

# Teaching Resources on the APA Web Site: Highlighting Division and Directorate Resources for Teachers of Psychology

**Donna Duffy, PhD**

*Middlesex Community College*

The APA provides a wealth of resources for teachers, yet it can sometimes be challenging to figure out where to find information on the APA Web site. Those of us who have served as members of the PT@CC Committee have learned ways to navigate the APA Web site; we thought that readers of PTN might appreciate learning more about APA resources available on the Web that may be helpful for faculty and students.

## APA Divisions

There are 54 divisions at APA covering a wide range of topics. Many of the division Web sites deal with business and meeting issues, and some of them include resources and connections that could be valuable in psychology courses. The following is a sampling of APA materials that may be of interest.

### **Division 2: The Society for the Teaching of Psychology (STP)**

This site is a goldmine for faculty looking for new ideas. The Office of Teaching Resources (OTRP) section includes information such as reviews of introduction to psychology books, examples of course syllabi, and ideas about ethics in teaching. The site also contains several electronic books that provide different perspectives about the teaching experience.

**Highlight:** The entire site would have material of interest to faculty: <http://www.teachpsych.org>.

### **Division 8: The Society for Personality and Social Psychology**

The goals of the society are to further the generation and dissemination of research in personality and social psychology. This is accomplished through journal publications, the annual conference, and close consultations with science advocacy offices in the American Psychological Association and the Association for Psychological Science.

**Highlight:** The SPN Mentorship Program

In this program, students from underrepresented groups can e-mail a faculty mentor of their choice with career-related questions or requests for assistance. More than 270 volunteer mentors are available through a mentor database searchable by keyword, research interests, school, or geographic region: <http://www.socialpsychology.org/mentor.htm>.

### **Division 10: Society for the Psychology of Aesthetics, Creativity, and the Arts**

This division is committed to interdisciplinary scholarship, both theoretical and empirical, encompassing the visual, literary, and performing arts. Broadly conceived, the focus includes three interrelated topics: creativity (including developmental, motivational, affective, and cognitive processes), the arts (including aesthetic content, form, and function), and audience response to the arts (including preferences and judgments). Other foci include the use of the arts as diagnostic and therapeutic tools, and creativity in the sciences.

**Highlight:** The site lists measures for creativity: [http://www.apa.org/divisions/div10/resources.html#creative\\_meas](http://www.apa.org/divisions/div10/resources.html#creative_meas).

### **Division 12: Society of Clinical Psychology**

APA members who are active in practice, research, teaching, administration, and/or study in the field of clinical psychology join this division. Members and student affiliates may choose to join one or more of the division's sections:

- Section II: Clinical Geropsychology
- Section III: The Society for a Science of Clinical Psychology
- Section IV: Clinical Psychology of Women
- Section VI: Clinical Psychology of Ethnic Minorities
- Section VII: Emergencies and Crises
- Section VIII: Association of Psychologists in Academic Health Centers (APAHC)
- Section IX: Assessment
- Section X: Graduate Students and Early Career Psychologists

**Highlight:** *A Guide to Beneficial Psychotherapy* provides brief descriptions of common disorders and various psychotherapies that have met basic scientific standards for effectiveness. <http://www.apa.org/divisions/div12/cppi.html>.

### **Division 14: Society for Industrial and Organizational Psychology, Inc.**

The society's mission is to enhance human well-being and performance in organizational and work settings by promoting the science, practice, and teaching of industrial-organizational (I-O) psychology. Industrial-organizational psychology helps develop strategies that build better organizations.

**Highlights:** FYI on Workplace Topics is designed to provide accurate and objective information and guidance about workplace issues and practices. Much of the information presented in FYI is based on decades of research in the field of industrial and organizational psychology: <http://www.siop.org/workplace/default.aspx>.

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Instructor's Guide for Introducing I/O Psychology:  
<http://www.siop.org/Instruct/InGuide.aspx>.

### **Division 17: Society of Counseling Psychology**

The society brings together psychologists, students, and professional and international affiliates who are dedicated to promoting education and training, scientific investigation, practice, and diversity and public interest in professional psychology. The division contains sections representing Advancement of Women; College and University Counseling Centers; Counseling and Psychotherapy Process and Outcome Research; Counseling Health Psychology; Ethnic and Racial Diversity; Independent Practice; Lesbian, Gay, Bisexual Awareness; Prevention; and Vocational Psychology.

**Highlight:** Check out information on Positive Psychology Online at: <http://www.div17pospsych.com>.

### **Division 22: Rehabilitation Psychology**

Rehabilitation psychology is the application of psychological knowledge and understanding on behalf of individuals with disabilities and society through such activities as research, clinical practice, teaching, public education, development of social policy, and advocacy. Rehabilitation psychologists participate in a broad range of activities including clinical care, program development, service provision, research, education, administration, and public policy.

**Highlight:** Assistive Technology: Matching Device and Consumer for Successful Rehabilitation is a Web site for supplements and activities:  
[http://www.apa.org/divisions/div22/AT\\_workbook/index.html](http://www.apa.org/divisions/div22/AT_workbook/index.html).

### **Division 23: Society for Consumer Psychology**

Division 23 is concerned with fostering scientific research, development, and practice in the field. The division is concerned with those aspects of individual and social psychology demonstrated by people as consumers of goods and services and represents psychologists and other consumer researchers working in the fields of profit and nonprofit marketing, advertising, communications, consumer behavior, and related areas.

**Highlight:** For a review of different options for students:  
<http://fisher.osu.edu/marketing/scp>.

### **Division 27: The Society for Community Research and Action**

This division encourages the development of theory, research, and practice relevant to the reciprocal relationships between individuals and the social system, which constitute the community context. The division supports 23 regional groups promoting communication among community psychologists in six U.S. regions, Canada, Western Europe, and the South Pacific.

**Highlight:** A great resource for faculty, community partners, and students is the Community Tool Box: Bringing

Solutions to Light, which provides more than 6,000 pages of practical information on learning new skills, planning work, solving a problem, exploring best processes and practices, and connecting with others. Topic sections include step-by-step instruction, examples, checklists, and related resources:  
<http://ctb.ku.edu/index.jsp>.

### **Division 30: Society of Psychological Hypnosis**

This society has a mission to educate the profession and the public, develop new and innovative clinical interventions and research methods, and evaluate current treatment approaches. These activities advance knowledge about basic psychological processes and foster practices designed to improve human well-being.

**Highlight:** The brochure on hypnosis describes what it is and how it can help a person feel better:  
[http://www.apa.org/divisions/div30/hypnosis\\_brochure.html](http://www.apa.org/divisions/div30/hypnosis_brochure.html).

### **Division 31: Division of State, Provincial, and Territorial Affairs (SPTA)**

The mission of Division 31 is to provide advocacy for state, provincial, and territorial associations and state issues within the governance structure of APA; to facilitate communications among SPTAs.

**Highlight:** The Disaster Relief Clearinghouse is available at: <http://www.apadiv31.org/disasterrelief.htm>.

### **Division 33: Mental Retardation and Developmental Disabilities**

The purpose of the division is to unite in a single professional organization all members of the American Psychological Association who are interested in the psychological and social aspects of developmental disabilities and their amelioration.

**Highlight:** The publication entitled "Behavioral Consultants: Who Are They and How Do I Find the Right One?" was created to help the consumer make an informed choice regarding a behavioral consultant for a person with mental retardation or developmental disabilities:  
<http://www.apa.org/divisions/div33/other.html>.

### **Division 38: Health Psychology**

Health Psychology seeks to advance contributions of psychology to the understanding of health and illness through basic and clinical research, education, and service activities and encourages the integration of biomedical information about health and illness with current psychological knowledge. The division has a nursing and health group and special interest groups in aging, women, and minority health issues.

**Highlight:** Regan Gurung of the Committee on Education and Training has developed a Web site on Teaching Health Psychology. This site is loaded with practical, useful information for those teaching health psychology classes:  
[www.uwgb.edu/humdev/HealthPsychology.html](http://www.uwgb.edu/humdev/HealthPsychology.html).



### **Division 40: Clinical Neuropsychology**

This division focuses on the study of brain–behavior relationships and the clinical application of that knowledge to human problems. Division 40 promotes the use of scientific research to develop its knowledge base and clinical techniques.

**Highlight:** Informative brochures describing clinical neuropsychology for patients and pediatric neuropsychology for parents may be found at: <http://www.div40.org/resources.htm>.

### **Division 41: American Psychology–Law Society**

The American Psychology–Law Society promotes the contributions of psychology to the understanding of law and legal institutions, the education of psychologists in legal matters and law personnel in psychological matters, and the application of psychology in the legal system.

**Highlight:** Teaching materials for undergraduate legal psychology courses may be found at: <http://www.apls.org/academics/handbook.pdf>.

### **Division 42: Psychologists in Independent Practice**

This division deals with issues affecting psychological services in all independent practice settings and advocates on behalf of consumers of these services. Through its committees and task forces, it works toward promoting quality and accessibility.

**Highlight:** “Psychologistshelp” is a special site designed to provide the public with helpful articles and materials to help deal with life issues. The material is written by professionals who are licensed by their respective states, members of the American Psychological Association, and members of Psychologists in Independent Practice, a division of the American Psychological Association (Division 42), the sponsor of the site: <http://www.psychologistshelp.org/index.php>.

### **Division 43: Family Psychology**

The division’s mission is to expand both the study and the practice of family psychology through education, research, and clinical practice. The division goes about fulfilling its mission through the application of systems theory to the ever-changing family unit. The division places a strong emphasis on diversity and inclusion both among its membership and in its practical application of theory.

**Highlight:** Resources on Family Psychology and Relationships may be found at: <http://www.apa.org/divisions/div43/discussion/discussion.html>.

### **Division 45: Society for the Psychological Study of Ethnic Minority Issues**

Division 45 encourages research on ethnic minority issues and the application of psychological knowledge to ethnic minority issues. The division promotes public welfare through research

and encourages professional relationships among psychologists who share these concerns and interests.

**Highlight:** Multicultural videotapes are available at: <http://www.apa.org/divisions/div45/resources.htm#tapes>.

### **Division 46: Media Psychology**

Media Psychology focuses on the roles psychologists play in various aspects of the media, including, but not limited to, radio, television, film, video, newsprint, magazines, and newer technologies. It seeks to promote research into the impact of media on human behavior; facilitate interaction between psychology and media representatives; enrich the teaching, training, and practice of media psychology; and prepare psychologists to interpret psychological research to the lay public and to other professionals.

**Highlight:** This Web site lists articles that are relevant to psychological issues in the media (click on titles to access): <http://www.apa.org/divisions/div46/articles.html>.

### **Division 48: Society for the Study of Peace, Conflict, and Violence**

This division works to promote peace in the world at large and within nations, communities, and families. It encourages psychological and multidisciplinary research, education, and training on issues concerning peace; nonviolent conflict resolution; reconciliation and the causes, consequences, and prevention of violence; and destructive conflict. The division fosters communication among researchers, teachers, and practitioners who are working on these issues and are applying the knowledge and methods of psychology in the advancement of peace and prevention of violence and destructive conflict. The division seeks to make connections between all areas of psychological work and peace and welcomes participation from all areas of the discipline.

**Highlight:** The Peace Psychology Resource Project consists of a Web site with syllabi, unique class assignments, and valuable links to additional materials: <http://www.webster.edu/peacepsychology/ppresourceproject.html>.

### **Division 53: Society of Clinical Child and Adolescent Psychology**

Division 53 represents psychologists who are active in teaching, research, clinical services, administration, and advocacy in clinical child psychology to the APA and the public.

**Highlight:** A site for the general public and practitioners listing evidence-based treatment approaches for children and adolescents is: <http://www.wjh.harvard.edu/%7Enock/Div53/EST/index.htm>.

## **Division Collaborations**

### **Enhancing College Experience: Helping Students Thrive**

Information on general issues relating to college prepared by a task force of Divisions 2 and 35, can be found at: <http://psychology.ucdavis.edu/sommerb/taskforce>.

### Intimate Partner Abuse and Relationship Violence

This document was developed by the Working Group on Intimate Partner Abuse and Relationship Violence and do not reflect policies or positions of the American Psychological Association.

This publication promotes education about partner abuse and relationship violence. It represents the group's recommendation to faculty members who would like to develop courses focused on partner violence. Additionally, information will be useful for those faculty members who would like to merely add information about partner violence to their existing courses.

Students who will be working in the mental health field will undoubtedly encounter issues of partner abuse and relationship violence, whether they recognize such violence or not. Consequently, learning about issues of prevalence, theories, how to detect such abuse across differing communities (including ethnic minority and gay/lesbian/bisexual communities), the consequences of partner violence, strategies for prevention, forensic issues, and therapeutic interventions and services are included in this document. A resource developed through collaboration across divisions is: <http://www.apa.org/pi/iparv.pdf>.

### APA Directorates

The APA directorates (Education, Practice, Public Interest, and Science) and offices provide diverse and useful information that may be adapted in academic settings. The following are highlights of work in progress in the directorates.

#### Education Directorate

The APA's Education Directorate supports programs for precollege and undergraduate teachers of psychology and a wide range of other educational initiatives.

**Support for Psychology Teachers:** The Education Directorate coordinates programs and activities for teachers and supports the APA Teachers of Psychology in Secondary Schools (TOPSS) and the APA Psychology Teachers at Community Colleges (PT@CC). Learn more about these groups by visiting their Web sites at:

<http://www.apa.org/ed/topss/homepage.html>

<http://www.apa.org/ed/pcue/pratcchome.html>

**Online Psychology Laboratory:** The Online Psychology Laboratory (OPL) consists of interactive, Web-deliverable psychology experiments and demonstrations, a cumulative data archive, and pedagogical materials. Visit OPL on the Web at <http://opl.apa.org>.

**Education and Training Standards, Guidelines, and Reports:** The Education Directorate Web site includes curriculum resources that may be helpful to teachers: <http://www.apa.org/ed/resources.html>.

#### Highlights:

- *National Standards for High School Psychology Curricula*
- *Guidelines for the Undergraduate Psychology Major*

**The Other 3 Rs:** Reasoning, Resilience, and Responsibility Project. This project suggests ways for teachers to support the learning of young children by developing skills of reasoning, resilience, and responsibility. The activities in the teacher's manual may be useful for college students who are tutoring or doing projects with children in local schools:

<http://www.apa.org/ed/cpse/threershome.html>.

#### Practice Directorate

The Resource Center for Rural Behavioral Health can be found at: <http://www.apa.org/rural/homepage.html>.

#### Public Interest Directorate

Ethnic Minority Affairs brochures and publications of interest can be accessed at:

[http://www.apa.org/pi/oema/publications/pubs\\_brochures.html](http://www.apa.org/pi/oema/publications/pubs_brochures.html).

**Highlight:** *Racism and Psychology*. What can psychology tell us about prejudice, discrimination, and racism. This brochure, which is designed for the general public and grounded in psychological research, seeks to increase the precision of our understanding and language related to prejudice, racial prejudice, and racism. It also provides resources and guidelines for anti-racist action (1999):

<http://www.apa.org/pi/oema/racism/homepage.html>.

**Public Interest Policy:** The Public Interest Policy unit actively engages in shaping federal policy to promote psychology in the public interest. Issue areas include children, youth, and families; women; HIV/AIDS; disabilities; lesbian, gay, bisexual, and transgender persons; ethnic minorities; older adults; media and telecommunications; and crime and violence. Material from this site can give students an understanding about how legislation and advocacy are critical for dealing with social issues on a local level: <http://www.apa.org/ppo/pi>.

The ad campaign to target everyday aggression (violence prevention) is: <http://www.apa.org/pi/preventviolence>.

**Lesbian, Gay, and Bisexual Issues:** *The Lesbian and Gay Parenting Resource* is an online publication about lesbian and gay parenting listing research findings, annotated bibliography, and additional resources:

<http://www.apa.org/pi/lgbcp/publications/lgparenthome.html>.

**Aging Issues:** Online publications to help students understand issues in aging include *What Practitioners Should Know About Working With Older Adults* and *Older Adults' Health and Age-Related Changes: Reality Versus Myth*: <http://www.apa.org/pi/aging/publications.html#Brochures>.

#### Science Directorate

APA's *Science Policy Insider News (SPIN)* is a monthly newsletter that provides updates on important policy issues that affect psychological science and psychological scientists at the national level: <http://www.apa.org/ppo/spin/homepage.html>.



### **Testing and Assessment**

For updates on standards, testing practices, and topics such as testing on the Internet, FAQ/Finding Information About Psychological Tests: <http://www.apa.org/science/testing.html>.

### **Research Ethics and Regulations**

For Web-based training resources on the protection of human subjects in research:  
<http://www.apa.org/science/research/regwebtrain.html>.

### **Executive Office**

#### **International Affairs**

APA at the United Nations (UN): APA is an accredited non-governmental organization (NGO) at the United Nations.

APA's initiatives at the UN are carried out by a team of psychologists whose main mission is to contribute to the development and implementation of psychologically informed global policies that respect human rights and promote human welfare. APA's UN team provides psychological information and expertise to policymakers and their staffs and informs APA membership about relevant UN activities and initiatives:  
<http://www.apa.org/international/un>.

APA International Book and Journal Donation Program can be accessed at:

<http://www.apa.org/international/journal.html>.

*PTN*

## **Announcing the Northeast Conference for Teachers of Psychology**

**Friday, October 19, 2007**

Make plans now to attend the 13th Northeast Conference for Teachers of Psychology (NECTOP) at Western Connecticut State University in Danbury, CT. The NECTOP conference features programs at all levels for teachers of psychology to enhance teaching skills and provide successful teaching strategies and techniques.

Registration fees include all NECTOP conference sessions, the continental breakfast, lunch, and the poster reception. Fees are \$65 for New England Psychology Association

(NEPA) members and high school teachers. Fees are \$80 for all others. Registration for NECTOP must be received by September 28, 2007.

NECTOP is sponsored by the New England Psychological Association and the American Psychological Association Education Directorate, Board of Educational Affairs, Teachers of Psychology in Secondary Schools, and Psychology Teachers at Community Colleges.

Visit <http://www.nepa-info.org/index.html> for more details and registration forms.

## **National Institute Slated for January 3-6, 2008**

It's time to get ready for the 30th Annual National Institute on the Teaching of Psychology (NITOP). The institute will be held on January 3-6, 2008, at the TradeWinds Island Grand Hotel in St. Petersburg Beach, FL. Registration is limited to 350 participants, so early registration is recommended.

Poster session proposals should be received by October 1, 2007, to guarantee space in the program, although later submissions from registered participants will be considered if space remains available. The preliminary program for the institute—cosponsored by the University of South Florida Department of Psychology and the Association for

Psychological Science—includes several morning workshops on the first day, three poster sessions, three participant idea exchanges, social hours, book and software displays, and about 40 speakers well known for their excellence in teaching psychology.

The \$465 fee will include sessions, breakfasts and lunches, coffee break refreshments, poster sessions, and an evening reception. For more information, write to Joanne Fetzner, National Institute on the Teaching of Psychology, 2303 Naples Court, Champaign, IL 61822; call 217/398-6969; or e-mail [jfetzner@uiuc.edu](mailto:jfetzner@uiuc.edu); <http://www.nitop.org>.