

## Other CE Offerings Relevant for PreK-12 Educators

Click on the links that lead directly to the CE webpage for the product as titled:

- [A Comprehensive Developmental Approach to the Assessment & Diagnosis of Autism Spectrum Disorders](#)
- [A Developmental Understanding for Assessment and Treatment of Violent Individuals](#)
- [A Difficult Balance---Treating All Family Members and Relationships When One Child Is Seriously Ill](#)
- [A Qualitative Study of Urban Hispanic Youth in an After-School Program: Career, Cultural, and Educational Development](#)
- [Action Learning for Developing Leaders and Organizations: Principles, Strategies, and Cases](#)
- [Advanced Assessment and Treatment of Attention Deficit Disorders](#)
- [Autism Spectrum Disorder: A Clinical Guide for General Practitioners](#)
- [Autism Spectrum Disorders in Children: A Skills Update](#)
- [Becoming an Adult in the Face of Racism](#)
- [Behavioral Interventions in Schools: Evidence-Based Positive Strategies](#)
- [Bipolar Disorder in Children and Adolescents: DSM-5 and Beyond](#)
- [Body Image, Eating Disorders, and Obesity in Youth: Assessment, Prevention, and Treatment, Second Edition](#)
- [Borders and Margins--- Lesbian, Gay, Bisexual, and Transgender Immigrant Experiences](#)
- [Breaching the Gap in Research on International Student Adjustment and Well-Being From Multiple Perspectives](#)
- [Childhood Mental Health Disorders: Evidence Base and Contextual Factors for Psychosocial, Psychopharmacological, and Combined Interventions](#)
- [Child's Mind--- Integrating Mindfulness Practices Into Child and Adolescent Psychotherapy](#)
- [Classroom Technology--- Assessment, Impact, and Tools](#)
- [Concussion on the Cutting Edge: Evidence-based Comprehensive Approach from Assessment to Treatment](#)
- [Constructing Careers: Actors, Agents, and Authors](#)
- [Consulting in Education--- Considerations for Training and Practice](#)

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Click on the links that lead directly to the CE webpage for the product as titled:

- [Contending with Stereotype Threat at Work: A Model of Long Term Responses](#)
- [Contextual School Counseling Approach: Linking Contextual Psychotherapy with the School Environment](#)
- [Co-Occurring Mental Health Concerns in the Transgender Community](#)
- [Developing a Conceptual Framework for Life Skills Intervention](#)
- [Do U.S. Laws Go Far Enough to Prevent Bullying at School?](#)
- [Early Interventions for Children With an Autism Spectrum Disorder](#)
- [Effective Mental Health Interventions for Muslim Individuals, Families, and Communities](#)
- [Emerging Technologies and Cloud Computing: Creating a Personal Learning Environment](#)
- [Emotions, Aggression, and Morality in Children: Bridging Development and Psychopathology](#)
- [Empirically Based Play Interventions for Children, Second Edition](#)
- [Ethics and Self-Care: Balancing our Lives and Reducing Risk](#)
- [Evidence-Based Treatment for Youth and Families---Implementation and Ongoing Quality Improvement](#)
- [Grief in Childhood: Fundamentals of Treatment in Clinical Practice](#)
- [Human Aggression and Violence: Causes, Manifestations, and Consequences](#)
- [Implementation of Mental Health Programs in Schools: A Change Agent's Guide](#)
- [Improving Learning](#)
- [Improving the Person or the Environment: Taking a Systematic Approach to Stress in the Workplace](#)
- [Impulsivity: The Behavioral and Neurological Science of Discounting](#)
- [Inhalant Abuse](#)
- [Innovations in Interventions for Disruptive Behavior Disorders](#)
- [Internet Addiction](#)
- [Intersecting Identities--- Perspectives on Black Lesbians, Gays, and Bisexuals](#)
- [Intervening in Children's Lives: An Ecological, Family-Centered Approach to Mental Health Care](#)

## Other CE Offerings Relevant for PreK-12 Educators

Click on the links that lead directly to the CE webpage for the product as titled:

- [Invited Address: E. Mark Mahone, PhD—Development of Late-Onset Problems With Reading Fluency and Comprehension: Lessons Learned From Neuroimaging, Electrophysiology, and Assessment of Executive and Motor Control Assessment in Children With ADHD](#)
- [Invited Address: Plenary—Brian Wansink, PhD—Modifying the Food Environment: From Mindless Eating to Mindlessly Eating Better](#)
- [Invited Address: Plenary—Paul Rozin, PhD—Eating and Food Choice: Biological, Psychological, and Cultural Perspectives](#)
- [Invited Address: Wendy A. Suzuki, PhD, New York University. Exercise Education and the Brain](#)
- [Leader and Leadership Development---Cross-Cultural Dreams and Quagmires](#)
- [Malleable Minds: Guiding the Development of Talent Among the Gifted](#)
- [Malleable Minds: Translating Insights From Psychology and Neuroscience to Gifted Education](#)
- [Mindfulness Skills Training From an Evidence-Based Perspective](#)
- [Multicultural Care: A Clinician's Guide to Cultural Competence](#)
- [Narcissism and Machiavellianism in Youth: Implications for the Development of Adaptive and Maladaptive Behavior](#)
- [Neuropsychological Assessment and Intervention for Youth: An Evidence-Based Approach to Emotional and Behavioral Disorder](#)
- [Obesity in Youth: Causes, Consequences, and Cures](#)
- [Parenting in and About Diverse Contexts](#)
- [Pedophilia and Sexual Offending Against Children: Theory, Assessment, and Intervention](#)
- [Personality Disorders: Toward Theoretical and Empirical Integration in Diagnosis and Assessment](#)
- [Plenary---Training Executive Control: Using "Brain" Data to Sell the Evidence That Interventions Work!](#)

## Other CE Offerings Relevant for PreK-12 Educators

Click on the links that lead directly to the CE webpage for the product as titled:

- [Presidential Program--- Addressing Obesity and Health Disparities in the Nation's Children](#)
- [Preventing Violence Against Teachers](#)
- [Prevention Psychology: Enhancing Personal and Social Well-Being](#)
- [Public Policy and the Science of Child Mental Health---How Communication Science Bridges the Divide](#)
- [Racism and Health Disparities---State of the Science and Future Directions](#)
- [Sexual Hookup Culture: A Review](#)
- [Sexual Objectification of Women: Advances to Theory and Research](#)
- [Shy Children, Phobic Adults: Nature and Treatment of Social Anxiety Disorder, Second Edition](#)
- [SLD Determination Under IDEA: Integration of RTI and Neurocognitive Assessment](#)
- [Social Anxiety in Adolescents and Young Adults: Translating Developmental Science Into Practice](#)
- [Strength-Based Approaches for Helping Deployed Veterans and Their Families During Reintegration](#)
- [Substance Abuse and Emotion](#)
- [Teaching Creatively and Teaching Creativity](#)
- [Testing Accommodations for People With Disabilities: Research-Based Practice](#)
- [The Challenges of Community Violence: Offering Psychological Support Amid Racial and Ethnic Conflict](#)
- [The Development of Giftedness and Talent Across the Life Span](#)
- [The Neuroscience of Risky Decision Making](#)
- [The Positivity Pulse---Transforming Your Workplace](#)
- [The Psychology of Encouragement: Theory, Research, and Applications](#)
- [The Psychology of Weight Regulation: Eating, Exercise, and Body Image](#)
- [The Reconceptualization of Eating Disorders in the DSM-5](#)

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Click on the links that lead directly to the CE webpage for the product as titled:

- [Toward an Asset Orientation in the Study of U.S. Latina/o Youth: Biculturalism, Ethnic Identity, and Positive Youth Development](#)
- [Transcultural Competence: Navigating Cultural Differences in the Global Community](#)
- [Treatments That Work With Children: Empirically Supported Strategies for Managing Childhood Problems, Second Edition](#)
- [Understanding Autism Spectrum Disorder and the Neurodevelopmental Disorders in the DSM-5](#)
- [Understanding Eating Disorders and the DSM-V](#)
- [Unseen Wounds: The Contribution of Psychological Maltreatment to Child and Adolescent Mental Health and Risk Outcomes](#)
- [What Are the Benefits of Mindfulness?](#)
- [White Dialectics: A New Framework for Theory, Research, and Practice with White Students](#)
- [Who Benefits? Exploring Moderators of Response to Intervention Among Depressed and At-Risk Youth](#)
- [Working with Parents of Aggressive Children](#)
- [Workplace Bullying Behaviors, Impact, Prevention and Response](#)
- [Workplace Health Promotion - the Good, the Bad and the Exceptional!](#)
- [Youth Suicide Prevention in Primary Care](#)