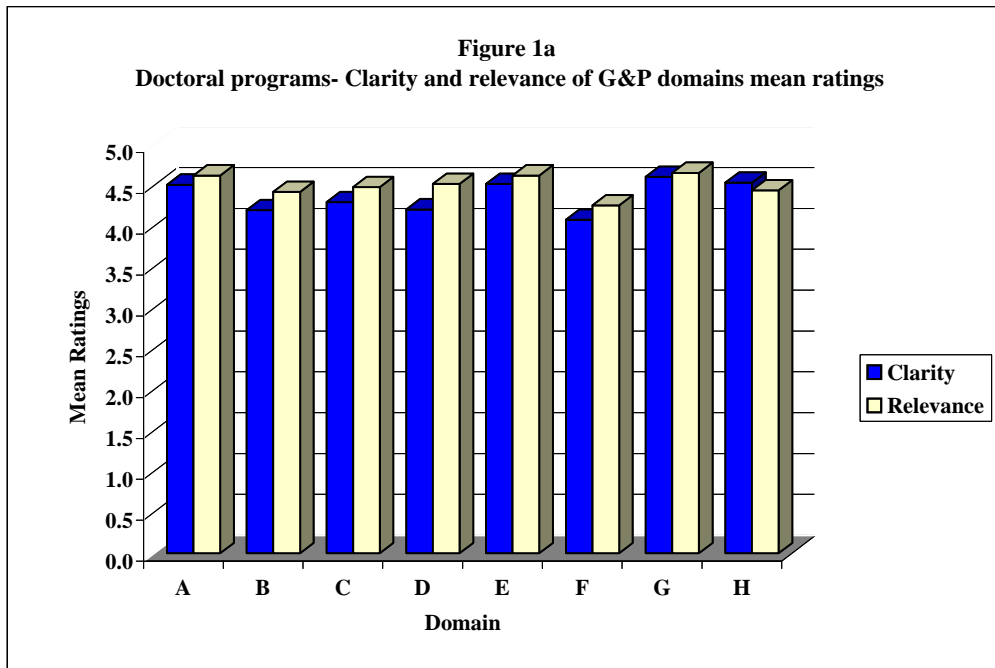


**Table 1a**  
**Doctoral programs- Clarity and relevance of G&P domains summary statistics**

<b>Domain</b>	<b>N</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>SD</b>
<b>Domain A: Eligibility</b>					
Clarity	112	4.51	4.71	5.00	0.539
Relevance	112	4.63	4.71	5.00	0.481
<b>Domain B: Program Philosophy, Objectives and Curriculum Plan</b>					
Clarity	104	4.20	4.16	5.00	0.705
Relevance	104	4.42	4.53	5.00	0.568
<b>Domain C: Program Resources</b>					
Clarity	112	4.30	4.44	5.00	0.698
Relevance	112	4.48	4.70	5.00	0.581
<b>Domain D: Cultural and Individual Differences and Diversity</b>					
Clarity	112	4.21	4.25	5.00	0.914
Relevance	112	4.52	5.00	5.00	0.820
<b>Domain E: Student-Faculty Relations</b>					
Clarity	104	4.52	4.78	5.00	0.600
Relevance	104	4.63	4.89	5.00	0.566
<b>Domain F: Program Self-Assessment and Quality Enhancement</b>					
Clarity	104	4.08	4.00	5.00	0.850
Relevance	104	4.26	4.47	5.00	0.788
<b>Domain G: Public Disclosure</b>					
Clarity	112	4.61	5.00	5.00	0.620
Relevant	112	4.66	5.00	5.00	0.570
<b>Domain H: Relationship with Accrediting Body</b>					
Clarity	104	4.54	5.00	5.00	0.644
Relevance	104	4.44	4.83	5.00	0.750

Source: Survey on Guidelines & Principles for Accreditation of Doctoral Graduate Programs in Professional Psychology, Research Office, APA. June 2004.

Note. Means are calculated on a coding scheme where 1 = “strongly disagree” and 5 = “strongly agree”.



Source: Survey on Guidelines & Principles for Accreditation of Doctoral Graduate Programs in Professional Psychology, Research Office, APA. June 2004.

Note. Means are calculated on a coding scheme where 1= “strongly disagree” and 5= “strongly agree”.  
 Domain A= Eligibility; Domain B=Program Philosophy, Objectives and Curriculum Plan; Domain C= Program Resources; Domain D= Cultural and Individual Differences and Diversity; Domain E= Student-Faculty Relations; Domain F= Program Self-Assessment and Quality Enhancement; Domain G= Public Disclosure; Domain H= Relationship with Accrediting Body.

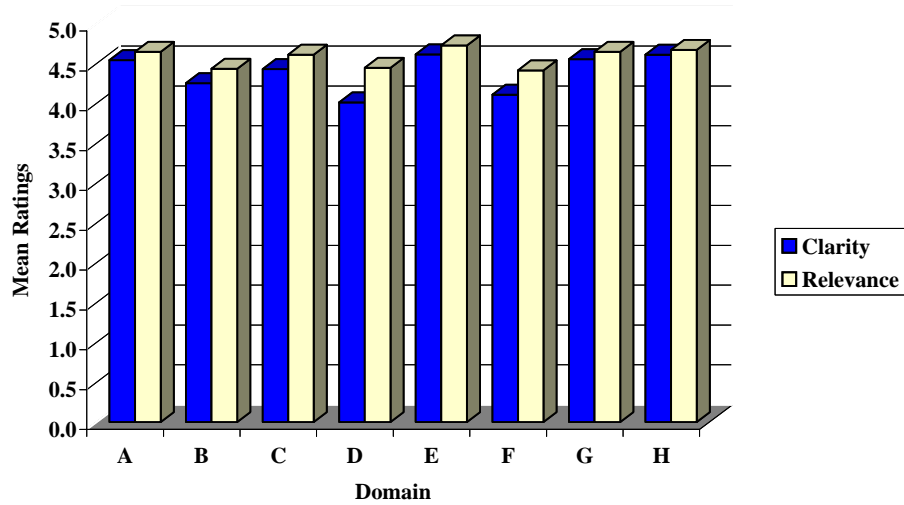
**Table 2a**  
**Internship programs- Clarity and relevance of G&P domains summary statistics**

<b>Domain</b>	<b>N</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>SD</b>
<b>Domain A: Eligibility</b>					
Clarity	110	4.54	4.67	5.00	0.489
Relevance	110	4.65	4.83	5.00	0.398
<b>Domain B: Program Philosophy, Objectives and Training Plan</b>					
Clarity	121	4.25	4.27	4.09	0.540
Relevance	121	4.43	4.55	4.95	0.463
<b>Domain C: Program Resources</b>					
Clarity	111	4.43	4.53	5.00	0.473
Relevance	111	4.61	4.77	5.00	0.408
<b>Domain D: Cultural and Individual Differences and Diversity</b>					
Clarity	111	4.01	4.00	5.00	0.926
Relevance	111	4.45	5.00	5.00	0.790
<b>Domain E: Intern-Staff Relations</b>					
Clarity	121	4.62	4.80	5.00	0.433
Relevance	121	4.73	4.90	5.00	0.374
<b>Domain F: Program Self-Assessment and Quality Enhancement</b>					
Clarity	121	4.11	4.14	5.00	0.713
Relevance	121	4.41	4.43	5.00	0.564
<b>Domain G: Public Disclosure</b>					
Clarity	111	4.56	5.00	5.00	0.551
Relevant	111	4.65	5.00	5.00	0.491
<b>Domain H: Relationship with Accrediting Body</b>					
Clarity	119	4.61	5.00	5.00	0.484
Relevance	119	4.67	5.00	5.00	0.479

Source: Survey on Guidelines & Principles for Accreditation of Internship Programs in Professional Psychology, Research Office, APA. June 2004.

Note. Means are calculated on a coding scheme where 1 = "strongly disagree" and 5 = "strongly agree".

**Figure 2a**  
**Internship programs- Clarity and relevance of G&P domains mean ratings**



Source: Survey on Guidelines & Principles for Accreditation of Internship Programs in Professional Psychology, Research Office, APA. June 2004.

Note. Means are calculated on a coding scheme where 1= "strongly disagree" and 5= "strongly agree".  
Domain A= Eligibility; Domain B=Program Philosophy, Objectives and Training Plan; Domain C= Program Resources; Domain D= Cultural and Individual Differences and Diversity; Domain E= Intern-Staff Relations; Domain F= Program Self-Assessment and Quality Enhancement; Domain G= Public Disclosure; Domain H= Relationship with Accrediting Body.

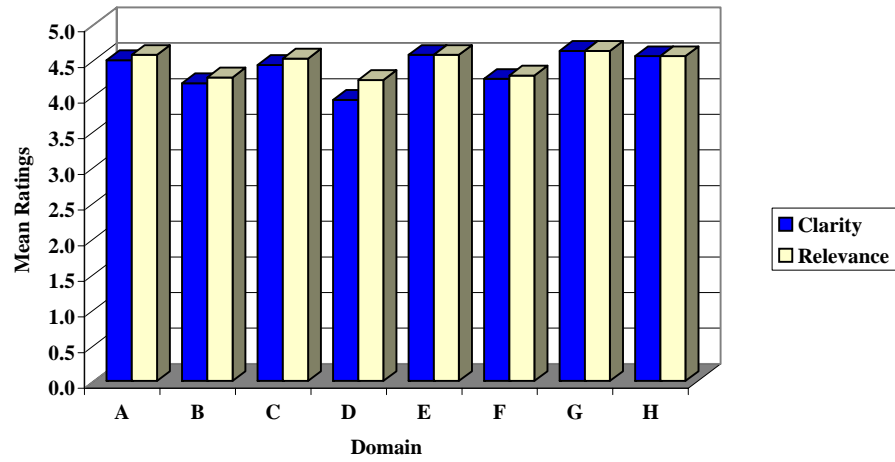
**Table 3a**  
**Postdoctoral programs- Clarity and relevance of G&P domains summary statistics**

<b>Domain</b>	<b>N</b>	<b>Mean</b>	<b>Median</b>	<b>Mode</b>	<b>SD</b>
<b>Domain A: Eligibility</b>					
Clarity	9	4.50	4.67	4.50	0.456
Relevance	9	4.57	4.83	5.00	0.442
<b>Domain B: Program Philosophy, Training Plan and Objectives</b>					
Clarity	9	4.18	4.28	4.00	0.757
Relevance	9	4.26	4.08	4.00	0.413
<b>Domain C: Program Resources</b>					
Clarity	9	4.43	4.69	3.25	0.590
Relevance	9	4.52	4.69	4.84	0.460
<b>Domain D: Cultural and Individual Differences and Diversity</b>					
Clarity	9	3.94	4.00	3.50	0.982
Relevance	9	4.22	4.50	4.00	0.939
<b>Domain E: Resident-Supervisor Relations</b>					
Clarity	9	4.57	4.75	5.00	0.463
Relevance	9	4.57	4.42	5.00	0.424
<b>Domain F: Program Self-Assessment and Quality Enhancement</b>					
Clarity	9	4.24	4.14	3.86	0.423
Relevance	9	4.29	4.14	3.86	0.457
<b>Domain G: Public Disclosure</b>					
Clarity	9	4.63	5.00	5.00	0.564
Relevant	9	4.63	5.00	5.00	0.564
<b>Domain H: Relationship with Accrediting Body</b>					
Clarity	9	4.56	5.00	5.00	0.527
Relevance	9	4.56	5.00	5.00	0.527

Source: Survey on Guidelines & Principles for Accreditation of Postdoctoral Programs in Professional Psychology, Research Office, APA, June 2004.

Note. Means are calculated on a coding scheme where 1 = "strongly disagree" and 5 = "strongly agree".

**Figure 3a**  
Postdoctoral programs- Clarity and relevance of G&P domains mean ratings



Source: Survey on Guidelines & Principles for Accreditation of Postdoctoral Programs in Professional Psychology, Research Office, APA. June 2004.

Note. Means are calculated on a coding scheme where 1= "strongly disagree" and 5= "strongly agree".  
Domain A= Eligibility; Domain B=Program Philosophy, Training Plan and Objectives; Domain C= Program Resources; Domain D= Cultural and Individual Differences and Diversity; Domain E= Resident-Supervisor Relations; Domain F= Program Self-Assessment and Quality Enhancement; Domain G= Public Disclosure; Domain H= Relationship with Accrediting Body.