

2004 Committee on Accreditation Report

Composition of the 2004 Committee on Accreditation

The appendix to this report presents a brief profile of the 2004 Committee on Accreditation (CoA) membership. In terms of individual and discipline diversity, 42% of the CoA members were women and 4% were of ethnic minority background. Psychologists serving on the CoA represented 25 (47%) of the APA divisions, within which 57% were APA Fellows. Among those eligible, 22% were ABPP Diplomates. Fourteen states from various regions of the country were geographically represented on the Committee.

Accreditation Reviews and Consultation: Annual Summary

During calendar year 2004, the CoA, chaired by Ralph "Ted" Packard, PhD, met on: April 1- 4; July 15 - 18; and October 21- 24. During those meetings, the Committee reviewed a total of 219 programs. During the initial review of programs, 177 (81%) either attained initial accredited status or maintained their prior accredited status. Twenty-nine programs (13%) were deferred for additional information, and only two programs received an adverse final decision. In addition, the Committee reviewed complaints filed against accredited programs as well as special reports submitted by programs other than those accounted for in the major reviews discussed above. Throughout the year, the Office of Program Consultation and Accreditation staff and the Committee provided consultative guidance to programs and constituent groups.

External Recognition of APA Accreditation: An Update

Just as the CoA reviews the educational and training programs in professional psychology for their quality and to provide public recognition, the U.S. Secretary of Education, through the auspices of the National Advisory Committee on Institutional Quality and Integrity, reviews the practices of accrediting agencies. The Secretary recognizes the CoA as the accrediting body for professional psychology. This year, the CoA was reviewed and awarded continued recognition for the next five years.

Targeted Changes Made to Accreditation Guidelines and Procedures

The Committee has made several changes to its *Accreditation Operating Procedures*. Among other procedural items, these changes include additional safeguards to protect the public, such as inclusion of a section on third party comment on programs and allowing for public notice of programs applying for initial accreditation. The Committee has begun seeking public comment on a potential change in the scope of its accreditation of doctoral programs and related changes to the *Guidelines and Principles for Accreditation*. Public comment on those issues will end April 20, 2005. These changes were made to improve the quality of the Accreditation Operating Procedures and Guidelines & Principles, and hence to improve the quality of education and training in professional psychology.

Research Activities

In order to meet the U.S. Department of Education's criteria for continued recognition and to satisfy an internal assessment of its own accrediting activities, the Office of Program Consultation and Accreditation initiated a research study on evaluating the clarity and relevance of the *Guidelines and Principles for Accreditation of Programs in Professional Psychology* (G&P). Survey results were provided in aggregate form to the Committee on Accreditation (CoA), Council for Higher Education Accreditation (CHEA), the U.S. Department of Education, and the public.

Public Comment

In 2004, the Committee requested public comment on potential changes to the *Accreditation Operating Procedures* (AOP) and began seeking comment on changes to the *Guidelines and Principles for Accreditation*. The public comment is available for review on both issues and remains open for commentary on the G&P

issue until April 20, 2005 at <http://apaoutside.apa.org/accredsurvey/public/>.

Online Annual Report

The Committee is continuing to improve the online version of the annual report that is designed to provide program directors with a standard database for tracking individuals within their program. The CoA and office staff continue to work on making the online annual report more user-friendly, confidential and secure, easily accessible, and convenient. The 2004 annual report was made available electronically to program directors from April 15, 2004 and data were submitted until September 15, 2004.

2004 Committee on Accreditation Membership Profile

2004 CoA MEMBERSHIP PROFILE

Representing Graduate Departments of Psychology

Council of Graduate Departments of Psychology (COGDOP)

- David Scott Hargrove, Ph.D., University of Mississippi. APA Member (Divs. 10, 17, 29, 36, 41)/Fellow (Divs. 18, 27, 43). Ph.D., Counseling Psychology, 1972, University of Georgia, Athens.
- Christopher B. Keys, Ph.D., DePaul University. APA Member (Divs. 9, 12, 34)/ Fellow (Div. 27). Ph.D., Clinical – Community Psychology, 1973, University of Cincinnati.
- Robert D. Lyman, Ph.D., North Georgia College & State University. APA Member (Divs. 12, 40, 53, 54)/Fellow (Div. 37), ABPP (clinical). Ph.D., Clinical Psychology, 1975, University of Alabama.
- Garnett Stokes, Ph.D., University of Georgia. APA Member (Div. 14). Ph.D., Industrial/Organizational Psychology, 1982, University of Georgia.

Representing Professional Schools and Training Programs

Council of University Directors of Clinical Psychology (CUDCP)

- Frank Collins, Ph.D., Oklahoma State University. APA Member (Divs. 12, 25, 38, 50). Ph.D., Clinical Psychology, 1980, Auburn University.
- John F. Curry, Ph.D., Duke University Medical Center. APA Member (Divs. 12, 50, 54)/Fellow (Divs. 37, 49). Ph.D., Clinical Psychology, 1978, Catholic University of America.

Council of Counseling Psychology Training Programs (CCPTP)

- James W. Lichtenberg, Ph.D. University of Kansas. APA Member (Div. 12)/Fellow (Divs. 17, 29). Ph.D., Counseling Psychology, 1974, University of Minnesota.
- Ralph E. (Ted) Packard, Ph.D. (Chair), University of Utah. APA Member (Divs. 29, 43)/Fellow (Div. 17), ABPP (Counseling). Ph.D., Counseling Psychology, 1965, University of Minnesota.

Council of Directors of School Psychology Programs (CDSPP)

- Edward Gaughan, Ph.D., Alfred University. APA Member (Div. 16). Ph.D., School Psychology, 1985, Temple University.
- LeAdelle Phelps, Ph.D., State University of New York at Buffalo. APA Member (Divs. 40, 54)/Fellow (Div. 16). Ph.D., School Psychology, 1977, University of Utah.

National Council of Schools of Professional Psychology (NCSPP)

- Andrea L. Morrison, Ph.D., Argosy University. APA Member (Divs. 1, 29, 35, 39, 52). Ph.D., Personality Psychology, 1982, University of California, Berkeley.
- Roger Peterson, Ph.D., Antioch New England Graduate School. APA Member (Divs. 2, 12). Ph.D., Clinical Psychology, 1971, Purdue University.

Association of Psychology Postdoctoral and Internship Centers (APPIC)

- Martha Dennis Christiansen, Ph.D., Arizona State University. APA Member (Divs. 17, 29). Ph.D., Counseling Psychology, 1985, Indiana State University.
- Nancy J. Garfield, Ph.D., Independent Practice. APA Fellow (Div. 17). Ph.D., Counseling Psychology, 1975, University of Missouri Columbia.

Representing Professional Practice

APA Board of Professional Affairs and Committee for Advancement of Professional Practice

Institutional Practice

- Robert C. Gresen, Ph.D., Chief, Treatment Services Division, Mental Health Strategic Health Care Group, VA Central Office, Washington, DC. APA Fellow (Div. 18). Ph.D., Clinical Psychology, 1975, Bowling Green State University.
- Celiane Rey-Casserly, Ph.D., Children's Hospital (Boston). APA Member (Divs. 40, 54), ABPP (Clinical Neuropsychology). Ph.D., Clinical Psychology, 1982, Boston University.

Independent Practice

- Norma P. Simon, Ed.D., Private Practice (retired). APA Member (Div.35)/ Fellow (Divs. 17, 39, 42, 46, 52), ABPP (Counseling and Psychoanalysis). Ed.D., Counseling Psychology, 1968, Columbia University.
- Jeffrey N. Younggren, Ph.D., Private Practice. APA Member (Divs. 29, 41)/Fellow (Divs. 12, 42), ABPP (Clinical). Ph.D., Clinical Psychology, 1973, University of Arizona.

Representing the General Public

- Betty Horton, DNSc, Consultant. DNSc, 1998, Rush University.
- David J. Werner, Ph.D., Southern Illinois University-Edwardsville. Ph.D., Industrial Engineering and Management Science, 1969, Northwestern University.

Representing Graduate Students

American Psychological Association of Graduate Students (APAGS)

- Charlotte Tilson, MA, Doctoral student in Clinical Psychology program at The Wright Institute, Berkeley, California.

Number of Accredited Programs by Decade

<u>Year</u>	<u>Doctoral</u>	<u>Internship</u>	<u>Postdoctoral</u>	<u>Total</u>
1948	36	---	---	36
1958	78	62	---	140
1968	97	102	---	199
1978	140	138	---	278
1988	246	347	---	593
1998	312	450	2	764
2004	369	467	33	869