

**EDUCATION DIRECTORATE
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EXECUTIVE DIRECTOR
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Education Directorate Mission

The APA Education Directorate advances education in psychology and psychology in education for the benefit of the public. It seeks to enhance (1) the education and training of psychologists across all levels, (2) the teaching of psychology, and (3) the application of psychology to education. Staff of the Education Directorate work in direct support of the Board of Educational Affairs (BEA), its reporting committees, and such other groups as assigned in addressing goals related to this mission. The executive review that follows highlights a sample of the achievements in different program areas of the Directorate with detailed reports of program activities appended.

Executive Summary

EDUCATION OUTREACH INITIATIVES

- The annual APA Education Leadership Conference (ELC) was held on September 6-9. The theme for the 2008 ELC was *Internationalizing Psychology Education*. (page 4)

GOVERNANCE COMMITTEES AND TASKFORCES

- Education Directorate staff assisted in meetings of the Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP), the Council of Specialties (CoS), the Council of Chairs Training Councils (CCTC), the Classroom Violence Directed at K-12 Teachers Task Force, and a joint meeting of the National Standards Working Group and the National Standards Advisory Panel. Staff also continued its support of the Psychopharmacology Designation Task Force and BEA Steering Committee for the National Conference on Undergraduate Education in Psychology. (pages 4-6)

EDUCATION ADVOCACY INITIATIVES

- During September's Education Leader Conference (ELC), attendees participated in advocacy training and visits to Capitol Hill. The focus of the visits was in support for S. 3311, the Mental Health on Campus Improvement Act, sponsored by Sen. Dick Durbin (D-IL). (page 8)
- On September 19th APA hosted an all day meeting on the role of psychologists and trainees in the nation's Federally Qualified Health Centers (FQHC). (page 8)
- During the fall of 2008 staff provided two additional introductory advocacy training Webinar sessions to APA members and graduate students. (page 9)

DIRECTORATE PROGRAMS IN EDUCATION

ENHANCEMENT OF PSYCHOLOGY IN EDUCATION

- An Online Academy professional development module entitled, *Practical Classroom Management: Class-wide and Individual Strategies* was developed and presents an introduction to identifying and understanding Pre-K-12 classroom management problems while providing educators with the necessary skills needed to implement various effective management strategies. (page 10)
- The Center for Psychology in Schools and Education (CPSE) announces a new tool for policy makers and researchers in education. The tool takes the form of a chart and accompanying narrative, guiding readers through the lifecycle of a research study on the effects/effectiveness of a social intervention. (page 11)
- In September 2008, CPSE was awarded a \$1 million grant by the NSF. The first activities of the grant involved an intensive workshop with our collaborators – University of Virginia (UVA) scholar, Robert H. Tai, and the staff of the Illinois Mathematics and Science Academy (IMSA). (page 11)

ENHANCEMENT OF EDUCATION IN PSYCHOLOGY

- APA Teachers of Psychology in Secondary Schools (TOPSS) published a unit lesson plan for high school psychology teachers on Psychoanalysis. This teaching resource is available, along with 17 other lesson plans on the TOPSS Web site. (page 12)
- The Office of Precollege and Undergraduate Education (PCUE) is continuing its efforts to build the Online Psychology Laboratory (OPL). Now in its third year of development and funding by the National Science Foundation, OPL consists of interactive, Web-deliverable psychology experiments and demonstrations, a cumulative data archive, and pedagogical materials. (page 13)
- APA's Psychology Department Program provides access to the APA's many teaching and advising publications as well as subscriptions to APA magazines and newsletters for departments at a price of \$300.00 per year. (page 13)
- The APA Education Directorate supported an Exhibit Booth at the annual National Council for the Social Studies (NCSS) Conference, held November 14 – 15, 2008 in Houston, TX. (page 14)
- *Graduate Study in Psychology 2009* was released in August. (page 15)
- Two products related to defining and assessing competence in professional psychology education and training programs that were developed through the efforts of the Graduate and Postgraduate Education and Training (GPET) Office were received by the BEA at their October 2008 meeting. (page 15)
- The GPET Office continues to support through funding and staff involvement the continuation and initiation of departmental-based future faculty programs, and other national initiatives related to preparing and mentoring students for future academic roles and careers. (page 16)
- The Continuing Education in Psychology (CEP) Office continues to offer, expand, and initiative new programs and products for the continuing education of psychologists. We offer live programming (workshops, seminars) at the APA annual

convention and independent study through online programs, DVD, CD, book-based, and journal-based programs. In addition, the CEP Office sponsors workshops offered by APA offices and divisions and external groups (e.g., regional psychological associations). (page 16)

QUALITY ASSURANCE IN EDUCATION AND TRAINING

- The CEC approved 30 new organizations as sponsors of continuing education at its September 2008 meeting. There are currently 800 APA-approved sponsors. (page 19)
- At the conclusion of this reporting period, there are 891 accredited programs in professional psychology: 374 doctoral programs (including one newly accredited program), 469 internship training programs (including three newly accredited programs), and 48 postdoctoral residency training programs. (page 20)

EDUCATION OUTREACH INITIATIVES

Addresses Priorities: 2, 3, 5, 8, 9, 10, 11

- **The 2008 Education Leadership Conference**

The annual APA Education Leadership Conference (ELC) was held on September 6-9. The theme for the 2008 ELC was *Internationalizing Psychology Education*. The ELC addressed models, student issues, faculty development and engaged in some of the critical conversations related to the globalization of higher education. In her invited address, Dr. Beverly Tatum, president of Spelman College, noted “the undergraduate experience is an excellent time during which to shape a new paradigm of thought about the world”, and that “students cannot fully understand their own cultural context until they have experienced the cultural context of others.” As in years past, the ELC also provided an opportunity for advocacy training and visits to Capitol Hill.

The long-term goals of the ELC are to:

- Provide a forum for groups and organizations across all levels of education and training to address issues of mutual concern
- Promote a shared disciplinary identity among education and training leaders in psychology
- Impact public policy regarding education in psychology and psychology in education

The ELC is the major advocacy event for the psychology education community.

- **Educator Fall 2008**

The newest edition of the Education Directorate newsletter was published in December 2008. This issue highlighted the recent ELC, National Conference on Undergraduate Education in Psychology, Education Advocacy Legislative Issues Update, and news and announcements from the education and training community in psychology. *The Educator* can be viewed online at http://www.apa.org/ed/educator_home.html

GOVERNANCE COMMITTEES AND TASKFORCES

Addresses Priorities: 1, 2, 3, 5, 6, 8, 9, 10, 11

- **Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP)**, held a meeting on September 25-26, 2008. CRSPPP focused much of the meeting on continuing the work of the Task Force on Taxonomy to develop a taxonomy for professional psychology to promote greater understanding and communication with respect to commonly used terms in psychology and the relationship among these concepts. CRSPPP will continue these efforts via a subcommittee and at their face-to-face meetings. Proposed changes to the *Procedures for Recognition of Specialties and Proficiencies in Professional Psychology* were also developed and forwarded to the APA Board of Directors in December with a request for approval of a period of governance and public comment.

- **Psychopharmacology Designation Task Force**, held a conference call on December 18th to review governance and public comment received on the proposal the task force developed for a designation system outlining the minimal standards of program quality for psychopharmacology education and training programs and the composition of an appropriate body overseeing and implementing this system. It is expected a final version of the proposal will be presented for review and approval by the Board of Directors and the Council of Representatives in 2009.

- **Council of Specialties (CoS)**, held their meeting on November 1-2, at the APA building. The Council of Specialties is comprised of representatives from twelve recognized psychology specialties and meetings of the CoS provide an opportunity for the discussion of issues common to the development, education, training, credentialing, and practice of the specialties in professional psychology. Topics of discussion at the November meeting centered on issues related to the quality of education and training in the specialties and taxonomy.

- **Council of Chairs Training Councils (CCTC)**, held their meeting on October 23, 2008. The mission of CCTC is to provide a forum for communication among the doctoral, internship and postdoctoral training associations in psychology. Principle topics of the meeting included:
 - planning for a joint meeting of members from all training councils that belong to CCTC in 2010,
 - the internship supply/demand imbalance,
 - an update on advocacy efforts in training and education,
 - an update on practicum standards recently proposed by ASPPB
 CCTC awarded the Paul Nelson award to Dr. Cynthia Belar at a reception following the meeting.

- **Meeting of the National Standards Working Group and the National Standards Advisory Panel**
 Using support provided by the APA Council of Representatives (February 2008), a joint meeting of the National Standards Working Group and the National Standards Advisory Panel was held on September 12, 2008. This meeting was followed by a two-day meeting of the National Standards Working Group to continue work on the second revision of the *National Standards for High School Psychology Curricula*.

- **APA National Conference on Undergraduate Education in Psychology**
 Education Directorate staff supported efforts of the BEA Steering Committee for the National Conference on Undergraduate Education in Psychology. As a follow up to the June 2008 conference held at the University of Puget Sound in Tacoma, Washington, the final draft of a book reporting on the conference deliberations was submitted to APA Books in December 2008. In addition, participants were involved in dissemination efforts throughout the fall and in early 2009 to discuss the major highlights and recommendations of the conference. The Steering Committee also began revisions to the *Principles for Quality Undergraduate Psychology Programs*

(1994), an APA policy document prepared by the Steering Committee for the 1991 APA National Conference on Enhancing the Quality of Undergraduate Education in Psychology which was held at St. Mary's College in Maryland. The updated Quality Principles will be available for review and comment in 2009.

- **Classroom Violence Directed at K-12 Teachers Task Force**

CPSE is staffing a task force to create a resource aimed at helping K-12 teachers cope with and prevent the occurrence and threat of violent incidents in their classrooms. The focus of the task force will be to gather and translate psychological science on this topic into an accessible resource for teachers. At the first task force meeting held on September 25-26, 2008, task force members reviewed the extant literature on the prevalence of violence, intimidation, and bullying directed toward elementary and secondary teachers in the United States. Due to the lack of literature conducted on predictors of violence against teachers, the task force is operating under the assumption that classroom practices and school-wide policies that foster academic achievement will minimize the incidence of violence against teachers. Task force members developed a brochure for pre-service teachers, teachers, and administrators to offer tips on preventing classroom violence and coping with the occurrence and threat of violent incidents in schools. The draft of this brochure is currently undergoing review before the final version is disseminated to teachers to solicit their feedback on sources of violence directed against them. This resource will also serve as a research-based foundation to inform education policy with regard to school management, parent and community involvement, classroom climate, and teaching and learning.

EDUCATION ADVOCACY INITIATIVES

Addresses Priorities: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11

Education Advocacy Trust

www.apaedat.org

- The Education Advocacy Trust (EdAT) is working to promote psychology's full engagement of the advocacy process. EdAT has been soliciting contributions through the APA dues statement and direct communication with individuals with a stake in psychology's education advocacy agenda.

The EdAT, which is a legal structure within the American Psychological Association's companion organization, the American Psychological Association Practice Organization (APAPO) -- a 501(c)(6) tax status organization, received voluntary contributions from approximately 300 individuals so far this year.

The mission of the EdAT is to promote the mutual professional interests of psychologists in advancing education in psychology and psychology's role in other areas of education through advocacy activities that cannot be conducted legally within the APA, an organization that is tax exempt pursuant to Section 501(c)(3) of the Internal Revenue Code.

Education Government Relations Office (Ed GRO)

www.apa.org/ppo/education

The Education Government Relations Office seeks to increase federal support for psychology education and training and to promote the application of psychology to education.

- **Higher Education Act (HEA) Reauthorization**

HR 4137, the Higher Education Opportunity Act – the bill reauthorizing the Higher Education Act (HEA) of 1965 – was passed by large majorities in the U.S. House of Representatives and the U.S. Senate on July 31, 2008. It was signed into law on August 14, 2008. The HEA includes many provisions of interest to members of APA. Ed GRO worked with Congress and in partnership with other associations to ensure the adoption of many of these provisions. The Education Directorate's Office of Program Consultation and Accreditation, under the leadership of Susan Zlotlow, PhD was heavily involved in the reauthorization process by helping to educate House and Senate staff about accreditation. These efforts ensured that HR 4137 included language that maintains the integrity and independence of the accreditation process.

The final legislation includes APA's definition for "teaching skills" with minor modifications. This definition is contained within Title II, Teacher Quality Enhancement, of the legislation. In general, this Title of the bill provides support to Institutions of Higher Education in partnership with other entities that train teachers in an effort to improve the pre-service educational opportunities for those prospective teachers. This definition ensures that greater consideration and required resources will be given to teaching the critical skills needed to deliver important content knowledge to students. Further, it recognizes the important contributions that psychology makes to teaching and learning and acknowledges on the federal level the connection between psychology and improving educational opportunities for our nation's students. Ed GRO was also successful in having "schools or department that focus on psychology or human development" included as eligible partners in the Teacher Quality Partnership Grants program.

- **Annual Education Advocacy Breakfast**

In August the APA annual convention once again provided an opportunity for APA members and students to learn firsthand about legislative initiatives of importance to psychology. For the first time, the breakfast was co-hosted by both the Ed GRO and the APA Public Interest Government Relations Office (PI GRO). Ed and PI GRO staff provided an update on legislative initiatives related to the reauthorization of the Substance Abuse and Mental Health Services Administration (SAMHSA) that they are spearheading for APA. In addition, Anna Marsh, PhD, Acting Director for the Center for Substance Abuse Prevention (CSAP) of SAMHSA, and a psychologist, spoke on behalf of Dr. Kathryn Power, Director of the Center for Mental Health Services (CMHS) of the Substance Abuse and Mental Health Services.

<http://www.apa.org/ppo/education/breakfast0808.html>

- Education Leadership Conference (ELC) Hill Visits**

In early September 2008, over 100 APA members came to Washington, DC to participate in the 7th annual ELC. The focus of the 2008 ELC advocacy and Hill visits was support for S. 3311, the Mental Health on Campus Improvement Act, sponsored by Sen. Dick Durbin (D-IL). This legislation enables institutions of higher education to provide mental and behavioral health services to students (prevention, screening, early intervention, assessment, treatment), employ appropriately trained staff; and expand training opportunities through internship, post-doctorate, and residency programs. Over 100 psychologists-advocates visited Capitol Hill to inform Senators and Representatives about this important legislation. As a result of the ELC Hill visits, S. 3311 added 4 new co-sponsors, doubling the number of Senators supporting the bill. Ed GRO has been the lead on this important initiative and will continue to work with APA members to push for the adoption of S. 3311 during the 111th Congress.
- 2008 Education Advocacy Distinguished Service Awards**

During the ELC Board of Education Affairs Chair, Gilbert Newman, PhD announced the recipients of the 2008 Education Advocacy Distinguished Service Awards. Josh Jacobs, Legislative Assistant to Senator Patty Murray (D-WA), was honored as the 2008 Friend of Psychology for his relentless efforts to improve Veterans mental health services. Dr. Michael Roberts then received the 2008 Education Advocacy Distinguished Service Award for his dedicated support of the education advocacy grassroots network since its inception in the early 1990's. The final award was presented to Dr. Joanne Callan (Alliant International University-San Diego). Dr. Callan was honored as the first Executive Director for the APA Education Directorate. During her tenure, Callan established the Education Public Policy Office (now Ed GRO). Dr. Callan was acknowledged as "the Mother of Education Advocacy." <http://www.apa.org/ppo/education/2008awards.html>
- Community Health Centers Initiative**

Spearheaded by the Ed GRO in collaboration with the Practice Directorate and with support from the Public Interest Directorate, on September 19th APA hosted an all day meeting on the role of psychologists and trainees in the nation's Federally Qualified Health Centers (FQHC). Attending were key APA members with interest and expertise in rural health, integrated health care, and those in underserved communities represented by members of the Public Interest Directorate Socioeconomic Status Committee, as well as other key national and state stakeholders including representatives from the U.S. Bureau of Primary Health Care, the National Association of Community Health Centers, as well as Gilbert Newman, PhD, former head of the California Psychology Association and current Chair of the Board of Educational Affairs. Dr. Newman has been in the forefront of promoting this integrated approach to health care in California. The goal of the Primary Care Association initiative is to increase the number of psychologists and psychology trainees in FQHCs and to improve the quality and availability of mental and behavioral health care for those in our country most in need of services. Launched nearly two decades ago by Nina Levitt, EdD Associate Executive Director for Ed

GRO, in partnership with the Practice Directorate's Committee on Rural Health, this meeting represents another milestone in an APA led initiative to push for integrated health care at both the federal and state level. For more information on the meeting, go to: <http://www.apa.org/ppo/education/integrated1008.html>

- **FY 2009 Funding for the Graduate Psychology Education (GPE) Program**
In the fall of 2008 Congress passed a Continuing Resolution, freezing programs under the Labor-Health & Human Services Education Appropriations (Labor-HHS) jurisdiction at their current funding level (about \$2 million for the GPE Program) until March 2009. If the new 111th Congress takes action on the Labor-HHS bill, APA will advocate for the \$4 million. And, should the Veterans Administration (VA) authorizing bill, which contains statutory language requiring the VA to transfer \$5 million to GPE (for a focus on returning military personnel) be reintroduced and passed in early 2009, the GPE funding level for FY 2009 will rise to at least \$7 million. Congresswoman Rosa DeLauro (D-CT), House Labor-HHS Appropriations Subcommittee member, and a champion of the Graduate Psychology Education (GPE) program, included \$4 million for GPE in the FY 2009 bill. A funding level of \$4 million is a significant increase for GPE; more than double the amount the program received in recent years (\$1.8 million for FY 2006, 2007 and 2008). A list of current GPE programs can be found at: <http://www.apa.org/ppo/gpe/fy07grants.html>
- **On-Line Advocacy Training Webinars**
During the fall of 2008 Ed GRO staff provided two additional introductory advocacy training Webinar sessions to APA members and graduate students. Education GRO staff is now in the process of developing two more hour-long Webinars for more experienced advocates. One will focus on advocacy at all three levels of government (local, state, federal); and the other topic may focus on what to expect when reaching out to policy makers and their staff. For further information about Education Advocacy training opportunities, contact Jess Goshow: jgoshow@apa.org.
- **Development of Advocacy Curricula for CE Sessions**
The APA Education and Public Interest GRO staff are working on a joint project to develop a series of advocacy on-line training sessions that will be offered through the APA Continuing Education (CE) Office. Unlike the Webinars, which are interactive and "live", the advocacy curriculum modules will be available on-demand. It is anticipated that the first series of CE advocacy modules will be completed and available in the spring of 2009. The next stage of the advocacy curriculum project includes plans for the development of a "train-the-trainer" series, a "vetting" process for accepting additional advocacy training modules from psychologists in the field for posting on the APA website, as well as possible book or publication.

ENHANCEMENT OF PSYCHOLOGY IN EDUCATION

Addresses Priorities: 2, 3, 4, 6, 8, 10, 11

Center for Psychology in Schools & Education (CPSE)

www.apa.org/ed/cpse

The Center for Psychology in Schools and Education promotes the high quality application of psychology to programs and policies for schools and education.

Meetings and Outreach Initiatives

- **APA Coalition for Psychology in Schools and Education**

The Coalition for Psychology in Schools and Education met December 5-7, 2008 in Washington, DC to further the Coalition's mission of advancing the applications of psychology in K-12 education. The group is focusing on three projects aimed at improving the quality of psychology offered in teacher preparation and pre-certification programs and making education and schooling more central to APA's agenda.

- The primary project focuses on answering the question, "What is the core knowledge that a high quality educator needs to know from psychology?" The coalition, in collaboration with deans of education who are also psychologists, will identify this core knowledge and encourage schools of education and professional teacher training programs to include this knowledge in their curricula.
 - For their second project, the Coalition has developed a brochure entitled "So Your Friend/Partner/Spouse is a New Teacher" that includes advice for those close to new teachers about what to expect during the teachers' first few years in the profession. The Coalition will work in collaboration with teacher associations to make this product useful and well-disseminated.
 - The third project includes a conference and edited book entitled "Taking Intergroup Theory to School." Psychologists who have conducted research on various aspects of intergroup theory will be invited to discuss the application and implications of their work for school settings. The Coalition anticipates this project to be highly useful for integrating concepts and skills associated with tolerance in K-12 education.
- **Professional Development - Practical Classroom Management Online Module**
An APA Online Academy professional development module entitled, *Practical Classroom Management: Class-wide and Individual Strategies* was developed by Dr. Russell Skiba and Dr. Jack Cummings from Indiana University and presents an introduction to identifying and understanding Pre-K-12 classroom management problems while providing educators with the necessary skills needed to implement various effective management strategies. The presentations will be posted to the CPSE Web site in February 2009.

- **Guide to the Use of Multiple Methods in Randomized Controlled Trials in Assessing Intervention Effects: The Promise of Multiple Methods**
The CPSE announces a new tool for policy makers and researchers in education. The tool takes the form of a chart and accompanying narrative, guiding readers through the lifecycle of a research study on the effects/effectiveness of a social intervention. It is intended for instructional use with new researchers, as well as to assist consumers of education research such as policy makers and school leaders contracting research and evaluation work.
<http://www.apa.org/ed/cpse/multmethod08-chart.pdf>
<http://www.apa.org/ed/cpse/multmethod08.pdf>

Please contact Rena Subotnik (rsubotnik@apa.org) to request poster size hard copy of the chart.

- **National Science Foundation (NSF) Grant Proposal: Study of the Impact of Specialized Public High Schools of Science, Mathematics, and Technology**
In September 2008, CPSE was awarded a \$1 million grant by the NSF. The first activities of the grant involved an intensive workshop with our collaborators – University of Virginia (UVA) scholar, Robert H. Tai, and the staff of the Illinois Mathematics and Science Academy (IMSA).

This three-year project focuses on a sample of 5,000 specialized public Science, Mathematics and Technology (SMT) high school graduates who completed high school within the last four to six years and compares them with 1,000 similarly talented people who graduated from traditional high schools in the last four to six years. A central goal of the work is to delineate educational and career consequences for the life, physical and behavioral sciences associated with the formation of specialized public SMT high schools, and to provide insight into the educational practices that appear to be most strongly associated with these outcomes. CPSE, UVA researchers and IMSA colleagues discussed strategies for conducting the pilot phase of the study, including the development of an instrument to survey IMSA graduates about their high school experiences.

- **Catalyst**
CPSE has been recruiting Chemistry mentors for the 2009 Catalyst project to be held at Williams College June 26-July 4. The following eminent chemists have volunteered: Louis Brus, Columbia University; Martin Head Gordon, University of California-Berkeley; Christina White, University of Illinois, Champagne-Urbana; and Tom Muir, Rockefeller University. The objective of the program is to provide team-based support for transforming adolescent talent into the next generation of important scholars. Catalyst employs a research-based mentoring model uniting eminent scientists, rising stars in the field, and highly gifted adolescents who have demonstrated exceptional abilities in science.

- **Application of Psychological Science to Teaching and Learning Modules**
The public and policy makers recognize that teachers employ psychology every day when making instructional, assessment and classroom management decisions. Building on APA's commitment to high quality instruction at the Pre-K-12 level, the BEA sponsored a task force designed to explore the applications of psychological science to teaching and learning by tapping the expertise of psychologists from several sub-disciplines including: motivation, development, assessment, behavior management, social psychology, and learning and instruction, to work collaboratively on translating psychological literature associated with evidence based teaching strategies. The focus of the work is to integrate developmental and contextual concerns with research on instruction. We plan to have the 10 modules available by February 2009 to begin a piloting process.

ENHANCEMENT OF EDUCATION IN PSYCHOLOGY

Addresses Priorities: 1, 2, 3, 5, 6, 7, 8, 9, 10, 11

Office of Precollege and Undergraduate Education (PCUE)

www.apa.org/ed/pcue

The Office of Precollege and Undergraduate Education advances psychology in secondary schools, community colleges, and undergraduate programs by providing information, linkages, resources, funding, and professional development to faculty, students, and the general public.

Precollege Initiatives

- **APA Teachers of Psychology in Secondary Schools (TOPSS) Programming at Convention**
TOPSS sponsored five hours of programming at the APA Convention in Boston. The TOPSS Invited Addresses included a session on Teaching Aging: What You and Your Students Need to Know presented by Susan Krauss Whitbourne, PhD (University of Massachusetts), a session on Teaching High School Students about Pediatric Psychology presented by Gerald P. Koocher, PhD (Simmons College), a session on Engaging Students' Intellects: Teaching Psychology as Ideas to Think About presented by Peter Gray, PhD (Boston College), a discussion session on the National Standards for High School Psychology Curricula: Overview and Discussion with Amy Fineburg (Spain Park High School), Hilary Rosenthal (Glenbrook South High School), Charles Brewer, PhD (Furman University), and Marie Smith, PhD (Thomas S. Wootton High School), and a session on Exploring G2C Online—A Modern Neuroscience Network-based Internet site presented by Laura Maitland, MEd, MA (Commack, NY). TOPSS also sponsored an informal coffee hour with Philip Zimbardo, PhD, (Stanford University).
- **TOPSS Unit Lesson Plans**
TOPSS published a unit lesson plan for high school psychology teachers on Psychoanalysis. This teaching resource is available, along with 17 other lesson plans

on the TOPSS Web site at <http://www.apa.org/ed/topss/unitlesson.html> and hard copies are available upon request.

Two and Four-Year College Initiatives

- **Online Psychology Laboratory**

PCUE is continuing its efforts to build the Online Psychology Laboratory (OPL). Now in its third year of development and funding by the National Science Foundation, OPL consists of interactive, Web-deliverable psychology experiments and demonstrations, a cumulative data archive, and pedagogical materials. Web usage for OPL has increased 15% (204,983 total page views for July-January 2008/09) over this same reporting period from 2008. For more information, visit OPL on the Web at <http://opl.apa.org>.

- **BEA Block Grants**

Staff continued its support of BEA awards programs such as the BEA block grant awards to support conferences for precollege and undergraduate teachers of psychology. In 2008, BEA awarded \$5,000 to support several conferences to enhance the teaching of psychology.

- **APA Psychology Teachers at Community Colleges (PT@CC) Programming at Convention**

PT@CC sponsored five hours of programming and a reception at the convention. Sessions included an invited address by Stephen M. Kosslyn, PhD (Harvard University) who spoke on Imagery Engineering: Using Psychology to Make Presentations Easily Understood and Remembered, an invited address by Robert J. Sternberg (Tufts University) who presented How studying Psychology can help you every day of your life, a symposium on Teaching Take-Outs with Diversity Activities, a symposium on Learning Communities: Linkages Across the College, and a PT@CC/Psi Beta symposium on Innovations in Teaching at the Community College.

- **APA Psychology Department Program (PDP)**

APA's Psychology Department Program provides access to the APA's many teaching and advising publications as well as subscriptions to APA magazines and newsletters for departments at a price of \$300.00 per year. The 2007-2008 program includes the new editions of *Career Paths in Psychology: Where Your Degree Can Take You*; *Getting In: A Step-by-Step Plan for Gaining Admission to Graduate School in Psychology*; *Graduate Study in Psychology: 2008*, the Careers in Psychology video, three complimentary student affiliate memberships, in addition to subscriptions to the *Monitor on Psychology*, *gradPSYCH*, the *Psychology Teacher Network*, and *The Educator*. The PDP has also recently added the PDP-NEWS, an online news source for psychology faculty and students. APA also provides a link to participating psychology departments on the APA Web site. For more information, visit www.apa.org/ed/pcue/psydeptprog.html.

- Through funding provided by the APA Board of Directors in 2008, the office worked with PT@CC to develop and launch an on-line questionnaire distributed to nearly 12,000 psychology teachers at community colleges in late November and early December. This project was an effort to gather data about the teaching of psychology at community colleges and also an opportunity through which the committee will create an expanded network of psychology faculty. A summary of preliminary information from the survey will be available later in 2009.

Education Outreach in Psychology

- The APA Education Directorate supported an Exhibit Booth at the annual National Council for the Social Studies (NCSS) Conference, held November 14 – 15, 2008 in Houston, TX. NCSS is the largest association for social studies educators in the country; there were approximately 4,000 educators at the conference. The APA Booth displayed a variety of APA publications, including the National Standards for High School Psychology Curricula, and information from the APA Teachers of Psychology in Secondary Schools (TOPSS). The APA Booth was one of the only psychology exhibits at the NCSS Conference.
- The Director was a member of the planning committee for the Association of American Colleges and Universities' working conference titled Engaging Science, Advancing Learning: General Education, Majors, and the New Global Century. This meeting was held on November 6-8, 2008, in Providence, Rhode Island.

Publications

- The office published two issues of the *Psychology Teacher Network* newsletter for this reporting period. Featured articles included *Thinking outside the Box: Infusing Technology into the Introduction to Psychology* and *Matching What You Have to What you Teach*. Copies are mailed to teachers of psychology in the secondary schools and faculty at two- and four-year colleges and universities.

Office of Graduate & Postgraduate Education & Training (GPET)

www.apa.org/ed/graduate

The mission of the Office of Graduate and Postgraduate Education and Training is to advance the quality and public understanding of graduate and postdoctoral education and training in preparation for careers in teaching, research, and applications of psychology as a scientific discipline and profession.

Conferences and Meetings

- Staff gave a presentation titled, "Interprofessional Professionalism: What's all the Fuss," at the annual meeting of the Association of American Medical Colleges in San Antonio, Texas. Co-presenters included individuals from the American Dental Education Association and the National Board of Medical Examiners. The presentation described a collaborative project to develop a measure and assessment resources related to interprofessional professionalism.

- Senior staff attended the mid-year meeting of the Association of State and Provincial Licensing Boards. A focus of the meeting was discussion of proposed language for regulatory boards regarding requirements for practicum training. The model regulations were developed in consultation with individuals from the education and training community and informed by the significant initiatives that have been underway by APA and others related to assessing and defining competence.

Ongoing Outreach Activities

- **Graduate Study in Psychology**
Graduate Study in Psychology 2009 was released in August. Staff of the GPET Office coordinate the annual on-line collection of information from graduate departments of psychology for this publication and online product. The publication and online product provide information from approximately 600 departments of psychology related to employment outcomes of graduates, degree and admission requirements, tuition costs, availability of internships, and other information. The online product is available through the APA website at <http://www.apa.org/gradstudy/>. The collection of information and publication of the *Graduate Study in Psychology* is a cooperative effort by individuals within the APA offices of Information Technology Services, Publications, Research and the Education Directorate.
- **Competency Initiatives**
Two products related to defining and assessing competence in professional psychology education and training programs that were developed through the efforts of the GPET Office were received by the BEA at their October 2008 meeting. The first, the Benchmarks document, outlines core competencies for trainees in professional psychologists as they progress through the education and training sequence. This document is the culmination of efforts of a number of individuals and has received support from the education and training community. Mechanisms to disseminate this information include the APA Web site, presentations at professional meetings, and the submission of a manuscript. In addition, a second product, the Toolkit for Professional Psychology is now available on the APA Web site. The Toolkit provides resources for education and training programs who wish to assess student learning outcomes using a competency framework. Several presentations have been given and are planned about the toolkit and a manuscript for publication has also been submitted.
- **Small Block Grant Awards**
The office continues to support the work of the BEA and the awarding of block grants for conferences/workshops related to graduate and postdoctoral education and training in psychology. At its October 2008, the BEA awarded grants for support of the following conferences and workshops to be held in 2009:
 - Develop and integrate new student training opportunities through attendance at Mental Health Education Integration Consortium (MHEDIC) Critical Issues meeting, Spring 2009

- Support of 2009 conference entitled “Assessing competencies in clinical health psychology”
 - Support of 2009 mid-winter conference on changes in national training expectations
 - Support of 2009 conference entitled “Leadership: Preparation and Transformation”
 - Support of 2009 conference on best practices in internship and postdoctoral training
- **Support of Preparing Future Faculty in Psychology Initiatives:**
The office continues to support through funding and staff involvement the continuation and initiation of departmental-based future faculty programs, and other national initiatives related to preparing and mentoring students for future academic roles and careers. The Education Directorate supported for the seventh year, a six-week on-line course entitled, *GRAD 980: Preparing to Teach a Psychology Course*. The graduate course is offered by the Academic Program in College Teaching of the Graduate School at the University of New Hampshire in cooperation with the UNH Department of Psychology, Center for Teaching Excellence, and UNH Summer Session. Funding support provided by the APA Education Directorate is used to assist in offering matching tuition assistance for graduate students participating in the course in the U.S. and internationally. For more information on the Grad 980 course, go to <http://www.unh.edu/teaching-excellence/GRAD980/980history.htm>.

Office of Continuing Education in Psychology (CEP)
www.apa.org/ce

The CEP Office continues to offer, expand, and initiative new programs and products for the continuing education of psychologists. We offer live programming (workshops, seminars) at the APA annual convention and independent study through online programs, DVD, CD, book-based, and journal-based programs. In addition, the CEP Office sponsors workshops offered by APA offices and divisions and external groups (e.g., regional psychological associations).

- **2008 Annual Convention**

For the 2008 Convention in Boston, the CEP Office offered five pre-convention workshops, 80 workshops, and 200 CE sessions. The office works with the Continuing Education Committee (CEC) which is responsible for reviewing programs to assure their compliance with the APA guidelines for continuing education in psychology.

- **Independent Study**

The Office currently offers Independent Study in three formats:

- **APA Online Academy programs**—these are virtual programs that blend multimedia presentations with interactive and downloadable slides. APA now offers 9 programs. New releases in 2009 will include:
 - Behavioral Sleep Medicine: Evidence Based Treatments for Sleep Disorders
 - Bipolar Disorder in Children and Adolescents

- Clinical Approaches to Women Coping with Pregnancy Loss and Prenatal Depression
 - Collaborative Psychologist: Creating Reciprocal Relationships with Medical Professionals, The
 - Competency-Based Clinical Supervision: State of the Art
 - Creativity and Engagement in Online Psychology Courses and Adolescents
 - Customizing Mindfulness for Individual Psychotherapy
 - Forensic Assessment and the Standard of Care
 - Impact of Stress and Trauma Related to Military Deployment on Personnel and Their Families, The
 - Pediatric Psychopharmacology: New Developments, Evidence, Controversies, and Role Opportunities
 - Personality Assessment: Ethics and Instruments
 - Recognizing and Initiating Treatment of Addictions in Mental Health Settings
 - What Psychologists Should Know about Working with Older Adults
- **APA DVD and CD Series programs**—these programs feature distinguished psychologists demonstrating specific approaches to a patient and practice problems.
 - **APA Book-based and Journal article-based programs** – APA now offers more than 85 programs that cover a broad array of areas of interest.
New releases are:
 - A Spiritual Strategy for Counseling and Psychotherapy, Second Edition
 - Behavioral Interventions in Cognitive Behavior Therapy: Practical Guidance for Putting Theory Into Action
 - Childhood Mental Health Disorders: Evidence Base and Contextual Factors for Psychosocial, Psychopharmacological, and Combined Interventions
 - Inclusive Cultural Empathy: Making Relationships Central in Counseling and Psychotherapy
 - Pedophilia and Sexual Offending Against Children: Theory, Assessment, and Intervention
 - Sex Offending: Causal Theories to Inform Research, Prevention, and Treatment
 - Unlocking the Potential of Patients With ADHD: A Model for Clinical Practice

New Initiatives

- **Ethics Rounds**
In cooperation with the APA Office of Ethics, the CEP Office has initiated a new online CE program called “Ethics Rounds”. Ethics Rounds are derived from articles written by Dr. Steve Behnke, Director of the APA Ethics Office, that were published in the APA Monitor. CE credit is offered upon completion of exams

based on each Ethics Rounds article. There are currently three sets of Ethics Rounds articles, with additional sets currently under development.

- **Clinician's Corner**

Beginning in February 2009, the CEP Office will initiate a speaker series to be held in the APA building. The first three four presentations have been schedules at this time:

- Understanding Eating Disorders: Diagnostic Developments and the DSM-V, February, 27, 2009
- Sexual Addiction and Compulsivity
March 6, 2009
- Grief Therapy and the Reconstruction of Meaning
March 13, 2009
- Understanding Internet Addiction: Diagnostic Developments and the DSM-V
April 24, 2009

- **Portable Professionals**

The CEP Office is currently developing a new series of podcasts. Presentations from the Clinician's Corner speaker series will be recorded to expand the line of Portable Professors. Programs include:

- Advocacy for Psychology
- Coherence Therapy: Part 1
- Coherence Therapy: Part 2
- Internet Addiction: Understanding Problematic Internet Use
- Lessons of Loss: Meaning Reconstruction in Grief and Bereavement
- Night Time Eating Disorder
- Obsessive-Compulsive Disorder
- Sexual Addiction and Compulsivity
- Understanding Eating Disorders: Diagnostic Developments and the DSM-V:
Part 1
- Understanding Eating Disorders: Diagnostic Developments and the DSM-V:
Part 2
- Understanding Perfectionism: The Good, the Bad and the Ugly

- **Journal Reviewer CE**

In cooperation with APA publications, the CEP Office is initiating a new program in 2009 to provide CE credits to editorial board members of select APA journals in exchange for their manuscript reviews.

- **Continuing Education Sponsorship**

The CEP Office continues to sponsor workshops offered by other APA Offices.

- **New Leadership**

Greg J. Neimeyer, a licensed psychologist, joined the CEP Office in September of 2008 as Director of the Office and Associate Executive Director of the Education Directorate. Dr. Neimeyer is a former Graduate Coordinator and Director of Training in the Department of Psychology at the University of Florida, past Chair of the Executive Board of the Council of Counseling Psychology Training Programs, and former member of the APA's Continuing Education Committee.

QUALITY ASSURANCE IN EDUCATION AND TRAINING

Continuing Education Sponsor Approval System (CE/SAS)

www.apa.org/ce/sponsorapproval

The Continuing Education Sponsor Approval System recognizes organizations committed to providing high quality continuing professional education in psychology.

- The CE/SAS hosted a “roundtable” discussion at the 2008 APA annual convention at which sponsors could ask questions and engage in discussion with staff from the SAS office and members of the Continuing Education Committee (CEC). Approximately, fifty sponsors attended the two hour session. The roundtable is an annual event.
- The CEC approved 30 new organizations as sponsors of continuing education at its September 2008 meeting. There are currently 800 APA-approved sponsors.
- The CE/SAS received 29 applications for one-time course approval in 2008.
- The CEC had a full-day policy retreat in advance of its September 2008 meeting. The retreat focused on identifying ways to enhance the application and review process and resulted in changes to Educational and Technical Assistance (ETA) of the *Standards and Criteria Manual* and the Sample Evaluation Form included in the application.
- The CEC continues to engage in outreach activities to promote understanding of its policies and procedures. This includes appointing a member to serve as a liaison to the Committee for the Advancement for Professional Practice (CAPP) who attended the September meeting of CAPP.
- An online application system for sponsors is being developed and expected to be launched in 2009.
- The CEC has formed two subcommittees to focus on ways in which data about continuing education could be gathered and disseminated and done on an ongoing basis. The Outreach subcommittee will continue to work with staff to disseminate information via tips, newsletters, frequently asked questions (FAQ's). Staff was asked to send this committee the current FAQ's that are in place. The Research subcommittee will look at information from the application and the activity summary on the quality and quantity of programs. It also proposed to continue to conduct an

annual survey of approved sponsors and to develop an annual survey on continuing education for psychologists.

Office of Program Consultation & Accreditation (OPC&A)
www.apa.org/ed/accreditation

The Office of Program Consultation and Accreditation assists the Commission on Accreditation (CoA) in its activities related to the accreditation of doctoral programs, internships, and postdoctoral residencies in professional psychology. This office publishes lists of accredited programs; consults with programs considering application, as well as those already accredited; conducts research to support accreditation; assists with development of guidance documents to support the accreditation process; and represents the CoA at national meetings on accreditation.

- At the conclusion of this reporting period, there are 891 accredited programs in professional psychology: 374 doctoral programs (including one newly accredited program), 469 internship training programs (including three newly accredited programs), and 48 postdoctoral residency training programs.
- The CoA reviewed over 100 programs during its meetings in July and October. The next program review meeting will occur on April 2-5, 2009.
- During the October meeting the CoA reviewed the data collected from accredited programs by the Annual Report Online (ARO) as well as the narrative responses received from programs. The CoA has a set of outcome thresholds delineated in Implementing Regulation D4-7 that are used to determine if there are issues that need to be addressed. The CoA voted to make some minor changes to the thresholds delineated in this Implementing Regulation. In addition, consistent with the new Higher Education Opportunity Act (HEOA) the CoA will begin monitoring changes in student enrollment as related to faculty availability.
- At both meetings the CoA discussed numerous policy issues, including a review of its leadership structure and operations to determine how to improve its functions for 2009. During the fall meeting, the CoA discussed the results of its internal survey regarding the transition to a 32-member Commission and voted to continue the same leadership structure into 2009 of a Chair, an Associate Chair for Program Review, and an Associate Chair for Quality Assurance.
- A topic of continued discussion is the current accreditation fees. Accreditation site visitor fees have remained constant since 1998. The CoA is reviewing those fees in light of both general inflation as well as the recent increases in travel and hotel costs. Any changes in those fees will not be effective until 2010.
- The CoA has made three proposed clarifications to the *Guidelines and Principles* (G&P) available for public comment: two proposed Implementing Regulations clarifying the language of Domains D.1 and D.2 regarding diversity

recruitment/retention and education/training in all accredited programs; and a proposed clarification of CoA's expectation regarding the meaning of empirically supported procedures as used in the G&P for doctoral and internship programs. To obtain further information on these proposals or to provide comments, please visit <http://apaoutside.apa.org/AccredSurvey/public/>. The comment period is open until March 23, 2008.

- With the assistance of accreditation staff members, members of the CoA conducted accreditation workshops at the APA annual convention (Boston, MA), the Association of Counseling Center Training Agencies annual conference (Myrtle Beach, SC), and Yeshiva University (New York, NY). Office staff are busy preparing for a multitude of workshops to be held at various groups' winter conferences throughout January and February.
- Following the success of the 2008 Accreditation Assembly, the CoA announced that the 2009 Accreditation Assembly is being planned for May 29-30, 2009 in San Diego, CA. Recognizing that the state of the economy may affect the desired level of participation in the event, the Office distributed an interest survey in December to potential attendees. The CoA will review feedback from the survey at its January policy meeting to determine how best to proceed with planning.
- The Office began using its new Web-based database system in 2008. At the July meeting, the Office presented the new database to CoA members to familiarize them with the system they will ideally use in the future to submit their reviews of programs. The Office will continue to evaluate the effectiveness and reliability of the database prior to opening the system to CoA members, site visitors, and programs for electronic submission of accreditation materials.
- For the first time, the Accreditation Annual Report Online (ARO) (open April-October) used the new software and database system for reports by accredited programs. Accreditation staff members are evaluating the revised format for ease of data entry.
- Staff have kept CoA informed of issues related to higher education and accreditation. CoA is an active member of the Association of Specialized and Professional Accreditors (ASPA) and has been involved in discussions regarding the importance of continuing to keep accreditation as a voluntary peer review process. Dr. Susan Zlotlow is currently the Chair of the External Reviews Issues of ASPA. That group has been working with other accreditors and institutional membership groups on issues related to accreditation in the Higher Education Authorization bill which was finally passed this summer. Dr. Zlotlow continues to be involved in discussions regarding the Higher Education Reauthorization. This is of particular importance to the CoA as it is scheduled for review in 2009 of its 5-year continued recognition. The review will occur under the (to be) revised regulations and newly structured advisory council to the Secretary of the US Department of Education.