



Program	Web Link	Program Goal & Format	Advantages/Benefits
<i>Principles for Quality Undergraduate Psychology Programs</i> (2011)	http://www.apa.org/education/undergrad/principles.aspx	Developed at the 1991 National Conference on Enhancing the Quality of Undergraduate Education in Psychology and revised in February 2011, this APA policy document provides a set of common principles that characterize quality undergraduate programs.	The <i>Principles for Quality Undergraduate Psychology Programs</i> was developed to inform and guide faculty and administrators in their ongoing efforts to promote excellence in undergraduate psychology education.
Report from the APA Working Group on Internationalizing the Curriculum (2004)	http://www.apa.org/international/governance/cirp/f08agenda-19-internationalizing.pdf	In conjunction with the American Council on Education, APA's Education Directorate collaborated with other disciplinary associations to promote the internationalization of teaching and learning at U.S. colleges and universities.	This interdisciplinary project resulted in a report outlining a series of goals for internationalizing the undergraduate psychology curriculum.
<i>Guidelines for the Undergraduate Psychology Major</i> (2007)	http://www.apa.org/ed/precollege/about/psymajor-guidelines.pdf	The <i>Guidelines for the Undergraduate Psychology Major</i> provides support to academic departments by describing a common set of learning goals and outcomes designed to improve the quality of learning and teaching in psychology.	These guidelines outline a set of goals that were divided into two major categories: (a) knowledge, skills, and values consistent with the science and application of psychology and (b) knowledge, skills, and values consistent with liberal arts education that are further developed in psychology.
<i>Teaching, Learning, and Assessing in a Developmentally Coherent Curriculum</i> (2008)	http://www.apa.org/ed/governance/bea/curriculum.pdf	The Board of Educational Affairs (BEA) Task Force on Strengthening the Teaching and Learning of Undergraduate Psychological Science prepared this report as a resource for departments and programs in psychology.	The task force report examines the development of psychology students from the first course to the bachelor's degree and proposes a set of intermediate outcomes or abilities that these students attain en route.
<i>Assessment Cyberguide</i> (2009)	http://www.apa.org/ed/governance/bea/assessment-cyberguide-v2.pdf	The Assessment CyberGuide serves as a companion resource for implementing the APA Guidelines for the Undergraduate Major in Psychology.	These resources should aid psychology departments and their faculty to design the most appropriate and effective assessment plans.
APA Psychology Department Program (PDP)	http://www.apa.org/ed/precollege/department/index.aspx	The APA Psychology Department Program (PDP) provides psychology departments access to the APA's many teaching and advising publications and subscriptions to magazines and newsletters.	For an annual fee of \$300, psychology departments can enroll in the Psychology Department Program. Through this program, departments receive several new APA publications, subscriptions, complimentary student affiliate memberships, and other benefits and services of APA.
Online Psychology Laboratory (OPL)	http://opl.apa.org	Becoming an integral part of psychology instruction, OPL is an interactive Web-deliverable site that consists of psychology experiments, demonstrations, a cumulative data archive, and pedagogical materials. These peer-reviewed materials include online and correlational studies, large data sets, and teaching aids.	Faculty and students can use the site to learn about psychological phenomena and the scientific process, including research methods, practical applications, and ethics.

Research Initiatives	http://www.apa.org/monitor/2009/11/soe.aspx	The Education Directorate worked with its Committee of Psychology Teachers at Community Colleges to develop and launch an on-line questionnaire distributed to nearly 12,000 psychology teachers at community colleges in late 2008. This project was an effort to gather data about the teaching of psychology at community colleges.	This research project provided an opportunity for creating an expanded network of psychology faculty involved in the APA Psychology Teachers at Community Colleges (PT@CC). Learn more about PT@CC programs and initiatives at http://www.apa.org/ed/precollege/undergrad/ptacc/index.aspx .
Departmental Consulting Service (DCS)	http://teachpsych.org/otrp/deptconsult.php	The Education Directorate works in collaboration with the Society for the Teaching of Psychology (APA Division 2) to administer the DCS. Developed in response to an increasing need for evaluations, the DCS provides departments of psychology with a list of qualified consultants who will provide feedback that will enable them to improve their programs.	The DCS maintains a database of faculty consultants with expertise in a broad range of areas, including: curriculum; faculty; advising; research facilities; and departmental program evaluation.
National Conference on Undergraduate Education in Psychology (2008)	http://www.apa.org/pubs/books/4316115.aspx	APA held a National Conference on Undergraduate Education in Psychology in June 2008 at the University of Puget Sound. In 2009, APA published a new book on <i>Undergraduate Education in Psychology: A Blueprint for the Future of the Discipline</i> .	A special Issue of the <i>Psychology Teacher Network</i> newsletter also features a report on the 2008 National Conference. Contact Martha Boenau (MBoenau@apa.org) to request a copy.
G. Stanley Hall and Harry Kirke Wolfe Lecture Series	http://www.teachpsych.org/conferences/gsh/index.php	The Education Directorate works in collaboration with the Society for the Teaching of Psychology (APA Division 2) to administer the annual lecture series at the APA convention.	Four distinguished psychologists present lectures for teachers of introductory psychology at the annual APA Convention.
Board of Educational Affairs (BEA) Block Grant Awards	http://www.apa.org/about/awards/block-ugradpre.aspx	BEA block grant awards are available to support conferences for precollege and undergraduate teachers of psychology.	In 2010, BEA awarded \$5,000 to support several conferences to enhance the teaching of psychology. The deadline for proposals for 2011 BEA Block Grants is January 31, 2011. For more information, contact Martha Boenau (Mboenau@apa.org).
The Institutional Review Board (IRB): A Community College Planning Guide	http://www.apa.org/ed/precollege/undergrad/ptacc/institutional-review-board.aspx	The APA PT@CC Committee published the IRB planning guide to serve as a resource for faculty at community colleges.	This publication is a summary of the basic Department of Health and Human Services (DHHS) policy for the protection of human research participants as well as information based on faculty members' experience in establishing IRBs at community colleges.
Adjunct Faculty Resource Manual	http://www.apa.org/ed/precollege/undergrad/ptacc/adjunct-faculty-manual.pdf	The APA PT@CC Committee published the Adjunct Faculty Resource Manual to serve as a resource for adjunct faculty at community colleges.	The manual provides tips from veteran teachers of psychology on teaching at the community college as an adjunct faculty member.
CARE Videos	http://www.apa.org/research/responsible/care-video.aspx	This DVD includes three segments and accompanying teacher study guides in CARE's (Committee on Animal Research and Ethics) video series on the contributions of nonhuman animal research in diverse basic and applied areas of behavioral science.	Many people wonder why psychologists often use animals as the subjects of their research. These short segments help to explain why, and feature interviews with prominent scientists.

Grand Challenges of Society	http://www.apa.org/science/resources/grand-challenges.aspx	The Science Directorate has put together three booklets: <i>Prolonging Vitality</i> , <i>Global Climate Change</i> , and <i>Health Disparities</i> . These booklets were part of a 2008 initiative pursued by APA President Alan E. Kazdin, the goal of which was to identify and offer insights and solutions to a number of the grand challenges facing our society. Each booklet describes how psychological science is already contributing and will continue to play a large role in addressing each of these challenges.	Short, with accessible writing. Can be distributed, free of charge, as PDF documents.
Summer Science Fellowships	http://www.apa.org/science/resources/ssf/index.aspx	The SSF program aims to immerse advanced undergraduate students in the science of psychology by exposing them to the excitement and promise of the best of psychological science. An expenses-paid, intensive summer training program, the purpose of SSF is to allow up to 12 talented students to be placed in the psychology laboratories of some of the most outstanding researchers in the Washington, DC area for up to 7 weeks.	Direct participation in research.
Behavior Matters - Health	http://www.decadeofbehavior.org/BehaviorMatters-Health.pdf	A sampling of behavioral research that has led to innovations and improvements in our lives in five content areas- living healthier, living happier, living wisely, living better by design, and living together.	Short, with accessible writing. Can be distributed, free of charge, as PDF documents.
Behavior Matters - Psychology	http://www.decadeofbehavior.org/BehaviorMatters-Psychology.pdf	A sampling of behavioral research that has led to innovations and improvements in our lives in five content areas- living healthier, living happier, living wisely, living better by design, and living together.	Short, with accessible writing. Can be distributed, free of charge, as PDF documents.
fMRI Booklets	http://www.apa.org/research/tools/fmri-booklets.aspx	These booklets highlight some of the most exciting fMRI (functional magnetic resonance imaging) research taking place at the intersection of psychology and physiology in four sections: <i>Improving Lives</i> , <i>Treating Disorders</i> , <i>Addressing Social Problems</i> , and <i>Exploring the Mind</i> .	Short, with accessible writing. Can be distributed, free of charge, as PDF documents. One version is written specifically with students in mind.
Exploring Behavior Week	http://www.decadeofbehavior.org/ebw/ebw.cfm	<i>Exploring Behavior Week</i> is an outreach program to introduce the excitement and opportunities of behavioral science disciplines to secondary school students.	The program is designed to provide materials to support the outreach efforts of graduate students and faculty who wish to talk about behavioral science with K-12 students.