

Table 2
Usefulness Ratings of Toolkit Assessment Methods to Measure Specific Essential Elements

Competency	Essential element	Assessment method					
		Annual review	Case reviews	Process/outcome data	Rating forms	Consumer surveys	Objective structured clinical examinations
Professionalism	Integrity	1	3	1	1	2	
	Depotment	1	2	1	1	1	2
	Accountability	1	1	1	1	1	
	Concern welfare of others	1	1	1	1	1	2
Reflective practice	Professional identity	1	2	3	1	2	
	Reflective practice	1	2	3	2		2
	Self-assessment		2				2
Scientific knowledge and methods	Self-care	2			2		
	Scientific mindedness	2	2	3	2		
Relationships	Scientific foundation of psychology	2	3		2		3
	Scientific foundation practice	2	1	2	2	1	1
	Interpersonal relationships	1	2	1	1	1	1
	Affective skills	1	2	1	1	1	2
ICD	Expressive skills	1	1	1	1	1	1
	Self shaped ICD and context	1	2	3	1		3
	Others shaped by ICD and context	1	1	1	1	1	2
	Interaction self and others shaped by ICD	1	3	1	2	1	1
Ethical legal standards policy	Apps. based on individual and cultural context	1	1	1	1	1	2
	Ethical, legal, and professional standards and guidelines	1	1		2		2
	Awareness and application of ethical decision making	1	1	2	1	2	1
Interdisciplinary systems	Ethical conduct	1	3	1	1	1	1
	Knowledge shared/distinctive contributions of disciplines	1	3		2	3	
	Functioning in multi- and inter-disciplinary contexts	1	3	3	2	1	
	Participation in interdisciplinary enhances outcomes	3	1		3		
Assessment	Respectful and productive relationship with other disciplines	1	1	3	1	1	2
	Measurement and psychometrics	2	1		2		
	Evaluation methods	2			2	3	
	Application methods	2	3	3	2	2	1
	Diagnosis	2	1	2	2	1	1
	Conceptualization and recs	2	1	2	2	1	2
Intervention	Communication findings	2		1	2	1	1
	Knowledge interventions	2	3	3	2		
	Intervention planning	2	1	2	1	2	2
	Skills	2	2	1	3	2	1
Consultation	Implementation	1	1	1	1	1	1
	Progress evaluation	3	1	2	2	2	
	Role of consultant	3	2		2	3	
Research and evaluation	Address referral question	2	1	2	2	1	1
	Communication findings	3		1	2	1	1
	Application methods	2	1	1	2	1	1
	Scientific approach to knowledge generation	1			2		
Supervision	Application scientific method to practice	2	1	2	2	1	1
	Expectations and roles	1			1	2	
	Processes and procedures	1	3		1	1	1
	Skills development	2	3		2	1	1
	Aware factors affect quality	2	3		2	2	
Teaching	Participation process	2	1		2	1	
	Ethical and legal issues	2	1			2	
Administration	Knowledge				1		
	Skills	2			1	1	
	Management	2	3		2	1	
Advocacy	Administration	2	3		2	1	
	Leadership	1			2	1	
	Empowerment	1	2		2	1	
	Systems change	2	2		2	1	

Note. ICD = Individual and cultural diversity. 1 = very useful method; 2 = useful; 3 = potentially useful.

Assessment method								
Portfolio reviews	Ratings performance	Record reviews	Self-assessment	Simulations/ role plays	Standard patient interviews	Standard oral exams	Written exams	360-degree evaluations
2		3	3			3		1
3	1		2	2	2	1		1
2		1	2			2		1
	1		1	3	2	2		1
1			1			1		1
1	2		1	3	3	1		1
2			1	3	3	2		1
			1					1
2	2		3	2	2	1	1	
2	3		3	3	3	2	1	
1	1	3	2	2	1	1	3	
3	1		1	1	1	2		1
3	1		1	2	2	2		1
1	1	2	2	2	2	2	1	1
2	2		1	3	3	1	3	2
2	1	3	1	2	2	2	3	2
2	1		1	2	2	2		1
1	1	3	2	2	2	2	3	
2	2	3	1	2	2	1	1	
2	2	2	1	1	1	1	1	
2	1	2	1	1	1	2	3	1
		3				1	1	
2	1		1			2		1
3	3			3		1	3	
3	1	3	1					1
2		3				2	1	
3		3		1		2	1	
	1	2	2	2	2	2	3	
2	3	2		2	2	1	1	
2		1		2	2	2	2	
1	1		2	1	2	2		2
			2			1	1	
2	3	1		2	2	1		
2	1	2	1	1	1	2		
2	1	2	1	2	2	2	3	1
3	2	2	1			2		2
3			3			1	1	
3	1	2		3	2	2		
	1	1	2	3	2	2		2
2	1	3	1	3	2	2	3	2
1						3	2	
2	1		2	2	1	2	3	
			1			1	2	1
3	1	3	1	3	2	2	3	1
2	1	2	2	1	1	2		
3			1			1	3	
2			2			2		
2	1	1	2			1	2	
1			2	2	3	1	1	
2		2	1	2	1	2		1
2		2	1			3	3	1
1		2	1			3	3	1
2	2		1			3	3	1
2			1			3		1