

## **RESOURCES AVAILABLE FOR EDUCATORS**

### **2006 UPDATES**

**APA Education Directorate** has been very active in encouraging advocacy on the part of faculty, supervisors and students. Under the auspices of the Board of Educational Affairs, a Sample Curriculum for Advocacy Training was developed that can be adapted to local program needs ([http://www.apa.org/ed/sample\\_home.html](http://www.apa.org/ed/sample_home.html)). Education Directorate public policy staff have also conducted numerous advocacy training workshops at APA conventions and Education Leadership Conferences (ELC). Contact Nina Levitt ([nlevitt@apa.org](mailto:nlevitt@apa.org)) about upcoming advocacy workshops.

**Announcing the APA Online Psychology Laboratory (OPL)**—The new Online Psychology Laboratory (OPL) became available September 1, 2005. OPL is the only online psychology laboratory with comprehensive instructional support. It features interactive experiments, data collection, and data downloads illustrating new and classic psychological phenomena. Demonstrations and activities will be added throughout the year, so we invite you to use this new teaching resource. For information, visit OPL on the Web at <http://opl.apa.org> or contact Maureen McCarthy ([mmccarthy@apa.org](mailto:mmccarthy@apa.org)).

**Careers in Psychology**—From the APA Service Center. This informational video and accompanying guide provide information about the many careers open to psychologists. This video can be used as a feature for recruiting new students.

**Psychology Teacher Network**—This quarterly newsletter offers general information, events information, and suggestions for teaching in psychology. APA members can subscribe to the newsletter by contacting the Precollege and Undergraduate Programs office at 202-336-6076 or writing to Jewel Beamon at [JBeamon@apa.org](mailto:JBeamon@apa.org).)

**The Educator**—This biannual newsletter announces trends and issues in education in psychology and psychology in education. To obtain a subscription to *The Educator*, contact the Education Directorate at: American Psychological Association, Education Directorate, 750 First Street, NE, Washington, DC 20002-4242. Phone: (800) 374-2721 or (202) 336-5970 in DC Metro area. Fax: (202) 216-7620. TDD: (202) 336-6123. E-mail: [education@apa.org](mailto:education@apa.org)

**Standards and Guidelines in Education and Training**—The APA Board of Educational Affairs (BEA) is the governance group within the American Psychological Association (APA) responsible for the oversight and coordination of the review of standards and guidelines related to education and training in psychology that are proposed for endorsement by the APA. The key policy document developed by BEA that guides its review of such proposals is *Developing and Evaluating Standards and Guidelines Related to Education and Training in Psychology: Context, Procedures, Criteria, and Format*, adopted as policy by the APA Council of Representatives in February 2004. The document can be accessed at the Education Directorate Web site at <http://www.apa.org/ed/resources.html/>. All proposed standards and guidelines in education and training intended for APA endorsement will be expected to address the criteria and will be subject to the review process outlined in the document. Two such documents were approved by the APA Council of Representatives within the past year.

1. The document *Guidelines for Education and Training at the Doctoral and Postdoctoral Levels in Consulting Psychology/Organizational Consulting Psychology*, developed by the Society of Consulting Psychology (APA Division 13), was approved by the Council of Representatives in February 2005. It was developed to provide guidance for psychologists teaching or planning curricula at doctoral or postdoctoral levels of education and training in consulting psychology/organizational consulting psychology. The full document can be found at <http://www.apa.org/ed/resources.html/>.

2. The *APA National Standards for High School Psychology Curricula*, developed by the APA Teachers of Psychology in Secondary Schools, was initially approved by APA in August 1999. Following a number of revisions, it was again approved by the Council of Representatives at its August 2005 meeting. The document provides guidance for high school psychology teachers or others responsible for the development of psychology curricula at the secondary school level. The full document can be found at <http://www.apa.org/ed/natlstandards.html/>. APA divisions, boards and committees, task forces, and other related organizations interested in developing education and training guidelines are encouraged to contact Joan Freund (jfreund@apa.org/) of the Education Directorate for more information.

### ***Guidelines on the Undergraduate Psychology Major***

At the August 2006 meeting in New Orleans, Louisiana, the APA Council of Representatives adopted as APA policy the *Guidelines on the Undergraduate Psychology Major*. There are several important needs to which these guidelines respond. Current best practices in higher education rely on setting clear expectations for student learning, aligning curricula with these expectations, assessing student attainment, and using assessment results to effect changes to promote better student learning. The *Guidelines on the Undergraduate Psychology Major* provide support to academic departments by describing a common set of outcomes that are designed to improve the quality of learning and teaching in psychology.

A companion resource also developed by the BEA Task Force on Psychology Major Competencies is the *Assessment Cyberguide*. Available on the Web as an online resource (<http://www.apa.org/ed/guidehomepage.html>) the *Assessment Cyberguide* provides information about effective assessment strategies.

***APA Teacher's Needs Survey***-APA's Teachers' Needs Survey, which has been approved by the University of Maryland Institutional Review Board, has gathered information about teachers' perceptions of professional development in several areas, including classroom management, instructional practices, classroom diversity, family and community outreach, and other teaching skills and knowledge informed by psychological science. The report can be read at [http://www.apa.org/ed/cpse/tns\\_execsummary.pdf](http://www.apa.org/ed/cpse/tns_execsummary.pdf). **For additional information regarding the survey, please contact Rena Subotnik, rsubotnik@apa.org.**

**The Center for Psychology in Schools and Education** is preparing to offer an on line course for teachers on classroom management. The course was developed by Russell Skiba, PhD from Indiana University. This two hour course should be ready for distribution in early 2007. A link

will be found at: [www.apa.org/ed/cpse](http://www.apa.org/ed/cpse) that will take you to a special section of the Continuing Education website. For further information, contact Maya Bassford, [mbassford@apa.org](mailto:mbassford@apa.org).

***Education Advocacy Trust-What Is the Education Advocacy Trust-***The Education Advocacy Trust (EdAT) is a newly established mechanism to advance education in psychology as well as psychology's role in education at all levels. Separate from APA and with 501(c) (6) tax status, the EdAT is able to engage in advocacy activities that, because of legal restrictions, cannot be conducted within or funded by the APA but are critical to a comprehensive strategy that increases the likelihood of success. Some of the activities that will benefit from the EdAT are associated with:

- Reauthorization of the Higher Education Act
- Federal funding to support students and programs, e.g., appropriations for the Graduate Psychology Education program for doctoral, internship, and postdoctoral programs in professional psychology
- Advancing psychology's contributions to teacher education
- Recognition of psychologists as primary care providers for the National Health Service Corps
- Expansion of psychological services on campuses

Those who contribute at least \$50 will become EdAT constituents. For more information on the Education Advocacy Trust please go to [www.apaedat.org/](http://www.apaedat.org/).

### **Preparing Future Faculty website**

The website presents information related to the initiative Preparing Future Faculty (PFF) in Psychology. The PFF in Psychology program is part of a national initiative on preparing future faculty undertaken over the past decade, and initiated under co-sponsorship of the Association of American Colleges and Universities (AAC&U) and the Council of Graduate Schools (CGS). For more background on this national initiative, go to <http://www.preparing-faculty.org/>. For more about PFF in Psychology, visit <http://www.apa.org/ed/pff.html>.

**BEA Award for Innovative Practices in Graduate Education in Psychology-Deadline** October 15<sup>th</sup>. Check the website for more information.

**BEA Block Grant Funding in Support for Graduate, Internship, and Postdoctoral Conferences-**The APA Board of Educational Affairs (BEA) will award financial support not to exceed \$5,000 per year in block grants. Awards to organizations or groups of psychologists planning conferences and workshops intended to enhance the quality of graduate and professional education and training are limited to \$2,000 per grant. Topics of focus must pertain to innovations or new developments in graduate and postdoctoral education, including internship training. Send proposals to: Joan Freund, Office of Graduate and Postdoctoral Education, Education Directorate, American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242 or as an attachment to email addressed to [J.Freund](mailto:J.Freund).

### **APA Board of Educational Affairs (BEA) Block Grants In Support of Precollege and Undergraduate Teaching Conferences in 2007**

The APA Board of Educational Affairs (BEA) reviews proposals requesting financial support for teaching conferences each year. Details about the 2007 Block Grants appear on the Web at

[http://www.apa.org/ed/pcue/bea\\_block03.html](http://www.apa.org/ed/pcue/bea_block03.html). Funding requests for teaching conferences in 2007 should be postmarked by February 23, 2007.