

2002 Committee on Accreditation Report

Composition of the 2002 Committee on Accreditation

The appendix to this report presents a brief profile of the 2002 Committee on Accreditation (CoA) membership. In terms of individual and discipline diversity, 52% of the CoA members were women and 24% were of ethnic minority background. Psychologists serving on the CoA represented 25 (46%) of the APA divisions, within which 15% were APA Fellows. Among those eligible, 22% were ABPP Diplomates. Fifteen states from various regions of the country were geographically represented on the Committee.

Accreditation Reviews and Consultation: Annual Summary

During calendar year 2002, the CoA, chaired by David "Scotty" Hargrove, PhD, met on: April 4-7; July 25-28; and October 31-November 3. During those meetings, the Committee reviewed a total of 155 programs. Of the programs reviewed, 144 (93%) either attained initial accredited status or maintained their prior accredited status. In addition, the Committee reviewed complaints filed against accredited programs as well as special reports submitted by programs other than those accounted for in the major reviews discussed above. Throughout the year, the Office of Program Consultation and Accreditation staff and the Committee provided consultative guidance to programs and constituent groups.

External Recognition of APA Accreditation: An Update

Just as the CoA reviews the educational and training programs in professional psychology for their quality and to provide public recognition, the U.S. Secretary of Education, through the auspices of a Department of Education advisory panel, reviews the practices of accrediting agencies. The CoA is recognized by the Secretary as the accrediting body for professional psychology. On the basis of the last review by the U.S. Secretary of Education, the CoA was directed to submit an interim report in December 2000. In May 2001, the CoA interim report was reviewed by the Secretary's National Advisory Committee on Institutional Quality and Integrity. The Advisory Committee determined that the CoA was in full compliance with the recognition criteria, and the CoA received a favorable response from the Secretary. The Committee will be reviewed for continued recognition again in 2004.

The Council for Higher Education Accreditation (CHEA), an organization for the advancement of self-regulation through accreditation initiated its eligibility and review procedures early in 2000. The review process for recognition by CHEA is a two step process; the agency is first determined eligible for recognition. If deemed eligible, a due date for the recognition petition is then determined. The Office of Program Consultation and Accreditation submitted a petition of eligibility to CHEA in October 2000, which was accepted in February 2001. The CoA then submitted a recognition petition in January 2002. In April 2002, the CHEA Board of Directors determined that the CoA receive recognition for the following scope:

Doctoral programs in clinical, counseling, school, and combined professional-scientific psychology; internship programs in professional psychology; and postdoctoral residency programs in professional psychology.

The CHEA Recognition Policy and Procedures provides that at a minimum, the accrediting body will undergo a recognition review every ten years with an interim five year report; and that CHEA may elect to review a recognized accrediting organization out of sequence where: "the accrediting organization proposes to change the scope of its activities; or there has been a pattern of documented concerns from institutions following accreditation reviews by the accrediting organization over time, and received by CHEA, and the institutions have pursued the accrediting organization's procedures for addressing complaints."

Targeted Changes Made to Accreditation Guidelines and Procedures

The CoA continued to review its *Guidelines and Principles for Accreditation of Programs in Professional Psychology* (G&P) and *Accreditation Operating Procedures*. All changes are made to improve the quality of the G&P and Procedures, and hence to improve the quality of education and training in professional psychology. In accordance with the APA "Policies for Accreditation Governance," the CoA made all proposed changes available for a 6-month period of public review that ended in September 2001. The amendments proposed and accepted by the Board of Directors were published in 2002 and are effective for all programs under review in 2003.

Public Comment

The CoA continued its discussion of the use of the term "emerging substantive areas" (p. 2 of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology*), and in October 2002, the CoA began requesting public comment. In an effort to promote thoughtful discussion, the Office of Program Consultation and Accreditation and the CoA developed a public and electronic-based comment form. Comments are being accepted until April 1, 2003.

In September 2002, the CoA made available a proposed accreditation implementing regulation for review and comment. The regulation is a further articulation of section C.1 of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology* (G&P), which identifies the need for accredited programs to have core faculty. Comments are being accepted until March 17, 2003.

Task Force on the Composition of Committee on Accreditation

Consistent with the provisions of the Accreditation Governance document, the Board of Educational Affairs (BEA) in conjunction with the CoA, convened a Task Force in 2000 that completed its work and recommendations in 2002. Based on data derived from Task Force surveys, as well as from broader discussion with a number of constituent groups, the Task Force recommended that the current system of allocation of seats for Domain II should be retained until 2007.

Online Annual Report

In 2002 the CoA introduced an online version of the annual report that is designed to provide program directors with a standard database for tracking individuals within their program. The CoA and office staff have worked to make the online annual report user-friendly, confidential and secure, easily accessible, and convenient. The office is pleased to report that over 75% of accredited programs opted to complete the 2002 annual report electronically. Beginning with the 2003 annual report, all accredited programs will be required to submit their data via the internet.

2002 Committee on Accreditation Membership Profile

Representing Graduate Departments of Psychology

Council of Graduate Departments of Psychology (COGDOP)

- David Scott Hargrove, Ph.D., (Chair) University of Mississippi. APA Member (Divs. 10, 17, 29, 36, 41, 43)/Fellow (Divs. 18, 27). Ph.D., Counseling Psychology, 1972, University of Georgia, Athens.
- Robert D. Lyman, Ph.D., University of Alabama. APA Member (Divs. 12, 37, 40, 53, 54). Ph.D., Clinical Psychology, 1975, University of Alabama.
- M. Jeanne Sholl, Ph.D., Boston College. APA Member (Div. 3). Ph.D., Experimental Psychology, 1982, Johns Hopkins University.
- Garnett Stokes, Ph.D., University of Georgia. APA Member (Div 14). Ph.D., Industrial/Organizational Psychology, 1982, University of Georgia.

Representing Professional Schools and Training Programs

Council of University Directors of Clinical Psychology (CUDCP)

- Frank Collins, Ph.D., Oklahoma State University. APA Member (Divs. 12, 25, 38, 50). Ph.D., Clinical Psychology, 1980, Auburn University.
- Varda Shoham, Ph.D., University of Arizona. APA Member (Divs. 12, 43). Ph.D., Clinical Psychology, 1982, Tel Aviv University.

Council of Counseling Psychology Training Programs (CCPTP)

- James W. Lichtenberg, Ph.D. University of Kansas. APA Fellow (Divs. 17, 29). Ph.D., Counseling Psychology, 1974, University of Minnesota.
- Ralph E. (Ted) Packard, Ph.D., University of Utah. APA Member (Divs. 29, 43)/Fellow (Div. 17), ABPP (counseling). Ph.D., Counseling Psychology, 1965, University of Minnesota.

Council of Directors of School Psychology Programs (CDSPP)

- Edward Gaughan, Ph.D., Alfred University, APA Member (Div. 16). Ph.D., School Psychology, 1985, Temple University.
- Ena Vazquez-Nuttall, Ed.D., Northeastern University. APA Fellow (Divs. 16, 17, 35). Ed.D., Counseling and School Psychology, 1969, Boston University. (resigned as of July 28, 2002)
- LeAdelle Phelps, Ph.D., State University of New York at Buffalo, APA Member (Div 40, 54)/Fellow (Div 16). Ph.D., School Psychology, 1977, University of Utah. (replaced Dr. Vazquez-Nuttall)

National Council of Schools of Professional Psychology (NCSPP)

- Maryka Biaggio, Ph.D., Pacific University. APA Member (Divs. 12, 44, 45)/Fellow (Div. 35). Ph.D., Personality Psychology, 1977, Utah State University.
- Roger Peterson, Ph.D., Antioch New England Graduate School. APA Member (Divs. 2, 12, 29). Ph.D., Clinical Psychology, 1971, Purdue University.

Association of Psychology Postdoctoral and Internship Centers (APPIC)

- Martha Dennis Christiansen, Ph.D., Arizona State University. APA Member (Div. 17). Ph.D., Counseling Psychology, 1985, Indiana State University.
- Nancy J. Garfield, Ph.D., VAMC Colmery O'Neil. APA Member (Div. 17). Ph.D., Counseling Psychology, 1975, University of Missouri Columbia.

Representing Professional Practice

APA Board of Professional Affairs and Committee for Advancement of Professional Practice

Institutional Practice

- Robert C. Gresen, Ph.D., Clement J. Zablocki Medical Center. APA Fellow (Divs. 12, 18). Ph.D., Clinical Psychology, 1975, Bowling Green State University.
- Celiane Rey-Casserly, Ph.D., Children's Hospital (Boston). APA Member (Divs. 40, 54), ABPP (Clinical Neuropsychology). Ph.D., Clinical Psychology, 1982, Boston University.

Independent Practice

- Dorothy E. Holmes, Ph.D., Washington, DC. APA Member (Divs. 12, 39)/Fellow (Div. 29), ABPP (Clinical). Ph.D., Clinical Psychology, 1968, Southern Illinois University of Carbondale.
- Jeffrey N. Younggren Ph.D., APA Member (Divs. 12, 29, 41)/Fellow (Divs. 12, 42), ABPP (Clinical). Ph.D., Clinical Psychology, 1973, University of Arizona.

Representing the General Public

- Sheila Trice Bell, JD, Bell & Trice Enterprises, Inc. JD, 1974, Harvard Law School.
- David J. Werner, Ph.D., Southern Illinois University-Edwardsville. Ph.D., Industrial Engineering and Management Science, 1969, Northwestern University.

Representing Graduate Students

American Psychological Association of Graduate Students (APAGS)

- Lynissa Stokes, M.A., Doctoral student in Clinical Psychology at Boston University.

Number of Accredited Programs by Decade

<u>Year</u>	<u>Doctoral</u>	<u>Internship</u>	<u>Postdoctoral</u>	<u>Total</u>
1948	36	---	---	36
1958	78	62	---	140
1968	97	102	---	199
1978	140	138	---	278
1988	246	347	---	593
1998	312	450	2	764
2001	351	466	9	826
2002	355	469	15	839