

Postdoctoral Issues and Implications of the Model Licensure Act

These notes were taken by staff of the Office of Program Consultation and Accreditation. They are not intended as official documentation of the presentation; rather they represent a broad summary of the presentation and discussion.

Dr. Jeff Baker

Psychology is one of the fastest growing professions.

- Supply and Demand is a growing issue – For doctoral training slots, internships, postdocs, and ultimately, jobs.
- Formal Postdoc Programs
 - APPIC has 101 member programs
 - APA has 46 accredited programs
- Informal Postdoc programs
 - Many exist, but emphasize research.
- Median earnings for clinical, counseling, and school psychologists: \$54,950

Dr. Celiane Rey-Casserly

Postdoctoral programs need distinction from internships and specific goals for each program.

- Three types of residencies
 - Specialty Practice Programs
 - Integrated Practice Programs
 - Traditional Practice Programs
- How does CoA define specialty area?
 - Implementing Regulation C-11 (b)
- What standards do programs follow?
 - G&P
 - Specialty Education and Training Guidelines
 - Role of SV who represents specialty
 - Unit of analysis for CoA; the program, not the institution

Dr. Walt Prywansky

History and Background

- IOC – Interorganizational Council
 - How do we accredit postdocs?

- How do we recognize specialties?
- From the IOC, the Council of Specialties emerged and CRSPPP was formed to recognize professional specialties.
- Currently 12 specialties are recognized (all are members of COS).
- Synarchy
 - Represents the major constituencies and stakeholders relevant to the particular specialty in professional psychology.
 - Develops and establishes education and training guidelines relevant to a given specialty.

Dr. Steve Demurs

- Postdoctoral Training: Walking a tightrope – Are postdocs specialty training or core training?
- Licensing laws are there to make sure psychologists are ‘safe’ to unleash on the public. Is postdoc training the same thing? A means to polish you off?