

2003 Committee on Accreditation Report

Composition of the 2003 Committee on Accreditation

The appendix to this report presents a brief profile of the 2003 Committee on Accreditation (CoA) membership. In terms of individual and discipline diversity, 52% of the CoA members were women and 19% were of ethnic minority background. Psychologists serving on the CoA represented 25 (47%) of the APA divisions, within which 17% were APA Fellows. Among those eligible, 22% were ABPP Diplomates. Fourteen states from various regions of the country were geographically represented on the Committee.

Accreditation Reviews and Consultation: Annual Summary

During calendar year 2003, the CoA, chaired by David "Scotty" Hargrove, PhD, met on: March 6-9; June 26-29; and November 6-9. During those meetings, the Committee reviewed a total of 211 programs. Of the programs reviewed, 202 (95%) either attained initial accredited status or maintained their prior accredited status. In addition, the Committee reviewed complaints filed against accredited programs as well as special reports submitted by programs other than those accounted for in the major reviews discussed above. Throughout the year, the Office of Program Consultation and Accreditation staff and the Committee provided consultative guidance to programs and constituent groups.

External Recognition of APA Accreditation: An Update

Just as the CoA reviews the educational and training programs in professional psychology for their quality and to provide public recognition, the U.S. Secretary of Education, through the auspices of a Department of Education advisory panel, reviews the practices of accrediting agencies. The CoA is recognized by the Secretary as the accrediting body for professional psychology. The Committee will be reviewed for continued recognition again in 2004. As such, Office staff has initiated work on developing the petition necessary for continued recognition.

Targeted Changes Made to Accreditation Guidelines and Procedures

The Committee has made two changes to its *Accreditation Operating Procedures and Guidelines and Principles for Accreditation of Programs in Professional Psychology (G&P)*. These changes were made to improve the quality of the Operating Procedures and G&P, and hence to improve the quality of education and training in professional psychology. The first change extends the maximum interval between postdoctoral residency program site visits from 5 years to 7 years (concurrent with doctoral and internship maximums). The second change is an updated reference to the 1992 APA *Ethical Principles of Psychologists and Code of Conduct*. Changes are effective as of December 15, 2003.

Research Activities

In order to meet the U.S. Department of Education's criteria for continued recognition and to satisfy an internal assessment of its own accrediting activities, the Office of Program Consultation and Accreditation initiated a research study on evaluating the clarity and relevance of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology (G&P)*. Survey results will be provided in aggregate form to the Committee on Accreditation (CoA), Council for Higher Education Accreditation (CHEA), the U.S. Department of Education, and the public.

In addition, the Office conducted a review of all of the ratings of site visitors to determine the reliability of those ratings. Staff also completed a content analysis of information in the self-studies regarding the review of the scientific areas of psychology to aid the Committee in providing future Implementing Regulations to provide additional guidance to programs.

Public Comment

In 2003, the Committee requested public comment on potential changes to the Guidelines and Principles (G&P) for Accreditation. The proposed changes were designed to develop appropriate policy regarding the scope of accreditation as pertaining to "programs in emerging substantive areas of professional psychology..." (p. 2 of the G&P). Comments were accepted until April 3, 2003 by an electronic form, available at

<http://apaoutside.apa.org/accreditation/surveys/rfc/substantive/>. A qualitative of analysis of the responses to the public comment on Emerging Substantive Areas was completed by an external consultant to inform the Committee's decision-making on this critical area. The Committee anticipates review of the policy issues and the qualitative and empirical data at its January 2004 policy meeting. After that time, any specific proposed changes to the G&P will be available for another 6-month public comment period, as accreditation policies require.

Online Annual Report

Last year, the Committee introduced an online version of the annual report that is designed to provide program directors with a standard database for tracking individuals within their program. The CoA and office staff worked to make the online annual report more user-friendly, confidential and secure, easily accessible, and convenient. The 2003 annual report was made available electronically to program directors in April 2003 and data were submitted until September 15, 2003.

2003 Committee on Accreditation Membership Profile

Representing Graduate Departments of Psychology

Council of Graduate Departments of Psychology (COGDOP)

- David Scott Hargrove, Ph.D., (Chair) University of Mississippi. APA Member (Divs. 10, 17, 29, 36, 41, 43)/Fellow (Divs. 18, 27). Ph.D., Counseling Psychology, 1972, University of Georgia, Athens.
- Robert D. Lyman, Ph.D., University of Alabama. APA Member (Divs. 12, 37, 40, 53, 54). Ph.D., Clinical Psychology, 1975, University of Alabama.
- M. Jeanne Sholl, Ph.D., Boston College. APA Member (Div. 3). Ph.D., Experimental Psychology, 1982, Johns Hopkins University.
- Garnett Stokes, Ph.D., University of Georgia. APA Member (Div 14). Ph.D., Industrial/Organizational Psychology, 1982, University of Georgia.

Representing Professional Schools and Training Programs

Council of University Directors of Clinical Psychology (CUDCP)

- Frank Collins, Ph.D., Oklahoma State University. APA Member (Divs. 12, 25, 38, 50). Ph.D., Clinical Psychology, 1980, Auburn University.
- Varda Shoham, Ph.D., University of Arizona. APA Member (Divs. 12, 43). Ph.D., Clinical Psychology, 1982, Tel Aviv University.

Council of Counseling Psychology Training Programs (CCPTP)

- James W. Lichtenberg, Ph.D. University of Kansas. APA Fellow (Divs. 17, 29). Ph.D., Counseling Psychology, 1974, University of Minnesota.
- Ralph E. (Ted) Packard, Ph.D., University of Utah. APA Member (Divs. 29, 43)/Fellow (Div. 17), ABPP (counseling). Ph.D., Counseling Psychology, 1965, University of Minnesota.

Council of Directors of School Psychology Programs (CDSPP)

- Edward Gaughan, Ph.D., Alfred University, APA Member (Div. 16). Ph.D., School Psychology, 1985, Temple University.
- LeAdelle Phelps, Ph.D., State University of New York at Buffalo, APA Member (Div 40, 54)/Fellow (Div 16). Ph.D., School Psychology, 1977, University of Utah.

National Council of Schools of Professional Psychology (NCSPP)

- Maryka Biaggio, Ph.D., Pacific University. APA Member (Divs. 12, 44, 45)/Fellow (Div. 35). Ph.D., Personality Psychology, 1977, Utah State University.
- Roger Peterson, Ph.D., Antioch New England Graduate School. APA Member (Divs. 2, 12, 29). Ph.D., Clinical Psychology, 1971, Purdue University.

Association of Psychology Postdoctoral and Internship Centers (APPIC)

- Martha Dennis Christiansen, Ph.D., Arizona State University. APA Member (Div. 17). Ph.D., Counseling Psychology, 1985, Indiana State University.
- Nancy J. Garfield, Ph.D. APA Member (Div. 17). Ph.D., Counseling Psychology, 1975, University of Missouri Columbia.

Representing Professional Practice

APA Board of Professional Affairs and Committee for Advancement of Professional Practice

Institutional Practice

- Robert C. Gresen, Ph.D., Clement J. Zablocki Medical Center. APA Fellow (Divs. 12, 18). Ph.D., Clinical Psychology, 1975, Bowling Green State University.
- Celiane Rey-Casserly, Ph.D., Children's Hospital (Boston). APA Member (Divs. 40, 54), ABPP (Clinical Neuropsychology). Ph.D., Clinical Psychology, 1982, Boston University.

Independent Practice

- Dorothy E. Holmes, Ph.D., Washington, DC. APA Member (Divs. 12, 39)/Fellow (Div. 29), ABPP (Clinical). Ph.D., Clinical Psychology, 1968, Southern Illinois University of Carbondale.
- Jeffrey N. Younggren Ph.D., APA Member (Divs. 12, 29, 41)/Fellow (Divs. 12, 42), ABPP (Clinical). Ph.D., Clinical Psychology, 1973, University of Arizona.

Representing the General Public

- Sheila Trice Bell, JD, Bell & Trice Enterprises, Inc. JD, 1974, Harvard Law School.
- David J. Werner, Ph.D., Southern Illinois University-Edwardsville. Ph.D., Industrial Engineering and Management Science, 1969, Northwestern University.

Representing Graduate Students

American Psychological Association of Graduate Students (APAGS)

- Jeanne Henry, MA, doctoral student in Counseling Psychology program at Indiana State University.

Number of Accredited Programs by Decade

<u>Year</u>	<u>Doctoral</u>	<u>Internship</u>	<u>Postdoctoral</u>	<u>Total</u>
1948	36	---	---	36
1958	78	62	---	140
1968	97	102	---	199
1978	140	138	---	278
1988	246	347	---	593
1998	312	450	2	764
2001	351	466	9	826
2002	355	469	15	839
2003	364	472	27	863