

**EDUCATION DIRECTORATE  
CYNTHIA D. BELAR, PHD  
EXECUTIVE DIRECTOR  
JANUARY-JUNE 2004**

***Education Directorate Mission***

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive summary that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

***Executive Summary***

***Executive Office***

***Member Outreach/Recognition***

- The 2004 Education Leadership Conference (ELC) will be held on September 10-13 in Washington, DC. This year the theme of the conference is *Applying Psychological Science to Education in Psychology*.
- The BEA will recognize the following psychologists at the 2004 APA Annual Convention for outstanding contributions to education: Nadine Kaslow, Ph.D., R. Rodolfa, Ph.D. and Derald Wing Sue, Ph.D.

***Public Outreach/Advocacy***

**Graduate Psychology Education (GPE) Program**

- An appropriation of \$6.5 million for the Graduate Psychology Education (GPE) Program is being sought for FY 2005 with strong support from the House Appropriations Chair, the Labor-Health and Human Services-Education Subcommittee Chair, the Senate Labor-Health, and Human Services-Education Subcommittee. This represents a 50% increase over appropriations approved for FY 2004.
- 20 new GPE programs were awarded in May for FY 2004 for a three-year year cycle. In addition there are seven funded geropsychology training projects in the second year of a three-year cycle.

### New Bills of Legislation

- Bills making their way through both the House and Senate contain APA recommendations relating to Teacher Quality including the APA crafted definition for “teaching skills” and the “Academic Teaching Center” model.
- New bills introduced in the House and Senate would authorize \$10 million for a new, competitive grant program for centers on college campuses that provide mental and behavioral health services to students.

### ***Enhancement of Education in Psychology***

- Psychology Teachers at Community Colleges (PT@CC) continued recruiting new members. There are now close to 400 psychology teachers at two-year colleges that have joined PT@CC as APA Community College Teacher Affiliates.
- The Office of Precollege/Undergraduate Education has launched a new APA Psychology Department Program, now available for subscription, providing access to the APA’s many teaching and advising publications, and promoting access to its other education resources.
- The BEA in collaboration with the Council of Graduate Departments of Psychology (COGDOP) recognized four departments of psychology for innovative practices in graduate education. The Department of Psychology at Penn State University and a consortium created by the Pacific Graduate School of Psychology and Stanford University shared the prize for the first Award for Innovative Practices in Graduate Education. Departments of Psychology at Florida State University and University of New Hampshire shared Honorable Mention.
- The Office of Graduate and Postdoctoral Education and Training completed its annual on-line collection of information from graduate departments of psychology for the publication and online product, *Graduate Study in Psychology (2003 Edition)*.
- During this year’s APA Convention, the Continuing Education in Psychology Office will offer 15 pre-convention and 62 convention workshops, and 140 sessions.

### ***Enhancement of Psychology in Education***

- The \$2 million American Psychological Association/Institute of Education Sciences Postdoctoral Education Research Training (APA/IES PERT) project completed its matching process for fellow/mentor matching resulting in 13 teams being selected for the program’s first year. This fellowship program was established to address the shortage of highly trained pre K-12 education researchers.

- The Young Scholars Social Science Summit (YS4), held at APA, modeled 80 high school students and their teachers how various scientific disciplines study and address the problems associated with Organized Crime.

### ***Quality Assurance in Education and Training***

- The Continuing Professional Education Committee (CPEC) approved 30 new organizations as sponsors of continuing education bringing the APA-approved sponsors total to 734. The Sponsor Approval System received 24 applications for one-time course approval, twice as many as were received during the same period in 2003.
- The Office of Program Consultation and Accreditation is completing the five-year petition for continued recognition of the Committee on Accreditation as the accrediting body for professional psychology by the Secretary of the U.S. Department of Education
- The streamlined 2004 online annual report of the Committee on Accreditation was made available to program directors in April 2004 providing a standard database for tracking individuals within the programs.
- Two new task forces were appointed during this reporting period, one on competency assessment models for professional education and training, and the other on quality assurance for professional training in proficiency areas of practice. Both will be staffed by the Education Directorate.

## **EXECUTIVE OFFICE**

### **Member Outreach/Recognition**

#### ***The 2004 Education Leadership Conference***

The 2004 Education Leadership Conference (ELC) will be held on September 10-13 in Washington, DC. This year the theme of the conference is *Applying Psychological Science to Education in Psychology*. Therefore, a major focus of the conference will be to evaluate how psychology might effectively apply its scientific knowledge base to the education and training of future psychologists, and the teaching of psychology at all levels.

The ELC is an annual event to strengthen the infrastructure in our discipline related to education in psychology and psychology in education by:

- Providing a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promoting a shared disciplinary identity among education and training leaders in psychology
- Impacting public policy in regard to education in psychology and psychology in education

#### ***Education and Training Awards Committee***

A. Toy Caldwell-Colbert, Ph.D., (Chair), Bonnie Blankmeyer, Ph.D., Mary Brabeck, Ph.D., Virginia Andreoli Mathie, Ph.D. and Doug McDonald, Ph.D.

- The Education and Training Awards Committee selected Emil R. Rodolfa, Ph.D. to be the recipient of the Distinguished Contribution of Applications of Psychology to Education and Training Award.
- The Education and Training Awards Committee decided to present two Distinguished Contributions in Education and Training Awards: Derald Wing Sue, Ph.D. to be the recipient of the Distinguished Career Contribution in Education and Training Award and Nadine Kaslow, Ph.D. to be the recipient of the Distinguished Contribution in Education and Training Award. All awards will be presented at the July 2004 APA Annual Convention.

#### ***Communications Office***

- In collaboration with the Center for Psychology in Schools designed and implemented a multimedia presentation from a recorded session at the American Association of Colleges for Teacher Education (AACTE) Annual meeting: *What Makes for a Quality Teacher? Insights From Psychologists in Education*. This was a co-sponsored event of the APA and the AACTE.

## Executive Office

- In collaboration with the Office of Precollege/Undergraduate Education, the Office of Graduate and Postdoctoral Education and the Psychology Partnerships Project (P3) Service Learning Group the APA Service Learning and Civic Engagement website was redesigned (<http://www.apa.org/ed/slce/home.html>). This is one of the Education Directorate's more frequently visited web pages.
- In collaboration with the Office of Program Consultation and Accreditation, an online reference library was created for new members of the Committee on Accreditation.
- Coordinated with the Office of Governance to develop a CD-ROM for the Board of Educational Affairs (BEA) Spring Meeting, moving to a paperless agenda book in 2004.

### **Public Outreach/Advocacy**

#### **Education Public Policy Office**

[www.apa.org/ppo/edppo.html](http://www.apa.org/ppo/edppo.html)

The Education Public Policy Offices seeks to increase federal support for psychology education and training and to promote the application of psychology to education and training.

#### ***Graduate Psychology (GPE) Education Program***

- GPE Appropriations  
Since January, APA has aggressively sought support for \$6.5 million for the GPE Program within the Bureau of Health Professions for FY 2005. Success to date is the result of the willingness of current GPE grantees, APA members and others who are constituents in key congressional districts to assist in advocacy activities. The involvement of APA members has translated to direct support from key congressional players. The Chair of the House Appropriations Committee, Rep. Bill Young and the Chair of House Labor- Health and Human Services- Education Appropriations Subcommittee (Labor-HHS), Rep. Ralph Regula, continue to be strong supporters as are minority appropriations members, Reps. Patrick Kennedy and Jesse Jackson, Jr. The GPE grantees in the states of the members of the Senate Labor- HHS Appropriations Subcommittee have garnered support from Senator Tom Harkin, the Ranking Member of the Subcommittee and the Chair, Senator Arlen Specter. In addition, other Senators from both parties on the Subcommittee have pledged their support. Senator Dick Durbin sponsored a Dear Colleague letter requesting increased funding for GPE and many of his Democratic colleagues joined him in this request. Although both the White House and Congressional leaders want to contain spending for discretionary programs such as those in the Bureau of Health Professions, in large part because of the involvement of APA members, it is expected that GPE will gain a modest increase.

- GPE Authorization

All the programs administered by the Bureau of Health Professions (BHP), including the Graduate Psychology Education (GPE) program, although up for renewal this congress, will not be considered until the 109<sup>th</sup> Congress. APA's recommendations for the BHP reauthorization are aimed at providing a clear authority for GPE that would more fully establish the program in the Bureau of Health Professions within the Health Resources and Services Administration (HRSA). They will also ensure a grant cycle of at least three years similar to other BHP programs. Due to the slim margin between the majority and minority parties and their inability to collaborate especially with an upcoming election, most legislative initiatives, like the reauthorization of the BHP, were not considered in the last two years.
- GPE Grants

In May, twenty new GPE awards for FY 2004 were announced for a three-year cycle. This is the first time that general GPE grants were awarded a three-year cycle, demonstrating that HRSA recognizes the continued support of GPE by Congress. All but four of the new awards went to current grantees. Unfortunately only half of those approved were able to be funded. The grants were funded up to \$240,000. Also, the seven geropsychology grants awarded in FY 2003 up to \$250,000 a year for a three year cycle are on-going. The Program is administered in the BHP Division for Medicine and Dentistry by a former employee of the APA Practice Directorate. For more information on the grants, go to the Education Policy web site at [www.apa.org/ppo/edppo.html](http://www.apa.org/ppo/edppo.html)

### ***Higher Education Act (HEA)***

- HEA Reauthorization

APA continues to make good progress in strengthening the role of psychology within the Higher Education Act. In the past few months, additional APA recommended language has been included as part of both House and Senate introduced bills to reauthorize HEA.
- Teacher Quality

Bills making their way through both the U.S. House of Representatives and the U.S. Senate include APA recommendations relating to Teacher Quality including the APA crafted definition for "teaching skills" and the "Academic Teaching Center" model. Senator Edward Kennedy (D-MA), introduced a HEA reauthorization bill (S. 1793) that includes the APA "teaching skills" definition. Senator Jack Reed (D-RI) introduced S. 2335, which includes both the "teaching skills" definition as well as elements of the APA developed "Academic Teaching Center" model. Finally, Sen. Jeff Bingaman (D-NM) also introduced legislation (S. 2340) that included "teaching skills" as well as the "Academic Teaching Center" model. Earlier in the year, the U.S. House of Representatives passed HR 2211, the Ready to Teach Act which also included "teaching skills."

- Campus Care and Counseling Act  
The U.S. Senate has introduced companion legislation to the House's Campus Care and Counseling Act [HR 3593, introduced by Reps. Danny K. Davis (D-IL) and Tom Osborne (R-NE)]. On March 12<sup>th</sup>, Senator Jack Reed (D-RI) and Senator Mike DeWine (R-OH), along with original co-sponsors Senators Gordon Smith (R-OR) and Hillary Rodham Clinton (D-NY) introduced S. 2215, the Campus Care and Counseling Act in the U.S. Senate. Additional co-sponsors currently include Senators Jeff Bingaman (D-NM) and Byron Dorgan (D-ND). Both these bills would authorize \$10 million for a new, competitive grant program for centers on college campuses that provide mental and behavioral health services to students.

### ***Education Advocacy Grassroots Activities***

- Advocacy Training Workshops  
Education Directorate and Advocacy staff worked closely with the National Council of Schools and Programs of Professional Psychology (NCSPP) on their 2004 mid-winter meeting, which was held in Washington, DC and focused on advocacy. Psychologists attending the NCSPP meeting had the unique opportunity of meeting with Members of Congress and staff to urge support for several critical APA legislative initiatives: the Graduate Psychology Education Program (GPE), the Minority Fellowship Program, or the National Children's Study. The conference included a full day of advocacy training, as well as a special reception held in honor of Congressman Sherrod Brown (D-OH), Ranking Member of the House Energy & Commerce Health Subcommittee. Congressman Brown, a strong supporter of psychology, gave a very stirring speech and applauded NCSPP members for their involvement in advocacy and noted the important role that everyone can play in advocacy.
- Annual Education Advocacy Breakfast Meeting  
Congressman Danny K. Davis (D-IL) has accepted our invitation to give a presentation at the Annual Education Advocacy Breakfast Meeting, which will be held during the APA Hawaii convention from 7:30-9:00 AM on Saturday, July 31<sup>st</sup> at the Hilton Hawaiian Village, South Pacific Ballroom 4. Representative Davis cosponsored HR 3593, The Campus Care and Counseling Act, an amendment to the Higher Education Act authorizing a new, competitive grant program for "centers on campus that provide mental and behavioral health services to students" to address their growing and complex psychological needs. Also during the breakfast, Dr. Herbert Goldstein will be accepting his Education Advocacy Distinguished Service Award, for his invaluable efforts in securing Chairman Bill Young's support for GPE.
- APA Convention CE Advocacy Workshop  
For the first time, a continuing education advocacy workshop is being offered at the APA annual convention. The workshop is being conducted by Sheila Forsyth, MEd, Education Advocacy Consultant, Nina Levitt, EdD, Director for Education Policy, SPSSI Scholar Diane Elmore, PhD, and Debbie DiGilio, MPH, APA

Office on Aging. Entitled “How Psychologists can Influence Policy and Advocate for the Underserved”, the day-long CE workshop will allow participants with little or no policy experience to understand and become comfortable with the skills necessary for effective advocacy.

### ***ENHANCEMENT OF EDUCATION IN PSYCHOLOGY***

#### **Office of Graduate & Postdoctoral Education & Training (GPET)**

[www.apa.org/ed/graduate](http://www.apa.org/ed/graduate)

The mission of the Office of Graduate and Postdoctoral Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.

#### ***Governance Committees and Task Forces***

- Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) Annual Meeting  
During its May 2004 meeting, CRSPPP reviewed four petitions for recognition or renewal of recognition, the outcomes of which are reported to Council for action or information at the Council’s July 2004 agenda.
- Board of Educational Affairs (BEA) Advisory Council on Accreditation  
The purpose of the Advisory Council is to review the composition of the Committee on Accreditation (CoA) and make recommendations to the BEA regarding (a) How that structure (i.e., composition) may require change given the current state of education and training in psychology, and (b) The frequency of future reviews of CoA composition and how such reviews should be structured. The Advisory Council met in late January 2004 and presented an Interim Report (March 2004) at the Board of Educational Affairs (BEA) spring 2004 meeting. The BEA recommended distribution of the Interim Report for public review and comment to APA boards, committees and other groups external to the APA. The BEA requested that the Advisory Council continue its work and report back to the BEA at its Fall 2004 meeting on November 5-7.
- Board of Education Affairs (BEA) Task Force on Workforce Analysis in Education and Training  
The Task Force met in November 2003 and provided an initial report to BEA in the Spring 2004. Its final report will be submitted to BEA in the Fall 2004 for review and further dissemination as appropriate. Task force membership includes representation from the Board of Professional Affairs (BPA), the Board for the Advancement of Psychology in the Public Interest (BAPPI), and the Board of Scientific Affairs (BSA), in addition to the BEA. The task force also included two external consultants with expertise in conducting workforce analysis.

## Enhancement of Education in Psychology

- New Task Forces Appointed in Spring 2004  
Two new task forces were authorized during this period: (1) Task Force on Competency Assessment in Professional Educational Training; and (2) Task Force on Quality Assessment for Education and Training in Proficiencies. Both will be staffed by staff of the Graduate and Postdoctoral Education and Training Office. Each will have one meeting to be scheduled later this year.

### **Conferences and Meetings**

- Council of Graduate Departments of Psychology (COGDOP)  
Dr. Cynthia Belar of the Education Directorate was an invited speaker at the annual meeting of COGDOP in February 2004. At the same meeting, the BEA in collaboration with COGDOP launched the new annual Award for Innovative Practices in Graduate Education. Four departments of psychology were this year's award recipients. First place honors were shared by the Department of Psychology at Penn State University and a consortium created by the Pacific Graduate School of Psychology and Stanford University. Honorable mention awards were granted to departments of psychology at Florida State University and the University of New Hampshire.
- Issues Related To Education, Training, and Credentialing And in Professional Specialties in Psychology  
Staff attended and supported meetings of the Council of Credentialing Organizations in Professional Psychology (CCOPP) meeting in January 2004, the Council of Chairs of Training Councils meeting in March 2004, and the Council of Specialties (CoS) meeting in June 2004. The Council has an informative item on its July 2004 agenda related to a recent CCOPP report that is being distributed for comment.
- International Conferences  
Staff participated in the Third International Congress on Licensure, Certification and Credentialing in Professional Psychology, sponsored by the Association of State and Provincial Psychology Boards (ASPPB) held in Montreal in April 2004, at which Dr. Paul Nelson of the Education Directorate was recognized by ASPPB with an award for professional service.
- Staff helped plan and participated in the Trilateral Forum meeting in Washington, DC, in late April 2004. The Trilateral Forum focuses on a multi-national perspective of education, training, accreditation, and credentialing in psychology in Canada, Mexico and the U.S.
- National Academy of Sciences (NAS)  
Staff from the Education Directorate, Science Directorate and APA Research Office participated in NAS conference this spring on issues related to postdoctoral appointments in sciences and engineering. The APA was one of the national professional membership organizations supporting the conference.

# Enhancement of Education in Psychology

## ***Public Information and Academic Outreach***

- *Graduate Study in Psychology*  
The office completed its annual on-line collection of information from graduate departments of psychology for the publication and online product, *Graduate Study in Psychology*, during the months of February and March. The publication and online product provide information from approximately 600 departments of psychology related to employment outcomes of graduates, degree and admission requirements, tuition costs, availability of internships, and other information. The online product is available through the APA website at <http://www.apa.org/gradstudy/>.
- *Openings in Graduate Programs*  
Staff collected information from graduate departments that have openings available to students who have not accepted an offer for graduate study beginning in the Fall 2004. The list can be accessed through the APA website at <http://www.apa.org/ed/graduate/homepage.html>.
- Staff continues to work on graduate department self-study materials resulting from the 2003 Education Leadership Conference. Graduate Education Workshop. The goal of the workshop was to develop a conceptual framework that could be used by graduate departments for self-study in examining the departmental goals and objectives, educational philosophy and culture, and education practices. The website summary of the workshop can be found at the Education Directorate website at [http://www.apa.org/ed/elc03\\_workshops.html#graduate](http://www.apa.org/ed/elc03_workshops.html#graduate).
- Currently, in collaboration with the Education Directorate, there are four universities in which Preparing Future Faculty (PFF) programs are operational in psychology graduate departments, another four at which such programs are being initiated, and many more at which graduate students in psychology are being prepared as future faculty through collaboration of psychology departments and university-wide PFF centers on campus.

## **Office of Precollege and Undergraduate Education (PCUE)**

[www.apa.org/ed/pcue](http://www.apa.org/ed/pcue)

The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students and the general public.

### ***Precollege Initiatives***

- *TOPSS (Teachers of Psychology in Secondary Schools) Awards*

## Enhancement of Education in Psychology

TOPSS sponsored four programs to provide recognition to outstanding teachers and students in psychology: the TOPSS Teaching Awards; the APF/TOPSS Excellence in High School Student Research Awards; the APF/TOPSS Scholars Essay Competition; Outstanding Student in Psychology Certificates.

- Publications and Resources
  - The *National Standards for the Teaching of High School Psychology* document is in the process of its first revision. The document is available at: <http://www.apa.org/ed/natlstandards.html>.
  - A new unit lesson plan on the *Treatment of Psychological Disorders* was distributed to TOPSS members and another on *Stress, Coping, and Health Promotion* is in development. Existing unit lesson plans for teachers of are available at: <http://www.apa.org/ed/topss/unitlesson.html>.
  - Work continued on the *Research Manual* for secondary school psychology teachers.

### **Two and Four Year College Initiatives**

- Grant Proposal to the National Science Foundation (NSF)

A grant proposal was submitted to NSF, requesting funds to create an Online Psychological Laboratory (OPL). If funded, the OPL will serve as a single repository of online psychological experiments for faculty to facilitate student learning of scientific principles in psychology.
- PT@CC (Psychology Teachers at Community Colleges) Growth

PT@CC continued its outreach to community college psychology faculty who are not APA members. Since its founding in 2003, close to 400 psychology teachers at two-year colleges have joined PT@CC as APA Community College Teacher Affiliates, in addition to more than 100 APA members at community colleges are also participating in PT@CC.
- New Initiatives For Community College Students And Faculty

PT@CC continued development of: (1) The APA Electronic Project Contest to recognize the achievement, creativity, and technical competence of three outstanding community college psychology students; and (2) The new APA Teaching Tips Contest to recognize faculty who have submitted outstanding demonstrations, individual or group activities, interactive teaching/learning modules, or other active learning tips or techniques.
- Undergraduate Psychology Programs Database

Staff completed pilot testing the format for a national database for undergraduate education in psychology. Information regarding the structure of the major, physical resources, and demographic data will be compiled and made available to institutions for their use in program evaluation.

## Enhancement of Education in Psychology

- APA Psychology Department Program  
The APA Psychology Department Program was developed further to bolster APA's support of psychology departments (especially those in smaller colleges) by providing a one-stop opportunity to tap APA's education benefits. This program is available for purchase and includes a package of subscriptions to APA's many teaching and advising publications and promotes access to its varied education resources.
- Internationalizing the Undergraduate Curriculum Of Psychology  
Staff are collaborating with the American Council on Education on this new initiative. They are also continuing their collaboration with the Disciplinary Society-Educational Association (DSEA) Alliance to prepare and plan for a national meeting on the role of professional societies in recruiting, nurturing, and retaining a more diverse community of academic STEM professionals.

### ***Meetings, Workshops, and Presentations***

- The APA Committee of Psychology Teachers at Community Colleges (PT@CC)  
The committee met in March and convened monthly conference calls to continue planning programs and activities responsive to the needs of community college faculty. Psychology teachers responded enthusiastically to a spring mass mailing that included the *Psychology Teacher Network and Activities for the Teaching of Psychology: Volume 2*.
- TOPSS Sponsored Teaching Workshops  
The committee sponsored workshops and programs at three conferences this spring including the Southwestern Psychological Association (SWPA) meeting, the Western Psychological Association (WPA) meeting, and the conference of the Society for Industrial/Organizational Psychology (SIOP).
- Intel International Science and Engineering Fair  
Staff managed APA's participation in this event in Portland, Oregon.
- Science Related Outreach  
Staff coordinated inter-directorate participation at the two-day Minorities in Science and Technology (MIST) Career Fair. Additionally, the office collaborated with Science Directorate staff to offer a workshop on the *Responsible Conduct of Research in Psychological Science*.
- Presentations at Regional and National Meetings, and Special Programs  
Staff planned and implemented activities such as teaching workshops, and the G. Stanley Hall lectures. This year, four distinguished psychologists were invited to present the G. Stanley Hall/Harry Kirke Wolfe lectures at the APA Convention and regional meetings. Conducted in collaboration with The Society for the Teaching of Psychology, the lectures feature scholars who have achieved prominence both within their field and as educators. This year's speakers include:

## Enhancement of Education in Psychology

Dan P. McAdams, Ph.D. (Northwestern University); Jill Reich, Ph.D. (Bates College); Tom Pyszczynski, Ph.D. (University of Colorado at Colorado Springs); and Jessica Henderson Daniel, Ph.D., ABPP (Department of Psychiatry, Children's Hospital, Boston).

### **OFFICE OF CONTINUING EDUCATION IN PSYCHOLOGY (CEP)**

[www.apa.org/ce](http://www.apa.org/ce)

The Office of Continuing Education in Psychology provides a wide range of continuing professional education opportunities for psychologists through direct delivery of programs and products.

- **APA Annual Convention**  
A total of 62 convention workshops will be offered at the APA Convention in Honolulu. Additionally, 15 pre-convention workshops will be held on July 27 in co-sponsorship with Divisions 12, 13, 17 and 38 (individually). A complete listing of these workshops is available at [www.apa.org/ce](http://www.apa.org/ce). 140 sessions to be held in Honolulu have been selected as meeting continuing education requirements.
- **The APA Online**  
The online academy was introduced November 24, 2003. There are currently two programs representing 18 CE offerings. Four additional offerings are in process, with two expected to be available in late 2004. I think this is supposed to be a new bulleted item and not run on with the former Community-Based Workshops The CEP Office co-sponsored workshops three in the first two quarters of 2004. All were held in Philadelphia, PA, there were 33 attendees. In October, 2004 this office plans to co-sponsor additional community-based workshops with the Rhode Island Psychological Association, and the New England Psychological Association.
- **Independent Study**  
In January of 2004 the CEP Office mailed its newly revised catalog to approximately 44,000 members. Revenue from Independent Study sales more than doubled in the first quarter of 2004 as compared to 2003. Direct marketing to members will continue throughout 2004. Fourteen programs were added to the Independent Study program in 2004, and seventeen are scheduled for release in 2005. This office continues to work closely with APA Books to review potential CE material prior to publication.

## ***ENHANCEMENT OF PSYCHOLOGY IN EDUCATION***

### **Center for Psychology in Schools & Education (CPSE)**

[www.apa.org/ed/cpse](http://www.apa.org/ed/cpse)

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

#### ***Promoting the Application of Psychological Science to Teaching and Learning in Schools***

- The Other Three R's: Reasoning, Resilience and Responsibility project  
Members of this collaborative project, funded by the James S. McDonnell Foundation, met for the first time last fall to establish a theoretical and research foundation for an effective teacher-training program. At a second meeting in January 2004, the group made key decisions for the successful implementation and evaluation of the training program. At a third meeting in April the group created an exciting new model for how the Other Three R's work in tandem for effective problem solving. This model will be the focus of the training. The program is scheduled to be piloted in Maryland schools in September 2004.
- American Psychological Association/Institute of Education Sciences Postdoctoral Education Research Training (APA/IES PERT)  
CPSE launched this new postdoctoral fellowship program to address the shortage of highly trained pre K – 12 education researchers. Sixty-three fellow applicants and 30 mentors participated in an innovative matching process that resulted in 13 fellow/mentor teams being ultimately selected by an advisory panel for the program's first year. The U.S. Department of Education Institute of Education Sciences (IES) awarded the American Psychological Association's (APA) Education Directorate \$2,070,573 to create the training program. The goal of the program is to boost research on the application of psychological science to education by matching early career psychologists with established mentors for intensive school-based research training.

#### ***Member Outreach***

- Coalition for Psychology in Schools and Education  
Through its activities and outreach, the Coalition has increased its membership to 13 divisions and five work groups including the Board of Educational Affairs. During the last six months, the group actively participated in five strands at the American Association for Colleges of Teacher Education (AACTE) conference that drew large and enthusiastic audiences; conducted a special session at the American Educational Research Association conference; and developed a list of proposed projects that will be generated in 2004 including on-line courses, a professional development needs assessment for teachers, and a Supplemental

## Enhancement of Psychology in Education

Educational Services evaluation instrument. The Coalition will also co-sponsor a strand on education and psychology at the 2005 AACTE Convention.

- Establishing Connections with Other Organizations  
Since the last semi-annual report, CPSE has established working relationships with the National Research Council, the American Board for Certification of Teacher Excellence, the Mid-Atlantic Laboratory for Student Success, the American Educational Research Association, and continued its relationship with American Association for Colleges of Teacher Education. In each case, a shared project and reciprocal meeting invitations are the goals.

### ***Center for Gifted Education Policy (CGEP)***

- Communications  
The CGEP listserv continues to grow with over 325 members to date. CGEP provided members with opportunities to apply for CE credits for attendance at lectures hosted by the Belin-Blank Center at the University of Iowa.
- Collaborations with the Center for Excellence in Education and the Jack Kent Cooke Foundation  
Data for the first cohort of science talented students are being collected in a three-year study sponsored by The Center for Excellence in Education. The Jack Kent Cooke Foundation is supporting the development of a special summer program created by CGEP for Jack Kent Cooke Scholars.
- Talent Development Models  
The Young Scholars Social Science Summit (YS4) held at APA modeled for 80 highly able high school students and their teachers from the DC metropolitan area how psychologists, journalists, demographers, anthropologists, and geographers study and address the problems associated with Organized Crime. CGEP is following up with YS4 students as they develop their own projects, an outcome of the event.

### ***Healthy Lesbian, Gay, and Bisexual Students Project***

- Healthy Lesbian, Gay, and Bisexual Students Project (HLGBSP), during a 5 year Cooperative Agreement from the Centers for Disease Control and Prevention (CDC) continues to strengthen the capacity of the nation's high schools to prevent risky behavior and improve the health of Lesbian, Gay, Bisexual, and Questioning youth through a series of 22 training workshops, targeting school counselors, nurses, psychologists, and social workers. CDC has awarded HLGBSP a new two-year Cooperative Agreement under the "Programs to Improve the Health, Education, and Well-Being of Young People" (Priority HIV Prevention for School Age Youth Category).

## **QUALITY ASSURANCE IN EDUCATION AND TRAINING**

### **CONTINUING EDUCATION SPONSOR APPROVAL SYSTEM**

[www.apa.org/ce/sponsorapproval](http://www.apa.org/ce/sponsorapproval)

The Continuing Education Sponsor Approval System recognizes organizations committed to providing high quality continuing professional education in psychology.

- **Sponsor Approvals**  
The Continuing Professional Education Committee (CPEC) approved 30 new organizations as sponsors of continuing education at its March 2004 meeting. There are currently 734 APA-approved sponsors. The Sponsor Approval System received 24 applications for one-time course approval, twice as many as were received during the same period in 2003.
- **Revision of the Sponsor Approval System Criteria**  
A policy meeting was held in February 2004, and members of the BEA Task Force were convened for a second time to provide feedback to the CPEC on the criteria (the Task Force met for the first time in October 2003). Further revisions were made at this meeting for review and approval by BEA in March 2004. An open forum was held during the March 2004 Consolidated Meetings, and feedback was solicited from all governance groups. The revised document was on the June 2004 Board of Directors agenda.

### **OFFICE OF PROGRAM CONSULTATION & ACCREDITATION (OPCA)**

[www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

The Office of Program Consultation and Accreditation assists the Committee on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

- During this reporting period, there were 865 accredited programs in professional psychology (twelve new programs of the 48 reviewed; six internship programs and six doctoral programs): 365 doctoral programs, 470 internship programs, and 30 postdoctoral residency programs. Eight of these are in substantive specialty practice areas (Clinical Health, Clinical Neuropsychology, and Rehabilitation Psychology).

## Quality Assurance in Education and Training

- Staff maintained its contact with U.S. Department of Education (DoE) in preparation for its review of the Committee of Accreditation as the recognized accrediting body in psychology. Toward that end, completed the Committee's self-study report for a five-year petition for recognition by the Secretary of the U.S. Department of Education.
- Site visitors training workshops were held and more are planned. Workshops for training directors are being planned as well.
- A qualitative analysis of the responses to the public comment on *Emerging Substantive Areas* (a term used in the scope of accreditation by CoA) was completed by an external consultant to inform the Committee's decision-making on this critical area of accreditation scope.
- The CoA has proposed several changes to the accreditation operating procedures. The proposed changes can be found at: <http://apaoutside.apa.org/accredsurvey/public>. All comments will be posted online through the commentary period which ends September 24, 2004. The Committee will review the public comment during its fall meeting.

### **Research and Online Resources**

- CoA Online Annual Report  
In 2002, the CoA introduced an online version of the annual report that is designed to provide program directors with a standard database for tracking individuals within their program. The CoA and office staff has worked to make the online annual report more user-friendly, confidential and secure, easily accessible, and convenient in 2004. The 2004 annual report was made available via the Internet to program directors in April 2004 and data will be submitted until September 15, 2004.
- Clarity and Validity of Accreditation Guidelines  
CoA initiated a study to evaluate the clarity and relevance of the Guidelines and Principles for Accreditation of Programs in Professional Psychology (G&P). This is an activity periodically expected of accrediting bodies recognized by the, Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education, and the public.
- Ratings Reliability  
Staff conducted a review of evaluations of site visitors to determine the reliability of those ratings and to highlight aspects of site visit reviews that should be noted in future site visitor training workshops. Staff also completed a content analysis of information in program self-study reports to aid the Committee in developing additional guidance to programs.