

Committee on Accreditation

Implementing Regulations Related to the Guidelines and Principles of Accreditation

IR	G&P Issues	Program Type		
		Doctoral	Internship	Post-Doc
C1	Systematic evaluation of supervision, consultation, and evaluation in programs	X	X	X
C2	Academic residency	X		
C3	Record of student complaints in CoA periodic review	X	X	X
C4	Interns and the use of the title "doctor"		X	
C5	Awarding the doctoral degree prior to completion of the internship	X		
C6	Position titles of psychology interns		X	
C6a	Program names, labels, and other public descriptors		X	X
C7	Selection of interns		X	
C8	Completion of an accredited internship program: Issue of half-time, two-year internships		X	
C9	Unfunded internships and stipend equity		X	
C10	Affiliated internship training programs	X	X	
C11	Statement on postdoctoral residency accreditation			X
C11a	Accreditation process for postdoctoral residencies			X
C11b	Postdoctoral residency subspecialty specialty practice areas			X
C12	Program record-keeping on complaints/grievances	X	X	X
C13	Statement on number of postdoctoral residents			X
C14	Definition of "developed practices areas" for doctoral and internship programs and the process by which areas may be identified as such	X	X	
C15	Jurisdiction of licensure for supervisors		X	
C15a	Jurisdiction of licensure for postdoctoral residencies			X
C15b	Required supervision in training programs		X	X
C16	Evaluating program adherence to the principle of "broad and general preparation" for doctoral programs	X		
C17	Consistency in internship experiences within a program		X	
C18	Core faculty in doctoral programs	X		
C19	Notification of changes to accredited programs	X	X	X
C20	Disclosure of education/training outcomes and information allowing for informed decision-making to prospective doctoral students	X		

