

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

The primary focus of this list of federal funding opportunities for psychologists is loan repayment programs although scholarships and fellowships, if known, are included. This list is a revision of the first one compiled in 2000 that has been on the Education Directorate website for interested APA members. Periodically articles are written for the Monitor, other APA publications or for on-line distribution on specific programs. In addition, when possible, we provide updates through Information Alerts when there is a call for applications or a change in the program. Furthermore, we advocate for increased participation by psychologists in these programs as well as access to other federal funding opportunities.

Additional efforts to promote awareness of these programs have included sessions at the annual meetings of education and training organizations, and convention programming. For example, Rear Admiral Dr. Donald L. Weaver, MD, Assistant Surgeon General and Deputy Associate Administrator for the Bureau of Primary Health Care was invited to speak at this year's convention at the Education Advocacy Breakfast about the role of psychologists in the National Health Service Corps (NHSC) and the federal Community Health Center Program. In addition BEA hosted a panel presentation regarding the Bureau of Health Professions programs that provide funding support for psychology including the Graduate Psychology Education Program, the National Health Service Corps, the Quentin Burdick Rural Health Program and the Geriatric Education Center Program.

BUREAU OF HEALTH PROFESSIONS

- **NATIONAL HEALTH SERVICE CORPS—Loan Repayment Program*****
 - **FY2005: \$132,584,000**
 - http://nhsc.bhpr.hrsa.gov/join_us/lrp.asp
 - Fully trained health professionals, including psychologists, who are dedicated to working with the underserved and have qualifying educational loans are eligible to compete for repayment of those loans if they choose to serve in a community of greatest need. In addition to loan repayment, these clinicians receive a competitive salary and a chance to have a significant impact on a community.
 - To be eligible for the Loan Repayment Program (LRP), you must be a fully trained:
 - Allopathic or osteopathic physician specializing in family medicine, general pediatrics, general internal medicine, general psychiatry, or obstetrics/gynecology
 - Primary care nurse practitioner
 - Primary care physician assistant
 - Certified nurse-midwife
 - Dentist
 - Dental hygienist
 - Mental or behavioral health professional (health service psychologist, clinical social worker, licensed professional counselor, marriage and family therapist, and psychiatric nurse specialist)

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- Other eligibility requirements include:
 - Be free of judgment liens arising from Federal debt
 - Have no other existing service commitment
 - Serve full time (40 hours a week) in the clinical practice of your profession
 - Commit to providing primary care service in a priority health professional shortage area for a minimum of 2 years
 - Be a U.S. citizen with a valid, unrestricted license and/or certificate for the State where you plan to practice
 - Maximum repayment during the required initial 2-year contract is \$25,000 each year. You may be eligible to continue your loan repayment beyond 2 years, 1 year at a time, to the extent you have unpaid qualifying educational loans and continue to serve at an eligible site. One-year amendments are awarded for a maximum of \$35,000 per year.

- **TRAINING FOR DIVERSITY—Centers of Excellence**
 - **FY2005: \$33,882,000**
 - **Contact: LCDR Daniel Reed, dreed1@hrsa.gov, 301-443-2982**
 - **<http://bhpr.hrsa.gov/diversity/coe/default.htm>**
 - **Centers of Excellence** grants assist health professions schools to support programs of excellence in health professions education for minority individuals in allopathic and osteopathic medicine, dentistry and pharmacy and graduate programs in behavioral or mental health (clinical and counseling psychology, clinical social work, marriage and family therapy). COE strengthens the national capacity to train students from minority groups that are under-represented in these health professions and build a more diverse health care workforce.
 - The three-year grants support efforts that:
 - Develop a **Competitive Applicant Pool**;
 - Enhance **Academic Performance**;
 - Provide **Faculty Development** to train, recruit and retain under-represented minority faculty, including payment of stipends and fellowships;
 - Focus on **Minority Health Issues** in information resources, clinical education, curricula;
 - Facilitate **Faculty and Student Research** in minority health;
 - Provide **Community-Based Clinical Training** in which students care for significant numbers of racial and ethnic minority patients;
 - Provide **Stipends** to students who are from racial and ethnic groups under-represented in the health professions.
 - **Eligibility**
 - Schools of Medicine (allopathic or osteopathic), Dentistry, Pharmacy and graduate programs in Behavioral or Mental Health
 - Enrollment of African American, Hispanic, American Indian and Alaska Native students significantly higher than the national average
 - **Hispanic Centers of Excellence** give priority to programs that serve Hispanic individuals

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **Native American Centers of Excellence** focus on programs that serve American Indians and Alaska Natives and establish a linkage with at least one public or private nonprofit institution of higher education (including schools of nursing) that have traditionally enrolled a significant number of Native Americans
- **TRAINING FOR DIVERSITY— Health Careers Opportunity Program**
 - **FY2005: \$35,935,000**
 - **Contact: LCDR Karen Smith, ksmith1@hrsa.gov, 301-443-1348**
 - <http://bhpr.hrsa.gov/diversity/hcop/default.htm>
 - **Health Careers Opportunity Program** grants increase the number of individuals from disadvantaged backgrounds in the health and allied health professions. A more diverse health workforce is needed to meet the needs of underserved populations.
 - HCOP enhances the academic skills of students from disadvantaged backgrounds and supports them in successfully competing, entering and graduating from health professions training programs.
 - **Students participating in HCOP must be:**
 - **Disadvantaged Students** - defined as a student from an **environment that has inhibited** the individual from obtaining the knowledge, skills and abilities to succeed in a health professions school or from a program providing education or training in an allied health profession, and/or a student from a family with an **annual income below** a level based on low-income thresholds according to family size
 - **In K-12, undergraduate or graduate programs**
 - **U.S. citizens, non-citizen nationals or foreign nationals with a visa permitting permanent U.S. residence**
 - **All Health Career Opportunities Programs**
 - **Recruit individuals from disadvantaged backgrounds** for health professions training
 - **Assist disadvantaged students to enter training programs** in health or allied health professions
 - **Provide counseling, mentoring and other services** that help students successfully complete their training
 - **Provide preliminary education and health research training**
 - **Publicize financial aid** and financial planning resources to students and parents, as well as information about health care careers and training
 - **Expose students to community-based primary health care** with public and private nonprofit providers.
 - Develop a **larger and more competitive applicant pool** through partnerships with institutions of higher education, school districts and other community-based entities.
 - **Eligibility**
 - Schools of Medicine (allopathic or osteopathic), Public Health, Dentistry, Physician Assistants, Veterinary Medicine, Optometry, Pharmacy, Podiatric Medicine, Allied Health Chiropractic or graduate programs in Clinical Psychology
 - Public or private nonprofit health or educational entities

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- May be a university, college, junior college, state or local government health or education agency, health or education association or organization
 - Located in a state, U.S. territory or the District of Columbia
 - Not be a nursing program, which by law are funded through Nursing Workforce Diversity grants
- **TRAINING FOR DIVERSITY— Faculty Loan Repayment**
 - **FY2005: \$1,313,000**
 - **Contact: Lorraine Evans, levans@hrsa.gov, (301) 443-0785 or Barry Dubrow, FLRPINFO@HRSA.GOV, (301) 443-4776**
 - <http://www.hrsa.gov/grants/preview/guidanceprofessions/flrp.htm>
 - **The Faculty Loan Repayment Program (FLRP)** is a loan repayment program for individuals from disadvantaged backgrounds who serve as faculty at eligible health professions schools for a minimum of two years. In return, the Federal Government agrees to pay up to \$20,000 of the outstanding principal and interest on the individual's education loans for each year of service. This program is designed to increase the number of faculty from disadvantaged backgrounds who act as role models and mentors for students from similar backgrounds. Hence, faculty, as used in this section, means a position that is primary teaching, rather than administrative or research. The employing school must also make payments of principal and interest to the faculty member in an amount equal to the amount of such quarterly payments made by the HHS Secretary for each year in which the recipient serves as a faculty member under contract with HHS. In addition, the school must pay the usual salary to the faculty member. The Secretary may waive the school's matching requirement if the Secretary determines it will impose an undue financial hardship on the school.
 - An individual is eligible to apply for loan repayment under FLRP if the individual is from a disadvantaged background and:
 - Has a degree in allopathic or osteopathic medicine, dentistry, nursing, or in another health profession;
 - Is enrolled in an approved health professions graduate program; or
 - Is enrolled as a full-time student in the final year of health professions training that leads to a degree in one of the following health professions: allopathic medicine, osteopathic medicine, podiatric medicine, veterinary medicine, dentistry, pharmacy, optometry, nursing, public health, dental hygiene, medical laboratory technology, occupational therapy, physical therapy, radiologic technology, speech pathology, audiology, medical nutrition therapy and graduate programs in behavioral health and mental health practice, clinical psychology, clinical social work, and marriage and family therapy.
 - **TRAINING FOR DIVERSITY— Scholarships for Disadvantaged Students*****
 - **FY2005: \$47,510,000**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **Minority Faculty Fellowship Program** grants increase the number of health professions faculty who are racial and ethnic minorities under-represented in the health professions. The grants enable schools to provide a stipend and a training allowance to faculty.
- Grantees must
 - Identify, recruit and select individuals who are racial and ethnic minorities under-represented in the health professions for teaching, administration, or research positions at a health professions institution;
 - Provide such individuals with the skills necessary for tenured faculty positions. This may include training in pedagogy, program administration, design and conduct of research, grant writing, and the preparation of articles suitable for publication in peer reviewed journals;
 - Assist individuals in preparation for an academic career by providing services such as counseling;
 - Provide health services to rural or medically underserved populations.
- **MFFP grantees** include schools of medicine, nursing, osteopathic medicine, dentistry, pharmacy, allied health, podiatric medicine, optometry, veterinary medicine, public health and schools offering graduate programs in behavioral and mental health.

- **INTERDISCIPLINARY COMMUNITY-BASED LINKAGES—Geriatric Program**
 - **FY2005: \$31,805,000**
 - <http://bhpr.hrsa.gov/interdisciplinary/gec.html>
 - **Geriatric Education Center grants** are made to accredited health professions schools, programs that train physician assistants and schools of allied health. Since 1985, 375,000 health professionals have received training in geriatrics through the Centers.
 - **Program Purpose**
 - Improve the **training of health professionals in geriatrics**
 - Provide **geriatric residencies, traineeships and fellowships**
 - Develop and disseminate **curricula** on the treatment of health problems in elderly individuals
 - **Train and re-train faculty** to provide instruction in geriatrics
 - Support **continuing education** for health professionals who provide geriatric care
 - Provide **clinical geriatrics training** in nursing homes, chronic and acute care hospitals, ambulatory care centers and senior centers
 - Geriatric Education Centers provide services to and foster collaborative relationships among health professions educators (organizations and institutions that sponsor formal and informal educational programs and activities for faculty, students and practitioners) within defined geographic areas (states, counties, metropolitan areas or portions thereof). Geriatric Education Centers strengthen multidisciplinary training of health professionals to diagnose, treat and prevent disease and other health problems that older people face.

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **INTERDISCIPLINARY COMMUNITY-BASED LINKAGES— Quentin N. Burdick Program for Rural Training**
 - **FY2005: \$6,126,000**
 - **Contact: Marica Starbecker, mstarbecker@hrsa.gov, 301-443-6867**
 - <http://bhpr.hrsa.gov/interdisciplinary/rural.html>
 - **Rural Interdisciplinary Training grants** support innovative training that prepares health care providers for practice in rural communities, which comprise more than half of U.S. health professional shortage areas.
 - Since 1990, health professions schools, academic health centers, state and local governments, and other nonprofit organizations have used Rural Interdisciplinary Training grants to:
 - Use **new and innovative methods** to train health care practitioners to provide services in rural areas;
 - Demonstrate and evaluate **methods and models that improve access** to cost effective, comprehensive health care;
 - **Provide health care services** to people in rural communities;
 - Expand **research into rural health care** issues; and
 - **Recruit and retain** health care providers in rural areas.

- **“Other Disciplines”— Geriatrics Faculty Training for Physicians, Dentists and Behavioral Mental Health Professionals *****
 - **FY2005:**
 - <http://bhpr.hrsa.gov/interdisciplinary/faculty.html>
 - Geriatrics Faculty Training for Physicians, Dentists and Behavioral Mental Health Professionals grants are awarded to public and private nonprofit schools of allopathic or osteopathic medicine, teaching hospitals and graduate medical education programs. The grants support fellowships and other training efforts that assist health professionals who plan to teach geriatrics.
 - Emphasize **primary care**
 - Enable health professionals who plan to teach geriatrics to care for **elderly people at different levels of wellness and functioning and from a range of socioeconomic and racial and ethnic** backgrounds
 - Offer **service rotations**, such as geriatric consultation, acute care, dental care, psychiatry, day and home care, rehabilitation, extended care, ambulatory care and community care for older people with mental retardation
 - Support **two-year fellowships** and **one-year retraining** programs
 - **FY 2005 Funding Opportunities--**
<http://www.hrsa.gov/grants/preview/default.htm>

DIVISION OF MEDICINE AND DENTISTRY -- GRADUATE PSYCHOLOGY EDUCATION PROGRAM

- **FY 2005: \$4.5 million**
- **Contact: Chris McLaughlin cmclaughlin@hrsa.gov 301-1568**
- **Legislative Authority: *Health Professions Education Partnerships Act of 1998*, P.L. 105-392, Amended Part D, Sec.755 of the Public Health**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

Service Act, Allied Health and Other Disciplines to authorize projects to plan, develop and operate or maintain graduate programs in behavioral and mental health practice as defined in Sec.799B.

- **Purpose:** Provides grants for psychology (including geropsychology) training with underserved populations through an interdisciplinary approach.
- **Eligibility:** APA accredited doctoral, postdoctoral and internship programs
- **ESTIMATED PROJECT PERIOD:** Grants are for 3 year cycles.

BUREAU OF PRIMARY HEALTH CARE

- **Native Hawaiian Scholarship Program*****
 - **FY2005: ???**
 - **Contact M.K. Berry, mberry@hrsa.gov, 301-443-4154**
 - <http://www.hrsa.gov/grants/preview/individuals.htm>
 - **CFDA: 93.264**
LEGISLATIVE AUTHORITY: Native Hawaiian Health Care Improvement Act Section 10, 42 USC 11709
 - **PURPOSE:** Program provides Federal financial support for Native Hawaiians who are students of health professions that are needed to serve Native Hawaiian people in the State of Hawaii. Scholarship is awarded in return for agreement to serve Native Hawaiians for a minimum of two years.
 - **ELIGIBILITY:** Must be a Native Hawaiian enrolled full-time in an eligible school in a health profession needed to serve Native Hawaiians to be eligible for a scholarship. In addition, applicants must be free of conflicting service obligations and free of Federal judgment liens.
ESTIMATED PROJECT PERIOD: Scholarship awards are from 1 to 4 years; service obligation is 2 to 4 years

STUDENT FINANCIAL ASSISTANCE-U.S. DEPARTMENT OF EDUCATION

- **Federal Work Study Program**
 - **FY2005: \$998,243,000**
 - http://studentaid.ed.gov/students/publications/student_guide/2004_2005/english/types-fed-workstudy.htm
 - The Federal Work Study (FWS) program serves to promote part-time employment of students who are enrolled as undergraduate, graduate, or professional students and who are in need of earnings from employment to pursue courses of study at eligible institutions. The program also encourages students receiving Federal student financial assistance to participate in community service activities that will benefit the Nation and give the students a sense of social responsibility and commitment to community. Institutions may award Federal Work Study opportunities to undergraduate, graduate or professional students who demonstrate financial need and are enrolled in a certificate or degree program.

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- Institutions alone decide whether to expand this opportunity beyond undergraduate study. The Department of Education determines the amount each institution receives by evaluating the needs of the institution's undergraduate, graduate and professional students through a series of formulas, but, the institution has the discretion to determine what specific allocation will be provided to its students based on the students' needs. The institution, however, must adhere to its program participation agreement with the Department of Education and make FWS funds "reasonably available, to the extent of available funds, to all eligible students."
- Program funds may be used to support a student in part-time employment, including internships, practice, or research assistantships at the institution itself, work in community service, or work in the public interest for a Federal, State or local public agency or non-profit organization. Students must meet guidelines associated with any Higher Education Act grant, loan, or work-study aid, which include maintaining satisfactory academic progress in their field of study.
- The Federal share of compensation of students in the work-study program shall not exceed 75 percent. However, it may exceed 75 percent, but no more than 90 percent for certain cases where a student is employed at a nonprofit private organization or government agency not affiliated with the institution. Institutions may also fund projects for students at private for-profit organizations as long as institutions do not use more than 25 percent of their funds per fiscal year for such a program. Fiscal Year (FY) 2000 requirements also stipulate that schools must use at least 7 percent of their Work Study funds for community service jobs.
- Institutions may also use up to 10 percent of its funds or \$50,000 to establish or expand programs to locate and develop jobs, including community service jobs for *currently enrolled* students as long as they are jobs that complement and reinforce the educational programs or vocational goals of the students.
- For more information, please visit:
http://www.ed.gov/prog_info/SFA/StudentGuide/1999-0/fws.html
- In addition to the Federal Work Study, institutions may use 10 percent of its funds to conduct a program of community service-learning including development of mechanisms to assure the academic quality of the student experience and assure student access to educational resources and services necessary to achieve community service objectives. The funds are available to institutions under a section that provides for administrative expenses in the Student Assistance Program.
- Additional funds are also available under the Higher Education Act and the Perkins Loan Program to "work colleges" (i.e. public or private nonprofit institutions that require all resident students to participate in a comprehensive work-learning program) for the purpose of carrying out similar activities described in the Federal Work Study Program. Work colleges may apply for the funds, which are matched on a dollar-for-dollar basis from non-Federal sources.
- **Federal Perkins Loan Cancellations**
 - **FY2005: \$66,665,000**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- http://studentaid.ed.gov/students/publications/student_guide/2005-2006/english/types-perkinsandstaffordloans.htm
- Office of Student Financial Assistance: Perkins Loan Teacher Cancellations.
- The Federal Perkins Loan program provides low-interest loans to needy students to attend higher education institutions. Included under the Perkins Loan Program are cancellation provisions of student loans for certain types of employment or service such as teaching in a low-income area. This program applies to school psychologists in underserved areas. Loans are provided to postsecondary institutions to distribute to needy students who can borrow up to \$4,000 annually with a maximum limit of \$18,000. Graduate students can borrow up to \$6,000 with a limit of \$40,000. According to the latest statistics, approximately 698,000 low-income students received loans in the 1997-98 school year.

HIGHER EDUCATION

- **Jacob K. Javits Fellowships Program**
 - **FY2005: \$9,876,000**
 - **Contact: Carmen Gordon or Gary Thomas, OPE_Javits_Program@ed.gov, 202-502-7524**
 - <http://www.ed.gov/programs/jacobjavits/index.html>
 - **Program Office: Teacher and Student Development Programs Service**
CFDA Number: 84.170
 - **Program Type:** Discretionary/Competitive grants (fellowships)
 - The program provides financial assistance to students who have demonstrated:
 - superior academic ability and achievement;
 - exceptional promise;
 - financial need to undertake graduate study leading to a doctoral degree or a master's degree in which the master's degree is the terminal highest degree in the selected field of study.
 - The Department of Education awards fellowships in selected fields of study of the arts, humanities and social sciences. Panels of experts appointed by the Javits Fellowship Board (Board) select fellows according to criteria established by the Board. Students must demonstrate financial need by filing the **Free Application for Federal Student Aid**. The selected fields of study supported by the Javits Fellowship Program are available for your review.
 - Subject to the availability of funds, a fellow receives the Javits fellowship annually for up to the lesser of 48 months or the completion of their degree. The fellowship consists of an institutional payment (accepted by the institution of higher education in lieu of all tuition and fees for the fellow) and a stipend (based on the fellow's financial need as determined by the measurements of the Federal Student Assistance Processing System. In fiscal year 2005, the institutional payment was \$11,822 and the maximum stipend was \$30,000.
- **Graduate Assistance in Areas of National Need (GAANN)**
 - **FY2005: \$30,616,000**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **Contact: Rebecca Green, ope_gaann_program@ed.gov, 202-502-7779**
- <http://www.ed.gov/programs/gaann/index.html>
- Program Office: Teacher and Student Development Programs Service
CFDA Number : 84.200
Program Type : Discretionary/Competitive Grants
- This program provides fellowships, through academic departments and programs of institutions of higher education, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in a field designated as an area of national need, which include biology, chemistry, computer and information science, engineering, geological science, mathematics, and physics.
- **Who May Apply**(by category): Institutions of Higher Education, Other Organizations and/or Agencies
- **Who May Apply**(specifically): Academic departments and programs of institutions of higher education that provide courses of study leading to a graduate degree may apply. Nondegree granting institutions may submit joint proposals with degree-granting institutions of higher education.

NATIONAL SCIENCE FOUNDATION

- **NSF Graduate Teaching Fellows in K-12 Education (GK-12)**
 - **FY2005:**
 - **Contact: Sonia Ortega, sortega@nsf.gov, (703) 292-8697**
 - http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5472&or_g=NSF
 - This program supports fellowships and associated training that enable graduate students in NSF- supported science, technology, engineering, and mathematics (STEM) disciplines to acquire additional skills that will broadly prepare them for professional and scientific careers in the 21st century. Through interactions with teachers in K-12 schools, graduate students can improve communication and teaching skills while enriching STEM instruction in K-12 schools. In addition, the GK-12 program provides institutions of higher education with an opportunity to make a permanent change in their graduate programs by including partnerships with K-12 schools in a manner that is of mutual benefit to their faculties and students. Expected outcomes include improved communication, teaching and team building skills **for the Fellows**; professional development opportunities **for K-12 teachers**; enriched learning **for K-12 students**; and strengthened partnerships **between institutions of higher education and local school districts**.
 - This program provides educational opportunities for Graduate Students. This program supports institutions which may provide support to individuals at those institutions.
- **Integrative Graduate Education and Research Traineeship Program (IGERT)**
 - **FY2005:**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **Contact: Carol Van Hartesveldt, cvanhart@nsf.gov, (703) 292-8696**
- http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=12759&org=NSF
- The IGERT program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers who will pursue careers in research and education, with the interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills to become, in their own careers, leaders and creative agents for change. The program is intended to catalyze a cultural change in graduate education, for students, faculty, and institutions, by establishing innovative new models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to facilitate diversity in student participation and preparation, and to contribute to the development of a diverse, globally-engaged, science and engineering workforce.
- This program provides educational opportunities for Undergraduate Students, Graduate Students. This program supports institutions that may provide support to individuals at those institutions.

- **Graduate Research Fellowship Program (GRFP)**
 - **FY2005:**
 - **Contact: Graduate Research Fellowship Operations Center: Toll Free 866-NSF-GRFP (866-673-4737), International Phone 202-331-3542, E-mail: help@nsfgradfellows.org**
 - http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=6201&org=NSF
 - The National Science Foundation aims to ensure the vitality of the human resource base of science, technology, engineering, and mathematics in the United States and to reinforce its diversity by offering approximately 1,000 graduate fellowships in this competition. The Graduate Research Fellowship provides three years of support for graduate study leading to research-based master's or doctoral degrees and is intended for students who are at the early stages of their graduate study. The Graduate Research Fellowship Program (GRFP) invests in graduate education for a cadre of diverse individuals who demonstrate their potential to successfully complete graduate degree programs in disciplines relevant to the mission of the National Science Foundation.
 - This program provides educational opportunities for Undergraduate Students, Graduate Students.
 -

DEPARTMENT OF DEFENSE

- **DOD National Defense Science & Engineering Graduate (NDSEG) Fellowship Program**
 - **FY2005:**
 - **Contact:**

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- **NDSEG Fellowship Program**
American Society for Engineering Education
1818 N Street, N.W. #600
Washington, DC 20036
Phone: 202-331-3516,
Fax: 202-265-8504
E-mail: ndseg@asee.org
Web site: <http://www.asee.org/ndseg>
- http://www.onr.navy.mil/sci_tech/industrial/363/gradfe.asp
- **Program Description**
The NDSEG Fellowship Program is a joint program of the United States Army, Navy and Air Force within the University Research Initiative (URI), designed to increase the number of U.S. citizens trained in disciplines of science and engineering important to defense goals. DoD awards approximately 100-150 new three-year graduate fellowships each year to individuals for study and research leading to doctoral degrees in, or closely related to, the disciplines of aeronautical and astronautical engineering; biosciences, chemical engineering; chemistry; cognitive, neural, and behavioral sciences; electrical engineering; geosciences; civil engineering; computer and computational sciences; materials science and engineering; mathematics; mechanical engineering; naval architecture and ocean engineering; oceanography; and physics.
- **Eligibility**
Applicants must be citizens or nationals of the United States who intend to pursue a Ph.D. in one of the designated fields. The Fellowships are intended for students at or near the beginning of graduate study. Applications are encouraged from women, underrepresented minorities and persons with disabilities. NDSEG Fellows may enroll in any appropriate nonprofit United States institution of higher education offering a Ph.D. degree in science or engineering. Fellows are eligible to participate in research at Navy laboratories during the summer.
- **Tenure**
The tenure of an NDSEG Fellowship is 36 months. Recipients of new three-year fellowships must begin tenure not later than the fall following award.
- **Stipends and Allowances**
Consult the current program announcement for stipend levels. In addition to stipends, the DoD pays the Fellow's full tuition and required fees (not to include room and board). Persons with disabilities are considered for increased stipends to offset special educational expenses.
- **Evaluation and Selection**
The evaluation of applicants is based on all available evidence of ability, as provided in the application. Each application is evaluated by a panel having expertise related to the science or engineering discipline of the applicant's proposed advanced degree program.
- **Conditions of Appointment**
Fellows are required to enroll in full-time programs leading to graduate degrees in one of the designated fields in order to pursue a Ph.D. degree. The availability of funds for the second and third years of a three-year

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

award is contingent upon certification to DOD that the Fellow has made satisfactory academic progress.

DEPARTMENT OF HOMELAND SECURITY

- **DHS Scholars and Fellows Program**
 - **FY2005:**
 - **Contact:**
 - <http://www.orau.gov/dhsed/>
 - The DHS Scholars and Fellows Program is designed to support, stimulate, and tap into the intellectual capital in academia to address current and future homeland security challenges, while at the same time educating and inspiring the next generation of scientists and engineers dedicated to improving homeland security.
 - The undergraduate scholarships for students entering their junior year are awarded full school tuition and fees, a \$1,000 monthly stipend for nine months and \$500 weekly for a summer internship at a DHS-designated facility to take place the summer between their junior and senior years. Award recipients are eligible to request a one-year renewal for their senior year.
 - The graduate fellowships include full tuition and fees, a \$2,300 monthly stipend for the full year, and the annual awards are renewable for a total of up to three years. An off-campus internship at a DHS-designated facility is also required for the graduate students. All awards started with the current academic year.

NATIONAL INSTITUTES OF HEALTH

- **NIH Loan Repayment Programs**
 - **FY2005:**
 - **Contact: NIH Loan Repayment Programs, 866-849-4047**
 - <http://www.lrp.nih.gov/about/index.htm>
 - NIH Loan Repayment Programs are a vital component of our nation's efforts to attract health professionals to careers in clinical, pediatric, health disparity, or contraceptive and infertility research. In exchange for a two or three-year (for Intramural General Research) commitment to your research career, NIH will repay up to \$35,000 per year of your qualified educational debt. In addition, the NIH will make corresponding Federal tax payments for credit to your Internal Revenue Service tax account at the rate of 39% of each loan repayment to cover your increased Federal taxes. The NIH may also reimburse any increased state or local taxes and/or additional increased Federal taxes (where the Federal tax payments were not sufficient to fully cover your increased Federal taxes) that you incur as a result of your LRP benefits.
 - **Eligibility**
 - Doctoral-level degree
 - Government research funding (Federal, state or local) or domestic nonprofit research funding
 - Student loan debt equal to at least 20% of annual salary

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- U.S. citizenship or permanent residency
- Non-Federal government job
- **The 5 Loan Repayment Programs**
 - Loan Repayments for Clinical Research
 - <http://www.lrp.nih.gov/about/lrp-clinical.htm>
 - Loan Repayments for Pediatric Research
 - <http://www.lrp.nih.gov/about/lrp-pediatric.htm>
 - Loan Repayments for Health Disparities Research
 - <http://www.lrp.nih.gov/about/lrp-healthdisp.htm>
 - Loan Repayments for Clinical Researchers from Disadvantaged Backgrounds
 - <http://www.lrp.nih.gov/about/lrp-disadv.htm>
 - Loan Repayments for Contraception and Infertility Research
 - <http://www.lrp.nih.gov/about/lrp-contra.htm>
- **NIH Institutional Research Training Grants**
 - <http://grants.nih.gov/grants/guide/pa-files/PA-02-109.html>
 - NIH Forms and Applications Page: <http://grants.nih.gov/grants/forms.htm>
 - Kirschstein - National Research Service Award Short-Term Institutional Research Training Grants (T35)
 - <http://grants.nih.gov/grants/guide/pa-files/PA-05-117.html>
 - Jointly Sponsored Kirschstein - NRSA Institutional Predoctoral Training Program in the Neurosciences
 - <http://grants.nih.gov/grants/guide/pa-files/PAR-05-055.html>
- **NIH Individual Fellowships**
 - <http://grants.nih.gov/training/nrsa.htm>
 - NIH Forms and Applications Page: <http://grants.nih.gov/grants/forms.htm>
 - Individual Predoctoral Kirschstein - NRSA Fellowships for Minority Students (F31)
 - <http://grants.nih.gov/grants/guide/pa-files/PA-00-069.html>
 - Individual Predoctoral Kirschstein - NRSA Fellowships for Students with Disabilities (F31)
 - <http://grants.nih.gov/grants/guide/pa-files/PA-00-068.html>
 - Individual Predoctoral Kirschstein - NRSA Fellowships (F31)
 - <http://grants.nih.gov/grants/guide/pa-files/PA-04-032.html>
 - Individual Postdoctoral Kirschstein - NRSA Fellowships (F32)
 - <http://grants.nih.gov/grants/guide/pa-files/PA-03-067.html>

FEDERAL TRAINING OPTIONS FOR PSYCHOLOGISTS

- <http://bhpr.hrsa.gov/dsa/sds.htm>
- The Scholarships for Disadvantaged Students program provides scholarships to full-time, financially needy students from disadvantaged backgrounds, enrolled in health professions and nursing programs. Participating schools are responsible for selecting scholarship recipients, making reasonable determinations of need, and providing scholarships that do not exceed the cost of attendance (tuition, reasonable educational expenses and reasonable living expenses).
 - Under this program, funds are awarded to accredited schools of
 - medicine
 - osteopathic medicine
 - dentistry
 - optometry
 - pharmacy
 - podiatric medicine
 - veterinary medicine
 - nursing (associate, diploma, baccalaureate and graduate degree)
 - public health
 - chiropractic
 - programs providing training of physician assistants
 - allied health (baccalaureate or graduate degree programs of dental hygiene, medical laboratory technology, occupational therapy, physical therapy, radiology technology, speech pathology, audiology, and registered dietitians)
 - graduate programs in behavioral and mental health practice (includes clinical psychology, clinical social work, professional counseling, or marriage and family therapy)
 - You are eligible to apply for this scholarship at a school that participates in the Scholarships for Disadvantaged Students program if you are
 - **From a disadvantaged background** as defined by the U.S. Department of Health and Human Services:
An individual from a disadvantaged background is defined as one who comes from an environment that has inhibited the individual from obtaining the knowledge, skill, and abilities required to enroll in and graduate from a health professions school, or from a program providing education or training in an allied health profession; or comes from a family with an annual income below a level based on low income thresholds according to family size published by the U.S. Bureau of Census, adjusted annually for changes in the Consumer Price Index, and adjusted by the Secretary, HHS, for use in health professions and nursing programs.
 - **A citizen, national, or a lawful permanent resident of the United States** or the District of Columbia, the Commonwealths of Puerto Rico or the Marianas Islands, the Virgin Islands, Guam, the American Samoa, the Trust Territory of the Pacific Islands, the Republic of Palau, the Republic of the Marshall Islands and the Federated State of Micronesia.
- **TRAINING FOR DIVERSITY— Minority Faculty Fellowship Program**
 - **FY2005:**
 - **Contact LCDR Daniel Reed, DReed1@hrsa.gov, 301-443-2982**
 - <http://bhpr.hrsa.gov/diversity/mffp/default.htm>