



Society for Child and Family Policy and Practice

Advocate

Division 37 of the American Psychological Association

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“From the Desk of The President” *Patrick Tolan, Ph.D., President, Division 37: Society for Child and Family Policy and Practice; University of Illinois, Chicago*



It is now halfway through my year as Society President. I am just getting to feel like I understand the Society and the role that this position can play and yet half the time to work in this role is gone. I am learning many lessons.

Certainly one of the lessons here is that time continues to roll on even if we are not keeping up with it. It seems that trying to keep track of all that is occurring that is pertinent to the Society and also to make

the most of all the opportunities that arise for our division could be a full time job. Rather than give into frustration at what may be missed opportunities I have focused on remembering that this abundance of work is a good reason for much hope about the future of children’s mental health.

A second lesson is that while any one of us may have much to offer, it is in the collective related work that real difference can be achieved. One honor in having a leadership role within the Society is that one meets enthusiastic people with an abundance of energy, talent, and commitment to our mission of advancing child and family mental health through knowledge-based policy. That is why I have focused my work as President on collaboration with other divisions, with the APA-wide Children’s Mental Health Task Force, and with efforts that bridge professions, disciplinary societies, and specific agenda to help support and advance larger contributions; to promote participation as part of something substantial rather than protecting credit and assuring we have something we can call our own, be seen as singularly invested in, or be considered as “the source.”

A third lesson is how important APA and the annual meeting is for our Society. It is the time and place to bridge with others of similar interest but in different divisions, areas of work, and with differential local concerns. Our Society is flourishing because we are a place for those who see and want to reinforce the linking of knowledge, practice, and policy. This division continues to be a vital part of advancing children’s

mental health within and beyond APA. Perhaps this is most evidenced by the exciting program for the upcoming Annual Meeting in Boston, put together by Kathy Grant and Amy West in cooperation with other divisions and with the Child Maltreatment Program Chair, Lisa Ware. We received many very strong submissions this year and engaged with multiple divisions and committees in putting together the program. I think the result is a focus on bigger issues than might typically be the focus of symposia and panels that bridge areas. They have put together a stellar group of invited and submitted symposia and a set of other activities that not only will touch on your particular interest, but help to link it to others. For example, we are working with Divisions 16, 53, and 54 to focus across broad areas of child and adolescent mental health intervention on evidence-based practice, one of the key issues of our time. I urge you to review the schedule as soon as you can so you can plan time to make the most of this very exciting program (see the Pull-Out Guide on pages 10-11).

In addition to the applied science focus of the program we have undertaken that “other vital professional activity” of

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socializing and networking. Thus, we are co-sponsoring one social hour with the APA *Committee on Children, Youth, and Families* and the related *APA Office on Children, Youth, and Families* along with the *Institute of Juvenile Research* (the first child guidance clinic in the country coming up on its centennial). We are also co-sponsoring, along with the Section on Maltreatment, *Society for Clinical Child and Adolescent Psychology* (Division 53) and the *Society for Pediatric Psychology* (Division 54) the “Internships on Parade” social hour. We hope you will make room in your schedule to join us, to make a strong showing for our Society, and to see old friends, and make new acquaintances.

We also are working to link within the Society those with similar interests and to help reaffirm and connect the shared central emphasis on policy-influence based on psychological knowledge. As such we are undertaking a mentoring process/event at APA in which graduate students and early-career professionals can meet with more senior members of the Society for guidance and other help with professional development questions and specific scientific and practice ideas. I also urge you to join us at our business meeting and reception to honor our recently awarded fellows.

Our division honorees this year are also strong examples of linking across areas and linking leadership with mentoring. Sheila Eyberg Ph.D. is the Nicholas Hobbs awardee this year. This award is given to a psychologist who exemplifies the professionalism and linking of psychological knowledge to policy that Dr. Hobbs demonstrated so well. Sheila’s contributions have spanned basic scientific studies of psychopathology and intervention effects, assisting numerous students who have gone on to become leaders in their own right, to helping disseminate and promote evidence-based practices when that idea was still not taken seriously. Shay Bilchik J.D., who is currently head of the *Georgetown Public Policy Institute’s Center for Juvenile Justice Reform and Systems Integration*, is our Child Advocacy awardee. Shay was the administrator for the *Office of Juvenile Justice and Delinquency Prevention* under President Clinton and then administrator at the *Child Welfare League*. He has been an innovative leader for several decades, taking science to practice and keeping practice in the forefront of what is being empirically tested.

In addition, I am pleased to announce two major developments for the Society that further efforts to build bridges within the Division and with others. First, a few years back the Society initiated an Early Career Contribution Award. This past spring, based on a swiftly reached unanimous agreement through a series of very eloquent and heartfelt

statements from prior Society presidents and many others, the Society is naming the Early Career Contribution Award in honor of Diane J. Willis, with a corresponding endowment to support the award stipend. Diane is currently our fellows’ chair, but this is merely the latest and only one example of how she has been a multi-faceted contributor to the Society. She has been a mentor to many and an example for even more. Please join me in letting Diane know that it is our honor to have her name attached to this award.

Also, through the thoughtful work of Past-President Carol Falender, prior President (and current Division 53 board member) Dick Abidin, and *Journal of Clinical Child and Adolescent Psychology* Editor Paul Frick, we have established an agreement to have this journal distributed to all of our Division 37 members as a benefit of Society membership. In addition, beginning in 2009 a new section on Policy with an attending Associate Editor will be added to the journal. This section will include articles on scientific reviews of current policy-relevant knowledge, empirical evidence

that can inform policy, and policy views with ties to psychological research. I have agreed to serve as the first Associate Editor to help launch this auspicious linking of our divisions. I hope you will take this opportunity to send your best work on policy-pertinent topics and to help us disseminate your contributions to colleagues among the wide readership of this journal. This is a great opportunity for the Society, and more importantly, for linking areas of psychology related to children’s mental health.

Now, for the final lesson: there is often much more to report than space allows. There are more numerous important contributions, developments, and emerging issues than one can do justice to in any column, talk, or paper. Thus, although I could fill a column 2-3 times the length of this with other important developments, I must limit myself to these highlights. For example, as you will see elsewhere in this issue and on the divisional listserv, we have just elected a very strong slate of candidates for future leadership of the Society.

However, one other matter of importance to mention is that your participation in the Society and your professional efforts are critical to making the linkages, achieving the hoped-for advances, and maintaining the vitality I have highlighted here. We are looking forward to and need your attendance at APA and in other leadership roles. I look forward to trying to keep up with all we are doing and to hearing about your specific contributions.

Thank you.

“...your participation in the Society and your professional efforts are critical to making the linkages, achieving the hoped-for advances, and maintaining the vitality I have highlighted here.”

Voice of the Students

Cynthia J. Najdowski
University of Illinois, Chicago

Congratulations to all of you for surviving another year of graduate school! This is an excellent time to reflect on the past year's accomplishments and to consider goals for the future year. I hope that your plans for success include attending the 2008 APA Convention in August. The Convention offers students many opportunities for personal and professional development, including exposure to symposia, workshops, and poster sessions that can spark your own novel research ideas and chances to network with other students and high-profile psychologists. To ensure that you get the most out of your experience, consult the *APAGS Convention Survival Guide for Students* (http://www.apa.org/apags/CSG_2008.pdf). *The Guide* includes practical tips for preparing for the Convention and planning your schedule, and also serves as a resource for sights and attractions in Boston. Most importantly, the *Guide* highlights special programs and events geared towards students. Also, check out the Division 37 APA Convention "Pullout" Guide on pages 10 and 11 in this issue for a quick reference to what the Division program has to offer.

The Division 37 Convention program also offers unique experiences to students. First, on Friday August 15th at 6pm, Division 37 will be sponsoring a social hour entitled *Eating and Drinking Together to Advance Children's Mental Health*. Immediately following the social hour at 7pm, Division 37 will host its *First Annual Speed Mentoring Night*. These events offer you the opportunity to interact with psychologists who share your interest in advocacy, service delivery, and public policies affecting children, youth, and families. Look for more information about these events in this issue of *The Advocate*.

I urge you to attend both of these Division 37 events at the APA Convention, as well as other student-oriented programming sponsored by APAGS. In addition to showcasing innovative psychological research, the Convention offers many prospects for students who want to connect with leaders in the field, as well as other students. I hope to meet you there!

Advocacy Update

Mindy Feinberg Gutow
Towson University

To extend the focus on advocacy training started in 2005 by Bette Bottoms, Sandra Bishop-Josef, Allison Redlich, and Madeline Modrak, Carol Falender and I are developing a task force on training in advocacy at all levels of psychology education. Dr. Falender (Past President) conceived of the idea during her presidency and we are currently working with the Public Interest and Education Directorates at APA to ascertain the extent to which advocacy is taught at the high school, undergraduate, and graduate levels. We invite individuals who are currently or who have previously taught advocacy (a course or a single lesson) at any of these levels to let us know--and if possible, to send us materials you have developed. Our goal is to better understand what is currently being done in terms of training, to identify areas of need, and then to develop or disseminate materials to address the training need. If you are interested in being involved, please let me know : mindygutow@gmail.com

We Need You!!!

Division 37 is working to recruit new student members. Our goal for 2008 is to increase our student membership by 50%. To do this, we need you, our members, to help us. Please recommend membership in Division 37 to three students. Graduate and undergraduate students benefit from being a member of our Division. Reaching out to students in both categories will improve the future in terms of advocacy efforts for children and their families. Being a part of this Division will encourage our new colleagues to be involved and leaders in the field. Please join us in this effort to boost our ranks. Refer students to Tina Anctil (tmanctil@wsu.edu) or Amy Shadoin (amy@socialmetricsinc.com) membership co-chairs, if they would like to receive an application or if they have any questions about membership in Division 37. **Thank you for your efforts!**

President: Section I

Anthony Mannarino

*Medical College of Pennsylvania and
Hahnemann University*



As I write this column, it is near the end of April, which is Child Abuse Prevention Month. Just recently, I read a brief report by David Finkelhor and Lisa Jones on the *Crimes against Children Research Center* at the University of New Hampshire website in which they review new data released by the federal government

regarding child abuse and neglect patterns. According to the *National Child Abuse and Neglect Data System* (NCANDS), cases of substantiated sexual abuse across the country declined 5% from 2005 to 2006 and the overall decline from 1992 is 53%. Additionally, cases of substantiated physical abuse declined 3% from 2005 to 2006 and the overall reduction from 1992 is 48%. Finkelhor and Jones provide some possible reasons for these declines, including increased public awareness about child abuse and more aggressive prosecution of offenders. Regardless of the explanation, these declines in sexual and physical abuse are very encouraging and heartening to all of us who work in this field.

In contrast, the NCANDS data indicate that substantiated cases of neglect increased 2% from 2005 to 2006. Moreover, unlike sexual and physical abuse, neglect has not steadily decreased since 1992 to 2006. Although there have been some variations, the rate of neglect over this time period has basically been flat. Finkelhor and Jones suggest that neglect has not received the same public policy attention as sexual and physical abuse and this may account for the lack of a decline. These data should remind us that we continue to “neglect” the most prevalent type of child abuse (i.e., child neglect) and that professionals in the areas of clinical services, prevention, research, and public policy need to focus more efforts in this area if we hope to see the same declines as have occurred for sexual and physical abuse.

As many of you may know, there is a relatively new Division (56) within APA called Trauma Psychology. At the Executive Committee Meeting of Division 37 (*Society for Child and Family Policy and Practice*) in early March in Washington, D.C., there was some discussion regarding how the Section on Child Maltreatment might collaborate with Division 56. In this spirit of collaboration, I contacted Bob Geffner who is the current

President of Division 56. Bob was extremely receptive to my call and we had a nice discussion about the overlap in interests between the Section and Division 56. Specifically, Division 56 has a Special Interest Group (SIG) called Child Trauma which would appear to have an inherent connection to our Section. Also, Bob is hoping to initiate an inter-Division Task Force on forensic practice and trauma that perhaps the Section could have a role in. As we all know, child maltreatment is the type of trauma that the greatest number of children in our society are subjected to. It therefore makes great sense for our Section to have an ongoing relationship with the Child Trauma SIG of Division 56 and I look forward to our building this relationship over time.

In a previous column, I mentioned the APA Presidential Task Force on *Posttraumatic Stress Disorder and Trauma in Children and Adolescents*, which has been initiated by Alan Kazdin, APA’s current President. I am privileged to serve on this Task Force, which recently met for the first time for two days in Washington D.C. The Task Force includes experts from diverse areas of child trauma. There was a wealth of information exchanged at the meeting and it was hard not to be impressed by the great dedication of everyone present. Special recognition goes to Mary Campbell and her staff at the APA *Office of Children, Youth, and Families* who helped to coordinate the meeting and provided a useful structure to our efforts. The Task Force is hoping to develop a number of products by the end of the calendar year, including a summary paper about childhood PTSD and trauma, a briefing sheet, and a concise document on “what every mental health professional should know” about child PTSD and trauma in the form of a bookmark. It is anticipated that these products will also be available on the APA website. I would also like to mention the Presidential Symposium on Child and Adolescent PTSD and Trauma at the APA Convention in August, which will feature presentations by members of the Task Force. Please check the APA Program for the time and date of this symposium and let’s have a great representation of the Section in attendance.

In closing, I would like to report that the Section’s Listserv is now up and running and is called DIV37CHILDMALTREATMENT list. It is an announcement-only Listserv so you should not be inundated with emails from this source. I would like to thank Victoria Talwar who is our Newsletter Editor and who has graciously agreed to moderate the Listserv.

Translating Research and Policy for the Real World Conference

Eduardo Morales, Ph.D.

California School of Professional Psychology -
San Francisco
Alliant International University

The first national conference on evidenced based practices and ethnic minorities was held in Bethesda, Maryland March 13 and 14. The conference, entitled *Culturally Informed Evidence-Based Practices: Translating Research and Policy for the Real World*, was the first to bring scientists, policy makers, and practitioners together to examine a broad set of issues and challenges. The first day focused on methodological and research issues in developing linguistically and culturally appropriate and efficacious evidence with these populations. According to Dr. Clark, the conference keynote speaker and Director of the Center for Substance Abuse Treatment of SAMSHA, it takes about 17 years for research findings to get translated into practice. Having research efforts brought into the field through collaborations may speed up this process. The second day of the conference focused on specific examples of how research can use collaborative models for developing efficacious interventions with ethnic minorities.

Over 200 persons attended the conference, including federal NIH workers, APA members, scientists, directors of intervention programs, and graduate students. More than 30 presenters were invited to share their expertise. The conference focused on five themes:

- **Asking the right question in research and practice:** How do we know evidence-based practices apply to various ethnic minority groups? What are the complications involved in generating evidence for ethnic minority groups and within these groups across the age span?
- **Transfer of Training Models:** Do adaptations work? What are the strengths and weaknesses in using this approach? Are the assumptions generalizable to different cultural/age groups?
- **Proper Assessments:** Are current assessment strategies valid and appropriate for ethnic minorities? How do we match treatment with diagnosis?
- **From Practice-Based Evidence to Evidence-Based Practice:** How do we best capture and investigate interventions that were created from the ground up? How do researchers and service providers link up to empirically test practices that appear qualitatively effective? What procedures and strategies are needed to maintain fidelity when conducting interventions that are generated from the ground up? What theories and conceptual models can be generated to capture and elucidate the change processes that are operant in the new, effective approaches that may be developed?

- **Is Policy Jumping the Gun:** What are the consequences of establishing policy without evidence of effectiveness with ethnic minority populations? What are the current problems and struggles in implementing evidence-based practices and current policies? What are the needs for moving ahead in creating more evidence-based practices for ethnic minorities? For example, targeting funding for increasing research in this area, providing technical assistance to existing programs to develop the ground up efforts, having clinical trial studies with ethnic minority populations, and addressing the issues of retention with hard-to-reach populations when conducting longitudinal designs may be some of the priorities needed in the field.

Some of the workshop topics included, *Measurement and Conceptual Approaches to Ethnically Diverse Populations; Depression and Affective Disorders: Diagnosis and Treatment; Family Interventions; Multicultural Assessment; Interventions with Children; Doing Evidence-Based Practices with Ethnic Minority Populations in Community-Based Addiction Treatment; Ethical and Culturally Congruent Research and Interventions with Communities and IRB in Community Settings; and Incorporating Qualitative Research Methods into Clinical Research with Diverse Populations.*

This conference was historic in that it involved 25 APA Divisions, the largest number ever to sponsor a conference aside from the APA annual convention. APA Divisions 45, 17, 42, 12, and 37 organized the conference and Division 37 members Carol Falender, Natalie Porter, and LaTonya Wood were members of the Planning Committee for the conference. The organizing group, lead by Division 45, was convened as a Task Force on April 28, 2006 to plan the conference and seek resources for funding. Funding was obtained through grants from SAMSHA, NIMH, the sponsoring APA Divisions, the sponsoring psychological organizations (*National Latino Psychological Association, Asian American Psychological Association, APA, Div 12 Section 6, the Clinical Psychology of Ethnic Minorities*), Alliant International University, who provided CE for this conference, and the Asian American Center on Disparities Research of UC Davis. Additional APA Divisions sponsoring the conference were divisions 13, 15, 18, 20, 22, 27, 28, 29, 35, 38, 39, 40, 43, 44, 48, 50, 51, 53, 54, and 56.

The conference committee plans to publish the presentations in a special journal issue, monographs, and books. The PowerPoint presentations and the conference agenda are located now on the web at: <http://psychology.ucdavis.edu/aacdr/ciebp08.html>. The conference was dedicated to A. Toy Caldwell-Colbert, Ph.D. who launched this conference and was instrumental in advancing the issues of psychology and ethnic minorities in her career and her leadership of many organizations. Dr. Caldwell-Colbert lost her battle with cancer on March 12, 2008, the day before the conference.

The Meaning of Football for Mexican Families

Gabriela Murguía Cánovas, José Luis Valdez,
Guadalupe García Zavala, Laura Cedilla &
members of the Research Dept.

Football and Sports Sciences University
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Sport is a fundamental component of a country's physical culture. It stands out for its humane and social dimensions and for its potential to benefit the individuals who practice it. One of the most widespread sports played by millions around the world is football (i.e., soccer). Studying this sport as a social phenomenon allows us to perceive it in a broader social context since those involved interact in complex relations that impact diverse areas of society. In the practice of football, the actions of the players on a team are coordinated in competition against an adversary. Eleven players on each team try to control the ball in order to send it into the opposite team's goal (Alvarado, 1994). This sport is characterized by a variety of interaction processes:

- Cooperation among players;
- Acceptance of others;
- Promotion of the meaning of Group and Team;
- Development of motor communication skills.

Accordingly, the Football and Sports Sciences University has developed a series of scientific research projects to investigate football; one of these projects is "The Impact of Football on Mexican Families." Its main purpose was to determine the extent of football's impact on Mexican family members and to find relevant elements to elaborate family problem-solving programs through the practice of this sport. Our research was centered on the population of the state of Hidalgo, in Mexico. This is the state with the lowest socioeconomic levels in the country.

The following represents findings from the first of a series of studies from which the program "Social Integration Football Schools" is generated. The objective is to involve 100 schools in those communities with the highest incidence of drug abuse, latchkey children, family violence, and other social problems that negatively impact family integration. The football schools allow the researchers to integrate into the community through an acceptable and widely liked activity that most family members enjoy. Once integration is accomplished, the next step is to promote therapy designed to help these families heal themselves. This indirect approach is necessary because the populations in these communities are highly wary and do not open up easily. Currently, one of these schools is functioning in the state of Mexico; coaches and technical staff for these schools are being trained intensively to begin work.

Methods

Subjects

The study was carried out on a population of 3400 subjects from 1000 Mexican families within different boroughs in Hidalgo. The families were randomly selected. Information was gathered from subjects who play football and subjects who do not; these two groups were further sub-divided into males, females, and children.

Method

The semantic web technique was applied to determine each subject's perception of the meaning of football. Subjects were instructed to use at least five words they associated with football to define football as precisely as possible. For this, some prompts were provided: football, the best of football, the worst of football, football and family. Subjects were also asked to list the words in order of most significant (5) to least significant (1) in relation to importance and nearness with the prompts.

Treatment of Data

Descriptive analysis of the sample and factor analysis of the Defining Words were conducted. Defining Words values are mean importance on a scale of 1 (lowest) to 5 (highest).

Results

Analysis of the Defining Words for football for males, females, and children indicated that the highest values appeared in Sport, Fun, Health, Game, Passion, and Players. The rest of the values were distributed among the words Entertainment, Exercise, Exciting, Ball, Football Field, Educational, and Boring. A factor analysis of the words revealed three factors: Negative, Affiliative, and Inherent. The predominant negative aspects were Fights, Violence, Aggression, and Insults; the predominant affiliative aspects were Joy, Emotion, Camaraderie and Coexistence; and the predominant inherent aspects were Sport, Plays, Time, and To Compete.

Analysis of Defining Words for Football provided by subjects who play it and those who do not indicate that the order of importance for the words provided by each group was the same (see Table 1). However, whereas Emotion, Environment, and Camaraderie were more important to those

Table 1. Differences in the importance of the Defining Words for those who play football and those who do not.

	Play football		Do not play football		<i>t</i>	<i>p</i>
	Mean	SD	Mean	SD		
Camaraderie	4.44	0.82	4.13	1.08	2.97	.02
Emotion	4.22	0.89	3.89	1.23	2.85	.00
Environment	4.00	0.97	3.64	1.25	2.86	.00
Tiresome	3.41	1.32	3.61	1.18	-1.39	.02
Arguments	2.56	1.33	2.91	2.33	-1.82	.02

who play football than to those who do not, Tiresome and Arguments were more important to those who do not play football than to those who do.

Comparison of Defining Words for Football for subjects who were 17 and younger versus 18 and older also indicated that the order of importance for the words was the same (See Table 2). However, whereas Players, Team, Plays, Sport, and Exercise were more important for the younger than the older age group, Drunk and Corruption were more important to the older than the younger age group.

Table 2. Difference in the importance of the Defining Words for two age groups (17 and younger vs. 18 and older).

	17 and Younger		18 and Older		<i>t</i>	<i>p</i>
	Mean	SD	Mean	SD		
Players	4.79	0.06	4.70	0.78	1.28	.018
Team	4.77	0.70	4.62	0.84	1.83	.003
Plays	4.67	0.73	4.42	1.08	2.76	.000
Sport	4.65	0.85	4.40	1.17	2.36	.000
Exercise	4.57	0.73	4.47	0.87	1.18	.037
Corruption	2.44	0.23	2.57	1.52	-1.85	.007
Drunk	1.45	1.24	2.35	1.44	-2.83	.003

Discussion and Conclusion

Football is defined as a sport that is associated with Fun, Health, Game, Passion and Players. There are also those who associate football with Fights, Violence, Aggression and Insults. The predominant affiliative aspects were Joy, Emotion, Camaraderie and Coexistence.

There are significant differences for football among those who play it and those who do not. Although Camaraderie, Emotion, Environment and Coexistence were the most important factors for both groups, negative aspects such as Tiresome and Arguments were mentioned more by those subjects who do not play football.

Age is also an important factor when defining football; as subjects get older, they begin to include negative aspects like Corruption and Drink more so.

Football has acquired great relevance in the past years and its impact on political, economic, and social issues cannot be ignored. Its importance is manifested not only as a means for recreation and spectacle, but as a way of preserving health and promoting a healthy coexistence and integration among social groups. Consequently, it is important to find relevant elements to elaborate family problem-solving oriented programs through the practice of this sport.

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2008 Winners of Division 37's Nicholas Hobbs Award and Distinguished Contribution to Child Advocacy Award

Winner of Nicholas Hobbs Award Sheila Eyberg, Ph.D.



The Nicholas Hobbs Award was established in 1983 in honor of Nicholas Hobbs and is presented annually to a psychologist who exemplifies the ideals and devotion to child advocacy and policy characterized by Nicholas Hobbs. Dr. Eyberg is the recipient of the 2008 Division 37 Nicholas Hobbs award.

She exemplifies the ideals and devotion to child advocacy and policy characterized by Nicholas Hobbs. In addition to having been a Past-President (2001) and Fellow of Division 37, she is Past-President of two other child divisions of the American Psychological Association: Division 53, *Society of Clinical Child and Adolescent Psychology*, and Division 54, *Society of Society of Pediatric Psychology*, as well as the Southeastern Psychological Association. Her Division 37 presidential theme was Dissemination of Mental Health Information to parents and teachers of young children in Head Start. She has served in many official Division capacities including Secretary and Fellows Chair of Division 37. She is a distinguished professor in the Department of Clinical and Health Psychology at the University of Florida. In 2007, the American Psychological Association named her co-recipient of the *Distinguished Contributions to Education and Training Award*.

Dr. Eyberg obtained her Ph.D. in Clinical Psychology at the University of Oregon and completed a two-year post-doctoral fellowship in clinical-child psychology at the Oregon Health and Sciences University where she developed Parent-Child Interaction Therapy (PCIT), an innovative behavioral treatment program and its related assessment measures, including the Dyadic Parent-Child Interaction Coding System, the Eyberg Child Behavior Inventory and the Therapy Attitude Inventory. This parent training approach combines elements of play therapy, social learning, and family systems approaches. The step-by-step coached behavioral parent training model is designed to improve parenting skills, decrease child behavior problems and improve the quality of the parent-child relationship, and generalizes to school and home. It is evidence-supported, has been adopted and adapted in

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Winner of Distinguished Contribution to Child Advocacy Award Shay Bilchik J.D.



The Distinguished Contribution to Child Advocacy Award was established in 1982 and is presented to a non-psychologist who has made significant contributions to advocacy on behalf of children, youth, and families. The spirit of the award has been to recognize persons who have played leadership roles in advocacy. Shay Bilchik, this year's recipient, epitomizes the essence of this award. Mr. Bilchik is currently research professor at Georgetown University and director of the Center for Juvenile Justice Reform and Systems Integration at Georgetown Public Policy Institute. This center focuses on bringing cross-system training to those working in juvenile justice, child welfare, and child health systems to integrate care for youth at risk. Prior to joining Georgetown University, Mr. Bilchik was Executive Director of the *Child Welfare League of America* for 6 years. In this role he assumed leadership of the nation's oldest and largest association of agencies that directly help abused, neglected, abandoned, and otherwise vulnerable children and their families. Prior to that role he was Administrator of the Office of Juvenile Justice and Delinquency Planning in the Department of Justice during the Clinton administration.

With OJJDP, Mr. Bilchik managed a budget of more than \$550 million and a staff of 115 and focused this leading federal office on delinquency on developing policies and a range of programs that supported efforts to reduce juvenile offending and victimization. Under his leadership OJJDP became a groundbreaking center for evidence-based policy and promotion of delinquency prevention through jointly funded demonstration and research projects. Before coming to the nation's capital, Mr. Bilchik was an Assistant State Attorney for the 11th Judicial Circuit of Florida in Miami from 1977 – 1993. Mr. Bilchik has presented nationally, authored numerous articles on juvenile justice

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Please continue on page 9: *Bilchik*

Eyberg (cont.)

multiple settings, and is increasingly viewed as a form of secondary prevention of disruptive behavior and an enhancement of parent-child relationship. The behavioral and social-emotional consequences of PCIT have been studied in multiple cohorts of preschool-age children identified as exhibiting a disruptive behavior disorder. This research has found that involvement in PCIT results in statistically and clinically significant improvements in child behavior functioning, with significant evidence indicating longer-term benefits for participants. PCIT has also been implemented with families with a history of physical abuse. Structural equation modeling is providing additional guidance regarding interventions and social support additions for mothers to enhance treatment effects. PCIT is used in clinics all over the United States and in some foreign countries, and there are national conferences based on her work.

Dr. Eyberg's personal commitment to children, and her kindness, gentleness, and generosity are her hallmarks. She has been a pioneer in the field of evidence-based treatment for parents and children. Her innovation, devotion, and mentoring have had an enormous impact on the field. During her career, Dr. Eyberg has trained hundreds of psychology graduate students and interns in PCIT and has conducted more than 50 training workshops for professional therapists in the United States and abroad.

Dr. Eyberg is a Diplomate in Clinical Psychology and in Clinical Child and Adolescent Psychology of the American Board of Professional Psychology. She has published more than 130 research articles and papers related to PCIT, and has been an Associate Editor of *Behavior Therapy* and the *Journal of Clinical Child Psychology*. She is an Editorial Board Member for *Journal of Pediatric Psychology*, *Journal of Clinical Child Psychology*, *Clinical Psychology: Science and Practice*, *Clinical Child Psychology and Psychiatry*, *Clinical Child and Family Review*, *Child & Family Behavior Therapy*. She has also been a member of the Child Psychopathology and Treatment Review Committee of the National Institute of Mental Health. She is currently conducting a five-year NIMH study comparing individual versus group PCIT for preschool children with ADHD. Dr. Eyberg is an excellent leader, a pathfinder and innovator, and an outstanding advocate for children and families.

Bilchik (cont.)

and delinquency prevention, child welfare, and child service system issues. He has been involved in drafting a number of juvenile justice and child abuse legislative proposals and been influential in many of the major policy efforts related to child welfare in the past twenty years. He earned a B.S. degree and a J.D. degree from the University of Florida.

Shay is a visionary who came into OJJDP and brought ideas of prevention and evidence-based practice as the central premises for addressing delinquency. He also engaged leaders from many sectors about delinquency and sought solutions that connected those in child welfare, child mental health, education, and criminal justice/enforcement rather than permitting the limiting turf orientation to continue. He is a law enforcement official who sees how supporting development and families is critical to addressing crime in youth. He is also a genuinely interested and interesting policy expert who engages fully in discussion with those who conduct research to help us be more useful for policy and to conduct more useful research and program development. And he is a warm and engaging human who makes each person feel appreciated and respected while being unassuming about his important contributions. He is an exemplar of relating policy for children and families to our best knowledge.

Mr. Bilchik and Dr. Eyberg will each receive their awards and present invited addresses at the APA Convention on Friday, August 15 from 5:00 to 5:50pm in The Boston Convention Center Meeting Room 212. Their presentations will immediately follow the Division 37 Business Meeting and Presidential Address by Patrick Tolan, Ph.D., (*What If We Take Prevention Seriously?*) from 3:00 to 3:50pm and the Section I Presidential Address by Anthony Mannarino, Ph.D. (*Dissemination of Evidence-Based Treatments for Children Exposed to Maltreatment*) from 4:00 to 4:50pm in the same room. Be sure to attend these important presentations so you can take advantage of the excellent opportunity to learn more about the inner-workings of Division 37 and meet the current Division 37 Officers as well as the award recipients.

APA Annual Convention Pull-Out Guide: Division 37 Program

Thursday, August 14, 2008

12:00 - 12:50pm: Boston Convention Center—Meeting Room 160A

Advances in Child Maltreatment Risk Assessment—Moving Beyond Self Report; Chair: Christina M. Rodriguez, Ph.D.

Presenters:

Mary Bower-Russa, Ph.D. & Christina M. Rodriguez, Ph.D.
Christina M. Rodriguez, Ph.D.
Steven R. Wilson, Ph.D.

Discussant: Michele Hoover, M.S.

1:00 - 1:50pm: Boston Convention Center—Meeting Room 160A

Imprisoned Parents and Children Left Behind — Emerging Research; Chair: Ann B. Loper, Ph.D.

Presenters:

Danielle H. Dallaire, Ph.D., Laura C. Wilson, B.S., & Anne Ciccone, B.S.
Ann B. Loper, Ph.D., Wrenn Carlson, M.Ed., Lacey Levitt, M.Ed., & Kathryn Scheffel, B.S.
Ginger Moore, Ph.D., Katie D. Rosanbalm, Ph.D., & Katherine C. Hutchinson, M. A.
Julie A. Poehlmann, Ph.D., & Rebecca J. Shlafer, M. S.

Discussant: Barbara Myers, Ph.D.

2:00 - 2:50pm: Boston Convention Center—Meeting Room 160A

Addressing Mental Health Needs of Young Children in Child Welfare; Chair: Karen S. Budd, Ph.D.

Presenters:

Karen J. Saywitz, Ph.D.
Lisa Saldana, Ph.D., Lawrence A. Palinkas, Ph.D., & Philip Fisher, Ph.D.
Johanna Bick, B.A., & Mary Dozier, Ph.D.
Wendy Nilsen, Ph.D., Sheree L. Toth, Ph.D., & Jody T. Manly, Ph.D.

3:00 - 3:50pm: Boston Convention Center—Meeting Room 160A

Potential of Universal Childhood Prevention to Reduce Later Criminal Behavior; Co-Chairs: Belinda E. Sims, Ph.D., & Eve Reider, Ph.D.

Presenters:

Hanno Petras, Ph.D., & Sheppard Kellam, M.D.
J. Mark Eddy, Ph.D., & Charles R. Martinez, Ph.D.
Richard Spoth, Ph.D., Linda Trudeau, Ph.D., Chungyeol Shin, Ph.D., & Cleve Redmond, Ph.D.

Discussant: Patrick H. Tolan, Ph.D.

Friday, August 15, 2008

9:00 - 9:50am: Boston Convention Center—Meeting room 261

Building Capacity to Promote Evidence-Based Programs and Policies; Chair: Richard Puddy, Ph.D., MPH

Presenters:

Richard Puddy, Ph.D., MPH
Sandra Alexander, M.Ed.

Discussant: Janet Saul, Ph.D.

10:00 - 10:50am: Boston Convention Center—Exhibit Halls A and B1

Poster Session I: Child and Family Research, Policy, and Practice

2:00 - 2:50pm: Boston Convention Center—Meeting Room 160A

Child Maltreatment and Child Victimization Research: New Frontiers for Improving Child Protection;

Chair: David Finkelhor, Ph.D.

Presenters:

David Finkelhor, Ph.D.
Wendy A. Walsh, Ph.D.
Linda M. Jones, Ph.D.
Kimberly H. Mitchell, Ph.D. & Janis Wolak, J.D.

3:00 - 3:50pm: Boston Convention Center—Meeting Room 212

Business Meeting and Presidential Address: Patrick A. Tolan, Ph.D.: *What If We Take Prevention Seriously?*

4:00 - 4:50pm: Boston Convention Center—Meeting Room 212

Section I Presidential Address: Anthony Mannarino, Ph.D.: *Dissemination of Evidence-Based Treatments for Children Exposed to Maltreatment*

5:00 - 5:50pm: Boston Convention Center—Meeting Room 212

Invited Address—*Nicholas Hobbs Award and Distinguished Contribution to Child Advocacy Award*

Presenters:

Sheila M. Eyberg, Ph.D.

Shay C. Bilchik, J.D.

6:00 - 6:50pm: Westin Boston Waterfront Hotel—Grand Ballroom C

Social Hour: Eating and Drinking Together to Advance Children's Mental Health

7:00 - 8:00pm: Westin Boston Waterfront Hotel—Hancock Room

Social Hour: Meet a Mentor — Connecting with Mentors in Practice and Policy

Saturday, August 16, 2008

9:00 - 9:50am: Boston Convention Center—Meeting Room 160A

Impact of Electronic Media Violence on Behavior—Leonard Eron's Legacy; Chair: Jacquelyn H. Gentry, Ph.D.

Presenters:

Brad Bushman, Ph.D.

Michele L. Ybarra, Ph.D., MPH

Craig Anderson, Ph.D., & Douglas A. Gentile, Ph.D.

L. Rowell Huesmann, Ph.D.

Discussant: Eric F. Dubow, Ph.D.

10:00 - 11:50am: Boston Convention Center—Meeting Room 252A

Collaboration Toward Increasing Evidence-Based Practice; Chair: John E. Lochman, Ph.D.

Presenters:

Anne E. Kazak, Ph.D.

John R. Weisz, Ph.D.

Karen C. Stoiber, Ph.D.

Patrick H. Tolan, Ph.D.

Discussant: John E. Lochman, Ph.D.

12:00 - 1:50pm: Boston Convention Center—Meeting Room 160A

New Data on Child Abuse Trends and the Implications for Child Well-Being; Chair: Sharon G. Portwood, Ph.D., JD

Presenters:

Lisa M. Jones, Ph.D., & David Finkelhor, Ph.D.

Mark Chaffin, Ph.D.

Patrick H. Tolan, Ph.D.

Sharon G. Portwood, Ph.D.

Discussant: Janet Saul, Ph.D.

2:00 - 2:50pm: Boston Convention Center—Exhibit Halls A & B1

Poster Session II: Child and Family Research, Policy, and Practice

Sunday, August 17, 2008

9:00 - 9:50am: Boston Convention Center—Meeting Room 150

Reducing Service Disparities for Culturally Diverse Children—Research, Practice, and Policy Intersections; Chair: Julie M. Levitt, Ph.D.

Presenters:

Margarita Alegría, Ph.D., Glorisa Canino, Ph.D., Antonio Polo, Ph.D., & Nicholas J. Carson, M.D.

Anna S. Lau, Ph.D., Omar Gudino, M.A., & Richard L. Hough, Ph.D.

Amy E. West, Ph.D., Kathlene Strangeman, M.S.W., & Joseph Podlasek, B.A.

Bertha Holliday, Ph.D.

Larke Nahme Huang, Ph.D., & Elizabeth I. Lopez, Ph.D.

Discussant: Jessica Henderson Daniel, Ph.D.



**Division 37: Society for Child and Family Policy & Practice and
Section on Child Maltreatment
APA Hospitality Suite Schedule**

*Unless otherwise noted, all activities will take place in the Hospitality Suite located in the **Boston Copely Marriott Hotel**; contact the concierge for the room number.*

Saturday, August 16

- 9-11am** **Section on Child Maltreatment Executive Committee Meeting**
- 12:45-2pm** **Interdivisional Task Force on Child and Adolescent Mental Health**
- 4-5pm** **Interdivisional Task Force on Child Abuse Prevention**

Sunday, August 17

- 12-1:30pm** **Past Presidents' Luncheon**

For Membership, go to: <http://www.apa.org/divisions/div37> for Division 37, and http://www.apa.org/divisions/div37/child_maltreatment/child.html for Section 1

The **SOCIETY FOR CHILD AND FAMILY POLICY AND PRACTICE (DIV 37)** is committed to the application of psychological knowledge to advocacy, service delivery, and public policies affecting children, youth, and families. Division 37 goals include advancing research, education, training, and policies affecting children and families.

The **SECTION ON CHILD MALTREATMENT (SECTION 1)** is focused on advancing scientific inquiry, training, and professional practice related to child maltreatment; providing up-to-date information about maltreatment; and encouraging networking and collaboration across disciplines and among Division 37/Section 1 members in the area of child maltreatment.

SEE CONVENTION PROGRAM FOR ALL SESSION INFORMATION

**JOIN US AT DIVISION 37's
FIRST ANNUAL SPEED-MENTORING NIGHT
"Meet a Mentor: Connecting with Mentors in
Practice and Policy"
Hancock Room at the Westin Boston Waterfront Hotel
7-8pm (following the Division 37 Social Hour)**

This semi-structured networking event will provide early career professionals, graduate students, and others seeking mentoring with an opportunity to meet in an informal, lively conversational setting with Division Fellows and other seasoned professionals who are interested in working with mentees.

So how does Speed Mentoring work? It's a twist on the concept of the speed dating round-robin. Experienced professionals (mentors) will give very brief introductions of themselves, then the inexperienced professionals (mentees) will select the first mentor to meet and the two will begin a short, focused conversation. After several minutes a signal will be given and the mentee will move to a mentor at the next table where a new conversation will begin. This way, several conversation rounds may be held.

The event is designed to facilitate professional networking by introducing mentees to mentors who can provide assistance, encouragement, and advice on issues of professional growth and advancement in teaching, research, and practice. Light snacks and beverages will be provided.

Anyone interested in participating is encouraged to attend. To obtain additional information on this event, please note the following organizing contacts:

Fellows and other mid-career or senior career persons interested in serving as mentors, please contact Diane Willis (Diane-Willis@ouhsc.edu) or Carol Falender (cfalende@ucla.edu).

Early career or mid-career professionals interested in participating as mentees, please contact Tina Anctil (tmanctil@wsu.edu) or Amy Shadoin (amy.shadoin@mchsi.com).

Students interested in participating as mentees, please contact Gesenia Sloan (geseniasloan@yahoo.com).

**ANNOUNCING:
DIVISION 37
ELECTION RESULTS**

Div. 37 is pleased to announce the following newly-elected officers:

President-Elect:

Sandra J. Bishop-Josef, Ph.D.

Treasurer:

Vesna Kutlesic, Ph.D.

Member-at-Large, Communications & Technology

Lorinda B. Camparo, Ph.D.

Positions are effective January 1, 2009

CONGRATULATIONS!

Div. 37 also extends its sincere appreciation to those dedicated individuals who participated in running for office as well as all those who voted.

“The Advocate”

Editorial Board

Editor

Lorinda B. Camparo, Ph.D.
Whittier College

Advisory Board

Patrick Tolan, Ph.D., President
Liza Suárez, Ph.D., Secretary
LaTonya Wood, Ph.D., Member-at-Large
Joaquin Borrego, Ph.D., Member-at-Large
Mindy Feinberg-Gutow, Ph.D., Member-at-Large
Tina Anctil, Ph.D., Membership Co-Chair
Amy Shadoin, Ph.D., Membership Co-Chair
Diane J. Willis, Ph.D., Fellows Chair
Gesenia Sloan-Pena, Student Representative
Cynthia Najdowski, Student Representative
Anthony Mannarino, Ph.D., Section 1 President

Editorial Policy

The Society for Child and Family Policy and Practice is a publication devoted to news and comments about issues in delivery of services to children, youth, and families. Unless otherwise stated, opinions expressed are those of the authors and do not reflect official opinion statements of Division 37.

Information Bulletin Board

Penn State's 16th Annual Symposium on Family Issues "Development of Hispanic Children in Immigrant Families: Challenges and Prospects"

October 23-24, 2008

Sixteen scholars from major institutions will integrate perspectives from multiple social sciences and address policy implications. Presentations and discussions at the symposium will focus on (1) social ecologies of Hispanic children in immigrant families, including the range of setting characteristics and the ways in which setting characteristics have implications for child and youth well-being and development; (2) the role of families in children's successful adaptation to new "host" environments; (3) the implications of school and community contexts as well as education policies for children's school experiences and academic achievement; and (4) the roles of health care, social service provision, and health policies in children's health and well-being. Lead speakers include: Richard Alba (SUNY Albany), Kimberly Updegraff (Arizona State University), Carola Suárez-Orozco (NYU), and Margarita Alegria (Harvard Medical School).

For more information or to register, go to:
<http://www.pop.psu.edu/events/symposium/2008.htm> or
contact Carolyn Scott at css7@psu.edu.

APA Committee on Early Career Psychologists (CECP)

The CECP represents the unique interests and concerns of early career psychologists (ECPs) who are within 7 years of receipt of their doctoral degree. The mission of the CECP is to build bridges across constituencies with and outside of APA to promote, advocate, and develop resources for ECPs.

The CECP consists of six members, each of whom represents and advocates for ECPs in one of the following areas: Education and Training; Practice and Professional Affairs; Psychology in the Public Interest; Psychological Science; the 56 APA Divisions; and the 60 State, Provincial, and Territorial Psychological Associations (SPTA).

Please visit the ECP website at www.apa.org/earlycareer for more information on CECP activities, to join the Early Career Listserv, and for resources designed specifically for ECPs.

From the Hill

Annie Toro, J.D.
Senior Legislative & Federal Affairs Officer
American Psychological Association

Critical Issues Impacting Children and Families on the Congressional Agenda

Judging by the nightly news and daily headlines, all business in Washington, DC has stopped due to the Presidential election. When policy issues do surface in the news cycle, the upcoming elections still tend to set the framework for coverage, and issues that touch off political fireworks, such as Iraq, energy prices, and global warming, dominate.

Despite any appearance to the contrary, the race that continues to hold the world's attention indeed represents a point of fixation for the federal policy community as well. As the general election takes shape, Members of Congress, lobbyists, and advocates continue to pursue their respective priorities, looking to capitalize on whatever political climate emerges when a new President takes office in January.

To this extent, federal policy activities related to children and families remain high on the agenda in Washington. While the chances of passing a major reauthorization related to these issue areas decreases as this session of Congress continues on, legislators continue to draft major legislation, including updates to the *Child Abuse Prevention and Treatment Act*, the *Elementary and Secondary Education Act*, and the *Juvenile Justice and Delinquency Prevention Act*. These efforts will serve as the bedrock of new bills introduced in the next session. Providing information from the perspectives of psychological science and practice remains crucial to maximizing the benefit to underrepresented populations within legislation currently under development.

Stop Child Abuse in Residential Programs for Teens Act

The issue of child abuse and neglect at certain unlicensed and unregulated residential treatment facilities continues to be a legislative priority for PI-GRO. PI-GRO staff worked closely with APA members and key congressional staff to draft legislative recommendations addressing this issue. PI-GRO staff secured the participation of APA member Allison Pinto, Ph.D., at a hearing of the House Committee on Education and La-

bor held last October related to cases of child abuse and neglect at these facilities.

Legislation to address this important issue, the *Stop Child Abuse in Residential Programs for Teens Act of 2008* (H.R. 5876), was introduced on April 23 by Representative George Miller (D-CA), Chair of the House Committee on Education and Labor. On May 14, H.R. 5876 successfully passed out of the Committee, and PI-GRO staff continues to work to ensure passage of this critically important legislation.

Immigration and Customs Enforcement (ICE)

PI-GRO staff continues to monitor issues affecting immigrant children and families, including the impact on these populations of recent ICE raids and their access to medical and mental health care while in detention. There are numerous reports of children being separated from their parents for periods of time due to these procedures. The potential implication of these situations can result in an adverse impact on the family unit, and can also have a detrimental effect on childhood development.

PI-GRO staff provided information to Congress regarding the potential long-term adverse psychological impact on children's mental health of these policies, and continues to discuss these issues with key congressional staff in efforts to develop and implement appropriate processes for the betterment of immigrant, including immigrant children's mental health and educational needs.

Recently, PI-GRO staff submitted testimony to the U.S. House Workforce Protections Subcommittee (House Committee on Education and Labor) for a hearing held on these issues entitled *ICE Workplace Raids: Their Impact on U.S. Children, Families, and Communities*. Additionally, as a result of advocacy efforts, PI-GRO staff has received numerous requests for psychologists to share their expertise at regional hearings taking place to discuss these important issues.

Substance Abuse and Mental Health Service Administration (SAMHSA)

PI-GRO staff has been working closely with Education GRO to advocate on behalf of APA priorities for the upcoming reauthorization of SAMHSA. A key priority during this process is to urge a strong emphasis on prevention and early intervention programs. PI-

GRO staff has been actively engaged in advocacy efforts that would lead to the inclusion of legislative language addressing several longstanding PI-GRO priorities found in three stand-alone bills related to children's mental health, including:

- o The *Keeping Families Together Act*, which provides state grants to end the tragic practice of parents being forced to relinquish custody of their child to the child welfare or juvenile justice systems to obtain mental health services for their child;
- o The *Mental Health in Schools Act*, which would provide grants for local school-based partnerships that use a public health perspective in addressing students' mental health needs and to provide relevant training for all school personnel, volunteers, and ancillary staff; and
- o The *Child and Adolescent Mental Health Resiliency Act*, which directs the Secretary of Health and Human Services to provide for comprehensive state mental health plans for children and adolescents through the Center for Mental Health Services.

Abstinence-Only Education

Following a request from the U.S. House Committee on Oversight and Government Reform, PI-GRO staff submitted written testimony for a congressional hearing held on April 23 entitled *Domestic Abstinence-Only Programs: Assessing the Evidence*. APA's testimony was positively cited in the opening statement of Committee Chairman Henry A. Waxman (D-CA), along with other professional associations, including the American Academy of Pediatrics and the American Medical Association, for its support of comprehensive sexuality education programs.

The Department of Health and Human Services currently makes available annually \$163 million for abstinence-only and abstinence-until-marriage education. The statement submitted by PI-GRO took as its basis the February 2005 *APA Council Resolution in Favor of Empirically Supported Sex Education and HIV Prevention Programs for Adolescents*.

Juvenile Justice and Delinquency Prevention Act (JJDPA)

Enacted in 1974, JJDPA serves as the nation's most important law pertaining to the treatment of juvenile

offenders and the prevention of delinquency among at-risk youth. In anticipation of JJDPA's reauthorization, PI-GRO worked with APA members and Science GRO to develop a set of recommendations to improve this crucial legislation.

Areas of priority included increasing utilization of evidence-based practices in prevention and intervention programs funded by JJDPA; providing funds for program evaluation when evidence-based practices are not used; focusing on the mental health needs of juvenile delinquents and those at-risk of delinquency, including the high prevalence among this population of conduct disorder and post-traumatic stress disorder; researching the unique risk factors and needs of female offenders and those at-risk of offending; and researching the prevalence of disability among the juvenile justice population and how most effectively to intervene with this group.

These recommendations were sent to key congressional offices in mid-March, and PI-GRO and Science GRO staff have been meeting with congressional committee staff to discuss these recommendations and urge their inclusion during the reauthorization process.

Federal Trade Commission (FTC)

PI-GRO staff was invited to participate on a panel at a Federal Trade Commission Town Hall meeting on mobile marketing in Washington D.C. The group addressed issues surrounding the practice of marketing via cell phones and wireless devices, with a specific focus on the unique needs of children, adolescents, and parents when confronting this new platform for advertising. Other panel participants included the National PTA, Children Now, iLoop Mobile, the Finnish Consumer Agency, and The Wireless Foundation.

Get Involved in Advocacy!

We invite you to take part in our Public Policy Advocacy Network (PPAN) by visiting us at <http://www.apa.org/ppo/ppan/homepage.html>. Through PPAN, you can sign up for our timely action alerts and can stay informed about (and involved in) federal policy activities. In addition, if you are interested in becoming involved in legislative initiatives impacting children, youth, and families, please contact me at 202.336.6068 or atoro@apa.org.

Fellows Applications: Division 37

Applications for new Fellow status are now being accepted from individuals who are members of Division 37.

To request applications, or to nominate someone for Fellows consideration, email Diane-Willis@ouhsc.edu or call 405-364-9091.

Applications must be completed and submitted by December 1, 2008. Notification at the Division level will be in February 2009 when the Fellows Committee choices are forwarded to APA's Membership Committee. Final decisions will be made by this committee in August at the Convention.

Those who are Fellows in another Division, but who would like to apply for Fellow status in Division 37, should send applications to Diane J. Willis by February 15 of any given year. Notification of outcome will be in April, with ratification by APA's Membership Committee in August.

Send all nominations, applications, and requests for applications to:

**Diane J. Willis, Ph.D.
Professor Emeritus, OUHSC
4520 Ridgeline Drive
Norman, OK 73072
Diane-Willis@ouhsc.edu
(405) 364-9091**

President

Patrick Tolan, Ph.D.
E-mail: ptolan@psych.uic.edu

**Child and Family Policy and Practice
2008 Executive Committee**

Past President

Carol Falender, Ph.D.
Email: cfalende@ucla.edu

Member-At-Large:

Advocacy Coordinator
Mindy Feinberg-Gutow, Ph.D.
E-mail: mgutow@towson.edu

Fellows Chair

Diane J. Willis, Ph.D.
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President-Elect

Carolyn Schroeder, Ph.D.
E-mail: Cschroed@mail.ke.edu

Representative to APA Council

Karen J. Saywitz, Ph.D.
E-mail: Ksaywitz@UCLA.edu

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Kathy Grant, Ph.D.
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and
Amy E. West, Ph.D.
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Mark Chaffin, Ph.D.
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President Elect, Section 1

Cindy Miller-Perrin, Ph.D.
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**Graduate Student
Representatives**

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E-mail: geseniasloan@yahoo.com

Member-At-Large:

**Task Force Coordinator and
Diversity Issues**

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Cynthia Najdowski (2008-2009)
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Member-At-Large:

**Director of Communications &
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Membership Co-Chairs

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and
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