

# DEVELOPMENTAL PSYCHOLOGIST

Winter 2001/2002

**DIV7/APA**

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## **WELCOME FROM THE PRESIDENT**

**Nora Newcombe**

We all have images of more genteel and mellow times that we believe existed in the golden past. At the APA Meeting in San Francisco in August, Arnie Sameroff said that there was a time when being President of Division 7 was simply an honor. It is still an honor, but for better or for worse, it seems to me no longer simply an honor. There's actually business to be done, opinions to be rendered, actions to be taken.

So, what are the priorities I see for my Presidential year? (Actually, it's my Presidential 16-months, because we voted in August to change the term to a calendar year to conform with how

APA does things and avoid confusion that arises from having a mismatched cycle.) Some of the business is important business that needs to be done every year, including constituting award committees (see elsewhere in this issue for how to nominate for the Hall, Bronfenbrenner, McCandless, Maccoby, Mentor and Dissertation Awards and how to nominate Fellows), working with APA's Science Directorate on interfacing with government and funders, keeping up membership, getting out the newsletter and maintaining the web page. Other business involves changes.

An important change in progress this year involves the Convention. The APA Convention has been remodeled so that it will be shorter and

with fewer competing events. Division 7, and all divisions, will have fewer hours under our sole control, but we are working with other divisions in a “cluster” to create programming with broad appeal. I think the net effect will be a program that will fill a niche—not reporting of primary scientific data, a function now done more effectively at smaller and more specialized conventions—but integrative “big picture” presentations that we hope will be both thought-provoking and agenda-setting. Jeff Lockman has done a wonderful job at pulling together an exciting program for the cluster. I recommend considering a trip to Chicago in August.

My major personal goal is to work on reforming the process of IRB approval for research, especially in terms of questions that arise in research with children. Most of us know first hand how the IRB process has mushroomed in recent years and has slowed or actually prevented much worthwhile research. Ann Masten spoke eloquently at our Executive Committee meeting about how impediments to developmental research are actually threats to children’s rights—their right to have research done that will improve their well-being.

So what will we do? I am exploring with the Science Directorate and the Board of Scientific Affairs what can be done in conjunction with APA as a whole. Merry Bullock and Sangeeta Panicker of the Science Directorate convened a lively and informative meeting in San Francisco on IRB issues and are planning their next moves. I have also spoken with Beth Azar of the APA Monitor, who is writing a piece on the issue, and have recommended other Division 7 members for her to speak to. With or without help from APA, however, what I think is needed is a document that makes concrete recommendations on specific issues, such as whether it is necessary to mention mandatory reporting of child abuse on informed consent forms.

Because this effort is still in the germination stage, I would really like to have input from

members on what you see as priority issues. Please email me ([newcombe@temple.edu](mailto:newcombe@temple.edu)) with thoughts, recommendations, horror stories or to volunteer to help). Thanks!

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## DIVISION 7 AWARD RECIPIENTS FOR 2001

### **G. Stanley Hall Award for Distinguished Contributions to Developmental Psychology**

The **G. Stanley Hall Award** will be presented to **Janellen Huttenlocher** in recognition of her outstanding contributions to theory and knowledge in a variety of domains of cognitive development, including the development of language, spatial representation and reasoning, and quantitative reasoning. Her research has been distinguished by a deep knowledge of adult cognitive psychology as well as cognitive development, and by the use of mathematical models to generate unique predictions and deepen understanding about the storage and retrieval of information about space, time and categories. She has helped us understand the nature of early competence and the ways in which it is transformed into mature competence using environmental input.

### **Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society**

The **Urie Bronfenbrenner Award** will be presented to **Stephen Ceci** in recognition of his accomplishments in research that has changed the lives of children and the ways society deals with children's issues. His writing has changed the way that people conceptualize intelligence, showing how intelligence is affected by contextual variables and developed by schooling experiences. His work also has been influential in the area of children and the law. He has contributed to a revolution in knowledge about children's eyewitness testimony and has influenced lawyers, judges, social workers and law enforcement as well as psychologists.

### **The Division 7 Mentor Award in Developmental Psychology**

Division 7 is pleased and incredibly proud to announce **John H. Flavell** as the 2002 winner of the **Mentorship Award**. John's contributions to the science of children's thinking are widely known, and recognized by his 1984 Award for Distinguished Scientific Contributions from the APA and his 1994 election to the NAS. The question-driven clarity and ingenuity of his scientific works set the stage for his outstanding record of nurturing students and junior colleagues who themselves have notable research accomplishments. He is admired by former students and colleagues alike for his insight, kindness, fairness, openness and enthusiastic good will. John was nominated by Henry Wellman. His former accomplished students are too numerous to list, but included among them are Carol Beal, Angeline Lillard, Pat Miller, Scott Miller, Lou Moses, Daniela O'Neil, Wolfgang Schneider, Ellen Scholnick, Marjorie Taylor, and many others. Notables in the field who did not do graduate work with John but who value his mentoring contributions include Bob Siegler and Ellen Winner.

### **Dissertation Award in Developmental Psychology**

The **Dissertation Award** was presented to **Earl Williams** at the 2001 APA meeting. His dissertation was entitled: Causal Reasoning by Children and Adults about the Trajectory, Context, and Animacy of a Moving Object. Rochel Gelman, now a Professor in Psychology and Cognitive Science at Rutgers, but co-dissertation advisor with Phil Kellman at UCLA, presented the award during the Division 7 business meeting. In her remarks Gelman noted that Williams' dissertation makes major contributions, both theoretically and empirically. The dissertation includes an integrative chapter on fundamental developmental and cognitive questions about the nature of causal reasoning and the attribution of causality, in particular, as well as the nature of early cognitive development, in

general. It also offers an ingenious set of stimuli and new methods for assessing the contributions of relevant contexts as to whether children and adults make use of real-world information about forces when deciding whether the trajectory of a moving dot is due to an animate or inanimate object. Gelman also spoke of Williams' other accomplishments, including teaching awards, mentoring, and a noncompromising commitment (with his wife Allyson, a Art History graduate student) to their disabled daughter Naomi.

### **Eleanor Maccoby Book Award in Developmental Psychology**

**Paul Bloom** is the recipient of the 2001 **Maccoby Award** for his book, "How Children Learn the Meaning of Words." Steve Pinker put it best when he described Bloom's book as a "tour de force" on the subject of word learning. For centuries, scholars have pondered the nature of early word learning. In "How Children Learn the Meanings of Words," Bloom articulates how this seemingly simple task "requires rich mental capacities -- conceptual, social and linguistic -- that interact in complicated ways" (Bloom, 2000, p.1). The book is a beautifully written, scholarly treatment of early language learning that draws on the author's rich command of psychology, philosophy, and linguistics.

### **Boyd McCandless Young Scientist Award**

The **Boyd McCandless Award** was given this year to three young scholars:

**Andrew Fuligni** was recognized in honor of his outstanding contributions to understanding the interpersonal and contextual influences on socialization in immigrant families. In a number of insightful investigations, he has explored the association of cultural background with adolescents' achievement-related beliefs and their adaptation to major school transitions, and examined immigrant youth perceptions of autonomy and family obligations. In so doing, he has used labor-intensive longitudinal research strategies to study acculturation and to show how culture infuses individual development.

**Yuko Munakata** was recognized in honor of her theoretical and empirical insights into the development of infant representation and neural network modeling of cognitive development. In her studies of infant perseveration and search behavior, performance in object permanence and hidden objects tasks, and means-ends behavior, she has advanced understanding of the dissociation between knowledge and action and the importance of graded representations. These contributions are combined with important work in comparative cognition and developmental cognitive neuroscience.

**Thomas O'Connor** was recognized in honor of his significant research on the sequelae of early deprivation, behavioral genetics studies of attachment and early relationships, and his research into family transitions and their consequences for children's adaptation. As a developmental psychopathologist, his scholarship effectively integrates insights into the interaction of genetic and environmental influences on development, and significantly advances understanding of family risk factors to the growth of internalizing and externalizing disorders in children and youth.

**McCandless Young Scientist Award Committee**

Ross Thompson, Chair  
 Nicki Crick Judy DeLoache  
 Susan Gelman Deborah Vandell

**Dissertation Award Committee**

Nancy Budwig, Chair  
 Alison Gopnik Melanie Killen

**Mentor Award Committee**

John Rieser, Chair  
 Bennett Bertenthal Ann Masten

**Maccoby Book Award Committee**

Kathy Hirsh-Pasek, Chair John Bruer  
 Michael Chandler Deborah Vandell

**Fellows Committee**

Ann Masten, Chair

**Program 2001 Convention**

David Uttal, Chair Jeffrey Lockman,  
 Co-Chair

**DOTDEP Coordinator**

Lynn Liben

**THANKS FOR A JOB WELL DONE!**

Division 7 is indebted to Tiffany Field, Mary Gauvain, Lynn Liben, Ann Masten, Diane Ruble, and Robert Siegler as outgoing members of the Executive Committee for their service. Division 7 also is indebted to the following members who gave their time to serve the division during 2000-2001. We hereby recognize your important contributions to the division and to your colleagues and thank all of you for your service.

**G. Stanley Hall and Bronfenbrenner Awards Committee**

Nora Newcombe, Chair  
 Jeanne Brooks-Gunn Judy DeLoache  
 Tiffany Field Marshall Haith  
 Arnold Sameroff Harold Stevenson

**WELCOME TO OUR NEW OFFICERS**

The newly-elected officers of Division 7 are:

President-Elect: Nathan Fox  
 Secretary: Arlene Walker-Andrews  
 Treasurer: Joan Lucariello  
 Member-at-Large: Jacob Gewirtz  
 Fellows Committee: Roberta Golinkoff and  
 William Graziano

We congratulate the newly elected officers. We appreciate the willingness of these individuals and the other candidates to serve in this important capacity.

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## WELCOME TO OUR NEW FELLOWS

Congratulations and welcome to our new Division 7 fellows William F. Arsenio, Daniel H. Ashmead, Nicki R. Crick, James L. Dannemiller, Susan Goldin-Meadow, and Philip D. Zelazo.

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### SYNOPSIS OF MINUTES FROM DIVISION 7 BUSINESS MEETING

Saturday, August 25, 2001, 4:00-5:00 PM  
Marriott Hotel, San Francisco, California  
(Minutes prepared by Mary Gauvain,  
Secretary/Treasurer)

**Treasurer's Report.** Mary Gauvain, reported that the budget is currently in good shape and that efforts to limit spending over the past two years have started to pay off. The expectation for the 2001 budget year is that expenditures will be within the Division income for the year.

**Executive Committee Report.** Judy DeLoache reported that membership in the Division increased this year by approximately 200.

The focus of the Executive Committee for the coming year will include (1) working with other Divisions on a Task Force on Children's Mental Health (Susanne Denham is serving as the Division representative to this Task Force); (2) increased coordination with SRCD and other organizations involved in research on children in meeting with lawmakers in Washington and members of the new administration on child-relevant issues; and (3) working on issues related to recent policy and legislation regarding Human Subjects protection in research involving children.

APA is seeking names and nominations of members from the Divisions who would be willing to run for office in APA.

**Executive Committee Actions.** The following amendments to the By-Laws were presented, discussed, and voted on by members of the Executive Committee. All were approved. These were:

- a. Lengthening the term of the office of the President to 2 years. There was discussion that this represented a shift from the Presidency as an honorary role to a more business-like one. Members also raised concern that this would limit the number of Division members who would have the opportunity to serve the profession in this capacity.
- b. Term of office for all Division offices except Fellows Chair would commence on January 1, with terms running for the calendar year. This also raised discussion about the changing climate of the Division, i.e. from an honorary professional organization to one more like a business. Questions also were raised about when the gavel would be symbolically transferred from the outgoing to the incoming President. It was decided that this would occur during the Business Meeting at the August convention the summer before the new President assumed office.
- c. All members of the Fellows Committee are to be fellows of the Division.
- d. Addition of the Webmaster position to the Executive Committee.

**Recognition of outgoing officers and other members who provided service for the Division in the last year.** The President expressed appreciation to those who served on the Executive Committee of the Division and are now leaving office (Tiffany Field, Mary Gauvain, Lynn Liben, Ann Masten, Diane Ruble, and Robert Siegler), to the Program Committee for their work on the Division Program for the 2001 Convention (David Uttal, Chair, and Jeffrey Lockman, co-Chair), and to the members of the Division who were on the awards committees or performed other service for the Division during the year.

**Presentation of Division Awards.** The President presented the 2000 Division awards to the recipients, who are: G. Stanley Hall Award – Arnold Sameroff; Bronfenbrenner Award for Lifetime Contribution – Jeanne Brooks-Gunn; Maccoby Book Award – John Bruer (for “The Myth of the First Three Years”); Boyd

McCandless Young Scientist Award – Amanda Woodward. All but John Bruer were present to accept their awards. The Mentor Award was not given in 2000.

**Dissertation Award.** Rochel Gelman was introduced to present the Dissertation Award to Earl Williams, who received his Ph.D. from UCLA. His dissertation was entitled: Causal Reasoning by Children and Adults about the Trajectory, Context, and Animacy of a Moving Object. He gave a brief presentation describing his research.

**2001 Awards.** The President announced the 2001 Division award recipients, who are: G. Stanley Hall Award – Janellen Huttenlocher; Bronfenbrenner Award for Lifetime Contribution – Steve Ceci; Maccoby Book Award – Paul Bloom (for “How Children Learn the Meaning of Words”); Boyd McCandless Young Scientist Award – (three recipients) Tom O’Connor, Andrew Fuligni, and Yuko Munakata. The Mentor and Dissertation Awards are not yet decided.

**New Division Officers.** New Officers of the Division were announced, and those in attendance were introduced. The new officers are: President-Elect – Nathan Fox; Secretary – Arlene Walker-Andrews; Treasurer – Joan Lucariello; Member-at-Large – Jacob Gewirtz; Fellows Committee – Roberta Golinkoff and William Graziano. Linda Acredolo will serve as the Chair of the Fellows Committee for the coming year.

**Transfer of the Gavel.** Judy DeLoache introduced the incoming President Nora Newcombe, who thanked Dr. DeLoache for the outstanding job she had done the past year. Dr. Newcombe pointed out that Dr. DeLoache was able to accomplish all the goals she set out for her Presidency at the last Business Meeting of the Division in her tenure.

**New Business.** Dr. Newcombe discussed her primary goals as Division President, including adjusting to the new Cluster Program format for the 2002 Convention and using the influence and

resources of APA to accomplish the various goals of the Division described above as items of focus for the upcoming year.

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### NEW ON THE DIV 7 WEBSITE

<http://www.apa.org/divisions/div7>

- DOTDEP's helpful list of graduate training programs in developmental psychology and related disciplines (with links to each department's webpages). A great resource for students applying for graduate study! (on the DOTDEP page)
- Online Historical Resources for Developmental Psychology - Division 7's Historian, Thomas Dalton, has put together a useful web resource on the history of developmental psychology. (on the links page)
- Now accepting on-line nominations for Division 7 Awards. Nominate your colleagues today! (on the awards page)

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### NEW APA CONVENTION FORMAT

This coming summer in Chicago, APA premieres its new streamlined convention. The program will run four rather than five days, from Thursday, August 22nd to Sunday, August 25<sup>th</sup>. But perhaps of most interest to Division 7 members, the meeting will have a new format. The meeting will feature three levels of programming: divisional, cluster-track and Association-wide plenary sessions.

Divisional programming refers to the regular programming that each division plans. As in previous years, Division 7 will sponsor a variety of presentation formats including its Presidential address, award and invited talks, symposia and poster presentations. The award winners who are scheduled to give invited addresses include Paul Bloom, Steve Ceci, Janellen Huttenlocher, Yuko Munakata among others.

The cluster-track programming is new for 2002. APA divided the 53 divisions into clusters or groups with shared substantive interests. For the

2002 convention, Division 7 is part of Cluster A, which also includes Divisions 1 (General), 3 (Experimental Psychology), 6 (Behavioral Neuroscience and Comparative Psychology), 8 (Society for Personality and Social Psychology) and 15 (Educational Psychology). Each cluster planned a track of programming that reflected the cluster's common interests at a meeting this past summer in Washington D.C. No other programming will be scheduled against the cluster tracks, so attendance across divisions to these events should be high.

The Cluster A programming track will prove to be of considerable interest to Division 7 members. Two themes guide Cluster A's program. For the first programming day, Cluster A's theme is "Consciousness and Unconsciousness: Origins and Processes." A highlight of this day will be an invited address by Bob Siegler entitled, "Conscious and Unconscious Strategy Discovery."

The second day's theme for Cluster A is "Stability, Change, and Early Experience." Among the highlights on this day will be an expert forum with discussion on the topic, "How Does Early Experience Matter?" Invited speakers for this panel include Jeanne Brooks-Gunn, Carol Dweck, Martha Farah and Gilbert Gottlieb.

The final track of programming will be Association-wide plenary sessions. These sessions will feature high profile speakers who will talk about issues of contemporary relevance to the science and practice of psychology. Those sessions are being planned by APA President Philip Zimbardo, the Board of Convention Affairs and representatives from the various clusters.

All in all, APA 2002 promises to be an exciting convention with something old, but much that is new. Division 7 members will find much of interest at this restructured APA meeting.

Hope to see you at APA in Chicago this coming August!

Jeff Lockman,  
Division 7 Program Chair, APA 2002.

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## CALL FOR NOMINATIONS FOR DIVISION 7 AWARDS

We remind all members of Division 7 that Nominations for the annual awards to those who are making lasting contributions to the field of Developmental Psychology are due soon. Details of the nomination procedure are available on the web at <http://www.apa.org/divisions/div7> and all nominations can be made on the web site. If any of the deadlines for a specific award is past, please keep in mind to submit a nomination for next year.

### **The G. Stanley Hall Award for Distinguished Contributions to Development Psychology**

The award is given to a single individual (sometimes a research team) who has made distinguished contributions to developmental psychology, including contributions in research, student training, and other scholarly endeavors. Evaluations are based on the scientific merit of the individual's work, the importance of this work for opening up new empirical or theoretical areas of development psychology, and the importance of the individual's work in linking developmental psychology with issues confronting the larger society or with other disciplines. Nominations should be sent by February 1, 2002 to Nathan Fox, Dept. of Human Development, University of Maryland, College Park, MD 20742  
O: 301-405-2816; Fax: 301-405-2891  
Email: [nf4@umail.umd.edu](mailto:nf4@umail.umd.edu)

### **The Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society**

The award is for an individual whose work has, over a lifetime career, contributed not only to the science of developmental psychology, but also has worked to the benefit of the applications of developmental psychology to society. The individual's contributions may have been made through advocacy, direct service, influencing public policy or education, or through any other routes that enable scientific developmental psychology to better the condition of children and

families. Nominations should be sent by February 1, 2002 to Nathan Fox, Dept. of Human Development, University of Maryland, College Park, MD 20742; O: 301-405-2816; Fax: 301-405-2891; Email: [nf4@umail.umd.edu](mailto:nf4@umail.umd.edu)

**The Division 7 Mentor Award in  
Developmental Psychology**

The Developmental Psychology Mentor Award honors individuals who have contributed to developmental psychology through the education and training of the next generation of research leaders in developmental psychology. Our interest is in recognizing individuals who have had substantial impact on the field of developmental psychology by their mentoring of young scholars. We invite nominations of individuals who have played a major mentoring role in their own careers or in the career of others. The emphasis here is on the long-term productivity and impact of the mentor's students rather than on the mentor's own research record, although the two often go hand in hand. The committee looks for evidence that the person being considered for the award did more than select outstanding prospects, and played a major role in training and development, in part through personal qualities like enthusiasm, openness, and warmth. Please send your nominations by February 1, 2002 to Bennett Bertenthal, Dept. of Psychology, The University of Chicago, 5845 South University Avenue, Chicago, IL 60637-1515  
O: 773-834-4626; Fax: 773-702-0886  
Email: [bbertent@ccp.uchicago.edu](mailto:bbertent@ccp.uchicago.edu)

**Dissertation Award in Developmental  
Psychology**

This award is given to an individual whose dissertation is judged to be an outstanding contribution to developmental psychology. The person must have completed his or her dissertation as a part of a developmental graduate program, and the dissertation defense should have taken place during the current or prior calendar year preceding the award, which is to be given at the annual APA convention. To make a nomination, please submit four copies of a

summary of the research of up to 2,000 words. The summary should be accompanied by a letter from the chair of the student's dissertation committee that attests to the student's primary and major contributions to the research and explains why the dissertation is worthy of the award. Send nominations by February 1, 2002 to David Uttal, Dept. of Psychology, Northwestern University, 2029 Sheridan Road, Evanston, IL 60208-2710  
O: 847-467-1925; Fax: 847-491-7859  
Email: [duttal@northwestern.edu](mailto:duttal@northwestern.edu)

**The Eleanor Maccoby Book Award in  
Developmental Psychology**

The award is for the author(s) of a book in the field of psychology that has been published within the prior year (2001) that has had or promises to have a profound effect on one or more of the areas represented by Division 7 of the American Psychological Association. Edited volumes are not eligible. If you have a favorite book on your reading list, you are encouraged to submit it. Nominations should include the author(s)'s name(s) and address(es), the name of the book, the publication date, and the publisher's name and address, along with a brief description of the book and capsule summary of its importance for understanding the psychology of human development. Self-nominations are permitted. Send nominations by February 1, 2002 to Deborah Vandell, Dept. of Educational Psychology, University of Wisconsin, 1025 West Johnson Street, Madison, WI 53706-1706  
O: 608-263-1902; Fax: 608-265-3496  
Email: [dvandell@facstaff.wisc.edu](mailto:dvandell@facstaff.wisc.edu)

**The Boyd McCandless Young Scientist Award**

The award recognizes a young scientist who has made a distinguished theoretical contribution to developmental psychology, has conducted programmatic research of distinction, or has made a distinguished contribution to the dissemination of developmental science. The award is for continued efforts rather than a single outstanding work. Scientists who are within seven years of completion of the doctoral degree are eligible, and for the 2001 award, nominees should have

received their degrees in 1994 or later. The award is presented by the membership of Division 7 of APA, and the award winner will be invited to address the 2002 meeting of the APA. To nominate an individual, please send a letter of nomination, any available supporting documents (e.g., CV, pre/reprints), contact information for the nominee, and names of potential additional references by February 1, 2002 to Yuko Munakata, Dept. of Psychology, University of Denver, Denver, CO 80209; O: 303-871-4151; Fax: 303-871-4747; Email: [munakata@du.edu](mailto:munakata@du.edu)

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### **CALL FOR NOMINATION FOR DIVISION 7 OFFICERS**

Nominations are sought for the following officers of Division 7:

**President**

(2-year term, January 2005-December 2006)

**Member-at-Large of the Executive Committee**

(3-year term, January 2003-December 2005)

**Division Representative to APA Council**

(3-year term, January 2003-December 2005)

**Fellows Committee**

(two people elected for 2-year terms, August 2002-August 2004)

Please send all nominations by February 15, 2002 so they can be included in the list of nominees sent to the APA Central Office to Judy DeLoache, Chair of the Nominations Committee, Psychology Department, University of Virginia, P.O. Box 400400, Charlottesville, VA 22903  
O: 804-243-3577; Fax: 804-982-4694  
Email: [jdeloache@virginia.edu](mailto:jdeloache@virginia.edu)

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### **CALL FOR NOMINATIONS FOR DIVISION 7 FELLOWS**

The designation of Fellow in the Division of Developmental Psychology is awarded to those members of the Division who, in the judgment of their peers, have made a distinguished scientific or scholarly contribution to the field of

developmental psychology. The contribution will ordinarily take the form of published papers or books documenting the candidate's empirical research, the development of theory or methods, or other scholarly pursuits. Please note that nominees may already be Fellows in other divisions of APA.

All nominees for Fellow must be members of APA Division 7. Any member of Division 7 may nominate someone for Fellow status, and self-nominations are accepted.

Although the deadline of December 1, 2001 is now past for this year, please keep in mind colleagues who deserve being nominated as Division 7 Fellows. Send nominations (including nominee's affiliation and addresses-regular and email) Linda Acredolo, Fellows Committee Chair, Dept. of Psychology, University of California, Davis, CA 95616-8686; O: 530-752-1874; Fax: 530-752-2087; Email: [lpacredolo@ucdavis.edu](mailto:lpacredolo@ucdavis.edu)

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### **INFORMATION about DOTDEP (Directors of Training in Developmental Psychology)**

#### **Division 7 Listing of Graduate Programs in Developmental Psychology**

About 50 graduate programs in developmental psychology are now listed on the Division 7 web site at: <http://classweb.gmu.edu/awinsler/div7/cgi-bin/devgradprograms.cgi>

When prospective graduate students or others interested in learning about graduate training in developmental psychology access this site, they can go directly to those programs they are interested in and have selected to obtain information from the university home pages. Thus, the site is designed to be a convenient resource for linking to and gathering information about further study in developmental psychology.

If you would like to have your graduate program added to the listing (or would like to make changes to it), we are requesting the following information from an appropriate representative:

- school name;
- program name;
- department or college affiliation;
- web site URL to link to relevant developmental or departmental program information; and
- e-mail address for an appropriate contact person.

Programs concerned with graduate training in developmental psychology, whether located in a department of psychology, or a department or college of education, human development, pediatrics, or home economics, will be considered for inclusion if the above material is submitted.

On behalf of the members of the Committee on Education and Training Committee of Division 7, please send the information to: [marvin.w.daehler@psych.umass.edu](mailto:marvin.w.daehler@psych.umass.edu)

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## ANNOUNCEMENTS

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### **The Section on Child Maltreatment’s 2002 Dissertation Award**

The Section on Child Maltreatment (Section 1 of Division 37, APA) announces its third annual dissertation award. A \$400 prize will be awarded to one successful graduate student applicant to assist with expenses in conducting dissertation research on the topic of child maltreatment.

Applicants are requested to submit:

- 1) a letter of interest, indicating how the applicant would use the award funds toward the completion of the dissertation research,
- 2) a 100 word abstract, and
- 3) a five page proposal summarizing the research to be conducted.

Please submit applications by **April 1, 2002**, to: Patricia Hashima, Institute on Family and

Neighborhood Life, Clemson University, 158 Poole Agricultural Center, Clemson, SC 29634-0132 O: 864-656-6711 or 656-6271. Applicants will be notified of the decision in mid-June. The award will be presented at the annual meeting of the American Psychological Association in Chicago, Illinois, August 22-25, 2002.

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### **2002 Summer Institute Family Research Consortium III “Family Processes, Mental Health and Positive Development in Diverse Contexts”**

The Family Research Consortium III, supported by the National Institute of Mental Health, will sponsor a 2002 Summer Institute for family researchers. The Institute will provide a forum for dissemination, evaluation and discussion of important new developments in theory and research design, methods and analysis in the field of family research. The Institute accepts a limited number of both junior and senior researchers as participants and allows for intellectual exchange among participants and presenters in addition to the more structured program of high quality presentations. Minority family researchers are particularly encouraged to participate. The theme of the 2002 Summer Institute is “Family Processes, Mental Health and Positive Development in Diverse Contexts.” The Institute will be held at the Ballantyne Resort in Charlotte, North Carolina from June 20 - 23, 2002. The Co-Chairs are Xiaojia Ge, University of California, Davis; Robin Jarrett, University of Illinois at Urbana-Champaign; and M. Belinda Tucker, University of California, Los Angeles. Deadline for applying is Friday, March 1, 2002. For applications and/or more information contact: Dee Frisque, Center for Human Development and Family Research in Diverse Contexts, The Pennsylvania State University, 106 Henderson Building, University Park, PA 16802-6504 O: 814-863-7108; Fax: 814-863-7109;

Email: [dmr10@psu.edu](mailto:dmr10@psu.edu)

Web: [www.hhdev.psu.edu/chdfrdc](http://www.hhdev.psu.edu/chdfrdc)

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### Research Grant Award Available

The International Dyslexia Association announces a competitive Grant Award Program to support research projects involving the study of issues related to developmental dyslexia. The Grant Program is designed to provide up to \$20,000 for one year for new or ongoing educational, medical, and cognitive science research projects. Studies on humans or experimental models (computer, etc.) are eligible. The main criteria for the awards are the excellence of the proposals and their potential enhancement of theories, research, and applications related to dyslexia. The deadline for applications is March 30, 2002.

For further information and/or guidelines, contact: Diane Nies, Research Grants, IDA, 8600 LaSalle Road, Chester Bldg., Suite 382, Baltimore, MD 21286-2044 O: 410-296-0232 F: 410-321-5069 E: [dnies@interdys.org](mailto:dnies@interdys.org)

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### Behavioral And Social Sciences Research Guide To Grants At The NIH

The NIH Office of Behavioral and Social Sciences Research (OBSSR) is launching a new e-mail service for announcing NIH funding opportunities in the behavioral and social sciences. On a monthly basis, OBSSR will distribute a listing of and hyperlinks to recent funding announcements (Program Announcements, Requests for Applications, Notices) published in the NIH Guide to Grants and Contracts.

A sample issue is posted at <http://obssr.od.nih.gov/publications/bssr-guide/sample.htm>

To receive these monthly announcements, please join the special listserv. It takes only one e-mail to take advantage of this service. (And we promise you won't be deluged with messages. Just one or two per month.)

Send an e-mail message to:

- [listserv@list.nih.gov](mailto:listserv@list.nih.gov)  
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This announcement also is posted at <http://obssr.od.nih.gov/publications/bssr-guide/>

For more information, please contact: Ronald P. Abeles, Ph.D., Special Assistant to the Director, Office of Behavioral and Social Sciences Research, National Institutes of Health, Gateway Building, Room 2C234, 7201 Wisconsin Avenue MSC 9205, Bethesda, MD 20892-9205 USA  
O: 301-496-7859 F: 301-435-8779 E: [abeles@nih.gov](mailto:abeles@nih.gov) Web: <http://obssr.od.nih.gov>

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### The Washington Update

The latest version of the SRCD Washington Update, a monthly bulletin provided by the SRCD Office for Policy and Communications, is now online at: [www.srcd.org/policywashupdate.html](http://www.srcd.org/policywashupdate.html)

The Washington Update provides up-to-date information and resources gathered from Congressional hearings, meetings with Executive Branch offices, coalition meetings, and other activities related to research and policies concerning children and families.

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### In Memorium

We are sad to report that Richard Q. Bell passed away at the age of 82 on 19 December 2001. Dick retired from the University of Virginia faculty in 1989 and was Professor Emeritus. He was well known for his research on infancy and early child development, especially the effect of the child on adults.

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**UPCOMING MEETINGS, SYMPOSIA,  
WORKSHOPS OF INTEREST**

17-20 February 2002 - International Seminar on Developmental Neurology - Graz, Austria

Contact: Mrs. Isolde Bachler, Symposium Secretariat, Dept. of Physiology, University of Graz, Harrachgasse 21, A-810 Graz, Austria O: +43 316 380 4289 F: +43 316 380 69 4289 E: [isolde.bachler@kuni-graz.ac.at](mailto:isolde.bachler@kuni-graz.ac.at) Christa Einspieler and Heinz Prechtel, University of Graz, Austria, Organizers O: +43 316 380 4266 F: +43 316 380 9630 E: [christa.einspieler@kfunigraz.ac.at](mailto:christa.einspieler@kfunigraz.ac.at)

5-7 April 2002 - Conference on Human Development - Charlotte, North Carolina

Contact: Jane Gaultney, Local arrangements, University of North Carolina, Charlotte; Rob Guttentag, Program, University of North Carolina, Greensboro  
Web: [www.uncg.edu/~regutten/CHD2002/](http://www.uncg.edu/~regutten/CHD2002/)

9-13 April 2002 - Training Course on Prechtel's Method of Qualitative Assessment of General Movements - Graz, Austria

Contact: Mrs. Isolde Bachler, Secretariat, Dept. of Physiology, University of Graz, Harrachgasse 21, A-810 Graz, Austria O: +43 316 380 4289 F: +43 316 380 69 4289 E: [isolde.bachler@kuni-graz.ac.at](mailto:isolde.bachler@kuni-graz.ac.at) Christa Einspieler and Heinz Prechtel, The GM-Trust and Dept. of Physiology, University of Graz, Austria, Organizers O: +43 316 380 4266 F: +43 316 380 9630 E: [christa.einspieler@kfunigraz.ac.at](mailto:christa.einspieler@kfunigraz.ac.at)  
Web: [www.ang-kfunigraz.ac.at/~gmtrust/](http://www.ang-kfunigraz.ac.at/~gmtrust/)

11-14 April 2002 - Ninth Biennial Meeting of the Society for Research in Adolescence - New Orleans, Louisiana

Contact: [www.S-R-A.org](http://www.S-R-A.org)

18-21 April 2002 - 13<sup>th</sup> Biennial International Conference on Infant Studies - Toronto, Canada

Contact: Mark Schmuckler E: [marksch@banks.scr.utoronto.ca](mailto:marksch@banks.scr.utoronto.ca) or Sandra Trehub E: [sandra.trehub@utoronto.ca](mailto:sandra.trehub@utoronto.ca) Co-Chairs. Additional info Web: [www.isisweb.org/icis2002](http://www.isisweb.org/icis2002) Submission deadlines: Electronic, September 14, 2001; Mailed, receipt by August 31, 2001 (request application forms 4 weeks prior)

10-15 May 2002 - Association for Research in Vision and Ophthalmology (ARVO) - Fort Lauderdale, Florida

Contact: Janice M. Burke, Exec. Vice Pres., ARVO, 9650 Rockville Pike, Bethesda, MD 20814-3998 O: 301-571-1844 F: 301-571-8311 E: [mem@arvo.arvo.org](mailto:mem@arvo.arvo.org)

7-12 June 2002 - Euresco Conference on Brain Development and Cognition in Human Infants: Emergence of Social Communication - Acquafredda di Maratea, Italy

Contact: Dr. J. Hendekovic, European Science Foundation, EURESCO Unit, 1 quai Lezay-Marnesia, 67080 Strasbourg

Cedex, France O: +33 388 76 71 35 F: +33 388 36 69 87 E: [euresco@esf.org](mailto:euresco@esf.org) Web: [www.esf.org/euresco/02/mc02118](http://www.esf.org/euresco/02/mc02118) Virginia Volterra, Chair; Claes von Hofsten, Vice-Chair; Submission deadline: March 15, 2002

26-29 June 2002 - Head Start's 6<sup>th</sup> National Research Conference: The First Eight Years, Pathways to the Future - Washington, D.C. Presented by the Admin. on Children, Youth and Families, U.S. Dept. of Health and Human Services, in collaboration with Columbia Univ. and SRCDC.

Contact: Dr. Faith Lamb-Parker, Columbia University School of Public Health/CPEH, 60 Haven Ave. B-3, New York, NY 10032 O: 212-305-4154 F: 212-305-2015 E: [flp1@coLumbia.edu](mailto:flp1@coLumbia.edu) Additional info E: [hsrca@eainet.com](mailto:hsrca@eainet.com) Submission deadline: June 15, 2001

16-19 July 2002 - 8<sup>th</sup> World Congress of the World Association for Infant Mental Health - Amsterdam, The Netherlands

Contact: WAIMH Central Office, Tina Houghton, Kellogg Center #27, Michigan State University, East Lansing, MI 48824-1022 O: 517-432-3794 F: 517-432-3694

E: [waimh@msu.edu](mailto:waimh@msu.edu) Web: [www.msu.edu/user/waimh](http://www.msu.edu/user/waimh)

28-31 July 2002 - XV<sup>th</sup> World Meeting of the International Society for Research on Aggression - Montreal, Canada

Contact: Katia Maliantovitch, GRIP, University of Montreal, 3050 Edouard-Montpetit #212, Montreal (Quebec, Canada H3T 1J7 O: 514-343-6111, ext. 2508 F: 514-343-6962 E: [katia.maliantovitch@umontreal.ca](mailto:katia.maliantovitch@umontreal.ca)

2-6 August 2002 - 17<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioral Development - Ottawa, Canada

Contact: ISSBD, School of Psychology, University of Ottawa, 120 University St., Ottawa, Canada K1N 6N5 F: +1 613 562 5147 E: [issbd@uottawa.ca](mailto:issbd@uottawa.ca) Web: [www.issbd.org](http://www.issbd.org) Submission deadline: Symposia, October 15, 2001; Posters, January 30, 2002

3-7 September 2002 - 8<sup>th</sup> Biennial Conference of the European Association for Research on Adolescence - Oxford, England

Contact: Prof. Nicholas Emler (EARA 2002), Dept. of Social Psychology, The London School of Economics, Houghton Street, London WC2A 2AE, UK

E: [N.P.Emler@lse.ac.uk](mailto:N.P.Emler@lse.ac.uk) Web: <http://EARAonline.org> Submission deadline: March 15, 2002

20-25 September 2002 - 9<sup>th</sup> International Child Neurology Congress and 7<sup>th</sup> Asian & Oceanian Congress of Child Neurology - Beijing, China

Contact: Yoshiyuki Suzuki, M.D., Pres., International Scientific Program Committee; Xi-Ru Wu, M.D., Pres., Local Organizing Committee; Mr. Shaoyan Wu, CICCST/ICNC&AOCCN, 86 Xueyuan Nanlu, Beijing 100081, China F: 86-10-62180142

E: [sywu@public3.bta.net.cn](mailto:sywu@public3.bta.net.cn) Web: [www.cocst.org.cn/icnc2002](http://www.cocst.org.cn/icnc2002) Submission deadline: February 1, 2002.

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