

DEVELOPMENTAL PSYCHOLOGIST

Winter 2002/2003

DIV7/APA

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MESSAGE FROM THE PRESIDENT

Nora Newcombe

I am writing this letter, perhaps surprisingly to those who remember when Presidents “passed the gavel” at APA, because I am finishing up my 16-month term as President of Division 7. We are partway through making two changes in the terms of office, approved at APA in 2001. The first change is to have a turnover of officers at the end of the calendar year, in order to be in better synchrony with how the main body of APA does

things. The second change is to have the President serve for 2 years, in order to improve continuity. So, when Nathan Fox takes over as President in January 2003, he will serve in that role to the end of December 2004. During that same time, I will be in the position of Past President and Ann Masten will be President Elect.

The primary topic I wanted to draw to your attention is the report on IRB policies that appears below. It’s a working document, and it’s meant to provide input to a *Best Practices for IRBs*

document that the APA Science Directorate is working on. I think a *Best Practices* document could be a very important innovation in this area, and really want the concerns of developmentalists to be well represented. Please send any comments, criticisms, or additional examples to me at newcombe@temple.edu. Thanks!

NOTES TOWARDS DIVISION 7 INPUT TO APA'S IRB PROJECT WORK GROUP

Sheri Berenbaum (Penn State), Elizabeth Cauffman
(Western Psychiatric) & Nora Newcombe (Temple)

There are several vital issues facing researchers who work with children (infants, school-aged children and adolescents). Division 7 urges that recommendations on these issues be incorporated into *Best Practices* documents that APA is developing, as well as considered by other bodies such as NHRPAC.

Issues of Particular Concern to Developmental Researchers

1. Developmental research is frequently longitudinal (although studies in other disciplines may be as well). IRB members need to be very conservative in their continuing review of such studies, realizing that the originally-approved protocol cannot be changed lightly. Any change in procedures may result in a severe degradation in the scientific quality of the data, and an associated waste of resources invested in the study.

Sample scenario of deleterious practice: An IRB changed a protocol midstream, requesting the addition of a line in the consent form about when the researcher will destroy the data. The consent form being used was originally approved by the IRB. Although this change may be a good one, the IRB additionally required the researcher to retroactively go back and get consent from participants already seen using the new form. This required contacting over 150 participants and their parents. If contact could not be made or consent could not be obtained, they asked the researcher to discard the data already collected. This request for retroactive consent seemed unnecessary because participants had already

given consent to a more inclusive procedure (i.e., no time line for destroying data).

2. Several issues arise around informed consent:

(a) There is a trend to suggesting that written assent should be required from children whose parents have already given written informed consent. Such suggested procedures increase the regulatory burden and are likely not reasonable when children are too young to understand what is being asked. Research suggests that there is little ethical gain to asking children younger than 12 years to sign written assent forms (Hurley & Underwood, 2002).

(b) There is a need to clarify how and from whom to obtain written informed consent in cases where participants are emancipated minors. The most reasonable policy would seem to be to have the emancipated minor decide whether to consent.

(c) There is a need to clarify how and from whom to obtain written informed consent in cases where participants have neglectful parents or parents who are difficult to contact. The National Bioethics Commission recommends use of a participant advocate. But they also suggest that such a person can neither be paid for their work nor be employed by a facility involved in the research. The problem is that it is difficult to recruit individuals to serve as participant advocates without these motivations. It would be in the best interests of the child to have someone who is working with that child serve in this capacity.

3. There is a need to clarify whether potential participants need to be informed that researchers will report any observed instances of child abuse. The relevant considerations vary from state to state and situation to situation. Researchers may or may not be mandated reporters and may or may not be using research techniques in which observation of such behavior is likely. Division 7 suggests that such reporting not be required to be mentioned on a consent form if the researcher is not a mandated reporter in that state, or if the likelihood of observing an instance of abuse is very small.

4. There is a need to decouple IRB review from the process of obtaining cooperation from schools or other facilities. IRBs are increasingly asking to see letters of cooperation from such facilities, at the same time that the facilities are increasingly likely to ask to see IRB approval before making a decision about cooperating. Such demands result in a clear Catch-22 for researchers. Division 7 suggests that IRB Best Practice is to make a decision about the ethics of a study independently of whether any particular facility has already agreed to cooperate.

5. There is a need to reconsider the current practice of many IRBs in which research with children is never given an expedited review. IRBs should be encouraged to develop a list of low-risk procedures used in developmental research (e.g., visual habituation) and to approve such studies on an expedited basis. We note that a recent report from the NHRPAC Children's Workgroup (May 1, 2002) suggested that minimal risk in research to children includes behavioral procedures such as vision and hearing testing, as well as medical procedures such as X-rays and venipuncture. Behavioral procedures used by developmental psychologists need to be added to their table.

6. A recent trend in IRB practice has been to ask that videotapes be destroyed after a specified date, once they have been used for the specific purposes of a study. Because videotaping is expensive and the tapes often are valuable resources for future research on related goals, an *IRB Best Practice* is to allow for videotapes to be stored for future research purposes related to the original aims, with participants made aware of this fact on the consent form.

Issues of General Concern to Behavioral Researchers

In addition to looking at specifically developmental issues, Division 7 has considered feedback from its membership on matters of importance to all behavioral researchers. We urge that APA continue to work on these questions. Important issues include:

1. The need for separation of behavioral and medical research in the IRB review process.

2. The need for some commitment to consistency in IRB practice over time within an IRB and also over sub-committees of an IRB.

3. The need to clarify procedures for handling multi-site research—we recommend that there be procedures for designating a “lead institution” whose IRB would be the reviewing body for the research.

4. The need to clarify procedures for PIs who change institutions.

Sample scenario of deleterious practice. When a PI changed institutions, one of the sites participating in the study requested that she obtain re-consent from participants on the new university's letterhead.

5. Methods to ensure reasonable IRB resources and management practices (e.g., turn-around times that are not unduly lengthy).

6. Methods for education of IRB members, especially on the fact that Federal guidelines do not specify all decisions and indeed specifically envision IRBs exercising local control.

7. Coordination of IRB decisions with other professional ethical guidelines.

Sample scenario of deleterious practice. An IRB requested a short deadline by which data would be destroyed. However, APA requires that raw data be available for 5 years after the date of publication, which often means in practice that raw data should be maintained for 10 years, or even more if the data set is the basis for multiple publications.

8. Procedures for appealing unreasonable IRB decisions.

Sample scenario of deleterious practice. An IRB reviewing a protocol to analyze archival data requested that the PI obtain consent from participants, ignoring the fact that many of them were already dead. When informed of this fact, they asked for consent to be obtained from heirs, despite the fact that the heirs might be impossible to locate and, more important from an ethical point of view, may never have known of their relative's inclusion in a study of a juvenile-delinquent population.

DIVISION 7 AWARD RECIPIENTS FOR 2002

The Division 7 Awards for 2002 that will be presented at the 2003 meeting of APA have been announced. The recipients are:

G. Stanley Hall Award for Distinguished Contributions to Developmental Psychology

The **G. Stanley Hall Award** will be presented to **Peter Jusczyk** posthumously in recognition of his outstanding accomplishments in research on the manner in which children learn language. He utilized well crafted experimental paradigms to demonstrate the processes by which infants extract information from the language environment and develop skills of spoken language. Peter was Professor of Psychology at Johns Hopkins University before his untimely death this past year.

Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society

The **Urie Bronfenbrenner Award** will be presented to **Larry Steinberg** for his contributions to understanding development during adolescence. He is a recognized expert in the area of adolescent development and has completed work on the treatment of adolescents in the juvenile justice system. Larry is Distinguished University Professor and Laura H. Carnell Professor of Psychology at Temple University.

The Division 7 Mentor Award in Developmental Psychology

The recipient of the **Mentor Award** will be **Rochel Gelman**. Rochel Gelman has been at the forefront of much ground-breaking work in developmental psychology. She is known for her research on cognitive development, especially her work on the development of domain-specific knowledge such as the understanding of number. But even more important, she has had an enormous influence in shaping the intellectual lives of many young people in the field. Rochel's

former students now occupy positions in many of the major universities and colleges in the country and are themselves leaders in the field. Her former accomplished students are too numerous to list, but include Susan Goldin-Meadow, Jill Moscovitch, Merry Bullock, Renee Baillargeon, Sandra Waxman, Anne Fowler, and Earl Williams. Former Postdoctoral Fellows include Diane Cuneo, Prentice Starkey, Fan Fu Xi, and Roberta Golinkoff. The field of developmental psychology owes an enormous debt of gratitude to Rochel Gelman for helping to shape the field through her many contributions as a researcher and as a mentor.

Eleanor Maccoby Book Award in Developmental Psychology

The **Eleanor Maccoby Book Award** will be presented to **Terrie A. Moffitt, Avshalom Caspi, Michael Rutter, and Phil A. Silva** for their book entitled, "*Sex Differences in Antisocial Behavior: Conduct, Disorder, Delinquency and Violence in the Dunedin Longitudinal Study*," published in 2001 (Cambridge University Press). The Award Committee cited the book as a systematic and careful examination of an important topic of the origins and development of antisocial behaviors in males and females. The authors build a compelling case for the consideration of the social-influence origins as well as the neuro-developmental origins of antisocial social behavior. The book promises to be a landmark work on the emergence of antisocial behavior.

Boyd McCandless Young Scientist Award

The **Boyd McCandless Award** for early career contributors to Developmental Psychology will be presented to four young scholars:

Patrick Davies is recognized for his investigations of children's socio-emotional adaptation in the family context, particularly the effects of interparental conflict on child adjustment. His work has yielded numerous theoretical and review papers, as well as the book "*Developmental Psychopathology and Family Process: Theory, Research, and Clinical Implications*" (2000).

Elena Grigorenko is recognized for her research that is centered on developmental and individual differences in cognitive and behavioral functioning, using behavioral and molecular genetic approaches. This broad-based work spans from the study of genetic mechanisms of dyslexia to the effect of societal changes on childhood behavior in Russia. She is the recipient of Early Career Awards from APA Division 24 and Division 10.

Kelly Mix is recognized for her research that focuses on mathematical development in infancy and early childhood - including the cues infants use to perform quantitative tasks, and the understanding of fractions and equivalence in preschoolers. She is first author of the book "*Quantitative Development in Infancy and Early Childhood*" (2002).

Jenny Saffran is recognized for her investigations of language learning - the role of statistical learning in this process, the constraints on the learning process, and the extent to which learning processes are specifically tailored for language acquisition. She is the recipient of the Young Investigator Award from the International Society for Infant Studies, and the Presidential Early Career Award for Scientists and Engineers.

Dissertation Award in Developmental Psychology

The recipient of the Dissertation Award for 2003 has not yet been selected. Nominations may be sent until February 15, 2003 to Melanie Killen, Dept. of Human Development, University of Maryland, 3304 Benjamin Hall, College Park, MD 20742-1131 O: 301-405-3176 F: 301-405-2891 E: jt22@umail.umd.edu

THANKS FOR A JOB WELL DONE!

Division 7 is indebted to Judy DeLoache, Past President, and Judith Smetana, Member-at-Large, as outgoing members of the Executive Committee for their service, and to Jeffrey Lockman for his work as Program Chair for APA 2002. Division 7 also is indebted to the following members who

gave their time to serve the division during 2001-2002. We recognize your important contributions to the division and to your colleagues and thank all of you for your service.

G. Stanley Hall and Bronfenbrenner Awards Committee

Nathan Fox, Chair Steve Ceci
Rachel Clifton Judy DeLoache
Janellen Huttenlocher Melanie Killen
Nora Newcombe

McCandless Young Scientist Award Committee

Yuko Munakata, Chair Karen Adolph
Andy Meltzoff Nora Newcombe
Ross Thompson

Dissertation Award Committee

David Uttal, Chair William Arsenio
Gideon Deak

Mentor Award Committee

Bennett Bertenthal, Chair Judy DeLoache
Nathan Fox Nora Newcombe
Judith Smetana

Maccoby Book Award Committee

Deborah Vandell, Chair Paul Bloom
Jeffrey Lockman Jeffrey Parker

Fellows Committee

Linda Acredolo, Chair Roberta Golinkoff
William Graziano Arlene Walker-Andrews
Henry Wellman (ex-officio)

Program 2002 Convention

Jeffrey Lockman, Co-Chair Martha Cox, Co-Chair

WELCOME TO OUR NEW OFFICERS

The newly-elected officers of Division 7 are:

President-elect:	Ann Masten
Member-at-Large:	Karen Adolph
APA Council Representative:	Peter Ornstein
Fellows Committee:	Philip Zelazo and Charlotte Patterson

We congratulate the newly elected officers. We appreciate the willingness of these individuals and the other candidates to serve in this important capacity.

WELCOME TO OUR NEW FELLOWS

Congratulations and welcome to our new Fellows.

Newly-elected fellows include:

Margarita Azmitia, Marguerite Barratt, John Colombo, and Judith Hudson.

New Fellows to Division 7 (already Fellows in another division) include: Sheri Berenbaum, Daphne Bugental, and Dale Johnson.

SYNOPSIS OF MINUTES FROM DIVISION 7 BUSINESS MEETING

Saturday, August 24, 2002; 4:00-4:45 PM

McCormick Place, Chicago, IL

(Minutes prepared by Arlene Walker-Andrews,
Secretary)

Treasurer's Report. Joan Lucariello reported that the Division 7 balance increased over 2001-2002. Efforts made to keep expenses in check were successful. Expenditures for the coming year are expected to be within the Division income.

Summary of the Executive Committee Meeting. Nora Newcombe summarized the meeting including the following items:

1. DOTDEP (Directors of Training in Developmental Psychology) will hold a pre-conference meeting at the Society for Research in Child Development meeting in Tampa, Florida in April 2003. The web site has been established for DOTDEP and will be developed further.
2. Federal funding issues were discussed.
3. Concerns about practices of Institutional Review Boards (IRBs) also were discussed. A Task Force, headed by Nora Newcombe, will be gathering information and suggesting guidelines. Merry Bullock of the Science Directorate at APA is planning to prepare and distribute a "Best Practices" manual that could be presented to local IRBs.

New Program Director at NSF. President Newcombe introduced Dr. Marguerite Barratt, the new Program Director for Developmental and Learning Sciences at the National Science

Foundation (NSF). NSF is encouraging proposals. There may be an increase in funding for Behavioral and Cognitive Sciences. Multi-disciplinary work is especially encouraged. Funds are available for: (a) single investigator projects (average \$75,000 to \$125,000/year); (b) workshops (small amounts); (c) 1-2 Centers/year (3 already funded); (d) training undergraduates in research; and (e) Career Awards in research and education. Dr. Barratt reiterated a request for names of possible reviewers to serve on Review Panels at NSF.

Recognition of outgoing officers and other members who provided service for the Division in the last year. The President expressed appreciation to those who served on the Executive Committee of the Division and are now leaving office (Past President—Judy DeLoache; Member-at-large, Judith Smetana) and to Jeffrey Lockman for his work as Program Chair for APA 2002. Martha Cox will be Chair of the Program Committee for 2003 with co-Chair Susan Calkins. Members of the Fellows Committee, Linda Acredolo—Chair and Henry Wellman, were also thanked for their service.

New Division Officers. New Officers of the Division were announced: President-Elect, Ann Masten; Member-at-Large, Karen Adolph; APA Council Representative, Peter Ornstein; Fellows Committee members, Philip Zelazo and Charlotte Patterson.

New Fellows. Newly-elected Fellows in Division 7 include: Margarita Azmitia, Marguerite Barratt, John Colombo, and Judith Hudson. New Fellows to Division 7 (already Fellows in another division) include: Sheri Berenbaum, Daphne Bugental, and Dale Johnson.

Presentation of Division Awards. The Division Mentor Award, Eleanor Maccoby Book Award, and G. Stanley Hall Award were presented to John Flavell, Paul Bloom, and Janellen Huttenlocher, respectively. The Boyd McCandless Awards to Andrew Fuligni, Yuko Munakata, and Thomas O'Connor were presented at the Boyd McCandless Symposium and Stephen Ceci

received the Bronfenbrenner Award at his scheduled presentation.

Dissertation Awards. Two Dissertation Awards were given this year. Judy DeLoache introduced Sophie Jacques who completed her dissertation under the supervision of Dr. Phil Zelazo at the University of Toronto. The dissertation was entitled, "*The Roles of Labeling and Abstraction in the Development of Cognitive Flexibility.*" Judith Torney-Purta introduced the other recipient of the Dissertation Award, Stacey Horn, who completed her work at the University of Maryland under the supervision of Dr. Melanie Killen. The dissertation was entitled, "*Adolescents' Evaluations of Fairness and Exclusion of Adolescent Social Reference Groups.*" Drs. Jacques and Horn each gave brief presentations describing their research.

New Awards. The President announced the Division 7 Awards that will be presented at the 2003 meetings of APA. These are: G. Stanley Hall Award, Peter Jusczyk; Bronfenbrenner Award, Larry Steinberg; McCandless Award, Patrick Davies, Elena Grigorenko, Kelly Mix, and Jenny Saffran; the Maccoby Book Award to co-authors, Terrie A. Moffitt, Avshalom Caspi, Michael Rutter, and Phil A. Silva for "*Sex Differences in Antisocial Behaviour: Conduct Disorder, Delinquency, and Violence in the Dunedin Longitudinal Study*" (2001); and the Mentor Award, Rochel Gelman.

Recognition of Awards Committee Chairs. The President thanked those individuals who chaired the above Awards Committees. Nathan Fox chaired both the G. Stanley Hall Award and Bronfenbrenner Award Committees. Yuko Munakata, a recent recipient, chaired the McCandless Award Committee. Deborah Vandell was Chair of the Maccoby Book Award Committee. Bennett Bertenthal chaired the Mentor Award Committee, and David Uttal chaired the Dissertation Award Committee. The President also announced that Roberta Golinkoff will replace Linda Acredolo as Chair of the Fellows Committee.

Appreciation to the President. Judy DeLoache thanked Nora Newcombe for her outstanding continued efforts in behalf of Division 7. President Newcombe will serve until January 1, 2003 when Nathan Fox becomes President.

REPORT OF AUGUST 2002 MEETING OF APA COUNCIL

(Deborah Phillips, Division 7 Representative)

Philip Zimbardo, APA President, provided the Presidential Report. Raymond Fowler, outgoing CEO, made farewell remarks and introduced Norman Anderson as the Board of Director's nominee for CEO (pending confirmation by a 2/3 vote of the Council). Dr. Anderson provided a preview of his priorities, if elected, that include: (1) making membership in APA indispensable to all psychologists, (2) increasing the impact of psychology around the world, (3) increasing the responsiveness of APA to America's changing demographics, and (4) making APA the best workplace for its staff.

Business Items

1. Celia Fisher presented the seventh draft of the revised Ethics Code (Ethical Principles of Psychologists and Code of Conduct) that has been approved by the Board of Directors and awaits approval by the Council of Representatives. The draft was unanimously approved and will now replace the 1992 Code of Ethics.
2. Evaluation of cluster programs. Each Division is asked to complete an evaluation form regarding the cluster programming format at the 2002 APA Convention. The form will be provided in hard copy to the Division President and via the web at <http://research.apa.org/clusterprogramevaluati on.pdf>. The Division President should consult with other Division officers, especially the 2002 program chair and cluster representative, prior to completing the evaluation form. In addition, APA staff took attendance and distributed evaluation forms at each cluster session.

3. Council considered a change in title from Guidelines for Multicultural Counseling Proficiency in Psychology to Guidelines on Multicultural Education, Training and Research, Practice, and Organizational Change for Psychologists. The Guidelines were approved with the new title.
4. Council endorsed the APA plan to address the financial crisis of the organization by refinancing the headquarters building in Washington, DC. APA also instituted a Voluntary Staff Reduction Plan (staff could obtain a voluntary buy-out option, retire early, work reduced hours, or take a leave of absence). These efforts were so successful that several sections, including the Science Directorate, have to hire new staff.

Other Activities of Interest

1. The Association's violence-prevention campaign ACT (Adults and Children Together Against Violence) has earned more than \$10 million in donated ad space. The community-based training programs are active in California, New Jersey, Kansas, Kentucky, and New York.
2. The Children, Youth, and Families Office of APA (Kathy S. Katz, Division 7 liaison) is overseeing four major activities: (a) Task Force on Advertising and Children, (b) Working Group on Children's Mental Health (Susan Denham represented Division 7), (c) Healthy Adolescent Project, and (d) Emergency Medical Services for Children Project.
3. Work is under way, including congressional testimony by Nora Newcombe, to secure \$20 million for NSF's new Science of Learning Centers.

DOTDEP PRE-MEETING SCHEDULED FOR SRCD 2003

(Please arrange your travel schedule to participate)

DOTDEP stands for DIRECTORS OF TRAINING IN DEVELOPMENTAL PSYCHOLOGY. The mission of DOTDEP includes: (1) fostering and enhancing academic training in developmental psychology and related specialties, and (2) serving the needs of directors/heads of developmental psychology training programs.

The current members of the Education and Training Committee of Division 7 of APA (Marvin W. Daehler, Chair, Judith G. Smetana, Richard A. Weinberg, Robert Wozniak, and Nancy Budwig) have been charged with implementing and promoting the goals of DOTDEP. Last year we established an Electronic Brochure of Graduate Developmental Programs, which can be visited by prospective graduate students interested in learning more about various graduate programs in developmental psychology. If your program currently is not listed on the web site and you would like it to be represented, please send the name of your program, an e-mail address for a contact person, and a web site address where a prospective student may begin to learn about your program to marvin.w.daehler@psych.umass.edu so that the information can be included in the next updating of the web site.

Another recent activity has been co-sponsorship of a symposium at APA Convention 2002 entitled, "Developmental Science for the 21st Century." The purpose of this symposium was to discuss training and funding issues for developmental scientists, with a specific focus on DOTDEP and on the funding opportunities for developmental science at NSF.

The Committee is now organizing a meeting of DOTDEP to be held on Thursday, April 24, 2003 just before the biennial meetings of SRCD in Tampa, Florida. The meeting will begin with a continental breakfast at 8:00 a.m. and continue until 11:30 a.m. The primary focus of the meeting is to provide opportunities to participate in different workshops. The topics of the workshops currently being planned include: (1) recruiting graduate students (both recruiting high quality applicants and getting a first year class), (2) applied developmental science, (3) breadth and depth in graduate education, and 4) use of technology in teaching and mentoring.

The Committee invites representatives from all programs concerned with developmental psychology, whether located in departments of psychology, departments or colleges of education,

human development, pediatrics, or home economics to participate in the DOTDEP meeting. **A representative from your program should plan to arrive in Tampa Wednesday evening (April 23, 2003) in order to take part in the meeting on Thursday morning.** Please bring this announcement to the attention of the individual who has primary responsibility for directing the Developmental Program in your department or college. Of course, if that individual is not able to attend, another representative from your program would be welcome.

Judith Smetana and Nancy Budwig, with the assistance of the other members of the Education and Training Committee, will be co-organizing the meeting in Tampa, Florida. For further information, you may contact Nancy Budwig at nbudwig@clarku.edu or Judith Smetana at smetana@psych.rochester.edu. Also, please send Nancy or Judi the name of the individual who will be representing your program at the meeting.

DIVISION 7 WEBSITE

<http://www.apa.org/divisions/div7>

◆ Listing of Graduate Programs in Developmental Psychology

DOTDEP maintains a helpful list of graduate training programs in developmental psychology and related disciplines (with links to each department's WebPages). This is a great resource for prospective graduate students or others interested in learning about or applying for graduate training. More than 50 graduate programs are now listed on the Division 7 web site at: <http://classweb.gmu.edu/awinsler/div7/cgi-bin/devgradprograms.cgi>

If you would like to have your graduate program added to the listing (or would like to make changes to it), the following information from an appropriate representative is requested: school name; program name; department or college affiliation; web site URL to link to relevant developmental or departmental program information; and email address for an appropriate contact person. Programs concerned with graduate

training in developmental psychology, whether located in a department of psychology, or a department or college of education, human development, pediatrics, or home economics, will be considered for inclusion if the above material is submitted. Please send the information to: marvin.w.daehler@psych.umass.edu

◆ **Historical Resources for Developmental Psychology** - Division 7's Historian, Thomas Dalton, has put together a useful web resource on the history of developmental psychology.

◆ **Division 7 Awards Nominations may be submitted on-line** - Nominate your colleagues today!

PRESENTATION OF DIVISION 7 AWARDS

2001 Awards were presented during the Business Meeting at APA in 2002. There were presentations by the recipients or symposia in their honor throughout the program.

The **G. Stanley Hall Award** was presented to **Janellen Huttenlocher** in recognition of her outstanding contributions to theory and knowledge in a variety of domains of cognitive development, including the development of language, spatial representation and reasoning, and quantitative reasoning. She presented a talk entitled "*Measurement and Estimation in Young Children.*" Nora S. Newcombe served as Chair.

The **Urie Bronfenbrenner Award** was presented to **Stephen Ceci** in recognition of his accomplishments in research that has changed the lives of children and the ways society deals with children's issues. He presented a talk entitled "*From Science to Society: What Urie Bronfenbrenner Taught Us.*" Judy S. DeLoache served as Chair.

The recipient of the **Mentor Award** was **John H. Flavell** for his outstanding record of nurturing students and junior colleagues who themselves have notable research accomplishments. He was honored at a symposium co-chaired by Angeline Lillard and Marjorie Taylor that included tributes from Robert S. Siegler, Marjorie Taylor, Lou

Moses, Daniella O'Neil, Tom Lynn, and George Stavich.

Paul Bloom was the recipient of the **Maccoby Award** for his book entitled , "*How Children Learn the Meaning of Words.*" He gave a talk with the same title. Susan J. Goldin served as Chair.

The **Boyd McCandless Award** Symposium for early career contributors to developmental psychology was chaired by Nathan Fox. This year's award was presented to three young scholars. **Andrew Fuligni** was recognized for his outstanding contributions to understanding the interpersonal and contextual influences on socialization in immigrant families. He presented a lecture entitled "*Family Obligation and Adolescent Development.*" **Yuko Munakata** was recognized for her theoretical and empirical insights into the development of infant representation and neural network modeling of cognitive development. She presented a talk entitled "*Developmental Dissociation in Memory, Rule Use and Spatial Processing: Modules or Graded Representations?*" **Thomas O'Connor** was recognized for his significant research on the sequelae of early deprivation, behavioral genetics studies of attachment and early relationships, and his research into family transitions and their consequences for children's adaptation. He presented a talk entitled "*How Do We Know if Early Experiences Have Long-term Effects.*"

Stacie Horn and **Sophie Jacques** were each recipients of the **Dissertation Award**. Each gave a brief presentation describing their research. Stacie Horn was introduced by Judith Torney-Purts. Her dissertation, entitled "*Adolescents' evaluations of fairness and exclusion of adolescent social reference groups,*" was completed at the University of Maryland under the supervision of Dr. Melanie Killen. Sophie Jacques was introduced by Judy DeLoache. Her dissertation, entitled "*The roles of labeling and abstraction in the development of cognitive flexibility,*" was completed at the University of Toronto under the supervision of Dr. Phil Zelazo.

CALL FOR NOMINATIONS OF DIVISION 7 AWARDS

We remind all members of Division 7 that Nominations for the annual awards to those who are making lasting contributions to the field of Developmental Psychology are due soon. Details of the nomination procedure are available on the web at www.apa.org/divisions/div7. All nominations can be made on-line. If any of the deadlines for a specific award is past, please keep the submission in mind for next year.

The G. Stanley Hall Award for Distinguished Contributions to Development Psychology

This award is given to a single individual (or sometimes a research team) who has made distinguished contributions to developmental psychology, including contributions in research, student training, and other scholarly endeavors. Evaluations are based on the scientific merit of the individual's work, the importance of this work for opening up new empirical or theoretical areas of development psychology, and the importance of the individual's work in linking developmental psychology with issues confronting the larger society or with other disciplines. Send nominations by February 1, 2003 to Ann Masten, Institute of Child Development, University of Minnesota, 51 East River Road, Minneapolis, MN 55455 O: 612-699-4741 F: 612-624-6373 E: amasten@tc.umn.edu

The Urie Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society

This award is for an individual whose work has, over a lifetime career, contributed not only to the science of developmental psychology, but also has worked to the benefit of the applications of developmental psychology to society. The individual's contributions may have been made through advocacy, direct service, influencing public policy or education, or through any other routes that enable scientific developmental psychology to better the condition of children and families. Send nominations by February 1, 2003

to Ann Masten, Institute of Child Development, University of Minnesota, 51 East River Road, Minneapolis, MN 55455 O: 612-699-4741 F: 612-624-6373 E: amasten@tc.umn.edu

The Division 7 Mentor Award in Developmental Psychology

This award honors individuals who have contributed to developmental psychology through the education and training of the next generation of research leaders. Our interest is in recognizing individuals who have had substantial impact on the field of developmental psychology by their mentoring of young scholars. We invite nominations of individuals who have played a major mentoring role in their own careers or in the career of others. The emphasis here is on the long-term productivity and impact of the mentor's students rather than on the mentor's own research record, although the two often go hand in hand. The committee looks for evidence that the person being considered for the award did more than select outstanding prospects, and played a major role in training and development, in part through personal qualities like enthusiasm, openness, and warmth. Send nominations by February 1, 2003 to Megan Gunnar, Dept. of Psychology, University of Minnesota, Minneapolis, MN

The Eleanor Maccoby Book Award in Developmental Psychology

This award is for the author(s) of a book in the field of psychology that has been published within the prior year (2001) that has had or promises to have a profound effect on one or more of the areas represented by Division 7. Edited volumes are not eligible. If you have a favorite book on your reading list, you are encouraged to submit it. Nominations should include the author(s)'s name(s) and address (es), the name of the book, the publication date, and the publisher's name and address, along with a brief description of the book and capsule summary of its importance for understanding the psychology of human development. Self-nominations are permitted. Send nominations by February 1, 2003 to Susan Goldin-Meadow, Dept. of Psychology, The University of Chicago, 5730 South Woodlawn

Ave., Chicago, IL 60637 O: 773-702-2585 F: 773-702-0320 E: spm@uchicago.edu

The Boyd McCandless Young Scientist Award

This award recognizes a young scientist who has made a distinguished theoretical contribution to developmental psychology, has conducted programmatic research of distinction, or has made a distinguished contribution to the dissemination of developmental science. The award is for continued efforts rather than a single outstanding work. Scientists who are within seven years of completion of the doctoral degree are eligible, and for the 2002 award, nominees should have received their degrees in 1995 or later. The award winner will be invited to address the 2003 meeting of APA. To nominate an individual, please send a letter of nomination, any available supporting documents (e.g., CV, pre/reprints), contact information for the nominee, and names of potential additional references by February 1, 2003 to Kelly Mix, Dept. of Psychology, Indiana University, Bloomington, IN 47405 E: kmix@indiana.edu

Dissertation Award in Developmental Psychology

This award is given to an individual whose dissertation is judged to be an outstanding contribution to developmental psychology. The person must have completed his or her dissertation as a part of a developmental graduate program, and the dissertation defense should have taken place during the current or prior calendar year of the award, which is to be given at the annual APA convention. To make a nomination, please submit four copies of a summary of the research of up to 2,000 words. A letter should accompany the summary from the chair of the student's dissertation committee that attests to the student's primary and major contributions to the research and explains why the dissertation is worthy of the award. Send nominations by February 15, 2003 to Melanie Killen, Dept. of Human Development, University of Maryland, 3304 Benjamin Hall, College Park, MD 20742-1131 O: 301-405-3176 F: 301-405-2891 E: jt22@umail.umd.edu

CALL FOR NOMINATIONS OF DIVISION 7 FELLOWS

It is time once more to nominate colleagues for the honor of being named a Fellow of Division 7 of APA. The designation of Fellow in the Division of Developmental Psychology is awarded to those members of the Division who, in the judgement of their peers, have made a distinguished scientific or scholarly contribution to the field of developmental psychology. The contribution will ordinarily take the form of published papers or books documenting the candidate's empirical research, the development of theory or methods, or other scholarly pursuits. Please note that nominees may already be Fellows in other divisions of APA.

All nominees for Fellow must be members of APA Division 7. Any member of Division 7 may nominate someone for Fellow status, and self-nominations are accepted.

Please take a minute to think of colleagues who are deserving of this honor. Send nominations (including nominee's affiliation and addresses – regular and email) by December 1, 2002 to Roberta Golinkoff, School of Education, University of Delaware, Newark, DE 19716 O: 302-831-1634 E: Roberta@udel.edu

CALL FOR NOMINATIONS OF DIVISION 7 OFFICERS

Nominations for candidates are sought for the following officer positions of Division 7:

Treasurer

The treasurer is to serve a three-year term from Jan 2004 to Dec 2006.

Member-at-Large of the Executive Committee

The member-at-large is to serve a 3-year term from Jan 2004 to Dec 2006.

Division Representative to APA Council

The Division Representative to APA is to serve a 3-year term from Jan 2004 to Dec 2006.

Fellows Committee Chair

The Fellows Committee Chair is to serve a 2-year term from Aug 2003 to Aug 2005.

Deadline for nominations: February 15, 2003.

Contact: Nora Newcombe, Psychology Depart., Temple University, 1701 N. 13th St., 565 Weiss Hall, Philadelphia, PA 19122 O: 215-204-6944 F: 215-204-8100 E: newcombe@astro.temple.edu

ANNOUNCEMENTS

NEW PROGRAM DIRECTOR APPOINTED FOR DEVELOPMENTAL AND LEARNING SCIENCES SECTION AT NSF

Marguerite Barratt, Ph.D., a developmental psychologist from Madison, Wisconsin, has been appointed Program Director for Developmental and Learning Sciences at NSF. Dr. Joe Young will be staying on for the next few months to continue handling proposals and awards until his retirement. Dr Barratt has a research focus on understanding and enhancing early development in the context of family, programs and communities. She spent 19 years on the faculty in Human Development and Family Studies at the University of Wisconsin-Madison and most recently 4 years as Director of the Institute for the Child and Family Studies in the College of Human Ecology at Michigan State University (Lansing, MI). She emphasizes that the conceptual focus of Developmental and Learning Sciences will remain unchanged under the new leadership. The focus will continue to include research that increases our understanding of cognition social and biological processes relating to children and adolescents in the formal and informal setting. Dr. Barratt is requesting research experts to serve as members of the Review Panel. NSF is encouraging proposal submissions Funds are available for training of undergraduates in research and for career awards in education and research. More information is available at <http://nsf.gov/sbe/bcs/dls>

APA COMMITTEE ON ACCREDITATION SEEKS COMMENTS

The APA Committee on Accreditation (CoA) requests public comment on potential changes in the Guidelines and Principles for Accreditation. The proposed change is aimed at reducing confusion regarding the scope of accreditation as pertaining to “programs in emerging substantive areas of professional psychology...” The deadline for comments is April 1, 2003. Additional information and important logistics are available and comments may be made by completing the form available at <http://apaoutside.apa.org/accreditation/surveys/rfc/substantive/>

CALL FOR EDITOR NOMINATIONS

The Publication and Communications Board of APA has opened nominations for 3 editorships. Search chairs have been appointed as follows: *Contemporary Psychology: APA Review of Book*: Susan H. McDaniel, Ph.D. and Mike Pressley, Ph.D.; *Developmental Psychology*: Joseph J. Campos, Ph.D.; and *Psychological Review*: Mark Applebaum, Ph.D. Nominees should be well known and highly respected in their field. Editors of APA journals must be members of the Association for the duration of the editorial term. Self-nominations as well as participation by members of underrepresented groups are encouraged. The deadline for nominations is November 25, 2002. To nominate candidates, prepare a statement of one page or less in support of each candidate. Address all nominations to the appropriate search committee at the following address: Karen Sellman, P&C Board Search Liaison, APA, 750 First Street, NE, Room 2004, Washington, D.C. 20002-4242

APA SCIENCE POLICY INSIDER NEWS (SPIN) AVAILABLE ON THE WEB

APA Science Policy staff has introduced a new mechanism to keep members aware of science policy developments as they happen. Geoff Mumford, Ph.D., Director of Science Policy for

APA suggests members visit the Science Policy Insider News (SPIN) Website for an update of topics such as Fiscal Year 2003 funding proposals; Institute of Medicine hearings on the reorganization of NIH, and Capital Hill briefings on NIH behavioral research. Spin is a monthly email newsletter that takes interested individuals into the Administration and Congress for information from APA staff.

You can find more information about and subscribe to SPIN on the APA Web site at www.apa.org/ppo/issues/spinhome.html. To subscribe via the web, go to <http://listserve.apa.org/cgi-bin/wa.exe?SUBED1=spin&A=1>, enter your email and your name and click “join SPIN.” To subscribe via email, go to listserve@lists.apa.org, put nothing on the subject line and in the body of the message put: Subscribe SPIN YOUR FIRST NAME YOUR LAST NAME.

If you have any questions regarding SPIN or specific science policy issues, contact any of APA’s Science Policy staff: Geoff Mumford, Ph.D., Director of Science Policy E: gmumford@apa.org, Pat Kobor, Senior Science Policy Analyst E: pkobor@apa.org, Heather O’Beirne Kelly, Ph.D., Senior Legislative and Federal Affairs Officer E: hkelly@apa.org, Karen Studwell, J.D., Legislative and Federal Affairs Officer E: kstudwell@apa.org, LaTonya Wesley, Legislative Assistant E: lwesley@apa.org

NIH GUIDE AVAILABLE ON THE WEB

NIH Office of Behavioral and Social Sciences Research (OBSSR) is launching a new email service for announcing NIH funding opportunities in the behavioral and social sciences. On a monthly basis, OBSSR will distribute a listing of and hyperlinks to recent funding announcements (Program Announcements, Requests for Applications, Notices) published in the NIH Guide to Grants and Contracts. To receive these monthly announcements join listserv. by sending an email request to: listserv@list.nih.gov, leave the subject line blank and the message should read Subscribe BSSR-Guide-L [your full name].

For more information, contact: Ronald P. Abeles, Ph.D., Special Assistant to the Director, Office of Behavioral and Social Sciences Research, NIH, Gateway Building, Room 2C234, 7201 Wisconsin Avenue MSC 9205, Bethesda, MD 20892-9205 E: abeles@nih.gov Web: <http://obssr.od.nih.gov>

SRCD WASHINGTON UPDATE AVAILABLE ON THE WEB

The latest version of the SRCD Washington Update, a monthly bulletin provided by the SRCD Office for Policy and Communications, is now online at www.srcd.org/policywashupdate.html. The Washington Update provides up-to-date information and resources gathered from congressional hearings, meetings with Executive Branch offices, coalition meetings, and other activities related to research and policies concerning children and families.

DOTDEP PRE-MEETING SCHEDULED FOR SRCD 2003

DOTDEP is organizing a meeting to be held Thursday morning, April 24, 2003, just prior to the biennial meeting of SRCD in Tampa, FL. The meeting will provide opportunities to participate in workshops that include: recruiting graduate students, applied developmental science, scope of graduate education, and use of technology in teaching and mentoring. Representatives from all relevant graduate programs of developmental psychology and related fields are invited to participate. For further information, contact Nancy Budwig at nbudwig@clarku.edu or Judith Smetana at smetana@psych.rochester.edu

2003 SUMMER INSTITUTE FAMILY RESEARCH CONSORTIUM

The Family Research Consortium II, supported by NIMH will sponsor a 2003 Summer Institute for family researchers. The forum will provide the opportunity to disseminate, evaluate, and discuss important new developments in theory and research design, methods and analysis in the field

of family research. The theme for the Summer Institute is "Intervention as Science" and will be held at the Hyatt Regency Tamaya Resort and Spa in Santa Ana Pueblo, New Mexico, from June 26-29, 2003. Co-chairs are Marion Forgatch, Oregon Social Learning Center; Andrew Fuligni, University of California Los Angeles, and Spero Manson, University of Colorado. Deadline is March 28, 2003. Applications and further information may be obtained by contacting Dee Frisque, Center for Human Development and Family Research in Diverse Contexts, The Pennsylvania State University, 106 Henderson Building, University Park, PA 16802-6504 O: 814-863-7108 F: 814-863-7109 E: dmr10@psu.edu Web: www.hhdev.psu.edu/chdfrdc

APA CONGRESSIONAL FELLOWSHIP

The purpose of this Fellowship is to provide psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychological knowledge within federal research funding agencies, and to broaden the awareness about the value of the psychology-government interaction among psychologists and within the federal government. An applicant must be a member of APA and have a doctorate degree in psychology, with a minimum of 2 years post-doctoral experience preferred. To apply, submit the following materials: (a) detailed vita (b) 1000 word statement detailing applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologist to the legislative process, and what the applicant wants to learn from the experience, and (c) 3 letters of reference addressing the applicant's ability to work on Capital Hill as a special legislative assistant. The deadline is Jan. 1, 2003. APA will sponsor up to 5 Fellows for a 1-year appointment beginning Sept. 2, 2003. Send materials to: APA Congressional Fellowship Program, Public Policy Office, APA, 750 First Street, NE, Washington, D.C., 20002-4242 or for additional information, contact APA Public Policy Office O: 202-336-6062 E: ppo@apa.org

CATHERINE ACUFF CONGRESSIONAL FELLOWSHIP

APA established this Fellowship to honor the memory of Catherine Cuff, Ph.D. The Fellowship provides mid-career psychologists with an invaluable public policy learning experience, to contribute to the more effective use of psychology in government, and to broaden awareness about the value of psychology-government interaction among psychologists and within the federal government. An applicant must be a member of APA and have a doctorate degree in psychology, with a minimum of 5 years post-doctoral experience preferred. To apply, submit the following materials: (a) detailed vita (b) 1000 word statement detailing applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologists to the legislative process, and what the applicant wants to learn from the experience, and (c) 3 letters of reference addressing the applicant's ability to work on Capital Hill as a special legislative assistant. The deadline is Jan. 1, 2003. APA will sponsor 1 Fellow for a 1-year appointment beginning Sept. 2, 2003. Send materials to: Catherine Acuff Fellowship, Public Policy Office, APA, 750 First Street, NE, Washington, D.C., 20002-4242 or for additional information, contact APA Public Policy Office O: 202-336-6062 E: ppo@apa.org

WILLIAM A. BAILEY AIDS POLICY CONGRESSIONAL FELLOWSHIP

APA and APF established the William A. Bailey Congressional Fellowship in tribute to Bill Bailey's tireless advocacy on behalf of psychological research, training, and services related to AIDS. This Fellowship provides psychologists with interests in HIV/AIDS, gay and lesbian concerns, or related health and behavioral issues with an invaluable public policy learning experience, to contribute to the more effective use of psychology in government, and to broaden awareness about the value of psychology-government interaction among psychologists and

within the federal government. An applicant must be a member of APA and have a doctorate degree in psychology, with a minimum of 2 years post-doctoral experience preferred. To apply, submit the following materials: (a) detailed vita (b) 1000 word statement detailing applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologists to the legislative process, and what the applicant wants to learn from the experience, and (c) 3 letters of reference addressing the applicant's ability to work on Capital Hill as a special legislative assistant. The deadline is Jan. 1, 2003. APA will sponsor 1 Fellow for a 1-year appointment beginning Sept. 2, 2003. Send materials to: William A. Bailey AIDS Policy Congressional Fellowship, Public Policy Office, APA, 750 First Street, NE, Washington, D.C., 20002-4242 or for additional information, contact APA Public Policy Office O: 202-336-6062 E: ppo@apa.org

APA SCIENCE POLICY FELLOWSHIP

The Science Fellowship Program was established for a Fellow to spend one year working as a special assistant in the executive branch research funding/coordinating office. The purpose of this Fellowship is to provide psychologists with an invaluable public policy learning experience in research administration and policy, to contribute to the more effective use of psychological knowledge within federal research funding agencies, and to broaden the awareness about the value of the psychology-government interaction among psychologists and within the federal government. An applicant must be a member of APA and have a doctorate degree in psychology, with 1 year post-doctoral experience. To apply, submit the following materials: (a) detailed vita (b) 1000 word statement detailing applicant's interests in the Fellowship, career goals, contributions the applicant believes he or she can make as a psychologists to the legislative process, and what the applicant wants to learn from the experience, and (c) 3 letters of reference addressing the applicant's ability to work on

Capital Hill as a special legislative assistant. The deadline is Jan. 1, 2003. APA will sponsor 1 Fellow for a 1-year appointment beginning Sept. 2, 2003. Send materials to: Dr. Heather Kelly, APA Science Policy Fellowship Program, Science Public Policy Office, APA, 750 First Street, NE, 5th Floor, Washington, D.C., 20002-4242 O: 202-336-5932 E: hkelly@apa.org

SRCD POLICY FELLOWSHIPS

SRCD welcomed its 2002-2003 Policy Fellows to Washington, D.C. to work with Congressional offices and the Executive Branch agencies. Recruiting for the 2003-2004 Fellowship year has begun. The Fellow webpage has been updated to reflect the 2003-2004 requirements and deadlines. For additional information, contact: Rebecca Goodman, SRCD, Office for Policy and Communication O: 202-336-5926 E: srcd@apa.org Web: <http://srcd.org/policyfellowships.html>

JAMES MCKEEN CATTELL FELLOW AWARD FROM APS

This sabbatical award is aimed at supplementing the sabbatical allowance provided by the recipients' home institutions to allow an extension of leave-time from one to two semesters. The deadline for Academic Year 2003-2004 is Dec. 1, 2002. Applications may be obtained by contacting Amy Needham, Associate Professor and Acting Chair, Psychological and Brain Sciences, Duke University, Durham, NC 27708-0086 O: 919-660-5714 F: 919-660-5726 E: needham@psych.duke.edu Web: www.cattell.duke.edu or www.psychologicalscience.org

SECTION ON MALTREATMENT DISSERTATION AWARD

The Section on Maltreatment (Section 1 of Division 37, APA) requests applications for its Graduate Student award to assist with expenses in conducting dissertation research on the topic of child maltreatment. Application requirements include: (a) letter of interest indicating how

applicant would use funding toward dissertation; (b) 100 word abstract; (c) 5 page proposal summarizing the research to be conducted. The deadline is April 1, 2003. Contact Mark Chiffon, Ph.D., Director of Research, Developmental and Behavioral Pediatrics, University of Oklahoma Health Sciences Center, P.O. Box 26901, Oklahoma City, OK 73190 O: 405-271-8858 F: 405-271-2931 E: mark-chaffin@ouhsc.edu

SRCD NEW EARLY RESEARCH AWARD

The Governing Council of SRCD announces a new award category beginning with the biennial meeting in Tampa, April 2003. The Early Research Award is for researchers who have distinguished themselves as researchers and scholars. Applicants should be no more than six years beyond the Ph.D. or equivalent degree. The deadline is Nov. 15, 2002. Send nominations to: Prof. Sir Michael Rutter, Past President, SRCD, 3131 S. State St., Suite 302, Ann Arbor, MI 48108-1623 F: 734-998-6569 E: srcd@umich.edu

W. T. GRANT SCHOLARS AWARD

Awards fund research that increases the knowledge base contributing to creating a society that values young people (ages 8-25) and helps them reach their potential by supporting: original research on youth development; evaluations and analyses of programs, policies, laws, and systems affecting young people; original research on adult attitudes about and perceptions of young people, and on the consequences of those attitudes and perceptions. Five post-doctoral scholarships are available. Deadline for 2004 awards is July 1, 2003. For application guidelines, Web: www.wtgrantfoundation.org or contact W.T. Grant Scholars Program, William T. Grant Foundation, 570 Lexington Ave., 18th Floor, New York, NY 10022-6837 O: 212-752-0071 E: wtgs@wtgrantfdn.org

UPCOMING MEETINGS, SYMPOSIA, WORKSHOPS OF INTEREST

19-20 November 2002 - 2002 Theory Construction and Research Methodology Workshop: Families Over the Life Course: Bridging Theory and Research (pre-conference at the National Council on Family Relations meeting) - Houston, Texas

Contact: Libby Balter Blume, Chair, TCRM 2002, Department of Psychology, University of Detroit Mercy, P.O. Box 19900, Detroit, MI 48219-0900
E: blumelb@udmercy.edu Web: www.ncfr.org/tcrm/default.htm

11-14 February 2003 - Advanced Training Course on Prechtl's Method of Qualitative Assessment of General Movements - London, UK

Contact: Marilyn Dowdye, Child Health Dept., Royal Free Hampstead NHS Trust, Pond St., London NW3 2QG, UK O: 0207 472 6270 F: 0207 830 2003
E: marilyn.dowdye@rfh.nthames.nhs.uk

20-22 March 2003 - 36th Annual Gatlinburg Conference on Research & Theory in Intellectual & Developmental Disabilities - Annapolis, Maryland

Contact: William McIlvane, Director, Eunice Shriver Center, University of Massachusetts Medical School, 200 Trapelo Rd., Waltham, MA 02452 O: 781-642-0153
F: 781-642-0196 E: William.McIlvane@umassmed.edu or E: gatlinburg.conf@umassmed.edu Web: www.umassmed.edu/shriver/research/gatlinburg Submission deadline: November 1, 2002

20-22 March 2003 - Conference: Work, Stress, and Health: New Challenges in a Changing Workplace - Toronto, Canada

Contact: Wesley B. Baker, Conference Coordinator, APA, 750 First St. NE, Washington, D.C. O: 202-336-6033
F: 202-336-6117 E: wbaker@apa.org Web: www.apa.org/pi/work/wsh5 Continuing education workshops on March 19, 2003

23 April 2003 - Peer Relations Pre-Conference at SRCD - Tampa, Florida

Contact: Marion K. Underwood, School of Human Development, University of Texas at Dallas, P.O. Box 830688, GR41, Richardson, TX 75083
E: undrwd@utdallas.edu Web: humsci.auburn.edu/peerpreconference2003/ Registration deadline: March 1, 2003

24 April 2003 - DOTDEP Pre-Conference Workshop at SRCD - Tampa, Florida

Contact: Nancy Budwig E: nbudwig@clarku.edu or Judith Smetana E: smetana@psych.rochester.edu Sponsored by the Education and Training Committee of Division 7 of APA for representatives from programs

from any department or discipline concerned with training in developmental psychology

24-27 April 2003 - Biennial Meeting of the Society for Research in Child Development (SRCD) - Tampa, Florida

Contact: SRCD, University of Michigan, 505 E. Huron - Suite 301, Ann Arbor, MI 48104-1567; E: srcd@umich.edu Web: www.srcd.org

4-9 May 2003 - Association for Research in Vision and Ophthalmology (ARVO) - Fort Lauderdale, Florida

Contact: ARVO, Suite 250, 12300 Twinbrook Pike, Rockville, MD 20852-1606 O: 240-221-2900 F: 240-221-0370 Web: www.arvo.org Submission deadline: December 6, 2002

22-24 May 2003 - The 4th Graz Symposium on Developmental Neurology - Neuroplasticity: Facts and Fiction; Genetics and Epigenetics of Brain Development - Graz, Austria

Contact: Mrs. Isolde Bachler, Symposium Secretariat, Dept. of Physiology, University of Graz, Harrachgasse 21, A-810 Graz, Austria O: +43 316 380 4289 F: +43 316 380 69 4289 E: isolde.bachler@uni-graz.ac.at Christa Einspieler and Heinz Prechtel, Organizers, University of Graz, Austria, O: +43 316 380 4266 F: +43 316 380 9630 E: christa.einspieler@uni-graz.ac.at

5-7 June 2003 - 33rd Annual Meeting of The Jean Piaget Society - Chicago, Illinois

Contact: Artin Göncü, University of Illinois at Chicago and Suzanne Gaskins, Northeastern University, Organizers Web: www.piaget.org

19-21 June 2003 - 14th Annual Conference on Theoretical and Experimental Neuropsychology (TENNET XIV) - Montreal, Canada

Contact: Henri Cohen E: henri.cohen@uqam.ca Web: www.uqam.ca/tennet Send submissions to tennet@uqam.ca Deadline: January 5, 2003

26-29 June 2003 - Summer Institute Family Research Consortium - Santa Ana Pueblo, New Mexico

Contact: Dee Frisque, Center for Human Development and Family Research in Diverse Contexts, Pennsylvania State University, 106 Henderson Building, University Park, PA 16802-6504 O: 814-863-7108 F: 814-863-7109 E: dmr10@psu.edu Web: www.hhdev.psu.edu/chdfrc Deadline: March 28, 2003.

27-31 August 2003 - XIth European Conference on Developmental Psychology (ECDP) - Milan, Italy

Contact: Paola Di Blasio, Chair of the Conference, Professor in Developmental Psychology, Catholic University of Milan Web: www.illaboratorio.com/promoitalia/XIECDP/

23-24 October, 2003 - Cognitive Development Society - Park City, Utah

Contact: Patricia Bauer, President E: pbauer@umn.edu;
Steve Resnick E: reznick@email.unc.edu; The Yarrow
Resort Hotel and Conference Center, Park City, Utah
Web: www.yarrowresort.com

16-19 January 2004 - World Congress of the World
Association for Infant Mental Health - Melbourne, Australia

Contact: WAIMH Central Office, Tina Houghton,
Kellogg Center #27, Michigan State University, East
Lansing, MI 48824-1022 O: 517-432-3794 F: 517-432-
3694 E: waimh@msu.edu Web: [www.msu.edu/user/
waimh](http://www.msu.edu/user/waimh)

11-14 March 2004 - Biennial Meeting of the Society for
Research in Adolescence - Baltimore, Maryland

Contact: www.S-R-A.org

23-25 April 2004 - 18th Biennial Conference on Human
Development - Washington, D.C.

Contact: Susanne Denham E: sdenham@gmu.edu, Elyse
Lehman E: elehman@gmu.edu, Adam Winsler

E: awinsler@gmu.edu Conference Organizers; Hosted by
Applied Developmental Psychology, Department of
Psychology, George Mason University
Web: www.gmu.edu/depts/psychology/CHD2004

6-10 May 2004 - International Conference on Infant Studies
- Chicago, Illinois

Contact: George F. Michel, Conference Chair,
Department of Psychology, DePaul University, 2323 N.
Seminary Ave., Chicago, IL 60614 O: 773-325-7887
F: 773-325-7888 E: [gmichel@condor.depaul.edu](mailto:gmiche1@condor.depaul.edu)

11-15 July 2004 - 18th Biennial Meeting of the International
Society for the Study of Behavioral Development (ISSBD) -
Ghent, Belgium Canada

Contact: Leni Verhofstadt-Denève, Program Chair,
ISSBD, Department of Developmental and Personality
Psychology, Ghent University, Henri Dunantlaan 2, B-
9000 Ghent, Belgium F: +32 (0)9 2646486

E: issbd@rug.ac.be Web: [http://allserv.rug.ac.be/
ISSBD2004](http://allserv.rug.ac.be/ISSBD2004) or www.issbd.org Submission deadline:
Symposia, September 10, 2003; Posters, October 1, 2003

EXECUTIVE COMMITTEE

(Addresses, telephone numbers, and email are listed on the Division 7 web site.)

President (2-year term):	Nora S. Newcombe (2001-2003)
Past President (2-year term):	Judy DeLoache (2001-2003)
President-Elect (2-year term):	Nathan Fox (2001-2003)
President-Elect (2-year term):	*Ann Masten (2003-2005)
Secretary (3-year term):	Arlene Walker-Andrews (2001-2004)
Treasurer (2-year term):	Joan Lucariello (2001-2003)
Members-at-Large (3-year terms):	Judith Smetana (1999-2002) J. Steven Reznick (2000-2003) Jacob Gewirtz (2001-2004) *Karen Adolph (2003-2006)
Reps. to APA Council (3-year terms):	Deborah Phillips (2000-2003) *Peter Ornstein (2003-2006)
Newsletter Editor (3-year term):	Judith M. Gardner (2000-2003)
Fellows Committee Chair (1-year term):	Roberta Golinkoff (2002-2003)
Program Committee Chair (1-year term):	Martha Cox (2002-2003)
Co-Chair (1-year term):	Susan Calkins (2002-2003)
Membership Chair (3-year term):	Susanne A. Denham (2001-2004)
Education & Training Chair (DOTDEP) (3-year term):	Marvin Daehler (2001-2004)
Historian (3-year term):	Thomas C. Dalton (2000-2003)
Web Master (3-year term):	Adam Winsler (2001-2004)

* Beginning 2003

NEWSLETTER EDITOR

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