

## Appendix Q

### Products of the Psychology Partnerships Project

Projects labeled NEW were conceived and implemented after the National Forum

ID	Name	Description	Leaders (P3 Group)	Target Audience	Target Location
<b>New Partnerships</b>					
1	Psychology Partnerships Committee within the Society for the Teaching of Psychology	Executive Committee of STP approved and formed new Partnerships Task Force to promote and facilitate partnerships in psychology.	Partnerships Group	Students & Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	National
2	Rhode Island Teachers of Psychology (RITOP)  <div style="border: 1px solid black; padding: 2px; width: fit-content;">NEW</div>	<p>More than 15 teachers from high schools, community colleges and 4-year colleges &amp; universities meet at least annually to discuss curriculum issues and plan first annual RITOP conference for teachers and students.</p> <p>Bosack, T. (2000, Winter). A psychology partnership initiative. <i>New England Psychological Association Newsletter</i>, 17, 5-6.</p> <p>Bosack, T., Cheney, W., Jackson, N., &amp; Sullivan, M. (1999, October). <i>Psychology partnerships project: New partnerships in action</i>. Symposium conducted at the New England Psychological Association, West Hartford, CT.</p> <p>Cheney, W. (2000, January). <i>Rhode Island Teachers of Psychology</i>. Poster presented at the National Institute on the Teaching of Psychology, St. Petersburg, FL.</p>	Theodore Bosack (Assessment), Vivian LeClaire Ferry (Advising), Nancy Jackson (Curriculum), & L. William Cheney (Diversity)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college &amp; university</li> </ul>	Rhode Island
3	Iowa Teachers of Psychology (ITOP)  <div style="border: 1px solid black; padding: 2px; width: fit-content;">NEW</div>	Annual one-day conference for teachers featuring keynote address, teaching demonstrations, textbook exchange, presentations on TOPSS, STP, PTaCC.	Emmett Lampkin (Curriculum)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college &amp; university</li> </ul>	Iowa
4	Investigative Psychophysiology Laboratory Experiences in College & High School  <div style="border: 1px solid black; padding: 2px; width: fit-content;">NEW</div>	<b>NSF-funded</b> program to develop psychophysiological laboratory experiences for high school & undergraduate students. One component of project is partnership in which high school students participate in month-long collaboration with college students on lab projects.	Howard Thorsheim (Curriculum)	Students <ul style="list-style-type: none"> <li>high school</li> <li>4-year college</li> </ul>	Local – St. Olaf College & local high schools (MN)
5	Bridges to the Future: Community Colleges & Baccalaureate Institutions	Spelman College Psychology Department included in college project <b>funded by NIH, National Institute of General Medical Science</b> to facilitate transition of community colleges students interested in majoring in psychology, sociology, chemistry, or biology. Selected students spend time at Spelman with research mentors and participate in distance learning experience.	Pamela Scott-Johnson (Research)	<p>Students</p> <ul style="list-style-type: none"> <li>community college</li> <li>4-year college</li> </ul> <p>Teachers</p> <ul style="list-style-type: none"> <li>community college</li> <li>4-year college</li> </ul>	Local – Spelman College & local community colleges (GA)

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		Scott-Johnson, P. (2000, August). Building bridges to the future: Partnerships between two-year and four-year colleges. In V. A. Andreoli Mathie (Chair), <i>Three models to enhance teaching and learning through partnerships</i> . Symposium conducted at the meeting of the American Psychological Association, Washington, DC.			
6	Bridges to the Future: Community Colleges & Baccalaureate Institutions	Partnership between Prince George's Community College, University of Maryland, & Harvard University to provide research experience at Maryland and Harvard for community college students. <b>Supported by the APA Office of Ethnic Minority Affairs with funding from the National Institute of General Medical Sciences.</b>	Robin Hailstorks (Research)	Students <ul style="list-style-type: none"> <li>community college</li> <li>4-year college</li> </ul>	Local – Prince George's Community College (MD), University of Maryland (MD), Harvard University (MA)
7	High School, Undergraduates, Graduates Gaining Experience in Research & Service	Partnership between Palomar College and local high schools to exchange ideas, develop local teaching conferences, & provide service learning opportunities. <b>Funded by California State Legislature's "Partnership for Excellence Program".</b>  Vernoy, M. (2000, April). Partnerships for excellence. In J. Brannock (Chair), <i>Psychology in the 21<sup>st</sup> century: Forming partnerships</i> . Symposium conducted at the meeting of the Western Psychological Association, Portland, OR.	Mark Vernoy (Research)	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> </ul>	Local – Palomar College & local high schools (CA)
8	High School, Undergraduates, Graduates Gaining Experience in Research & Service	Partnership between University of Utah & Viewmont High School to continue annual one-day workshop for Utah high school teachers and create web site and listserv. <b>Funded in part by the APA Education Directorate &amp; University of Utah.</b>	Irwin Atzman (Research, Steering Committee) & Kristin Whitlock (Assessment)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>4-year college &amp; university</li> </ul>	Utah
9	High School, Undergraduates, Graduates Gaining Experience in Research & Service  NEW	Psychology Department at University of San Diego established distinguished lecture series for local high schools, community colleges, & 4-year colleges & universities.	Kenneth Keith (Research)	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	Local – University of San Diego (CA)
10	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Hobart High School students worked in local agencies & attended service learning- related class sessions at Purdue North Central University, Indiana University Northwest, & Valparaiso University. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>	Barbara Loverich (Service Learning)	Students <ul style="list-style-type: none"> <li>high school</li> </ul> Local Community Agencies	Local – Hobart High School, Purdue North Central University, Indiana University Northwest, & Valparaiso University (IN)

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		Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators</i> . Middlesex Community College, Redford, MA.			
11	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Students at Piedmont Technical College & Presbyterian College collaborated with first-grade students at Cambridge Academy to grow & plant a raised garden at Life Time Discoveries, a local intergenerational facility. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>  Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators</i> . Middlesex Community College, Redford, MA.	Beverly Burton (Service Learning)	Students <ul style="list-style-type: none"> <li>• elementary</li> <li>• community college</li> <li>• 4-year college</li> </ul> Local Community Agency	Local – Piedmont Technical College, Presbyterian College, Cambridge Academy, & Life Time Discoveries (SC)
12	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Students at University of the Incarnate Word & Incarnate Word High School will collaborate on project to assess needs of students who want to enroll in cultural studies courses and readiness of university to offer such courses. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>  Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators</i> . Middlesex Community College, Redford, MA.	John Velasquez (Service Learning)	Students <ul style="list-style-type: none"> <li>• high school</li> <li>• 4-year college</li> </ul>	Local – University of the Incarnate Word & Incarnate Word High School (TX)
13	NEW The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Faculty at University of the Incarnate Word collaborated with local agency to write grant proposal for funds to build agency building and support students' service learning projects at agency.	John Velasquez (Service Learning)	Students <ul style="list-style-type: none"> <li>• 4-year college</li> </ul> Local Community Agency	
14	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Students at Middlesex Community College, University of Massachusetts Lowell, & Lowell High School collaborated to develop a session about resiliency for 7 <sup>th</sup> grade children who participated in the local Center for Family, Work, & Community program to prepare children for college. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>  Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators</i> . Middlesex Community College, Redford, MA.	Donna Duffy (Service Learning)	Students <ul style="list-style-type: none"> <li>• middle school</li> <li>• high school</li> <li>• community college</li> <li>• graduate</li> </ul> Local Community Agency	Local - Middlesex Community College, University of Massachusetts Lowell, Lowell High School, & Lowell Center for Family, Work & Community (MA)

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15	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Teacher at Southern Oregon University & one at Rogue Community College collaborated to develop service learning handbook for college & high school teachers. Students at SOU began three service learning projects at local schools and agencies. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>  Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators.</i> Middlesex Community College, Redford, MA.	Lani Fujitsubo (Service Learning)	Students <ul style="list-style-type: none"> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul> Local Community Agencies	Local – Southern Oregon University, Rogue Community College, & local schools & agencies (OR)
16	The What, How and Why of Service Learning: A Multilevel Developmental Framework for Psychology Educators	Students at Westfield State College, Holyoke Community College, & West Springfield High School collaborated on research project to collect data about depression, anxiety, & suicidal ideation in young adults. Students are developing public service announcements & articles about project. <b>Funded by grant from Campus Compact and APA Education Directorate.</b>  Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators.</i> Middlesex Community College, Redford, MA.	Susan Dutch (Service Learning)	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	Local – Westfield State College, Holyoke Community College, & West Springfield High School (MA)
17	Psi Beta High School Poster Session  NEW	Psi Beta collaborated with Walt Whitman High School to sponsor an EPA poster session for high school students' research projects.	Tonja Ringgold (Technology, Steering Committee)	Students <ul style="list-style-type: none"> <li>high school</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> </ul>	Regional – Eastern Psychological Association
18	High School – Undergraduate Research Conference  NEW	Partnership between high school teachers and Stanford University to increase high school student involvement in Stanford University undergraduate research conference.	Patrick Mattimore (Faculty Development)	Students <ul style="list-style-type: none"> <li>high school</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> </ul>	Local – Stanford University & local high schools (CA)
19	Eastern Conference on the Teaching of Psychology  NEW	ETOP organizers formed partnership with Virginia Psychological Association & Virginia Psychological Foundation to create database of all Virginia high school psychology teachers and to include high school teachers in ETOP. <b>Funded by grant from the Virginia Psychological Foundation.</b>	Jane Halonen (Assessment, Steering Committee), Richard Barnes (Technology), James Freeman (Diversity), & Virginia Andreoli Mathie (Steering Committee)	Teachers <ul style="list-style-type: none"> <li>high school</li> </ul>	Virginia

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<b>Conferences</b>					
20	Midwest Institute for Teachers and Students of Psychology	Sessions for students incorporated into Feb. 23 – 24, 2001 Midwest Institute for Teachers of Psychology. Intent is to continue this combined conference.  Dean, C. J., & Puccio, P. (2000, May). Building curricular partnerships: Student conferences. In D. W. Carroll (Chair), <i>Psychology partnerships project: Building new partnerships</i> . Symposium conducted at the meeting of the Midwestern Psychological Association, Chicago, IL.	Patricia Puccio, Carol Dean, William Addison, & Emmett Lampkin (Curriculum)	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	Regional – Midwest
21	Best Practices in Assessment: A Conference for Educators & Administrators in Psychology	Assessment in Psychology Conference planned for September 27 – 29, 2002 in Atlanta, GA. <b>Funded in part by Society for the Teaching of Psychology &amp; Carnegie Academy for the Scholarship of Teaching &amp; Learning.</b>	Assessment Group	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate Administrators</li> </ul>	National
22	Rhode Island Teachers of Psychology Conference  NEW	RITOP is planning a one-day multilevel conference for psychology teachers and students in early April, 2002.	Theodore Bosack (Assessment), Vivian Leclair Ferry (Advising), Nancy Jackson (Curriculum), & L. William Cheney (Diversity)	Students & Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college &amp; university</li> </ul>	Rhode Island
23	Iowa Teachers of Psychology Conference  NEW	ITOP planning second annual one-day conference for teachers at Kirkwood Community College - Cedar Rapids Campus for November, 2001.	Emmett Lampkin (Curriculum)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college &amp; university</li> </ul>	Iowa
24	International Conference on Psychology Education	P3 connection led Victor Karandashev to organize the International Conference on Psychology Education for June, 2002 in St. Petersburg, Russia.	Victor Karandashev	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	International
<b>Resources</b>					
25	<b>Directory:</b> <i>National Directory of Teachers of Psychology</i>	Directory of psychology teachers who were members of the APA Teachers of Psychology in Secondary Schools (TOPSS), members of the Society for the Teaching of Psychology (APA Division 2), or respondents to a national survey of community colleges  American Psychological Association. (1999). <i>The national directory of teachers of psychology, 1999</i> . Washington, DC: Author.	APA Education Directorate Staff	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	National
26	<b>Directory:</b> <i>Psychology Partnerships Directory</i>	Directory of psychology partnerships based on surveys of psychology teachers	V. Andreoli Mathie (Steering Committee)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	National

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		Andreoli Mathie, V. A., & Strawn, D. (1999). <i>Psychology partnerships directory</i> . Unpublished directory, James Madison University and American Psychological Association Education Directorate.			
27	<b>Manuscript:</b> <i>What employers want from psychology graduates (and what students think employers want)</i> .	Survey of employers to determine skills & abilities needed by psychology graduates. Manuscript submitted for publication consideration.  Landrum, R. E., & Harrold, R. (2001). <i>What employers want from psychology graduates (and what students think employers want)</i> . Unpublished manuscript, Boise State University.	R. Eric Landrum (Advising)	Students <ul style="list-style-type: none"> <li>community college</li> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
28	<b>Book Chapter:</b> Chapter 2 in <i>The psychology major: Career options and strategies for success</i> .	Chapter that reviews career options available to students with a B.A. or B.S. in psychology.  Landrum, R. E., Davis, S., & Landrum, T. A. (2000). <i>The psychology major: Career options and strategies for success</i> . Upper Saddle River, NJ: Prentice Hall. (See Chapter 2 [pp 11 – 27], Career options with a B.A. or B.S. in Psychology.)	R. Eric Landrum (Advising)	Students <ul style="list-style-type: none"> <li>community college</li> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
29	<b>Manuscript:</b> <i>(Mis) perception of the major: What do psychology students "know" and where did they hear it?</i>	Survey of students and faculty to determine faculty members' perceptions of career advising and students' knowledge about career options in psychology. Kenneth Gray collected data from more than 1000 respondents, presented the data at a conference, & has a manuscript in preparation. <b>Funded in part by APA Education Directorate.</b>  Gray, K. (In preparation). <i>(Mis) perception of the major: What do psychology students "know" and where did they hear it?</i>	Kenneth Gray (Advising)	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
30	<b>Manuscript:</b> <i>A rubric for authentically learning, teaching, and assessing scientific reasoning in psychology.</i>	A rubric for assessing degree of scientific reasoning in psychology from high school through graduate training. Jane Halonen completed a draft of a manuscript describing the rubric and activities to develop scientific reasoning skills.  Halonen, J. Bosack, T., Clay, S., McCarthy, M., Dunn, D. S., Hill, IV, G. W., McEntarffer, R., Mehrotra, C., Nesmith, R., Weaver, K., & Whitlock, K. (2001). <i>A rubric for authentically learning, teaching, and assessing scientific reasoning in psychology</i> . Unpublished manuscript, James Madison University.	Assessment Group	Students <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul> Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	National

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31	<b>Manual:</b> <i>Enhancing the Quality of Introductory Psychology Through Partnerships</i>	A manual containing a collection of strategies for establishing partnerships with educators who have expertise in partnering and curriculum development as a way to reinforce use of APA National Standards for Teaching Introductory Psychology.  Davidson, M. (2000). <i>Enhancing the quality of introductory psychology through partnering</i> . Unpublished manual, L. V. Berkner High School and American Psychological Association Education Directorate.	Margaret Davidson (Curriculum, Steering Committee)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
32	<b>Guidebook:</b> <i>Building curricular partnerships: Student conferences.</i>	A guidebook on how to include a programming track for students in teaching conferences.  Puccio, P. & Dean, C. J. (In preparation). <i>Building curricular partnerships: Student conferences.</i>	Patricia Puccio, Carol Dean, William Addison (Curriculum)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
33	<b>Trunk of Activities with Manual:</b> Traveling Psychology Trunk	Two prototypes of a trunk containing demonstrations of concepts & principles of science of psychology. Demonstrations are suitable for use with elementary, middle, and high school as well as community groups. Accompanying manual includes suggestions and instructions for demonstrations. <b>Development funded by APA Education Directorate.</b>  Jordan, W. (Ed.) (2001). <i>Psy is science: Modifying public perception of psychology</i> . Unpublished manual, St. Mary's College and American Psychological Association Education Directorate.	Curriculum Group	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
34	<b>NEW</b> <b>Trunk of Activities Service Learning Project:</b> Traveling Psychology Trunk: Service Learning Project	Adaptation of Traveling Psychology Trunk for use as service learning project.	Jeanne Turner (Service Learning)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
35	<b>NEW</b> <b>Newsletter Article:</b> Diversity and cultural competence: Teaching cultural competence in an ethnocentric world	Article describing the need to develop cultural competence skills in students, teachers, & researchers as well as clinicians.  Grimes, T. & Prieto, L. (2000a, March/April). Diversity and cultural competence: Teaching cultural competence in an ethnocentric world. <i>Psychology Teacher Network</i> , 10, 1-2,4,11-12.	Tresmaie Grimes (Diversity, Steering Committee) & Loreto Prieto (Diversity)	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> </ul>	National
36	<b>Electronic Manual:</b> <i>A manual for faculty development using partnerships.</i>	Manual in preparation describing strategies to create partnerships to organize professional development opportunities.  Clark, C. (Ed.). (In preparation). <i>A manual for faculty development using partnerships.</i>	Faculty Development Committee	Teachers <ul style="list-style-type: none"> <li>high school</li> <li>community college</li> <li>4-year college</li> <li>graduate</li> </ul>	National

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37	<b>Web Site:</b> Service Learning in Psychology	<p>Service learning web site on APA Education Directorate web site will contain developmental framework for defining, teaching and using service learning at all educational levels as well as case studies from Service Learning Group projects and other teaching-related information on service learning. <b>Funded by grant from Campus Compact and APA Education Directorate.</b></p> <p>Duffy, D. K. (2001). <i>APA/Campus Compact final grant report: The what, how and why of service learning: A multilevel developmental framework for psychology educators</i>. Middlesex Community College, Redford, MA.</p>	Donna Duffy, John Velasquez, & Belinda Wholeben (Service Learning)	<p>Students</p> <ul style="list-style-type: none"> <li>• high school</li> <li>• community college</li> <li>• 4-year college</li> <li>• graduate</li> </ul> <p>Teachers</p> <ul style="list-style-type: none"> <li>• high school</li> <li>• community college</li> <li>• 4-year college</li> <li>• graduate</li> </ul>	National
38	<b>Web Site:</b> Facilitating Psychology Partnerships: Electronic Directories of Psychology Teachers	<p>On-line state directories of psychology teachers from all levels. Prototype of directory completed for California. Development of prototype <b>funded in part by APA Education Directorate.</b></p> <p>Rudmann, J. (2000, April). Planning for online technologies catalog for teaching psychology. In J. Brannock (Chair), <i>Psychology in the 21<sup>st</sup> century: Forming partnerships</i>. Symposium conducted at the meeting of the Western Psychological Association, Portland, OR.</p> <p><a href="http://ivc.cc.ca.us/schools/socbehav/psydir/index.html">http://ivc.cc.ca.us/schools/socbehav/psydir/index.html</a></p>	Jerry Rudmann (Technology)	<p>Teachers</p> <ul style="list-style-type: none"> <li>• high school</li> <li>• community college</li> <li>• 4-year college</li> <li>• graduate</li> </ul>	National