



INSIDE

From the Editor 3

Minutes of the Executive
Committee Meeting 4

Convention Program ... 8

What's New 12

Council Summary 14

June Assessment 16

Listservs 16

Advertise in
the *Score* 17

The President's Message



Roger Millsap
President, Division 5

The Division 5 Executive Committee held its midyear meeting on March 12 in Scottsdale, Arizona. I would like to thank all of the Committee members who attended, as well as those who were unable to attend but who filed reports prior to the meeting. The Committee put in a full day of work (in spite of the nice Scottsdale weather) addressing division business, and we accomplished a great deal. The report of our Council representatives, Leona Aiken and Lisa Harlow, appears in this issue of the *Score*, as do the minutes of the Executive Committee meeting. I will mention a few topics that were the focus of attention at the midyear meeting.

First, the content of the Division 5 program for the upcoming annual convention in Washington D.C. is now set. You can find the entire program on the Division 5 website. The website contains the tentative schedule, with locations to be added later. The Division will sponsor four symposia, six invited

talks, and 64 posters. The titles of the symposia are "Teaching Statistics: A Guide for the Perplexed," "The BSID II Revision: Clinical Utility of the Bayley III," "Spanish Language Adaptations of the Wechsler Scales: WISC IV, WAIS III, WMS III," and "Encouraging Students to Pursue Careers in Quantitative Psychology." I mentioned the last symposium in my column in the January issue of the *Score*. We will also co-sponsor two symposia with Division 20 (Adult Development and Aging) that address longitudinal methodology: "Examining Interrelations among Cognition, Personality, and Health in Aging," and "Alternative Approaches for Multivariate Analysis of Change." All of these symposia should provide opportunities for stimulating interactions. Our invited talks span a range of topics. For researchers interested in evaluation, Geoff Maruyama will speak on "Public Policy Decisions Today: It's all about Me(asurement)," and Sandra Mathison will speak on "Public Good and Private Interest in Educational Evaluation." For researchers with interests in assessment or in statistics, Michael Neale will speak on "Using Twin Data to Solve Problems in Psychometrics and Classification," Filip De Fruyt will speak on "Cross-Cultural Assessment of Adaptive and Maladaptive Personality Traits in Children," and Niels Waller will speak on "100 Years of Exploratory Factor Analysis: Forgotten Lessons, Exciting Developments." We will also hear a talk by Stanislaw Kasl "Can Epidemiology Contribute to Etiological Research Designs in Psychology?" Dr. Kasl is a

continued on p. 3

The *Score* is the official newsletter of Division 5—Evaluation, Measurement, and Statistics—and is published quarterly in January, April, July, and October. It is mailed using a nonprofit rate from the post office in Washington, DC. Because of time sensitive information in the July and October issues, we send these issues using first-class postage. Mailing addresses used are those appearing on the official APA roster. Please contact APA directly with any issues regarding your contact information.

In keeping with its purpose as the official newsletter of Division 5, the *Score* will publish minutes of official business meetings, committee reports, news items, information on technical issues and topics of current interest, and when possible, information about the professional activities of Division 5 members. News items and articles for the *Score* should be submitted to the editor:

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Paid advertisements appearing in the *Score* are solicited from a variety of sources and are not officially endorsed by Division 5. The Newsletter Committee, which is comprised of Carrie Dirks, Thanos Patelis, and Andrew Wiley, welcomes comments and suggestions for ways in which the *Score* can better serve the needs of Division 5 members.

Deadline for the receipt of news items and other articles for the July issue of the *Score* is June 3, 2005.



<http://www.apa.org/divisions/div5/>

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1999–2005

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APA Statistics Training Sessions ad
in this space

President's Message

continued from p. 1

social epidemiologist from Yale, and we are excited to be able to hear what we can learn from that discipline. In addition to these invited talks, we can look forward to two wonderful awards talks. The Samuel J. Messick Award talk will be given by Peter Merenda and is titled "Psychometrics and Psychometricians in the 20th and 21st Centuries: How it was, and how it is now." The Division 5 Dissertation Award talk will be given by Emilio Ferrer and is titled "Dynamics of Cognitive Abilities and Achievement from Childhood to Early Adulthood." I do not have the space to discuss the 64 accepted posters, but the list includes topics that should cover the diverse interests of our members. I should also mention that the review process for the submitted symposia and posters was fully electronic, thanks to the hard work of our Program Chairs, Peter Vitaliano and Antonio Terracciano. The electronic review process was quite successful by all accounts. We thank the many Division 5 members who served as reviewers for the convention proposals. We hope to maintain this electronic review process in future years. I thank both of our Program Chairs for putting together an excellent program.

Just prior to the APA Convention, the second annual Minority Student Conference will take place at Howard University in Washington D.C. on August 15-17. This conference is sponsored by the Society of Multivariate Experimental Psychology (SMEP) to encourage undergraduate minority students to pursue graduate training in quantitative psychology. The first conference took place in Atlanta in March of 2004, and was a great success. This year's conference is positioned to coincide with the APA Convention in the hope that students attending the Minority conference will also be able to

take in the Convention, especially the talks and posters given by Division 5. Also, the proximity to the APA Convention should make it possible for some Division 5 members to participate or attend the conference. At the 2004 conference, a number of Division 5 members presented talks to the undergraduate attendees that conveyed the excitement of quantitative research and the career possibilities in our expanding field. As I have said before in this column, this outreach effort is the kind of work that must be done if we are to have a future for quantitative psychology. The schedule of activities for the conference is not yet firm as of this writing. If you would like to find out more about the conference activities, you can contact Herbert Eber, who has been the chief organizer and planner, at herb.eber@psychologicalresources.com, or Lisa Harlow at lharlow@uri.edu, or me at millsap@asu.edu.

The general topic of encouraging student interest in quantitative psychology was also a focus of attention at the midyear meeting. I will be creating a Task Force within Division 5 to coordinate and plan activities to address this problem. My columns in the *Score* on the topic have elicited many constructive responses from members of Division 5. I hope to build on these responses in making recommendations to the Task Force, but I am sure that the Task Force will generate further ideas. I will keep you informed about what is happening on this issue, and I hope that you will, in turn, keep communicating your thoughts to me.

Keith Markus, the website coordinator for Division 5, has added the names of all current Fellows of Division 5 to the website (click on the Leaders section). I encourage you to look at this list, and think about potential Fellow nominees when the next call for nominations is issued (usually in the July issue of the *Score*). I also encourage members to consider nominating qualified individuals for our Division awards: The Samuel J. Messick Award for Distinguished Scientific Contributions, The Jacob Cohen Award for Distinguished

Contributions to Teaching and Mentoring, and the Division 5 Dissertation Award. You can find a list of past award recipients on the Division website. The incoming Chair of the Awards Committee is Patrick Curran who will be receiving award nominations through December 1, 2005 at curran@unc.edu.

You may have noticed that the October and January issues of the *Score* arrived late. I apologize for this problem. Division Services of APA is responsible for the production, printing, and mailing of the *Score*. Some problems within Division Services led to delays in the October and January issues. The Division 5 Executive Committee has received assurances from Division Services that the delays will cease. I hope that the issue that you are now reading has reached your desk in a timely manner. I thank the *Score* Editor, Thanos Patelis, for pursuing the problem with Division Services.

Finally, as we head into summer, I hope that you will be able to attend the APA Convention in Washington D.C. and the many events sponsored by the Division. I will see you there.

From the Editor...

Dear Division 5 Members:

We have been experiencing some operational difficulties in the production and delivery of the *Score*. As a result, our last two issues have arrived late to you. We have worked with APA Division Services to resolve this issue and hope to improve the timing of our delivery. Please accept my sincere apologies for this inconvenience.

Sincerely,

Thanos Patelis

MINUTES

Division 5 Executive Committee Midyear Meeting March 12, 2005 The James Hotel, Scottsdale, AZ

Present: Roger Millsap, Antonio Terracciano, Jeffrey K. Smith, Leaetta Hough, Barbara M. Byrne, Leona S. Aiken, Amy Schmidt, Peter Vitaliano, Marcy Andberg, Lisa L. Harlow, Gwyneth Boodoo

Absent: Paul T. Costa, Jr., Mary Tenopyr, Patrick Curran, Thanos Patelis, Marcia Scherer

President Roger Millsap called the Midyear Executive Committee meeting of APA Division 5 to order on March 12, 2005 in Scottsdale, AZ.

Announcements: Dr. Millsap announced the following appointments: Keith Widaman (University of California at Davis) to the Fellowship Committee; Marcia Scherer (Institute for Matching Person & Technology) as chair and Razia Azen (University of Wisconsin-Milwaukee) as a member of the Membership Committee; and Amy Schmidt (College Board) as the 2006 Program Chair.

President's Report: The Division retained its two seats on Council in the 2004 Apportionment ballot.

Mark Maruish is stepping down as Chair of the Assessment Task Force. Given that the Task Force is now a standing committee, the executive committee recommended that the committee be constituted so that its members represent in a rotating fashion assessment areas represented by Division 5 members that include, but are not limited to, clinical, educational, medical, military, personnel selection, personality etc. Dr. Millsap will appoint the chair and members of the committee.

A number of concerns were raised associated with the delays and costs in the mailing of *The Score* to members by

APA Division Services. Keith Cooke of Division Services is investigating the cost issue and working to ensure that upcoming issues will be mailed in a timely fashion. Based on discussions with Keith Cooke, Division 5 will continue to use Division Services for the newsletter through August, 2005 while monitoring the situation. To ensure that members will obtain a copy of the program prior to leaving for the annual conference, the executive committee recommended that as many avenues as possible be used for disseminating the program including placing it on the Division 5 website and on the Division 5 listserv and the April and July editions of the *Score*.

The Interdivisional Grant program was developed by APA to foster interactions via joint programs across divisions. \$12,500 is allocated for this purpose across all divisions with maximum of \$2,500 awarded per successful grant. Dr. Millsap contacted Division 12 (Clinical Psychology) and Division 14 (Industrial and Organizational Psychology) but due to short turn around time to develop same, no grant application was submitted this year. Leaetta Hough, the incoming Division 14 president and a member of the Division 5 executive committee expressed interest in working with Division 5 President-Elect Lisa Harlow in applying for a grant.

Dr. Millsap organized a symposium for the 2005 APA Convention whose focus is encouraging students to pursue careers in quantitative psychology. Lisa Harlow, Linda Collins, Keith Widaman, and Michael Edwards (a UNC graduate student) will be presenting talks at the symposium. The Executive Committee discussed a number of strategies and avenues for reaching the undergraduate population (see New Business).

Past-President Report: Dr. Millsap read the report submitted by Dr. Paul Costa, Past-President, which announced the slates for President, Council Representative and Member-at-Large. Council Representatives, Leona Aiken and Lisa Harlow, recommended that the division work to include women and minorities on the slates following Council's lead on increasing diversity in the membership and leadership of the organization. The nominees for President are Jeffrey Smith and Larry Stricker; for Member-at-Large Sara Hennings and Keith Markus, and for Council Representative Mark Daniel, Kurt Geisinger and Gwyneth Boodoo.

President-Elect's Remarks: Lisa Harlow, President-Elect, thanked Roger Millsap for his leadership as President. Dr. Harlow said that she planned to pursue two areas in her presidency: including science in more aspects of APA work, and increasing the numbers and involvement of minorities in the work of the organization in science areas.

Secretary's Report: The Executive Committee approved the minutes from the July 2004 Executive Committee Meeting. Gwyneth Boodoo, Secretary, asked executive members and committee chairs to review the relevant section of the Division's Administrative Manual for consistency with current practice and send her updates.

Treasurer's Report: Barbara Byrne, Treasurer, reported that revenues for 2004 were \$34,689 and expenses were \$34,841, resulting in a net income loss of \$152. Revenues were \$5,111 less than the amount budgeted with income loss from dues, journal subscriptions and advertising of \$2,458, \$1,026, and \$883 respectively, and non-receipt to date of a \$2000 pledge for the Annual Program

Social Hour. Expenses were \$659 under budget even though Program and Membership expenses were higher than budgeted, by \$1,635 and \$331, respectively. Newsletter expenses were \$2,535 more than budgeted this year, a departure from the previous years since Divisional Services had taken over production of the Newsletter. Division 5 ended 2004 with a net worth of \$44,448, and is in sound financial condition.

Dr. Byrne expressed concern that income for 2004 was less than in the previous three years primarily due to a reduction in membership, journal subscriptions and advertising. The Executive Committee discussed a number of ways for obtaining new sources of income in light of the fact that APA generally was experiencing drop in membership or low increased membership across divisions. The following will be explored with APA: (1) that members receive credit against division dues if they add additional division(s); (2) additional Division revenue for the Division journals; (3) providing the electronic review procedure developed by Dr. Vitaliano and Dr. Terracciano to APA at some cost.

Dr. Harlow will follow up with CODPAR (Committee on Division/APA Relations) on the reason for the taxes (\$100) charged to the Division from the District of Columbia.

The Executive Committee thanked Dr. Byrne for her continued work with APA to ensure that the division received correct breakdowns of the costs and revenues associated with the newsletter, journal, membership etc., and for following up to obtain rebates for overcharge of subscription costs to the Division. President elect Harlow asked Dr. Byrne to continue on as Treasurer for three more years and Dr. Byrne agreed to do so.

Membership: Dr. Millsap reported for Marcia Scherer, Chair. The data for membership showed that as of January 2005 the number of paid members is 1,027 compared to 1,235 in 2004. A number of initiatives were discussed to recruit new

members to be followed up on by the membership committee.

- Continue the “phone tree” initiated by Dr. Scherer last fall to contact members to renew membership and provide feedback on the work of the Division.
- Contact individuals who have left the division and find out why they left
- Reestablish the working relationship with APA to recruit Division members and utilize APA’s list of those who are interested in the areas of Measurement, Statistics, Evaluation and Assessment to recruit new members.
- Follow up on invited speakers in the 2005 Division 5 program who are not members of the division; request that chairs of Division 5 sessions mention the division and its work in their introductory remarks.
- Work with CODPAR so that members receive credit against division dues if they add additional divisions

Fellowship: Leaetta Hough, Fellowship Committee Chair, reported on the Fellowship nominations. The Fellowship committee received four nominations, three of whom were forwarded by the committee for Fellow status. Two nominees are current APA Fellows. The third, a new APA Fellow nominee, will be forwarded to the APA Membership Committee. All approved final decisions of Fellowship nominees will be announced at the APA convention. Dr. Hough will forward the list of 188 current Division 5 Fellows (18% of membership) to Dr. Markus for posting on the Division’s website.

Awards: Jeffrey Smith, Chair of the Member-at-Large Award Committee announced the winners of The 2005 Division 5 Distinguished Dissertation Award, the 2005 Division 5 Jacob Cohen Award for Distinguished Contributions to Teaching and Mentoring, and the 2006 Division 5 Samuel J. Messick Award for Distinguished Scientific Contributions.

The winners will be announced to the division membership at the 2005 Annual Convention and posted on the Division’s website following the convention. Dr. Smith recommended that in the future all submissions for awards be electronic to save time and money. The award committee recommended that in addition to soliciting nominees, that the Awards committee generate nominations for the awards. This is particularly needed for the Messick and Teaching and Mentoring awards where there has been a paucity of number of nominations. Dr. Smith will send the names of the current year’s awardees to the Monitor by August 1st to ensure they are included in the Fall edition.

Council of Representatives: Council Representatives Leona Aiken and Lisa Harlow reported on the February 17-20, 2005 Council meeting. Dr. Aiken pointed out it is unclear whether Division 5 is providing input to one of President Levant’s initiatives, Resolving Controversies Over Evidence-based Practice in Psychology. Dr. Millsap will follow up with Dr. Levant and reaffirm the Division’s support of this initiative and offer the expertise of the Division in addressing this important item. A copy of the full report is included in the newsletter.

Program: Peter Vitaliano and Antonio Terracciano, 2005 Co-Chairs, reported that the Division received 77 proposals including 6 symposia and 71 posters. 88% of posters and 66% of symposia were accepted. Symposia were co-sponsored with four divisions (2, 7, 14, 20) and co-listed with eleven divisions. Symposia, invited talks and posters span the areas of Measurement, Evaluation, Statistics and Assessment. Drs. Vitaliano and Terracciano developed a system for reviewing papers that was fully electronic. The electronic database of reviewers with content specialties they developed and used to match against proposals to assign reviewers will be passed on to future program chairs. Dr.

Minutes

continued from p. 5

Vitaliano sent a proposal to Forrest labs to obtain contributions for the Annual Program expenses.

A copy of the preliminary program is now available on the Division's website, and the program will also be available via select e-mail lists and in the April and July issues of the *Score*. The Executive Committee thanked the program committee for planning an excellent program.

Public Affairs Committee: The Executive Committee discussed the report submitted by Mary Tenopyr, chair. ATP is in contact with APA to work on the implications of HIPPA (Health Insurance Portability and Accountability Act) for psychologists. The Committee recommended adding a member to the Public Affairs Committee to work with Dr. Tenopyr. Dr. Millsap will appoint a member in the near future.

Newsletter: Dr. Millsap reported that there continue to be discrepancies in the costs and revenues associated with the Newsletter reported to Dr. Patelis and Dr. Byrne, Division Treasurer. Keith Cooke of Division Services is working on clearing up the discrepancies so that each receives the same accurate financial information. The timeliness of the service associated with the production, printing, and mailing of the newsletter at APA's Division Services has been unsatisfactory. There have been a series of personnel changes that seem to have caused the newsletter to be significantly delayed. For example, Dr. Patelis and his colleagues have been working with APA since mid-January to produce the January 2005 issue. Keith Cooke has assured the Division that the January 2005 issue is now being mailed and should reach members in mid-March.

2004 expenses were \$9,535 with a budget of \$7,000. Advertising in 2004 increased to \$2,246 from \$2,053 in 2003. The Division will investigate reimbursement of first class mailing charges which were

incurred due to delays in processing by APA Division Services. For example, in April 2004, mailing charges were \$354 while in July 2004 with use of first class mail they were \$1,206.

The Executive Committee discussed the need to have an Assistant Editor whose role would be to solicit advertisements. It was unclear who billed those who advertised in the newsletter and the timeliness of such billing. The Committee recommended that the membership application form be included once each year rather than with each issue to keep the number of pages down to multiples of eight for cost purposes.

Dr. Millsap will check whether letters were sent thanking the College Board for contributions to the newsletter and to Division 5 annual meeting. Carrie Dirks is Copy Editor and Drew Wiley is Associate Editor.

Listserv: The status of the e-mail addresses on the Division 5 listserv is unclear. There are currently less names on the listserv than the number of members in the Division. Dr. Millsap will contact Dr. Mark Daniel, manager of the Division 5 listserv to check on the discrepancy.

New Business

New Editor of Psychological Methods: Steve West's term as editor will end in 2007. Dr. Millsap will contact Mark Applebaum to provide input to the process of choosing the next editor. Dr. Applebaum is the current chair of the Policy & Communications committee which helps select editors of APA journals and oversees the process.

Effort to Increase Diversity in Division 5: The Executive Committee passed the following motion: Division 5 reaffirms its commitment to active recruitment of minorities as members and leaders.

Encouraging Students to Pursue Careers in Quantitative Psychology: The Executive Committee discussed at some length a number of strategies to carry this out including:

- Dissemination of the Division's Brochure on *Careers in Quantitative Psychology* to undergraduate classes of students, for example, undergraduate statistics classes, and placing a copy on Division 5's website with links to the page from various websites such as APA Science Directorate, AP Psychology, and AP Statistics.
- Distribution of copies of the brochure at the APA convention session on Encouraging Students to Pursue Careers in Quantitative Psychology and pursuing possible collaboration with the Science Directorate on a reception to facilitate follow-up discussion after the session.
- Working with Division 2 (Teaching of Psychology) to write an article on the field of Quantitative Psychology in their magazine
- Checking with APA on information used to promote Quantitative Psychology in the Science Directorate and the inclusion of Quantitative Psychology in the APA *Careers in Psychology* book.
- Investigating whether groups such as the Association of Test Publishers and the Joint Committee on Testing Practices would be willing to undertake joint efforts with the Division in this area

Based on its discussions the Executive Committee approved a motion to create a Task Force on Recruiting Students to the Area of Quantitative Psychology. Dr. Millsap will appoint members to the task force.

Master Calendar: Roger Millsap will develop a master calendar across all division committees and offices which will be used to alert the executive committee and members to major milestones for the division throughout the year.

The meeting was adjourned Saturday March 12, 2005.

Respectfully submitted,
Gwyneth Boodoo, Secretary

Insert EQS 6 ad here

Preliminary Division 5 Program APA Convention, Washington DC August 18 - 21, 2005

The preliminary Division 5 program for this year's convention is provided below. Please note that room locations have not yet been assigned. In addition, while APA works out the entire Convention Program, there may be changes that occur in July. We will provide the finalized Division 5 program with room locations in the July issue of the *Score*. However, we wanted to provide you with a sneak preview of the wonderful sessions that the Division 5 Program Committee (co-chaired by Drs. Peter P. Vitaliano and Antonio Terracciano) has assembled for us. Enjoy!

WEDNESDAY, AUGUST 17

7:00 PM - 9:50 PM

Event: Executive Committee Meeting Div 5

THURSDAY, AUGUST 18

10:00 AM - 10:50 AM

Event: Invited Address
Chair: Peter P. Vitaliano, PhD

Participant/1stAuthor: Stanislav Kasl, PhD
Presentation Title: *Can Epidemiology Contribute to Etiological Research Designs in Psychology?*

11:00 AM - 12:50 PM

Event: Symposium
Title: Encouraging Students to Pursue Careers in Quantitative Psychology
Chair: Roger E. Millsap, PhD

Participant/1stAuthor: Linda M. Collins, PhD
Presentation Title: *A Quantitative Behavioral Science Program in an Interdisciplinary Setting*

Participant/1stAuthor: Michael C. Edwards, BS
Presentation Title: *Finding and Defining Quantitative Psychology*

Participant/1stAuthor: Lisa L. Harlow, PhD
Presentation Title: *Inspiring Interest, Visibility, Involvement, Diversity and Quality in Quantitative Psychology*

Discussant: Keith F. Widaman, PhD

3:00 PM - 3:50 PM

Event: Invited Address
Chair: Robert R. McCrae, PhD

Participant/1stAuthor: Filip De Fruyt, PhD
Presentation Title: *Cross-cultural assessment of adaptive and maladaptive personality traits in children*

FRIDAY, AUGUST 19

9:00 AM - 9:50 AM

Event: Invited Address
Chair: Antonio Terracciano, PhD

Participant/1stAuthor: Niels Waller, PhD
Presentation Title: *100 Years of Exploratory Factor Analysis: Forgotten Lessons, Exciting Developments*

11:00 AM - 11:50 AM

Event: Award Ceremony
Chair: Lisa L. Harlow, PhD

Participant/1stAuthor: Peter Merenda, PhD
Presentation Title: *Psychometrics and Psychometricians in the 20th and 21st Centuries: How it was and How it is now*

12:00 PM - 12:50 PM

Event: Award Ceremony
Chair: Jack J. McArdle, PhD

Participant/1stAuthor: Emilio Ferrer, PhD
Presentation Title: *Dynamics of Cognitive Abilities and Achievement From Childhood to Early Adulthood*

1:00 PM - 1:50 PM

Event: Poster Session
Title: Evaluation Measurement and Statistics
Poster Session 1

Participant/1stAuthor: Ibrahim Kira, PhD
Title: *Measuring Traumatic Stress Project: Trauma Questionnaire short form (TQS-C-A)*

Participant/1stAuthor: Christine E. DeMars, PhD
Title: *Neutral or Unsure: Is there a Difference?*

Participant/1stAuthor: Warren W. Tryon, PhD
Title: *Evaluating the Inferential Confidence Interval Method of Establishing Statistical Equivalence*

Participant/1stAuthor: Cary Pope, MS
Title: *Gender and Cultural Differences in Alexithymia as Measured by the Toronto Alexithymia Scale (TAS-20)*

Participant/1stAuthor: Rob Meijer, PhD
Title: *Evaluating the Construct Validity of Type D Personality using Item Response Theory*

Participant/1stAuthor: Gary L. Canivez, PhD
Title: *Convergent and Factorial Validity of the 16PF5 and NEO-RI-R*

Participant/1stAuthor: Mark Y. Czarnolewski, PhD
Title: *Predicting Funding From Health and Congressional Support Indicators*

Participant/1stAuthor: Jeanne M. Landgraf, MA
Title: *AIM-A™: Measuring Quality of Life in Adults With ADHD*

Participant/1stAuthor: Carolyn M. Piechowicz, BA
Title: *A Reliability Generalization Study of the Love Attitudes Scale*

Participant/1stAuthor: Walter P. Vispoel, PhD
Title: *Computerized versus Traditional Assessment of Self-Concept*

Participant/1stAuthor: Michelle C. Croft, MA
Title: *DIF on Measures of Social Desirability: Administration Mode and Gender Effects*

Participant/1stAuthor: Luciana Lagana, PhD
Title: *Testing a Brief PTSD Screener on Ethnically Diverse Older Women*

Participant/1stAuthor: Eric A. Youngstrom, PhD
Title: *Meta-Analysis of Achenbach CBCL Diagnostic Efficiency for Bipolar Disorder*

Participant/1stAuthor: Kevin M. Kieffer, PhD
Title: *A Confirmatory Factor Analysis of the Sensation Seeking Scale*

Participant/1stAuthor: Ashton D. Trice, EdD
Title: *Differential Effects of Electronic and Surface Mail on Response Rates*

Participant/1stAuthor: Jennifer C. Swaim, PhD
Title: *The Virtue Ethics Importance Scale Short Form (VEIS-S)*

Participant/1stAuthor: Temi M. Bidjerano, MS
Title: *Factorial validity of a Bulgarian translation of the Revised Children's Manifest Anxiety Scale*

Participant/1stAuthor: Amanda J. Fairchild, MA
Title: *Developing Significance Tests for a Person-Centered Approach to Mediation*

Participant/1stAuthor: Susan E. Savage-Stevens, PhD
Title: *Modifying Personal Projects Methodology*

Participant/1stAuthor: Paul J. Hanges, PhD
Title: *Rankings of Psychology Departments: US News vs. National Research Council*

Participant/1stAuthor: Colby B. Carter, BA
Title: *Assessing Depression, Anxiety, and their Comorbidity using Computerized Speech Recognition*

Participant/1stAuthor: Mark R. Pomplun, PhD
Title: *Is There a Verbal Component in Visual-Spatial Processing?*

Participant/1stAuthor: James F. Luther, MA
Title: *Item Reduction on the Buss-Durkee Hostility Inventory*

Participant/1stAuthor: Susan L. Longley, PhD
Title: *Worry and General Distress*

Participant/1stAuthor: Gregory J. Kavanagh, MA
Title: *Further Validation of the Short Self-Regulation Questionnaire*

Participant/1stAuthor: Linda A. Reddy, PhD
Title: *Operating Characteristics of the Devereux Scales of Mental Disorders*

Participant/1stAuthor: Shayna A. Rusticus, BA
Title: *A Validation of Two Body Image Measures for Men and Women*

Participant/1stAuthor: Kent C. Kowalski, PhD
Title: *Examining the Correspondence Between Anticipated and Retrospective Coping*

Participant/1stAuthor: Ruth C. Brown, BS
Title: *Confirmatory Factor Analysis of the Penn State Worry Questionnaire*

Participant/1stAuthor: Meltem Alemdar, MS
Title: *An Evaluation of the Academic Learn and Serve Program Using HLM*

Participant/1stAuthor: Stacey Merola, PhD
Title: *Standards-Based Evidence on Middle School Mathematics Curricula: Results From the What Works Clearinghouse*

Participant/1stAuthor: John H. Hitchcock, PhD
Title: *WWC Project Coordinator*

4:00 PM - 4:50 PM
Event: Invited Address
Chair: Keith A. Markus, PhD

Participant/1stAuthor: Sandra Mathison, PhD
Presentation Title: *Public Good and Private Interest in Educational Evaluation*

SATURDAY, AUGUST 20

9:00 AM - 10:50 AM
Event: Symposium
Title: The BSID-II Revision: Clinical Utility of the Bayley-III
Chair: Louise O'Donnell, PhD

Participant/1stAuthor: Margaret Semrud-Clikeman, PhD
 Presentation Title: *The Process of Revising the BSID-II: Advisory Panel Perspective*

Participant/1stAuthor: Louise O'Donnell, PhD
 Presentation Title: *Psychometric Aspects of the Bayley-III*

Participant/1stAuthor: Marites F. Pinon, PhD
 Presentation Title: *Special Studies Enhancing the Clinical Utility of the Bayley-III*

12:00 PM - 12:50 PM

Event: Invited Address
 Chair: Robert Krueger, PhD

Participant/1stAuthor: Michael C. Neale, PhD
 Presentation Title: *Using twin data to solve problems in psychometrics and classification*

1:00 PM - 1:50 PM

Event: Invited Address
 Chair: Stephen G. West, PhD

Participant/1stAuthor: Geoff Maruyama, PhD
 Presentation Title: *Public Policy Decisions Today: It's all about Me(asurement)*

2:00 PM - 2:50 PM

Event: Poster Session
 Title: Evaluation Measurement and Statistics
 Poster Session 2

Participant/1stAuthor: Christine E. DeMars, PhD
 Title: *Scoring Subscales using Multidimensional Item Response Theory Model*

Participant/1stAuthor: Tamara A. Johnson, PhD
 Title: *A Factor Analysis of the Career Decision-Making Self-Efficacy Scale With African American Undergraduates*

Participant/1stAuthor: Jessica Neubauer, BA
 Title: *The Taxometric Analysis of Competence*

Participant/1stAuthor: Jyoti S. Savla, PhD
 Title: *Interaction Effects of Type (MCAR and MAR) and Amount of Missing Data on Statistical Power of a Growth Curve Model*

Participant/1stAuthor: Giulia Balboni, PhD
 Title: *Naglieri Nonverbal-Ability-Test and Raven Matrices: Fairness in Prediction School Achievement*

Participant/1stAuthor: Chiungjung Huang, PhD
 Title: *Multilevel covariance structure of student evaluation of teaching effectiveness*

Participant/1stAuthor: Keith A. Markus, PhD
 Title: *Profile plots for clustered data: Multiple error bars*

Participant/1stAuthor: Gary L. Canivez, PhD
 Title: *Reliability and Validity of ASCA Scores for Native American Indians*

Participant/1stAuthor: Adam C. Carle, PhD
 Title: *Measurement bias, sample size, and the chi-square difference test*

Participant/1stAuthor: Donna L. Coffman, MA
 Title: *Evaluating Latent Growth Curve Models Using Individual Fit Statistics*

Participant/1stAuthor: Richard S. Brown, PhD
 Title: *Using Misfit Statistics to Downweight Poorly Fitting Response Patterns in Aggregated Score Reporting*

Participant/1stAuthor: Te-Sheng Chang, PhD
 Title: *What Are We Measuring? Comparison Among Three Different Units of Analysis in Student Ratings*

Participant/1stAuthor: M.H. Clark, PhD
 Title: *Reducing Bias in Quasi-Experiments by Matching on Propensity Scores*

Participant/1stAuthor: Walter P. Vispoel, PhD
 Title: *Factors Influencing Administration Time on Computerized and Paper-and-Pencil Questionnaires*

Participant/1stAuthor: Sangwon Kim, MA
 Title: *Development and Validation of a Children's Perception of Classroom Climate*

Participant/1stAuthor: Jenelle Braun, MA
 Title: *Best Practice Assessing Oral Reading Fluency*

Participant/1stAuthor: Matthew Gunnip
 Title: *Gender, Attitudes and Quantitative Performance: Do the Numbers Add Up?*

Participant/1stAuthor: Todd E. Bodner, PhD
 Title: *High Reliability and Unidimensionality: Does One Ever Imply the Other?*

Participant/1stAuthor: Kevin A. Kupzyk, BS
 Title: *Predicting Strategies for Solving Multiple-Choice Quantitative Reasoning Items*

Participant/1stAuthor: Warren W. Tryon, PhD
 Title: *Evaluating Proportions for Statistical Difference, Equivalence and Indeterminacy*

Participant/1stAuthor: Mark R. Pomplun, PhD
 Title: *The Validity of the Stanford-Binet 5 Nonverbal Knowledge Measure*

Participant/1stAuthor: Erica Weisgram, MA
 Title: *Evaluation of meta-analytic methods used to calculate composite effect sizes*

Participant/1stAuthor: Larry J. Williams, PhD
 Title: *Fit Indices for SEM: Measurement vs. Structural Components*

Participant/1stAuthor: Terris R. Raiford, MS
 Title: *The Impact of Missing Data on Polytomous DIF Detection Methods*

Participant/1stAuthor: Carey E. Masse, BS
 Title: *Components of the Test Anxiety Inventory: A Confirmatory Factor Analysis*

Participant/1stAuthor: Jan N. Hughes, PhD
 Title: *Comparing Two Propensity Matching Methods in an Observational Study*

Participant/1stAuthor: Susan N. Beretvas, PhD
 Title: *Methodological Dilemmas Encountered in Meta-Analytic SEM: An Evaluation and Review*

Participant/1stAuthor: Patrick J. Curran, PhD
 Title: *Incorporating Differential Item Functioning in Longitudinal Studies of Growth*

Participant/1stAuthor: Aaron B. Taylor, MA
 Title: *Effects on Power of Coarsely Categorizing an Outcome Variable*

Participant/1stAuthor: Jing Chen, PhD
 Title: *Diagnosing Response Aberrance Using Within-ability Caution and Beyond-ability Surprise Indices*

Participant/1stAuthor: Raymond S. Dean, PhD
 Title: *The Dean-Woodcock Neuropsychological Model With Cognitive Measures*

Participant/1stAuthor: Brian L. Jones, MA
 Title: *Development and Psychometric Properties of a Multidimensional Faith Scale*

3:00 PM - 3:50 PM

Event: Presidential Address
 Chair: Lisa L. Harlow, PhD

Participant/1stAuthor: Roger E. Millsap, PhD
 Presentation Title: *Measurement Invariance: New Questions and Ongoing Problems*

4:00 PM - 4:50 PM

Event: Business Meeting

5:00 PM - 5:50 PM

Event: Social Hour

SUNDAY, AUGUST 21

9:00 AM - 10:50 AM

Event: Symposium
 Title: Teaching statistics: A guide for the perplexed
 Co-chairs: Kent A. Campbell, PhD
 Lisa L. Harlow, PhD

Participant/1stAuthor: Roger E. Kirk, PhD
 Presentation Title: *My students are changing and so is my statistics course*

Participant/1stAuthor: David L. Streiner, PhD
 Presentation Title: *Using problem-based learning to teach statistics*

Participant/1stAuthor: Abigail T. Panter, PhD
 Presentation Title: *Curriculum planning for introductory statistics: Designing more engaging data experiences for students*

Participant/1stAuthor: Chris Spatz, PhD
 Presentation Title: *Tests in statistics*

Participant/1stAuthor: Kent A. Campbell, PhD
 Presentation Title: *The joy of teaching statistics: Suggestions for novice instructors*

Participant/1stAuthor: Lisa L. Harlow, PhD
 Presentation Title: *Engaging students in quantitative learning*

11:00 AM - 12:50 PM

Event: Symposium
 Title: Spanish language adaptations of the Wechsler Scales: WISC-IV, WAIS-III/ WMS-III
 Chair: James P. Choca, PhD

Participant/1stAuthor: Larry Weiss, PhD
 Presentation Title: *Development of the Wechsler Intelligence Scale for Children - Spanish*

Participant/1stAuthor: Eric L. Rolfhus, PhD
 Presentation Title: *WISC-IV Spanish Norms Development using Demographic and Ability-matched groups*

Participant/1stAuthor: Eric L. Rolfhus, PhD
 Presentation Title: *WISC-4 and WISC-4 Spanish Construct Equivalence: An SEM approach*

Participant/1stAuthor: Kristin R. Krueger, PhD
 Presentation Title: *Comparing Spanish and English norms for the WAIS and WMS*

Discussant: Jonathan Sandoval, PhD

Division 47 (Exercise and Sport Psychology) presents the 27th Annual Running Psychologists APA 5K "Ray's Race and Walk" Saturday, August 20, 7:00 AM. Visit www.apa47.org for more information and registration.

WHAT'S NEW...

Have you published a new psychological test or testing product; a book on advanced statistics, measurement, or evaluation; an interesting web site or other Internet group related to measurement, statistics, or evaluation; or a computer program useful to Division 5 membership? If so, we would like to include an announcement in this column. We would also appreciate any suggestions, or feedback, on how this section of the newsletter can better serve the Division 5 membership. Please take the opportunity to share information with colleagues through your contributions to this column.

Please send announcements and/or product literature to (electronic files preferred):

Andrew Wiley
 APA Division 5 Newsletter
 The College Board
 45 Columbus Avenue
 New York, NY 10023
 Phone: (212) 713-8210
 E-mail: Awiley@collegeboard.org

Adolescent Assessment

Grounded in a solid foundation of theory, scientific research, and ethics, *Adolescent Assessment* assists you conducting more thorough, informed assessments, reaching more accurate diagnoses, and designing effective interventions.

Featuring practical information on healthy adolescent development, adolescent mental health issues, basic psychometrics, general assessment principles, and ethics, this compact resource also provides guidelines for selecting appropriate assessment instruments, developing effective reports, and preparing for courtroom testimony.

A complete table of contents is available at <http://www.wiley.com/college/psychology>.

Effect Sized for Research: A Broad Practical Approach

The need for a thorough understanding of effect sizes is growing. Numerous journals now require researchers to report estimates of effect size rather than simply report statistically significant results. The research community is no longer content to know merely that one therapy, teaching method, marketing campaign, or medication is better than another. Rather, now they want evidence of how much better.

The goal of this book is to inform a broad readership (broad with respect to fields of research and extent of statistical knowledge) about a variety of measures and estimators of effect sizes for research, their proper applications and interpretations, and their limitations. Its focus is on analyzing post-research results. *Effect Sizes for Research* provides an evenhanded account of controversial issues in the field such as the role of significance testing. Consistent with the trend toward greater use of robust statistical methods, the book pays much attention to the statistical assumptions of the methods and to robust measures of effect size.

Effect Sizes for Research introduces different effect sizes for a variety of variables, designs, circumstances, and purposes. It covers standardized differences between means, correlational measures, strength of association, and confidence intervals, as well as less known measures such as stochastic superiority. The book clearly demonstrates how the choice of an appropriate measure might depend on such factors as whether variables are categorical, ordinal, or continuous; satisfying assumptions; the sampling method; and the source of variability in the population.

Effect Sizes for Research emphasizes a practical approach through the inclusion of:

- Worked examples using real data along with the calculations of estimates of effect size;
- Formulas and rationales for a variety of variables, designs, and purposes to help readers apply the material to their own data sets;
- Software references for the more tedious calculations; and
- Informative figures and tables, end-of-chapter questions, and more than 300 references.

To order, please call out toll-free number 1-800-926-6579 or visit our website at www.erlbaum.com.

New Academic Achievement Test Series Offers Contemporary Norms and Cost Efficiencies

Mental health professionals needing to measure a client's academic strengths or weaknesses can now turn to a new instrument that will yield relevant data while helping to save both time and money. Pearson Assessments (formerly NCS Assessments) collaborated with test author Achilles N. Bardos, PhD, to develop an instrument in order to offer up-to-date academic achievement testing support for clinical settings, classrooms, special education programs, and correctional facilities.

Following exhaustive test development and validity testing, Pearson Assessments announces the release of the BASI (Basic Achievement Skills Inventory) test series, a multi-level group of tests to help measure achievement in math, reading and language skills. The company is offering a 40% discount on starter kits ordered by May 15, 2005, to introduce the new test.

The BASI test series includes two versions. One, the BASI Comprehensive, has four grade-specific levels, each with two forms and includes six subtests: Vocabulary, Reading Comprehension, Spelling, Language Mechanics, Math Computation, and Math Application. The other, the BASI Survey, is a single, brief form measuring overall math and verbal skills, and is appropriate for grades 3-12. These tests yield standard scores, national percentile rankings, grade equivalency, age equivalency, and performance classification by learning objective – without requiring individual administration or lengthy testing.

The BASI series can be used to screen for academic difficulties or giftedness or to help evaluate the basic academic skills of candidates for employment or promotion. In addition, the comprehensive version can be administered to assist with diagnosis of learning disabilities, to help design learning interventions, or to make literacy ESL, GED and other educational program placement decisions.

For more information on the BASI series and the terms of the introductory discount, call Pearson Assessments at 800-627-7271, ext. 3225. Or view an introduction to the series on the company website, www.pearsonassessments.com.

About Pearson Assessments

Pearson Assessments, formerly NCS Assessments, has been a premier provider of psychological assessments and scoring solutions for more than 40 years. They provide tools for use by professionals in clinical, educational, correctional, public safety, medical, and career counseling settings. For more information, please call (800) 627-7271 or visit the Pearson Assessments web site at www.pearsonassessments.com.

Pearson Assessments is part of Pearson Education, the world's largest integrated education company which helps to educate 100 million people worldwide.

Pearson Education in turn is part of Pearson, the international media company.

The Joint Committee on Testing Practices Releases Revised Code of Fair Testing Practices in Education

The members of the Joint Committee on Testing Practices (JCTP) are pleased to announce the availability of the revised Code of Fair Testing Practices in Education. Originally developed by the JCTP in 1988, the Code was initially designed as a statement of the primary obligations professionals who develop or use educational tests have toward test takers. The revised Code retains many of the features of the original, but has been updated to be consistent with the 1999 Standards for Educational and Psychological Testing.

Formed in 1985, the JCTP is a consortium of professional organizations that have as their common link an involvement in testing and assessment. Founding members of JCTP include the American Educational Research Association (AERA), the American Psychological Association (APA), and the National Council on Measurement in Education (NCME). Between 1987 and 2000, the JCTP expanded from the original three organizations to seven, adding the American Counseling Association (ACA), the American Speech-Language-Hearing Association (ASHA), the National Association of School Psychologists (NASP), and the National Association of Test Directors (NATD). The APA Science Directorate coordinates and supports the administrative functions of the JCTP.

Copies of the revised Code of Fair Testing Practices in Education can be downloaded from the APA Science Directorate website <http://www.apa.org/science/FinalCode.pdf>. Paper copies of the Code are also available by contacting the APA Science Directorate at (202) 336-6000.

Summary of APA Council Meeting February 17 - 20, 2005

APA Involvement in the International Sphere

APA President Ron Levant reported on APA responses to the Tsunami disaster and to reports of irregularities in prisoner treatment at Guantanamo Bay. APA has a 9-point plan for responding to the Tsunami disaster. APA donated \$100,000 to the American Red Cross immediately after the disaster occurred. The Council allocated an additional \$150,000 from the 2005 budget to further relief efforts aimed at mental health issues. President Levant announced the formation of a Presidential Task Force to explore ethical aspects of investigations related to national security.

Four Presidential Initiatives

President Levant announced four presidential initiatives for his presidential year:

- (1) *Making psychology a household word.*
- (2) *Promoting health care for the whole person, integrating mind, body, and culture into health care.* The goal here is to integrate psychological care and behavioral health into primary care. Nadine Kaslow, an outstanding clinical researcher, will chair the working group that addresses this issue.
- (3) *Enhancing diversity within APA.* Richard Suinn, past-president of APA and a leader in enhancing diversity within APA, will preside over the task force that addresses this issue.
- (4) *Resolving controversies over evidence-based practice in Psychology.* A Task Force of 18 scientists and practitioners will collaborate and will draw on the Institute of Medicine (IOM) report on Evidence Based Practice. This report considers a wide range of research designs, addresses the role of clinical expertise, and the role of patient values. The Task Force is co-chaired by Ron Levant and Carol Goodheart. The

product will be an APA policy statement developed for the August, 2005 APA meeting, to be posted on the APA Members website (<http://members.apa.org/ebp.html>). (Council Representative Aiken is not aware of whether any members of this task force are Division 5 members).

CEO Norman Anderson's Report to Council

Norman Anderson reported on four aspects of current APA operations: (1) a change in accounting procedures for electronic licensing and electronic products, (2) the development of non-dues revenues, (3) IT operations, and (4) staff changes.

Non-Dues revenue is a high priority for Anderson for 2005. There are several foci within this priority. First is a focus on electronic products, a "cash cow" for APA: the projected revenue from Psych Info for 2005 is \$16.6 million for 2005 and \$20.1 million for 2008. The net profit from electronic products (including Psych Articles, Psych Info, Psych Books, and Psych Extra) is \$2.5 million for 2005 and is projected to be \$3.2 million for 2008.

APA has the opportunity for a tax abatement from Washington, DC of \$1,000,000 per year if APA commits to holding the convention every third year in Washington, DC.

Anderson will recruit a Chief Information Officer at the Executive Level to join the APA Executive Management Group. Henry Tomes, Executive Director of the Public Interest Directorate, will retire shortly.

APA Budget

The 2005 APA budget is \$98,508,000. It is projected that APA will end 2005 with a surplus of \$539,800. APA buildings

provide substantial equity. Building 1 (the main APA building) has equity of \$70 million and is 98% leased. Building 2 has equity of \$50 million and is 100% leased.

Budget issues include membership and changes in publications revenues. Membership has been almost flat since 1995. Furthermore, our APA population is aging, and increasing numbers of members are moving into senior dues exempt status. The source of publication revenues is shifting from print media to electronic licensing revenue. Licensing revenue surpassed revenue from subscriptions in 2004 and the gap widens. This poses cash flow issues because subscription revenues are received at the outset of the year, whereas licensing revenues are received throughout the year.

Increased APA Expenses Mean Cost Increases to Members

Large APA expenses this year include a 4% pool for APA staff salary increases, an increase in health care costs, and the expansion of convention activities. Dues will increase from \$247 to \$253 (and from \$42 to \$43 for affiliates and students (APAGS)). The cost of journals will increase approximately 3.5% per member. Convention registration will increase by \$30 to provide special programs.

Policy and Planning Board Five Year Report

Every five years the Policy and Planning Board produces a long-term planning document for APA. This year's report addressed a number of issues critical to keeping APA a vital and central professional organization in psychology. These issues included the following:

- (1) Enhancing APA membership with

considerations of ethnicity, male/female balance, and age;

(2) Changing and expanding career patterns, including academic issues of longer careers for senior faculty, reductions in tenure track positions, and more teaching by part-time faculty;

(3) Developing relationships with other specialty organizations within psychology;

(4) Developing a global perspective

(5) Engaging APA members in APA, in service of membership retention.

Divisions have traditionally been the locus of membership involvement. Yet an interesting datum for divisions is that “65% of division members are over 50, while only 28% of those under 50 join divisions.” (p. 6, APA 2020, Policy and Planning Board Report).

(6) Integrating psychology into health care, with an emphasis on the bio/psycho/social model of health and disease.

(7) Promoting psychology to the public.

The full report of the Policy and Planning Board will be printed in a forthcoming issue of the *American Psychologist*.

Diversity Training for a Multi-Cultural APA

APA becomes increasingly multi-cultural with time; in fact, enhancement of diversity in governance is a pervasive theme throughout APA. At the Council meeting, Council members participated in a Multi-cultural Organizational Leadership Workshop led by Toy Caldwell-Colbert, Sandra Shullman, and John Dovidio, a social psychologist. Dovidio’s presentation was based in his well-regarded program of research in racism in the U.S. Council members engaged in exercises to consider how they might stimulate enhanced multi-culturalism in their spheres of influence.

Council Business

Archives of American Psychology

The Archives of the History of

American Psychology, was created in 1965 and housed at University of Akron. This archives contains remarkable items, including the simulated shock generator used by Stanley Milgram in his studies of obedience and conformity, the props that supported Professor Phil Zimbardo’s well-known Stanford prison studies, and a test collection of 8,000 tests and records, and 6,000 reels of film including home movies of Freud (Benjamin, 2004). It houses the papers of 12 APA presidents including those of Anne Anastasi and Leona Tyler. To date, support for the Archives has been from the State of Ohio (taxes) and the University of Akron Administration. Council voted to allocate \$60,000 per year to the Archives. The Akron Archives do not overlap with the APA Archives, which target APA related materials.

Travel Support for APA Council Members

Council voted increased support for expenses to Council members associated with attendance at the February and August Council meetings. This will mean reduced costs to Division 5 for sending its representatives to APA Council meetings beginning in 2006.

APA Selection of Expert Consultants

At times in the past, APA has hired expert consultants on various issues from outside the APA family. In some instances, there were members of APA who had the required expertise and were even recognized for their work, but were not selected by APA as consultants. The APA Council passed a resolution stating that when APA requires expert consultation on policies and issues, APA shall seek that consultation first from its own members and shall develop mechanisms to identify those experts.

United Nations Conference on World Racism

In 2001, a delegation of 6 members of

APA attended the United Nations Conference on World Racism in Durban, South Africa represented APA as a Non-Governmental Organization, (NGO), one of several hundred such organizations. The APA delegation mission was to infuse into the United Nations Declaration on World Racism (the product of the Conference) wording on the negative mental health effects of racism. This was a remarkable task, given the sheer magnitude of the convention, the interplay between the NGOs and the U.N. Delegations, and the complexity and danger of the setting. The delegation was successful in having mental health issues included. In July, 2004, at the APA Council meeting in Hawaii, Council was asked to *receive* the report of the APA U.N. delegation and the U.N. Declaration on World Racism. A major issue arose at the Council meeting. The Durban conference had been highly controversial, attacking the State of Israel. In fact, the State of Israel and the United States walked out of the Durban Conference. The U.N. Declaration that APA Council was asked to receive has wording in it that members of the Jewish community of Council felt were condemnations of Israel and objected to Council’s receiving the report. While the legal argument was made that “receiving a report” does not mean “accepting the report as policy”, some Council members saw this as a fine line that few would understand or accept. The conflict about the Durban Conference at the July, 2004 Council meeting, led then APA President Diane Halpern to appoint a Task Force to come to some resolution with regard to the APA Delegation and U.N. Declaration reports. The Task Force report was brought to Council and was further refined at the February, 2005 Council meeting, where many difficult emotional issues of the status of minorities and current world-wide anti-Semitism were voiced. In the end, a resolution was reached that respected all those involved.

Council

continued from p. 15

Division 5 Representatives in APA Governance

Both Division 5 Council Representatives have leadership roles in APA Governance. Lisa Harlow is Co-Chair of the Committee on Division-APA Relationship (CODAPAR). Leona Aiken is Chair of the Women's Caucus of APA and member of the Executive Committee of the Coalition of Academic, Scientific, and Applied Psychologists.

Respectfully submitted,
Leona Aiken and Lisa Harlow
Division 5 Council
Representatives
Prepared, March 22, 2005

Listservs

Keep up with the absolute latest Division 5 news through its two e-mail lists.

DIV5 serves as a vehicle for discussion among members on topics related to evaluation, measurement statistics, and assessment.

DIV5ANN is used exclusively for announcements from Division leadership, such as convention or workshop information or policy changes. This is a "one-way" list that does not support listwide replies (that is, it is not structured to support discussion).

To subscribe to either or both lists, send the following message to

LISTSERV@LISTS.APA.ORG:

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(change "John Doe" to your name)

If you have any questions, contact Mark Daniel at MarkD@agsnet.com.

Psychological Assessment June 2005

Articles

Self and Peer Perspectives on Pathological Personality Traits and Interpersonal Problems

Allan Clifton, Eric Turkheimer, and Thomas F. Oltmanns

Screening for Obsessive and Compulsive Symptoms: Validation of the Clark-Beck Obsessive-Compulsive Inventory

David A. Clark, Martin M. Antony, Aaron T. Beck, Richard P. Swinson, and Robert A. Steer

The Longitudinal Structure of the Children's Depression Inventory: Testing a Latent Trait-State Model

David A. Cole and Nina C. Martin

Is More Better? Combining Actuarial Risk Scales to Predict Recidivism Among Adult Sex Offenders

Michael C. Seto

Confirmatory Factor Structure and Measurement Invariance of the Memory Compensation Questionnaire

Cindy M. de Frias and Roger A. Dixon

Empirical Validation and Psychometric Evaluation of the Brief Fear of Negative Evaluation Scale in Patients With Social Anxiety Disorder

Justin W. Weeks, Richard G. Heimberg, David M. Fresco, Trevor A. Hart, Cynthia L. Turk, Franklin R. Schneier, and Michael R. Liebowitz

Analysis of Mean Learning of Normal Subjects on the Rey Auditory-Verbal Learning Test

Amir Poreh

Multiple Hypnotizabilities: Differentiating the Building Blocks of Hypnotic Response

Erik Z. Woody, Amanda J. Barnier, and Kevin M. McConkey

Construct Validity of the California Verbal Learning Test—Children's Version (CVLT-C) After Pediatric Traumatic Brain Injury

Lisa Mottram and Jacobus Donders

Assessing Interpersonal Perceptions Using the Interpersonal Grid

D. S. Moskowitz and David C. Zuroff

Alternative Factor Models and Factorial Invariance of the GHQ-12: A Large Sample Analysis Using Confirmatory Factor Analysis

Mark Shevlin and Gary Adamson

Brief Reports

Comparability, Reliability, and Practice Effects on Alternate Forms of the Digit Symbol Substitution and Symbol Digit Modalities Tests

Anton Hinton-Bayre and Gina Geffen

Adaptation of Panic-Related Psychopathology Measures to Russian

Roman Kotov, Norman B. Schmidt, Michael J. Zvolensky, Alexander Vinogradov, and Anna V. Antipova

Other

Correction to Hilton et al. (2004)

*State Farm Insurance ad goes here
Quantitative Research Psychologist*

Advertise in the Score

The Score has a circulation of about 2,000. Approximately half of these individuals are university faculty members, primarily representing the specialties of educational psychology, psychometrics, and industrial-organizational psychology. A large number are also engaged in individual assessment.

Advertisements may be in the form of position-available announcements (\$75 per insertion) or display advertisements.

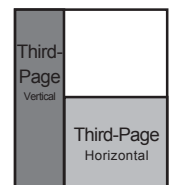
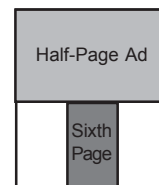
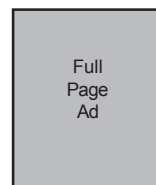
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Sixth Page	\$75	2-3/8" x 4-7/8"

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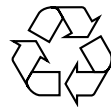
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