  3. Jill Emanuele, Ph.D., Alec Miller, Ph.D., & Paul Rohde, Ph.D.: *Challenges and Discoveries of Applying the Adolescent Coping With Depression Course for Ethnic Minority Youth*
  4. Joaquin Borrego, Jr., Ph.D.: *Examining the Social Validity of Interventions with Ethnic Minority Populations*
  5. Elke Rechberger, Ph.D.: *Transforming Treatment: Evidence-Based Interventions for Children of Families with Co-Occurring Disorders*
- Discussants:** Alan E. Kazdin, Ph.D. and Luis Vargas, Ph.D.

Also, we are working with divisions 45 and 12 and others on the development of a conference on *Evidence Based Interventions for Diverse Populations*. Once funding is obtained, more specifics will be available.

## Advocacy

In the area of Advocacy for children, youth, and families, the year promises to be full. Karen Saywitz, a Past-President of the Division, Barry Anton, and the Children’s Mental Health Task Force, are moving ahead to organize a Congressional Briefing on Children’s Mental Health, with support coming from across child and practice divisions. The Committee’s work on Children’s Mental Health has been outstanding. Talking points they developed for Advocacy are at: <http://www.apa.org/ppo/issues/tftalkingpoints.html>. One example of the talking points (from the website) is:

**“Child and adolescent mental health problems are at a point of crisis for our nation.**

*“...Mental health problems in young people can lead to tragic consequences, including suicide, substance abuse, inability to live independently, involvement with the correctional system, failure to complete high school, lack of vocational success, and health problems.”*

One out of every ten children or adolescents has a serious mental health problem, and another 10% have mild to moderate problems. Mental health problems in young people can lead to tragic consequences, including suicide, substance abuse, inability to live independently, involvement with the correctional system, failure to complete high school, lack of vocational success, and health problems.”

And if you haven’t seen it yet, check out another Task Force product: a *Child and Adolescent Mental Health Consumer Website* that you can access at <http://ucoll.fdu.edu/apa>. Division 37 was the lead division on the CODAPAR (APA) grant to develop this website.

Allison Redlich, Sandra Bishop-Josef, Madelyn Modrak, and a group of other Division 37 members comprising the Advocacy Training Initiative Task Force have developed a manual/DVD, “*A Psychologist’s Guide to Advocacy: Legislative Support for Children, Youth, and Families*,” which will be released soon and will be available on our website. This monumental effort will be a wonderful training tool for individuals to advocate at the state level. The project was initiated during Bette Bottoms’s presidency, completed during Anne Culp’s presidency, and will be disseminated this year. It is a pleasure to see it come to fruition. It was featured in the December, 2006 issue of the *APA Monitor*. Indi-

viduals interested in helping with dissemination should contact me.

### Training in Child Advocacy

A unifying factor this year is the desire to enhance training in child advocacy and in recognition of the individual and cultural differences of children, youth, and families, across levels of psychology training. It is generally known that as a profession, psychologists are the least active in advocacy, following way behind physicians, dentists, and most other professionals. So we need to ask WHY? Why do psychologists not advocate like other professionals? One of the roots appears to be that we simply are not trained in advocacy in our graduate work. Part of this is that psychology training has often been lacking in contextual considerations—and part of the context is the political and social environment in which we live. Also, although advocacy has been described as a core curriculum topic, it is not taught in most graduate psychology programs. Another dimension to consider is that psychologists are sometimes accused of advocating only for guild interests...rather than for the good and welfare of others. A goal of many psychologists is to instill advocacy as a significant area of training and competence in graduate training and to provide for excellent opportunities for individuals to be trained and to practice advocating.

### Future Directions for Division 37

One of the reasons many of us have been drawn to Division 37 is the incredible work on child advocacy that has its home in the Division and in the Section on Child Maltreatment. Within the division there have been, and continue to be, massive advocacy efforts, many of which have resulted in great gains for children, youth, and families.

As we move into a new era with a new name, we need the energy and momentum of our members to accomplish the following tasks:

- Bring new members to the Division from multiple professions relating to child, youth, and family advocacy and children's mental health.
- Expand our website with resources and links relevant to the Division. Sheila Eyberg, a Past-President of the Division has added her TIPS for Children to the website (<http://www.apa.org/divisions/div37/resources.html>, or you may simply go to the Division 37 website and click on "Resources"). If you have

Resources to add, let us know.

- Encourage members to consider being nominated for APA committees as postings are announced. They will be circulated on the list-serve, so if you are not currently on the list-serve, please sign up immediately! To sign up for the list-serve, simply go to our webpage and click on list-serve and you can enroll in a few seconds! The address is: (<http://www.apa.org/divisions/div37/listserv.html>).
- Join in as we develop a new task force with Division 41.
- Increase member participation in Division activities throughout the year. And of course we want to see you at the Convention in San Francisco this summer (August 17-20), which promises to be incredible. The more members who attend our programs, the more hours we will be given for next year's convention! So please come and participate.
- Focus on expansion and attention to graduate students and to early career psychologists with special programming, mentoring, and website development specific to the needs of these individuals. We welcome input and thoughts about this and our student representative (Gesenia Sloan-Pena) and Membership Committee (Mindy Feinberg and Tina Anctil) are working hard on this.

Welcome to new Board Members; President-elect, Pat Tolan; Member-at-Large, Ingrid Cordon; and Graduate Student Representative, Genie Sloan-Pena, from Pepperdine University. We have great opportunities in the year ahead and I look forward to working with you. Contact me at [carolafalender@aol.com](mailto:carolafalender@aol.com).

**Carol Falender, Ph.D.** is an Adjunct Faculty Member at Pepperdine University and Clinical Professor at UCLA. She is Past Chair of Division II, (Education and Training) of California Psychological Association and Chair of Continuing Education for California Psychological Association. In addition to numerous articles on supervision, she coauthored with Edward Shafrauskas, *Clinical Supervision: A Competency-based Approach*, which was published in 2004 by APA.

**Voice of the Students**  
**Genie Sloan-Pena, M.A.**  
**Graduate Student Representative**  
*Pepperdine University*

As the incoming graduate student representative, I am grateful for the assistance and example of Kelly Kinnison who has served for two years (2005-2007) as the Division 37 student representative and has had a successful and busy term. Kelly is interested in a strengths-based, contextually-grounded perspective on gay, lesbian, bisexual, and transgender communities. As someone interested in ways to bring social science into the realm of public policy, Kelly has expressed her gratitude for the mentoring and education her term as student rep has afforded. Kelly will continue to play an active role in the Division since she is committed to advocacy in service of marginalized communities, including children and families.

As a graduate student at Pepperdine University in the Clinical Psychology program, life can become hectic and overwhelming; however my clinical work with children and adolescents is always rewarding and refreshing, and that is certainly why I became involved in a Division that advocates for those who do not have a voice.

After attending the Division 37 Mid-Winter meeting I am inspired and excited to plan and prepare for the 2007 APA convention. I am looking forward to gathering together again for another Faculty/Student mentoring session at this year's conference, and we are also planning an interdivisional graduate student social with other child-related divisions, where I am eager to meet many of you face to face.

This year I also hope to enhance the graduate student link on the Division 37 website. The website will provide information on student activities; upcoming events; online resources related to empirically validated therapeutic interventions for children, adolescents, and ethnic minorities; and information on ways to advocate and make a difference for children, youth, and families.

I hope you join the graduate student listserv, which you will soon be able to access on the Division 37 website, to network online with other graduate students. Please share any resources or links that you feel will be useful to include on the website — I welcome any input, feedback, and suggestions.

*Society for Child and Family  
Policy and Practice*

**“The Advocate”**  
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*Genie Sloan-Pena, M.A., Student Representative*  
*Anthony Mannarino, Ph.D., Section President*

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**Editorial Policy**

*The Society for Child and Family Policy and Practice Advocate* is a publication devoted to news and comments about issues in delivery of services to children, youth, and families. Unless otherwise stated, opinions expressed are those of the authors and do not reflect official opinion statements of Division 37.



# *Important Announcement*

*Division 37 has changed its name! We are now  
The Society for Child and Family Policy and Practice  
A brief history*

Division 37 has changed its name from *Child, Youth, and Family Services* to *Society for Child and Family Policy and Practice*, to more clearly define our identity to individuals and organizations outside APA. As with other divisions who have sought name changes, we anticipate that this will increase our ability to recruit into our membership professionals who are not currently APA members. We also hope that this will help us engage other scholarly organizations into partnerships. We thereby are able to more fully carry out the Division's mission.

The timeline below documents the process by which this occurred:

- Under the guidance of Luis Vargas, during the February 2004 meeting, the Division Board of Directors discussed the possibility of changing our name and the benefits for doing so. The Board generated several possible names and continued serious discussion during the year of the ramifications of name change.
- Under the guidance of Bette Bottoms, during the February 2005 meeting of the Division Board of Directors, the nine elected officers that comprise the Division Executive Committee voted unanimously to proceed with changing the name to *Society for Child and Family Policy and Practice*.
- Our Fall 2005 issue (Vol. 28, No. 3) of the *Child, Youth, and Family Services Advocate* included a column soliciting feedback on the proposed name change.
- During the February 2006 Board meeting, Anne Culp presided over a discussion of the formal and informal feedback received, and the Board voted to continue the name change process.
- In May 2006, Anne Culp notified Dr. Ruth Ullman Paige, APA Recording Secretary, of our proposal in accordance with APA Bylaws. Dr. Ullman, in turn, distributed our letter of request to Division Presidents and Council Representatives. The single objection submitted within the 60-day response period was later withdrawn, allowing us to put forth the proposed name change for a vote of the division membership.
- In October, 2006 Anne Culp and Jen Wyatt Kaminski sent a letter and ballot to all fellows and members with the explanation of the new name asking them to vote. 88% of the votes were in favor of changing the name.
- On January 9, 2007, APA officially changed our name to *Society for Child and Family Policy and Practice*.

Many members contributed to the three years of serious discussion and work. We celebrate this accomplishment!

## President for Section on Child Maltreatment

**Anthony Mannarino, Ph.D.**

*Drexel University College of Medicine and  
Center for Traumatic Stress in Children and Adolescents*

As someone who has dedicated almost his entire professional career to traumatic stress during childhood and specifically, child maltreatment, I am deeply honored to be the President of the Section on Child Maltreatment. Although our Section is relatively small, the importance of our work is substantial and we make a significant contribution to the American Psychological Association's commitment to children and families. I would like to start my first column by thanking Sharon Portwood who just finished her term as President of the Section and who now serves on the Section 1 Executive Committee as Past President. Sharon did an outstanding job as President and I have greatly admired her dedication in executing the responsibilities of the position.

I would like to express my appreciation as well to our other outgoing officers; namely, Jodi Quas, Treasurer, and Kathleen Kendall-Tackett, Member-at-Large, both of whom have worked tirelessly on behalf of the Section and who have kept it running smoothly. I would also like to congratulate our newly elected officers. Cindy Miller-Perrin is President-Elect and has previously done a terrific job for the Section as Treasurer and Membership Chair. Debra Hecht is our new Treasurer and Preston Britner has been elected as a Member-at-Large. Finally, I would be remiss if I did not thank Susan Hall for her wonderful work as APA Program Chair and welcome Amy Shadoin into this position, as well as express appreciation to Desi Vasquez for his contributions as Graduate Student Representative and welcome Samantha Miller who will be taking over for Desi. If I have forgotten anyone, please forgive me. I'd like to believe that these old neurons still work beautifully but sometimes they let me down.

One of the important priorities that I would like to pursue as President of the Section is to increase our membership. Although I don't believe that we need to panic just yet, our membership numbers have decreased over the past several years. In 2003, our membership total was 329. This number has decreased steadily such that by the end of calendar year 2006, the Section had 252 members. This represents a 23% reduction. So, we have a big job ahead. Please inform your colleagues about the important work that our Section does and invite them to join. Also, our Section has an Affiliate Membership category for psychologists who are not members of APA or for professionals from other disciplines. They are welcome to join as well. Finally, for those of you who have contact with graduate students, interns, or postdoctoral students, they are our future. Please let them know that we would value their participation in our Section.

As a clinician and clinical researcher for the past 30 years, I have an enduring interest in the clinical services that are provided to maltreated children and their families. Although preventing child maltreatment is a critical long-term goal, providing high quality services and better access to these services for victimized children and their families is an important challenge that professionals face every day. In this regard, I would like to see the Section collaborate more with other organizations who have a major focus on clinical services for this population. These include the American Professional Society on the Abuse of Children (APSAC) and the National Child Traumatic Stress Network (NCTSN). During my term as the Section's President, I will try to forge closer ties with APSAC and the NCTSN as I am confident that the mutual best interests of all three of these organizations as well as those of maltreated children and their families will be enhanced in the process.

In closing, I would like to thank you for giving me the opportunity to be the President of the Section. I sincerely hope that I can serve our

membership in a manner that sustains the respect and esteem for the Section that has been generated by our previous leadership.



Dr. Mannarino is the Director of the Center for Traumatic Stress in Children and Adolescents and Vice-President, Department of Psychiatry, Allegheny General Hospital, Pittsburgh, PA. He is also Professor of Psychiatry at the Drexel University

College of Medicine. Dr. Mannarino has been a leader in the field of child traumatic stress for the past 25 years. He has been awarded numerous federal grants from the National Center on Child Abuse and Neglect and the National Institute of Mental Health to investigate the clinical course of traumatic stress symptoms in children and to develop effective treatment approaches for traumatized children and their families. Dr. Mannarino has received many honors for his work, including the Betty Elmer Outstanding Professional Award, the Most Outstanding Article Award for papers published in the journal *Child Maltreatment* given by the American Professional Society on the Abuse of Children (APSAC), the Model Program Award from the Substance Abuse and Mental Health Services Administration for "Cognitive Behavioral Therapy for Child Traumatic Stress," and the Legacy Award from the Greater Pittsburgh Psychological Association. Dr. Mannarino recently completed a two-year term as the President of APSAC and is now the President of the Section on Child Maltreatment, Society for Child and Family Policy and Practice (Div. 37), American Psychological Association.

## Call for Division 37 Dissertation Award Proposals

Students who are members in Division 37 and who have completed or will complete their dissertations 2006 – 2007 are asked to send their dissertation and a 1000 word abstract for competition for the Division 37 *Outstanding Dissertation Award*. The top winner will receive \$400.00 and will be acknowledged along with the second and third place winners at the upcoming APA conference.

- \* Dissertations will be judged by three members of the Executive Committee.
- \* Priority will be given to dissertations concerning issues of social policy, service delivery, welfare, and/or advocacy for children, youth, and families.
- \* The dissertation will be judged on the following dimensions: (a) scientific, technical, or clinical importance, (b) originality/creativity of the work, (c) adequacy of the research design and methods, (d) quality of the conclusions drawn from results, and (e) quality of the written presentation

**By June 1, 2007**, please send your full name, address, institution, name of your advisor, and the 1000 word abstract to

**Anne Culp, Ph.D.**  
**Div. 37 Past President and 2007 Awards Chair**  
**aculp@mail.ucf.edu**

In addition, mail three copies or email the dissertation to

**Anne Culp, Ph.D.**  
**Dept of Child, Family, and Community Sciences**  
**University of Central Florida**  
**Box 161250**  
**Orlando, FL 32816-1250**

## Book Review

Sherman, M. D., & Sherman, D. M. (2005)

*Finding my way: A teen's guide to living with a parent who has experienced trauma*

Edina, MN: Beaver's Pond Press

(<http://www.bookhousefulfillment.com/>)

In the 130 page book, *Finding my Way: A Teen's Guide to Living with a Parent who has Experienced Trauma*, Michelle D. Sherman (a clinical psychologist who specializes in family mental health) and DeAnne M. Sherman (a teacher) combine their expertise to provide an outstanding book for adolescents whose parents experience trauma. According to the book, one in seven families includes a parent who has, or will develop, post-traumatic stress syndrome (PTSD), which suggests a compelling need for resources for adolescents experiencing parental trauma. Sherman and Sherman use an educational workbook format to educate adolescents about trauma in Part I: *The Basics* (Chapters 1-6), which introduces what to expect from a parent with PTSD, including vulnerability and symptoms such as anger, anxiety, depression, and addiction. Part I also seeks to provide comfort by assuring adolescents that they can be empowered to address life challenges over time with a parent who experienced trauma. Part II: *Life with a Parent Who Has Experienced Trauma* (Chapters 7-11) is designed to help adolescents understand their feelings, explore coping strategies, identify and seek out support persons, deal effectively with peers, and learn how to support the parent who experiences trauma while taking care of the self. Part III: *Wrap Up* (Chapters 11-13) challenges adolescents to reflect on individual and family strengths learned in the earlier sections of the book. This section also includes "lessons learned" (e.g., "If your parent is distant, it is NOT because he/she does not love you."), common questions (e.g., "What should I do if I feel in danger?"), informational and support web sites and books, a list of feelings, a glossary, and notes for parents and professionals.

The authors provide a comprehensive educational and experiential book that clearly explains what PTSD is, what to expect from a parent with PTSD, and how to address the challenges of living

with a parent with PTSD in a healthy manner. Adolescents are encouraged to apply the ideas to their own experiences through a journaling format (e.g., after explaining social anxiety, adolescents are asked to write about how their parent with PTSD shows social anxiety and how it affects family life). A notable feature of the book is the easily understandable and accurate information combined with a compassionate and engaging style. For example, throughout the book, the message "you are not alone" recurs as the authors normalize trauma and seek to communicate that many people experience trauma and it is possible to understand and cope with what is happening. Adolescents are encouraged to recognize sources of potential support and reach out to bring the support into their lives.

Another distinguishing feature of the book is that professionals will find both the content and process of the book appealing. The ability to translate the features of PTSD into a readable format that draws the reader to the book is quite impressive. While reading this book, this reviewer quickly recognized that the two pages of quotes from professionals about the book represented much more than marketing hype. Indeed, this book is a valuable source of information and support to adolescents with parents who experience trauma. While adolescents might ideally have the opportunity to process the information and experiences in the book with a skilled mental health professional, the book also provides an opportunity for adolescents to gain understanding and insights in a venue that encourages personal reflection.

I enthusiastically recommend this book to adolescents whose parents experience trauma and encourage caring adults (psychologists, therapists, teachers, school counselors, social service agency personnel, family support providers for military families, religious leaders, and others who work with adolescents) to become familiar with this exceptional resource and share it with adolescents whose parents experience trauma.

Book review by:

*Carolyn S. Henry, Ph.D.*

*Professor, Oklahoma State University*

*Dept. of Human Development and Family Science  
Stillwater, OK 74078*

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## *We Need You!!!*

Division 37 is working to recruit new student members. Our goal for 2007 is to increase our student membership by 50%. To do this, we need you, our members, to help us. Please consider making a “resolution” to recommend membership in Division 37 to three students. Graduate and undergraduate students benefit from being a member of our Division. Reaching out to students in both categories will improve the future in terms of advocacy efforts for children and their families. Being a part of this Division will encourage our new colleagues to be involved and leaders in the field. Please join us in this effort to boost our ranks. Refer students to Mindy Feinberg (mfeinberg@towson.edu), membership co-chair, if they would like to receive an application or if they have any questions about membership in Division 37. Thank you for your efforts!



## **Announcing The slate of Officer Candidates for 2008**

Statements from the candidates will be posted on the Division website (<http://www.apa.org/divisions/div37/>) and ballots will be going out from APA soon – please remember to get informed and vote!

### **PRESIDENT-ELECT**

Jeffrey J. Haugaard, Ph.D.  
Carolyn Schroeder, Ph.D.

### **SECRETARY**

Angela M. Crossman, Ph.D.  
Liza Suarez, Ph.D.

### **MEMBER-AT-LARGE: Advocacy**

Mindy R. Feinberg, Ph.D.  
Victoria Weisz, Ph.D.

### **DIVISION REPRESENTATIVE TO APA COUNCIL**

James H. Bray, Ph.D.  
John P. Murray, Ph.D.  
Karen J. Saywitz, Ph.D.

## Excerpts from Division 37 Midwinter Board of Directors' Meeting

January 26-28, 2007

Jennifer Wyatt Kaminsky, Ph.D., Div. 37 Secretary  
*Center for Disease Control and Prevention*

### Division President: Carol Falender

Carol Falender welcomed our new officers and expressed excitement about her 2007 Presidential year and what she hopes to accomplish. Of primary importance are membership issues – including recruitment of new members, retention of current members, and getting more members involved in Division activities. The website and listserv are two avenues by which we hope to accomplish those objectives. The products forthcoming from the Task Force on State-Level Advocacy will also be important.

Carol expressed thanks and congratulations to the team of current and previous officers who organized the move to change the name of Division 37 to *Society for Child and Family Policy and Practice*. This is a significant milestone in the Division's history that we anticipate will help us further our mission. Thank you to everyone who voted.

### APA Council Representative: Jeff Haugaard

Jeff Haugaard provided an update on the issues being considered in APA's Council of Representatives: Children and families in the military; guidelines on therapy with girls and women; a report on the sexualization of young girls; and funding for evidence-based practice with children and adolescents.

### Member-at-Large for Advocacy: Allison Redlich

Allison Redlich discussed the status of the training manual being developed by the Task Force on State-Level Advocacy, a project that began during Bette Bottoms's Division Presidency. The Board considered various options for dissemination of the product when final – including the website, an interactive DVD, and/or "train the trainer" workshops. The Task Force will submit a detailed dissemination proposal to the Board at the August Convention meeting.

### Committee on Children, Youth, and Families

Mary Campbell, Karen Saywitz, and Karen Budd updated us on projects being undertaken by the Committee on Children, Youth, and Families, such as childhood obesity and family mealtimes; unlicensed residential youth treatment facilities; psychology's role in fostering civic engagement; and mental health services in the child protection system (this one spearheaded by Karen Budd). The CYF Committee is also discussing potential involvement around underage drinking on college campuses, No Child Left Behind, minority community college teachers of psychology, and family preservation. Division members interested in being nominated for the CYF Committee should contact Carol Falender (cfalende@ucla.edu).

Mary Campbell also presented the Child, Youth, and Families Office Activity Summary, which is available at <http://www.apa.org/pi/cyf/activitysummary207.pdf>. It includes updates on the Task Force on Resiliency and Strength in Black Children and Adolescents, the Task Force on Evidence-Based Practice with Children and Adolescents, and the Wingspread Conference Application Planning Committee. The Working Group on Psychotropic Medications for Children and Adolescents has released their final report, which is available on the CYF website (<http://www.apa.org/pi/cyf/childmeds.pdf>).

### Senior Legislative and Federal Affairs Officer: Annie Toro

Annie Toro alerted Board Members to legislative issues of interest that are likely to get a lot of attention in the next few months, including the reauthorization of SAMHSA, Head Start, State Child Health Insurance Program, Keeping Families Together, TANF implementation, and child maltreatment prevention (e.g., the Child Abuse Prevention & Treatment Act, home visitation). The best way to stay current on these and other child, youth, and family-related policies are through Annie's advocacy listserv. To subscribe, go to <http://listserv.apa.org/archives/childrens-advocacy.html> and click on "Join or leave the list." Annie suggested that the Division might want to put together a list of legislative priorities similar to what the CYF Committee submitted (available within the CYF Office Activity Summary referenced above).

### Past-President: Anne Culp

Anne Culp facilitated discussion of the nominees for the two Division Awards. *The Nicholas Hobbs Award* is presented to a psychologist who exemplifies the ideals and devotion to child advocacy and policy characterized by the award's namesake. This year, Division 37 will honor Brian Wilcox, Ph.D., with the Hobbs Award for his unwavering dedication to research and advocacy at the local, state, and Federal levels on issues that impact children, youth, and families. *The Distinguished Contribution to Child Advocacy Award* is presented to a non-psychologist who has made significant contributions to advocacy on behalf of children,

youth, and families. Division 37 is proud to honor Laurie Mulvey, M.S.W., with the Child Advocacy Award for her professional and personal advocacy not only at the county and state levels, but also for individual families and children. Be sure to attend presentations by the awardees at the Convention.

**Treasurer: Mark Chaffin**

Mark Chaffin reported that the financial status of the Division is currently stable, as we are operating at or near a balanced budget and have approximately three years' worth of operating expenses in the bank.

**Future Business**

Carol Falender discussed a desire for greater communication between Division 37 and other APA Divisions and organizations. Current and active liaisons are needed to foster activity-sharing and possible collaboration with others. The following members will serve as liaisons for 2007:

- Mason Goodloe Haber (to Division 27)
- Allison Redlich (to Division 41)
- Tina Anctil (to Division 17 and Early Career Psychologists)
- Jeff Haugaard (to Interdivisional Coalition on Psychology in Schools and Education)
- Karen Saywitz (to Interdivisional Task Force on Child and Adolescent Mental Health)

Members interested in serving as a liaison to other Divisions or organizations should contact Mindy Feinberg (MFeinberg@towson.edu).

**President-Elect: Patrick Tolan**

Patrick Tolan presented his initial idea for a 2008 Presidential Theme: *Working Collaboratively with Other Divisions and Directorates for Children's Mental Health*. Specifically, Patrick would like to encourage a focus not only on treatment, but also on prevention and health promotion. He plans to work closely with the Membership Co-Chairs to increase new membership and involvement of current membership.

**Membership Committee: Mindy Feinberg and Tina Anctil**

Mindy Feinberg and Tina Anctil noted that we need a new membership brochure to reflect the name change to *Society for Child and Family Policy and Practice*. The Board also discussed other suggested changes to the brochure, including highlighting student and early career psychologist benefits. Mindy and Tina will work with Joaquin Borrego to determine how the Division listserv and website can be enhanced to promote recruitment. Kelly Kinnison and Genie Sloan-Pena will provide suggestions relevant to student membership recruitment. Genie and Kelly are planning a student mentoring social hour at the San Francisco Convention in the Division's hospitality suite.

**Division Publications: Lori Camparo (*The Advocate*) and Patricia Hashima (*The Review*)**

Carol Falender expressed appreciation to Lori Camparo and Patricia Hashima for their excellent Editorships of our two publications, the *Advocate* and the *Review*. Both publications are of consistently high quality and relevance to the Division's mission. We often hear from members how much they value and enjoy the content each provides. The Board is investigating allowing members to opt into receiving the publications electronically. Hardcopy versions would still be mailed to members who prefer that method. Patricia's term as Editor of the *Review* is coming to an end soon, and as of this writing we have not appointed a new Editor. We encourage anyone interested in the position to contact Patricia to learn more (hashima@CLEMSON.EDU). This is a great way to get involved, since it involves more editing and copyediting than writing. Patricia can work with an incoming Editor on this year's issues to make the transition smooth.

**Task Force on Child and Adolescent Mental Health: Karen Saywitz**

Karen Saywitz informed us that there is only one more year under the current *Memorandum of Understanding* regarding the Interdivisional Task Force on Child and Adolescent Mental Health. Karen was applauded for her continued devotion to and leadership of that task force. Although Karen may step down as Task Force Chair, the Board would like to continue being the "lead" division. The Task Force is currently seeking partners to convene a national summit on child and family mental health policy. In addition, they are developing a consumer website on child and adolescent mental health. Members can view a mock-up of the website and provide feedback at <http://ucoll.fdu.edu/apa>.

The Task Force is considering convening a Congressional briefing for the new Senate Caucus on Children, Work and the Family being organized by Sen. Christopher J. Dodd (D-CT) and Sen. Arlen Specter (R-PA).

**To Division and Section Members**

If you haven't joined the Division 37 listserv yet, you can visit <http://www.apa.org/divisions/div37/listserv.html> for simple instructions. Often-posted items include funding opportunities, job openings, and requests from APA to comment on pending legislation. Don't miss out!

## From the Hill

Annie Toro, J.D.

Senior Legislative & Federal Affairs Officer  
American Psychological Association

The 110th Congress convened on January 4, 2007 with Democrats in control of both the House and Senate for the first time in 12 years. Also, with this new Congress, Rep. Nancy Pelosi became the first woman to serve as Speaker of the House. Both Democrats and Republicans alike pledged cooperation despite years of partisanship with the goal of starting the 110th Congress on a productive note.

House Democrats planned quick action on legislative priorities. In fact, Democrats gave themselves a mere 100 hours to break the bonds between lobbyist and lawmaker, boost homeland security, raise the minimum wage, fund stem cell research, lower prescription drug prices, and reduce student loan interest rates, among other priorities.

On January 23, President Bush delivered his sixth State of the Union address to Congress, placing the economy, the war on terror, educational improvement, and health care reform at the top of his agenda. In his speech, President Bush urged Congress to reauthorize the No Child Left Behind (NCLB) Act. He said NCLB has increased the performance of disadvantaged students, and that they are “performing better in reading and math, and minority students are closing the achievement gap.”

This year will bring myriad issues before Congress. Below are some of the key legislative initiatives impacting children, youth, and families that are likely to surface during this new congressional session.

### Federal Spending and the Budget

While the federal fiscal year 2007 officially began on October 1, 2006, Congress has only been able to complete funding packages for the Departments of Defense and Homeland Security. All other agencies have been funded at their 2006 levels through February 15. A new spending measure must be adopted before that time to ensure the continuation of funds for all federal programs.

The current democratic funding proposal provides \$6.2 billion dollars more than was requested

in the President’s budget. The package also applies funds saved from base closures to programs such as Pell grants and community health centers. Other areas that would see funding increases under this plan include: the National Institutes of Health (NIH), high-needs schools, Grants to States for Special Education, Head Start, Ryan White CARE State Grants, and the Centers for Medicare and Medicaid Services. The measure is expected to clear Congress in the next few weeks.

### Keeping Families Together Act

On January 24, the *Keeping Families Together Act of 2007*, H.R. 687, was reintroduced in the House of Representatives. Rep. Jim Ramstad (R-MN) sponsored the bill along with Rep. Patrick Kennedy (D-RI) and Pete Stark (D-CA). The Senate version of the legislation is expected to be reintroduced in the upcoming weeks by Sen. Susan Collins (R-ME).

This legislation aims to keep parents from facing the choice of giving up custody of their mentally ill child in order to gain the mental health services their child needs. A conservative estimate by the Government Accountability Office (GAO) found 12,700 children facing such a situation in 2001. The bill would grant funds to states on the stipulation that they serve all children in need of mental health care and guarantee that parents can maintain custody. States would also have to provide matching funds and submit reports on the provision of service. The bill would also create a federal inter-agency task force to study mental health issues in child welfare and juvenile justice systems, with a specific focus on promoting access to services. APA will continue to advocate on behalf of this critical legislation.

### Indian Youth Telemental Health Demonstration Project Act

Sen. Byron Dorgan (D-ND) introduced the *Indian Youth Telemental Health Demonstration Project Act of 2007* which aims to address the tragedy of suicide among American Indian youth and its impact on Indian communities. The bill would provide grant funds to Indian tribes to employ telecommunications and other technologies to fill gaps in mental health services.

Demonstration projects would include interventions and supports provided at-distance, such as: psychotherapy, diagnostics and assessments, and other mental health services; consultation to on-site health care workers; training for the community, families, and health and education professionals; creation of culturally-sensitive suicide prevention materials; and data systems.

### No Child Left Behind Act

The main federal law pertaining to K-12 education, the *Elementary and Secondary Education Act* (ESEA) is slated for reauthorization in 2007. The 2001 reauthorization, called “*No Child Left Behind* (NCLB),” mandated that states develop comprehensive standards for math, science, and English Language Arts, as well as a system of student assessments. During the last session of Congress, the House Committee on Education and the Workforce (now known as the Committee on Education and Labor) began hearings on relevant issues, such as growth models and supplemental education services. It is expected that the upcoming reauthorization will leave intact the major accountability thrust of NCLB, while providing legislative fixes to areas seen as problematic.

Some of APA’s key areas of legislative priority during the reauthorization include: assessment issues related to adequate yearly progress and development of growth model, English Language Learners, teacher professional development, the role of parental involvement, character education, and the Safe and Drug Free Schools program (including school violence prevention and addressing the problem of bullying in schools).

### Head Start

While the *School Readiness Act of 2005* passed the House of Representatives during the last session of Congress, Head Start reauthorization failed to reach enactment. As the new Congress takes up action on Head Start, APA will monitor the legislation and work to ensure the adoption of APA-recommended language that emphasizes the importance of social and emotional development in early childhood education and the need for mental and behavioral health services. APA will also work to

ensure the inclusion of language that addresses the prevention of child maltreatment, the protection of abused and neglected children, and treatment for children who have experienced abuse.

### Child Health Care Crisis Relief Act

In the next few months, Rep. Patrick Kennedy (D-RI) and Sen. Jeff Bingaman (D-NM) plan to re-introduce the *Child Health Care Crisis Relief Act*. The bill represents a significant step toward improving services for our nation’s children by enhancing training for child mental health professionals, including psychologists and school psychologists. In particular, provisions of the bill provide financial support to individual graduate students, community-based mental health providers, and training institutions for training purposes. It would create educational incentives, including scholarships, grants to graduate schools and a loan forgiveness program, to encourage people to enter various mental health fields, including psychology.

During consideration of the *College Access and Opportunity Act* (H.R. 609) last year, the House adopted a section of this legislation through an amendment offered by Rep. Kennedy on the House floor. The amendment would provide loan forgiveness under the Loan Forgiveness for Service in Areas of National Need program to “child or adolescent mental health professionals” in an effort to encourage individuals to pursue careers in that area. APA successfully engaged the grassroots network on two occasions during consideration of this amendment and will continue to conduct Hill visits to push for passage of the entire bill during this new congressional session.

### Get Involved in Advocacy!

We invite you to take part in our Public Policy Advocacy Network (PPAN) by visiting us at <http://www.apa.org/ppo/ppan/homepage.html>. Through PPAN, you can sign up for our timely action alerts and stay informed about (and involved in) federal policy. In addition, if you are interested in becoming involved in legislative initiatives impacting children, youth, and families, please contact me at 202.336.6068 or at [atoro@apa.org](mailto:atoro@apa.org).

## Communications and Technology

Joaquin Borrego, Jr., Ph.D.

Member-at-Large: Director of Communications and Technology  
*Texas Tech University*

### Division 37 Listserv

Join the 150 Div37 members who already are members of the Division 37 Listserv. The Listserv is an important vehicle to share information about upcoming funding opportunities, meetings, research, practice, and policy relating to children, youth, and families. To subscribe, please send an e-mail to: [div37-request@lists.apa.org](mailto:div37-request@lists.apa.org). In the message field (not the subject line), type: subscribe div37. If you have any questions or difficulties, please contact Nathalie Carrick at: [apa\\_div37@yahoo.com](mailto:apa_div37@yahoo.com).

### Web Site

Be sure to bookmark Division 37's web site: [www.apa.org/divisions/div37](http://www.apa.org/divisions/div37) and visit it for periodic updates about the division's activities.

### Member Interest Groups

Over the last two years, many members have become involved with the Division by joining a member interest working group (MIWG). MIWGs are small groups of Division 37 members who share an interest in

a particular field related to child and family services or policy. Members use internet technology to communicate on-line about similar research and policy interests and to collaborate on research, scholarly writings, presentations, and the development of interventions or policy.

We currently have MIWGs focusing on interventions for depressed youth, issues facing children in the legal system, and policy and research related to child rehabilitation psychology.

If you are interested in joining an established MIWG or would like to consider initiating a new group, contact Joaquin Borrego at [Joaquin.borrego@ttu.edu](mailto:Joaquin.borrego@ttu.edu). We welcome applications for new groups on any topic related to child and family services or policy.

#### APA Division 37: Society for Child and Family Policy and Practice Application for Member Interest Group

##### Proposed Working Group

Title: \_\_\_\_\_

##### Chairperson

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

##### Members (copy this section of form to include up to 20 members)

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

E-mail: \_\_\_\_\_

##### Send completed application form to:

Joaquin Borrego, Jr., Ph.D.  
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**Membership Application**

**APA Division 37: Society for Child and Family Policy and Practice**

I am interested in joining APA Division 37.

Name \_\_\_\_\_

Address \_\_\_\_\_

Membership Status in APA (circle one)    Fellow    Associate    Member    Student    Affiliate

APA Member Number, if applicable (8-digit number on mailing label) \_\_\_\_\_

Fees for Div37 Membership only:     \$35.00 for Members/Affiliates     \$15.00 for Students

I would like to join Div37's Section 1: Child Maltreatment (Note: Membership/affiliation in Div37 is encouraged but not required to join Section 1)

Fees for Section 1: Child Maltreatment Membership only:     \$30.00 for Members/Affiliates     \$20.00 for Students

Fees for Membership in both Div37 and Section 1:     \$65.00 for Members/Affiliates     \$35 for Students

**Please send Application and Membership Fee (U.S. only) made payable to APA Division 37 to:**

**Division 37 Administrative Office  
American Psychological Association  
750 First Street, NE  
Washington, D.C. 20002-4242**

\*\*\*\*\*

**Membership Application**

**APA Division 53: Clinical Child Psychology**

I am interested in joining APA Division 53.

Name \_\_\_\_\_

Address \_\_\_\_\_

Membership status for which I am applying (check one):

Full member (I am a member of APA)     Student (I am a student) Describe program \_\_\_\_\_

Associate member (I am an Associate member of APA or have corresponding credentials from another field)

Dues are U.S. \$40.00 for Full/Associate memberships and U.S. \$25 for students. Dues include subscription to the *Journal of Clinical Child Psychology* and the Division Newsletter, the right to hold office, and voting privileges (according to category).

**Include check for dues and mail to:**

**Richard R. Abidin, Treasurer  
c/o Marti Hagan  
P.O. Box 170022  
Atlanta, GA 30317**

**American Psychological Association  
C/o The Division Services Office  
750 First Street, NE  
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