

Based upon the considerations outlined in the Report of the BEA/CIRP Task Force on APA's Role in International Quality Assurance: APA as a Learning Partner, APA adopted as its policy an approach to engage internationally in a spirit of sustained learning and collaboration, and to promote the development of international discussions to set the framework for policy on quality assurance in psychology education and training. In all international endeavors regarding quality assurance, APA and its representative members will strive to: (1) Develop a consistent and trusted presence in the international arena; (2) Share knowledge and expertise of quality assurance mechanisms when and where it is invited and learn from those examples as they exist elsewhere; (3) Where invited, collaborate with local colleagues in other countries to share information and expertise; and (4) Seek to work as a learning partner in the development of a framework for international policy for psychology education and training.

RESOLUTION ON QUALITY ASSURANCE IN INTERNATIONAL EDUCATION AND TRAINING: APA AS A LEARNING PARTNER

Adopted by the APA Council of Representatives, February 2009

Whereas psychology as a discipline in the United States has a formal system of quality assurance in professional psychology in its accreditation and licensure standards,

Whereas international colleagues in countries that may not have formal systems of quality assurance for psychology education and training have expressed an interest and desire to develop such systems,

Whereas APA desires to learn from others,

Whereas APA desires to serve as a useful source of information about its own systems,

Whereas international discussions of quality assurance may inform future directions in mobility across national boundaries,

Therefore,

APA will not engage in quality assurance reviews of psychology education and training programs at the international level,

In international education and training arenas APA will strive to be:

- 1. A source of information and expertise to work and learn with and from others in the international arena*
- 2. A collaborator in convening with others around shared goals for policy in quality assurance for psychology*
- 3. An agent of capacity building about quality assurance in education and training internationally among its own members and with other psychologists around the world*
- 4. A collaborating organization in developing policies to promote international mechanisms for review of professional credentials.*

And APA will strive to:

- 5. Use the knowledge gained from collaborations with others to evaluate, enhance and refine its own efforts in this area.*