

CoA Open Forum

2009 Accreditation Assembly

Can the cognitive-affective breadth requirement be covered across different courses, or does it have to be a stand alone course?

Do cognitive and affective have to be covered in the same course (or requirement), or can the two areas be covered in different ways?

Since our internship's last site visit, numerous faculty members on our staff have not renewed their APA membership (including our TD). Colleagues have suggested that our next site visitors will likely view this change as a horrible thing. What impact might this really have?

In part, accreditation is supposed to "foster educational innovation" or "constructive innovation." Many of us, though, have experienced the APA process as profoundly 'conservatizing' and homogenizing. How does/can CoA actually accept and foster innovations in program content and/or delivery?

Does Footnote 4 permit the following:

Removal of a student who comes out as lesbian or gay after admission and acceptable performance?

Failure of an internship or postdoc to provide health benefits to a gay/lesbian person's partner in a legally recognized domestic partnership/civil union/same-sex marriage?

Can you give concrete examples of how programs have lost accreditation and mistakes leading to this outcome?

CORE FACULTY:

What is the minimal requirement to be considered core faculty?

Please comment on application of IR C-18 to departments in which there is both a PhD and PsyD program and a shared model of faculty resources (i.e., faculty contribute to both programs and are defined as "core" in each program).

DISTANCE EDUCATION:

There is a policy group on distance education – what is the current state of CoA's thinking (the "thus far" perspective) on the values and pitfalls of distance delivery methods in doctoral programs?

How might a hybrid (residential plus online courses) be viewed by CoA, and if acceptable, is there a percentage of online courses that would be acceptable?

If during the process of developing your self-study you identify a problem (e.g., you fear a course will not meet a breadth requirement), how do you address this within your self-study?

Sometimes our postdoc residents are recruited for jobs that must begin before the 12 months of the residency are completed. We view this as a positive outcome, especially given the current economy. How does CoA view this? Does CoA raise concerns about this issue when the program is up for accreditation review?

Is it difficult to receive accreditation for an internship program with 2 interns?

How would the addition of a part-time option to the Clinical doctorate be received/viewed by the CoA?

What changes are anticipated for either the IR's or the G&P in the next 5 years?

Do you have any strategies or recommendations on how to successfully place doctoral students in APA-accredited internships with they come from a "not-yet" accredited PhD Clinical program?

DATA THRESHOLDS:

A number of programs have received letters from CoA regarding cohort attrition. There is a threshold for annual attrition (5% in IR D4-7) – why would a 5-year program get triggered for 25% cohort attrition when this is what you would expect of 5% annual?

Will CoA provide data to support their thinking regarding the thresholds in IR D4-7?

In the Opening Plenary a statement was made that "The good news is that we can see what is coming down the pike. The bad news is that we can see what is coming down the pike," when referencing how the CoA is being affected by its recognition bodies (i.e., Dept of Education). I don't know what she means – what is coming down the pike?

Please share some information about the ongoing work/status regarding CoA's work with international accreditation.

What percentage of new applicant status programs:

- Voluntarily withdraw from or postpone the process?
- Achieve accreditation or are denied? [Any breakdown by type of institution?]

Are any denial documents public so other applicant programs can avoid specific recent problems of new programs?

How does the CoA support the expansion of Internships and Postdocs via expansion of current programs to include satellite or distal sites?

How will the impacts on programs that arise from the economic downturn and budget cuts be assessed by CoA in program reviews? Our operating environment has probably changed substantially and for an indeterminate but extended period of time.

Is APA meeting the number of graduates from doctoral programs (PhD and PsyD) to internships? (Internship Match imbalance) If so, how? If now, is there a plan to do so?

Could you please provide guidance to new internship programs and how we might apply for accreditation during our first year?

What could we emphasize in our self-study to compensate for our limited outcome data?