

**EDUCATION DIRECTORATE  
CYNTHIA D. BELAR, PHD  
EXECUTIVE DIRECTOR  
JANUARY-JULY 2007**

### ***Education Directorate Mission***

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive review that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

### ***Executive Review\****

*\*The Executive Review notes highlights of the six month period. For more detailed information please note the page number for the full item description.*

### ***EDUCATION OUTREACH INITIATIVES***

- The annual APA Education Leadership Conference (ELC) will be held on September 8 – 11. The theme for the 2007 ELC is *Sharing Psychology: Its Role in Education for Other Professions*. (page X)

### ***GOVERNANCE COMMITTEES AND TASKFORCES***

- The Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) met on May 3-4, 2007 and discussed a petition for the continued recognition of Psychoanalytic Psychology and reviewed comments and recommendations from APA governance groups on revisions to the CRSPPP Specialty Principles and Procedures documents. (page X)
- Education staff continued to support, in cooperation with staff from the Practice Directorate, a BEA/CAPP Task Force to review the APA Psychopharmacology Curricula and related policies. (page X)
- The newly formed BEA Study Group on the Master's Degree has begun discussions focused on developing a report reflecting comprehensive information on master's degree programs and graduates. (page X)
- Education Directorate staff from the Center for Psychology in Schools and Education (CPSE) is staffing President Sharon Brehm's initiative on improving the nation's

mathematics and science education through the Task Force on Science and Math Education. (page X)

### ***EDUCATION ADVOCACY INITIATIVES***

- In May APA and the Uniformed Services University of the Health Sciences (USU) hosted a reception to celebrate the establishment of the Center for Deployment Psychology (CDP). (page X)
- Efforts to gain increased federal funding for the Graduate Psychology Education (GPE) program continue. This year, for the first time, a 3-phased Action Alert strategy was employed, requesting support for \$7 million FY 2008 funding for GPE. (page X)
- Education Government Relations Office (Ed GRO) staff met with House Subcommittee staff to discuss the APA's recommendations for the reauthorization of the "No Child Left Behind Act." (page X)

### ***DIRECTORATE PROGRAMS IN EDUCATION***

#### ***ENHANCEMENT OF PSYCHOLOGY IN EDUCATION***

- A new project of APA's Coalition for Psychology in Schools and Education is aimed at furthering educators' access to exemplary information and knowledge on the web by creating a website for educators containing exceptional syllabi on education in psychology with a focus on teaching and learning. (page X)
- The Center for Gifted Education Policy (CGEP), supported by funding from the Camille and Henry Dreyfus Foundation, is implementing a mentorship program called Catalyst pairing scientists and gifted adolescents in chemistry. (page X)

#### ***ENHANCEMENT OF EDUCATION IN PSYCHOLOGY***

- Education staff supported APA's participation as a Special Awards Organization at the Intel International Science and Engineering Fair (ISEF). APA granted seven awards to the best projects in the psychological sciences. (page X)
- In February 2007, the Education Directorate received \$20,000 in discretionary funds from the APA Council of Representatives for a pilot institute for high school psychology teachers. (page X)
- Staff continued to participate in discussions among representatives from various groups involved in supporting precollege and undergraduate teachers and students in favor of developing a Coalition of Pregraduate Psychology Education Groups (CPPEG) to collaborate and coordinate activities. (page X)
- Dr. Clare Porac joined the office, in June, as Associate Executive Director for Graduate and Postgraduate Education and Training. (page X)

- Staff presented the 2006 Board of Educational Affairs Award (BEA) for Innovative Practices in Graduate Education to the University of Denver, Graduate School of Professional Psychology, International Disaster Psychology Program; University of Minnesota, Department of Educational Psychology, Preparing Faculty in the Teaching of Statistics and Wright State University, School of Professional Psychology, Mental Health and Deafness Programs. (page X)
- The Continuing Education in Psychology (CEP) Office will offer 4 pre-convention workshops, 73 workshops, and 178 sessions at this year's annual APA Convention. (page X)
- The APA Online Academy released five new programs, making a total of nine titles now available. (page X)
- A new product line was launched by the CEP office in early 2007 featuring selections from the APA DVD/Video Series. Three have already been released with two more planned for Fall 2007. (page X)

### ***QUALITY ASSURANCE IN EDUCATION AND TRAINING***

- The Continuing Education Committee (CEC) approved 35 new organizations as sponsors of continuing education at its March 2007 meeting. There are currently 773 APA-approved sponsors. (page X)
- During this reporting period, there were 900 accredited programs in professional psychology (13 new programs: 3 doctoral programs, 8 internship programs, and 2 postdoctoral programs): 375 doctoral programs, 477 internship programs, and 48 postdoctoral residency programs. (page X)
- The CoA held the first Accreditation Assembly on January 12-13, 2007 in St. Petersburg Beach, Florida. (page X)
- Accreditation staff participated in the U.S. Department of Education's negotiated rulemaking sessions. (page X)

## **EDUCATION OUTREACH INITIATIVES**

- ***The 2006 Education Leadership Conference***

The annual APA Education Leadership Conference (ELC) will be held on September 8-11. The theme for the 2007 ELC is *Sharing Psychology: Its Role in Education for Other Professions*. Conference attendees will address the role of psychology in the academy, with a special focus on how our discipline helps prepare others for diverse careers and professions. As in years past, the ELC will also provide an opportunity for advocacy training and visits to Capitol Hill.

The long-term goals of the ELC are to:

- Provide a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promote a shared disciplinary identity among education and training leaders in psychology
- Impact public policy regarding education in psychology and psychology in education

The ELC is the major advocacy event for the psychology education community.

## **Communications**

## **GOVERNANCE COMMITTEES AND TASKFORCES**

- **Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP)**

The Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP) held a meeting, May 3-4, 2007. Among the items discussed, was a petition for the continued recognition of Psychoanalytic Psychology (and a request from the petitioning group to change the name of this specialty to Psychoanalysis in Psychology), plus a review of comments and recommendations from APA governance groups on revisions to the CRSPPP Specialty Principles and Procedures documents.

- **Psychology Executives Roundtable (PER) and the Council of Credentialing Organizations in Professional Psychology (CCOPP)**

Staff attended a joint meeting of the Psychology Executives Roundtable (PER), the Council of Credentialing Organizations in Professional Psychology (CCOPP), and the Trilateral Forum. Discussions of the three groups centered on current and future initiatives related to competencies, internship supply and demand, and accreditation.

- **Board of Educational Affairs (BEA)/Committee for the Advancement of Professional Practice (CAPP) Task Force to Review the APA Psychopharmacology Curricula and Related Policies.**

Education staff continued to support, in cooperation with staff from the Practice Directorate, a BEA/CAPP Task Force to review the APA Psychopharmacology

Curricula and related policies. The Board of Directors approved funding from its 2007 discretionary fund to support one additional meeting of the joint BEA/CAPP task force. A meeting was held in May 2007 for Task Force members to review public comments received on the draft documents and finalize revisions of the *Recommended Postdoctoral Education and Training Program in Psychopharmacology for Prescriptive Authority* and the related *Model Legislation for Prescriptive Authority*.

- **Assessment of Competency Benchmark Workgroup**

The office continued to support the work of the Assessment of Competency Benchmarks Work Group, following a meeting held in September 2006. The purpose of the Work Group meeting was to operationalize competencies for different levels of education and training in professional psychology in accordance with the June 2005 Report of the Board of Directors Work Group on Recommendations of the APA Commission on Education and Training Leading to Licensure. The meeting was jointly organized by members of the Council of Chairs of Training Councils (CCTC) and the APA Board of Educational Affairs. BEA is currently seeking comment from APA boards and committees, divisions and external communities of interest on the resulting report.

- **Board of Educational Affairs (BEA) Task Force on Assessment of Competencies in Professional Education and Training**

Staff continued to provide support to a BEA Task Force on Assessment of Competencies in Professional Education and Training. The Task Force forwarded a report to the BEA in April 2006 for review and comment. Task Force members continue to collaborate (through electronic communications) on the submission of a number of articles for publication in *Professional Psychology: Research and Practice*. The focus of the articles include a review of current practices of competency assessment in professional education, training, and credentialing at entry and advanced levels of practice and recommendations on models related to the assessment of competencies in professional education and training in psychology.

- **Board of Educational Affairs (BEA) Study Group on the Master's Degree in Psychology**

Staff currently support (through electronic communications) work of a BEA Study Group on the Master's Degree formed in early 2007. Through conference calls and electronic communications, study group members have discussed previous efforts by various APA governance groups to address issues related to the master's degree in psychology. Preliminary discussions by the study group have focused on developing a report reflecting comprehensive information on master's degree programs and graduates. Included in the report would be current data on the number of programs and graduates, expected student competencies, and subsequent career steps (i.e., employment or further education) of students. In addition, the report would include an action plan by which the Association would address recommendations in the report including identifying research priorities to be undertaken by the APA Center for

Psychology Workforce Analysis and Research and financial resources needed to support the development of possible initiatives.

## **EDUCATION ADVOCACY INITIATIVES**

### **Education Advocacy Trust**

[www.apaedat.org](http://www.apaedat.org)

- The Education Advocacy Trust (EdAT) is working to promote psychology's full engagement of the advocacy process. EdAT has been soliciting contributions through the APA dues statement and direct communication with individuals with a stake in psychology's education advocacy agenda.

The EdAT, which is a legal structure within the American Psychological Association's companion organization, the American Psychological Association Practice Organization (APAPO) -- a 501(c)(6) tax status organization, received voluntary contributions from approximately 300 individuals so far this year.

The mission of the EdAT is to promote the mutual professional interests of psychologists in advancing education in psychology and psychology's role in other areas of education through advocacy activities that cannot be conducted legally within the APA, an organization that is tax exempt pursuant to Section 501(c)(3) of the Internal Revenue Code.

### **Education Government Relations Office (Ed GRO)**

[www.apa.org/ppo/education](http://www.apa.org/ppo/education)

The Education Public Policy Offices seeks to increase federal support for psychology education and training and to promote the application of psychology to education.

- **Center for Deployment Psychology Reception** – In May, APA and the Uniformed Services University of the Health Sciences (USU) hosted a reception to celebrate the establishment of the Center for Deployment Psychology (CDP). The primary purpose of the reception was to honor Congressman Bill Young (R-FL), Chair of the House Defense Appropriations Subcommittee and champion of the CDP Program. Among the special guests attending were: Acting Surgeon General, RADM Kenneth P. Moritsugu, two members of the USU Board of Regents, Everett Alvarez, Jr., J.D. and Linda Stierle, MSN, RN, CNAA, and Congressional staff of Senator Cardin (D-MD) and Representative Van Hollen (D-8th MD).
- **Psychological Services on College Campuses** – Education GRO staff provided a witness and assisted with testimony for a hearing of the Senate Homeland Security and Government Affairs Committee following the crisis at Virginia Tech University. In April Dr. Russ Federman, APA member and Director of Counseling and Psychological Services at the University of Virginia, spoke eloquently on the topic of

mental and behavioral health services on college campuses at the hearing entitled: Security on America's College Campuses.

- **Graduate Psychology Education Program FY 2008 Funding** – Efforts to gain increased federal funding for the Graduate Psychology Education (GPE) program continue. This year, for the first time, a 3-phased Action Alert strategy was employed (i.e., initial emails were sent out, and follow-up phone calls made, followed yet again by reminder emails), requesting support for \$7 million FY 2008 funding for GPE. The grassroots campaign resulted in over 5,000 messages being delivered to Members of Congress. In addition, Senator Durbin (D-IL) once again agreed to sponsor a Dear Colleague letter in the Senate. Because of strong grassroots support from psychologist-constituents across the country, the GPE program continues to enjoy bipartisan support in both the House and the Senate.
- **SAMHSA Reauthorization** – Education GRO staff (working with Public Interest GRO), have met with important House and Senate Committee staff with jurisdiction over the Substance Abuse and Mental Health Services Administration (SAMHSA) to discuss the reauthorization of that agency and to promote APA's recommendations for improving programs including: providing new opportunities to support training; authorizing the Minority Fellowship program; expanding suicide prevention services on college campuses and strengthening prevention and early intervention.
- **No Child Left Behind Reauthorization** – Education GRO staff met with House Subcommittee staff to discuss the APA's recommendations for the reauthorization of the "No Child Left Behind Act." In partnership with Public Interest GRO, APA has put forward extensive revisions to and suggestions for this important federal education law. In early June, Education GRO staff also briefed the Coalition for Psychology in Schools and in Education on the status of federal education policy including the Higher Education Act Reauthorization and the No Child Left Behind Reauthorization. The Coalition, sponsored by the APA Education Directorate, is devoted to improving the quality of PK-12 education through the application of psychological science. The Coalition strives to promote cooperation among APA groups, committees, divisions, and various interest groups and affiliates who are working to enhance education and teacher training for children and adolescents.
- **Education Advocacy Training Workshops and Presentations** – Education GRO staff continue to raise awareness of the importance of getting involved in advocacy and grassroots activities. In January Education GRO staff presented an update on education advocacy initiatives at the National Council of Schools and Programs of Professional Psychology (NCSPP) mid-winter conference. Later in the spring Dr. Nina Levitt, AED for Education Policy, and Sheila Forsyth, APA grassroots consultant, conducted an advocacy training workshop for members of the Association of Psychology Postdoctoral and Internship Centers (APPIC).
- **Expanding the Federal Education Advocacy Coordinators (FEDAC) Grassroots Network** – Recruiting new members to the FEDAC grassroots network remains a top

priority. Presently over 250 individual Campus Training Representatives (CTRs) nationwide are working with their faculty colleagues to respond immediately to our Action Alerts requesting that emails be sent or phone calls made to their Members of Congress in support of education advocacy initiatives. As noted above, because of FEDAC grassroots support, more than 5,000 messages were sent to Congress urging Members to support the GPE program.

## ***ENHANCEMENT OF PSYCHOLOGY IN EDUCATION***

### ***Center for Psychology in Schools & Education (CPSE)***

[www.apa.org/ed/cpse](http://www.apa.org/ed/cpse)

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

#### ***Meetings and Outreach Initiatives***

- **APA Coalition for Psychology in Schools and Education**

Through the Education Directorate's sponsorship, the Coalition advances APA's mission to improve health, education, and human welfare by focusing on the improvement of PK-12 education. On June 8-10, 2007, the Coalition convened for its biannual meeting in Washington, DC to advance several initiatives. At the meeting, the Coalition discussed their role in the No Child Left Behind and Higher Education Acts. The Coalition will present their recommendations and amendments for the No Child Left Behind Act at the 2007 APA Conference. The Coalition has focused on promoting greater accountability, advancing teaching and learning assessment, and improving teacher quality and student achievement through scientifically based educational practices and policy.

The Coalition also chose new projects that further advance the quality of PK-12 education through the application of psychological science. One of the Coalition's new projects is aimed at furthering educators' access to exemplary information and knowledge on the web by creating a website for educators containing exceptional syllabi on education psychology with a focus on teaching and learning. The Coalition will also create various newsletter articles which will cover issues pertinent to the Coalition's work for distribution to the groups represented on the Coalition.

- **Application of Psychological Science to Teaching and Learning Task Force**

The Task Force was sponsored by the Board of Educational Affairs during 2006 to explore the applications of psychological science to teaching and learning by tapping the expertise of psychologists from several sub-disciplines including: motivation, development, assessment, behavior management, social psychology, and learning and instruction, to work collaboratively on translating psychological literature associated with evidence based teaching strategies.

The Task Force members (chair, Mary Brabeck, Joan Lucariello, Sandra Graham, Barbara McCombs, Carol Dwyer, Tom Kratochwill, Sara Rimm-Kaufman, Margaret

Semrud-Clikeman) met and developed the text and layout for a website for teachers, teacher educators, and parents.

The Task Force also worked on identifying gaps in the literature for each of the teaching strategies in the form of a report for federal funding agencies to use in guiding the development of new funding proposals (RFPs). The teaching strategies are expected to be fully developed and launched by early next year.

Additionally, the Task Force conducted a well attended session at the Society for Research in Child Development (SRCD) and American Educational Research Association (AERA) conferences eliciting enthusiasm for the teacher website project and helpful feedback.

- **Mathematics and Science Presidential Task Force**

CPSE is staffing President Sharon Brehm's initiative on improving the nation's mathematics and science education. CPSE supported President Brehm, Chair, Nora Newcombe, Ph.D and Aletha Huston, Ph.D, President of the Society of Research on Child Development (SRCD), in creating the joint APA-SRCD Task Force on Mathematics and Science Education. The Task Force is comprised of six psychologists from APA and three scholars from SRCD. The Mathematics and Science Presidential Task Force met for the first time the weekend of March 9-10 to discuss their charge and to plan a course of action for the year.

The basic charge from President Sharon Brehm was to describe for an audience of psychologists, developmental/learning scientists and policy makers, the broad nature of what is currently known about mathematics and science education and the challenges faced in research and communication in this area. Building on this analysis, the Task Force will propose ways that APA and SRCD can help psychology make a contribution to meeting this educational challenge. Program officers from NSF, IES, and NICHD were invited to the meeting to help the group focus on national needs from the point of view of federal agencies. The Task Force members generated a list of possible products that could meet their goals and act as a catalyst for a broader set of projects that elicit public awareness. The Task Force is also sponsoring a convention symposium at the 2007 APA Conference and will convene for a second time in September.

- **Professional Development - Practical Classroom Management Online Module**

At their November 2006 meeting, BEA recommended that the Board of Directors approve funds to support the development of an Online Academy professional development module that will focus on instructional strategies for Pre-K-12 teachers. Staff have been working with Dr. Russel Skiba and Dr. Jack Cummings on a professional development module entitled "Practical Classroom Management: Class-wide and Individual Strategies"

- **Catalyst Mentorship Program**

The Center for Gifted Education Policy (CGEP), supported by funding from the Camille and Henry Dreyfus Foundation, is implementing a mentorship program

called Catalyst. Catalyst, which is a year long program, will use a research-based mentoring model uniting eminent scientists, rising stars in the field, and highly gifted adolescents who have demonstrated exceptional abilities in chemistry. The program is directed towards gifted high school juniors and seniors and is designed to transform students with demonstrated talents in Chemistry into the next generation of innovators by conducting research projects under eminent 'Masters' in the field.

The 2007 Chemistry Masters are Matthew Tirell (UC Santa Barbara), Carolyn Bertozzi (UC Berkeley), Giancinto Scoles (Princeton) and Daniel Nocera (MIT). Twelve Scholars have been finalized from a very competitive applicant pool for the 2007 Catalyst mentorship program. Also included were various Art Masters to highlight creative processes. These Art Masters include composer Andrew Thomas (Juilliard), choreographer Stephen Pier (Juilliard) and chef Paul Canales (Oliveto's Chef de Cuisine).

The 2007 Scholars are: Adita Mahalingam-Dhingra, 16; Peter Zhang, 15; Ruby Lee, 15; Nitin Viswanathan, 16; Ashutosh Singhal, 16; David Ku, 16; Jeffrey Samuelson, 15; Gabriel Skyrms, 16; Ben Gross, 16; Rebecca Chen, 16; Stephanie Wong, 16; Stephanie Lau, 16.

The Masters and Scholars met for a week long summit at Williams College on July 8<sup>th</sup> – 14<sup>th</sup>. During the summit, the Masters conferred with the Scholars each morning for 2 ½ hours for lectures/tutorials and also to help develop a project in their domain. Additionally, during the summit week, each Master presented a talk to all of the other Catalyst participants for approximately an hour on a topic of interest in her or his field, followed by a question-and-answer session. Masters guided the Scholars' work closely during the summit week, and will proceed to follow up with their Scholars over the course of the succeeding academic year as Scholars develop their projects to be presented at the Catalyst reunion the following year.

- **STEM (Science, Technology, Engineering and Mathematics) Talent Development Meeting**

Representatives of DC based staff from the National Commission on Teaching and America's Future, National Institutes of Child Health and Development, National Science Foundation, National Research Council, and APA met on April 16 to plan further activities that promote the support of adolescent STEM talent. This follows up on the distribution to the education community of a policy paper written by the group this winter.

- **Presentation for Pennsylvania Faculty**

At the recommendation of University of Pittsburgh Education Dean (and APA member) Alan Lesgold, Rena Subotnik, AED for CPSE, was invited to provide a presentation to education and social science faculty from three Pennsylvania institutions on grant funding from private foundations. All the other speakers at the full day meeting held in Arlington, VA for faculty from the University of Pittsburgh, Carnegie Mellon, and Duquesne were from federal agencies.

## ***ENHANCEMENT OF EDUCATION IN PSYCHOLOGY***

### ***Office of Precollege and Undergraduate Education (PCUE)***

[www.apa.org/ed/pcue](http://www.apa.org/ed/pcue)

The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students, and the general public.

#### ***Meetings and Outreach Initiatives***

- Staff in the Directorate continued supporting the work of the BEA Steering Committee for the National Conference on Undergraduate Education to begin planning a national conference on undergraduate education to be held at the University of Puget Sound in Tacoma, Washington in 2008. Efforts to secure a conference site, to draft proposals for external funding, to develop a mechanism for online applications, to explore data needs, and to draft a book prospectus were among the initial tasks underway in the first half of 2007.
- Dr. Robin Hailstorks, AED for Precollege and Undergraduate Programs, joined leaders from over a dozen national disciplinary associations in a January 2007 meeting to discuss education for a sustainable future. This meeting included reports from each of the disciplinary societies, and discussions about interdisciplinary collaboration on this initiative. One of the goals of this initiative is to educate citizens about sustainability and to engage people in solutions to society's social, economic, and environmental challenges.

In June 2007, the Disciplinary Associations Network for Sustainability met at the APA headquarters. This meeting provided an opportunity for participants to report on actions taken since the January 2007 meeting. Dr. Hailstorks reported on the Resolution for Education for Sustainable Development, which has been reviewed by APA governance groups and is proposed for Council adoption as APA policy.

- Dr. Robin Hailstorks attended the annual meeting of the Association for American Colleges and Universities (AAC&U) that was held in New Orleans in January and participated in a roundtable discussion regarding future directions of the Association and the disciplines. In February 2007, Dr. Paul Nelson and Dr. Robin Hailstorks attended a meeting with staff from AAC&U and members of other disciplinary societies to draft a proposal to rethink the teaching of introductory courses. The purpose of the proposal is to secure a planning grant to implement this work.
- PCUE staff worked on a number of projects focusing on increasing opportunities for ethnic minorities in psychology. These efforts included:

- Dr. Robin Hailstorks' participation in the strategic planning meeting for APA/NIGMS Eastern Regional Center of Excellence, which is one of 5 centers working to promote participation of students of color biomedical research careers in psychology
  - Events in collaboration with the APA Public Affairs Office at which students from Eastern Mennonite University, Prince George's Community College, Cardozo High School, and the Latino Youth Center in Washington, D.C to discuss education and careers in psychology.
  - Dr. Hailstorks also attended the 13th Annual National Conference on Diversity, Race and Learning and submitted an article on diversifying psychology's pipeline to the APA Office of Ethnic Minority Affairs publication, *Communique*.
- To further outreach to precollege populations, the Director gave a presentation on professional development opportunities for high school psychology teachers at the Prince George's Public Schools' AP Psychology Teacher Institute. PCUE staff also met with officials from the D.C. Public Schools to jumpstart the Psychological Science in Schools (PSSI) initiative. The PSSI is a pilot program that will begin this fall and has four major components: 1) career exploration in psychology, 2) mentoring, 3) internships and 4) toolkits for success. The toolkits will include materials from APA and other higher education organizations, including the American Council on Education and the Lumina Foundation for Education's KnowHow2Go toolkit.
  - Members of APA PT@CC and APA TOPSS Committees participated in sessions for psychology teachers at the meetings of the Southwestern Psychological Association (SWPA), the Western Psychological Association (WPA), the Southeastern Psychological Association (SEPA), the Rocky Mountain Psychological Association (RMPA), Eastern Psychological Association (EPA), and the Midwestern Psychological Association (MPA). Staff coordinated the G. Stanley Hall/Harry Kirke Wolfe Lectures and made arrangements for presenters to attend several of the 2007 meetings of the regional psychological associations including the 2007 meetings of SWPA, MPA, EPA, and NEPA.

### **Contests and Awards**

- PCUE staff received submissions for the annual APA TOPSS Scholars Essay competition. The TOPSS Scholars competition recognizes excellence in high school student achievement by awarding scholarships for the best essays. The 2007 essay topic asked students to conduct a literature review of no less than 5 peer-reviewed journal articles that explore the nature of and/or expression of tolerance for others.
- PCUE also received nominations for the APA TOPSS Excellence in Teaching Awards, which recognize excellence in teaching by high school psychology teachers. Three teachers received the TOPSS Excellence in Teaching Award in 2007. The office also promoted contests for community college faculty and students through

announcements for the APA PT@CC Teaching Tips Contest and the APA PT@CC Electronic Project Competition this spring.

### ***Publications and Teaching Resources***

- The Psychology Teacher Network quarterly newsletter is distributed to all APA High School Teacher Affiliates, Community College Teacher Affiliates, and other subscribers.
- The Guidelines for the Undergraduate Psychology Major (August 2006) was printed this spring. Copies are available on the Education Directorate Web site [http://www.apa.org/ed/psymajor\\_guideline.pdf](http://www.apa.org/ed/psymajor_guideline.pdf).
- The TOPSS Social Psychology Unit Lesson Plan, which provides teachers with social psychology content, activities, and resources, was completed in late spring. The lesson plan is available to APA High School Teacher Affiliates on the TOPSS Web site. Additional unit lesson plans continue to be developed. Recently, expert psychologists reviewed unit plans on Biological Bases of Behavior, Motivation and Emotion, Sensation and Perception, and Development, each being revised this summer during a week-long institute for high school teachers.

### ***Precollege Initiatives***

- Education staff supported APA's participation as a Special Awards Organization at the Intel International Science and Engineering Fair (ISEF), held May 13-19, 2007 at the Albuquerque, New Mexico Convention Center. Held annually in May, ISEF brings together nearly 1,500 high school students from 40 countries to compete for scholarships, tuition grants, internships, scientific field trips, and the grand prize: a \$50,000 college scholarship. APA granted seven awards to the best projects in the psychological sciences. During two days of intense judging, a panel of volunteer psychologist judges selected the top seven projects from all science projects related to psychology. The effort is funded and organized through the Education Directorate. All winners received a scholarship, a certificate, and a one-year student membership to APA.
- The APA Committee of Teachers of Psychology in Secondary Schools (TOPSS) is celebrating its 15-year anniversary in 2007-2008.
- With support of Council discretionary funds the Education Directorate is hosting a pilot institute for high school psychology teachers. The institute will be held in July 2007 at the University of Wisconsin-Green Bay.
- The APA TOPSS Committee has been working with the APA Board of Educational Affairs to plan the second revision of the *National Standards for High School Psychology Curricula*. The National Standards Working Group, charged with facilitating the revision of the document, was selected this spring by the Board of Educational Affairs. Feedback on the *National Standards* was collected from APA

Divisions, Boards and Committees, State, Provincial and Territorial Psychological Associations, and APA members and teacher affiliates, to be considered during the second revision process.

### ***Two and Four-Year College Initiatives***

- The Office of Precollege and Undergraduate Education continues its efforts to build the new Online Psychology Laboratory (OPL). Through funding by the National Science Foundation, OPL consists of interactive, Web-deliverable psychology experiments and demonstrations, a cumulative data archive, and pedagogical materials. For more information, visit OPL on the Web at <http://opl.apa.org>.
- The Education Directorate is working to develop and expand the APA Psychology Department Program (PDP) for 2007-2008. The PDP bolsters APA's support of psychology departments (especially those in smaller colleges) by providing a one-stop opportunity to tap APA's education benefits. This program is available for purchase at an annual cost of \$300 and includes a package of subscriptions to APA's many teaching and advising publications and promotes access to its varied education resources.

### ***Office of Graduate & Postgraduate Education & Training (GPET)***

[www.apa.org/ed/graduate](http://www.apa.org/ed/graduate)

The mission of the Office of Graduate and Postgraduate Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.

- Dr. Clare Porac joined the office, in June, as Associate Executive Director for Graduate and Postgraduate Education and Training. Dr. Porac comes to the APA from Pennsylvania State University, Erie campus, where she held the positions of professor of psychology and Director of the School of Humanities and Social Sciences. Dr. Porac spent her 2005-2006 sabbatical year in the APA Science Directorate as the Visiting Senior Scientist with primary responsibility for conducting career workshops for graduate and undergraduate students.

### ***Conferences and Meetings***

- Senior staff gave invited presentations focusing on education and training issues, specifically on the recent report of the Assessment of Competency Benchmarks Work Group and the implementation of competency-based models of education and training, at meetings of the National Council of Schools and Programs in Professional Psychology (NCSPP), Council of Counseling Psychology Training Programs (CCPTP), California Psychological Association (Education and Training Division), Massachusetts Psychological Association, and the Association of State and Provincial Psychology Boards.

- Senior staff participated in and facilitated a Preparing Future Faculty (PFF) workshop for a select group of departmental representatives attending the Midwestern Psychological Association (MPA) meeting in Chicago, May 2007. Topics covered by the workshop centered on initiating and promoting a Preparing Future Faculty (PFF) program within a department, developing collaborative relationships with partner institutions, and encouraging professional development opportunities for graduate students participating in PFF programs.

### ***Ongoing Outreach Activities***

- **Council of Specialties**

Staff supported a meeting in June of the Council of Specialties (CoS). The mission of the CoS is to promote and support the development of specialties in professional psychology. The members of CoS are representatives of national organizations representing educators and practitioners of recognized specialties in professional psychology. A major focus of CoS in 2007 has been a review of how specialties in professional psychology are described and represented in textbooks, websites, and by entities, such as, the US Dept. of Labor. An additional focus, in 2007, has been the support of APA initiatives related to development of a taxonomy, and the preparation by CoS members of articles for submission to *Professional Psychology: Research and Practice*.

- **Council of Chairs of Training Councils (CCTC)**

Staff supported a meeting of the Council of Chairs of Training Councils (CCTC) held in conjunction with the APA Spring Consolidated meetings. The mission of CCTC is to provide a forum for communication among the doctoral, internship, and postdoctoral training associations in psychology. Principle topics of the March meeting included: recommendations on how to facilitate feedback on the recent report of the Assessment of Competency Benchmarks Work Group, updates on coordination of a joint meeting of the training councils in 2010, the internship imbalance, and reviews of work by CCTC workgroups on practicum training and communication and coordination between academic and internship programs.

- **Facilitating Innovation in Graduate and Postgraduate Education**

**Board of Educational Affairs Award for Innovation in Graduate Education**

Senior staff attended the annual meeting of the Council of Graduate Departments of Psychology (COGDOP), held in Long Beach, CA, and presented the 2006 Board of Educational Affairs Award (BEA) for Innovative Practices in Graduate Education. The following three programs shared the BEA 2006 Innovative Practices Award and were recognized at the COGDOP meeting with a plaque and financial award:

- *University of Denver, Graduate School of Professional Psychology, International Disaster Psychology Program*: the program at the University of Denver is in its fourth year and consists of two programs with a specialty focus in training students to respond to national and international crises.
- *University of Minnesota, Department of Educational Psychology, Preparing Faculty in the Teaching of Statistics*: the program at the University of Minnesota

- has as an emphasis on the development, supervision, and mentoring of psychology graduate students as teachers of introductory statistics.
- *Wright State University, School of Professional Psychology, Mental Health and Deafness Programs*: the program at Wright State University has as a focus an interdisciplinary preparation of graduate students trained to provide effective mental health services for individuals with deafness or severe hearing impairment.

- **Graduate Study in Psychology**

The office completed its annual online collection of information from graduate departments of psychology for the *Graduate Study in Psychology*. The publication and online product provide information from approximately 600 departments of psychology related to employment outcomes of graduates, degree and admission requirements, tuition costs, availability of internships, and other information. The online product is available through the APA website at <http://www.apa.org/gradstudy/>. The collection of information and publication of the Graduate Study in Psychology is a cooperative effort by individuals within the APA offices of Internet Services, Publications, Research and the Education Directorate.

The office also completed its on-line collection of information from departments of psychology related to openings in graduate programs. The information collected by the office represents information from graduate departments with openings available to students for graduate study beginning in the Fall 2007.

The list can be accessed through the APA website at <http://www.apa.org/ed/graduate/homepage.html>.

**OFFICE OF CONTINUING EDUCATION IN PSYCHOLOGY (CEP)**

[www.apa.org/ce](http://www.apa.org/ce)

The CEP Office offers a variety of programs and products for the continuing education of psychologists through live programming (workshops, seminars), online courses, book-based programs, and in 2007 began offering DVD/Video-based programs. In addition, the CEP Office sponsors workshops offered by APA offices and divisions and external groups (e.g., regional psychological associations).

- **2007 Annual Convention**

The CEP Office will offer 4 pre-convention workshops, 73 workshops, and 178 sessions. Workshops and sessions submitted were reviewed by the Continuing Education Committee, who made their decisions based on a number of criteria including the need to maximize the breadth of topic areas and conference room and staffing capacity.

- **Continuing Education Sponsorship**

The CEP office sponsored 9 workshops offered by other APA Offices. In addition, selected sessions from the Second Middle East and North Africa Regional Conference of Psychology (2nd MENARCP) that took place April 27-28, 2007 in Amman, Jordan were sponsored.

- **APA Online Academy**

Five new online academy programs were released making a total of nine titles now available. The new releases are:

1. Evidence-Based Group Treatments for Survivors of Catastrophic Trauma
2. Antidepressant Treatment Update: Integration of Psychopharmacology and CBT
3. Clinical Health Psychology Institute-Expanding Psychology Practice to Primary Health Care: Evidence, Skills and Issues
4. The Proper Focus of Evidence-Based Practice
5. Taking Care of the Hated and Hateful Patient

At the 2007 APA Convention one preconvention workshop and five workshops will be recorded with plans to develop them into additional online academy programs.

- **Independent Study Programs**

A new product line was launched by the CEP office in early 2007 featuring selections from the APA DVD/Video Series. Three have already been released with two more planned for Fall 2007. The DVDs/Videos offer the opportunity to watch an unedited psychotherapy session conducted by a distinguished psychologist using specific treatment approaches. Currently available titles include:

- Cognitive Therapy
- Drug and Alcohol Abuse
- Working with Headaches

- **WebEx-based Continuing Education**

The CEP office is working with the APA Office of HIV/AIDS to produce additional continuing education programs using the WebEx system. WebX offers a unique tool to deliver on-line continuing education that includes real-time interaction with the course instructor.

## ***QUALITY ASSURANCE IN EDUCATION AND TRAINING***

### ***CONTINUING EDUCATION SPONSOR APPROVAL SYSTEM (CE/SAS)***

[www.apa.org/ce/sponsorapproval](http://www.apa.org/ce/sponsorapproval)

The Continuing Education Sponsor Approval System recognizes organizations committed to providing high quality continuing professional education in psychology.

- The Continuing Education Committee (CEC) approved 35 new organizations as sponsors of continuing education at its March 2007 meeting. There are currently 773 APA-approved sponsors.
- The Sponsor Approval System received 25 applications for one-time course approval.
- CEC developed an online survey of approved sponsors, which was opened to sponsors in July 2007. The intent of the survey is to assess sponsors' satisfaction with various aspects of the Sponsor Approval System (e.g., the application process, understanding of the revised Standards and Criteria, helpfulness of staff, etc). Responses will be discussed by CEC at its fall policy meeting, and a summary report will be distributed to all sponsors.
- The Committee received an hour of convention time from the Board of Educational Affairs to present a session related to issues in continuing education. This session is entitled Continuing Education and the APA: Issues, Innovations and Realities in Professional Learning. In discussion with invited panelists, the CE Committee intends to generate discussion, response, and participation from audience members through an invitational, open, affirming, exploratory, and inclusive presentation process geared toward identification and elucidation of topics within Continuing Education. The session will be chaired by CE Committee members Jeff Rankin, DMH (chair) and Greg Neimeyer, PhD. The invited panelists are Jo Linder-Crow, PhD, Executive Director, California Psychological Association, and Melvin Rogers, PhD, Past Chair, Pennsylvania Psychological Association. The Committee will also be holding its annual roundtable for approved sponsors.
- As a follow-up to its November 2006 meeting, members of the Continuing Education Committee and the Committee for the Advancement of Professional Practice, along with staff members from the Education and Practice Directorates, met during the Spring 2007 consolidated meetings to discuss issues related to acceptable program content for CE credit. CEC members shared the documents developed during its September 2006 and March 2007 meetings. Once finalized, these documents will become part of the Sponsor Approval System application form to provide additional guidance to sponsors and applicants.

**OFFICE OF PROGRAM CONSULTATION & ACCREDITATION (OPCA)**  
[www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

The Office of Program Consultation and Accreditation assists the Committee on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

- During this reporting period, there were 900 accredited programs in professional psychology (13 new programs: 3 doctoral programs, 8 internship programs, and 2 postdoctoral programs): 375 doctoral programs, 477 internship programs, and 48 postdoctoral residency programs.
- The CoA held the first Accreditation Assembly on January 12-13, 2007 in St. Pete Beach, Florida. Approximately 160 people attended the conference and discussed such issues as recruiting diverse students and faculty, ethics, broad and general training, postdoctoral training, and degree-model match.
- The CoA conducted a survey of Assembly attendees to use for future planning, as well as an electronic survey on dates for the 2008 Assembly. Based upon the information gathered, the CoA determined that the next Assembly will be held in late May-early June, most likely in the Washington, DC area.
- The CoA provided a proposed change to the *Accreditation Operating Procedures* (AOP) for public comment. This change would add “denial of a site visit” to the CoA’s decision options in AOP Section 4.2.
- The CoA accepted public comments on a proposed Implementing Regulation that defines “the equivalent thereof” regarding the academic residency requirement for doctoral programs.
- Following approval from the APA Board of Directors, the CoA has approved a change to its *Accreditation Operating Procedures*. This change extends the time limit for students, interns, and residents to file complaints against accredited programs. Further information is available from the Accreditation Office.
- The CoA subcommittee on the transition to the Commission on Accreditation worked with relevant constituent groups on developing nomination procedures for new seats on the accrediting body. The subcommittee also worked toward structuring the 32-member Commission and organizing future meetings. The new Commission is in effect as of January 2008.
- The Office of Program Consultation and Accreditation sent out a call to fill 1 public member seat on the 2008 Commission on Accreditation. The public member must be someone outside the field of psychology; additional qualifications are available from the Accreditation Office.
- CoA members and Office staff members provided numerous workshops at training council meetings throughout the winter and spring on site visitor training and writing self-studies.
- Office director, Susan Zlotlow, and CoA public member, Betty Horton, participated in the U.S. Department of Education’s negotiated rulemaking sessions. Ms. Horton served as the negotiator for the Association of Specialized and Professional

Accreditors (ASPA), and Dr. Zlotlow served as alternate negotiator for the same group. The CoA has been a member of ASPA for several years. The negotiated rulemaking process was later put on hold until Congress reauthorizes the Higher Education Act.

- Office staff members represented the CoA at meetings of the Council for Higher Education Accreditation (CHEA) and the Association of Specialized and Professional Accreditors (ASPA). Dr. Zlotlow served as a session moderator during the CHEA summer workshop.
- The CoA approved the application for inclusion of a developed practice area in professional psychology for purposes of doctoral and internship program accreditation. Areas seeking to be included in the scope of accreditation as “developed practice areas” may contact the Accreditation Office for a copy.
- The CoA is currently phasing out accreditation of programs in Canada. The CoA is working, on behalf of APA, with the Canadian Psychological Association on developing a new Memorandum of Understanding that will outline the timeframe for phasing out concurrent accreditation. Specific information regarding the phase-out timeline will be made public as soon as possible.