

*Curriculum Vitae*  
**MERRY BULLOCK, PhD**

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Office of International Affairs  
American Psychological Association  
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**Email:** [mbullock@apa.org](mailto:mbullock@apa.org)

**Date of Birth** 5 February 1950, Springfield, Ohio USA

**Citizenship:** USA, Estonia

**Languages:** English, German, Estonian, (French), (Spanish - learning)

**Education**

1979 Ph.D. University of Pennsylvania, Psychology  
1971 B.A. Brown University, *cum laude*; Major Psychology

**Honors and Awards**

2006 Distinguished Service Citation, Div 52, APA  
1999 Fellow, American Psychological Association  
1998 Fellow, American Psychological Society  
1977-1979 Predoctoral Fellow, National Institutes of Mental Health  
1977-1978 University of Pennsylvania Teaching Fellow Award  
1971 *Phi Beta Kappa*  
1967-1971 Pembroke Regional Alumnae Scholar

**Professional Positions**

2005-present Senior Director, Office of International Affairs, American Psychological Association, Washington DC USA  
1999-2005 Associate Executive Director, Science Directorate, American Psychological Association, Washington D.C., USA (Acting ED, Dec 2003-April 2004)  
1998-1999 Director, EuroCollege, Tartu University, Tartu, Estonia  
1997-1999 Science Policy Advisor, Estonian Academy of Sciences, Tallinn, Estonia  
1997-1999 Visiting Professor, Tallinn City College & Tartu University, Estonia  
1995-1997 Senior Scientist, Science Directorate, American Psychological Association, Washington, D.C., USA  
1994-1995 Program Director, Human Cognition & Perception, National Science Foundation, Arlington, Virginia, USA  
1988-1993 Senior Research Associate, Max Planck Institute for Psychological Research, Munich, FRG  
1985-1987 Visiting Guest Professor, Max Planck Institute for Psychological Research, Munich, FRG

**Professional Positions, con't**

- 1979-1984 Assistant Professor, Psychology Department, University of British Columbia, Vancouver, B.C., Canada
- 1977-1978 Outpatient therapist, Practicum in Family Therapy, Philadelphia Child Guidance Clinic, Philadelphia, Pennsylvania, USA
- 1973-1975 Research Assistant, University of Pennsylvania, USA
- 1973 Course Coordinator, Introductory Psychology, University of Pennsylvania, USA

**Editorial Activities**

*International Journal of Psychology* (Associate Editor, 1997-  
*Journal of Applied Developmental Psychology* (Co-Editor 2003-2007)  
 Editorial Board: *Child Development* (1990-1996); *Human Development* (1990-1996); *Journal of Applied Developmental Psychology* (1997-2007)

**Professional/Community Activities***Ongoing:*

International Union of Psychological Science (Deputy Secretary-General, 1997-  
 U.S. Nat'l Committee, International Union of Psychological Science (Member *ex officio*, 1997-  
 Jean Piaget Society, Board of Directors (2007-  
 Society for Research in Child Development, SRCD-UNESCO Core Committee (2008-  
 International Test Commission (IUPsyS Liaison, 2005-  
 Consultant, Invited Reviewer (various journals)

*Past:*

Society for Research in Child Development, International Committee (2005-2009)  
 Board on Internat'l Scientific Organizations, National Academy of Sciences (2001-2006)  
 CODATA Archiving Subcommittee (Liaison, 2001- 2005)  
 Internat'l Soc. for the Study of Behavioral Development (Membership Committee (1995-2000)  
 Internat' Com., Soc. for Research in Child Development (Member 1995-2000, Chair 1997-1999)  
 Children's Hospital Development Fund, Tallinn Estonia (Board member 1998-2000)  
 Baltic-American Partnership Fund Expert Commission (Member, 1998-1999)  
 AaHaa! Science Museum, Tartu, Estonia (Board member 1997-1999)  
 Special Olympics, Tallinn, Estonia (Patron, 1997-1999)  
 Consultant: Estonian Science Foundation (1998-1999); Max Planck Institute (1998);  
 Baltic-American Enterprise Fund (1997); American Psychological Association (1997-  
 1999); *Eltern* (Parents' Magazine), Munich, (1988-1990); Prematurity Study,  
 Kinderklinik, Munich (1986); Department of Pediatrics, University of British Columbia,  
 (1980-1985).

Invited Reviewer: *American Psychologist*, *Brain and Behavior Sciences*; *British Journal of Developmental Psychology*; *Canadian Journal of Behavioural Science*; *Child Development*; *Cognitive Development*; *Developmental Psychology*; *Estonian Science Foundation*, *Journal of Applied Social Psychology*; *Journal of Experimental Child Psychology*; *Journal of Experimental Psychology: Human Perception and Performance*; *Medical Research Council of Canada*; *Merrill-Palmer Quarterly*, *National Science Foundation, USA*; *Society for Research in Child Development*, *Trames*.

Review Panels: CIES; Fulbright Scholar; Christopher Columbus Awards

**Professional Memberships**

American Psychological Association (fellow); American Psychological Society (fellow); Union of Estonian Psychologists; International Association of Applied Psychology; Society for Research in Child Development; Jean Piaget Society, Inter-American Society of Psychology , International Association for Cross Cultural Psychology, AAAS

**Teaching**

Undergraduate courses: *Introductory Psychology, Developmental Psychology, Research Methods in Developmental Psychology, The Psychology of Emotion, Personality Psychology, New Directions in Psychology*

Graduate Courses: *Developmental Psychology, Early Cognitive Development, Research Methods, Scientific writing and methodology*

**Major Research Grants**

- 1983 Natural Sciences and Engineering Research Council of Canada: Causal thinking  
 1983 Social Sciences and Humanities Research Council of Canada: Emotion concepts of young children (with J. A. Russell)  
 1977 National Institutes of Mental Health: Predoctoral Fellowship

**Other Grants**

- 1999 EU Framework Grant to Tartu University, EuroCollege (PI, with colleagues)  
 2001 Advanced Training Institute in Using Large Scale Data Bases NICHD (NIH) (PI with colleagues)

**Publications**

- Bullock, M. & Ritchie, P. (2009). IUPsyS in the 21<sup>st</sup> Century – the Move Toward Strategic Planning: An overview of the IUPsyS 2000-2004. In D. Wedding and M. Stevens (Eds), IUPsyS Global Resource (CD Rom), Psychology Press
- Bullock, M. & Schneider, W. (2009). Introduction and Overview: Goals and Structure of LOGIC. In W. Schneider & M. Bullock (Eds.), Human development from early childhood to early adulthood. Mahwah, NJ: Lawrence Erlbaum, p. 1-6.
- Bullock, M., Sodian, B., Bullock, M., Sodian, B. & Koerber, S. (2009). Doing Experiments and Understanding Science: Development of Scientific Reasoning from Childhood to Adulthood. In W. Schneider & M. Bullock (Eds.), Human development from early childhood to early adulthood. Mahwah, NJ: Lawrence Erlbaum, p. 173-197.
- Schneider, W. & Bullock, M. (2009) . Epilogue: Problems and Potentials of the Munich Longitudinal Study. In W. Schneider & M. Bullock (Eds.), Human development from early childhood to early adulthood. Mahwah, NJ: Lawrence Erlbaum, p. 239-250.
- Johnson, D. & Bullock, M. (2009). The ethics of data archiving: Issues from four perspectives. In D. Mertens and P. Ginsberg (Eds), The Handbook of Social Research Ethics. Thousand Oaks, CA: Sage Press, P. 214-228.

- Bullock, M. & Hall, J. (2008) The Promotion of International Mobility. In J. E. Hall & E. M. Altmaier (Eds.) *Global Promise: Quality Assurance and Accountability in Professional Psychology*. Oxford, England: Oxford University Press, p. 216-231.
- White, G., Frischkoff, G., Bullock, M. (2007). Bridging the gap between psychological science and education policy and practice. In *Cognitive Development in K-3 Classroom Learning: Research Applications*, Erlbaum
- Bullock, M. (2006). Forward to *Mental Health Systems Compared: Great Britain, Norway, Canada, and the United States*, Paul Olson (Ed)., Charles C. Thomas.
- Fowler, R. & Bullock, M. (2004). The American Psychological Association and the search for unity in psychology. In R. Sternberg, Ed. Unity in Psychology: Possibility of Pipedream?. Washington, DC: APA Books, p. 61-76
- Bullock, M. & Panicker, S. (2003). Ethics for all: Differences across scientific society codes. Science and Engineering Ethics, 9, p. 159-170.
- Bullock, M., & Sodian, B. (2003). Entwicklung des wissenschaftlichen Denkens [The development of scientific thinking]. In W. Schneider & M. Knopf (Eds.) Entwicklung, Lehren und Lernen [Development, Teaching and Learning]. (p.75-92). Göttingen: Hogrefe.
- Bullock, M., Nunner-Winkler, G., Stern, E., Lopez, A., & Ziegler, A. (2003). Using a complex rule in different domains: When familiar schemes don't help. In D. Fasko (Ed.) Critical Thinking and Reasoning: Current Research, Theory, and Practice. Cresskill, NJ: Hampton Press, pp. 121-142.
- Bullock, M. (2002). Big Science for Small Countries: What are the issues and what are the priorities? In ALLEA (All European Academies), National Strategies of Research in Smaller European Countries. Report Series 1: p. 29-34.
- Bullock, M. (2001). Cognitive Development in Education. In N. J. Smelser and P. B. Baltes (Eds) *International Encyclopedia of the Social and Behavioral Sciences*. Amsterdam: Pergamon.
- Bullock, M., & Sodian, B. (2000). Scientific thinking. In F.E. Weinert & W. Schneider (Eds.). *The Munich Longitudinal Study on the Genesis of Individual Competencies*. Report No. 10. Munich: Max-Planck-Institute for Psychological Research.
- Bullock, M. and Ziegler, A. (1999). Scientific Reasoning: Developmental and Individual differences. In F. E. Weinert & W. Schneider (Eds) Individual development from 3 to 12: Findings from the Munich Longitudinal Study. Cambridge University Press.
- Weinert, F. E., Bullock, M. and Schneider, W. (1999). Universal, differential and individual aspects of child development from 3 to 12: What can we learn from a comprehensive longitudinal study? In F. E. Weinert & W. Schneider (Eds) Individual development from 3 to 12: Findings from the Munich Longitudinal Study. Cambridge University Press, p. 324-350.
- Schneider, W., Bullock, M. & Sodian, B. (1998). Die Entwicklung des Denkens und der Intelligenzunterschiede zwischen Kindern [Cognitive development and intelligence differences]. In F. Weinert (Ed), Entwicklung im Kindesalter [Development in

- Childhood]. Munich: Beltz, p. 53-74.
- Ziegler, A. & Bullock, M. (1998). Wissenschaftliches Denken bei Kindern und Jugendlichen [Scientific thinking in children and adolescents]. In B. Hannover, U. Kittler & H. Metz-Goeckel (Hrsg.), *Sozialkognitive Aspekte der Paedagogischen Psychologie* [Social-cognitive aspects of pedagogical psychology]. Essen: Die blaue Eule.
- Mays, V. M., Bullock, M., Rosenzweig, M. & Wessells, M. (1998). Ethnic conflict: Global challenges and psychological perspectives. *American Psychologist*, *53*, 737-742.
- Bullock, M. & Ziegler, A. (1997). Entwicklung der Intelligenz und des Denkens: Ergebnisse aus dem SCHOLASTIK-Projekt. In F.E. Weinert & A. Helmke (Eds), Entwicklung im Grundschulalter. Munich: Beltz, pp. 27-35.
- Bullock, M. & Ziegler, A. (1995). Scientific Thinking. In F. E. Weinert and W. Schneider (Eds), *The Munich Longitudinal Study on the Genesis of Individual Competencies (LOGIC) Report No. 12: Assessment, procedures and results of Wave 9*. Munich: Max Planck Institute, p. 46-56.
- Bullock, M. (1994). Zur Entwicklung des kausalen Denkens: drei Forschungstraditionen [The development of causal thinking: three research traditions]. In F. Försterling and J. Stiensmeier-Pelzer (Eds), *Attributionstheorie*. Göttingen: Hofgreffe.
- Bullock, M. (1994). The development of reasoning in childhood. In F. E. Weinert (Ed.), Human Development, in T. Husen & N. Postelwaite (Eds-in-chief), International Encyclopedia of Education (2nd Ed.). London: Pergammon. pp. 4951-4957.
- Bullock, M. & Ziegler, A. (1994). Scientific Thinking. In: F.E. Weinert & W. Schneider (Eds.). *The Munich Longitudinal Study on the Genesis of Individual Competencies (LOGIC) Report No. 11: Assessment, procedures and results of Wave 8*. Munich: Max Planck Institute, p. 56-76.
- Lütkenhaus, P. & Bullock, M. (1993). Entwicklung intentionsgeleiteter Handlungen in der frühen Kindheit [The development of intentional actions in early childhood]. In K. Schneider und C.Trudewind, (Hrsg), *Entwicklung von Motivation und Handlung: Die Entwicklungs-psychologischen Forschungsansätze von H. Heckhausen und Ihre Weiterführung*. Göttingen: Hogrefe.
- Bullock, M., Ziegler, A. & Martin, S. (1993). Scientific Thinking. In: F.E. Weinert & W. Schneider (Eds.). The Munich Longitudinal Study on the Genesis of Individual Competencies (LOGIC) Report No. 9: Assessment, procedures and results of Wave 6. Munich: Max Planck Institute, p. 67-110.
- Bullock, M. & Ziegler, A. (1993). Scientific Thinking. In: F.E. Weinert & W. Schneider (Eds.). The Munich Longitudinal Study on the Genesis of Individual Competencies (LOGIC) Report No. 10: Assessment, procedures and results of Wave 7. Munich: Max Planck Institute, p. 59-89.
- Bullock, M. (1992). Can the paranormal be explained? A psychological perspective. *Contemporary Psychology*, *37*, 664-665.
- Bullock, M. (Ed) (1991). *The development of intentional action: Cognitive, Motivational and*

- Interactive Processes (Contributions to Human Development, Vol. 22). Basel: Karger.
- Lütkenhaus, P. & Bullock, M. (1991). The development of volitional skills. In M. Bullock (Ed.), The development of intentional action: Cognitive, Motivational and Interactive Processes (Contributions to Human Development, Vol. 22). Basel: Karger.
- Bullock, M. (1990). Discussion: theory of mind. In W. Schneider & F. Weinert (Eds) Interactions among aptitudes, strategies, and knowledge in cognitive performance, pp. 22-25. New York: Springer-Verlag.
- Bullock, M. & Lütkenhaus, P. (1990). The development of volitional behavior in the toddler years. In S. Chess & M. Hertzog (Eds), Annual Progress in Child Psychiatry and Child Development 1989, pp. 75-91. New York: Brunner/Mazel.
- Bullock, M. & Lütkenhaus, P. (1990). Who am I?: Self-understanding in toddlers. Merrill-Palmer Quarterly, 36, 217-238.
- Lightfoot, C. & Bullock, M. (1990). Interpreting contradictory communications: Age and context effects. Developmental Psychology, 26, 830-836.
- Bullock, M. & Lütkenhaus, P. (1988). The development of volitional behavior in the toddler years. Child Development, 59, 664-674.
- Lütkenhaus, P., Bullock, M. & Geppert, U. (1987). Toddlers' actions: Knowledge, control, and the self. In F. Halisch & J. Kuhl (Eds.), Motivation, Intention and Volition, pp 145-161. Heidelberg: Springer-Verlag.
- Bullock, M. (1987). Stage, process, domain and structure: Pieces of the developmental puzzle. Contemporary Psychology, 32, 860-861.
- Russell, J. A. & Bullock, M. (1986). On the dimensions preschoolers use to interpret facial expressions of emotion. Developmental Psychology, 22, 97-102.
- Robinson, G., Sheps, S., Bullock, M., Tischler, B. & Hill, R. (1986). A survey of severely handicapped children residing in long stay hospitals/institutions in British Columbia: Phase II. Report to National Health & Welfare, Canada.
- Bullock, M. & Russell, J. A. (1986). Concepts of emotion in developmental psychology. In C. Izard & P. Read (Eds.), Measurement of emotion in infants and children, Vol. 2, pp. 203-237. Cambridge: Cambridge University Press.
- Russell, J. A. & Bullock, M. (1986). Fuzzy concepts and the perception of emotion in facial expressions. Social Cognition, 4, 309-341.
- Bullock, M. (1985). Animism in childhood thinking: A new look at an old question. Developmental Psychology, 21, 217-225.
- Bullock, M. (1985). Causal reasoning and developmental change over the preschool years. Human Development, 28(4), 169-191.
- Russell, J. A. & Bullock, M. (1985). Multidimensional scaling of emotional facial expressions: Similarity from preschoolers to adults. Journal of Personality and Social Psychology, 48(5), 1290-1298.

- Bullock, M. & Russell, J. A. (1985). Further evidence on preschoolers' interpretation of facial expressions. International Journal of Behavioral Development, 8, 15-38.
- Bullock, M. (1984). Themes in cognitive development. Canadian Psychology, 25, 243-246.
- Bullock, M. (1984). Preschool children's understanding of causal connections. British Journal of Developmental Psychology, 2, 139-148.
- Bullock, M. & Russell, J. A. (1984). Preschool children's interpretation of facial expressions of emotion. International Journal of Behavioral Development, 7, 193-214.
- Robinson, G., Bullock, M., Sheps, S., Tischler, B. & Hill, R. (1984). A survey of children assessed as needing pediatric extended care. Phase I: Development of a behavioral/functional checklist (BFC) -- its validity and reliability. Report to National Health and Welfare, Canada.
- Bullock, M. (1982). Two views of ontogeny. Contemporary Psychology, 27, 53.
- Bullock, M., Gelman, R. & Baillargeon, R. (1982). The development of causal reasoning. In W. Friedman (Ed.) The developmental psychology of time, pp. 209-254. Academic Press.
- Gelman, R., Bullock, M. & Meck, E. (1980). Preschoolers' understanding of simple object transformations. Child Development, 51, 691-699.
- Bullock, M. & Gelman, R. (1979). Preschool children's assumptions about cause and effect: Temporal ordering. Child Development, 50, 89-96.
- Bullock, M. & Gelman, R. (1977). Numerical reasoning in young children: the ordering principle. Child Development, 48, 427-434.

### **Conference and Seminar Papers and Invited Addresses**

- Bullock, M. (2009). Four Challenges to Psychology in a Global context. Psychological Association of South Africa Annual Conference, Cape Town, South Africa.
- Bullock, M. (2009). Formación en Psicología: Consensos Internacionales en las Américas Education and Training in Psychology: Challenges for the 21st Century. Interamerican Congress of Psychology, Guatemala City
- Bullock, M. (2009). Discussant, Symposium Instituciones de la Psicología en Latinoamérica. Interamerican Congress of Psychology, Guatemala City
- Bullock, M. (2009). Crossing Borders: APA as a learning partner . Western Psychological Association Annual Meetings, Portland
- Bullock, M. & Jacobs, G. (2009). APA's response to the tsunami: immediate, intermediate and long-term. American Red Cross Conference, Washington DC
- Bullock, M. (2008). Recognizing Psychology, Recognizing Psychologists. First Meeting of

## Psychologists in Sri Lanka, Kandy

- Bullock, M. (2008) Presenting the Public Face of Psychology. Invited Symposium, Co-Chairs: M. Bullock, J. M. Prieto, IAAP, International Congress of Psychology, Berlin.
- Bullock, M. (2008). International at APA: CIRP, GOALS, and the Office of International Affairs. International Counseling Conference, Chicago.
- Bullock, M. & Sodian, B (2007) Jean Piaget Society, Amsterdam.
- Sodian, B., Bullock, M. (2007). Personality, Morality and Cognition: Development and Individual Differences over 20 years of a Longitudinal Study (LOGIC). Society for Research in Child Development,
- Bullock, M (2006). E-social science: Agenda for the future. International Council on Scientific and Technical Information (ICSTI) Workshop, Paris, February.
- Bullock, M. (2004). The development of scientific reasoning: findings from a longitudinal study. Arizona State University, November.
- Bullock, M. (2004). Research opportunities for the 21st Century. Keynote address, Mid-Atlantic Teaching of Psychology Conference, October, Prince Georges County.
- Bullock, M. (2004). Workshop - National Capacity Building. Beijing, China
- Sodian, B. & Bullock, M. (2004). International Congress of Psychology, Beijing, China
- Bullock, M. (2004). Symposium participant - International organizations. APA, Honolulu, Hawaii.
- Bullock, M. (2002) Conversation Hour: IRB's and research with children – Protecting Children and Promoting Research. American Psychological Association, August.
- Bullock, M. (2002). Emerging Bioethics and Human Subjects Issues: Implications for Behavioral Medicine Research – Roundtable at the Society for Behavioral Medicine, Washington DC.
- Bullock, M. (2001). Workshop – research issues in international contexts. PRIMR Meeting, Boston, December.
- Bullock, M. (2000). National Look Forward. Arizona Psychological Association, October, Tucson Arizona

- Bullock, M. (2000). New Technology and Psychological Science. Arizona Psychological Association, October, Tucson, Arizona.
- Bullock, M. (2000). The development of scientific reasoning: Results from LOGIC. International Congress of Psychology, Stockholm, Sweden.
- Bullock, M. and Panicker, S. (1999). Ethics for All: Ethics Codes across Associations. AAAS Conference.
- Bullock, M. (1999). Workshop: Writing Grants and Research Proposals. Southern African Regional Conference, July, Durban South Africa.
- Bullock, M. (1999) Estonia's Path into the European Union: Educational Programmes. Conference on Estonian-Latvian Cooperation, April, 1999, Valka, Latvia.
- Bullock, M. (1998) Discussant, Symposium on Causal Reasoning. International Society for the Study of Behavioral Development, July 1998, Bern, Switzerland.
- Bullock, M. (1997), Discussant, Symposium on Multiple-Space Search in Scientific Reasoning: Developmental Implications. Society for Research in Child Development, Washington, D.C.
- Bullock, M. (1997). Discussant, Symposium on Beginnings of Scientific Rationality in Childhood. Society for Research in Child Development, Washington, D.C.
- Bullock, M. (1997). Where are we going and where have we been? Careers and trends in psychology. Western Psychological Association, Seattle.
- Bullock, M. (1996). Buddy, can you spare a dime: federal funding for psychology research. Western Psychological Association, San Jose.
- Bullock, M. & Ziegler, A. (1996). Thinking scientifically: conceptual or procedural problem? Second International Baltic Psychology Conference, Tallinn, Estonia.
- Bullock, M. (1996). Conversation hour: Doing research internationally: finding funding and collaborators. Second International Baltic Psychology Conference, Tallinn, Estonia.
- Bullock, M. & Ziegler, A. (1995) Scholastik Konferenz, Castle Ringberg, Tegernsee, Germany
- Bullock, M. (1995). Discussant, Symposium on Scientific Reasoning., Society for Research in Child Development, Baltimore, USA.
- Nunner-Winkler, G., Stern, E., Bullock, M. (1995). Empoerung macht blind: der einfluss der Voreinstellung auf das formale Problemloesen [Beliefs can blind: the influence of prior attitudes on formal problem solving].

- Bullock, M. & Ziegler, A. (1994). The development of scientific reasoning. Ringberg Conference on the LOGIC Study. Tegernsee, Germany
- Bullock, M. & Ziegler, A. (1993). Producing scientific tests: What develops and when?. Society for Research in Child Development, New Orleans.
- Bullock, M. (1992). Are grade schoolers really so bad at testing Hypotheses?: A Replication. Max Planck Institute Paper, No. 2/1992.
- Bullock, M. & L Bullock, M., Ziegler, A., & Martin, S. (1992). Scientific Thinking. In: F.E. Weinert & W. Schneider (Eds.). LOGIC Report No. 9: Assessment, procedures and results of Wave 6. Munich: Max-Planck-Institute for Psychological Research.
- Bullock, M. (1991). Scientific reasoning in elementary school: Developmental and individual differences. Paper presented in a Symposium, "Evidence evaluation, conceptual change, and the development of scientific reasoning", Society for Research in Child Development, Seattle.
- Bullock, M. (1991). Are grade school children so bad at scientific reasoning? Developmental Seminar, University of California at Los Angeles (UCLA), November.
- Bullock, M. (1990). Hypothesis testing in elementary school children. IV European Conference in Developmental Psychology, Stirling, Scotland.
- Bullock, M. (1990). Getting to the goal: Action regulation in toddlers. Developmental Brown Bag Seminar, University of California at Los Angeles (UCLA), November.
- Helmke, A. & Bullock, M. (1990). The development of achievement-related self-perception in children: A longitudinal study. IV European Conference in Developmental Psychology, Stirling, Scotland.
- Bullock, M. & Lütkenhaus, P. (1989). Action regulation skills in toddlers. Society for research in Child Development, Kansas City.
- Bullock, M. (1989). Prüfung von Hypothesen in Grundschulalter. 9. Tagung der Entwicklungspsychologie, München.
- Bullock, M. & Lütkenhaus, P. (1988). Monitoring goal-directed actions: Precursors to strategy use? Third European Conference on Developmental Psychology, Budapest.
- Bullock, M. & Lütkenhaus, P. (1988). Handlungs-Überwachung bei Kleinkindern: Entwicklung des Gebrauchs von Strategien. 36. Kongress der Deutschen Gesellschaft für Psychologie, Berlin.

- Lütkenhaus, P. (1987). Volitional skills in toddlers. Society for Research in Child Development, Baltimore.
- Lütkenhaus, P. & Bullock, M. (1987). Interplay of knowledge and control. International Society for the Study of Behavioral Development, Tokyo.
- Martin, C. & Bullock, M. (1986). Learning stereotypes: biases in judging characteristics of group members. American Psychological Association, Washington, D. C.
- Bullock, M. (1985). Concepts, categories and stereotypes: learning about Borka. Colloquium presented at University of Muenster.
- Bullock, M. & Russell, J. A. (1984). The emotion concepts of young children. Western Psychological Association, Los Angeles.
- Bullock, M. (1983). Does causal reasoning change over the preschool years? Society for Research in Child Development, Detroit.
- Bullock, M. (1982). Puppet play: A method of gathering verbal statements from young children. Canadian Psychological Association, Montreal.
- Bullock, M. & Russell, J. A. (1982). Children's understanding of emotion categories. Southeastern Biennial Conference on Human Development, Baltimore.
- Bullock, M. (1981). Preschoolers' understanding of causal mechanism. Society for Research in Child Development, Boston.
- Bullock, M., Gelman, R., & Meck, E. (1977). Young children's understanding of object and action in simple event sequences. Society for Research in Child Development, San Francisco.