



Interdisciplinary Applications

Introduction

PsycEXTRA provides bibliographic and full-text records for gray literature in the behavioral sciences — material such as technical and research reports, policies and standards, curricula, conference papers, and newsletters of professional organizations. Many innovative ideas and theories first appear in gray literature before being published in journals and books. Researchers and administrators who need access to emerging trends in evidence-based research, findings affecting diverse population groups, and current topics on the science of learning will find it to be an invaluable resource. PsycEXTRA has more than 150,000 pages of material and almost 57,000 records to date, from a variety of leading professional groups and government agencies.

Sample Education Search Terms

Learning

- Self Regulated Learning
- Academic Achievement
- Cooperative Learning
- Implicit Learning

Academic Environment

- Class Size
- Learning Environment
- Classroom Management
- Mainstreaming (Educational)

Special Education

- Learning Disabilities
- Autism
- Behavior Problems
- Attention Deficit Disorder

Educational Testing

- Computer Assisted Testing
- Achievement Measures

- Test Taking
- Entrance Examinations

Student Characteristics

- Bullying
- Artistic Ability
- Gifted
- Test Anxiety

Teaching Methods

- Individualized Instruction
- Team Teaching Method
- Peer Tutoring
- Discovery Teaching Method

Educational Programs

- Project Head Start
- After School Programs
- Upward Bound
- School Based Intervention

Literacy

- Phonological Awareness
- Reading Comprehension
- Oral Reading
- Reading Speed

Educational Administration

- School Principals
- School Counselors
- Speech Therapists
- Teacher Aids

Curricula

- English as Second Language
- Home Schooling
- Multicultural Education
- Humanities
- Continuing Education

Search Results: Selected Citations

Cognitive skills matter in the labor market, even for school dropouts: NSCALL reports (Research Report)

By Murnane, Richard J.; Tyler, John H.; Willett, John B., [National Center for the Study of Adult Learning and Literacy]

The use of research evidence in instructional improvement (Newsletter)

By Corcoran, Tom, Policy Briefs; Nov (RB-40), 2003 [Consortium for Policy Research in Education (University of Pennsylvania)]

Federal institute will emphasize science in education research. (Magazine)

By Chamberlin, J., Monitor on Psychology; Feb, 2003; Vol 34(2) [American Psychological Association Public Information and Media Relations; Public Communications]

Evidence-based research in education (Newsletter)

The Research Exchange; 2003; Vol 8(2) [US Department of Education National Center for the Dissemination of Disability Research]

Participatory research as an upstream approach to the research-to-practice problem (Conference Paper)

By Green, Lawrence W.; Mercer, Shawna L. [American Psychological Association]

News from around the U.S. Department of Education: New aids for understanding education research and evidence-based practices (Newsletter)

OVAE Review; Apr, 2004 [US Department of Education Office of Vocational & Adult Education]

Resolution of the AAMR on evidence-based research and intellectual disability (Newsletter)

The Research Exchange; 2003; Vol 8(2) [US Department of Education National Center for the Dissemination of Disability Research]

Psychology in education: The 'science of learning' moves mainstream (Magazine)

By Azar, Beth, Monitor on Psychology; Sep, 2002; Vol 33(8) [American Psychological Association Public Information and Media Relations; Public Communications]

Repeating a grade: Time to grow or denial of opportunity? (Report)

By Karweit, Nancy L., Johns Hopkins University, Center for Research on Effective Schooling for Disadvantaged Students; May, 1991; Rpt No 16 [Center for Research on Effective Schooling for Disadvantaged Students]



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Sample Search Strategies

practice AND policy AND education

'evidence-based' AND research

practice AND policy AND education,
LIMIT to Report

curriculum AND development, LIMIT to
Document Type: Amicus Brief, Policy,
Standard, or Press Release

effects AND assessment, LIMIT to AGE
GROUP — 6 to 12 years

'no child left behind'

'no child left behind' in ABSTRACT
FIELD, LIMIT to Curriculum

minorit* AND literacy

gender AND equity

Sample Content Providers

U.S. Department of Education

50 State Departments of Education

Child Trends

Consortium for Policy Research and
Education

Federal Interagency Forum on Child and
Family Statistics

National Center for Adult Learning and
Literacy

National Institute for Literacy

National Academy of Sciences Center for
Education

Oregon Research Institute

President's Council on Physical Fitness
and Sports

Sociometrics Corporation

William T. Grant Foundation

Search Abstracts