

Commission on Accreditation (CoA) 2010 Annual Report

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Membership Composition and Diversity

Appendix A to this report presents a brief profile of the 32 members of the 2010 Commission on Accreditation (CoA).

In terms of individual diversity, 50% were women; 16% were of racial or ethnic minority background; and 16% represented other forms of individual diversity. In terms of discipline diversity, psychologists serving on CoA represented 30 (56%) of the 54 APA divisions, and 63% of those 30 divisions represented included one or more APA Fellows. Among the psychologists on the Commission, 34% were board-certified by ABPP. Nineteen states from various regions of the country, plus the District of Columbia, were geographically represented.

The Chair of the 2010 CoA was Richard J. Seime, PhD. The Associate Chair for Quality Assurance was Elizabeth A. Klonoff, PhD, and the Associate Chair for Program Review was Joyce Illfelder-Kaye, PhD.

CoA Meeting Structure

During calendar year 2010, CoA met on the following dates: January 29-31 (policy only), April 8-11 (program review and policy), July 15-18 (program review and policy), and November 4-7 (program review and policy). In addition to conducting program reviews, each CoA member participated in one "policy panel" and one "work group" that served as task forces for particular types of issues throughout the year. In 2010, the four policy panels were: doctoral, internship, postdoctoral, and cross-cutting issues; the work groups were: research, complaints, and training.

Program Review Summary

At each of its program review meetings, CoA completed the full reviews and made final decisions on 51 doctoral programs, 98 internship programs, and 16 postdoctoral residency programs for a total of 165 complete reviews. Of this total, 159 (96%) were granted initial or continued accreditation, while six accredited doctoral programs were placed on "accredited, on probation" status (two of which are undergoing appeals for that decision in February 2011).

In addition to these full reviews, CoA completed numerous preliminary reviews of applicant and accredited programs, granted requests for "accredited, inactive" status from 11 programs, and accepted the voluntary withdrawal of accreditation from 14 accredited programs. The Commission also reviewed three complaints filed against accredited programs as well as numerous interim reports submitted by accredited programs.

Appendix B to this report presents the growth in the number of accredited programs by decade. As of the conclusion of 2010, there were a total of 909 accredited programs. A detailed breakdown of the numbers and types of accredited programs is provided below.

➤ **Doctoral graduate programs: 373**

		PhD	PsyD
Clinical Psychology	235	173	62
Counseling Psychology	69	67	2
School Psychology	61	55	6
Combined (2 or more of above areas)	8	5	3

➤ **Pre-doctoral internship programs: 477**

➤ **Post-doctoral residency programs: 59**

Traditional Area (Clinical)	30				
Specialty Area	29	15 Clinical Neuropsychology	8 Clinical Health Psychology	5 Clinical Child Psychology	1 Rehabilitation Psychology

Throughout the year, the Office of Program Consultation and Accreditation staff provided consultative guidance to programs and constituent groups.

Policy Changes and Public Comment

During 2010, CoA adopted changes to several of its policies, including one change to the *Accreditation Operating Procedures* (AOP) and many new and revised Implementing Regulations (IR's). The Implementing Regulations are policy statements that clarify portions of the *Guidelines and Principles for Accreditation* (G&P) and AOP; the most up-to-date version of the IRs may be viewed at the following link: <http://www.apa.org/ed/accreditation/about/policies/implementing-regs.pdf>. In accordance with its policies, public comment is always sought on changes to the G&P or AOP; it is sometimes sought on IRs that may be controversial or where input from the public may be helpful.

- At its April meeting, CoA approved changes to the AOP to be consistent with new provisions of the federal Higher Education Opportunity Act. The revisions to Section 5.5 alter the decision options of the appeal panel and the new Section 5.6 provides the process for review of an adverse decision made by CoA if it is based solely on financial deficiencies. These changes were preceded by a 2-month comment period from February-April 2010. The changes were subsequently approved by the APA Board of Educational Affairs and the Board of Directors, and were effective July 1, 2010.
- At its July meeting, CoA adopted two IRs related to issues affecting postdoctoral residency programs.
 - The language in an existing IR, C-11(a) – *Accreditation Process for Postdoctoral Residencies*, was modified to replace the term “integrated practice programs” with “multiple practice programs.”
 - The newly adopted IR C-11(c) – *Postdoctoral Residency Program Transitions*, provides guidance to programs that may be looking to add or transition from traditional to specialty practice areas.
- Also at its July meeting, CoA adopted two new IRs related to issues in distance education, for which public comment had been sought from December 2009-June 2010. After carefully reviewing the comments received, CoA made several changes to each IR designed to clarify and respond to feedback from the field.

- The newly adopted IR C-27 – *Distance and Electronically Mediated Education in Doctoral Programs*, is the product of multiple years of deliberation during which CoA reviewed the research and literature on distance delivery and considered the practices of other health profession accreditors in this area, all within the context of the G&P Domain A.3 on academic residency and related IR C-2. The IR was developed in recognition of current and emerging practices in higher education and in service of ensuring the quality of education and training in professional psychology. The adopted IR represents CoA's best professional judgment at the time on the evolving area of distance education in professional psychology, an area that CoA expects to revisit as more evidence and experience becomes available.
- The newly adopted IR C-28 – *Telesupervision*, was developed in order to 1) require programs to report the extent to which they may be utilizing telesupervision within their training programs and 2) ensure quality education and training if programs utilize this supervision modality. Given the limited literature base regarding the use of telesupervision in psychology training at the doctoral, internship, and postdoctoral levels, the adopted IR represents CoA's best professional judgment at the time on the evolving area of telesupervision, consistent with its mandate to protect the public and maintain program quality. As the literature base expands, CoA will consider revisiting the guidelines and limits imposed by this IR.
- Also at its July meeting, CoA adopted IR C-29 – *Internship and Postdoctoral Residency Didactics*, to clarify the type of information required from these types of programs regarding didactic activities offered as part of the training curriculum.
- Finally, at its July meeting CoA adopted changes to the existing IR C-20, *Disclosure of Education and Training Outcomes Allowing for Informed Decision-Making to Prospective Doctoral Students*. This IR, which had been effective since 2007, requires doctoral programs to post specific outcomes (time to completion, program costs, internship placement, attrition, and licensure) on its website. The major revision to the IR consists of new provisions regarding the required location and titling of this information. Additional revisions to the IR include notification that all information must be updated by October 1 of each year and clarification on calculating and presenting the required information.
- The last policy change of 2010 occurred at CoA's November meeting. At this meeting, CoA adopted IR C-6(b) – *Accreditation Status and CoA Contact Information*, to provide guidance to accredited programs as to how this information should be provided within their public materials.

USDE Recognition

As an accrediting body recognized by the U.S. Department of Education (USDE), CoA was originally scheduled for its 5-year review in 2009. However, given the reauthorization of the Higher Education Act, reviews of accrediting bodies were put on hold until the formation of the new National Advisory Committee for Institutional Quality and Integrity (NACIQI) in 2010. At this time, CoA is scheduled to appear before NACIQI for review at its June 2011 meeting.

Similar to the accreditation process, the review for recognition involves both internal and external review components.

- Internal: Office of Program Consultation and Accreditation staff submitted the required petition for CoA's continued recognition in June 2009, as well as a revised petition under the new regulations and guidelines in January 2011.
- External: Staff members of the U.S. Department of Education observed CoA's April 2010 meeting and will observe additional CoA meetings/events in early 2011.

Appendix A

2010 CoA MEMBERSHIP PROFILE

Representing the Breadth of the Scientific Discipline of Psychology

Council of Graduate Departments of Psychology (COGDOP)

- **Mark H. Ashcraft, Ph.D.**, University of Nevada, Las Vegas. APA Member. Ph.D., Experimental Psychology, 1975, University of Kansas.
- **Wallace E. Dixon, Jr., Ph.D.**, East Tennessee State University. Ph.D., Child Developmental Psychology, 1990, Miami University.
- **Victoria M. Follete, Ph.D.**, University of Nevada, Reno. APA Member. Ph.D., Clinical Psychology, 1989, Memphis State University.
- **Carl E. Paternite, Ph.D.**, Miami University. APA Member. Ph.D., Clinical Psychology, 1977, University of Iowa.

APA Board of Scientific Affairs (BSA)

- **Milton E. Strauss, Ph.D.**, University of New Mexico. APA Fellow (Div. 12). Ph.D., Clinical Psychology, 1967, Harvard University.

Representing Professional Education and Training in Psychology

Association of Psychology Postdoctoral and Internship Centers (APPIC)

- **Jeffrey M. Baker, Ph.D.**, University of Texas Medical Branch at Galveston. APA Member (Divs. 12, 22, 40)/Fellow (Div. 38), ABPP (Clinical). Ph.D., Education Psychology, 1982, Southern Illinois University at Carbondale.
- **Donna L. Horn, Ph.D.**, Veteran Affairs Palo Alto Health Care System. APA Member. Ph.D., Clinical Psychology, 1978, University of Tennessee.
- **Joyce Illfelder-Kaye, Ph.D.**, Pennsylvania State University. APA Fellow (Div. 17). Ph.D., Counseling Psychology, 1980, The Ohio State University.

Council of Counseling Psychology Training Programs (CCPTP)

- **Nancy S. Elman, Ph.D.**, University of Pittsburgh. APA Member (Div. 43)/Fellow (Div. 17). Ph.D., Counseling Psychology, 1971, University of Pittsburgh.
- **Rodney K. Goodyear, Ph.D.**, University of Southern California. APA Fellow (Divs. 17, 29). Ph.D., Counseling Psychology, 1972, University of Illinois.

Council of Directors of School Psychology Programs (CDSPP)

- **David E. McIntosh, Ph.D.**, Ball State University. APA Member (Div. 16). ABPP (School). Ph.D., School Psychology, 1990, Ball State University.
- **Rick J. Short, Ph.D.**, Middle Tennessee State University. APA Fellow (Div. 16). Ph.D., School Psychology, 1984, University of North Carolina at Chapel Hill.

Council of University Directors of Clinical Psychology (CUDCP)

- **Debora J. Bell, Ph.D.**, University of Missouri-Columbia. APA Member (Divs. 12, 53). Ph.D., Child Clinical Psychology, 1989, West Virginia University.

- **Elizabeth A. Klonoff, Ph.D.**, San Diego State University. APA Fellow (Divs. 12, 35, 38, 45), ABPP (Clinical). Ph.D. Clinical Psychology, 1977, University of Oregon.

[National Council of Schools and Programs of Professional Psychology \(NCSP\)](#)

- **Linda K. Knauss, Ph.D.**, Widener University Institute for Graduate Clinical Psychology. APA Member (Divs. 12, 16, 31, 42, 52, 53), ABPP (Clinical). Ph.D., Clinical Psychology, 1981, Temple University.
- **Roger L. Peterson, Ph.D.**, Antioch New England Graduate School. APA Member (Divs. 2, 12). ABPP (Clinical). Ph.D., Clinical Psychology, 1971, Purdue University.

[APA Board of Educational Affairs \(BEA\)](#) and [National Council of Schools and Programs of Professional Psychology \(NCSP\)](#)

- **Raymond E. Crossman, Ph.D.**, Adler School of Professional Psychology. APA Member. Ph.D., Clinical Psychology, 1992, Temple University.

[Academy of Psychological Clinical Science \(APCS\)](#)

- **Richard E. Zinbarg, Ph.D.**, Northwestern University. APA Member (Div. 5). Ph.D., Clinical Psychology, 1989, Northwestern University.

[APPIC-Training Communities CoA Nominations Committee \(ATCCNC\)](#)

Other Internship Groups

- **Richard J. Seime, Ph.D.**, Mayo Clinic. APA Member (Divs. 31, 38)/Fellow (Div. 12). Ph.D., Counseling Psychology, 1974, University of Minnesota.
- **Wayne G. Siegel, Ph.D.**, Minneapolis Veterans Affairs Medical Center. APA Member (Divs. 12, 18, 41), ABPP (Clinical). Ph.D., Counseling Psychology, 1993, University of Iowa.

Postdoctoral Training Groups

- **Brad Lee Roper, Ph.D.**, Memphis Veterans Affairs Medical Center. APA Member (Divs. 12, 40). ABPP (Clinical Neuropsychology). Ph.D., Clinical Psychology, 1992, University of Minnesota.

[Representing Practitioners of the Profession](#)

[APA Board of Professional Affairs \(BPA\)](#) and [APA Committee for Advancement of Professional Practice \(CAPP\)](#)

Institutional Practice

- **Patricia P. Alexander, Ph.D.**, Mississippi State Hospital (Whitfield). APA Member (Div. 18). Ph.D., Clinical Psychology, 1992, University of Mississippi.
- **Ruperto M. Perez, Ph.D.**, Georgia Institute of Technology. APA Member (Divs. 44, 51)/Fellow (Div. 17). Ph.D., Counseling Psychology, 1993, University of Missouri-Columbia.

Independent Practice

- **Laura Barbanel, Ed.D.**, Manhattan Institute for Psychoanalysis. APA Member (Divs. 2, 16, 31, 45, 51, 52, 55)/Fellow (Divs. 1, 29, 35, 39, 42, 56). ABPP (Psychoanalysis). Ed.D., 1969, Teachers College, Columbia University.
- **Charme S. Davidson, Ph.D.**, Private Practice. APA Member (Divs. 17, 35, 42, 56). ABPP (Counseling). Ph.D., Counseling Psychology, 1978, University of Southern Mississippi.

Council of Specialties (CoS)

Specialized Practice

- **Kim E. Dixon, Ph.D.**, East Carolina University. APA Member (Divs. 12, 38). Ph.D., Clinical Psychology, 2003, University of Alabama.

Representing the Public Interest

General Public

- **Mona K. Mitnick, JD.**, Consultant. JD., George Washington University.
- **Judith Watkins, Ed.D.**, Consultant. Ed.D., Organization and Leadership, University of San Francisco.

Individual and Cultural Diversity – APA Board for the Advancement of Psychology in the Public Interest (BAPPI)

- **Carlton W. Parks Jr., Ph.D.**, Alliant International University, Los Angeles. APA Member (9, 16, 44, 45)/Fellow (Div. 27). Ph.D., Developmental Psychology, 1986, University of Minnesota-Twin Cities.

Representing Graduate Student Consumers of Education and Training

American Psychological Association of Graduate Students (APAGS)

- **Keren Lehavot, M.A.** Doctoral student in Clinical Psychology program at the University of Washington, Seattle, WA.

Open Seats

APA Commission on Accreditation (CoA)

- **Changming Duan, Ph.D.**, University of Missouri-Kansas City. APA Member (Div. 17). Ph.D., Counseling Psychology and Social Psychology, 1992, University of Maryland, College Park.
- **M. Marlyne Kilbey, Ph.D.**, Wayne State University. APA Member (Div. 52)/Fellow (Divs. 28, 35, 48, 50). Ph.D., Physiological Psychology, 1969, University of Houston.

Appendix B

GROWTH OF ACCREDITED PROGRAMS BY DECADE

<u>Year</u>	<u>Doctoral</u>	<u>Internship</u>	<u>Postdoctoral</u>	<u>Total</u>
1948	36	---	---	36
1958	78	62	---	140
1968	97	102	---	199
1978	40	138	---	278
1988	246	347	---	593
1998	312	450	2	764
2008	374	469	48	891
2010	373	477	59	909